

THE COST OF ONLINE EDUCATION

**PRESENTED TO THE
INNOVATION AND ONLINE COMMITTEE
FLORIDA BOARD OF GOVERNORS**

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**AFFORDABILITY WORKGROUP
2025 STRATEGIC PLAN FOR ONLINE EDUCATION**

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EXECUTIVE SUMMARY

As stated in the State University System's *2025 Strategic Plan for Online Education*:

To receive an education, students have traditionally been required to be in a specific place at a specific time. The affordances of online education bring educational opportunities to the student, at any time or at any location. The convenience and flexibility of anytime, anywhere education permits individuals with family or work obligations with many options for extending or completing their education. For campus-based students, online education allows them to arrange their schedules to more deeply engage in co-curricular activities or accelerate the completion of their degrees.

The SUS *2025 Strategic Plan for Online Education* focuses on three elements: Quality, Access, and Affordability. One of the Affordability goals is to determine the cost of online education; this report was written in response to that goal.

A review of the literature revealed the lack of a national model that provides standard cost categories that can be applied across the unique missions, purposes and objectives of statewide or system public institutions. Because a uniform methodology for capturing online education data did not exist at the national or state level, State University System institutional distance learning leaders and Board staff created a common methodology and accounting structure to use in the calculations of cost to the institution, capturing common, unique, incremental, and total costs. The four categories used in the institution model were:

1. Online Course and Faculty Development
2. Technology and Infrastructure
3. Support Services
4. Administrative Services

Categorical data were reviewed through multiple lenses to explain the cost of online learning to the institution, including (a) incremental costs of online learning, and (b) unique costs to specific institutions. Findings indicate the mean incremental cost of online learning at all institutions participating in online learning is \$ 41.48 per credit hour. In a further analysis of fit to the model (see Appendix B), five of the ten institutions were clustered together when looking at the incremental costs. Across the SUS, 42% of incremental costs are for online course development, and 58% for delivery.

The report documents system-wide cost-saving and cost-avoidance strategies for online education that are underway in Florida, and it describes strategies being implemented in other states that hold potential for Florida.

Recommendations are included for additional operational efficiencies in Florida and for further reducing costs for students:

1. **Shared Courses and Programs Across Institutions.** The *2025 Strategic Plan for Online Education* recommends pursuing instructional efficiencies, such as master courses, shared courses, and shared programs. Such models will provide a larger portfolio of online courses for all students, while allowing institutions to avoid duplicative costs that would otherwise be incurred for development and/or delivery of online courses. It is recommended that workgroups continue to pursue these innovative models, with priority being given to assessing the efficiencies that may be gained with a shared general education core and other shared high demand courses.
2. **Shared services.** Currently the Florida Virtual Campus provides shared services through the online course catalog, transient application process, open educational resources including 100 free textbooks for use in Florida, and career education planning. In partnership with the SUS Council of Academic Vice Presidents, FLVC invested this year in developing a shared train-the-trainer Professional Development program for staff who are responsible for training and supporting faculty who teach online courses in SUS and FCS institutions. In addition, the Board of Governors and SUS led the effort to select a common, opt-in learning management system, negotiating a Master Agreement that can be used by all SUS and FCS institutions. It is recommended that additional items for sharing be explored and subsequently operationalized, as appropriate, with priority being given to establishing a proctoring network and a tutoring network, and expanding the Florida Orange Grove's shared resources.
3. **Identify and develop common institutional dashboards** to more effectively manage online educational initiatives. These dashboards will provide critical information about the current state of online education across institutions in an easy to understand and shared format.
4. **Alternative Cost Model:** It is recommended that a new cost model be considered that would further encourage students to graduate in a timely manner. Options that could be considered by a system wide workgroup include, but are not limited to, reduced fees (e.g., activity and service, health, and athletics), block tuition and fees, partial block tuition and fees, subscription pricing, and flat rate.

INTRODUCTION

Over the past two decades, the Internet, World Wide Web, and digitalization of content have brought about a transformational shift in society. The innovations fostered by widespread diffusion of these technologies have fundamentally changed how people access information, govern, conduct business, and learn. Today people stream music and videos rather than own recordings. They read the newspaper and magazines on tablets and smartphones and keep up with acquaintances and world events through apps and fast wireless connections.

Higher education is being similarly transformed by these forces, both in how institutions operate and in how faculty members teach and students learn. Today's students were born digital; they have never known a world without personal computers and the Internet, and they live in a constantly-changing, technology-infused, connected world. Students expect everything to be accessible online including courses, degrees, and campus services and resources.

The ability to learn online independent of time or place provides resident students with greatly increased options and flexibility and enables those who are unable to access a traditional university setting due to work, family, disability or other factors to advance their education. Of the 19,115 fall 2014 undergraduates who took only online courses, 57% were over the age of 25.

Online education is not merely the electronic conveyance of content, and a well-designed online course is much more than an online collection of PowerPoint slides. Achieving quality in online learning requires well-trained and supported faculty members, instructional designers, media producers, assessment staff, administrative personnel, and technical facilities. It also requires a sustained institutional commitment.

These resources have costs. As required by the Board of Governors' *State University System 2025 Strategic Plan for Online Education*, this report documents these costs and highlights strategies that have the potential to reduce costs in the future. The foundation for this report is a comprehensive operational-level study of the incremental cost elements required for developing and delivering high quality online education at each SUS institution.

Context

Recognizing the value of online education, the Board of Governors adopted an *SUS 2025 Strategic Plan for Online Education*, which “provides a framework around which to unite the collective talents and resources of our institutions toward a common purpose: more Florida citizens with educational credentials that will improve their lives, lead to new discoveries, and advance Florida’s economy.” The Plan focuses on three elements: Quality, Access, and Affordability, with one of the Affordability goals being to determine the cost of online education. The Affordability Workgroup assigned this task (Appendix A) addressed the Plan’s three tactics related to cost:

- Determine and define the elements that should be captured for the cost model and obtain and analyze data from institutions. (Affordability Tactic 4.2.1)
- Develop models to achieve cost savings and cost avoidances in the development and delivery of online education (Affordability Tactic 4.2.2)
- Determine means to optimize use of the distance education course fee to enhance the design, development, and delivery of online education. (Access Tactic 2.1.1)

National Data on Costs of Online Education

A review of the literature revealed that four statewide studies (Texas, North Carolina, Tennessee and Indiana) on the cost of online education have been conducted since 2009. One consistent thread in the studies that was emphasized in the Texas Higher Education Coordinating Board report (2013), www.theccb.state.tx.us/reports/pdf/2962, was the lack of a model that provides standard cost categories that can be applied across the unique missions, purposes and objectives of public institutions.

Much like this Florida study, the compiled findings indicated that institutions’ increased costs for developing and delivering quality online education are often due to the investment in staffing; the cost of creating online courses that contain a high volume of interactive, media-rich content, the maturity of online education at each institution; and the additional technology infrastructure required. The North Carolina General Assembly study (2010), www.ncleg.net/PED/Reports/documents/DE, noted that there is a wide variation in the “level of commitment to distance education and different approaches to delivering distance education, both of which depend on the resources dedicated to implementation” (p.14).

Overall, there is a consensus that further research is needed in this area.

Florida Data on Costs of Online Education

To understand the costs of online education in Florida, the collection of new data was required. *The 2025 Strategic Plan for Online Education* directed the Affordability Workgroup to develop a model that captures each institution's online education revenues and expenditures directly related to both the distance learning fee, specifically, and to online education in general (Strategy 4.2). Tactic 4.2.1 of the Strategic Plan directed the workgroup to determine and define the elements that should be captured in the model and obtain and analyze data from all SUS institutions that provide online education.

The data collected through the cost model development project clearly demonstrates that developing and delivering quality online education entails the need for additional human and technical resources that are not present in the face-to-face environment; thus, most institutions in the State University System have implemented a distance learning course fee to support these additional costs. Through this investigation, it became clear that individual SUS institutions vary in the scope and maturity of their online education initiatives. The institutions also differ in regard to the student populations they serve and the online programs they offer. Institutions in the early stages of developing online programs may need to make significant investments in new personnel, services, and technical infrastructure. Those institutions that have developed mature online programs may have shifted their investments to sustaining access and student success.

The Affordability Workgroup conducted a review of literature and other cost studies to determine the major categories that could best describe the costs to produce and deliver online education in Florida. Because a uniform methodology for capturing online education data did not exist, SUS institutional distance learning leaders and Board staff participated in a series of calls and a full day meeting to develop a common methodology and accounting structure to use in the determination of the additional institutional costs of online education. All SUS institutions completed a detailed spreadsheet that included both cost data from fiscal year 2015-16 and data from the 2014-15 Board of Governors Expenditure Analysis.

THE MODEL

To frame the total cost of online learning, the model developed by the Affordability Workgroup and Florida Online Learning leaders included four categories with descriptors of allowable costs for

each category. The comprehensive cost model included all funding sources and identified individual costs as incremental, unique or pro-rated (see Appendix B).

The four categories used in the total cost to the institution model include:

1. Online Course and Faculty Development
2. Technology and Infrastructure
3. Support Services
4. Administrative Services

Each of the four categories was further defined to include specific cost elements as shown in Table 1.

Table 1: Description of Online Learning Cost Categories

Major Category	Descriptor
Online Course and Faculty Development (Data Collected in Online Learning Expenditure Analysis. Reported Full Fiscal Year 2015-16)	Accessibility/Captioning Content Purchased Instructional Designers Media Developers Faculty Stipends Faculty Development and Staff Salaries
Technology and Infrastructure (Data Collected in Online Learning Expenditure Analysis. Reported Full Fiscal Year 2015-16)	Learning Management System Collaboration/Web Conferencing tools Classroom Capture System Network/Server Infrastructure and Support Identity Management Analytics for Online Learning Other Technology Hardware for Development Other Technology Hardware for Delivery Other Software for Development Other Software for Delivery Telephony System/Call Center Software Campus-Based Infrastructure Technology and Infrastructure Salaries

Major Category	Descriptor
Support Services (Data Collected in Online Learning Expenditure Analysis. Reported Full Fiscal Year 2015-16)	Library Allocations
	Supplemental Online Student Support
	Help Desk Support
	Call Center Support
	Proctoring
	Tutoring
Administrative Services (Data Collected in Online Learning Expenditure Analysis. Reported Full Fiscal Year 2015-16)	Operational Costs
	Travel and Professional Development
	Memberships
	Quality Assurance
	State Authorization Fees
	University Auxiliary Overhead Fee
	Administrative Salaries

Average Costs per Credit Hour to the Institution

To apply the model, each state university system institution participating in online education provided expenditure amounts for each category. The result revealed an average system-wide incremental cost per student credit hour of \$ 41.48. Table 3 lists the SUS average cost per credit hour for each of the four major categories.

Table 3: SUS Average Cost per Student Credit Hour by Category

Category in Cost Model	Average Cost per Student Credit Hour
Online Course and Faculty Development	\$ 10.13
Technology and Infrastructure	\$ 9.74
Support Services	\$ 10.51
Administrative Services	\$ 11.10
Total Incremental Costs/SCH	\$ 41.48

In a further analysis of the data (see Appendix B), five of the ten institutions cluster more closely together around the four major categories of the model (see Figure 1 below).

Of the four institutions with lower costs that fall outside of the cluster (UCF, UF, UWF and FGCU), two of those institutions have achieved scale with online learning through high enrollments and operating efficiencies based on decades of experience. In the case of UF, 90% of online learning involves resident students, and the change in modality from face-to-face to online generates little or no change to the cost structure. Likewise, the vast majority of UCF students enrolling in online courses are on-campus resident students.

Although UWF does not have large enrollments, online student credit hours represent 30% of the total enrollment. When FGCU was created in the early 1990s, it was with a vision of using technology in the delivery of education. Because of this initial vision, FGCU has a very diffused model with costs distributed across the colleges or with staff having multiple roles outside of distance learning. For example, instructional designers are and have been available to all faculty, regardless of the modality in which they teach. Faculty are seldom paid to develop online courses or to participate in training sessions. There is no office of distance learning at the university and expenses specific to online learning are not tracked.

Figure 1: Average Cost of Online Learning



The second cluster consists of five institutions (FAU, FIU, FSU, UNF, & USF) with a range between \$42.00 and \$47.00 per student credit hour. This group of institutions is in various stages of design

and development of their online courses and programs. These four institutions' percentage of enrollments range from 16% to 26%. These institutions could begin to see reduced costs as they move to scale, and the percentage of online enrollments needed to reach scale may vary by institution. For example, FIU's percentage of online enrollments is 26%, the same as UF's, but FIU's goal is 40% by 2020. To reach this goal, FIU is adding five online degree programs per year, while aggressively seeking Quality Matters certification for its courses; both efforts contribute to higher costs at this point.

FAMU is the single institution on the higher cost range likely due to many initial investments and start-up costs for their online learning initiative. FAMU is just beginning to invest into distance learning. Fewer students are benefiting from the investment right now; therefore, their average cost per student is somewhat higher than the other institutions. As that institution continues to develop its online learning initiative, the cost per student credit hour will decrease.

The study revealed a need for identifying and developing common institutional dashboards to more effectively manage online educational initiatives.

Cost of Development to the Institution

The cost of online course and program development varies by institution. While some institutions train faculty to develop online courses and provide instructional design support with minimal new media development, other institutions fully develop media-rich online courses. These two approaches lead to cost variability. While both models work, typically the professionally developed online courses will have more interactive, media-enriched elements. Each institution in Florida works hard to achieve instructional quality, and both models can achieve high quality and successful educational outcomes. Overall, approximately 42% of incremental costs for distance education are spent on developing online courses. Development costs may include expenditures for developing or purchasing content; accessibility captioning; multimedia development; faculty and staff professional development; instructional designers, programmers and media developers; supplemental funding for faculty; studios and collaborative development space; and software and hardware needed for course development.

Cost of Delivery to the Institution

Delivering online education requires highly reliable technical infrastructure, as well as services and supports comparable to those resident students receive. Examples include online access to library resources, the help desk, student services, admissions, advising, tutoring, proctoring and more.

Accreditation requirements (Southern Association of Colleges and Schools Commission on Colleges ([SACSCOC])) call for equivalent services and support for all students, regardless of modality, face-to-face, online resident, or online at a distance. Online learning may require a different mix of teaching assets, including more teaching assistance, and student services for the online at a distance student must be re-structured to accommodate the absence of the “walk-in” option. Approximately 58% of the incremental costs for distance education in Florida is dedicated to the delivery of a high quality educational experience that is at least comparable to the learning space and support structure available for the face-to-face student

COST AVOIDANCE INITIATIVES

Cost Avoidance Initiatives in Florida

Shared Services: The Florida Virtual Campus is funded through the Florida Legislature to provide very specific set of services to students and support for Florida’s distance education efforts (see Table 4). Services and resources provided at the State or System level and available to all institutions create cost savings and cost avoidances. Master contracts and agreements negotiated on behalf of the SUS lead to reduced costs and improved contract terms because of the State or System’s aggregated purchasing power. In addition, shared services provide the potential for institutions that are just entering the distance education arena to achieve scale more quickly:

Table 4: Costs Avoided via Shared Services

Costs Avoided by Institutions	State or System Investment
Florida Virtual Campus Services <ul style="list-style-type: none"> - FloridaShines - Florida Orange Grove - Online Course Catalog - Transient Process - Library Infrastructure and Services 	\$22.9 million
Complete Florida	\$3 million
Career Education and Planning Tool	\$3 million

TopKit Professional Development (developed by UCF, funded by FLVC/CF, Year 1)	\$187,000
Unizin	UF (founding member): \$1 M. over three years. SUS membership: \$100,000 per year.

The Florida Virtual Campus (FLVC) with a total budget of \$22.9 million, was created by the Florida Legislature to provide shared services and supports to all 40 public institutions in Florida. A significant portion of this funding provides infrastructure, shared licensing, and overall digital support for Florida’s academic libraries through the Florida Academic Library Services Cooperative. FLVC also provides services and resources that support SUS online education activities. Legislatively funded current services that are pertinent to this report and reduce or avoid costs to individual institutions include:

- **FloridaShines Services to Support Students**
 - **Distance Education Course Catalog** enables students to identify best course fit and best price and timeslot to support timely degree completion.
 - **Transient Application** process supports students’ participation in courses at locations other than their home institutions.
 - **Complete Florida.** Shared services support all non-degree completers through placement in institutions, retention services, and career counseling. This separate \$3 million legislatively funded initiative is designed to reach 2.8 million prospective students in Florida. Through Complete Florida, individual institutions have no costs for recruitment or retention services.
- **Faculty and Staff Services**
 - **Shared Professional Development.** FLVC and Complete Florida funded year one of the new Teaching Online Preparation Toolkit (TopKit) program that is being developed by the University of Central Florida in partnership with institutions across the state. SUS institutions are jointly providing start-up funding for this

shared initiative for an additional four years, at which time the services and cost structure will be reviewed. A statewide train-the-trainer approach is being developed for those institutional personnel who are responsible for faculty development.

- **Competency-Based Convening.** To study the implications of competency-based education and adaptive learning in Florida, a team of administrators, educators, and staff has been meeting to make recommendations for a plan to implement competency-based education across colleges and universities in Florida. The convenings are being funded by Complete Florida.
- **Statewide Conferences.** FLVC staff work closely with the FLVC Members Council on Distance Learning and Student Services to plan and implement conferences that support faculty and staff implementation of distance education. The next conference is planned for Spring 2017 on the topic of affordability.
- **FLVC Members Council Meetings.** Each semester, all 40 institutions in the SUS and Florida College System send key online education representatives to meet on topics that include sharing best practices, discussing current issues, and solving and implementing new distance learning strategies and tactics.
- **Digital Support**
 - **The Florida Orange Grove.** The Orange Grove is a statewide repository of educational materials and resources federated from all over the world to provide materials and free open textbooks to support faculty developers and instructional designers in Florida.
- **Career Education Support**
 - **My Career Shines** is funded by the Florida Legislature to provide career-focused software and services to students in Florida. My Career Shines has been implemented in middle and high schools as well as in colleges and universities in Florida. This is a cost avoidance as this service does not have to be duplicated in institutions throughout the state, yet is available and free to students in Florida.

Statewide Learning Management System. The SUS, in conjunction with several FCS institutions, selected an opt-in statewide learning management system through an extensive competitive procurement process. A Master Agreement was developed that can be used by institutions in both

delivery systems to avoid costs when institutions transition to or renew current contracts with the selected LMS.

Unizin. In 2014, the University of Florida and nine other U.S. research institutions created a consortium, Unizin, in order to exert greater influence over the digital learning ecosystem. Because of UF's membership in Unizin, the remaining SUS institutions were able to join Unizin at a very low cost. As affiliate members, SUS institutions have access to and help shape the creation of solutions to technology challenges, such as tools for high quality content production and sharing, an eText platform that supports learner progress, and data analytics.

Facilities: In addition to an analysis of expenditures, there are also identified cost avoidances that are gained when students are fully online. Based on a review of total credit hours projected to be taught in distance learning courses, it was determined that \$184.3 million will be avoided in building new classroom space. In other words, if distance learning enrollments anticipated over the next five years became face-to-face enrollments instead, the SUS would need to request \$184.3 million dollars in Postsecondary Education Capital Outlay (PECO) funds to build classrooms, a cost that can be avoided by providing courses fully online. ¹

Also, the *2025 Strategic Plan for Online Education* includes tactics for exploring additional items to be shared and operationalized, as appropriate, including the creation of a statewide professional development network for instructional designers in order to share best practices and provide guidance in designing and developing online education. Other items being explored include shared academic integrity strategies (i.e., proctoring and identity management), tutoring, accessibility, expanding the Florida Orange Grove's shared resources, and completing the creation of the professional development network for instructional designers.

Cost Avoidance Initiatives in Other States

Examples that follow provide insight into potential strategies for Florida:

1. Shared purchasing or development of tools and services; and
2. Joint development and implementation of shared degree programs and general studies curricula.

¹ While there is a reduced need for classroom space because of online courses, there may also be a need to repurpose or build different types of space. The Board of Governors Facilities Committee is addressing this issue, in conjunction with the Innovation and Online Committee.

Shared Tools and Services

- **The University System of Georgia (USG)** has implemented a statewide vehicle to support online education through “GeorgiaOnMyLine,” <http://www.georgiaonmyline.org> which provides the common technical infrastructure that allows students to search for online courses and programs, apply for admission, and register for courses. USG also provides a common learning management system for its institutions. eCore students – those students taking general education courses online through a collaborative program - have access to an online tutoring service available 24/7 for Mathematics, Chemistry, Physics, Statistics, Spanish, and Writing.
- **Open SUNY** and its affordable education solutions, <http://opensunyals.org>, support Open Textbooks, Open MOOCs, shared program development using free Open Educational Resources (OER’s) and shared resources in the State University of New York system. Open SUNY supports SUNY institutions in delivering high-quality education with an unprecedented breadth of tools, services, and supports.
- **UNC Online** provides a proctoring network for students taking online courses from the University of North Carolina system. Proctors must meet certain guidelines and be approved by UNC Online. Students schedule exam appointments with proctors, and faculty verify that proctors have been approved. If the proctor charges a fee, the student is responsible for paying it.

Joint Development and Implementation of Shared Programs, Specializations and Courses

- **The University System of Georgia** makes available general education core courses to all students in the system via the collaborative eCore program, <https://ecore.usg.edu>. Affiliate institutions develop and maintain the courses, which are delivered by Georgia faculty who have completed the eCore certification process for teaching online. Students must take one or two exams proctored by an authorized testing site, and fees at those sites may vary. The University of West Georgia administratively supports the eCore program. A cost-sharing model provides funds to the home institution and to eCore, which pays faculty for instruction, course development, course revisions, and mentoring. Most courses provide free electronic textbooks and are offered in both eight-week and 16-week formats. The student’s affiliate home institution awards credit; if the student’s home institution is not an affiliate, credits are transferable to the home institution.

The purpose of eCore is to make college more accessible and affordable to students. Students receive free tutoring and access to a student success team. Tuition is \$169 per credit hour for eCore courses. If students are enrolled solely in eCore courses, they are exempt from paying most fees that face-to-face students are required to pay (they are still required to pay the Special Institutional Fee, which varies by institution, and which is used for the general support of the institution. For example, Albany State University charges a flat \$234 Special Institutional Fee, regardless of the number of credit hours a student takes, while Valdosta State University charges a flat \$295 to students who take more than four credit hours and \$147.50 for those who take four or less credit hours). Enrollment has grown from 4,548 in FY 2007 to 14,189 in FY 2015. Because institutions had reached scale for the eCore program, tuition was reduced from \$189 per credit hour in 2013-14 to \$169 in 2014-15.

- **The University System of Georgia's** eMajor program, <https://emajor.usg.edu>, provides four shared degree programs with total tuition not to exceed \$199 per credit hour and required use of Prior Learning Assessment and alignment to high demand career fields.

COST TO STUDENTS

As stated in the State University System's *2025 Strategic Plan for Online Education*:

To receive an education, students have traditionally been required to be in a specific place at a specific time. The affordances of online education bring educational opportunities to the student, at any time or at any location. The convenience and flexibility of anytime, anywhere education permits individuals with family or work obligations with many options for extending or completing their education. For campus-based students, online education allows them to arrange their schedules to more deeply engage in co-curricular activities or accelerate the completion of their degrees.

SUS data from 2014-15 confirms that taking distance education courses reduces the time it takes a full-time student to complete a 120-hour baccalaureate degree program, thus reducing the total costs of a degree. Table 5 indicates that for First Time in College (FTIC) students, taking even 1-20% of their 120-hour coursework online reduces their median years to degree from 4.3 years to 4.1

years. Those taking 21-40% of their program online reduced their median time to degree to 4.0 years.

Table 5: Average Number of Years to Degree for Full-time, FTIC Students Receiving a 120-hour Baccalaureate Degree in 2014-15

Distance Education Categories	N	Median Years to Degree
	2014-15	
Face-to-Face Only	2,456	4.3
1-20% Distance Education Courses	12,949	4.1
21%-40% Distance Education Courses	5,653	4.0
41%-60% Distance Education Courses	1,360	3.9
61% - 80% Distance Education Courses	*	*
81%-99% Distance Education Courses	*	*
100% - Distance Education Courses	*	*
Total	22,586	4.0

* The number of full-time FTIC students awarded degrees in these brackets was too small to be generalizable. It may be 2017 before the “n” is great enough to use in analyses.

SUS Fee Models

The Workgroup reviewed the total tuition and fees assessed to students taking online courses at each institution, compared to those students who were taking only face-to-face courses and those who were taking a mix of face-to-face and online courses (see Appendix B). Financial aid awards, dual enrollments, 2+2 programs or other acceleration strategies that typically reduce costs of education were not included in the review.

Fee models for distance education courses and programs vary across the SUS. Models include:

- Fully online degree programs with reduced fees for students that are admitted into online programs, with all courses being taken online.
 - o **UF Online** is statutorily limited in the type fees it may charge. It may not assess a distance learning fee, fee for campus facilities, or fee for on-campus services.

Students pay the university's technology fee, financial aid fee, and Capital Improvement Trust Fund fee. UF Online is statutorily required to assess tuition at 75% of tuition specified in the General Appropriations Act. UF receives a state appropriation to assist with the costs of providing the program. UF Online students who live on or near campus have the option of paying fees for services or activities in which they want to participate. Note that UF Online and the students it enrolls are not included in the statistics generating this report. However, there are clearly some synergies between UF classes that are online as reported in this document and UF Online classes that are not part of this data.

FIU Online and UCF Online reduce or eliminate specific fees for students that identify as fully online in fully online degree programs and do not come to campus.

- Fully online degree programs that do not reduce fees. Although these programs may be taken fully online, most students in these programs usually take a mix of face-to-face and online courses. They live on or near campus and are likely to use services and participate in activities on campus.
- Programs that offer some courses online to supplement face-to-face offerings. In this model, fees are typically not reduced. In cost recovery models, institutions may provide tuition waivers to reduce the number of fees charged to students.

Most SUS institutions assess a distance learning fee to cover the incremental costs of developing and delivering distance education courses. Prior to fiscal year 2016, distance learning fees were not capped and varied by institution. It is important to note that thirty-seven states also assess a distance learning/online education fee.

Initiatives in Florida to Reduce Costs to Students

Textbook Affordability: CS/HB 7019 passed the 2016 Florida Legislature and was approved by the Governor; it requires the Board and the State Board of Education to annually report on their respective college affordability initiatives. Both boards are required to adopt textbook and instructional materials affordability policies, procedures, and guidelines for implementation by institutions to minimize the cost of textbooks and instructional materials for students.

eTextbooks and Open Educational Resources: The *SUS 2025 Strategic Plan for Online Education* includes a strategy to “Develop a statewide model for the use of eTextbooks and other open

educational resources to reduce costs for students in Florida.” A workgroup is determining ways to increase the use of open-access textbooks and educational resources and to reduce costs of eTextbooks through mechanisms such as negotiating lower pricing with vendors and providing an enhanced repository for educational materials.

Initiatives in Other States to Reduce Costs to Students

Supplementing face-to-face courses with online courses shortens a student’s time to degree, as shown in Table 5, thereby reducing the student’s overall cost for a degree. Promoting degree planning and use of the Florida Virtual Campus distance learning catalog to provide students with additional options for taking online courses will allow more students the opportunity to shorten their time to degree.

Free Textbooks, Low Tuition, Prior Learning Assessment: As described above, the University System of Georgia offers free textbooks and low tuition for its eCore courses. Tuition per credit hour is capped for USG’s eMajors programs, which require use of Prior Learning Assessment to ensure students are awarded appropriate credit for prior learning experiences.

Flat Tuition and Block Tuition Models: Many states are experimenting with different approaches to tuition and fees to provide students with faster pathways to completion of a degree through flat tuition approaches and flexible scheduling:

- **University System of Georgia** maintains a flat rate tuition model for both part-time and full-time students at identified institutions in Georgia. Several institutions have opted for a flat rate model, while others maintain a more traditional tuition and fees approach. A flat rate encourages full time students to take 15 credit hours a semester to promote graduation in four years.
- **University of Wisconsin Flexible Option** was implemented through the University of Wisconsin Extension system to fully support competency-based education through a series of shared programs and experiences. This flat tuition model is geared toward adult learners and has positive cost implications for students. <http://flex.wisconsin.edu>.
- **Kentucky Community and Technical College System** has implemented a competency-based model for students where students pay a monthly subscription price and are allowed to accelerate as quickly as possible to complete a degree.

Courses start every week, prior education credit is considered, and there are options for students to work continuously to reduce time to degree.

http://www.kctcs.edu/KCTCS_Online.aspx

- **Oklahoma State University** implemented block tuition to help students graduate more quickly, while potentially reducing the total cost of an OSU degree. A block rate has been implemented that includes tuition and University-wide fees for students taking 12 to 18 credit hours. The “block” rate serves as one of OSU’s strategies to help students stay on target and finish college in 4 years.

RECOMMENDATIONS

1. **Sharing Courses and Programs Across Institutions.** The *SUS 2025 Strategic Plan for Online Education* advocates innovative models to create instructional efficiencies, such as with master courses, shared courses, and shared programs. Such models will provide a larger portfolio of online courses for all students, while allowing institutions to avoid duplicative costs that would otherwise be incurred for development and/or delivery of online courses. It is recommended that workgroups continue developing and operationalizing these innovative models, with priority being given to assessing the efficiencies that may be gained with a shared general education core and other shared high demand courses.
2. **Sharing services.** Currently the Florida Virtual Campus provides shared services for the online course catalog, transient application process, open educational resources including 100 free textbooks for use in Florida, and career education planning. In partnership with the SUS Council of Academic Vice Presidents, FLVC invested this year in developing a shared train-the-trainer Professional Development program for staff who are responsible for training faculty who teach online courses in SUS and FCS institutions. In addition, the Board and SUS led the effort to select a common, opt-in learning management system, negotiating a Master Agreement that could be used by institutions in both the SUS and FCS. It is recommended that additional items for sharing be explored and subsequently operationalized, as appropriate, with priority for exploration being given to establishing a proctoring network and a tutoring network, and expanding the Florida Orange Grove's shared resources.
3. **Identify and develop common institutional dashboards** to more effectively manage online educational initiatives. These dashboards will provide critical information about the current state of online education across institutions in an easy to understand and shared format.
4. **Alternative Cost Model:** It is recommended that a new cost model be considered that would further encourage students to graduate in a timely manner. Options that could be considered by a system wide workgroup include, but aren't limited to, reduced fees (e.g., activity and service, health, and athletics), block tuition and fees, partial block tuition and fees, subscription pricing, and flat rate.

APPENDIX A

AFFORDABILITY WORKGROUP

Dr. Pam Northrup, Chair UWF/FLVC; Senior Associate Provost, Innovation Institute

Dr. Cynthia DeLuca, Associate Vice President, Innovative Education, USF

Dr. Brian Harfe, Associate Dean/Assistant Provost for Teaching & Learning, UF

Dr. Rick Harper, Assistant Vice President, Office of Economic Development and Engagement, UWF

Kristie Harris, Director, University Budgets, Board of Governors, State University System of Florida

Dr. Joel Hartman, Vice President for Information Technologies & Resources and CIO, UCF

Dr. Chula King, Chairperson, Department of Accounting, UWF

Dr. Jana Kooi, Campus President, FSCJ

Dr. W. Andrew McCollough, Associate Provost for Teaching & Technology, UF

Nathan Neuman, Director, Instructional Technology & eLearning, Polk State College

Dr. John Opper, Executive Director, Distance Learning and Student Services, FLVC

Tracy Plunkett, Director, Innovative Education, USF

Evangelia Prevolis, Associate Director of Operations, FIU

EXTENDED MEMBERSHIP OF AFFORDABILITY WORKGROUP

Dr. Vicki Brown, Assistant Provost & Associate Professor, FAU

Dr. Cathy Duff, Associate Vice President, Academic/Curriculum

Dr. Joyce Elam, Dean Emerita, FIU

Fran Fitz, Director, Instructional Technology & Distance Learning, FAMU

Robert Fuselier, Interim Director, FSU

Joseph Riquelme, Interim Vice President, FIU

Dr. Len Roberson, Associate Vice President, Academic Technology & Innovation, UNF

Dr. Susann Rudasill, Faculty Admin, Office of Distance Learning, FSU

David Jaeger, Director, e-Learning and Academic Web, FGCU

Dr. Karen Rasmussen, Assistant Provost/Chief Academic Strategist, UWF

BOARD OF GOVERNORS

Dr. Nancy McKee, Associate Vice Chancellor, Innovation and Online Education

APPENDIX B

DEVELOPMENT AND DELIVERY COST CATEGORIES

**Distance Learning Cost Model
Major Categories/Functional Areas
(for FY 15-16)**

Categories/Functional Areas	Expense Type & Details							Total Costs
	Expense Details	Development	Delivery	Common	Unique	Prorated	Incremental	
Online Course and Faculty Development								
Accessibility/Captioning	Includes ADA Services	●		●			●	●
Content Purchased	Purchased Content, Media Developed, Supplemental Library Materials, Educational Supplies, Non-Library Pub/Book Expendable, Equip Audio/Visual Expendable	●		●			●	●
Instructional Designers	Staff or student assistants involved in course design/development	●		●			●	●
Media Developers		●		●			●	●
Faculty Stipends	Includes Instructional Content Developed, Quality Matters stipends, Professional Development	●		●			●	●
Faculty Development Staff Salaries		●		●			●	●
Technology & Infrastructure								
Learning Management System			●	●		●		●
Collaboration / Web Conferencing tools			●	●		●		●
Classroom Capture System			●	●		●		●

**Distance Learning Cost Model
Major Categories/Functional Areas
(for FY 15-16)**

Categories/Functional Areas	Expense Type & Details							Total Costs
	Expense Details	Development	Delivery	Common	Unique	Prorated	Incremental	
Network/Server Infrastructure and Support	Hosting/Data Storage/Data Backup/Business Continuity/Disaster Management, Repairs & Maintenance, Network Bandwidth		●	●		●		●
Identity Management			●	●		●		●
Analytics for Online Learning			●	●			●	●
Other Technology Hardware - Development	Computer Equipment for staff, Media Production Equipment, Instructional Technology (AV Equipment/Services), Miscellaneous Technology (Hardware; Computer Equipment/Services)	●		●			●	●
Other Technology Hardware - Delivery	Computer Equipment for staff, Media Production Equipment, Instructional Technology (AV Equipment/Services), Miscellaneous Technology (Hardware; Computer Equipment/Services)		●	●			●	●
Other Software - Development	Specialized Software; Software Maintenance, LMS Modules, Building Blocks, Add-Ons, Plagiarism app, Conversion Tool kits, Course Management System/Scheduling, Mobile Devices Service and Support	●		●			●	●
Other Software - Delivery	Specialized Software; Software Maintenance, LMS Modules, Building Blocks, Add-Ons, Plagiarism app, Conversion Tool kits, Course Management System/Scheduling, Mobile Devices Service and Support		●	●			●	●
Telephony System/Call Center Software	Networking/Communications		●		●	●		●

**Distance Learning Cost Model
Major Categories/Functional Areas
(for FY 15-16)**

Categories/Functional Areas	Expense Type & Details							Total Costs
	Expense Details	Development	Delivery	Common	Unique	Prorated	Incremental	
Campus Based Infrastructure			●		●	●		●
Technology and Infrastructure Salaries	LMS/Network Administration, System Support and Development		●	●			●	●
Support Services								
Library Allocation	Unique Resources for Online Learners		●		●		●	●
Supplemental Online Student Support	Academic Coaches, Grad Student Assistants, Success Coaches, Testing Center Staff and other Support Staff Salaries		●	●			●	●
Help Desk Support	Prorated for Extended Hours		●	●		●		●
Call Center Support			●	●	●		●	●
Proctoring	Expenses not salaries		●	●			●	●
Tutoring			●		●		●	●
Administrative Services								
Operational Costs - Development	Expenditures for staff, professional services, material and supplies, and related consulting services	●		●			●	●
Operational Costs - Delivery	Outreach and related consulting services		●	●			●	●

**Distance Learning Cost Model
Major Categories/Functional Areas
(for FY 15-16)**

Categories/Functional Areas	Expense Type & Details							Total Costs
	Expense Details	Development	Delivery	Common	Unique	Prorated	Incremental	
Travel & Professional Development - Development		●					●	●
Travel & Professional Development - Delivery			●				●	●
Memberships - Development	Individual and Institutional	●					●	●
Memberships - Delivery	Individual and Institutional		●				●	●
Quality Assurance	Quality Matters Fees for Reviews and other related expenditures	●					●	●
State Authorization Fees			●	●			●	●
University Auxiliary Overhead Fee - Development	Overall Development Cost based on % charged. (Determined by % of Development Costs)	●		●			●	●
University Auxiliary Overhead Fee - Delivery	Overall Delivery Cost based on % charged. (Determined by % of Delivery Costs)		●	●			●	●
Administrative Salaries - Development	Administration, Director, Administrative support, IT Support, Program Development Management	●		●			●	●
Administrative Salaries - Delivery	Administration, Director, Administrative Support		●	●			●	●

APPENDIX C

TOTAL TUITION AND FEES ASSESSED TO STUDENTS ENROLLED IN FACE-TO-FACE COURSES, BOTH FACE-TO-FACE AND ONLINE COURSES, AND ONLY ONLINE COURSES, IN 2015-16

**UNIVERSITY OF FLORIDA
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>Students enrolled in UF Online</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 78.80	\$ 78.80
Tuition Differential	\$ 44.17	\$ 44.17	\$ 44.17	\$ 44.17	\$ 33.12	\$ 33.12
Out-of-State Fee		\$ 707.21		\$ 707.21		\$ 388.08
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 35.36		\$ 35.36		\$ 35.36
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 19.06	\$ 19.06	\$ 19.06	\$ 19.06		
Athletic	\$ 1.90	\$ 1.90	\$ 1.90	\$ 1.90		
Health	\$ 15.81	\$ 15.81	\$ 15.81	\$ 15.81		
Transportation	\$ 9.44	\$ 9.44	\$ 9.44	\$ 9.44		
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 212.71	\$ 955.28	\$ 212.71	\$ 955.28	\$ 129.18	\$ 552.62
<i>Distance Learning Fee*</i>						
<i>Total Per Credit Hour</i>			\$ 212.71	\$ 955.28	\$ 129.18	\$ 552.62
<i>Total for a 3-Credit Course</i>			\$ 638.13	\$ 2,865.84	\$ 387.54	\$ 1,657.86

Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?
The University of Florida does not have one set of distance learning fees. The fee is determined by the course or program being taught and is based on the additional cost of the services provided which are attributable to the development and delivery of the distance learning course. The average distance learning course fee for UF, 2015-16, was \$22.01.

**FLORIDA STATE UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in online courses only</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 49.59	\$ 49.59	\$ 49.59	\$ 49.59	\$ 49.59	\$ 49.59
Out-of-State Fee		\$ 481.48		\$ 481.48		\$ 481.48
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 24.07		\$ 24.07		\$ 24.07
Capital Improvement Trust Fund	\$ 4.76	\$ 4.76	\$ 4.76	\$ 4.76	\$ 4.76	\$ 4.76
Activity and Service	\$ 12.86	\$ 12.86	\$ 12.86	\$ 12.86	\$ 9.88	\$ 9.88
Athletic	\$ 7.90	\$ 7.90	\$ 7.90	\$ 7.90	\$ 0.69	\$ 0.69
Health	\$ 13.97	\$ 13.97	\$ 13.97	\$ 13.97		
Transportation	\$ 8.90	\$ 8.90	\$ 8.90	\$ 8.90		
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Student Affairs Facility Use	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00		
Total Main Campus Tuition & Associated Fees	\$ 215.55	\$ 721.10	\$ 215.55	\$ 721.10	\$ 180.49	\$ 686.04
Total Off Main Campus Tuition & Assoc Fees			\$ 180.49	\$ 686.04		
<i>Distance Learning Fee*</i>						
<i>A & S Calculus (Off MC)***</i>	\$0.00	\$0.00	\$65.00	\$65.00		
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 245.49	\$ 751.04		
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 736.47	\$ 2,253.12		
<i>A & S Calculus (MC)***</i>	\$0.00	\$0.00	\$65.00	\$65.00		
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.55	\$ 786.10		
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.65	\$ 2,358.30		

Art Department (Off MC)***	\$0.00	\$0.00	\$69.00	\$69.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 249.49	\$ 755.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 748.47	\$ 2,265.12
Art Department (MC)***	\$0.00	\$0.00	\$69.00	\$69.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 284.55	\$ 790.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 853.65	\$ 2,370.30
Art History (Off MC)***	\$0.00	\$0.00	\$69.00	\$69.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 249.49	\$ 755.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 748.47	\$ 2,265.12
Art History (MC)***	\$0.00	\$0.00	\$69.00	\$69.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 284.55	\$ 790.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 853.65	\$ 2,370.30
Askew School Electives (Off MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 751.47	\$ 2,268.12
Askew School Electives (MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 856.65	\$ 2,373.30
CCI/Comm Electives (Off MC)***	\$0.00	\$0.00	\$67.00	\$67.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 247.49	\$ 753.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 742.47	\$ 2,259.12
CCI/Comm Electives (MC)***	\$0.00	\$0.00	\$67.00	\$67.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 282.55	\$ 788.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 847.65	\$ 2,364.30
Classics Undergraduate (Off MC)***	\$0.00	\$0.00	\$49.00	\$49.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 229.49	\$ 735.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 688.47	\$ 2,205.12

Classics Undergraduate (MC)***	\$0.00	\$0.00		\$49.00	\$49.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 264.55	\$ 770.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 793.65	\$ 2,310.30
COB Minor & Electives (Off MC)***	\$0.00	\$0.00		\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 751.47	\$ 2,268.12
COB Minor & Electives (MC)***	\$0.00	\$0.00		\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 856.65	\$ 2,373.30
College of Comm, School of Info-F (Off MC)***	\$0.00	\$0.00		\$75.00	\$75.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 255.49	\$ 761.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 766.47	\$ 2,283.12
College of Comm, School of Info-F (MC)***	\$0.00	\$0.00		\$75.00	\$75.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 290.55	\$ 796.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 871.65	\$ 2,388.30
Communications Elec (Off MC)***	\$0.00	\$0.00		\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 751.47	\$ 2,268.12
Communications Elec (MC)***	\$0.00	\$0.00		\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 856.65	\$ 2,373.30
Computer Science PCC (Off MC)***	\$0.00	\$0.00		\$90.00	\$90.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 270.49	\$ 776.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30		\$ 811.47	\$ 2,328.12
Computer Science PCC (MC)***	\$0.00	\$0.00		\$90.00	\$90.00
Total Per Credit Hour	\$ 215.55	\$ 721.10		\$ 305.55	\$ 811.10

Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 916.65	\$ 2,433.30
<i>Criminology (Off MC)***</i>	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 245.49	\$ 751.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 736.47	\$ 2,253.12
<i>Criminology (MC)***</i>	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.55	\$ 786.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.65	\$ 2,358.30
<i>Ed Psychology Elec (Off MC)***</i>	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 751.47	\$ 2,268.12
<i>Ed Psychology Elec (MC)***</i>	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 856.65	\$ 2,373.30
<i>EOAS (Earth, Ocean, Met, Geo) (Off MC)***</i>	\$0.00	\$0.00	\$78.00	\$78.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 258.49	\$ 764.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 775.47	\$ 2,292.12
<i>EOAS (Earth, Ocean, Met, Geo) (MC)***</i>	\$0.00	\$0.00	\$78.00	\$78.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 293.55	\$ 799.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 880.65	\$ 2,397.30
<i>Family & Child Sciences Elec (Off MC)***</i>	\$0.00	\$0.00	\$88.00	\$88.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 268.49	\$ 774.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 805.47	\$ 2,322.12
<i>Family & Child Sciences Elec (MC)***</i>	\$0.00	\$0.00	\$88.00	\$88.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 303.55	\$ 809.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 910.65	\$ 2,427.30
<i>Florida Public History Elec (Off MC)***</i>	\$0.00	\$0.00	\$50.00	\$50.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 230.49	\$ 736.04

Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 691.47	\$ 2,208.12
Florida Public History Elec (MC)***	\$0.00	\$0.00	\$50.00	\$50.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 265.55	\$ 771.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 796.65	\$ 2,313.30
Hosp & Tourism Mgmt (Off MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 751.47	\$ 2,268.12
Hosp & Tourism Mgmt (MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 856.65	\$ 2,373.30
Humanities UG (Off MC)***	\$0.00	\$0.00	\$26.00	\$26.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 206.49	\$ 712.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 619.47	\$ 2,136.12
Humanities UG (MC)***	\$0.00	\$0.00	\$26.00	\$26.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 241.55	\$ 747.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 724.65	\$ 2,241.30
Mechanical Engineering UG (Off MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 751.47	\$ 2,268.12
Mechanical Engineering UG (MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 285.55	\$ 791.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 856.65	\$ 2,373.30
Music UG (Off MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 250.49	\$ 756.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 751.47	\$ 2,268.12
Music (MC)***	\$0.00	\$0.00	\$70.00	\$70.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 285.55	\$ 791.10

Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 856.65	\$ 2,373.30
Nursing Baccalaureate Clinicals (Off MC)***	\$0.00	\$0.00	\$100.00	\$100.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.49	\$ 786.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.47	\$ 2,358.12
Nursing Baccalaureate Clinicals (MC)***	\$0.00	\$0.00	\$100.00	\$100.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 315.55	\$ 821.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 946.65	\$ 2,463.30
Nutrition (Off MC)***	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 245.49	\$ 751.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 736.47	\$ 2,253.12
Nutrition (MC)***	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.55	\$ 786.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.65	\$ 2,358.30
Philosophy (Off MC)***	\$0.00	\$0.00	\$71.00	\$71.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 251.49	\$ 757.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 754.47	\$ 2,271.12
Philosophy (MC)***	\$0.00	\$0.00	\$71.00	\$71.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 286.55	\$ 792.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 859.65	\$ 2,376.30
Program in Interdisc Comp (Off MC)***	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 245.49	\$ 751.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 736.47	\$ 2,253.12
Program in Interdisc Comp (MC)***	\$0.00	\$0.00	\$65.00	\$65.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.55	\$ 786.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.65	\$ 2,358.30
Public Safety & Security (Off MC)***	\$0.00	\$0.00	\$59.00	\$59.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 239.49	\$ 745.04

Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 718.47	\$ 2,235.12
Public Safety & Security (MC)***	\$0.00	\$0.00	\$59.00	\$59.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 274.55	\$ 780.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 823.65	\$ 2,340.30
Recreation, Tourism & Events PCC UG (Off MC)***	\$0.00	\$0.00	\$39.00	\$39.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 219.49	\$ 725.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 658.47	\$ 2,175.12
Recreation, Tourism & Events PCC UG (MC)***	\$0.00	\$0.00	\$39.00	\$39.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 254.55	\$ 760.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 763.65	\$ 2,280.30
Religion (Off MC)***	\$0.00	\$0.00	\$42.00	\$42.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 222.49	\$ 728.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 667.47	\$ 2,184.12
Religion (MC)***	\$0.00	\$0.00	\$42.00	\$42.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 257.55	\$ 763.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 772.65	\$ 2,289.30
School of Teacher Ed (Off MC)***	\$0.00	\$0.00	\$40.00	\$40.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 220.49	\$ 726.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 661.47	\$ 2,178.12
School of Teacher Ed (MC)***	\$0.00	\$0.00	\$40.00	\$40.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 255.55	\$ 761.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 766.65	\$ 2,283.30
Sport Management (Off MC)***	\$0.00	\$0.00	\$40.00	\$40.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 220.49	\$ 726.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 661.47	\$ 2,178.12
Sport Management (MC)***	\$0.00	\$0.00	\$40.00	\$40.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 255.55	\$ 761.10

Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 766.65	\$ 2,283.30
UG Cert in Leadership Studies (Off MC)***	\$0.00	\$0.00	\$50.00	\$50.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 230.49	\$ 736.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 691.47	\$ 2,208.12
UG Cert in Leadership Studies (MC)***	\$0.00	\$0.00	\$50.00	\$50.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 265.55	\$ 771.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 796.65	\$ 2,313.30
Urban & Reg Planning Elec (Off MC)***	\$0.00	\$0.00	\$100.00	\$100.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 280.49	\$ 786.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 841.47	\$ 2,358.12
Urban & reg Planning Elec (MC)***	\$0.00	\$0.00	\$100.00	\$100.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 315.55	\$ 821.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 946.65	\$ 2,463.30
Visual Dis & Special Ed (Off MC)***	\$0.00	\$0.00	\$10.00	\$10.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 190.49	\$ 696.04
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 571.47	\$ 2,088.12
Visual Dis & Special Ed (MC)***	\$0.00	\$0.00	\$10.00	\$10.00
Total Per Credit Hour	\$ 215.55	\$ 721.10	\$ 225.55	\$ 731.10
Total for a 3-Credit Course	\$ 646.65	\$ 2,163.30	\$ 676.65	\$ 2,193.30
Semester (block fees)				
Health				
Athletic				
Parking (Fall & Spring)				
Parking (Summer)				
Transportation				
Student Affairs Facility Use**	\$20.00	\$20.00	\$20.00	\$20.00

Annual				
Photo ID	\$10.00	\$10.00	\$10.00	\$10.00

*Source: 2015-2016 SUS
Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

*** Rate Codes: Off MC = DL Students and Panama City Campus; MC = Main Campus.
Florida State University follows state statute.

**FLORIDA A&M UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

Per Credit Hour (Fee Type)	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>Students enrolled in online courses only</i>	
	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07		
Tuition Differential	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38		
Out-of-State Fee		\$ 379.07		\$ 379.07		
Financial Aid	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16		
Out-of-State Financial Aid		\$ 18.95		\$ 18.95		
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76		
Activity and Service	\$ 10.50	\$ 10.50	\$ 10.50	\$ 10.50		
Athletic	\$ 13.97	\$ 13.97	\$ 13.97	\$ 13.97		
Health	\$ 6.91	\$ 6.91	\$ 6.91	\$ 6.91		
Technology	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16		
Total Tuition and Associated Fees	\$ 189.91	\$ 587.93	\$ 189.91	\$ 587.93	\$ -	\$ -
<i>Distance Learning Fee*</i>						
<i>Total Per Credit Hour</i>	<i>\$ 189.91</i>	<i>\$ 587.93</i>	<i>\$ 189.91</i>	<i>\$ 587.93</i>		
<i>Total for a 3-Credit Course</i>	<i>\$ 569.73</i>	<i>\$ 1,763.79</i>	<i>\$ 569.73</i>	<i>\$ 1,763.79</i>		
<i>MBA Total Per Credit Hour</i>					<i>\$ 792.00</i>	<i>\$ 792.00</i>
<i>MBA Total for a 3-Credit Course</i>					<i>\$ 2,376.00</i>	<i>\$ 2,376.00</i>
<i>Nursing Total Per Credit Hour</i>					<i>\$ 732.00</i>	<i>\$ 732.00</i>
<i>Nursing Total for a 3-Credit Course</i>					<i>\$ 2,196.00</i>	<i>\$ 2,196.00</i>

MPH Total Per Credit Hour						\$ 650.00	\$ 650.00
MPH Total for a 3-Credit Course						\$ 1,950.00	\$ 1,950.00
Semester (block fees)							
Health							
Athletic							
Parking (Fall & Spring)	\$ 65.00	\$ 65.00		\$ 65.00	\$ 65.00		
Parking (Summer)	\$ 33.00	\$ 33.00		\$ 33.00	\$ 33.00		
Transportation							
Annual	\$ 98.00	\$ 98.00		\$ 98.00	\$ 98.00		
Photo ID	\$ 10.00	\$ 10.00		\$ 10.00	\$ 10.00		

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

Nursing

Total cost for the program \$2,952,000
 Projected Number of Students 96
 Total hours to complete the Program 42

$\$2,952,000/96/42 = \$732/\text{credit hour}$

Public Health

Total cost for the program \$2,437,500
 Projected Number of Students 75
 Total hours to complete the Program 50

$\$2,437,500/75/50 = \$650/\text{credit hour}$

School of Business and Industry

Total cost for the program	\$3,485,000
Projected Number of Students	100
Total hours to complete the Program	44

**UNIVERSITY OF SOUTH FLORIDA - TAMPA
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

Per Credit Hour (Fee Type)	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in online courses only</i>	
	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 46.88	\$ 46.88	\$ 46.88	\$ 46.88	\$ 46.88	\$ 46.88
Out-of-State Fee		\$ 346.50		\$ 346.50		\$ 346.50
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 17.32		\$ 17.32		\$ 17.32
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 12.08	\$ 12.08	\$ 12.08	\$ 12.08	\$ 12.08	\$ 12.08
Athletic	\$ 14.46	\$ 14.46	\$ 14.46	\$ 14.46	\$ 14.46	\$ 14.46
Health	\$ 9.94	\$ 9.94	\$ 9.94	\$ 9.94	\$ 9.94	\$ 9.94
Transportation	\$ 3.00	\$ 3.00	\$ 3.00	\$ 3.00	\$ 3.00	\$ 3.00
Green Fee	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Marshall Center Use-TPA campus only	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50	\$ 1.50
Total Tuition and Associated Fees	\$ 211.19	\$ 575.01	\$ 211.19	\$ 575.01	\$ 211.19	\$ 575.01
<i>Distance Learning Fee*</i>			\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00
<i>Total Per Credit Hour</i>	\$ 211.19	\$ 575.01	\$ 261.19	\$ 625.01	\$ 261.19	\$ 625.01
<i>Total for a 3-Credit Course</i>	\$ 633.57	\$ 1,725.03	\$ 783.57	\$ 1,875.03	\$ 783.57	\$ 1,875.03

Semester (block fees)							
Athletic	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00
Parking(On-campus housing)-Annual	\$ 226.00	\$ 226.00	\$ 226.00	\$ 226.00	\$ 226.00	\$ 226.00	\$ 226.00
Parking(On-campus housing)-Semester	\$ 113.00	\$ 183.00	\$ 183.00	\$ 183.00	\$ 183.00	\$ 183.00	\$ 183.00
Parking(Commuter)-Annual	\$ 183.00	\$ 113.00	\$ 113.00	\$ 113.00	\$ 113.00	\$ 113.00	\$ 113.00
Parking(Commuter)-Semester	\$ 91.00	\$ 91.00	\$ 91.00	\$ 91.00	\$ 91.00	\$ 91.00	\$ 91.00
Activity and Service	\$ 7.00	\$ 7.00	\$ 7.00	\$ 7.00	\$ 7.00	\$ 7.00	\$ 7.00
Marshall Center Use	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00	\$ 20.00
Annual							
Photo ID (one-time fee)	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

(29) **Distance Learning Course User Fee** – A per credit hour distance learning course fee will be assessed to students who enroll in courses listed in the Distance Learning Catalog. This fee will be established in an amount sufficient to cover the additional costs of the services provided they are attributable to the development and delivery of the distance learning course. The fee will be in addition to the regular Student Credit Hour fees charged to students enrolled in distance learning courses.

**UNIVERSITY OF SOUTH FLORIDA - ST. PETERSBURG
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

Per Credit Hour (Fee Type)	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in online courses only</i>	
	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 35.14	\$ 35.14	\$ 35.14	\$ 35.14	\$ 35.14	\$ 35.14
Out-of-State Fee		\$ 346.50		\$ 346.50		\$ 346.50
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 17.32		\$ 17.32		\$ 17.32
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 25.63	\$ 25.63	\$ 25.63	\$ 25.63	\$ 25.63	\$ 25.63
Athletic	\$ 2.45	\$ 2.45	\$ 2.45	\$ 2.45	\$ 2.45	\$ 2.45
Health	\$ 4.90	\$ 4.90	\$ 4.90	\$ 4.90	\$ 4.90	\$ 4.90
Transportation	\$ 2.25	\$ 2.25	\$ 2.25	\$ 2.25	\$ 2.25	\$ 2.25
Green Fee	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00	\$ 1.00
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 193.70	\$ 557.52	\$ 193.70	\$ 557.52	\$ 193.70	\$ 557.52
<i>Distance Learning Fee*</i>			\$ 50.00	\$ 50.00	\$ 50.00	\$ 50.00
<i>Total Per Credit Hour</i>	\$ 193.70	\$ 557.52	\$ 243.70	\$ 607.52	\$ 243.70	\$ 607.52
<i>Total for a 3-Credit Course</i>	\$ 581.10	\$ 1,672.56	\$ 731.10	\$ 1,822.56	\$ 731.10	\$ 1,822.56
Semester (block fees)						
Athletic	\$ 5.00	\$ 5.00	\$ 5.00	\$ 5.00	\$ 5.00	\$ 5.00
Parking(On-campus housing)-Annual	\$ 232.00	\$ 232.00	\$ 232.00	\$ 232.00	\$ 232.00	\$ 232.00

Parking(On-campus housing)-Semester	\$ 118.00	\$ 118.00	\$ 118.00	\$ 118.00	\$ 118.00	\$ 118.00	\$ 118.00
Parking(Commuter)-Annual	\$ 173.00	\$ 173.00	\$ 173.00	\$ 173.00	\$ 173.00	\$ 173.00	\$ 173.00
Parking(Commuter)-Semester	\$ 88.00	\$ 88.00	\$ 88.00	\$ 88.00	\$ 88.00	\$ 88.00	\$ 88.00
Annual							
Photo ID (one-time fee)	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00

*Source: 2015-2016 SUS Tuition and Fee Survey

****What is your institution's policy for calculating and charging distance learning fee rates?**

(29) **Distance Learning Course User Fee** – A per credit hour distance learning course fee will be assessed to students who enroll in courses listed in the Distance Learning Catalog. This fee will be established in an amount sufficient to cover the additional costs of the services provided they are attributable to the development and delivery of the distance learning course. The fee will be in addition to the regular Student Credit Hour fees charged to students enrolled in distance learning courses.

**UNIVERSITY OF NORTH FLORIDA
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in online courses only</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 37.63	\$ 37.63	\$ 37.63	\$ 37.63	\$ 37.63	\$ 37.63
Out-of-State Fee		\$ 457.27		\$ 457.27		\$ 457.27
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 28.11		\$ 28.11		\$ 28.11
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 14.47	\$ 14.47	\$ 14.47	\$ 14.47	\$ 14.47	\$ 14.47
Athletic	\$ 17.12	\$ 17.12	\$ 17.12	\$ 17.12	\$ 17.12	\$ 17.12
Changing NCAA Divisions	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00
Health	\$ 10.25	\$ 10.25	\$ 10.25	\$ 10.25	\$ 10.25	\$ 10.25
Transportation	\$ 4.08	\$ 4.08	\$ 4.08	\$ 4.08	\$ 4.08	\$ 4.08
Student Life Fee	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 213.13	\$ 698.51	\$ 213.13	\$ 698.51	\$ 213.13	\$ 698.51
<i>Distance Learning Fee**</i>			\$ 35.00	\$ 35.00	\$ 35.00	\$ 35.00
<i>Total Per Credit Hour</i>	\$ 213.13	\$ 698.51	\$ 248.13	\$ 733.51	\$ 248.13	\$ 733.51
<i>Total for a 3-Credit Course</i>	\$ 639.39	\$ 2,095.53	\$ 744.39	\$ 2,200.53	\$ 744.39	\$ 2,200.53

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

The office of Academic Technology and Innovation re-evaluates the Distance Learning Fee at least every three years. Input is solicited from the Distance Learning Committee and other stakeholders relative to the needs associated with the development and delivery of distance learning courses and programs. A Distance Learning Fee Budget is then developed and the budgeted expenses and projected student credit hours associated with the Distance Learning Fee will be used to determine the Distance Learning Fee.

**FLORIDA ATLANTIC UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING
TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in online courses only</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 40.13	\$ 40.13	\$ 40.13	\$ 40.13	\$ 40.13	\$ 40.13
Out-of-State Fee		\$ 493.86		\$ 493.86		\$ 493.86
Financial Aid	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16
Out-of-State Financial Aid		\$ 24.69		\$ 24.69		\$ 24.69
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 12.32	\$ 12.32	\$ 12.32	\$ 12.32	\$ 12.32	\$ 12.32
Athletic	\$ 17.27	\$ 17.27	\$ 17.27	\$ 17.27	\$ 17.27	\$ 17.27
Health	\$ 9.42	\$ 9.42	\$ 9.42	\$ 9.42	\$ 9.42	\$ 9.42
Technology	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16
Total Tuition and Associated Fees	\$ 201.29	\$ 719.84	\$ 201.29	\$ 719.84	\$ 201.29	\$ 719.84
Distance Learning Fee*			\$ 30.00	\$ 30.00	\$ 30.00	\$ 30.00
<i>Total Per Credit Hour</i>	\$ 201.29	\$ 719.84	\$ 231.29	\$ 749.84	\$ 231.29	\$ 749.84
<i>Total for a 3-Credit Course</i>	\$ 603.87	\$ 2,159.52	\$ 693.87	\$ 2,249.52	\$ 693.87	\$ 2,249.52
Semester (block fees)						
Transportation Access Fee (Fall)	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90
Transportation Access Fee (Spring)	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90	\$ 76.90
Transportation Access Fee (Summer)	\$ 32.04	\$ 32.04	\$ 32.04	\$ 32.04	\$ 32.04	\$ 32.04

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

The Center for eLearning (CeL) follows state statute.

**NEW COLLEGE OF FLORIDA
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07
Tuition Differential	\$ 40.13	\$ 40.13
Out-of-State Fee		\$ 609.23
Financial Aid	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 30.46
Capital Improvement Trust Fund	\$ 6.14	\$ 6.14
Activity and Service	\$ 14.94	\$ 14.94
Athletic	\$ 8.71	\$ 8.71
Health	\$ 5.61	\$ 5.61
Green Fee	\$ 1.00	\$ 1.00
Technology	\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 192.10	\$ 831.79
<i>Distance Learning Fee*</i>		
<i>Total Per Credit Hour</i>	<i>\$ 192.10</i>	<i>\$ 831.79</i>
<i>Total for a 3-Credit Course</i>	<i>\$ 576.30</i>	<i>\$ 2,495.37</i>
Annual		
Photo ID (one-time fee)	\$ 10.00	\$ 10.00

**Source: 2015-2016 SUS Tuition and Fee Survey*

****What is your institution's policy for calculating and charging distance learning fee rates?**

New College of Florida does not have distance learning courses or fees at this time.

New College does not have any on-line courses at this time.

New College does not charge a transportation fee nor parking fee on a per credit hour or semester basis.

Parking Permits are sold to those persons wishing to register and bring a vehicle on campus.

**FLORIDA POLYTECHNIC UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>			<i>*Students enrolled in both face-to-face and online courses</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge		Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07		\$ 105.07	\$ 105.07
Out-of-State Fee		\$ 510.00			\$ 510.00
Financial Aid	\$ 5.25	\$ 5.25		\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 25.50			\$ 25.50
Capital Improvement Trust Fund	\$ 4.76	\$ 4.76		\$ 4.76	\$ 4.76
Activity and Service	\$ 17.62	\$ 17.62		\$ 17.62	\$ 17.62
Athletic	\$ 14.12	\$ 14.12		\$ 14.12	\$ 14.12
Health	\$ 9.58	\$ 9.58		\$ 9.58	\$ 9.58
Transportation	\$ 3.00	\$ 3.00		\$ 3.00	\$ 3.00
Technology	\$ 5.25	\$ 5.25		\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 164.65	\$ 700.15		\$ 164.65	\$ 700.15
<i>Distance Learning Fee*</i>					
<i>Total Per Credit Hour</i>	\$ 164.65	\$ 700.15		\$ 164.65	\$ 700.15
<i>Total for a 3-Credit Course</i>	\$ 493.95	\$ 2,100.45		\$ 493.95	\$ 2,100.45

**Source: 2015-2016 SUS Tuition and Fee Survey*

**FLORIDA GULF COAST UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING
TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in Complete Florida Online Program</i>		<i>Students enrolled in a fully online course other than Complete Florida</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38	\$ 36.38
Out-of-State Fee		\$ 604.58		\$ 604.58		\$ 604.58		\$ 604.58
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 30.21		\$ 30.21		\$ 30.21		\$ 30.21
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 11.50	\$ 11.50	\$ 11.50	\$ 11.50	\$ 11.50	\$ 11.50	\$ 11.50	\$ 11.50
Athletic	\$ 13.54	\$ 13.54	\$ 13.54	\$ 13.54	\$ 13.54	\$ 13.54	\$ 13.54	\$ 13.54
Changing NCAA Divisions	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00	\$ 4.00
Health	\$ 9.24	\$ 9.24	\$ 9.24	\$ 9.24	\$ 9.24	\$ 9.24	\$ 9.24	\$ 9.24
Transportation	\$ 8.70	\$ 8.70	\$ 8.70	\$ 8.70	\$ 8.70	\$ 8.70	\$ 8.70	\$ 8.70
Total Tuition and Associated Fees	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48

Distance Learning Fee*									
<i>Total Per Credit Hour</i>	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48	\$ 205.69	\$ 840.48	\$ 840.48
<i>Total for a 3-Credit Course</i>	\$ 617.07	\$ 2,521.44	\$ 617.07	\$ 2,521.44	\$ 617.07	\$ 2,521.44	\$ 617.07	\$ 2,521.44	\$ 2,521.44

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

FGCU does not charge a distance learning fee to online distance learning students.

**FLORIDA INTERNATIONAL UNIVERSITY
TUITION AND FEE FINANCIAL REPORTING
TEMPLATE**

Per Credit Hour (Fee Type)	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in Complete Florida Online Program</i>		<i>Students enrolled in a fully online course other than Complete Florida</i>	
	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non- Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07
Tuition Differential	\$ 52.29	\$ 52.29	\$ 52.29	\$ 52.29	\$ 52.29	\$ 52.29	\$ 52.29	\$ 52.29
Out-of-State Fee		\$ 393.62		\$ 393.62		\$ 111.49		\$ 111.49
Financial Aid	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25
Out-of-State Financial Aid		\$ 19.68		\$ 19.68		\$ 5.57		\$ 5.57
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76				
Activity and Service	\$ 14.85	\$ 14.85	\$ 14.85	\$ 14.85				
Athletic	\$ 14.10	\$ 14.10	\$ 14.10	\$ 14.10				
Changing NCAA Divisions	\$ 2.00	\$ 2.00	\$ 2.00	\$ 2.00				
Technology	\$ 5.25	\$ 5.25	\$ 5.25	\$ 5.25				
Total Tuition and Associated Fees	\$ 205.57	\$ 618.87	\$ 205.57	\$ 618.87	\$ 162.61	\$ 279.67	\$ 162.61	\$ 279.67
Distance Learning Fee*			\$ 53.33	\$ 53.33	\$ 53.33	\$ 53.33	53.33	53.33
<i>Total Per Credit Hour</i>	\$ 205.57	\$ 618.87	\$ 258.90	\$ 672.20	\$ 215.94	\$ 333.00	\$ 215.94	\$ 333.00
<i>Total for a 3-Credit</i>	\$ 616.71	\$ 1,856.61	\$ 776.70	\$ 2,016.60	\$ 647.82	\$ 647.82	\$ 647.82	\$ 647.82

Course							999.00		999.00
Semester (block fees)									
Health	\$ 93.69	\$ 93.69	\$ 93.69	\$ 93.69					
Athletic	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00					
Parking (Fall & Spring)	\$ 90.70	\$ 90.70	\$ 90.70	\$ 90.70					
Parking (Summer)	\$ 84.58	\$ 84.58	\$ 84.58	\$ 84.58					
Transportation									
Annual									
Photo ID	\$ 10.00	\$ 10.00	\$ 10.00	\$ 10.00					

*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

All distance learning courses are charged the same distance learning fee and is based on the additional costs of the services provided which are attributable to the development and delivery of the distance learning course.

UNIVERSITY OF CENTRAL FLORIDA
 TUITION AND FEE FINANCIAL
 REPORTING TEMPLATE

Per Credit Hour (Fee Type)	<i>*Students enrolled in face-to-face courses only</i>		<i>*Students enrolled in both face-to-face and online courses</i>		<i>*Students enrolled in Complete Florida Online Program</i>		<i>Students enrolled in a fully online course other than Complete Florida</i>	
	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge	Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$ 105.07	\$105.07
Tuition Differential	\$ 44.20	\$ 44.20	\$ 44.20	\$ 44.20	\$ 44.20	\$ 44.20	\$ 44.20	\$ 44.20
Out-of-State Fee		\$ 511.06		\$ 511.06		\$ 511.06		\$511.06
Financial Aid	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16
Out-of-State Financial Aid		\$ 25.55		\$ 25.55		\$ 25.55		\$ 25.55
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76	\$ 6.76
Activity and Service	\$ 11.67	\$ 11.67	\$ 11.67	\$ 11.67	\$ 11.67	\$ 11.67	\$ 11.67	\$ 11.67
Athletic	\$ 14.32	\$ 14.32	\$ 14.32	\$ 14.32	\$ 14.32	\$ 14.32	\$ 14.32	\$ 14.32
Health	\$ 10.84	\$ 10.84	\$ 10.84	\$ 10.84	\$ 10.84	\$ 10.84	\$ 10.84	\$ 10.84
Transportation	\$ 9.10	\$ 9.10	\$ 9.10	\$ 9.10	\$ 9.10	\$ 9.10	\$ 9.10	\$ 9.10
Technology	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16	\$ 5.16
Total Tuition and Associated Fees	\$ 212.28	\$ 748.89	\$ 212.28	\$ 748.89	\$ 212.28	\$ 748.89	\$ 212.28	\$748.89
<i>Distance Learning Fee*</i>			\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00	\$ 18.00
<i>Total Per Credit Hour</i>	\$ 212.28	\$ 748.89	\$ 230.28	\$ 766.89	\$ 230.28	\$ 766.89	\$ 230.28	\$766.89

Total for a 3-Credit Course	\$ 636.84	\$2,246.67	\$ 690.84	\$2,300.67	\$ 690.84	\$2,300.67	\$ 690.84	\$2,300.67
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*Source: 2015-2016 SUS Tuition and Fee Survey

**What is your institution's policy for calculating and charging distance learning fee rates?

All distance learning courses are charged the same distance learning fee and is based on the additional costs of the services provided which are attributable to the development and delivery of the distance learning course.

**UNIVERSITY OF WEST FLORIDA
TUITION AND FEE FINANCIAL REPORTING TEMPLATE**

	<i>*Students enrolled in face-to-face courses only</i>			<i>*Students enrolled in Complete Florida Online Program</i>			<i>Students enrolled in a fully online course other than Complete Florida</i>	
Per Credit Hour (Fee Type)	Resident Charge	Non-Resident Charge		Resident Charge	Non-Resident Charge		Resident Charge	Non-Resident Charge
Undergraduate Tuition	\$ 105.07	\$ 105.07		\$ 105.07	\$ 105.07		\$ 105.07	\$ 105.07
Tuition Differential	\$ 38.88	\$ 38.88		\$ 38.88	\$ 38.88		\$ 38.88	\$ 38.88
Out-of-State Fee		\$ 408.94			\$ 408.94			\$ 408.94
Financial Aid	\$ 5.25			\$ 5.25			\$ 5.25	
Out-of-State Financial Aid		\$ 25.70			\$ 25.70			\$ 25.70
Capital Improvement Trust Fund	\$ 6.76	\$ 6.76		\$ 6.76	\$ 6.76		\$ 6.76	\$ 6.76
Activity and Service	\$ 13.57	\$ 13.57		\$ 13.57	\$ 13.57		\$ 13.57	\$ 13.57
Athletic	\$ 20.93	\$ 20.93		\$ 20.93	\$ 20.93		\$ 20.93	\$ 20.93
Health	\$ 7.52	\$ 7.52		\$ 7.52	\$ 7.52		\$ 7.52	\$ 7.52
Transportation	\$ 8.00	\$ 8.00						
Green Fee	\$ 0.75	\$ 0.75		\$ 0.75	\$ 0.75		\$ 0.75	\$ 0.75
Technology	\$ 5.25	\$ 5.25		\$ 5.25	\$ 5.25		\$ 5.25	\$ 5.25
Total Tuition and Associated Fees	\$ 211.98	\$ 641.37		\$ 203.98	\$ 633.37		\$ 203.98	\$ 633.37
Distance Learning Fee*				\$ 15.00	\$ 15.00		\$ 15.00	\$ 15.00
<i>Total Per Credit Hour</i>	\$ 211.98	\$ 641.37		\$ 218.98	\$ 648.37		\$ 218.98	\$ 648.37
<i>Total for a 3-Credit Course</i>	\$ 635.94	\$ 1,924.11		\$ 656.94	\$ 1,945.11		\$ 656.94	\$ 1,945.11

*Source: 2015-2016 SUS Tuition and Fee Survey

****What is your institution's policy for calculating and charging distance learning fee rates?**

All distance learning courses are charged the same distance learning fee and is based on the additional costs of the services provided which are attributable to the development and delivery of the distance learning course.

Note: The \$8.00 transportation fee applies to students enrolled in face-to-face courses only.