

BOARD of GOVERNORS State University System of Florida

Florida Polytechnic University

2016 Work Plan Presentation

September 21, 2016

Key Initiatives & Investments (within 3 years)

1. Retention and graduation rate

- Innovative ways to track student progress
- Academic Success Center & Success Coaches

2. Research infrastructure and support Economic Development

- Academic Research Center
- Labs and state-of-the-art equipment
- Engaged Industry Partners
- Institute for Technology Entrepreneurship

3. Faculty Recruitment

- Credentials for project based curriculum and applied research
- Entrepreneurial mindset

Retention programs included in all Work Plans presented

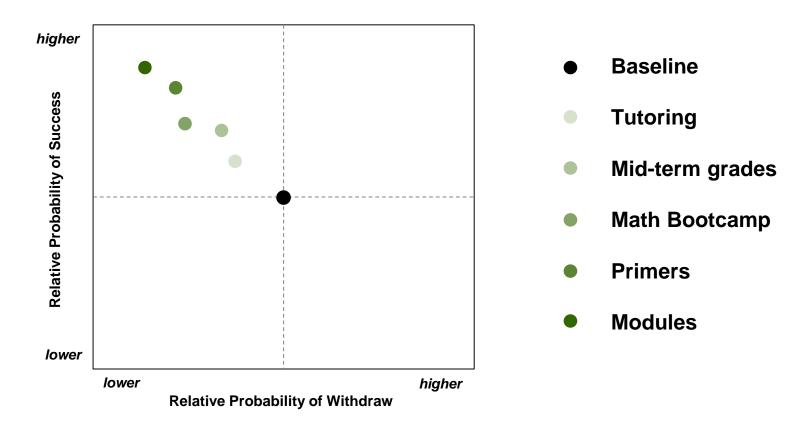
- Academic Success Center (tutors, embedded tutors, mid-terms)
- Summer Math "Bootcamps"
- Advanced teaching methods (modules, applied, primers)
- Success Coaches

Better admissions using predictive analytics

- Reduce admissions to become more selective
- Academic Quality (GPA, SAT, ACT)
- Concurrent factors (faculty status, time-of-day)
- Grit tests

Introduction of "retreat" majors

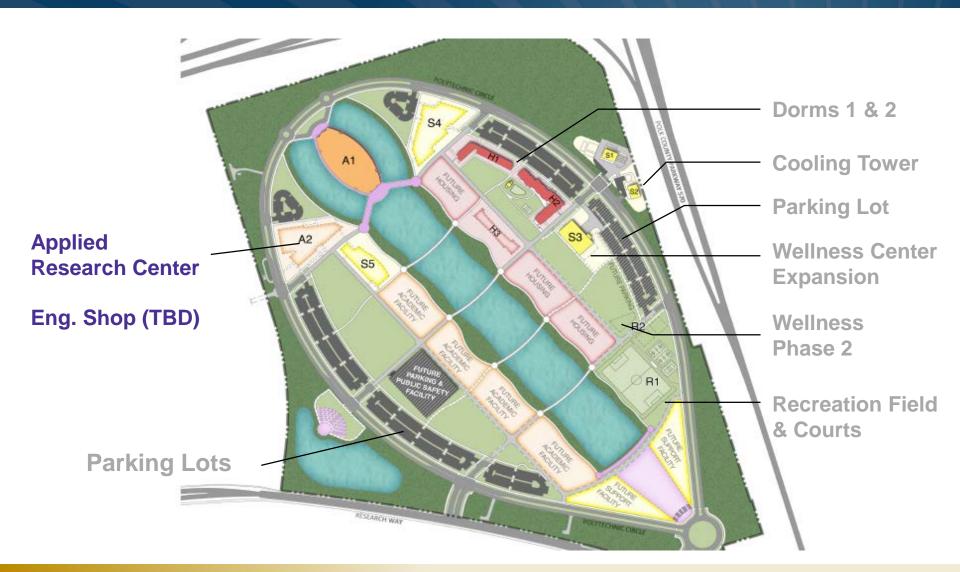
- Programs consistent with Poly mission
- "Going Backwards"



Initiatives that required students attendance outside the classroom were less effective than classroom-based approaches



Florida Polytechnic University 2016 Work Plan: Research Infrastructure Initiatives



- Full-time faculty
 - 25 new hires
 - 32 returning
- Adjunct faculty
 - Adjunct faculty fair
 - 25 total
- Future faculty hires strategy
 - Area of expertise (focus)
- **Student to Faculty Ratio (20:1)**

Performance Based Funding Metric Goals

| METRICS | 2015 ACTUAL | 2016 ACTUAL | 2017 GOALS | 2018 GOALS | 2019 GOALS | 2020 GOALS | OUTLOOK |
|--|----------------|----------------|----------------------|---------------|---------------|---------------|---------|
| Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation | | | | | 75% | 75% | |
| Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation | | | | | \$50,000 | \$50,000 | |
| Average Cost per Bachelor's Degree Costs to the University | | | | | \$75,000 | \$75,000 | |
| FTIC 6 year Graduation Rate Includes full- and part-time students | | | | | | | |
| Academic Progress Rate FTIC 2 year Retention Rate with GPA>2 | | 72.9% | 74% | 75% | 78% | 80% | |
| University Access Rate Percent of Fall Undergraduates with a Pell grant | | | | | 27.5% | 30% | |
| Bachelor's Degrees Awarded Within Programs of Strategic Emphasis | | | | 100% | 100% | 100% | |
| Graduate Degrees Awarded Within Programs of Strategic Emphasis | | | | 100% | 100% | 100% | |

Teaching & Learning Metrics

| METRICS | GOAL (YEAR) | JUSTIFICATION |
|--|-------------|--------------------------|
| Freshmen in Top 10% of High School | 35% (2016) | New College (45%) |
| Time to Degree | 5.5 (2018) | Engineering Peers |
| Four-Year FTIC Graduation Rate | 60% (2019) | SUS Peers |
| Bachelor's Degrees Awarded | 11 (2017) | Florida Poly Projections |
| Graduate Degrees Awarded | 23 (2017) | Florida Poly Projections |
| Bachelor's Degrees Awarded to African American & Hispanic Students | 23% (2017) | Forecast |
| Adult (25+) Undergraduates Enrolled | 8% (2014) | Forecast |
| Percent of Undergraduate FTE in Online Class | 7% (2018) | Florida Poly Projections |

Institution Specific Goals

| METRICS | 2017 GOAL | 2020 GOAL | |
|--|-----------|-----------|--|
| # of Industry Partnerships Providing Employment & Research Opportunities for Students and/or Faculty | 23 | 35 | |
| % of Graduates Who Completed an Internship Program | 60% | 80% | |
| FTIC Targeted Academic Quality Relative to Selectivity (current: 84%) | 85% | 86% | |
| Student to Faculty Ratio (current: 18:1) | 20:1 | 20:1 | |
| % of Students Beginning a Startup Company or Working in a Startup | 10% | 20% | |

Planned Enrollment Growth

| HEADCOUNT | FALL 2015 ACTUAL | FALL 2016 GOAL | FALL 2017 GOAL | FALL 2018 GOAL | FALL 2019 GOAL |
|--------------------|---------------------|-------------------|-------------------|-------------------|-------------------|
| UNDERGRADUATE | 887 | 1,273 | 1,542 | 1,631 | 1,655 |
| GRADUATE | 37 | 61 | 73 | 86 | 87 |
| HS DUAL ENROLLED | 0 | 1 | 1 | 5 | 5 |
| OTHER UNCLASSIFIED | 0 | 0 | 0 | 0 | 0 |
| TOTAL | 924 | 1,335 | 1,616 | 1,722 | 1,748 |

Distance Learning as a Percentage of Total Enrollment

| FULL-TIME EQUIVALENT (FTE) | 2014-15 ACTUAL | 2015-16 GOAL | 2016-17 GOAL | 2017-18 GOAL | 2018-19 GOAL |
|----------------------------|-------------------|-----------------|-----------------|-----------------|-----------------|
| UNDERGRADUATE | | | | | 7% |
| GRADUATE | | | | | 0% |
| TOTAL | | | | | 7% |

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).

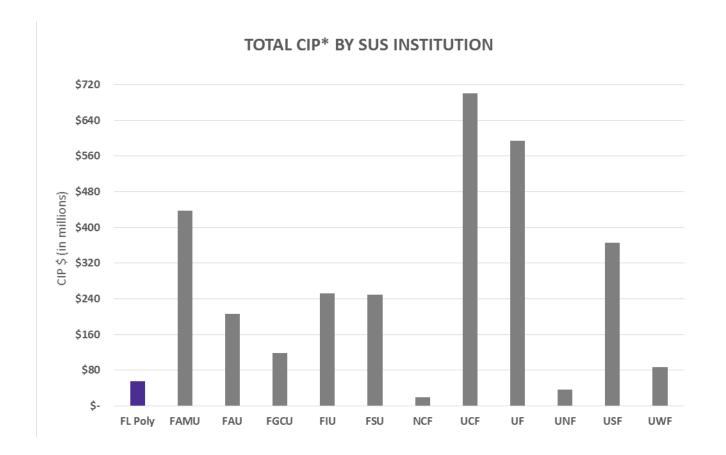


BOARD of GOVERNORS State University System of Florida

www.flbog.edu



Florida Polytechnic University 2016 Work Plan: Comparative Facilities Costs



*Five year CIP data