



April 27, 2016

TO: Dr. Jan Ignash
Vice Chancellor for Academic and Student Affairs

FROM: Dr. Ralph C. Wilcox, Ph.D.
Provost and Executive Vice President

RE: Ph.D. in Behavioral and Community Sciences (CIP 51.2212)

Thank you for the feedback on the proposal for the Ph.D. in Behavioral and Community Sciences (CIP 51.2212). Our response to each item is summarized below.

BOG Response

A discrepancy was noted between the narrative that describes the fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through year 5 (page 63) and Appendix A Table 2, Projected Costs and Funding Sources. According to the narrative, the program has planned for a total of \$315,000 in contract and grant (C & G) funding to support new doctoral students. Appendix A Table 2 shows \$105,000 for assistantships and fellowships being funded with enrollment and general (E & G) funds for year one and shows \$105,000 for assistantships and fellowships being funded with E & G funds and \$105,000 being funded with C & G funds for year five. Please clarify the source and the amount of funding to support the fellowships, scholarships, and assistantships. If Appendix A Table 2 is edited, Table 2 on page one of the proposal will need to be corrected.

- Table 2 changed to include the cumulative amount of Contract and Grant (C&G) funding required for graduate assistantships in Year 5. We had included only one year of C&G funding (\$105,000) for Year 5 rather than the cumulative amount required (\$315,000). In addition to the change in Table 2, we also adjusted the table on page one of the proposal and the corresponding narrative on page 63. These changes are highlighted in yellow to facilitate your review (please see attached document).

Attachments

1. Emended Table 2_Ph.D. Behavioral and Community Sciences_USFT
2. Emended Page 1_Ph.D. Behavioral and Community Sciences_USFT

BOG Response


The proposal describes the program as a response to the "crisis in staffing" by producing Ph.D.s who will prepare undergraduate and master's level students for jobs in the behavioral healthcare field. The behavioral healthcare field is broad in scope. What will a graduate be expected to teach at the postsecondary level?

- As stated in your memo, behavioral healthcare is broad in scope and faculty will be prepared to teach classes in a variety of disciplines as well as interdisciplinary programs. We have prepared a list of courses (see list below) that graduates of the Ph.D. program will be prepared to teach, depending on their area of specialization. The list was developed, in large part, on courses listed in the SCNS. It is organized into fourteen areas including: Mental Health; Substance Abuse and Co-Occurring Disorders; Abuse and Violence; Human Services; Health and Behavior; Child and Adolescent Behavioral Health; Behavioral Health and Older Adults; Behavioral Health and the Criminal Justice System; Behavioral Health Systems; Behavioral Health and the Family; Positive Behavior Support; Developmental Disabilities; Human Development; and Behavioral Science Research. These areas cover the broad array of potential areas of study and courses doctoral students will be prepared to teach upon graduation.

Please let me know if you need additional information. Thank you again for your review and feedback on the proposal.

cc: Dr. Terry Chisholm
Dr. Steve Richarde
Dean Julie Serovich

Sincerely,



4/27/16

Ralph C. Wilcox
Provost & Executive Vice President
University of South Florida

Examples of Undergraduate and Master's Courses Related to Behavioral Health

Behavioral Health: Mental Health Treatment and Services

Recovery Oriented Mental Health Services
Exemplary (Evidence-Based) Practices in Behavioral Healthcare
Adult Psychopathology
Trauma and Post Traumatic Stress Disorder
Suicide Issues in Behavioral Healthcare
Managing Depression/Suicide in Recovery
Mental Health-Stress Management
Community Based Prevention in Behavioral Health
Multidisciplinary Behavioral Healthcare
Current Issues in Mental Health
Legal, Ethical, & Professional Issues in Behavioral Healthcare

Behavioral Health: Co-Occurring Substance Abuse and Mental Health Disorders

Substance Abuse Issues in Mental Health
Co-Occurring Disorders: Mental Health & Substance Use
Dual Diagnoses
Drug Abuse, Prevention, and Treatment
Substance Abuse Prevention
Drugs, Alcohol, and Crime
Drugs and Alcohol
Drugs and Dependencies
Peer Facilitator Training in Alcohol Education
Etiology and Treatment of Substance Use Disorders
Addiction, Recovery, and Relationships
Family Dynamics of Addiction and Recovery
Substance Abuse and the Family
Dependent Women: Society and Addiction
Group Counseling in Substance Abuse
Substance Abuse Counseling
Multicultural Counseling in Substance Abuse
Substance Abuse Treatment and Resources
HIV/Aids and the Substance Abuser
Working with Alcoholics and Other Drug Abusers
Alcohol Studies
Abused Substances and Their Effects
Pharmacology of Drugs of Abuse
Co-Dependency
Gender Issues in Treatment and Recovery
Theoretical Issues in Alcohol Abuse
Fundamentals of Substance Abuse Treatment

Behavioral Health and Abuse

Dynamics of Sexual Abuse of Children
Sexual Abuse of Children and Adolescents
Domestic Abuse and Family Violence
Issues in Domestic Abuse and Family Violence
HIV AIDS and Domestic Abuse

Behavioral Health and Human Services

Introduction to Human Services
Introduction to Mental Health
Introduction to Addictions
Introduction to Case Management
Principles of Case Management
Case Management Problem Solving
Basic Counseling Skills
Survey of Counseling Theory and Practice
Introduction to Group Dynamics
Principles of Group Facilitation
Ethics and Values in Human Service Delivery
Human Sexuality
Diversity and Social Justice
Treatment Skills in Human Services
Behavioral Approaches to Intervention
Introduction to Crisis Intervention
Service Delivery and Interpersonal Systems
Building Stronger Families and Communities
Theory and Policy for the Human Service Professional

Behavioral Health Aspects of Health

Social and Behavioral Determinants of Health
Social and Cultural Dimensions of Health
Co-Morbidity of Mental & Physical Disorders
Health Psychology and Behavioral Medicine
Health Psychology
Health and Rehabilitation Psychology

Behavioral Healthcare: Child and Adolescent

Behavioral Healthcare for Children
Community Based Behavioral Health Interventions for Diverse Youth
Child & Adolescent Behavioral Health
Child & Adolescent Psychopathology and Resilience
Cultural Competency in Children's Mental Health
Child and Adolescent Behavioral Health Policy
Children's Mental Health Services
Wraparound Interventions and the System of Care
Foundations in Adolescent Behavioral Health
Service Learning in Adolescent Behavioral Health

Behavioral Health: Older Adults

Mental Health and Aging
Elder Abuse and Aging
Elder Abuse and Neglect
Substance Abuse and Aging

Behavioral Health and the Criminal Justice System

Youth, Drugs, and Gangs
High Risk and Offender Youth
Substance Abuse and the Offender
Behavioral Science and the Law
Psychology and Law
Forensic Psychology
Mental Disorders, Crime, and Criminal Justice

Behavioral Health Systems and Administration

Behavioral Health Systems Delivery
Foundations in Behavioral Health Systems
Health-Welfare Delivery Systems
Program Development and Implementation in Children's Mental Health
Financing of Children's Mental Health Services
Financing of Mental Health Systems
Mental Health Planning, Evaluation, and Accountability
Leadership Within Systems of Care
Applied Leadership in Children's Behavioral Health
Behavior Consultation and Collaborative Systems Change

Behavioral Health and the Family

Behavioral Health and the Family
Diversity of Family Systems
Family Centered Interdisciplinary Practices
Family Perspectives on Behavioral Health Disparities
Human Services for Special Needs Families

Behavioral Health and Positive Behavior Support

Intensive Individualized Positive Behavior Support
School-Wide Positive Behavior Support
Addressing Behavior Challenges in Young Children

Behavioral Health and Developmental Disabilities/Autism

Issues and Trends in Developmental Disabilities
Systems, Services and Supports for Children & Adolescents with Developmental Disabilities
Evidence-Based Practices for Children & Adolescents with Development Disabilities

Behavioral Health: Human Development

Human Development
Early Childhood Development
Early Childhood Special Education
Child and Adolescent Development
Child Development and Social Policy
Lifespan Foundations of Behavioral Health and Illness

Behavioral Health: Research Foundations

Research Methods in Behavioral Sciences
Statistics for the Behavioral Sciences
Community Based Participatory Research
Translational Research Methods in Adolescent Behavioral Health
Statistical Applications for Translational Research
Qualitative Research Methods
Evaluation and Research Methods in Community Mental Health

Provide headcount (HC) and full-time equivalent (FTE) student estimates of majors for Years 1 through 5. HC and FTE estimates should be identical to those in Table 1 in Appendix A. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Table 2 in Appendix A. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 (Total E&G divided by FTE).

Implementation Timeframe	Projected Enrollment (From Table 1)		Projected Program Costs (From Table 2)				
	HC	FTE	E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary Funds	Total Cost
Year 1	7	6.566	\$36,959	\$242,675	0		\$242,675
Year 2	14	12.257					
Year 3	21	18.011					
Year 4	28	19.698					
Year 5	28	19.698	\$23,972	\$472,192	\$315,000		\$787,192

Note: This outline and the questions pertaining to each section must be reproduced within the body of the proposal to ensure that all sections have been satisfactorily addressed. Tables 1 through 4 are to be included as Appendix A and not reproduced within the body of the proposals because this often causes errors in the automatic calculations.

APPENDIX A

TABLE 2 (DRAFT)
PROJECTED COSTS AND FUNDING SOURCES

Instruction & Research Costs (non-cumulative)	Year 1						Year 5						
	Funding Source					Subtotal E&G, Auxiliary, and C&G	Funding Source					Subtotal E&G, Auxiliary, and C&G	
	Reallocated Base* (E&G)	Enrollment Growth (E&G)	Other New Recurring (E&G)	New Non-Recurring (E&G)	Contracts & Grants (C&G)		Auxiliary Funds	Continuing Base** (E&G)	New Enrollment Growth (E&G)	Other*** (E&G)	Contracts & Grants (C&G)		Auxiliary Funds
Faculty Salaries and Benefits	122,675	0	0	0	0	0	\$122,675	352,192	0	0	0	0	\$352,192
A & P Salaries and Benefits	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
USPS Salaries and Benefits	15,000	0	0	0	0	0	\$15,000	15,000	0	0	0	0	\$15,000
Other Personal Services	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Assistantships & Fellowships	105,000	0	0	0	0	0	\$105,000	105,000	0	0	315,000	0	\$420,000
Library	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Expenses	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Operating Capital Outlay	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Special Categories	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Total Costs	\$242,675	\$0	\$0	\$0	\$0	\$0	\$242,675	\$472,192	\$0	\$0	\$315,000	\$0	\$787,192

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "other new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

Faculty and Staff Summary

Total Positions	Year 1	Year 5
Faculty (person-years)	1.32	3.05
A & P (FTE)	0	0
USPS (FTE)	0	0

Calculated Cost per Student FTE

	Year 1	Year 5
Total E&G Funding	\$242,675	\$472,192
Annual Student FTE	6,566	19,698
E&G Cost per FTE	\$36,959	\$23,972




STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

Office of the Chancellor
325 West Gaines Street, Suite 1614
Tallahassee, FL 32399
Phone 850.245.0466
Fax 850.245.9685
www.flbog.edu

DATE: April 7, 2016

MEMORANDUM

TO: Dr. Ralph Wilcox
Provost and Executive Vice President
University of South Florida

FROM: Dr. Jan Ignash 
Vice Chancellor for Academic and Student Affairs

SUBJECT: Ph.D. Behavioral and Community Sciences (CIP 51.2212)

The initial review of the proposal for the Ph.D. in Behavioral and Community Sciences (CIP 51.2212) has been completed and the following clarifications and corrections are needed for the proposal to be placed on the agenda for consideration by the Board of Governors in June.


- A discrepancy was noted between the narrative that describes the fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through year 5 (page 63) and Appendix A Table 2, Projected Costs and Funding Sources. According to the narrative, the program has planned for a total of \$315,000 in contract and grant (C & G) funding to support new doctoral students. Appendix A Table 2 shows \$105,000 for assistantships and fellowships being funded with enrollment and general (E & G) funds for year one and shows \$105,000 for assistantships and fellowships being funded with E & G funds and \$105,000 being funded with C & G funds for year five. Please clarify the source and the amount of funding to support the fellowships, scholarships, and assistantships. If Appendix A Table 2 is edited, Table 2 on page one of the proposal will need to be corrected.
- The proposal describes the program as a response to the "crisis in staffing" by producing Ph.D.s who will prepare undergraduate and master's level students for jobs in the behavioral healthcare field. The behavioral healthcare field is broad in scope. What will a graduate be expected to teach at the postsecondary level?



DATE: April 7, 2016

MEMORANDUM

TO: Dr. Ralph Wilcox
Provost and Executive Vice President
University of South Florida

FROM: Dr. Jan Ignash 
Vice Chancellor for Academic and Student Affairs

SUBJECT: Ph.D. Behavioral and Community Sciences (CIP 51.2212)

The initial review of the proposal for the Ph.D. in Behavioral and Community Sciences (CIP 51.2212) has been completed and the following clarifications and corrections are needed for the proposal to be placed on the agenda for consideration by the Board of Governors in June.

- A discrepancy was noted between the narrative that describes the fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through year 5 (page 63) and Appendix A Table 2, Projected Costs and Funding Sources. According to the narrative, the program has planned for a total of \$315,000 in contract and grant (C & G) funding to support new doctoral students. Appendix A Table 2 shows \$105,000 for assistantships and fellowships being funded with enrollment and general (E & G) funds for year one and shows \$105,000 for assistantships and fellowships being funded with E & G funds and \$105,000 being funded with C & G funds for year five. Please clarify the source and the amount of funding to support the fellowships, scholarships, and assistantships. If Appendix A Table 2 is edited, Table 2 on page one of the proposal will need to be corrected.
- The proposal describes the program as a response to the "crisis in staffing" by producing Ph.D.s who will prepare undergraduate and master's level students for jobs in the behavioral healthcare field. The behavioral healthcare field is broad in scope. What will a graduate be expected to teach at the postsecondary level?

Dr. Ralph Wilcox
April 7, 2016
Page 2 of 2

Please provide clarifications and corrections by 4/18/16. Should you have questions, please contact Richard Stevens at (850) 245-0466, or Richard.Stevens@flbog.edu.

Jl/lhl

c: Dr. Steve RiCharde
Dr. Terry Chisolm
Mr. Richard P. Stevens

Board of Governors, State University System of Florida
Request to Offer a New Degree Program
(Please do not revise this proposal format without prior approval from Board staff)

University Submitting Proposal
University of South Florida

Proposed Implementation Term
Fall, 2017

Name of College(s) or School(s)
College of Behavioral & Community
Sciences

Name of Department(s)/ Division(s)
Office of the Dean
Child & Family Studies
Mental Health Law & Policy
Complete Name of Degree

Academic Specialty or Field

Ph.D. in Behavioral & Community
Sciences

Behavioral Health & Community
Sciences

Proposed CIP Code 51.2212

The submission of this proposal constitutes a commitment by the university that, if the proposal is approved, the necessary financial resources and the criteria for establishing new programs have been met prior to the initiation of the program.

March 3, 2016


Date Approved by the University Board of
Trustees


President

3/3/16
Date


Signature of Chair, Board of
Trustees

Date


Vice President for Academic
Affairs

3/3/16
Date

Provide headcount (HC) and full-time equivalent (FTE) student estimates of majors for Years 1 through 5. HC and FTE estimates should be identical to those in Table 1 in Appendix A. Indicate the program costs for the first and the fifth years of implementation as shown in the appropriate columns in Table 2 in Appendix A. Calculate an Educational and General (E&G) cost per FTE for Years 1 and 5 (Total E&G divided by FTE).

Implementation Timeframe	Projected Enrollment (From Table 1)	
	HC	FTE
Year 1	7	6.566
Year 2	14	12.257
Year 3	21	18.011
Year 4	28	19.698
Year 5	28	19.698

Projected Program Costs (From Table 2)				
E&G Cost per FTE	E&G Funds	Contract & Grants Funds	Auxiliary Funds	Total Cost
\$36,959	\$242,675	0		\$242,675
\$23,972	\$472,192			\$472,192

Note: This outline and the questions pertaining to each section must be reproduced within the body of the proposal to ensure that all sections have been satisfactorily addressed. Tables 1 through 4 are to be included as Appendix A and not reproduced within the body of the proposals because this often causes errors in the automatic calculations.

INTRODUCTION

I. Program Description and Relationship to System-Level Goals

- A. Briefly describe within a few paragraphs the degree program under consideration, including (a) level; (b) emphases, including concentrations, tracks, or specializations; (c) total number of credit hours; and (d) overall purpose, including examples of employment or education opportunities that may be available to program graduates.**

a) Level: Ph.D. Research Doctoral Degree

The Ph.D. in Behavioral & Community Sciences is an interdisciplinary program focusing on research and policy in the area of behavioral health and community sciences. Behavioral and Community Sciences refers to the development and evaluation of services and interventions that promote resiliency and social well-being for at-risk populations and addresses these issues within the context of community settings.

Behavioral health disorders such as mental illness, substance abuse, behavioral and developmental disorders require the integration of services across medical settings, treatment facilities, and community services. Integrated approaches to treatment and recovery are essential at every stage of the process. Integrated medical and behavioral healthcare programs build on a variety of community behavioral support systems and evidence-based practices to address the wide range of issues associated with mental illness, substance abuse, and behavioral disorders. "Treatment and recovery efforts don't just depend on an individual, but on the community as a whole" (SAMHSA Director Kana Enomoto, 2015). The Ph.D. in Behavioral & Community Sciences will prepare graduates to conduct research to address the complex, challenging problems associated with behavioral health disorders. As is described later in this proposal, the USF College of Behavioral & Community Sciences is uniquely positioned to offer this degree given its history with the Florida Mental Health Institute, faculty expertise, high level of grant and contract funding, and research infrastructure.

b) Specializations

The program will offer students opportunities to specialize but these areas will be developed on an individual basis based on student research interests and career goals. Examples of specialties include: Substance Abuse and Co-Occurring Disorders; Community Based Behavioral Health Systems and Services; Child and Adolescent Behavioral Health; Behavioral Health, Law, and the Justice System; Disability & Rehabilitation Studies; Behavioral Health Disparities; and Positive Behavior Intervention & Support.

c) Total number of credit hours

The program will require 90 graduate hours. Students will complete 15 hours of doctoral core courses, 18 hours of research/statistics courses, 18 hours of behavioral health content courses as well as 9 hours of courses within a behavioral health specialty area, and 30 hours of directed research/dissertation. The program builds on existing courses offered within the College of Behavioral & Community Sciences as well as other academic units within the University. Only four new courses are required to establish this new program. The program is designed so that students can complete the degree within a four-year timeframe.

d) Overall purpose

The purpose of this program is to prepare individuals to conduct research addressing behavioral health challenges (e.g., mental illness, substance use disorders, co-occurring disorders, developmental delays and disabilities, and behavior disorders) and socio-cultural challenges (e.g., poverty, disparities, homelessness) with the goal of improving community services through early intervention, integrated care, policy and system change, and positive behavioral interventions and support.

Behavioral health challenges are extremely complex and inherently require research from many areas of science. As a result, interdisciplinary research is a necessity rather than an option when dealing with complex human conditions (National Institutes of Health, 2005). Interdisciplinary research is “a mode of research by teams or individuals that integrates information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or specialized bodies of knowledge to advance fundamental understanding or to solve problems whose solutions are beyond the scope of a single discipline or area of research practice” (National Science Foundation, 2004). The purpose of the proposed program is therefore:

- To prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services;
- To respond to the “crisis in staffing” within behavioral health care in Florida by producing Ph.D. s who will prepare undergraduate and master’s level students for jobs in the behavioral healthcare field;
- To address important societal needs that are among the major health care challenges facing the State of Florida and the United States as a whole, i.e., mental health, substance abuse, and developmental disorders;
- To implement a doctoral program that contributes to the SUS goals for excellence in teaching, research, and community engagement, and research productivity;
- To prepare researchers who can apply new knowledge to increase community workforce productivity and reduce costs associated with employee absenteeism and lost productivity due to mental health and substance use disorders;
- To implement a model for doctoral training that minimizes the need for additional resources. As noted by the external consultant, the business case for the proposed degree is remarkably efficient.

- e. Examples of Career Opportunities: This program will prepare researchers, academicians and policymakers in research design, evidence-based practices, program evaluation, policy analysis, and systems change in the area of behavioral and community sciences. Graduates will be prepared to enter: (1) teaching and research positions as faculty members in colleges and universities, (2) behavioral health research positions and evaluation specialists in local, state, and federal agencies, and (3) grant specialist positions at private, non-profit research organizations.

- B. Please provide the date when the pre-proposal was presented to CAVP (Council of Academic Vice Presidents) Academic Program Coordination review group. Identify any concerns that the CAVP review group raised with the pre-proposed program and provide a brief narrative explaining how each of these concerns has been or is being addressed.

Date of CAVP Review

September 25, 2015

Questions from CAVP Review Group

1. *Please clarify the relationship between the market demand and the degree level. The demand described [in the pre-proposal] does not seem to reflect research Ph.D. education. Also, what types of positions will the graduates be moving toward.*

The pre-proposal provided data on the need for entry-level employees in behavioral healthcare. The proposed program will not prepare entry-level practitioners but will prepare the faculty who will teach the entry-level practitioners in university settings as well as conduct research in behavioral health. Because of the inter-relationship between the need for entry-level practitioners and the need for faculty who will prepare students for these jobs, this proposal includes market demand data for both levels of employment.

Research Ph.D. Market Data: The Ph.D. program will prepare individuals to assume positions as faculty members in universities or to assume positions as researchers in organizations that have a research mission such as federal agencies, state agencies, and private agencies. Employment of postsecondary faculty with a doctoral or professional degree is expected to increase 16.9%, particularly in health specialty areas where there is an expected employment increase of 36.1% (U.S. Bureau of Labor Statistics, 2013).

A review of position announcements for faculty in the *Chronicle of Higher Education* (August – October, 2015) provides evidence of the market demand for graduates of the proposed Ph.D. program. In this three-month time period alone, numerous advertisements for faculty positions were found that were related to the Ph.D. in Behavioral & Community Sciences: 24 behavioral health research positions; 22 social and behavioral science positions; and over 50 positions in human services, public policy, and closely related educational fields (see section II A for specific job titles).

There is also a market for Ph.D. graduates outside of university settings. The need for health researchers who engage in clinical investigation, research and development, and require a doctorate or a professional degree, is expected to increase by 36.4% (U.S. Bureau of Labor Statistics, 2012). Further, the need for operations research analysts and statisticians who use advanced analytical methods to investigate complex organizational issues, identify and solve problems, and improve decision making is expected to increase by 27% (O*net, 2015). Graduates of the proposed Ph.D. program will be prepared to fill the need for these positions in behavioral health.

Entry Level Practitioner Market Data: The health and social assistance sector had the largest increase in employment (37%) in 2012. This sector is projected to grow at an annual rate of 2.6%, adding 5.0 million jobs between 2012 and 2022 (Bureau of Labor Statistics, 2013). This

accounts for nearly one-third of the total projected increase in jobs. University faculty will be needed to train the individuals who will be seeking these jobs. The proposed Ph.D. in Behavioral & Community Sciences will produce individuals who will prepare undergraduate and master's level students for jobs in the health and social assistance sector.

Within Florida, the need for trained behavioral healthcare employees was highlighted in a recent series of articles in the *Tampa Bay Times* (October-November, 2015). The series described a number of factors that are affecting patient and employee safety in Florida's mental health hospitals, including staff shortages and the lack of staff with sufficient training in behavioral health. Although staffing shortages are due in part to the limited funding to hire an adequate number of employees, there is a clear need for individuals who are highly trained and knowledgeable about effective practices. After studying the status of behavioral healthcare in Florida, the Vice Chair of the House Children, Families, and Seniors Subcommittee concluded that Florida has a **"crisis of staffing"** in behavioral healthcare. The proposed Ph.D. program will address this problem by producing doctoral level graduates who will prepare students to work in behavioral healthcare and who will conduct research to enhance the quality of care in behavioral health services.

2. *Please clarify if the program will focus on life-span issues or aging. Some CAVP members thought that the program was going to focus on aging.*

Behavioral disorders and certain anxiety disorders often emerge during childhood while most of the high prevalence disorders (anxiety, depression, and substance abuse) emerge during adolescence and early adulthood. The onset of psychosis is typically between the ages of 16 and 30 with a median age of 19. Therefore, the Ph.D. in Behavioral & Community Sciences will focus on behavioral health issues across the lifespan with an emphasis on child, adolescent, and adults. Specific areas of study include: child and adolescent behavioral health; adult mental health; substance abuse; the co-occurring disorders of mental health and substance use; recovery oriented behavioral healthcare; behavioral health disparities among specific populations; community based behavioral health systems and services; and the interaction of behavioral health disorders and the criminal justice system. Hence, this program will have a life-span focus with an emphasis on the study of effective service systems.

- C. **If this is a doctoral level program please include the external consultant's report at the end of the proposal as Appendix D. Please provide a few highlights from the report and describe ways in which the report affected the approval process at the university.**

Dr. Joseph P. Morrissey is a Professor in Health Policy & Management and Senior Faculty Fellow, Cecil G. Sheps Center for Health Services Research, University of North Carolina at Chapel Hill. Dr. Morrissey has worked in the mental health services research field at the federal, state, and local levels for the past forty years. His research and publications have focused on mental health services from systems, inter-organizational, and organizational perspectives; outcomes for persons with serious mental illnesses; managed behavioral healthcare; state mental hospital deinstitutionalization trends; the interface of criminal justice and mental health programs;

services for homeless mentally ill persons; and the history of mental health policy in the United States. He served as Director of the UNC/Duke Post-Doctoral Research Training Program in Mental Health Services & Systems for 25 years. Prior to his current position at UNC-CH (1987-present), he was a principal research scientist for the New York State Office of Mental Health (1978-87), and held teaching positions at SUNY-Albany (1978-87) and Brandeis University (1975-78), and served as staff sociologist in the Office of Biometry at National Institute of Mental Health (1968-75). He received the Carl A. Taube Award for career contributions to the mental health services research field and the Steve Banks Mentoring Award, both from the American Public Health Association.

The complete report is included as Appendix D. Highlights from the report follow:

- The Ph.D. degree in Behavioral Health & Community Sciences **responds to important societal needs** that will intensify with growing populations in the years ahead. The needs that this program will address—mental health, substance abuse, and developmental disorders—are among the major health care challenges facing the State of Florida and the United States as a whole. The burden of conditions on individuals, families, the economy and our society is high. Current expenditures on individuals with these problems make up a growing proportion of federal, state, and local budgets. More evidence-based information is needed about what works, for whom and under what circumstances so that tax dollars can be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this Ph.D. program—will be needed to support responsible public policies and programs in the years ahead.
- **The business case for the proposed Ph.D. degree is remarkably efficient.** No new faculty are needed, as faculty within the College will meet all of the teaching and advising requirements. Further, only four new courses are planned. A single Ph.D. degree for the College (with sub-specializations) is much more reasonable and efficient than individual Ph.D. degrees for each Department. The size (N= 7) of entering cohorts is also reasonable and affords the program an opportunity to evaluate whether market demands might call for expanded cohorts in future years.
- The **structure and curriculum** is well thought out in ways that will equip its graduates with the high-level research skills needed to pursue research careers. The result will be students with **highly marketable job skills** to secure positions in academe, public agencies, and community research settings. Graduates from the proposed Ph.D. degree will have the skills and knowledge to secure positions in academic, governmental, and private research organizations.
- The program is designed to prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services. Policies and practices now emphasize integration and coordination of services across mental health, substance abuse, disability, and related domains. Efforts to design, implement, and assess the effectiveness of these efforts on growing populations of

individuals with behavioral and related needs increasingly **require the type of interdisciplinary-trained investigators that this program will produce.**

- The proposed degree program will be supported by an **outstanding group of faculty** who together have the expertise and experience required to offer doctoral-level education. As a group, they have an impressive record of external grant funding from federal, state, and local sources as well as private foundations. The variety, amounts, and durations of funded research will provide opportunities for Ph.D. students to engage in hands-on research under faculty supervision will likely provide stipends to support Ph.D. students as research assistants during their 2nd through 4th years.

The feedback from Dr. Morrissey was used to enhance the proposal at various stages of the proposal writing and review process. His review influenced the review process as follows:

- The narrative describing the characteristics of the program was expanded to demonstrate how the interdisciplinary conceptual design of the program would be operationalized.
- A chart was added to reflect the history of the College in obtaining external funding to support graduate assistantships and to demonstrate the capacity of the faculty to generate additional funds to support new doctoral students.
- The section on partnerships was expanded to demonstrate the strong collaborations that currently exist with community service providers and state agencies and how these will provide opportunities for community-based research for students.
- A plan was developed to promote the inclusion of additional funds for doctoral students in grant and contract proposals by faculty in the participating departments.

D. Describe how the proposed program is consistent with the current State University System (SUS) Strategic Planning Goals. Identify which specific goals the program will directly support and which goals the program will indirectly support (see link to the SUS Strategic Plan on [the resource page for new program proposal](#)).

The Ph.D. in Behavioral & Community Sciences **directly** contributes to the SUS goals for excellence in teaching, research, and community engagement, productivity in the areas of degree productivity, research/external funding, and community engagement, and the number of degrees awarded in programs of strategic emphasis (see areas in **bold** in chart below). In addition, the program **indirectly** addresses the strategic priority for increasing community workforce productivity (see area in *italics* in following chart).

SUS Goals	EXCELLENCE	PRODUCTIVITY	STRATEGIC PRIORITIES
Teaching & Learning	Strengthen Quality & Reputation of Academic Programs & Universities	Increase Degree Productivity	Increase Number of Degrees Awarded in Programs of Strategic Emphasis
Scholarship, Research & Innovation	Strengthen Quality & Reputation of Research	Increase Research Activity and Attract More External Funding	Commercialization: Not applicable to this program
Community & Business Engagement	Strengthen Quality & Recognition of Commitment to Community Engagement	Increase Community Engagement	<i>Increase Community and Business Workforce</i>

Teaching & Learning in an Area of Strategic Emphasis

The Ph.D. in Behavioral & Community Sciences is fully aligned with and supports the State University System Planning Goals. The program will have a **direct impact** on the quality and reputation of the SUS by increasing the number of degrees awarded in an area of strategic emphasis: behavioral aspects of health. After the program is fully operational, seven students will graduate each year who will be prepared to conduct research designed to enhance the behavioral health service delivery systems in Florida.

Scholarship and Research

The new Ph.D. program will have a **direct impact** on the SUS goals for research and scholarship. USF is uniquely qualified to offer this program because it has been the home of the Florida Mental Health Institute (FMHI) for over 40 years. FMHI has a state-mandated mission to conduct research and evaluation to improve the behavioral health of Florida's residents, families, and communities. The new Ph.D. program will significantly expand research and scholarly activity related to the behavioral health of our state and local communities. In turn, these research accomplishments will contribute to improving the behavioral health of our nation.

The departments involved in this program have a strong base of external funding to support their research. In the past five years (2010 – 2014), the faculty have received over \$100 million in new external contract and grants. The research productivity of these departments will be augmented by the addition of doctoral students who can contribute to and expand upon the work of their faculty mentors. The proposed program will contribute to the research capacity of USF and to the State by preparing future generations of researchers who can address critical issues in behavioral health. Their ability to develop, test, and disseminate evidence-based practices will help to ensure that state resources are invested wisely in high quality services that produce cost-effective outcomes.

Community Engagement

The new program will have a **direct impact** on USF's opportunity to engage with community partners. One of the hallmarks of the Ph.D. in Behavioral & Community Sciences is its emphasis on community-based participatory research. Much of the research conducted by faculty and

students in this program will be developed in partnership with community agencies and organizations at the state and local levels and will address critical community needs in behavioral health. As a result, the Ph.D. in Behavioral & Community Sciences will contribute to the quality of university-community partnerships and will strengthen USF's designation as a Carnegie Community-Engaged University.

The proposed program also has an **indirect impact** on the strategic priority to increase the community and business workforce. Mental illness, including substance abuse, often manifests itself in the workplace through employee performance issues such as absenteeism or reduced productivity. "Mental illness causes more days of work loss and work impairment than chronic health conditions such as diabetes, asthma, arthritis, back pain, hypertension, and heart disease" (Research Works, 2009). In 2011, the estimated lost earnings resulting from behavioral health issues in Florida was \$26.1 billion (Shern, 2012). The Ph.D. in Behavioral & Community Sciences will directly address these critical issues by preparing researchers who can apply new knowledge to increase worker productivity and reduce costs associated with employee absenteeism and productivity, disability, and health care coverage. Furthermore, the Ph.D. program will prepare researchers who can apply new knowledge to increase worker's motivation and productivity by enhancing resilience and preventing social, behavioral, and emotional disorders.

- E. If the program is to be included in a category within the Programs of Strategic Emphasis as described in the SUS Strategic Plan, please indicate the category and the justification for inclusion.

The Programs of Strategic Emphasis Categories:

1. Critical Workforce:
 - Education
 - Health
 - Gap Analysis
2. Economic Development:
 - Global Competitiveness
3. Science, Technology, Engineering, and Math (STEM)

Please see the Programs of Strategic Emphasis (PSE) methodology for additional explanations on program inclusion criteria at [the resource page for new program proposal](#).

Area of Programmatic Strategic Emphasis and Justification

The proposed program is relevant to the strategic emphasis on health with a focus on behavioral aspects of health. According to the World Health Organization, mental health disorders (including substance abuse) rank as the largest health problem in North America in terms of disease burden (i.e., the combined effect of premature death and the number of years lived with a disability). These conditions add significant cost to the provision of healthcare in the United States. The evidence is overwhelming. A report in Health Affairs (Mark et al., 2011) indicated that the United States spent \$113 billion in mental healthcare, about 5.6% of all national health care spending.

From 2007 to 2011, the rates of emergency department visits with a principal diagnosis related to mental health, alcohol, or substance abuse worsened overall for both males and females (AHRQ,

2015). The U.S. Agency for Healthcare Research and Quality (2010) reported that over 12.5% (12 million) of emergency room visits by adults were for a mental illness and/or substance use problem. This is 1 in 8 visits. Almost 41% of those 12 million visits resulted in the patient being admitted to the hospital which is more than 2.5 times the rate of hospitalization for other medical conditions. Over 60% of emergency room physicians reported that the high incidence of emergency room visits by individuals with behavioral health disorders has a negative impact on access to emergency medical care for all patients—causing longer wait times, increased patient frustration, and diminished capacity of hospital staff (National Health Policy Forum, 2007). This problem is not limited to adults. Mental illness affects more young people than all other chronic diseases. Each year, approximately 157,000 youth between the ages of 10 and 24 receive medical care for self-inflicted injuries at emergency departments across the U.S. (CDC, 2015).

Substance abuse has reached epidemic levels in the United States. Deaths by overdose have more than doubled in the past 15 years. There are now more deaths resulting from overdose than from car crashes in the U.S. and one-third of fatal car crashes involve a driver under the influence of alcohol and/or other drugs (National Council for Behavioral Health, 2015).

Starting in 1996, Congress enacted several laws designed to improve access to mental health and substance use disorder services. The Mental Health Parity Act of 1996 (MHPA) required the addition of mental health disorders under health insurance or benefit plans; the Mental Health Parity and Addiction Equity Act (MHPAE) extended the MHPA requirements to substance use disorder benefits in addition to mental health benefits. The Affordable Care Act expanded the application of MHPAE to Medicaid benefits. As of 2014, most individual and small group health insurance plans, including plans sold on the Marketplace, are required to cover behavioral health services. Thus, more people will now have the ability to obtain services for a mental health or substance use disorder and the need for expanded and enhanced community based services is projected to increase.

Behavioral Health Need in Florida

In Florida, nearly 2.5 million adults need mental health services and 1.1 million are in need of assistance due to a substance use disorder. Florida has the 7th highest percentage of adults (16.87%) with mental illness, the 7th highest percentage of adults with serious thoughts of suicide (3.6%), and the 9th highest percentage (7.7%) of adults in the country who are dependent on or abuse illicit drugs or alcohol (Mental Health America, 2015). The number of Florida residents admitted for an involuntary and emergency psychiatric exam (Baker Act) has increased dramatically in recent years. The number of involuntary exams (Baker Act) increased 81.89% from 2002 to 2014 (181,471 individuals in 2014). Among children and youth in Florida, 9.1% have emotional, behavioral, or developmental issues. Approximately 6% of Florida's youth are known to be dependent on or to abuse illicit drugs or alcohol.

More than 136,000 children in Florida who needed services in 2012 did not receive mental health services. Unfortunately, Florida ranks among the lowest states (47th) in the country in providing services to adults with a mental illness (Mental Health America, 2015). This is striking given the amount of funding Florida provides for services. The Department of Children and Families budget includes over \$1 billion for mental health and substance abuse programs in Florida. This includes funding for Community Mental Health Services, Community Substance Abuse Services, the Sexual Predator Program, the Forensic Commitment Program, and the Civil Commitment Program. (Department of Children and Families/Office of Budget Services, 2015). These allocations do not

include the expenditures by Medicaid which is a major source of funding for mental health services in Florida.

In an effort to improve care and lower costs of behavioral health services, Florida became one of the first states to offer a Medicaid health plan designed exclusively for people with serious mental illnesses such as schizophrenia, major depression, and bipolar disorder. Nearly 20 years ago, the Agency for Health Care Administration (AHCA: Florida's Medicaid authority) implemented a mental health carve-out as an option for individuals with mental health problems. However, this approach raised concerns associated with the lack of coordination that existed from Medicaid recipients receiving physical health services from one set of providers and mental health services from a different set of providers. Substance abuse services were provided by yet a different set of providers. During 2014, AHCA implemented the Florida Managed Medical Assistance (MMA) program that includes a specialty plan specifically designed for both adults and children with severe mental illness/emotional problems. This specialty plan is required to provide a comprehensive array of physical, mental health, substance abuse, dental, and pharmacy services to enrollees. The goal of this plan was to build on the positive aspects of the Prepaid Mental Health Plans by improving the coordination of physical and mental health care (and other services) for those enrolled in Medicaid.

The expansion of insurance benefits for individuals with behavioral health conditions is expected to increase the workforce demand in Florida as well as increase the need for research. In a presentation on the efficacy of Florida's Publically Funded Mental Health Services (Shern, 2012), the President of Mental Health America indicated that a rigorous course of analyses should be conducted to demonstrate the potential impact and savings of behavioral health programs and to reduce the negative impact on individuals, communities, and state agencies, including the criminal justice system. The Ph.D. in Behavioral & Community Sciences will prepare graduates who will be capable of conducting the complex analyses needed to achieve this goal and to contribute to the knowledge base in Florida regarding evidence-based practices and effective policies to mental illness and substance use services.

- F. Identify any established or planned educational sites at which the program is expected to be offered and indicate whether it will be offered only at sites other than the main campus.

This program will be offered only at the USF Tampa Campus.

INSTITUTIONAL AND STATE LEVEL ACCOUNTABILITY

II. Need and Demand

- A. Need: Describe national, state, and/or local data that support the need for more people to be prepared in this program at this level. Reference national, state, and/or local plans or reports that support the need for this program and requests for the proposed program which have emanated from a perceived need by agencies or industries in your service area. Cite any specific need for research and service that the program would fulfill.

Although the proposed program will not prepare bachelor-level graduates, it will produce the faculty who will teach those students and prepare them for entry-level positions. Therefore occupational data and salary data are provided for the entry-level baccalaureate jobs as well as for doctoral level graduates. First, we provide predictions for behavioral health at the national level (all levels) followed

by predictions for academicians and researchers in behavioral health at the doctoral level.

Predictions for Behavioral Health Occupations: National BLS Data

Employment predictions in social service, social science, education, and behavioral health occupations are among the highest growth sectors in the U.S. (Bureau of Labor Statistics, U.S. Department of Labor, 2014). This growth is driven by a number of factors including: increasing numbers of individuals with disabilities; changes in the insurance industry (e.g., the Affordable Care Act); the growing number of veterans, military personnel, and the families of veterans affected by behavioral health issues; and the increased emphasis on quality assurance, risk management, comparative-effectiveness research and accountability within publicly supported programs.

The health and social assistance sector had the largest increase in employment (37%) in 2012. This sector is projected to grow at an annual rate of 2.6%, adding 5.0 million jobs between 2012 and 2022 (Bureau of Labor Statistics, 2013). This accounts for nearly one-third of the total projected increase in jobs. University faculty will be needed to train the individuals who will be seeking these jobs. **The proposed Ph.D. in Behavioral & Community Sciences will produce individuals who will prepare undergraduate and master's level students for jobs in the health and social assistance sector.**

Salary data were obtained by examining bachelor's degrees awarded nationally in human services programs; this number does not include degrees in Social Work (The Center on Education and the Workforce <http://cew.georgetown.edu/>). Of the 64,606 graduates in human services, 94% were employed following graduation with 88% employed full-time. The median salary for these entry-level positions was \$38,000 (\$27,000 at the 25th percentile and \$53,000 at the 75th percentile). Twenty seven percent of the graduates were reported to proceed to graduate school

The National Council for Community Behavioral Health conducts a salary survey of behavioral healthcare providers on an annual basis. The median salary of bachelor-level employees ranged from \$29,200 to \$41,000. Both the lowest and highest salaries were in programs housed within hospital settings. Outside of hospital settings, the highest salaries were in entities operated by state or local governments (median salary of \$39,500) with the lowest median salaries in private not-for-profit organizations (\$32,500).

Predictions for Behavioral Health Occupations In Florida: FETPIP

In Florida, approximately 90% of the workforce in behavioral healthcare service agencies require a baccalaureate degree. The CIP code for the undergraduate program most closely aligned with behavioral healthcare is 44.0000 (Human Services). USF offers the only B.S. in Behavioral Healthcare in Florida and this program was established in 2012. Hence, only 5 graduates are reflected in the 2012-13 FETPIP database but all 5 were either employed full time (75%) or continuing their education (25%). Subsequent graduates of the program have continued to obtain employment (typically immediately following their field experience placement) and/or have entered graduate programs. To supplement the data available in FETPIP, key informant interviews were conducted with not-for-profit behavioral healthcare agencies in Florida. The following themes emerged:

1. The ratio of bachelor's level to master and/or doctoral staff is high. Typically, agencies reported employing only one or two clinical staff. The remaining staff are bachelor-level employees. Hence there is a high need for behavioral healthcare employees at the baccalaureate level.

2. Bachelor's level staff provide assistance with services that are not delivered via the traditional office visits used in the private psychotherapy model, i.e., the services are provided during home visits, at drop-in centers, in residential programs, or day treatment programs.
3. Agencies are hiring bachelor-level employees even with the budget constraints limiting the number of new positions. Nearly every agency interviewed had 1 to 4 bachelor-level positions open at the time of the interviews. One agency reported they had 27 positions available for bachelor-level employees.

The need for trained behavioral healthcare employees in Florida was highlighted in a recent series of articles in the *Tampa Bay Times* (October-November, 2015). The series described a number of factors which affected patient and employee safety, including staff shortages and lack of staff with sufficient training in behavioral health. "Since 2009, violent attacks at the state's six largest hospitals have doubled. Nearly 1,000 patients ordered to the hospitals for close supervision managed to injure themselves or someone else... Staffing shortages are so acute that violent patients wander the halls unsupervised. Employees are left alone to oversee 15 or more [persons with mental illness]... Staffing shortages are now so acute that employees say they sometimes can't take bathroom breaks, much less control the patients in their care." The article made the argument that severe staff shortages and lack of appropriate training increased the risk to both patient and employee. Although the staffing shortages are due to the lack of funding available to hire an adequate number of employees, there is a clear need for individuals who are highly trained and knowledgeable about effective practices. A member of the Florida legislature, Representative Kathleen Peters who is the Vice Chair of the House Children, Families, and Seniors Subcommittee, concluded that Florida has "to ensure staffing is adequate, but that being said, we have a significant problem with workforce shortages." After studying the status of the mental health services in Florida, both in hospitals and in community agencies, she indicated that Florida has a "**crisis of staffing**" in behavioral healthcare.

National Predictions for Researchers and Academicians in Behavioral Health: BLS

In addition to preparing undergraduate students for entry-level employment, graduates of the doctoral program will be trained to conduct research to provide the "evidence-based information needed about what works, for whom and under what circumstances so that tax dollars can be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this Ph.D. program—will be needed to support responsible public policies and service program administration in the years ahead" (Dr. Joseph Morrissey, external consultant for this proposal).

Employment of postsecondary faculty with a doctoral or professional degree is expected to increase 16.9%, particularly in health specialty areas where there is an expected employment increase of 36.1% (U.S. Bureau of Labor Statistics, 2013). The need for health researchers who engage in clinical investigation, research and development and require a doctorate or a professional degree, is expected to increase by 36.4% (U.S. Bureau of Labor Statistics, 2012). Further, the need for operations research analysts and statisticians who use advanced analytical methods to investigate complex organizational issues, identify and solve problems, and improve decision making is expected to increase by 27% (O*net, 2015). When these data are combined with the fact that Illicit drug use,

major depressive disorders, and suicide risk are among the high-priority evidence gaps for preventative health services (U.S. Preventive Services Task Force), the market for behavioral health researchers is expected to be high. The proposed program will prepare individuals to conduct this research to bridge the evidence gap.

A review of faculty position announcements in the *Chronicle of Higher Education* (August – October, 2015) provides ample evidence that graduates of the program will have job opportunities. This search identified advertisements for numerous higher education positions related to the Ph.D. in Behavioral & Community Sciences: 22 in social and behavioral science; over 50 in human services, public policy, and selected educational fields; and 24 in behavioral health research positions. Examples include:

- Assistant/Associate Professor in Addictive Disorders and Recovery Studies
- Assistant Professor in Community Mental Health
- Assistant Professor in Interdisciplinary Social & Behavioral Science
- Tenure-track faculty position in the Social and Cultural Dimensions of Health
- Assistant/Associate Professor in Community-Based Participatory Research
- Research Scientist in Community or Systems Change
- Assistant Professor in Human Services
- Assistant Professor in Child & Family Studies
- Assistant Professor in Child & Adolescent Studies
- Assistant/Associate Professor in Child Development and Family Studies
- Assistant Professor in Families, Health, and Policy
- Assistant Professor of Gender-Based Violence
- Tenure-track position in Gender-Based Violence and Quantitative Analysis
- Core Faculty in Community Mental Health
- Assistant Professor in Clinical, Health, and Behavioral Health
- Faculty position, Center on Children, Family & the Law
- Assistant Scientist, Behavioral Science and Health Services Research
- Assistant/Associate Professor in Health Services Research
- Assistant or Associate Professor in Behavioral Science (health disparities)
- Assistant/Associate Professor in Early Care and Education
- Research Scientist Mental Health Services Evaluation

Employment opportunities are also possible for program graduates to become research scientists (research program/project directors, research and evaluation specialists and grant specialists) at private, non-profit research organizations (such as the Research Triangle Institute, the Rand Corporation, Abt Associates, ICF-MACRO, the Center for Implementation Science and Prevention, the American Institutes for Research (AIR), and the VA Center for Implementation Practice and Research Support. Graduates will also be prepared for jobs in quality improvement divisions and policy divisions of federal and state agencies. Examples include The Center for Disease Control, National Institutes of Health, and the Substance Abuse and Mental Health Services Agency. Similarly, Walter Reed Hospital recently advertised for a mental health services researcher to conduct studies related to the Military Behavioral Healthcare System. Specifically, they described the need for research to increase access to care and to increase the use of Evidence Based Practices for soldiers, their families, and veterans.

Florida: Researchers and Academicians in Behavioral Health: Other Sources

FETPIP data for the doctoral level was based on a small number of graduates or was not reported. Therefore, other sources of data were identified to provide an estimate of employment opportunities and earnings for graduates of the proposed program.

According to data from the Florida Research and Economic Database Application (FRIEDA) and the May, 2014 BLS State Occupational and Employment and Wage Estimates for Florida (BLS), the projected growth rate for medical scientists (excluding epidemiologists) between 2014 - 2022 is 35% or 2,450 individuals (annual growth 4.4%). Further, 52% of all employment (approximately 1,271 persons) will be in the area of Scientific Research and Development Services. This industry group comprises establishments primarily engaged in conducting original investigation undertaken on a systematic basis to gain new knowledge and to apply research findings or other scientific knowledge for the creation of new or significantly improved products or processes (experimental development), including behavioral and cognitive research and development services. In Hillsborough County alone, it was estimated 2,183 medical scientists were employed in this services area during 2014 (FRIEDA). The mean salary for medical scientists in Florida was estimated at \$81,776 (May, 2014 State Occupational Employment and Wage Estimates: Florida).

Because the proposed Ph.D. program is an interdisciplinary program, graduates may be hired in multiple disciplines. Therefore, salary information is being provided for several related disciplines: The average salary for newly hired Assistant Professors was \$78,000 (42.01 CIP); \$57,500 (44.07 CIP); and \$81,000 (51.22 CIP) (OSU Survey, 2014). The average salary at the Full Professor rank was \$107,128 (44.07 CIP); \$127,078 (42.01 CIP); and \$153,497 (51.2201 CIP).

Post Doctoral Fellowships

Graduates of the program will also have opportunities to obtain Post Doctoral Fellowships upon completing the Ph.D. degree. Examples of fellowships recently advertised in the Chronicle of Higher Education include:

- Postdoctoral Trainee in Intellectual & Developmental Disabilities
- Postdoctoral Fellow: Center for Research on Race and Ethnicity in Society
- Postdoctoral Fellowship in Humanities and Social Sciences
- NIH Postdoctoral Research & Teaching Fellowship
- Postdoctoral Fellow at the Society of Fellows
- Community Engagement Postdoctoral Fellows
- National Research Council Research Associate in Mental Health Services Research in the Military Behavioral Health Care System (Walter Reed Army Institute)
- Woodrow Wilson Postdoctoral Research Associate of Behavioral and Policy Relevance

B. Demand: Describe data that support the assumption that students will enroll in the proposed program. Include descriptions of surveys or other communications with prospective students.

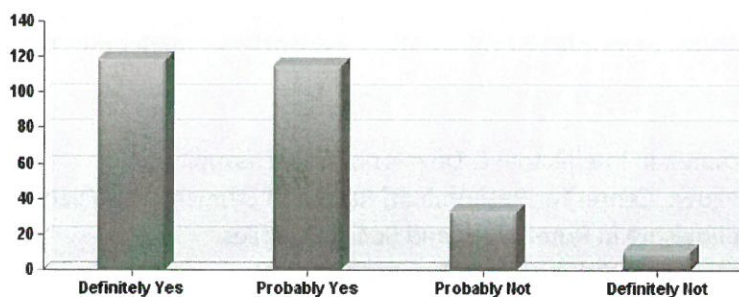
Significant demand for this program exists from students with degrees in behavioral healthcare, child & adolescent behavioral health, psychology, mental health/rehabilitation, and related fields. In psychology alone, there were far more qualified applicants than were able to be accepted to doctoral programs. Each year, the American Psychological Association surveys the chairs of graduate psychology departments to determine the number of applications and acceptances (Graduate Study

in Psychology, 2016). For the 2016 survey, 520 departments responded representing 1,688 programs in the United States. The survey covered program admissions during 2013-14. At the doctoral level, the responding institutions received 79,647 applications and accepted 10,564 students (13.3% of all applicants). Acceptance rates in these programs were: Clinical/Research Programs (12%); Social (7%), Counseling (11%); Developmental (14.1%), and Experimental (12.7%). The national pattern holds true in Florida universities as well. For example, the USF Ph.D. clinical psychology program receives approximately 250 applications annually for 7-10 slots; the University of Florida program receives 350 applicants for 12-15 slots. The high selectivity of these programs results in unmet demand by a large pool of applicants who may be interested in a research degree in a closely related field such as behavioral health. Please note that many students who were not admitted to the highly selective doctoral programs are highly qualified for graduate studies and the probability is high that they will be successful in their graduate careers.

Survey of Current USF Students

During the Spring, 2015, a survey was conducted of approximately 3,000 USF students majoring in social & behavioral science disciplines. Over 300 responses were obtained. The results indicated that 47% plan to go directly to graduate school following graduation and 24% plan to work a few years and then apply to graduate school. Of those who indicated they planned on attending graduate school, 71% (n = 189) indicated they planned to pursue a doctoral degree. Over 85% of the respondents indicated they would definitely (n = 118) or probably (n = 115) be interested in pursuing a Ph.D. in Behavioral & Community Sciences at USF (see following chart).

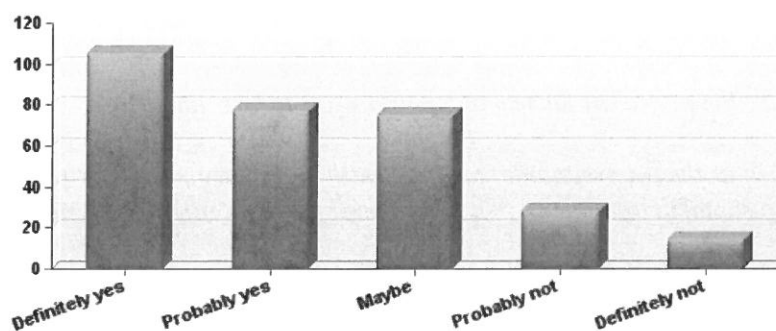
Survey of Currently Enrolled Students



Survey of Recent USF Alumni

A similar survey was conducted with alumni who had recently graduated with degrees in behavioral and social science disciplines at USF. Of the 299 responses received, 59% indicated they planned on enrolling in a doctoral program in the future. When asked if they would be interested in pursuing a doctoral program in Behavioral & Community Sciences, 61% said they would definitely (n = 105) or would probably (n = 77) be interested. Respondents were given the option to provide an email address if they would like additional information on the degree; 168 of the respondents provided their email address. The areas of highest research interest by respondents were: mental illness and substance use disorders (53%); child and adolescent behavioral health (49%); positive behavior interventions and support (47%); behavioral health, law, and the justice system (42%); and community-based behavioral health systems/services (41%).

Survey of Recent Alumni



Participants were asked to describe the reason the Ph.D. in Behavioral & Community Sciences would be of interest to them. Examples of open-ended comments follow:

- *I would be interested because it fits my career goals and interests. Plus, USF does not have anything like this program so it will be a good option after I finish my Masters.*
- *It would further increase my knowledge for my career path in the Department of Corrections.*
- *I am currently a psychiatric nurse and I encounter mental health and substance abuse disorders on a daily basis. I would be interested in this program.*
- *I have a master's in Community Psychology and I would be interested in furthering my education in this area.*
- *Applied research would be beneficial as my current employer is involved in a big push for normalization in the juvenile justice system with positive behavior interventions.*
- *I worked in the field of child welfare for several years. I became interested in developing programming to improve the system of care and gear it towards a more holistic approach. While I am clear on the type of research I would like to do, I have found no schools in Florida that offer a doctoral program that provides the framework needed.*
- *The study of behavioral health and criminal activity go hand in hand. I am currently enrolled in a criminal justice master's degree. This program has great appeal to my future educational goals.*
- *I work in behavioral health and see the disparities that exist. I would be highly interested in pursuing research that promotes mental health within the community.*
- *I would like to gain a better understanding of community-based behavioral healthcare systems and make positive changes for youth and adolescents, especially those displaced from their families or who have experienced significant trauma.*
- *I mostly appreciate the concern for the social/economic environment and how that relates to behavioral challenges. I think research is the best way to approach any sort of solution.*

- *I am interested in health disparities experienced by people with developmental disabilities.*
 - *It seems like a program such as this will integrate other fields which is the direction we need to be heading.*
 - *This program sounds like the perfect fit for where I would want to be in the future.*
 - *I am genuinely interested in the intersection of mental health and policy. This program sounds like it would cater to my professional development. There is a need for more interdisciplinary doctoral programs.*
 - *I am interested in research in behavioral and socio-cultural challenges. The behavioral health system needs improvement and it would be great to be part of positive changes in these areas.*
- C. If substantially similar programs (generally at the four-digit CIP Code or 60 percent similar in core courses), either private or public exist in the state, identify the institution(s) and geographic location(s). Summarize the outcome(s) of communication with such programs with regard to the potential impact on their enrollment and opportunities for possible collaboration (instruction and research). In Appendix C, provide data that support the need for an additional program.

The Ph.D. in Behavioral & Community Sciences will be the only doctoral program in the state in the 51.2212 CIP. However, FIU and FAMU both offer a doctoral program with the four-digit CIP (51.22: Public Health General). A review of the curriculum on the university websites indicated that there is no substantive overlap between the proposed Ph.D. in Behavioral & Community Sciences and the programs at either FAMU or FIU. The distinctive focus of the proposed program at USF is on behavioral health, mental health, and substance use disorders among children, adolescents, and adults.

The FAMU Doctor of Public Health (DrPH) degree includes two concentrations: (1) Epidemiology & Biostatistics and (2) Behavioral Science & Health Education. In communications with Provost Marcella David, some courses/content may exist in the proposed program that are offered in the Behavioral Science & Health Education concentration at FAMU (specifically health disparities and maternal and child health). While noting that some duplication may exist in these two areas, Provost David indicated that FAMU saw no negative impact on the enrollment and degree productivity of FAMU's DrPH. FAMU offered "full support of the proposed degree." USF concurs with the FAMU curricular analysis and notes that, even in content areas where course titles appear to overlap, the emphasis on the proposed USF program is distinctively different than the FAMU program because of USF's emphasis on mental health and substance use as related to child and adolescent behavioral health and mental health disparities.

Florida International University offers a Ph.D. in Public Health with specializations in (1) Epidemiology, (2) Environmental and Occupational Health, and (3) Health Promotion and Disease Prevention. Of the three, the third specialization has a closer relationship with our proposed program because health behavior change is covered in the FIU program. However, the emphasis at FIU appears to be on physical disease prevention and wellness rather than a specific focus on behavioral healthcare, mental illness, and substance use disorders. Communications with Provost

Furton indicated that FIU has “no concerns regarding this proposal” and stated that FIU does not see any conflicts with their program (see letter from Provost Furton).

- D. Use Table 1 in Appendix A (1-A for undergraduate and 1-B for graduate) to categorize projected student headcount (HC) and Full Time Equivalents (FTE) according to primary sources. Generally undergraduate FTE will be calculated as 40 credit hours per year and graduate FTE will be calculated as 32 credit hours per year. Describe the rationale underlying enrollment projections. If students within the institution are expected to change majors to enroll in the proposed program at its inception, describe the shifts from disciplines that will likely occur.

Rationale

Seven new students will be admitted each year and enrollment will level out at 28 students by the fourth year. The program is designed for students to complete all degree requirements within four years.

Table 1-B (Appendix A) describes the projected **cumulative** headcount and FTE. For purposes of FTE estimation, it is projected that five students will enroll from preceding degree programs at USF or other Florida public universities and two will enroll as “additional in-state or out-of-state residents.” The FTE calculations were based on the number of credit hours students will complete in each year of study multiplied by 7 students and then divided by 32 SCH. These calculations were conducted in a cumulative manner for students entering and completing the program in each of the first four years with enrollment anticipated to remain stable at 28 students in Year 5 and beyond.

Enrollment Shift

Because this program will admit students directly to doctoral studies, no shift in enrollment is anticipated from other graduate programs at USF.

- E. Indicate what steps will be taken to achieve a diverse student body in this program. If the proposed program substantially duplicates a program at FAMU or FIU, provide, (in consultation with the affected university), an analysis of how the program might have an impact upon that university’s ability to attract students of races different from that which is predominant on their campus in the subject program. The university’s Equal Opportunity Officer shall review this section of the proposal and then sign and date Appendix B to indicate that the analysis required by this subsection has been completed.

The proposed Ph.D. in Behavioral & Community Sciences is the only doctoral degree in the six-digit CIP code for Behavioral Aspects of Health (51.2212). As described in section IIC of this proposal, the review of the proposal by FAMU indicated that no substantial duplication exists in the proposed program and no negative impact is anticipated on enrollment and degree productivity (FAMU). Likewise, FIU indicated they did not see any conflicts of the proposed program with the FIU programs.

Steps to Recruit a Diverse Student Body

Former Surgeon General David Satcher reported in 2001 that minorities in the United States “suffer a disproportionate burden of mental illness” because they often have less access to services than other Americans, receive lower quality care, and are less likely to seek help when distressed (Mental Health: Culture, Race, and Ethnicity, 2001). Unfortunately, this situation

continues in 2015. The National Council on Behavioral Healthcare has emphasized the critical need for the development of research and education to reduce behavioral health disparities (National Council, 2015). Clearly there is a need for additional research, development, and dissemination of evidence-based practices to improve access and the quality of care of minority populations.

The departments involved in the Ph.D. in Behavioral & Community Sciences (i.e., the Department of Mental Health Law & Policy and the Department of Child & Family Studies) are committed to enrolling students who reflect a diverse student body. This can be documented by the racial and ethnic diversity of students who currently participate in programs offered by these departments. Approximately 43% of students (373 of 864) enrolled in undergraduate or graduate programs in the participating departments are Black, Hispanic, American Indian, or Multiracial. For the past ten years, these departments have conducted summer research programs to increase the number of first generation, under-represented minority students in behavioral health fields. These programs were funded by the National Science Foundation (2003 – 2009) and the National Institute of Mental Health (2010 – 2016). Over 54% of the students in these programs were from groups that are under-represented in the field including 49% minority students, 6% were students with disabilities, and 85% were women.

Faculty Diversity

Doctoral students typically select a program based on the scholarly work and expertise of the faculty members. Students interested in the study of diversity often seek faculty members who are themselves representative of a diverse background. The faculty members in the participating departments include 25% minority faculty members and 66% female faculty members.

Diversity in Research

The grants obtained by faculty in these departments reflect an emphasis on diversity. Of the nearly \$20 million in external funding obtained by the faculty in 2014-15, the majority involved diverse and at-risk populations, including projects dealing with mental disabilities, autism and other developmental disabilities, children and youth at risk for disabilities, HIV, homeless populations, and veterans. Many of these projects involved systems in which minority populations are disproportionately-represented and/or areas in which disparities in access to services exist, e.g., child welfare, criminal justice, and behavioral healthcare.

Diversity in the Curriculum

Because of the diverse population with behavioral health problems, it is essential that the curriculum address issues of diversity both as an integrated part of all learning experiences as well as through specialized courses related to diversity. Students in the Ph.D. program will have the opportunity to specialize in behavioral health disparities and design and develop strategies to overcome such disparities. Specific courses are devoted to this topic such as: Cultural Competency in Behavioral Health, Social and Cultural Foundations of Rehabilitation, and Women's Mental Health. In addition, courses such as Community Based Participatory Research and Evaluation (CBPRE) include sessions on working with diverse populations.

Strategies to Recruit a Diverse Population

Specific strategies will be taken to recruit a diverse population of students for the Ph.D. in Behavioral & Community Sciences. Recruitment activities and outreach will be emphasized with the following institutions/groups:

- Historically Black Colleges and Universities
- Hispanic Serving Institutions
- Tribal Colleges and Universities
- NIMH Summer Research Institutes for Undergraduates who are under-represented in the field
- NSF Research Experience for Undergraduate programs for students who are first-generation or under-represented in the field
- Human service agencies that serve a high proportion of minority populations
- Annual conferences of professional organizations such as the Association of Black Psychologists, Hispanic Association of Colleges and Universities, National Indian Education Association, National Council on Behavioral Healthcare, the American Psychological Association, the National Research & Policy Conference on Child, Adolescent, & Young Adult Behavioral Health with particular emphasis on divisions that focus on minority/cultural diversity.

III. Budget

- A. Use Table 2 in Appendix A to display projected costs and associated funding sources for Year 1 and Year 5 of program operation. Use Table 3 in Appendix A to show how existing Education & General funds will be shifted to support the new program in Year 1. In narrative form, summarize the contents of both tables, identifying the source of both current and new resources to be devoted to the proposed program. (Data for Year 1 and Year 5 reflect snapshots in time rather than cumulative costs.)

Please see Table 2 in Appendix A. The program will be initiated and supported through reallocation of existing resources.

Faculty Costs

During Year One, 1.32 Person Years will be devoted to the new program at an estimated cost of \$122,675. This faculty effort will be needed to teach eight courses (all of which are already being taught for other programs in the university), to provide supervision for directed research of first-year students, and to support the doctoral program director. By Year Five, the faculty effort for this program will increase to 3.05 Person Years at an estimated cost of \$352,192. The increased faculty effort increases to 3.05 because of the additional coursework needed to support each cohort as they advance to their second, third, and fourth year of study (see chart below). The curriculum requires 8 courses in the first year of study, 9 courses in the second year of study, and 5 courses in the third year of study plus directed research in each of these years. In the fourth year of study, students will be working on their dissertation. Thus, in Year 1 of the new program, only 8 courses will be offered for the first cohort. With the admission of each additional cohorts, the number of courses will increase as shown in the following table. In addition, faculty will be needed to supervise directed research and dissertation research. Thus, the Person Years increases proportionately from 1.32 in Year 1 to 3.05 in Year 5.

Number of Courses Requiring Faculty Effort

	Year 1	Year 2	Year 3	Year 4	Year 5
Cohort 1	8	9	5	Dissertation	
Cohort 2		8	9	5	Dissertation
Cohort 3			8	9	5
Cohort 4				8	9
Cohort 5					8
Total Courses	8	17	22	22	22

The faculty costs also includes funds for a part-time Program Director at .10 FTE in each year of the program.

Program Administration

No new funds are required for program administration. The budget includes support for a part-time staff member to provide clerical and logistical support for the program (\$15,000). However, funding for this part-time position will be obtained through internal reallocation.

Graduate Student Support

E&G funds are also included for seven graduate assistantships ($7 \times \$15,000 = \$105,000$) in their first year of study during which time they will serve as teaching assistants. Every year, the new entering cohort will be supported on E&G funds for their first year of study. Therefore, the budget reflects \$105,000 of E&G funding for graduate assistantships in Year 5 as this will be a recurring cost but for different cohorts.

Beginning in their second year, students will become research assistants and their stipends will be paid through contract and grant funding. To demonstrate the capacity of the college to hire graduate assistants through contract and grant funding, a three-year history is provided in the following table:

Fiscal Year	Number of Graduate Assistants on Contracts & Grants	Amount of Contract/Grant Funding Supporting Grad Assistants
2013	23	\$169,539
2014	29	\$227,812
2015	31	\$186,827
Grand Total	83	\$584,179

Given this history, it is reasonable to assume that the college will be successful at obtaining additional new contract and grant funding for new graduate students. The departments associated with the proposed doctoral program are those in the College that obtain the largest amount of grant dollars (approximately \$25 million annually--see Section 9E for detail). In the past, these departments have rarely included graduate assistant funding in their budgets because they did not have a doctoral program from which to draw students to assist with their research. Instead, they hired research staff as hourly OPS employees or salaried employees. In anticipation of approval of the doctoral program, the faculty have indicated they will begin to include graduate assistant support in their proposal budgets in future submissions. It is reasonable to assume that grant funding in behavioral health will continue to be available given that Behavioral and Social Science funding has

remained in the top 10 areas of federal funding and mental health in the top 20 areas of federal funding in the past three years even with the difficult economic climate of the recent era.

Plan For Doctoral Student Support

After the Ph.D. proposal is approved, workshops will be held with faculty and grant administrators to develop a process for increasing new grant funding to support doctoral students. The departments associated with the doctoral program will implement a process by which all proposals for external funding will be reviewed by the department chair to determine if funds have been requested to support graduate students (when possible and appropriate). Likewise, the Associate Dean for Research (who will also serve as the Director of the Ph.D. program) will review all proposal budgets prior to submission using the "USF Internal Form" to determine if funds for doctoral students have been included in the budget request. Priority for assigning doctoral students will be given to faculty who have or who have the potential to obtain funding to support students during the last three years of their program.

- B. Please explain whether the university intends to operate the program through continuing education on a cost-recovery basis, seek approval for market tuition rate, or establish differentiated graduate-level tuition. Provide a rationale for doing so and a timeline for seeking Board of Governors' approval, if appropriate. Please include the expected rate of tuition that the university plans to charge for this program and use this amount when calculating cost entries in Table 2.

Tuition Basis

This program will be offered as a traditional tuition-based program. Tuition will be based on the standard graduate level rates at the University of South Florida.

- C. If other programs will be impacted by a reallocation of resources for the proposed program, identify the impacted programs and provide a justification for reallocating resources. Specifically address the potential negative impacts that implementation of the proposed program will have on related undergraduate programs (i.e., shift in faculty effort, reallocation of instructional resources, reduced enrollment rates, greater use of adjunct faculty and teaching assistants). Explain what steps will be taken to mitigate any such impacts. Also, discuss the potential positive impacts that the proposed program might have on related undergraduate programs (i.e., increased undergraduate research opportunities, improved quality of instruction associated with cutting-edge research, improved labs and library resources).

No Negative Impact

No negative impacts are anticipated on other programs or services by the establishment of the Ph.D. in Behavioral & Community Sciences. The curriculum has been designed to maximize the use of courses that are already offered at the University. The Deans of each of the units have consulted with their faculty and concur that the addition of students from this program will not create an additional burden on existing courses (Colleges of Arts & Sciences, Education, and Public Health). Letters of concurrence are included in the appendix.

Positive Impact

The primary impact on faculty will be the addition of mentorship responsibilities for more doctoral students. However, this responsibility is expected to result in increased research productivity as graduate students mature and take active roles in the research programs of faculty members. Likewise, graduate assistants will become available to help faculty by working as research assistants

and as teaching assistants for undergraduate courses. Hence, the additional responsibility for research mentorship is expected to be offset by the benefits graduate students will bring to the program as well as the support they can provide for teaching and research.

The new program will also have a positive impact on students in undergraduate and graduate programs. The College of Behavioral & Community Sciences offers an undergraduate research certificate that provides students to work with graduate students and faculty in a research mentorship role. The additional doctoral students admitted for the Ph.D. in Behavioral & Community Sciences will provide additional opportunities for undergraduate students to gain research experience.

- D. Describe other potential impacts on related programs or departments (e.g., increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the proposed major).

Potential Impact on Related Programs/Departments

As an interdisciplinary program, the Ph.D. in Behavioral & Community Sciences builds on existing coursework from several graduate programs at USF rather than duplicating coursework. This interdisciplinary approach is essential in order to prepare researchers who will study behavioral and socio-cultural problems. Discussion has occurred with all departments to assess their capacity to add more students to existing courses. Approval has been gained from all units that offer courses included in this proposal (please see letters in the appendix from the School of Aging Studies, College of Public Health, College of Education, and College of Arts & Sciences).

Not only is the sharing of courses an efficient method of offering the proposed doctoral program and the existing doctoral programs, but it also provides students with exposure to the interdisciplinary perspectives, methodologies, knowledge, and skills that are at the heart of the conceptual design of this proposal.

- E. Describe what steps have been taken to obtain information regarding resources (financial and in-kind) available outside the institution (businesses, industrial organizations, governmental entities, etc.). Describe the external resources that appear to be available to support the proposed program.

The participating programs associated with the proposed Ph.D. have a history of research partnership and funding from local, state, and federal agencies, philanthropic foundations, non-profit agencies, and businesses (see following list). We will be able to build on these long-standing relationships to support the doctoral program through research partnerships and student support. Faculty who work with these agencies will have the opportunity to provide students with research, program evaluation and scholarly experiences relevant to their doctoral studies. In addition, we anticipate that doctoral students will be hired as research assistants to help with contract/grant projects with these agencies.

Local Agencies

Children's Board of Hillsborough County
Westcare Foundation
All Children's Hospital Research Institute
Bay Care Health System
Children's Home Society of Florida
Coastal Behavioral Healthcare, Inc.

Kids Central, Inc.
 Lakeview Center - Baptist Health Care
 Little Havana Community Partnership
 Mental Health Care, Inc.
 Stars Behavioral Health Group, Inc.
 Agency for Community Treatment Services
 Central Florida Behavioral Health Network
 Community Based Care of Seminole
 Jewish Family and Children's Services, Inc.
 North Shore University Health System
 Operation PAR, INC.
 South Florida Behavioral Health Network
 Crisis Center of Tampa Bay, Inc.
 Directions for Mental Health, Inc.
 Drug Abuse Comprehensive Coordinating Office
 Early Learning Coalition of Hillsborough County
 Success 4 Kids & Families, Inc.
 Community Partnership for Children
 Corporation to Develop Communities of Tampa, Inc.
 Eckerd Youth Alternatives, Inc.
 Family Network on Disabilities of Florida
 Technical Assistance Collaborative, Inc.
 Western Interstate Commission for Higher Education
 The Children's Home, Inc. (FL)

State Agencies

Agency for Health Care Administration
 Agency for Workforce Innovation
 Florida Department of Children and Families
 Florida Department of Education
 Florida Department of Health
 Florida Developmental Disabilities Planning Council
 Florida Education Fund

Federal Agencies

Administration for Children and Families
 Agency for Healthcare Research and Quality
 Centers for Disease Control and Prevention
 Department of Education
 Department of Justice
 Department of Veterans Affairs
 Health Resources and Services Administration
 National Institutes of Health
 National Institute of Justice
 National Institute of Mental Health
 National Institute on Drug Abuse
 Substance Abuse and Mental Health Services Administration
 U.S. Department of Education
 U.S. Department of Justice

Foundations

William T. Grant Foundation for social, behavioral, and health science
 James S. McDonnell Foundation Collaborative Activity Awards: interdisciplinary Issues
 Bradley Education Foundation: program evaluation grants for children at risk
 Casey (Annie E.) Foundation
 Hartford (John A.) Foundation, Inc.

JEHT Foundation (Justice, Equality, Human Dignity, and Tolerance)

The existence of the doctoral program will also allow the faculty to compete for personnel training grants that focus on preparing leaders in applied behavioral science. They also will work with doctoral students to prepare pre-doctoral fellowship applications and dissertation research applications. The following table provides a sample of potential external sources specific to doctoral training in behavioral science and the agencies that fund these programs. Dissertation support opportunities are included at the bottom of this list. Students will be provided with information about these resources as part of the Pro-Seminar classes and will be aided in preparing competitive applications.

Name	Funder
Ruth L. Kirschstein National Research Service Award Individual Predoctoral Fellowship	National Institutes of Health
Ruth L. Kirschstein National Research Service Award Individual Predoctoral Fellowship to Promote Diversity in Health-Related Research (Parent F31 - Diversity)	National Institutes of Health
Office of Special Education Leadership Training grants	U.S. Department of Education
Head Start Graduate Student Research Grants	Office of Planning, Research & Evaluation
Graduate Scholarship (for students in Florida)	Stephanie Nicole Ross Foundation
Predoctoral Fellowships for Minorities	Ford Foundation
General Graduate Fellowships	Zeta Phi Beta Sorority
Minority International Research Training Grant in the Biomedical and Behavioral Science	Centers for Disease Control and Prevention
LGBT Scholarships	Point Foundation
Paul and Daisy Soros Fellowships for New Americans	Paul and Daisy Soros Trust
Jacob K. Javits Fellowships Program	U.S. Department of Education
Beinecke Scholarship Program	Sperry Fund
Ronald E. McNair Postbaccalaureate Achievement	U.S. Department of Education
Mary Switzer Research Fellowships	U.S. Department of Education
Veterans Upward Bound Program	U.S. Department of Education
NIJ FY 16 Graduate Research Fellowship Program in the Social and Behavioral Science	National Institute of Justice
AHRQ Grants for Health Services Research Dissertation Program	Agency for Health Care Research & Quality
Drug Abuse Dissertation Research (R36)	National Institutes of Health
Mental Health Research Dissertation Grant to Enhance Workforce Diversity (R36)	National Institutes of Health
The Clara Mayo Grants Dissertation support)	Society for the Study of Psychological Issues
Dissertation Support	Ford Foundation
Dissertation Fellowships for Research Related to Education	Spencer Foundation
International Dissertation Research Fellowship	Social Science Research Council
The Applied Social Issues Internship Program (research support for community engaged research)	American Psychological Association
International Research Scientist Development Award (IRSDA)	National Institutes of Health

IV. Projected Benefit of the Program to the University, Local Community, and State

Use information from Tables 1 and 2 in Appendix A, and the supporting narrative for “Need and Demand” to prepare a concise statement that describes the projected benefit to the university, local community, and the state if the program is implemented. The projected benefits can be both quantitative and qualitative in nature, but there needs to be a clear distinction made between the two in the narrative.

Benefit to the University

The Ph.D. in Behavioral & Community Sciences will contribute to USF’s Strategic Plan to conduct high-impact research to change lives, improve health, and foster positive societal change (Goal 2). In addition, the program will assist the university in achieving the performance metrics needed to maintain USF’s position in the top tier of American research universities (RU/VHR), to maintain its designation as a *Carnegie Community Engaged University*, and to enhance its standing on AAU performance indices. Specifically, when fully implemented and mature, the new doctoral program will add an average of 7 new Ph.D. graduates per year which contributes to USF goals for AAU, Pre-eminence, Carnegie classification, and USF Tier 1 Performance Metric. Likewise, the program will contribute to USF Goal 2, high quality research, by increasing research expenditures (AAU, Pre-eminence, and USF Tier 1 Performance Metrics 2.4 and 2.5), number of citations (AAU and USF Tier 1 Performance Metric 2.2), and number of post-doctoral appointees (AAU, Pre-eminence, Carnegie, and USF Tier 1 Performance Metric 2.1) that will develop as the result of increased contract and grant activity.

Benefit to the State

The Ph.D. in Behavioral & Community Sciences will be the only doctoral program in the 51.2212 CIP. As such, the program will prepare individuals for faculty positions in universities within the SUS system, for careers in a variety of behavioral health fields, and for agencies that conduct research to inform public policy decisions at the state level.

The benefits of the Ph.D. program in Behavioral & Community Sciences are substantial in light of the prevalence of mental health disorders, substance abuse and co-existing mental disorders, and co-morbid mental health and chronic illnesses in Florida’s residents of all ages and the critical staff shortages describe in previous sections. There is an urgent need to develop new, effective strategies to coordinate physical and behavioral health services, especially for high-risk, high need, and high cost populations and to prepare employees who can address these needs through the application of research and evidence-based practices.

Furthermore, the accomplishments of faculty, students, and community partners in the Ph.D. program will not only lead to the development, evaluation, and implementation of policy and practice options within Florida but will also produce models for dissemination throughout the country where all states are wrestling with health and behavioral health integration challenges.

Benefit to the Local Community

The primary benefit to local communities will be the preparation of faculty who can prepare a workforce qualified to provide behavioral healthcare services. However, the community will also benefit from the research conducted by faculty and students in the program. Much of the research conducted in behavioral health will be developed in partnership with community agencies and organizations and will address critical community needs in behavioral health. All students will

complete coursework in Community-Based Participatory Research and Evaluation (CBPRE). The program is therefore expected to have a direct positive impact on the local community.

The Ph.D. program will enable community organizations/agencies/entities to actively participate with faculty and students in the full spectrum of research –from conception, implementation, analysis, interpretations, conclusions, and communication of results. The goal is to influence change in community health systems, programs, and/or policies. Community members and researchers will work as partners, combining knowledge and action for socio-cultural-political changes to improve community health and reduce behavioral health disparities. Community partners and researchers will work together to create models to increase communication as well as the trust and capacity necessary to improve community behavioral health, with the goal of increasing community participation in the ultimate goals of the community. This orientation recognizes the unique contributions of both researchers and community partners in positive change.

V. Access and Articulation – Bachelor’s Degrees Only

- A. If the total number of credit hours to earn a degree exceeds 120, provide a justification for an exception to the policy of a 120 maximum and submit a separate request to the Board of Governors for an exception along with notification of the program’s approval. (See criteria in Board of Governors Regulation 6C-8.014)

Not applicable.

- B. List program prerequisites and provide assurance that they are the same as the approved common prerequisites for other such degree programs within the SUS (see link to the Common Prerequisite Manual on the [resource page for new program proposal](#)). The courses in the Common Prerequisite Counseling Manual are intended to be those that are required of both native and transfer students prior to entrance to the major program, not simply lower-level courses that are required prior to graduation. The common prerequisites and substitute courses are mandatory for all institution programs listed, and must be approved by the Articulation Coordinating Committee (ACC). This requirement includes those programs designated as “limited access.”

If the proposed prerequisites are not listed in the Manual, provide a rationale for a request for exception to the policy of common prerequisites. NOTE: Typically, all lower-division courses required for admission into the major will be considered prerequisites. The curriculum can require lower-division courses that are not prerequisites for admission into the major, as long as those courses are built into the curriculum for the upper-level 60 credit hours. If there are already common prerequisites for other degree programs with the same proposed CIP, every effort must be made to utilize the previously approved prerequisites instead of recommending an additional “track” of prerequisites for that CIP. Additional tracks may not be approved by the ACC, thereby holding up the full approval of the degree program. Programs will not be entered into the State University System Inventory until any exceptions to the approved common prerequisites are approved by the ACC.

Not applicable.

- C. If the university intends to seek formal Limited Access status for the proposed program, provide a rationale that includes an analysis of diversity issues with respect to such a designation. Explain how the university will ensure that Florida College System transfer students are not disadvantaged by the Limited Access status. NOTE: The policy and criteria for Limited Access are identified in Board of Governors Regulation 6C-8.013. Submit the Limited Access Program Request form along with this document.

Not applicable.

- D. If the proposed program is an AS-to-BS capstone, ensure that it adheres to the guidelines approved by the Articulation Coordinating Committee for such programs, as set forth in Rule 6A-10.024 (see link to the Statewide Articulation Manual on [the resource page for new program proposal](#)). List the prerequisites, if any, including the specific AS degrees which may transfer into the program.

Not applicable.

INSTITUTIONAL READINESS

VI. Related Institutional Mission and Strength

- A. Describe how the goals of the proposed program relate to the institutional mission statement as contained in the SUS Strategic Plan and the University Strategic Plan (see link to the SUS Strategic Plan on [the resource page for new program proposal](#)).

SUS and USF Mission

The mission of the State University System of Florida is to provide undergraduate, graduate and professional education, research, and public service of the highest quality through a coordinated system of institutions of higher learning, each with its own mission and collectively dedicated to serving the needs of a diverse state and global society. The USF Mission is to deliver competitive undergraduate, graduate, and professional programs, to generate knowledge, foster intellectual development, and ensure student success in a global environment.

Relationship of Proposed Program to SUS and USF Missions

The proposed doctoral program will contribute to the USF and SUS missions to provide graduate programs of the highest quality as well as to produce research that will generate new knowledge to enhance the quality of life and productivity of individuals with social, emotional, and behavioral challenges. Research conducted through this program will inform many areas, including but not limited to the following examples: implementing evidence-based practices for individuals with mental illnesses and substance use disorders; supporting the needs of veterans and military personnel for rehabilitation, mental health care, including suicide intervention/prevention, and supporting the many needs of the families of veterans and military personnel during and following service; increasing worker productivity, health, and well-being as well as reducing costs associated with absenteeism, mental and physical disability, and health care coverage; improving outcomes of young children and adolescents with developmental disabilities; improving learning and behavioral outcomes for children; and improving the mental health and resilience of family caregivers across the lifespan; reducing child abuse and domestic violence; reducing suicide and homicide.

- B. Describe how the proposed program specifically relates to existing institutional strengths, such as programs of emphasis, other academic programs, and/or institutes and centers.

Institutional Strength

Doctoral programs with an emphasis on behavioral health exist at institutions such as Arizona State University, Johns Hopkins, University of Maryland, and the University of Colorado. USF is particularly well positioned to join these leaders in offering a doctoral program focusing on behavioral health.

For more than 40 years, USF has been the home of the Louis de la Parte Florida Mental Health Institute (FMHI). The FMHI mission is to conduct applied research and evaluation to improve the behavioral health of the diverse populations within Florida communities. The proposed program builds on the faculty strengths initiated through FMHI and now through the College of Behavioral & Community Sciences. Some highlights of various projects and activities over the past 40 years are listed below to demonstrate institutional strength and capacity to offer the Ph.D. in Behavioral & Community Sciences.

- 1984: FMHI was designated as a *National Research and Training Center for Children's Mental Health*.
- 1989: The Florida Legislature invited FMHI to participate on the *Study Commission on Child Welfare*. Based on the Commission's report, lawmakers passed the Bradley McGee Act (named for a young child who died as the result of severe abuse) which provided funding for 628 additional child welfare workers.
- 1989: *The Center for Autism & Related Disabilities* was established at FMHI to provide support and assistance for families and service providers of individuals who have autism or autism spectrum disorder. Still active today, FMHI's leadership in autism became evident in 1987 when faculty published a policy paper entitled *Toward a Florida State Plan for Autism*.
- 1995: The House Select Committee on Child Abuse and Neglect invited FMHI to participate in the Florida Inter-University Consortium for Child and Family Studies, a five-year longitudinal study on the relationship of family violence, child abuse, juvenile crime, and school behavior problems.
- 1996: The Legislature appointed FMHI faculty to serve on the State Steering Committee on Managed Behavioral Healthcare.
- 1996: FMHI was asked by the Florida Legislature to help revise the Baker Act, Florida's civil commitment law. In 2005, FMHI established the Baker Act Reporting Center which analyzes statewide Baker Act data and provides Baker Act training for law enforcement personnel, mental health professionals, hospital personnel, attorneys, advocates, case managers, nursing home staff, and protective service workers. The Center produces annual reports for AHCA and the state legislature to inform public policy.
- 1997: FMHI designed and implemented specialized treatment for offenders with co-occurring mental health and substance use disorders for the Department of Corrections.
- 1997: FMHI prepared the *Mental Health Parity: National and State Perspectives Report* for the Florida Legislature to assist with policy development on parity for mental health services.
- 1998: The National Rehabilitation Research & Training Center on Positive Behavioral Support was awarded to FMHI.
- 1998: The Triad Women's Project was established at FMHI to develop and evaluate innovative services for women and girls with a history of trauma and abuse as well as co-occurring mental health and substance use disorders
- 1995: FMHI initiated legislatively authorized training to prepare mental health professionals on methods to conduct evaluations for the criminal courts. The training continues today and focuses on competency-to-stand trial, sanity evaluations, and forensic assessment.
- 1999: FMHI faculty contributed to the first-ever U.S. Surgeon General's Report on Mental Health.
- 1999: FMHI provided leadership for the *Florida Commission on Mental Health and Substance Abuse* that conducted a systematic review of the state's mental health and substance abuse system.
- 2003: FMHI faculty participated in the development of the *President's New Freedom Commission*

on Mental Health that still serves as a benchmark for recovery-oriented services.

- 2003: FMHI faculty appointed to the Commission for Scientific Medicine and Mental Health.
- 2008: FMHI faculty appointed to the Disaster Mental Health Subcommittee under the National Bio-defense Science Board Federal Advisory Committee.
- 2005: The Florida Center for Inclusive Communities was established at FMHI to provide training, technical assistance, and research to assist individuals with developmental disabilities and their families.
- 2005: FMHI faculty established the Medicaid Drug Therapy Management Program for Behavioral Health.
- 2005: FMHI faculty were appointed to the Institute of Medicine, National Academies of Science Committee on Ethical Considerations for the Protection of Prisoners Involved in Research.
- 2006: FMHI faculty were appointed to the Expert Panel on Cultural and Linguistic Competence for the National Evaluation of the Comprehensive Community Mental Health Services for Children and Their Families Program
- 2006: Now in its 20 year of operation, FMHI was awarded the Summer Research Institute by the National Science Foundation and subsequently the National Institute of Mental Health to prepare undergraduate students for graduate education and research careers in mental health.
- 2007: FMHI was designated as the home of Florida's Center for Child Welfare in collaboration with the Florida Department of Children and Families to ensure policies and best practices are accessible to child welfare professionals.
- 2007: FMHI faculty were appointed to the Florida Supreme Court Steering Committee on Families and Children in the Court, Mental Health Subcommittee.
- 2009: FMHI was designated as the National Center for Homelessness for Veterans to promote and enhance policy, research, and education to improve services to veterans. This center built on work of the FMHI Homelessness Prevention Project initiated in 1996.
- 2009: Faculty were appointed to the Council of State Governments National Center for Health, Mental Health, and Substance Abuse.
- 2012: Faculty were appointed to the American Bar Association Criminal Justice Mental Health Standards Task Force
- 2012: The Institute for Translational Research in Adolescent Behavioral Health was established focusing on translating research into policy and practice.
- 2014: The Florida Forensic Training Series was initiated to provide instruction in forensic evaluation of adults and juveniles involved in the legal system and to assess and manage patient risk for violence in acute care settings.
- 2014: Faculty were appointed to the Florida Supreme Court Task Force for Mental Health and Substance Abuse Issues in the Courts.
- 2015: For nearly 20 years, the Florida Home Instruction for Parents of Preschool Youngsters (HIPPY) has focused on early intervention for children at risk of school failure. In 2012, The National Research and Evaluation Center for HIPPY USA was awarded to USF.
- 2015: Now in its 28th year, the annual research conference on Child, Adolescent, and Young Adult Behavioral Health conference will once again be sponsored by the Department of Child & Family Studies. This conference provides national leadership in research to improve service systems for children and youth with behavioral health challenges and their families.
- 2015: For the past 20 years, our faculty have evaluated Florida's behavioral health services for the Agency for Health Care Administration (AHCA) in the areas of child welfare, out-of-home care, nursing homes and assisted living facilities, pharmacy practices, recovery-oriented mental

health services, methadone maintenance, and services to forensic populations.

- 2015: Since 1989, *Florida Kids Count* has collected and maintained a repository of statistical data and child well-being indicators in Florida to support research, program development, and policy analysis.

In 2008, FMHI joined with four other departments/schools at USF to form the College of Behavioral & Community Sciences. This new college structure facilitates interdisciplinary teaching and research with the original FMHI departments (Child & Family Studies and Mental Health law & Policy, co-sponsors of the Ph.D. in Behavioral & Community Sciences) and the new departments that joined the college, i.e., the School of Aging Studies, the School of Social Work, the Department of Criminology, and the Department of Communication Sciences & Disorders. Since the college was established, the faculty developed the first undergraduate program in the country in Behavioral Healthcare, which currently serves over 250 students each year, as well as a Master's degree in Child and Adolescent Behavioral Health.

The College of Behavioral & Community Sciences offers other resources that contribute to the institutional strength needed to offer the Ph.D. program. *The Policy and Services Research Data Center* houses statewide databases from the juvenile justice system, child welfare systems, Medicaid, Medicare, adult corrections system, mental health data, and all petitions for involuntary examination under Florida's civil commitment law. Through the PSRDC, doctoral students will have access to large administrative data sets to conduct their research projects if applicable. The PSRDC uses state-of-the-art data security practices to ensure confidentiality of protected health information and research data. The College promotes community-based participatory research with the inclusion of *consumers and family members* in research projects. The College works closely with the Federation of Families and helped to establish the first Spanish-language chapter in the United States to serve our large and growing Latino population. Our faculty also serve on boards of local community provider agencies such as substance abuse agencies (ACTS and DACCO) and the Crisis Center. The FMHI Research Library, one of five libraries at USF, maintains a special collection on mental health, health care reform, outcomes and accountability, behavioral health services research, and public health policy. The Library is home to several special collections, including the John Maxwell Biasco Autism Collection, the Child Welfare Commission Papers, the Florida State Office of Mental Health Documents Collection, and the Multicultural Mental Health Collection. The FMHI librarians provide assistance to students including bibliographic instruction, electronic resources, and literature searches (see also the report from the USF Library).

- C. Provide a narrative of the planning process leading up to submission of this proposal. Include a chronology in table format of the activities, listing both university personnel directly involved and external individuals who participated in planning. Provide a timetable of events necessary for the implementation of the proposed program.

Planning Process

The need for an interdisciplinary doctoral program in the College of Behavioral & Community Sciences first emerged in Fall, 2013. Three programs within the college did not have a doctoral program and expressed a need to enhance graduate offerings to augment their teaching and research capacities. In a discussion with department chairs, the idea emerged that it made

philosophical, curricular, and economical sense to develop one interdisciplinary doctoral degree rather than separate degrees for each program area.

As a result, an activity was included in the 2013-14 College Strategic Plan to “develop a proposal for an interdisciplinary doctoral program designed for CBCS departments that do not currently offer a Ph.D. program” (Activity 1.21). The draft strategic plan was presented to faculty at the 2014 Fall Faculty Assembly and a request for faculty input was requested. Following the Faculty Assembly, the plan was distributed to department chairs with a request to discuss the plan with their faculty and obtain feedback and suggestions for change. The strategic plan was subsequently adopted and a workgroup was established to explore the possibilities for the Ph.D. program.

The workgroup consisted of faculty and department chairs from the relevant departments who worked during the fall, 2014 semester to explore the programmatic focus and to develop the pre-proposal (see timeline and membership below). The consensus of the Work Group was to go forward with a proposal to establish an interdisciplinary program with a focus on Behavioral & Community Sciences. The pre-proposal was prepared and vetted with departments and the Graduate Council on December 12, 2014 and was subsequently reviewed by the USF Academic Program Advisory Council on March 31, 2015. The College was notified that the proposal had been added to the 2015-16 USF Work Plan. A faculty Ph.D. Proposal Writing Committee was established and began meeting in summer, 2015. Surveys of current students and alumni were conducted resulting in data indicating there is high student demand for the doctoral program. A chronology of planning activities follows:

Date	Participants	Planning Activity
Fall, 2013	CBCS Chairs, Dean, Associate Deans, and Faculty Council Chair	Discussion of possibility of increasing doctoral programs within the college
Spring, 2014	Associate Deans for College	Exploration of other universities to determine feasibility of an interdisciplinary doctoral program and programmatic focus in areas related to behavioral & Community Sciences
September 5, 2014	Faculty Assembly	Draft 2014-15 Strategic Plan discussed at Faculty Assembly with plans to develop an interdisciplinary doctoral program designed for departments that do not currently offer a Ph.D. program (Activity 1.21).
September, 2014	Department Chairs of MHLP, CFS, and RMHC	Request to department chairs to identify faculty members who would be interested in serving on a Work Group to work on the pre-proposal
September 23, 2014	Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein	First meeting of Work Group; group identified preliminary focus, features, and framework. Work Group members asked to review information on topics to assist with proposal development such as integrated care, number of applicants to doctoral programs,

		employment opportunities, and other information to inform the pre-proposal.
September 23- 24, 2014	Dr. Jolene Ferro and Dr. Kyaie Conner	Two faculty members added to Work Group
October 14, 2014	Dr. Catherine Batsche and Steve Richarde	Phone conversation to confirm pre-proposal process and timeline within USF
October 16, 2014	Social Work faculty	Social Work faculty asked if they could be added to the Work Group
October 14 – 28, 2014	Drs. Carol MacKinnon-Lewis, Carla Stover, Tennyson Wright, Roger Boothroyd, Catherine Batsche, Howard Goldstein Jolene Ferro, Kyaie Conner	Work group members collect data and develop preliminary drafts of pre-proposal components
October 27, 2014	Tomaro Taylor, Catherine Batsche	Request made for library resource assessment by USF Library System
October 28, 2014	Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein Jolene Ferro, Kyaie Conner	First draft of pre-proposal revised by Work Group
October 28-30, 2014	Dr. Peter Harries	Draft of pre-proposal sent to Dr. Peter Harries, Graduate School, for review and feedback; feedback received October 30 with suggestions
November 4	Ardis Hanson	Conducted search of Chronicle of Higher Education, Occupational Outlook Handbook/BLS, and other sources for employment opportunities data for program graduates
November 4, 2014	Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein Jolene Ferro, Kyaie Conner	Second draft of pre-proposal reviewed by Work Group based on feedback from Graduate School;
November 17, 2014	Drs. Carla Stover and Kyaie Conner	Student and Alumni Survey developed.
November 19, 2014	Drs. Carol MacKinnon-Lewis, Carla Stover, Marilyn Stern, Tennyson Wright, Roger Boothroyd, Mario Hernandez, Catherine Batsche, Howard Goldstein Jolene Ferro, Kyaie Conner	Work Group meeting to discuss appropriate faculty FTE estimation and program outcomes. Consensus that pre-proposal was ready to distribute to department faculty for review
November 18, 2014	Dr. Catherine Batsche to Work Group members	Updated draft sent to Work Group members with request to discuss with their departmental curriculum committees (or equivalent)
November 19, 2014 – December 4	Dr. Larry Thompson, RMHC faculty, Dr. Roger Boothroyd, MHL Academic Committee Meeting, Dr. Bruce Levin	Feedback received on pre-proposal draft
November 20, 2014	Patty Cleveland, Lisa Landis	Survey to students and alumni distributed

November 20, 2014	Tomaro Taylor	Draft library report received and updated in pre proposal
December 1, 2014	MHLP Academic Committee Meeting	Discus pre-proposal and process with Dr. Batsche
December 15-17, 2014	USF Graduate Council	Review of pre-proposal and feedback; notification of approval on December 17 th .
March 31, 2015	USF APPCC (USF system committee)	Reviewed proposal and approved
April 28, 2015	Steve Richarde	Notification of approval to proceed with full proposal
May 11, 2015	MHLP Academic Committee	Meeting with Dr. Batsche to discuss next steps in proposal development
May 20, 2015	CFS Faculty	Meeting to discuss Ph.D. proposal with Dr. Batsche to discuss next steps in proposal development
May 20, 2015 – July 10, 2015	Dr. Holly Hills, Mario Hernandez, Tennyson Wright	Request from Dr. Batsche for faculty to serve on writing committee for full proposals; Social Work added
August 27, 2015	Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche	Faculty Proposal Development group meeting to discuss proposal curriculum and structure; faculty asked to discuss/identify potential specializations with department faculty and to provide feedback on core courses and program structure.
September 8, 2015	Dr. Chih-Chin Chou & Dr. Batsche	Meeting with newly hired Program Director of Rehabilitation & Mental Health Counseling to describe history of proposed interdisciplinary program
September 10, 2015	Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche	Meeting to review proposal draft.
September 15, 2015	MHLP Academic Committee	Discussion of curricular focus
September 29, 2015	MHLP Faculty	Discussion of curricular focus
October 1, 2015	Drs. Marilyn Stern, Mario Hernandez, Chih-Chin Chou	Discussion of curricular focus
October 2, 2015	Drs. Marilyn Stern, Donna Cohen, Jolenea Ferro, Kathleen Moore, Roger Peters, Nan Sook Park, Howard Goldstein, Catherine Batsche	Review of draft proposal
October 6, 2015	CFS Leadership Team with CFS proposal writer representatives: Jolenea Ferro, Donna Cohen, and Marilyn Stern	Discussion and review of draft proposal
October 7, 2015	Dr. Roger Peters and Dr. Joe Morrissey	Invitation to Dr. Morrissey to be the external reviewer.
October 12, 2015	MHLP Academic Committee	Review and approval of proposal.
October 26, 2015	CFS Curriculum Committee	Review and approval of proposal.

November 3, 2015	Steve Richarde, Provost's Office	Proposal sent to Provost's Office for review by FAMU and FIU
November 9, 2015	Dr. Joseph Morrissey, Proposal Work Group	External consultant report distributed to Proposal Work Group
November 18, 2015	CBCS Curriculum Committee	Review of doctoral proposal by College Curriculum Committee
December 3, 2015	Members of Graduate School and Provost's Office	Review and critique of proposal
December, 7, 2015	USF Graduate Curriculum Committee	Review and approval of proposal to move forward to the USF Graduate Council
December 14, 2015	USF Graduate Council	Approval of Proposal
January, 2016	Provost Kenneth Furton, FIU Provost Marcella David, FAMU	Letters received from FAMU and FIU Provosts indicating no conflict with their programs or degree productivity
January 27, 2016	USF Academic Program Advisory Council (USF System Council)	Review of proposal and approval to proceed to ACE Workgroup
February 11, 2016	ACE Workgroup of the USF Board of Trustees	Review of proposed program and recommendation to proceed to BOT

Time Table of Events Needed to Implement Program Following Approval by BOG

June 2016	Anticipated approval date by BOG
July, 2016	Develop recruitment materials
July, 2016	Appoint a program director
July, 2016	Work with Office of Graduate Studies, Decision Support, and Registrar to confirm arrangements for program inclusion in catalog, program review schedule, USF System degree inventory, and Banner
July, 2016	Work with USF Office of Graduate Studies to establish application and admissions processes
July – December, 2016	Advertise program and recruit students for Fall, 2017
August-Sept, 2016	Develop a Doctoral Student Handbook
September, 2016	Establish fund for doctoral stipends and establish waiver process with CBCS Graduate Academic Program Specialist
October, 2016	Establish faculty committee to review applications and to select students
Sept – Dec, 2016	Finalize and obtain approval for any outstanding new course proposals or changes to existing courses

VII. Program Quality Indicators - Reviews and Accreditation

Identify program reviews, accreditation visits, or internal reviews for any university degree programs related to the proposed program, especially any within the same academic unit. List all recommendations and summarize the institution's progress in implementing the recommendations.

Accreditation and Specialized Reviews

No specialized accrediting is available for the proposed Ph.D. program. The program will undergo

program review with the Board of Governor's every seven years. The USF Graduate Council and Office of Graduate Studies also conduct a three-year review of all new graduate programs.

Related Programs

Three programs within the College of Behavioral & Community Sciences are related to this proposal: B.S. in Behavioral Healthcare, M.S. in Child & Adolescent Behavioral Health, and the M.S. in Rehabilitation & Mental Health Counseling. The B.S. in Behavioral Healthcare and the M.S. in Child & Adolescent Behavioral Health have been established within the last four years and therefore have not yet undergone USF/BOG program review.

Accreditation of Related Programs

Of the programs related to the establishment of the new degree program, only the Rehabilitation & Mental Health Counseling (RMHC) program has the option for accreditation. Although this program is related to the new degree, it is important to clarify that the accreditation of the RMHC program is associated with its master's level clinical degree. The proposed doctoral program does not include a clinical program.

The M.S. in Rehabilitation & Mental Health Counseling is accredited by the Council on Rehabilitation Education (CORE). The last USF/BOG program review was conducted in 2008 as part of the program's accreditation process. At that time, strengths of the program were identified as:

- Evidence of support of the College and University administration
- Quality and diversity of students
- Quality of the curriculum and faculty
- Evidence of employment one year following graduation
- Evidence of the quality of clinical training in community-based settings
- Evidence of student satisfaction upon graduation
- Number of graduates obtaining professional credentials post-graduation

Areas in need of attention were identified as: review all of the course syllabi and ensure they are consistent with CORE standards regarding attention to disability accommodation requirements; strengthen its recruitment and outreach efforts to under-represented groups; consider alternative financial resources and external funding opportunities to maximize enrollment of under-represented groups; provide evidence of a systematic approach to evaluating graduate achievement and recruitment and retention of graduate students; provide documentation that practicum as a pre-requisite for internship; document the direct service hours for practicum and internship. The program addressed all areas of concern within 12 months of receipt of the accreditation report. Each year, the department submits a report to CORE and receives recommendations. The annual reports recognized the changes the program had made and has continued to support the continued accreditation of the program. In the 2014-15 report, the program was asked to provide evidence that newly hired faculty teaching in Practicum I and II have the CRC credential (Certified Rehabilitation Counselor). Only two faculty need to complete the CRC process and they are both in the process of coursework to meet this requirement.

VIII. Curriculum

- A. Describe the specific expected student learning outcomes associated with the proposed program. If a bachelor's degree program, include a web link to the Academic Learning Compact or include the document itself as an appendix.**

The curriculum for the Ph.D. in Behavioral & Community Sciences is characterized by interdisciplinarity in several ways:

- The program will be taught by a faculty from ten different disciplines, each bringing their unique perspectives from fields such as medical sociology, health psychology, health economics, developmental psychology, clinical psychology, rehabilitation, special education, educational psychology, school psychology, and social work.
- Students will take courses offered by five different disciplines (Behavioral Health, Public Health, Rehabilitation, Psychology, Education) thus providing students with a broad range of perspectives about various behavioral and social conditions.
- The doctoral core courses are designed to provide students with fundamental knowledge and skills applicable to all behavioral and community science disciplines yet will allow them to complete assignments by working in cross-disciplinary teams to study the social, economic, political, environmental, and institutional factors that relate to their area of specialization. Faculty from different disciplines will co-teach the courses and/or guest lecturers will participate in class discussions to reflect different perspectives.
- The pro-seminar series will provide a vehicle for students to integrate knowledge learned from various courses across the disciplines into a cohesive interdisciplinary research agenda for their dissertation and professional careers. Research colloquia will be incorporated into the pro-seminar series to provide students with the opportunity to gain interdisciplinary perspectives and engage in interdisciplinary discussions. Research colloquia are sponsored regularly by the College of Behavioral & Community Sciences such as the *Mental Health, Guns, and Violence* colloquia that involved researchers from psychiatry, criminology, and behavioral health as well as community professionals from law enforcement and behavioral healthcare.
- The dissertation committees for students will be composed of faculty from multiple disciplines to facilitate mentorship of interdisciplinary research.

Learning Outcomes

Students graduating with a Ph.D. in Behavioral & Community Sciences will be able to:

- (1) conduct research addressing the behavioral and socio-cultural factors that affect behavioral health and human development within the context of families and communities;
- (2) evaluate systems and services serving at-risk populations with a focus on evidence-based practices and community-based solutions;
- (3) design, implement, and evaluate interventions that influence positive behavioral outcomes;

- (4) design and conduct community-based research that integrates behavioral, developmental, and implementation sciences;
- (5) apply outcomes of research and program evaluation to policy development and systems change.

B. Describe the admission standards and graduation requirements for the program.

Admission Requirements

Applicants to the Ph.D. in Behavioral and Community Sciences must meet the following criteria to be considered for admission:

1. All applicants must comply with University policies and admission requirements, e.g., application, fee, official transcripts, GRE/TOEFL scores (see Graduate Admissions).
2. A bachelor's GPA of 3.5 or higher in the last 60 hours of undergraduate coursework based on a 4.0 grading scale. The completed degree must be in a field related to behavioral and community sciences, e.g., behavioral healthcare, human services, human development, psychology, sociology, anthropology, economics, public health, social work, counseling education, education.
3. Graduate Record Examination (GRE) taken within five years of application with a preferred profile of scores at or above the 50th percentile on the three subtests: verbal, quantitative, and analytical writing.
4. Evidence of written/analytical skills which will take two-forms:
 - A writing sample, such as a major paper, thesis, or research paper of which the student is the sole author, and
 - A personal goal statement of 2-3 pages that describes why the applicant wishes to obtain the Ph.D. in Behavioral & Community Sciences.
5. Two formal letters of recommendation from faculty members or other professional personnel who have knowledge of the applicant's academic background, potential for success in graduate school, and/or commitment to a research career.
6. Applicants with a master's degree may be eligible for admission to the program. Their transcripts will be evaluated to determine coursework that will be applicable toward the 90 hours of credit required for the doctoral program.

Prior to applying for the program, applicants are encouraged to contact faculty with whom they would like to study and discuss the fit between the student's area of research interest and the faculty member's research program.

Graduation Requirements for the Ph.D. in Behavioral and Community Sciences

1. To complete the requirements for the degree, students must have registered as full-time students for at least two academic years (consecutive Fall and Spring semesters).
 2. In addition, students must:
 - Complete a minimum of 90 hours including a minimum of 15 hours of doctoral core courses; 6 hours of research/statistics foundation courses; 12 hours of advanced research courses, 18 hours of didactic courses in behavioral health; 9 hours of specialization courses, 18 hours of directed research, and 12 hours of dissertation. The Plan of Study must include at least 18 hours of coursework in an area that will fulfill the SACS teaching requirement of 18 hours in the field to ensure eligibility for university positions.
 - Complete and pass the qualifying exam.
 - Complete and defend the dissertation. The dissertation will reflect a program of research with typically three studies that are formatted for or submitted for publication in scholarly journals. This body of work should reflect original research designed and conducted by the student under the supervision of one or more faculty advisors.
- C. Describe the curricular framework for the proposed program, including number of credit hours and composition of required core courses, restricted electives, unrestricted electives, thesis requirements, and dissertation requirements. Identify the total numbers of semester credit hours for the degree.**

Total Number of Semester Credit Hours for Degree

The Ph.D. in Behavioral & Community Sciences will require a total of 90 hours post-baccalaureate.

Curricular Framework

Selection of courses within the research core and within the area of specialization will depend on the student's program plan and will be approved by the student's doctoral committee. The curriculum includes:

Doctoral Core Courses	15 hours
Research/Statistics Courses	18 hours
Behavioral Health Content Courses	18 hours
Specialization Courses	9 hours
Directed Research	18 hours
Dissertation	<u>12 hours</u>
	90 hours

Curricular Structure

Upon admission to the program, students will be assigned a faculty academic advisor who will assist the student develop an individual plan of study that meets the program requirements yet allows specialization in a content area with appropriate research courses consistent with the student's research interests and career goals. All of the courses for this program currently exist with the exception of four of the five doctoral core courses (indicated by an * asterisk). Proposals to establish these courses are currently in the approval process within the USF curricular system.

Doctoral Core Courses (15 hrs. required)

MHS 6741*: Community Based Research & Evaluation in Behavioral Sciences (3 hrs.)

MHS 6491*: Evidence-Based Practice in Behavioral & Community Sciences (3 hrs.)

EDF 6213: Biological Bases of Behavior (3 hrs.)

OR

PSB 6056: Physiological Psychology (3 hrs.) or comparable course

MHS 7707*: Interdisciplinary Approaches to Behavioral Health Policy & Systems (3 hrs.)

MHS 7721*: Professional Seminar in Behavioral & Community Sciences (3 hrs.)

Research/Statistics Foundation Courses (6 hrs. required) such as

MHS 5745: Applied Qualitative Research Methods (3 hrs.)

MHS 5746: Applied Quantitative Research Methods (3 hrs.)

GEY 6402: Statistics Methods (3 hrs.)

Advanced Research Courses (12 hrs. required)

Students will select four courses from at least two of the following areas. Courses such as those listed across multiple departments will be considered to best fit the student's individualized plan of study.

Advanced Statistics

MHS 7748: Statistical Applications in Translational Research & Evaluation (3)

GEY 6403: Multivariate Statistical Analysis (3 hours)

PHC 7054: Advanced Biostatistical Methods (3 hours)

PHC 7056: Longitudinal Data Analysis (3 hours)

EDF 7412: Application of Structural Equation Modeling (3 hours)

EDF 7474: Applied Multilevel Modeling in Education (3 hours)

Research Design

EDF 6481: Foundations of Educational Research (3 hours)

PSY 6217: Single Case Experimental Design (3 hours)

Program Evaluation

MHS 7740: Mental Health Planning, Evaluation, and Accountability (3 hours)

PHC 6708: Evaluation Methods in Community Health (3 hours)

Qualitative Methods

PHC 6193: Qualitative Methods in Community Health Research (3 hours)

PHC 6725: Focus Group Research Strategies (3 hours)

Measurement

MHS 7747: Measurement Issues in Behavioral Health Services Research (3 hr)

EDF 6432: Foundations of Measurement (3 hours)

EDF 7436: Rasch Measurement Models* (3 hours)

EDF 7439: Foundations of Item Response Theory* (3 hours)

*Pre requisite course EDF 6432 or equivalent

Specialization Areas (9 hours)

Students will complete a minimum of nine hours in a specialty area. The specialty area will be developed on an individual basis with each student and the student's faculty advisor. Examples of possible specialties include:

- Child & Adolescent Behavioral Health
- Positive Behavior Intervention & Support
- Substance Abuse & Co-Occurring Disorders
- Community Based Behavioral Health Systems & Services
- Behavioral Health, Law, and the Justice System
- Recovery Oriented Behavioral Health
- Disability & Rehabilitation Studies
- Behavioral Health Disparities

Behavioral Health Content Courses (18 hours required--all are 3 hour courses)

MHS 7749: Applications in Dissemination and Implementation Science
 MHS 6065: Issues and Trends in Developmental Disabilities
 MHS 6066: Systems, Services, and Supports in Development Disabilities
 MHS 6067: Evidence-Based Practices in Developmental Disabilities
 MHS 6068: Community-Based Behavior Health Interventions for Culturally Diverse Youth
 MHS 6069: Child & Adolescent Behavioral Health
 MHS 6072: Epidemiology and Prevention in Children's Mental Health
 MHS 6075: Cultural Competency in Behavioral Health
 MHS 6095: Family-Centered Interdisciplinary Systems of Care
 MHS 6410: Intensive Individualized Positive Behavior Support
 MHS 6437: Family Perspectives on Behavioral Health Disparities
 MHS 6494: Women's Mental Health
 MHS 6508: Wraparound Interventions and the System of Care
 MHS 6605: Behavior Challenges in Young Children
 MHS 6607: Behavioral Consultation and Collaborative Systems Change
 MHS 6608: School-wide Positive Behavior Support
 MHS 6641: Mental Health Informatics
 MHS 6706: Child & Adolescent Behavioral Health Policy
 MHS 6900: Epidemiology of Mental Disorders
 MHS 6900: Substance Abuse, Crime and the Justice System
 MHS 6900: Co-Morbidity and Physical Disorders
 MHS 6938: Grant Writing Seminar
 RCS 5080: Medical Aspects of Disability
 RCS 5480: Human Growth & Development
 RCS 5780: Legal and Ethical Aspects of Rehabilitation
 RCS 5450: Fundamentals of Substance Abuse
 RCS 6440: Social and Cultural Foundations of Rehabilitation
 RCS 6930: Obesity and Eating Disorders
 PHC 6401: Homelessness: Implications for Behavioral Healthcare
 PHC 6539: Foundations in Adolescent Behavioral Health
 PUP 5607: Public Policy and Health Care

Directed Research (18 hours)

MHS 6915: Directed Research in Behavioral & Social Sciences (18 hours)

Students will complete 18 hours of Directed Research. Following the completion of the first six-hours of directed research, students will complete a research “product” such as a conference presentation, poster session, publication, portions of a grant proposal, literature review or other comparable product to demonstrate their progress in developing research proficiency. Ideally, this product will be associated with their dissertation topic. The remaining 12 hours of Directed Research will be conducted during the second and third year of study and will be conducted with the guidance of the student’s major professor with research outcomes specified in the student’s plan of study related to their eventual dissertation proposal.

Dissertation (12 hours)

MHS 7980: Dissertation Research (12 hours)

The dissertation will consist of original research designed and supervised by a faculty advisor. The student will select the faculty member who will serve as the major advisor within the first year of study. Each student will have a dissertation committee consisting of the major advisor and three other faculty members from different disciplines to reflect the interdisciplinary approach of the program. The student will write a dissertation proposal that outlines the completed project and will defend the proposal to obtain committee approval for beginning the dissertation. The dissertation will consist of a series of three articles with an introductory and conclusion chapter. The student will complete a public oral defense of the dissertation and the committee will judge the adequacy of the final document and the oral defense for approval for the Ph.D. degree.

Qualifying Exam/Doctoral Candidacy

Students will be admitted to doctoral candidacy upon completion of a qualifying exam. The qualifying exam will require completion of a grant proposal suitable for supporting dissertation or early career research (e.g., F31 or R03) and an oral examination.

- D. Provide a sequenced course of study for all majors, concentrations, or areas of emphasis within the proposed program.

Sample Progression for Student Entering With Bachelor's Degree

Year	Fall	Spring	Summer
1	Research/Stats Course 1 (3) Behavioral/Community Course 1 (3) Behavioral/Community Course 2 (3) Behavioral/Community Course 3 (3) Total: 12 hrs.	Research/Stats Course 2 (3) Behavioral/Community Course 4 (3) Behavioral/Community Course 5 (3) Behavioral/Community Course 6 (3) Total: 12 hrs.	Directed Research (6) Total: 6 hrs.
2	Biological Bases of Behavior (3) Advanced Research 1 (3) Specialization Course 1 (3) Proseminar (1) Total: 10 hrs.	Community Based Research (3) Advanced Research 2 (3) Specialization Course 2 (3) Proseminar (1) Total: 10 hrs.	Advanced Research 3 (3) Directed Research (3) Total: 6 hrs.
3	Policy & Systems Change (3) Advanced Research 4 (3) Directed Research (3) Proseminar (1) Total: 10 hrs.	Evidence-Based Practice (3) Directed Research (3) Specialization Course 3 (3 hrs.) Total: 9 hrs.	Directed Research (3) Qualifying Exam Total: 3 hrs.
4	Dissertation Research Total: 4 hours	Dissertation Research Total: 4 hours	Dissertation Research Total: 4 hours

E. Provide a one- or two-sentence description of each required or elective course.

All courses listed are currently offered by USF. Only those marked with ** are new courses (n = 4) to support the Ph.D. in Behavioral & Community Sciences.

MHS 5745: Applied Qualitative Research Methods (3 hours)

This course is designed to provide students with an understanding of applied qualitative research methods and to assist them in applying these methods to research projects.

MHS 5746: Applied Quantitative Research Methods (3 hours)

Reviews quantitative research methods while focusing on the application of such concepts in real research contexts preparing students to understand the process and ethical application of quantitative methodology.

MHS 6065: Issues and Trends in Developmental Disabilities (3 hours)

This interdisciplinary disability studies course provides students with a background in the history of disabilities and an overview of the impact of and latest trends in disabilities across the life span.

MHS 6066: Systems, Services, and Supports in Developmental Disabilities (3 hours)

This course provides students with the tools and understanding needed to evaluate service systems for children and adolescents with developmental disabilities. Lessons address services, systems of care, and policies affecting services.

MHS 6067: Evidence-Based Practices in Behavioral Health for Children & Adolescents With Developmental Disabilities (3 hours)

This course introduces students to a variety of evidence-based behavioral health practices for children and adolescents with developmental disabilities. Lessons address identification and evaluation of evidence-based practices, research, and ethics. Pre Req: MHS 6065

MHS 6068: Community-Based Behavior Health Interventions for Culturally Diverse Youth (3 hours)

This course focuses on behavioral health issues and interventions for culturally diverse youth. Topics include youth and family strengths and needs, research and intervention approaches, and relevant policies at global, national, and local levels.

MHS 6069: Child & Adolescent Behavioral Health (3 hours)

Provides an introduction to a variety of topics relevant to child and adolescent behavioral health, including its history, settings for service provision, and various factors that shape best practice approaches to meet the needs of youth and families.

MHS 6072: Epidemiology and Prevention in Children's Mental Health (3 hours)

Provides introduction to epidemiological research methods in children's mental health; prepares professionals to critically evaluate research literature and to design studies to better affect children's mental health.

MHS 6075: Creating Cultural Competence in Behavioral Health Organizations (3 hours)

The course explores the need of cultural competence in provision of mental health services in a multicultural society. The course examines culture and ethnicity, multiculturalism, and intercultural communication. The course examines cultural competence at behavioral health systems and service provision levels.

MHS 6095: Family-Centered Interdisciplinary Systems of Care (3 hours)

Provides an overview of a SOC approach to children's mental health; prepares professionals to work in respectful partnership with families/youth and to participate in interdisciplinary teams serving children and their families.

MHS 6410: Intensive Individualized Positive Behavior Support (3 hours)

Provides class participants with knowledge and skills necessary to develop, implement, and evaluate the impact of positive behavior support at an individual level including functional behavior assessment and behavior support in various settings.

MHS 6437: Family Perspectives on Behavioral Health Disparities (3 hours)

Examines behavioral health disparities from a family systems perspective, with consideration of how they are influenced by historical context, generations, immigration, social and physical environmental factors, discrimination, and group heterogeneity. Pre Req: MHS 6420 or RCS 6440

MHS 6494: Women's Mental Health (3 hours)

This course focuses on women's mental health and substance use disorders through a detailed examination of the interaction of trauma, mental health, and substance use disorders that affect the lives of women across the life span.

MHS 6508: Wraparound Interventions and the System of Care (3 hours)

Explores the wraparound philosophy and focuses on developing supportive community structures for the delivery of wraparound services. Research, evaluation, and methodology in wraparound interventions are addressed. Unrestricted/non-repeatable.

MHS 6605: Behavior Challenges in Young Children (3 hours)

Focuses on the application of promotion, prevention, and intervention framework to promote the social development of young children and address behavioral issues through the Pyramid Model within early childhood and intervention programs/systems

MHS 6607: Behavioral Consultation and Collaborative Systems Change (3 hours)

This course provides participants with the knowledge and skills necessary to develop, implement, and evaluate the impact of behavior consultation across a multi-tiered system of support. Pre Req: MHS 6608, 6605, or 6410

MHS 6608: Schoolwide Positive Behavior Support (3 hours)

Provides class participants with the knowledge and skills necessary to develop, implement, and evaluate the systemic impact of positive behavior support on the behavioral needs of all students from Pre-K to 12, including those with disabilities.

MHS 6641: Mental Health Infomatics (3 hours)

This course examines how information technologies and knowledge management affect access to mental health and impact policy. Current applications include the management of mental health databases and the development of behavioral telehealth programs.

MHS 6706: Child & Adolescent Behavioral Health Policy (3 hours)

This course focuses on critical policy issues affecting child and adolescent behavioral health services in the U.S. Historical, legislative and policy making issues will be discussed, and U.S. policies will be examined within an inclusive global context.

****MHS 6741: Community Based Research & Evaluation in Behavioral Sciences (3 hours)**

This course provides in-depth study of community-based participatory research and evaluation (CBPRE) and examines critical issues in research design, ethical considerations, and the use of CBPRE to promote social change and public policy.

MHS 6900: Substance Abuse, Crime, and the Justice System (3 hours)

This seminar considers problems of substance abuse and its consequences for crime, health, and the justice system. Specific topics include the social consequences of substance abuse, drugs and violence, treatment alternatives to incarceration (e.g., drug courts), treatment of substance abuse and co-occurring mental/other health disorders, prevention programs for juvenile offenders, drug legalization and decriminalization, and recent state and national drug policy initiatives.

MHS 6900: Co-Morbidity and Physical Disorders (3 hours)

This course examines the co-morbidity of mental and physical disorders, taking a lifespan epidemiological approach. Emphasis is placed upon theories and empirical research elucidating co-morbidities, risk factors, and mechanisms.

MHS 6915: Directed Research in Behavioral & Social Sciences (variable)

Students work directly with a faculty mentor in a one-on-one research experience in the area of behavioral and social sciences research and design, conduct, and disseminate an independently designed and conducted research project.

MHS 6938: Grant Writing Seminar (3 hours)

This course provides students with the knowledge and skills necessary to develop, submit, and evaluate grants and contracts related to their areas of research or professional interest.

MHS 7740: Mental Health Planning, Evaluation, and Accountability (3 hours)

Provides a comprehensive overview of planning, evaluation and accountability methods within a systems context. Emphasis is placed on a broad range of quantitative and qualitative methods.

MHS 7748: Statistical Applications in Translational Research and Evaluation (3 hrs)

The course covers the basic applications of statistical concepts and techniques essential to translational research and evaluation in child and adolescent behavioral health.

MHS 7749: Applications in Dissemination and Implementation Science (3 hours)

This course covers competencies in the application of translational science necessary to understand, evaluate, and conduct dissemination and implementation research in child and adolescent behavioral health.

****MHS 7707: Interdisciplinary Approaches to Behavioral Health Policy and Systems Change (3 hours)**

This course provides doctoral students with the knowledge and skills necessary to develop, implement, and evaluate systems and policy related to their areas of research and professional interest within behavioral health. Participants will learn through course readings, application of an overarching policy and system conceptual framework, and mentored collaborative and self-directed activities.

****MHS 7491: Evidence-Based Practices in Behavioral & Community Sciences (3 hours)**

This course explores and applies strategies used to judge and identify evidence-based practices in assessment, intervention, and therapeutic practices in behavioral health and related areas.

****MHS 7721: Professional Seminar in Behavioral & Community Sciences (1 hour may be repeated 3 times with different topics)**

Reading, discussion, and application of topics related to the professional development of doctoral students: teaching at the college or university level, dissertation topic selection and literature review processes, developing a research agenda, and building professional skills such as career networking, publication in peer-reviewed journals, grant writing, and time management.

MHS 7980: Dissertation Research (12 hours)

Students conduct original research as part of the requirements for the doctoral degree.

EDF 6213: Biological Bases of Behavior (3 hours)

Human biological development and its influence upon learning and behavior.

EDF 6432: Foundations of Measurement (3 hours)

Basic measurement concepts, role of measurement in education, construction of teacher-made tests and other classroom assessments, interpretation of standardized tests, and fundamental descriptive statistics for use in test interpretation.

EDF 6407: Statistical Analysis for Educational Research (3 hours)

Theory and application of statistical procedures to problems in education: (1) descriptive statistics, (2) Probability-sampling distributions, (3) Inferential statistics-interval estimation, tests of significance (z, t, F-one way ANOVA).

EDF 6481: Foundations of Educational Research (3 hours)

Analysis of major types of educational research designs, including experimental, correlational, ex post facto and case studies. Pre Req: EDF 6432

EDF 7408: Statistical Analysis for Educational Research II

Theory and application of statistical USF Graduate Catalog 2014-2015 Section 27 Course Descriptions 876 Educational Research II procedures to problems in education: (1) ANOVA-factorial; ANCOVA; (2) multiple correlation and regression -- a specific technique and a general approach to data analysis. Pre Req: 6407

EDF 7412: Application of Structural Equation Modeling (3 hours)

Application of structural equation modeling in educational research, including path models, confirmatory factor analysis, structural modeling with latent variables, and latent growth curve models. Pre Req: EDF 7408

EDF 7436: Rasch Measurement Models (3 hours)

Introduction to a family of Rasch models. Estimation procedures of item and ability parameters. Applications of Rasch models for dichotomous and polytomous data, such as item construction/selection and differential item functioning (DIF).

EDF 7439: Foundations of Item Response Theory (3 hours)

Basic foundation underlying Item Response Theory (IRT) as well as most common applications in educational and psychological measurement, in terms of the theoretical basis, practical aspects, and specific applications. Pre Req: EDF 6432

EDF 7474: Applied Multilevel Modeling in Education (3 hours)

Helps students develop skills in defining, estimating, testing, and reporting the results of multilevel models. Design issues, model specification, estimation, statistical software, and model evaluation will be discussed.

GEY 6402: Statistical Methods in Aging Research (3 hours)

The major goal of this course is to deliver fundamental quantitative research concepts that are useful in aging research. Other goals include hands-on exposure to secondary data analysis.

GEY 6403: Multivariate Statistical Analysis (3 hours)

This course will give students experience with many of today's advanced statistical techniques. Primary emphasis will be on the description of these methods of analysis, situations in which their application is most appropriate, and hands-on experience.

PHC 6193: Qualitative Methods in Community Health Research (3 hours)

This course provides a general introduction to ethnographic field methods, emphasizing systematic approaches to collection and analysis of qualitative data. Students will learn to identify the kinds of research problems for which qualitative methods are appropriate, and to critique qualitative research in terms of design, technique, analysis and interpretation

PHC 6401: Homelessness: Implications for Behavioral Health (3 hours)

A study of the structural, personal, treatment, and sociopolitical issues related to homelessness. Quantitative and qualitative data are reviewed to examine the experience of homelessness, pathways into homelessness including mental health, substance abuse, and violence/trauma.

PHC 6505: Program Planning in Community Health (3 hours)

This course is designed to prepare students to analyze the planning and development process for community health programs.

PHC 6539: Foundations in Adolescent Behavioral Health (3 hours)

Examines the interaction of epidemiology, disease surveillance, social neuroscience, environmental vulnerability, pharmacology, and developmental risk & resiliency that affect youth populations at risk for drug use and mental disorders.

PHC 6725: Focus Group Research Strategies (3 hours)

This course is an intensive overview of focus group procedures. Attention will be placed on question development, moderator skills, analysis strategies and planning critical logistical details of focus group interviews, and analyzing results of focus group interviews.

PHC 7054: Advanced Biostatistics Methods (3 hours)

This course introduces students to both theoretical and practical problems in specialized advanced topics in Biostatistics. Alternate topics include Applied Multivariate Statistics, Nonparametric Methods, Spatial Statistics in Health Sciences and Advanced Sampling Design.

PHC 7056: Longitudinal Data Analysis (3 hours)

This course covers the foundation of biostatistical inference, required for biostatistic program. Topics include likelihood theory, modern Bayes theory, estimation and testing, non-parametric theory.

PHC 6708: Evaluation Methods in Community Health (3 hours)

This course will cover contextual issues surrounding evaluation, evaluation designs and methodological issues, steps involved in conducting an evaluation, communicating the results, and ensuring that evaluation findings are used by intended users. Pre Req PHC 6505

PSB 6056: Physiological Psychology (3 hours)

Introduction to data and research methods in Physiological Psychology. Topics include neurophysiology and neuroanatomy, sensory and motor systems, and internal regulation.

PSY 6217: Research Methods and Measurement (3 hours)

Course in research strategies, design and analysis, and measurement theory in psychological experimentation. Inferential statistics, ANOVA, correlation methods, and interpretation.

PUP 5607: Public Policy and Health Care (3 hours)

The study of health care policy as it relates to the policy process in the American setting.

RCS 5080: Medical Aspects of Disability (3 hours)

A survey of medical conditions and disabilities encountered by rehabilitation and mental health counselors. Examines the relationship of client handicaps, physical and mental, to rehabilitation and mental health programming.

RCS 5450: Fundamentals of Substance Abuse (3 hours)

An overview of alcohol and other drug abuse. Explores the extent and rate of abuse in the United States, causes, biology, psychosocial aspects, legal aspects, and treatment.

RCS 5480: Human Growth & Development (3 hours)

Human development theory as applied in psychotherapy and case management rehabilitation, mental health, and addiction settings.

RCS 5780: Legal, Ethical, Professional Standards and Issues in Counseling (3 hours)

An overview of all aspects of professional functioning including history, roles, organizational structures, ethics, standards and credentialing. Contemporary and developing issues in the field of professional counseling are addressed.

RCS 6930: Seminar in Rehabilitation Counseling (3 hours)

Selected issues and problems in rehabilitation counseling with subject and scope to be determined by instructor. Topics include Medical Family Therapy, Obesity and Eating Disorders, and Principles of Personal Change.

- F. For degree programs in the science and technology disciplines, discuss how industry-driven competencies were identified and incorporated into the curriculum and indicate whether any industry advisory council exists to provide input for curriculum development and student assessment.

Not applicable.

- G. For all programs, list the specialized accreditation agencies and learned societies that would be concerned with the proposed program. Will the university seek accreditation for the program if it is available? If not, why? Provide a brief timeline for seeking accreditation, if appropriate.

Accreditation of Ph.D. Program

The University will not seek accreditation for this program. No accrediting body exists for doctoral programs in this area.

Learned Societies Related to Proposed Program

American Association on Intellectual and Developmental Disabilities
 American Evaluation Association
 American Mental Health Counselors Association
 American Orthopsychiatric Association
 American Professional Society on the Abuse of Children
 American Psychological Association
 American Psychology-Law Society
 American Public Health Association
 American Rehabilitation Counseling Association
 Association for Addiction Professionals
 National Latino Behavioral Health Association
 National Rehabilitation Association

- H. For doctoral programs, list the accreditation agencies and learned societies that would be concerned with corresponding bachelor's or master's programs associated with the proposed program. Are the programs accredited? If not, why?

Accreditation of Programs Associated With Proposed Program

The primary accreditation agencies associated with the bachelor/master's programs associated with the proposed program are:

Council on Rehabilitation Education (CORE)
 Counseling for Accreditation of Counseling & Related Educational Programs (CACREP)

However, these agencies only accredit clinical programs and accreditation will continue for the master's degree. Because this program is not a clinical program, accreditation is not applicable.

Learned Societies Related to Proposed Program

American Association on Intellectual and Developmental Disabilities
 American Evaluation Association
 American Mental Health Counselors Association
 American Orthopsychiatric Association
 American Professional Society on the Abuse of Children
 American Psychological Association
 American Psychology-Law Society
 American Public Health Association
 American Rehabilitation Counseling Association
 Association for Addiction Professionals
 Association of University Centers on Disabilities
 National Latino Behavioral Health Association
 National Rehabilitation Association

- I. Briefly describe the anticipated delivery system for the proposed program (e.g., traditional delivery on main

campus; traditional delivery at branch campuses or centers; or nontraditional delivery such as distance or distributed learning, self-paced instruction, or external degree programs). If the proposed delivery system will require specialized services or greater than normal financial support, include projected costs in Table 2 in Appendix A. Provide a narrative describing the feasibility of delivering the proposed program through collaboration with other universities, both public and private. Cite specific queries made of other institutions with respect to shared courses, distance/distributed learning technologies, and joint-use facilities for research or internships.

The Ph.D. in Behavioral & Community Sciences will be offered using traditional, face-to-face delivery interactions on the USF Tampa Campus. Given the research-intensive focus of the doctoral program and its emphasis on research mentorship, no anticipated collaborations with other universities are anticipated in the basic structure of the program. However, it is possible that the research interests of individual students would benefit from collaboration with faculty from other universities and these opportunities will be pursued to support student research needs.

IX. Faculty Participation

- A. Use Table 4 in Appendix A to identify existing and anticipated full-time (not visiting or adjunct) faculty who will participate in the proposed program through Year 5. Include (a) faculty code associated with the source of funding for the position; (b) name; (c) highest degree held; (d) academic discipline or specialization; (e) contract status (tenure, tenure-earning, or multi-year annual [MYA]); (f) contract length in months; and (g) percent of annual effort that will be directed toward the proposed program (instruction, advising, supervising internships and practica, and supervising thesis or dissertation hours).

Faculty associated with this degree hold degrees that reflect the interdisciplinary objectives of this proposal. They have earned degrees in Behavioral Medicine, Medical Sociology, Health Psychology, Health Sciences/Social Work, Community Psychology, Human Development, Child Development & Family Relations, Clinical Psychology, Psychology & Adult Development, Counseling Psychology, Developmental & Child Psychology, Experimental Psychology, Educational Psychology & Statistics, Gerontology, Law & Psychology, Sociology, Rehabilitation Science, Social Work, and Special Education. In addition, many faculty members have completed post-doctoral training or internships in Psychiatry, Pediatric Psychiatry, Medicine, Mental Health Services Research, and Law/Psychiatry.

The faculty members who will participate in the proposed program have outstanding credentials to teach in this program and mentor doctoral students in research. Even though the departments have not yet offered a doctoral program within their own disciplines, the faculty have actively participated as members of dissertation committees and have chaired or co-chaired committees. Thirty-five faculty members in the departments most closely affiliated with the proposed program have served as members of dissertation committees just since 2010. Of those 35, 21 have served as chair or co-chair.

The faculty will contribute to the program by teaching courses, mentoring students in research/teaching, and providing professional guidance to students regarding academic and research career preparation. Because the faculty obtain a large amount of grants and contracts to support their research (over \$20 million per year), they will also mentor students in grant writing and proposal review and will include students as members of their research teams. Faculty will also be

able to include requests for funding for graduate assistantships in their proposals.

A faculty member will be appointed to serve as Director of the Ph.D. program and will oversee all aspects of the admission process, student mentoring process, and time to degree completion. An admissions committee will be established consisting of faculty members associated with the program.

- B. Use Table 2 in Appendix A to display the costs and associated funding resources for existing and anticipated full-time faculty (as identified in Table 2 in Appendix A). Costs for visiting and adjunct faculty should be included in the category of Other Personnel Services (OPS).**

No new faculty are required to implement the proposed program. This program will be initiated and supported through reallocation of existing faculty effort and the inclusion of graduate assistantship positions in future faculty contracts and grants.

- C. Provide in the appendices the abbreviated curriculum vitae (CV) for each existing faculty member (do not include information for visiting or adjunct faculty).**

Please see appendix for faculty CVs.

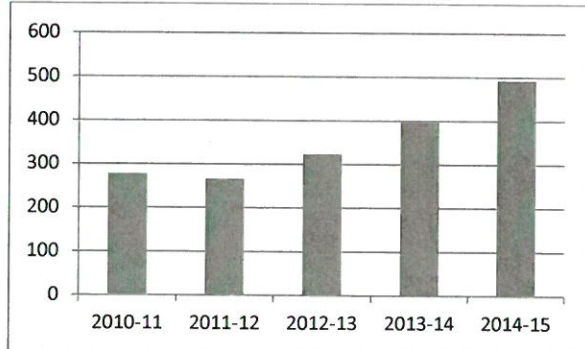
- D. Provide evidence that the academic unit(s) associated with this new degree have been productive in teaching, research, and service. Such evidence may include trends over time for average course load, FTE productivity, student HC in major or service courses, degrees granted, external funding attracted, as well as qualitative indicators of excellence.**

The departments associated with this program have undergone a significant shift in mission in the past ten years. The Department of Child & Family Studies (CFS) and the Department of Mental Health Law & Policy (MHLP) were research units within the Louis de la Parte Florida Mental Health Institute for 35 years prior to joining the College of Behavioral & Community Sciences. As such, the primary mission of these departments was to conduct research in the area of mental health and substance use. Although faculty in the departments taught courses for other departments at USF, they did not offer academic degree programs. A shift began to occur when the FMHI departments merged with five departments from another USF college to form the College of Behavioral & Community Sciences in 2008. The departments maintained their research mission and productivity but began to develop academic degree programs to share their expertise with USF students. These departments are now home to the following programs:

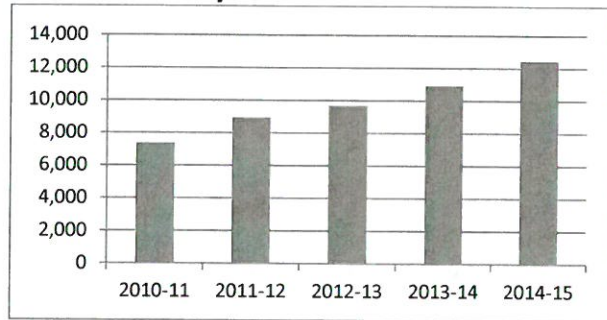
- B.S. in Behavioral Healthcare
- M.S. in Child & Adolescent Behavioral Health
- Undergraduate minors in Behavioral Health and Applied Behavior Analysis
- M.A. in Rehabilitation and Mental Health Counseling
- M.A. in Applied Behavior Analysis
- Ph.D. in Applied Behavior Analysis

As can be seen in the following graphs, student headcount, SCH productivity, and the number of degrees granted has increased significantly since the departments adopted an academic teaching mission.

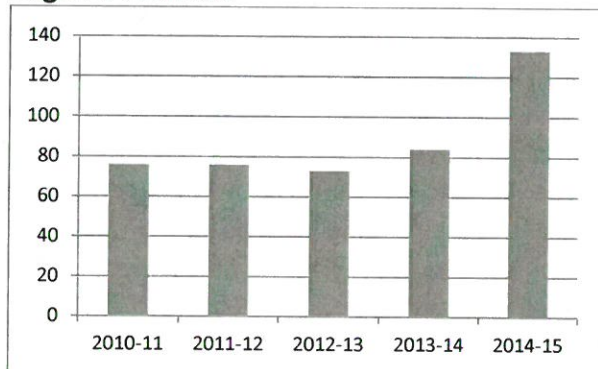
Student Headcount: CFS and MHLP



SCH Productivity



Degrees Granted



In addition to developing academic programs to expand their teaching mission, CFS and MHLP maintained their grant/contract portfolio of approximately \$20 million per year (see following table).

GRANT & CONTRACT AWARDS

Academic Year	CFS	MHLP	Total
2009-10	\$ 10,020,115	\$ 9,892,925	\$ 19,913,040
2010-11	\$ 9,190,240	\$ 9,375,759	\$ 18,565,999
2011-12	\$ 13,849,540	\$ 12,199,757	\$ 26,049,297
2012-13	\$ 12,180,649	\$ 10,200,841	\$ 22,381,490
2013-14	\$ 13,669,327	\$ 8,938,437	\$ 22,607,764
2014-15	\$ 14,812,996	\$ 10,467,603	\$ 25,280,599

The faculty in both departments have also been productive in publishing in peer-reviewed journals. The 31 faculty in CFS published 326 articles between 2010 and 2014 for an average of 65.2 articles per year and 2.1 per faculty member. The 22 faculty in MHLP published 304 articles in the same time period for an average of 61 articles per year and 2.8 per faculty member. The detailed information for these departments is provided in the following table.

PEER REVIEWED PUBLICATIONS

Academic Year	CFS (n = 31 faculty)	MHLP (n = 22 faculty)	Total (n = 53)
2009-10	63	79	142
2010-11	58	80	138
2011-12	47	52	99
2012-13	96	52	148
2013-14	62	41	103

These same faculty have published 26 books in the past five years, 181 chapters in books, and made more than 1,250 presentations at national and international conferences to disseminate their research.

X. Non-Faculty Resources

- A. Describe library resources currently available to implement and/or sustain the proposed program through Year 5. Provide the total number of volumes and serials available in this discipline and related fields. List major journals that are available to the university's students. Include a signed statement from the Library Director that this subsection and subsection B have been reviewed and approved.**

The Dean of the USF Libraries provided an extensive report of the library resources available to support the proposed program and concluded that "the collections of the USF Tampa Library and affiliates are sufficient to support the Ph.D. in Behavioral & Community Sciences.

The USF Libraries hold 47,964 print titles and host 11,791 electronic titles related to the proposed program in behavioral and Community Sciences. The USF Libraries hold 1,619 print titles and hosts 2,042 electronic titles in the discipline of behavioral and Community Sciences.

The USF Libraries manage and make available more than 900 electronic databases. Because of the interdisciplinary nature of behavioral and Community Sciences, researchers with a particular focus on mental health—especially those with a strong emphasis in counseling, rehabilitation, and law and policy—and child and family studies may use databases in a range of disciplines including, but not limited to: Psychology, Rehabilitation and Mental Health Counseling, Social Work, Law, and Political Science, Public Administration. Within the combined subject disciplines represented by behavioral and Community Sciences, the USF Libraries provide access to 26 “Key Sources” and 60 “Article Databases.” The following comprise a portion of the key sources identified for the proposed Behavioral and Community Sciences degree program:

- Academic Search Premier – Vendor: EBSCO
- Applied Social Sciences Index and Abstracts (ASSIA) – Vendor: ProQuest
- CINAHL – Vendor: EBSCO
- Criminology: A SAGE Full-Text Collection – Vendor: Sage Publications
- JSTOR Political Science - Vendor: JSTOR
- LegalTrac – Vendor: Gale Group
- MedLine – Vendor: OVID
- Mental Measurements Yearbook – Vendor: EBSCO
- PsycArticles – Vendor: EBSCO
- Psychology: A SAGE Full-Text Collection - Vendor: Sage Publications
- PsycINFO – Vendor: EBSCO
- PubMed – Vendor: National Library of Medicine
- Social Sciences Full Text – Vendor: EBSCO
- Social Services Abstracts – Vendor: ProQuest
- Web of Science – Vendor: Thomson Reuters

The Libraries also maintain subscriptions to other major databases in behavioral health and Community Sciences, including: LexisNexis Academic (Lexis/Nexis), Risk Abstracts (ProQuest), Social Work Abstracts (EBSCO), and Sociology: A SAGE Full-Text Collection (SAGE).

The USF Libraries subscribe to a large number of journals that will be available to students in the proposed Ph.D. in Behavioral & Community Sciences. The table below includes select journals from the JCR Social Sciences Edition that have a 5-year ISI impact factor of 1.0 and higher; asterisks (**) indicate journals with 5-year ISI impact factor of 5.0 and higher.

ACTA ETHOLOGICA	INTERNATIONAL JOURNAL OF SPEECH-LANGUAGE PATHOLOGY
ADVANCES IN THE STUDY OF BEHAVIOR	INTERNATIONAL PSYCHOGERIATRICS
AGGRESSIVE BEHAVIOR	JOURNAL OF CLINICAL AND EXPERIMENTAL NEUROPSYCHOLOGY
AMERICAN JOURNAL OF SPEECH-LANGUAGE PATHOLOGY	JOURNAL OF COMMUNICATION DISORDERS
ANNUAL REVIEW OF PSYCHOLOGY	JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS
ARCHIVES OF CLINICAL NEUROPSYCHOLOGY	JOURNAL OF EXPERIMENTAL PSYCHOLOGY. LEARNING, MEMORY, AND COGNITION
ATTENTION, PERCEPTION & PSYCHOPHYSICS	JOURNAL OF EXPERIMENTAL PSYCHOLOGY: HUMAN PERCEPTION AND PERFORMANCE
AUTISM RESEARCH	

BEHAVIOR GENETICS	JOURNAL OF FLUENCY DISORDERS
BEHAVIORAL AND BRAIN FUNCTIONS	JOURNAL OF HEAD TRAUMA REHABILITATION
BEHAVIORAL AND BRAIN SCIENCES	JOURNAL OF MEMORY AND LANGUAGE **
BEHAVIORAL MEDICINE	JOURNAL OF REHABILITATION RESEARCH AND DEVELOPMENT
BEHAVIORAL NEUROSCIENCE	JOURNAL OF STUDIES ON ALCOHOL AND DRUGS
BEHAVIOUR	JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR
BEHAVIOURAL BRAIN RESEARCH	JOURNAL OF THE INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY
BEHAVIOURAL PHARMACOLOGY	JOURNALS OF GERONTOLOGY. SERIES B, PSYCHOLOGICAL SCIENCES AND
BIOLOGICAL PSYCHOLOGY	SOCIAL SCIENCES
BRAIN INJURY	LEARNING & BEHAVIOR
BRAIN, BEHAVIOR AND EVOLUTION	NEUROBIOLOGY OF LEARNING AND MEMORY
CHEMICAL SENSES	NEUROCASE
CLINICAL REHABILITATION	NEUROPSYCHOBIOLOGY
COGNITIVE AND BEHAVIORAL NEUROLOGY	NEUROPSYCHOLOGICAL REHABILITATION
COGNITIVE NEUROPSYCHOLOGY	NEUROREHABILITATION
COGNITIVE PSYCHOLOGY **	NEUROREHABILITATION & NEURAL REPAIR **
COGNITIVE, AFFECTIVE, & BEHAVIORAL NEUROSCIENCE	NEUROSCIENCE AND BIOBEHAVIORAL REVIEWS **
CORTEX **	PERCEPTION
DEVELOPMENTAL NEUROPSYCHOLOGY	PHARMACOLOGY, BIOCHEMISTRY AND BEHAVIOR
DEVELOPMENTAL NEUROREHABILITATION	PHYSICAL MEDICINE AND REHABILITATION CLINICS OF NORTH AMERICA
DEVELOPMENTAL PSYCHOBIOLOGY	PHYSIOLOGY & BEHAVIOR
DISABILITY AND HEALTH JOURNAL	PM & R: THE JOURNAL OF INJURY, FUNCTION, AND REHABILITATION
ERGONOMICS	PSYCHOLOGICAL BULLETIN **
EVOLUTION AND HUMAN BEHAVIOR	PSYCHOLOGICAL MEDICINE
EXPERIMENTAL AGING RESEARCH	PSYCHOLOGICAL REVIEW **
FRONTIERS IN BEHAVIORAL NEUROSCIENCE	PSYCHOLOGY AND PSYCHOTHERAPY : THEORY, RESEARCH AND PRACTICE
FRONTIERS IN HUMAN NEUROSCIENCE	PSYCHOSOMATIC MEDICINE **
GENES, BRAIN, AND BEHAVIOR	STRESS
HORMONES AND BEHAVIOR	STRESS AND HEALTH
HUMAN PSYCHOPHARMACOLOGY : CLINICAL AND	SUBSTANCE USE & MISUSE
EXPERIMENTAL	THE QUARTERLY JOURNAL OF EXPERIMENTAL PSYCHOLOGY
INTERNATIONAL JOURNAL OF LANGUAGE &	TRENDS IN COGNITIVE SCIENCES
COMMUNICATION DISORDERS	
INTERNATIONAL JOURNAL OF PSYCHOPHYSIOLOGY	
PSYCHOSOMATICS	
PSYCHOTHERAPY AND PSYCHOSOMATICS **	
SEEING AND PERCEIVING	
SOCIAL COGNITIVE AND AFFECTIVE NEUROSCIENCE **	
SOCIAL NEUROSCIENCE	

The following list includes select journals from the 2014 JCR Science Edition that have a 5-year ISI impact factor of 1.0 and higher; asterisks (**) indicate journals with a 5-year ISI impact factor of 5.0 and higher.

ADDICTIVE BEHAVIORS	BASIC AND APPLIED SOCIAL PSYCHOLOGY
ADDICTION **	BEHAVIORAL AND BRAIN SCIENCES **
ADICCIONES	BEHAVIOURAL AND COGNITIVE PSYCHOTHERAPY
ADVANCED IN CHILD DEVELOPMENT AND BEHAVIOR	BEHAVIOR GENETICS
ADVANCES IN EXPERIMENTAL SOCIAL PSYCHOLOGY	BEHAVIOR MODIFICATION
**	BEHAVIOURAL PROCESSES
AGGRESSION AND VIOLENT BEHAVIOR	BEHAVIOUR RESEARCH AND THERAPY
AGGRESSIVE BEHAVIOR	BEHAVIORAL SCIENCES & THE LAW
AGING, NEUROPSYCHOLOGY, AND COGNITION	BEHAVIOR THERAPY
AIDS CARE	BIOETHICS
ALCOHOL AND ALCOHOLISM	BIOLOGICAL PSYCHOLOGY

ALCOHOL RESEARCH & HEALTH
 AMERICAN ANNALS OF THE DEAF AND DUMB
 THE AMERICAN BEHAVIORAL SCIENTIST
 AMERICAN JOURNAL OF COMMUNITY PSYCHOLOGY
 AMERICAN JOURNAL OF DRUG AND ALCOHOL ABUSE
 AMERICAN JOURNAL OF ORTHOPSYCHIATRY
 THE AMERICAN JOURNAL OF PSYCHOLOGY
 AMERICAN JOURNAL OF SPEECH-LANGUAGE PATHOLOGY
 THE AMERICAN JOURNAL ON ADDICTIONS
 AMERICAN JOURNAL OF BIOETHICS : AJOB
 AMERICAN JOURNAL ON INTELLECTUAL AND DEVELOPMENTAL DISABILITIES
 ANNALS OF BEHAVIORAL MEDICINE **
 ANNALS OF DYSLLEXIA
 ANNUAL REVIEW OF CLINICAL PSYCHOLOGY **
 ANNUAL REVIEW OF PSYCHOLOGY
 ANXIETY, STRESS, AND COPING
 APPLIED DEVELOPMENTAL SCIENCE
 APPLIED ERGONOMICS
 APPLIED PSYCHOLOGY
 APPLIED PSYCHOLOGY. HEALTH AND WELL-BEING
 APPLIED PSYCHOPHYSIOLOGY AND BIOFEEDBACK
 ARCHIVES OF CLINICAL NEUROPSYCHOLOGY
 ARCHIVES OF SEXUAL BEHAVIOR
 ARCHIVES OF SUICIDE RESEARCH
 ASIAN AMERICAN JOURNAL OF PSYCHOLOGY
 ASSESSMENT
 ASSISTIVE TECHNOLOGY
 ATTACHMENT & HUMAN DEVELOPMENT
 AUTISM RESEARCH **
 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION
 AUTISM
 CULTURAL DIVERSITY & ETHNIC MINORITY PSYCHOLOGY
 CURRENT DIRECTIONS IN PSYCHOLOGICAL SCIENCE **
 CYBERPSYCHOLOGY, BEHAVIOR AND SOCIAL NETWORKING
 DEATH STUDIES
 DEPRESSION AND ANXIETY
 DEVELOPMENTAL NEUROPSYCHOLOGY
 DEVELOPMENTAL PSYCHOLOGY **
 DISABILITY AND HEALTH JOURNAL
 DEVELOPMENT AND PSYCHOPATHOLOGY **
 DEVELOPMENTAL SCIENCE **
 DEVIANT BEHAVIOR : AN INTERDISCIPLINARY JOURNAL
 DISABILITY AND REHABILITATION
 DISABILITY & SOCIETY
 DISCOURSE & SOCIETY
 DRUG AND ALCOHOL DEPENDENCE
 DRUG AND ALCOHOL REVIEW
 DYSLLEXIA
 BODY IMAGE
 BRAIN INJURY
 THE BRITISH JOURNAL OF CLINICAL PSYCHOLOGY
 THE BRITISH JOURNAL OF DEVELOPMENTAL PSYCHOLOGY
 BRITISH JOURNAL OF HEALTH PSYCHOLOGY
 BRITISH JOURNAL OF PSYCHOLOGY
 THE BRITISH JOURNAL OF SOCIAL PSYCHOLOGY
 THE BRITISH JOURNAL OF SOCIAL WORK
 CANADIAN PSYCHOLOGY
 CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE
 CHILD ABUSE & NEGLECT : THE INTERNATIONAL JOURNAL
 CHILD AND ADOLESCENT MENTAL HEALTH
 CHILD: CARE, HEALTH, AND DEVELOPMENT
 CHILD DEVELOPMENT **
 CHILD DEVELOPMENT PERSPECTIVES
 CHILD MALTREATMENT
 CHILD PSYCHIATRY AND HUMAN DEVELOPMENT
 CHILDREN AND YOUTH SERVICES REVIEW
 CLINICAL CHILD AND FAMILY PSYCHOLOGY REVIEW
 THE CLINICAL NEUROPSYCHOLOGIST
 CLINICAL PSYCHOLOGY & PSYCHOTHERAPY
 CLINICAL PSYCHOLOGY REVIEW **
 CLINICAL PSYCHOLOGY
 COGNITIVE AND BEHAVIORAL PRACTICE
 COGNITIVE DEVELOPMENT
 COGNITIVE THERAPY AND RESEARCH
 COMPUTERS IN HUMAN BEHAVIOR
 THE COUNSELING PSYCHOLOGIST
 CREATIVITY RESEARCH JOURNAL
 CRIMINAL JUSTICE AND BEHAVIOR
 CRITICAL SOCIAL POLICY
 INFANT AND CHILD DEVELOPMENT
 INFANT MENTAL HEALTH JOURNAL
 THE INTERNATIONAL JOURNAL OF AGING & HUMAN DEVELOPMENT
 INTERNATIONAL JOURNAL OF BEHAVIORAL DEVELOPMENT
 INTERNATIONAL JOURNAL OF BEHAVIORAL MEDICINE
 THE INTERNATIONAL JOURNAL OF CLINICAL AND EXPERIMENTAL HYPNOSIS
 INTERNATIONAL JOURNAL OF CLINICAL AND HEALTH PSYCHOLOGY
 INTERNATIONAL JOURNAL OF DRUG POLICY
 INTERNATIONAL JOURNAL OF EATING DISORDERS
 INTERNATIONAL JOURNAL OF HUMAN-COMPUTER STUDIES
 INTERNATIONAL JOURNAL OF INTERCULTURAL RELATIONS
 INTERNATIONAL JOURNAL OF LANGUAGE & COMMUNICATION DISORDERS
 INTERNATIONAL JOURNAL OF OFFENDER THERAPY AND COMPARATIVE CRIMINOLOGY
 INTERNATIONAL JOURNAL OF PSYCHOANALYSIS
 INTERNATIONAL JOURNAL OF PSYCHOLOGY
 THE INTERNATIONAL JOURNAL FOR THE PSYCHOLOGY OF RELIGION
 INTERNATIONAL JOURNAL OF PSYCHOPHYSIOLOGY
 INTERNATIONAL JOURNAL OF REHABILITATION RESEARCH
 INTERNATIONAL JOURNAL OF SELECTION AND ASSESSMENT
 INTERNATIONAL JOURNAL OF SOCIAL WELFARE
 INTERNATIONAL JOURNAL OF SPEECH-LANGUAGE PATHOLOGY
 INTERNATIONAL JOURNAL OF STRESS MANAGEMENT

EARLY CHILDHOOD RESEARCH QUARTERLY
 EARLY EDUCATION AND DEVELOPMENT
 EATING BEHAVIORS
 EMOTION REVIEW
 ENVIRONMENT AND BEHAVIOR
 ERGONOMICS
 EVOLUTION AND HUMAN BEHAVIOR
 EXCEPTIONAL CHILDREN
 EXPERIMENTAL AND CLINICAL
 PSYCHOPHARMACOLOGY
 FAMILY PROCESS
 FAMILY RELATIONS
 FEMINISM & PSYCHOLOGY
 FOCUS ON AUTISM AND OTHER DEVELOPMENTAL
 DISABILITIES
 FRONTIERS IN PSYCHOLOGY
 GROUP DYNAMICS: THEORY, RESEARCH, AND
 PRACTICE.
 GROUP & ORGANIZATION MANAGEMENT
 GROUP PROCESSES & INTERGROUP RELATIONS
 HARM REDUCTION JOURNAL
 HEALTH PSYCHOLOGY **
 HEALTH & SOCIAL CARE IN THE COMMUNITY
 HEALTH AND SOCIAL WORK
 HISPANIC JOURNAL OF BEHAVIORAL SCIENCES
 HUMAN DEVELOPMENT
 HUMAN FACTORS
 HUMAN PERFORMANCE
 HUMAN RESOURCE DEVELOPMENT QUARTERLY
 HUMAN RESOURCE MANAGEMENT
 INFANCY
 INFANT BEHAVIOR & DEVELOPMENT
 JOURNAL OF APPLIED BEHAVIORAL SCIENCE
 JOURNAL OF APPLIED DEVELOPMENTAL
 PSYCHOLOGY
 JOURNAL OF APPLIED PSYCHOLOGY **
 JOURNAL OF APPLIED RESEARCH IN INTELLECTUAL
 DISABILITIES
 JOURNAL OF APPLIED SPORT PSYCHOLOGY
 JOURNAL OF ATTENTION DISORDERS
 JOURNAL OF AUTISM AND DEVELOPMENTAL
 DISORDERS
 JOURNAL OF BEHAVIORAL DECISION MAKING
 JOURNAL OF BEHAVIORAL MEDICINE
 JOURNAL OF BEHAVIOR THERAPY AND
 EXPERIMENTAL PSYCHIATRY
 THE JOURNAL OF BLACK PSYCHOLOGY
 JOURNAL OF BUSINESS AND PSYCHOLOGY
 JOURNAL OF CAREER ASSESSMENT
 JOURNAL OF CAREER DEVELOPMENT
 JOURNAL OF CHILD AND FAMILY STUDIES
 JOURNAL OF CHILD LANGUAGE
 JOURNAL OF CHILD PSYCHOLOGY AND PSYCHIATRY
 AND ALLIED DISCIPLINES **
 JOURNAL OF CHILD SEXUAL ABUSE
 JOURNAL OF CLINICAL CHILD AND ADOLESCENT
 INTERNATIONAL PSYCHOGERIATRICS
 INTELLECTUAL AND DEVELOPMENTAL DISABILITIES
 INTELLIGENCE
 JOURNAL OF FLUENCY DISORDERS
 JOURNAL OF HEAD TRAUMA REHABILITATION
 JOURNAL OF REHABILITATION RESEARCH AND DEVELOPMENT
 JOURNAL OF STUDIES ON ALCOHOL AND DRUGS
 JOURNAL OF THE EXPERIMENTAL ANALYSIS OF BEHAVIOR
 JOURNAL OF ABNORMAL CHILD PSYCHOLOGY
 JOURNAL OF ABNORMAL PSYCHOLOGY **
 JOURNAL OF ADDICTIVE DISEASES
 JOURNAL OF ADOLESCENCE
 JOURNAL OF ADOLESCENT HEALTH
 JOURNAL OF ADOLESCENT RESEARCH
 JOURNAL OF THE AMERICAN ACADEMY OF CHILD & ADOLESCENT
 PSYCHIATRY **
 JOURNAL OF ANXIETY DISORDERS
 JOURNAL OF APPLIED BEHAVIOR ANALYSIS
 BEHAVIOR PROCESSES
 JOURNAL OF EXPERIMENTAL PSYCHOLOGY. APPLIED
 JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY
 JOURNAL OF FAMILY PSYCHOLOGY
 JOURNAL OF FAMILY THERAPY
 JOURNAL OF FAMILY VIOLENCE
 THE JOURNAL OF GENERAL PSYCHOLOGY
 JOURNAL OF GENETIC PSYCHOLOGY
 JOURNALS OF GERONTOLOGY. SERIES B, PSYCHOLOGICAL SCIENCES
 AND SOCIAL SCIENCES
 JOURNAL OF HAPPINESS STUDIES
 JOURNAL OF HEALTH POLITICS, POLICY AND LAW
 JOURNAL OF HEALTH PSYCHOLOGY
 JOURNAL OF HEALTH & SOCIAL BEHAVIOR
 JOURNAL OF HOMOSEXUALITY
 JOURNAL OF INTELLECTUAL DISABILITY RESEARCH
 JOURNAL OF INTELLECTUAL & DEVELOPMENTAL DISABILITY
 JOURNAL OF INTERPERSONAL VIOLENCE
 JOURNAL OF LANGUAGE AND SOCIAL PSYCHOLOGY
 JOURNAL OF LEARNING DISABILITIES
 JOURNAL OF MANAGEMENT **
 JOURNAL OF MANAGERIAL PSYCHOLOGY
 JOURNAL OF MARITAL AND FAMILY THERAPY
 JOURNAL OF MEDICAL ETHICS
 JOURNAL OF MENTAL HEALTH
 JOURNAL OF MUSIC THERAPY
 JOURNAL OF NONVERBAL BEHAVIOR
 JOURNAL OF OCCUPATIONAL HEALTH PSYCHOLOGY
 JOURNAL OF OCCUPATIONAL REHABILITATION
 JOURNAL OF ORGANIZATIONAL BEHAVIOR
 JOURNAL OF PEDIATRIC PSYCHOLOGY
 JOURNAL OF PERSONALITY
 JOURNAL OF PERSONALITY ASSESSMENT
 JOURNAL OF PERSONNEL PSYCHOLOGY
 JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY **
 JOURNAL OF POLICY AND PRACTICE IN INTELLECTUAL DISABILITIES
 THE JOURNAL OF POSITIVE BEHAVIOR INTERVENTIONS
 JOURNAL OF PSYCHOACTIVE DRUGS

PSYCHOLOGY
 JOURNAL OF CLINICAL AND EXPERIMENTAL
 NEUROPSYCHOLOGY
 THE JOURNAL OF CLINICAL PSYCHIATRY **
 JOURNAL OF CLINICAL PSYCHOLOGY
 JOURNAL OF CLINICAL PSYCHOLOGY IN MEDICAL
 SETTINGS
 JOURNAL OF COGNITION AND DEVELOPMENT
 JOURNAL OF COMMUNICATION DISORDERS
 JOURNAL OF COMMUNITY & APPLIED SOCIAL
 PSYCHOLOGY
 JOURNAL OF COMMUNITY PSYCHOLOGY
 JOURNAL OF COMPARATIVE PSYCHOLOGY
 JOURNAL OF CONSULTING AND CLINICAL
 PSYCHOLOGY **
 JOURNAL OF CONSUMER PSYCHOLOGY
 JOURNAL OF COUNSELING PSYCHOLOGY
 JOURNAL OF CROSS-CULTURAL PSYCHOLOGY
 JOURNAL OF DEAF STUDIES AND DEAF EDUCATION
 JOURNAL OF DEVELOPMENTAL & BEHAVIORAL
 PEDIATRICS
 JOURNAL OF DEVELOPMENTAL AND PHYSICAL
 DISABILITIES
 THE JOURNAL OF EARLY ADOLESCENCE
 JOURNAL OF EARLY INTERVENTION
 JOURNAL OF ECONOMIC PSYCHOLOGY
 JOURNAL OF EDUCATIONAL MEASUREMENT
 JOURNAL OF EMOTIONAL AND BEHAVIORAL
 DISORDERS
 JOURNAL OF ENVIRONMENTAL PSYCHOLOGY
 JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY
 JOURNAL OF EXPERIMENTAL PSYCHOLOGY. ANIMAL
 JOURNAL OF RESEARCH ON ADOLESCENCE
 JOURNAL OF RESEARCH IN PERSONALITY
 JOURNAL OF SEX & MARITAL THERAPY
 THE JOURNAL OF SEX RESEARCH
 JOURNAL OF SOCIAL AND PERSONAL
 RELATIONSHIPS.
 JOURNAL OF SOCIAL POLICY
 THE JOURNAL OF SOCIAL PSYCHOLOGY
 JOURNAL OF SOCIAL WORK
 JOURNAL OF SPEECH, LANGUAGE, AND HEARING
 RESEARCH
 JOURNAL OF SPORT & EXERCISE PSYCHOLOGY
 JOURNAL OF SUBSTANCE ABUSE TREATMENT
 JOURNAL OF TRAUMA & DISSOCIATION
 JOURNAL OF TRAUMATIC STRESS
 JOURNAL OF VOCATIONAL BEHAVIOR
 JOURNAL OF YOUTH AND ADOLESCENCE
 JUDGMENT AND DECISION MAKING
 LANGUAGE, SPEECH & HEARING SERVICES IN
 SCHOOLS
 LATERALITY : ASYMMETRIES OF BODY, BRAIN AND
 COGNITION
 LAW AND HUMAN BEHAVIOR
 THE LEADERSHIP QUARTERLY
 THE JOURNAL OF PSYCHOLOGY
 JOURNAL OF PSYCHOPATHOLOGY AND BEHAVIORAL ASSESSMENT
 JOURNAL OF PSYCHOPHYSIOLOGY
 JOURNAL OF PSYCHOSOCIAL ONCOLOGY
 JOURNAL OF PSYCHOSOMATIC OBSTETRICS AND GYNAECOLOGY
 JOURNAL OF REPRODUCTIVE AND INFANT PSYCHOLOGY
 PERSONNEL PSYCHOLOGY **
 PERSONAL RELATIONSHIPS
 PERSONNEL REVIEW
 PERSONALITY & SOCIAL PSYCHOLOGY BULLETIN
 PERSONALITY AND SOCIAL PSYCHOLOGY REVIEW **
 PERSONALITY DISORDERS
 PERSPECTIVES ON PSYCHOLOGICAL SCIENCE **
 PHYSIOLOGY & BEHAVIOR
 POLITICAL PSYCHOLOGY
 POLITICS & SOCIETY
 PROFESSIONAL PSYCHOLOGY, RESEARCH AND PRACTICE
 PSICOTHEMA
 PSYCHIATRIC REHABILITATION JOURNAL
 PSYCHOLOGY OF ADDICTIVE BEHAVIORS
 PSYCHOLOGY AND AGING
 PSYCHOLOGICAL ASSESSMENT
 PSYCHOLOGICAL BULLETIN **
 PSYCHOLOGY, CRIME & LAW
 PSYCHOLOGY & HEALTH
 PSYCHOLOGICAL INQUIRY **
 PSYCHOLOGY & MARKETING
 PSYCHOLOGICAL MEDICINE **
 PSYCHOLOGY OF MEN AND MASCULINITY
 PSYCHOLOGICAL METHODS **
 PSYCHOLOGY OF MUSIC
 PSYCHOLOGY AND PSYCHOTHERAPY : THEORY, RESEARCH AND
 PRACTICE
 PSYCHOLOGY, PUBLIC POLICY, AND LAW
 PSYCHOLOGY OF RELIGION AND SPIRITUALITY
 THE PSYCHOLOGICAL REVIEW **
 PSYCHOLOGICAL SCIENCE
 PSYCHOLOGY OF SPORT AND EXERCISE
 PSYCHOLOGY OF VIOLENCE
 PSYCHOLOGY OF WOMEN QUARTERLY
 PSYCHOPHYSIOLOGY
 PSYCHOSOMATIC MEDICINE **
 PSYCHOTHERAPY RESEARCH
 PSYCHOTHERAPY
 REHABILITATION PSYCHOLOGY
 RESEARCH IN AUTISM SPECTRUM DISORDERS
 RESEARCH IN DEVELOPMENTAL DISABILITIES
 RESEARCH IN HUMAN DEVELOPMENT
 RESEARCH ON LANGUAGE AND SOCIAL INTERACTION
 RESEARCH IN ORGANIZATIONAL BEHAVIOR
 RESEARCH AND PRACTICE FOR PERSONS WITH SEVERE DISABILITIES
 RESEARCH QUARTERLY FOR EXERCISE AND SPORT
 WORK AND STRESS
 YOUTH & SOCIETY

LEARNING & BEHAVIOR
 LEARNING DISABILITY QUARTERLY
 LEARNING AND MOTIVATION
 LEGAL AND CRIMINOLOGICAL PSYCHOLOGY
 MEASUREMENT AND EVALUATION IN COUNSELING
 AND DEVELOPMENT
 MEDIA PSYCHOLOGY
 MERRILL-PALMER QUARTERLY
 MIND, BRAIN AND EDUCATION
 MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN
 CHILD DEVELOPMENT
 MOTIVATION AND EMOTION
 NEUROBIOLOGY OF LEARNING AND MEMORY
 NEUROPSYCHOLOGY REVIEW **
 NEUROPSYCHOLOGY
 NEUROREHABILITATION
 NEW DIRECTIONS FOR CHILD AND ADOLESCENT
 DEVELOPMENT
 NEW IDEAS IN PSYCHOLOGY
 NICOTINE & TOBACCO RESEARCH
 NONPROFIT AND VOLUNTARY SECTOR QUARTERLY
 ORGANIZATIONAL BEHAVIOR AND HUMAN
 DECISION PROCESSES
 ORGANIZATIONAL RESEARCH METHODS **
 PARENTING, SCIENCE AND PRACTICE
 PERSONALITY AND INDIVIDUAL DIFFERENCES
 RESEARCH ON SOCIAL WORK PRACTICE
 REVIEW OF GENERAL PSYCHOLOGY
 SCIENCE, TECHNOLOGY, & HUMAN VALUES
 SELF AND IDENTITY
 SEX ROLES
 SMALL GROUP RESEARCH
 SOCIAL COGNITION
 SOCIAL DEVELOPMENT
 SOCIAL JUSTICE RESEARCH
 SOCIAL POLICY & ADMINISTRATION
 SOCIAL POLITICS
 SOCIAL PSYCHOLOGY QUARTERLY
 THE SOCIAL SERVICE REVIEW
 SOCIAL WORK
 THE SPORT PSYCHOLOGIST
 SUBSTANCE ABUSE
 SUBSTANCE ABUSE TREATMENT, PREVENTION AND
 POLICY
 SUBSTANCE USE & MISUSE
 SUICIDE AND LIFE-THREATENING BEHAVIOR
 THEORY & PSYCHOLOGY
 TRAUMA, VIOLENCE & ABUSE

- B. Describe additional library resources that are needed to implement and/or sustain the program through Year 5. Include projected costs of additional library resources in Table 3 in Appendix A. Please include the signature of the Library Director in Appendix B.**

No additional library resources are needed to support the proposed program. The USF Library will absorb the annual cost of maintaining the collections needed for this program.

- C. Describe classroom, teaching laboratory, research laboratory, office, and other types of space that are necessary and currently available to implement the proposed program through Year 5.

Classroom/Teaching Laboratory Space

The proposed program can be accommodated within the existing classroom space available to the college. The program will be housed in the MHC and MHA buildings on the USF Tampa campus. This complex consists of a 200,000 SF building that houses faculty offices and research facilities, a data center, research library, instructional classrooms, media center, and teleconference facilities as well as a 10,000 SF conference center which is used for classroom space.

Research Support Space

There are several features within the MHC/MHA complex that will support the proposed program. The Policy and Services Research Data Center houses statewide databases from the juvenile justice system, child welfare systems, Medicaid, Medicare, adult corrections system, mental health data, and all Baker Act petitions for involuntary examination under Florida's civil commitment law. Through the PSRDC, students will have access to large administrative data sets to conduct their research projects if applicable. The PSRDC uses state-of-the-art data security practices to ensure confidentiality of protected health information and research data.

The CBCS Student Computer Laboratory houses 32 computers with SPSS, Atlas.ti, and Qualtrics licenses. The computer lab will be available for instruction purposes for doctoral students in statistics and data analysis classes as well as be available for independent use by all doctoral students.

The FMHI Research Library is home to several special collections, including the John Maxwell Biasco Autism Collection, the Child Welfare Commission Papers, the Florida State Office of Mental Health Documents Collection, and the Multicultural Mental Health Collection. The library has established a Student Multidisciplinary Research Center to provide a space for student groups to meet to discuss their instructional and research assignments and work on research projects. The librarians provide bibliographic and research assistance to students.

The program does not require additional research laboratory space to support this program. Most of the research of the faculty is conducted in community settings. Therefore new spaced for doctoral student research is not needed.

- D. Describe additional classroom, teaching laboratory, research laboratory, office, and other space needed to implement and/or maintain the proposed program through Year 5. Include any projected Instruction and Research (I&R) costs of additional space in Table 2 in Appendix A. Do not include costs for new construction because that information should be provided in response to X (E) below.

No additional classroom, laboratory, or office space is needed to support this program.

- E. If a new capital expenditure for instructional or research space is required, indicate where this item appears on the university's fixed capital outlay priority list. Table 2 in Appendix A includes only Instruction and Research (I&R) costs. If non-I&R costs, such as indirect costs affecting libraries and student services, are expected to increase as a result of the program, describe and estimate those expenses in narrative form below. It is expected that high enrollment programs in particular would necessitate increased costs in non-I&R activities.

Not applicable.

- F. Describe specialized equipment that is currently available to implement the proposed program through Year 5. Focus primarily on instructional and research requirements.

No specialized equipment is needed for the proposed program.

- G. Describe additional specialized equipment that will be needed to implement and/or sustain the proposed program through Year 5. Include projected costs of additional equipment in Table 2 in Appendix A.

Not applicable

- H. Describe any additional special categories of resources needed to implement the program through Year 5 (access to proprietary research facilities, specialized services, extended travel, etc.). Include projected costs of special resources in Table 2 in Appendix A.

No additional special categories of resources are needed for the program.

- I. Describe fellowships, scholarships, and graduate assistantships to be allocated to the proposed program through Year 5.

Seven doctoral students will be admitted each year. Grant and contract funding will be used to provide financial support to students. In total, the program has planned for \$315,000 to support new doctoral students.

- J. Describe currently available sites for internship and practicum experiences, if appropriate to the program. Describe plans to seek additional sites in Years 1 through 5.

The program will not have an internship or practicum component that will require community placements. However, students will have a teaching practicum to prepare them for academic careers. Students will complete this practicum within the CBCS academic classes.

APPENDIX A

TABLE 1-A (DRAFT)
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Baccalaureate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1		Year 2		Year 3		Year 4		Year 5	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Upper-level students who are transferring from other majors within the university**	0	0	0	0	0	0	0	0	0	0
Students who initially entered the university as FTIC students and who are progressing from the lower to the upper level***	0	0	0	0	0	0	0	0	0	0
Florida community college transfers to the upper level***	0	0	0	0	0	0	0	0	0	0
Transfers to the upper level from other Florida colleges and universities***	0	0	0	0	0	0	0	0	0	0
Transfers from out of state colleges and universities***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	0	0	0	0	0	0	0	0	0	0

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR CATEGORY in a given COLUMN.

APPENDIX A
TABLE 1-B (DRAFT)
PROJECTED HEADCOUNT FROM POTENTIAL SOURCES
(Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1		Year 2		Year 3		Year 4		Year 5	
	HC	FTE	HC	FTE	HC	FTE	HC	FTE	HC	FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	0	0	0	0	0	0	0	0	0	0
Students who transfer from other graduate programs within the university**	0	0	0	0	0	0	0	0	0	0
Individuals who have recently graduated from preceding degree programs at this university	2	1.876	4	3.502	6	5.816	8	5.628	8	5.628
Individuals who graduated from preceding degree programs at other Florida public universities	3	2.814	6	5.253	9	7.317	12	8.442	12	8.442
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	0	0	0	0	0	0
Additional in-state residents***	1	0.938	2	1.751	3	2.439	4	2.814	4	2.814
Additional out-of-state residents***	1	0.938	2	1.751	3	2.439	4	2.814	4	2.814
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	7	6.566	14	12.257	21	18.011	28	19.698	28	19.698

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

APPENDIX A

TABLE 2 (DRAFT)
PROJECTED COSTS AND FUNDING SOURCES

Instruction & Research Costs (non-cumulative)	Year 1						Year 5						
	Funding Source						Funding Source						
	Reallocated Base* (E&G)	Enrollment Growth (E&G)	Other New Recurring (E&G)	New Non-Recurring (E&G)	Contracts & Grants (C&G)	Auxiliary Funds	Subtotal E&G, Auxiliary, and C&G	Continuing Base** (E&G)	New Enrollment Growth (E&G)	Other*** (E&G)	Contracts & Grants (C&G)	Auxiliary Funds	Subtotal E&G, Auxiliary, and C&G
Faculty Salaries and Benefits	122,675	0	0	0	0	0	\$122,675	352,192	0	0	0	0	\$352,192
A & P Salaries and Benefits	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
USPS Salaries and Benefits	15,000	0	0	0	0	0	\$15,000	15,000	0	0	0	0	\$15,000
Other Personal Services	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Assistantships & Fellowships	105,000	0	0	0	0	0	\$105,000	105,000	0	0	105,000	0	\$210,000
Library	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Expenses	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Operating Capital Outlay	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Special Categories	0	0	0	0	0	0	\$0	0	0	0	0	0	\$0
Total Costs	\$242,675	\$0	\$0	\$0	\$0	\$0	\$242,675	\$472,192	\$0	\$0	\$105,000	\$0	\$577,192

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "other new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

Faculty and Staff Summary

Total Positions	Year 1	Year 5
Faculty (person-years)	1.32	3.05
A & P (FTE)	0	0
USPS (FTE)	0	0

Calculated Cost per Student FTE

	Year 1	Year 5
Total E&G Funding	\$242,675	\$472,192
Annual Student FTE	6.566	19.698
E&G Cost per FTE	\$36,959	\$23,972

TABLE 3 (DRAFT)
ANTICIPATED REALLOCATION OF EDUCATION & GENERAL FUNDS*

*** If not reallocating funds, please submit a zeroed Table 3**

APPENDIX A

TABLE 4
ANTICIPATED FACULTY PARTICIPATION

Faculty Code	Faculty Name or "New Hire" Highest Degree Held Academic Discipline or Speciality	Rank	Contract Status	Initial Date for Participation in Program	Mos. Contract Year 1	FTE Year 1	% Effort for Prg. Year 1	PY Year 1	Mos. Contract Year 5	FTE Year 5	% Effort for Prg. Year 5	PY Year 5
A	Tammy Jorgensen, Ph.D. Counselor Education/Rehab	Assistant Professor	Tenure	Fall, 2017	9	0.75	0.25	0.19	9	0.75	0.43	0.32
A	Carla Stover, Ph.D. Clinical Psychology	Assistant Professor	Tenure	Fall, 2018	9	0.75	0.25	0.19	9	0.75	0.43	0.32
A	Khary Rigg, Ph.D. Medical Sociology	Assistant Professor	Tenure	Fall, 2018	9	0.75	0.25	0.19	9	0.75	0.43	0.32
A	Kyaiaen Conner, Ph.D. Social Work	Assistant Professor	Tenure	Fall, 2018	9	0.75	0.25	0.19	9	0.75	0.43	0.32
A	Kathleen Moore, Ph.D. Health Psychology	Associate Professor	NTE	Fall, 2017	12	1.00	0.13	0.13	12	1.00	0.10	0.10
A	Randy Otto, Ph.D. Clinical Psychology	Associate Professor	Tenure	Fall, 2017	12	1.00	0.00	0.00	12	1.00	0.10	0.10
A	Mary Armstrong, Ph.D. Social Work	Associate Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.05	0.05
A	Tim Boaz, Ph.D. Clinical Psychology	Associate Professor	Tenure	Fall, 2017	12	1.00	0.13	0.13	12	1.00	0.25	0.25
A	Amber Gum, Ph.D. Clinical Psychology	Associate Professor	Tenure	Fall, 2107	9	0.75	0.13	0.09	9	0.75	0.25	0.19
A	Chin Chou, Ph.D. Rehabilitation Psych	Associate Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.05	0.05
A	Jeri Edwards, Ph.D. Developmental Psych	Associate Professor	Tenure	Fall, 2017	9	0.75	0.00	0.00	9	0.75	0.25	0.19
A	Kim Crosland, Ph.D. Developmental Psychology	Associate Professor	Tenure	Fall, 2017	12	1.00	0.13	0.13	12	1.00	0.25	0.25

TABLE 4 (continued)

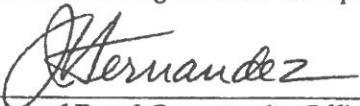
Faculty Code	Faculty Name or "New Hire" Highest Degree Held Academic Discipline or Speciality	Rank	Contract Status	Initial Date for Participation in Program	Mos. Contract Year 1	FTE Year 1	% Effort for Prg. Year 1	PY Year 1	Mos. Contract Year 5	FTE Year 5	% Effort for Prg. Year 5	PY Year 5
A	Marilyn Stern, Ph.D. Counseling Psychology	Professor	Tenure	Fall, 2018	9	0.75	0.00	0.00	9	0.75	0.03	0.02
A	Roger Peters, Ph.D. Clinical Psychology	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Carol MacKinn Lewis, Ph.D. Human Development	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Roger Boothroyd, Ph.D. Educational Psych & Statistics	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Don Kinkaid, Ph.D. Educational Psychology	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Donna Cohen, Ph.D. Psychology / Adult Developmt	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	David Chiriboga, Ph.D. Human Development	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.25	0.25
A	Lise Fox, Ph.D. Special Education	Professor	Tenure	Fall, 2018	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Brent Small, Ph.D. Psychology	Professor	Tenure	Fall, 2019	12	1.00	0.00	0.00	12	1.00	0.03	0.03
A	Howard Goldstein, Ph.D. Developmental Psychology	Professor	Tenure	Fall, 2017	12	1.00	0.10	0.10	12	1.00	0.10	0.10
Sub Total Person-Years (PY)												3.05

Faculty Code	Source of Funding	PY Workload by Budget Classification	
		Year 1	Year 5
A	Existing faculty on a regular line	1.32	3.05
B	New faculty to be hired on a vacant line	0.00	0.00
C	New faculty to be hired on a new line	0.00	0.00

D	Existing faculty hired on contracts/grants	Contracts/Grants			
E	New faculty to be hired on contracts/grants	Contracts/Grants	0.00		0.00
			0.00		0.00
Overall Totals for			Year 1	Year 5	3.05
			1.32		

APPENDIX B


Please include the signature of the Equal Opportunity Officer and the Library Director.



 Signature of Equal Opportunity Officer

10-20-15

 Date



 Signature of Library Director

10/19/15

 Date

This appendix was created to facilitate the collection of signatures in support of the proposal. Signatures in this section illustrate that the Equal Opportunity Officer has reviewed section II.E of the proposal and the Library Director has reviewed sections X.A and X.B.



December 10, 2015

Julie Serovich, PhD
Professor and Dean
College of Behavioral and Community Science
University of South Florida

Dear Dean Serovich:

I understand your college is seeking approval for a new Ph.D. program in Behavioral and Community Sciences. The program will be research intensive focusing on critical areas within behavioral health such as mental illness, substance abuse, co-occurring disorders, recovery, suicide and other forms of lethal violence, the intersection of behavioral health and the criminal justice system, child and adolescent development, disability studies, and positive behavioral interventions and support.

As you know, we have long enjoyed a positive, collaborative relationship with your College and its previous incarnation as the Florida Mental Health institute and are proud of the fact that with the involvement and support of your faculty, we have been able to offer graduate degree programs that clearly distinguish us from other schools of public health. Only the Bloomberg School at Johns Hopkins offers graduate degrees in public health, in addition to those offered here at USF.

Appreciating this relationship and agreeing that interdisciplinarity is critical in doctoral education, we are fully in support of your proposal. We understand that in your new PhD offering, students will complete a set of required core doctoral courses and then advance to a program of study that will be individualized to reflect their own interests and career goals. We understand that you would like your students to be able to enroll in the following courses offered by the College of Public Health within the new doctoral program:

PHC 7054: Advanced Biostatistical Methods (3 hours)
PHC 7056: Longitudinal Data Analysis (3 hours)
PHC 6708: Evaluation Methods in Community Health (3 hours)
PHC 6193: Qualitative Methods in Community Health Research (3 hours)
PHC 6725: Focus Group Research Strategies (3 hours)

We are happy to have the students in your new PhD program enroll in these courses. In addition, we hope that students in the new program will also consider enrolling in behavioral health courses that your faculty currently offer in collaboration with the College of Public Health and that students in other public health degree programs with interest in Behavioral Health will be able to take advantage of the new courses you will be offering.

I am happy to provide this **statement of concurrence** for inclusion in the submission of your proposal package to the USF Office of Graduate Studies. We are excited by these plans and extend our commitment to the success of this program. We look forward to working together on curricular improvements and to joint recruiting so that we do our best to recruit the best and the brightest doctoral students to USF.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Donna Petersen', with a long horizontal flourish extending to the right.

Donna Petersen, ScD, MHS, CPH
Dean, College of Public Health

cc: Catherine Batsche, PhD
Kate Wolfe-Quintero, PhD

October 10, 2015

Dr. Eric Eisenberg
Dean, College of Arts & Sciences
University of South Florida

Dear Eric,

Our college is seeking approval for a new Ph.D. program in Behavioral and Community Sciences. The program will be research intensive focusing on critical areas within behavioral health such as mental illness, substance abuse, co-occurring disorders, recovery, mental health and families, suicide and other forms of lethal violence, the intersection of behavioral health and the criminal justice system, child and adolescent development, disability studies, and positive behavioral interventions and support.

Interdisciplinarity is one of the key features of the proposed program. Students will complete a set of required core doctoral courses but much of their program of study will be individualized to reflect their own interests and career goals. As such, we would like to include the following courses offered by the College of Arts & Sciences as electives within the doctoral program:

PUP 5607: Public Policy and Health Care
PAD 6060: Public Administration Theory and Practice
PAD 6710: Public Information Management
PAD 6275: Political Economy for Public Managers
PAD 6307: Policy Analysis, Implementation, and Program Evaluation
PAD 6417: Human Resources Management
PAD 6227: Public Budgeting

Although the Ph.D. program aims to prepare researchers, it is possible that a small number of students will aspire to leadership positions within research organizations. In such cases, we would refer the students to the Public Management Certificate (hence the inclusion of the six PAD courses above).

Can you let us know if these classes have the capacity to accept a small number of additional students? We anticipate no more than 1 – 2 students will enroll each year. I am requesting a brief statement of concurrence for inclusion in the submission of our proposal package to the USF Office of Graduate Studies. If you agree that students from our program may enroll in these courses, please sign the statement at the end of this letter, scan, and return to me.

Should you have any questions or concerns regarding the proposal, please let me know at your earliest convenience. I would be happy to meet with you to provide additional information.

Sincerely,

Julie Serovich, Ph.D.
Dean
College of Behavioral and Community Sciences

Statement of Concurrence

I concur that students in the Ph.D. in Behavioral and Community Sciences may register for courses offered by the College of Arts & Sciences.



Eric Eisenberg, Ph.D.
Dean, College of Arts & Sciences

Batsche, Catherine

From: Shimizu, Toru
Sent: Friday, October 23, 2015 10:49 AM
To: Batsche, Catherine
Cc: Vandello, Joseph; Potts, Geoffrey
Subject: RE: Request concerning PSB 6056: Physiological Psychology

Dear Dr. Batsche,

Thank you for reaching out us on this matter.

> Could you let me know if this would be allowed and, if so, would there be space in the course for a small number of students from our program each year (2 – 3)?

That should not be a problem. We are happy to include your students in this course (PSB 6056), which Dr. Geoff Potts and I teach regularly.

If you have any questions, please let me know.

Best,

Toru

Toru Shimizu, Ph.D.
Professor and Chair
Department of Psychology
University of South Florida
4202 E. Fowler Ave., PCD 4118G
Tampa, FL 33620
VOICE: (813) 974-0352
FAX: (813) 974-4617
E-MAIL: shimizu@usf.edu
WEBSITE: <http://psychology.usf.edu/faculty/tshimizu>

From: Batsche, Catherine
Sent: Thursday, October 22, 2015 10:33 AM
To: Shimizu, Toru <shimizu@usf.edu>
Subject: Request concerning PSB 6056: Physiological Psychology

Dear Dr. Shimizu,

I would like to introduce myself to you and hope that we get a chance to meet in person soon. I am the Associate Dean of the College of Behavioral & Community Sciences. We have worked closely with faculty members in your department for many years and have enjoyed our partnerships. Our college is preparing a proposal for a new PhD program in Behavioral & Community Sciences. It will focus primarily on research in the area of behavioral healthcare, developmental disabilities, and developmental delays. As an interdisciplinary degree, we want to expose students to



October 7, 2015

Dr. Vasti Torres
Dean, College of Education
University of South Florida

Dear Vasti,

Our college is seeking approval for a new Ph.D. program in Behavioral and Community Sciences. The program will be research intensive focusing on critical areas within behavioral health such as mental illness, substance abuse, co-occurring disorders, recovery, mental health and families, suicide and other forms of lethal violence, the intersection of behavioral health and the criminal justice system, child and adolescent development, disability studies, and positive behavioral interventions and support.

Interdisciplinarity is one of the key features of the proposed program. Students will complete a set of required core doctoral courses but much of their program of study will be individualized to reflect their own interests and career goals. As such, we would like to include the following courses offered by the College of Education within the doctoral program:

EDF 6213:	Biological Bases of Behavior (required for all students)
EDF 6432:	Foundations of Measurement
EDF 6407:	Statistical Analysis for Educational Research
EDF 6481:	Foundations of Educational Research (PreReq: EDF 6432)
EDF 7408:	Statistical Analysis for Educational Research II (PreReq: EDF 6407)
EDF 7412:	Application of Structural Equation Modeling (PreReq: EDF 7408)
EDF 7439:	Foundations of Item Response Theory (PreReq: 6432)
EDF 7436:	Rasch Measurement Models
EDF 7474:	Applied Multilevel Modeling

Can you let us know if these classes have the capacity to accept a small number of additional students? We anticipate no more than 1 – 2 students will enroll each year in all courses except for EDF 6213 which could enroll 5 – 7 students each year. I am requesting a brief statement of concurrence for inclusion in the submission of our proposal package to the USF Office of Graduate Studies. If you agree that students from our program may enroll in these courses, please sign the statement at the end of this letter, scan, and return to me.

Should you have any questions or concerns regarding the proposal, please let me know at your earliest convenience. I would be happy to meet with you to provide additional information.

Sincerely,



Julianne Serovich, Ph.D.

Dean

College of Behavioral and Community Sciences

Statement of Concurrence

I concur that students in the Ph.D. In Behavioral and Community Sciences may register for courses offered by the College of Education.



Vasti Torres, Ph.D.

Dean, College of Education

Batsche, Catherine

From: Raffaele, Linda
Sent: Tuesday, October 13, 2015 7:42 AM
To: Batsche, Catherine
Subject: Re: Biological Bases of Learning & Behavior
Attachments: EDF6213_Syllabus2015.docx

Hi Catherine,

Great to hear from you! Yes, I would welcome students from Behavioral and Community Sciences. I typically have about 10 students in the class and could easily accommodate 3-5 more. The course is taught each spring. I have attached the most recent syllabus.

Be Well,
Linda

Linda M. Raffaele Mendez, Ph.D.

Associate Professor and Coordinator of Admissions
School Psychology Program
University of South Florida
4202 E. Fowler Avenue, EDU162
Tampa, FL 33620
(813) 974-1255 (voice)
(813) 974-5814 (fax)
raffaele@usf.edu

"Be the change you want to see in the world." Mahatma Ghandi

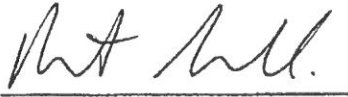
From: Batsche, Catherine
Sent: Monday, October 12, 2015 6:34 PM
To: Raffaele, Linda
Subject: Biological Bases of Learning & Behavior

Hi Linda,

I hope all is well with you. We are preparing a proposal for a PhD in Behavioral & Community Sciences and would like to include a course in the biological bases of behavior. In searching the course inventory, the course you teach in Education sounds like it might be a perfect fit. Would this course typically have room for an additional 3 – 4 students once a year? If so, would it be acceptable for students for our proposed program to enroll? If so, would it be possible to get a sample of a course syllabus?

Statement of Concurrence

I concur that students in the Ph.D. in Behavioral and Community Sciences may register for courses offered by the School of Aging Studies.

A handwritten signature in black ink, appearing to read "Brent Smali", written over a horizontal line.

Brent Smali, Ph.D.
Director, School of Aging Studies



Excellence With Caring

Florida Agricultural and Mechanical University

TALLAHASSEE, FLORIDA 32307-3200

TELEPHONE: (850) 599-3276

FAX: (850) 561-2551

OFFICE OF THE PROVOST AND
VICE PRESIDENT FOR ACADEMIC AFFAIRS

January 14, 2016

Dr. Ralph C. Wilcox
Provost and Executive Vice President
University of South Florida
4202 East Fowler Avenue
Tampa, FL 33620-6100

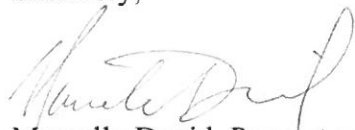
Dear Dr. Wilcox:

Thank you for the opportunity to review the proposed PhD in Behavioral and Community Sciences at the University of South Florida. Florida Agricultural and Mechanical University currently offers a Doctor of Public (DrPH) with two specialty areas: (1) epidemiology and biostatistics, and (2) behavioral sciences and health education. The Behavioral Sciences and Health Education specialization also includes a subspecialty in maternal and child health, which may overlap with the Child and Adolescent Behavioral Health focus of the proposed program. There may be additional overlap in the Behavioral Health Disparities specialization as FAMU's DrPH has a particular focus on addressing health disparities experienced by traditionally underserved populations as part of the overall mission of the Institute of Public Health (IPH). The proposal indicated that this specialization would include disparities within certain populations.

Because of the general mission of FAMU's Institute of Public Health and the offerings related to maternal and child health, there is the potential for duplication of coursework between FAMU's specialization in Behavioral Sciences and Health Education, and the two proposed specializations for USF in Behavioral Health Disparities and Child and Adolescent Behavioral Health. While duplication may exist in these two areas, we do not believe this program will have a negative impact on the enrollment and degree productivity of FAMU's DrPH and offer full support of the proposed degree.

Best wishes to your team as they move forward in developing the program. We believe this program will be a benefit to the State University System and workforce of Florida.

Sincerely,



Marcella David, Provost and
Vice President for Academic Affairs

c: Elmira Mangum, Ph.D.
President

Michael Thompson, Ph.D.
Dean, College of Pharmacy and Pharmaceutical Sciences

Cynthia M. Harris, Ph.D.
Director, Institute of Public Health

January 11, 2016

Theresa H. Chisolm
Vice Provost for Strategic Planning, Performance & Accountability
University of South Florida

Dear Dr. Chisolm:

Thank you for the opportunity to review the proposed Ph.D. in Behavioral and Community Sciences at University of South Florida. We have no concerns regarding this proposal and at this time we do not see any conflicts with FIU programs.

Sincerely,



Kenneth G. Furton, Ph.D.
Provost and Executive Vice President

**External Consultant's Report on
USF's New PhD Proposal in Behavioral Health & Community Sciences**

Prepared by

Joseph P. Morrissey, PhD
Research Professor in Health Services and Management
Gillings School of Global Public Health and
Senior Faculty Fellow
Cecil G. Sheps Center for Health Services Research
University of North Carolina at Chapel Hill

November 8, 2015

<p style="text-align: center;">External Consultant's Report on USF's New PhD Proposal in Behavioral Health & Community Sciences</p>
--

1. Is the program responding to an important societal need at this time?

I believe the proposed PhD degree in Behavioral Health & Community Sciences does respond to important societal needs that will intensify with growing populations in the years ahead.

The needs that this program will address—in areas of mental health, substance abuse, and developmental disorders—are among the major health care challenges facing the State of Florida and the United States as a whole. As a result, the burden of mental illness, substance abuse, and developmental disabilities on individuals, families, the economy and our society is high. Current expenditures on individuals with these problems make up a growing proportion of federal, state, and local budgets. More evidence-based information is needed about what works, for whom and under what circumstances so that tax dollars can be targeted to truly helpful interventions and away from the many costly services now provided that do not work. Investigators with high-level research skills and an interdisciplinary understanding of these problems—such as those who will emerge from this PhD program—will be needed to support responsible public policies and service program administration in the years ahead.

2. Is the interdisciplinary, conceptual design of the program consistent with the needs in the field?

The prospectus for the PhD program provides clear documentation of the growing populations of people with behavioral health and related community service needs in Florida and elsewhere and the ways the proposed curriculum will develop student research skills to address these needs within an interdisciplinary framework.

The degree program is designed to prepare students to conduct interdisciplinary research and to apply the outcomes of research to the improvement of behavioral health systems and community services. Policies and practices now emphasize integration and coordination of services across mental health, substance abuse, disability, and related domains. Efforts to design, implement, and assess the effectiveness of these efforts on growing populations of individuals with behavioral and related needs increasingly require the type of interdisciplinary-trained investigators that this program will produce.

3. Does the program structure and curriculum suggest that students in the program will have a high quality experience and be prepared to pursue research careers?

I believe the PhD program, both in its structure and curriculum, is well thought out in ways that will equip its graduates with the high-level research skills needed to pursue research careers focused on improving the knowledge base for behavioral health and related community services.

The structure of the program is a four-year, 90-credit degree with a core of required and elective courses drawn from 54 courses organized into nine specialization areas related to behavioral health and disabilities. Within each specialization, students elect courses to meet distribution requirements in consultation with their faculty advisor(s). Faculty from ten social science and behavioral disciplines will be engaged in training. Roughly 57% of the total degree requirements (51 of 90 credit hours) are devoted to research methods and statistics, directed research with individual faculty, and dissertation research under the supervision of a faculty-mentor and committee of interdisciplinary faculty.

These requirements will expose students to the latest methods and analysis techniques in applied social science and behavioral research and provide hands-on opportunities to apply them in supervised research projects. The result will be students with highly marketable job skills to secure positions in academe, public agencies, and community research settings.

4. Do the faculty associated with this program have the expertise and experience to offer doctoral level education?

My review of the 22 faculty CVs that were shared with me indicates that the proposed degree program will be supported by an outstanding group of faculty who together have the expertise and experience required to offer doctoral-level education.

As is always the case, the strength of a PhD program is measured by the quality of its faculty resources and USF has an unparalleled faculty to support the range of component specializations. This group of faculty is unique among other public and private universities in Florida. All faculty members are PhD-trained researchers. Most have extensive publication records in high quality journals in behavioral health, disability, aging and related areas. Many have been teaching PhD-level courses and chairing/serving on dissertation committees in other USF departments (many with joint or courtesy appointments) and at other universities. As a group, they have an impressive record of external grant funding from federal, state, and local sources as well as private foundations. The variety, amounts, and durations of funded research will provide opportunities for PhD students to engage in hands-on

research under faculty supervision will likely provide stipends to support PhD students as research assistants during their 2nd through 4th years.

5. Do you have any recommendations to improve the program structure and curriculum for the program?

Overall, the structure and curriculum presents a well-designed configuration for a PhD program in behavioral and community sciences. My comments below are meant to highlight a few areas where further consideration might enhance program effectiveness.

Often academic programs are interdisciplinary in name only. In practice, many turn out to be multi-disciplinary where students are exposed to faculty from multiple disciplines, each espousing her own disciplinary approach, so that students end up having to integrate disciplinary perspectives on their own, if at all. To avoid this outcome, faculty members from various disciplines have to learn together to promote a truly interdisciplinary educational environment for themselves and their students. Two recommendations on how this can be promoted within the PhD degree in Behavioral Health & Community Sciences are the following:

- a. Having faculty from different disciplines co-teach core courses. Four of the five core courses are amenable to this format. While co-teaching would increase the staffing costs associated with the program somewhat, it would be a big boost to the interdisciplinary educational objectives of the program. A variant, and perhaps more efficient approach, is to have a single instructor for one or more of these courses with a series of other faculty from different disciplines as guest presenters. Either option would help to overcome the single-discipline approach that predominates in graduate course offerings at most universities, even those aspiring to an interdisciplinary education.
- b. Having weekly or bi-weekly colloquia (aka 'brown bag lunches' or 'Friday afternoon gatherings'). In this format, faculty from the various disciplines within the College can present their current work to both students and other faculty members where the main focus is on learning about a disciplinary approach but where the discussion centers on how other disciplines might frame the same focal issue, how they might use different data collection or analytic approaches, or draw different conclusions from the same findings. One or two credit hours can be assigned to these colloquia on a semester basis where each student is asked to compose a reflective statement at end of term about what they learned from these sessions and how these understandings might be applied to their own interest areas. Students can continue to participate in colloquia on an ongoing basis throughout their 4 yr. program to enhance peer-learning opportunities and so that newer students can benefit from the interdisciplinary understandings of advanced students.

6. Based on your review, is the program being offered in a cost effective and efficient manner?

The business case for the proposed PhD degree is remarkably efficient. No new faculty hires are needed, as faculty within USF's College of Behavioral & Community Sciences will meet all of the teaching and advising requirements. Further, only four new courses are planned.

A single PhD degree for the College (with sub-specializations) is much more reasonable and efficient than individual PhD degrees for each Department. The size (N= 7) of entering cohorts is also reasonable and affords the program an opportunity to evaluate whether market demands might call for expanded cohorts in future years.

First year students are subsidized through USF funds and then are supported as research assistants on faculty research grants during the remainder of their 4-yr. program. This package will be attractive to prospective students and will help to recruit capable students who might otherwise be inclined to matriculate elsewhere. The prospectus does mention seeking externally funded training grants but no specific plans are presented. Clearly, such funding would be a real plus and would help to alleviate the burden on faculty research grants as the sole or primary mechanism for supporting advanced graduate students.

7. Do you concur that students from this program will be able to obtain entry-level teaching and research positions in universities; behavioral health research positions and evaluation specialists in local, state, and federal agencies; and grant specialist positions at nonprofit, private research organizations?

I agree. Graduates from the proposed PhD degree in Behavioral & Community Sciences will have the skills and knowledge to secure positions in academic, governmental, and private research organizations. The proposed PhD program is targeted at policy and service problems within Florida and the U.S. as a whole regarding behavioral health and related problems. Graduates will acquire substantive knowledge about these problems, high-level research skills, and the shortfalls of current efforts to address them. Graduates will become leaders in the next generation of scholars, teachers, and administrators who can improve the life-chances of people with behavioral, disability, and associated challenges.



Signed: _____

Joseph P. Morrissey, PhD



December 1, 2015

TO: Graduate Council
Office of Graduate Studies
University of South Florida

FROM: Julianne Serovich, Ph.D. *JMS*
Dean
College of Behavioral & Community Sciences

RE: Funding for Proposed Ph.D. in Behavioral and Community Sciences

The faculty in our college have developed a proposal to establish a Ph.D. in Behavioral and Community Sciences. The program is an interdisciplinary degree that builds on existing courses offered within the CBCS departments as well as those from other USF academic units. Only four new didactic courses are required to offer the degree as well as additional sections of directed research and dissertation research. No new faculty are needed to offer the proposed doctoral program. As the external consultant stated, "the business case for the proposed Ph.D. degree is remarkably efficient."

The only additional resources required to implement the program will be funds to support graduate assistantships. Graduate assistants will be supported by E&G funds during their first year of doctoral studies. The funds to support these new assistantships will be provided through reallocation of resources within the college budget. During the remaining years of their doctoral studies, doctoral students will assume research assistantships supported by grant funding. The proposal includes a plan to expand the research assistantship funding base through contracts and grants and demonstrates the capacity of the college to provide these resources.

In summary, no new resources are being requested to support the proposed doctoral program.

Roger H. Peters, Ph.D.
Department of Mental Health Law and Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida

PERSONAL DATA

Birthdate: 9/24/57
Home Tel.: (813) 982-1298
Work Tel.: (813) 974-9299
Fax: (813) 974-9327
E-mail: rhp@usf.edu

ADDRESS

University of South Florida
Dept. of Mental Health Law and Policy
MHC 2733
11301 N. Bruce B. Downs Blvd
Tampa, Fla. 33612-380

FLORIDA LICENSE: #PY 0004092 (Psychologist)

EDUCATION

- 1986 Florida State University
Ph.D., Clinical Psychology (APA Approved)
- 1986 University of North Carolina School of Medicine (Chapel Hill), Department of
Psychiatry; Clinical Psychology Internship (APA approved)
- 1984 Florida State University
M.S., Clinical Psychology; Concentration in Behavioral Medicine and Community
and Forensic Psychology
- 1979 Haverford College (Haverford, Pa.)
B.A. Psychology

ACADEMIC APPOINTMENTS AND PROFESSIONAL EXPERIENCE

- 1987- Professor (tenured in 1994, promoted to Professor in 2000, served as Associate
Department Chair from 2002-2004, served as Department Chair from 2004-2011),
University of South Florida (USF), Louis de la Parte Florida Mental Health Institute
(FMHI), Department of Mental Health Law and Policy, Tampa, Florida. Dr. Peters
holds a joint appointment in USF's College of Public Health, Department of
Community and Family Health. Principal Investigator (PI) and Project Director
for the NIDA P30 Research Core Center-USF's Center on Co-Occurring
Disorders, Justice, and Multidisciplinary Research. PI and Project Director for
development of Phase I and II of the Tampa Practice Improvement Collaborative
(PIC)/Suncoast Practice and Research Collaborative (SPARC) in the Tampa Bay
area, funded by SAMHSA to bridge the gap between research and practice
communities in work involving the substance-involved offender. Project Director for

the National GAINS Center, a collaborative federal partnership to improve services for individuals with co-occurring disorders in the justice system. Coordinator of NIDA-funded Public-Academic Post-Doctoral Fellowship Program in Substance Abuse Services Research. Project Director for development of co-occurring disorders treatment services within the Florida Department of Corrections. Project Director for evaluation of drug courts, development of a drug court guidelines manual, and design of drug court programs and a DUI project evaluation through grants from the Florida Office of the State Courts Administrator. Evaluation of substance abuse screening, assessment, and referral procedures for the Florida Department of Corrections.

Served as Director for evaluation of Bureau of Justice Assistance national model demonstration in-jail drug treatment programs through a grant from the American Jail Association. Project Director for development of the Hillsborough County Sheriff's Office Substance Abuse Treatment Program through a grant provided by the Bureau of Justice Assistance. Project Director for design of the Serious Targeted Offender Program for the Florida Legislature, a program of community-based drug treatment services for probationers. Project Director for design of assessment strategies for drug abusing adolescents through a grant from the Florida Department of Health and Rehabilitation Services. Technical assistance and training provided to a range of federal, state, and local agencies in developing substance abuse treatment programs and evaluation approaches within the criminal justice system. Clinical activities have included forensic assessment, sex offender treatment, dual diagnosis treatment, and supervision of postdoctoral fellows, FMHI predoctoral interns and graduate students.

1986-1987 Visiting Assistant Professor, University of South Florida, Florida Mental Health Institute, Department of Crime and Delinquency, Tampa, Florida. Authored curriculum and presented training in stress management and interviewing skills for the Florida Juvenile Justice Training Academy/Children, Youth and Families Professional Development Center. Supervised evaluation of Juvenile Justice Academy/Children, Youth and Families Professional Development Center training. Consultant to the Pinellas County Jail in evaluating diversion of mentally ill misdemeanants to community-based programs. Assisted in the design and implementation of statewide mental health needs assessment survey. Joint appointment to Department of Community Mental Health to design training curriculum for staff providing services to the chronically mentally ill homeless.

1985-1986 Psychology Intern, University of North Carolina School of Medicine, Department of Psychiatry, Chapel Hill, North Carolina. Supervised rotations at the University of North Carolina Medical Center included year-long work at the Outpatient Psychiatry Clinic, and at the MedWell Health and Stress Management Clinic. Trained half-time at the Mental Health Division of the Federal Correctional Institution in Butner, North Carolina. Conducted forensic evaluations and provided individual and group psychotherapy, crisis intervention services and staffing of weekly behavior medicine clinic.

1984- Psychological Technician, Apalachee Community Mental Health Services,

- 1985 Tallahassee, FL. (20 hours/week).
- 1983- Psychological Consultant, Easter Seal Rehabilitation Center, Tallahassee, FL.
1984 (20 hours/week).
- Program Analyst, Office of the State Court's Administrator, Tallahassee, FL.
(10 hours/week).
- 1982- Behavior Specialist, Florida Department of Health and Rehabilitative Services,
1983- District II-B Developmental Services, Tallahassee, FL. (20 hours/week).
- Program Analyst, Office of the State Court's Administrator, Tallahassee, FL.
(20 hours/week).
- Therapist, Florida State University Psychology Clinic. (15 hours/week).
- 1982 Psychological Consultant, Florida State Hospital, Chattahoochee, FL.
(20 hours/week).
- 1980- Resident Advisor/Counselor, Devereux Career House Treatment Center,
1981 Devon, Pennsylvania. (40 hrs/week)
- 1979- Therapeutic Recreation Counselor, Devereux Hall
1980 Treatment Center, Berwyn, Pennsylvania. (40 hrs/week)

GRANTS AND CONTRACTS

- 2015 Awarded a Fulbright Specialist grant to provide consultation and research, in collaboration with colleagues from the University of Cape Coast in Ghana. The grant supports a month of on-site work in Ghana during May-June, 2015, and several follow-up activities. Major activities include conducting a needs assessment survey within the three psychiatric hospitals, developing mental health and substance abuse screening processes within the high security prison, and design of academic curricula related to behavioral health issues.
- 2009- Criminal Justice and Drug Abuse Treatment Studies – 2 (CJDATS-2): Pennsylvania
2014 Research Center. This grant is funded by NIDA to provide multi-site studies of substance abuse treatment interventions in the criminal justice system, with a particular focus on implementation processes and strategies (\$251,899 subcontract, of \$2.5 million total award). Principal Investigator – subcontract; Steve Belenko, Principal Investigator - overall project.
- 2009- USF Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM
2012 Center). This grant is funded by NIDA to expand an existing center of excellence through recruitment, mentoring, and development of new faculty investigators. The CJM Center will support research in the area of co-occurring disorders in the justice system, with a particular focus on implementation science, trauma, and veterans issues (\$1.46 million - total award). Principal Investigator.
- 2006- Hillsborough Targeted Capacity Expansion (TCE) Jail Diversion Program. This grant
2009 is funded by SAMHSA's Center for Mental Health Services to provide forensic intensive case management (FICM) services for arrestees in jail who have co-occurring disorders. The grant provides both a process and outcome evaluation (\$150,806 subcontract, of \$1.2 million total award). Principal Investigator.
- 2005- Awarded a contract from the Florida Department of Children and Families
2010 develop curricula and to provide statewide training on civil commitment procedures for health care practitioners in Florida (\$1,125,781 total award). Principal Investigator.
- 2006- Hillsborough County Jail Discharge Planning Project. This Bureau of Justice
2009 Assistance grant provides for coordinated discharge planning in the jail and during community reentry for offenders with co-occurring mental and substance use disorders. The grant provides an outcome evaluation of the project (\$31,500 subcontract, of \$240,000 total award). Principal Investigator.
- 2007 Awarded a contract from Pinellas County to evaluate the Pinellas County Adult Drug Court program (\$30,000). Principal Investigator.
- 2005- Awarded a contract from Sarasota County to evaluate the VIP jail diversion program in
2007 Sarasota County, Florida (\$99,064). Principal Investigator.
- 2000- Awarded a grant from the Substance Abuse and Mental Health Administration,
2005 Center for Substance Abuse Treatment to develop Phase II of the Suncoast Practice

and Research Collaborative, supporting implementation of knowledge application studies, technology transfer, and network development (\$513,205 – first year, \$1,171,065 total federal award). Principal Investigator.

- 2001-2002 Awarded a Conference Grant from the Substance Abuse and Mental Health Administration, Center for Substance Abuse Treatment to provide a two-day regional conference on “Bridging the Gap: Practice, Research, and Policy Collaboratives for Knowledge Adoption”. (\$50,000). Principal Investigator.

- 2001-2002 Awarded a grant from the Administrative Office of the Courts, Florida Thirteenth Judicial Circuit to evaluate the Felony Drug Division (\$20,000). Principal Investigator.

- 2000-2001 Awarded a contract from the Florida Department of Corrections to provide post-release tracking and follow-up for the Residential Substance Abuse Treatment (RSAT) Co-Occurring Disorders Program. (\$43,320). Co-Principal Investigator. (Holly A. Hills, Ph.D., Principal Investigator).

- 1999-2000 Awarded a grant from the Substance Abuse and Mental Health Administration, Center for Substance Abuse Treatment to develop Phase I of the Suncoast Practice and Research Collaborative (SPARC) in the Tampa Bay area to enhance coordination of clinical practice and research activities related to substance-involved offenders. (\$248,000). Principal Investigator.

- 1999-2000 Awarded a grant from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment to evaluate a family court project in Hillsborough County, Florida. (\$49,139). Principal Investigator.

- 1997-2000 Awarded contracts from the Florida Department of Corrections to assist in development, implementation, and evaluation of prison-based dual diagnosis treatment programs, through Residential Substance Abuse Treatment grants provided by the U.S. Department of Justice. (\$690,250). Principal Investigator.

- 1995-2000 Awarded a contract from the National GAINS Center, a collaborative project funded by CMHS, CSAT, and NIC, to provide research and consultation in developing strategies to improve services for dually diagnosed offenders. (\$358,911). Principal Investigator.

- 1996-1999 Awarded contracts from the Florida Fourth Judicial Circuit, in Jacksonville, Florida to evaluate adult and juvenile drug court programs, through Drug Court Enhancement and Continuation Grants provided by the U.S. Department of Justice, Office of Justice Programs, Drug Court Program Office. (\$140,418). Principal Investigator.

- 1995-1999 Awarded a grant from the Florida Supreme Court, Office of the State Courts Administrator to evaluate two drug court programs within the 1st Judicial Circuit. (\$42,000). Principal Investigator.

- 1996 Awarded a contract from the Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, and the Texas Department of Criminal Justice to evaluate the effectiveness of substance abuse screening instruments with state prisoners. (\$22,000). Principal Investigator.
- 1995- Awarded a contract from the City of Jacksonville to evaluate the Criminal Justice
1996- Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. (\$27,000).
Principal Investigator.
- 1995 Awarded a contract from the Florida Department of Corrections to design a treatment program for dually diagnosed inmates, and program evaluation strategies. (\$20,000). Principal Investigator.
- 1994- Awarded a contract from the Florida Supreme Court, Office of the State Courts
1995 Administrator to provide technical assistance in implementing a juvenile drug court program in the 1st Judicial Circuit. (\$11,700). Principal Investigator.
- 1992- Awarded a contract from the Florida Supreme Court, Office of the State Courts
1994 Administrator to provide technical assistance in implementing a model demonstration drug court program in the 1st Judicial Circuit, to develop strategies to evaluate the drug court program, and to develop a guidelines manual for the State Justice Institute to assist in drug court program implementation. (\$51,000). Principal Investigator.
- 1993 Awarded a contract from the Florida Department of Corrections to develop an evaluation of acute care and transitional care mental health facilities within three state correctional institutions. (\$103,000). Co-Principal Investigator.
- Awarded a contract from the Florida Supreme Court, Office of the State Courts Administrator to develop an evaluation of Florida's DUI programs. (\$25,500). Principal Investigator.
- 1992- Awarded a contract from the City of Jacksonville to provide consultation in
1993- developing evaluation strategies for the Criminal Justice Substance Abuse Treatment Program (CJSATP) in the Jacksonville jail. (\$8,400). Principal Investigator.
- Awarded a contract from the King County Department of Public Health, Division of Alcoholism and Substance Abuse Services to conduct an evaluation of substance abuse treatment programs within the King County Jail, Seattle, Washington (\$14,800). Principal Investigator.
- Awarded a contract from the Florida Department of Corrections to design evaluation procedures for a demonstration mental health unit within the Charlotte Correctional Institution. (\$10,930). Co-Principal Investigator.
- Awarded a contract from the Florida Department of Corrections to evaluate substance abuse screening and assessment strategies within the FDOC Tier Programs. (\$18,662). Principal Investigator.

- 1991 Received a Research and Creative Scholarship Grant from the University of South Florida, entitled "Alcohol expectancies among incarcerated offenders referred to a substance abuse treatment program: Predicting relapse, recidivism, and drinking styles." (\$3,445). Co-Principal Investigator.
- Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate the effectiveness of national demonstration in-jail drug treatment programs. (\$13,808). Principal Investigator.
- Received a grant from the Florida Department of Health and Rehabilitative Services to develop a model assessment and evaluation strategy to be employed in public adolescent drug treatment facilities. The grant also provided funding for research evaluating the reliability of current assessment instruments in identifying drug use among adolescents. (\$60,000). Co-Principal Investigator.
- Awarded a contract from the Vera Institute of Justice, New York, New York, to conduct a pre-service training workshop for drug treatment staff, to provide in-service training for clinical supervisors, and to develop a pre-service training curriculum manual. (\$10,818). Principal Investigator.
- 1990 Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to provide follow-up evaluation, data analysis, clinical consultation, and training in support of the Sheriff's Office In-Jail Substance Abuse Program. (\$15,000). Principal Investigator.
- Awarded a contract from the American Jail Association, Hagerstown, Maryland, to assist in developing a monograph chapter for the National Institute on Corrections (NIC) "Task Force on Correctional Substance Abuse Strategies". (\$2,000). Principal Investigator.
- Awarded a contract from the American Jail Association, Hagerstown, Maryland, to evaluate results from a nationwide survey of in-jail drug treatment programs. (\$4,000). Principal Investigator.
- 1989 Received a Research and Creative Scholarship Grant from the Department of Law and Mental Health to evaluate the utility of addiction assessment instruments in a jail setting. (\$4,324). Principal Investigator.
- 1988 Awarded a contract from the Hillsborough County Sheriff's Office, Tampa, Florida, to develop an in-jail drug treatment program design, to assist in staff hiring, to provide pre-service staff training, and to develop and implement an evaluation of program effectiveness. (\$60,000). Co-Principal Investigator.
- 1987 Received a President's Council Faculty Award grant from the University of South Florida to evaluate the potential diversion of misdemeanor mentally ill inmates from jails. (\$4,585). Principal Investigator.
- Awarded a contract from the Florida Department of Health and Rehabilitative

Services, District V, St. Petersburg, Florida, to conduct a series of three two-day training workshops in stress management, communications skills, and management of difficult client populations. (\$5,000). Principal Investigator.

PUBLICATIONS

- In press Peters, R.H., & Hunt, E. Mental health courts. In W. Jennings (Ed.), *Encyclopedia of crime and punishment*. Hoboken, N.J: Wiley-Blackwell Publishers.
- Peters, R.H., Rojas, L., & Bartoi, M.G. *Screening and assessment of co-occurring disorders in the justice system*. Delmar NY: SAMHSA's National GAINS Center for Behavioral Health and Justice Transformation.
- Duffee, D., Shafer, M.S., Spohn, C., McKendrick, K., Melnick, G., Hiller, M., Peters, R.H., Taylor, R., Welsh, W., Zajac, G., Lehman, W., Prendergast, M., Frisman, L., Gallagher, C., Rodis, E., Martin, S., Robbins, C., Duvall, J., Winston, E.M., Staton-Tindall, M., Stein, L., & Fletcher, B.W. Improving best practices in assessment and case planning for offenders: Organizational process improvement intervention - a protocol. *Implementation Science*.
- 2015 Peters, R.H., Kremling, J., & Hunt, E. Accuracy of self-reported drug use among offenders: Findings from the Arrestee Drug Abuse Monitoring-II Program. *Criminal Justice and Behavior*, 42(6), 623-643.
- Peters, R.H., Wexler, H.K., & Lurigio, A.J. (Eds.). (2015). Co-occurring mental and substance use disorders in the criminal justice system [Special section]. *Psychiatric Rehabilitation Journal*, 38(1).
- Peters, R.H., Wexler, H.K., & Lurigio, A.J. Co-occurring substance use and mental disorders in the criminal justice system: A new frontier of clinical practice and research. Guest Editorial. *Psychiatric Rehabilitation Journal*, 38(1), 1-6.
- Hunt, E., Peters, R.H., & Kremling, J. Behavioral health treatment history among persons in the justice system: Findings from the Arrestee Drug Abuse Monitoring II Program. *Psychiatric Rehabilitation Journal*, 38(1), 7-15.
- Welsh, W.N., Lin, H., Peters, R.H., Stahler, G.J. Lehman, W.E., Stein, L.A., Monico, L., Eggers, M., Abdel-Salam, S., Pierce, J.C., Hunt, E., Gallagher, C., & Frisman, L.K. Effects of a strategy to improve offender assessment practices: Staff perceptions of implementation outcomes. *Drug and Alcohol Dependence*, pp. 230-238. doi: 10.1016/j.drugalcdep.2015.03.033
- Peters, R.H., Hunt, E., & Young, M.S. SMART Recovery. In S.C. Martin (Ed.), *The SAGE encyclopedia of alcohol: Social, cultural, and historical perspectives*. (Vol. 18, pps. 1165-1167). Thousand Oaks, CA: SAGE Publications, Inc. doi: 10.4135/9781483331096.n433.

Peters, R.H., Gonzalez, S., & Young, M.S. The National Clearinghouse for Alcohol and Drug Information (NCADI). In S.C. Martin (Ed.), *The SAGE encyclopedia of alcohol: Social, cultural, and historical perspectives*. (Vol. 18, pps. 896-898). Thousand Oaks, CA: SAGE Publications, Inc. doi:10.4135/9781483331096.n344.

2014 Young, M.S., & Peters, R.H. (2014). American Correctional Association. In L. Cousins (Ed.), *Encyclopedia of human services and diversity*. (Vol. 1, pp. 82-84). Thousand Oaks, CA: SAGE Publications, Inc. doi:
<http://dx.doi.org/10.4135/9781483346663.n38>

Peters, R.H., Kushner, J., & Cooper, C. *Drug court treatment resource guide*. Washington, D.C: U.S. Department of Justice, Bureau of Justice Assistance.

Lee, B.S., Sen, P.K., Park, N.S., Boothroyd, R.A., Peters, R.H., Chiriboga, D.A. (2014). A clustering method to identify who benefits most from the treatment group in clinical trials. *Health Psychology and Behavioural Medicine*, 2(1), 723–734.

Ludwig, A. S., & Peters, R. H. Medication-assisted treatment for opioid use disorders in correctional settings: An ethics review. *International Journal of Drug Policy*, 25(6), 1041-1046.

2013 Casey, R., Clark, C., Smits, P., & Peters, R. H. Application of implementation science for homeless interventions. *American Journal of Public Health*, 103(S2), S183-S184. doi:10.2105/AJPH.2013.301729.

Kremling, J. & Peters, R.H. Drug courts. In J. Kremling & L. Gaines (Eds.), *Drugs, Crime, and Justice* (pps. 423-443). Long Grove, IL: Waveland Press.

Young, M.S. & Peters, R.H. American Correctional Association. In L. Cousins (Ed.), *Encyclopedia of human services and diversity*. Thousand Oaks, CA: SAGE Publishers.

Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders: An overview of research findings*. Briefing paper for the Substance Abuse and Mental Health Administration's Einstein Expert Panel on Co-Occurring Disorders among Justice System Populations. Rockville, Maryland: SAMHSA.

Boothroyd, R.A., Peters, R.H., Armstrong, M.I., Rynearson-Moody, S., & Caudy, M. The psychometric properties of the Simple Screening Instrument for substance abuse. *Evaluation & the Health Professions*, 0163278713490165, first published on June 9, 2013 as doi:10.1177/0163278713490165.

Steadman, J.H., Peters, R.H., Carpenter, C., Mueser, K.T., Jaeger, N.D., Gordon, R.B., Fisler, C., Goss, S., Olson, E., Osher, F.C., Noether, C.D., & Hardin, C. *Six steps to improve your drug court outcomes for adults with co-occurring disorders*. National Drug Court Institute and SAMHSA's GAINS Center for Behavioral Health and Justice Transformation. Drug Court Practitioner Fact Sheet, 8(1), 1-28. Alexandria VA: National Drug Court Institute.

- 2012 Peters, R.H., Kremling, J., Bekman, N.M., & Caudy, M.S. Co-occurring disorders in treatment-based courts: Results of a national survey. *Behavioral Sciences and the Law*, 60, 800-820.
- Peters, R.H. *Effective intervention strategies for offenders who have co-occurring disorders*. Briefing paper, SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders.
- Peters, R.H. *Embedding behavioral interventions within substance abuse treatment*. [Review of the book *Reinforcement-based treatment for substance use disorders: A comprehensive behavioral approach*, by L.M. Tuten, H.E. Jones, C.M. Schaeffer, & M.S. Stitzer (Eds.)]. *PsychCRITIQUES*, 57(15), doi:10.1037/a0026089, American Psychological Association.
- 2011 Peters, R.H., & Belenko, S. Diversion programs. In M. Kleiman, J. Hawdon, & G. Golson (Eds.), *Encyclopedia of Drug Policy* (pps. 201-203). Thousand Oaks, CA: Sage Publishers.
- Peters, R.H., & Young, S. Coerced drug treatment. In M. Kleiman, J. Hawdon, & G. Golson (Eds.), *Encyclopedia of Drug Policy* (pps. 142-145). Thousand Oaks, CA: Sage Publishers.
- Young, M.S., Peters, R.A., & Petrila, J. Florida laws and programs. In M. Kleiman, J. Hawdon, & G. Golson (Eds.), *Encyclopedia of Drug Policy* (pps. 296-300). Sage Publishers.
- Hiller, M. L., Belenko, S., Welsh, W., Zajac, G., & Peters, R. H. Screening and assessment: An evidence-based process for the management and care of adult drug-involved offenders. In C. G., Leukefeld, J. Gregrich, & T. Gullotta (Eds.). *Handbook on evidence-based substance abuse treatment practice in criminal justice settings* (pps. 45-62). New York: Springer Publishing.
- Peters, R.H. *Drug court treatment services: Applying research findings to practice – an issues commentary and resource brief*. Williamsburg, VA: National Center for State Courts.
- 2010 Peters, R.H., Ray, J.M., & Kremling, J. Criminal populations and substance abuse. In N.S. Miller (Ed.), *Principles of addictions and the law: Applications in forensic, mental health, and medical practice* (pps. 253-275). Philadelphia: Elsevier Press.
- Rugs, D., Hills, H.A., Moore, K.A., & Peters, R.H. A community planning process for the implementation of evidence-based practice. *Evaluation and Program Planning*, 34, 29-36.
- 2009 Ruiz, M.A., Peters, R.H., Sanchez, G.M., & Bates, J.P. Psychometric properties of the Mental Health Screening Form III within a metropolitan jail. *Criminal Justice and Behavior*, 36(6), 607-619.

- 2008 Peters, R.H., & Kremling, J. Prisons and jails; Drug treatment in prisons and jails; and Drug use and HIV/AIDS in prisons and jails. In P. Korsmeyer & H. Kranzler (Eds.), *Encyclopedia of Drugs, Alcohol and Addictive Behavior, Third Edition* (pps. 289-297). New York: MacMillan Press.
- Peters, R.H. Co-occurring disorders. In C. Hardin & J.N. Kushner (Eds.), *Quality improvement for drug courts: Evidence-based practices* (pps. 51-61). Alexandria, Virginia: National Drug Court Institute, National Association of Drug Court Professionals.
- Peters, R.H., Sherman, P.B. & Osher, F.C. Treatment in jails and prisons. In K.T. Mueser & D.V. Jeste (Eds.), *Clinical Handbook of Schizophrenia* (pps. 354-364). New York: Guilford Press.
- Peters, R.H., Bartoi, M.G., & Sherman, P.B. *Screening and assessment of co-occurring disorders in the justice system*. Delmar N.Y: The National GAINS Center.
- 2007 Peters, R.H., & Bekman, N.M. Treatment and reentry approaches for offenders with co-occurring disorders. In R.B. Greifinger, J. Bick, & J. Goldenson (Eds.), *Public health behind bars: From prisons to communities* (pps. 368-384). New York: Springer Publishers.
- Peters, R.H., & Bekman, N.M. Treatment and reentry approaches for offenders with co-occurring disorders. *Jail Suicide/Mental Health Update*, 16(2), 1-12. National Center of Institutions and Alternatives, and the National Institute of Corrections.
- Peters, R.H., Hunt, W.M., Moore, K.A., Hills, H.A., & Young, M.S. Strategies for implementing evidence-based practice in community substance abuse treatment settings. *Journal of Drug Addiction, Education and Eradication*, 3(1), 1-20. Publishers.
- 2006 Peters, R.H., Hunt, W.M., Moore, K.A., Hills, H.A., & Young, M.S. Strategies for implementing evidence-based practice in community substance abuse treatment settings. In L.A. Bennett (Ed.), *Substance Abuse Treatment: New Research*, (pps. 151-170). New York: Nova Science Publishers.
- Peters, R.H. Commentary on "Substance abuse and dependence in prisoners: A systematic review". *Evidence-based Mental Health*, 9, 87.
- 2005 Peters, R.H., & Wexler, H.K. (Editors). *Substance abuse treatment for adults in the criminal justice system*. Treatment Improvement Protocol (TIP) #44. Rockville, Maryland: Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment.
- Peters, R.H., Matthews, C.O., & Dvoskin, J.A. Treatment in prisons and jails. In J.H. Lowinson, P. Ruiz, R.B. Millman, & J.G. Langrod (Eds.), *Substance abuse: A comprehensive textbook – fourth edition*, (pps. 707-722). Baltimore, MD: Williams & Wilkins Publishers.

Peters, R.H., Moore, K.A., Hills, H.A., Young, M.S., LeVasseur, J.B., Rich, A.R., Hunt, W.M., & Valente, T.W. Use of opinion leaders and intensive training to implement evidence-based co-occurring disorders treatment in the community. In E. Edmundson, & D. McCarty (Eds.), *Implementing evidence-based practices for treatment of alcohol and drug disorders* (pps. 53-74). New York: The Haworth Press.

Peters, R.H., Moore, K.A., Hills, H.A., Young, M.S., LeVasseur, J.B., Rich, A.R., Hunt, W.M., & Valente, T.W. Use of opinion leaders and intensive training to implement evidence-based co-occurring disorders treatment in the community. *Journal of Addictive Diseases*, 24 (Supplement #1), 53-74.

2004 Peters, R.H., LeVasseur, M.E., & Chandler, R.K. Correctional treatment for co-occurring disorders: Results of a national survey. *Behavioral Sciences and the Law*, 22(4), 563-584.

Chandler, R.K., Peters, R.H., Field, G., & Juliano-Bult, D. Challenges in implementing evidence-based treatment practices for co-occurring disorders in the criminal justice system. *Behavioral Sciences and the Law*, 22(4), 431-448.

Peters, R.H., & Petrila, J. Introduction to this issue: Co-occurring disorders and the criminal justice system. *Behavioral Sciences and the Law*, 22(4), 427-430.

Moore, K.A., Peters, R.H., Hills, H.A., LeVasseur, J.B., Rich, A.R., Hunt, W.M., Young, M.S., & Valente, T.W. Characteristics of opinion leaders in community-based substance abuse treatment agencies. *The American Journal of Drug and Alcohol Abuse*, 30(1), 187-203.

2003 Peters, R.H., & Osher, F.C. *Co-occurring disorders and specialty courts*. Delmar N.Y: The National GAINS Center.

Deschenes, E.P., Peters, R.H., Goldkamp, J.S., & Belenko, S. Drug courts. In J. L. Sorensen, R. A. Rawson, J. Guydish, & J. E. Zweben (Eds.), *Drug abuse treatment through collaboration: Practice and research partnerships that work*, (pps. 85-102). Washington, D.C: American Psychological Association.

Dembo, R. & Peters, R.H. (Editors). Challenges and promises of research: Policy interface in substance abuse service delivery in the justice system. Special Issue, *Journal of Substance Abuse Treatment*, 25(3), 187-237.

2002 Peters, R.H. & Matthews, C.O. Substance abuse treatment programs in prisons and jails. In T. Fagan, & R. Ax (Eds.), *Correctional mental health handbook* (pps. 73-99). Laurel, MD: Sage Publications.

Peters, R.H. & Matthews, C.O. Jail treatment for drug abusers. In C.G. Leukefeld, F.M. Tims, & D. Farabee (Eds.), *Treatment of drug offenders: Policies and issues* (pps.186-203). New York: Springer Publishing Company.

Peters, R.H., Haas, A.L., & Hunt, W.M. Treatment dosage effects in drug courts. In Hennessy, J., & Pallone, N. (Eds.), *Drug courts in operation: Current research*, (pps. 63-72). New York: Haworth Press.

Peters, R.H. & Matthews, C.O. Substance abuse treatment in U.S. jails. *Offender Substance Abuse Report*, 2(2), 19-22.

Kip, K.E., Peters, R.H., & Morrison-Rodriguez, B. Commentary on why national epidemiological estimates of substance abuse by race should not be used to estimate prevalence and need for substance abuse services at community and local levels. *American Journal of Drug and Alcohol Abuse*, 28(2), 545-556.

- 2001 Peters, R.H., & Steinberg, M.L. Substance abuse treatment services in U.S. prisons. In E. Latessa, A. Holsinger, J. Marquart, & J. Sorenson (Eds.), *Correctional contexts: Contemporary and classical readings, second edition* (pps. 311-327). Los Angeles: Roxbury Publishing Company.

Peters, R.H., Haas, A.L., & Hunt, W.M. Treatment dosage effects in drug courts. *Journal of Offender Rehabilitation*, 33(4), 63-72.

Haas, A.L. & Peters, R.H. Development of substance abuse problems among drug-involved offenders: Evidence for the telescoping effect. *Journal of Substance Abuse*, 12, 241-253.

- 2000 Peters, R.H., Greenbaum, P.E., Steinberg, M.L., Carter, C.R., Ortiz, M.M., Fry, B.C., & Valle, S.K. Effectiveness of screening instruments in detecting substance use disorders among prisoners. *Journal of Substance Abuse Treatment*, 18, 349-358.

Peters, R.H., & Murrin, M.R. Effectiveness of treatment-based drug courts in reducing criminal recidivism. *Criminal Justice and Behavior*, 27(1), 72-96.

Peters, R.H. Criminalizing addictions. In J. May, (Ed.), *Building violence: How America's rush to incarcerate fuels violence*, (pps. 28-33). Sage Publications.

Peters, R.H., & Steinberg, M.L. Substance abuse treatment services in U.S. prisons. In D. Shewan, & J. Davies (Eds.), *Drugs and prisons*, (pps. 89-116). London, U.K: Harwood Academic Publishers.

- 1999 Peters, R.H., & Hills, H.A. Community treatment and supervision strategies for offenders with co-occurring disorders: What works? In E. Latessa (Ed.), *Strategic solutions: The International Community Corrections Association examines substance abuse*, (pps. 81-136). Lanham, MD: American Correctional Association.

Peters, R.H., Haas, A.L., & Murrin, M.R. Predictors of retention and arrest in drug courts. *National Drug Court Review*, 2(1), 33-60.

Peters, R.H., & Murrin, M.R. Summary of evaluation of treatment-based drug courts

in Florida's First Judicial Circuit. Research Update, *National Drug Court Review*, 2(1), 113-114.

Peters, R.H., & Murrin, M.R. *Evaluation of treatment-based drug courts in Florida's first judicial circuit*. Alexandria, VA: State Justice Institute.

- 1998 Peters, R.H., Greenbaum, P.E., Edens, J.F., Carter, C.R., & Ortiz, M.M. Prevalence of DSM-IV substance abuse and dependence disorders among prison inmates. American Journal of Drug and Alcohol Abuse, 24(4), 573-587.

Peters, R.H., & Peyton, E. Guideline for drug courts on screening and assessment. Washington, D.C: U.S. Department of Justice, Office of Justice Programs, Drug Courts Program Office.

Peters, R.H., & Hills, H.A. Executive summary: Intervention Strategies for offenders with co-occurring disorders: What works? The International Community Corrections Journal, (March), 18-21.

Peters, R.H. Brief note in "Forum" section, Issues in Science and Technology, 5(2), 8. Review of S. Belenko & J. Peugh, Fighting crime by treating substance abuse.

- 1997 Peters, R.H., Strozier, A.L., Murrin, M.R., & Kearns, W.D. Treatment of substance-abusing jail inmates: Examination of gender differences. Journal of Substance Abuse Treatment, 14(4), 339-349.

Peters, R.H., & Bartoi, M.G. Screening and assessment of co-occurring disorders in the justice system. Delmar N.Y: The National GAINS Center.

Peters, R.H., & Hills, H.A. Intervention strategies for offenders with co-occurring disorders: What works? Delmar N.Y: The National GAINS Center.

Edens, J.F., Peters, R.H., & Hills, H.A. Treating prison inmates with co-occurring disorders: An integrative review of existing programs. Behavioral Sciences and the Law, 15, 439-457.

Griffin, P.A., Peters, R.H., & Hills, H.A., Co-occurring mental illness and substance use in offenders: Cross-training for mental health, substance abuse, and criminal justice staff. Delmar, NY: National GAINS Center.

- 1996 Peters, R.H. Evaluating drug court programs: An overview of issues and alternative strategies. Washington, D.C: American University, Justice Programs Office.

Griffin, P.A., Hills, H.A., & Peters, R.H. Mental illness and substance abuse in offenders: Overcoming barriers to successful collaboration between substance abuse, mental health, and criminal justice staff. In Criminal justice-substance abuse cross-training: Working together for change. Rockville, MD: Center for Substance Abuse Treatment.

Shapiro, S.J., Peters, R.H., Alaimo, C., Atwell, W., Bush, C.D., et al.. Critical elements in developing effective jail-based drug treatment programming. Rockville, MD: Center for Substance Abuse Treatment.

1995 Peters, R.H. Developing court-based strategies to manage the substance-abusing juvenile offender. Alexandria, VA: State Justice Institute.

1994 Peters, R.H. Screening and assessment of adolescents in juvenile justice settings. In A.T. McLellan, & R. Dembo (Eds.), Screening and assessment of alcohol and other drug (AOD)-abusing adolescents, (pp. 67-81). Treatment Improvement Protocol Series. Rockville, MD: Center for Substance Abuse Treatment.

Peters, R.H. Relapse prevention approaches in the criminal justice system. In T.T. Gorski, J.M. Kelly, L. Havens, & R.H. Peters (Eds.), Relapse prevention and the substance-abusing criminal offender: An executive briefing (pp. 19-30). Rockville, MD: Center for Substance Abuse Treatment.

Peters, R.H. Examples of relapse prevention. In T.T. Gorski, J.M. Kelly, L. Havens, & R.H. Peters (Eds.), Relapse prevention and the substance-abusing criminal offender: An executive briefing (pp. 31-40). Rockville, MD: Center for Substance Abuse Treatment.

Gorski, T.T., Kelly, J.M., Havens, L., & Peters, R.H. (Eds.) Relapse prevention and the substance-abusing criminal offender: An executive briefing. Rockville, MD: Center for Substance Abuse Treatment.

Peters, R.H., Pennington, B., Wells, J.D., Rosenthal, L., & Meeks, J. Treatment-based drug court: Gearing up against substance abuse. Alexandria, VA.: State Justice Institute.

1993 Peters, R.H. Substance abuse services in jails and prisons. Law and Psychology Review, University of Alabama, School of Law, 17, 85-116.

Peters, R.H., & Hills, H.A. Inmates with co-occurring substance abuse and mental health disorders. In H.J. Steadman, & J.J. Cocozza (Eds.), Providing services for offenders with mental illness and related disorders in prisons (pp. 159-212). Washington, D.C.: The National Coalition for the Mentally Ill in the Criminal Justice System.

Schonfeld, L., Peters, R.H., & Dolente, A.S. Substance Abuse Relapse Assessment, and Substance Abuse Relapse Assessment: Professional Manual, Odessa, Florida: Psychological Assessment Resources.

Peters, R.H. Drug treatment in jails and detention settings. In Inciardi, J. (Ed.), Drug treatment and criminal justice. (pp. 44-80). Newbury Park: Sage Publications.

Peters, R.H., Kearns, W.D., Murrin, M.R., Dolente, A.S., & May, R.L. Examining the effectiveness of in-jail substance abuse treatment. Journal of Offender

Rehabilitation, 19(3), 1-39.

Peters, R.H., & Schonfeld, L. Determinants of recent substance abuse among jail inmates referred for treatment. Journal of Drug Issues, 23(1), 101-117.

Peters, R.H. Relapse prevention approaches with drug-abusing offenders. In P. Kassebaum (Ed.), Forging links to treat the substance-abusing offender: Challenges and directions for the 1990's (pp. 25- 27), Rockville, MD: Center for Substance Abuse Treatment.

Bush, C.D., Hecht, F.R., LaBarbara, M., & Peters, R.H. Drug treatment in the jail setting: National demonstration program. Washington, DC: Bureau of Justice Assistance.

Peters, R.H. Brief Note. Review of Responding to drug and alcohol problems in the community: A manual for primary health care workers with guidelines for trainers. Contemporary Psychology, 38(6), 652-653.

1992 Peters, R.H. Referral and screening for substance abuse treatment in jails. Journal of Mental Health Administration, 19(1), 53-75.

Peters, R.H., & May, R.L. Drug treatment services in jails. In C.G. Leukefeld and F.M. Tims (Eds.), Drug treatment in prisons and jails (pp. 38-50). National Institute on Drug Abuse Research Monograph Series, Vol. 118.

Peters, R.H., & Kearns, W.D. Drug abuse history and treatment needs of jail inmates. American Journal of Drug and Alcohol Abuse, 18(3), 355-366.

Peters, R.H., May, R.L., & Kearns, W.D. Drug treatment in jails: Results of a nationwide survey. Journal of Criminal Justice, 20(4), 283-295.

Peters, R.H., Kearns, W.D., Murrin, M.R., & Dolente, A.S. Psychopathology and mental health needs among drug-involved inmates. Journal of Prison and Jail Health, 11(1), 3-25.

McLellan, A.T., Kushner, H., Metzger, D., Peters, R.H., Smith, I., Grissom, G., Pettinati, H., & Argeriou, M. The Fifth Edition of the Addiction Severity Index. Journal of Substance Abuse Treatment, 9, 199-213.

Peters, R.H., Kearns, W.D., Murrin, M.R., & Dolente, A.S. Effectiveness of in-jail substance abuse treatment: Evaluation results from a national demonstration program. American Jails, 6(1), 98-104.

Peters, R.H., May, R.L., & Alaimo, C.J. Treating drug offenders in jails. In The state of corrections (pp. 229-235). Laurel, MD: American Correctional Association.

1991 Peters, R.H., Kearns, W.D., & May, R.L. Drug treatment services in jails: Results of a national survey. Washington, DC: Bureau of Justice Assistance.

- Peters, R.H., Kearns, W.D., Murrin, M.R., & May, R.L. Evaluation findings from the National Model Demonstration In-Jail Drug Treatment Program: Final Report. American Jail Association, Hagerstown, Maryland.
- Peters, R.H. Review of Crack cocaine: a practical treatment approach for the chemically dependent. Journal of Mental Health Administration, 18(2), 169-170.
- 1990 Peters, R.H., & Dolente, A.S. Relapse prevention for drug-dependent inmates in the Hillsborough County Jail. American Jails, 3(4), 107-110.
- Peters, R.H., Buchanan, R., & Szymanowski, D. Treating drug-involved offenders: Institutional settings. In Proceedings of the U.S. Department of Justice Conference: Evaluating Drug Control Initiatives, (pp. 60-63). Washington, DC: Criminal Justice Statistics Association.
- Peters, R.H., & Dolente, A.S. Rehearsing relapse teaches coping skills. Corrections Today, 52(2), 172-178.
- May, R.L., Peters, R.H., & Kearns, W.D. The extent of drug treatment programs in jails: A summary report. American Jails, 4(3), 32-34.
- Peters, R.H., May, R.L., & Kearns, W.D. Results of the American Jail Association Drug Treatment Program Survey. Final Report, American Jail Association, Hagerstown, Maryland.
- 1988 Schmidt, W.C., Miller, K.S., Peters, R.H., & Lowenstein, D. A descriptive analysis of professional and volunteer programs for the delivery of public guardianship services. Probate Law Journal, Boston University School of Law, 8, 125-156.
- 1987 Peters, R.H., Miller, K.S., & Schmidt, W.C. The effects of statutory change on the civil commitment of the mentally ill. Law and Human Behavior, 11, 73-99.
- Schmidt, W.C., & Peters, R.H. Legal incompetents' need for guardians in Florida. Bulletin of the American Academy of Psychiatry and the Law, 15, 69-83.
- 1985 Peters, R.H., Schmidt, W.C., & Miller, K.S. Guardianship of the elderly in Tallahassee, Florida. The Gerontologist, 15, 532-38.

TECHNICAL REPORTS

- 2010 Peters, R.H. Assessing dependence, comorbidity, and trauma. Briefing paper prepared for the Office of Justice Programs Offender Drug Abuse Monitoring Program BJS-NIJ Expert Topic Meeting in Washington, D.C.
- Holly A. Hills, Tara Richards, & Roger H. Peters. (2010). Examining Florida's methadone maintenance programs. Report prepared for the Florida Agency for

Health Care Administration (AHCA).

Kathleen A. Moore, Mark A. Engelhardt, Roger H. Peters, & Autumn M. Frei (2010). Evaluation of a forensic intensive case management (FICM) jail diversion program. Report prepared for the Substance Abuse and Mental Health Services Administration (SAMHSA).

2007 Grimm, R., Carloni, J., & Peters, R.H. (2007). Process evaluation of the Pinellas County Adult Drug Court Program. Report prepared for the Pinellas County Board of Commissioners and the Sixth Judicial Circuit Court.

Engelhardt, M.A., Weir, J.M., & Peters, R.H. (2007). Evaluation of the Sarasota County Community Alternative Residential treatment (CART) Initiative. Report prepared for the Sarasota County Commission and the Sarasota County Health Department.

Ruiz, M.A., Moore, K.A., Peters, R.H., & Engelhardt, M.A. (2007). Needs assessment for drug and alcohol treatment and prevention. Report prepared for the Hillsborough County Anti-Drug Alliance.

2003 Peters, R.H., & Van den Berg, P. Outcome evaluation of the Florida's thirteenth judicial circuit felony drug division. Report prepared for the Thirteenth Judicial Circuit Court in Hillsborough County, Florida, and from the Hillsborough County Board of County Commissioners.

Peters, R.H., Engelhardt, M.A., & Moore, K.A. Evaluation of Crisis Stabilization Unit/Addictions Receiving Facility (CSU/ARF) programs in the DCF Suncoast Region and District Eight. Submitted to the Florida Department of Children and Families, Tallahassee, Florida.

Peters, R.H., Young, M.S., & DeCastro, B. Florida statewide survey of faith-based treatment services. Report prepared for the Florida Faith Based Association, Tallahassee, Florida.

2002 Peters, R.H. & Grimm, R.E. Evaluation of the California Substance Abuse and Crime Prevention Act of 2000 (Proposition 36) Statewide Advisory Group: Implementation strategy and process. Report prepared for the California Department of Alcohol and Drug Programs (ADP), and the Center for Substance Abuse Treatment.

2000 Peters, R.H., & Hunt, W.M. Which substance abuse screening instruments are effective for use with offenders? Policy Brief series, Vol. 1(1), 1-4. Tampa, Florida: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Rugs, D., Hills, H.A., Pape, L.O., Hall, K.S., Moore, K.A., & Peters, R.H. Beginning to bridge the gap: Suncoast Practice and Research Collaborative community needs assessment. Tampa, Florida: University of South Florida, Louis de la Parte Florida Mental Health Institute.

- 1997 Peters, R.H., & Kearns, W.D. Evaluation of the Cooperative Therapeutic Community Program. City of Jacksonville, Florida.
- 1996 Peters, R.H., & Greenbaum, P.E. Texas Department of Criminal Justice/Center for Substance Abuse Treatment Prison Substance Abuse Screening Project. Millford, MA: Civigenics, Inc.
- Peters, R.H. & Hills, H.A. Florida Department of Corrections Dual Diagnosis Treatment Program: Program manual and training curriculum. Tallahassee: Florida Department of Corrections.
- 1995 Peters, R.H. Final report: Juvenile Drug Court Technical Assistance Project. Alexandria, Virginia: State Justice Institute.
- 1993 Peters, R.H. & Liss, H. Developing effective strategies for managing the DUI offender. Final Report, Florida Office of the State Courts Administrator.
- Peters, R.H. Final DUI program evaluation report: Phase I of evaluation. Final Report, Florida Office of the State Courts Administrator.
- Peters, R.H. Strategies for evaluating Florida DUI programs: An action plan for designing subsequent Phases of evaluation. Final Report, Florida Office of the State Courts Administrator.
- Peters, R.H. Examination of potential sources of data for DUI program follow-up evaluation. Final Report, Florida Office of the State Courts Administrator.
- Peters, R.H., Kearns, W.D., & Murrin, M.R. Evaluation of King County CSAT In-Jail Substance Abuse Programs. Final Report, King County Department of Public Health, Division of Alcoholism and Substance Abuse Services, Seattle, Washington.
- 1992 Peters, R.H. Substance abuse programs in custodial settings: Assessment strategies. Training Module, National Institute of Corrections.
- 1991 Swanson, R.M., Peters, R.H., Kearns, W.D., & Achenbach, K.E. Final Evaluation Report: Juvenile Justice Addictions Service Program. Report submitted to the Florida Department of Health and Rehabilitative Services.
- Peters, R.H. Strategies for substance abuse screening and assessment within the Florida juvenile justice system. Report submitted to the Florida Department of Health and Rehabilitative Services, Alcohol, Drug Abuse, and Mental Health Program Office, Tallahassee, Florida.
- Bush, C.D., Hecht, F.R., LaBarbera, M., & Peters, R.H. Drug treatment in the jail setting: BJA program brief. Washington, DC: Bureau of Justice Assistance.
- 1990 Peters, R.H., & Swanson, R.M. Florida Adult S.T.O.P. Programs: Screening,

assessment, treatment, follow-up and evaluation for drug-involved offenders. Final Report, State of Florida Legislature.

- 1989 Peters, R.H. Executive Summary of the Mental Health Association Case Management Survey. Final Report, Mental Health Association of Pinellas County.

PROFESSIONAL PRESENTATIONS (Past 5 Years)**

- 2015 Peters, R.H., and Neri, R.L. Back to the future: Designing treatment programs for criminal justice populations. Invited presentation at the Florida Alcohol and Drug Abuse Association/Florida Council for Community Mental Health Annual Conference. Orlando, Florida (August).

Peters, R.H. Predictors of treatment history among justice-involved individuals. Invited presentation at the 34th International Congress on Law and Mental Health, International Academy of Law and Mental Health. Vienna, Austria (July).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).

Peters, R.H. Providing effective services for patients who have co-occurring mental and substance use disorders. Invited presentation at the National Museum of Ghana, sponsored by the University of Cape Coast, College of Health and Allied Sciences. Accra, Ghana (June).

Peters, R.H. New advances in treating substance abuse problems. Invited presentation at the University of Cape Coast, sponsored by the College of Health and Allied Sciences. Cape Coast, Ghana (June).

Peters, R.H. Effective approaches for screening and assessment of co-occurring disorders among offenders. Invited presentation at the 21st Annual National TASC Conference on Drugs, Crime, and Re-Entry. St. Petersburg, Florida (May).

Peters, R.H. Evidence-based screening instruments for co-occurring disorders in the justice system. Invited presentation at the Criminal Justice, Mental Health, and Substance Abuse Technical Assistance Center quarterly meeting. Tampa, Florida (March).

Peters, R.H., & Steadman, J.H. Moving from risk assessment to risk supervision: Responsivity and evidence-based criminogenic interventions. Invited webinar presented at SAMHSA's Behavioral Health Treatment Court Collaborative Cross-Site Conference (February).

Peters, R.H. Evidence-based clinical interventions to address co-occurring disorders. Invited webinar presented at SAMHSA's Behavioral Health Treatment Court Collaborative Cross-Site Conference (February).

2014

Peters, R.H., & Schwartz, R.P. Evidence-based decision-making in the courtroom. Invited webinar presented on behalf of the Justice Leaders Systems Change Initiative (JLSCI), Center for Health and Justice at TASC (December).

Peters, R.H. Research on co-occurring disorders in the justice system. Invited webinar presented on behalf of SAMHSA's National GAINS Center for Behavioral Health and Justice Transformation at the GAINS Center Expert Panel meeting (November).

Peters, R.H. Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel. Invited presentations at the Justice Leaders Systems Change Initiative symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Concord, New Hampshire (November).

Peters, R.H., Effective intervention strategies for offenders with co-occurring mental and substance use disorders; and Peters, R.H., Evidence-based screening and assessment for co-occurring disorders in the justice system. Invited presentations at the Utah Fall Substance Abuse Conference. St. George, Utah (September).

Peters, R.H., Hunt, E., and Kremling, J. Accuracy of self-reported substance use among offenders; and Peters, R.H. & Rojas, E. Effective approaches for screening and assessment of offenders who have co-occurring disorders. Presentations at the American Psychological Association Annual Convention. Washington, D.C. (August).

Peters, R.H. What does the research tell us about treating offenders with substance use and co-occurring mental disorders? Invited presentation at the Florida Alcohol and Drug Abuse Association/Florida Council for Community Mental Health Annual Conference. Orlando, Florida (August).

Peters, R.H. What's new in screening and assessment instruments for co-occurring disorders in the justice system? Invited presentation at the Florida Partners in Crisis, Annual Conference and Justice Institute. Orlando, Florida (July).

Peters, R.H., Kushner, J., Mee-Lee, D., Cohen, J., & Cooper, C.S. What drug court judges should know about drug court treatment services. Invited presentation at the National Association of Drug Court Professionals 20th Annual Training Conference. Anaheim, California (May).

Peters, R.H. Targeting risks and needs with responsivity. Invited presentation at the Justice Leaders Systems Change Initiative (JLSCI), Utah Department of Corrections Evidence-Based Practices Conference. Draper, Utah (May).

Peters, R.H. Risk, needs, and responsivity and evidence-based decision-making. Invited presentation at the Montana Judges' Association Annual Conference. Helena, Montana (May).

Peters, R.H. Screening and assessment: Identifying behavioral health needs in adults and Implementing integrated treatment programs. Invited presentations at the Second Chance Act Grantee Conference, sponsored by the U.S. Department of Justice. Washington, D.C. (May).

Peters, R.H. Evidence-based decision-making for drug offenders: Targeting disposition of risks and needs; and Ask the researchers – expert panel. Invited presentations at the Justice Leaders Systems Change Initiative Symposium, sponsored by the National Judicial College and the Center for Health and Justice at TASC. Reno, Nevada (March).

2013 Shafer, M.S., Prendergast, M., Duffee, D., Peters, R.H., & Tracy, S. The role of facilitation in organizational change in correctional settings: A mixed methods analysis. Presentation at the Society of Criminology Annual Conference. Atlanta, Georgia (November).

Kremling, J., Peters, R.H., & Hunt, E. Accuracy of self-reported drug use among offenders. Presentation at the Society of Criminology Annual Conference. Atlanta, Georgia (November).

Shafer, M.S., Prendergast, M., Duffee, D., Peters, R.H., & Tracy. Studying implementation in criminal justice: The Criminal Justice Drug Abuse Treatment Studies research collaborative. Presentation at the Society of Criminology Annual Conference. Atlanta, Georgia (November).

Shafer, M.S., Prendergast, M., Rivera, R., Abdel-Salam, S., Janich, N., Kilmer, A., & Peters, R.H. Effectiveness of an organizational process improvement intervention (OPII) for improving the assessment, case planning and referral processes for offenders. Presentation at the Addiction Health Services Research conference. Portland, Oregon (October).

Peters, R.H. Recidivism reduction, substance use, and co-occurring disorders; and Screening, assessment, and treatment of co-occurring disorders. Invited presentations at the Illinois Association of Problem-Solving Courts Annual Conference. Springfield, Illinois (September).

Peters, R.H. Six steps to improve your drug court outcomes for adults with co-occurring disorders. Invited webinar presentation on behalf of SAMHSA's National GAINS Center for Behavioral Health and Justice Transformation (September).

Peters, R.H. & Kusiak, A.M. Risk assessment and clinical assessment: Their best integration in the criminal justice system. Webcast presented on behalf of the National Judicial College, the Justice Leaders Systems Change Initiative, and the Center for Health and Justice at TASC (August).

Peters, R.H., & Neri, R. Effective court-based interventions for substance-involved offenders. Invited presentation for the Florida Supreme Court Task Force on Substance Abuse and Mental Health Issues in the Court. Tampa, Florida (July).

Peters, R.H. Know who they are and what they need: Screening and assessment of co-occurring disorders. Webinar presented on behalf of the National Drug Court Institute and SAMHSA's GAIN Center (May).

Peters, R.H., Schwartz, R.P., & Chaple, M. Clinical skills for evidence-based substance abuse treatment practices with offenders. Invited presentation at the National TASC Conference. Columbus, Ohio (May).

Peters, R.H. Evidence-based practices in co-occurring disorders, Screening and assessment of substance use and co-occurring disorders, and Dialogue with the experts. Invited presentations at the SAMHSA Offender Reentry Program Grantee Conference. Columbus, Ohio (May).

Peters, R.H. Treating offenders with co-occurring mental and substance use disorders: Are there effective intervention strategies? Invited presentation for the University of Arkansas, Department of Psychology colloquium series. Fayetteville, Arkansas (May).

Peters, R.H. Screening and assessment of co-occurring disorders. Invited presentation at the SAMHSA Adult Treatment Court Collaborative (ATCC) Annual Grantee Meeting. Bethesda, Maryland (March).

Peters, R.H. Know who they are and what they need: Screening and assessment for co-occurring disorders. Invited presentation at the National Drug Court Institute training conference on "Improving Your Drug Court Outcomes for Individuals with Co-Occurring Disorders". Peachtree City, Georgia (March).

2012 Peters, R.H. Importance of risk assessment with drug court participants, and Working with drug court participants who have co-occurring disorders. Invited presentations for the Sarasota County Enhanced Drug Court Program training conference. Sarasota, Florida (December).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute "Adult Drug Court Planning Initiative Training Conference". Atlanta, Georgia (November).

Welsh, W., Peters, R., Monico, L., Stein, L., & Stahler, G. Criminal Justice Drug Abuse Treatment Studies (CJDATS): Improving assessment and case planning in corrections; and Welsh, W., Peters, R., Monico, L., Stein, L., & Stahler, G., Offender assessment, case planning, and referral to community-based treatment: Effects of a structured process improvement initiative. Invited presentations at the 2012 Annual Conference of the American Society of Criminology. Chicago, Illinois (November).

Peters, R.H. Effective intervention strategies for offenders who have co-occurring disorders. SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders. Bethesda, Maryland (September).

Peters, R.H. Addressing co-occurring disorders in adult court-based programs. Webinar presented on behalf of the Council of State Government's Criminal Justice/Mental Health Consensus Project and the U.S. Department of Justice, Bureau of Justice Assistance (August).

Peters, R.H., Espinosa, J., & Barrett, B. Innovations in drug courts and family dependency treatment courts. Presentation at the Florida Alcohol and Drug Abuse Association/Florida Council for Community Mental Health joint annual conference. Orlando, Florida (August).

Peters, R.H. Identifying programmatic adaptations for offenders with mental health disorders and co-occurring disorders in custody, court, and community settings. Invited presentation at the American Psychological Association Annual Conference. Orlando, Florida (August).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute "Adult Drug Court Planning Initiative Training Conference". San Diego, California (July).

Peters, R.H. Evidence-based drug court treatment: Applying research to practice, and Peters, R.H., & Osher, F.C., and Court-based interventions and co-occurring disorders. Invited presentations at the Florida Partners in Crisis 2012 Annual Conference and Justice Institute. Orlando, Florida (July).

Peters, R.H. Ask the expert – mental health and evidence-based treatment, Co-occurring disorders forum, and Evidence-based treatment for mentally ill offenders. Invited presentations at the National Association of Drug Court Professionals 18th Annual Training Conference. Nashville, Tennessee (May).

Peters, R.H. Best practices in integrated treatment for justice-involved individuals with co-occurring mental health and substance abuse disorders and Behavioral health evidence-based practices implementation in criminal justice. Invited presentations at the Second Chance Act Grantee Conference, sponsored by the U.S. Department of Justice. Washington, D.C. (May).

Peters, R.H. Expert panel on drug courts, Identification, screening, and assessment for adult and co-occurring drug courts, Evidence-based treatment practices for drug courts with co-occurring clients, and Evidence-based treatment for drug court participants. Invited presentations at the Montana Drug Court Conference. Billings, Montana (April).

Peters, R.H. (moderator). Working with justice-involved persons who have co-occurring mental and substance disorders: Current state of science and practice, and Co-occurring disorders and the justice system: Directions for future research and practice. Conference on "Co-occurring disorders and the justice system: Innovations in research and practice", hosted by the NIDA CJM Center. Tampa, Florida (April).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (March).

2011 Peters, R.H., Manley, S.V., & Cooper, C. Drug court treatment services: Applying research findings to practice. Webinar presented on behalf of American University, the National Center for State Courts, and the U.S. Department of Justice (November).

Peters, R.H., & Osher, F.C. Recidivism reduction, substance use and co-occurring disorders: What does evidence and practice tell us? Webinar presented on behalf of the Council of State Government’s National Reentry Resource Center and the U.S. Department of Justice, Bureau of Justice Assistance (September).

Peters, R.H., & Desmarais, S.L. What’s new in screening and assessment tools? Invited presentation at the Florida Partners in Crisis Annual Conference and Justice Institute. Orlando, Florida (July).

Peters, R.H. Co-occurring disorders 101, and Co-occurring disorders 102. Invited presentations at the 17th National TASC Conference on Drugs and Crime. Denver, Colorado (May).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute “Adult Drug Court Planning Initiative Training Conference”. Minneapolis, Minnesota (May).

Peters, R.H. Co-occurring disorders 101, and Co-occurring disorders 102. Invited presentations at the SAMHSA AJCT/ORP Grantee Conference. Denver, Colorado (May).

Peters, R.H. Co-Occurring Disorders among Offenders, and Incorporating the Principles of Risk, Need, and Responsivity into Reentry Program Designs. Invited presentations at the Second Chance Act Grantee Conference, sponsored by the U.S. Department of Justice. Washington, D.C. (February).

Peters, R.H. Ensuring treatment programs for co-occurring disorders adhere to best practices. Invited presentation at the Office of Justice Programs National Reentry Resource Center Technical Assistance Planning Meeting for Second Chance Act Grantees. Washington, D.C. (January).

2010 Peters, R.H. USF’s Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. Presentation at the NIDA P30 Research Core Center grant meeting. Rockville, Maryland (December).

Peters, R.H., Boothroyd, R.A., & Armstrong, M.I. Use of the Simple Screening Instrument for Substance Abuse (SSI-SA) in services research: Analysis of psychometric properties. Presentation at the 2010 Addictions Health Services Research conference. Lexington, Kentucky (October).

Peters, R.H. Co-occurring disorders 101, and Screening and assessment for co-occurring disorders. Invited presentations at the SAMHSA AJCT/ORP grantee conference. Albuquerque, New Mexico (September).

Peters, R.H. Assessing dependence, comorbidity, and trauma. Invited presentation at the Office of Justice Programs Offender Drug Abuse Monitoring Program BJS-NIJ Expert Topic Meeting. Washington, D.C. (May).

Peters, R.H. Co-occurring disorders, and Using evidence-based practice for treatment. Invited presentations at the Florida Supreme Court's 2010 Florida College of Advanced Judicial Studies. Fort Myers, Florida (May).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute "Adult Drug Court Planning Initiative Training Conference". Pittsburgh, Pennsylvania (May).

Peters, R.H. Effectiveness of co-occurring disorders screening instruments with offenders, and Hills, H.A. and Peters, R.H., Examination of Medicaid recipients in opioid addiction care: Mental health and criminal justice status. Invited presentations at the 2010 National GAINS Center conference. Orlando, Florida (March).

Peters, R.H. Co-occurring disorders. Invited presentation at the National Drug Court Institute "Adult Drug Court Planning Initiative Training Conference". Nashville, Tennessee (March).

TEACHING

PHC 6934/MHS 6900 – Substance Abuse, Crime, and the Justice System. University of South Florida, College of Public Health and College of Behavioral and Community Sciences (course cross-listed; Fall, 2012; Fall, 2013; Fall 2014).

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2008)

Independent study course - MHS 4906-908 Summer Research Internship (CRN# 54547). Served as research mentor for a USF undergraduate student as part of the FMHI Summer Research Institute program (Summer, 2005)

RCS 6459 - Substance Abuse II, University of South Florida, Department of Rehabilitation Counseling (Spring, 1999; Spring 2000; Spring 2001)

Assisted in the development of a Certificate Program in Addictions and Substance

Abuse Counseling for the University of South Florida, Department of Rehabilitation Counseling.

Guest lectures: CLP 4433, RCS 6740, PSY 7931

ADVISORY COMMITTEES AND BOARDS

- | | |
|-----------|---|
| 2014 | Florida Supreme Court Task Force for Mental Health and Substance Abuse Issues in the Courts |
| 2014 | Data Safety and Monitoring Board, NIDA R34 grant project: "Treating Co-Occurring Substance Use and Mental Disorders Among Jail Inmates" |
| 2012-2014 | National Advisory Board, NIDA Institute for Translational Research in Adolescent Behavioral Health |
| 2012-2014 | Homeless Programs Evaluation Technical Assistance Panel, Research Triangle Institute |
| 2011-2014 | National Association of Drug Court Professionals, Mental Health Committee |
| 2012 | SAMHSA/Center for Substance Abuse Treatment Criminal Justice Expert Panel on Co-Occurring Disorders (Bethesda, Maryland). |
| | National Drug Court Institute and National GAINS Center panel on identification, screening, assessment, and triage of offenders with co-occurring disorders in specialty courts (Co-Facilitator, Alexandria, Virginia). |
| 2009-2012 | Council of State Governments Justice Center, National Reentry Resource Center; Health, Mental Health, and Substance abuse Committee (Co-Chair) |
| 2001-2011 | Regional Advisory Council, Southern Coast Addiction Technology Transfer Center (SCATTC) |
| 2009-2010 | Center for Substance Abuse Treatment, Grants to Benefit Homeless Individuals (GBHI) Cross-Site Evaluation Expert Panel |
| 2006-2008 | Treatment Advisory Committee, California Department of Corrections and Rehabilitation, Office of Substance Abuse Programs |
| 2000-2008 | Florida Supreme Court, Task Force on Treatment-Based Drug Courts. Chair, Evaluation Workgroup. |
| 2006-2007 | Advisory Group – Planning for Collaboration among Corrections, Substance Abuse and Mental Health Partners: A Joint BJA/SAMHSA/NIDA Initiative |

- 2005-2007 National Advisory Board, Center for Evidence-Based Interventions for Crime and Addiction, University of Pennsylvania, Treatment Research Institute.
- 2005-2007 National TASC Evidence-Based Practices Working Group
- 2004-2006 Advisory Board, National GAINS Center NIMH Adult Cross-Training (AXT) Curriculum Project
- 2001-2007 Chair, Advisory Council on Management Information Systems, Florida Supreme Court, Office of the State Courts Administrator
- 2005 Integrated Treatment Expert Panel on Co-occurring Disorders, convened by the National GAINS Center.
- 2004-2005 Advisory Committee, National TASC Curriculum Development – Engaging and Retaining Drug Court Participants in Treatment
- 2001-2004 Executive Steering Committee, Florida Statewide Research to Practice Consortium
- 2003 Advisory Group - Expanding the National Registry of Effective Programs to Substance Abuse Treatment, SAMHSA
- National TASC 2003 Conference Planning Committee
- 2002-2003 Participant, National Treatment Plan - Criminal Justice Work Group SAMHSA/Center for Substance Abuse Treatment
- 1995-2004 Federal Steering Committee, National GAINS Center for People with Co-Occurring Disorders in the Justice System
- 1995-2005 Alumni Representative/Recruiter, Haverford College
- 2000-2002 Chair, Steering Committee, SAMHSA/Center for Substance Abuse Treatment Practice and Research Collaborative Grant Program
- 2001-2002 Drug Court Training Conference (2002) Advisory Committee, Florida Supreme Court, Office of the State Courts Administrator
- 2001 Participant, meeting on “Strong Science for Strong Practice” Linking Research to Drug Treatment in the Criminal Justice System”, sponsored by the National Institute on Drug Abuse and The Urban Institute, Rockville, Maryland
- Participant, Center for Court Innovation Roundtable on “Drug Courts and Mental Illness”, Washington D.C.

Evidence-Based Practice Improvement Committee (EPIC), University of California - San Diego, Pacific Southwest Addiction Technology Transfer Center

2000-2001 Chair, Steering Committee, SAMHSA/CSAT Practice and Research Collaborative Grant Program

Coordinating Committee and Co-Chair, Corrections Treatment Assessment Consortium

2000 National TASC Drug Court Treatment Services Inventory Project Advisory Committee

1998-2000 Treatment-Based Drug Court Evaluation Standards Subcommittee, Supreme Court of Florida

Board of Directors, The Winners Community

1996-2000 Board of Directors, National Association of Drug Court Professionals (Conference Committee, Corporate Committee)

1998-99 Advisory Committee, Hillsborough County Anti-Drug Alliance, Felony Adult Assessment Center/Contractual Release Program

Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

Drug Court Research Advisory Committee, National Drug Court Institute

1996 Drug Court Conference Planning Committee, Florida Supreme Court, Office of the State Courts Administrator

1995-1996 Drug Court Standards Committee of the National Association of Drug Court Professionals

1993-1997 Advisory Committee, Florida Department of Corrections, Bradenton Drug Treatment Community

1992-1997 Advisory Committee, Center on Addiction and Substance Abuse (CASA), Post-Incarceration Services for Drug-Using Ex-Offenders in Hillsborough County, Florida

1995 Screening and Assessment Focus Group, Center for Substance Abuse Treatment, Criminal Justice Systems Branch

1994-95 Strategic Planning Workgroup for the National GAINS Center, Center for Mental Health Services, Center for Substance Abuse Treatment, National Institute on Corrections

Criminal Justice Committee, American Psychological Association, Division 50 (Psychology of Addictive Behaviors)

Advisory Group, Center for Drug-Free Living Adolescent Residential Campus (ARC) program

Advisory Committee, Evaluation of Texas Criminal Justice Initiatives, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice

1992-
1993 Advisory Panel, Drug Partnership Program, Florida
Office of the State Courts Administrator

Advisory Committee, Continuum of Care Treatment Design, Texas Commission on Alcohol and Drug Abuse, and Texas Department of Criminal Justice, (project supported by the Center for Substance Abuse Treatment)

1992 Advisory Committee for Jail-Based Drug Treatment Standards Development Project, SocioTechnical Research Applications (project funded by the Office for Treatment Improvement)

Evaluation Advisory Committee, Hillsborough County Anti-Drug Abuse Alliance

1991-
1993 USF Academic Affairs representative, USF Substance
Abuse Prevention Coalition

1991-
1992 Expert Panel, Problem Drinker Assessment Instrument
Validation Project, Mid-America Research Institute (project funded by National Highway Traffic Safety Administration)

1991 Research Advisory Panel, Jail Addiction Services Program, Criminal Justice Coordinating Commission, Montgomery County, Rockville, Maryland (project funded by Office for Treatment Improvement)

Advisory Panel, Project Challenge, Humboldt County Sheriff's Department Office, Eureka, California, Corrections Research Institute (project funded by U.S. Department of Justice, Bureau of Justice Assistance)

Correctional Educators Association Conference Planning Committee

1990-
1993 Greater Tampa Chamber of Commerce Anti-Drug Task Force

Florida Alcohol and Drug Abuse Association, Criminal Justice Committee

1988-
1993 Florida Council for Community Mental Health, Forensic
Division

EDITORIAL AND REVIEW ACTIVITY

- 2013-2014 Peer Reviewer for the “Adult Drug Court Best Practice Standards”, developed by the National Association of Drug Court Professionals/National Drug Court Institute
- 2012-2014 Editorial Board, Psychiatric Rehabilitation Journal
- 2010-2014 Editorial Board, Journal of Dual Diagnosis
- 1998-2014 Editorial Board, Drug Court Review
- 2013 Reviewer, Social Sciences and Humanities Research Council of Canada, Insight Grant program
- 2012 Peer Review Panel, Substance Abuse and Mental Health Services Administration (SAMHSA) Offender Reentry Program (ORP)
- 2006 Reviewer, U.S. Department of Justice, U.S. States Attorney’s Office, Middle District of Florida, Project Safe Neighborhoods Anti-Gang Initiative and Ex-Offender Re-Entry Initiative
- 2005 Reviewer, Office of Justice Programs, Community Problem-Solving Criminal Justice Initiative
- Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Crime and Justice Research: Justice Systems II – Reentry
- Reviewer, National Institute on Drug Abuse, Principles of Effective Treatment for Criminal Justice-Involved Individuals
- 2004 Reviewer, Substance Abuse and Mental Health Services Administration, Center for Substance Abuse Treatment, National Registry of Effective Programs and Practices (NREPP)
- Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Crime and Justice Research: Justice Systems II – Reentry.
- Curriculum Development Committee, National TASC Seminar on Engaging and Retaining Drug Court Clients in Treatment.
- 2000-2004 Editor and Chair of Consensus Panel, SAMHSA/CSAT Treatment Improvement Protocol, “Substance Abuse Treatment for Adults in the Criminal Justice System”
- 2003 Peer Review Panel, National Institute of Justice, Research and Evaluation Solicitation for Investigator-Initiated Research
- 2002 Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program

- 2001 Best Practices Awards Program Review Committee, Florida Alcohol and Drug Abuse Association and Florida Department of Children and Families.
- 2000 Peer Review Panel, National Institute of Justice, Research and Evaluation Technical Assistance Program.
- 1998-1999 Peer Review Panel, National Institute of Justice, Residential Substance Abuse Treatment Program.
- Peer Review, National Institute of Justice, Technical Assistance and Support Program.
- Initial Review Group, Substance Abuse and Mental Health Services Administration, Enhanced System of Services for Persons with Co-Occurring Substance Abuse and Mental Health Disorders in Alaska.
- Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #31 on Screening and Assessing Adolescents for Substance Use Disorders.
- 1996-99 U.S. Department of Justice, Office of Justice Programs, Drug Courts Program Office Peer Review Panel (grant review committee).
- 1997-98 Field reviewer, Center for Substance Abuse Treatment Improvement Protocol (TIP) #30 on Transition from Incarceration to Community-based Treatment: Models for Offender Treatment and Accountability.
- 1995 Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #23 on Treatment Drug Courts: Integrating Substance Abuse Treatment with Legal Case Processing.
- 1994 Peer Review Committee, District of Columbia Pretrial Services Agency, Superior Court Drug Intervention Program.
- Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #17 on Planning for Alcohol and other Drug Abuse Treatment for Adults in the Criminal Justice System.
- Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #12 on Combining Alcohol and Other Drug (AOD) Abuse Treatment Services with Intermediate Sanctions for Adults in the Criminal Justice System.
- 1993 Correctional Populations Grant Review Committee, Center for Substance Abuse Treatment.
- Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #7 on Screening and Assessment of Alcohol and other Drug Abuse

among Adults in the Criminal Justice System.

Field reviewer, Center for Substance Abuse Treatment, Treatment Improvement Protocol (TIP) #4 on Guidelines for the Treatment of Alcohol and other Drug-Abusing Adolescents.

Field reviewer, Office for Treatment Improvement, Treatment Improvement Protocol (TIP) #3 on Screening and Assessment of Alcohol and other Drug-Abusing Adolescents.

1991-92 Document Review Panel, Office for Treatment Improvement, Jail Demonstration Project.

1990 Technical Review Panel, National Institute on Drug Abuse (NIDA), on "Drug Abuse Treatment in Prisons and Jails".

Ad Hoc Reviewer:

- American Psychological Association: APA Books
- American Psychological Association: Division 41 (Law and Psychology), Division 50 (Division on Addictions)
- Behavioral Sciences and the Law
- Community Mental Health Journal
- Contemporary Psychology
- Crime and Delinquency
- Criminal Justice and Behavior
- Evidence-Based Mental Health
- International Journal of Prisoner Health
- Issues in Science and Technology
- Journal of the American Medical Association
- Journal of Behavioral Health Services and Research
- Journal of Mental Health
- Journal of Psychoactive Drugs
- Journal of Research in Crime and Delinquency
- Journal of Substance Abuse Treatment
- Journal of Studies on Alcohol
- Legal and Criminological Psychology
- Psychology of Addictive Behavior
- The Prison Journal

HONORS AND AWARDS

2015 Awarded a Fulbright Specialist Grant to assist the University of Cape Coast, Ghana in enhancing services for the psychiatric hospitals and the high security prison in Ghana, and in developing curricula related to behavioral health. The project visit occurred in June, 2015 in Cape Coast, Ghana

Received the “Partnership Award” from National TASC (Treatment Alternatives for Safer Communities), conferred by the Executive Committee of the National TASC Board at the National TASC conference in St. Petersburg, Florida in May, 2015. The award recognizes individuals on a state or national basis who have made an outstanding contribution to the work of TASC

- 2014 Appointed to the faculty of the National Judicial College, Reno Nevada
- 2012 Accepted to the Fulbright Scholar/Fulbright Specialist Program in November, 2012 (5-year term)
- 2003 President’s Award for Faculty Excellence, University of South Florida (awarded to 10% of the tenured faculty at USF)
- 1991 Research and Creative Scholarship Grant awarded by the University of South Florida (Co-Principal Investigator)
- 1987 President's Council Faculty Award, provided by the University of South Florida (Principal Investigator)
- 1979 Awarded a Presidential Scholars Grant, Haverford College

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association for the Advancement of Science
American Psychological Association,
 Division 41 (Law and Psychology)
 Division 50 (Psychology of Addictive Behaviors)
 Division 52 (International Psychology)
American Jail Association
American Correctional Association
Florida Alcohol and Drug Abuse Association
National Consortium of TASC Programs
National Association of Drug Court Professionals

UNIVERSITY SERVICE AND COMMITTEES

- 2014 USF Faculty Committee on the Academic Success of Student Athletes
- 2013-2014 FMHI Workgroup on 40th Anniversary Event
- 2012 FMHI Advisory Council
- 2012 Chair, MHLP Faculty Search Committee
- 2011 Co-Director, USF’s Institute for Drug/Alcohol Abuse Research and Education
- 2009-2011 FMHI Executive Committee
- 2009-2011 USF Implementation Science Research Group
- 2009-2010 Chair, Search Committee, MHLP faculty (3 tenure-earning positions)
- 2008-2011 Provost’s Chairs Steering Committee

2008-2010	USF Board of Trustees – Finance and Audit Workgroup
2006-2007	USF Search Committee – FMHI Dean
2004-2006	FMHI Tenure and Promotion Committee (Chair) FMHI Diversity Committee FMHI Search Committee, Coordinator of Statistical Research, Department of Mental Health Law and Policy
2003-2006	FMHI Tenure and Promotion Committee
2002-2003	FMHI Search Committee, Associate Dean FMHI Implementation Research Initiative Steering Committee
1999-2003	FMHI Faculty Performance Review Committee FMHI Awards Committee FMHI Pre-Doctoral Internship Committee
2001-2002	External Advisory Committee, Department of Rehabilitation and Mental Health Counseling, College of Arts and Sciences
1999-2001	USF Sabbatical Committee (Chair, 2000-2001) USF Academic Affairs Committee on Market Equity
1998-99	USF Faculty Senate - Committee on Committees
1997-99	USF Faculty Senate (elected to three-year term) FMHI Tenure and Promotion Committee
1992-93	FMHI representative, Southern Association of Colleges and Schools (SACS) Self-Study, Faculty Committee
1992	Member, Department of Law and Mental Health Chairperson Search Committee, Florida Mental Health Institute Member, Department of Law and Mental Health Research Director Search Committee, Florida Mental Health Institute
1991-93	Academic Affairs representative, USF Substance Abuse Prevention Coalition/Substance Abuse Coalition Member, USF Substance Abuse Interest Group
1991	Member, Department of Law and Mental Health Assistant Professor Search Committee, Florida Mental Health Institute Member, Department of Law and Mental Health Adolescent Receiving Facility Project Director Search Committee, Florida Mental Health Institute Member, FMHI Employee of Quarter Selection Committee
1990-99	Member, FMHI Research Interest Group
1990-91	Chairperson, FMHI Research Interest Group Member, FMHI Internship Committee
1987-88	Member, FMHI Technical Publications Committee

DISSERTATION AND THESIS COMMITTEES

- Outside Chair, Brandy Henderson dissertation defense (Criminology) – March 2015
- Dissertation Committee, Blake Barrett (Community and Family Health, COPH)
- Outside Chair, Heather Blunt dissertation defense (Community and Family Health, COPH) – June 2012
- Outside Chair, Tara Richards dissertation defense (Criminology) – November 2011
- Outside Chair, Michael Caudy dissertation defense (Criminology) – July 2011
- Research Mentor for Chelsea Heinz as part of FMHI's Summer Research Institute program – Summer 2008

RESEARCH INTERESTS

- Co-occurring mental and substance use disorders in the justice system
- Screening, assessment, and treatment of substance use disorders in the justice system
- Relapse prevention approaches and cognitive-behavioral approaches with offenders
- Evaluation of addiction and co-occurring disorders treatment efficacy in drug courts, jails, prisons, community corrections, and other criminal justice settings
- Alternative judicial case processing approaches, including drug courts, mental health courts, and specialized dockets for co-occurring disorders
- Implementation of evidence-based practices within community-based substance abuse treatment settings and within the justice system

August 27, 2015

CURRICULUM VITAE

ROGER A. BOOTHROYD, PH.D.

JANUARY, 2015

OFFICE

Louis de la Parte Florida Mental Health Institute
Department of Mental Health Law & Policy, MHC 2719
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807
Voice: (813) 974-1915
Fax: (813) 974-9327
E-mail: boothroyd@usf.edu

EMPLOYMENT EXPERIENCE

4/07 – Present	Professor	Dept. of Mental Health Law & Policy
1/11 – 12/14	Chair	Louis de la Parte Florida Mental Health
1/05 – 1/11	Associate Chair	Institute
5/03	Tenured	
4/97 – 4/07	Associate Professor	College of Behavioral & Community
		Sciences
4/96 – 3/97	Research Associate Professor	University of South Florida
		13301 Bruce B. Downs Blvd.
		Tampa, Florida 33612-3899

Responsibilities: Principal Investigator on a \$1.10 million contract with the Florida Agency for Health Care Administration and direct the mail survey component of the evaluation of Florida's Prepaid Medicaid Waiver Demonstration Program. Was the Co-Principal Investigator on a NIH-funded grant to design, conduct, and evaluate a short course on research ethics. Was the Principal Investigator on a contract with Hillsborough County (FL) to evaluate the implementation of a disease management program for depression in the County's health care plan and was the Co-PI on a federally funded (SAMHSA) research study examining the impact of different managed care arrangements on access to, costs of, and outcomes of services provided to adults with severe mental illness. Was a Co-Principal Investigator on the Pinellas County human services needs assessment study. Directed the outcome evaluation component of the Broward County Mental Health Court Evaluation. Was the Principal Investigator on a several studies examining the effects of welfare reform on women and their children. Teach courses on evaluation and research methodology, serve on dissertation committees, and mentor clinical interns completing a policy research project. Have departmental administrative responsibilities as Associate Chair.

Other Appointments

Summer 2004/2006	Visiting Faculty Member	School of Social Work Memorial University of Newfoundland
6/99 – Present	Courtesy Professor	College of Public Health Department of Community & Family Health University of South Florida
9/00 – 8/06	Courtesy Associate Professor	School of Social Work
9/96 – 8/98	Adjunct Faculty	University of South Florida
8/98 – 7/06	Courtesy Associate Professor	College of Nursing University of South Florida

Responsibilities: Teach courses on research methodology and program evaluation, mentor and supervise students, serve on dissertation and thesis committees, and engage in professional research activities.

7/93 – 8/05	Faculty	The Center for the Study of Issues in Mental Health, The Nathan Kline Institute for Psychiatric Research Orangeburg, NY
6/88 – 4/96	Research Scientist III	Bureau of Evaluation and Services Research New York State Office of Mental Health 44 Holland Avenue Albany, New York 12229

Responsibilities: Directed three federally research projects examining community-based psychiatric rehabilitation services for adults with severe mental illness (NIDRR), strategies for facilitating systems change (NIMH), and crisis emergency services for children with serious emotional disturbances (NIMH/SAMHSA). Responsible included all aspects of data collection, analysis, and reporting, monitoring subcontracts and other fiscal responsibilities. Responsible for evaluating two OMH-sponsored psychiatric and family practice residency training and fellowship programs. Specific duties involve project management, grant development, instrument design, data analysis and interpretation, and development of recommendations for program modifications.

9/86 – 6/88	Evaluation Associate	School of Education SUNY/Albany Albany, New York 12222
-------------	----------------------	--

Responsibilities: Assisted in coordinating and managing two statewide evaluations of New York State's Teacher Resource and Computer Training Centers. Specific duties included conducting site visits to teacher centers throughout the State, instrument design, data analysis, and report writing. The evaluation involved significant interaction with teacher center directors and their staffs, teacher center policy board members, district administrators, teacher association representatives, and teachers.

1/83 – 12/91	Consultant	A B Consulting Box 118 RD #2 Factory Hollow Road Valley Falls, New York 12185
--------------	------------	--

Responsibilities: Provided specialized consulting services in the areas of needs assessment, program evaluation, and data analysis. Specific efforts included needs assessments for the Visiting Nurse Association of Boston and Civil Service Chapter of the Organization of Management Confidential Employees, test development for the General Electric Company, an evaluation of a teacher career development program for the Niskayuna School System, and conference evaluation and data analysis for the New York State Department of Education.

6/84 – 6/87	Associate Director	Evaluation Consortium at Albany SUNY/Albany School of Education Albany, New York 12222
-------------	--------------------	---

Responsibilities: Was the first student Associate Director in the history of the Evaluation Consortium at Albany. Assisted in the administration of the Consortium and coordinated various evaluation projects. Provided technical assistance to the National Association of College Admission Counselors and was the Co-Director of their Research Institute Grant awarded to the Consortium.

9/77 – 7/83	Project Associate Evaluation & Applied Research Unit	Continuing Education Program SUNY/Albany School of Social Welfare Albany, New York 12222
-------------	--	---

Responsibilities: Administrative responsibility for managing the Unit including supervision of four staff, preparation of grant proposals, and liaison activities with the State Department of Social Services. Responsible for implementing and monitoring studies conducted by the Continuing Education Program. Efforts focused on a two-week, residential training institute for newly hired Income Maintenance workers throughout the New York. Other responsibilities involved the development of tests and other assessments; performing statistical analysis using SPSSX and BMDP; maintaining data files, accounts, and several MIS systems. Evaluated programs focused on Alcoholism, Child Protective Services, Mental Illness, Mental Retardation, and Teenage Pregnancy.

5/76 – 9/77	Child Care Worker	Wynantskill Detention Center Wynantskill, New York 12189
-------------	-------------------	---

Responsibilities: Supervised juvenile delinquents in a nonsecure, coed detention facility.

EDUCATION

- Ph.D. Educational Psychology and Statistics
Major concentration: Educational Measurement, Research, and Statistics.
Minor concentration: Child Development and Learning.
University at Albany, State University of New York, Albany, New York.
August, 1990
- Teaching Assistantship 1983 – 1987
 - Honors Convocation Award for Academic Excellence 1988
 - Recipient of a SUNY Benevolent Research Award 1988
- M.S. Industrial/Organizational Psychology
Rensselaer Polytechnic Institute, Troy, New York.
August, 1977
- Teaching Assistant 76-77
- B.S. Psychology
Nasson College, Springvale, Maine.
May, 1975
- Twice a George Nasson Scholar
 - Member of Psi Chi

FUNDED RESEARCH, CONTRACTS, AND GRANTS

Funded

SHARE Haiti: Syndemic HIV/AIDS Research and Education (1 R24 HD077946-01). 9/1/13 – 8/31/18.
National Institute of AID. \$1,636,323, Evaluator.

Summer Research Institute at the Florida Mental Health Institute (SRI@FMHI), National Institute of Mental Health (1R25MH095720-01). 5/1/12 – 4/30/17, \$478,251.00, Co-Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 11/11 – 6/15, \$2,820,900, Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research Partnership. USF Global Academic Program Award 6/12 – 8/13. \$14,000, Co-Principal Investigator.

USF College of Behavioral and Community Sciences and The University of the Cape Coast Research Partnership. USF Global Academic Program Award 6/10 – 12/10. \$12,000, Co-Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/10 – 6/11 contract amendment, \$1,000,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/09 – 6/10 contract amendment, \$1,100,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration. 7/08 – 6/09, contract amendment, \$1,383,494, Principal Investigator.

Maximum Individualized Change Analysis, National Institute of Mental Health (R03MH082445-01). 7/08 – 6/10, \$146,000, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/07 – 6/08, \$1,851,417, Principal Investigator.

Evaluation of Medicaid Behavioral Health Services, Florida Agency for Health Care Administration 7/06 – 6/07, \$1,960,704, Principal Investigator.

The Ethical Use of Administrative Data in Research, USF Established Researcher Grants 6/06 – 4/08, \$4,840, Principal Investigator.

Intensive Summer Research Institute for Undergraduates, National Science Foundation. 6/06 – 6/09, \$348,000, Co-Principal Investigator.

Alternative Dispute Resolution Project, MACRO International, 9/05 – 8/08, \$200,000, Co-Investigator.
Implementation of Children's Systems of Care, US Department of Education, funded as part of the Children's Research and Training Center, 10/04 - 09/09, \$300,000, Co-Principal Investigator.

Pinellas County Needs Assessment, Pinellas County. 3/04 – 2/05, \$98,916, Co-Principal Investigator.

Evaluation of the Department of Children and Families' Economic Self Sufficiency Eligibility Kiosk and Web-based Application Systems, Florida State University. 4/04- 6/04, \$25,000, Principal Investigator.

Ethical Issues in Behavioral Health Services Research, National Institutes of Health (PAR-98-005). 10/03 – 7/07, \$442,596. Co-Principal Investigator.

Methodological and Contextual Challenges Researching Childhood Resilience, SSHRC Research Development Initiative (Canada). 9/1/02 – 8/31/05, \$135,000. Co-Investigator.

Mission-Driven Sustainability: Art Program for Recreation, Support, and Revenue Generation, USF Collaborative for Children, Families & Communities. 6/01 – 5/03, \$15,000. Principal Investigator.

Evaluation of the Hillsborough County Indigent Health Care Plan, Hillsborough County. 10/01 – 9/02, \$150,000, Principal Investigator.

Indefinite Quantity Ceiling Contract (through Johnson, Bassin, and Shaw), Center for Mental Health

Services. 9/99 – 8/04, Open, up to \$5,000,000.

Environmental Safety and Exposure to Violence of Inner City Children Experiencing A Psychiatric Crisis. USF Faculty International Travel Grant Program. 10/00, \$1,500.

Evaluation of the Take Stock in Children Program, Take Stock in Children. 4/00 – 10/00, \$44,436, Principal Investigator.

Evaluation of the Broward County Mental Health Court, MacArthur Foundation and the Florida Legislature. 8/99 – 7/02, \$200,000, Director of the Outcome Study.

Ethical Issues in Services Research, National Institutes of Health (PAR-98-005). 8/99 – 7/03, \$220,374, Co-Principal Investigator.

State Medicaid Program Studies – 1999 – 2006, Florida Agency for Health Care Administration and the U.S. Health Care Financing Administration. 8/97 – 7/06, Approximately \$1,000,000/year. Co-Investigator.

Carve In vs. Carve Out vs. PCCM: Access, Cost, & Outcomes, Substance Abuse and Mental Health Services Administration (6-UR7-TI11278-0101). 9/96 – 9/99, \$1,300,000, Co-Principal Investigator.

Procedures for Monitoring the Status of Populations with Psychiatric Disabilities, National Alliance for the Mentally Ill, 8/96 – 7/98, \$78,520, Co-Principal Investigator.

TEACHING EXPERIENCE

Advanced Research Methods

Spring 2014

Was a co-instructor in an undergraduate course designed to provide advanced study in the application of research methods to contemporary problems in the behavioral and community sciences. The course utilized problem-based learning (PBL) as the primary the instructional approach.

ProSeminar I

Fall 2013, Spring 2014

Was a co-instructor for a graduate proseminar taught as part of the BRIDGE Graduate Certificate. The focus of the seminar was on preparing students for applying to graduate school.

Evaluation of Clinical Practice in Diverse Settings

Fall 2010, 2012, 2014

Was the instructor for a graduate-level research course in the School of Social Work at the University of South Florida. This advanced course built on the foundation course and covered topics of program evaluation, single subject/system design, and statistical and qualitative concepts to facilitate the use of empirical and evidence-based interventions in social work practice in diverse settings.

Measurement in Behavioral Health Services Research and Evaluation Spring 2010, Summer 2012, 2014

Served as a co-instructor for a advanced graduate measurement course in College of Behavioral and Community Sciences at the University of South Florida. The course covered issues of both quantitative and qualitative measurement at the individual, process, and system levels. Emphasis was placed on measurement issues associated with special populations (e.g., children, geriatric).

Advanced Statistics

Spring 2006, Fall 2008, Fall 2010

Was the instructor for a doctoral level advanced statistics course in the School of Social Work at the University of South Florida. The course covered multivariate statistical procedures included extensive hands-on experience using SPSS and interpreting and summarizing results.

Institute on Mental Health Services Research

Summer 2005–2014

Served as a co-instructor in a nine-week intensive summer institute on mental health services research offered by the Louis de la Parte Florida Mental Health Institute for advanced undergraduate students. The institute is initially funded by the National Science Foundation and later the National Institute of Mental Health. Institute topics covered specific aspects of the research process and included a heavy experiential component. Served as the faculty research mentor for four participating students on their projects.

Quantitative Analysis for Social Workers

Spring 2004, 2006

Was a visiting faculty member and taught a doctoral-level statistics course in the School of Social Work at Memorial University in St. John's Newfoundland, Canada. The course covered descriptive and inferential statistics through regression analysis and factor analysis and included extensive hands-on experience using SPSS and interpreting and summarizing results.

Mental Health Evaluation, Planning, and Accountability

Fall 1998–2005, Spring 1999–2014

Taught a required doctoral-level course in evaluation, planning, and accountability offered by the Louis de la Parte Florida Mental Health Institute and the College of Public Health, at the University of South Florida. This survey course covered a broad range of evaluation methodologies and issues. The course was modified and taught as a web-based course beginning in the spring 2007 and now alternates each year between on-line and in-class delivery modes.

Clinical Social Work Research

Spring 1997–2003, 2005

Co-taught a graduate level research course in the School of Social Work at the University of South Florida. The course emphasized research and evaluation methodologies and data analytic strategies that are helpful in assessing clinical interventions and program effectiveness.

Field Research I and II

Fall 1997–2005, Spring 1998–2006

Supervised graduate students completing research projects in partial fulfillment of their M.S.W. degrees from the School of Social Work at the University of South Florida. Field Research I course focused on study implementation issues such as human subject reviews requirements, instrument development and pilot testing while Field Research II emphasized preparation of data for analysis, analysis of data using SPSS-PC, and reporting of research findings.

Educational Research

Fall 1994–1995

Taught a first level graduate research seminar in the Department of Educational Psychology and Statistics, School of Education, State University of New York at Albany. The course emphasizes research design, measurement issues, and statistical analysis.

Field Instructor/Internship Advisor

Fall 1981, 1993, Summer 1994

Mentored a social work graduate student from the School of Social Welfare, State University of New York at Albany in a field placement focused on the evaluation of social services programs. Supervised Public Health graduate students from the State University of New York at Albany in a field placement at the New York State Office of Mental Health focused on mental health services research and policy analysis.

Introduction to Classroom Research

Summer 1990–1993, Fall 1991–1994

Taught a first level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the types of research, literature reviews, variable conceptualization, measurement issues, research design, and data analysis.

Seminar in Educational Research

Spring 1989–1992, 1995

Taught a second level graduate research seminar in the Department of Educational Theory and Practice, School of Education, State University of New York at Albany. The course emphasized the design, development, and conduct of an original piece of education research and the analysis of data using SPSS-PC.

Introduction to Microcomputer Utilization for Professional Tasks

Fall 1987, Spring 1988

Taught a graduate level microcomputer course at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany. The course emphasized microcomputer applications and utilization for public sector professionals.

Evaluation of Public Sector Programs

Summer 1987

Taught a graduate seminar on evaluation issues and methodology at the Nelson A. Rockefeller College of Public Affairs and Policy, State University of New York at Albany focused on the application of evaluation methodology to public sector programs.

Educational Testing and Measurement

Spring 1987

Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University of New York at Albany focused on test construction, scoring, interpretation, and basic statistics.

Social & Ethical Issues in Testing

Spring & Fall 1986

Taught an undergraduate course in the Department of Educational Psychology and Statistics in the School of Education at the State University at Albany concerning the social consequences and legal implications of test usage.

Statistical Package for the Social Sciences (SPSS)

Spring & Fall 1987

Taught the use of SPSS to graduate students offered through the School of Education's computer laboratory at the State University at Albany.

Instructor

Fall 1985, Spring 1986

Presented sessions on testing, grading, and evaluation for new faculty and teaching assistants as part of the State University of New York at Albany's orientation program.

UNDERGRADUATE HONORS THESIS COMMITTEES AND *REU* MENTORSHIPS

Honors Thesis In Progress

1. Sheena Hera ADH: The comparison of a prevalent mental disorder between the United States and the United Kingdom. College of Arts and Science, Department of Psychology, University of South Florida.

Honors Thesis Completed

2. Olenski, Josiah. (2005). Inter-organizational conflict. College of Nursing, University of South Florida.
3. Weseman, Max. (2014). Messages from popular songs and their effect on environmental ideology and behavior: A link between Rap and Thrift Shops? Honors College, University of South Florida.

Research Experience for Undergraduates Mentees

1. Porter, Megan (2014, Summer with Catherine Batsche). Predictors of quality of life in patients diagnosed with Meniere's disease.
2. Harrison, L (2013, Summer with Paul Stiles). Spelman College. A comparison of short-term and longitudinal recidivism outcomes of defendants in mental health court.
3. El-Amin, Kermit K. (2013, Summer with Paul Stiles). Barry University. Emotional fatigue in human service professionals
4. Ware, Annie (2010-2011). University of South Florida, Predictors of perceived oral health needs a service utilization among Florida Medicaid enrollees.
5. Thompson, Sasha (2009, Summer with Donald Kincaid). University of South Florida. The importance of the project evaluation of preparation for successfully identifying implementation of school wide positive behavior support.
6. Davis, Jasmine (2008, Summer with Catherine Batsche). Morgan State University. Follow-up study of the well-being of young women raised in families receiving welfare.
7. Tong, Stephanie. (2006, Summer with Pat Robinson). University of South Florida, Development of a mail survey to assess the well-being of children in the child welfare system.
8. Taylor, Lela. (2005, Summer). University of South Florida, An evaluation of a self-monitoring program to increase treatment integrity of behavior intervention plans.

CLINICAL PSYCHOLOGY INTERNS POLICY PROJECTS

Completed

1. Amy Green 8/08–7/09, Meeting the needs of children and adolescents in Florida's Medicaid System: The relationship of financing strategy to appropriate mental health service provision.
2. John Perez. 8/01–7/02, The role of faith-based organizations in promoting mental health.
3. Bill Voss. 8/01–7/02, The transition years: Mental health service utilization in late adolescence.
4. Irene Kim. 8/00–7/01, Provider and client perspectives on cultural competence.
5. Julie Slay. 8/00–7/01, Barriers to accessing health and mental health care for women in poverty.
6. Ly Nguyen. 8/98–7/99, Access to and satisfaction with services among ethnic minority Medicaid managed care enrollees in Florida.

7. Winnie Mak. 8/99–7/00, Experiences of European American, African American, and Latino American caregivers of adults with severe and persistent mental illness: Testing an integrative model of caregiving.

Master's Thesis Committees

Completed

1. Cross, Brittany. (July, 2011). Assessing outcome from mental health courts: A Meta-analysis. Department of Criminology, University of South Florida.
2. Barrett, Blake. (June, 2011). Drug courts work, but how? Preliminary development of a measure to assess drug court structure and processes. Department of Community and Family Health, College of Public Health, University of South Florida.
3. Taylor, Lela. (2009, October). An evaluation of a self-monitoring program to increase treatment integrity of behavior intervention plans. Department of Child and Family Studies. Applied Behavior Analysis. Florida Mental Health Institute, University of South Florida.

BRIDGE GRADUATE CERTIFICATE

In Progress

1. Kritti Batra. The self-perceived efficacy of acupuncture in the treatment of additions. Department of Mental Health Law and Policy, University of South Florida.

DOCTORAL DISSERTATION COMMITTEES

In Progress

1. Smith, Joseph University of South Florida, Department of Health Policy and Management, College of Public.
2. McVean, Melanie, L. Cyber-bullying and social support: Comparing the social and emotional adjustment of traditional and cyber-bullying participants. School of Social Work, College of Behavioral and Community Services, University of South Florida.

3. Wollard (Snyder), Kimberly Health disparities among African American women. School of Social Work, College of Behavioral and Community Services, University of South Florida.
4. Barrett, Blake A national assessment of the implementation of drug court structure and processes. Department of Community and Family Health, College of Public Health, University of South Florida.
5. Dahnke, Michelle Health and economic aspects of mental illness: Does major depression lead to increased likelihood of cardiovascular disease risk factors and economic instability. Department of Epidemiology, Florida A&M University.
6. Ebbert, Judith Ann Clinical-trial beliefs, attitudes, and intentions of women with ovarian cancer. University of South Florida, College of Public Health, Department of Community and Family Health
7. Pasha, Mahmooda, The measurement of reproductive health intervention programs in international settings. University of South Florida, College of Public Health, Department of Community and Family Health.
8. Piazza, Lisa. The effect the CREATTE initiative on enhancing academic outcomes. University of South Florida, College of Education, Department of Educational Leadership.
9. Rordam, Jinah, J. Gender difference on work adjustment. University of South Florida, College of Education, Department of Psychological and Social Foundations.
10. Wells, Leslie. Educational systems change and program evaluation. University of South Florida, College of Education, Department of Psychological and Social Foundations.

Completed

1. Walker, Connie. (2014, October). Design and validation of an evaluation checklist for evaluation capacity development. University of South Florida, College of Education, Department of Educational and Psychological Studies.
2. Gold, Gwen (2014, August). The importance of family systems theory in Masters-level school counseling curriculum: A study of faculty perceptions. University of South Florida, College of Education, Department of Psychological and Social Foundations.
3. Sirrine, Erica. (2013, October). Continuing attachment bonds to the deceased: A study of bereaved youth and their caregivers. University of South Florida, College of Behavioral and Community Services, School of Social Work.
4. Reycraft, Jackie. (2013, July). A collective case study of the diagnosis of dissociative disorders in children. University of South Florida, College of Education, Department of Counselor Education.

5. Burton, Donna. (2013, June). School mental health: Views of services integration and attitudes towards evidenced-based practice among multiple levels of school personnel. University of South Florida, College of Public Health, Department of Community and Family Health.
6. Paolini, Allison. (2012, May) The treatment of chemical dependency. University of South Florida. College of Education, Department of Psychological and Social Foundations.
7. Messer Monica. (2012, March) Development of a tool for pressure ulcer risk assessment and preventive interventions in ancillary service patients. University of South Florida, College of Nursing.
8. Gallagher, Ruth. (2011, October) Psychometric properties of measures to assess cultural competence in nursing: A meta-analysis. University of South Florida, College of Nursing.
9. Stein, Carmen. (2011, June). Sisters in arms: Case study of the experiences of women warriors in the United States Military. University of South Florida, College of Education, Department of Psychological and Social Foundations.
10. Mulubrhan, Mogos. (2011, June). Translation of the CESD scale into Tigrigna language for Eritrean immigrants in the United States. University of South Florida, College of Nursing.
11. Ferreira, Kathleen (2011, March). Actualizing empowerment: Developing a framework for partnering with families in system level service planning and delivery. University of South Florida, College of Education, Interdisciplinary Education Program.
12. Tuls, Kylee (2011, March). Parent Response to adolescent self-injurious behavior: A collective case study. University of South Florida. College of Education, Department of Psychological and Social Foundations.
13. Gryglewicz, Kim (2011, March). Supportive services in end-of- life care. University of South Florida, College of Behavioral and Community Services, School of Social Work.
14. Card, Chris (2010, December) Examination of the impact of caseload management on the retention of child protection caseworkers. University of South Florida, College of Behavioral and Community Services, School of Social Work.
15. Castillo, Jose (2009, June). Evaluating the impact of the first year of a statewide problem solving/response to intervention initiative: Preliminary findings and outcomes. University of South Florida, College of Education, Department of Psychological and Social Foundations.
16. Robinson, Sabrina (2009, July). Victimization of obese adolescents. University of South Florida, College of Nursing.
17. Best, Katherine A. (Co-Major Professor). (2008, July). The cumulative effects of victimization, community violence, and household dysfunction on depression and suicide ideation in a cohort of

adolescent females. University of South Florida, College of Public Health, Department of Community and Family Health.

18. Simmons, Chris. (2008, July). Correlates and predictors of cognitive complexity among counseling and social work students in graduate training programs. University of South Florida, College of Education, Department of Psychological and Social Foundations.
19. Gaunt, Brian. (2008, April). A process evaluation of teacher perception and use of the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) within a district-wide reading first program. University of South Florida, College of Education, Department of Psychological and Social Foundations, School.
20. Casey, Roger. (2007, October). Utilization of community-based transitional housing by the homeless mentally ill: The relationship between positive outcomes and participant characteristics, program typology, and course of treatment. University of South Florida, College of Public Health, Department of Community and Family Health.
21. Robinson, Patricia. (2007, May). Mental health research: A path to personal, interpersonal, and political change for consumer researchers. Memorial University of Newfoundland, Canada, College of Social Work.
22. Lee, Jean. (2006, July) Variation in pediatric gastroenteritis admissions among Florida counties, 1995-2002. University of South Florida, College of Nursing.
23. Chen, Huey Jen. (2001, March). Medicaid patients' trust and managed mental health care. University of South Florida, College of Nursing.
24. Huz, Steven. (2000, May). The use of model building interventions as a strategy for effecting system change. State University of New York, College of Public Administration.
25. Brogan, Ray. (1995, May). Standard setting in the classroom: Models using teacher ratings, test scores, and self-reported student performance. University at Albany, State University of New York, College of Education, Department of Educational Psychology and Statistics.

Outside Chair

1. Telford, Robin P. (2014, March). Physical and mental health status of adults with serious mental illness participating in a jail diversion intervention. University of South Florida, College of Public Health, Department of Community and Family Health.
2. Smith-Schrandt, Heather L. (2013, November). How individual differences in self- and other-focused co-rumination relate to internalizing symptoms and friendship quality. University of South Florida,

College of Arts and Sciences, Department of Psychology.

3. Thomas, Kali S. (2011, June). Patient safety in nursing homes. University of South Florida, College of Community and Behavioral Sciences, School of Aging Studies.
4. Lin, Wen-Hsu (2011, June). General strain theory and juvenile delinquency: A cross-cultural comparison. University of South Florida, College of Community and Behavioral Sciences, Department of Criminology.
5. Ray, James V. (2011, March). Developmental trajectories of self-control: Assessing the stability hypothesis. University of South Florida, College of Community and Behavioral Sciences, Department of Criminology.
6. Green, Amy (2009, May). Barriers and facilitating factors to high school students' school engagement. University of South Florida, College of Arts and Sciences, Department of Psychology.
7. Nieves, Rose. (2007, June). The influence of acculturation and other family characteristics on asthma outcomes in Hispanic children. University of South Florida, College of Nursing.
8. Weir, John. (2007, February). Psychopathic features, passive avoidance, and cognitive dissonance: The role of optimism and reinforcement schedule. University of South Florida, College of Arts and Sciences, Department of Psychology.
9. Rajab, Aziza. (2005, November). A methodology for developing a nursing education minimum datasets. University of South Florida, College of Nursing.

OTHER PROFESSIONAL ACTIVITIES

Educational Evaluator

Lesotho

Summer 1993

Provided short-term technical assistance to the National Curriculum Development Center regarding curriculum development and evaluation conducted as part of a USAID funded project.

Educational Evaluator

Yemen Arab Republic

Spring 1987

Headed a two-person team responsible for assisting in the redesigning of the Ministry of Education's data collection procedures conducted as part of a USAID funded Improving the Efficiency of Education Systems Project.

Instructor

Summer 1986

Instructor for an intensive one-month data processing and computer training program conducted for six Yemeni Ministry of Education personnel in Albany, New York.

Educational Evaluator

Yemen Arab Republic

Spring 1986

Member of a two-person team that negotiated and designed a five-year work plan for the USAID funded Improving the Efficiency of Education Systems Project for Yemen.

Data Analyst

Fall 1984

Coordinated the data analysis of the 1984 evaluation of the USAID-funded Improved Efficiency of Learning Project in Liberia, using SPSS.

PEER REVIEWED JOURNAL ARTICLES

Manuscripts in Preparation or Under Revision

1. Murrin, M. R., Stiles, P. G., Shern, D.L., **Boothroyd, R. A.**, Merwin, E., Jordan, N., Morrissey, J. P., McFarland, B. H., Stroup, T. S., Rothbard, A. B., & Green, A. The use of differing anti-psychotic medications: Effects on outcomes for persons with severe mental illness.
2. **Boothroyd, R. A.**, Armstrong, M. I., & Landers, M. Behavioral health services research: A subfield within health services research?
3. **Boothroyd, R. A.**, & Brown, E. C. Maximum Individual Change Analysis (MICA): Power estimates under varying data conditions.
4. Sirrine, E. H., Salloum, A., & **Boothroyd, R.** Predictors of continuing attachment bonds among bereaved adolescents.

Manuscripts Under Review

1. Barrett, B., **Boothroyd, R. A.**, Young, S., Dedrick, R., & Peters, R. Preliminary development of a measure to assess drug courts. Manuscript under review. *Journal of Methods and Measurement in the Social Sciences*.
2. Blanch, A., Boustead, R., **Boothroyd, R.**, Evans, M. E., & Chen, H. The role of conflict identification and management in sustaining community collaboration: Report on a four-year research study. Manuscript under review. *Journal of Behavioral Health Services & Research*.

3. Barrett, B., Peters, R. H., **Boothroyd, R. A.**, Young, M. S., & Merrell, L. Are there really Ten Key Components of drug courts? Manuscript under review. *Drug Court Review*.
4. Barrett, B., Dedrick, R., **Boothroyd, R.**, & Young, M. S. Analyzing qualitative expert judgmental data through quantitative exploratory factor analyses: Application for quantitative instrument development and validation. Manuscript under review. *Journal of Mixed Methods*.

Manuscripts in Press

1. Mogo, M. F.,* Beckstead, J. W., Kip, K. E., Evans, M. E., **Boothroyd, R. A.**, Aiver, A. N. & Reis, S. E. (in press). Assessing longitudinal invariance of the Center for Epidemiologic Studies-Depression Scale among middle age and older adults. *Journal of Nursing Measurement*.
2. **Boothroyd, R. A.**, Evans, M. E., Chen, H. J., Boustead, R., & Blanch, A. K. (in press). An assessment of conflict and its management in systems of care for children with mental, emotional, and behavioral problems and their families. *Journal of Behavioral Health Services & Research*.

Manuscripts Published

1. Porter, M., & **Boothroyd, R. A.** (2015, on-line first). Symptom severity, social supports, coping styles, and quality of life among individuals' diagnosed with Ménière's disease. Manuscript under review. *Chronic Illness*. doi: 10.1177/1742395314567926
2. **Boothroyd, R. A.**, Peters, R. H., Armstrong, M. I., Ryneerson-Moody, S., & Caudy, M.* (2014, on-line first). Psychometric properties of the Simple Screening Instrument for Substance Abuse (SSI-SA). *Evaluation & the Health Professions*. doi:10.1177/0163278713490165
3. **Boothroyd, R. A.**, & Ware, A.* (2014, on-line first). The impact of mental health on perceived oral health care needs. (in press). *Evaluation & the Health Professions*. doi:10.1177/0163278714537271
4. Beom, S. Lee, B. S., Sen, P. K., Park, N. S., **Boothroyd, R. A.**, Peters' R. H., & Chiriboga, D. (2014). A clustering method to identify who benefits most from the treatment group in clinical trials. *Health Psychology and Behavioral Medicine*. 2, 723-734. doi: 10.1080/21642850.2014.924857
5. **Boothroyd, R. A.**, & Armstrong, M. I. (2013). Why are we afraid to screen adolescents for depression? (editorial) *Journal of Child and Adolescent Behaviour*. 1(2), e103. doi.org/10.4172/jcalb.1000e103
6. **Boothroyd, R. A.**, Greenbaum, P., Wang, W., Kutash, K., & Friedman, R. M. (2011). Development of a measure to assess the implementation of children's systems of care: The

- System of Care Implementation Survey (SOCIS). Journal of Behavioral Health Services & Research.* 38(3), 288-203. doi: 10.1007/s11414-011-9239-x.
7. Lunn, L. M.,* Heflinger, C. A., Wang, W., Greenbaum, P. E., Kutash, K., **Boothroyd, R. A.**, & Friedman, R. M. (2011). Community Characteristics and implementation factors associated with effective systems of care. *Journal of Behavioral Health Services & Research.* 38(3), 303-326. doi: 10.1007/s11414-011-9244-0.
 8. Greenbaum, P., Wang, W., **Boothroyd, R. A.**, Kutash, K., Friedman, R. M. (2011). Multilevel confirmatory factor analysis of the Systems of Care Implementation Survey (SOCIS). *Journal of Behavioral Health Services & Research.* 38(3), 327-341. doi: 10.1007/s11414-011-9240-4.
 9. Kutash, K., Friedman, R., Greenbaum, P., Wang, W., & **Boothroyd, R. A.** (2011). Levels of system of care implementation: A national benchmarking study. *Journal of Behavioral Health Services & Research.* 38(3), 327-341. doi: 10.1007/s11414-011-9242-2.
 10. Stiles, P. G., **Boothroyd, R. A.**, Robst, J., & Ray, J.* (2011). Ethically using administrative data in research Medicaid administrators' current practices and best practice recommendations. *Administration and Society.* 43(2), 171-192. doi: 10.1177/0095399710390644.
 11. **Boothroyd, R. A.** & Armstrong, M. I. (2010). An examination of the psychometric properties of the Pediatric Symptom Checklist with children enrolled in Medicaid. *Journal of Emotional and Behavioral Problems.* 18(2), 113-126. doi: 10.1177/1063426609337604.
 12. Robst, J., Stiles, P., & **Boothroyd, R.** (2009). Standards, practices, and methods for the use of administrative claims data. *Journal of Economics and Economic Education Research,* 10(4), 19-38.
 13. Stiles, P. G., **Boothroyd, R. A.**, Dhont, K., Beiler, P. F.,* & Green, A. E.* (2009). Adherence to practice guidelines, clinical outcome, and costs among Medicaid enrollees with severe mental illnesses. *Evaluation and the Health Professions.* 32(1), 69-89. doi: 10.1177/0163278708328744.
 14. Armstrong, M. I., & **Boothroyd, R. A.** (2008). Predictors of emotional well-being in at-risk adolescent girls: Developing preventive intervention strategies. *The Journal of Behavioral Health Services & Research.* 35(4), 435-453. doi: 10.1007/s11414-006-9048-9.
 15. Ungar, M., Liebenberg, L., **Boothroyd, R.**, Kwong, W. M., Lee, T. Y., LeBlanc, J., Duque, L. & Makhnach, A. (2008). The study of youth resilience across cultures: Lessons from a pilot study of measurement development. *Research on Human Development,* 5(3), 166-180. doi: 10.1080/15427600802274019.
 16. **Boothroyd, R. A.**, & Chen, H. J. (2008). The psychometric properties of the Colorado Symptom Index. *Administration and Policy in Mental Health and Mental Health Services Research,* 35(4),

370-378. doi: 10.1007/s10488-008-0179-6.

17. **Boothroyd, R. A.**, Della Rocca, T.,* & Chen, H. J. (2008). Predictors of satisfaction with a county-sponsored indigent health care plan. *Evaluation & the Health Professions*, 31(1), 81-103. doi: 10.1177/0163278707311882.
18. Shern, D. L., Jones, K., Chen, H., J., Jordan, N., Josefa Ramoni-Perazzi, P.,* & **Boothroyd, R. A.** (2008). Medicaid managed care and the distribution of societal costs for persons with mental illness. *American Journal of Psychiatry*, 165(2), 245-260. doi:10.1176/appi.ajp.2007.06122089.
19. Stiles, P. G., Batsche, C., Gum, A., & **Boothroyd, R. A.** (2007). Risk management through the training of undergraduates in research ethics. *Council on Undergraduate Research Quarterly*, 27(4), 153-157.
20. Gum, A., Mueller, K.,* Flink, D.,* Siraj, S.,* Batsche, C., **Boothroyd, R.**, & Stiles, P. (2007). Evaluation of a Summer Research Institute in behavioral health for undergraduate students. *Journal of Behavioral Health Services & Research*, 34(2), 206-218. doi: 10.1007/s11414-007-9059-1.
21. Barrow, F., Armstrong, M. I., Vargo, A., & **Boothroyd, R. A.** (2007). Understanding the findings of resilience-related research for fostering the development of African American youth. *Child and Adolescent Psychiatric Clinics of North American*, 16, 393-413. doi: 10.1016/j.chc.2006.12.004.
22. **Boothroyd, R. A.**, & Banks, S. M. (2006). Assessing treatment outcomes in individually-tailored interventions. Invited Commentary. *The Lancet*, 367, 801-802.
23. Jones, K., Chen, H. J., Jordan, N., **Boothroyd, R. A.**, Ramoni-Perazzi, J.,* & Shern, D. L. (2006). Examination of formal treatment costs in the provision of managed care for a Medicaid population with psychiatric disabilities. *Medical Care*, 44, 320-327. doi: 10.1097/01.mlr.0000204302.26073.13.
24. **Boothroyd, R. A.**, Best, K. A.,* Giard, J., Stiles, P. G., Suleski, J.,* Ort, R., & White, R. (2006). Poor and depressed, the tip of the iceberg: The unmet needs of enrollees in an indigent health care plan. *Administration and Policy in Mental Health and Mental Health Services Research*, 33, 172-181. doi: 10.1007/s10488-006-0030-x.
25. Chen, H. J., & **Boothroyd, R. A.** (2006). Caregivers' level of trust in their children's health care providers. *Journal of Child and Family Studies*, 15, 57-70. doi: 10.1007/s10826-005-9001-1.
26. **Boothroyd, R. A.**, Slay, J., A.,* Kim, I. J.,* & Ort, R. (2005). Health insurance for women who have left the TANF rolls. *Journal of Human Behavior in the Social Environment*, 12, 145-164. doi: 10.1300/J137v12n02_08.
27. Leff, H. S., Wieman, D. A., McFarland, B. H., Morrissey, J. P., Rothbard, A., Shern, D. L., Wylie, A. M., **Boothroyd, R. A.**, Stroup, T. S., & Allen, I. E. (2005). Assessment of Medicaid managed behavioral health care for persons with serious mental illness. *Psychiatric Services*, 56,

1245-1253. doi:10.1176/appi.ps.56.10.1245.

28. Ungar, M., Lee, A. W., Callaghan, T., & **Boothroyd, R. A.** (2005). An international collaboration to study resilience in adolescents across cultures. *Journal of the Social Work Research and Evaluation*, 6, 5-23.
29. Gómez, A., Armstrong, M. I., & **Boothroyd, R. A.** (2005). Understanding resilience in adolescent girls: A mixed-method approach. *Practicing Anthropology*, 27, 15-19.
30. **Boothroyd, R. A.**, Calkins Mercado, C.,* Poythress, N. G., Christy, A., & Petrila, J. (2005). Clinical outcomes of defendants in mental health court. *Psychiatric Services*, 56, 829-834. doi: 10.1176/appi.ps.56.7.829.
31. Rothbard, A., Murrin, M. R., Jordan, N., Kuno, E., McFarland, B. H., Stroup, T. S., Morrissey, J. P., Stiles, P. J., **Boothroyd, R. A.**, Merwin, E., & Shern, D. L. (2005). Effects of antipsychotic medication on psychiatric service utilization and cost in usual practice settings. *Journal of Mental Health Economics and Policy*, 8, 59-72.
32. **Boothroyd, R. A.**, & Armstrong, M. I. (2005). Comorbidity and unmet service needs among Medicaid-enrolled children with identified disabilities. *Journal of Emotional and Behavioral Disorders*, 13, 43-51. doi: 10.1177/10634266050130010401.
33. Christy, A., Poythress, N., **Boothroyd, R. A.**, Petrila, J., & Mehra, S. (2005). Evaluating the efficacy and community safety goals of the Broward County Mental Health Court. *Behavioral Sciences and the Law*, 23, 227-243. doi: 10.1002/bsl.647.
34. **Boothroyd, R. A.**, Gómez, A., Armstrong, M. I., Haynes, D., & Ort, R. (2005). Young and poor: The well-being of adolescent girls living in families receiving TANF. *Journal of Child and Family Studies*, 14, 141-154. doi: 10.1007/s10826-005-1128-6.
35. Best, K. A.,* Giard, J., & **Boothroyd, R. A.** (2004). Ethical challenges in the face of a targeted threat. Letter to the Editor. *Psychiatric Services*, 55, 1444. doi: 10.1176/appi.ps.55.12.1444.
36. **Boothroyd, R. A.**, Banks, S. M., Evans, M. E., Greenbaum, P. E., & Brown, E.* (2004). Untangling the web: An approach to analyzing the impacts of individually tailored, multi-component treatment interventions. *Mental Health Service Research*, 6, 143-153. doi: 10.1023/B:MHSR.0000036488.12833.6e.
37. McFarland, B. H., Stroup, T. S., Rothbard, A. B., Murrin, M. R., Stiles, P. G., Shern, D. L., **Boothroyd, R. A.**, Merwin, E. I., & Morrissey, J. P. (2004). Use of antipsychotic medications by Medicaid clients with severe mental illnesses: are there racial variations? *Drug Benefit Trends*, 16, 204-224.
38. **Boothroyd, R. A.**, & Best, K. A.* (2003). Emotional reactions to research participation and the relationship to understanding of informed consent disclosures. *Social Work Research*, 27, 242-251.

39. Christy, A., **Boothroyd, R. A.**, Petrila, J., & Poythress, N. (2003). The reported prevalence of mandated community treatment in two Florida samples. *Behavioral Sciences and the Law*, 21, 1-10. doi: 10.1002/bsl.550.
40. Evans, M. E., **Boothroyd, R. A.**, Armstrong, M. I., Greenbaum, P. E., Brown, E.,* & Kuppinger, A. D. (2003). An experimental study of the effectiveness of intensive in-home crisis services for children and their families: Program outcomes. *Journal of Emotional and Behavioral Disorders*, 11, 93-104. doi: 10.1177/106342660301100203.
41. Kim, I. J.,* **Boothroyd, R. A.**, & Slay, J. A.* (2003). Comparing provider and client perspectives on cultural competence. *The Community Psychologist*, 36(1), 35-36.
42. Mandell, D. S,* **Boothroyd, R. A.**, & Stiles, P. G. (2003). Children's use of mental health services in different insurance plans. *The Journal of Behavioral Health Services & Research*, 30, 228-237. doi: 10.1007/BF02289810.
43. **Boothroyd, R. A.**, Poythress, N. G., McGaha, A., & Petrila, J. (2003). The Broward County mental health court: Process, outcomes, and service utilization. *International Journal of Law and Psychiatry*, 363, 55-71. doi: 10.1016/S0160-2527(02)00203-0.
44. Evans, M. E., & **Boothroyd, R. A.** (2002). A comparison of youth referred to psychiatric emergency services: Police versus other sources. *Journal of the American Academy of Psychiatry and the Law*, 30, 74-80.
45. Poythress, N. G., Petrila, J., McGaha, A., & **Boothroyd, R.** (2002). Perceived coercion and procedural justice in the Broward County mental health court. *International Journal of Law and Psychiatry*, 25, 517-533.
46. Stiles, P., **Boothroyd, R. A.**, Snyder, K., & Zong, X. (2002). Service penetration by persons with severe mental illness: How should it be measured? *The Journal of Behavioral Health Services & Research*, 29, 198-207. doi: 10.1007/BF02287706.
47. **Boothroyd, R. A.**, Shern, D. L., & Bell, N. N. (2002). The effect of financial risk arrangements on service access and satisfaction among Medicaid beneficiaries: A population-based consumer perspective. *Psychiatric Services*, 53, 299-303.
48. MaGaha, A., **Boothroyd, R. A.**, Poythress, N. G., Petrila, J., & Ort, R. G. (2002). Lessons from the Broward County mental health court evaluation. *Program Planning and Evaluation*, 25, 125-135. doi:10.1016/S0149-7189(02)00005-8.
49. Petrila, J., Poythress, N. G., McGaha, A., & **Boothroyd, R.** (2001). Preliminary observations from an evaluation of the Broward County Florida Mental Health Court. *Court Review*, 37(1), 20-28.
50. **Boothroyd, R. A.**, & Evans, M. E. (2001). Environmental safety and exposure to violence of

- inner city children: Children in psychiatric crisis. *International Journal of Anthropology*, 16, 197-209. doi:10.1007/BF02445183.
51. **Boothroyd, R. A.**, & Olufokunbi, D.* (2001). Leaving the welfare rolls: The health and mental health status of current and former welfare recipients. *Mental Health Services Research*, 3, 119-128.
 52. Evans, M. E., **Boothroyd, R. A.**, Greenbaum, P. E., Brown, E., Armstrong, M. I., & Kuppinger, A. D. (2001). Outcomes associated with clinical profiles of children in psychiatric crisis in intensive, in-home interventions. *Mental Health Services Research*, 3, 37-46.
 53. Evans, M. E., Mejia-Maya, L., Zayas, L. H., **Boothroyd, R. A.**, & Rodriguez, O. (2001). Conducting research in culturally diverse inner city neighborhoods. *Journal of Transcultural Nursing*, 12, 6-14. doi: 10.1177/104365960101200102.
 54. **Boothroyd, R. A.** (2000). The impact of research participation on adults with severe mental illness. *Mental Health Services Research*, 2, 213-221.
 55. **Boothroyd, R. A.**, Kuppinger, A. D., Evans, M. E., Armstrong, M. I., & Radigan, M.* (1998). Understanding respite care use by families of children receiving short-term in-home psychiatric emergency services. *Journal of Child and Family Studies*, 7, 353-376. doi:10.1023/A:1022997612936.
 56. Huz, S.,* Andersen, D. F., Richardson, G. P., & **Boothroyd, R. A.** (1997). A framework for evaluating systems thinking interventions: An experimental approach to mental health system change. *System Dynamics Review*, 13, 149-169. doi: 10.1002/(SICI)1099-1727(199722).
 57. McMorris, R. F., **Boothroyd, R. A.**, & Pietrangelo, D. J.* (1997). The use of humor in educational testing: A review. *Applied Measurement in Education*, 10, 269-297. doi: 10.1207/s15324818ame1003_5.
 58. Evans, M. E., **Boothroyd, R. A.**, & Armstrong, M. I. (1997). The development and implementation of an experimental study of the effectiveness of in-home crisis services for children and their families. *Journal of Emotional and Behavioral Disorders*, 5, 93-105. doi: 10.1177/106342669700500204.
 59. McMorris, R. F., & **Boothroyd, R. A.** (1994). Tests that teachers build: An analysis of science and mathematics tests and their developers. *Applied Measurement in Education*, 6, 321-342. doi: 10.1207/s15324818ame0604_5.
 60. Chapman, D. W., & **Boothroyd, R. A.** (1988). Threats to data quality in developing country settings. *Comparative Education Review*, 32, 416-129. doi:10.1086/446794.
 61. Chapman, D. W., & **Boothroyd, R. A.** (1988). Evaluation dilemmas: Conducting evaluation studies in developing countries. *Evaluation and Program Planning*, 11, 37-42.

62. **Boothroyd, R. A.**, & Chapman, D. W. (1987). Gender differences and achievement in Liberian school children. *International Journal of Educational Development*, 7, 99-105. doi:10.1016/0738-0593(87)90041-1
63. **Boothroyd, R. A.**, Kaufman, J. S.,* & Chapman, D. W. (1987). Proprietary college counseling: Problem or solution. *The Journal of College Admissions*, 117, 12-20.

*Denotes author is an undergraduate, graduate, or postdoctoral student.

INVITED PAPERS

1. Stiles, P. G., & **Boothroyd, R. A.** (2011). Ethical use of administrative data for research purposes. Commissioned Paper by the MacArthur Foundation funded Workgroup on Intelligence for Social Policy, University of Pennsylvania.

BOOK CHAPTERS

Chapters Published

1. **Boothroyd, R. A.**, Stiles, P. G., & Best, K. A. (2009). "Ethical challenges when working with independent youth across international boundaries." (pp. 26-74). In L. Liebenberg, & M. Ungar, (Eds). *Researching resilience*. Toronto, CA: University of Toronto Press.
2. Armstrong, M., **Boothroyd, R.**, Evans, & M. E., Kuppinger, A. (2009). "Children's mental health." In S. F. Allen & E. M. Tracey, (Eds). *Delivering home-based services: A Social Work perspective*. (pp. 160-188). New York: Columbia University Press.
3. **Boothroyd, R. A.**, & Evans, M. E. (2007). Environmental safety and exposure to violence of inner city children. In M. Trawick (Ed.), *Children and youth in the global metropole*, pp. 162-175. New Delhi: Manak Publishers.
4. Batsche, C., **Boothroyd, R.**, Gum, A., & Stiles, P. B. (2008). "Mentoring students to become research faculty." In C. A. Mullen (Ed). *The handbook of formal mentoring in higher education: A case study approach*. (pp. 85-102). Norwood, MA: Christopher-Gordon Publishers, Inc.
5. **Boothroyd, R. A.**, Slay, J., A., Kim, I. J., & Ort, R. (2005). "Health insurance for women who have left the TANF rolls." In C. R. Larrison & M. Sullivan (Eds). *The impact of welfare reform: Balancing safety nets and behavior modification*." (pp. 145-164). Binghamton, NY: The Haworth Press.

6. Armstrong, M. I., Stroul, B. A., & **Boothroyd, R. A.**, (2005). "Intercepts of resilience and systems of care." In M. Ungar (Ed). *Handbook for working with children and youth pathways to resilience across cultures and context*. Chapter 24 (pp. 378-404). Thousand Oaks, CA: Sage Publishing.
7. **Boothroyd, R. A.**, & Best, K. A. (2004). "Social and ethical issues in testing and research, Part I: Testing Ethics." In F. Flach & S. M. Powell (Eds). *Ethical issues in rehabilitation counseling*. Vol. 4, Lesson 4, (pp. 31-41). Long Island, NY: The Hatherleigh Company, Ltd.
8. **Boothroyd, R. A.**, & Best, K. A. (2004). "Social and ethical issues in testing and research, Part II: Research Ethics." In F. Flach & S. M. Powell (Eds). *Ethical issues in rehabilitation counseling*. Vol. 4, Lesson 5, (pp. 43-57). Long Island, NY: The Hatherleigh Company, Ltd.
9. **Boothroyd, R. A.**, Skinner, E. A., Shern, D. L., & Steinwachs, D. M. (1998). Chapter 3 "Feasibility of consumer based outcome monitoring: A report from the national outcomes roundtable." In R. Manderscheid & M. Henderson (Eds.), Center for Mental health Services, *Mental Health, United States, 1998* (pp. 29-43). DHHS Publication Number (SMA) 99-3285. Washington, DC: Superintendent of Documents, U.S. Government Printing Office.
10. Evans, M. E., & **Boothroyd, R. A.** (1997). "Family preservation services for family with children who have mental health problems." In S. W. Henggeler & A. B. Santos (Eds.), *Innovative approaches for difficult to treat populations*, (pp. 27-46). Washington, DC: American Psychiatric Press, Inc.
11. **Boothroyd, R. A.**, Evans, M. E., Shern, D. L., & Forquer, S. L. (1993). "Quality assurance and evaluation of psychiatric rehabilitation programs." In R. W. Flexer & P. L. Solomon (Eds.), *Psychiatric rehabilitation in practice*, (pp. 211-227) Boston, MA: Andover Medical Publishers.

PRESENTATIONS

1. **Boothroyd, R. A.**, & Stiles, P. G. (2014, December). A framework for data security. Developing Sites Conference hosted by the AISP Network, University of Pennsylvania.
2. Batsche, C., & **Boothroyd, R. A.** (2014, October). The role of needs assessment in establishing a Bachelor of Science degree in Behavioral Healthcare. Paper presented at the 28th Annual Conference of the American Evaluation Association. Denver, CO.
3. Batsche, C., & **Boothroyd, R. A.** (2014, May). A Bachelors in Behavioral Health: The college degree of the future. Paper presented at the National Council for Behavioral Health Conference. Washington, DC
4. **Boothroyd, R. A.** (2013, October). Predictors of self-reported suicide attempts. Paper presented at the 141st annual meeting of the American Public Health Association annual meeting, Boston,

MA.

5. Armstrong, M. I., & **Boothroyd, R. A.** (2013, November). Non-utilization of mental health services: A consumer perspective. Paper presented at the 141st annual meeting of the American Public Health Association annual meeting, Boston, MA.
6. **Boothroyd, R. A.** (2013, October). Point and counterpoint: The fidelity paradox. Paper presented as part of a symposium at the 27th annual American Evaluation Association Conference, Washington, DC.
7. **Boothroyd, R. A.** (2013, March). Measurement issues associated with translational research in adolescent behavioral health. Paper presented at the 25th annual research conference for Children's Mental Health, Tampa, FL
8. Hernandez, T., **Boothroyd, R.**, Hagman, B. T. (2012, November), Toward efficient screening for DSM-5 alcohol use disorders in college students: A sensitivity and specificity analysis of the Rutgers Alcohol Problem Index. Poster presented at the Conference of Behavioral and Cognitive Sciences, Baltimore, MD.
9. **Boothroyd, R. A.**, & Ware, A. (2012, October). Impact of Mental Health on Self-Perceived Oral Health Needs. Paper presented at the 140th Annual Meeting of the American Public Health Association, San Francisco, CA.
10. **Boothroyd, R. A.** (2012, October). Systems thinking intervention: Ecological insights from a system-level evaluation. Paper presented as part of a symposium at the 26th annual American Evaluation Association Conference, Minneapolis, MN.
11. Thompson, R. W., Brown, E. C., Mason, W. A., **Boothroyd, R. A.**, & Ingram, S. (2012, January). A pilot application of Maximum Individualized Change Analysis to the evaluation of an in-home family intervention program. Poster session presented at the 16th Annual Society for Social Work and Research Conference. Washington, DC.
12. **Boothroyd, R. A.**, & Stiles, P. G. (2011, November). Ethical use of administrative data for research purposes. Invited plenary presentation at the Conference on Intelligence for Social Policy.
13. **Boothroyd, R. A.** & Armstrong (2011, November). Florida Medicaid enrollees' satisfaction with mental health services. Paper presented at the 25th annual American Evaluation Association Conference, Anaheim, CA.
14. Barrett, B., Young, S., & **Boothroyd, R. A.** (2011, November). Drug courts work but how? Preliminary development of a measure to assess drug court structure and processes. Paper presented at the 25th annual American Evaluation Association Conference, Anaheim, CA.

15. Ware, A., & **Boothroyd, R. A.** (2011, March). Predictors of perceived oral health needs and service utilization among Florida Medicaid enrollees. Poster session presented at the 1st annual Florida Statewide Student Research Symposium, Jacksonville, FL.
16. **Boothroyd, R. A.** (2010, November). The use of GIS technology in selecting a site for a community mental health center: A case example. Paper presented at the 137th annual meeting of the American Public Health Association annual meeting, Denver, CO.
17. Batsche, C., Lucio, R., & **Boothroyd, R. A.** (2010, November). Using Geographic Information Systems (GIS) to enhance the quality and validity of evaluations in human services. Paper presented at the 24th annual conference of the American Evaluation Association, San Antonio, TX.
18. Peters, R. H., **Boothroyd, R. A.**, & Armstrong, M. I. (2010, October). Use of the Simple Screening Instrument for Substance Abuse (SSI-SA) in services research: Analysis of psychometric properties. Poster presented at the Addiction Health Services Research Conference, Lexington, KY.
19. **Boothroyd, R.A.**, & Armstrong, M. I. (2010, June). Behavioral health services research: A subfield within health services research? Poster presented at the AcademyHealth's 2010 annual research meeting, Boston, MA.
20. Brown, E. C., & **Boothroyd, R. A.** (2010, June). Assessing the effects of individually-tailored interventions using maximum individualized change analysis. Paper presented at the Society for Prevention Research 18th annual meeting, Denver, CO.
21. Richards, T., Armstrong, M. I., & **Boothroyd, R. A.** (2010, June). The role of protective factors in preventing criminality in economically disadvantaged adolescent girls. Paper presented at the Pathways to Resilience II: The Social Ecology of Resilience conference. Halifax, Nova Scotia, Canada.
22. Boustead, R., Blanch, A., Schrepf, S., Chen, H., & Evans, M., & **Boothroyd, R.** (2010, March). The impact of conflict on systems effectiveness: Levels of development in capacity for conflict transformation. Symposium presented at the 22nd annual research conference for Children's Mental Health, Tampa, FL.
23. **Boothroyd, R. A.** & Muhammad, K. O. (2010, February). Florida Medicaid enrollees' satisfaction with mental health services. A paper presented at the 22nd annual Southeastern Evaluation Conference, Tallahassee, FL.
24. Sharrock, P., Vargo, A., Robinson, P., & **Boothroyd, R.** (2010, February). Medicaid-Funded managed mental health care for children in Florida's child welfare system: Implementation and quality of care. A paper presented at the 22nd annual Southeastern Evaluation Conference, Tallahassee, FL.
25. Stiles, P. G., **Boothroyd, R. A.**, & Batsche, C. (2009, November). Evaluation across cultures:

- Implication for the ethical conduct of evaluations. Paper presented at the 23rd annual conference of the American Evaluation Association, Orlando, FL.
26. Brown, E., & **Boothroyd, R. A.** (2009, November). Maximum Individualized Change Score Analysis: Evidence supporting its use. Paper presented at the 23rd annual conference of the American Evaluation Association, Orlando, FL.
27. **Boothroyd, R. A.**, & Armstrong, M. I. (2009, November). Mental health services research: What is it? Paper presented at the 137th annual meeting of the American Public Health Association, Philadelphia, PA.
28. Evans, M. E., & **Boothroyd, R. A.** (2009, November). Conflict and its management in systems of care. Poster session presented at the 136th annual meeting of the American Public Health Association, Philadelphia, PA.
29. Batsche, C. J., Moore, K., Gum, A., Stiles, P. G., & **Boothroyd, R. A.** (2009, September). Engaging undergraduate students in community-based participatory research. Workshop presented at the UCF Statewide Symposium: Improving the Undergraduate Research Climate at Florida's Universities, Orlando, FL.
30. **Boothroyd, R. A.**, Stiles, P. G., & Batsche, C. (2009, July). The globalization of human subject research: Implications for research ethics. Paper presented at the 13th World Multi-Conference on Systemics, Cybernetics and Informatics. Orlando, FL.
31. Evans, M. E., Boustead, R., Chen, H., Blanch, A., Schrepf, S., & **Boothroyd, R. A.** (2009, June). Understanding & Managing Conflict in Systems of Care. Paper presented at the Building on Family Strengths Conference, Portland, OR.
32. Vargo, A., Sharrock, P. Robinson, P., Batsche, K., & **Boothroyd, R. A.** (2009, June). Coordinating and integrating behavioral health with child welfare in Florida: Process and impact. Paper presented at the AcademyHealth Annual Research Meeting, Washington, DC.
33. Chen, H. J., & **Boothroyd, R.A.** (2009, March). Concept mapping as a tool for understanding conflict management within systems of care. Paper presented as part of a symposium at the 21st annual research conference for Children's Mental Health, Tampa, FL.
34. Evans, M. E., & **Boothroyd, R. A.** (2009, March). Understanding the role of conflict in systems of care. Paper presented as part of a symposium at the 21st annual research conference for Children's Mental Health, Tampa, FL.
35. Friedman, R. M., Greenbaum, P. E., Wang, W., Kutash, K., & **Boothroyd, R.** (2009, March). System of care implementation. Paper presented as part of a symposium at the 21st annual research conference for Children's Mental Health, Tampa, FL.
36. **Boothroyd, R.**, Greenbaum, P. E., Wang, W., Kutash, K., & Friedman, R. M. (2009, March). Development of the System of Care Implementation Survey and county selection and respondent identification and recruitment procedures. Paper presented as part of a symposium at the 21st

annual research conference for Children's Mental Health, Tampa, FL.

37. Kutash, K., Greenbaum, P. E., Wang, W., **Boothroyd, R.**, & Friedman, R. M. (2009, March). Overview of the *System of Care Implementation Survey* (SOCIS) instrument and descriptive results from 225 counties. Paper presented as part of a symposium at the 21st annual research conference for Children's Mental Health, Tampa, FL.
38. Greenbaum, P. E., Wang, W., Kutash, K., **Boothroyd, R.**, & Friedman, R. M. (2009, March). Multilevel confirmatory factor analysis of the SOCIS. Presented as part of a symposium at the 21st annual research conference for Children's Mental Health, Tampa, FL.
39. **Boothroyd, R. A.**, & Armstrong, M. I. (2008, November). The psychometric properties of the Simple Screening Instrument for Substance Abuse (SSI-SA). Paper presented at the 22nd annual conference of the American Evaluation Association, Denver, CO.
40. **Boothroyd, R. A.**, & Armstrong, M. I. (2008, November). Identifying children with psychosocial problems: What factors signify need to caregivers? Paper presented at the 135th annual meeting of the American Public Health Association, San Diego, CA.
41. Vargo, A. C., Sharrock, P., Robinson, P., **Boothroyd, R.**, & Armstrong, M. (2008, November). Evaluating the partnership of child welfare and mental health systems in Florida. Poster Session presented at the 22nd annual conference of the American Evaluation Association, Denver, CO. [Presentation won best poster award].
42. Stiles, P., Batsche, C., Gum, A. & **Boothroyd, R. A.** (2008, September). Summer research institute in behavioral health: An interdisciplinary approach to undergraduate research. Paper presented at the Florida Statewide Symposium on Engagement in Undergraduate Research, Orlando, FL.
43. Armstrong, M. I., Vergen, K., Blades, L., Bulter-Moore, B., Platt, F. & **Boothroyd, R. A.** (2008, September). Florida's at-risk children: Cross system movement and financial and policy implications. Symposium presented at the 7th Annual Florida Conference on Medicaid and the Uninsured, Tallahassee, FL.
44. **Boothroyd, R.**, Boustead, R., Chen, H., & Evans, M. (2008, July). When agencies and families come together: Dealing with conflict in building partnerships. Poster session presented at the 2008 National Training Institutes on Developing Local Systems of Care for Children and Adolescents with Mental Health Challenges and their Families: New Directions to Improve Outcomes, Nashville, TN.
45. Vargo, A. C., Sharrock, P., Robinson, P., Reyes, F., Lardieri, S., Ort, R., Batsche, C., McNeish, R., Armstrong, M. I., & **Boothroyd, R. A.** (2008, February). Evaluation of Florida's Child Welfare Prepaid Mental Health Plan: Rationale, implementation, and initial findings. Poster Session presented at the 21st annual research conference for Children's Mental Health, Tampa, FL.

46. Stiles, P. G., Batsche, C., Gum, A., & **Boothroyd, R. A.** (2007, November). Using evaluation findings to enhance learning: From theory to practice. Paper presented at the 21st annual conference of the American Evaluation Association, Baltimore, MD.
47. **Boothroyd, R. A.**, & Banks, S. M. (2007, November). Evaluating individually-tailored services: A proposed strategy. Paper presented at the 21st annual conference of the American Evaluation Association, Baltimore, MD.
48. Katherine Best, K., & **Boothroyd, R. A.** (2007, November). Reactions to research participation: Risks and benefits. Paper presented at the 134th annual meeting of the American Public Health Association, Washington, DC.
49. Evans, M. E., **Boothroyd, R. A.**, Chen, H. J. (2007, November). Conflicts in systems of care for children & adolescents. Paper presented at the 134th annual meeting of the American Public Health Association, Washington, DC.
50. Evans, M. I., Blanch, A., Boustead, R., & **Boothroyd, R. A.** (2007, February). A needs assessment of conflict in systems of care. Poster session presented at the 20th annual research conference for Children's Mental Health, Tampa, FL.
51. **Boothroyd, R. A.**, Robinson, P., & Armstrong, M. I. (2007, March). Access to Medicaid behavioral health service: National and state trends and emerging best practices. Invited presentation to the Public Policy Institute of Marion County (FL), Access to health care workgroup. Ocala, FL.
52. Greenbaum, P. E., **Boothroyd, R.**, & Kutash, K. (2007, February). A national study to assess the status of system of care implementation. Paper presented at the 20th annual research conference for Children's Mental Health, Tampa, FL.
53. Batsche, C., **Boothroyd, R. A.**, Stiles, P., Gum, A., Taylor, L. (2007, January). Impact of a summer research institute on student research competence and knowledge of research ethics. Paper presented at the 19th annual Southeast Evaluation Association conference, Tallahassee, FL.
54. **Boothroyd, R. A.**, & Chen, H. J. (2006, November). The psychometric properties of the Colorado Symptom Index. Paper presented at the 20th annual conference of the American Evaluation Association, Portland, OR.
55. Best, K. A., Armstrong, M. I., & **Boothroyd, R. A.** (2006, November). The dose response of adverse exposures to the rate of change in suicide ideation & clinical depression: Findings from the welfare reform: Adolescent girls in transition longitudinal study. Paper presented at the 133rd annual meeting of the American Public Health Association, Boston, MA.

56. Evans, M. I., Boothroyd, R. A., & Chen, H. J. (2006, November). Conflict and conflict resolution in systems of care. Paper presented at the 133rd annual meeting of the American Public Health Association, Boston, MA.
57. Blanch, A., **Boothroyd, R.**, Boustead, R., Chen, H. J., Evans, M. (2006, July). Sources of conflict and conflict resolution in systems of care. Georgetown University Training Institutes, Orlando, FL.
58. Christy, A., Poythress N, **Boothroyd, R.**, & Petrila, J. (2006, March). Re-arrest and jail time outcomes of a mental health court. Paper presented at the annual meeting of the American Psychology – Law Society, St. Petersburg, FL.
59. Christy, A., Petrila, J., Poythress, N., & **Boothroyd, R.** (2006, March). Methodological issues in evaluations of mental health courts. Paper presented at the annual meeting of the American Psychology –Law Society, St. Petersburg, FL.
60. **Boothroyd, R. A.**, & Armstrong, M. I., (February, 2006). Psychometric analysis of the Pediatric Symptom Checklist with children enrolled in Medicaid. Poster session presented at the 19th annual research conference for Children’s Mental Health, Tampa, FL.
61. Greenbaum, P., Dedrick, R., Kutash, K., & **Boothroyd, R. A.** (February, 2006). Pretesting the systems of care implementation survey (SOCIS) instrument: Cognitive interviewing as an innovative technique for instrument development. Paper presented at the 19th annual research conference for Children’s Mental Health, Tampa, FL.
62. Taylor, L., & **Boothroyd, R. A.** (February, 2006). The relationship of social supports towards adolescent girls’ resiliency in impoverished families. Poster session presented at the 19th annual research conference for Children’s Mental Health, Tampa, FL.
63. Evans, M. I., Blanch, A., Boustead, R., & **Boothroyd, R. A.** (2006, February). Assessing conflict in systems of care. Paper presented at the 19th annual research conference for Children’s Mental Health, Tampa, FL.
64. **Boothroyd, R. A.**, & Armstrong, M. I. (2006, February). Use of evaluation findings to inform an intervention strategy for at-risk adolescent girls. Paper presented at the 18th annual Southeast Evaluation conference. Tallahassee, FL.
65. **Boothroyd, R.**, & Liebenberg, L. (2006, January). A quantitative study of patterns of resilience across culturally diverse adolescents: Exploration of results from the Child and Youth Resilience Measure (CYRM). Paper presented as part of a symposium to the 10th annual conference of the Society for Social Work and Research, San Antonio, TX.
66. Chen, H. J., Evans, M. E., & **Boothroyd, R. A.** (2005, December). Caregivers’ perception of mental health needs in children of different racial/ethnic groups. Paper presented at the 132nd annual meeting of the American Public Health Association, Philadelphia, PA.

67. Best, K. A., **Boothroyd, R. A.**, Armstrong, M. I., Gómez , A., Chen, R., & Ort, R. (2005, December). Contribution of violence exposure to the rate of change in suicidality and depression: Findings from the Welfare Reform: Adolescent Girls in Transition longitudinal study. Paper presented at the 132nd annual meeting of the American Public Health Association, Philadelphia, PA.
68. Evancho, K., **Boothroyd, R. A.**, Armstrong, M. I., Gómez , A., Best, K. A., Chen, R., & Ort, R. Depression among adolescent girls during an era of welfare reform. (2005, November). Paper presented at the American Psychiatric Nurses Association 19th Annual Conference, Nashville, TN.
69. Ungar, M., & **Boothroyd, R. A.** (2005, November). An international study of resilience: Challenges in conceptualization and design. Paper presented at the 19th annual conference of the American Evaluation Association, Toronto, CA.
70. Liebenberg, L., & **Boothroyd, R. A.** (2005, November). An international study of resilience: Quantitative measurement challenges. Paper presented at the 19th annual conference of the American Evaluation Association, Toronto, CA.
71. Jordan, N. Jones, K., Chen, H. J., **Boothroyd, R. A.**, Ramoni-Perazzi, J., & Shern, D. L. (2005, July). Implications of Medicaid behavioral managed care for social cost. Paper presented at the 5th World Conference of the International Health Economics Association, Barcelona, Spain.
72. Armstrong, M. I., & **Boothroyd, R. A.** (2005, June). Intercepts of resilience and systems of care. Roundtable presented at the Pathways to Resilience conference. Halifax, NS.
73. Best, K. A., Giard, J., & **Boothroyd, R. A.**, (2005, May). Competing values during a “Tarasoff-like” incident. Paper presented at the 1st International Congress of Qualitative Inquiry, Urbana, IL.
74. Armstrong, M. I., **Boothroyd, R. A.**, Kershaw, M. A., Dhont, K., & Lewis, R. (2005, March). Effects of managed care arrangements on access, service utilization, and caregiver satisfaction. Paper presented at the 18th annual research conference for Children’s Mental Health, Tampa, FL.
75. Best, K. A., **Boothroyd, R. A.**, Armstrong, M. I., Gómez , A. Hayes, D., Chen, R., & Ort, R. (2005, March). Relationship of risk and protective factors with female adolescent depression. Poster session presented at the 18th annual research conference for Children’s Mental Health, Tampa, FL.
76. Best, K. A., **Boothroyd, R. A.**, Armstrong, M. I., Hayes, D., Chen, R., Ort, R. & Gómez , A. (2005, February). The contribution of victimization on the sexual behaviors and pregnancy in a cohort of adolescent girls growing up on welfare: Are they fairing well? Poster session presented at the 2005 meeting of the American Academy of Health Behavior in Charleston, SC.

77. Armstrong, M. I., **Boothroyd, R. A.**, Gómez , A., Haynes, D., Ort, R., Best, K. A., & Chen, R. (2005, January). A fragile balance: Resilience of adolescent girls living in families receiving TANF. Paper presented at the 17th annual Southeast Evaluation Association Conference, Tallahassee, FL.
78. **Boothroyd, R. A.**, Stiles, P. G., Dhont, K., & Beiler, P. F. (2004, November). The effect of financing arrangements on the quality of care and individual outcomes of persons with severe mental illnesses. Paper presented at the 132nd annual meeting of the American Public Health Association, Washington, DC.
79. **Boothroyd, R. A.** (2004, November). Prospective versus retrospective change: A case example and analysis. Paper presented at the 18th annual conference of the American Evaluation Association, Atlanta, GA.
80. Slay, J. A., **Boothroyd, R. A.**, & Stiles, P. G. (2004, November). Considerations of the use of administrative data and healthcare evaluations. Paper presented at the 18th annual conference of the American Evaluation Association, Atlanta, GA.
81. Haynes, D., Chen, R., **Boothroyd, R. A.**, Armstrong, M.A., Gómez , A., Ort, R., & Best, K. A. (2004, August). Secondary data collection from ten data systems: The costs and benefits in social research. Paper presented at the 44th annual workshop of the National Association for Welfare Research and Statistics, Oklahoma City, OK.
82. Jordan, N., Jones, K., Chen, H. J., Shern, D. L., & **Boothroyd, R. A.** (2004, June). An examination of social costs in Medicaid managed care for persons with psychiatric disabilities: Comparisons of a carve-in and carve-out model. Paper presented at the AcademyHealth's Annual Research Meeting, San Diego, CA.
83. Poythress, N., Petrila, J., **Boothroyd, R. A.**, Christy, A., & Mehra, S. (2004, June). Findings from the Broward County (FL) Mental Health Court evaluation. Paper presented at the annual meeting of the International Association of Forensic Mental Health Services, Stockholm, Sweden.
84. Armstrong, M. I., Gómez, A., & **Boothroyd, R. A.** (2004, March). Emergent variables: The use of qualitative methods in a mixed methods design. Paper presented at the First Brazilian International Conference on Qualitative Research, Taubaté, São Paulo, Brazil.
85. Best, K. A., **Boothroyd, R. A.**, Armstrong, M. I., & Gómez, A. (2004, March). Growing up on welfare: A conceptual model of risk and resilience framed within three prevailing theories of poverty. Poster session presented at the 4th Scientific Meeting of the American Academy of Health Behavior, Sedona, AZ.
86. Shern, D. L., Armstrong, M. I., & **Boothroyd, R. A.** (2004, February). Evaluation of Florida's waiver demonstration program: Reflections on the past seven years. Paper presented at the 3rd Annual Medicaid Research Conference, Tallahassee, FL.

87. Best, K. A., Armstrong, M. I., **Boothroyd, R. A.**, Gómez, A., Haynes, D., Ort, R. & Chen, R. (2004). The goals and aspirations of adolescent girls living in families receiving TANF. Poster session presented at the 17th annual research conference on a System of Care for Children's Mental Health: Expanding the Research Base Tampa, FL.
88. Shern, D. L., **Boothroyd, R. A.**, Robinson, P., & Putnam, C. (2004, February). A multi-faceted approach to financing behavioral health services in Florida. Paper presented at the 14th annual conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Arlington, VA.
89. Poythress, N., Christ, A., Petrila, J., & **Boothroyd, R. A.** (2004, January). Summary of findings from the Broward County Mental Health Court Evaluation. Presentation to the MacArthur Mandated Community Treatment Network, Key West, FL.
90. Armstrong, M. I., **Boothroyd, R. A.**, Gómez, A., Haynes, D., Ort, R., Best, K. A., & Chen, R. (2004, January). Achieving the vision: The future goals and aspirations of adolescent girls living in families receiving TANF. Paper presented at the 16th Annual Southeast Evaluation Association Conference, Tallahassee, FL.
91. Jones, K., Chen, H. J., Jordan, N., Shern, D. L., & **Boothroyd, R. A.** (2003, November). An examination of social costs in Medicaid managed care for persons with psychiatric disabilities: Comparisons of a carve-in and carve-out model. Paper presented at the 131st annual meeting of the American Public Health Association, San Francisco, CA.
92. Best, K. A., **Boothroyd, R. A.**, Giard, J., Stiles, P. G., & Suleski, J. (2003, November). Being poor and depressed: The tip of the iceberg. Poster session presented at the 131st annual meeting of the American Public Health Association, San Francisco, CA.
93. Armstrong, M. I., & **Boothroyd, R. A.** (2003, November). Mental health status and needs of adolescent girls whose mothers are enrolled in welfare reform. Paper presented at the 131st annual meeting of the American Public Health Association, San Francisco, CA.
94. Jordan, N., Christy, A., Douglas, K. S., Ort, R., & **Boothroyd, R.** (2003, November). Effects of mental health court on behavioral health services use and incarceration costs. Paper presented at the 131st annual meeting of the American Public Health Association, San Francisco, CA.
95. **Boothroyd, R. A.**, & Best, K. A. (2003, November). Who's perspective should we get?: The agreement between mother's and daughter's perceptions of daughter's well-being. Paper presented at the 17th annual conference of the American Evaluation Association, Reno, NV.
96. **Boothroyd, R. A.**, Armstrong, M.A., Haynes, D., Gómez, A., & Ort, R. (2003, July). Welfare reform: adolescent girls in transition: A one year follow-up study. Paper presented at the 43rd annual meeting of the National Association for Welfare Research and Statistics, San Diego, CA.

97. Jordan, N., Christy, A., Douglas, K. S., **Boothroyd, R. A.**, Poythress, N., & Petrila, J. (2003, June). Behavioral health services use and incarceration costs for persons using a mental health court. Poster session presented at the 20th Annual AcademyHealth Research Conference, Nashville, TN.
98. **Boothroyd, R. A.**, & Best, K. A. (2003, June). Mothers and daughters on TANF respond to research participation. Paper presented at the 10th annual Building on Family Strengths Conference, Portland, OR.
99. **Boothroyd, R. A.**, English, L., Rank, M. G., Bucco, B., Wright, A., Touchton, R., Percora, E., Petrila, A., Bencsick, K., Della Rocca, T., & Henius, J. (2003, June). Mission-driven sustainability: art programs for recreation, support, and revenue generation. Poster session presented at the 10th annual Building on Family Strengths Conference, Portland, OR.
100. Jordan, N., Christy, A., Douglas, K. S., **Boothroyd, R. A.**, Poythress, N., & Petrila, J. (2003, March). Effects of mental health court on behavioral health services use and incarceration costs. Paper presented at the Sixth Workshop on Costs and Assessment in Psychiatry, Vienna, Italy.
101. Petrila, J., Norman, P., McGaha, M., & **Boothroyd, R.** (2003, March). Findings from the Broward County Mental Health Court evaluation. Paper presented at the NIMH, NIDA and NIAAA Services Research Conference, Washington, DC.
102. **Boothroyd, R. A.**, Armstrong, M. I. Haynes, D., Gómez, A., & Ort, R. (2003, March). Welfare reform: adolescents in transition. Paper presented at the 16th annual research conference for Children's Mental Health, Tampa, FL.
103. Chen, H. J., & **Boothroyd, R. A.** (2003, March). Trust and unmet health care needs among disadvantaged children. Paper presented at the 16th annual research conference for Children's Mental Health, Tampa, FL.
104. Ungar, M., **Boothroyd, R. A.**, Duque, L., & LeBlanc, J. (2003, March). Methodological and contextual challenges to researching childhood resilience: An international collaboration. Paper presented at the annual research conference on a System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
105. Ungar M. **Boothroyd, R., A.**, Duque, L., & LeBlanc, J. (2003, March). Researching resilience in global contexts: An international collaboration to address methodological challenges. Paper presented at the 16th annual research conference for Children's Mental Health, Tampa, FL.
106. **Boothroyd, R. A.**, Armstrong, M.A., Gómez, A., Haynes, D., & Ort, R. (2003, January). The current well-being and future goals of adolescent girls raised in families on welfare. Paper presented at the 15th Annual Southeast Evaluation Association Conference, Tallahassee, FL.
107. Best , K. A., Dangremond, B., Giard, J., **Boothroyd, R. A.**, Stiles, P. G., & Suleski, J. (2003,

- January). Evaluation of a county health care plan for the working poor: Design, implementation, results, and challenges. Paper presented at the 15th Annual Southeast Evaluation Association Conference, Tallahassee, FL.
108. Best, K. A., & **Boothroyd, R. A.** (2002, December). The impact of substance exposed infants on costs and length of stay in a neonatal intensive care unit. Poster session presented at the 8th annual Maternal and Child Health Epidemiological Conference, Clearwater Beach, FL.
 109. **Boothroyd, R. A.** (2002, November). Outcomes from the Broward County Mental Health Court evaluation. Invited paper presented at the annual Kirby Forensic Psychiatric Center annual conference, New York, NY.
 110. Giard, J. A., Best, **Boothroyd, R. A.**, & Stiles, P. G. (2002, November). A multifaceted evaluation designed to meet diverse stakeholder needs. Paper presented at the 16th annual conference of the American Evaluation Association, Washington, DC.
 111. McGaha, A., **Boothroyd, R. A.**, Petrila, J., & Poythress, N. (2002, November). The role of stakeholder interest on the implementation and interpretation of the Broward County Mental Health Court. Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
 112. Chen, H. J., Jones, K., **Boothroyd, R. A.**, & Shern, D. L. (2002, November). An examination of costs in the provision of managed care for a Medicaid population with psychiatric disabilities. Poster session presented at the 130th annual meeting of the American Public Health Association, Washington, DC.
 113. **Boothroyd, R. A.**, McGaha, A., Poythress, N. G., & Petrila, J. (2002, October). Pathways into treatment: Impact of a mental health court on service utilization. Paper presentation at the GAINS Center national conference, San Francisco, CA.
 114. McGaha, A., **Boothroyd, R.**, Poythress, N., & Petrila, J. (2002, October). Mental health service utilization of the Broward County Mental Health Court evaluation. Paper presented at the annual meeting of the American Academy of Psychiatry and Law, Newport Beach, CA.
 115. Jones, K., Chen, H. J., **Boothroyd, R. A.**, & Shern, D. L. (2002, September). Examination of cost shifting in the provision of managed care for a Medicaid population with psychiatric disabilities. Paper presented at the 11th NIMH Biennial Research Conference on the Economics of Mental Health, Bethesda, MD.
 116. Petrila, J., Poythress, N. G., McGaha, A., & **Boothroyd, R. A.** (2002, September). Evaluation of the Broward County Mental Health Court. Paper presented at the National Association of State Mental Health Program Directors Forensic Conference, Seattle, WA.
 117. Kim, I. J., **Boothroyd, R. A.**, & Slay, J. A. (2002, August). A comparison of provider and client

perspectives on cultural competence. Paper presented as part of a symposium at the annual meeting of the American Psychological Association, Chicago, IL.

118. **Boothroyd, R. A.**, Armstrong, M.A., Haynes, D., Gómez, A., Ort, R., & Perez, J. (2002, August). Welfare reform: Adolescent girls in transition. Paper presented at the 42nd annual meeting of the National Association for Welfare Research and Statistics, Albuquerque, NM.
119. Stiles, P. G., & **Boothroyd, R. A.** (2002, May). Developing a data system infrastructure to support mental health policy analysis while protecting individual privacy and confidentiality. Paper presented at the 51st Annual National Conference on Mental Health Statistics, Washington, DC.
120. Poythress, N., McGaha, A., **Boothroyd, R.**, & Petrila, J. (2002, March). An empirical investigation of the Broward County Florida Mental Health Court. Paper presented as part of a symposium at the annual meeting of the American Psychology – Law Society, Austin, TX. Voss, W. D.,
122. **Boothroyd, R. A.**, & Stiles, P. G. (2002, March). The transition years: Reduced mental health service utilization in late adolescence. Poster session presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
123. Mandell, D., S., **Boothroyd, R. A.**, & Stiles, P. G. (2002, March). Children’s use of mental health services in different insurance plans. Paper presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
124. Chen, H. J., & **Boothroyd, R. A.** (2002, March). Caregiver’s level of trust in their children’s health care providers. Paper presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
125. **Boothroyd, R. A.**, & Armstrong, M. I. (2002, March). Co-morbidity and service use among children with health and mental health disabilities. Paper presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
126. Best, K. A., & **Boothroyd, R. A.** (2002, March). Maternal behavior and biological influences on birth outcomes: Implications for children’s mental health. Poster session presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
127. **Boothroyd, R. A.**, & Stiles, P. G. (2002, March). Ethical issues in children’s mental health research. Invited workshop presented at the 15th annual research conference for Children’s Mental Health, Tampa, FL.
128. **Boothroyd, R. A.**, Giard, J. A., Best, K. A., & Stiles, P. G. (2002, February). Evaluation of the Hillsborough County Health Care Plan. Invited presentation to the Hillsborough County Health Care Plan Coalition Meeting, Tampa, FL.

129. **Boothroyd, R. A., & Stiles, P. G.** (2002, February). Ethics in research focusing on behavioral health services: An intensive training course. Paper presented at the Annual Meeting of the Association for Practical and Professional Ethics, Cincinnati, OH.
130. Giard, J. A., Best, K. A., **Boothroyd, R., & Stiles, P.** (2002, January). Integrated primary care. Invited presentation to the Hillsborough County Health Care Plan Coalition Meeting, Tampa, FL.
131. **Boothroyd, R. A.** (2002, January). Use of mandated treatment among adults with severe mental illness. Invited presentation to the John D. and Catherine T. MacArthur Foundation Initiative on Mandated Community Treatment, St. Pete Beach, FL.
132. Shern, D. L., Giard, J. A., **Boothroyd, R. A.,** Stiles, P. G., Robinson, P., Murrin, M., & Chen, H. J. (2001, November). Outcomes and incomes: A state perspective of the future. Symposium on Public Managed Behavioral Healthcare (M. Hoge, Chair), American Psychiatric Association's 53rd Annual Psychiatric Services Institute, Orlando, FL.
133. Chen, H. J., Jones, K., **Boothroyd, R. A., & Shern, D. L.** (2001, October). Examination of cost shifting and substitution effects in managed care. Paper presented at the 129th annual meeting of the American Public Health Association, Atlanta, GA.
134. Stiles, P., Giard, J. A., Shern, D., & **Boothroyd, R.** (2001, June). Implementation of managed behavioral health services in Florida: Appearances can be deceiving. Paper presented at the Managed Behavioral Healthcare in the Public Sector Pre-conference Sponsored by the U.S. Substance Abuse and Mental Health Services Administration, Atlanta, GA.
135. Kim, I. J., Slay, J. A., & **Boothroyd, R. A.** (2001, June). The status of women after welfare: Their health, wealth, and well-being. Paper presented at the Sixth Women's Policy Research Conference, Washington, DC.
136. **Boothroyd, R. A., & Stiles, P. G.** (2001, May). Using administrative and self-report data to understand the use of atypical antipsychotics in managed care environments: A systematic analyses to reconcile and understanding conflicting findings. Paper presented at the 50th Annual National Conference on Mental Health Statistics, Washington, DC.
137. Evans, M. E., & **Boothroyd, R. A.** (2001, May). A comparison of children referred to psychiatric emergency services by police and other sources. Paper presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.
138. Evans, M. E., **Boothroyd, R. A., & Taylor, A.** (2001, February). Illuminating the black box of multi-component interventions: In-home crisis interventions. Paper presented at the 14th annual research conference for Children's Mental Health, Tampa, FL.
139. **Boothroyd, R. A., & Armstrong, M. I.** (2001, February). A study of the impact of financing mechanisms on access to care for children with serious emotional problems. Paper presented at the 14th annual research conference for Children's Mental Health, Tampa, FL.

140. Roberts, C., & **Boothroyd, R. A.** (2001, February). Promoting student involvement in community-based research. Paper presented as part of a symposium at the International Conference on the University as Citizen: Engaging Universities & Communities, Tampa, FL.
141. Shern, D. L., Giard, J. A., **Boothroyd, R. A.**, Stiles, P.G., & Ross, N. (2001, February). Lessons from the evaluation of Florida's managed mental health care experiment. Paper presented at the 11th annual conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Washington, DC.
142. Shern, D. L., Robinson, P., Stiles, P., **Boothroyd, R. A.**, Giard, J., Murrin, M. R., Snyder, K., Chen, H., Massey, T., Boaz, T., Dow, M., Ward, J., & Armstrong, M. I. (2000, December). Evaluation of Florida's Prepaid Mental Health Plan: Implementation, access, cost, quality, and outcomes. Paper presented at the 7th annual Florida Conference on Behavioral Healthcare Evaluation, Orlando, FL.
143. **Boothroyd, R. A.** (2000, December). Designing effective program evaluation: Strategies for minimizing failed attempts. Invited workshop presented at the Safe School/Healthy Students National Conference, Washington, DC.
144. **Boothroyd, R. A.**, & Shern, D. L. (2000, November). Medicaid managed care and adults with severe mental illness: Access, quality, and outcomes. Roundtable presented at the 14th annual conference of the American Evaluation Association, Honolulu, HI.
145. **Boothroyd, R. A.**, & Shern, D. L. (2000, November). Medicaid managed care and enrollees' health and mental health outcomes. Paper presented at the 128th annual meeting of the American Public Health Association, Boston, MA.
146. Leff, H. S., Morrissey, J., Rothbard, A., Shern, D., McFarland, B., Wylie, A. M., **Boothroyd, R.**, Chow, C. M., Amendola, C., & Greene, L. (2000, November). Are managed care and fee for service mental health systems different, equivalent, both, or neither in persons served, services utilized, outcomes and satisfaction: A cross site analysis. Paper presented at the 128th annual meeting of the American Public Health Association, Boston, MA.
147. Chen, H. J., & **Boothroyd, R. A.** (2000, August). Effects of managed care on the vulnerable population. Paper presented at the NTUMCAA-NA annual conference, Philadelphia, PA.
148. Olufokunbi, D., & **Boothroyd, R. A.** (2000, August). Barriers to self-sufficiency across racial and ethnic groups: The status of current and former welfare recipients. Paper presented at the 40th annual workshop of the National Association for Welfare Research and Statistics, Scottsdale, AZ.
149. Blank, M. B., Hinton, I., **Boothroyd, R. A.**, & Olufokunbi, D. (2000, July). Prevalence of mental illness symptoms among TANF recipients and their children. Poster session presented at the National Institute of Mental Health's Conference on Challenges in the 21st Century: Mental Health Services Research, Washington, DC.

150. **Boothroyd, R. A.,** & Evans, M. E. (2000, July). Environmental safety and exposure to violence of inner city children. Paper presented at the Inter-Congress on Metropolitan Ethnic Cultures: Maintenance and Interactions, Beijing, China.
151. Shern, D. L., **Boothroyd, R. A.,** Chen, H., Robinson, P., Stiles, P., Giard, J., & Murrin, M. (2000, July). The impact of differing Medicaid managed mental health care strategies on access, quality, and costs of services. Paper presented at the 25th Anniversary Congress of the International Academy of Law and Mental Health, Siena, Italy.
152. Evans, M. E., & **Boothroyd, R. A.** (2000, July). A comparison of children referred to psychiatric emergency services by police and other sources. Paper presented at the 25th Anniversary Congress of the International Academy of Law and Mental Health, Siena, Italy.
153. Shern, D. L., **Boothroyd, R. A.,** Stiles, P. G., Giard, J. A., Snyder, K. M., Chen, H., & Robinson, P. (2000, May). Managed care and vulnerable populations: Adults with severe mental illness. Invited address presented at the US Center for Mental Health Services Invitational Conference, Baltimore, MD.
154. Shern, D. L., Robinson, P., **Boothroyd, R.** Stiles, P., Snyder, K., Murrin, M., Giard, J., Armstrong, M., Chen, H., Boaz, T., Dow, M., Massey, T., & Ward, J. (2000, May). Evaluation of Florida's Pre-Paid Mental Health Plan - Third Year Report. Boston, MA: Presented at the Boston University Center for Psychiatric Rehabilitation.
155. **Boothroyd, R. A.,** Stiles, P. G., Snyder, K. M., & Murrin, M. R. (2000, March). The health and mental health needs and service utilization of children of TANF recipients. Paper presented at the 13th annual research conference for Children's Mental Health, Clearwater Beach, FL.
156. **Boothroyd, R. A.,** & Shern, D. L., Giard, J. A., Stiles, P. G., & Snyder, K. M. (2000, February). Medicaid managed care and adults with severe mental illness. Paper presented at the 10th annual conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Washington, D.C.
157. Stiles, P. G., **Boothroyd, R. A.,** Snyder, K. M., & Murrin, M. R. (2000, February). System penetration by persons with severe mental illness: How should it be measured? Paper presented at the 10th annual conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Washington, DC.
158. **Boothroyd, R. A.** (1999, November). The impact of research on adults with severe mental illness. Paper presented at the 13th annual conference of the American Evaluation Association, Orlando, FL
159. **Boothroyd, R. A.,** & Shern, D. L. (1999, November). Outcome monitoring in evaluating Florida's Prepaid Mental Health Plan: Findings from two population-based approaches. Paper presented as part of a symposium at the 127th annual meeting of the American Public Health Association, Chicago, IL.

160. Shern, D. L., Stiles, P. G., **Boothroyd, R. A.**, Giard, J. (1999, August). The impact of managed care on adult SSI Medicaid enrollees in Florida. Paper presented as part of a symposium at the annual meeting of the American Psychological Association, Boston, MA.
161. Leff, H. S., Morrissey, J. P., Rothbard, A., Shern, D. L., McFarland, B., Wylie, M., **Boothroyd, R. A.**, & Blank, M. (1999, June). Comparing managed and fee-for-service Medicaid mental health programs: Are there generalizable differences in characteristics and satisfaction of SMI persons. Paper presented as part of a symposium at the 16th annual meeting of the Association for Health Services Research Conference, Chicago, IL.
162. **Boothroyd, R. A.**, & Olufokunbi, D. (1999, June). Welfare reform: A update on how children are doing. Paper presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.
163. **Boothroyd, R. A.**, & Shern, D. L. (1999, March). Using mail survey techniques for outcome monitoring. Invited worked presented to the FAMU/USF Minority Research Internship Training Program, Tallahassee, FL.
164. Olufokunbi, D., & **Boothroyd, R. A.** (1999, February). Welfare reform: A status report on how children are doing. Paper presented at the 12th annual research conference for Children's Mental Health, Clearwater Beach, FL.
165. Guterrez-Mayka, M., Uzzell, D., Evans, M. E., & **Boothroyd, R. A.** (1999, February). Mixed methods evaluation. Invited workshop presented at the 12th annual research conference for Children's Mental Health, Clearwater Beach, FL.
166. Olufokunbi, D., & **Boothroyd, R. A.** (1999, February). The impact of welfare reform on the quality of life of low income women: Implications for public policy. Poster presented at the 9th annual conference on State Mental Health Agency Services Research, Evaluation, and Policy, Alexandria, VA.
167. Olufokunbi, D., & **Boothroyd, R. A.** (1998, December). The impact of welfare reform on the quality of life of low income women: Implications for public policy. TANF recipients. Paper presented at the 5th annual conference on Behavioral Healthcare Evaluation, Clearwater Beach, FL.
168. Shern, D. L., Giard, J., Armstrong, M. I., Stiles, P. G., Snyder, K., Dow, M. G., Ward, J., Boaz, T. L., Massey, O. T., & **Boothroyd, R. A.** (1998, December). Evaluation of Florida's Pre-Paid Mental Health Plan: implementation and outcomes. Paper presented at the 5th annual conference on Behavioral Healthcare Evaluation, Clearwater Beach, FL.
169. **Boothroyd, R. A.**, & Shern, D. L. (1998, November). Using mail survey techniques for population-based outcome monitoring of Medicaid health care plans: Rationale, methods, and findings. Paper presented at the 12th annual conference of the American Evaluation Association, Chicago, IL.

170. Shern, D. L., Giard, J., Armstrong, M. I., Ward, J. C., Dow, M. G., Ward, J. C., Massey, O. T., Stiles, P. G., Snyder, K., & **Boothroyd, R. A.** (1998, September). Evaluation of Florida's Pre-Paid Mental Health Plan: Update and summary of integrated findings. Paper presented at the 1998 joint annual conference of the Florida Council for Community Mental Health and the Florida Alcohol and Drug Abuse Association, Kissimmee, FL.
171. Richardson, G., Andersen, D. F., Huz, S., **Boothroyd, R. A.**, & Spenser, R. (1998, July). Outcomes from an evaluation of a group model building intervention for public sector system change. Paper presented at the 17th International System Dynamics Conference, Quebec, Canada.
172. Shern, D. L., & **Boothroyd, R. A.** (1998, July). The value if population-based outcome monitoring: Issue and challenges in practice. Invited paper presented as part of a symposium (L. Flynn, Chair) at the National Alliance for the Mentally Ill annual conference, Washington, DC.
173. Shern, D. L., & **Boothroyd, R. A.** (1998, May). Population-based outcome monitoring: Making it happen. Paper presented at the 47th national conference on Mental Health Statistics. Washington, DC.
174. **Boothroyd, R. A.**, & Shern, D. L. (1998, March). Using mail survey methodology to assess the impact of Medicaid health care plans: Rationale, method, and results. Presented to the Research Interest Group, Louis de la Parte Florida Mental Health Institute, Tampa, FL.
175. **Boothroyd, R. A.**, Evans, M. E., Brown, E., & Greenbaum, P. E. (1998, March). Assessing the impact of individually-tailored treatment interventions: Issues and strategies when using multiple outcome measures. Paper presented at the 11th annual research conference for Children's Mental Health, Tampa, FL.
176. **Boothroyd, R. A.**, Armstrong, M. I., Kutash, K., Massey, O. T., & Shern, D. L. (1998, March). The impact of Medicaid Managed Care financing strategies on children's health and mental health status. Paper presented at the 11th annual research conference for Children's Mental Health, Tampa, FL.
177. Stiles, P. G., Petrila, J., **Boothroyd, R. A.**, & Snyder, K. (February, 1998). Using medical and insurance records for research purposes: Ethical and legal challenges. Paper presented at the 8th annual conference on State Mental Health Agency Services Research and Program Evaluation, Orlando, FL.
178. Shern, D. L., Ridgely, S. M., Armstrong, M. I., Stiles, P. G., & **Boothroyd, R. A.** (1997, December). Evaluation of Florida's Pre-Paid Mental Health Plan: Implementation and outcomes. Paper presented at the 4th annual conference on Behavioral Healthcare Evaluation, Orlando, FL.
179. **Boothroyd, R. A.**, & Shern, D. L. (1997, November). The use of mail survey methodology for examining population-based outcomes among Medicaid enrollees with mental illness. Poster session presented at the 125th annual meeting of the American Public Health Association, Indianapolis, IN.

180. Evans, M. E., **Boothroyd, R. A.**, Kuppinger, A. D., Armstrong, M. I., Brown, E., & Greenbaum, P. E. (1997, November). Outcomes for children served in intensive in-home interventions: Final results. Paper presented at the 125th annual meeting of the American Public Health Association, Indianapolis, IN.
181. **Boothroyd, R. A.**, & McMorris, R. F. (1997, October). Testing humor in tests: Humor in tests related to performance, preference, and attribute variables. Poster session presented at the Northeastern Educational Research Association Conference, Ellensville, NY.
182. Evans, M. E., **Boothroyd, R. A.**, Kuppinger, A. D., Armstrong, M. I., Brown, E. C., & Greenbaum, P. E. (1997, September). What works and for whom? Profiles and outcomes of children served in intensive in-home interventions. Paper presented at the National Institute of Mental Health Conference on Improving the Condition of People with Mental Illness: The Role of Services Research, Washington, DC.
183. **Boothroyd, R. A.** (1997, September). The use of multiple measures to assess outcomes in individually tailored treatment programs: Issues and strategies. Invited plenary paper presented at the 35th annual Eric F. Gardner Conference in Measurement, Auburn, NY.
184. McMorris, R. M., **Boothroyd, R. A.**, & Pietrangelo, D. J. (1997, September). Research on humor and testing: Methodological issues and illustrations. Paper presented at the 35th annual Eric F. Gardner Conference in Measurement, Auburn, NY.
185. Shern, D. L., Ridgely, S. M., Armstrong, M. I., & **Boothroyd, R. A.** (1997, September). An evaluation of Florida's Medicaid managed care demonstration project. Paper presented at the Florida Alcohol and Drug Abuse Association and the Florida Council for Community Mental Health Joint Annual Conference. Orlando, FL.
186. Shern, D. L., & **Boothroyd, R. A.** (1997, June). Conducting outcome research on a Medicaid population with mental illness using mail survey techniques: A Feasibility Analysis. Poster session presented at the 14th annual meeting of the Association for Health Services Research, Chicago, IL.
187. Shern, D. L., & **Boothroyd, R. A.**, (1997, June). Population-based outcomes and behavioral health status: Focus on mental health Medicaid populations. Invited address presented at the Institute for Behavioral Healthcare. IBH Quality and Accountability Summit, Minneapolis, MN.
188. Shern, D. L., & **Boothroyd, R. A.**, (1997, June). Using mail surveys with Medicaid populations. Invited panel presentation (S. Ribner, Chair). Best practices Summit III, Options Health Care, Tampa, FL.
189. Evans, M. E., & **Boothroyd, R. A.** (1997, June). Now that you've done it, where do you go from here? Invited presentation at the Urban Hub Technical Assistance meeting sponsored by the Center for Mental Health Services, Milwaukee, WI.

190. Huz, S., **Boothroyd, R. A.**, Richardson, G. P., & Andersen, D. F. (1997, May). Assessment of the effectiveness of group model building projects: Preliminary results of an experiment. Paper presented at the 15th International System Dynamics Conference, Istanbul, Turkey.
191. Evans, M. E., **Boothroyd, R. A.**, Kuppinger, A. D., & Armstrong, M. I. (1997, May). Children served in intensive in-home interventions: Profiles and outcomes. Paper presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.
192. Evans, M. E., **Boothroyd, R. A.**, Kuppinger, A. D., Armstrong, M. I., Brown, E., & Greenbaum, P. E. (1997, February). An experimental study of three intensive in-home programs for children in psychiatric crisis and their families: An overview of the interventions and outcomes. Symposium presented at the 10th annual research conference for Children's Mental Health, Tampa, FL.
193. **Boothroyd, R. A.**, Evans, M. E., & Rodriguez, O. (1997, February). The development and evaluation of culturally competent programs for children in psychiatric crisis. Paper presented at the 7th annual conference on State Mental Health Agency Services Research and Program Evaluation, Arlington, VA.
194. Shern, D. L., Ridgely, M. S., Armstrong, M. I., Stiles, P. G., **Boothroyd, R. A.**, Dow, M. G., Boaz, T. L., & Ward, J. C. (1997, February). Carve in vs. carve out vs. fee for services: An evaluation of Florida's Medicaid Managed Care demonstration project. Paper presented at the 7th annual conference on State Mental Health Agency Services Research and Program Evaluation, Arlington VA.
195. **Boothroyd, R. A.**, & Shern, D. L. (1997, January). Using mail survey methodology to assess population-based outcomes. Research report presented to the Outcomes Roundtable Steering Committee, Arlington, VA.
196. **Boothroyd, R. A.**, Evans, M. E., & Kuppinger, A. (1996, November). Accumulated risk and child and family mental health outcomes. Paper presented at the 124th annual meeting of the American Public Health Association, New York, NY.
197. Huz, S., Banks, S. M., & **Boothroyd, R. A.** (1996, November). Scaling and cluster analytic techniques to assess group consensus from a system thinking intervention to promote mental health change. Poster session presented at the 124th annual meeting of the American Public Health Association, New York, NY.
198. Kuppinger, A., **Boothroyd, R. A.**, & Evans, M. E. (1996, October). Supporting families through respite care: What works and where we need to go from here. Roundtable presented at the 6th annual Virginia Beach Conference, Virginia Beach, VA.

199. Gutterman, E. M., Fields, J. H., Evans, M. E., **Boothroyd, R. A.**, Ichinose, C. K., & Kingdon, D. W. (1996, October). Documenting need for psychiatric hospitalization in minors in managed care. Poster session presented at the 43rd annual meeting of the American Academy of Child and Adolescent Psychiatry, Philadelphia, PA.
200. Huz, S., **Boothroyd, R. A.**, Andersen, D. F., & Richardson, G. P. (1996, May). Evaluating group model building efforts. Paper presented at the annual Institute for Operations Research and the Management Sciences Conference, Washington, DC.
201. Kuppinger, A., Evans, M. E., **Boothroyd, R. A.**, & Radigan, M. (1996, April). The use of respite in crisis emergency services: A two year analysis. Paper presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.
202. Evans, M. E., **Boothroyd, R. A.**, Greene, W., Moore, R. H., Kuppinger, A., Nazarrío, Y., Rejino, E., Rivera, M., & Santiago, R. (1996, April). Parent-professional collaboration in research and evaluation. Symposium presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.
203. **Boothroyd, R. A.**, & Kuppinger, A., & Evans, M. E. (1996, February). Addressing children's exposure to violence in a short-term crisis intervention program. Paper presented at the 9th annual research conference for Children's Mental Health, Tampa, FL.
204. Banks, S. M., **Boothroyd, R. A.**, & Evans, M. E. (1996, February). Conundrums in researching children's mental health services: Planning it, doing it, reviewing it. Symposium presented at the 9th annual research conference for Children's Mental Health, Tampa, FL.
205. Evans, M. E., **Boothroyd, R. A.**, & Kuppinger, A. D. (1996, February). Preliminary family outcomes of a field experiment on intensive in-home intervention for children in psychiatric crisis. Paper presented at the 9th annual research conference for Children's Mental Health, Tampa, FL.
206. Evans, M. E., **Boothroyd, R. A.**, & Holohean E. J., Jr. (1996, February). Child outcomes of a field experiment on intensive in-home intervention for children in psychiatric crisis. Paper presented at the 9th annual research conference for Children's Mental Health, Tampa, FL.
207. Huz, S., & **Boothroyd, R. A.** (1996, February). A services integration strategy to improve vocational rehabilitation service delivery to individuals with severe mental illness. Poster session presented at the 6th annual conference on State Mental Health Agency Services Research and Program Evaluation, Arlington, VA.
208. Evans, M. E., **Boothroyd, R. A.**, & Bellair, P. E. (1996, January). Post-discharge outcomes of three crisis intervention programs for children in psychiatric crisis. Paper presented at the 12th annual Pacific Rim Conference, Honolulu, HI.

209. Evans, M. E., Radigan, M., Kuppinger, A., & **Boothroyd, R. A.** (1995, December). Using respite for children receiving short-term in-home psychiatric emergencies: Issues and strategies. Poster session presented at the 8th annual New York State Office of Mental Health Research Conference, Albany, NY.
210. **Boothroyd, R. A.**, Evans, M. E., & Gutterman, E. M. (1995, October). Predicting the disposition of children evaluated at hospital psychiatric emergency rooms. Paper presented at the 123rd annual meeting of the American Public Health Association, San Diego, CA.
211. Evans, M. E., **Boothroyd, R. A.**, & Bellair, P. E. (1995, October). Post-discharge status of children in psychiatric crisis treated in three crisis intervention programs. Paper presented at the 123rd annual meeting of the American Public Health Association, San Diego, CA.
212. Huz, S., **Boothroyd, R. A.**, Andersen, D. F., & Richardson, G. (1995, October). A services integration strategy to improve vocational rehabilitation service delivery to individuals with severe mental illness. Paper presented at the 123rd annual meeting of the American Public Health Association, San Diego, CA.
213. Evans, M. E., **Boothroyd, R. A.**, Bellair, P., & Kaminski, R. J. (1995, September). Children's psychiatric emergency programs: Preliminary findings from the comparison of three programs. Paper presented at the NIMH Conference on Mental Health Services Research, Bethesda, MD.
214. Evans, M. E., **Boothroyd, R. A.**, & Armstrong, M. I. (1995, October). Preliminary outcomes associated with three intensive in-home children's emergency services programs. Paper presented at the 5th annual Virginia Beach Conference on Children and Adolescents, Virginia Beach, VA.
215. Melburg, V., **Boothroyd, R. A.**, Bucciferro, D., & Sheets, J. (1995, August). A psychosocial rehabilitation initiative in New York State outpatient services. Poster session presented at the annual convention of the American Psychological Association, New York, NY.
216. Huz, S., Andersen, D. F., Richardson, G., & **Boothroyd, R. A.** (1995, July). Measuring mental model alignment from a group model building intervention. Paper presented at the 14th International System Dynamics Conference, Tokyo, Japan.
217. Evans, M. E., **Boothroyd, R. A.**, & Armstrong, M. I. (1995, June). Respite for children receiving short-term in-home psychiatric emergency services: Lessons from the data. Paper presented at the Conference on Building Family Strengths: Research and Programs in Support of Children and Their Families, Portland, OR.
218. Gutterman, E., Evans, M. E., Levine, K. G., & **Boothroyd, R. A.** (1995, April). Developing a decision-making model of need for emergency psychiatric services: A multi-site evaluation of current utilization by children and adolescents. Paper presented at the National Conference of Social Work Researchers, Washington, DC.

219. Evans, M. E., **Boothroyd, R. A.**, Armstrong, M. I., Kuppinger, & Bellair, P. E. (1995, March). An experimental study of the outcomes associated with three crisis intervention programs for children in psychiatric crisis and their families: Preliminary findings. Poster session presented at the 8th annual research conference for Children's Mental Health, Tampa, FL.
220. **Boothroyd, R. A.**, & Kuppinger, A., Evans, M. E., & Armstrong, M. I. (1995, March). Challenges to the utilization of respite for children receiving short-term in-home psychiatric emergency services. Poster session presented at the 8th annual research conference for Children's Mental Health, Tampa, FL.
221. Gutterman, E., Evans, M. E., Levine, K. G., & **Boothroyd, R. A.** (1995, March). Clinician decision making in children's psychiatric emergency rooms. Paper presented at the 8th annual research conference for Children's Mental Health, Tampa, FL.
222. Evans, M. E., **Boothroyd, R. A.**, Bellair, P., & Armstrong, M. I. (1995, January). Early findings from a research demonstration on emergency children's services. Paper presented at the 5th annual conference on State Mental Health Agency Services Research and Program Evaluation, San Antonio, TX.
223. Evans, M. E., **Boothroyd, R. A.**, & Bellair, P. (1994, December). Culturally competent programs for children in crisis. Paper presented at the 7th annual New York State Office of Mental Health Research Conference, Albany, NY.
224. Kuppinger, A., **Boothroyd, R. A.**, & Armstrong, M. A. (1994, October). Bronx children's emergency project: Community-based alternatives to psychiatric hospitalization. Paper presented at the 4th annual Virginia Beach Conference, Virginia Beach, VA.
225. **Boothroyd, R. A.**, Kuppinger, A., & Evans, M. E. (1994, October). Bronx children's emergency project: What we have learned from the data to date. Paper presented at the 4th annual Virginia Beach Conference, Virginia Beach, VA.
226. Kuppinger, A., **Boothroyd, R. A.**, & Papandrea, V. A. (1994, October). Point-counterpoint: When programmatic and research considerations collide. Paper presented at the 4th annual Virginia Beach Conference, Virginia Beach, VA.
227. McMorris, R. M., **Boothroyd, R. A.**, & Pietrangelo, D. J. (1994, June). The uses and abuses of humor in educational testing. Paper presented at the annual meeting of the International Society for Human Studies, Ithaca, NY.
228. **Boothroyd, R. A.**, Kuppinger, A., & Papandrea, V. A. (1994, June). Overview and status of the Bronxchildren's emergency services research and demonstration project. Poster session presented at the Tri-State Network of Intensive Family Preservation Services Annual Conference, Albany, NY.

229. **Boothroyd, R. A.** (1994, June). Bronx children's emergency services research and demonstration project. Paper presented at the 8th annual meeting of the Mental Health Association in New York State, Ithaca, NY.
230. **Boothroyd, R. A.**, Evans, M. E., & Armstrong, M. I. (1994, March). Findings from the New York State home based crisis intervention program. Paper presented at the 7th annual research conference for Children's Mental Health, Tampa, FL.
231. **Boothroyd, R. A.**, & Evans, M. E. (1993, December). Culturally competent programs for children in crisis. Paper presented at the 6th annual New York State Office of Mental Health Research Conference, Albany, NY.
232. **Boothroyd, R. A.**, & McFarland, N. (1993, August). Outcome data for psychosocial clubs. Workshop presented at the 11th annual meeting of the New York Association of Psychiatric Rehabilitation Services, Hempstead, NY.
233. Banks, S. M., & **Boothroyd, R. A.** (1993, July). Sex, lies, and videotape: Examination of the videotaped client/ staff interactions. Paper presented at the 18th annual meeting of the International Association of Psychosocial Rehabilitation Services, New Orleans, LA.
234. Armstrong, M. I., Evans, M. E., & **Boothroyd, R. A.** (1993, February). A comparison of children's in-home psychiatric emergency services: Service design and research plan. Paper presented at the 6th annual research conference for Children's Mental Health, Tampa, FL.
235. **Boothroyd, R. A.**, Evans, M. E., & Banks, S. M. (1992, November). The impact of psychiatric rehabilitation training on client/staff interactions and proximal client and staff outcomes. Poster session presented at the 120th annual meeting of the American Public Health Association, Washington, DC.
236. **Boothroyd, R. A.**, & Evans, M. E. (1992, March). The impact of psychiatric rehabilitation on client/staff interactions. Workshop presented at the 17th annual meeting of the International Association of Psychosocial Rehabilitation Services, Oakland, CA.
237. **Boothroyd, R. A.**, McMorris, R. F., & Pruzek, R. M. (1992, March). What do teachers know about measurement and how did they find out? Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
238. McMorris, R. F., & **Boothroyd, R. A.** (1992, April). Tests That Teachers Build: An Analysis of Science and Mathematics Tests and Their Developers. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
239. **Boothroyd, R. A.** (1990, October). Shortcutting standard setting: Methods, data, and issues. Paper presented at the 28th Annual Eric F. Gardner Conference in Measurement, Canandaigua, NY.

240. Maddy, B., A., Carpinello, S. E., & **Boothroyd, R. A.** (1990, October). Using focus groups to determine preferences of consumers of mental health services. Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
241. Evans, M. E., & **Boothroyd, R. A.** (1990, March). A multiple methods approach to assessing the effectiveness of a family practice residency training program. Paper presented at the 13th annual meeting of the Eastern Evaluation Research Society, Philadelphia, PA.
242. **Boothroyd, R. A.**, & Chapman, D. W. (1990, April). Factors influencing ethical decisions in the use of computer technology. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
243. **Boothroyd, R. A.**, Rule, D. L., & McMorris, R. F. (1989, October). Hybrid-vigor standard setting: contrasting groups based on a modified Angoff. Paper presented at the annual meeting of the Northeastern Educational Research Association, Ellensville, NY.
244. **Boothroyd, R. A.**, & Chapman, D. W. (1988, April). Dilemmas of data quality in establishing information management systems in developing countries. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
245. Pruzek, R. M., **Boothroyd, R. A.**, & Gelzheiser, L. (1988, April). Teacher centers in New York State: An analysis of effects of teacher ownership and local control. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
246. Chapman, D. W., & **Boothroyd, R. A.** (1988, April). Education data in Botswana: A study of data providers and users. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
247. Kaufman, J. S., & **Boothroyd, R. A.** (1987, April). Implications of for-profit educational counseling on public school services. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
248. Chapman, D. W., & **Boothroyd, R. A.** (1986, October). Programmed instruction as a means of improving student achievement: A look at the Liberian IEL project. Paper presented at the annual seminar of IMTEC, Dempasar, Indonesia.
249. Kaufman, J. S., & **Boothroyd, R. A.** (1986, October). For-profit college counseling - New wave or rip-off. Paper presented at the annual meeting of the National Association of College Admissions Counselors, Washington, DC.
250. **Boothroyd, R. A.**, Chapman, D. W., & Kelly, E. F. (1986, April). Gender differences and achievement in Liberian school students. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

251. **Boothroyd, R. A.**, Chapman, D. W., & Kelly, E. F. (1986, April). Evaluation dilemmas: Conducting evaluations in developing countries. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
252. **Boothroyd, R. A.**, Kipp, W. J., & McMorris, R. F. (1986, April). Effects of test humor on anxiety and test performance. Paper presented at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
253. **Boothroyd, R. A.**, & Kipp, W. J. (1985, October). The use of humor in tests. Paper presented at the 23rd annual Eric F. Gardner Conference in Measurement, Albany, NY.
254. Kelly, E. F., **Boothroyd, R. A.**, Smith, D., & Eksterowicz, K. (1984, April). Establishing a consortium for evaluation in the New England area: Problems and progress. Symposium presented at the annual meeting of the New England Evaluation Research Organization, Rockport, ME.
255. Kelly, E. F., Smith, D., & **Boothroyd, R. A.** (1982, October). Teacher supply and demand. Paper presented at the annual meeting of CASDA School Superintendents, Albany, NY.
256. **Boothroyd, R. A.**, & Fitzpatrick, J. L. (1982, May). An alternative method for establishing comparison groups: Utilization of existing data. Poster session presented at the annual meeting of the Eastern Evaluation Research Society, New York City, NY.
257. Fitzpatrick, J. L., & **Boothroyd, R. A.** (1982, April). An assessment of the implementation of the New York State Child Welfare Reform Act. Paper presented at the annual meeting of the National Conference on Social Welfare, Boston, MA.
258. **Boothroyd, R. A.**, & Fitzpatrick, J. L. (1981, June). An assessment of training priorities: Implications of the Child Welfare Reform Act. Research finding presented to the Training Evaluation Advisory Committee for the New York State Department of Social Services, Albany, NY.
259. Perfetto, P., **Boothroyd, R. A.**, & Singer, C. (1978, October). A generic approach to training in the human services. Seminar presented at the annual meeting on Training in the Human Services, Atlanta, GA.

PEER REVIEWED CONFERENCE PROCEEDINGS

1. Greenbaum, P. E., Kutash, K., Friedman, R. M., **Boothroyd, R. A.**, & Wang, W. (2009). System of care implementation: Findings from a national Survey. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 22nd Annual Research Conference Agenda & Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 1 to March 4, 2009) (pp. 155-158) Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

2. Evans, M. E., Chen, H. J., **Boothroyd, R. A.**, Schrepf, S., Blanch, A., Boustead, R. G (2009). Conflict and its management in systems of care. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 22nd Annual Research Conference Agenda & Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 1 to March 4, 2009) (pp. 175-177) Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
3. Evans, M. E., Blanch, A., **Boothroyd, R. A.**, Boustead, R., Chen, H. J., Gilliam, P., & Schrepf, S. (2008). "A Needs Assessment of Conflict in Systems of Care." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 20th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 4 to March 7, 2007) (pp. 143-148) Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
4. **Boothroyd, R. A.**, & Armstrong, M. I. (2007). "Psychometric Analysis of the Pediatric Symptom Checklist with Children Enrolled in Medicaid." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 19th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 22 to February 24, 2006) (pp. 417-422). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
5. Taylor, L., & **Boothroyd, R. A.** (2007). "The Relationship of Social Supports towards Adolescent Girls Resiliency in Families Receiving Welfare." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 19th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 22 to February 24, 2006) (pp. 177-182). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
6. Best, K. A., **Boothroyd, R. A.**, Armstrong, M. I., Hayes, D., Chen, R., Ort, R Gómez, A. (2006). "Rethinking Female Adolescent Depression: Is socioeconomic position implicated?" In Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 18th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 6 to March 9, 2005) (pp. 241-246). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
7. Armstrong, M. I., Gómez, A., & **Boothroyd, R. A.** (2004). "Emergent Variables: The Use of Qualitative Methods in a Mixed Methods Design." *Proceedings from the First Brazilian international conference on qualitative research* (March 23 to March 27, 2004) (pp. 412-420). Taubaté, Brazil.

8. **Boothroyd, R. A.**, Armstrong, M. I., Gómez, A., Haynes, D., Ort, R. (2004). "Adolescents Girls in Transition." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 16th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 2 to March 5, 2003) (pp. 259-264). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
9. Ungar, M., **Boothroyd, R.**, Duque, L. F., & LeBlanc, J. (2004). "Methodological and contextual challenges to researching childhood resilience: An international collaboration." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 16th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 2 to March 5, 2003) (pp. 345-348). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
10. **Boothroyd, R. A.**, English, L., Rank, M. G., Bucco, B. Wright, A., Touchton, R., Percora, B., Petrila, A., Bencsik, K., Henius, J., & Della Rocca, T. (2004). "Mission-driven sustainability: Art programs for recreation, support, and revenue generation." In L. J. Gordon, K. Tillis, & A. Hanson (Eds.), *Building on Family Strengths: Research and Services in Support of Children and their Families 2003 Conference Proceedings* (June 26 to June 28, 2003). (pp. 87-92). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
11. Best, K. A., & **Boothroyd, R. A.** (2004). "Children and Mother's Reactions as Research Participants." In L. J. Gordon, K. Tillis, & A. Hanson (Eds.), *Building on family strengths: Research and services in support of children and their families 2003 conference proceedings* (June 26 to June 28, 2003) (pp.81-86). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
12. Chen, H. J., & **Boothroyd, R. A.** (2003). "Caregiver's Level of Trust in Their Children's Health Care Providers." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 3 to March 6, 2002) (pp. 171-176). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
13. **Boothroyd, R. A.**, & Armstrong, M. A. (2003). "Co-morbidity Among Children with Disabilities." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 3 to March 6, 2002) (pp. 275-280). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

14. Voss, W. D., **Boothroyd, R. A.**, & Stiles, P. G. (2003). "The Transition Years: Mental Health Service Utilization in Late Adolescence." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 3 to March 6, 2002) (pp. 323-326). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
15. Best, K. A., & **Boothroyd, R. A.** (2003). "Maternal Behavior and Biological Influences On Birth Outcomes: Implications for Children's Mental Health." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 3 to March 6, 2002) (pp. 131-135). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
16. Kim, I. J., Slay, J. A., & **Boothroyd, R. A.** (2002). "The status of women after welfare: Their health, wealth, and well-being." In the *Sixth Women's Policy Research Conference Proceedings: The Status of Women: Facing the Facts, Forging the Future*, (June 8 to June 9, 2001) (pp. 330-304). Washington, DC: Institute for Women's Policy Research.
17. Evans, M. E., & **Boothroyd, R. A.** (2002). "Police referrals of children to psychiatric emergency services." In J. M. G. King, J. Cook, M. D. Pillmann, & J. Simpson (Eds.), *Building on family strengths: research and programs in support of children and their families* 2001 Conference Proceedings (May 9 to May 11, 2001) (pp. 55-56). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
18. **Boothroyd, R. A.**, & Armstrong, M. A. (2002). "A study of the impact of financing mechanisms on access to care for children with serious emotional problems." In C. Newman, C. J. Liberton, K. Kutash, & R. Friedman (Eds.), *The 14th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 25 to February 28, 2001) (pp. 379-384). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
19. Evans, M. E., **Boothroyd, R. A.**, & Taylor, A. (2002). "Illuminating the black box of multi-component interventions: In-home crisis interventions." In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 14th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 25 to February 28, 2001) (pp. 339-343). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
20. **Boothroyd, R. A.**, Stiles, P. G., Snyder, K. M., & Zong, X. (2001). "The health and mental health needs and service utilization of children of TANF recipients." In J. Willis, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 13th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 5 to March 8, 2000) (pp. 95-99). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

21. Olufokunbi, D., & **Boothroyd, R. A.** (2000). "The differential impact of welfare reform on the quality of life of low income women: Racial and ethnic comparisons." In L. J. Gordon, P. Jivanjee, J. M. G. King, & K. J. Exo (Eds.), *Building on family strengths: Research and programs in support of children and their families* 1999 Conference Proceedings (June 3 to June 5, 1999) (pp. 99-105). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
22. **Boothroyd, R. A.**, Armstrong, M. I., Massey, O. T., Kutash, K., & Shern, D. L. (1999). "The impact of managed care financing strategies on children's health and mental health status." In J. Willis, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 11th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 8 to March 11, 1998) (pp. 173-182). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
23. Evans, M. E., **Boothroyd, R. A.**, Rejino, E., Santiago, R., Kuppinger, A. D., Nazario, Y., & Rivera, M. (1998). "Parent-professional collaboration in research and evaluation." In K. J. Exo & L. J. Gordon (Eds.), *Building on family strengths: Research and programs in support of children and their families* 1996 Conference Proceedings. (April 11 to April 13, 1996) (pp. 80-82). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
24. Kuppinger, A. D., Evans, M. E., **Boothroyd, R. A.**, Radigan, M. (1998). "The use of respite in crisis emergency services: A two year analysis." In K. J. Exo & L. J. Gordon (Eds.), *Building on family strengths: Research and programs in support of children and their families* 1996 Conference Proceedings. (April 11 to April 13, 1996) (pp. 94-97). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
25. **Boothroyd, R. A.**, Evans, M. E., & Rodriguez, O. (1997). "The development of culturally competent programs for children in psychiatric crisis." *Proceedings of the Seventh Annual National Conference on State Mental Health Agency Services Research and Program Evaluation* (February 2 to February 4, 1997) (pp. 96-106). Arlington, VA: National Association of State Mental Health Program Directors.
26. **Boothroyd, R. A.**, Kuppinger, A. D., & Evans, M. E. (1997). "Addressing children's exposure to violence in a short-term crisis intervention program." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 9th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 26 to February 28, 1996) (pp. 237-2341). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

27. Evans, M. E., **Boothroyd, R. A.**, & Kuppinger, A. D. (1997). "Preliminary family outcomes of a field experiment on intensive in-home intervention for children in psychiatric crisis." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 9th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 26 to February 28, 1996) (pp. 231-236). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
28. Evans, M. E., **Boothroyd, R. A.**, & Holohean, E. J. (1997). "Child outcomes of a field experiment on intensive in-home intervention for children in psychiatric crisis." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 9th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 26 to February 28, 1996) (pp. 225-229). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
29. Evans, M. E., **Boothroyd, R. A.**, & Armstrong, M. I. (1996). "Respite for children receiving short-term in-home psychiatric emergency services: Lessons from the data." In K. J. Exo & B. J. Friesen (Eds.), *Building on family strengths: Research and programs in support of children and their families* 1995 Conference Proceedings. (June 1 to June 3, 1995) (pp. 101-105) Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.
30. **Boothroyd, R. A.**, & Kuppinger, A., Evans, M. E., & Armstrong, M. I. (1996). "Challenges to the utilization of respite for children receiving short-term in-home psychiatric emergency services." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 6 to March 8, 1995) (pp. 281-286). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
31. Evans, M. E., **Boothroyd, R. A.**, Armstrong, M. I., Kuppinger, A., & Bellair, P. E. (1996). "An experimental study of the outcomes associated with three crisis intervention programs for children in psychiatric crisis and their families: Preliminary findings." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 6 to March 8, 1995) (pp. 267-271). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
32. Evans, M. E., **Boothroyd, R. A.**, Bellair, P., & Armstrong, M. I. (1995). "Early findings from a research demonstration on emergency children's services." *Proceedings of the Fifth Annual National Conference on State Mental Health Agency Services Research and Program Evaluation* (pp.204-216). Alexandria, VA: National Association of State Mental Health Program Directors.

33. **Boothroyd, R. A.**, Evans, M. E., & Armstrong, M. I. (1995). "Findings from the New York State home-based crisis intervention program." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 7th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 28 to March 2, 1994) (pp. 25-32). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
34. Armstrong, M. I., Evans, M. E., & **Boothroyd, R. A.** (1994). "A comparison of children's in-home psychiatric emergency services: Service design and research plan." In C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 7th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (March 1 to March 3, 1993) (pp. 161-171). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
35. **Boothroyd, R. A.**, DeMasi, M. E., & O'Brien, C. J. (Eds.), (1987). *Proceedings of the 1987 Edward F. Kelly Evaluation Conference*. Albany, NY: The Evaluation Consortium, School of Education, University at Albany, State University of New York.

TEST REVIEWS

1. **Boothroyd, R. A.** (2005). Review of the Katz Adjustment Scales . In R. A. Spies, & B. S. Plake (Eds.). *The Sixteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 513-517.
2. **Boothroyd, R. A.** (2005). Review of the Clarke Sex History Questionnaire for Males - Revised. In R. A. Spies, & B. S. Plake (Eds.). *The Sixteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 207-210.
3. **Boothroyd, R. A.** (2003). Review of the DAPS - Detailed Assessment of Posttraumatic Stress. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.). *The Fifteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 292-294.
4. **Boothroyd, R. A.** (2003). Review of the Brief Symptom Inventory 18. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.). *The Fifteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 136-138.
5. **Boothroyd, R. A.** (2001). Review of the Motivation Assessment Scale. In B. S. Plake & J. C. Impara (Eds.). *The Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 777-779.
6. **Boothroyd, R. A.** (2001). Review of the Severity and Acuity of Psychiatric Illness Scale. In B. S. Plake & J. C. Impara (Eds.). *The Fourteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 1118-1120.

7. **Boothroyd, R. A.** (1998). Review of the Parent-Child Relationship Inventory. In J. C. Impara & B. S. Plake (Eds.). *The Thirteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 717-720.
8. **Boothroyd, R. A.** (1998). Review of the Grandparents Strengths and Needs Inventory. In J. C. Impara & B. S. Plake (Eds.). *The Thirteenth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 469-471.
9. **Boothroyd, R. A.** (1995). Review of the Coping Resources Inventory. In J. C. Conoley & J. C. Impara (Eds.). *The Twelfth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 241-242.
10. **Boothroyd, R. A.** (1995). Review of the Jenkins Non-Verbal Test, 1986 Revision. In J. C. Conoley & J. C. Impara (Eds.). *The Twelfth Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements of the University of Nebraska-Lincoln. 510-512.

RESEARCH BULLETINS, NEWSLETTERS, & POLICY BRIEFS

1. Blanch, A., Boustead, R., **Boothroyd, R.**, Evans, M., Chen, H., & Schrepf, S. (2008, January). Conflict in System of Care: Is it an Issue? Technical Assistance Partnership Newsletter. Washington, DC: Technical Assistance Partnership for Child and Family Mental Health. http://www.tapartnership.org/news/dec_jan07/special.asp
2. Boustead, R., Blanch, A., Evans, M., **Boothroyd, R.**, & Chen, H. (2006, March) Conflict: Roadblock to success or essential ingredient for change. Highlights from the Field, Technical Assistance Partnership Newsletter. Washington, DC: Technical Assistance Partnership for Child and Family Mental Health. <http://www.tapartnership.org/news/Apr06/field.htm>
3. **Boothroyd, R. A.** (2002, December). Health Care After Welfare: Insurance for Women Who Have Left the TANF. *Policy Brief #17*, Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida. <http://www.fmhi.usf.edu/institute/pubs/newsletters/policybriefs/issue017.pdf>
4. **Boothroyd, R. A.**, (1999, Fall). Managed Behavioral Health Care: Florida Study. *Community Support Network News*, 12(4), Boston, MA: Center for Psychiatric Rehabilitation, Sargent College of Health and Rehabilitation Sciences, Boston University.
5. Leone, T. & **Boothroyd, R. A.** (1999, November). Leaving the Welfare Rolls: The Health and Mental Health Status of Current and Former Recipients. *Policy Brief #1*, Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida. <http://www.fmhi.usf.edu/institute/pubs/newsletters/policybriefs/issue001.pdf>

6. **Boothroyd, R. A.** (1996, March). Is New York's Home-Based Crisis Intervention Program Effective in Serving Children and Their Families? *Evaluation Bulletin*, 4(1), Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
7. **Boothroyd, R. A., & Kuppinger, A.** (1995, August). The Use of Respite Care in Children's Emergency Services. *Research and Demonstration Update No 3*. Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
8. **Boothroyd, R. A.** (1994, July). Are New York's Special Employment Programs Achieving Their Goals? *Evaluation Bulletin*, 2(4), Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
9. **Boothroyd, R. A., Papandrea, V., & Kuppinger, A.** (1994, April). Overview of the Bronx Children's Emergency Services Project. *Research and Demonstration Update No 1*. Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
10. **Boothroyd, R. A.** (1994, March). Are Special Employment Programs for Individuals With Serious and Persistent Mental Illness Diverse? *Evaluation Bulletin*, 2(1), Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
11. **Boothroyd, R. A.** (1993, November). Does Training in Psychiatric Rehabilitation Techniques Affect Client/Staff Interactions? *Evaluation Bulletin*, 1(8), Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.
12. **Boothroyd, R. A.** (1989, October). The Psychiatric Training of Family Practice Physicians. *Evaluation Bulletin*, 1(6), Albany, NY: Bureau of Evaluation and Services Research, New York State Office of Mental Health.

SELECTED TECHNICAL REPORTS

1. Armstrong, M., Landers, M., & **Boothroyd, R.** (2014). *Identification and tracking of children's interagency projects and initiatives*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.
2. **Boothroyd, R. A., Rynearson-Moody, S., Ort, R., & White, R.** (2011, June). *Florida Medicaid enrollees' perceptions of care with mental health services*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.
3. **Boothroyd, R. A., Rynearson, S., Ort, R., & White, R.** (2010, June). *Florida Medicaid Enrollees' Perceptions of Care with Mental Health Services*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.
<http://home.fmhi.usf.edu/common/file/ahca/ahca2010/220-129.pdf>
4. **Boothroyd, R. A.,** (2009, June). *Evaluation of Florida's Medicaid managed mental health plans:*

- Mail survey component*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://home.fmhi.usf.edu/common/file/ahca/ahca2009/220-119.pdf>
5. Vargo, A., Sharrock, P., Robinson, P., **Boothroyd, R.**, Batsche, C., Lardieri, S., et al. (2009, June). *Evaluation of Florida's child welfare prepaid mental health plan (CW-PMHP): Year 3 Final Report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://home.fmhi.usf.edu/common/file/ahca/ahca2009/220-126.pdf>
 6. Vargo, A., Sharrock, P., Robinson, P., **Boothroyd, R.**, Armstrong, M., Batsche, C., et al. (2008, June). *Evaluation of Florida's child welfare prepaid mental health plan (CW-PMHP): Year 2 Final Report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://home.fmhi.usf.edu/common/file/ahca/ahca2008/220-111.pdf>
 7. **Boothroyd, R. A.**, (2008, June). *Evaluation of Florida's Medicaid managed mental health plans: Mail survey component*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://home.fmhi.usf.edu/common/file/ahca/ahca2008/220-100.pdf>
 8. Vargo, A., Sharrock, P., Robinson, P., **Boothroyd, R.**, Lardieri, S., Reyes, F., Ort, R., & Armstrong, A. (2007, September). *A study of the Child Welfare Prepaid Mental Health Plan*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://home.fmhi.usf.edu/Publications/ahca07.cfm>
 9. **Boothroyd, R. A.** (2007, June). *Evaluation of Florida's Medicaid managed mental health plan: Mail survey component*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://home.fmhi.usf.edu/Publications/ahca07.cfm>
 10. **Boothroyd, R. A.**, Constantine, R., Robinson, P., & Sharrock, P. (2007, June). *Evaluation of Florida's Medicaid managed mental health plans: Integrated summary*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://home.fmhi.usf.edu/Publications/ahca07.cfm>
 11. Sharrock, P., Vargo, A. C., Vergon, K. S., Roggenbaum, S., **Boothroyd, R.**, & LeBlanc, A. (2007, June). *The Children's Quality of Care Study FY06-07: A Study of the Quality of Children's Mental Health Services within Florida's Medicaid Behavioral Health Care Plans*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://home.fmhi.usf.edu/Publications/ahca07.cfm>
 12. Shern, D. L., Robinson, P., Giard, J., Vargo, A., Sharrock, P., **Boothroyd, R.**, Banks, S., Thomas, G., Mehra, S., Sampath, V., Dhont, K., Murrin, M. R., Armstrong, M. Thornton, D., & Vossberg, K. (2006, June). *Evaluation of Florida's Medicaid managed mental health plans: Year 9 Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://home.fmhi.usf.edu/content/Publications/ahca06.aspx>

13. **Boothroyd, R. A.** (2006, June). *Summary of the Area 5 and 7, 2005 mail survey component of the evaluation of Florida's Medicaid managed mental health plans*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/bysubject.html>
14. Shern, D. L., Robinson, P., Giard, J., Vargo, A., Sharrock, P., **Boothroyd, R.**, Banks, S., Thomas, G., Mehra, S., Sampath, V., Dhont, K., Murrin, M. R., Armstrong, M. Thornton, D., & Vossberg, K. (2005, June). *Evaluation of Florida's Medicaid prepaid mental health plans: Year 8 Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://home.fmhi.usf.edu/content/Publications/ahca.aspx>
15. **Boothroyd, R. A.**, Armstrong, M. I., Gómez, A. Ort, R., Chen, R., Best, K. A., & Haynes, D., (2005, June). *Welfare reform: Adolescents girls in transition – A three year follow-up study*, Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://home.fmhi.usf.edu/content/Publications/ahca.aspx>
16. Vargo, A. C., Sharrock, P., Pedrazza, J., Dhont, K., Armstrong, M. I., **Boothroyd, R. A.**, Ort, R., Chen, R., Reyes, F., Robinson, P., Roggenbaum, S. (2005, June). *A study of the quality of children's mental health services within Florida's mental health managed care plans*, Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/bysubject.html>
17. **Boothroyd, R. A.** (2005, January). *Human services needs assessment provider and citizen survey results: Report to Pinellas County Human Services*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
http://www.pinellascounty.org/SocialServices/pdf/Mail_Survey_Final_Report.pdf
18. Shern, D. L., Giard, J., Robinson, P., **Boothroyd, R.**, Armstrong, M., Chen, H., Thornton, D., Vossberg, K., Murrin, M. R., Mehra, S., Sampath, V., Dailey, K. (2004, June). *Evaluation of Florida's Medicaid prepaid mental health plans: Year 7 Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2004-Shern%20etal.pdf>
19. **Boothroyd, R. A.**, Armstrong, M. I., Gómez, A. Haynes, D., Ort, R., Chen, R., & Best, K. A. (2004, June). *Welfare reform: Adolescents girls in transition – A two year follow-up study*, Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2004-boothroyd%20Transition%203-25-05.pdf>
20. **Boothroyd, R. A.**, & Ort, R. (2004, June). *Evaluation of the Department of Children and Families' Economic self Sufficiency eligibility kiosk and web-based application systems*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
21. **Boothroyd, R. A.**, Stiles, P. G., Dhont, K., Beiler, P. F. (2003, December) *The effect of financing arrangements on the quality of care and client outcomes of persons with severe mental illness*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2004-boothroyd%20Financing%203-22-05.pdf>

22. **Boothroyd, R. A.** (2003, October). *Mission-driven sustainability: Art programs for recreation, support, and revenue generation: Final Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
23. Shern, D. L., Giard, J., Robinson, P., **Boothroyd, R.**, Murrin, M. R., Moss, C., Chen, H., Thornton, D., Vossberg, K., Mehra, S., Larsen, R., Kuzian, M., Dailey, K., Stiles, P., & Armstrong, M. (2003, June). *Evaluation of Florida's Prepaid Mental Health Plan: Year 6 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2003-shern-et-al-PMHPfinal.pdf>.
24. **Boothroyd, R. A.**, Armstrong, M. I., Gómez, A. Haynes, D., & Ort, R. (2003, June). *Welfare reform: Adolescents girls in transition – A one year follow-up study*, Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2003-boothroyd-welfare-transition-girls.pdf>.
25. **Boothroyd, R. A.** (2003, June). *Summary of the Area 1 2001 and 2002 mail survey results*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
26. **Boothroyd, R. A.**, Armstrong, M. A., Gómez, A., Haynes, D., & Ort, R. (2002, July). *Welfare reform: Adolescent girls in transition*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2002-adolescent-girls-welfare-reform.pdf>.
27. Shern, D. L., Giard, J., Robinson, P., Stiles, P., **Boothroyd, R.**, Murrin, M., Chen, H., Moss, C., Dailey, K., Thornton, D., & Armstrong, M. (2002, July). *Evaluation of Florida's Prepaid Mental Health Plan: Year 5 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2002-pmhp.pdf>.
28. Shern, D. L., Giard, J., Robinson, P., Stiles, P., **Boothroyd, R.**, Murrin, M. R., Chen, H., Boaz, T., Dow, M., & Ward, J. (2001, October). *Evaluation of Florida's Prepaid Mental Health Plan: Year 4 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2001-year4-ahca-report.pdf>.
29. **Boothroyd, R. A.**, Slay, J., A., Kim, I. J., & Ort, R. (2001, July). *Health care after welfare: Insurance for women who have left the TANF rolls*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2001-boothroyd-et-al-wages.pdf>.
30. Shern, D. L., Robinson, P., Stiles, P., **Boothroyd, R. A.**, Giard, J., Murrin, M. R., Snyder, K., Chen, H., Massey, O. T., Boaz, T., Dow, M., Ward, J., & Armstrong, M. I. (2000, May). *Evaluation of Florida's Prepaid Mental Health Plan: Year 3 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/2000-year3report.pdf>.

31. Evans, M. E., Armstrong, M. I., **Boothroyd, R. A.**, Brown, E. C., Greenbaum, P. E., Kuppinger, A. D., & Mejia, L. (1999, June). *Outcomes of three children's psychiatric emergency programs: Final report*. Tampa, FL: University of South Florida, College of Nursing.
32. Shern, D. L., Robinson, P., **Boothroyd, R. A.**, Stiles, P., Snyder, K., Murrin, M. R., Armstrong, M. I., Kershaw, M. A., Lee, B., Massey, O. T., Dow, M., Ward, J., & Boaz, T. (1999, April). *Evaluation of Florida's Prepaid Mental Health Plan: Year 2 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/1999-shern-robinson-year2.pdf>.
33. **Boothroyd, R. A.**, & Shern, D. L. (1998, February). *Evaluation of Florida's Prepaid Mental Health Plan: Preliminary findings of the member survey component*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://www.fmhi.usf.edu/institute/pubs/pdf/ahca/1998-boothroyd-mail.pdf>.
34. **Boothroyd, R.A.**, & Shern, D.L. (1998, January). *Preliminary findings of the member survey component: Evaluation of Florida's prepaid mental health plan: Interim report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
<http://www.fmhi.usf.edu/institute/pubs/bysubject.html>
35. **Boothroyd, R. A.**, Huz, S., & Evans, M. E. (1995, June). *The home-based crisis intervention program in New York State*. Albany, NY: New York State Office of Mental Health, Bureau of Evaluation and Services Research.
36. **Boothroyd, R. A.**, & Evans, M. E. (1993, March). *The impact of psychiatric rehabilitation training on client/staff interactions and proximal client outcomes*. Albany, NY: New York State Office of Mental Health, Bureau of Evaluation and Services Research.
37. Clesceri-Kaiser, P., **Boothroyd, R. A.**, & Evans, M. E. (1991, October). *Special employment programs: An analysis of staff and client characteristics, client satisfaction, and outcomes*. Albany, NY: New York State Office of Mental Health, Bureau of Evaluation and Services Research.
38. Clesceri-Kaiser, P., **Boothroyd, R. A.**, & Evans, M. E. (1991, February). *Special employment: An analysis of program characteristics*. Albany, NY: New York State Office of Mental Health, Bureau of Evaluation and Services Research.
39. **Boothroyd, R. A.**, Evans, M. E., & Toms, K. (1990, December). *An evaluation of the status of residency/fellowship training program sponsored by the New York State Office of Mental Health*. Albany, NY: New York State Office of Mental Health, Bureau of Evaluation and Services Research.
40. Evans, M. E., & **Boothroyd, R. A.** (1989, August). *Mid-Hudson Family Practice Residency Program: Evaluation of the mental health training of family practice residents*. Albany, NY: New York State Office of Mental Health, Bureau of Survey and Evaluation Research.

41. **Boothroyd, R. A.** (1985). *Teacher supply and demand: A regional perspective*. Albany, NY: The Evaluation Consortium at Albany, School of Education, University at Albany, State University of New York.
42. **Boothroyd, R. A., & Fitzpatrick, J. L.** (1981). *An assessment of training priorities: Implications of the Child Welfare Reform Act*. Albany, NY: Continuing Education Program, University at Albany, State University of New York.
43. **Boothroyd, R. A., Fitzpatrick, J. L., Johnsen, J., & Zollo, F.** (1981). *A needs assessment study: Rhode Island Department of Social and Rehabilitative Services*. Albany, NY: Continuing Education Program, State University of New York at Albany.
44. **Boothroyd, R. A.** (1978). An evaluation of social work videotape instruction. In S.J. Wells *The Social Work Process Teacher's Guide*. Albany, NY: School of Social Welfare, State University of New York at Albany.

HONORS AND AWARDS

American Public Health Association, *Mental Health Section Award*. (October, 2012).

Federation of Families for Children's Mental Health, Hillsborough County Chapter, *Service Recognition Award*. (January, 2011).

PROFESSIONAL/UNIVERSITY/FMHI/DEPARTMENTAL SERVICE ACTIVITIES

Professional

American Evaluation Association 2015

Elected as program co-chair for the Alcohol, Drug, and Mental Health Topical Interest Group (TIG) for the 29th annual conference to be held in Chicago, IL in October 2015.

American Public Health Association 2001 to present

Recipient of the 2013 Mental Health Section Award. Elected to the APHA Governing Council (2013-14). Elected to the Governing Council of the American Public Health Association (2005-06). Elected as a Mental Health Section Council Member in the American Public Health Association (2003-04). Chaired the Mental Health Section Awards Committee (2003-04) and member of the Mental Health Section Policy Committee (2004-05).

Grant Reviewer Fall 2011 to present

Review grant applications to the Disability Determination Process (DDP) Small Grant Program administered by Policy Research, Inc. (PRI) and funded through a grant from the Social Security Administration (SSA) (#IDD11000001).

Grant Reviewer

Summer, 1999, Fall 2003-2005, Spring 2005, Summer, Fall 2008, Spring 2009, Summer 2012

Reviewed grant applications submitted in response to the Safe Schools/Healthy Student Initiative sponsored by the Departments of Education, Health and Human Services, and Justice. Served as a grant reviewer for applications submitted under the NIMH B/START announcement. Served as a grant reviewer for applications submitted under the NIMH SBIR announcement. Served as a grant reviewer for applications submitted to the Social Sciences and Humanities Research Council of Canada and for the Saint John, NB (Canada) Regional Hospital Foundation. Served as a grant reviewer for an application submitted to the National Institute for Health Research, England. Served as a grant reviewer for applications submitted under the NIMH R01, R23, K23, and R24 mechanisms. Served on the NIMH review committee as a reviewer of center grant applications. Served as a reviewer for SAMHSA grants on the implementation of physical and mental health.

Program Reviewer

2007 – present

Serve as an independent reviewer of assessing the scientific testing of mental health and substance abuse interventions submitted to the National Registry of Evidence-based Programs and Practices (NREPP). The registry is a self-nominating system in which intervention developers elect to participate.

Journal Reviewer

Ongoing

Review articles submitted for publication in the, *American Journal of Managed Care*, *Community Mental Health Journal*, *Journal of Emotional and Behavioral Disorders*, *Journal of Behavioral Health Services and Research*, *Psychiatric Research*, *Psychiatric Services*, *Journal of Child and Family Studies*, *Journal of Mental Health Administration*, *Journal of Mental Health Services Research*, *Administration and Policy in Mental Health and Mental Health Services Research*, *Best Practices in Mental Health*, *BMC Public Health*, *Evaluation in the Health Professions*.

Editorial Boards

Consulting Editor	<i>Journal of Emotional and Behavioral Disorders</i>	2006 – present
Editorial Board Member	<i>Journal of Child and Adolescent Behavior</i>	2012 – 2014
Editorial Board Member	<i>Best Practices in Mental Health</i>	2004 – 2007

Conference Abstract Reviewer/Planning Committee

1996 – present

Review abstracts submitted for presentation at the annual conferences of the American Public Health Association, American Evaluation Association, and the Florida Mental Health Institute Research and Training Center. Served on the planning committee for the National Association of Mental Health Program Directors annual research conference.

University

College of Education Faculty Search Committee	Member	8-12 – present
GAP Review Committee	Member	9/11 – present
Provost's Department Chairs Steering Committee	Member	11/11 – present
Office for Undergraduate Research Advisory Committee	Member	09/11 – present
Graduate Student Success Diversity Fellowship Committee	Member	01/10 – present
OR&I Proposal Development Enhancement Task Force	Member	01/10 – 5/11
USF General Education Council	Member	12/08 – 5/11
Collaborative Faculty Grant Review Committee	Chair	8/08 – 7/09
Council for Educational Policy and Issues	Member	11/04 – 5/08
USF Institutional 02 Review Board	Alternate Member,	8/00 – present
USF Institutional Review Board	Ad Hoc HIPAA Consultant	3/06 – 1/08
College of Nursing Discipline Committee	Chair	2007
HIPAA Privacy Board A	Member	1/03 – 3/06
	Interim Chair	12/1 – 3/06
USF Research Day	Co-chair, Member	6/98 – 5/03

College of Behavioral and Community Sciences/FMHI/Social Work/Public Health

Undergraduate Research Committee (BCS)	Member	9/09 – present
Behavioral Health Concentration Committee (CFH)	Member	8/13 – present
Search Committee Chair Department of Community & Family Health and Director Of the Chiles Center	Member	2011
Mental Health Services Post Doctoral Search Committee (FMHI)	Chair	2010
Compact Planning Committee (FMHI)	Co-chair	2008
Copy/Print Workgroup (FMHI)	Member	2/08 – 7/08
Indirect Rate Committee	Member	2007
Education Action Advisory Team (FMHI)	Member	2007
Curriculum Committee (FMHI)	Member	6/97 – present
Space Workgroup (FMHI)	Member	7/07 – 8/07

Search Committee (PDRC Director)	Chair	2006
Scholarship Awards Committee	Member	2005
Search Committee (Business Manager)	Member	2005
Scholarship Review Committee	Member	2004
Search Committee (Biostatistician)	Chair	2003
Research Sequence Committee (SW)	Member	6/00 – 9/03
Market Equity & Performance Review Committee	MHLP Representative	2000
Search Committee (Economist)	Member	6/99 – 6/01

Departmental

MHLP Organizational Strategies Workgroup	Chair	8/10 – 1/11
Ad Hoc Academic Planning Committee	Member	12/08 – present
MHLP Tenure and Review Committee	Member	8/08 – 1/11
Department Reorganization Committee	Member	2008
Preaward Workgroup	Member	2008
Search Committee (2 – MHLP faculty positions)	Chair	2007
United Way Campaign	Co-chair	2005
Search Committee (3 – Post Doctoral fellowships)	Member	2003
Search Committee (PDRC analyst position)	Member	2002
Policy & Service Research Data Center	Member	10/02 – 9/05
Advisory Board		
Search Committees (2 – MHLP faculty positions)	Member	6/01 – 5/02
Search Committees (2 – CFS faculty positions)	Member	6/98 – 5/99

Community Service Activities

Commission on Graduates of Foreign Nursing Schools	Member, Ad Hoc Committee on computerization of the CGFNS exam	1/09 – 6/11
Commission on Graduates of Foreign Nursing Schools	Member, Strategic Planning Committee	1/07 – 6/11
Federation of Families for Children's Mental Health, Hillsborough County	Member, Nominations Committee	7/06 – 6/10
Federation of Families for Children's Mental Health, Hillsborough County	Board Member, Past chair of the Finance Committee and Personnel Committees	7/00 – 8/05
Commission on Graduates of Foreign Nursing Schools	Board Member, Past chair of the Research and Evaluation, Nominations, Professional Standards, and Information Technology Committees	11/96 – 11/04
Pittstown Area Food Pantry	Founding Member and Director	6/91 – 6/96
Brittonkill School Board	1 st Vice President	7/91 – 7/94
	Member	6/89 – 7/94
Armory Little League	Manager and Coach	6/79 – 6/83

PROFESSIONAL AFFILIATIONS

AcademyHealth

American Educational Research Association

American Evaluation Association

American Public Health Association

International Association of Psychosocial Rehabilitation Services

National Council on Measurement in Education

Southeast Evaluation Society

REFERENCES

Catherine Batsche, Ph.D., Associate Dean
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, Florida 33612-3807
Voice: (813) 974-7196
Fax: (813) 974-4699
E-mail: cbatsche@usf.edu

David W. Chapman, Ph.D., Birkmaier Professor of Educational Leadership
Department of Educational Policy and Administration
College of Education and Human Development
330 Wulling Hall
University of Minnesota
86 Pleasant Street, SE
Minneapolis, MN 55455
Voice: (612) 626-8728
Fax: (612) 624-3377
Email: chapm026@umn.edu

Mary E. Evans, R.N., Ph.D., Distinguished University Health Professor Emeritus
College of Nursing
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612-3899
Voice: (813) 974-9112
Fax: (813) 474-7361
Email: mevans@hsc.usf.edu

Robert F. McMorris, Ph.D., Professor
Department of Educational Psychology and Statistics
School of Education, Room 229
University at Albany, State University of New York
1400 Washington Avenue
Albany, New York 12222
Voice: (518) 442-5070
Fax: (518) 442-5953
Email: rmcmorris@uamail.albany.edu

David L. Shern, Ph.D., Former President and CEO

Mental Health America (formerly the National Mental Health Association)

2000 North Beauregard Street, 6th Floor

Alexandria, VA 22311

Voice: (703) 838-7500

FAX: (703) 684-5968

Email: DShern@mentalhealthamerica.net

CURRICULUM VITAE

Howard Goldstein, PhD

Associate Dean for Research, College of Behavioral & Community Sciences
 Professor, Communication Sciences & Disorders
 University of South Florida
 13301 Bruce B. Downs Blvd., MHC 1121
 Tampa, FL 33612-3807

Email: hgoldstein@usf.edu

Direct: 813-974-9613

Current Professional Interests

Communication and social development, language intervention, social interaction, developmental disabilities, early intervention, special education technology

Education

B.A. 1976	Speech and Hearing Sciences Sociology	University of California, Santa Barbara
M.S. 1978	Speech and Hearing Sciences	University of Washington
Ph.D. 1980	Developmental Psychology & Mental Retardation Research	George Peabody College of Vanderbilt University

Honors

1976	John Snidecor Outstanding Speech and Hearing Student Award
1978-1980	Peabody Merit Scholar Award
1986-1989	Lilly Endowment Teaching Fellowship
1989	Fellow of American Speech-Language-Hearing Association
2002	Provost's Quality Enhancement Excellence Award, Department of Communication Disorders (chair), Florida State University
2003-2008	Donald M. Baer Named Professorship, Florida State University
2005	Phi Delta Kappa, FSU Chapter, Research in Education Award
2008	<i>Tallahassee Democrat</i> Volunteers of the Year Program, Finalist for Nonprofit Organizations/Clubs

- 2008 William R. Jones Outstanding Mentor Award, Florida Education Fund
- 2013-2015 Vice President for Science and Research, American Speech-Language-Hearing Association Board of Directors

Employment History

- 1980-1981 *Research Associate* George Peabody College of Vanderbilt University--Institute on Mental Retardation and Intellectual Development (IMRID), John F. Kennedy Center.
- 1981-1982 *Research Assistant Professor* of Psychology and Human Development, George Peabody College of Vanderbilt University.
- 1982-1988 *Assistant Professor* of Communication, University of Pittsburgh.
- 1985-1989 *Assistant Professor* of Psychiatry, University of Pittsburgh.
- 1988-1992 *Associate Professor* of Communication, University of Pittsburgh.
- 1989-1993 *Associate Professor* of Psychiatry, University of Pittsburgh.
- 1992-1997 *Professor* of Communication, University of Pittsburgh.
- 1993-1997 *Professor* of Psychiatry, University of Pittsburgh.
- 1994-1997 *Professor* of Education, University of Pittsburgh
- 1996-2002 *Professor & Chair*, Dept. of Communication Disorders, Florida State University
- 2002-2004 *Professor*, Dept. of Communication Disorders, Florida State University
- 2004-2007 Donald M. Baer Professor & Chair, Dept. of Communication Disorders, FSU
- 2007-2008 Associate Dean for Research, College of Communication, FSU
- 2008-2012 Research Director, Schoenbaum Family Center at Weinland Park
- 2008-2013 Professor of Human Development and Family Science, The Ohio State University
- 2013-- Associate Dean for Research, College of Behavioral & Community Sciences
Professor, Communication Sciences & Disorders, University of South Florida

College Teaching Experience

- 1976-1977 University of Washington
Undergraduate--Voice and Articulation Improvement

- 1980-1981 Vanderbilt University
Undergraduate--Human Growth and Development
Graduate--Development of Speech and Language
- 1982-1996 University of Pittsburgh
Undergraduate--Phonetics, Language Development, Nature of Language, Introduction to Research
Graduate--Seminar in Child Language, Generalization and Transfer Issues in Language Intervention, Clinical Research Methods, Programming Acquisition and Generalization of Communicative Behavior, Functional Instruction of Communication Skills, Seminar in Speech Science: Speech Perception, Clinical Approaches to Child Language Disorders, Research Strategies and Tactics in Communicative Disorders, Developmental Disabilities: A Life-Span Perspective
- 1997- 2008 Florida State University
Undergraduate—Clinical Methods, Research Evaluation, Honor's Thesis Preparation, Applications of Research in Communication Sciences & Disorders
Graduate—School-age Language-Learning Disabilities, Clinical Research Methods, Current Issues in Developmental Communication Disorders, Seminar in Developmental Disabilities, Professional Tools, Evidence-Based Practices
- 2008-2013 The Ohio State University
Undergraduate—Curriculum Development for Young Children, Foundations of Prevention Science
Graduate—Evidence-Based Practices seminar, Single-Case Experimental Design

Professional Memberships

American Speech-Language-Hearing Association (1973--) (CCC-SLP #00502427)
Association for Behavior Analysis (1973--)
American Psychological Association (1979-1992)
Society for Research in Child Development (1979--)
Southwestern Pennsylvania Speech and Hearing Association (1982-1996)
The Association for Persons with Severe Handicaps (1984-2013)
Sigma XI, The Scientific Research Society (1988--)
Council for Exceptional Children (1992--)
Pennsylvania Speech and Hearing Association (1992-1996)
FL Speech-Language Pathologist License #SA-0004245 (1996-2008, 2014--)
Florida Speech-Language-Hearing Association (1997- 2008, 2013--)
Ohio Speech-Language-Hearing Association (2008-2013)
OH Speech-Language Pathologist License #207143 (2008-2014)
Society for Prevention Research (2012--)

Publications

Journal Articles

Curiel, E. S. L., Sainato, D. M., & **Goldstein, H.** (in press). Matrix training of receptive language

- skills with a toddler with autism: A case study. *Education and Treatment of Children*.
- Goldstein, H.**, & Olszewski, A. (in press). Developing a phonological awareness curriculum: Reflections on an implementation science framework. *Journal of Speech-Language-Hearing Research*.
- Greenwood, C. R., Carta, J. J., Kelley, E. S., Guerrero, G., Kong, N. Y., Atwater, J., & **Goldstein, H.** (in press). Systematic replication of the effects of a supplementary, technology-assisted, storybook intervention for preschool children with weak vocabulary and comprehension skills. *The Elementary School Journal*.
- Forrest, T. M., Wallace-Pascoe, D., & **Goldstein, H.** (in press). Developing a principle-based framework for evaluating comprehensive poverty solutions across contexts. *Journal of Poverty*. doi: 10.1080/10875549.2014.999972
- Kelley, E. S., & **Goldstein, H.** (2015). Building a Tier 2 intervention: A glimpse behind the data. *Journal of Early Intervention*, 36, 292-312. doi: 10.1177/1053815115581657
- Greenwood, C. R., Carta, J. J., **Goldstein, H.**, Kaminski, R. A., McConnell, S. R., & Atwater, J. (2015). The Center on Response to Intervention in Early Childhood (CRTIEC): Developing evidence-based tools for a multi-tier approach to preschool language and early literacy instruction. *Journal of Early Intervention*, 36, 246-262. doi: 10.1177/1053815115581209
- Carta, J. J., Greenwood, C. R., Atwater, J., McConnell, S. R., **Goldstein, H.**, & Kaminski, R. A. (2015). Identifying preschool children for higher tiers of language and early literacy instruction within a Response to Intervention framework. *Journal of Early Intervention*, 36, 281-291. doi: 10.1177/1053815115579937
- Kruse, L.G., Spencer, T.D., Olszewski, A., & **Goldstein, H.** (2015). Small groups, big gains: Efficacy of a tier 2 phonological awareness intervention with preschoolers with early literacy deficits. *American Journal of Speech Language Pathology*, 24, 189-205. doi: 10.1044/2015_AJSLP-14-0035
- Kelley, E. S., **Goldstein, H.**, Spencer, T., & Sherman, A. (2015). Effects of automated Tier 2 storybook intervention on vocabulary and comprehension learning in preschool children with limited oral language skills. *Early Childhood Research Quarterly*, 31, 47-61. doi: 10.1016/j.ecresq.2014.14.004
- Goldstein, H.** (2015). Throwing the baby out with the bathwater: Pitfalls of misrepresenting single-case experimental designs. *Aphasiology*, 29(5), 583-587. doi: 10.1080/02687038.2014.987045
- Goldstein, H.**, Lackey, K. C., & Schneider, N. J. (2014). A new framework for systematic reviews: Application to social skills interventions for preschoolers with autism. *Exceptional Children*, 80, 262-280. doi: 10.1177/0014402914522423
- Noe, S., Spencer, T. D., Kruse, L., & **Goldstein, H.** (2014). Effects of a Tier 3 phonological awareness intervention on preschoolers' emergent literacy. *Topics in Early Childhood Special Education*, 34, 27-39. doi:10.1177/0271121413489172
- Greenwood, C. R., Carta, J. J., Atwater, J., **Goldstein, H.**, Kaminski, R., & McConnell, S. (2013). Is a Response to Intervention (RTI) approach to preschool language and early literacy

- instruction needed? *Topics in Early Childhood Special Education*, 33(1), 48-64.
doi:10.1177/0271121412455438
- Spencer, E. J., **Goldstein, H.**, Sherman, A., Noe, S., Tabbah, R., Ziolkowski, R., & Schneider, N. (2012). Effects of an automated vocabulary and comprehension intervention: An early efficacy study. *Journal of Early Intervention*, 34(4), 195-221.
doi:10.1177/1053815112471990
- Spencer, E., **Goldstein, H.**, & Kaminski, R. (2012). Teaching vocabulary in storybooks: Embedding explicit vocabulary instruction for young children. *Young Exceptional Children*, 15(1), 18-32. doi:10.1177/1096250611435367
- Goldstein, H.**, & Thiemann-Bourque, K. (2012). Come play with me: Teaching social skills communication partners for children with autism. *ASHA Leader*, 17(1), 10-13.
- Goldstein, H.** (2011). Knowing what to teach provides a roadmap for early literacy intervention. *Journal of Early Intervention*, 33(4), 268-280. doi:10.1177/1053815111429464
- Ziolkowski, R. A., & **Goldstein, H.** (2010). Semantically-related reading issues for children from low income environments. *Perspectives on Language, Learning and Education*, 17, 59-65. doi:10.1044/Ile17.2.59
- Schneider, N., & **Goldstein, H.** (2010). Using social stories and visual schedules to improve socially appropriate behaviors in children with autism. *Journal of Positive Behavior Interventions*, 12(3), 149-160. doi:10.1177/1098300709334198
- Lugo-Neris, M. J., Jackson, C. W., & **Goldstein, H.** (2010). Facilitating vocabulary acquisition of young English language learners. *Language, Speech, and Hearing Services in Schools*, 41(3), 314-327. doi:10.1044/0161-1461(2009/07-0082)
- Goldstein, H.** (2010). Children with autism learn to initiate to peers when social scripts modeled using a speech-generating device are faded. *Evidence-Based Communication Assessment and Intervention*, 4(2), 97-100. doi:10.1080/17489539.2010.498983
- Schneider, N., & **Goldstein, H.** (2009). Social Stories™ improve the on-task behavior for children with language impairment. *Journal of Early Intervention*, 31(3), 250-264.
doi:10.1177/1053815109339564
- Goldstein, H.** (2009). Review of Ending the Science Wars: A philosophical guide to facilitate educational reform. *Journal of Early Intervention*, 31(4), 344-348.
doi:10.1177/1053815109353906
- Ziolkowski, R. A., & **Goldstein, H.** (2008). Effects of an embedded phonological awareness intervention during repeated book reading on preschool children with language delays. *Journal of Early Intervention*, 31(1), 67-90. doi:10.1177/1053815108324808
- Schneider, N., **Goldstein, H.**, & Parker, R. (2008). Social skills interventions for children with autism: A meta-analytic application of percentage of all non-overlapping data (PAND). *Evidence-Based Communication Assessment and Intervention*, 2(3), 152-162.
doi:10.1080/17489530802505396
- McDowell, K. D., Lonigan, C. J., & **Goldstein, H.** (2007). Relations among socioeconomic status, age, and predictors of phonological awareness. *Journal of Speech, Language, and Hearing*

- Research*, 50(4), 1079-1092. doi:10.1044/1092-4388(2007/075)
- Goldstein, H.**, Schneider, N., & Thiemann, K. (2007). Peer-mediated social communication intervention: When clinical expertise informs treatment development and evaluation. *Topics in Language Disorders*, 27(2), 182-199. doi:10.1097/01.TLD.0000269932.26504.a8
- Prelock, P. A., & **Goldstein, H.** (2006). Clinical Issues: Assessment considerations for children with mental retardation and developmental disabilities. *Perspectives on Language Learning and Education*, 13(3), 12-16. doi:10.1044/1le13.3.12
- Kashinath, S., Woods, J., & **Goldstein, H.** (2006). Enhancing generalized teaching strategy use in daily routines by parents of children with autism. *Journal of Speech Language Hearing Research*, 49(3), 466-485. doi:10.1044/1092-4388(2006/036)
- Goldstein, H.** (2006). Clinical Issues: Language intervention considerations for children with mental retardation and developmental disabilities. *Perspectives on Language Learning and Education*, 13(3), 21-26. doi:10.1044/1le13.3.21
- Crawford, K., & **Goldstein, H.** (2005). Supporting social skill development in students with emotional/behavioral disorders. *Impact*, 18(2), 18-19. [Feature Issue on Fostering Success in School and Beyond for Students with Emotional/Behavioral Disorders].
- Anderson, K., **Goldstein, H.**, Iglehart, F., & Coldzin, L. (2005). Benefit of S/N enhancing devices to speech perception of children listening in a typical classroom with hearing aids or cochlear implants. *Journal of Educational Audiology*, 12, 14-28.
- Woods, J., Kashinath, S., & **Goldstein, H.** (2004). Effects of embedding caregiver-implemented teaching strategies in daily routines on children's communication outcomes. *Journal of Early Intervention*, 26(3), 175-193. doi:10.1177/105381510402600302
- Thiemann, K. S., & **Goldstein, H.** (2004). Effects of peer training and written text cueing on social communication of school-age children with pervasive developmental disorder. *Journal of Speech Language Hearing Research*, 47(1), 126-144. doi:10.1044/1092-4388(2003/012)
- Morgan, L., & **Goldstein, H.** (2004). Teaching mothers of low socioeconomic status to use decontextualized language during storybook reading. *Journal of Early Intervention*, 26(4), 235-252. doi:10.1177/105381510402600401
- Kaczmarek, L. A., **Goldstein, H.**, Florey, J. D., Carter, A., & Cannon, S. (2004). Supporting families: A preschool model. *Topics in Early Childhood Special Education*, 24(4), 213-226. doi:10.1177/02711214040240040301
- Anderson, K. L., & **Goldstein, H.** (2004). Speech perception benefits of FM and infrared devices to children with hearing aids in a typical classroom. *Language, Speech, and Hearing Services in Schools*, 35(2), 169-184. doi:10.1044/0161-1461(2004/017)
- Woods, J., & **Goldstein, H.** (2003). When the toddler takes over: Changing challenging routines into conduits for communication. *Focus on Autism and Other Developmental Disabilities*, 18(3), 176-181. doi:10.1177/10883576030180030501
- Wetherby, A., **Goldstein, H.**, Cleary, J., Allen, L., & Kublin, K. (2003). Early identification of children with communication disorders: Concurrent and predictive validity of the CSBS Developmental Profile. *Infants and Young Children*, 16(2), 161-174.

- Lonigan, C. J., Driscoll, K., Phillips, B. M., Cantor, B. G., Anthony, J. L., & **Goldstein, H.** (2003). A computer-assisted instruction phonological sensitivity program for preschool children at-risk for reading problems. *Journal of Early Intervention, 25*(4), 248-262. doi:10.1177/105381510302500402
- Goldstein, H.** (2003). Response to Edelson, Rimland, and Grandin's commentary. *Journal of Autism and Developmental Disorders, 33*(5), 553-555. doi:10.1023/A:1025895915605
- Wetherby, A. M., Allen, L., Cleary, J., Kublin, K., & **Goldstein, H.** (2002). Validity and reliability of the Communication and Symbolic Behavior Scales Developmental Profile with very young children. *Journal of Speech, Language, and Hearing Research, 45*(6), 1202-1218. doi:10.1044/1092-4388(2002/097)
- Goldstein, H.** (2002). Communication intervention for children with autism: A review of treatment efficacy. *Journal of Autism and Developmental Disorders, 32*(5), 373-396. doi:10.1023/A:1020589821992
- Goldstein, H.** (2002). Communication intervention for children with autism: A review of treatment efficacy. *Journal of Autism and Developmental Disorders, 32*(5), 373-396. doi:10.1023/A:1020589821992
- Thiemann, K. S., & **Goldstein, H.** (2001). Social stories, written text cues, and video feedback: effects on social communication of children with autism. *Journal of Applied Behavior Analysis, 34*(4), 425-446. doi:10.1901/jaba.2001.34-425
- Goldstein, H.** (2001). Experiential learning: A foundation for social work education and practice: Book review. *Social Work with Groups: A Journal of Community and Clinical Practice, 24*(3-4), 180-182.
- Kaczmarek, L., Pennington, R., & **Goldstein, H.** (2000). Transdisciplinary consultation: A center-based team functioning model. *Education & Treatment of Children, 23*(2), 156-172.
- Goldstein, H.** (2000). Commentary: Interventions to facilitate auditory, visual, and motor integration: "Show me the data". *Journal of Autism and Developmental Disorders, 30*(5), 423-425. doi:10.1023/A:1005599406819
- Wickstrom-Kane, S., & **Goldstein, H.** (1999). Communication assessment and intervention to address challenging behavior in toddlers. *Topics in Language Disorders, 19*(2), 70-89. doi:10.1097/00011363-199902000-00007
- Hockenberger, E. H., **Goldstein, H.**, & Sirianni Haas, L. (1999). Effects of commenting during joint book reading by mothers with low SES. *Topics in Early Childhood Special Education, 19*(1), 15-27. doi:10.1177/027112149901900102
- Lindley, G. A. t., Palmer, C. V., **Goldstein, H.**, & Pratt, S. (1997). Environmental awareness and level-dependent hearing protection devices. *Ear and Hearing, 18*(1), 73-82.
- Golembesky, B. L., Bean, R. M., & **Goldstein, H.** (1997). Effects of congruence in Title I reading using PUSH-UPS, a story previewing technique. *Reading Research and Instruction, 37*(1), 61-83. doi:10.1080/19388079709558254
- Goldstein, H.**, English, K., Shafer, K., & Kaczmarek, L. (1997). Interaction among preschoolers with and without disabilities: Effects of across-the-day peer intervention. *Journal of Speech,*

- Language, and Hearing Research*, 40(1), 33-48. doi:10.1044/jslhr.4001.33
- English, K., Shafer, K., **Goldstein, H.**, & Kaczmarek, L. (1997). Teaching 'Buddy Skills' in inclusive preschools. *Innovations: American Association on Mental Retardation Research to Practice Series*, 9, 1-40.
- English, K., **Goldstein, H.**, Shafer, K., & Kaczmarek, L. (1997). Promoting interactions among preschoolers with and without disabilities: Effects of a buddy skills-training program. *Exceptional Children*, 63(2), 229-243.
- Hepting, N. H., & **Goldstein, H.** (1996). Requesting by preschoolers with developmental disabilities: Videotaped self-modeling and learning of new linguistic structures. *Topics in Early Childhood Special Education*, 16(3), 407-427. doi:10.1177/027112149601600308
- Hepting, N., & **Goldstein, H.** (1996). What's "natural" about naturalistic language intervention? *Journal of Early Intervention*, 20(3), 249-264. doi:10.1177/105381519602000308
- English, K., Shafer, K., **Goldstein, H.**, & Kaczmarek, L. (1996). "Buddy skills" for preschoolers. *Teaching Exceptional Children*, 28(3), 62-66.
- Yoder, P. J., Kaiser, A. P., **Goldstein, H.**, Alpert, C., Mousetis, L., Kaczmarek, L., & Fischer, R. (1995). An exploratory comparison of milieu teaching and responsive interaction in classroom applications. *Journal of Early Intervention*, 19(3), 218-242. doi:10.1177/105381519501900306
- Goldstein, H.**, English, K., Shafer, K., & Kaczmarek, L. (1995). Use of peers as change agents in communicative interactions with preschoolers with disabilities. *Preventing School Failure*, 39(4), 16-20. [Special Issue: Peers as Behavior Change Agents]. doi:10.1080/1045988X.1995.9944637
- Goldstein, H.** (1993). Use of peers as communication intervention agents. *Teaching Exceptional Children*, 25(2), 37-40.
- Sainato, D. M., **Goldstein, H.**, & Strain, P. S. (1992). Effects of self-evaluation on preschool children's use of social interaction strategies with their classmates with autism. *Journal of Applied Behavior Analysis*, 25(1), 127-141. doi:10.1901/jaba.1992.25-127
- Goldstein, H.**, Kaczmarek, L., Pennington, R., & Shafer, K. (1992). Peer-mediated intervention: Attending to, commenting on, and acknowledging the behavior of preschoolers with autism. *Journal of Applied Behavior Analysis*, 25(2), 289-305. doi:10.1901/jaba.1992.25-289
- Goldstein, H.**, & Cisar, C. L. (1992). Promoting interaction during sociodramatic play: teaching scripts to typical preschoolers and classmates with disabilities. *Journal of Applied Behavior Analysis*, 25(2), 265-280. doi:10.1901/jaba.1992.25-265
- Ezell, H. K., & **Goldstein, H.** (1992). Teaching idiom comprehension to children with mental retardation. *Journal of Applied Behavior Analysis*, 25(1), 181-191. doi:10.1901/jaba.1992.25-181
- Goldstein, H.**, & Hockenberger, E. H. (1991). Significant progress in child language intervention: An 11-year retrospective. *Research in Developmental Disabilities*, 12(4), 401-424. doi:10.1016/0891-4222(91)90035-Q
- Ezell, H. K., & **Goldstein, H.** (1991). Comparison of idiom comprehension of normal children and

- children with mental retardation. *Journal of Speech and Hearing Research*, 34(4), 812-819. doi:10.1044/jshr.3404.812
- Ezell, H. K., & **Goldstein, H.** (1991). Observational learning of comprehension monitoring skills in children who exhibit mental retardation. *Journal of Speech and Hearing Research*, 34(1), 141-154. doi:10.1044/jshr.3401.141
- Mineo, B. A., & **Goldstein, H.** (1990). Generalized learning of receptive and expressive action-object responses by language-delayed preschoolers. *Journal of Speech & Hearing Disorders*, 55(4), 665-678. doi:10.1044/jshd.5504.665
- Angelo, D. H., & **Goldstein, H.** (1990). Effects of a pragmatic teaching strategy for requesting information by communication board users. *Journal of Speech & Hearing Disorders*, 55(2), 231-243. doi:10.1044/jshd.5502.231
- Whitney, J. L., & **Goldstein, H.** (1989). Using self-monitoring to reduce disfluencies in speakers with mild aphasia. *Journal of Speech & Hearing Disorders*, 54(4), 576-586. doi:10.1044/jshd.5404.576
- Goldstein, H.**, & Mousetis, L. (1989). Generalized language learning by children with severe mental retardation: effects of peers' expressive modeling. *Journal of Applied Behavior Analysis*, 22(3), 245-259. doi:10.1901/jaba.1989.22-245
- Goldstein, H.**, & Brown, W. (1989). Observational learning of receptive and expressive language by handicapped preschool children. *Education and Treatment of Children*, 12(1), 5-37.
- Ezell, H. K., & **Goldstein, H.** (1989). Effects of imitation on language comprehension and transfer to production in children with mental retardation. *Journal of Speech & Hearing Disorders*, 54(1), 49-56. doi:10.1044/jshd.5401.49
- Doyle, P. J., **Goldstein, H.**, Bourgeois, M. S., & Nakles, K. O. (1989). Facilitating generalized requesting behavior in Broca's aphasia: an experimental analysis of a generalization training procedure. *Journal of Applied Behavior Analysis*, 22(2), 157-170. doi:10.1901/jaba.1989.22-157
- Goldstein, H.**, Wickstrom, S., Hoyson, M., Jamieson, B., & Odom, S. L. (1988). Effects of sociodramatic script training on social and communicative interaction. *Education & Treatment of Children*, 11(2), 97-117.
- Goldstein, H.**, & Strain, P. S. (1988). Peers as communication intervention agents: Some new strategies and research findings. *Topics in Language Disorders*, 9(1), 44-57
- Goldstein, H.**, & Ferrell, D. R. (1987). Augmenting communicative interaction between handicapped and nonhandicapped preschool children. *Journal of Speech & Hearing Disorders*, 52(3), 200-211. doi:10.1044/jshd.5203.200
- Goldstein, H.**, Angelo, D., & Wetherby, B. (1987). Effects of training method and word order on adults' acquisition of miniature linguistic systems. *The Psychological Record*, 37(1), 89-107.
- Goldstein, H.**, Angelo, D., & Mousetis, L. (1987). Acquisition and extension of syntactic repertoires by severely mentally retarded youth. *Research in Developmental Disabilities*, 8(4), 549-574.
- Doyle, P. J., **Goldstein, H.**, & Bourgeois, M. S. (1987). Experimental analysis of syntax training in

- Broca's aphasia: A generalization and social validation study. *Journal of Speech & Hearing Disorders*, 52(2), 143-155. doi:10.1044/jshd.5202.143
- Goldstein, H.**, & Wickstrom, S. (1986). Peer intervention effects on communicative interaction among handicapped and nonhandicapped preschoolers. *Journal of Applied Behavior Analysis*, 19(2), 209-214. doi:10.1901/jaba.1986.19-209
- Wickstrom, S., **Goldstein, H.**, & Johnson, L. (1985). On the subject of subjects: Suggestions for describing subjects in language intervention studies. *Journal of Speech & Hearing Disorders*, 50(3), 282-286. doi:10.1044/jshd.5003.282
- Goldstein, H.**, & Wetherby, B. (1984). Application of a functional perspective on receptive language development to early intervention. *RASE: Remedial & Special Education*, 5(2), 8-58. doi:10.1177/074193258400500209
- Goldstein, H.** (1984). Effects of modeling and corrected practice on generative language learning of preschool children. *Journal of Speech & Hearing Disorders*, 49(4), 389-398.
- Strain, P., Breuning, S., Cordisco, L., **Goldstein, H.**, Lyon, S., Odom, S., & Sainato, D. (1983). The Early Childhood Research Institute: An overview. *Journal of the Division on Early Childhood*, 7, 25-31.
- Goldstein, H.** (1983). Training generative repertoires within agent–action–object miniature linguistic systems with children. *Journal of Speech & Hearing Research*, 26(1), 76-89. doi:10.1044/jshr.2601.76
- Goldstein, H.** (1983). Word recognition in a foreign language: A study of speech perception. *Journal of Psycholinguistic Research*, 12(4), 417-427. doi:10.1007/BF01067623
- Goldstein, H.** (1983). Recombinative generalization: Relationships between environmental conditions and the linguistic repertoires of language learners. *Analysis & Intervention in Developmental Disabilities*, 3(4), 279-293. doi:10.1016/0270-4684(83)90002-2
- Bourgeois, M. S., & **Goldstein, H.** (1983). Visual and tactual perception of syllable number in sentence stimuli. *Journal of the Acoustical Society of America*, 73(1), 367-371. doi:10.1121/1.388823
- Till, J., & **Goldstein, H.** (1980). Acquisition of a verb-subject-object miniature linguistic system by adults. *Journal of Speech and Hearing Research*, 23(4), 787-801. doi:10.1044/jshr.2304.787
- Prutting, C., Bagshaw, N., **Goldstein, H.**, Juskowitz, S., & Umen, I. (1978). Clinician and child discourse: Some preliminary questions. *Journal of Speech and Hearing Disorders*, 43(2), 123-139.

Books

- Goldstein, H.**, Kaczmarek, L., & English, K. (2002). *Promoting social communication: Children with developmental disabilities from birth to adolescence*. Baltimore, MD: Paul H. Brookes.

Book Chapters

- Joseph, J. D., Strain, P., Olszewski, A. K., & Goldstein, H. (in press). A “Consumer Reports” Like

- Review of The Empirical Literature Specific To Preschool Children's Peer-Related Social Skills. In E. Barton, B. Reichow, B. Boyd, & S. Odom (Eds.), *Handbook of Early Childhood Special Education*. New York: Springer.
- Carta, J. J., Greenwood, C. R., **Goldstein, H.**, McConnell, S., Kaminski, R., Bradfield, T., Wackerle-Hollman, A., Linas, M., Guerrero, G., Kelley, E., & Atwater, J. (in press). Advances in multi-tiered systems of support for prekindergarten children: Lessons learned from 5 years of research and development from the Center for Response to Intervention in Early Childhood. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.), *The Handbook of Response to Intervention: The Science and Practice of Multi-Tiered Systems of Support* (2nd Ed.). New York: Springer.
- Goldstein, H.** (2013). Circle of friends. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York: Springer.
- Goldstein, H.** (2013). Activity-based instruction. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York: Springer.
- Spencer, E., Spencer, T., **Goldstein, H.**, & Schneider, N. (2013). *Identifying early literacy learning needs: Implications for child outcome standards and assessment systems*. In T. Shanahan & C. Lonigan (Eds.), *Literacy in preschool and kindergarten children: The National Early Literacy Panel and beyond* (pp. 45-70). Baltimore, MD: Paul H. Brookes.
- Ziolkowski, R. A., & **Goldstein, H.** (2011). A school age child with behavior disorders and language-learning disabilities: Applying contextualized written language and behavioral support intervention. In S. Chabon & E. Cohn (Eds.), *The casebook for communication sciences and disorders* (pp. 291-302). Glenville, IL: Pearson/Allyn & Bacon.
- Schneider, N., & **Goldstein, H.** (2008). Social competence interventions for young children with communication and language disorders. In W. H. Brown, S. L. Odom & S. R. McConnell (Eds.), *Social competence of young children: Risk, disability, and intervention* (pp. 233-252). Baltimore, MD, US: Paul H Brookes.
- Darden-Brunson, F., Green, A., & **Goldstein, H.** (2008). Video-based instruction for children with autism. In J. Luiselli, D. C. Russo, W. P. Christian & S. M. Wilczynski (Eds.), *Effective practices for children with autism: Educational and behavior support interventions that work*. New York, NY: Oxford University Press.
- Kohler, F. W., Strain, P. S., & **Goldstein, H.** (2005). Learning experiences ... An alternative program for preschoolers and parents: Peer-mediated interventions for young children with autism. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (2nd ed., pp. 659-687). Washington, DC: American Psychological Association.
- English, K., Shafer, K., **Goldstein, H.**, & Kaczmarek, L. (2005). Teaching buddy skills to preschoolers. In M. L. Wehmeyer & M. Agran (Eds.), *Mental retardation and intellectual disabilities: Teaching students using innovative and research-based strategies* (pp. 177-195). Annapolis Junction, MD: American Association on Mental Retardation.
- Goldstein, H.**, & Woods, J. (2002). Promoting communication competence in preschool age children. In M. R. Shinn, H. M. Walker & G. Stoner (Eds.), *Interventions for academic and*

- behavior problems II: Preventive and remedial approaches* (pp. 469-499). Washington, DC: National Association of School Psychologists.
- Goldstein, H., & Morgan, L.** (2002). Social interaction and models of friendship development. In H. Goldstein, L. A. Kaczmarek & K. M. English (Eds.), *Promoting social communication: Children with developmental disabilities from birth to adolescence* (pp. 5-25). Baltimore, MD, US: Paul H Brookes Publishing.
- Goldstein, H., & Gierut, J.** (1998). Child language and phonological disorders. In C. Frattali (Ed.), *Outcomes measurement in speech-language pathology* (pp. 406-437). New York, NY: Thieme.
- Gessner, L. J., **Goldstein, H.**, & Howard, J. (1998). Reading research into practice *IDEA '97: Strengthening personnel development in your state* (pp. 92-93). Alexandria, VA: National Association of State Directors of Special Education.
- Strain, P. S., Kohler, F. W., & **Goldstein, H.** (1996). Learning experiences...An alternative program: Peer-mediated interventions for young children with autism. In E. D. Hibbs & P. S. Jensen (Eds.), *Psychosocial treatment for child and adolescent disorders: Empirically based strategies for clinical practice* (pp. 573-587). Washington, DC: American Psychological Association.
- Goldstein, H., Kaczmarek, L., & Hepting, N.** (1996). Indicators of quality in communication intervention. In S. Odom & M. McLean (Eds.), *Recommended practices in early intervention* (pp. 197-221). Austin, TX: Pro-Ed.
- Goldstein, H., Kaczmarek, L., & Hepting, N.** (1994). Communicative interventions: The challenges of across-the-day implementation. In R. Gardner, D. Sainato & B. Heward (Eds.), *Behavior analysis in education: Focus on measurably superior instruction* (pp. 101-113). Belmont, CA: Brookes/Cole.
- Goldstein, H.** (1993). Perspectives on research mentorship. In N. J. Minghetti, J. Cooper, H. Goldstein, S. F. Warren & L. B. Olswang (Eds.), *Research mentorship and training in communication sciences and disorders* (pp. 51-66). Rockville, MD: American Speech-Language-Hearing Foundation.
- Goldstein, H.** (1993). Structuring environmental input to facilitate generalized language learning by children with mental retardation. In A. Kaiser & D. Gray (Eds.), *Enhancing children's communication: Research foundations for intervention* (pp. 317-334). Baltimore, MD: Paul Brookes.
- Goldstein, H.** (1993). Interventions to promote communication skills. In S. Odom & M. McLean (Eds.), *DEC recommended practices: Indicators of quality in programs for infants and young children with special needs and their families* (pp. 69-76). Reston, VA: Council for Exceptional Children.
- Goldstein, H., & Kaczmarek, L.** (1992). Promoting communicative interaction among children in integrated intervention settings. In S. F. Warren & J. E. Reichle (Eds.), *Causes and effects in communication and language intervention* (pp. 81-111). Baltimore, MD: Paul H. Brookes Publishing.

- Goldstein, H.**, & Gallagher, T. (1992). Strategies for promoting the social-communicative competence of young children with specific language impairments. In S. Odom, S. McConnell & M. McEvoy (Eds.), *Social competence of young children with disabilities: Nature, development, and intervention* (pp. 189-213). Baltimore, MD: Paul Brookes.
- Doyle, P., Nakles, K. O., Keefe, K., & **Goldstein, H.** (1991). The effects of a time delay procedure on comprehension of verb-noun commands in severe aphasia. In T. E. Prescott (Ed.), *Clinical aphasiology* (Vol. 20, pp. 271-284). Austin, TX: Pro-Ed.
- Doyle, P., Nakles, K. O., & **Goldstein, H.** (1991). Facilitating functional conversational skills in aphasia: An experimental analysis of a generalization training procedure. In T. E. Prescott (Ed.), *Clinical aphasiology* (Vol. 19, pp. 229-241). Austin, TX: Pro-Ed.
- Goldstein, H.**, & Moussetis, L. (1990). Effects of expressive modeling on generalized language learning by mentally retarded youth. In L. B. Olswang, C. K. Thompson, S. F. Warren & N. J. Minghetti (Eds.), *Treatment efficacy research in communication disorders* (pp. 155-167). Rockville, MD: American Speech-Language-Hearing Foundation.
- Goldstein, H.** (1990). The future of language science: A plea for language intervention research. In C. M. Shewan (Ed.), *The "Future of Science and Services" Seminar* (ASHA Reports no. 20, pp. 41-50). Rockville, MD: American Speech-Language-Hearing Association.
- Goldstein, H.** (1990). Assessing clinical significance. In L. B. Olswang, C. K. Thompson, S. F. Warren & N. J. Minghetti (Eds.), *Treatment efficacy research in communication disorders*. (pp. 91-98). Rockville, MD: American Speech-Language-Hearing Foundation.
- Doyle, P., **Goldstein, H.**, Bourgeois, M., & Nakles, K. O. (1990). Facilitating generalized requesting behavior in Broca's aphasia: An experimental analysis of a generalization training procedure. In L. B. Olswang, C. K. Thompson, S. F. Warren & N. J. Minghetti (Eds.), *Treatment efficacy research in communication disorders* (pp. 189-202). Rockville, MD: American Speech-Language-Hearing Foundation.
- Goldstein, H.** (1985). Enhancing language generalization using matrix and stimulus equivalence training. In S. Warren & A. Rogers-Warren (Eds.), *Teaching functional language* (pp. 225-249). Baltimore, MD: University Park Press.
- Doyle, P., & **Goldstein, H.** (1985). Experimental analysis of acquisition and generalization of syntax in Broca's aphasia. In R. H. Brookshire (Ed.), *Clinical aphasiology* (Vol. 15, pp. 205-213). Minneapolis, MN: BRK Publishers.
- Dale, P., Cook, N., & **Goldstein, H.** (1981). Pragmatics and symbolic play: A study in language and cognition. In P. Dale & D. Ingram (Eds.), *Child language: An international perspective* (pp. 151-173). Baltimore, MD: University Park Press.

Technical Reports and Monographs

- Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental Retardation/ Developmental Disabilities. (2005). *Knowledge and skills needed by speech-language pathologists serving persons with mental retardation/developmental disabilities*. Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental Retardation/ Developmental Disabilities. (2005). *Roles and responsibilities of speech-language pathologists serving persons with mental retardation/developmental disabilities: Guidelines*. Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental Retardation/ Developmental Disabilities. (2005). *Principles for speech-language pathologists serving persons with mental retardation/developmental disabilities: Technical report*. Rockville, MD: American Speech-Language-Hearing Association.

Ad Hoc Committee to Review/Revise Current Practice and Policy Documents Related to Mental Retardation/ Developmental Disabilities. (2005). *Roles and responsibilities of speech-language pathologists in service delivery for persons with mental retardation/developmental disabilities: Position statement*. Rockville, MD: American Speech-Language-Hearing Association. [Members of the Committee included Howard Goldstein (chair), Kevin Cole, Philip S. Dale, Jon F. Miller, Patricia A. Prelock, Krista M. Wilkinson, And Diane R. Paul (Ex Officio)].

Grant Support

Early Childhood Research Institute, Principal Investigator: Phillip Strain. \$1,753,621 for five years. Funded by U.S. Department of Education, 1982-1987.

An Analog Study of the Relationship Between Receptive and Expressive Language Learning, Principal Investigator: Howard Goldstein. \$2000 funded by University of Pittsburgh Research Development Fund, 1983.

Generative Language in Mentally Retarded Persons, Principal Investigator: Howard Goldstein. \$104,275 (DC) for three years. Funded by National Institute of Child Health and Human Development. 1983-1986.

Observing Communicative Interaction Among Handicapped and Nonhandicapped Preschoolers, Principal Investigator: Howard Goldstein. \$3800 funded by University of Pittsburgh Research Development Fund. January, 1986.

Effects of Verbal Rehearsal on Comprehension and Transfer to Production, Principal Investigator: Howard Goldstein. \$3933 funded by University of Pittsburgh Research Development Fund, July, 1986.

Department of Communication: Social-Communicative Processes Laboratory. \$14,919 funded through Pennsylvania State Equipment Grant. 1986-1987.

Effective Intervention Procedures for Teaching Social Skills to Handicapped Preschoolers: Individual and Comparative Analyses, Principal Investigator: Phillip Strain. \$996,571 for four years, funded by U.S. Department of Education, Early Education/Research, 1987-1991.

Comprehensive Language Training in Preschool Classrooms, Principal Investigators: Ann Kaiser, Vanderbilt University & Howard Goldstein. University of Pittsburgh Subcontract--\$411,307 for four years, funded by U.S. Department of Education, Early Education/Research. 1987-1991.

Promoting Comprehension of Idiomatic Meaning in Children with Mental Retardation, Principal Investigator: Howard Goldstein & Student Investigator: Helen Ezell. \$11,764 for 14 months from U.S. Department of Education, Research in Education of the Handicapped. 1988-1989.

Promoting Communication in the Developmentally Disabled, Principal Investigator: Howard Goldstein. \$285,588 for two years, funded by National Institute of Child Health and Human Development. 1989-1991. R01 HD23705

Collaborative Consultation: Inservice Training for Related Service Personnel in Early Intervention, Principal Investigator: Howard Goldstein. \$397,542 for three years, funded by U.S. Department of Education, Early Education Program for Children with Developmental Disabilities, 1990-1993. H024P00033

Effects of Videotaped Self-Modeling on Requesting in Preschoolers with Developmental Disabilities. Principal Investigator: Howard Goldstein & Student Investigator: Nancy Hepting. \$15,049 for 15 months, funded by U.S. Department of Education, Research in Education of the Handicapped, 1991-1992. H023B10024

Programming Integration of Preschoolers (Project PIP): Developing Peer Relationships Between Children With and Without Developmental Disabilities, Principal Investigator: Howard Goldstein. \$738,030 for five years, funded by U.S. Department of Education, Research in Education of the Handicapped. 1991-1996. H023C10167

Supporting Functional Communication in General Education and Community Settings. Principal Investigators: Howard Goldstein & Louise Kaczmarek. \$503,840 for three years, funded by U.S. Department of Education, Program for Children with Severe Disabilities, 1993-1996. H086R30011

Effects of parents' commenting when reading to their children with developmental disabilities. Principal Investigator: Howard Goldstein & Student Investigator: Elaine Hockenberger. \$14,995 for 15 months, funded by U.S. Department of Education, Research in Education of the Handicapped, 1993-1994. H023B30013

Building community supports: A family-centered preschool. Principal Investigators: Louise Kaczmarek & Howard Goldstein. \$725,432 for five years, funded by U.S. Department of Education, Early Education Program for Children with Developmental Disabilities, 1994-1999. H024B4033

The UCLID Center at the University of Pittsburgh: Leadership Education Regarding Neurodevelopmental Disabilities. Principal Investigator: Heidi Feldman. \$900,000 for three years, funded by Maternal and Child Health Bureau, 1995-1998. MCJ-429414

Interdisciplinary Preparation of Leadership Personnel in Early Intervention and Prevention of Developmental Disabilities. Principal Investigator: Howard Goldstein & Louise Kaczmarek. \$692,712 for four years, funded by U.S. Department of Education, Division of Personnel Preparation, 1996-2000. H029D60004

Personnel Development Partnership/Regional CSPD Council. Principal Investigator: Howard Goldstein. \$60,000 per year, funded by FL Department of Education, 1997-1999.

Prevention and Early Intervention of Developmental Disabilities: Interdisciplinary Preparation of Leadership Personnel. Principal Investigator: Howard Goldstein. \$854,834 for four years, funded by U.S. Department of Education, 1998-2002. H325D980048

First Words Project. Principal Investigator: Amy Wetherby. \$598,560 for four years, funded by U.S. Department of Education, 1998-2002. H324M980173

Effects of Visually-Mediated Intervention on the Social Language Skills of Children with Pervasive Social Impairments, Principal Investigator: Howard Goldstein & Student Investigator: Kathy Thiemann. \$19,997 for one year, funded by U.S. Department of Education, 1998-1999. H324B980060

Development of Emergent Literacy Skills in Children Attending Head Start. Principal Investigator: Chris Lonigan. \$375,000 for three years, funded by DHHS Division of Research Resources (ACYF & Head Start), 1998-2001. 90YF0023/01

Distance Learning Preparation of Master's Level Personnel to Serve Students with Communication Impairments. Principal Investigator: Howard Goldstein. \$582,167 for 3 years, funded by U.S. Department of Education, 1999-2001. H325H980093

FSU-UWF Collaborative Distance Education Program for Speech-Language Pathologists in the Schools. Principal Investigator: Howard Goldstein. \$269,767 for 1 year, funded by Executive Office of the Governor Administrative Fund, 1999-2000.

ESE/Personnel Development Partnerships. Principal Investigator: Howard Goldstein. \$360,000 for three years funded by US Department of Education, 1999-2002. 371-26200-00654 and -00655 (CFDA # 84.027)

Effects of Web-Based Coaching on Curriculum-Based Intervention by Speech-Language Pathologists, Principal Investigator: Howard Goldstein & Student Investigator: Joneen Lowman. \$20,000 for one year, funded by U.S. Department of Education, 2000-2001. H324B000038.

FSU/FAMU Regional CSPD Partnership Out-Of-Field Project. Principal Investigator: Howard Goldstein. \$100,000 per year, funded by Florida State Department of Education, 2000-2002. 371-26210-1CC03.

Benefit of Three FM Devices to Speech Perception of Hard of Hearing Children Listening in a Typical Classroom. Principal Investigator: Howard Goldstein & Student Investigator: Karen

Anderson. \$20,000 for one year, funded by U.S. Department of Education, 2001-2002. H324B010065

Improving Early Identification of Young Children At-Risk for Language & Reading Difficulties. Principal Investigator: Amy M. Wetherby. \$1,237,947 for three years funded by U.S. Department of Education/OERI, 2001-2004. R305T010262

Enhancing Literacy Outcomes for Young Children. Principal Investigators: JoAnn Farver & Chris Lonigan. \$5,850,000 for 5 years by National Science Foundation: Interagency Educational Research Initiative, 2001-2006.

FSU/FAMU Regional Professional Development Partnership Grant. Principal Investigator: Howard Goldstein. \$160,000 per year, funded by Florida State Department of Education, 2002-2004. 371-2624A-4C002.

State Improvement Grant: FSU/FAMU CSPD Partnership. Principal Investigator: Howard Goldstein. \$168,000 per year funded by Florida State Department of Education, 2000-2005.

Generalized effects of family guided early intervention routines. Principal Investigators: Juliann Woods & Howard Goldstein. \$540,000 for three years funded by U.S. Department of Education, OSEP, 2002-2005. H324C020091

Improving language and literacy outcomes for children with communication disorders in high poverty communities. Principal Investigator: Howard Goldstein, \$800,000 for four years funded by U.S. Dept of Education, 2002-2006. H325H020126

General Supervision Enhancement: Improving Early Intervention Services. Principal Investigator: Howard Goldstein, \$140,000 for one year funded by Florida Dept of Health, 2002-2003.

Improving Language and Literacy Outcomes for Children with Disabilities in High Poverty Communities: A Leadership Training Partnership to Prepare Personnel in Communication Disorders. Principal Investigator: Howard Goldstein, \$800,000 for four years funded by U.S. Department of Education, OSEP, 2004-2007. H84325D030046

FSU/FAMU Professional Development Partnership. Principal Investigator: Howard Goldstein, \$190,000 for one year funded by Florida Department of Education, 2005-2006. 371-2626A-6C001

State Improvement Grant. Principal Investigator: Howard Goldstein, \$168,000 for one year funded by Florida Department of Education, 2005-2006. 371-1706A-6C002

Project ILIAD: Independent lexical instruction and development--Effects of Curriculum-Based Vocabulary Instruction for Children With and At-Risk for Language and Reading Disabilities. Principal Investigator: Howard Goldstein, \$1,338,773 for three years funded by U.S. Department of Education, Institute of Education Sciences, 2006-2009. R324L06023

Improving Language and Literacy Outcomes for Children with Communication Disorders in High Poverty Communities. Principal Investigator: Howard Goldstein, \$800,000 for four years

funded by U.S. Dept of Education, OSEP, 2007-2011. H325K060441

Promoting Functional Language and Literacy Outcomes for Culturally and Linguistically Diverse Children with Disabilities in High Poverty Communities. Principal Investigator: Howard Goldstein, \$800,000 for four years funded by U.S. Dept of Education, OSEP, 2008-2012. H325D070021

Center for Response to Intervention in Early Childhood, Principal Investigators: Charles Greenwood (University of Kansas), Howard Goldstein (OSU subcontract). \$2.2 M for five years funded by U.S. Dept of Education, Institute of Education Sciences, 2008-2013, Cooperative Agreement R324C080011

Weinland Park Evaluation Project, Principal Investigators: Howard Goldstein & David Andrews. \$127,000 funded by the Robert W. Stevenson & Martha G. Staub funds of The Columbus Foundation, 2009-2010. TFB09-1551.

International Poverty Solutions Collaborative. Principal Investigator: Howard Goldstein (10% FTE). Funded by the OSU Office of Academic Affairs, \$750,000/year for 2 years, 2010-2012.

Project RETOLD: Research to Enhance the Trajectory of Language Development. Principal Investigator: Diane Sainato, Co-PI: Howard Goldstein. \$50,000 funded by the OSU International Poverty Solutions Collaborative, 2010-2011.

Effects of an online data-based language intervention decision-making system for professionals serving at-risk infant and toddlers. Principal Investigators: Joseph Buzhardt (University of Kansas), Howard Goldstein (OSU subcontract). \$340,465 for 4 years funded by U.S. Department of Education, Institute of Education Sciences, 2012-2016. R324A120365

Workforce and Curriculum Development for Community Health Workers. Principal Investigator: Howard Goldstein. \$146,498 funded by Federal Money Follows the Person Demonstration Grant to the Ohio Department of Job and Family Services through the Ohio Colleges of Medicine Government Resource Center, 2012-2013.

Center for Response to Intervention in Early Childhood, Principal Investigators: Charles Greenwood (University of Kansas), Howard Goldstein (USF subcontract). \$242,555 no-cost extension funded by U.S. Dept of Education, Institute of Education Sciences, 2013-2014, Cooperative Agreement R324C080011

Explicit vocabulary instruction in automated listening centers for young children with language delays. Principal Investigator: Howard Goldstein. \$1.5 M for three years funded by U.S. Dept of Education, Institute of Education Sciences, 2015-2018. R324A150132

Conference Presentations since 1988 (Refereed and Invited)

Cambell, W., Douglas, N., Hinckley, J., Mastergeorge, A., & Goldstein, H. (2014, November). *Moving research evidence into practice: Practical tips & strategies from implementation science.* Seminar presented at the meeting of the American-Speech-Language-Hearing

- Association, Orlando, FL.
- Goldstein, H., Kelley, E., Haring, C., & Olszewski, A. (2014, November). *Pioneering development of multi-tiered systems of support for early childhood*. Seminar presented at the meeting of the American-Speech-Language-Hearing Association, Orlando, FL.
- Olszewski, A., & Goldstein, H. (2014, November). Optimizing a curriculum: *Modeling more advanced phonological awareness skills with instructive feedback*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, Orlando, FL.
- Goldstein, H., & Olszewski, A. (2014, May). *Envisioning multi-tiered systems of support to promote school readiness in early childhood classrooms*. Seminar presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Lake Buena Vista, FL.
- Rogers, M., Goldstein, H., & Prelock, P. (2014, March). *Action planning: Moving toward implementation science*. Panel presentation at the Implementation Science Summit, Carlsbad, CA.
- Goldstein, H. (2014, March). *Implementation outcome measures: Consideration of social validity*. Discussion section facilitation at the Implementation Science Summit, Carlsbad, CA.
- Goldstein, H., Schwartz, I., & Davis, C. (2014, February). Revisiting social validity: Informing implementation science. Panel presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Walker, D., Goldstein, H., & Behm, M. (2014, February). *Meaningful differences to meaningful changes: The legacy of meaningful differences on early childhood intervention, research, and policy*. Poster presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Kaiser, A., Fox, L., Hebbler, K., & Goldstein, H. (2014, February). *Access to early intervention for children and families experiencing poverty*. Panel discussion presentation at Conference on Research Innovations in Early Intervention, San Diego, CA.
- Goldstein, H.** (2013, March). *Enhancing Children's Learning Experiences Through Tiered Models of Instruction: Effects of a Tier 2 Vocabulary & Comprehension Preschool Curriculum*. Multimedia poster presentation at IES Project Director's Meeting, Society for Research on Educational Effectiveness, Washington, DC.
- Kaminski, R., Carta, J. J., Greenwood, C. R., **Goldstein, H.**, & McConnell, S. R. (2013, October). *From Research to Practice: Lessons learned in early childhood RTI*. Symposium presentation at the 29th Annual International Conference of Children with Special Needs and Their Families, Division of Early Childhood, Council for Exceptional Children, San Francisco, CA.
- Walaszek, L., Spencer, E., **Goldstein, H.**, & Spencer, T. (2012, September). *Implementing Tier 2 language and literacy interventions in listening centers*. Workshop presented at the meeting of the Response to Intervention in Early Childhood Summit, Albuquerque, NM.
- Spencer, E., **Goldstein, H.**, Sherman, A., & Spencer, T. (2012, September). *CRTIEC Updates: Tier 2 vocabulary and comprehension intervention results*. Panel presented at the meeting of the Response to Intervention in Early Childhood Summit, Albuquerque, NM.

- Spencer, E., **Goldstein, H.**, & Schneider, N. (2012, October). *Tier 2 intervention for preschool children: Answering questions and learning new words*. Poster presented at the meeting of the International Early Childhood Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- McConnell, S., Strain, P., Odom, S., **Goldstein, H.**, & Kohler, F. (2012, October). *Thirty years later: Early childhood special education from MECCA to now*. Panel presented at the meeting of the International Early Childhood Conference on Young Children with Special Needs and Their Families, Minneapolis, MN.
- Greenwood, C., **Goldstein, H.**, Spencer, E., & Noe, S. (2012, October). *Using programmatic research to develop feasible, effective language and literacy interventions*. Panel presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Minneapolis, MN.
- Spencer, E., & **Goldstein, H.** (2012, November). *SLP contributions to RTI in preschool: Oral language interventions*. Paper presented at the meeting of the American-Speech-Language-Hearing Association, Atlanta, GA.
- Spencer, E., & **Goldstein, H.** (2012, November). *Repeated acquisition single-case design: applications in early language intervention*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, Atlanta, GA.
- Barber, A., Saffo, R., Craft, L., & **Goldstein, H.** (2012, November). *Peer-mediated intervention in toddlers with ASD: Stay, play, talk*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, Atlanta, GA.
- Spencer, E., Schneider, N., & **Goldstein, H.** (2012, March). *Language and early literacy interventions for preschool RTI*. Paper presented at the meeting of the Ohio Speech-Language-Hearing Association, Columbus, OH.
- Noe, S., Spencer, T., Kruse, L., Downing, S., & **Goldstein, H.** (2012, June). *Effects of a phonological awareness intervention on preschoolers' emergent literacy skills*. Poster presented at the meeting of the Head Start National Research Conference, Washington, DC.
- Carta, J., Fox, L., **Goldstein, H.**, & Sandall, S. (2012, June). *Individualizing children's learning experiences through tiered models of instruction*. (Discussant). Panel presented at the meeting of the Head Start National Research Conference, Washington, DC.
- Carta, J., Fox, L., & **Goldstein, H.** (2012, June). *Embedding language and literacy instruction in recorded stories*. Paper presented at the meeting of the Head Start National Research Conference, Washington, DC.
- Spencer, E., Schneider, N., & **Goldstein, H.** (2012, February). *Tier 2 vocabulary and comprehension intervention for preschool children*. Poster presented at the meeting of the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Schneider, N., & **Goldstein, H.** (2012, February). *A review of evidence-based practices: social skills interventions for preschoolers with autism*. Poster presented at the meeting of the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Goldstein, H.**, Spencer, E., Sherman, A., Walaszek, L., Spencer, T., Schneider, N., & Noe, S.

- (2012, February). *A developing model of RTI in early childhood: A Tier 2 instructional model to prevent language and literacy delays*. Paper presented at the meeting of the Pacific Coast Research Conference, Coronado, CA.
- Goldstein, H.**, Spencer, E., & Greenwood, C. (2012, February). *Applying RTI to language and early literacy in pre-k settings*. Panel presented at the meeting of the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Sainato, D., **Goldstein, H.**, & Robinson, P. (2011, October). *The use of single subject research to develop evidence based interventions to address issues of poverty*. Paper presented at the meeting of the International Poverty Solutions Collaborative, Columbus, OH.
- Zeller, A., Schneider, N., Spencer, E., & **Goldstein, H.** (2011, November). *Vocabulary retention of 3rd grade students from low-income families*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, San Diego, CA.
- Spencer, E., Noe, S., Schneider, N., & **Goldstein, H.** (2011, November). *Early literacy interventions embedded in storybooks for preschool children*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Schneider, N., Crawford, K., & **Goldstein, H.** (2011, November). *Review of interventions for social skills for preschoolers with autism*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Kaiser, A., Camarata, S., Roberts, M., **Goldstein, H.**, & Wilcox, J. (2011, November). *Measuring early communication outcomes*. Seminar presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Goldstein, H.**, Scherer, N., VanDam, M., Coston, J., Kastler-Davis, S., & Peercy, M. (2011, November). *Consumers guide to LENA: Comments and recommendations from expert users*. Seminar presented at the meeting of the American-Speech-Language-Hearing Association, San Diego, CA.
- Schneider, N., & **Goldstein, H.** (2011, July). *Examining language and literacy in preschools for response to intervention foundations*. In H Goldstein (Chair). Symposium: "Development of a tiered approach to address language and literacy skills in early childhood classrooms". Paper presented at the meeting of the Society for the Scientific Study of Reading, St. Petersburg Beach, FL.
- Noe, S., **Goldstein, H.**, & Tabbah, R. (2011, July). *Characterizing language and literacy coverage through content analysis of preschool curricula*. In H Goldstein (Chair). Symposium: "Development of a tiered approach to address language and literacy skills in early childhood classrooms". Paper presented at the meeting of the Scientific Study of Reading, St. Petersburg Beach, FL.
- Goldstein, H.** (2011, July). *Development of a tiered approach to address language and literacy skills in early childhood classrooms*. (Chair). Symposium presented at the meeting of the Society for the Scientific Study of Reading, St. Petersburg Beach, FL.
- Tabbah, R., Noe, S., Ziolkowski, R., & **Goldstein, H.** (2010, October). *Early literacy instructional content in preschool curricula*. Poster presented at the meeting of the International

- Conference on Young Children with Special Needs and their Families, Kansas City, MO.
- Spencer, E., **Goldstein, H.**, Noe, S., & Tabbah, R. (2010, October). *Embedded storybook vocabulary and comprehension intervention for preschool children*. Poster presented at the meeting of the International Conference on Young Children with Special Needs and their Families, Kansas City, MO. [Pecha Kucha session].
- Spencer, E., **Goldstein, H.**, Noe, S., & Tabbah, R. (2010, October). *Embedded storybook vocabulary and comprehension intervention for preschool children*. Paper presented at the meeting of the International Conference on Young Children with Special Needs and their Families, Kansas City, MO.
- Noe, S., **Goldstein, H.**, Spencer, E., Ziolkowski, R., & Tabbah, R. (2010, October). *Embedded storybook phonological awareness intervention for preschool children*. Poster presented at the meeting of the International Conference on Young Children with Special Needs and their Families, Kansas City, MO.
- Kaminski, R., Preciado, J., & **Goldstein, H.** (2010, October). *Language and literacy interventions to promote school readiness*. Session presented at the meeting of the International Conference on Young Children with Special Needs and their Families, Kansas City, MO.
- Kaminski, R., Carta, J., Greenwood, C., **Goldstein, H.**, & McConnell, S. (2010, October). *Creating an RTI agenda—what’s next in research and policy to support high quality practice*. Panel presented at the meeting of the RTI Early Childhood Summit, Kansas City, MO.
- Goldstein, H.**, Kaminski, R., & Spencer, E. (2010, October). *Research being conducted by CRTIEC on Tier 2 and Tier 3 interventions*. Session presented at the meeting of the RTI Early Childhood Summit, Kansas City, MO.
- Spencer, E., Noe, S., Schneider, N., Ziolkowski, R., & **Goldstein, H.** (2010, November). *Embedded storybook interventions for preschool children*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, Philadelphia, PA.
- Schneider, N., Spencer, E., **Goldstein, H.**, & Ziolkowski, R. (2010, November). *Describing language & literacy in preschools to inform RTI approaches*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Noe, S., Spencer, E., Schneider, N., Ziolkowski, R., & **Goldstein, H.** (2010, November). *Phonological awareness & alphabet knowledge intervention embedded in storybooks*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Kaiser, A., Camarata, S., **Goldstein, H.**, Law, J., & Roberts, M. (2010, November). *Moving our understanding of language & behavior forward*. Session presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Goldstein, H.**, Spencer, E., Schneider, N., & Ziolkowski, R. (2010, November). *New approaches to RTI for preschool settings*. Seminar presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Goldstein, H.**, Spencer, E., & Schneider, N. (2010, March). *Tiered approaches to language and literacy instruction in preschool settings*. Seminar presented at the meeting of the Ohio

- Speech-Language-Hearing Association, Columbus, OH.
- Carta, J., Greenwood, C., Kaminski, R., **Goldstein, H.**, & McConnell, S. (2010, April). *Implementing hierarchical frameworks in early childhood settings: Components, strategies, and implementation issues*. Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.
- Carta, J., **Goldstein, H.**, Greenwood, C., Kaminski, R., McConnell, S., & Mulligan, S. (2010, April). *CRTIEC and DEC: Promoting research and leadership on RTI in early childhood*. Panel presented at the meeting of the Council of Exceptional Children, Nashville, TN.
- McConnell, S. R., Kaminski, R., **Goldstein, H.**, Carta, J. J., & Greenwood, C. R. (2009, October). *Response to intervention in early childhood*. Research to practice roundtable presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.
- Kaminski, R., Ziolkowski, R., & **Goldstein, H.** (2009, October). *The I in RTI: Effective interventions for language and early literacy*. Panel presented at the meeting of the Division of Early Childhood (DEC) Conference, Albuquerque, NM.
- Marty, A., Schneider, N., Apel, K., Harpring, J., Ziolkowski, R., & **Goldstein, H.** (2009, November). *Phonics intervention and assessment for children at risk*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Lowman, J., Thiemann-Bourque, K., Cleary, J. E., & **Goldstein, H.** (2009, November). *We are family: Same doctoral program, same time, different careers*. (Discussant). Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Kaiser, A., McLeod, R., Dickinson, D., **Goldstein, H.**, Ziolkowski, R., & Justice, L. (2009, November). *Closing the vocabulary gap in young low SES Children*. Panel presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Green, A., & **Goldstein, H.** (2009, November). *Effects of a sight word intervention package*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Goldstein, H.**, Ziolkowski, R., Bojczyk, K., Harpring, J., Marty, A., & Schneider, N. (2009, November). *Longitudinal literacy intervention for children at risk for reading disabilities*. Seminar presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Crawford, K. C., Schneider, N., & **Goldstein, H.** (2009, November). *Social skills interventions for preschoolers with autism: Application of PAND*. Seminar presented at the meeting of the International Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- Cooper, L., & **Goldstein, H.** (2009, November). *Improving the vocabulary of low SES students with developmental delays*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Hallowell, B., Aarts, N., Brello, J., Creaghead, N., **Goldstein, H.**, Nitttrouer, S., . . . Visconti, C. (2009, March). *Strategies for enhancing collaboration in research in communication sciences and disorders in Ohio*. B. Hallowell (Chair). Panel presented at the meeting of the

- Ohio Speech-Language-Hearing Association, Columbus, OH.
- Ziolkowski, R., Bojczyk, K., **Goldstein, H.**, Harpring, J., & Marty, A. (2008, November). *Teaching Tier-2 words to students at risk for reading disabilities*. Symposium presented at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Schneider, N., & **Goldstein, H.** (2008, November). *Relations between language & sociometric status in k-, fifth-, and eighth- grade children*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Goldstein, H.**, Kaiser, A., & Wilcox, M. J. (2008, November). *Outcomes of language intervention: Do our measures measure up?* Symposium presented at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K., Wilson-Fowler, E., **Goldstein, H.**, & Masterson, J. (2008, November). *Measuring developmental changes in spelling skills: Determining the appropriate analysis*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Goldstein, H.**, Bojczyk, K., Ziolkowski, R., Harpring, J., & Marty, A. (2008, June). *Project ILIAD: Independent Lexical Instruction and Development*. Poster presented at the meeting of the Research Conference of the Institute of Education Sciences, Washington, DC.
- Bass, L. A., & **Goldstein, H.** (2008, June). *Effects of interactive storybook reading on the grammatical development of preschool children from low-income environments*. Paper presented at the meeting of the Head Start National Research Conference, Washington, DC.
- Goldstein, H.** (2007, September). *Evidence-based practices to promote communication in children with autism*. Paper presented at the meeting of the Network of Autism Training and Technical Assistance Programs (NATTAP) Conference, Columbus, OH [Invited].
- Goldstein, H.** (2007, October). *Embedding language & literacy interventions in book reading and other everyday routines*. Workshop presented at the meeting of the Great Beginnings Conference, Westford, MA [Invited].
- Goldstein, H.**, Green, G., Bourgeois, M., & Camp, C. (2007, August). *Judging evidence of treatment efficacy in scientific literature on low incidence populations*. H. Goldstein (Chair). Symposium presented at the meeting of the International Conference of Association of Applied Behavior Analysis, Sydney, Australia.
- Goberman, A. M., & **Goldstein, H.** (2007, April). *Hooking students into research*. Paper presented at the meeting of the Council of Academic Programs, Palm Springs, CA [Invited].
- Bass, L. A., Williams, R. S., & **Goldstein, H.** (2007, April). *Novel word learning: Effects of word-level factors and knowledge depth*. Poster presented at the meeting of the Florida Reading Research Conference, Tampa, FL.
- Bass, L. A., Williams, R. S., Bojczyk, K. E., & **Goldstein, H.** (2007, April). *Robust vocabulary instructions: Effects of curriculum-based intervention one year later*. Poster presented at the meeting of the Florida Reading Research Conference, Tampa, FL.
- Goldstein, H.** (2006, October). *Evidence-based practice in speech-language pathology to promote social-communication in children with autism*. Keynote presented at the meeting of the

- Organization for Autism Research, Washington, DC [Invited].
- Woods, J., **Goldstein, H.**, Coston, J., Spisso, W., & McRae, C. (2006, November). *An integrative model for preparing future professionals in collaborative settings*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Incze, C., Woods, J., & **Goldstein, H.** (2006, November). *The effectiveness of teaching play activities to preschoolers with autism*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Goldstein, H.**, Minghetti, N., Davis, J., Noffsinger, D., Wilson, M., Sanchez, J., . . . Schuele, C. (2006, November). *Foundations for career development: Secrets of success*. Seminar presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Crawford, K., & **Goldstein, H.** (2006, November). *Scripted shared storybook reading with preschoolers from low-income environments*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Bell, N., & **Goldstein, H.** (2006, November). *Social stories as potential intervention for children with language impairment*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Bass, L., Williams-Smith, R., & **Goldstein, H.** (2006, November). *Predicting vocabulary acquisition: Effects of child & word level factors*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Miami, FL.
- Goldstein, H.** (2006, July). *Evidence-based practice to promote social-communication in children with autism*. Workshop presented at the meeting of the Bresnahan-Halstead/Kephart Special Education Symposia, Vail, CO [Invited].
- Kaiser, A., **Goldstein, H.**, & Wolery, M. (2006, February). *Moving beyond Stokes & Baer's implicit technology of generalization*. Panel presented at the meeting of the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Crawford, K., Evans, L., Woods, J., & **Goldstein, H.** (2005, October). *A professional development school partnership: Working together to involve families*. Poster presented at the meeting of the Division of Early Childhood (DEC) Conference, Portland, OR.
- Ziolkowski, R., & **Goldstein, H.** (2005, November). *Novel vocabulary learning by preschoolers at-risk for reading disabilities*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Ziolkowski, R., & **Goldstein, H.** (2005, November). *Effects of a phonological awareness intervention for at-risk preschool children*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Ziolkowski, R., Bass, L., & **Goldstein, H.** (2005, November). *Effects of curriculum-based vocabulary instruction for at-risk children*. Paper presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA, San Diego, CA.
- Thiemann, K., & **Goldstein, H.** (2005, November). *Peer-mediated & text-based communication interventions for elementary students with ASD*. Paper presented at the meeting of the

- American Speech-Language-Hearing Association, San Diego, CA.
- Ratner, N., Davidson, S., Diefendorf, A., **Goldstein, H.**, Kent, R., Ryals, B., & Shepard, N. (2005, November). *A rewarding career in academia*. Panel presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Goldstein, H.**, Crawford, K., & Ziolkowski, R. (2005, November). *Evidence-based practice evaluation criteria: A Consumer Reports approach*. Symposium presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Evans, L., Crawford, K., Woods, J., & **Goldstein, H.** (2005, November). *Vocabulary intervention with families: Creative involvement served two ways*. Paper presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Bell, N., **Goldstein, H.**, & Woods, J. (2005, November). *Using social stories as sole intervention for children with autism*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Diego, CA.
- Crawford, K., & **Goldstein, H.** (2005, May). *Review of evidence-based practices for social skills interventions for preschoolers with autism*. In B.A. Boyd (Chair), Application of descriptive and experimental assessment procedures to social skill interventions for children with autism. Symposium presented at the meeting of the Association for Behavior Analysis, Chicago, IL.
- Ziolkowski, R., & **Goldstein, H.** (2004, November). *Emergent literacy intervention for children with language impairments*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Thiemann, K., & **Goldstein, H.** (2004, November). *Promoting across-the-day social communicative interactions for elementary students with PDD*. Paper presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Scott-Trautman, L., Wilson, K., Gussak, D., & **Goldstein, H.** (2004, November). *Projective drawing: Alternative assessment of emotion in children who stutter*. Paper presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- McDowell, K., **Goldstein, H.**, & Lonigan, C. (2004, November). *Examining relations among expressive phonology, phonological processing, and decoding skills*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lowman, J., Woods, J., & **Goldstein, H.** (2004, November). *Enhancing children's vocabulary through PDS collaboration: A three-year project*. Paper presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lowman, J., & **Goldstein, H.** (2004, November). *Effects of in-service methods on objectives developed by speech-language pathologists*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lowman, J., Coston, J., Spisso, W., Woods, J., & **Goldstein, H.** (2004, November). *Professional development schools: Winning outcomes for all participants*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Kashinath, S., Woods, J., & **Goldstein, H.** (2004, November). *More than modeling: Consulting*

- with families in natural environments*. Paper presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Jackson, A., **Goldstein, H.**, & Ziolkowski, R. (2004, November). *Joint storybook reading styles and participation of at-risk preschool children*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Goldstein, H.**, Crawford, K., Darden, F., Ziolkowski, R., Watt, N., & Coston, J. (2004, November). *Analysis of evidence-based practice evaluation criteria: A synthesis and application*. Symposium presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Crawford, K., Evans, L., Lowman, J., **Goldstein, H.**, & Woods, J. (2004, November). *P.U.L.S.E. Professional development school partnership: Working together to involve families*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Goldstein, H.** (2004, June). *Embedding communication interventions in book reading and other everyday routines*. Paper presented at the meeting of the Center for Research on Atypical Development and Learning (CRADL) Symposium, Atlanta, GA [Invited].
- Walker, D., **Goldstein, H.**, & Fey, M. (2004, February). *Distilling effective strategies for promoting communication of infants and toddlers in homes, centers, and across routines*. Symposium presented at the meeting of the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Goldstein, H.**, & Woods, J. (2003, September). *Applying family guided routines-based intervention with caregivers and their children with developmental delays*. Paper presented at the meeting of the International Society on Early Intervention Congress, Rome, Italy.
- Woods, J., & **Goldstein, H.** (2003, October). *Changing systems through collaboration in professional development schools*. Poster presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Washington, DC.
- Kashinath, S., Woods, J., & **Goldstein, H.** (2003, October). *More than modeling: Enhancing caregiver use of embedded intervention in routines*. Poster presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Washington, DC.
- McDowell, K., Lonigan, C., & **Goldstein, H.** (2003, November). *Phonological processes: A psychometric evaluation*. Poster presented at the meeting of the American-Speech-Language-Hearing Association, Chicago, IL.
- Goldstein, H.**, Gessner, L., Crawford, K., & Evans, L. (2003, November). *Interdepartmental developmental disabilities certificate program*. Poster presented at the meeting of the Teacher Education Division Council for Exceptional Children Conference, Biloxi, MS.
- Goldstein, H.**, Gessner, L., & Johnson, D. (2003, April). *Florida State University/Florida A&M University CSPD regional partnership*. Poster presented at the meeting of the Council for Exceptional Children, Seattle, WA.
- Thiemann, K., & **Goldstein, H.** (2002, September). *Integrating approaches to enhance*

- conversations between students with autism and their peers.* Paper presented at the meeting of the Focus on Behavior Analysis in Education Conference, Columbus, OH.
- Morgan, L., **Goldstein, H.**, & Hockenberger, E. (2002, September). *Using parent-child storybook reading to stimulate language in high risk preschoolers.* Paper presented at the Focus on Behavior Analysis in Education Conference. Paper presented at the meeting of the Focus on Behavior Analysis in Education Conference, Columbus, OH.
- Gessner, L., & **Goldstein, H.** (2002, October). *Florida State University/Florida A&M University CSPD regional partnership.* Poster presented at the meeting of the TED Conference, Savannah, GA.
- Thiemann, K., & **Goldstein, H.** (2002, November). *Integrating effective social interventions for children with autism.* Poster presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Morgan, L., & **Goldstein, H.** (2002, November). *Shared storybook reading: a review of intervention approaches.* Paper presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Lowman, J., Woods, J., **Goldstein, H.**, York, L., & Jeong, K. (2002, November). *Collaboration in a poverty school using a professional development school.* Poster presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Keller, K. D., **Goldstein, H.**, & Lonigan, C. (2002, November). *Preliminary support for quality of phonological representation.* Poster presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Goldstein, H.**, Woods, J., Stierwalt, J., Masterson, J. J., Disarno, N., Gessner, L. J., & Wood, L. A. (2002, November). *A comparison of technology in distance-learning program approaches.* Paper presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Darden, F., Kashinath, S., Woods, J., & **Goldstein, H.** (2002, November). *Facilitating joint engagement in parent-child interaction in daily routines.* Poster presented at the meeting of the American Speech-Language-Hearing Association, Atlanta, GA.
- Gessner, L., & **Goldstein, H.** (2002, November). *Florida State University/Florida A&M University CSPD Regional Partnership.* Paper presented at the meeting of the Florida Department of Education Faculty Innovation Institute, Palm Harbor, FL [Invited].
- Woods, J., **Goldstein, H.**, & Gessner, L. (2002, May). *Project SL-IDE (Speech Language-Interactive Distance Education).* Paper presented at the meeting of the Florida Comprehensive System for Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- Gessner, L., & **Goldstein, H.** (2002, May). *Florida State University/Florida A&M University CSPD Regional Partnership.* Paper presented at the meeting of the Florida Comprehensive System for Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- Goldstein, H.**, & Gessner, L. (2002, July). *Part-time distance learning master's degree program in speech-language pathology.* Paper presented at the meeting of the ASHA in the Schools

- Conference, Nashville, TN.
- Thiemann, K., & **Goldstein, H.** (2001, November). *Peer training and visually cued social interventions for children with autism*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Morgan, L., & **Goldstein, H.** (2001, November). *Teaching low SES parents to use decontextualized language during reading*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Lowman, J., & **Goldstein, H.** (2001, November). *Web-based coaching's impact on school SLP's objectives*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Goldstein, H.**, Pankey, B., & Overstreet, P. (2001, November). *Regional coordinators: Roles and responsibilities in distance education graduate programs*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Goldstein, H.**, & Gessner, L. (2001, November). *Part-time distance learning master's degree program in SLP*. Poster presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Goldstein, H.**, & Gessner, L. (2001, May). *Florida State University/Florida A&M University CSPD Regional Partnership*. Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- Goldstein, H.**, & Gessner, L. (2001, May). *Part-time distance learning master's degree program in speech-language pathology*. Poster presented at the meeting of the International Conference on Technology in Education, Tallahassee, FL.
- Goldstein, H., & Gessner, L. (2000, May). *Florida State University/Florida A&M University CSPD Regional Partnership*. Poster presented at the meeting of the Florida Comprehensive System of Personnel Development (CSPD) Institute, Clearwater Beach, FL [Invited].
- Goldstein, H.**, Landis, B., & Gessner, L. (2001, March). *Department of Communication Disorders: Activities and programs*. Poster presented at the meeting of the Florida Association of Counties Legislative Day, Tallahassee, FL [Invited].
- Goldstein, H.**, Landis, B., & Gessner, L. (2000, April). *Department of Communication Disorders: Activities and programs*. Poster presented at the meeting of the Florida Association of Counties Legislative Day, Tallahassee, FL [Invited].
- Goldstein, H.**, Lonigan, C., Gessner, L., & Bryant, M. (2000, March). *Early intervention of developmental disabilities: Interdisciplinary preparation of leadership personnel*. Panel presented at the meeting of the Pacific Rim Conference on Disabilities, Honolulu, HI.
- Wetherby, A., Cleary, J., Allen, L., & **Goldstein, H.** (2000, December). *FIRST WORDS Project: Improving early identification of communication disorders*. Seminar presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Cleary, J., Wetherby, A., & **Goldstein, H.** (2000, December). *Parents' interaction styles and young children's communication and symbolic profiles*. Poster presented at the meeting of the

- International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Wetherby, A. M., & **Goldstein, H.** (1999, November). *FIRST WORDS Project: How early can we identify young children with communication disorders?* Seminar presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Thiemann, K. S., & **Goldstein, H.** (1999, November). *Pervasive social impairments in school-age children: Effects of visually mediated intervention.* Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Kashinath, S. P., Cleary, J. E., Allen, L. A., Wetherby, A. M., & **Goldstein, H.** (1999, November). *Parent perceptions of young children's communication abilities.* Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Goldstein, H.** (1999, November). *Interventions to facilitate auditory, visual, and motor integration: "Show me the data".* Paper presented at the meeting of the Research Perspectives: NIMH Conference on Treatments for People with Autism and Other Pervasive Developmental Disorders, Rockville, MD [Invited].
- Ezell, H., **Goldstein, H.**, Gonzales, D., Hockenberger, E., Justice, L., Lonigan, C., & Kaderavek, J. (1999, November). *Emergent literacy: From the lab to real life.* Seminars presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Cleary, J. E., Wetherby, A. M., **Goldstein, H.**, & Abbott, S. E. (1999, November). *Caregivers' interaction styles and young children's communication & symbolic profiles.* Poster presented at the meeting of the American Speech-Language-Hearing Association, San Francisco, CA.
- Goldstein, H.** (1999, December). *Language intervention for children with autism: A review of treatment efficacy.* Paper presented at the meeting of the National Research Council & National Academy of Sciences Workshop on Educational Interventions for Children with Autism, Washington, DC [Invited].
- Wetherby, A., Cleary, J., **Goldstein, H.**, Abbott, S., & Prizant, B. (1998, November). *FIRST WORDS Project: Improving early identification of communication disorders.* Seminar presented at the meeting of the American Speech-Language-Hearing Association, San Antonio, TX.
- Goldstein, H.**, & Hockenberger, E. (1998, May). *Commenting during joint bookreading: Effects on low SES children with and without developmental disabilities.* In D. Sainato (Chair), Promoting language, social, and adaptive behavior in young children with developmental disabilities. Paper presented at the meeting of the Association for Behavior Analysis International, Orlando, FL.
- Gessner, L., Howard, J., & **Goldstein, H.** (1998, May). *Reading research into practice.* Seminar presented at the meeting of the Comprehensive System for Personnel Development (CSPD) Conference on Leadership and Change, Washington, DC.
- Goldstein, H.**, & Johnson, K. (1998, February). *Functional outcomes in functional contexts.* Workshop presented at the meeting of the Speech Language and Audiology Association of

- Alachua County and Surrounding Areas, Gainesville, FL [Invited].
- Goldstein, H.**, & Hockenberger, E. (1998, December). *Books! What are they good for? Facilitating emerging literacy and language development*. Workshop presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Chicago, IL [Invited].
- Goldstein, H.**, & Hockenberger, E. (1998, December). *Commenting during joint bookreading: Effects on low SES children with and without developmental disabilities*. In D. Sainato (Chair), Teaching strategies for young children with developmental disabilities in home and school settings. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Chicago, IL.
- Shafer, K. D., Kaczmarek, L. A., Minzenberg, B., Kennedy, C., & **Goldstein, H.** (1997, November). *Stepping out of the ivory tower: Community partnerships in personnel preparation*. Symposium presented at the meeting of the International Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- Kaczmarek, L., **Goldstein, H.**, Minzenberg, B., Florey, D., Carter, A., & Dolin, S. (1997, November). *Making connections: The roles of a family consultant*. Symposium presented at the meeting of the International Early Childhood Conference on Children with Special Needs, New Orleans, LA.
- Hockenberger, E., & **Goldstein, H.** (1997, November). *Effects of commenting during joint bookreading*. Paper presented at the meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Goldstein, H.** (1997, June). *Measuring outcomes in childhood communication*. In Symposium: "Outcome Measures in Education and Community Settings". Paper presented at the meeting of the University, Community, Leaders, and Individuals with Disabilities Center (UCLID) Conference Health Related Quality of Life, Pittsburgh, PA [Invited].
- Goldstein, H.** (1997, May). *University doctoral programs*. (Discussant). Panel presented at the meeting of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL [Invited].
- Goldstein, H.** (1997, March). *Family focus in communication research*. (Discussant). Symposium presented at the meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA [Invited].
- Goldstein, H.** (1997, March). *Behavioral analyses of rudimentary reading in individuals with developmental limitations*. (Discussant). Symposium presented at the meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Riverside, CA [Invited].
- Kaczmarek, L., **Goldstein, H.**, Pegher, T., Carter, A., & Florey, D. (1996, December). *Collaboration: The keystone of family centered practices*. Symposium. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Whitney, J., Bollinger, R., & **Goldstein, H.** (1996, June). *Using self-monitoring to improve*

- communicative efficacy in aphasia*. Paper presented at the meeting of the Clinical Aphasiology Conference, Newport, RI.
- Kaczmarek, L., Carter, A., **Goldstein, H.**, & Florey, D. (1996, June). *It takes collaboration to be family centered*. Paper presented at the meeting of the Statewide Early Intervention Conference, Hershey, PA [Invited].
- Goldstein, H.** (1996, April). *Programmatic research*. Paper presented at the meeting of the Symposium on Treatment Research in Communication Disorders, Chicago, IL [Invited].
- Whitney, J., Bollinger, R., & **Goldstein, H.** (1996, April). *Using self-monitoring to improve communicative efficacy in aphasia*. Poster presented at the meeting of the Symposium on Treatment Research in Communication Disorders, Chicago, IL.
- Goldstein, H.**, Camarata, S., & Kaiser, A. (1996, April). *Combining research with clinical practice: Issues and ideas*. Paper presented at the meeting of the Symposium on Treatment Research in Communication Disorders, Chicago, IL [Invited].
- Goldstein, H.** (1996, May). *Longitudinal studies exploring contextual influences on children's behavioral development in urban settings*. (Discussant). Panel presented at the meeting of the Association for Applied Behavior Analysis, San Francisco, CA [Invited].
- Kaczmarek, L., **Goldstein, H.**, Cannon, S., & Patchner, L. (1995, November). *Family-centered care: Preschool and school aged years*. Workshop presented at the meeting of the University, Community, Leaders, and Individuals with Disabilities Center (UCLID) Conference on Family-Centered Care, Pittsburgh, PA [Invited].
- Kaczmarek, L., **Goldstein, H.**, Cannon, S., Carter, A., & Pegher, T. (1995, November). *Building family supports in preschool programs*. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Orlando, FL.
- Goldstein, H.**, English, K., & Kaczmarek, L. (1995, March). *Increasing interactions among preschoolers with and without disabilities: Effects of across-the-day intervention*. Paper presented at the meeting of the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Goldstein, H.**, & English, K. (1995, February). *Promoting friendships among preschoolers with and without special needs*. Paper presented at the meeting of the Southwestern Pennsylvania Speech, Language, and Hearing Association, Pittsburgh, PA.
- Goldstein, H.**, English, K., Kaczmarek, L., & Thomas, K. (1995, December). *Facilitating friendship development among children with and without special needs*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, Orlando, FL.
- Goldstein, H.**, English, K., Shafer, K., & Kaczmarek, L. (1994, October). *Developing friendships: Extending peer intervention approaches*. Poster presented at the meeting of the International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- Hepting, N. H., & **Goldstein, H.** (1994, November). *Critical review of naturalistic language intervention research*. Paper presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.

- Goldstein, H.**, Kaczmarek, L. A., English, K., & Shafer, K. (1994, November). *Promoting friendships among preschoolers with and without special needs*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, New Orleans, LA.
- Hepting, N. H., & **Goldstein, H.** (1994, May). *Naturalistic communication intervention: An analysis of components*. Paper presented at the meeting of the Association for Behavior Analysis International, Atlanta, GA.
- English, K., & **Goldstein, H.** (1994, May). *Promoting interactions between preschool "buddies" with and without disabilities through across-the-day peer-mediated intervention*. Paper presented at the meeting of the Association for Behavior Analysis International, Atlanta, GA.
- Singh, N., & **Goldstein, H.** (1994, July). *Issues in training individuals to conduct research*. Panel presented at the meeting of the Office of Special Education Programs (OSEP) Research Project Directors' Conference, Washington, DC [Invited].
- Goldstein, H.**, Shafer, K., & English, K. (1993, May). *Cumulative effects of teaching overlapping repertoires to preschoolers with and without disabilities*. In L. E. McClannahan (Chair), *Assessing and promoting peer interaction of children with developmental disabilities*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Goldstein, H.**, & Kaczmarek, L. (1993, May). *Enhancing the communicative interaction between preschoolers with and without disabilities*. In M. A. McEvoy (Chair), *Systematic replication in applied behavior analysis: Without which there is nothing*. Paper presented at the meeting of the Association for Behavior Analysis International, Chicago, IL.
- Goldstein, H.** (1993, May). *Perspectives on research mentorship*. Paper presented at the meeting of the Conference on Research Mentorship and Training in Communication Sciences and Disorders, Bethesda, MD [Invited].
- Pennington, R., Kaczmarek, L., & **Goldstein, H.** (1993, January). *Transdisciplinary consultation: An inservice training model for the development of classroom based teams*. Poster presented at the meeting of the National Early Childhood Technical Assistance System (NEC*TAS) Early Education Program for Children with Disabilities (EEPCD) Project Director's meeting, Arlington, VA [Invited].
- Shafer, K., **Goldstein, H.**, English, K., & Kaczmarek, L. (1993, December). *Interactions between preschoolers with and without disabilities: Across-the-day peer intervention*. Poster presented at the meeting of the International Early Childhood Conference on Children with Special Needs, San Diego, CA.
- Goldstein, H.**, Kaczmarek, L., Hepting, N., Pennington, R., Shafer, K., & English, K. (1993, December). *Naturalistic communication interventions: Everyday challenges*. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, San Diego, CA.
- Goldstein, H.**, Kaczmarek, L., & Hepting, N. (1992, September). *Communicative interventions: The challenges of across-the-day implementation*. Paper presented at the meeting of the Behavior Analysis Conference on Education, Columbus, OH.

- Hepting, N. H., Mancuso, R. A., & **Goldstein, H.** (1992, November). *Effects of videotaped self-modeling on preschoolers' acquisition of linguistic structures*. Poster presented at the meeting of the American Speech-Language-Hearing Association, San Antonio, TX.
- Goldstein, H.**, Mousetis, L. A., & Hepting, N. H. (1992, November). *Classroom-based language intervention: A hybrid milieu approach*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, San Antonio, TX.
- Pennington, R., Kaczmarek, L., & **Goldstein, H.** (1992, May). *Improving integrated related services through transdisciplinary consultation*. Paper presented at the meeting of the Early Intervention Providers Association and The Division of Early Childhood Conference, Harrisburg, PA.
- Kaczmarek, L., **Goldstein, H.**, & Pennington, R. (1992, May). *Enhancing the learning environments of children with disabilities: Improving integrated related services through transdisciplinary consultation*. Paper presented at the meeting of the Young Adult Institute International Conference, New York, NY.
- Goldstein, H.**, Kaczmarek, L., Shafer, K., & Pennington, R. (1992, May). *Promoting interaction between preschool "buddies" with and without developmental disabilities through low-demand peer intervention*. In S. McConnell (Chair). Symposium: Analysis of social interaction interventions for preschool children with disabilities. Paper presented at the meeting of the Association for Behavior Analysis International, San Francisco, CA.
- Goldstein, H.** (1992, May). *The role of mentorship in training applied researchers*. (Chair). Panel presented at the meeting of the Association for Behavior Analysis International, San Francisco, CA.
- Goldstein, H.**, Kaczmarek, L., Shafer, K., & Pennington, R. (1992, December). *Promoting interaction between preschool "buddies" with and without disabilities through peer intervention*. Poster presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Washington, DC.
- Goldstein, H.**, Mousetis, L., & Hepting, N. (1991, November). *Acquisition and generalization of language goals by preschoolers with developmental disabilities: Classroom versus small group instruction*. In A. Kaiser (Chair). Symposium: Designing optimal early language intervention: Comparing alternative treatments. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, St. Louis, MO.
- Mousetis, L., Hepting, N., Vamos, B., & **Goldstein, H.** (1991, May). *Milieu teaching in across-the-day vs small group instruction*. Paper presented at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Mousetis, L., Hepting, N., Vamos, B., & **Goldstein, H.** (1991, May). *Across-the-day versus small group instruction: Acquisition and generalization of language goals by preschoolers with developmental disabilities*. Paper presented at the meeting of the Biennial Conference on Treatment Research in Communication Disorders, West Lafayette, IN.
- Goldstein, H.**, Kaczmarek, L., Pennington, R., & Shafer, K. (1991, May). *Improving interaction skills of preschoolers with developmental disabilities: Effects of low-demand peer intervention*. Paper presented at the meeting of the Gatlinburg Conference on Research and

- Theory in Mental Retardation and Developmental Disabilities, Key Biscayne, FL.
- Goldstein, H.** (1991, May). *Compatibility of single-subject and group experimental designs*. Panel presented at the meeting of the Conference on Treatment Research in Communication Disorders, West Lafayette, IN [Invited].
- Smith, D., Strain, P., Storey, K., & **Goldstein, H.** (1990, October). *Facilitating developmentally integrated freeplay: Typical preschoolers helping their special needs peers*. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Kaczmarek, L., **Goldstein, H.**, Pennington, R., & Shafer, K. (1990, October). *An ecobehavioral approach to peer-mediated communication intervention*. In L. Kaczmarek (Chair), Conversation-based language intervention strategies. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Albuquerque, NM.
- Goldstein, H. (1990, October). *The future of language science: A plea for language intervention research*. Paper presented at the meeting of the "Future of Science and Services" Seminar (ASHA Dedication), Rockville, MD.
- Goldstein, H.** (1990, October). *Improving language intervention for preschoolers with disabilities through collaborative consultation*. Workshop presented at the meeting of the Northeastern Speech and Hearing Association of Pennsylvania, Lake Harmony, PA [Invited].
- Goldstein, H.**, & Kaczmarek, L. (1990, November). *Design and implementation of social-communicative interventions in integrated preschools*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, Seattle, WA.
- Ezell, H. K., & **Goldstein, H.** (1990, November). *Acquisition of idiom comprehension by children with mild mental retardation*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Seattle, WA.
- Goldstein, H.**, Ferrell, D., Kaczmarek, L., Pennington, R., & Shafer, K. (1990, May). *Identifying strategies for effective language facilitation: An ecobehavioral approach*. In P. Strain (Chair), Integration issues in preschool settings. Paper presented at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Goldstein, H.** (1990, May). *Incidental teaching: Definitions, procedures, and applications*. (Discussant). Panel presented at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Goldstein, H.**, & Hockenberger, E. H. (1990, May). *An 11-year retrospective on progress in child language intervention*. Keynote presented at the meeting of the Association for Behavior Analysis, Nashville, TN.
- Oleyar, K., Doyle, P., Keefe, K., & **Goldstein, H.** (1990, June). *Effects of a time delay procedures on comprehension of verb-noun commands in severe aphasia*. Paper presented at the meeting of the Clinical Aphasiology Conference, Santa Fe, NM.
- Goldstein, H.** (1990, June). *Rule learning and generalization processes in early language development*. Paper presented at the meeting of the Conference on the Social Use of

- Language: Pathways to Success Nashville, TN [Invited, sponsored by National Institute of Child Health and Human Development and John F. Kennedy Center for Research on Education and Human Development].
- Goldstein, H., & Hockenberger, E.** (1989, October). *Recent developments in child language intervention: A 10 year retrospective*. Keynote presented at the meeting of the Southwestern Pennsylvania Speech and Hearing Association, Pittsburgh, PA [Invited].
- Goldstein, H.** (1989, October). *Communicative interaction*. In D. M. Sainato (Chair), Getting the most out of play in integrated preschools. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Minneapolis, MN.
- Whitney, J. L., & **Goldstein, H.** (1989, November). *Self-monitoring treatment to reduce disfluencies in mild aphasia*. Paper presented at the meeting of the American Speech-Language-Hearing Association, St. Louis, MO.
- Ezell, H. K., & **Goldstein, H.** (1989, November). *Comprehension of idioms in normal and mentally retarded children*. Poster presented at the meeting of the American Speech-Language-Hearing Association, St. Louis, MO.
- Sainato, D., **Goldstein, H.**, & Strain, P. (1989, May). *Effects of self-monitoring on preschool children's use of social interaction strategies with their handicapped peers*. Poster presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Goldstein, H.**, Sainato, D., Cisar, C., & Lescisin, M. (1989, May). *Effects of teaching scripts on interaction during handicapped preschooler's play*. In T. Haring (Chair). Symposium: Behavioral intervention and assessment of conversation. Paper presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Goldstein, H.** (1989, May). *Conversational skills training in adult neurogenic communication disorders*. (Discussant). Symposium presented at the meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Whitney, J., & **Goldstein, H.** (1989, March). *Using self-monitoring to reduce disfluencies in connected speech of speakers with minimal aphasia*. Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- Goldstein, H.** (1989, March). *Clinical significance*. Panel: Critical issues in treatment efficacy research: Theoretical, methodological, ethical. Paper presented at the meeting of the Conference on Treatment Efficacy, San Antonio, TX [Invited].
- Goldstein, H.** (1989, March). *Effects of expressive modeling on generalized language learning by mentally retarded youth*. Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- Ezell, H., & **Goldstein, H.** (1989, March). *Use of imitation to enhance language comprehension and transfer to production in children with mental retardation*. Paper presented at the meeting of the ASHF Conference on Treatment Efficacy, San Antonio, TX.
- Doyle, P., Nakles, K., **Goldstein, H.**, & Bourgeois, M. (1989, March). *Facilitating generalized requesting behavior in Broca's aphasia: An experimental analysis of a generalization training procedure*. Paper presented at the meeting of the ASHF Conference on Treatment

Efficacy, San Antonio, TX.

Goldstein, H. (1989, February). *Non-handicapped peers as intervention agents in developmentally-integrated preschools*. Paper presented at the meeting of the Southwestern Pennsylvania Speech and Hearing Association, Pittsburgh, PA [Invited].

Goldstein, H. (1988, October). *Improving language intervention in the classroom through consultation*. Short course presented at the meeting of the Kent State University National Student Speech Language Hearing Association, Cleveland, OH [Invited].

Goldstein, H. (1988, November). *Nonhandicapped peers as intervention agents in developmentally-integrated preschools*. Mini-seminar presented at the meeting of the American Speech-Language-Hearing Association, Boston, MA.

Nakles, K., Doyle, P., Keefe, K., & **Goldstein, H.** (1988, November). *Effects of a deblocking/time delay procedure on severe auditory comprehension deficits*. Poster presented at the meeting of the American Speech-Language-Hearing Association, Boston, MA.

Goldstein, H. (1988, November). *Increasing interaction through sociodramatic script training*. In F. Kohler (Chair), *Helping children make friends at school: What the research tells us*. Paper presented at the meeting of the International Early Childhood Conference on Children with Special Needs, Nashville, TN.

Goldstein, H. (1988, June). *Language intervention in the preschool classroom*. Paper presented at the meeting of the Conference on Literacy, Pittsburgh, PA [Invited].

Other Invited Presentations

University/Departmental Lecture Series & Colloquia

Goldstein, H. (2014, April). *Teaching vocabulary in pre-kindergarten classroom: Iterative development and evaluation of a Tier 2 curriculum*. Distinguished Lecturer at Language and Literacy Day, Georgia State University, Atlanta, GA.

Goldstein, H. (2011, October). *Development and evaluation of Tier 2 instruction to prevent language and literacy delays*. Lecture presented at the FOCAL Leadership Training Grant, University of Illinois.

Goldstein, H. (2009, June). *Contributions of single-subject experimental designs to identifying evidence based practices*. Workshop presented at the Utah State University Doctoral Seminar Series, Logan, UT.

Goldstein, H. (2010, April). *Conceptualizing response to intervention in early childhood: Development of a Tier 2 curriculum*. Lecture presented at Purdue University Department of Child Development and Family Science, West Lafayette, IN.

Goldstein, H. (2009, April). *Teaching vocabulary introduced in story contexts to economically-disadvantaged children*. Lecture presented at the University of Illinois Goldstick Lecture in Communication Disorders Lecture Series, Champaign-Urbana, IL.

Goldstein, H. (2009, April). *Reexamining response to intervention: implications for early childhood special education*. Paper presented at the University of Illinois Doctoral Seminar Series, Champaign-Urbana, IL.

Goldstein, H. (2009, April). *Longitudinal literacy intervention for children at risk for reading*

disabilities. Lecture presented at the University of Illinois, Champaign-Urbana, IL.

Goldstein, H. (2008, August). *Applying a Consumer Reports approach to evaluating evidence for social skills interventions for children with autism*. Lecture presented at the University of Illinois, Champaign-Urbana, IL.

Goldstein, H. (2006, August). *Effects of automated vocabulary vs. phonological awareness instruction for children at-risk for language and reading disabilities*. Paper presented at the University of Queensland Departmental Symposium Series, Brisbane, Australia.

Goldstein, H. (2006, April). *Literacy strategies in the content areas*. Lecture presented at the Wichita State University Robert L. Kindrick Distinguished Visiting Scholar Series, Wichita, KS.

Goldstein, H. (2006, April). *Developing meaningful university-community partnerships*. Lecture presented at the Wichita State University Robert L. Kindrick Distinguished Visiting Scholar Series, Wichita, KS.

Goldstein, H. (2006, April). *Some reflections on the influence of the civil rights movement on the behavioral sciences*. Lecture presented at the Wichita State University Robert L. Kindrick Distinguished Visiting Scholar Series, Wichita, KS.

Goldstein, H. (2004, October). *An opportunity to respond: Reflections on the occasion of the 40th anniversary of Juniper Gardens Children's Project*. Keynote presented at the celebration of the University of Kansas and the Juniper Gardens Children's Project, Kansas City, KS [Invited].

Goldstein, H., & Walker, V. (1997, October). *Outcome measures in child language disorders: Distinguishing between impairment, disabilities, and handicaps*. Lecture presented at the Department of Communication Disorders Colloquium Series, Tallahassee, FL.

Goldstein, H., Walker, V., Crowley, D., & Zeigler, M. (1996, November). *Survival of the fittest*. Panel presented at the Florida State University National Student Speech Language Hearing Association, Tallahassee, FL.

Goldstein, H. (1996, October). *Enhancing social-communicative interaction: A program of research*. Lecture presented at the Department of Communication Disorders Colloquium Series, Tallahassee, FL.

Goldstein, H. (1991, February). *Improving language intervention for children with disabilities through collaborative consultation*. Workshop presented at the Phillip Button Memorial Lecture Series (Council for Exceptional Children and Northeastern Educational Intermediate Unit), Scranton, PA.

Workshops and Trainings

Goldstein, H. (2013, June). *Assessing the Evidence: Applying a Consumer Reports Approach*. Workshop presented at the National Center for Evidence-Based Practice in Communication Disorders (N-CEP), Rockville, MD.

Goldstein, H. (2013, April). *Enhancing Children's Learning Experiences Through Tiered Models of Instruction*. Workshop presented for School Readiness Program, School District of Hillsborough County, Tampa, FL.

Goldstein, H. (2013, February). *Effects of a Tier 2 Vocabulary & Comprehension Preschool Curriculum*. Lecture presented to OSU Advocates for Children & Education, Columbus, OH.

Ziolkowski, R., & **Goldstein, H.** (2009, March). *Emergent literacy: Foundations for success*.

- Workshop presented at the Central Ohio Special Education Region Resource Center, Columbus, OH.
- Goldstein, H.** (2003, September). *Naturalistic approaches to communication intervention for children with developmental disabilities*. Three-day course presented at the Universidade do Porto Faculty of Psychology and Educational Sciences, Porto, Portugal.
- Goldstein, H.** (1997, April). *Peer-mediated interventions*. Workshop presented at the Spring Seminar on Current Trends in Exceptional Education (Council for Exceptional Children AWARE), Tallahassee, FL [Invited].
- Feldman, H., **Goldstein, H.**, & Charlson, J. (1996, May). *Family-centered services for children with special health care needs*. Workshop presented at the Pittsburgh Public Health Social Work Institute in Maternal and Child Health, Pittsburgh, PA.
- Goldstein, H.**, Izeman, S., Mousetis, L., Hepting, N. H., & Fish, D. J. (1994, January). *Teaching language to young children with autism*. Video teleconference presented at the Pennsylvania Family Focused Early Intervention System, State of Pennsylvania.
- Goldstein, H.** (December, 1991). Strategies for enhancing communication through peer modeling and peer intervention in the schools. In-service workshop presented at the Allegheny Intermediate Unit, Pittsburgh, PA.
- Goldstein, H.**, Shafer, K., Kaczmarek, L., English, K., & Hunt, J. (July, 1992). Developing peer relationships. Colloquium presented at the Early Childhood Intervention Program, Allegheny-Singer Research Institute, Pittsburgh, PA.
- Goldstein, H.** (1990, July). *Peer-mediated learning as applied to preschool children with language disorders*. Workshop presented at the meeting of the "Service Delivery Alternatives in Speech-Language Pathology", Kent State University.
- Goldstein, H.** (1990, March). *Improving language intervention for preschoolers with disabilities through collaborative consultation*. Workshop presented at Bloomsburg State University, Bloomsburg, PA.
- Goldstein, H.** (1989, June). *Teachers and peers as language interventionists*. In-service presented at the Education Service Center, Region XI, Fort Worth, TX.
- Goldstein, H.** (1989, February). *What's happening in early childhood? Mainstreaming and effective language intervention*. In-service presented at the Education Service Center, Region XI, Fort Worth, TX.
- Goldstein, H.** (1989, January). *Language and its relationship to social and cognitive development*. In-service presented at the ARC/Allegheny early childhood staff and parents, Pittsburgh, PA.

Journal Reviewer

Journal of Speech, Language, and Hearing Research (1982-present)--Guest Consultant

Journal of Speech and Hearing Disorders (1985-1990)--Editorial Consultant

Language, Speech, and Hearing Services in the Schools (1987-1994, 1996-present)--Editorial Consultant

Journal of Applied Behavior Analysis (1984-present)--Guest Reviewer

Education and Treatment of Children (1984-1992, 1996-present)--Editorial Review Board
(1992-1996) Associate Editor

American Journal of Mental Retardation (1985-present)--Guest Reviewer

Journal of the Association for Persons with Severe Handicaps (1985-present)--Guest Reviewer;
(1993) Board of Editors

Research in Developmental Disabilities (1983-present)--Guest Reviewer

American Journal of Speech-Language Pathology (1990-1994)--Editorial Consultant; (1997-
2011)—Associate Editor.

Journal of Early Intervention (1990-1994)--Guest Reviewer; (1994-present)--Editorial Board

Topics in Early Childhood Special Education (1996-2007)--Associate Editor

Focus on Autism and Other Developmental Disabilities (2003-present)—Editorial Board

Topics in Language Disorders—Editorial Board (2005-present)

Doctoral Dissertation Committees

Communication Disorders: University of Pittsburgh

Beth Mineo, completed 1985 (chair). *Acquisition and extension of two-word utterances by
developmentally-delayed preschoolers: Generalized effects of matrix training.*

Carol Swindell, completed 1985. *Expressive language disturbance in dementia of the Alzheimer
type.*

Carol Frattalli, completed 1987. *Quality of care in speech pathology: Treatment evaluation of
articulation disordered children in a university speech and hearing clinic.*

Patrick Doyle, completed 1987 (chair). *Facilitating generalized requesting behavior in Broca's
aphasic subjects: An experimental analysis of a loose training procedure.*

Jeanne Mahlmann, completed 1988. *Enhancing the communicative ability of non-vocal persons
using an interactive communication board.*

Mark Ylvisaker, completed 1988. *Early factors related to long-term language impairment in a
selected sample of high risk infants following second grade.*

Janet Whitney, completed 1988 (chair). *Effects of self-monitoring and self-instruction on errors and
disfluencies in connected speech of mild aphasic speakers.*

Dianne Angelo, completed 1988 (chair). *Effects of a pragmatic teaching strategy for requesting information by communication board users.*

Helen Ezell, completed 1989 (chair). *Effects of observational learning on comprehension monitoring skills in children exhibiting mild mental retardation.*

Richard Angelo, completed 1992. *The use of contralateral recorded BAEP as an indicator of brainstem injuries caused by manipulation and compression.*

Julia Mount, completed 1993. *Language disordered and normal children's fast mapping of phonological and semantic information about words under three conditions of explicitness.*

Nancy Hepting, completed 1995 (chair). *Effects of videotaped self-modeling on requesting in preschoolers with developmental disabilities.*

Marian Pecora, completed 1996 (chair). *Scripts and personal narratives told by seven-year-old children with normal and impaired language development.*

Elaine Hockenberger, completed 1996 (chair). *Effects of parents' commenting during joint bookreading with their children with developmental disabilities.*

Susan Wickstrom Kane, completed 1997 (chair). *Functional analysis of problem behaviors in toddlers with disabilities.*

Florida State University

Kathy Thiemann, completed 2000(chair). *Effects of peer training and visually-cued interventions on social-communication of children with pervasive developmental disorders in integrated elementary classrooms.*

Julie Cleary, completed 2002. *The predictive value of young children's prelinguistic communication and motor skills.*

Lindee Morgan, completed 2002 (chair). *Effects of training parents of low socioeconomic status to use decontextualized language in storybook reading on storybook interactions with their preschoolers.*

Shubha Kashinath, completed 2002. *Effects of enhancing the generalized use of teaching strategies by caregiver's of children with autism.*

Karen Anderson, completed 2002 (chair) *Benefits of three FM devices to speech perception of children who are hard of hearing listening in a typical classroom.*

Gina Easterly, completed 2002. *Examining relations between constructive play and language in preschool children.*

Joneen Lowman, completed 2003 (chair). *A comparison of three in-service methods on improvements in the objectives developed by speech-language pathologists.*

Stuart Southard, completed 2003. *Speechreading's benefit to the recognition of sentences as a function of signal-to-noise ratio.*

Kimberly Keller McDowell, completed 2004 (chair). *Examining relations among expressive phonology, phonological processing, and early decoding skills in children.*

Christopher McCrea, completed 2004. *Effects of vocal training, phonatory task, and gender on Voice Onset Time.*

Gina Youmans, completed 2004. *Theory of Mind in individuals with Alzheimer-type dementia profiles.*

Robyn Ziolkowski, completed 2004 (chair). *Effects of an emergent literacy intervention for children with language impairments from low income environments.*

Felicia Darden, completed 2006 (chair). *Video-Self Modeling to Facilitate Visual Symbol Learning in Children with Developmental Delays.*

Nola Watt, completed 2006. *Repetitive and stereotyped behaviors in children with autism spectrum disorders in the second year of life.*

Stacy Shumway, completed 2006. *Communicative acts of children with autism spectrum disorders in the second year of life.*

Kimberly Crawford, completed 2006 (chair). *Effects of scripted storybook reading on preschool children and mothers from low-income environments.*

Lori A. Bass, completed 2007 (chair). *Effects of interactive storybook reading on the morphosyntactic skills of preschool children from low-income environments.*

Jade H. Coston, completed 2008. *The effects of a family-guided routines-based intervention program on parents with children adopted internationally.*

Naomi J. Bell Schneider, completed 2008 (chair). *The relation between language and sociometric status in school-aged children.*

Catherine A. Conlin, completed 2009 (co-chair). *Non-mainstream American English and first grade children's language and reading skills growth.*

Elizabeth Crawford, completed 2009 (chair). *Florida Assessments for Instruction in Reading (FAIR)—Expressive vocabulary measure development, validation, and its relation to reading.*

Anna D. Green, completed 2009 (chair). *Bagged lunch preparation by adolescents with moderate to severe intellectual disabilities: Sight word instruction through peer modeling.*

Psychology: Florida State University

Coby Lund, completed 2000. *Effects of a peer-mediated intervention on the classroom behaviors of token earners and peer helpers: An investigation of stimulus generalization.*

Jason Anthony, completed 2001. *Examination of a developmental and multidimensional conceptualization of phonological sensitivity.*

Eric Hooe, completed 2002. *Negative and positive affectivity: Toward a hierarchical structure of temperament in school-age children.*

Beth Phillips, completed 2003. *Effortful Control as a Temperamental Trait in Children and Adolescents: Construct Validation and Relation to Symptoms of Psychopathology.*

Special Education: University of Pittsburgh

Jacqueline Robb, completed 1984. *The development of object permanence in autistic children and its relationship to the development of receptive language of these children.*

Donna Meehan, completed 1984. *Assessment and facilitation of observational learning of handicapped preschoolers in group instructional arrangements.*

Dianne Ferrell, completed 1990 (chair). *Communicative interaction between handicapped and nonhandicapped preschool children: Identifying facilitative strategies.*

Beverley Evans, completed 1993 (chair). *Social interaction and community assimilation of students with challenging needs in inclusive school programs.*

Brenda Golembeski, completed 1993. *Effects of story previewing and reading program alignment on Chapter I students' performance.*

Special Education: Florida State University

Mabel Rivera, completed 2003. *The effects of a pictorial prompt intervention on the reading achievement and externalizing behaviors of students with emotional/behavioral disorders and reading difficulties.*

Kelly Whalon, completed 2004. *The effects of a reciprocal questioning intervention on the reading comprehension of children with autism.*

Felix C. Bradley, completed 2006. *Vocational rehabilitation case outcomes of Latinos and Caucasians with hearing loss: a comparative analysis.*

Special Education: The Ohio State University

Senny T. Schnell, completed 2011. *Effects of generative play instruction on pretense play behavior and restricted stereotypic behaviors in young children with autism spectrum disorder.*

Human Development and Family Science: The Ohio State University

Sean Noe, completed 2012 (chair). *Effects of a Pre-Recorded Parent-Child Shared Reading Intervention on At-Risk Preschool Children's Phonological Awareness Skills.*

Lydia Kruse, completed 2013 (chair). *Small groups, big gains: Efficacy of a Tier 2 phonological awareness intervention with preschoolers using a multiple-baseline design.*

Master's Thesis Committees

University of Pittsburgh

Kristen Keefe, completed 1986. *Lexical learning abilities of children with perinatal, unilateral brain damage.*

Mary Ellen Massarro, completed 1991. *Feature analysis for treatment of head injured patients: An efficacy study.*

Laura Hoerster, completed 1993. *Effects of personalized memory aids on the conversational content and attitudes of nursing assistants toward patients with dementia.*

George Lindley, completed 1995. *Environmental awareness and non-linear attenuating earplugs.*

Karen Thomas (chair), completed 1995. *Training typical peers to support communication of children who use AAC system: Facilitating balanced interaction.*

Florida State University

April Jackson (chair), completed 2006. *Teaching ParaEducators Strategies to Target Language and Literacy during Joint Storybook Reading with At-Risk Preschool Children.*

LaKeisha Cooper (chair), completed 2008. *Improving the vocabulary of low SES students with developmental delays: A response to intervention evaluation.*

Amy Hempstead (chair), completed 2008. *Effects of Interactive Books on Phonological Awareness Skills in Pre-Kindergarten Children from Low-Income Environments*

The Ohio State University

Elizabeth Linke (chair), completed 2012. *Assessing the Usage Ratings of an Automated Language Intervention.*

Master's Student Research Projects: University of Pittsburgh

Connie Cisar, completed 1990. *Promoting interaction during sociodramatic play: Teaching scripts to typical preschoolers and classmates with handicaps.*

Linnea McAfoose, completed 1990. *Effects of videotape self-modeling on restaurant ordering: A research proposal and report of a pilot investigation.*

Kathrine McGarry, completed 1990. *Spontaneous request training in augmentative communication users.*

Lisa Mason, completed 1991. *Facilitation of cohesion in the personal narratives of elementary school children with learning disabilities.*

Melonie Lalle, completed 1992. *Effects of modifying maternal interaction style on the communication of a child with language impairments.*

Lisa LaRue, completed 1992. *Graduate students' abilities to identify Standard English and Black English speakers with and without articulation and language impairments: Effects of training.*

Wendy Aurednik, completed August, 1993. *Listeners' judgments of story retellings: Effects of story length and ability of reteller.*

Lisa Forbes, completed August, 1993. *Social validation using Direct Magnitude Estimation and Visual Analog Scaling: Effects of a peer-mediated social skills intervention program.*

Maureen Pouilliatt, completed December, 1993. *Relationships between levels of phonological knowledge and patterns of generalization.*

Dana Mason, completed December, 1993. *Effects of scoring methods on the evaluation of the language of African American students with speech and/or language impairments.*

Denise Lohr, completed August, 1994. *Attention getting behaviors of typically developing preschool children and children with disabilities.*

Lauren Schwartz, completed August, 1995. *Social validation judgments of communicative competence in children with severe oral language impairments.*

Tonya Ponson, completed August, 1995. *A content analysis of typical peers' impressions of classmates with severe disabilities.*

Senior Honors Theses: Florida State University

Abbie Woodard, completed 2003 (chair). *Crossmodal effects on expression during acquisition of signs.*

April Jackson, completed 2004 (chair). *Joint storybook reading styles and participation of at-risk preschool children.*

Jamie Harn, completed 2006 (chair). *Effects of Repeated Storybook Reading on the Story Retelling of Children from Low Income Environments*

Amy Hempstead, completed 2006 (chair). *Effects of interactive books on phonological awareness skills in pre-kindergarten children from low-income environments.*

Amanda Leigh Long, completed 2006. *Speech perception and reading disabilities: A meta-analysis.*

Sally Kahn, completed 2007. *Coordination of gestures and vocalization in language delayed toddlers and late bloomers.*

Amy Glasco, completed 2007 (chair). *How does children's writing relate to language and literacy development?*

Honors Theses: The Ohio State University

Arlyn Zeller, completed 2011 (chair). *Vocabulary Retention of Third Grade Students from Low-Income Homes Following Second Grade Vocabulary Instruction*

Jessica Trask, 2012 (chair). *Increasing Quantity of Parental Talk to Two-Year Olds Through Intervention: Effects on Quality of Interaction and Facilitative Language*

Consulting and Advisory Positions

Mental Retardation Review Committee Member, NICHD (1994-1998)

Pittsburgh Public Schools Advisory Council on Inclusive Education (1992-1996)

Chair, NIDCD & ASHF Conference Steering Committee "Research Mentorship and Training in Communication Sciences and Disorders" (1991-1993)

Treatment Research in Communicative Disorders Special Interest Group, Coordinator (1991-1993)

Research Consultant, Rehabilitation Institute of Pittsburgh (1990-1996)

External Advisory Board, Juniper Gardens Children's Project, Kansas City, KS (1992-1995)

Grant Reviewer, Office of Special Education Programs, U.S. Department of Education (1990-1993, 1995, 1996--)

Southwestern PA Speech and Hearing Association, Vice President for Programming (1993-1994)

Coordinator, Communication Intervention Strand, DEC Best Practices Task Force (1991-1994)

Treatment Efficacy Task Force, Child Language Disorders representative, ASHA in conjunction with NIDCD and ASHF (1993-1995)

Paul Brookes Publishing, Language and Communication Intervention Advisory Board (1991-1997)

Leon County Public Schools ESE Advisory Board (1998-2003)

Florida CSPD Council (1998-2005)

Goldstein, H., & Gessner, L. (2000). Desoto Trail Elementary School: Evaluation of model development project for educating children with autism. Leon County Public Schools, Tallahassee, FL.

Member (CAPCSD representative) (2001-2002), Joint Ad Hoc Committee on the Shortage of PhD Students in Communication Sciences & Disorders.

Chair (2003-2004). Ad Hoc Committee to Review and Revise Current Practice Policy Documents Related to Mental Retardation and Developmental Disabilities. American Speech-Language-Hearing Association. Rockville, MD.

Site Visitor (2004-2007). Council for Academic Accreditation, American Speech-Language-Hearing Association. Rockville, MD.

Reviewer (2000-2006). Office of Special Education Programs, US Department of Education.

Reviewer & Site Visitor (2003-2006). Early Reading First program, US Department of Education.

Member (2006-2012). ASHFoundation Board of Trustees.

Vice President, Programs and Awards Committee (2007-2012). American Speech-Language-Hearing Foundation Board of Trustees.

Reviewer (2006). IES, US Department of Education, Reading and Writing Review Panel.

Member (2007-2010). NCSER, IES, US Department of Education Early Childhood Standing Review Panel.

Associate Editor (1996-2007). *Topics in Early Childhood Special Education*.

Associate Editor (2007-2010). *American Journal of Speech-Language Pathology*.

Member (2008). ASHA/CAPCSD PhD Shortage Committee.

Ad Hoc Grant Reviewer (2009). Social Sciences and Humanities Research Council of Canada.

Member (2009-2013). College of Education and Human Ecology Research Committee.

Member (2010-2013). College of Education and Human Ecology Promotion & Tenure Committee.

Member (2008-2013). Weinland Park Collaborative.

Member (2010-2013). Search Committee, Global Public Health.

Vice President for Science and Research, American Speech-Language-Hearing Association (2013-2015).

Reviewer (2013, February). NCER/NCSEER Postdoctoral and Early Career Training grant review panel, Institute of Education Sciences, US Department of Education, Washington, DC.

Site Visitor (2013, April). Department of Speech and Hearing Sciences Academic Program Review, University of Washington, Seattle, WA.

Site Visitor (2013, September). Department of Speech and Hearing Sciences Academic Program Review, University of New Mexico, Albuquerque, NM.

June 26, 2015

October 6, 2015

Curriculum Vitae

Brent J. Small, Ph.D.

Office Address:

School of Aging Studies
University of South Florida
4202 E. Fowler Ave., MHC1346
Tampa, FL 33620
Tel: 813-974-9746
Fax: 813-974-9754
email: bsmall@usf.edu
Web: <http://agingstudies.cbcs.usf.edu/faculty/bsmall.cfm>

Citizenship:

Canada
United States of America

Education

- 1992-1995 Ph.D., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Dissertation title: *The influence of physical health and occupational complexity on cognitive performance in adulthood*)
- 1988-1992 M.A., Psychology with emphasis in Life-Span Development and Aging, Department of Psychology, University of Victoria, Victoria BC Canada. (Supervisor: Dr. David F. Hultsch; Thesis title: *Adult age differences in word fragment completion as a function of presentation context*)
- 1984-1988 B.Sc., Major in Psychology and Biology, University of Toronto, Toronto Ontario Canada

Academic Positions

- 2015 – present *Director*, School of Aging Studies, University of South Florida, Tampa, Florida
- 2008 – present *Professor*, School of Aging Studies, University of South Florida, Tampa, Florida.
- 2008 – present *Senior Member*, Health Outcome and Behavior Program and Biostatistics Resource Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.
- 2008 – present *Courtesy Joint Professor*, Department of Psychology, University of South Florida, Tampa, Florida.

2008 – present	<i>Courtesy Joint Professor</i> , College of Nursing, University of South Florida, Tampa, Florida.
2002 – 2008	<i>Associate Professor</i> , School of Aging Studies, University of South Florida, Tampa, Florida.
2004 – 2008	<i>Associate Professor</i> , Biostatistics Core, H. Lee Moffitt Cancer Center and Research Institute at the University of South Florida, Tampa, Florida.
2002 – 2008	<i>Courtesy Joint Associate Professor</i> , Department of Psychology, University of South Florida, Tampa, Florida.
2002 – 2008	<i>Courtesy Joint Associate Professor</i> , College of Nursing, University of South Florida, Tampa, Florida.
1997 – 2002	<i>Assistant Professor</i> , School of Aging Studies, University of South Florida, Tampa, Florida.
1997 – 2002	<i>Courtesy Joint Assistant Professor</i> , Department of Psychology, University of South Florida, Tampa, Florida.
2001 – 2002	<i>Courtesy Joint Assistant Professor</i> , College of Nursing, University of South Florida, Tampa, Florida.

Research Experience

2003 – present	<i>External Research Associate</i> , Centre on Aging, University of Victoria, Victoria, BC, Canada.
1999 – 2001	<i>Research Associate</i> , Roskamp Institute and Memory Disorders Clinic, Department of Psychiatry, University of South Florida, Tampa, Florida.
1995 – 1997	<i>Research Scientist</i> , Stockholm Gerontology Research Center and Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine, Karolinska Institute, Stockholm, Sweden.
1989 – 1995	<i>Coordinator</i> , Victoria Longitudinal Study. Dr. D.F. Hultsch, Principal Investigator, Department of Psychology, University of Victoria, Victoria, BC, Canada.

Honors and Awards

2012	<i>Outstanding Faculty Research Achievement Award</i> , University of South Florida, Tampa, Florida.
2011	<i>Fellow</i> , Association for Psychological Science.

- 2007 *Sue V. Saxon Outstanding Teaching Award*, School of Aging Studies, University of South Florida.
- 2006 *Best Scientific Presentation*, Society of Behavioral Medicine Annual Meeting, San Francisco, CA. This award was presented for my poster presentation entitled *Growth mixture modeling of fatigue following completion of treatment for breast cancer*.
- 2005 *Outstanding Faculty Research Achievement Award*, University of South Florida, Tampa, Florida.
- 2004 *The Margret M. Baltes Early Investigator Award in Behavioral and Social Gerontology*, Gerontological Society of America.
- 2004 *Fellow*, Division 20 (Adult Development and Aging), American Psychological Association
- 2003 *Fellow*, Behavioral and Social Sciences section, Gerontological Society of America.
- 2003 *President's Award for Faculty Excellence*, University of South Florida, Tampa, Florida
- 2001 *Undergraduate Teaching Award*, University of South Florida, Tampa, Florida.

Grant Support (Active, alphabetical by PI)

- F31 MH094095 (De Nadai) 07/01/2013-06/30/2015
NIH/NIMH \$37,481 (annual total costs)
Alliance and Mechanisms of Mediation Adherence in Pediatric Psychiatric Practice
This dissertation support grant will examine adherence to medications among children with anxiety and depression diagnoses. I will serve as a mentor to Mr. De Nadai as is relates to the best statistical treatment of his study data.
Role: Collaborator
Percent Effort: 0 Calendar Months (effort in kind)
- R01 AG008235 (Dixon) 09/01/13-08/31/19
NIH/NIA \$373,827 (annual total costs)
Longitudinal Study of Cognitive Aging
In the Victoria Longitudinal Study (VLS), a series of cross-sectional and longitudinal studies pertaining to the description and explanation of changes in cognitive performance in late adulthood are conducted. The research is designed to examine the extent and trajectories of aging-related cognitive and memory changes, as influenced by (a) patterns of differential decline in theoretically derived classes of influencing/cognitive components, and (b) conditions representing selected physiological, health, and lifestyle characteristics.
Role: Consultant
Percent Effort: 0 Calendar Months (consultant arrangement)
- RSG-12-087-01-CPPB (Jacobsen/Meade) 1/1/2012 – 12/31/2015
ACS \$1,157,000 (total direct costs)
Self-administered Stress Management Training for Latinas Receiving Chemotherapy

The primary aim of this study is to examine a culturally-tailored stress management intervention among Latinas receiving chemotherapy for cancer. I am the statistical co-investigator on this project.

Role: Co-I

Percent Effort: 0.9 Calendar Months (7% of effort)

- R21 CA191594 (Jacobsen) 01/01/15 – 12/31/16
NIH/NCI \$475,141 (total costs)
Internet-Assisted Cognitive Behavior Intervention for Targeted Therapy Fatigue
The proposed research focuses on the development and initial evaluation of a cognitive behavior intervention (delivered via videotelephony) that is designed to address fatigue in patients with chronic myelogenous leukemia being treated with extended oral therapy.
Role: Co-I
Percent Effort: 0.36 Calendar Months (3% of effort)
- R01 CA164109 (Jim) 09/01/12 – 08/31/17
National Cancer Institute \$545,516 (annual total costs)
Sickness Behaviors During Chemotherapy for Cancer
The major goals of the project are to examine immunologic predictors of longitudinal changes in sleep, fatigue, and depression in gynecologic cancer patients undergoing chemotherapy.
Role: Co-I
Percent Effort: 1.2 Calendar Months (10% of effort)
- (McMillan) 05/01/2013-04/30/2016
PCORI \$1,984,020 (total direct costs)
Patient Outcomes of a Self-care Management Approach to Cancer Symptoms: A Clinical Trial
The goal of this project is to evaluate the COPE intervention as it relates to cancer symptom management among persons undergoing active treatment.
Role: Co-I
Percent Effort: 1.8 Calendar Months (15% of effort)
- (Rivers) 05/01/2013-04/30/2016
PCORI \$1,336,457 (total direct costs)
Navigator Guided e-Psychoeducational Intervention for Prostate cancer Patients and their Caregivers
The objectives of this community-based randomized control trial are to examine the impact on QOL outcomes of a six-week community navigator (CN) guided psychoeducational intervention (PHIN) versus print education (PE) among men who are newly diagnosed with prostate cancer and their caregivers.
Role: Co-I
Percent Effort: 1.2 Calendar Months (10% of effort)
- (Scott) 12/31/14-12/30/15
American Cancer Society – Institutional Research Grant
Daily Cognitive Functioning Among Cancer Survivors
The objective of this project is to examine daily cognitive functioning among breast cancer survivors using smartphones. The aims of the study are: (1) To examine the correspondence between objective assessments of cognitive performance and

subjective memory failures in daily life; and (2) To identify characteristics of individuals and features of their daily experiences that predict *which survivors* will show cognitive deficits and *when* they will report cognitive difficulties.

Role: Co-I

Percent Effort: 0.0 Calendar Months (0% of effort; no salary support allowed)

- R01 MH093381 (Storch) 07/01/2011-02/28/2015
NIH/NIMH \$225,000 (annual direct costs)
1/2-D-Cycloserine Augmentation of CBT for Pediatric OCD
The goal of this project is to examine whether augmenting cognitive behavioral therapy with 1/2-D-Cycloserine for children with Obsessive-Compulsive Disorder will improve response to treatment. This study represents an innovative approach in translating bench research findings into clinical research and testing a new approach for augmenting an effective psychotherapy with a safe non-psychotropic medication. I serve as statistical co-investigator on this grant.
Role: Co-I
Percent Effort: 0.6 Calendar Months (5% of effort)
- R01 MH100212 (Storch) 01/01/2013-12/31/2016
NIH/NIMH \$150,000 (annual direct costs)
2/3 Treatment of Anxiety in Autism Spectrum Disorder
The current project proposes a randomized clinical trial to eventual the efficacy of cognitive-behavioral therapy relative to an education/support/attention active control condition to alleviate anxiety symptoms among children with Autism spectrum disorders.
Role: Co-I
Percent Effort: 0.36 Calendar Months (3% of effort)

Grant Support (Pending, alphabetical by PI)

- P01 AG009524 (Frisina) 08/01/15 – 07/31/20
NIH/NIA \$609,512 (annual direct costs)
Aging Auditory System: Presbycusis and Its Neural Basis
This program project consists of a set of discrete but connected disciplines organized to (1) investigate fundamental perceptual declines in presbycusis, and (2) to determine its neural and molecular bases. I serve as data analyst for the project.
Role: Co-I
- R21 AG050861-01 (Gamaldo) 09/01/15 – 08/31/17
NIH/NIA \$275,000 (total direct costs)
Assessments of Sleep in Older Blacks
The proposed study design can provide a precise estimate of a Black adult's typical sleep patterns over several occasions, and further illustrate those occasions when their sleep is atypical from their usual sleep as well as the socio-demographic factors associated with atypical sleep.
Role: Co-I
Percent Effort: 0.6 Calendar Months (5% of effort)
- R01 (Goldenberg) 09/01/15 – 08/31/20

NIH

Using the Terror Management Health Model to Facilitate Sustained and Encompassing Health Behavior

The broad intention of the proposed project is to continue to reveal how concerns about death influence core psychological processes in cancer-relevant areas, with the ultimate goal of reducing cancer rates by providing translational insights for more effective interventions.

Role: Co-I

Percent Effort: 0.6 Calendar Months (5% of effort)

- R01 (Jacobsen/Bowers) 07/01/15 – 06/30/20
NIH/NCI
Yoga for Management of Aromatase Inhibitor-Related Arthralgia in Women with Breast Cancer
Arthralgia is the most common symptom among women taking aromatase inhibitor therapy following treatment for breast cancer. The current study examines a randomized clinical trial of Iyengar Yoga, as compared to health education, to see potential benefits on joint pain.
Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
Percent Effort: 0.6 Calendar Months (5% of effort)
- R21 (Jim) 07/01/15 – 06/30/17
NIH/NCI
Randomized clinical trial of the effects of Sargramostim on cognition in patients receiving autologous hematopoietic cell transplant
The current study examines a randomized clinical trial of Sargramostim on cancer-related cognitive impairment, as compared to usual care.
Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
Percent Effort: 0.48 Calendar Months (4% of effort)
- R01 (Jim) 09/01/15 – 08/31/20
NIH/NCI
Adaptation and evaluation of an internet-assisted intervention for Allogeneic Hematopoietic cell transplant recipients and their family caregivers
The current study examines a randomized clinical trial of an internet-based intervention for the caregivers of stem cell transplant patients.
Role: Co-I (PI of Subcontract from Moffitt Cancer Center)
Percent Effort: 0.6 Calendar Months (5% of effort)
- R01 CA129769 (Mandelblatt) 03/31/2016-03/31/2020
NIH/NCI
Older Breast Cancer Patients: Risk for Cognitive Decline.
This project is a competitive renewal of an ongoing study of older breast cancer patients and healthy controls. I am PI on the subcontract from Georgetown University and will be involved in the analysis of the longitudinal data from the project.
Role: Co-I (PI of subcontract)
Percent Effort: .6 (5%) in first four years, 1.2 (10%) in year 5
- R01 (McMillan)
NIH/NCI 07/01/2015 – 06/30/2019

Symptom Management using COPE for H and N Cancer Patients

This project uses the COPE intervention to examine symptom management among head and neck cancer patients.

Role: Co-O

Percent Effort: 1.2 Calendar Months (10% of activity)

- R03 CA191712-01 (Scott) 12/01/2014-11/30/2016
NIH/NCI \$176,001 (total costs)

Daily Cognitive Functioning Among Cancer Survivors

The objective of this project is to examine changes in cognitive performance among women treated for breast cancer. There are two aims in this project: (1) whether the cognitive performance that we assess in laboratory settings is an accurate representation of the kinds of daily cognitive challenges that cancer survivors experience, and (2) whether survivors have good and bad days in their daily cognitive performance and if we can predict this based on how fatigued, depressed, or stressed they are feeling that day.

Role: Co-I

- R43 AG049600-01A1 (Sanberg/Small) 07/01/15 – 13/31/15
NIH/NIA \$185,914 (total costs)

Nutraceutical Effects on Cognitive Performance in Mild Cognitive Impairment

The proposal is for a Phase I SBIR grant and proposes an open-label trial of a nutraceutical on the cognitive performance of persons diagnosed with Mild Cognitive Impairment.

Role: co-PI

Grant Support (Completed, alphabetical by PI)

- K01 CA131722 (Baker) 09/25/09 – 08/31/14
National Cancer Institute \$130,943 (annual total costs)
Psycho-sociocultural factors influencing cancer pain management in elderly adults
The goal of this project is to provide Dr. Baker with career development and research support as she transitions her research from pain in arthritis to pain among older adults diagnosed with cancer. I am a member of Dr. Baker's co-mentoring team and I am responsible for assisting Dr. Baker develop expertise in multivariate statistics and longitudinal modeling.
Role: Co-mentor
Percent Effort: 0 Calendar Months (effort in kind)
- R21 CA-124606 (Balducci) 12/01/2006 – 11/30/2008
National Cancer Institute \$150,000 (annual direct costs)
Support of the Caregiver of the Older Cancer Patient Undergoing Chemotherapy
The goal of this project is to examine the effectiveness of a psychosocial skills coping intervention on the quality of life of older adult caregivers of cancer patients. I am the statistical consultant on this grant.
Role: Co-I
- P01-AG004418-23 (Bickford) 7/1/2006-6/30/2011
National Institute on Aging \$1,052,210 (annual direct costs)

Aminergic Function in Brain Aging and Alzheimer's Disease

The goals of this program project are to examine oxidative stress and aging. I am the director of the statistical core (Core C) of this grant.

Role: Co-I, Director of Core C, the Data and Statistical Core

- ACS RCS 01-070-01 (Booth-Jones) 2002-2005
American Cancer Society
Cognitive function in patients undergoing blood and marrow transplantation
The major goal of this project is to examine the impact of blood or marrow transplantation on the cognitive performance of cancer patients. I was the statistical consultant on this project.
Role: Co-I
- MRSG-06-082-01CPPB (Donovan) 01/01/2006 – 12/31/2010
American Cancer Society \$130,287 (annual direct costs)
Prospective Study of Sexual Health in Early Stage Cervical Cancer
The major goals of this project are to identify the longitudinal course and characteristics of sexual problems in women undergoing treatment for early stage cervical cancer and to develop an interdisciplinary intervention to address these problems. I am the statistical consultant on this grant
Role: Co-I
- R01-CA132803 (Jacobsen) 4/1/2008-3/31/2012
National Cancer Institute \$300,000 (annual direct costs)
LHRH Agonist Therapy and Cognitive Functioning in Men with Prostate Cancer
The goal of this project is to examine longitudinal changes in cognitive functioning among men with prostate cancer, as well as healthy controls. In addition, a focus area of the grant is on the role of APOE, COMT, and BDNF genotype on cognitive functioning. I am the statistical consultant on this grant and I am also involved with examining the relationship between the genetic polymorphisms and cognitive functioning among the older adults
Role: Co-I
- R01 CA-82822 (Jacobsen) 7/1/04-6/30/09 (no cost extension through 04/11)
National Cancer Institute \$322,701 (annual direct costs)
Cognitive-Behavioral Aspects of Cancer-Related Fatigue
The major goal of this project is to identify the features, course, and contributing factors for fatigue in women receiving chemotherapy and/or radiotherapy for early stage breast cancer. I am the statistical consultant on this grant.
Role: Co-I
- ACS 109019 RSGPB (Jacobsen) 7/1/05 – 6/30/09 (no cost extension through 06/11)
American Cancer Society \$291,623 (annual direct costs)
Stress Management and Exercise During Cancer Chemotherapy
The goal of this project is to examine the impact of stress management or exercise interventions on the quality of life of cancer patients. I am the statistician on this grant.
Role: Co-I
- P20 CA103676 (Jacobsen) 9/1/03–8/31/08
National Cancer Institute \$318,405 (annual direct costs)

Moffitt Aging & Cancer Pilot Research Grant

The major goal of this project is to promote aging & cancer research at Moffitt Cancer Center. I serve as statistical consultant on this project.

Role: Co-I

- K07 CA138499 (Jim) 09/25/09 – 08/31/14
National Cancer Institute \$146,115 (annual total costs)
Genetic Predictors of Cognitive Function, Depression and Fatigue in Cancer
The goal of this project is to provide Dr. Jim with career development and research support as she focuses on the nature of changes in cognitive performance following Hematopoietic Stem Cell Transplantation treatment for cancer. In addition, Dr. Jim will focus on the influence of several genetic single nucleotide polymorphisms and their influence on cognitive change. I am a member Dr. Jim's co-mentoring team and I am responsible for assisting Dr. Jim develop expertise in multivariate statistics and longitudinal modeling, as well as the influence of genetic polymorphisms on cognitive performance.
Role: Co-mentor
Percent Effort: 0 Calendar Months (effort in kind)
- R03 CA 126775-01 (Jim) 04/01/07 – 03/31/09
National Cancer Institute \$50,000 (Annual direct costs)
Symptom Measurement and Interrelationships During Chemotherapy for Ovarian Cancer
The goal of this project is to examine daily ratings of fatigue and distress from patients undergoing treatment for ovarian cancer. I am the statistical consultant on this grant.
Role: Co-I
- R01 NR010751 (McMillan) 12/10/2008-11/30/2012
NINR \$320,800 (annual direct costs)
Managing Medication Induced Constipation in Cancer: A Clinical Trial
The goal of this research is to characterize vinka alkaloid induced constipation among cancer patients and to examine potential interventions. I am the statistical co-investigator on this grant.
Role: Co-I
- R21 NR011224 (McMillan) 07/01/2009-06/30/2011
NINR \$150,000 (annual direct costs)
Pilot of an Intervention for Caregivers of Hospice HF Patients
The project is a pilot test an intervention to train caregivers of hospice heart failure patients. I am the statistical co-investigator on the grant
Role: Co-I
- R01-NR-008252 (McMillan) 9/1/04-8/31/08 (no cost extension through 8/31/09)
NINR \$425,000 (annual direct costs)
Systematic Assessment to Improve Hospice Outcomes
The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I am the statistical consultant on this grant.
Role: Co-I
- R01 NR008270 (McMillan) 9/30/02-6/30/07
NINR \$234,418 (annual direct costs)

Caregivers of Cancer Pain Patients: Coping Intervention

The major goal of this project is to develop and evaluate a coping skills intervention for family caregivers of cancer pain patients. I am the statistical consultant on this grant.
Role: Co-I

- R01 CA77307 (McMillan) 1999 – 2003
National Institute for Nursing Research
A Caregiver Intervention to Improve Hospice Outcomes
The major goal of this research is to the role of a psychosocial intervention in improving the quality of life for hospice patients. I was the statistical consultant on this grant.
Role: Co-I
- P50-AG025711 (Potter) 4/1/05-3/30/10
National Institute on Aging \$1,207,661 (annual direct costs)
Florida Alzheimer's Disease Research
This grant funds an Alzheimer's Disease Research Center at the University of South Florida. I am a member of the Biostatistics/Data Core.
Role: Co-I
- R03 CA138077 (Rivers) 07/01/09 – 06/30/12
NIH/NCI \$50,000 (annual direct costs)
Evaluating Survivorship Care Planning in Colorectal Cancer
The transition from active treatment to off-treatment status is characterized as a vulnerable period, when quality of care often breaks down. A better understanding of this issue is critical to provide higher quality care to cancer survivors, thereby improving public health. The proposed study will 1) develop outcome measures to assess potential benefits of treatment summaries and survivorship care plans, and 2) pilot the newly developed outcome measures with colorectal cancer patients completing active treatment and transitioning to survivorship.
Role: Consultant.
- 2P30CA76292-08 (Sellers) 02/01/2012 – 08/31/2015
NIH/NCI \$2,787,198 (total direct costs)
H. Lee Moffitt Cancer Center and Research Institute Support Grant
To provide leadership for the cancer center which includes cell biology, immunology, clinical investigations and cancer control.
Role: Co-I (Biostatistician)
Percent Effort: 0.12 Calendar Months (1% of effort)
- U01 AG016976 (Small) 7/1/08-6/30/09 (no cost extension through 6/30/10)
National Institute on Aging \$299,236 (Total costs: \$77,881, USF Site)
Changes in cognitive performance in preclinical AD: A collaborative analysis
The goal of this project is to better understand trajectories of change in the period prior to the diagnosis of AD by combining data from 5 longitudinal studies of aging and dementia (Collaborating centers: Rush University, Washington University – St. Louis, Mayo Clinic, Albert Einstein College of Medicine, University of Michigan)
Role: PI
- R03 AG-024082 (Small) 4/1/04 – 6/30/06 (no cost extension to 6/30/07)
National Institute on Aging \$45,000 (annual direct costs)

Lifestyle Activities and Changes in Cognitive Abilities

The goal of this project is to examine the relationship between changes in lifestyle activity participation and changes in cognitive performance in a group of older adults to determine whether persons who are mentally and physically active experience fewer declines cognitively.

Role: PI

- 1 R03 CA121750 (Small) 8/1/06-7/31/08 (no cost extension through 7/31/09)
National Cancer Institute \$50,000 (annual direct costs)
Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors
The goal of this project is to examine the impact of Apolipoprotein E-ε4 genotype on the cognitive performance of breast cancer survivors and healthy controls.
Role: PI
- (Small/Bickford) 06/01/2010-05/30/2013
USF Neuroscience Program \$50,000 (annual direct costs)
Nutraceutical Effects on Delay and Trace Conditioning in Humans
The primary aim of this study is to evaluate the effectiveness of a nutraceutical compounds on the cognitive performance of older adults.
Role: Co-PI
- R01 CA05228 (Weitzner) 1999 – 2003
National Cancer Institute
Interpersonal Factors and Depression at End of Life
The major goal of this project is to examine the longitudinal progression of major depression and depressive symptomatology among patients with terminal lung cancer. I was the statistical consultant on this application.
Role: Co-I
- R03 CA138117 (Wells) 07/01/09 – 06/30/12
NIH/NCI \$50,000 (annual direct costs)
Chemotherapy and Disability in Older Hormone Refractory Prostate Cancer Patients
A better understanding of short-term changes in functional limitations and disability, and of the impact of risk factors on disability development during chemotherapy in older hormone-refractory prostate cancer patients may be helpful in developing more effective interventions to prevent or reduce disability development, thereby improving public health. The proposed study will examine changes in functional limitations and disability, and relationships over time between biologic and social risk factors and changes in disability.
Role: Consultant

Academic and Professional Memberships

2014 – present	Member, American Association for the Advancement of Science
2006 – present	Member, Association for Psychological Science
1999 – present	Member, H. Lee Moffitt Cancer Center, University of South Florida, Tampa, Florida

- | | |
|----------------|---|
| 1997 – present | <i>Member, Division 20: Adult Development and Aging, American Psychological Association</i> |
| 1989 – present | <i>Member, Gerontological Society of America. (1989-1997, student affiliate).</i> |
| 1989 – 2008 | <i>Member, American Psychological Association. (1989-1997, student associate)</i> |

Professional Service

Editorial Board Membership, Journal and Book Reviewing

- Associate Editor, *Psychology and Aging*, 2010 to 2012.
- Editorial Board member of:
Aging, Neuropsychology, & Cognition, 2004 to present.
Gerontology, Behavioral Science Section, 2013 to present.
Journal of Gerontology: Psychological Sciences, 2006 to present.
Neuro-Oncology Practice, 2013 to present
Psychology and Aging, 2003 to 2010; 2013 to present.

Journal of Applied Gerontology, 2003 to 2005.
- Ad Hoc reviewer for:
Aging, Neuropsychology, and Cognition; Alzheimer's & Dementia; American Psychologist, Annals of Behavioral Medicine; Applied Neuropsychology: Adult; Archives of General Psychiatry; Basic and Applied Social Psychology; Biological Psychiatry; Biological Research for Nursing; Brain; Brain Behavior Research; Brain, Behavior and Immunity; Brain and Cognition; Brain Imaging and Behavior, Cancer Control: Journal of the Moffitt Cancer Center; Cancer Medicine, Clinical Endocrinology; Developmental Psychology; Drugs and Aging; Ear and Hearing; European Psychologist; European Journal of Neurology, Experimental Aging Research; Expert Opinion On Pharmacotherapy; The Gerontologist; Gerontology; Hippocampus; International Journal of Aging and Human Development; International Journal of Behavioral Development; International Journal of Geriatric Psychiatry; JAMA Psychiatry; Journal of Aging Research; Journal of Aging and Health; Journal of Clinical Oncology, Journal of the American Geriatrics Society; Journal of the International Neuropsychological Society; Journal of Gerontology: Psychological Sciences; Journal of Medical Genetics; Journal of Psychopharmacology; Journal of Psychosomatic Research; The Lancet; Lancet Oncology; Neurology; Neuropsychologia; Neuropsychology; Neuroscience Letters; Nutrition; Psychological Science; Psychology and Aging; Research on Aging; Research on Human Development; Research in Nursing and Health.
- Ad hoc reviewer of *Lifespan Cognition: Mechanisms of Change* book proposal for Cambridge University Press, 2002.

Grant Reviewing

- Ad hoc reviewer, The Netherlands Organization for Health Research and Development, August, 2015
- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), February, 2015.
- Ad hoc reviewer, Dutch Cancer Society, October, 2014.
- Ad hoc member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), October, 2014.
- Ad hoc reviewer, National Institute on Aging – Plasticity and Mechanisms of Cognitive Remediation in Older Adults (ZAG1 ZIJ-5 (A2), July, 2014
- Chair, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2012 to 2014.
- Ad hoc reviewer, Johns Hopkins University Claude D. Pepper Older Americans Independence Center internal grants program. May, 2014.
- Ad hoc member, National Institute on Aging-GEMSSTAR review panel, January, 2014.
- Ad hoc reviewer, Alzheimer's Research UK, May, 2013.
- Ad hoc reviewer, Swiss National Science Foundation, January, 2013.
- Ad hoc member, National Institute on Aging-Neuroscience review panel (NIA-N), March, 2012.
- Member, National Institute on Aging-Social and Behavioral Sciences review panel (NIA-S), 2006 to 2012.
- Chair, National Institute on Aging Special Emphasis Panel, ZAG1 ZIJ-1, 2011
- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2011
- Ad hoc reviewer for Alzheimer's Association grant applications, 1999 – present.
- Ad hoc reviewer, Research Into Ageing Council, United Kingdom, 2010.
- Ad hoc grant reviewer, Medical Research Council, United Kingdom, 2010.
- Ad hoc grant reviewer, Economic and Social Research Council, United Kingdom, 2008.
- Ad hoc grant reviewer, Chief Scientist Office Biomedical and Therapeutic Research Committee, Biomedical Research Office, Scotland, 2007.

- Member, Program Project Site Visit Review Committee, National Institute on Aging, 2004.
- Ad hoc reviewer for University of South Florida Center for Hospice, Palliative Care, and End-of-Life Studies grants program, 2002, 2004.
- Peer reviewer for University of South Florida Institute of Aging Faculty development grants, 1998.

Other Professional Service

- Member, Program Leader's Advisory Committee, Department of Health Outcomes and Behavior, H. Lee Moffitt Cancer Center and Research Institute, 2014 to present
- Member, Data Safety and Monitoring Board, *Utilizing Health Information Technology to Improve Health Care Quality: Implementation of a Computerized Cognitive Behavioral Therapy Protocol for Childhood Anxiety* (PI: Eric Storch, PhD), 2012 to present.
- Member, Behavioral Scientific Review Committee, H. Lee Moffitt Cancer Center and Research Institute, 2008 to 2015
- External reviewer for promotion to Associate Professor, Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, 2014
- External reviewer for promotion to Professor, University of California, Davis, 2013
- Sponsor for Dr. Jacobien Kieffer, Biostatistician from the Netherlands Cancer Institute, Amsterdam, The Netherlands, August 2013. I was the faculty sponsor for Dr. Kieffer during her visit to the University of South Florida and Moffitt Cancer Center. The purpose of Dr. Kieffer's visit was to develop her longitudinal data analysis skills, especially those related to multilevel modeling.
- External Examiner, Aging Research Center, Karolinska Institute, Stockholm, Sweden, 2013
- External reviewer for tenure and promotion to Associate Professor, University of Alabama at Birmingham, 2012
- External reviewer for tenure and promotion to Associate Professor, Virginia Polytechnic Institute and State University, 2012
- External reviewer for promotion, The Survey Research Center, Institute for Social Research, University of Michigan, 2011
- Abstract reviewer, International Society for the Study of Behavioral Development biennial meeting, 2011
- External reviewer for tenure and promotion to Associate Professor, The Pennsylvania State University, 2011

- External assessor of Philip Batterham's PhD thesis, Centre for Mental Health Research, College of Medicine, Biology, and Environment, Australian National University, 2011
- External reviewer for tenure and promotion to Associate Professor, University of Nebraska-Lincoln, 2010
- External reviewer for promotion to Senior Scientist, Albert Einstein College of Medicine, 2009
- Abstract reviewer, Behavior and Social Sciences section, Gerontological Society of America Annual Meeting, 2009
- External reviewer for tenure to Professor, Yale University School of Medicine, 2009
- Scientific Review Committee Member-Social and Behavioral Sciences, H. Lee Moffitt Cancer Center and Research Institute, 2006 to present.
- Chief Quality Assurance officer to National Alzheimer's Coordinating Center, Florida Alzheimer's Disease Research Center, 2006 to 2008.
- External Examiner, PhD Dissertation Defense, "Development of a Clinical Decision Tree for Diagnosing Mild Cognitive Impairment in Older Adults", Dr. Lesley Ritchie, Department of Psychology, University of Victoria, Victoria, BC, Canada, October, 2008
- External reviewer for tenure and promotion to Associate Professor, Butler University, 2008
- Division 20 (Adult Development and Aging), American Psychological Association
 - Member at Large, 2005 to 2008.
 - Election Committee Member, 2005.
 - Awards Committee Co-Chair, 2006 to 2008.
- Member, Margret Baltes Award Subcommittee, Gerontological Society of America, 2004-2005.
- Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies at the University of South Florida, 2004- present.
- Member, Gerontological Society of America, Behavioral and Social Sciences section conference program committee, 2003.
- Participant, item development workshop to develop items on geropsychology for the Examination of Professional Practice in Psychology, 2002.
- Member, American Psychological Association, Division 20 conference program committee, 2000, 2004, 2005.

- Reviewer for American Psychological Association, Division 20, student paper awards, 1998, 2001.

Academic Service

- **Undergraduate Teaching** (School of Aging Studies, University of South Florida)
 - Psychology of Aging (GEY 4612; Fall 1997, 1998, 2000; Spring 1998, 1999, 2002, 2003)
 - Research Methods in Gerontology (GEY 4401; Fall 1997-2007, 2010, 2011, 2012, 2013, 2014, 2015)
 - Social/Behavioral Science Honors (IDH 3400; Fall 1999)
- **Undergraduate Honors Student Supervision**
 - Juan Olivero (2002-2003, Student in University of South Florida Honors Program)
 - Caridad Valdes (2001-2002; Honors student in the Department of Psychology)
 - Jennifer Mobly (2001, Honors student from St. Leo University)
- **Graduate Teaching** (School of Aging Studies, University of South Florida)
 - Multivariate Statistics in Aging Research (GEY 6403; Spring 1998, 2000, 2002, 2004, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015)
 - Human Development (GEY 6600; Spring 1999-2001; Fall, 2001, 2002, 2003)
 - PhD Seminar in Cognitive Aging (GEY 6934; Spring 2005)
 - PhD Seminar in Psychological Aging (GEY 6934; Fall 2005)
- **Graduate Student Supervision** (Ph.D. in Aging Studies, University of South Florida)
 - Jessie Alwerdt (in progress), Sarah Eisel (in progress), Shannon Hendrix-Buxton (in progress), Christina Martin (in progress), Colleen Pappas (in progress)
 - Elizabeth Handing, PhD (major professor, graduated August 2015). Dissertation title: *Mediation and moderation analysis of nutrition, inflammatory biomarkers, and cognition in older adults*. Dr. Handing is currently a post-doctoral scientist in the School of Aging Studies at the University of South Florida.
 - Jessica Krok, MA, PhD (co-major professor, graduated August, 2012). Dissertation title: *The relationship between self-reported cancer pain and personality in black and white older adults receiving outpatient cancer care*. Dr. Krok is currently a post-doctoral scientist at The James Comprehensive Cancer Institute at The Ohio State University.
 - Kerri Rawson, MS, PhD (major professor, graduated August, 2012). Dissertation title: *Influence of stress and cytokinetic profiles on cognitive performance in older adults*. Dr. Rawson is currently a post-doctoral scientist at the Washington University in St. Louis School of Medicine.

- Antoneta Granic, MA, PhD (co-major professor, graduated May, 2012; Dissertation Title: *The Role of Lipoproteins/Cholesterol in Genomic Instability and Chromosome Mis-segregation in Alzheimer's and Cardiovascular Disease*). Dr. Granic is a research scientist at the University of Colorado School of Medicine.
 - Beth Han, Ph.D., MPH (co-major professor, graduated May, 2000; Dissertation Title: *Depressive Symptoms and Self-Rated Health in Community Dwelling Older Adults: A Longitudinal Study*). Dr Han is a Senior Researcher in the Substance Abuse and Mental Health Services Administration, Department of Health and Human Services, Bethesda, MD.
 - Tiffany Hughes, PhD, MPH (co-major professor, graduate August, 2008; Dissertation Title: *The Role of Lifestyle Factors in Cognitive Aging and Dementia*). Dr. Hughes is a post-doctoral scientist position in the Department of Epidemiology at the University of Pittsburgh School of Medicine.
 - Christopher Rosnick, PhD, MPH (graduated December 2005; Dissertation Title: *Stress and Cognitive Performance in Older Adults*). Dr Rosnick is currently an assistant professor in the Department of Psychology at the Southern Illinois University-Edwardsville.
- **Dissertation Committee Member:**

Ph.D. In Aging Studies, University of South Florida, Tampa, FL:

Kevin Hansen (in progress), Kelly Smith (in progress)

Jessica Allen (graduated August 2012), Wendy Anemaet (graduated May 2008), Elizabeth Bergman, PhD (graduated August 2008), Alison Burton, PhD (graduated August 2005), Elizabeth Hahn, PhD (graduated August 2012), Yuri Jang, PhD (graduated September 2001), Melissa Lunsman (graduated August 2010), Chivon Mingo (graduated August 2010), Elizabeth Perkins (graduated August 2009), Kathryn Petrossi, PhD (graduated August 2005), Mihaela Popa (graduated August 2007), Claire Robb, PhD (graduated May 2003)

Department of Psychology, University of South Florida, Tampa, FL:

Idan Ariel (in progress), Julie Cessna (in progress), Sari Chait (in progress), Alex de Nadai (in progress), Morgan Lee (in progress), Robert Selles (in progress), Danielle Ung (in progress)

Yasmin Asvat (graduated August 2013), Rheanna Ata (graduated August 2015), Michael Boroughs (graduated May 2012), Douglas Cooper (graduated May 2012),), Brian Gonzalez (graduated May 2011), Bryan Heckman PhD (graduated August 2014), Sheri Jacobs, PhD (graduated August 2008), Ross Krawczyk (graduated May 2013), Joseph MacGuire (graduated August 2015), Lynn Oelke (graduated May 2015), Judy Reese, Ph.D. (graduated May 2001), Jonathan Weaver, PhD (graduated August 2014)

College of Nursing, University of South Florida, Tampa, FL:

Sharon McNeil (in progress), Sara Tinsley (in progress)

Susan Baker, PhD (graduated August 2008), Abdel Alkhalouf (graduated December, 2012), Darcie Deaver, PhD (graduated December 2013), Juli Daniels, PhD (graduated May 2005), Nancy Frizell, Ph.D. (graduated May 2001), Keri Hockett, PhD (graduated August 2005), Mary Ann Morgan, PhD (graduated August 2008), Cheryl O'Donnell, PhD (graduated May 2003), Jennifer Rheingans (graduated December 2007), Henry Rivera (graduated August 2009), Debra Shelby, PhD (graduated May 2014), Susan Steele (graduated May 2008), Patti Thielemann, PhD (graduated May 2001), Susan Wise, PhD (graduated May 2005)

College of Public Health, University of South Florida, Tampa, FL

Teri Trede (Department of Community and Family Health, graduated August 2006)

Department of Educational Psychology, University of Alberta, Edmonton, Alberta, Canada

Karen M. Cochrane (graduated August 2009)

Department of Clinical Neuroscience and Family Medicine, Division of Geriatric Medicine, Karolinska Institute, Stockholm, Sweden:

Beata Lipinska Terzis, Ph.D. (graduated May 1997), Maria Larsson, Ph.D. (graduated May 1997)

- **Master's Committee Member:**

Department of Psychology, University of South Florida, Tampa, FL

Casey Calhoun (graduated May 2012), Kenneth Michniewicz (graduated May 2011), Jennifer Park (graduated December 2011)

- **Outside Chairperson:**

- Kenneth Michniewicz, Department of Psychology, University of South Florida, March, 2015
- Elizabeth Hunt, Department of Psychology, University of South Florida, October, 2014
- Steffanie Sperry, Department of Psychology, University of South Florida, November, 2011
- Susan Himes, Department of Psychology, University of South Florida, April, 2009
- Marilyn Moore, Department of Geography, University of South Florida, November, 2008.
- Tovah Hanover, Department of Psychology, University of South Florida, May, 2008

- Kelli Taylor, Department of Psychology, University of South Florida, April, 2008
- Guy Kafri, Department of Psychology, University of South Florida, March, 2008

Departmental Service:

- Director, PhD in Aging Studies program (2013 to present)
- Chair, Departmental Instructor Promotion Committee (2013-2014)
- Chair, Search committee for two assistant professor positions (2012 to 2013)
- Director of Undergraduate Studies (2003 to present)
- Chair, Faculty Evaluation Committee (2002 to 2012)
- Chair, Departmental Faculty Tenure and Promotion Committee (2006-2007)
- Chair, Search Committee for two faculty positions (2005-2006)
- Coordinator, Departmental Web Page (1999 to 2004)

University Service:

- Conflict of Interest panel member, Division of Sponsored Research, University of South Florida, 2014 to present
- Board Member, University of South Florida Byrd Institute Scientific Advisory Board, 2012-present
- Panel Member, Summer Research Institute, College of Behavioral and Community Sciences, University of South Florida, 2013
- Judge, Graduate Student Research Day, 2013
- Chair, Ad hoc Research Misconduct Investigation Panel, 2012
- Member, Institutional Review Board Subcommittee on Deception, 2012
- Member, Research Advisory Board, University of South Florida, 2011-2012
- Chair, Research Council, University of South Florida, 2011-2012
- Member, College of Behavioral and Community Sciences Tenure and Promotion Workgroup, 2011
- Vice Chair, Research Council, University of South Florida, 2010-2011
- Member, Research Council, University of South Florida, 2009-
- Committee member, Ad hoc committee to review an allegation of scientific misconduct, Division of Research Integrity and Compliance, University of South Florida, 2010
- Grant Reviewer, College of Behavioral and Community Sciences Internal Research Grant Program, 2009
- Chair, Ad hoc College of Arts and Sciences Tenure and Promotion Committee (2008-2009)
- Chair, College of Arts and Sciences Tenure and Promotion Committee (2006-2007)
- Member, College of Arts and Sciences Tenure and Promotion Committee (2005-2006)
- Member, Research Committee, Center for Hospice, Palliative Care, and End-of-Life Studies, University of South Florida (2004 to present)
- Member, Student Grievance Committee, College of Arts and Sciences (2005)
- Member, Search Committee for Dean of the College of Arts and Sciences, University of South Florida (2004).

- Chair, University of South Florida, Division of Research Compliance, Scientific Research Misconduct Investigative Review Panel (2003)
- Member, Ph.D. in Aging Studies Governance Committee (1998-present)

Community Service

- Board member, Hospice of the Florida Suncoast Research Institute, Largo, Florida (1999 to 2002)

Peer-Reviewed Journal Publications: Published and in press (* indicates student first author)

1. Gurland, B. J., Page, W., **Small, B. J.**, McArdle, J. J. & Plassman, B. L. (in press). Heritability of health and aging limitations on personally desired activities. *Health Psychology Research*.
2. *Handing, E. P., **Small, B. J.**, Reynolds, S. L. & Kumar, N. B. (in press). Impact of dietary factors and inflammation on cognition among older adults. *The Journal of Prevention of Alzheimer's Disease*.
3. Salloum, A., **Small, B. J.**, Robst, J., Scheeringa, M. S., Cohen, J. A. & Storch, E. A. (in press). Stepped care versus standard trauma-focused cognitive behavioral therapy for elementary age children. *Research on Social Work Practice*.
4. Snitz, B. E., **Small, B. J.**, Wang, T., Chang, C-C. H., Hughes, T. F. & Ganguli, M. (in press). Do subjective complaints lead or follow objective cognitive change? A five-year population study of temporal influence. *Journal of the International Neuropsychological Society*.
5. *Flowers A, Lee JY, Acosta S, Hudson C, **Small BJ**, Sanberg CD, Bickford PC. NT-020 treatment reduces inflammation and augments Nrf-2 and Wnt signaling in aged rats. *Journal of neuroinflammation*. 2015;12(1):174. Epub 2015/09/18. doi: 10.1186/s12974-015-0395-4. PubMed PMID: 26376629.
6. Joly F, Giffard B, Rigal O, De Ruiter MB, **Small BJ**, Dubois M, LeFel J, Schagen SB, Ahles TA, Wefel JS, Vardy JL, Pancre V, Lange M, Castel H. Impact of Cancer and Its Treatment on Cognitive Function: Advances in Research from the Paris International Cognition and Cancer Task Force Symposium and Update Since 2012. *J Pain Symptom Manage*. 2015. Epub 2015/09/08. doi: 10.1016/j.jpainsymman.2015.06.019. PubMed PMID: 26344551.
7. Martire LM, Wilson SJ, **Small BJ**, Conley YP, Janicki PK, Sliwinski MJ. COMT and OPRM1 genotype associations with daily knee pain variability and activity induced pain. *Scandinavian Journal of Pain*. 2016;10:6-12. doi: 10.1016/j.sjpain.2015.07.004.
8. Gonzalez BD, Jim HS, Cessna JM, **Small BJ**, Sutton SK, Jacobsen PB. Concealment of lung cancer diagnosis: prevalence and correlates. *Psychooncology*. 2015. Epub 2015/03/11. doi: 10.1002/pon.3793. PubMed PMID: 25753772.

9. Gonzalez BD, Jim HS, Donovan KA, **Small BJ**, Sutton SK, Park J, Lin HY, Spiess PE, Fishman MN, Jacobsen PB. Course and Moderators of Hot Flash Interference during Androgen Deprivation Therapy for Prostate Cancer: A Matched Comparison. *J Urol*. 2015. Epub 2015/03/21. doi: 10.1016/j.juro.2015.03.026. PubMed PMID: 25791402.
10. Sapkota S, Wiebe SA, **Small BJ**, Dixon RA. Apolipoprotein E and Clusterin can magnify effects of personality vulnerability on declarative memory performance in non-demented older adults. *Int J Geriatr Psychiatry*. 2015. Epub 2015/09/08. doi: 10.1002/gps.4355. PubMed PMID: 26343804.
11. Gonzalez BD, Jim HS, Booth-Jones M, **Small BJ**, Sutton SK, Lin HY, Park JY, Spiess PE, Fishman MN, Jacobsen PB. Course and Predictors of Cognitive Function in Patients With Prostate Cancer Receiving Androgen-Deprivation Therapy: A Controlled Comparison. *J Clin Oncol*. 2015;33(18):2021-7. Epub 2015/05/13. doi: 10.1200/JCO.2014.60.1963. PubMed PMID: 25964245; PMCID: 4461804.
12. *McGinty HL, **Small BJ**, Laronga C, Jacobsen PB. Predictors and Patterns of Fear of Cancer Recurrence in Breast Cancer Survivors. *Health Psychol*. 2015. doi: 10.1037/hea0000238. PubMed PMID: 26030308.
13. *McGuire, J. F., **Small, B. J.**, Lewin, A. B., Murphy, T. K., De Nadai, A. S., Phares, V., Geffken, G. R. & Storch, E. A. (in press). Dysregulation in pediatric Obsessive Compulsive Disorder. *Psychiatry Research*.
14. **Small BJ**, Scott SB, Jim HS, Jacobsen PB. Is Cancer a Risk Factor for Cognitive Decline in Late Life? *Gerontology*. 2015. Epub 2015/04/03. doi: 10.1159/000381022. PubMed PMID: 25833334.
15. *Brownlow ML, Joly-Amado A, Azam S, Elza M, Selenica ML, Pappas C, **Small BJ**, Engelman R, Gordon MN, Morgan D. Partial rescue of memory deficits induced by calorie restriction in a mouse model of tau deposition. *Behavioural brain research*. 2014;271C:79-88. Epub 2014/06/14. doi: 10.1016/j.bbr.2014.06.001. PubMed PMID: 24925454.
16. *Haghighi M, Smith A, Morgan D, **Small BJ**, Huang S. Identifying Cost-Effective Predictive Rules of Amyloid-beta Level by Integrating Neuropsychological Tests and Plasma-Based Markers. *Journal of Alzheimer's disease : JAD*. 2014. Epub 2014/08/26. doi: 10.3233/JAD-140705. PubMed PMID: 25147105.
17. Hahn, E. A., Cichy, K. E., **Small, B. J.**, & Almeida, D. M. (2014). Daily Emotional and Physical Reactivity to Stressors Among Widowed and Married Older Adults. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, 69 (1), 19-28. doi: 10.1093/geronb/gbt035. PMID: 23685921.
18. Jim HS, Barata A, **Small BJ**, Jacobsen PB, Pidala J. Quality of life associated with sirolimus for prevention of graft-versus-host disease: results from a randomized trial. *Haematologica*. 2014;99(3):548-53. Epub 2013/11/19. doi: 10.3324/haematol.2013.088781. PubMed PMID: 24241491; PubMed Central PMCID: PMC3943320.
19. *McGinty HL, Phillips KM, Jim HS, Cessna JM, Asvat Y, Cases MG, **Small BJ**, Jacobsen PB. Cognitive functioning in men receiving androgen deprivation therapy for prostate

- cancer: a systematic review and meta-analysis. *Support Care Cancer*. 2014;22(8):2271-80. Epub 2014/05/27. doi: 10.1007/s00520-014-2285-1. PubMed PMID: 24859915; PubMed Central PMCID: PMC4090762.
20. *McGuire, J.F., Piacentini, J.P., Brennan, E., Lewin, A.B., Murphy, T.K., **Small, B. J.**, & Storch, E.A. (2014). A Meta-analysis of Habit Reversal Training for Chronic Tic Disorders. *Journal of Psychiatric Research*, 50 (1), 106-112
<http://dx.doi.org/10.1016/j.jpsychires.2013.12.009>.
 21. *Park JM, **Small BJ**, Geller DA, Murphy TK, Lewin AB, Storch EA. Does d-Cycloserine Augmentation of CBT Improve Therapeutic Homework Compliance for Pediatric Obsessive-Compulsive Disorder? *Journal of Child and Family Studies*. 2014;23(5):863-71. Epub 2014/07/08. doi: 10.1007/s10826-013-9742-1. PubMed PMID: 24999301; PubMed Central PMCID: PMC4078886.
 22. Runge SK, **Small BJ**, McFall GP, Dixon RA. APOE moderates the association between lifestyle activities and cognitive performance: evidence of genetic plasticity in aging. *J Int Neuropsychol Soc*. 2014;20(5):478-86. Epub 2014/05/29. doi: 10.1017/S1355617714000356. PubMed PMID: 24867440.
 23. **Small, B. J.**, Rawson, K. S., Martin, C., Eisel, S. L., Sanberg, C. D., McEvoy, C. L., . . . Bickford, P. C. (2014). Nutraceutical intervention improves older adults' cognitive functioning. *Rejuvenation Res*, 17(1), 27-32. doi: 10.1089/rej.2013.1477
 24. *Ung D, Selles R, **Small BJ**, Storch EA. A Systematic Review and Meta-Analysis of Cognitive-Behavioral Therapy for Anxiety in Youth with High-Functioning Autism Spectrum Disorders. *Child psychiatry and human development*. 2014. Epub 2014/09/24. doi: 10.1007/s10578-014-0494-y. PubMed PMID: 25246292.
 25. Storch, E. A., Wu, M. S., **Small, B. J.**, Crawford, E. A., Lewin, A. B., Horng, B., & Murphy, T. K. (2013). Mediators and moderators of functional impairment in adults with obsessive-compulsive disorder. *Compr Psychiatry*. doi: 10.1016/j.comppsy.2013.10.014
 26. *Allen, J. Y., Haley, W. E., Small, B. J., Schonwetter, R. S., & McMillan, S. C. (2013). Bereavement among Hospice Caregivers of Cancer Patients One Year following Loss: Predictors of Grief, Complicated Grief, and Symptoms of Depression. *J Palliat Med*, 16(7), 745-751. doi: 10.1089/jpm.2012.0450. PMID: 23697816.
 27. *Ata, R. N., Thompson, J. K., & Small, B. J. (2013). Effects of exposure to thin-ideal media images on body dissatisfaction: Testing the inclusion of a disclaimer versus warning label. *Body Image* 10 (4), 472-480. doi: 10.1016/j.bodyim.2013.04.004. PMID: 23688859.
 28. *Castora-Binkley M, Peronto CL, Edwards JD, **Small BJ**. A Longitudinal Analysis of the Influence of Race on Cognitive Performance. *J Gerontol B Psychol Sci Soc Sci*. 2013. Epub 2013/11/05. doi: 10.1093/geronb/gbt112. PubMed PMID: 24184780.
 29. Donovan, K. A., Gonzalez, B. D., **Small, B. J.**, Andrykowski, M. A. & Jacobsen, P. B. (2013). Depressive symptom trajectories during and after adjuvant treatment for breast cancer. *Annals of Behavioral Medicine*. doi: 10.1007/s12160-013-9550-2

30. Jacobsen, P. B., Phillips, K. M., Jim, H. S. L., **Small, B. J.**, Faul, L. A., Meade, C. D., Thompson, L., Williams Jr., C. C., Loftus, L. S., Fishman, M. & Wilson, R. W. (2013). Effects of self-directed stress management training and home-based exercise on quality of life in cancer patients receiving chemotherapy: A randomized controlled trial. *Psycho-Oncology*, 22 (6), 1229-1235. PMID: 22715124.
31. Jim, H. S., Jacobsen, P. B., Phillips, K. M., Wenham, R. M., Roberts, W., & Small, B. J. (2013). Lagged relationships among sleep disturbance, fatigue, and depressed mood during chemotherapy. *Health Psychol*, 32(7), 768-774. doi: 10.1037/a0031322. PMID: 23437852. PMCID:PMC3700563
32. McMillan, S. C., **Small, B. J.**, Haley, W. E., Zambroski, C., & Buck, H. G. (2013). The COPE Intervention for Caregivers of Patients With Heart Failure: An Adapted Intervention. *Journal of Hospice & Palliative Nursing*, 15(4), 196-206
110.1097/NJH.1090b1013e31827777fb.
33. McMillan, S. C., Tofthagen, C., **Small, B. J.**, Karver, S. & Craig, D. (2013). Trajectory of medication-induced constipation in patients with cancer. *Oncology Nursing Forum*, 40 (3), E92-E100. PMID: 23615153.
34. Phillips, K. M., Faul, L. A., **Small, B. J.**, Jacobsen, P. B., Apte, S., & Jim, H. S. L. (2013). Comparing the Retrospective Reports of Fatigue using the Fatigue Severity Index to Daily Diary Ratings in Women Receiving Chemotherapy for Gynecologic Cancer. *Journal of Pain and Symptom Management*, 46 (2), 282-288. PMID: 23159686.
35. Phillips, K. M., McGinty, H. L. Cessna, J., Asvat, Y., Gonzalez, B., Cases, M., **Small, B. J.**, Jacobsen, P. B., Pidala, J. & Jim, H. S. L. (2013). A systematic review and meta-analysis of changes in cognitive functioning in adults undergoing hematopoietic cell transplantation. *Bone Marrow Transplantation*, 48 (10), 1350-1357. PMID: 23645166.
36. Phillips, K. M., McGinty, H. L., Gonzalez, B. D., Jim, H. S., **Small, B. J.**, Minton, S., Andrykowski, M. A. & Jacobsen, P. B. (2013). Factors associated with breast cancer worry 3 years after completion of adjuvant treatment. *Psychooncology*, 22 (4) 936-939, PMID: 22419546.
37. Phillips, K. M., Pinilla-Ibarz, J., Sotomayor, E., Lee, M. R., Jim, H. S. L., **Small, B. J.**, Sokol, L., Lancet, J., Tinsley, S., Sweet, K., Komrokji, R. & Jacobsen, P. B. (2013). Quality of life outcomes in patients with Chronic Myeloid Leukemia treated with Tyrosine Kinase Inhibitors: A controlled comparison. *Supportive Care in Cancer*, 21 (4), 1097-1103. PMID: 23179489
38. Simmons, V. N., Heckman, B. W., Fink, A. C., **Small, B. J.**, & Brandon, T. H. (2013). Efficacy of an experiential, dissonance-based smoking intervention for college students delivered via the Internet. *J Consult Clin Psychol*, 81(5), 810-820. doi: 10.1037/a0032952.
39. Storch, E. A., Bussing, R., **Small, B. J.**, Geffken, G. R., McNamara, J. P., Rahman, O., Lewin, A. B., Garvan, C. S., Goodman, W. K., & Murphy, T. K. (2013). Randomized, Placebo-Controlled Trial of Cognitive-Behavioral Therapy Alone or Combined with Sertraline in the Treatment of Pediatric Obsessive-Compulsive Disorder. *Behaviour Research and Therapy*, 51(12), 823-829. doi: 10.1016/j.brat.2013.09.007.

40. Cao, C., Loewenstein, D. A., Lin, X., Zhang, C., Wang, L., Duara, R., Wu, Y., Bai, G., Grieg, M., Schofield, E., Raj, A., **Small, B. J.**, Potter, H. & Arendash, G. W. (2012). High blood caffeine levels in MCI linked to lack of progression to dementia. *Journal of Alzheimer's Disease*, 30 (3), 559-572. Doi: 10.3233/JAD-2012-111781. PMID: 22430531
41. Goedendorp, M. M., Andrykowski, M. A., Donovan, K. A., Jim, H. S., Phillips, K. M., **Small, B. J.**, Laronga, C. & Jacobsen, P. B. (2012). Prolonged impact of chemotherapy on fatigue in breast cancer survivors: A longitudinal comparison with radiotherapy treated breast cancer survivors and non-cancer controls. *Cancer*, 118 (15), 3833-3841. doi: 10.1002/cncr.26226. PMID: 22086766. PMCID:PMC4007757
42. Jim, H. S. L., Park, J. Y., Permeth-Way, J., Rincon, M. A., Phillips, K. M., **Small, B. J.** & Jacobsen, P. B. (2012). Genetic predictors of fatigue in prostate cancer patients treated with androgen deprivation therapy. *Brain, Behavior & Immunity*, 26 (7), 1030-1036. PMID: 22475653. Doi: 10.1016/j.bbi.2012.03.001
43. Jim, H. S., Phillips, K. M., Chait, S., Faul, L. A., Popa, M. A., Lee, Y. H., . . . **Small, B. J.** (2012). Meta-analysis of cognitive functioning in breast cancer survivors previously treated with standard-dose chemotherapy. *J Clin Oncol*, 30(29), 3578-3587. doi: 10.1200/JCO.2011.39.5640. PMID: 22927526
44. Jim, H. S. L., **Small, B. J.**, Minton, S., Andrykowski, M. A., & Jacobsen, P. B. (2012). History of Major Depressive Disorder Prospectively Predicts Worse Quality of Life in Women with Breast Cancer. *Annals of Behavioral Medicine*, 43 (3), 402-408. doi: 10.1007/s12160-011-9333-6. PMID: 22167580.
45. McGuire, J. F., Lewin, A. B., Geller, D. A., Brown, A., Ramsey, K., Mutch, P. J., Mittelman, A., Micco, J., Jordan, C., Wilhelm, S., Murphy, T. K., **Small, B. J.**, & Storch, E. A. (2012). Advances in the treatment of pediatric OCD: Rationale and design for the evaluation of D-Cycloserine with exposure and response prevention. *Neuropsychiatry*, 2 (4), 291-300. DOI: 10.2217/npv.12.38
46. *Morganti, J. M., Nash, K. R., Grimmig, B. A., Ranjit, S., **Small, B. J.**, Bickford, P. C., & Gemma, C. (2012). The soluble isoform of CX3CL1 is necessary for neuroprotection in a mouse model of Parkinson's disease. *J Neurosci*, 32(42), 14592-14601. doi: 10.1523/JNEUROSCI.0539-12.2012
47. Papanastassiou, I. D., Phillips, F. M., Van Meirhaeghe, J., Berenson, J. R., Andersson, G. B., Chung, G., **Small, B. J.**, Aghayev, K. & Vrionis, F. D. (2012). Comparing effects of kyphoplasty, vertebroplasty, and non-surgical management in a systematic review of randomized and non-randomized controlled studies. *Eur Spine J*, 21(9), 1826-1843. doi: 10.1007/s00586-012-2314-z
48. *O'Connor, M. L., Edwards, J. D., **Small, B. J.** & Andel, R. (2012). Self-regulation of driving behaviors over time in older adults. *Journal of Gerontology: Psychological Sciences*, 67 (4), 437-446. Doi: 10.1093/geronb/gbr122
49. Phillips, K. M., Jim, H. S. L., **Small, B. J.**, Tanvetyanon, T., Williams, R. & Jacobsen, P. B. (2012). Effects of self-directed stress management training and home-based exercise on stress management skills in cancer patients receiving chemotherapy. *Stress & Health*, 28 (5), 368-375. Doi: 10.1002/smi.2450. PMID: 22972771

50. Phillips, K. M., Jim, H. S., **Small, B. J.**, Laronga, C., Andrykowski, M. A., & Jacobsen, P. B. (2012). Cognitive functioning after cancer treatment: A 3-year longitudinal comparison of breast cancer survivors treated with chemotherapy or radiation and noncancer controls. *Cancer*, 118 (7), 1925-1932. doi: 10.1002/cncr.26432. PMID: 22161750
51. Prakash, R., Rastogi, P., Dubey, I., Abhishek, P., Chaudhury, S., & **Small, B. J.** (2012). Long-term concentrative meditation and cognitive performance among older adults. *Aging, Neuropsychology, and Cognition*, 19 (4), 479-194. doi: 10.1080/13825585.2011.630932. PMID: 22149237.
52. **Small, B. J.**, Dixon, R. A., McArdle, J. J., & Grimm, K. J. (2012). Changes in lifestyle activities as moderators of age-related declines in cognitive abilities: Evidence from the Victoria Longitudinal Study. *Neuropsychology*, 26 (2), 144-155. PMCID: PMC3761970. Doi: 10.1037/a0026579
53. Tun, P. A., Williams, V. A., **Small, B. J.**, & Hafter, E. R. (2012). The effects of aging on auditory processing and cognition. *American Journal of Audiology*, 21(2), 344-350. doi: 10.1044/1059-0889(2012/12-0030). PMID: 23233520
54. *Bergman, E. J., Haley, W. E. & **Small, B. J.** (2011). Who uses bereavement services? An examination of service use by bereaved dementia caregivers. *Aging & Mental Health*, 15 (4), 531-540. DOI: 10.1080/13607863.2010.543661
55. Brandon, T. H., Drobos, D. J., Unrod, M., Heckman, B. W., Oliver, J. A., Roetzheim, R. G., Karver, S. B. & **Small, B. J.** (2011). Varenicline effects on cue reactivity and smoking reward/reinforcement. *Psychopharmacology*, 218, 391-403. [May 11: Epub ahead of print] PMID: 21559801. DOI 10.1007/s00213-011-2327-z
56. *Freeman, L. R., **Small, B. J.**, Bickford, P. C. Umphlet, C. & Granholm, A-Ch. (2011). A high fat/high cholesterol diet inhibits growth of fetal hippocampal transplants via decreased inflammation. *Cell Transplantation*, 20 (10), 1499-1514. doi: 10.3727/096368910X557281. [Epub ahead of print] PMID: 21396159.
57. Jim HS, **Small BJ**, Faul LA, Franzen J, Apte S, Jacobsen PB. Fatigue, depression, sleep, and activity during chemotherapy: daily and intraday variation and relationships among symptom changes. *Annals of behavioral medicine : a publication of the Society of Behavioral Medicine*. 2011;42(3):321-33. doi: 10.1007/s12160-011-9294-9. PubMed PMID: 21785899; PubMed Central PMCID: PMC3432914.
58. *Malek-Ahmadi, M., Raj, A. & **Small, B. J.** (2011). Semantic clustering as a neuropsychological predictor for amnesic-MCI. *Aging, Neuropsychology and Cognition*, 18 (3), 280-292. PMID: 21347885. DOI: 10.1080/13825585.2010.540642
59. *Malek-Ahmadi, M, Small B.J., & Raj, A. (2011). The diagnostic value of COWAT-FAS and category fluency in single domain amnesic-MCI. *Dementia and Geriatric Cognitive Disorders*, 32:235-240. DOI:10.1159/000334525. PMID: 22156335
60. McMillan, S. C., **Small. B. J.** & Haley, W. E. (2011). Improving hospice outcomes through systematic assessment: A clinical trial. *Cancer Nursing*, 34 (2), 89-97. PMID: 20885302 doi: 10.1097/NCC.0b013e3181f70aee

61. *Menzel, J. E., Sperry, S. L., **Small, B. J.**, Thompson, J. K., Sarwer, D. B. & Cash, T. F. (2011). Internalization of appearance ideals and cosmetic surgery attitudes: A test of the tripartite influence model of body image. *Sex Roles*, 65 (7), 469-477. doi: 10.1007/s11199-011-9983-7
62. Morgan, M. A., **Small, B. J.**, Donovan, K. A., Overcash, J. & McMillan, M. (2011). Cancer patients with pain: The spouse/partner relationship and quality of life. *Cancer Nursing*, 34 (1), 13-23. PMID: 21139453
63. **Small, B. J.**, Dixon, R. A., & McArdle, J. J. (2011). Tracking cognition–health changes from 55 to 95 years of age. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences*, 66B(suppl 1), i153-i161. doi: 10.1093/geronb/gbq093 PMID:21196437
64. **Small, B. J.**, Sharp Rawson, K., Walsh, E., Jim, H. S. L., Hughes, T. F., Iser, L., Andrykowski, M. A. & Jacobsen, P. B. (2011). Catechol-O-Methyltransferase (COMT) genotype modulates cancer treatment-related cognitive deficits. *Cancer*, 117, 1369-1376. doi: 10.1002/cncr.25685. PMID: 21061339.
65. Wilson, R. S., Weir, D. R., Leurgans, S. E., Evans, D. A., Hebert, L. E., Langa, K. M., Plassman, B. L., **Small, B. J.** & Bennett, D. A. (2011). Sources of variability in estimates of the prevalence of Alzheimer's disease in the United States. *Alzheimer's & Dementia*, ;7(1), 74 - 79. DOI: 10.1016/j.jalz.2010.11.006. PMID: 21255745
66. *Acosta, S., Jernberg, J., Sanberg, C. D., Sanberg, P., **Small, B. J.**, Gemma, C. & Bickford, P. C. (2010). NT 020, a Natural Therapeutic Approach to Optimize Spatial Memory Performance and Increase Neural Progenitor Cell Proliferation and Decrease Inflammation in the Aged Rat. *Rejuvenation Research*, 13(5), 581-588. PMID: 20586644
67. Andrykowski, M. A., Burris, J. L., Walsh, E., **Small, B. J.** & Jacobsen, P. B. (2010). Attitudes towards information about genetic risk for cognitive impairment after cancer chemotherapy: Breast cancer survivors versus healthy controls. *Journal of Clinical Oncology*, 28 (21), 3442-3447. PMID 20498392 doi: 10.1200/jco.2009.27.8267
68. *Bergman, E., Haley, W. E., & **Small, B. J.** (2010). The Role of Grief, Anxiety and Depressive Symptoms in the Utilization of Bereavement Services. *Death Studies*, 34 (5), 441-458.
69. Duara, R., Loewenstein, D. A., Greig-Custo, M. T., Raj, A., Barker, W., Potter, E., Schofield, E., **Small, B. J.**, Schinka, J., Wu, Y., & Potter, H. (2010). Diagnosis and staging of mild cognitive impairment, using a modification of the clinical dementia rating scale: the mCDR. *International Journal of Geriatric Psychiatry*, 25 (3), 282-289. Doi: 10.1002/gps.2334
70. *Hughes, T. F., Andel, R., **Small, B. J.**, Borenstein, A. R., Mortimer, J. A., Wolk, A., Johannson, B., Fratiglioni, L., Pedersen, N. L., & Gatz, M. (2010). Midlife fruit and vegetable consumption and risk of dementia in later life in Swedish twins. *The American Journal of Geriatric Psychiatry*, 18 (5), 413-420. PMID: 19910881

71. Jim, H. S. L., **Small, B. J.**, Patterson, S., Salup, R. & Jacobsen, P. B. (2010). Cognitive impairment in men treated with Luteinizing Hormone-Releasing Hormone agonists for prostate cancer: A controlled comparison. *Supportive Care in Cancer*, 18 (1), 21-27. PMID: 19343369
72. Martire, L. M., Schulz, R., Helgesen, V. S., **Small, B. J.** & Saghafi, E. M. (2010). Review and meta-analysis of couple-oriented interventions for chronic illness. *Annals of Behavioral Medicine*, 40, 325-342. PMID: 20697859
73. *Petkus, A. J., Gum, A. M., Small, B. J. , Malcarne, V. L., Stein, M. B., & Wetherell, J. L. (2010). Evaluation of the factor structure and psychometric properties of the brief symptom inventory-18 with homebound older adults. *International Journal of Geriatric Psychiatry*, 25 (6), 578.587.
74. Rosnick, C. B., **Small, B. J.**, & Burton, A. M. (2010). The effect of spousal bereavement on cognitive functioning in a sample of older adults. *Aging, Neuropsychology, and Cognition*, 17 (3), 257-269.
75. Schinka, J. A., Raj, A., Loewenstein, D. A., **Small, B. J.**, Duara, R., & Potter, H. (2010). Cross-validation of the Florida Cognitive Activities Scale (FCAS) in an Alzheimer's Disease Research Center sample. *Journal of Geriatric Psychiatry and Neurology*, 23 (1), 9-14.
76. Schinka, J. A., Raj, A., Loewenstein, D. A., **Small, B. J.**, Duara, R., & Potter, H. (2010). The cognitive change checklist (3CL): Cross-validation of a measure of change in everyday cognition. *International Journal of Geriatric Psychiatry*, 25 (3), 266-274.
77. Vadaparampil, S. T., Quinn, G. P., **Small, B. J.**, McIntyre, J., Aguado Loi, C., Rodriquez, Z. & Gwede, C. K. (2010). Knowledge of Hereditary Breast and Ovarian among a Multiethnic Group of Hispanic Women with a Personal or Family History of Cancer. *Genetic Testing and Molecular Biomarkers*, 14 (1), 9-14. PMID: 19929403
78. Berglöf, E., **Small, B. J.**, Bickford, P. C. & Strömberg, I. (2009). Beneficial effects of antioxidant-enriched diet for Tyrosine Hydroxylase-Positive neurons in ventral mesencephalic tissue *in oculo* grafts. *The Journal of Comparative Neurology*, 515, 72-82. PMID: 19399894
79. Jang, Y., Chiriboga, D., Borenstein, A., **Small, B. J.**, & Mortimer, J. (2009). Health-related quality of life in community-dwelling older Whites and African Americans. *Journal of Aging and Health*, 21, 336-349
80. Jim, H. S. L., Donovan, K. A., **Small, B. J.**, Andrykowski, M. A., Munster, P. N., & Jacobsen, P. B. (2009). Cognitive functioning in breast cancer survivors: A controlled comparison. *Cancer*, 115, 1776-1783. PMID: 19224550
81. Lowenstein, D. Acevedo, A., **Small, B. J.**, Agron, J. Crocco, E., & Duara, R. (2009). Stability of different subtypes of Mild Cognitive Impairment among the elderly over a 2- to 3-year period. *Dementia and Geriatric Cognitive Disorders*, 27, 418-423. . PMID: 19365121

82. *Paredas, D., Cartford, C., Catlow, B., Samec, A., Avilas, M., George, A., Schlunk, A., **Small, B. J.**, & Bickford, P. C. (2009). Neurotransmitter release during delay eye blink conditioning: Role of Norepinephrine in consolidation and effect of age. *Neurobiology of Learning and Memory*, 92 (3), 267-282. DOI:10.1016/j.nlm.2008-08-008. PMID: 18809505.
83. *Popa, M. A., Reynolds, S. R., & **Small, B. J.** (2009). Is the effect of reported physical activity on disability mediated by cognitive performance in White and African-American older adults? *Journal of Gerontology: Psychological Sciences*, 64B, 4-13.
84. Donovan, K. A., Jacobsen, P. B., **Small, B. J.**, Munster, P. N., & Andrykowski, M. A. (2008). Identifying clinically meaningful fatigue with the Fatigue Symptom Inventory. *Journal of Pain and Symptom Management*, 36, 480-487.
85. *Burton, A. M., Haley, W. E., **Small, B. J.**, Finley, M. R., Dillinger-Vasille, M., & Schonwetter, R. (2008). Predictors of well-being in bereaved former hospice caregivers: The role of caregiving stressors, appraisals, and social resources. *Palliative & Supportive Care*, 6, 149-158.
86. Duara, R., Loewenstein, D. A., Potter, E., Appel, J., Greig, M. T., Urs, R., Shen, Q., Raj, A., **Small, B. J.**, Barker, W., Schofield, E., Wu, Y., & Potter, H. (2008). Medial temporal lobe atrophy on MRI scan and the diagnosis of Alzheimer's disease. *Neurology*, 71, 1986-1992.
87. Edwards, J. D., Ross, L. A., Ackerman, M., **Small, B. J.**, Ball, K. K., Bradley, S. & Dodson, J. E. (2008). Longitudinal predictors of driving cessation among older adults from the ACTIVE clinical trial. *Journal of Gerontology: Psychological Sciences*, 63B, P6-P12.
88. Gwede, C. K., **Small, B. J.**, Munster, P. N., Andrykowski, M. A., & Jacobsen, P. B. (2008). Exploring the differential experience of breast cancer treatment related symptoms: A patient cluster approach. *Journal of Supportive Care in Cancer* (published online).
89. *Hughes, T. F., Andel, R., **Small, B. J.**, Borenstein, A. R., & Mortimer, J. A. (2008). The association between social resources and cognition in a community-based sample of older adults: The Charlotte County Healthy Aging Study. *Journal of Gerontology: Psychological Sciences*, 63(4):P241-P244. PMID: 18689766
90. Jang, Y., Chiriboga, D. A., & **Small, B. J.** (2008). Perceived discrimination and psychological well-being: The mediating role of sense of control. *International Journal of Aging and Human Development*, 66, 213-227.
91. *Lunsman, M., Edwards, J. E., Andel, R., **Small, B. J.**, Ball, K. K., & Roenker, D. L. (2008). What predicts changes in Useful Field of View Test performance? *Psychology and Aging*, 23, 917-927.
92. Myers, C. D., Walton, T., Bratsman, L., Wilson, J., & **Small, B. J.** (2008). Massage modalities and symptoms reported by cancer patients: A narrative review. *Journal of the Society for Integrative Oncology*, 6, 19-28.
93. Myers, C. D., Walton, T. & **Small, B. J.** (2008). The value of massage therapy in cancer care. *Hematology/Oncology Clinics of North America*, 22, 646-660.

94. Robb, C., **Small, B. J.**, & Haley, W. E. (2008). Gender differences in coping with functional disability in self and spouse in older married couples: The role of personality and social resources. *Aging and Mental Health*, 12, 423-433.
95. Willis, L. M., **Small, B. J.**, Bickford, P. C., Umphlet, C., Moore, A. B., & Granholm, A-Ch. (2008). Dietary blueberry supplementation affects growth but not vascularization of neural transplants. *Journal of Cerebral Blood Flow and Metabolism*, 28, 1150-1164.
96. Bäckman, L. & **Small, B. J.** (2007). Cognitive deficits in preclinical Alzheimer's disease and vascular dementia: Patterns of findings from The Kungsholmen Project. *Physiology and Behavior*, 92, 80-86.
97. *Bielak, A. A. M., Hughes, T. F., **Small, B. J.**, & Dixon, R. A. (2007). Does an engaged lifestyle predict cognitive level and inconsistency 3 and 6 years later? *Journal of Gerontology: Psychological Sciences*, 62B, P331-P339.
98. Donovan, K. A., **Small, B. J.**, Andrykowski, M. A., Munster, P., & Jacobsen, P. B. (2007). Utility of a Cognitive-Behavioral Model to Predict Persistent Fatigue Following Treatment for Early Stage Breast Cancer. *Health Psychology*, 26, 464-472.
99. *Jacobs, S. R., **Small, B. J.**, Booth-Jones, M., Jacobsen, P. B., & Fields, K. (2007). Changes in cognitive functioning in the year following Hematopoietic Stem Cell transplantation. *Cancer*, 110, 1560-1567. . PMID: 17685391
100. Jacobsen, P. B., Donovan, K. A., **Small, B. J.**, Jim, H. S., Munster, P., & Andrykowski, M. A. (2007). Fatigue following treatment for early stage breast cancer: A controlled comparison. *Cancer*, 110, 1851-1859.
101. Jacobsen, P. B., Donovan, K. A., Vadaparampil, S. T., & **Small, B. J.** (2007). Systematic review and meta-analysis of psychological and activity-based interventions for cancer-related fatigue. *Health Psychology*, 26, 660-667.
102. McMillan, S. C. & **Small, B. J.** (2007). Using the COPE intervention to improve patient symptoms and quality of life: A clinical trial. *Oncology Nursing Forum*, 34, 313-322.
103. *Perkins, E. A., **Small, B. J.**, Balducci, L., Extermann, M., Robb, C., & Haley, W. E. (2007). Individual differences in well-being in older breast cancer survivors. *Critical Reviews in Oncology/Hematology*, 62, 74-83.
104. Robb, C., Haley, W. E., Balducci, L., Extermann, M., Perkins, E., **Small, B. J.**, & Mortimer, J. A. (2007). Impact of breast cancer survivorship on quality of life in older women. *Critical Reviews in Oncology/Hematology*, 64, 84-91.
105. *Rosnick, C. B., **Small, B. J.**, McEvoy, C. L., Borenstein, A. R., & Mortimer, J. A. (2007). Negative life events and cognitive performance in a population-based sample of older adults. *Journal of Aging and Health*, 19, 612-629.
106. **Small, B. J.** & Bäckman, L. (2007). Longitudinal trajectories of cognitive change in preclinical Alzheimer's disease. A Growth Mixture Modeling analysis. *Cortex*, 43, 826-834.

107. **Small, B. J.**, Gaqnon, E., & Robinson, B. (2007). Early identification of cognitive deficits: Preclinical Alzheimer's disease and Mild Cognitive Impairment. *Geriatrics*, 62, 19-23.
108. Borenstein, A., Mortimer, J. A., Wu, Y., Jureidini-Webb, F. M., Fallin, M. D., **Small, B. J.**, Crawford, F. C., & Mullan, M. (2006). Apolipoprotein E and cognition in population-based samples of African Americans and Whites. *Ethnicity and Disease*, 16, 9-15.
109. *Burton, A. M., Haley, W. E., & **Small, B. J.** (2006). Bereavement after caregiving or unexpected death: Effects on elderly spouses. *Aging and Mental Health*, 10, 319-326.
110. McMillan, S. C., **Small, B. J.**, Weitzner, M., Schonwetter, R., Tittle, M., Moody, L., Haley, W. E. (2006). Impact of coping skills intervention with family caregivers of hospice patients with cancer: A randomized clinical trial. *Cancer*, 106, 214-222.
111. Nilsson, L.-G., Adolfsson, R., Bäckman, L., Cruts, M., Nyberg, L., **Small, B. J.**, & Van Broeckoven, C. (2006). The influence of APOE status on episodic and semantic memory: Data from a population-based study. *Neuropsychology*, 20, 645-657.
112. *Perkins, E. A., & **Small, B. J.** (2006). Aspects of cognitive functioning in adults with intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 3, 181-194.
113. Bäckman, L., Jones, S., Berger, A.-K., Jonsson Laukka, E., & **Small, B. J.** (2005). Cognitive impairment in preclinical Alzheimer's disease: A meta-analysis. *Neuropsychology*, 19, 520-531.
114. Donovan, K. A., **Small, B. J.**, Jacobsen, P. B., Andrykowski, M. A., & Schmitt, F. A. (2005). Cognitive functioning following adjuvant chemotherapy and/or radiotherapy for early stage breast cancer. *Cancer*, 104, 499-507.
115. McArdle, J. J., **Small, B. J.**, Bäckman, L., & Fratiglioni, L. (2005). Longitudinal models of growth and survival applied to the early detection of Alzheimer's disease. *Journal of Geriatric Psychiatry and Neurology*, 18, 234-241.
116. McMillan, S.C. Hagan, S., Tittle, M & **Small, B. J.** (2005). Training Pain Resource Nurses: Changes in Knowledge and Attitudes. *Oncology Nursing Forum*, 32, 835-842.
117. White, L. R., **Small, B. J.**, Petrovitch, H., Ross, G. W., Masaki, K., Abbott, R. D., Hardman, J., Davis, D., Nelson, J., & Markesbery, W. (2005). Recent clinical-pathologic research on the causes of dementia in late life: Update from the Honolulu-Asia Aging Study. *Journal of Geriatric Psychiatry and Neurology*, 18, 224-227.
118. Wiltshire, K., Foster, S., Kaye, J. A., **Small, B. J.**, & Camicioli, R. (2005). The corpus callosum in neurodegenerative diseases: Meta-analysis and findings in Parkinson's disease. *Dementia and Geriatric Cognitive Disorders*, 20, 345-351.
119. Bäckman, L., Jones, S., Berger, A.-K., Jonsson Lauka, E., & **Small, B. J.**, (2004). Multiple cognitive deficits during the transition to Alzheimer's disease. *Journal of Internal Medicine*, 256, 195-204.

120. Bäckman, L., Wahlin, A., **Small, B. J.**, Herlitz, A., Winblad, B., & Fratiglioni, L. (2004). Cognitive functioning in aging and dementia: The Kungsholmen Project. *Aging, Neuropsychology, and Cognition*, 11, 212-244.
121. Bunce, D., Fratiglioni, L., **Small, B. J.**, & Bäckman, L. (2004). APOE and cognitive decline in preclinical Alzheimer's disease and non-demented aging. *Neurology*, 63, 816-821.
122. *Jones, S., Jonsson Laukka, E., **Small, B. J.**, Fratiglioni, L., & Bäckman, L. (2004). A preclinical phase in vascular dementia: Cognitive impairment three years before diagnosis. *Dementia and Geriatric Cognitive Disorders*, 18, 233-239.
123. *Jonsson Laukka, E., Jones, S., **Small, B. J.**, Fratiglioni, L., & Bäckman, L. (2004). Similar patterns of cognitive deficits in the preclinical phases of vascular dementia and Alzheimer's disease. *Journal of the International Neuropsychological Society*, 10, 382-391.
124. *Rosnick, C. B., **Small, B. J.**, Borenstein Graves, A., & Mortimer, J. A. (2004). Health predictors of cognition in the Charlotte County Healthy Aging Study. *Aging, Neuropsychology, and Cognition*, 11, 89-99.
125. **Small, B. J.**, Rosnick, C. B., Fratiglioni, L., & Bäckman, L. (2004). Apolipoprotein E and Cognitive Performance: A Meta-Analysis. *Psychology and Aging*, 19, 592-600.
126. Bäckman, L., Jones, S., **Small, B. J.**, Aguero-Torres, H., & Fratiglioni, L. (2003). Individual differences in rate of cognitive decline during the preclinical phase of Alzheimer's disease: The role of comorbidity. *Journal of Gerontology: Psychological Sciences*, 58B, P228-P236.
127. *Jang, Y., Borenstein-Graves, A., Haley, W. E., **Small, B. J.**, & Mortimer, J. A. (2003). Determinants of mastery in African American and White older adults. *Journal of Gerontology: Social Sciences*, 58B, S221-S224.
128. *Jang, Y., Haley, W. E., Mortimer, J. A., & **Small, B. J.** (2003). Moderating effects of psychosocial attributes on the associations between risk factors and disability in later life. *Aging and Mental Health*, 7, 163-170.
129. *Jang, Y., Mortimer, J. A., Haley, W. E., **Small, B. J.**, Chisolm, T. E., & Graves, A. B. (2003). The role of vision and hearing in physical, social and emotional functioning among older adults. *Research on Aging*, 25, 172-191.
130. Schonwetter, R. S., Han, B. **Small, B. J.**, Martin, B., Tope, K., & Haley, W. E. (2003). Predictors of six-month survival in patients with dementia: An evaluation of Hospice Medicare Guidelines. *The American Journal of Hospice and Palliative Care*, 20, 105-113.
131. **Small, B. J.**, Fratiglioni, L., von Strauss, E., & Bäckman, L. (2003). Terminal decline and cognitive performance in very old age: Does cause of death matter? *Psychology and Aging*, 18, 193-202.

132. **Small, B. J.**, Molby, J. L., Jonsson, E., Jones, S., & Bäckman, L. (2003). Cognitive deficits in preclinical Alzheimer's disease. *Acta Neurologica Scandinavica*, 107 (Suppl 179), 29-33.
133. **Small, B. J.**, Hertzog, C., Hultsch, D. F., & Dixon, R. A. (2003). Stability and change in adult personality over 6 years: Findings from the Victoria Longitudinal Study. *Journal of Gerontology: Psychological Sciences*, 58B, P166-P176.
134. Allen, R., Haley, W. E., **Small, B. J.**, & McMillan, S. C. (2002). Pain reports by older hospice cancer patients and family caregivers: The role of cognitive functioning. *The Gerontologist*, 42, 507-514.
135. Bäckman, L., Jonsson Laukka, E., Wahlin, A., **Small, B. J.**, & Fratiglioni, L. (2002). Influences of preclinical dementia and impending death on the magnitude of age-related cognitive deficits. *Psychology and Aging*, 17, 435-442.
136. Crowell, T. A., Vanderploeg, R. D., **Small, B. J.**, Borenstein Graves, A., & Mortimer, J. A. (2002). Elderly norms for the Spot-the-Word test. *Archives of Clinical Neuropsychology*, 17, 123-130.
137. Hassing, L. B., **Small, B. J.**, von Strauss, E., Fratiglioni, L., & Bäckman, L. (2002). Mortality-related differences and changes in episodic memory among the oldest old: Evidence from a population-based sample of nonagenarians. *Aging, Neuropsychology, and Cognition*, 9, 11-20.
138. Jacobsen, P. B., Meade, C. D., Stein, K. D., Chirikos, T. N., **Small, B. J.**, & Ruckdeschel, J. C. (2002). Efficacy and costs of two forms of stress management training for cancer patients undergoing chemotherapy. *Journal of Clinical Oncology*, 20, 2851-2862.
139. *Jang, Y., Haley, W. E., **Small, B. J.**, & Mortimer, J. A. (2002). The role of mastery and social resources in the associations between disability and depression in later life. *The Gerontologist*, 42, 807-813.
140. Jones, T. G., Schinka, J. A., Vanderploeg, R. D., **Small, B. J.**, Graves, A. B., & Mortimer, J. A. (2002). 3MS normative data for the elderly. *Archives of Clinical Neuropsychology*, 17, 171-177.
141. McMillan, S. C. & **Small, B. J.** (2002). Symptom Distress and Quality of Life in Patients with Cancer Newly Admitted to Hospice Homecare. *Oncology Nursing Forum*, 29, 1421-1428.
142. Moody, L., **Small, B. J.**, & Jones, C. (2002). Advanced directives preferences of functionally and cognitively impaired nursing home residents in the United States. *Journal of Applied Gerontology*, 21, 103-118.
143. Tan, J., Town, T., Abdullah, L., Wu, Y., Placzek, A., **Small, B. J.**, Kroeger, J., Crawford, F., Richards, D., & Mullan, M. (2002). CD45 isoform alteration in CD4+ T cells as a potential diagnostic marker of Alzheimer's disease. *Journal of Neuroimmunology*, 132, 164-172.

144. Bäckman, L., **Small, B. J.**, & Fratiglioni, L. (2001). Stability of the preclinical episodic memory deficit in Alzheimer's disease: Six- and three-year follow-ups of a population-based sample. *Brain*, 124, 96-102.
145. Ehrenberg, M. F., Gearing-Small, M. A., Hunter, M. A., & **Small, B. J.** (2001). Childcare task division and shared parenting attitudes in dual-earner families with young children. *Family Relations*. 50, 143-153.
146. *Han, B., **Small, B. J.**, & Haley, W. E. (2001). The structure of self-rated health among community-dwelling older adults with stroke. *Home Health Care Services Quarterly*, 20, 1-15. (Published in 2002)
147. *Jang, Y., **Small, B. J.**, & Haley, W. E. (2001). Cross-cultural comparability of the Geriatric Depression Scale: Comparison between older Koreans and older Americans. *Aging and Mental Health*, 5, 31-37.
148. *Jang, Y., Haley, W. E., **Small, B. J.**, & Reynolds, S. L. (2000). Psychosocial resources as predictors of depression among older adults in Korea: The role of sense of mastery, social network, and social support. *Hallyn International Journal on Aging*, 2, 26-35.
149. **Small, B. J.**, Fratiglioni, L., Viitanen, M., Winblad, B., & Bäckman, L. (2000). The course of cognitive impairment in preclinical Alzheimer's disease: 3- and 6- year follow-up of a population-based sample. *Archives of Neurology*, 57, 839-844.
150. **Small, B. J.**, Graves, A. B., McEvoy, C., Crawford, F. C., Mullan, M., & Mortimer, J. A. (2000). Is ApoE-e4 a risk factor for cognitive impairment in normal aging? *Neurology*, 54, 2082-2088.
151. Vanderploeg, R. D., Schinka, J. A., Jones, T. **Small, B. J.**, Graves, A. B., & Mortimer, J. A. (2000). Elderly norms for the Hopkins Verbal Learning Test-Revised. *The Clinical Neuropsychologist*, 14, 318-324.
152. Hultsch, D. F., Hertzog, C., **Small, B. J.**, & Dixon, R. A. (1999). Use it or lose it? Engaged life style as a buffer of cognitive decline in aging. *Psychology and Aging*, 14, 245-263.
153. **Small, B. J.** & Bäckman, L. (1999). Time to death and cognitive performance. *Current Directions in Psychological Science*, 8, 168-172.
154. **Small, B. J.**, Dixon, R. A., Hultsch, D. F., & Hertzog, C. (1999). Longitudinal changes in quantitative and qualitative indicators of word and text recall in young-old and old-old adults. *Journal of Gerontology: Psychological Sciences*, 54B, P107-P115.
155. Almkvist, O., Basun, H., Bäckman, L., Herlitz, A., Lannfelt, L., **Small, B. J.**, Viitanen, M., Wahlund, L.-O., & Winblad, B. (1998). Mild cognitive decline - an early stage of Alzheimer's disease? *Journal of Neural Transmission*, 54 [Suppl], 21-29.
156. Bäckman, L. & **Small, B. J.** (1998). Influences of cognitive support on episodic remembering: Tracing the process of loss from normal aging to Alzheimer's disease. *Psychology and Aging*, 13, 267-276.

157. *Berger, A.-K., **Small, B. J.**, Forsell, Y., Winblad, B., & Bäckman, L. (1998). Preclinical symptomatology of major depression in very old age: A longitudinal prospective study. *American Journal of Psychiatry*, 155, 1039-1043.
158. **Small, B. J.**, & Bäckman, L. (1998). Predictors of longitudinal changes in memory, visuospatial and verbal performance in very-old demented adults. *Dementia and Geriatric Cognitive Disorders*, 9, 258-266.
159. **Small, B. J.**, Basun, H., & Bäckman, L. (1998). Three-year changes in cognitive performance as a function of Apolipoprotein E genotype: Evidence from very-old adults without dementia. *Psychology and Aging*, 13, 80-87.
160. *Wahlin, Å., Robins Wahlin, T.-B., **Small, B. J.**, & Bäckman, L. (1998). Thyroid Stimulating Hormone and cognitive functioning in very old age: Selective effects on episodic memory. *Journal of Gerontology: Psychological Sciences*, 53B, 234-239.
161. Herlitz, A., **Small, B. J.**, Fratiglioni, L., Almkvist, O., Viitanen, M., & Bäckman, L. (1997). Detection of mild dementia in community surveys: Is it possible to increase the accuracy of our diagnostic instruments? *Archives of Neurology*, 54, 319-324.
162. **Small, B. J.**, & Bäckman, L. (1997). Cognitive correlates of mortality: Evidence from a population-based sample of very old adults. *Psychology and Aging*, 12, 309-313.
163. **Small, B. J.**, Herlitz, A., Fratiglioni, L., Almkvist, O., & Bäckman, L. (1997). Cognitive predictors of incident Alzheimer's disease: A prospective longitudinal study. *Neuropsychology*, 11, 413-420.
164. **Small, B. J.**, Viitanen, M., & Bäckman, L. (1997). Mini-Mental State Examination item scores as predictors of Alzheimer's disease: Incidence data from the Kungsholmen Project, Stockholm. *Journal of Gerontology: Medical Sciences*, 52A, M299-M304.
165. **Small, B. J.**, Viitanen, M., Winblad, B., & Bäckman, L. (1997). Cognitive changes in very-old demented persons: The influence of demographic, biological and psychometric variables. *Journal of Clinical and Experimental Neuropsychology*, 19, 245-260.
166. **Small, B. J.**, Hultsch, D. F., & Masson, M. E. J. (1995). Adult age differences in perceptually-based, but not conceptually-based implicit tests of memory. *Journal of Gerontology: Psychological Sciences*, 50B, p162-p170.
167. Hultsch, D. F., Hammer, M., & **Small, B. J.** (1993). Age differences in cognitive performance in late life: Relationships to self-reported health and activity life style. *Journal of Gerontology: Psychological Sciences*, 48, p1-p11.
168. Hultsch, D. F., Hertzog, C., **Small, B. J.**, McDonald-Miszczak, L., & Dixon, R. A. (1992). Short-term longitudinal change in cognitive performance in later life. *Psychology and Aging*, 7, 571-584.
169. Hultsch, D. F., Masson, M. E. J., & **Small, B. J.** (1991). Adult age differences in direct and indirect tests of memory. *Journal of Gerontology: Psychological Sciences*, 46, p22-p30. (see also *Journal of Gerontology: Psychological Sciences*, 46, p339 for correction).

Journal Publications: Submitted for publication

- *Barata, A., Gonzalez, B., Sutton, S., **Small, B. J.**, Jacobsen, P. B., Field, T., Fernandez, H. & Jim, H. S. L. (2014). *Coping strategies modify risk of depression associated with chronic graft versus host disease symptomatology*. Manuscript submitted for publication.
- *Cessna, J., Jim, H., Sutton, S. K., Asvat, Y., **Small, B. J.**, Salsman, J., Zachariah, B., Fishman, M., Field, T., Fernandez, H., Perez, L. & Jacobsen, P. B. (2014). *Evaluation of the psychometric properties of the PROMIS Fatigue Scale with cancer patients*. Manuscript submitted for publication.
- *Eisel, S. L., Pappas, C. A., Martin, C. M., Haghighi, M., Shuang, S. & **Small, B. J.** (2015). *APOE, CLSTN2, COMT, BDNF, and Cognitive Function in Cognitively Healthy Older Adults and Persons with Mild Cognitive Impairment*. Manuscript submitted for publication.
- *Evans, B., Phillips, K. M. Apte, S., **Small, B. J.**, Jacobsen, P. B. & Jim, H. S. L. (2014). *Psychological resources and sleep prior to chemotherapy for gynecologic cancer*. Manuscript submitted for publication.
- *Flowers, A., Lee, J.-Y., Acosta, S., Grimmig, B., Hudson, C., **Small, B. J.**, Sanberg, C. D. & Bickford, P. C. (2015). *NT-020 treatment reduces inflammation and augments Nrf-2 and Wnt signaling in aged rats*. Manuscript submitted for publication.
- Gonzalez, B. D., Jim, H. S. L., **Small, B. J.**, Sutton, S. K., Fishman, M., Zachariah, B., Heysek, R. V., Biagioli, M. C. & Jacobsen, P. B. (2014). *Changes in physical functioning and muscle strength in men receiving Androgen Deprivation Therapy for prostate cancer: A controlled comparison*. Manuscript submitted for publication.
- *McGuire JF, Orr SP, Wu MS, Lewin AB, Small BJ, Phares V, Murphy TK, Wilhelm S, Pine D, Geller D, Storch EA. (2015). *Fear conditioning and extinction in youth with Obsessive-Compulsive Disorder*. Manuscript submitted for publication.
- *O'Leary, K., **Small, B. J.**, Panaite, V., Bylsma, L. M. & Rottenberg, J. (2015). *Sleep quality predicts daily life emotional reactivity in healthy and mood-disordered individuals*. Manuscript submitted for publication.
- *Panaite, V., Cowden Hindash, A., Bylsma, L. M., **Small, B. J.**, Salomon, K. & Rottenberg, J. (2015). *Respiratory sinus arrhythmia reactivity to a sad film predicts depression symptom improvement and symptomatic trajectory*. Manuscript submitted for publication.
- *Selles, R., McGuire, J. F., **Small, B. J.** & Storch, E. A. (2014). *A meta-analysis of psychiatric treatments for pathological skin-picking*. Manuscript submitted for publication.

Books

1. Hultsch, D. F., Hertzog, C., Dixon, R. A., & **Small, B. J.** (1998). *Memory change in the aged*. New York: Cambridge University Press.

Book Chapters and Non-Peer Reviewed Contributions

1. **Small, B. J.**, Rawson, K. S., Eisel, S. & McEvoy, C. L. (2012). Memory and aging. In S. K. Whitbourne & M. Sliwinski (Eds.), *Handbook of adulthood and aging* (pp. 174-189). New York, NY: Wiley-Blackwell
2. Dixon, R. A., **Small, B. J.**, MacDonald, S. W. S. & McArdle, J. J. (2012). Yes, memory declines with aging – but when, how, and why? In M. Naveh-Benjamin & N. Ohta (Eds.), *Memory and aging: Current issues and new directions* (pp. 325-348). New York, NY: Psychology Press.
3. **Small, B. J.**, MacDonald, S. W. S., Iser, L., & Bäckman, L. (2008). Memory and cognitive performance in preclinical Alzheimer's disease and preclinical Vascular Dementia. In E. Dere, A. Easton, & J. P. Huston (Eds.), *Handbook of behavioral neuroscience: Episodic memory research* (pp. 537-551). New York, NY: Elsevier.
4. **Small, B. J.** & McEvoy, C. L. (2008). Does participation in cognitive activities buffer age-related cognitive decline? In S. M. Hofer & D. F. Alwin (Eds.), *The handbook of cognitive aging: Interdisciplinary perspectives* (pp. 575-586). Newbury Park, CA: Sage Publications.
5. Palmer, K., Bäckman, L., **Small, B. J.**, & Fratiglioni, L. (2006). Cognitive impairment in elderly persons without dementia: Findings from the Kungsholmen Project. In H. Tuokko & D. F. Hultsch (Eds.; pp. 57-76), *Perspectives on mild cognitive impairment*. London: Psychology Press.
6. **Small, B. J.** & Bäckman, L. (2006). Episodic memory impairment in preclinical Alzheimer's disease: The role of encoding, consolidation, and retrieval Factors. In H. D. Zimmer, A. Mecklinger, & U. Lindenberger (Eds.), *Binding in human memory: A neurocognitive approach* (pp. 705-718). New York, NY: Oxford University Press.
7. **Small, B. J.**, Hughes, T. F., Hultsch, D. F., & Dixon, R. A. (2006). Lifestyle activities and late-life changes in cognitive performance. In Y. Stern (Ed.), *Cognitive reserve* (pp. 173-186). New York, NY: Psychology Press.
8. **Small, B. J.**, Herlitz, A., & Bäckman, L. (2004). Memory and cognitive functioning in preclinical Alzheimer's disease. In R. G. Morris & J. T. Becker (Eds.), *The cognitive neuropsychology of Alzheimer's disease* (2nd ed., pp. 63-77). New York, NY: Oxford University Press.
9. Bäckman, L., **Small, B. J.**, & Fratiglioni, L. (2004). Cognitive deficits in preclinical Alzheimer's disease: Current knowledge and future directions. In R. A. Dixon, L. Bäckman, & L.-G. Nilsson (Eds.), *New frontiers in cognitive aging* (pp. 161-178). New York, NY: Oxford University Press.
10. **Small, B. J.**, Fratiglioni, L., & Bäckman, L. (2003). Stability of preclinical memory deficit in Alzheimer's disease. *Research and Practice in Alzheimer's Disease*, 7, 74-79.
11. Bäckman, L., **Small, B. J.**, & Fratiglioni, L. (2002). The nature and course of the memory impairment in Alzheimer's disease. In P. Graf & N. Ohta (Eds.), *Life-span development of memory* (pp. 205-232). Cambridge, MA: MIT press.

12. Bäckman, L., **Small, B. J.**, & Wahlin, A. (2001). Aging and Memory: Cognitive and Biological Perspectives. In J. E. Birren & K. W. Schaie (Eds.), *Handbook of the psychology of aging* (5th edition; pp. 349-377). San Diego: Academic Press.
13. Fratiglioni, L., **Small, B. J.**, Winblad, B., & Bäckman, L. (2001). The transition from normal functioning to dementia in the aging population. In K. Iqbal, S. S. Sisodia, & B. Winblad (Eds.), *Alzheimer's disease: Advances in etiology, pathogenesis, and therapeutics* (pp. 3-10). New York: John Wiley & Sons.
14. **Small, B. J.**, Fratiglioni, L., Viitanen, M., Winblad, B., & Bäckman, L. (2001). Time course of preclinical cognitive deficits in Alzheimer's disease. *Research and Practice in Alzheimer's Disease*, 5, 29-34.
15. **Small, B. J.**, McEvoy, C. L., Borenstein Graves, A., Crawford, F. C., Mullan, M., & Mortimer, J. A. (2001). APOE-ε4 and cognitive performance in normal aging. *Research and Practice in Alzheimer's Disease*, 5, 23-27.
16. Bäckman, L., **Small, B. J.**, & Larsson, M. (2000). Memory. In J.G. Evans, T.F. Williams, B.L. Beattie, J.-P. Michel, & G.K. Wilcock (Eds.), *Oxford textbook of geriatric medicine* (2nd ed.; pp. 906-916). Oxford: Oxford University Press.
17. Bäckman, L., **Small, B. J.**, Wahlin, A., & Larsson, M. (1999). Cognitive functioning in very old age. In F. I. M. Craik & T. A. Salthouse (Eds.), *Handbook of aging and cognition* (2nd ed., pp. 499-558). Mahwah, NJ: Erlbaum.
18. Bäckman, L. & **Small, B. J.** (1998). A continuity view of episodic memory impairment: Illustrations from Alzheimer's disease and major depression. In C. von Euler (Ed.), *Basic neural mechanisms in cognition and language* (pp. 245-262). Amsterdam: Elsevier.
19. **Small, B. J.**, Herlitz, A., & Bäckman, L. (1998). Cognitive development in Alzheimer's disease: Charting the decline process. In B. Edelstein (Ed.), *Comprehensive clinical psychology: Clinical geropsychology* (Vol. 7; pp. 231-245). Oxford: Elsevier Science Ltd.

Book Reviews, Letters to the Editor, Editorials

1. Martire, L. M., Schulz, R., Helgeson, V. S., **Small, B. J.** & Saghafi, E. M. (2011). Are couple-oriented interventions effective across chronic illnesses? A reply to Arthurs and colleagues. *Annals of Behavioral Medicine*, 42 (1), 136-138.
2. **Small, B. J.**, Fratiglioni, L., & Bäckman, L. (2001). Canaries in a coal mine: Preclinical cognitive markers of Alzheimer's disease [Invited Commentary]. *Archives of General Psychiatry*, 58, 859-860.
3. Han, B. **Small, B. J.**, & Haley, W. E. (1999). The effects of race, gender, and education on the structure of self-rated health among community-dwelling older adults. *Annals of the New York Academy of Sciences*, 896, 442-447.

4. Bäckman, L., **Small, B. J.**, Forsell, Y., Winblad, B., & Berger, A.-K. (1999). The ambiguous concept of very old age: A reply to French. *American Journal of Psychiatry*, 156, 1291-1292.
5. **Small, B. J.** (1999). Review of *Aging and identity: A humanities perspective* By S. Deats and L. Lenker. *New Wrinkles*, 6, 1.
6. **Small, B. J.** (1996). Review of *Profiles in cognitive aging* by Douglas H. Powell. *European Journal of Cognitive Psychology*, 8, 318-320.

Other Publications (Theses, Technical Reports, etc.)

Small, B. J. (July, 1995). *The influence of physical health and occupational complexity on cognitive performance in adulthood*. Unpublished doctoral dissertation. Department of Psychology, University of Victoria, Victoria, BC, Canada.

Small, B. J. & Hultsch, D. F. (November, 1993). *The relationship between occupational characteristics and cognitive performance in adulthood*. Health and Retirement Study working paper series, Paper No. 94-016, Institute for Social Research, University of Michigan, Ann Arbor, MI, USA.

Hultsch, D. F., Hertzog, C., **Small, B. J.**, McDonald-Miszczak, L., & Dixon, R. A. (July, 1992). *Short-term longitudinal change in cognitive performance in later life*. Collaborative Research Group on Cognitive Aging, Technical Report No. 9, Department of Psychology, University of Victoria, Victoria, BC, Canada.

Small, B. J. (September, 1992). *Adult age differences in word fragment completion as a function of presentation context*. Unpublished Master's thesis. Department of Psychology, University of Victoria, Victoria, BC, Canada.

Invited Lectures

International Forum, Aging Research Center, Karolinska Institute, Stockholm, Sweden. *Is cancer a risk factor for cognitive decline in late life?* September, 2015.

Colloquim, Department of Neurology and Neurosciences, Motol University Hospital, Prague, Czech Republic. *Chemo Brain: Research synthesis and future directions*. June, 2014.

Clinical Brown Bag, Department of Psychology, University of South Florida, Tampa, FL. *Modeling unknowns: Modern Approaches to Longitudinal Data Analysis*. November, 2013.

Colloquium, Netherlands Cancer Institute, Amsterdam, The Netherlands. *Cognitive deficits following treatment for cancer*. May, 2013.

Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. *Use it or lose it: Do lifestyle activities reduce age-related cognitive declines?* April, 2013.

Colloquium, Department of Psychology, University of Arizona, Tucson, AZ. *Analysis of change in behavioral research*. April, 2013.

Grand Rounds, Department of Psychiatry and Behavioral Sciences, Memorial Sloan Kettering Cancer Center, New York, NY. *Chemo Brain: Research synthesis and future directions*. November, 2012.

Science Luncheon Series, Center for Vital Longevity, University of Texas at Dallas, Dallas, TX. *Use it or lose it: Do lifestyle activities reduce age-related cognitive declines?* October, 2012.

Plenary presentation, International Cancer and Cognition Task Force meeting, Paris, France. *Modern approaches to longitudinal data analysis*. March, 2012.

Starkey Research Summit, Sonoma, CA. *Auditory processing and cognitive aging*. September, 2011.

Clinical Brown Bag, Department of Psychology, University of South Florida, Tampa, FL. *Modeling unknowns: Identification of groups and changepoints from longitudinal data*. November, 2010.

Session overview, Cognitive Aging Conference, Atlanta, GA. *Why longitudinal studies matter: Controversies and future directions*. April, 2010.

Colloquium, Gerontology Center, Pennsylvania State University, State College, PA. *Does participation in lifestyle activities reduce age-related cognitive declines?* October, 2009.

Conference on "Cognition, Health & Aging: Integrating Cross-Disciplinary Perspectives", Pennsylvania State University, State College, PA. *Cognitive deficits in preclinical Alzheimer's disease: An integrative data analysis approach*. October, 2009.

Conference on "Current HRS-ELSA-ADAMS Research on Cognitive Impairment", Institute of Gerontology, University of Michigan, Ann Arbor, MI. *Changes in cognitive performance in preclinical AD: A collaborative data analysis approach*. October, 2009.

Colloquium, Alzheimer's Centre, Vrije Universiteit Medisch Centrum, Amsterdam, The Netherlands. *Changes in cognitive performance in preclinical AD: An integrative data analysis approach*. June, 2009

Quantitative Research Lunch, Department of Psychology, University of Southern California, Los Angeles, CA. *Changes in Cognitive Performance in Preclinical Alzheimer's Disease: A Collaborative Analysis*. February, 2009.

Clinical Brown Bag, Department of Psychology, University of South Florida. *Modern Approaches to Longitudinal Data Analysis*. October, 2008.

H. Lee Moffitt Cancer Center and Research Institute Health Outcomes and Behavior Program meeting, Tampa, FL. *Modern Approaches to Longitudinal Data Analysis*. August, 2007.

H. Lee Moffitt Cancer Center and Research Institute Scientific Retreat, Tampa, FL.
Apolipoprotein E Genotype and Cognitive Performance in Breast Cancer Survivors.
February, 2007

School of Aging Studies Brown Bag Lunch, University of South Florida, Tampa, FL. *Cognitive deficits in terminal decline & all you need to know about collecting saliva.* February, 2007.

Psychology Service colloquium, James A. Haley Veteran's Administration Hospital, Tampa, Florida. *Cognitive Deficits in Preclinical Alzheimer's disease and Terminal Decline.* January, 2007.

Grand Rounds, Bay Pines Veteran's Administration Hospital. *Mild Cognitive Impairment.* March, 2006

Psycolloquim, Department of Psychology, University of Alberta, Edmonton, Alberta, Canada.
Cognitive Deficits in Preclinical Alzheimer's Disease: Signs for Early Identification?
September, 2005

External Colloquium, Max Planck Institute for Human Development, Berlin, Germany. *Growth mixture models of cognitive impairment and cancer-related fatigue.* June, 2005.

Biostatistics Core symposium, H. Lee Moffitt Cancer Center and Research Institute, Tampa, FL.
Growth mixture models of cancer-related fatigue. February, 2005.

Department of Psychology, Quantitative Methods Lunch, University of Virginia, Charlottesville, VA. *Longitudinal changes in cognitive functioning during preclinical Alzheimer's disease.* January, 2005.

Alberta Research Consortium for Alzheimer's and Dementia, Canmore, Alberta, Canada. *Time Course of Cognitive Deficits in Preclinical Alzheimer's Disease.* May, 2004.

Psychology Service colloquium, James A. Haley Veteran's Administration Hospital, Tampa, Florida. *How Early Can We Detect Alzheimer's Disease?* April, 2004.

Lunch with a Scholar, College of Arts and Sciences, University of South Florida, Tampa, Florida.
How Early Can We Detect Alzheimer's Disease? October, 2003.

Psychology Service colloquium, James A. Haley Veteran's Administration Hospital, Tampa, Florida. *Cognitive Changes in Preclinical Alzheimer's Disease: A Meta-Analysis.* January, 2003.

Health Services Research and Development conference, James A. Haley Veteran's Administration Hospital and College of Medicine, University of South Florida, Tampa, Florida. *Cognition and Mental Status.* November, 2002

Saunders-Brown Center on Aging colloquium, University of Kentucky, Lexington, Kentucky.
Time Course of Cognitive Deficits in Preclinical Alzheimer's disease. March, 2002.

Institute on Aging colloquium, University of Florida, Gainesville, Florida. *Consequences of Cognitive Change in Advanced Old Age: Preclinical Dementia and Terminal Decline.* December, 2001.

Psychology Service colloquium, James A. Haley Veteran's Administration Hospital, Tampa, Florida. *Cognitive Changes in Preclinical Alzheimer's Disease*. November, 2001.

Department of Psychology colloquium, University of South Carolina, Columbia, South Carolina. *The Time Course of Cognitive Deficits in Preclinical Alzheimer's Disease*. January, 2001.

Lecture at the 8th Annual Alzheimer's Association Education Conference – "A World Without Alzheimer's", Tampa, FL. *Memory in Preclinical Alzheimer' disease*. April 2000.

Lecture at Senior Expo 2000, Clearwater, FL. *Memory in aging and Alzheimer's disease*. March, 2000.

Saunders-Brown Center on Aging colloquium, University of Kentucky, Lexington, Kentucky. *Canaries in a Coal Mine: Preclinical Cognitive Markers of Alzheimer's disease*. February, 1999

Lecture at the Nordic course on functional capacity in old age: Research on psychological development and ageing, Institute of Gerontology, University College of Health Sciences, Jönköping, Sweden. *Memory and aging: Research models and research paradigms*. June, 1997.

College of Human Development colloquium, Pennsylvania State University, University Park, Pennsylvania. *Cognitive changes in Alzheimer's disease: Charting the transition from normalcy to moderate impairment*. March, 1997.

Psychology department colloquium, Umeå University, Umeå, Sweden. *Cognitive changes in the very-old: Evidence from demented adults*. May, 1996

Psychology department colloquium, Göteborg University, Göteborg, Sweden. *Occupational complexity and cognitive performance in adulthood*. October, 1995.

Media Interviews

Bay News 9 Television. Interviewed about the effects of a nutraceutical on the cognitive performance of older adults. April, 2014.

USF Health Brain Discoveries Magazine. Interviewed about a study that examines the effects of a nutritional supplement on the cognitive health of older adults. Fall, 2010.

St. Petersburg Times newspaper. Interviewed for a story on a man with suspected frontotemporal dementia and how to differentiate this from Alzheimer's disease. February, 2010.

The Tampa Tribune. Featured in "Monday Portrait" section to highlight receipt of The Margret Baltes Award, as well as feature research on preclinical Alzheimer's disease and cognitive deficits in cancer. November, 2004.

Psychology Today. Interviewed for an article on the diagnosis of Alzheimer's disease. August, 2001.

St Petersburg Times newspaper. Interviewed for an article on memory in aging and Alzheimer's disease, "Am I Losing it?" August, 2000.

WUSF-FM radio station. Interviewed for a story about preclinical signs of memory impairment for "University Beat". April, 2000.

WFLA television station (NBC affiliate). Interviewed for a story on community memory screenings. May, 2000.

Conference Presentations (Last 5 years)

McGuire J, Orr S, Wu M, Lewin A, Small BJ, Gomez A, Murphy T, Wilhelm S, Pine D, Storch E and Geller D. (2015, December). *Fear Conditioning and Extinction in Pediatric Obsessive-Compulsive Disorder*. Presented at the 54th annual meeting of the American College of Neuropsychopharmacology, Hollywood, FL.

Kieffer JM, Small BJ, Seynaeve C, Boogerd W, Meershoek-Klein Kranenbarg E, van de Velde CJH, Schagen, SB. (2015, September). *Effects of tamoxifen and exemestane on cognitive functioning of postmenopausal patients with early breast cancer: updated results from the TEAM trial neuropsychological side study*. Paper to be presented at the European Cancer Congress, Vienna Austria.

Nelson, A., Gonzalez, B., O'Brian, O., Small, B. J., Cessna, J., Jacobsen, P. & Jim, H. (2015, August). *Prevalence and predictors of anxiety and depression among allogeneic hematopoietic cell transplant patients*. Paper presented at the 2015 World Congress of Psycho-Oncology, Washington, DC.

Lee, M., Gonzalez, B.D., Small, B.J., & Thompson, J.K. (2015, May). *Internalized weight bias: Examining predictors and consequences using path analysis*. Poster accepted for presentation at the 27th APS Annual Convention, New York, NY.

Gonzalez, B.D., Jim, H.S.L., Booth-Jones, M., Lee, M., Small, B.J., Sutton, S.K., Lin, H.Y., Park, J., Spiess, P.E., Fishman, M.N., & Jacobsen, P.B. (2015, April). Course and predictors of cognitive function in prostate cancer survivors: A controlled comparison. In Graves, K. (Chair), *Aging and cancer: Implications for cognitive outcomes and clinical encounters*. Symposium accepted for presentation at the annual meeting of the Society of Behavioral Medicine, San Antonio, TX.

Jim H, Gonzalez B, Small B, Park J, Lin HY, Hicks C, Anasetti C, Jacobsen P. Genetic associations with depression and fatigue in hematopoietic cell transplant (HCT) recipients. Annual Meeting of the Society of Behavioral Medicine, San Antonio, TX. 2015, April. (Symposium Presentation)

Gonzalez, B. D., Jim, H. S. L., Small, B. J., Park, J. Y., Fishman, M. N., Zachariah, B. & Jacobsen, P. B. (2015, March). Genetic predictors of hot flash interference in prostate cancer patients receiving androgen deprivation therapy. Paper to be presented at the American Psychosomatic Society meeting, Savannah, GA.

- Salloum, A., Small, B.J. Swaidan, V.R., Thompson, M. Robst, J. & Storch, E. A. (2015). Stepped care versus standard care trauma-focused cognitive behavioral therapy for elementary age children. Paper presented at the 2015 annual conference of The Society for Social Work and Research, New Orleans, LA.
- McGuire, J.F., Geller, D.A., Orr, S.P., Lewin, A.B., Small, B.J., Murphy, T.K., Wilhelm, S., Pine, D.S., & Storch, E.A. (2014, November). Examining Fear Learning and Extinction In Youth with OCD. In K.Timpano (Chair), *Recent Advances in Understanding and Treating OCD: Mechanisms of Change and Novel Treatment Targets*. Symposium presented at the 48th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, Pennsylvania.
- Sapkota, S., Wiebe, S. A., Small, B. J. & Dixon, R. A. (2014, November). Independent and interactive associations of Apolipoprotein E and Clusterin with personality traits on declarative memory performance in older adults. Paper presented at the Gerontological Society of America meeting, Washington, DC.
- Ung, D., Selles, R., Small, B., & Storch, E. (2014, November). *Systematic Review and Meta-Analysis of CBT for Anxiety in Youth With High-Functioning Autism Spectrum Disorders*. Poster to be presented at the Association for Behavioral and Cognitive Therapies 48th Annual, Convention, Philadelphia, PA.
- Gonzalez, B. D., Small, B. J., Sutton, S., Jacobsen, P. B. & Jim, H. S. L. (2014, June). *Impact of Hematopoietic Stem Cell Transplant on Survivors' Core Beliefs*. Paper presented at the 7th Biennial Cancer Survivorship Research Conference, Atlanta, GA.
- Alwerdt, J. & Small, B. J. (2014, April). *The relationship between urinary phytoestrogens, lignans and isoflavones and cognition*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Eisel, S., Pappas, C., Martin, C., Huang, S. & Small, B. J. (2014, April). *COMT, BDNF, CLSTN2 and cognitive function*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Handing, E. & Small, B. J. (2014, April). *Nutrition and physical activity predicting cognitive performance*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Runge, S., McFall, G. P., Small, B. J. & Dixon, R. A. (2014, April). *Neurodegenerative-related genetic plasticity factors and cognitive aging: Evidence for better or worse*. Paper presented at the Cognitive Aging Conference, Atlanta, GA.
- Lee, M. Small, B.J., Sullivan, K., & Jacobsen, P.B. (May, 2013). Exercise barriers in cancer survivors: A multi-dimensional approach. Poster to be presented at the 35th Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Philadelphia, PA.
- Wu, M.S., Arnold, E., Crawford, E., Small, B.J., Lewin, A., Murphy, T.K., & Storch, E.A. (November 2013). Mediators of Functional Impairment in Adult Obsessive-Compulsive Disorder. Poster to be presented at the 47th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, Tennessee.
- McGuire, J.F., Lewin, A.B., Small, B., Murphy, T.K., & Storch, E.A (2013, April). Dysregulation in Pediatric OCD. In S. L. Mendlowitz (Chair), *New Developments in Pediatric OCD: From*

Brain to Behavior. Symposium presented at the Anxiety and Depression Association of America (ADAA), San Diego, CA, USA.

Phillips, K. M., McGinty, H., Cessna, J., Asvat, Y., Gonzalez, B., Cases, M. Small, B. J., Jacobsen, P. B. & Jim, H. S. L. (2013, February). A systematic review and meta-analysis of changes in cognitive funding in adults undergoing Hematopoietic Cell Transplant. Paper presented at the BMT Tandem conference, Salt Lake City, UT.

Handing, E., Rawson, K. S., Kumar, N. B., Bickford, P. C., McEvoy, C. L. & Small, B. J. (2012, June). Impact of nutrient intake on cognitive functioning among older adults. Paper presented at the USF Health Neuroscience Research Day, Tampa, FL.

Hendrix-Buxton, S., McFall, P. G., Small, B. J. & Dixon, R. A. (2012, April). Apolipoprotein E genotype moderates the benefits of lifestyle activities on cognitive decline: Evidence from the Victoria Longitudinal Study. Paper presented at the USF Health Neuroscience Research Day, Tampa, FL.

Alwerdt, J. Small, B. J. & Dixon, R. A. (2012, April). Personality traits and cognitive change with aging: Initial level but not slope effects. Paper presented at the Cognitive Aging Conference, Atlanta, GA.

Handing, E., Rawson, K. S., Kumar, N. B., Bickford, P. C., McEvoy, C. L. & Small, B. J. (2012, April). Impact of nutrient intake on cognitive functioning among older adults. Paper presented at the Cognitive Aging Conference, Atlanta, GA.

Hendrix-Buxton, S., McFall, P. G., Small, B. J. & Dixon, R. A. (2012, April). Apolipoprotein E genotype moderates the benefits of lifestyle activities on cognitive decline: Evidence from the Victoria Longitudinal Study. Paper presented at the Cognitive Aging Conference, Atlanta, GA.

Jim, H., Phillips, K., Chait, S., Faul, L.A., Popa, M., Lee, Y.H., Hussin, M., Jacobsen, P., Small, B. (2012, March). *A Meta-Analysis of Cognitive Functioning in Adult Survivors Previously Treated with Standard-Dose Chemotherapy*. Paper presented at the International Cognition and Cancer Task Force, Paris, France.

Jim, H. Phillips, K., Mayhew, L., McGinty, H., Small, B., Jacobsen, P. (2012, March). *Changes in Cognition in Men Treated with Androgen Deprivation Therapy For Prostate Cancer: A Controlled Comparison*. Paper presented at the International Cognition and Cancer Task Force, Paris, France.

Jim, H., Cessna, J., Phillips, K., Small, B., Jacobsen, P. (2012, April). *Sleep Disturbance, Hot Flashes, and Urinary Frequency in Prostate Cancer Patients Treated with Androgen Deprivation Therapy*. Paper presented at the Annual Meeting of the Society of Behavioral Medicine, New Orleans, Louisiana.

Jim, H. Rincon, M., Park, J.Y., Phillips, K., Small, B., Jacobsen, P. (2012, April). *Genetic Predictors of Fatigue in Prostate Cancer Patients Treated with Androgen Deprivation Therapy: A Pilot Study*. Paper presented at the Annual Meeting of the Society of Behavioral Medicine, New Orleans, Louisiana.

- Phillips, K. M., Gonzalez, B., Jim, H., Small, B., Donovan, K., Cessna, J., & Jacobsen, P. (2012, April). *Testosterone, hot flashes, and sleep disturbances in men receiving androgen deprivation therapy for prostate cancer*. Paper presented at the 33rd Annual Meeting of the Society of Behavioral Medicine, New Orleans, Louisiana.
- Allen, J. Y., Haley, W. E., Small, B. J. & McMillan, S. A. (2011, November). *Bereavement among hospice caregivers one year following loss: Predictors of grief, complicated grief, and depressive symptoms*. Paper presented at the Gerontological Society of America meeting, Boston, Massachusetts.
- Hahn, E. A., Cichy, K., Small, B. J. & Almeida, D. M. (2011, November). *Daily stressors and well-being in widowed older adults*. Paper presented at the Gerontological Society of America meeting, Boston, Massachusetts.
- Heckman, B. W., Oliver, J. A., Sismilich, K. M., Carrington, M. S., Weisenthal, B., Drobes, D. J., Unrod, M., Roetzheim, R. C., Karver, S. B., Small, B. J., & Brandon, T. H. (2011, February), *Varenicline effects on cue reactivity and smoking reward/reinforcement*. Paper to be presented at the meeting of the Society for Research on Nicotine and Tobacco, Toronto, Ontario, Canada.
- Jim, H., Faul, L., Small, B. J., Wise, E., Hussin, M., Apte, S., & Jacobsen, P. B. (2011, February). Temporal interrelationships between symptoms during chemotherapy for gynecologic cancer. Paper to be presented at the meeting of the American Psycho-oncology Society, Anaheim, CA.

VITA

Lise Fox
13301 Bruce B. Downs Blvd MHC2113
Tampa, FL 32612

Work Fax: 813-974-6115
Work Phone: 813-974-6100
lisefox@usf.edu

Academic Background

Ph.D. Special Education/Early Childhood Special Education
 Florida State University, 1989

M.S. Mental Retardation, Florida State University, 1985

B.S. Mental Retardation, Florida State University, 1977

Professional Experience

03/06 – present Co-Director, University of South Florida University Center for Excellence in Developmental Disabilities, College of Behavioral and Community Sciences, University of South Florida

12/04 – present Division Director and Professor, Department of Child and Family Studies, College of Behavioral and Community Sciences, University of South Florida

11/01 – 12/04 Research Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/95 - 11/01 Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1/94- 12/95 Research Assistant Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida

1989 - 1993 Visiting Assistant Professor, Department of Special Education, University of Florida

1987 - 1989 Adjunct Instructor, Department of Special Education, Florida State University

1979 - 1985 Teacher, Profound Mentally Handicapped, Leon County Schools, FL

1978 - 1979 Teacher, Educable Mentally Handicapped, Jefferson County Schools, FL

Publications

Journal Articles

Snyder, P. A., Hemmeter, M. L., Fox, L., Bishop, C. C., & Miller, M. D. (2013). Developing and Gathering psychometric evidence for a fidelity instrument the Teaching Pyramid Observation Tool–Pilot Version. *Journal of Early Intervention, 35*, 150-172.

Fox, L., Clarke, S., & Dunlap, G. (2013). Helping families address challenging behavior: Using positive behavior support in early intervention. *Young Exceptional Children Monograph Series No. 15*, 59-75.

Fox, L., Lentini, R., Binder, D. P. (2013). Promoting the social-emotional competence of all children: Implementing the Pyramid Model program-wide. *Young Exceptional Children Monograph Series No. 15*, 1-13.

Dunlap, G., & Fox, L. (2011). Function-based interventions for children with challenging behavior. *Journal of Early Intervention, 33*, 333-343.

Fox, L., Hemmeter, M.L., Snyder, P. S., Binder, D. P., & Clarke, S. (2011). Coaching early childhood special educators to implement a comprehensive model for the promotion of young children's social competence. *Topics in Early Childhood Special Education, 31*, 178-192.

Dunlap, G., Carr, E.G., Horner, R.H., Koegel, R.L., Sailor, W., Clarke, S., Koegel, L.K., Albin, R.W., Vaughn, B.J., McLaughlin, D.M., James, K.M., Todd, A.W., Newton, J.S., Lucyshyn, J., Griggs, P., Bohanon, H., Choi, J.H., Vismara, L., Minjarez, M.B., Buschbacher, P., & Fox, L. (2010). A descriptive, multi-year examination of positive behavior support. *Behavioral Disorders, 35*, 259-279.

Blair, K.S., Fox, L., & Lentini, R. (2010). Positive behavior support for young children with developmental and behavioral challenges: An evaluation of generalization. *Topics in Early Childhood Special Education, 30*, 68-79.

Fox, L., Carta, J., Stain, P. S., Dunlap, G., and Hemmeter, M. L. (2010). Response to Intervention and the Pyramid Model. *Infants and Young Children, 23*, 3-14.

Hemmeter, M.L., & Fox, L., (2009). The Teaching Pyramid: A model for the implementation of classroom practices within a program-wide approach to behavior support. *NHSA Dialogue, 12*, 133-147.

Stahmer, A. C., Sutton, D. T., Fox, L., & Leslie, L. K. (2008). State Part C agency practices and the Child Abuse Prevention and Treatment Act (CAPTA). *Topics in Early Childhood Special Education, 28*, 99-108.

Duda, M., Clarke, S., Fox, L., & Dunlap, G. (2008). Implementation of Positive Behavior Support with a Sibling Set in the Home Environment. *Journal of Early Intervention*, 30, 213-236.

Hemmeter, M.L., Fox, L., Jack, S., Broyles, L., & Doubet, S. (2007). A program-wide model of positive behavior support in early childhood settings. *Journal of Early Intervention*, 29, 337-355.

Dunlap, G., & Fox, L. (2007). Parent-professional partnerships: A valuable context for addressing challenging behaviors. *International Journal of Development, Disability and Education*, 54, 273-285.

Powell, D., Fixsen, D., Dunlap, G., Smith, B., & Fox, L. (2007). A synthesis of knowledge relevant to service utilization and delivery for young children with or at risk of challenging behavior. *Journal of Early Intervention*, 29, 81-106.

Dunlap, G., Strain, P. S., Fox, L., Carta, J., Conroy, M., Smith, B., et al. (2006). Prevention and intervention with young children's challenging behavior: A Summary of current knowledge. *Behavioral Disorders*, 32, 29-45.

Hemmeter, M. L., Ostrosky, M., & Fox, L. (2006). Social and emotional foundations for early learning: A conceptual model for intervention. *School Psychology Review*, 35(4), 583-601.

Fox, L., & Lentini, R. H. (2006). You got it! Teaching social and emotional skills. *Young Children*, 61(6), 36-42.

Fox, L., & Clarke, S. (2006). Aggression? Using positive behavior support to address challenging behavior. *Young Exceptional Children Monograph Series*, 8, 42-56.

Hemmeter, M. L., Fox, L., & Doubet, S. (2006). Together we can: An early childhood center's program wide approach to addressing challenging behavior. *Young Exceptional Children Monograph Series*, 8, 1-14.

Dunlap, G., Ester, T., Langhans, S., & Fox, L. (2006). Functional communication training with toddlers in home environments, *Journal of Early Intervention*, 29, 81-97.

Powell, D., Dunlap, G., & Fox, L. (2006). Prevention and intervention for the challenging behaviors of toddlers and preschoolers. *Infants and Young Children*, 19(1), 25-35.

Duda, M. A., Dunlap, G., Fox, L., Lentini, R., & Clarke, S. (2004). An experimental evaluation of positive behavior support in a community preschool program. *Topics in Early Childhood Special Education*, 24, 143-155.

Buschbacher, P., Fox, L., Clarke, M. (2004). Recapturing desired family routines: A parent-professional behavioral collaboration. *Research and Practice for Persons with Severe Disabilities*, 29, 25-39.

Fox, L., Dunlap, G., Hemmeter, M. L., Joseph, G. E., & Strain, P. S. (2003). The teaching pyramid: A model for supporting social competence and preventing challenging behavior in young children. *Young Children*, 58 (4), 48-52.

Buschbacher, P., & Fox, L. (2003). Understanding and intervening with the challenging behavior of young children with autism spectrum disorder. *Language, Speech, and Hearing Services in Schools*, 34, 217-227.

Lang, M. & Fox, L. (2003). Breaking with tradition: Providing effective professional development for instructional personnel supporting students with severe disabilities *Teacher Education and Special Education*, 26 (1), 17-26.

Fox, L., Dunlap, G., & Powell, D. (2002). Young children with challenging behavior: Issues and consideration for behavior support. *Journal of Positive Behavior Interventions*, 4, 208-217.

Fox, L., Vaughn, B. J., Wyatte, M. L., & Dunlap, G. (2002). "We can't expect other people to understand": Family perspectives on problem behavior. *Exceptional Children*, 68(4), 437-450.

Fox, L., Dunlap, G., & Cushing, L. (2002). Early intervention, positive behavior support, and transition to school. *Journal of Emotional and Behavior Disorders*, 10(3), 149-157.

Fox, L. & Little, N. (2001). Starting early: School-wide behavior support in a community preschool. *Journal of Positive Behavior Interventions*, 3, 251-254.

Fox, L. & Dunlap, G. (2002). Family-centered practices in positive behavior support. *Beyond Behavior*, 11, 24-25.

Carr, E. G., Dunlap, G., Horner, R. H., Koegel, R. L., Turnbull, A. P., Sailor, W., Anderson, J., Albin, R. W., Koegel, L. K., & Fox, L. (2002). Positive behavior support: Evolution of an applied science. *Journal of Positive Behavior Interventions*, 4, 4-16

Fox, L., Dunlap, G., & Benito, N. (2001). Vincent's Story: From Head Start to Fourth Grade. *Beyond Behavior*, 11, 5-6.

Dunlap, G., Newton, J. S., Fox, L., Benito, N., & Vaughn, B. (2001). Family Involvement in Functional Assessment and Positive Behavior Support. *Focus on Autism and Other Developmental Disabilities*, 16, 215-221.

Harrower, J. K., Fox, L., Dunlap, G., & Kincaid, D. (2000). Functional assessment and comprehensive early intervention. *Exceptionalities*, 8, 189-204.

Dunlap, G., Hieneman, M., Knoster, T., Fox, L., Anderson, J., & Albin, R.W. (2000). Essential elements of inservice training in positive behavior support. *Journal of Positive Behavior Interventions*, 2, 22-32.

Dunlap, G. & Fox, L. (1999). Supporting families of young children with autism. *Infants and Young Children*, 12(2), 48-54.

Dunlap, G., & Fox, L. (1999). A demonstration of behavioral support for young children with autism. *Journal of Positive Behavior Interventions*, 2, 77-87.

Hanline, M. F., Fox, L., & Phelps, P. (1998). Community child care inclusion: The development of two children. *International Journal of Disability, Development, and Education*, 45, 469-488.

Fox, L., Vaughn, B. J., Dunlap, G., & Bucy, M. (1997). Parent-professional partnership in behavioral support: A qualitative analysis of one family's experience. *The Journal of the Association for Persons with Severe Handicaps*, 22, 198-207.

Vaughn, B. J., Dunlap, G., Fox, L., Clarke, S., & Bucy, M. (1997). Parent-professional partnership in behavioral support: A case study of community-based intervention. *The Journal of the Association for Persons with Severe Handicaps*, 22, 186-197.

Dunlap, G., Fox, L., Vaughn, B., Bucy, M., & Clarke, S. (1997). In quest of meaningful perspectives and outcomes: A response to five commentaries. *The Journal of the Association for Persons with Severe Handicaps*, 22, 221-223.

Fox, L., Dunlap, G., & Philbrick, L.A. (1997). Providing individualized supports to young children with autism and their families. *Journal of Early Intervention*, 21, 1-14.

Powell, D. S., Batsche, C. J., Ferro, J., Fox, L., & Dunlap, G. (1997). A strength-based approach in support of multi-risk families: Principles and issues. *Topics in Early Childhood Special Education*, 17, 1-26.

Fox, L., Hanline, M.F., Vail, C.O., & Galant, K. (1994). Developmentally appropriate practice: Applications for young children with disabilities. *Journal of Early Intervention*, 18, 243-257.

Kemple, K.M., Hartle, L.C., Correa, V.I., & Fox, L. (1994). Preparing teachers for inclusive education: The development of a unified teacher education program in early childhood and early childhood special education. *Teacher Education in Special Education*, 17, 38-51.

Hanline, M.F. & Fox, L. (1994). The use of assessment portfolios with young children with disabilities. *Assessment in Rehabilitation and Exceptionality*, 1(1), 40-57.

Fox, L. & Hanline, M.F. (1993). A preliminary evaluation of learning within developmentally appropriate early childhood settings. *Topics in Early Childhood Special Education*. 13, 308-327.

Hanline, M.F. & Fox, L. (1993). Learning within the context of play: Providing typical early childhood experiences for children with severe disabilities. *The Journal of the Association for Persons with Severe Handicaps*.18, 121-129.

Fox, L. & Williams, D.G. (1992). Preparing teachers of students with severe disabilities. *Teacher Education in Special Education*, 15, 97-107.

Fox, L. & Westling, D.L. (1991). A preliminary evaluation of training parents to use facilitative strategies with their children with profound disabilities. *The Journal of the Association for Persons with Severe Handicaps*, 16, 168-176.

Fox, L. (1989). Stimulus generalization and persons with profound mental handicaps. *Education and Training in Mental Retardation*, 24, 219-229.

Fox, L. & Westling, D.L. (1986). The prevalence of profoundly mentally handicapped students receiving medication in a school district. *Education and Training of the Mentally Retarded*, 21, 205-210.

Books and Book Chapters

Westling, D. L., Fox, L., & Carter, E. (in press). *Teaching Students with Severe Disabilities*. Fifth edition. Prentice Hall/Merrill Publishing.

Vaughn, B.J., & Fox, L. (in press). Cultural and contextual fit: Juan's family as active team members In F. Brown, J. Anderson, & R. DePry (Eds.), *Individual positive behavior supports: A standards-based guide to practices in school and community-based settings*. Baltimore, MD: Paul H. Brookes Publishing.

Dunlap, G., & Fox, L. (in press). Positive behavior support, Early Childhood Intervention. In C. R. Reynolds, K. J. Vannest, and E. Fletcher-Janzen (Eds). *Encyclopedia of special education: A reference for the education of children, adolescents, and adults with disabilities and other exceptional individuals*, Fourth Edition. Hoboken, NJ: John Wiley & Sons, Inc.

Fox, L., Hemmeter, M.L., & Snyder, P. S. (2014). *Teaching Pyramid Observation Tool for Preschool Classrooms (TPOT™), Research Edition*. Baltimore: Paul H. Brookes.

Hemmeter, M.L., Fox, L., & Snyder, P. S. (2014). *Teaching Pyramid Observation Tool for Preschool Classrooms (TPOT™) Manual, Research Edition*. Baltimore: Paul H. Brookes.

Fox, L., Hanline, M.F., Woods, J.J., & Mickelson, A. M. (2014). Early intervention and early education. In M. Agran, F. Brown, C. Hughes, C. Quirk, & D. Ryndak (Eds.), *Equity and full participation for individuals with severe disabilities: A vision for the future* (pp.133-154). Baltimore: Paul H. Brookes.

Dunlap, G., & Fox, L. (2013). Supportive interventions for young children with social, emotional, and behavioral delays and disorders. In H.M. Walker & F.M. Gresham (Eds.), *Evidence-based practices for addressing school-related behavior problems and disorders* (pp.

503-517). New York: Guilford Press.

Hemmeter, M.L., Fox, L., & Snyder, P. (2013). The Teaching Pyramid: A Tiered Model for Promoting Social-Emotional Competence and Addressing Challenging Behavior. In V. Buysse & E. Peisner-Feinberg (Eds.) *Handbook of Response to Intervention (RTI) in Early Childhood*. Baltimore: Paul H. Brookes.

Dunlap, G., Strain, P., & Fox, L. (2012). Positive behavior support and young people with autism: Strategies of prevention and intervention. In B. Kelly & D.F. Perkins (Eds.), *The Cambridge handbook of implementation science for educational psychology* (pp. 247-263). New York: Cambridge University Press

Fox, L., (2010). Helping families address challenging behavior and promote social development. In R. A. McWilliam (Eds.), *Working with Families of Young Children with Special Needs* (p. 237-259). New York: Guilford.

Dunlap, G., & Fox, L. (2009). Positive behavior support and early intervention. In W. Sailor, G. Dunlap, G. Sugai, and R. Horner (Eds.), *Handbook of Positive Behavior Support* (pp. 49-72). New York: Springer.

Fox, L., & Hemmeter, M. L. (2009). A program-wide model for supporting social emotional development and addressing challenging behavior in early childhood settings. In W. Sailor, G. Dunlap, G. Sugai, and R. Horner (Eds.), *Handbook of Positive Behavior Support* (pp.177-202). New York: Springer.

Westling, D. L. & Fox, L. (2009). *Teaching Students with Severe Disabilities* fourth edition. Prentice Hall/Merrill Publishing.

Hemmeter, M. L., & Fox, L. (2008). Supporting teachers in promoting children's social competence and addressing challenging behavior. In P.J. Winton, J. A. McCollum, & C. Catlett (Eds.), *Practical Approaches to Early Childhood Professional Development: Evidence, Strategies, and Resources* (pp. 119-142). Washington, DC: Zero to Three.

Fox, L. & Dunlap, G. (2006). Evidence-based practices for young children with and at-risk for social-emotional or behavioral problems. In J. Knitzer, R. Kaufman, & D. Perry (Eds.), *Early Childhood Mental Health System of Care* (pp.313-334). Baltimore: Paul H. Brookes.

Dunlap, G., Harrower, J., & Fox, L. (2005). Understanding the environmental determinants of problem behaviors. In L. Bambara & L. Kern (Eds.), *Individualized supports for students with problem behaviors* (pp. 25-46). New York: Guilford Press.

Westling, D.L. & Fox, L. (2004). *Teaching Persons with Severe Disabilities* third edition. Prentice Hall/Merrill Publishing

Kincaid, D. & Fox, L. (2002). Person-centered planning and positive behavior support. In S. Holburn & P. M. Vietze (Eds.), *Person-Centered Planning. Research, Practice, and Future Directions* (pp. 29-50). Baltimore: Paul H. Brookes.

Fox, L., Vaughn, B. J., & Dunlap, G. (2002). Research Partnership: One family's experience with the process of positive behavior support. In J. Lucyshyn, G. Dunlap, & R. Albin (Eds.), *Families and positive behavioral support: Addressing the challenge of problem behavior in family contexts* (pp. 417-438). Baltimore: Paul H. Brookes.

Fox, L., Benito, N., & Dunlap, G. (2002). Early intervention with families of young children with autism spectrum disorder and problem behavior. In J. Lucyshyn, G. Dunlap, & R. Albin (Eds.), *Families and positive behavioral support: Addressing the challenge of problem behavior in family contexts* (pp.251-270). Baltimore: Paul H. Brookes.

Westling, D.L. & Fox, L. (2000). *Teaching Persons with Severe Disabilities* second edition. Prentice Hall/Merrill Publishing

Fox, L., Dunlap, G., & Buschbacher, P. (2000). Understanding and intervening with young children's problem behavior: A comprehensive approach. In A. M. Wetherby & B. M. Prizant (Eds.), *Communication and language issues in autism and pervasive developmental disorder: A transactional developmental perspective*. Baltimore: Paul H. Brookes.

Dunlap, G. & Fox, L. (1996). Early intervention and serious problem behaviors: A comprehensive approach. In L. Koegel, R.L. Koegel, & G. Dunlap (Eds.), *Positive behavioral support: Including people with difficult behavior in the community* (pp. 31-50). Baltimore: Paul H. Brookes.

Westling, D.L. & Fox, L. (1995). *Teaching Persons with Severe Disabilities*. Prentice Hall/Merrill Publishing.

Witkin, S. & Fox, L. (1992). Beyond the least restrictive environment. In R. Villa, J. Thousand, W. Stainback, & S. Stainback (Eds.), *Restructuring for caring and effective education: An administrative guide to creating heterogeneous schools* (pp. 325-334). Baltimore: Paul H. Brookes.

Book Review

Fox, L. (2002). Building Blocks for teaching preschoolers with special needs. *Research and Practices for Persons with Severe Disabilities*, 27, 280 – 281.

Nonrefereed Publications

Fox, L., & Hemmeter, M. L., (2011). Coaching early educators to implement effective practices. *Zero to Three*, 32(2), 18-24.

Fox, L., (2009). Promoting the social competence of young children with disabilities. *Impact: Featured issue on early education and children with disabilities*, 22, 14-15.

Fox, L. & Lentini, R. (2008). PBS goes to preschool: Supporting the inclusion of young children with disabilities. *TASH Connections*, July/August, 20-23.

Horner, R.H., Dunlap, G., Beasley, J., Fox, L., Bambara, L., Brown, F., Butkus, S., Carr, E., Finn, C., Fletcher, R., Fox, S., Halle, J., Harris, J., Insel, T., Long, E., McGill-Smith, P., Sailor, W., Titgemeyer, R., Velasco, L., Wacker, D., & Walker, H. (2005). Positive support for behavioral, mental health, communication and crisis needs. In K.C. Lakin & A.P. Turnbull (Eds.), *National goals and research for persons with intellectual and developmental disabilities*. Washington, DC: American Association on Mental Retardation

Hemmeter, M. L., Corso, R., & Fox, L. (2004). Promoting young children's social emotional development and addressing challenging behaviors. *NABE News*, 27(4), 8-11.

Dunlap, G., Fox, L., & Vaughn, B. J. (2003). Families, problem behavior, and positive behavior support. *TASH Connections*, 29(1/2)23-31.

Fox, L., Dunlap, G., & Philbrick, L.A. (1995). Supporting young children in communication and behavior. *Focus on Infancy Newsletter*.

Fox, L., Hanline, M.F., & Hennessey, S.D. (1992). *Learning within the context of play: Instructional activities*. Washington, D.C.: United Cerebral Palsy Associations, Inc.

Editorial Work

Associate Editor, *Journal of Positive Behavior Interventions*, 2013 - current

Associate Editor, *Topics in Early Childhood Special Education*, 2007 – current

Associate Editor, *Journal of Early Intervention*, 2002-2007

Co-Editor, *Young Exceptional Children Monograph 9*, 2007

Co-Editor, *Young Exceptional Children Monograph 10*, 2008

Co-Editor, *Young Exceptional Children Monograph 11*, 2009

Editorial Board, *Young Exceptional Children*

Editorial Board, *Journal of Early Intervention*

Editorial Board, *Journal of Positive Behavior Interventions*

Editorial Board, *Research and Practice for Persons with Severe Disabilities*

Editorial Board, *Education and Training in Autism and Developmental Disabilities*

Editorial Board, *Teacher Education in Special Education*

Guest Reviewer, *Journal of Emotional and Behavioral Disorders*

Guest Reviewer, *Journal of Special Education*

Guest Reviewer, *Education and Treatment of Children*

Guest Reviewer, *Teacher Education in Special Education*

Externally Funded Projects

Early Childhood Technical Assistance Center. Office of Special Education Programs, Department of Education, Subcontract from University of North Carolina, 11/01/2012 – 10/31/17. \$1,149,000 for 5 years.

Examining the efficacy of a classroom-wide model for promoting social and emotional development and addressing challenging behavior. National Center for Special Education Research, Institute for Education Sciences, Department of Education (goal 3 efficacy study). Principal Investigator for subcontract from Vanderbilt University, 3/1/2012 – 2/29/2016, \$284,000 per year.

Florida Program-Wide Positive Behavior Support, Principal Investigator, Florida Developmental Disabilities Council, 12/01/2011 – 11/30/2012. \$99,000 total.

Collaborative on Discovery and Innovation in Employment. Principal Investigator. Florida Developmental Disabilities Council, 10/16/2011 – 10/15/2013. \$100,000 per year.

Hillsborough County Head Start Program-Wide PBS. Principal Investigator. Hillsborough County Head Start. 2/01/2010-6/30/2010; 91,000.

Head Start National Center for Quality Teaching and Learning. Principal Investigator for subcontract from the University of Washington. 9/15/2010 to 9/14/2015. 138,000 per year.

Center on Effective Mental Health Consultation for Head Start. Principal Investigator. US Department of Health and Human Services, Administration on Children and Families, Subcontract from Georgetown University. 9/30/08 through 9/29/09; \$60,000; 09/30/09 – 09/29/10; \$60,000.

Student's Website for Employment and Transition. Principal Investigator. Florida Developmental Disabilities Council. 01/08 – 10/2008. \$168,000. 10/08 – 10/09, \$224,906.

Technical Assistance Center on Social Emotional Intervention for Young Children. Principal Investigator. USDOE, Office of Special Education Programs, 01/01/08 – 12/31/12. \$3,500,000 for five years.

Examining the potential efficacy of a classroom wide model for promoting social emotional development and addressing challenging behavior in preschool. Co-Principal Investigator. USDOE, 03/01/2007 – 2/28/2011. Subcontract from Vanderbilt: \$712,409 for 4 years.

Center on the Social Emotional Foundations for Early Learning. Faculty Member and USF Principal Investigator. US Department of HHS, Head Start and Child Care Bureau. 10/0/2006 – 9/30/2011. Subcontract from Vanderbilt University. \$ 548,809 for five years.

Program-wide Implementation of the Teaching Pyramid: Promoting children's social competence and behavior. Principal Investigator. Children's Board of Hillsborough County, 10/01/2006 – 9/30/2007, \$121,741.

University Center for Excellence in Developmental Disabilities. Principal Investigator. Administration on Developmental Disabilities, US Department of Health and Human Services. Funded 07/01/2005 – 6/30/2015, about \$ 540,000 per year.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2005 – 06/30/2006. \$216,000.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2004 – 06/30/2005. \$206,000

Addressing the effectiveness of early intervention services from a community mental health model for serious disruptive behavior. Principal-Investigator. U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2003 – 12/30/2006. 539,982 for three years. Match funding of \$539,000 provided by Children's Board of Hillsborough County.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2003 – 06/30/2004. \$206,000

Center for Evidenced-Based Practices: Young children with challenging behavior. Co-principal investigator and project director with Glen Dunlap, Phillip Strain (University of Colorado), Barbara Smith (University of Colorado). U. S. Department of Education, Office of Special Education Programs and Rehabilitative Services. 01/01/2002 – 12/31/2006. \$ 7,500,000 for five years.

Center for Autism and Related Disabilities/Department of Education Partnership for Effective Programs for Students with Autism. Principal Investigator. Florida Department of Education. 07/01/2002 – 06/30/2003. \$206,000.

Center on the Social and Emotional Foundations for Early Learning. Collaborator with Mary Louise Hemmeter (University of Illinois), Phillip Strain (University of Colorado), Barbara Smith (University of Colorado), Mary Beth Bruder (University of Connecticut), Philip Printz (Education Development Corporation). Department of Health and Human Services, Administration for Children and Families awarded to University of Illinois (with subcontract to USF). 10/01/2001 – 09/30/2006. Award Total \$5,000,000 with \$475,000 to USF for five years.

Meeting the Challenge: Building capacity of early care and education providers. Co-Principal Investigator with Mary Frances Hanline, Juliann Woods, Amy Wetherby. U.S. Department of Education, Office of Special Education and Rehabilitative Services awarded to Florida State University (with subcontract to USF), 08/01/2002 – 07/31/2004. Award Total \$597,000 with 189,000 to USF for three years.

Reaching out together: Paraprofessional training project. Principal investigator. Florida Developmental Disabilities Council, 07/01/2000 – 06/30/1999. \$47,703.

Child care training program. Principal investigator. Citigroup Foundation, 12/01/2000 – 11/30/1999. \$11,000.

Rehabilitation Research and Training Center of Positive Behavioral Support. Collaborator. U.S. Department of Education, Office of Special Education and Rehabilitative Services, NIDRR. \$600,000, first year. (funded October, 1998).

Delivering Individualized Supports for Young Children with Autism: Outreach for State Service Systems. Co-principal investigator with Glen Dunlap. U.S. Department of Education, Office of Special Education and Rehabilitative Services. \$139,108, first year. (funded October, 1997).

Developing and Evaluating Family Networks in Positive Behavioral Support. Collaborator with Glen Dunlap and Bobbie Vaughn. U.S. Department of Education, National Institute for Developmental Disabilities and Rehabilitation (1996). (funded September, 1996).

Florida Partnership for Parent Involvement. Parental Assistance Program. Collaborator with Glen Dunlap, Catherine Batsche, Diane Powell, Jolene Ferro, Bobbie Vaughn, Mary Lindsey, Richard Briscoe, and Starr Silver. U.S. Department of Education. \$629,818, first year. (funded September, 1995).

Tampa Bay Partnership for Early Childhood Training and Support. Collaborator with Glen Dunlap, Jolene Ferro, Richard Briscoe, Jan McCarthy, Diane Powell, Ann Dawson, Sheryl Gorman, and Catherine Batsche. U.S. Department of Education. \$882,706, first year. (funded October, 1994).

Assessing the Effectiveness of Developmentally Appropriate Play-Based Early Intervention. Co-Principal Investigator with Mary Frances Hanline to the Office of Special Education and Rehabilitative Services. U.S. Department of Education. \$71,567, 12 months. (funded September, 1992).

Unified Training Program in Early Childhood and Early Childhood Special Education. Proposal author and collaborator with Vivian Correa and Lynn Hartle. Office of Special Education Programs, U.S. Dept. of Education. \$125,052, first year (funded August, 1992).

Volusia County/University of Florida Collaborative Training Program. Proposal author and collaborator with Paul Sindelar. Office of Special Education Programs, U.S. Dept. of Education. \$118,831, first year (funded August, 1992).

Project SUPPORT. Supporting a University's Program in Profound: Opportunities for Research and Training. Proposal author and collaborator with Vivian Correa. Office of Special Education Programs, U.S. Dept. of Education, 1991. \$80,000, first year (funded August, 1991).

Preschool and Rural Education Collaborative Distance Education (Project PRECEDE). State of Florida, Department of Education, Bureau of Education of Exceptional Students. Proposal author and collaborator with Vivian Correa. \$65,000, 3 months (funded May, 1991).

Preschool Personnel Program. An Interactional Training Project, U.S. Department of Education, Office of Special Education and Rehabilitative Services. Proposal author and collaborator with Vivian Correa. \$82,835, first year (funded July, 1990).

Preschool Intervention and Network Training, State of Florida, Department of Education, Bureau for Education of Exceptional Students. Proposal author and collaborator with Vivian Correa. \$60,000, 3 months (funded May, 1990).

Training Personnel to Teach Students with Moderate and Severe Retardation, U.S. Department of Education, Office of Special Education and Rehabilitative Services, submitted with David Westling and Debra Carr (funded August, 1988).

Honors

Recipient of the Mary McEvoy Service to the Field Award from the Division of Early Childhood of the Council for Exceptional Children, 2013.

Recipient of the *Research and Practice for Persons with Severe Disabilities* reviewer of the year award, 2008

Recipient of the TASH Thomas G. Haring Award for Research, 2004

Recipient of the Hillsborough County Early Childhood Council Award for Contributions to the Community, 2004

Recipient of the TASH Thomas G. Haring Award for Research, 1998

Recipient of the "Outstanding Dissertation in the College of Education Award" given by the Florida State University Chapter of Phi Delta Kappa, 1989.

Conference Presentations

Fox, L. (November, 2013). Teach me what to do: Helping families teach social and emotional skills. Partnering for Success, Orlando. Florida.

Fox, L. (November, 2013). Supporting families to effectively address persistent challenging behavior. Partnering for Success, Orlando. Florida.

Fox, L., Hemmeter, M.L., & Snyder, P. (October, 2013). Unpacking coaching: Using practice-based coaching to ensure fidelity of implementation. The 29th Annual International Conference on Young Children with Special Needs and their Families. San Francisco, CA.

Fox, L., & Harper, M. B. (September, 2013). Teaching preschool children social and emotional skills: The Pyramid Model. Annual Conference of the Florida Association for the Education of Young Children. Orlando, FL.

Fox, L. (September, 2013). Changing practices, changing outcomes: Building state capacity. 2013 Improving Outcomes, Improving Data Conference. Washington, DC.

Smith, B. J., Fox, L., & Hemmeter, M.L. (August, 2013). Sustaining an initiative beyond the federal funding: the Pyramid Model "Movement". OSEP Leadership Conference. Washington, DC.

Fox, L. (March, 2013). From preschool to high school: Implementing PBS within diverse contexts. Invited keynote. 11th Annual NorthWest PBIS Conference. Eugene, Oregon.

Barton, E., & Fox, L. (March, 2013). A family coaching approach to implementation of the Pyramid Model. 11th Annual NorthWest PBIS Conference. Eugene, Oregon.

Clarke, S., Fox, L., & Mickelson, A. (March, 2013). Peer coaching for implementation fidelity: An application in Head Start. 10th International Conference on Positive Behavior Support. San Diego, CA.

Blair, K.S., & Fox, L. (March, 2013). Supporting children using the facilitating individualized interventions to address challenging behavior toolkit. 10th International Conference on Positive Behavior Support. San Diego, CA.

Bocke, A., Fox, L., & Binder, D. (March, 2013). Behavior incident tracking: A system for early childhood programs. 10th International Conference on Positive Behavior Support. San Diego, CA.

Fox, L. (January, 2013). Intervening Early, Intervening Effectively. 20th Annual Florida CARD Conference. St. Petersburg, Florida.

Fox, L. (November, 2012). Promoting Social Emotional Development and Addressing Challenging Behavior: Bringing the Pyramid Model Home. Early Steps Annual Conference. Orlando, Florida.

Barton, E. & Fox, L. (October, 2012). A family coaching approach to implementation of the Pyramid Model. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Blair, K.S., & Fox, L. (October, 2012). Facilitating individualized interventions to address challenging Behavior: Toolkit (I-Toolkit). Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., & Binder, D. (October, 2012). Data- decision making tools and the Pyramid Model. Invited workshop. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., (October, 2012). Toolbox for Recommended Practices: Using behavior rating systems. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L. (September, 2012). Scaling up an RtI for the promotion of social emotional competence: The Pyramid Model. Fourth Annual RTI Early Childhood Summit. Invited Plenary. Santa Ana Pueblo, New Mexico.

Fox, L., (September, 2012). The Pyramid Model: A promotion, prevention, intervention approach. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas

Fox, L., (September, 2012). Promoting Social Emotional Skills in Young Children: Tier 2 and the Pyramid Model. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas

Fox, L., (September, 2012). Addressing Young Children's Persistent Behavior Challenges: Tier 3 and the Pyramid Model. Kansas Multi-tier System of Supports Symposium. Invited Session. Wichita, Kansas.

Fox, L., O'Connor, R., Bradshaw, C., & Zumeta, R. (July, 2012). Multi-tiered approaches to intervention. 2012 OSEP Project Directors' Conference. Washington, DC.

Fox, L., & Barton, E. (July, 2012). Training, Connecting, Coaching: Guiding early intervention professionals to implement evidence-based practices. 2012 OSEP Project Directors' Conference. Washington, DC.

Carta, J., Fox, L., & Goldstein, H. (June, 2012). Individualizing children's learning experiences through tiered models of instruction. Head Start's 11th National Research Conference. Washington, DC

Fox, L. (April, 2012). What it takes: Effectively supporting children with the most challenging behavior. Invited plenary session. KAIMH Spring Conference. Hutchinson, Kansas.

Fox, L., (April, 2012). Facilitating a Behavior Support Plan: A conversation for mental health consultants and other behavior support professionals. KAIMH Spring Conference. Hutchinson, Kansas.

Fox, L., & Binder, D. P. (March, 2012). Getting teachers to fidelity: Coaching early educators to implement PBS. Ninth International Conference on Positive Behavior Support. Atlanta, Georgia.

Clarke, S., Fox, L., & Sawyer, M. (March, 2012). Analysis of early intervention research within the Journal of Positive Behavior Interventions. Poster Session. Ninth International Conference on Positive Behavior Support. Atlanta, Georgia.

Fox, L., (November, 2011). Promoting the healthy social emotional development of very young children: Implementing the Pyramid Model. Invited Plenary. Early Steps Statewide Conference. Orlando, Florida.

Fox, L., Snyder, P., & Hemmeter, M. L., (November, 2011). Implementing the Teaching Pyramid Intervention: Examining outcomes for children. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Hemmeter, M. L., Fox, L., & Snyder, P. (November, 2011). Examining the efficacy of the Teaching Pyramid Model. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Fox, L., & Binder, D. (November, 2011). Including preschoolers in school-wide PBS: Being evidence-based and developmentally appropriate. Poster Session. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Smith, B.J., Fox, L., & Trivette, C. (November, 2011). Linking practices to promote language, literacy, and social development. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Smith, B. J., Fox, L., & Dunlap, G. (November, 2011). Changes in practices the child social emotional outcomes associated with coaching efforts. Annual DEC International Conference on Young Children with Special Needs and their Families. National Harbor, Maryland.

Fox, L., Snyder, P., & Hemmeter, M. L. (September, 2011). Supporting implementation of evidence-based practices in the early childhood classroom through performance-based coaching. Third Annual RTI Early Childhood Summit. Santa Ana Pueblo, New Mexico.

Backer, L., Fox, L., James, V., Pleasant, K., & Vinh, M. (September, 2011). Measuring and improving social-emotional development with the Pyramid Model: A multi-level framework of data collection and use. Measuring and Improving Child and Family Outcomes Conference, New Orleans, Louisiana.

Fox, L., & Trivette, C. M. (September, 2011). Linking practices to promote language, literacy, and social development. Measuring and Improving Child and Family Outcomes Conference, New Orleans, Louisiana.

Fox, L., Smith, B. J., & Kaufman, R. (August, 2011). Integrating mental health and early childhood education: Effective collaboration to improve outcomes for young children with disabilities. OSEP Leadership Mega Conference. Washington, DC.

Winton, P., Trivette, C., Fox, L., Kavulic, C., & Smith, B.J. (July, 2011). Connecting practice-based preparation with state systems of professional development: What role can higher education faculty play? 2011 OSEP Project Directors' Conference. Washington, DC.

Sugai, G., Fox, L., Kutash, K., & Eber, L. (July, 2011). Promoting positive behavioral and mental health in schools: Promising practices from early childhood through high school. 2011 OSEP Project Directors' Conference. Washington, DC.

Fox, L., Dunst, C., & Trivette, C. (July, 2011). But can they do what you taught them? A discussion about measuring implementation fidelity and its relationship to the adoption and outcomes of early childhood practices. 2011 OSEP Project Directors' Conference. Washington, DC.

Hemmeter, M.L., Fox, L., & Snyder, P. (May, 2011). Professional development related to the Teaching Pyramid Model for addressing the social emotional development and challenging behavior of young children. Third Conference of the International Society of Early Intervention, New York, New York.

Snyder, P., Hemmeter, M. L., & Fox, L., (May, 2011). Coaching to Support Fidelity of Implementation of Evidence-Based Practices in Inclusive Early Childhood. Third Conference of the International Society of Early Intervention, New York, New York.

Fox, L., Snyder, P., & Hemmeter, M.L., (May, 2011). Issues associated with measuring the implementation fidelity of classroom practices. Third Conference of the International Society of Early Intervention, New York, New York.

Hemmeter, M. L., Snyder, P., Fox, L., & Algina, J. (April, 2011). Efficacy of a classroom wide model for promoting social-emotional development and preventing challenging behavior. Paper

presented at the annual meeting of the American Educational Research Association. New Orleans: LA.

Fox, L., Binder, D., Hemmeter, M. L., & Snyder, P. (March, 2011). An experimental evaluation of implementing PBS in early childhood special education classrooms. 8th International Conference on Positive Behavior Support. Denver, CO.

Dunlap, G., Fox, L., & Strain, P.S. (March, 2011). Systems change in early intervention: Positive behavior support as a statewide approach. 8th International Conference on Positive Behavior Support. Denver, CO.

Fox, L., Jack, S., & Messmer, B. (March, 2011). Using data-based decision-making for PW-PBS in community early childhood programs. 8th International Conference on Positive Behavior Support. Denver, CO.

Fox, L. (December, 2010). Building the capacity of early childhood programs to address challenging behavior. TASH 35th Annual Conference. Denver, CO.

Fox, L. (October, 2010). Invited Keynote. Changing Practices, changing systems, changing lives. BC Centre for Ability conference on a framework for the development of social emotional competence. Burnaby, British Columbia.

Hemmeter, M.L., Fox, L., Snyder, P. S., & Emery, A. (October, 2010). Coaching teachers to implement interventions with fidelity: Preliminary findings from two studies. Annual DEC International Conference on Young Children with Special Needs and their Families. Kansas City, Missouri.

Hemmeter, M.L., & Fox, L. (October, 2010). Statewide scale-up of the Teaching Pyramid for promoting social emotional competence and addressing challenging behavior. Invited Presentation for the Second Annual RtI Early Childhood Summit. Kansas City, Missouri.

Hemmeter, M. L., Fox, L., & Snyder, P.S. (October, 2010). Measuring change in social emotional behaviors in the Teaching Pyramid. Invited Presentation for the Second Annual RtI Early Childhood Summit. Kansas City, Missouri.

Lentini, R., & Fox, L. (September, 2010). Using Response to Intervention Framework to Promote Young Children's Social Development: The Pyramid Model. Innovations in Autism Spectrum Disorder. Tampa, Florida.

Fox, L., Hemmeter, M.L., Rendon, T., & Allen, R. (August, 2010). Changing Systems, Changing Practices, Changing Lives. Federal Early Childhood Summit 2010. Washington, D.C.

Fox, L. (July, 2010). A discussion on interpreting current data on children's social relationships. Measuring Child and Family Outcomes Preconference. 2010 OSEP Leadership Mega Conference. Washington, D.C.

Fox, L., Snyder, P., & Binder, D. (July, 2010). Implementing evidence-based practices in the early childhood classroom: The role of coaching in professional development. OSEP Project Director's Meeting. Washington, D. C.

Fox, L., Hemmeter, M. L., & Snyder, P. (2010). Examining the potential efficacy of a model for addressing social-emotional development and challenging behavior. Poster Session. Fifth Annual IES Research Conference. National Harbor, Maryland.

Fox, L., & Hemmeter, M. L. (April, 2010). The Teaching Pyramid: A framework for implementing promotion, prevention, and intervention. Council for Exceptional Children Annual Conference. Nashville, Tennessee.

Fox, L. & Binder, D. (March, 2010). Including preschoolers in school-wide PBS: Being evidence-based and developmentally appropriate. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Dunlap, G. & Fox, L. (March, 2010). Nationwide capacity building to prevent challenging behaviors of young children. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Blair, K.S. & Fox, L. (March, 2010). Family-based positive behavior support for young children with developmental and behavioral challenges. Poster session. 7th International Conference on Positive Behavior Support. St. Louis, Missouri.

Greenwood, C. R., Sheridan, S. M., & Fox, L. (February, 2010). What do we expect of treatment integrity in early childhood RtI? Conference on Research Innovations in Early Intervention. San Diego, CA.

Fox, L. (February, 2010). The Teaching Pyramid: Connecting curriculum, assessment, and instruction for effective early childhood outcomes. Results Matter Institute. Nebraska Department of Education. Invited Keynote. Omaha, Nebraska.

Fox, L. (February, 2010). The Teaching Pyramid as early childhood response to intervention. Results Matter Institute. Nebraska Department of Education. Omaha, Nebraska.

Fox, L. (January, 2010). Evidence-based practices to reduce challenging behavior. The Chicago early education, child care and school-age conference. Invited Keynote. Chicago, Illinois.

Dunlap, G., Strain, P., & Fox, L. (December, 2009). Preventing and addressing challenging behavior in children with autism. National OSEP Early Childhood Conference. Washington, DC.

Fox, L., & Lentini, R. (October, 2009). Positive Behavior Support goes to preschool: Implementing positive behavior support program-wide in inclusive settings. Annual DEC

International Conference on Young Children with Special Needs and their Families.
Albuquerque, New Mexico.

Hemmeter, M.L., Fox, L., & Snyder, P. (October, 2009). The teaching pyramid: Training teachers to implement the model with fidelity. Poster Presentation. Annual DEC International Conference on Young Children with Special Needs and their Families. Albuquerque, New Mexico.

Fox, L., & Hemmeter, M. L. (June, 2009). Promoting social and emotional competence in preschool environments. . NAEYC 2008 National Institute for Early Childhood Professional Development. Charlotte, NC.

Fox, L. (April, 2009). You Got It! Teaching social and emotional skills. NHSA's 36th Annual Training Conference. Orlando, Florida.

Fox, L., Hemmeter, M.L. (March, 2009). A tiered model for early childhood: Adoption, implementation, and scaling up. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Hemmeter, M. L., Snyder, P., & McLaughlin, T. (March, 2009). Supporting implementation fidelity: Coaching early educators. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Hemmeter, M. L., Clark, F., & Lentini, R. (March, 2009). Program-wide PBS in early childhood: Scaling up the Pyramid Model. 6th International Conference on Positive Behavior Supports. Jacksonville, Florida.

Fox, L., Strain, P. S., & Carta, J. (December, 2008). Using a response to intervention framework to promote young children's social development: The teaching pyramid model. 2008 National OSEP Early Childhood Conference. Washington, DC.

Fox, L., Smith, B. J., & Strain, P. S. (December, 2008). Effective interventions for promoting social development: Implementing and sustaining evidence-based practices. 2008 National OSEP Early Childhood Conference. Washington, DC.

Fox, L. (November, 2008). Building the capacity of programs to promote social development and address the challenging behavior of young children with disabilities. 2008 Annual Meeting of the Association of University Centers on Disabilities. Washington, DC.

Lentini, R. & Fox, L. (November, 2008). Coaching teachers in the teaching pyramid model. Early Childhood Council Conference. Tampa, Florida.

Fox, L., Lentini, R., Hemmeter, M. L. (October, 2008). PBS goes to preschool. Post-Conference workshop. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L., Smith, B. J., & Strain, P. S. (October, 2008). Building the capacity of programs to promote social development and address behavior. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Hemmeter, M. L., Fox, L., & Snyder, P. (October, 2008). Promoting social emotional development and addressing challenging behavior: The teaching pyramid model. Annual DEC International Conference on Young Children with Special Needs and their Families. Minneapolis, Minnesota.

Fox, L. (October, 2008). A systems approach for improving services to young children with and at-risk for disabilities. 2008 National Forum for Implementers of School-Wide PBS. Chicago, Illinois.

Fox, L. (October, 2008). You got it!: Focused instruction on social emotional skills. Hawaii Association for the Education of Young Children Annual Conference. Honolulu, Hawaii.

Nitta, K., Piburn, D., Jackson, C., & Fox, L. (October, 2008). Hawaii Early Childhood Positive Behavior Supports: Building Hawaii's Social-Emotional System of Support. Hawaii Association for the Education of Young Children Annual Conference. Honolulu, Hawaii.

Fox, L., & Strain, P. (September, 2008). Invited Plenary. The power of peer relationships: The pyramid model, inclusion, and young children with autism. U. S. Department of Education Global Summit 2008: Inclusive Practices for Students with Disabilities. Washington, DC.

Fox, L., Greenwood, C., Rous, B., & Tschantz, J. (July, 2008). Scaling up the use of evidence-based practices: What will it take to improve the outcomes for young children with disabilities? 2008 OSEP Project Directors' Conference. Washington, DC.

Fox, L. (July, 2008). An Introduction to Preschool PBS. 4th Annual Colorado Positive Behavior Support Symposium. Denver, CO.

Fox, L. (July, 2008). Implementation of Preschool PBS: How to get started. 4th Annual Colorado Positive Behavior Support Symposium. Denver, CO.

Hemmeter, M. L., Snyder, P., & Fox, L. (June, 2008). Examining the potential efficacy of a classroom-wide model for promoting social emotional development and addressing challenging behavior in preschool children. Poster Session. Third Annual Institute of Education Sciences Research Conference. Washington, DC.

Fox, L. & Hemmeter, M.L. (June, 2008). Promoting children's social emotional development and addressing challenging behavior: Supporting teachers' use of effective practices. NAEYC 2008 National Institute for Early Childhood Professional Development. New Orleans, LA.

Fox, Lise (March, 2008). PBS goes to preschool: Implementing the teaching pyramid. Association for Positive Behavior Support Conference. Chicago, Illinois.

Justesen, T., Bradley, R., Fox, L., Duchnowski, A., Dunlap, G., Benito, N., & Horner, R. OSERS and PBS: Panel Discussion (March, 2008). Association for Positive Behavior Support Conference. Chicago, Illinois.

Fox, L., Smith, B. J., & Dunlap, G. (December, 2007). Implementation of Interventions to Promote Young Children's Social and Behavioral Outcomes. National OSEP Early Childhood Conference. Washington, DC.

Fox, L., & Hemmeter, M.L. (December, 2007). Supporting young children with challenging behavior within inclusive programs: Adopting the pyramid model. National OSEP Early Childhood Conference. Washington, DC.

Fox, L. & Hemmeter, M. L. (August 1, 2007). The Teaching Pyramid: Training and support to early educators to promote social development and address challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L. & Hemmeter, M. L. (July 31, 2007). PBS goes to preschool: A program-wide model for supporting social development and addressing challenging behavior. 7th National Early Childhood Inclusion Institute. Chapel Hill, NC.

Hemmeter, M.L., & Fox, L. (June, 2007). Promoting young children's social competence and addressing challenging behavior: The Teaching Pyramid model. 2007 National Institute for Early Childhood Professional Development. Pittsburgh, Pennsylvania.

Fox, L., & Lentini, R. (March, 2007). You got it! Focused instruction on social skills. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L., Hemmeter, M. L., & Lentini, R. (March, 2007). Implementing the Teaching Pyramid Program-Wide: A Systems Change Process. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Blair, K., Lentini, R., & Fox, L. (March, 2007). Effective Strategies to Facilitate Child Engagement and Positive Interactions During Classroom Routines. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L. (February, 2007). The Teaching Pyramid: Evidence-Based Practices for Preventing and Addressing Young Children's Challenging Behaviors. Child Welfare League America National Conference. Washington, DC.

Fox, L. (December, 2006). Invited Plenary. The teaching pyramid: Promoting the emotional competence of young children. Florida Annual Research Conference. Ocala, Florida.

Hemmeter, M.L. & Fox, L. (November, 2006). Teach me what to do! Strategies for supporting young children's social emotional development and preventing challenging behavior. National Association for the Education of Young Children. Atlanta, Georgia.

Fox, L., Hemmeter, M.D., & Jack, S. (October, 2006). Addressing challenging and promoting social competence: A program-wide approach. Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas. Refereed.

Timm, M. & Fox, L. (October, 2006). Positive Solutions for Families: A parent education program for addressing challenging behavior. Annual DEC International Early Childhood Conference on Children with Special Needs. Little Rock, Arkansas. Refereed.

Fox, L. (September, 2006). It Begins Early: Effective Approaches for Addressing Challenging Behavior in the Preschool Years. Invited plenary for Iowa Behavior Alliance Conference. Ames, Iowa.

Fox, L. (July, 2006). Addressing challenging behavior: Teach me what to do instead! Invited plenary speaker. One Goal Summer Conference. Tampa, Florida.

Fox, L., & Girard, E. (July, 2006). Evidence-based practice for young children. Invited Institute. 2006 National Training Institutes on Developing Local Systems of Care. Orlando, Florida.

Hemmeter, M. L., & Fox, L. (June, 2006). Building the capacity of early educators to promote young children's social development: Training and technical assistance. NAEYC Professional Development Conference. San Antonio, TX.

Clarke, S., Fox, L., Dunlap, G., & Johnston, S. An illustrative case example of a behavior support plan for a two-year-old child across three home routines. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Dunlap, G., Fox, L., Ester, T., & Langhans, S. Functional communication training with toddlers in home environments. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Duda, M., Fox, L., Clarke, S., & Dunlap, G. Evaluating multi-component behavior support plans in the home environment of a preschool-aged sibling set. Paper presented at the 32nd annual convention of the Association for Behavior Analysis (ABA), Atlanta, May, 2006.

Fox, L., & Dunlap, G. (March, 2006). Troubling Toddlers: Developing Positive Behavior Support Strategies to Address Challenging Behavior. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Hemmeter, M.L., Fox, L., & Lentini, R. (March, 2006). Program-Wide Approaches to Behavior Support in Early Childhood Settings. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L, McCart, A., & Frey, A. (March, 2006) Early Intervention, PBS, and Systems change. 3rd International Conference on Positive Behavior Support. Reno, Nevada. Refereed.

Fox, L., Clarke, M., & Duda, M. (March, 2006). Troubling Toddlers: Early Intervention PBS. 3rd International Conference on Positive Behavior Support. Reno, Nevada. Refereed.

Dunlap, G., Carta, J., Conroy, M. & Fox, L. (February, 2006). KIDS: A longitudinal study of young children's development and challenging behavior. Conference on Research Innovations in Early Intervention. San Diego, CA. Refereed.

Fox, L., Hemmeter, M. L, Little, N., Altieri, D., Sipiora, C., & Doubet, S. (December, 2005). Adopting the teaching pyramid: Effective practices for promoting social competence and addressing challenging behavior. NAEYC Annual Conference. Washington, DC. Refereed.

Hemmeter, M. L., & Fox, L. (December, 2005). Help! What do I do about those challenging behaviors? A positive approach to preventing and addressing challenging behavior. Pre-conference workshop at the NAEYC Annual Conference.

Fox, L., & Hemmeter, M.L. (December, 2005). Building the capacity of programs to meet the needs of young children with challenging behavior. OSEP National Early Childhood Conference. Washington, DC. Refereed.

Duda, M., Clark, S., & Fox, L. (October, 2005). Troubling Toddlers: Implementing family-centered positive behavior support. Annual DEC International Early Childhood Conference on Children with Special Needs. Portland, Oregon. Refereed.

Fox, L., Doubet, S., Hemmeter, M. L., & Jack, S. (October, 2005). A program-wide model for implementing positive behavior support. Annual DEC International Early Childhood Conference on Children with Special Needs. Portland, Oregon. Refereed.

Smith, B. J., Hemmeter, M. L., & Fox, L. (October, 2005). Creating comprehensive programs and systems for addressing social/emotional development and challenging behavior. Annual DEC International Early Childhood Conference on Children with Special Needs. Pre-conference workshop. Portland, Oregon.

Woods, J., Snyder, P., Salisbury, C., & Fox, L., (October, 2005). Disseminating research findings and securing funding. Am I on the right track? Annual DEC International Early Childhood Conference on Children with Special Needs. Post-conference workshop. Portland, Oregon.

Fox, L., & Hemmeter, M. L. (September, 2005). A program-wide model for implementing positive behavior support. Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.

Fox, L. (September, 2005). Early Intervention Positive Behavior Support. Sixth International Conference on Children and Youth with Behavior Disorders. Dallas, Texas. Refereed.

Dunlap, G., Fox, L., Smith, B. J., & Strain, P. (July, 2005). A comprehensive collaborative approach to early intervention for children with challenging behavior. OSEP Project Directors' Conference. Washington, DC. Refereed.

Smith, B. J., Fox, L., Gilliam, W., Hemmeter, M. L. (July, 2005). Preschool Expulsion: Prevalence, Impact on School Readiness. Evidence-based Practices to Prevent Challenging Behavior and Promote Success. OSEP Project Directors' Conference. Washington, DC. Refereed.

Lentini, R. & Fox, L. (July, 2005). The teaching pyramid: Effective practices to prevent and address young children's challenging behavior. One Goal Summer Conference. Tampa, Florida. Refereed.

Fox, L. & Hemmeter, M. L. (June, 2005). Providing Training and Support to Early Childhood Educators Related to Young Children's Social Emotional Development and Challenging Behavior. Invited pre-conference workshop for the National Association for the Education of Young Children Professional Development Conference. Miami, Florida.

Fox, L., & Dunlap, G. (May, 2005). Troubling Toddlers: Developing Positive Behavior Support Strategies to Address Challenging Behavior. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Hemmeter, M. L., Fox, L., Broyles, L., & Doubet, S. (May, 2005). Program-Wide Approaches to Adopting the Teaching Pyramid. National Training Institutes on Effective Practices for Supporting Young Children's Social/Emotional Development. Clearwater, Florida.

Fox, L., & Lentini, R. (April, 2005). Evidence-based Practices for Promoting Young Children's Social Competence and Addressing Challenging Behavior. Invited pre-conference workshop for the Council for Exceptional Children Annual Conference. Baltimore, Maryland.

Fox, L., Hemmeter, M. L., Doubet, S., Broyles, L. (March, 2005). Program-wide approaches for addressing young children's challenging behavior. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Dunlap, G., & Fox, L., (March, 2005). Early intervention for children with serious challenging behaviors: Strategies and recent research. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Fox, L., Clarke, M., & Duda, M. (March, 2005). PBS for children and families in the Part C system. The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Fox, L., & Lentini, R. (March, 2005). Positive Beginnings: A training curriculum in positive behavior support. Invited post-conference workshop for The Second International Conference on Positive Behavior Support. Tampa, Florida. Refereed.

Armstrong, K. H., & Fox, L. (December, 2004). EIPBS: A Prevention-Proactive Approach for Toddlers with Challenging Behaviors. Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois. Refereed.

Fox, L. (December, 2004). Positive Beginnings: A training curriculum in Positive Behavior Support. Invited Pre-conference workshop for Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Buschbacher, P., Fox, L., & Clarke, M. (November, 2004). Recapturing desired family routines: A parent-professional behavioral collaboration. Invited Haring Research Award Presentation. 2004 Annual TASH Conference. Reno, Nevada.

Lentini, R. & Fox, L. (November, 2004). Supporting young children with challenging behavior. 2004 Annual TASH Conference. Reno, Nevada. Refereed.

Dunlap, G., & Fox, L. (November, 2004). Positive Behavior Support for Young Children with Challenging Behavior. 2004 Annual TASH Conference. Reno, Nevada. Refereed.

Fox, L. (October, 2004). The social and emotional aspects of school readiness. Invited Presentation. 2004 SERV Forum. Myrtle Beach, SC.

Fox, L., & Lentini, R. (September, 2004). Positive Behavior Support: Understanding and supporting young children with challenging behavior. Meeting the Needs of Young Children in their Family and Community Conference. Tampa, FL.

Hemmeter, M. L. & Fox, L. (August, 2004). Program wide approaches for addressing children's challenging behavior. Invited Presentation. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Hemmeter, M. L. & Fox, L. (August, 2004). Positive Behavior Support: Training Issues and Strategies. Invited Presentation. National Early Childhood Inclusion Institute. Chapel Hill, NC.

Fox, L., Timm, M., Wilson, K., Jackson, V. (June, 2004). Evidence-based Approaches for Supporting Young Children with Challenging Behavior. Training Institutes 2004. Developing Local Systems of Care. San Francisco, CA.

Fox, L. & Hemmeter, M. L. (June, 2004). Strategies for Training Early Educators to Promote Social/Emotional Development and Address Challenging Behavior in Young Children. National Association for Education of Young Children Professional Development Conference. Baltimore, Maryland.

Fox, L., & Dunlap, G. (April, 2004). Developing an effective behavior support plan for children with persistent and severe challenging behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Fox, L., & Hemmeter, M. L., (April, 2004). He Hits! How to support a child with a history of challenging behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Hemmeter, M.L., & Fox, L., (April, 2004). Program-wide Approaches for Addressing Children's Challenging Behavior, National Training Institute on Effective Practices Supporting Young Children's Social and Emotional Development, Clearwater, Florida

Fox, L., Olive, M., Conroy, M. (February, 2004). Issues in research on assessment and intervention for challenging behavior. Conference on Research Innovations in Early Intervention. San Diego, CA. Refereed.

Fox, L., & Hemmeter, M. L. (February, 2004). Social behavior intervention panel. Invited Presentation. Early Head Start Disabilities Summit. Washington, D. C.

Fox, L. (January, 2004). Positive Beginnings: Supporting young children with autism and challenging behaviors. Center for Autism and Related Disabilities Annual Conference. Miami, Florida.

Fox, L. (November, 2003). Programs that work: Why aren't they widespread? Center for Evidence-based Practice: Young Children with Challenging Behavior Policy Summit. Washington, D.C.

Hemmeter, M. L., & Fox, L. (November, 2003). Promoting social emotional development and preventing challenging behaviors: Effective strategies for use in early care and education settings. National Association for Education of Young Children Annual Conference. Chicago, Illinois.

Friedman, R. & Fox, L. (October, 2003). Promoting the social and emotional well being of young children: A focus on systems and program practices. Invited Plenary Presentation. Florida Association for Infant Mental Health. Tampa, Florida.

Fox, L., & Lentini, R. (October, 2003). Positive Behavior Support: Providing effective intervention to young children with challenging behavior. Preconference workshop presentation. Division for Early Childhood 19th Annual International Conference on Young Children with Special Needs and Their Families. Washington, D.C.

Lentini, R., Hornbeck, M., Fox, L. (October, 2003). Positive Behavior Support: Addressing Challenging Behavior in Partnership with the Family. Poster Session. Division for Early Childhood 19th Annual International Conference on Young Children with Special Needs and Their Families. Washington, D.C.

Fox, L. (October, 2003). Children's Stress: Understanding and Supporting Children as They Cope with Change. Invited Plenary Presentation. 7th Annual National Head Start Association Transition Conference. Washington, DC.

Hemmeter, M. L., & Fox, L. (June, 2003). Supporting Young Children's Social Emotional Development and Preventing Challenging Behavior: Providing Training and Support to Teachers. NAEYC National Institute for Early Childhood Professional Development, Portland, Oregon

Hemmeter, M. L., & Fox, L. (June, 2003). Promoting children's social and emotional development and preventing challenging behaviors: identifying and addressing training needs. NAEYC National Institute for Early Childhood Professional Development, Portland, Oregon

Hemmeter, M.L., Fox, L., & Smith, B. (April, 2003). Challenging Behavior in Young Children. Council for Exceptional Children. Seattle, Washington.

Fox, L., Hemmeter, M. L., Smith, B., & Dunlap, G. (April, 2003). Evidence-based Practice for Young Children with Challenging Behavior. Council for Exceptional Children. Seattle, Washington.

Dunlap, G. & Fox, L. (April, 2003). Young Children with Challenging Behavior. Council for Exceptional Children. Seattle, Washington.

Dunlap, G. & Fox, L. (March, 2003). Evidence-based Practice for Young Children with Challenging Behavior; 16th Annual Research Conference on a System of Care for Children's Mental Health. Tampa, Florida.

Fox, L. (March, 2003). Proactive Approaches for managing the challenging behavior of young children with disabilities. First International Conference on Positive Behavior Support. Orlando, Florida

Hemmeter, M. L., & Fox, L. (December, 2002). Effective practices for supporting young children with challenging behavior. Division for Early Childhood Annual Conference. San Diego, CA.

Fox, L., & Hemmeter, M. L. (November, 2002). Practical strategies for addressing young children's challenging behavior. National Association for the Education of Young Children. New York, New York.

Dunlap, G., Strain, P. S., Hemmeter, M. L., & Fox, L. (November, 2002). A synthesis of the research on effective practices for addressing challenging behavior in young children. National Association for the Education of Young Children. New York, New York.

Hemmeter, M. L., & Fox, L. (June, 2002). Strategies for addressing challenging behavior in young children. 11th Annual Conference, NAEYC's National Institute for Early Childhood Professional Development, Albuquerque, New Mexico.

Fox, L. (May, 2002). The contribution of positive behavior support to a high quality early childhood program. One Goal Summer Conference. Tampa, FL.

Dunlap, G., & Fox, L. (March, 2002). Comprehensive positive behavior support: Addressing the needs of children with challenging behavior. The 15th Annual Research Conference, Research and Training Center on Children's Mental Health, University of South Florida, Tampa, Florida.

Fox, L. (September, 2001). Positive Behavior Support: Strategies for intervening with children's challenging behavior. 7th Annual Early Childhood Conference, Tampa, FL.

Fox, L., & Buschbacher, P. (February, 2002). Positive Behavior Support: Resolving problem behavior of young children with autism. South Carolina Speech Language Hearing Association Annual Conference. Hilton Head, SC.

Fox, L. & Dillon, A. (December, 2001). Family-centered practices in positive behavior support. DEC Early Childhood Conference. Boston, MA

Buschbacher, P. & Fox, L. (November, 2001). Understanding and Intervening with the Challenging Behavior of Young Children with Autism. ASHA national conference. New Orleans, LA.

Fox, L. (April, 2001). Providing effective programs to young children with autism. Region III Preschool Mini-Conference. Thibodaux, LA.

Fox, L. (February, 2001) Characteristics of autism, popular therapies, and implications for effective practice. CEC-LA Superconference. Baton Rouge, LA.

Vaughn, B. J., Fox, L., Dunlap, G. (December, 2000). The family network project: Providing positive behavioral support to families from underserved communities. 2000 TASH Conference, Miami, FL.

Fox, L., Buschbacher, P., Dillon, A. (December, 2000). Using positive behavior support as the framework of early intervention for young children with autism. 2000 TASH Conference, Miami, FL.

Fox, L. & Buschbacher, P. (November, 2000). Resolving difficult behaviors of young children with autism in family and community contexts. New Mexico Autism Conference. Albuquerque, NM.

Fox, L. (January, 2000). Implementing Positive Behavior Support. OSEP & NEC*TAS National Meeting. Washington, DC.

Fox, L., & Dunlap, G. (September, 1999). A demonstration of comprehensive positive behavioral support for young children with autism. Presented at the 19th Annual Meeting of the Florida Association for Behavior Analysis

Fox, L. (April, 1999). Understanding and intervening with the problem behavior of young children with developmental disabilities. The fifth annual conference: Meeting the needs of infants and young children in the family and community. Tampa, Florida

Hieneman, M. & Fox, L. (March, 1999). Positive Behavioral Support: Meeting the needs of young children with developmental disabilities and problem behavior. 15th Annual Conference on Services for Children with Special Needs. Jacksonville, Florida.

Fox, L., Aldridge, J., Carta, J., Kontos, S., & Bowman, B. (December, 1998). Developmentally appropriate practice, disability, and human diversity forum. 14th Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Fox, L., Daley, S., Chen, D., Craig, S., & Hanline, M. F. (December, 1998). Self-determination in the early childhood years: Developmental and programmatic issues. 14th Annual DEC International Early Childhood Conference on Children with Special Needs. Chicago, Illinois.

Fox, L. (November, 1998). Family-centered, social pragmatic approaches. Autism/Pervasive Developmental Disorder: Insights, Options, and Decisions for families and providers. Mississippi Department of Education. Jackson, Mississippi.

Fox, L. & Little, N. (November, 1998). Inclusion is hard when they throw chairs! A collaboration designed to support children with autism in a developmentally appropriate preschool. National Association for the Education of Young Children International Conference. Toronto, Canada.

Fox, L. (June, 1998). Meeting the needs of young children with challenges in communication and behavior. 1998 Statewide Early Intervention Conference. Hershey, Pennsylvania.

Vaughn, B. J., Fox, L., & Dunlap, G. (December, 1997). Multi-method research on Positive Behavior Support with Families. The Family Network Project. TASH Conference. Boston, Massachusetts

Fox, L. & Benito, N. (November, 1997). Providing Individualized Supports to Young Children with Autism and their Families. NEC*TAS Meeting on Developing State and Local Services for Young Children with Autism Spectrum Disorder and their Families. Clearwater, FL.

Fox, L. (November, 1997). Supporting families of young children with autism: Perspectives and strategies. DEC Early Childhood Conference on Children with Special Needs. New Orleans, Louisiana.

Izeman, S., Dunlap, G., Strain, P., Fox, L., McGee, G., & Whaley, K. (November, 1997). Practical implementation issues. DEC Early Childhood Conference on Children with Special Needs. New Orleans, Louisiana.

Fox, L. & Philbrick, L. A. (July, 1997). Personal Futures Planning for Families of Young Children with Autism. 1997 Autism Society of America National Conference. Orlando, Florida.

Fox, L. & Benito, N. (July, 1997). Everybody belongs: Strategies, Ideas, and Rationale for Inclusion. 1997 Autism Society of America National Conference. Orlando, Florida.

Fox, L. (June, 1997). Applied behavior analysis: Then and Now. Autism: Then and Now. A conference for parents and professionals. Atlanta, Georgia.

Fox, L. (April, 1997). The power of play: Teaching young children within natural contexts. CEC Annual Convention. Salt Lake City, UT.

Fox, L.; Hanline, M.F.; Thompson, B. (April, 1997). Supporting young children with severe disabilities in community preschools: Naturalistic approaches. Salt Lake City, UT.

Fox, L. & Dunlap, G. (December, 1996). Poster Session. Comprehensive support for young children with challenging behavior and their families. DEC early childhood conference on children with special needs. Phoenix, AZ.

Fox, L. (December, 1996). Meeting the needs of young children with challenges in communication and behavior. The 6th annual conference on strategies for including all students. Oregon Department of Education. Portland, OR.

Dunlap, G., Fox, L., & Philbrick, L. A. (November, 1996). A comprehensive approach to supporting families and their young children with challenging behavior. 1996 TASH Conference. New Orleans, LA.

Fox, L. & Philbrick, L. A. (November, 1996). Strategies for supporting young children with autism and challenging behavior in natural contexts. 1996 TASH Conference. New Orleans, LA.

Vaughn, B. J., Dunlap, G., & Fox, L. (November, 1996). 1996 TASH Conference. New Orleans, LA.

Fox, L. & Philbrick, L.A. (October, 1996). Meeting the needs of young children with severe challenges in communication and behavior. Florida Federation Council for Exceptional Children. Sarasota, Florida.

Fox, L. (October, 1996). Understanding and developing interventions for young children with problem behavior. Midwest Educational Leadership Conference on Autism. Kansas City, MO.

Fox, L. (October, 1996). Putting together the puzzle: Supporting families of young children. Midwest Educational Leadership Conference on Autism. Kansas City, MO.

Fox, L., Dunlap, G., & Philbrick, L.A. (September, 1996). A functional, family support model of early intervention for children with significant disabilities. Florida Applied Behavior Analysis. Daytona, Florida.

Vaughn, B.J. & Fox, L. (May, 1996). Solving problem behavior together: Parents and professionals as collaborative researchers. American Association on Mental Retardation Annual Meeting. San Antonio, Texas.

Fox, L. (February, 1996). Providing individualized support to young children with severe problems in communication and behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (February, 1996). Meeting the needs of young children with challenging behavior. Kansas Division of Early Childhood Annual Conference. Wichita, KS.

Fox, L. (January, 1996). Putting together the puzzle: Supporting families of young children with problem behavior. Third Annual Conference of the Center for Autism and Related Disabilities. Tampa, FL.

Fox, L. (January, 1996). Strategies for supporting young children in natural contexts. Third Annual Conference of the Center for Autism and Related Disabilities. Tampa, FL.

Vaughn, B., Fox, L., Dunlap, G., Bucy, M., & Ferguson, P. (December, 1995). Researchers in Partnership with families: Implementing lifestyle changes for children with challenging behavior. The Association for Persons with Severe Handicaps (TASH) Annual Conference. San Francisco, CA.

Fox, L., & Philbrick, L.A. (September, 1995). Understanding the problem behavior of children with disabilities. Early Childhood Association of Florida Conference. Orlando, Florida.

Fox, L., Dunlap, G., Philbrick, L.A. & Benito, N. (July, 1995). Comprehensive Early Intervention: Meeting the needs of young children and families in their natural environments. National Conference on Autism. Greensboro, North Carolina.

Turnbull, A., Ruef, M., Fox, L., & Benito, N. (April, 1995). Enhancing the success of early childhood inclusion through positive behavior support. Council for Exceptional Children. Indianapolis, Indiana.

Fox, L. (April, 1995). Realizing the vision: Inviting community support. Family Network on Disabilities "Catch the Vision" conference. Clearwater, FL.

Fox, L. (March, 1995). Interpreting the message behind behavior. Conference on meeting the needs of infants and young children in the family and community. Tampa, FL

Fox, L. (February, 1995). Inclusion and the preschooler with severe disabilities. Florida TASH Annual Conference. Tampa, FL

Fox, L., Benito, N., Dunlap, G., & Philbrick, L.A. (December, 1994). Comprehensive Support: Meeting the needs of young children with challenging behavior. The Association for Persons with Severe Handicaps Annual Conference. Atlanta, GA.

Fox, L. & Dunlap, G. (October, 1994). Providing individualized support to young children with severe problems in communication and behavior. Division for Early Childhood Annual Meeting. St. Louis, MO.

Fox, L., Philbrick, L.A., Hennessey, S.D., & Withers, R. (October, 1994). Everyone is valued: The importance of an anti-bias curriculum in early childhood special education. Florida Federation Council for Exceptional Children Conference. Tampa, FL.

Fox, L., Valcante, G., Williams, D.G. & Stoddard, K. (October, 1994). Florida Federation Council for Exceptional Children Conference. Tampa, FL.

Fox, L. (March, 1994). The value of Inclusion. Family Network on Disabilities Regional Conference. Tampa, FL.

Fox, L., Outtrim, L.A., Hennessey, S.D., & Withers, R. (December, 1993). Everyone is valued: The importance of an anti-bias curriculum in early childhood special education. Division for Early Childhood Annual Meeting. San Diego, CA.

Roberson, W., Williams, D.G., & Fox, L. (June, 1993). Learning Together: Designing inclusive programs for students with severe disabilities. Florida Inclusion Conference. Tampa, FL.

Fox, L., Correa, V.I., & Hanline, M.F. (April, 1993). Distance education in early childhood special education: A collaborative satellite training project. Council for Exceptional Children. San Antonio, Texas.

Hanline, M.F., Fox, L., Vail, C.O., & Galant, K. (December, 1992). Learning within the context of play: Developmentally appropriate practice for young children with disabilities. Division for Early Childhood Annual Meeting. Washington, D.C.

Fox, L. & Hanline, M.F. (October, 1992). Learning within the context of play: Best practice for young children. Florida Federation Council for Exceptional Children Conference. Orlando, FL.

Fox, L., Bonner, W., & Harper, R. (October, 1992). Using naturalistic teaching to promote the use of alternative and augmentative communication. Florida Federation Council for Exceptional Children Conference. Orlando, FL.

Fox, L., Williams, D.G., & Valcante, G. (September, 1992). Enhancing interventions and environments for persons with severe disabilities: A values-based approach. Florida Association for Behavior Analysis Annual Meeting. Orlando, Florida.

Hanline, M.F. & Fox, L. (November, 1991). Learning within the context of play: Developmentally appropriate practice for young children with severe disabilities. The International Association for Persons with Severe Handicaps Conference. Washington, D.C.

Fox, L., Bonner, W., Bossen, B. & Rode, L. (October, 1991). Helping them play! Facilitating interactions between preschoolers with disabilities and their nonhandicapped peers. Florida Federation Council for Exceptional Children Conference. Jacksonville, FL.

Fox, L., Hanline, M.F., & Galant, K. (July, 1991). Learning within the context of play: Developmentally appropriate practice for young children with severe disabilities. Southeast Regional DEC/Head start Conference. Gatlinburg, TN.

Fox, L. (June, 1991). Learning Together Through Play: Preschoolers in Full Inclusion Programs. Southeast Regional TASH Conference. Atlanta, GA.

Fox, L. (April, 1991). Activity-based instruction for preschoolers with disabilities. Third Annual Early Childhood Conference of Central Florida Community College. Ocala, FL.

Fox, L. (February, 1991). Children with disabilities in the preschool: How do I meet their needs? 7th Annual Conference of the North Florida Association for the Education of Young Children. Gainesville, FL.

Fox, L. (December, 1990). Beyond Least Restrictive Environment. The International Association for Persons with Severe Handicaps Conference. Chicago, IL.

Fox, L. & Hanline, M.F. (October, 1990). Integrating Preschoolers with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Cocoa Beach, FL.

Valcante, G. & Fox, L. (September, 1990). Innovative Practices for Training Persons with Severe Handicaps, Florida Association for Behavior Analysis Annual Meeting. Orlando, FL.

Fox, L. & Correa, V.I. (August, 1990). Working with Families of Culturally Diverse and Handicapped Children. Florida Department of Education Preschool Best Practices Conference. Tampa, FL.

Correa, V.I. & Fox, L. (July, 1990). Preparing Infant Specialists: The PLUS Model. Southeastern Regional Division of Early Childhood Conference. Atlanta, GA.

Fox, L. (September, 1989). Generalization and Persons with Profound Mental Handicaps. Florida Applied Behavior Analysis Conference. Tampa, FL.

Fox, L. (October, 1988). Programming for Generalization: Why and How. Florida Federation Council for Exceptional Children/Florida TASH Conference. Miami, FL.

Fox, L. & Patterson, S. (October, 1987). KICS: Providing a Meaningful Curriculum to Students with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Tampa, FL.

Fox, L., Baxter, W. & Scott, A. (October, 1987). Evaluation and Inservice for Teachers of Students who are Severely Handicapped. Florida Federation Council for Exceptional Children/Florida TASH Conference. Tampa, FL.

Fox, L. & Westling, D.L. (April, 1987). Arranging Age Appropriate Environments for Students with Severe Handicaps. National Council for Exceptional Children. Chicago, IL.

Fox, L. & Vail, C. (November, 1986). CAPP - Coordinating Assessment and Programming for Preschoolers. Current Perspectives on Educating Young Children with Special Needs, FDLRS/Miccosukee. Tallahassee, FL.

Fox, L. (October, 1986). Age Appropriate Materials and Functional Activities for Students with Severe Handicaps. Florida Federation Council for Exceptional Children/Florida TASH Conference. Cocoa Beach, FL.

Fox, L. & Vail, C. (April, 1986). Assessment and Curricula for Early Childhood Special Education: A Review. National Council for Exceptional Children. New Orleans, LA.

Fox, L. & Vail, C. (October, 1985). Assessment and Curricula for Early Childhood Special Education: A Review. Florida Federation Council for Exceptional Children. Jacksonville, FL.

Instruction

University of Florida – courses taught

- The severely multi-handicapped child

- Instruction of students with severe disabilities
- Early childhood special education curriculum
- Assessment in ECSE: Preschool
- Critical issues in severe disabilities
- Practicum in Severe Disabilities
- Practicum in ECSE: Preschool, Infants

University of South Florida – courses taught

- Spring 2001, EEX 5752 Working with families: A pluralistic perspective
- Summer, 2001, MHC 6110 Early Intervention and Applied Behavior Analysis, co-taught with Glen Dunlap
- Summer 2006, MHS 4906 REU supervision
- Summer 2007, MHS 4906 REU supervision
- Fall, 2006, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor
- Spring 2007, MHS 6940 ABA practicum – Instructor of record, provided supervision to instructor
- Summer, 2007, EEX 6931 Positive Behavior Support for Students with Autism – Developed an on-line course for the Department of Special Education and taught the course to 22 students. The course was fully enrolled and had a wait list.
- Summer, 2008, EEX 6931 Positive Behavior Support for Students with Autism
- Summer 2009, EEX 6931 Positive Behavior Support for Students with Autism
- Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children
- Summer 2011, MHS 6605 Addressing Behavior Challenges in Young Children
- Thesis supervision, 2007; 2008; 2009, 2010, 2011, 2012

Student Dissertation, Theses, Mentorship

University of Florida

Wendi Bonner – Department of Special Education, Thesis chair
Rochelle Harper – Department of Special Education, Thesis chair
Leigh Ann Philbrick – Department of Special Education, Thesis chair
Barbara Bossen – Department of Special Education, Thesis chair
Cheryl Beverly – Department of Special Education, Dissertation Committee member

University of South Florida

Marissa Crommett – School Psychology, Thesis committee member
Shelley Clarke – Applied Behavior Analysis, Thesis committee member
Michelle Duda - Applied Behavior Analysis, Thesis committee member
Stephanie Strobeck - Applied Behavior Analysis, Thesis committee member
Lisa Littke - Applied Behavior Analysis, Thesis committee member
Tera Esther - Applied Behavior Analysis, Thesis committee member
Sherri Langhans - Applied Behavior Analysis, Thesis committee member
Krystal McFee – Applied Behavior Analysis, Thesis committee member
Kristin Fowler – Applied Behavior Analysis, Thesis committee member

Sarah Mele – Applied Behavior Analysis, Thesis committee chair
Leigh Sams – Applied Behavior Analysis, Thesis committee chair
Jennifer Rodriguez – Applied Behavior Analysis, Thesis committee chair
Amye Bock – Applied Behavior Analysis, Thesis committee chair

Ann Gillies – Special Education, Dissertation committee member
Maya Nasr – Special Education, Dissertation committee member
Jenna Pollard – Special Education, Dissertation committee member

Anne Mickelson – Special Education, Co-chair, Dissertation committee

Michelle Duda – Department of Special Education, Co-Chair; Dissertation committee, graduated May, 2005. Dissertation Title “Evaluating Positive Behavior Support Plan Implementation in the Home Environment of Young Children with Challenging Behavior”

FMHI REU Program

Summer, 2006 - Karen Cooper, co-mentor with Dr. Kwang-Sun Blair
Summer, 2007 - Chelisa Butler, mentor

FMHI Psychology Internship Program

Policy Internship Mentor for Danielle Sutton, 2006

Services

External Promotion Reviewer for:

Barbara Smith, University of Colorado, 2006
Jane Squires, University of Oregon, 2005
Carla Peterson, Iowa State University, 2007
Jennifer Grisham-Brown, University of Kentucky, 2008
Jan Nisbet, University of New Hampshire, 2008
Chris Borgmeier, Portland State University, 2008
Anne Farrell, University of Connecticut, 2009
David Lindeman, University of Kansas, 2010
Peishi Wang, Queens College, City University of New York, 2010
Katherine McCormick, University of Kentucky, 2010

DEC Publications Committee Chair, 2006- 2009

Dean’s Search Committee, FMHI, 2006-2007

Faculty Planning Committee, Chair, ABA program, 2005-2006

Advisory Group Member, Florida Technical Assistance and Training System, 2004 - 2006

Advisory Group Member, PFI project, 2005- 2008, University of South Florida – St. Petersburg

Vice-Chair, Publications Committee, Division for Early Childhood, Council for Exceptional Children, 2005

NAEYC Accreditation Standards Technical Resource Team (Relationships), 2003

University of South Florida, Special Education Doctoral Program Director Search Committee, 2002

Board member, Advocacy Center, 2001 – 2006; PADD chair, 2002-2003

FMHI Tenure and Promotion Committee, 2002 – 2004

Palma Ceia Presbyterian Preschool Program, 1999-2005, First Steps Together, consultation and technical assistance

Strategic Planning Committee, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida 1995-1996.

Student Council for Exceptional Children of the University of Florida, Faculty Advisor, 1990-1993.

Inclusion position statement task force. Division for Early Childhood, Council for Exceptional Children. April, 1993.

Department of Special Education, Curriculum Committee, University of Florida, 1991/1994

Task Group on Certification Competencies, Profoundly Handicapped Endorsement, Bureau of Education for Exceptional Students, Florida Department of Education, 1992

The Association for Persons with Severe Handicaps, Florida Chapter – President, 1987/1990.

The Association for Persons with Severe Handicaps., Florida Chapter – Secretary/Treasurer, 1986/1987; 1990-1997.

State Task Force on the Education of Exceptional Students in the Least Restrictive Environment, 1988/1989.

Florida Advocacy Coalition for Excellence, Steering Committee, 1989/1990.

Advocates of Inclusion, Steering Committee, 1990/1994.

Human Rights Advocacy Committee, District IIB, 1985/1989.

Montessori Cooperative Early School, Board of Director, 1986/1989.

Directions Project Advisory Council, 1987/1989.

August 2015

CURRICULUM VITAE

Donna Cohen, Ph.D.

PERSONAL DATA

Business Address: Department of Child & Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd., MHC 2406
Tampa, Florida 33612-3807

Business Telephone: (813) 974-4665 FAX: (813) 974-7743

E-mail: cohen@usf.edu

EDUCATION

1975 Ph.D., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1973 M.A., Psychology, Specialization in Adult Development and Aging, University of Southern California, Los Angeles, CA

1969 B.S., Zoology, Duke University, Durham, NC

PROFESSIONAL EXPERIENCE

2011- Present Professor, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2011-Present Head, Violence and Injury Prevention Program, Department of Child & Family Studies, College of Behavioral & Community Sciences, University of South Florida, Tampa, FL

2007-Present Research Director, Caregiver Youth Project, American Association of Caregiving Youth, Boca Raton, FL

2000 -2003 Director, National Scholars Development Program, Honors Undergraduate Program, University of South Florida, Tampa, FL

1997 - 2011	Head, Violence and Injury Prevention Program, Department of Aging and Mental Health Disparities, University of South Florida, Tampa, FL
1994 - 1996	Founding Director, Institute on Aging, University of South Florida, Tampa, FL
1993 - 1995	Chairman, Committee to Establish the Ph.D. in Aging Studies, University of South Florida, Tampa, FL
1993 - 1995	Chairman, Steering Committee for the Memory Disorder Clinic, University of South Florida, Tampa, FL
1993 - 1994	Director, Aging Studies Initiative, University of South Florida, Tampa, FL
1992 - 2011	Professor, Department of Aging and Mental Health, Florida Mental Health Institute
1992 - 2011	Professor, Department of Psychiatry and Behavioral Sciences, College of Medicine; University of South Florida, Tampa, FL
1992 - 1997	Chairman, Department of Aging and Mental Health, Florida Mental Health Institute, University of South Florida, Tampa, FL
1986 - 1992	Deputy Director, University of Illinois Gerontology Center, Chicago, IL
1986 - 1992	Professor, School of Public Health, University of Illinois at Chicago, Chicago, IL
1982	Visiting Professor, Shaare Zedek Hospital, Jerusalem, Israel
1981 - 1985	Associate Professor, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY
1981 - 1985	Director, Geriatric Psychiatry Postgraduate Fellowship Training Program, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY
1981 - 1985	Director, Geriatric Psychiatry Residency Training Program, Department of Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY
1981 - 1985	Division Head, Unified Division of Aging and Geriatric Psychiatry, Albert Einstein College of Medicine and Montefiore Medical Center, Bronx, NY
1981 - 1984	Director of Research and Training, Beth Abraham Hospital, Bronx, NY
1980 - 1981	Associate Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington, Seattle, WA

- | | |
|-------------|---|
| 1978 - 1980 | Co-Director, Geriatric Psychiatry Postgraduate Fellowship Training Program, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA |
| 1976 - 1979 | Assistant Professor, Department of Psychiatry and Behavioral Sciences, School of Medicine, University of Washington, Seattle, WA |
| 1976 - 1978 | Principal Investigator, Behavioral Biology Unit, Geriatric Research Educational and Clinical Center, Seattle/American Lake V.A. Hospitals, Seattle, WA |
| 1974 - 1976 | Research Psychologist, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA |
| 1971 - 1974 | Social Science Analyst, Psychogenetic Unit, Brentwood Veterans Administration Hospital, University of California at Los Angeles, Los Angeles, CA |
| 1971 | Instructor, Department of Psychology, University of Southern California, Los Angeles, CA |
| 1969 | Instructor, Department of Biology, Duke University, Durham, NC |

EDITORIAL APPOINTMENTS

- | | |
|-------------|--|
| 1994 - 2004 | Editor-In-Chief, <u>Journal of Mental Health and Aging</u> |
| 2000 - 2004 | Editorial Board, <u>Geriatric Times</u> |
| 1995 - 2004 | Editorial Board, <u>Journal of Aging and Identity</u> |
| 1986 - | Editorial Board, <u>American Journal of Alzheimer's Care</u> |
| 1990 - 1994 | Book Review Editor, <u>Behavior, Health, and Aging</u> |
| 1977 - 1986 | Editorial Board, <u>Experimental Aging Research</u> |
| 1977 - 1984 | Editorial Board, <u>Generations</u> |

CURRENT MEMBERSHIP IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

American Association of Suicidology (Director, Clinical Division; Member, Council of Delegates, 2005- 2008)

American College of Forensic Examiners Institute, American Board of Psychological Specialties, Diplomate in Medical Psychology

American Psychological Association (Member, Executive Committee, 1978-1981)

American Psychological Society (2010-2013)

American Psychotherapy Association, Diplomate

Association of Traumatic Stress Specialists

National Committee for the Prevention of Elder Abuse (Member, Board of Directors, 2005 – 2013; Chair, Nominations Committee, 2007-2011; Member, Board Development Committee, 2012-2013)

HONORS AND AWARDS

2010	USF Ambassadors Apple Polishing Award
1998	Founders Commemorative Award, National Alzheimer' Association, Chicago, IL
1997	Honors Undergraduate Medallion, University of South Florida
1997	Who's Who in Medicine and Healthcare
1995	Annual Author's Award, University of South Florida
1991/1992	Special Citation, 39th Annual Progressive Architecture Awards, Design of Architectural Interventions in Day Care Settings for Older Persons
1988	Listed "100 Women Shaping Chicago's Future," <u>Today's Chicago Woman</u>
1988	Metropolitan Chicago's Health Care Council Award for Health Care Management
1987	Founders Award, Alzheimer's Association
1987	Honorable Mention from the American Medical Writers Association for <u>The Loss of Self: A Family Guide for Alzheimer's Disease</u> , in the category of Best Trade Book
1971 - 1974	NINCHD Traineeship
1965	Bausch and Lomb Science Award Medal
1965	Regional Award, Future Scientists of America, National Science Teachers of America

NATIONAL AND INTERNATIONAL RESPONSIBILITIES

- 2015- Member, NIH Study Section, Social Psychology, Personality, and Interpersonal Processes, Bethesda, MD
- 2015 White House Conference on Aging Regional/National Meeting
- 2010-2014 Member, Independent Scientific Peer Review Panel (ISPRP) and Member, ISPRP Executive Board, Military Suicide Research Consortium, American Association of Suicidology, Washington, DC
- 2009-2010 Reviewer, Community Grant Awards Program, National Committee for the Prevention of Elder Abuse
- 2009 Reviewer, NIH Phone Study Section Review, Bethesda, MD
- 2007- Medical and Scientific Advisory Board, Alzheimer's Foundation of America, New York, NY
- 2006 Expert Panel Member, Mental Health First Aid Standards Project for Suicidal Behavior, University of Melbourne, Australia
- 2006 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda MD
- 2006- Reviewer, Bailey-Family Foundation Scholarship Committee
- 2005-2008 Director, Clinical Division, American Association of Suicidology, Washington, DC
- 2005-2008 Member, Council of Delegates, American Association of Suicidology, Washington, DC
- 2005 Member, NIH Study Section, Psychosocial Development, Risk, and Prevention Study Section, Bethesda, MD
- 2005 Member, Review Panel, Pennsylvania Department of Health, Centers of Excellence for Research on Neurodegenerative Diseases, Philadelphia, PA
- 2004-2013 Board Member, National Committee for the Prevention of Elder Abuse, Washington, DC
- 2004 Invited Presentation on "Violent Deaths Across the Lifespan," Annual Meeting American Association of Suicidology, Miami, April 16, 2004
- 2004 Panel, Testimony on "Violent Crimes and Dementia," before the U.S. Senate Special Committee on Aging, Hearing on "Crimes without Criminals? Seniors,

- Dementia, and the Aftermath,” March 22, 2004
- 2003 Hurwitz Lecture Series, “Crime in Dementia: Legal, Ethical, and Policy Issues,” Washington Consortium on Aging Research and Washington, D.C. Area Geriatric Education Center Consortium and Hebrew Home of Greater Washington
- 2003 Panel, Testimony on “Depression and Violent Deaths in Older Americans: An Emergent Public Health Challenge,” before the U. S. Senate Special Committee on Aging, Hearing on “Senior Depression: Life-Saving Mental Health Treatments for Older Americans,” July 28, 2003
- 2002 - Member, Panel on Caregiving and Alzheimer’s Disease, Roslyn Carter Institute for Human Development
- 2001-2002 Member, NIH Study Section, Risk Prevention and Health Behavior Special Review Group (RPHB-1), Bethesda. MD
- 2000- Member, Advisory Board, AgeLess Care, Orlando, FL
- 2000 - Scholarship Reviewer, Bailey Family Foundation, Tampa, FL
- 2000 - Member, Board of Advisors, Raising Awareness About Elder Suicide, State of the Art, Inc., A Multimedia Communications Company, Washington, DC
- 1999 -2001 Member, NIH Study Section, Risk, Prevention, and Health Behavior Initial Review Group (RPHB-2) Bethesda, MD
- 1999 -2000 Member, Long Term Care Advisory Group, The Honorable Jim Davis, U.S. Congress, House of Representatives
- 2000 Ad Hoc Member, NIH Study Section, Risk Prevention and Health Behavior Initial Review Group (RPHB-1), Bethesda, MD
- 2000 Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(01), Bethesda, MD
- 2000 Chair, NIH SBIR, Special Emphasis Panel, ZRG1 SSS-D(02), Bethesda, MD
- 1999 - Member, Advisory Board, Mental Health and Older Adults: An Educational Series, State of the Art, Inc., A Multimedia Communications Company, Washington, DC
- 1999 Member, Advisory Board, The Encyclopedia of Care of the Elderly, Springer Publishing Co., NY
- 1999 Member, NIH SBIR Special Emphasis Panel, ZRG1 SSS-D (01), Chevy Chase, MD

- 1999 Presenter, Medicare Reform Panel, Convened by Senator Bob Graham, Conducted a statewide survey and focus groups and presented results to a congressional panel, Tampa, FL
- 1998 - 2000 Consultant, The Office of the Inspector General, U.S. Department of Health and Human Services, Washington, DC
- 1998 Chair, NIH Biological and Physiological Sciences Special Emphasis Panel SBIR ZRG2 SSSC-01, Bethesda, MD
- 1998 Consultant, ABC Good Morning America and ABC Nightly News, research and commentary on Homicide-Suicide in Older Persons
- 1998 Consultant, CBS 60 Minutes II, research and commentary on Homicide-Suicide in Older Persons
- 1998 Consultant, E-clipse Productions (German National Television), Los Angeles, CA
- 1997 - 2000 Consultant, Alaska Commission on Aging, Juneau, AK
- 1997 - 1999 NIH Study Section, NIA Biobehavioral and Social Sciences Initial Review Group, Human Development and Aging 2 Study Section (HUD 2), Rockville, MD
- 1997 - 1998 Advisor, Adventist Health Systems, Orlando, FL
- 1997 - 1998 Member, Editorial Advisory Board, *Aging Well Newsletter*, Ageless Foundation, New York, NY
- 1997 - 1998 Task Force Committee Member, Joint Commission for the Development of the Treatment Statistical Manual of Behavioral and Mental Disorders
- 1997 Chair, NIA NRSA Postdoctoral Fellowship Review Group, Biological and Physiological Sciences Special Emphasis Panel (ZRG2-HUD-2-03), Rockville, MD
- 1997 Consultant, NBC Nightly News, research and commentary on "Elder Abuse"
- 1997 Consultant, New York Times, research and commentary on Aging Drivers
- 1997 Member, Personal Health Management Distinguished Advisory Board, International Business Communications, Southborough, MA
- 1996 - 2000 Member, Advisory Board, Alterra, Brookfield, WI
- 1996 - 1998 Consultant, Department of Justice, Washington, DC

1996 - 1998	Member, Blue Ribbon Panel Advisory Board, National Alliance on Caregiving, Bethesda, MD
1996	Chair, NIA SBIR Biological and Physiological Sciences Special Emphasis Panel, Human Development and Aging Study Section (ZRG-HUD-2-02), Rockville, MD
1995 - 2000	Member, The Conference Board, Work and Family Council, New York, NY
1995 - 1996	Consultant, ABC 20/20, research and production of Against Their Will, a program on abuse of the Florida Baker Act to hospitalize older persons in Broward County
1993 -2000	Advisor, Menorah Manor, St. Petersburg, FL
1991 - 1993	Member, Advisory Board, Center for Aging and Development, Medical College of Wisconsin, Milwaukee, WI
1990 -	Member, Technical Advisory Committee, National Nutrition Screening Initiative sponsored by the American Academy of Family Physicians, The American Dietetic Association, National Council on the Aging, Washington, DC
1989 - 1992	Founder and Head, Committee for Physical Thought, University of Illinois School of Architecture and Gerontology Center
1988 - 2000	Member, Blue Ribbon Advisory Board, Alzheimer's Disease Alliance of Western Pennsylvania, Pittsburgh, PA
1988 - 1992	Contractor to plan the 1995 White House Conference on Aging
1988 - 1989	Board Member, Parkside Senior Services, Lutheran General Health System
1987	Member, LEIF, Center for Intergenerational Learning, Temple University, Philadelphia, PA
1986 - 1987	Member, Organizing Committee, International Psychogeriatrics Association
1986	Member, Committee on Nursing Homes and Patient Care, Alzheimer's Disease and Related Disorders Association, Chicago, IL
1985 - 1986	Member, Clinical Advisory Committee on Alzheimer's Disease Hospitals, National Medical Enterprises, Los Angeles, CA
1983 - 1988	Board Member, Hillhaven Foundation, Tacoma, WA

1983 - 1988	Member, Board of Scientific Counselors, National Institute on Aging, National Institutes of Health, Bethesda, MD
1983 - 1987	Member, Advisory Committee on Health and Behavior, Institute of Medicine, National Academy of Sciences, Washington, DC
1981	Invited Participant, Mini-White House Conference on Aging: Alzheimer's Disease, Washington, DC
1981	Invited Participant, Mini-White House Conference on Aging: National Dialogue for the Business Sector, La Quinta, AZ
1980	Consultant, V.A. Merit Review Board
1979 - 1985	Founding Member of the Board and Medical and Scientific Advisory Board, Alzheimer's Association, Chicago, IL
1979 - 1982	Chairman, Education Committee, Alzheimer's Association, Chicago, IL
1979 - 1982	Member, Study Section, Psychopathology and Clinical Biology, NIMH, Rockville, MD
1978 - 1981	Member, Executive Committee of Division 20, American Psychological Association
1978 – 1992	Age Discrimination Consultant, Equal Employment Opportunity Commission, Washington, DC (Litigation against Western Airlines, United Airlines, and Boeing re: retirement age for pilots. United Airlines case was upheld in the United States Supreme Court.)
1978 - 1981	Member, National Academy of Sciences Committee on Animal Models for Research on Aging, Institute of Laboratory Animal Resources, National Academy of Sciences, Washington, DC
1979 - 1981	Member, Board of Directors, Alzheimer's Service Information and Support Team (ASIST), Seattle, WA
1978	Advisory Board Member, University Day Care Center, Seattle, WA
1978	Board of Directors Member, Pike Street Community Clinic, Seattle, WA
1975	Board of Directors Member, Projects for People Agency, Los Angeles, CA
1972	Consultant, Public Broadcasting System KCET, Los Angeles, CA

1971 - 1972 Summer Faculty, Summer Institute University of Southern California Ethel Percy Andrus Gerontology Center

1971 Staff, White House Conference on Aging

SELECTED LOCAL RESPONSIBILITIES IN FLORIDA/USF

2015 - CBCS Committee to develop Ph.D. in Behavioral and Community Sciences

2015 - CFS Subcommittee, Masters in Child & Family Behavioral Health

2015 - CBCS Promotion & Tenure Committee

2014 – 2015 CBCS Committee to revise Tenure & Promotion document

2014 - 2015 CFS Committee to revise Tenure and Promotion document

2009 – 2014 Chair, FMHI Promotion and Tenure Committee

2007 USF Campus Safety Committee

2003-2004 Member, Florida Task Force on Suicide Prevention, Tallahassee, FL

2003 Alzheimer Summit, Florida House of Representatives

2002 Alzheimer Summit, Florida House of Representatives

1998 – 1999 Member, Advisory Committee to the Brookes Commission Panel for the Study of End-of-Life Care mandated by the Florida Legislature, Tallahassee, FL

1998 - 2000 Member, Executive Committee, Elder Court, Hillsborough County

1997 - 1999 Advisory Board Member, University Community Hospital Senior Care

1997 Honorary Board of Trustees, Florida Silver-Haired Legislature

1996 Honorary Member, Florida Silver-Haired Legislature

1996 - Member, Advisory Board, Gulf Coast Community Care, Hillsborough County Advisory Board

1995 Consultant, St. Petersburg Times on A Dangerous Age, a 5 part series on abuse of the Florida Baker Act to hospitalize older persons in Pinellas County (winner of 3 national journalism awards and 3 southeastern regional awards)

1995 Tampa General Hospital Ad Hoc Space Committee Member

1995 - 1999	Advisory Board Member, Ethics Center of the University of South Florida
1995	Advisory Committee Member, Area Health Education Center, University of South Florida
1995	Chair, USF Keel Club, United Way (1994 - Co-Chair, USF Keel Club)
1994 - 1996	Member, Applied Ethics Public Service Committee, Office of Sponsored Research, University of South Florida
1994 - 1996	Member, Advisory Board, Florida Policy Exchange Center on Aging
1994	Member, Committee on Aging, Florida Medical Association
1993	Advisory Committee Member, Project Upbeat, Veteran's Administration Hospital Consortium (Miami, Bay Pines, J. Haley)

BIBLIOGRAPHY

BOOKS AND MONOGRAPHS

IN PRINT

Eisdorfer, C., Cohen, D., Kleinman, A., & Maxim P. (1980). *Conceptual bases of psychopathology*. New York: Spectrum.

Eisdorfer, C., Cohen, D., & Veith, R., (1981). *Psychopathology of aging*. Kalamazoo, MI: Scope Publications.

Eisdorfer, C., & Cohen, D., (1982). *Mental health care of the aging: A multi-disciplinary curriculum*. New York: Springer.

Cohen, D., & Eisdorfer, C. (1982). *A handbook for families caring for a relative with dementia*. New York: Health Advancement Services.

Cohen, D., & Eisdorfer, C. (1986). *The loss of self: A family resource for Alzheimer's disease and related disorders*. New York: W.W. Norton.

Published as softback (New York: Plume, 1987) and in French, Spanish & Japanese

Cohen, D. (1989). *Towards a 1991 White House Conference on Aging: Proceedings of hearings before the Federal Council on Aging*. University of Illinois at Chicago, Chicago.

Cohen, D., & Eisdorfer, C., (1993). *Seven steps to effective parent care: A planning and action guide for adult children with aging parents*. New York: Jeremy Tarcher/George Putnam.

Published in paperback as *Caring for your aging parents: A planning and action guide*. New York: Tarcher/Putnam, 1995. Also in Spanish.

Cohen, D., & Eisdorfer, E. (2001). *The loss of self: A family resource for Alzheimer's disease and related disorders* (2nd ed.). New York: W.W. Norton.

Published as paperback September 2002.

Cohen, D., & Eisdorfer, C. (2011). *An integrated textbook of geriatric mental health*. Baltimore: The Johns Hopkins University Press.

IN PREPARATION

Cohen, D., *Family Caregivers who kill: Research, practice, policy, and legal issues*

JOURNAL ARTICLES AND BOOK CHAPTERS

1. Jarvik, L.F., & Cohen, D. (1973). A biobehavioral approach to intellectual changes with advancing age. In: C. Eisdorfer, & M.P. Lawton, M.P. (Eds.), *The psychology of adult development and aging*. Washington, D.C.: American Psychological Association.
2. Jarvik, L.F., & Cohen, D. (1974). Relevance of research to work with the aged. In: I. Mensch & A. Schwartz, A. (Eds.), *Professional obligations and approaches to the old* (pp. 301-331). New York: C.C. Thomas.
3. Cohen, D. (1976). The twin and twin-family approach to cross-cultural aging research. *The Gerontologist*, 16, 77-81.
4. Cohen, D. (1976). A biobehavioral-chromosome relationship in the elderly: A critical review of a biobehavioral hypothesis. *Experimental Aging Research*, 2, 271-287.
5. Cohen, D. (1976). Usefulness of the group-comparison method to demonstrate sex differences in spatial orientation and spatial visualization in older men and women. *Perceptual and Motor Skills*, 43, 388-390.
6. Cohen, D., Matsuyama, S.S., & Jarvik, L.F. (1976). Immunoglobulin levels and intellectual functioning in the aged. *Experimental Aging Research*, 2, 345-348.
7. Cohen, D. (1977). Sex differences in overt personality patterns in older men and women. *Gerontology*, 23, 262-266.
8. Cohen, D. (1977). An exposition of the concept of lifelong self-education. *Educational Gerontology*, 2, 157-162.
9. Cohen, D. (1977). Cardiovascular disease history and behavior patterns. *Perceptual and Motor Skills*, 4, 152-154.
10. Cohen, D. (1977). Sex differences in spatial performance in the elderly: A review of the literature and suggestions for research. *Educational Gerontology* 2, 59-70.
11. Cohen, D., Schaie, K.W., & Gribbin, K. (1977). The organization of spatial abilities in older men and women. *Journal of Gerontology*, 32, 578-585.
12. Cohen, D., & Eisdorfer, C. (1977). Behavioral-immunologic relationships in older men and women. *Experimental Aging Research*, 3, 225-229.
13. Cohen, D., & Cox, G. (1977). Memory for a geometrical configuration in the cognitively impaired elderly. *Experimental Aging Research*, 3, 245-252.

14. Eisdorfer, C. & Cohen, D. (1978). The cognitively impaired elderly: Differential diagnosis. In: M. Storandt, I. Siegler, & M. Elias (Eds.), *The clinical psychology of aging* (pp. 7-42). New York: Plenum.
15. Eisdorfer, C., & Cohen, D. (1978). Autonomic activity in senile dementia of the Alzheimer type: A pilot study. In: R. Katzman, R.D. Terry, & K.L. Bick (Eds.), *Alzheimer's disease: Senile dementia and related disorders*, (Aging, Vol.7, pp. 233-240). New York: Raven Press.
16. Eisdorfer, C., Cohen, D., & Buckley, C.E., III (1978). Serum immunoglobulins and cognition in the impaired elderly. In: R. Katzman, R.D. Terry, & K.L. Bick, (Eds.), *Alzheimer's disease: Senile dementia and related disorders*, (Aging Vol. 7, pp. 401-408). New York: Raven Press.
17. Matsuyama, S.S., Cohen, D., & Jarvik, L.F. (1978). Hypodiploidy and serum immunoglobulin concentrations in the elderly. *Mechanisms of Aging and Development*, 8, 407-412.
18. Cohen, D., & Wilkie, F. (1979). Sex-related differences in cognition among the elderly. In: M. Wittig (Ed.), *Sex-related differences in cognitive functioning* (pp. 145-159). New York: Academic Press.
19. Cohen, D., & Eisdorfer, C. (1979). Cognitive theory and the assessment of change in the elderly. In: A. Raskin & L.F. Jarvik (Eds.), *Psychiatric symptoms and cognitive loss in the elderly* (pp. 357-358). Washington, DC: Hemisphere.
20. Chiles, J., & Cohen, D. (1979). Pseudodementia and mania. *Journal of Nervous and Mental Disease*, 167, 357-358.
21. Cohen, D., Eisdorfer, C., & Bowden, D. (1979). Cognition. In: D. Bowden (Ed.), *Aging in nonhuman primates* (pp. 48-55). New York: Raven Press.
22. Cohen, D. (1979). Differential diagnosis of cognitive disorders in the older patient. *Allied Health & Behavioral Sciences*, 2, 111-122.
23. Cohen, D., & Eisdorfer, C. (1980). Serum immunoglobulins and cognitive status in the elderly: 1. A population study. *British Journal of Psychiatry*, 136, 33-39.
24. Eisdorfer, C., & Cohen, D. (1980). Serum immunoglobulins and cognitive status in the elderly: 2. An immunologic-behavioral relationship. *British Journal of Psychiatry*, 136, 40-45.
25. Eisdorfer, C., & Cohen, D. (1980). The issue of biological and psychological deficits in the aged. In: E.F. Borgatta & N.G. McClusky (Eds.), *Aging and society: Current research and policy perspectives* (pp. 49-70). Beverly Hills, CA: Sage Publications.
26. Cohen, D., & Dunner, D. (1980). The assessment of cognitive dysfunction in dementing illness. In J.O. Cole & J. Barrett (Eds.), *Psychopathology in the aged* (pp. 123-136). New York: Raven Press.

27. Cohen, D., & Eisdorfer, C. (1980). Anti-nuclear antibodies in the cognitively impaired elderly. *Journal of Nervous and Mental Disease*, 168, 179-180.
28. Cohen, D., & Wu, S. (1980). Language and cognition during aging. In: C. Eisdorfer (Ed.), *Annual review of gerontology and geriatrics* (pp. 71-96). New York: Springer.
29. Eisdorfer, C., & Cohen, D. (1980). Research diagnostic criteria for primary neuronal degeneration of the Alzheimer type. *Journal of Family Practice*, 11, 553-557.
30. Cohen, D., Eisdorfer, C., Vitaliano, P., & Bloom, V. (1980). The relationship of age, anxiety and serum immunoglobulins with crystallized and fluid intelligence. *Biological Psychiatry*, 15, 699-709.
31. Cohen, D., Eisdorfer, C., Prinz, P., Leverenz, J., & Davis, M. (1980). Immunoglobulins, cognitive status, and duration of illness in Alzheimer type. *Neurobiology of Aging*, 1, 165-168.
32. Eisdorfer, C., & Cohen, D. (1981). Management of the patient and family with dementing illness. *Journal of Family Practice*, 12, 831-837.
33. Eisdorfer, C., Cohen, D., & Preston, C. (1981). Behavioral and psychological therapies for the older patient with cognitive impairment. In: G. Cohen & N. Miller (Eds.), *Clinical aspects of Alzheimer's disease and senile dementia* (pp. 209-224). New York: Raven Press.
34. Cohen, D. (1981). A summary of the genetic and sociobiologic paradigms. In: C. Eisdorfer, D. Cohen, A. Kleinman, & P. Maxim (Eds.), *Conceptual bases for psychopathology* (pp. 109-114). New York: Spectrum.
35. Eisdorfer, C., Cohen, D., & Keckich, W. (1981). Depression and anxiety in the cognitively impaired aged. In: D. Klein & J. Babkin (Eds.), *Anxiety: New research and changing concepts* (pp. 425-430). New York: Raven Press.
36. Eisdorfer, C., & Cohen, D. (1981). Dementing illness in middle and late life. In: F.E. Ebaugh Jr. (Ed.), *Management of Common Problems in Geriatric Medicine* (pp. 139-161). Menlo Park: Addison-Wesley.
37. Cohen, D. (1981). Biological markers of cognitive change in the aged. In: F.W. Grote & R. Feringer (Eds.), *Ninth Western Symposium on Learning: Adult Development and Learning* (pp. 11-20). Bellingham: Western Washington University.
38. Cohen, D., Eisdorfer, C. & Walford, R. Histocompatibility antigens (HLA) and patterns of cognitive loss in dementia of the Alzheimer type. *Neurobiology of Aging*, 2, 277-280.
39. Eisdorfer, C., & Cohen, D. (1982). The assessment of organic impairment in the aged: In Search of a New Mental Status Examination. In E. Burdock, A. Sudilovsky, & S. Gershon (Eds.), *The behavior of psychiatric patients: Quantitative techniques for evaluation* (pp. 329-351). New York: Marcel Dekker.

40. Eisdorfer, C., & Cohen, D. (1982). Health policy implications: Risking a serious crisis: Alzheimer's disease. *Generations*, 7, 36-51.
41. Cohen, D., & Shapiro, J. (1982). Clinical manifestations of nonreversible dementia. *Geriatric Medicine Today*, 1, 68-81.
42. Cohen, D., Eisdorfer, C., & Leverenz, J. (1982). Alzheimer's disease and maternal age. *Journal of the American Geriatrics Society*, 30, 656-659.
43. Cohen, D. (1982). Issues in psychological diagnosis and management of the cognitively impaired aged. In: C. Eisdorfer & E. Fann, E. (Eds.), *Treatment of psychopathology in the aging* (pp. 192-209). New York: Springer.
44. Davis, M., Cohen, D., Eisdorfer, C., Breen, A., & Wright, R. (1982). Anxiety and depression in the aged with sleep disturbances. *Journal of Clinical and Experimental Gerontology*, 4, 239-247.
45. Cohen, D., Eisdorfer, C., Prinz, P., Breen, A., Davis, M., & Gadsy, A. (1983). Sleep disturbances in the institutionalized aged. *Journal of the American Geriatrics Society*, 31, 79-82.
46. Eisdorfer, C., & Cohen, D. (1983). Late onset schizophrenia and paranoia in the elderly. In: L. Grinspoon (Ed.), *Psychiatry Update 1983* (pp. 130-160). Washington, DC: American Psychiatric Association Press.
47. Cohen, D., Hegarty, J., & Eisdorfer, C. (1983). The desk directory of social resources: A physician's guide to social and community services for the aged. *Journal of the American Geriatrics Society*, 31, 338-341.
48. Cohen, D. (1983). Management of stress in families caring for relatives with Alzheimer's disease and related disorders. In G. Landsberg (Ed.), *Preventing mental health problems in the elderly: Directions and strategies* (pp. 75-83). New York: Hoffman LaRoche.
49. Cohen, D., Coppel, D., & Eisdorfer, C. (1983). Management of the family. In B. Reisberg (Ed.), *Alzheimer's disease: The standard reference* (pp. 445-448). New York: Free Press (MacMillan).
50. Eisdorfer, C., & Cohen, D. (1983). Health and retirement, retirement and health: Background and future directions. In H.S. Parnes (Ed.), *Policy issues in work and retirement* (pp. 57-73). Kalamazoo, Michigan: W.E. Upjohn Institute for Employment Research.
51. Scheinberg, L., Cohen, D. & Eisdorfer, C. (1983). Employing the older worker. *Older Worker Proceedings*, 22-27. (Reprinted in Congressional Record, July 10, 1983; 2141-2143).

52. Cohen, D., King, L., Kessler, D., & Eisdorfer, C. (1984). The Montefiore-Einstein health care complex: Caring for the aging and aged. In S. Brody & N.A. Persily (Eds.), *New hospitals for the old* (pp. 137-148). Silver Spring, MD: Aspen.
53. Cohen, D., Kennedy, G., & Eisdorfer, C. (1984). Phases of change in the patient with Alzheimer's dementia: A conceptual dimension for defining health care management. *Journal of the American Geriatrics Society*, 32, 11-15.
54. Cohen, D., Eisdorfer, C., & Holm, L. II. (1984). Mental status examinations in aging: Utility for the diagnosis and management of the older adult with significant cognitive dysfunction. In M. Albert (Ed.), *Clinical neurology of aging* (pp. 219-230). New York: Oxford Press.
55. Cohen, D., & Eisdorfer, C. (1984). Risk factors in late life dementia. In J. Wertheimer & M. Marois (Eds.), *Senile dementia: Outlook for the future* (vol. 5, pp. 221-237). Modern Aging Research (Vol.5). New York: Alan R. Liss, Inc.
56. Cohen, D. (1984). The challenge for the future. In J.E. Hansan (Ed.), *Alzheimer's disease: A challenge for care* (pp. 89-93). Memphis, TN: Hillhaven Foundation.
57. Cohen, D., & Eisdorfer, C. (1984). Major psychiatric and behavioral disorders in the aged. In R. Andres, E. Bierman, & W. Hazzard (Eds.), *Principles of geriatric medicine* (pp. 867-908). New York: Oxford Press.
58. Cohen, D., & Speken, R. (1985). Interviewing older adults. In A. Tolor (Ed.), *Effective Interviewing* (pp. 118-135). Illinois: C. Thomas.
59. Cohen, D. (1985). The relationship between serum immunoglobulins and neuropsychological functioning in older alcoholics. In E. Fottheil, K.A. Druley, T.E. Skolada, & H.M. Waxman (Eds.), *Alcoholism, Drug Addiction, and Aging* (pp. 88-93). Illinois: C. Thomas.
60. Cohen, D., Kennedy, G., Nehlsen-Cannarella, S., Kumar, M., & Eisdorfer, C. (1985). Risk factors in late-life dementia. In P. Pichot, P. Berner, R. Wolf, & K. Thau (Eds.), *Psychiatry* (vol. 5, pp. 263-271). New York, Plenum.
61. Cohen, D., & Eisdorfer, C. (1985). Depressive disorders. In A.N. Exton-Smith & M.E. Weksler (Eds.), *Practical geriatric medicine* (pp. 106-115). London: Churchill Livingstone.
62. English, D., & Cohen, D. (1985). A case-control study of maternal age in Alzheimer's disease. *Journal of the American Geriatrics Society*, 33, 167-169.
63. Cohen, D., & Eisdorfer, C. (1986). Dementing disorders. In E. Caukins, P. Davis, & A. Ford (Eds.), *The practice of geriatrics* (pp. 194-205). New York: Saunders.
64. Cohen, D., & Eisdorfer, C. (1986). Depression. In E. Caukins, P. David, & A. Ford (Eds.), *The practice of geriatrics* (pp. 185-193). New York: Saunders.

65. Cohen, D., & Eisdorfer, C. (1986). Paranoia. In E. Caukins, P. Davis, & A. Ford (Eds.), *The Practice of Geriatrics* (pp. 206-209). New York: Saunders.
66. Cohen, D. (1986). Psychopathological perspectives: Differential diagnosis of Alzheimer's disease and related disorders. In T. Crook, K. Davis, C. Eisdorfer, B. Gurland, A. Laszniak, L.W. Poon, et al. (Eds.), *Clinical memory assessment of older adults* (pp. 81-88). Washington, DC: American Psychological Association.
67. Cohen, D. (1986). The challenge ahead. *The American Journal of Alzheimer's Care*, 1, 5.
68. Cohen, D. (1986). Guest editor's perspective. *Pride Institute Journal of Long Term Home Health Care*, 5, 2.
69. Kennedy, G.J., Hofer, M., Myron, A., Cohen, D., Shindledecker, R., & Fisher, J.D. (1987). Significance of depression and cognitive impairment in patients undergoing programmed stimulation of cardiac arrhythmias. *Psychosomatic Medicine*, 49, 410-421.
70. Kumar, M., Cohen, D., & Eisdorfer, C. (1988). Serum Ig G brain reactive antibodies in Alzheimer's disease and Down's Syndromes. *International Journal of Alzheimer's Disease and Related Disorders*, 2, 550-551.
71. Cohen, D., & Eisdorfer, C. (1988). Depression in family members caring for a relative with Alzheimer's disease. *Journal of the American Geriatrics Society*, 36, 885-889.
72. Cohen, D. (1988, November). Aging and society, *Access Chicago*, 58-59.
73. Brody, J., & Cohen, D. (1989). Epidemiologic aspects of Alzheimer's disease: Facts and gaps. *Journal of Aging and Health*, 1, 139-147.
74. Cohen, D. (1989). Recommendations for the 1991 White House Conference on Aging. *A report to the OHDS-ASHDS-Federal Council on Aging*. Washington, DC.
75. Cohen, D., & Hastings, M. (1989). Mental health in the aged. In C. Eisdorfer & D. Kessler (Eds.), *Reshaping health care for the elderly* (pp. 358-377). Baltimore: Johns Hopkins Press.
76. Eisdorfer, C., Mullner, R., & Cohen, D. (1989). The role of hospitals in the care of older persons. In M.G. Ory & K. Bond (Eds.), *Aging and Health Care: Social Service and Policy Perspectives* (pp. 99-115). London: Tavistock.
77. Mullner, R., & Cohen, D. (1990). The new old market: Trends in hospital services for the aged. *Journal of Health & Human Resources Administration*, 12, 319-335.
78. Semla, T.P., Cohen, D., & Paveza, G.J. (1990). Drug use by Alzheimer's patients in the prototype Alzheimer's collaborative team (PACT) registry. *Journal of Clinical Research in Pharmacoepidemiology*, 4, 113-117.

79. Cohen, D., Paveza, G., & Gorelick, P. (1990). Psychiatric changes in the elderly. In M.R. Katlic (Ed.), *Surgical management of the elderly patient* (pp. 165-171). Baltimore, MD: Urban & Schwartzberg.
80. Cohen, D., Paveza, G., Levy, P., Ashford, W., Brody, J., Eisdorfer, C., et al. (1990). An Alzheimer's disease patient registry: The Prototype Alzheimer Collaborative Team (PACT). *Aging*, 2, 312-316.
81. Paveza, G.J., Cohen, D., Hagopian, M., Prohaska, T., Blaser, C.J., & Brauner, D. (1990). A brief assessment tool for determining eligibility and need for community based long term care services. *Behavior, Health and Aging*, 1, 121-132.
82. Paveza, G.J., Cohen, D., Blaser, C.J., & Hagopian, M. (1990). A brief form of the mini-mental state examination for use in community settings. *Behavior, Health and Aging*, 1, 133-139.
83. Cohen, D., Luchins, D., Eisdorfer, C., Paveza, G., Ashford, W., Gorelick, P., et al. (1990). Caring for relatives with Alzheimer's disease: The mental health risks to spouses, children and other family caregivers. *Behavior, Health, and Aging*, 1, 171-182.
84. Cohen, D. (1991). The subjective experience of Alzheimer's disease: The anatomy of an illness as perceived by patients and families. *The American Journal of Alzheimer's Care*, 6, 6-11.
85. Eisdorfer, C., Cohen, D., Paveza, G., Ashford, W., Luchins, D., Gorelick, P., et al. (1992). An empirical evaluation of the global deterioration scale for staging Alzheimer's disease *American Journal of Psychiatry*, 149, 190-194.
86. Cohen, D., & Eisdorfer, C. (1992). Depression in the aged. In C. Caukins, A. Ford, & P. Katz (Eds.), *The practice of geriatrics* (2nd ed., pp. 285-294). Saunders, New York.
87. Paveza, G., Cohen, D., Eisdorfer, C., Freels, S., Semla, T., Ashford, J., et al. (1992). Severe family violence and Alzheimer's disease: Prevalence and risk factors. *The Gerontologist*, 1992, 32, 493-497.
88. Luchins, D., Cohen, D., Hanrahan, P., Eisdorfer, C., Paveza, G., Ashford, J., et al. (1992). Are there clinical differences between familial and nonfamilial Alzheimer's disease? *American Journal of Psychiatry*, 149, 1023-1027.
89. Freels, S., Cohen, D., Eisdorfer, C., Paveza, G., Gorelick, P., Luchins, D., et al. (1992). Clinical findings and functional status in patients with Alzheimer's disease. *Journal of Gerontology: Medical Sciences*, 4, M177-M182.
90. Cohen, D. (1992). Nutrition interventions. *Mental health interventions to improve the nutritional status of older Americans*. Washington D.C.: Nutrition Screening Initiative.

91. Cohen, D., Eisdorfer, C., Gorelick, P., Luchins, D., Freels, S., Semla, T., et al. (1993). Sex differences in the psychiatric manifestations of Alzheimer's disease. *Journal of the American Geriatrics Society*, 41, 229-232.
92. Semla, T.P., Cohen, D., Paveza, G., Eisdorfer, C., Gorelick, P., Luchins, D., et al. (1993). Drug use by patients with Alzheimer's disease and related disorders living in the community. *Journal of the American Geriatrics Society*, 41, 408-413.
93. Eisdorfer, C., Cohen, D., Luchins, D., Gorelick, P., Freels, S., Levy, P., et al. (1993). Letter to the Editor. Empirical evaluation of the Global Deterioration Scale for studying Alzheimer's disease. *American Journal of Psychiatry*, 150, 680-682.
94. Gorelick, P., Brody, J., Cohen, D., Freels, S., Levy, P., Dollear, W., et al. (1993). Risk factors for dementia associated with multiple cerebral infarcts: A case-control analysis in predominately African-American hospital-based patients. *Archives of Neurology*, 50, 714-720.
95. Cohen, D., Eisdorfer, C., Paveza, G., Ashford, J., Luchins, D., Gorelick, P., et al. (1993). Psychopathology associated with Alzheimer's disease and related disorders. *Journal of Gerontology*, 48, M255-M260.
96. Cohen, D. (1993). The 1990's: The decade of the brain and the family. *Behavior, Health, and Aging*, 3: 63-64.
97. Cohen, D. (1994). Dementia, depression, and nutrition. In R. Ham (Ed.), *Primary care: Nutrition in old age* (pp.107-119). Philadelphia: Saunders.
98. Cohen, D. (1994). A primary care checklist for effective family management. *Medical Clinics of North America*, 78, 795-809.
99. Harris, Y., Gorelick, P., Cohen, D., Dollear, W., Forman, H., & Freels, S. (1994). Psychiatric symptoms in dementia associated with stroke: A case-control analysis among predominantly African-American patients. *Journal of the National Medical Association*, 86, 697-702.
100. Cohen, D. (1995). Coping with Alzheimer's disease. *The world book health and medical annual 1995* (pp. 202-215). Chicago: World Book, Inc.
101. Cohen, D. (1995). Preface. In R. Cairl (Ed.), *Somebody tell me who I am!: Reshaping thoughts about care and management of confused and memory impaired older adults* (pp. 1). St. Petersburg, FL: Caremor.
102. Paveza, G., Cohen, D., Jankowski, L., & Freels, S. (1995). An analysis of the Global Deterioration Scale in older persons applying for community care services. *Journal of Mental Health and Aging*, 1, 35-45.
103. Cohen, D. (1995). Bridging the gaps between knowledge, practice, and policy. *Journal of Mental Health and Aging*, 1, 3-4.

104. Semla, T., Cohen, D., Freels, S., Paveza, G., Eisdorfer, C., & Ashford, J. (1995). Psychotropic drug use in relation to psychiatric symptoms in persons with Alzheimer's disease. *Pharmacotherapy*, 1995, 15, 495-501.
105. White, J., Barrocas, A., Dwyer, J., Cohen, D., & Ham, R. (1995). Appropriate and effective use of the NSI Checklist and Screens: An update on caring for the elderly by preventing malnutrition. *Journal of the American Dietetics Association*, 95, 647-648.
106. Cohen, D. (1995). Homicide-suicide in the aged: A growing public health problem. *Journal of Mental Health and Aging*, 1, 83-84.
107. Cohen, D. (1995). The challenge of age: caring and being cared for. *Journal of Mental Health and Aging*, 1, 163-164.
108. Cohen, D. & Cairl, R. (1996). Mental health care in an aging society. In B.L. Levin & J. Petrila (Eds.), *Mental health services: A public health perspective* (pp. 301-319). New York: Oxford Press.
109. Paveza, G., & Cohen, D. (1996). Mental health services for the aged. In: B.L. Levin and J. Petrila (Eds.), *Mental health services: A public health perspective* (pp. 290-300). New York: Oxford Press.
110. Cohen, D. (1996). A new frontier for living. *Journal of Mental Health and Aging*, 2, 3-4.
111. Cohen, D. (1996). A story of research, public indignation, and mental health policy reform. *Journal of Mental Health and Aging*, 2, 75-78.
112. Cohen, D. (1997). Planning your happily ever after. *1997 world book, health and medical annual* (pp. 82-97). Chicago: World Book, Inc.
113. Freels, S., Cohen, D., Semla, T., Paveza, G., Eisdorfer, C., Luchins, D., et al. (1996). Predicting survival in patients with Alzheimer's disease living in the community. *Journal of Mental Health and Aging*, 2, 115-124.
114. Cohen, D., & Eisdorfer, C. (1996-1997). Homicide-suicide in older persons in the United States. *SIEC Current Awareness Bulletin* (American Association of Suicidology), 22, 16-17.
115. Cohen, D. (1998). New options in elder care. *1998 world book health and medical annual* (pp. 82-97). Chicago, IL: World Book, Inc.
116. Cohen, D., Llorente, M., Eisdorfer, C. (1998). Homicide-suicide in older persons. *American Journal of Psychiatry*, 155, 390-396.
117. Cohen, D. (1998, March). Study shows homicide-suicide on the rise among older persons in Florida. *Population Today* (Population Reference Bureau Newsletter), 3(26), 4.

118. Cohen, D., Andersen, B., & Cairl, R. (1998). Management of families caring for relatives with dementia: Issues and interventions. In: C. Eisdorfer & V. Kumar (Eds.). *Advances in the Diagnosis and Treatment of Alzheimer's Disease* (pp. 351-375). New York: Springer Publishing Company.
119. Cohen, D., & Wareham, J. (1998). An analysis of contemporary state statutes on assisted suicide. *Journal of Mental Health and Aging*, 4, 4-8.
120. Paveza, G., Mensah, E., Cohen, D., Williams, S., & Jankowski, L. (1998). Costs of home and community-based long-term care services to the cognitively impaired aged. *Journal of Mental Health and Aging*, 4, 69-82.
121. Cohen, D. (1998). Detection and treatment of depression in family caregivers. *Home Healthcare Consultant*, 5, 32-36.
122. Cohen, D. (1998). Balancing both sides of the equation: Therapeutic family interventions for dementia. *The NEWS*, 3, 8-9.
123. Cohen, D., Malphurs, J., & Eisdorfer, C. (1998). Homicide and dementia. *Journal of Mental Health and Aging*, 301-305.
124. Cohen, D. (1998, December). Unrecognized depression is dangerous. *Aging Well Newsletter*, 3.
125. Cohen, D., Vergon, T., & Malphurs, J. (1998). Case studies of suicide in Alzheimer's disease and related dementias. *Journal of Mental Health and Aging*, 4, 397-402.
126. Roscoe, L., & Cohen, D. (1999). Cognitive attributions, depressive symptoms, and hopelessness as predictors of perceived desirability of physician-assisted suicide in Alzheimer's caregivers. *American Journal of Alzheimer's Disease*, 14, 2-8.
127. Cohen, D. (1999). The role of national media in the prevention of homicide-suicide. *Journal of Mental Health and Aging*, 115-116.
128. Schonfeld, L., Cairl, R., Cohen, D., Neal, K., Watson, M., & Westerhof, C. (1999). The Florida Care College: A training program for long-term care. *Journal of Mental Health and Aging*, 5: 197-1990.
129. Cohen, D. (1999). Family systems and caregiving: Opportunities for research and application in the new millennium. *Journal of Mental Health and Aging*, 5. 203-205.
130. Cohen, D. Prime Time. (1999). *USF Magazine*, 41(4)18.
131. Cohen, D. (1999). The new age of aging in the new millennium, *Journal of Aging and Mental Health*, 5. 291-293.

132. Cohen, D. (2000). Homicide-suicide in older persons. *Psychiatric Times*, 27. 49-52.
133. Cohen, D. (2000). Caregivers for persons with Alzheimer's disease. *Current Psychiatry Reports*, 2. 32-39.
134. Cohen, D. Homicide-suicide in older persons: You can help prevent a tragedy. (English and Spanish) www.fmhi.usf.edu/amh/homicide-suicide/index.html.
135. Cohen, D. (2000). What to do when relatives commit a homicide-suicide. (English and Spanish) www.amhd.bcs.usf.edu/homicide-suicide/index.html.
136. Cohen, D. Depression: Getting the help you need. www.amhd.bcs.usf.edu/homicide-suicide/index.html.
137. Cohen, D., & Malphurs, J. (2000). Antecedents of homicide-suicide and suicide in older married men. *SEIC Current Awareness Bulletin (American Association of Suicidology)*, 26, 16-18.
138. Cohen, D. (2000). Caregiver stress increases the risk of homicide-suicide. *Geriatric Times*, 1, 25-26.
139. Roscoe, L., Malphurs, J., Dragovic, L., & Cohen, D. (2000). Dr. Jack Kevorkian and cases of euthanasia in Oakland County, Michigan, 1990-1998. Letter to the Editor, *New England Journal of Medicine*, 343, 1735-1736.
140. Cohen, D. (2000). An update on homicide-suicide in older persons: 1995-2000. *Journal of Mental Health and Aging*, 6, 195-199.
141. Cohen, D., & Eisdorfer, C. (2001). Violence against women: Spousal-consortial homicide-suicide in the aged. In J. Reno (Ed.), *Elder justice: Medical forensic issues concerning abuse and neglect*. Washington, DC: U.S. Department of Justice, www.ojp.usdoj.gov/nih/elderjust/
142. Malphurs J., Eisdorfer, C , & Cohen, D. (2001). A comparison of antecedents of homicide-suicide and suicide in older married men. *American Journal of Geriatric Psychiatry*, 9, 49-57.
143. Cohen, D. (2001). A new website on homicide-suicide: A resource for prevention and intervention. *Florida Sheriffs All Points Bulletin*, 11, 8-9.
144. Roscoe, L., Malphurs, J., Dragovic, L., & Cohen, D. (2001). A comparison of characteristics of Kevorkian euthanasia cases and physician-assisted suicides in Oregon. *The Gerontologist*, 41, 439-446.
145. Cohen, D., & Grabert, B. The elusive concept of mercy killing. *Journal of Mental Health and Aging*, 7, 200-205.

146. Cohen, D., (2001). Letter to the Editor: No relationship between homicide-suicides and use of SSRIs. *British Medical Journal*, 322, (<http://www.bmj.com>) Rapid Responses for Josefson, 322 (7300) 1446.htm
147. Cohen, D., & Eisdorfer, C. (2001). Wanted: A new look at nursing homes in America, *Journal of Mental Health and Aging*, 7, 299-300.
148. Cohen, D. (2001). Behind the looking glass, guest editorial, *Geriatric Times*, 2, 3.
149. Roscoe, L., Malphurs, J., Dragovic, L., & Cohen, D. (2001). Letters to the Editor, Drs. Roscoe, Malphurs, Dragovic, and Cohen reply to responses to "A comparison of characteristics of Kevorkian euthanasia cases and physician-assisted suicides in Oregon. *The Gerontologist*, 41, 829-830.
150. Cohen, D. (2002). Living in the aftermath of September 11. *Journal of Mental Health and Aging*, 7, 383-384.
151. Cohen, D. (2002). To be or not to be: When is life not worth living and who decides? *Journal of Mental Health and Aging*, 8, 3-6.
152. Malphurs, J., & Cohen, D. (2002). A newspaper surveillance study of homicide-suicide in the United States. *The American Journal of Forensic Medicine and Pathology*, 23, 142-148.
153. Cohen, D. (2002). Ageism can be lethal: Undetected homicides in older persons. *British Medical Journal*, 325 (<http://bmj.com>) Rapid Response for Dyer (7357) 181.
154. Cohen, D. (2002). The challenges of eating disorders in later life, *Journal of Mental Health and Aging*, 8, 91-94.
155. Cohen, D. (2002). Depression in family members caring for a relative with Alzheimer's disease. In S. Andrieu & J. Aquino (Eds.), *Family and Professional Cares: Findings Lead To Action* (pp. 49-54). Paris: Serd.
156. Cohen, D. (2002). Estimating the incidence of homicide-suicide in the United States. *Journal of Mental Health and Aging*, 8, 179-182.
157. Roscoe, L., Malphurs, J., Dragovic, L., & Cohen, D. (2003). Antecedents of euthanasia and suicide among older women. *Journal of the American Medical Women's Association*, 58, 44-48.
158. Cohen, D. (2003). End-of-life issues for caregivers of individuals with Alzheimer's disease and related dementias. *Journal of Mental Health and Aging*, 9, 3-8.
159. Cohen, D., & Putney, R. (2003). Suicide website resources for professionals and consumers. *Journal of Mental Health and Aging*, 9.

160. Cohen, D., & Brown, L. (2003). Terrorism and older people. *Journal of Mental Health and Aging, 9*.
161. Cohen, D. (2004). Could we live forever? *Journal of Mental Health and Aging, 10*, 3-5.
162. Cohen, D. (2004). Violent deaths and dementia. *Journal of Mental Health and Aging, 10*, 83-86.
163. Cohen, D. (2004). Behind the looking glass: Dementia caregivers who kill. *Journal of Mental Health and Aging, 10*, 147-150.
164. Cohen, D. (2004, Winter). Dementia patients and caregivers who kill. *Sigma* (National Association of Elder Law Attorney's Association Newsletter, 5-7.
165. Cohen, D. (2004). Dementia patients and caregivers who kill *Florida Health Care Social Workers Association Newsletter, 6*, 12-13.
166. Malphurs, J., & Cohen, D. (2005). A state-wide case-control study of spousal homicide-suicide in older persons. *American Journal of Geriatric Psychiatry, 13*, 211-217.
167. Cohen, D. (2005, April). Pray for me. *Long term Care Interface*.
168. Cohen, D. (2005). Looking ahead together. *NewsLink, American Association of Suicidology, 32*, 12-15.
169. Cohen, D. (2005). In Katrina's wake, *NewsLink, American Association of Suicidology, 32*, 14-15.
170. Cohen, D. (2006). It's that time of year, *NewsLink, American Association of Suicidology, 32*, 14-15.
171. Cohen, D. (2006). Survivors of homicide-suicide by older persons. *NewsLink, American Association of Suicidology, 33*, 13-14.
172. Cohen, D. (2006, Spring). Everything you wanted to know about sexuality and dementia but were afraid to ask. *Care Advantage, 16-19*.
173. Brown, L., Cohen, D., & Kohlmaier, L. (2006). Older adults and terrorism. In B. Bonger, L. Brown, L. Beutler, J. Breckenridge, & P. Zimbardo (Eds.), *Psychology of Terrorism*. Oxford: New York
174. Cohen, D. (2006). Suicide warnings on antidepressants: The art and science of communication. *NewsLink, American Association of Suicidology, 33*, 13, 15.
175. Cohen, D. (2007). News worth noting: Suicide in New Orleans and elsewhere. *NewsLink, American Association of Suicidology, 34*, 13-15.

176. Cohen, D., & Kim, H.S. (2007). Suicide in the older population. In *The Encyclopedia of Health and Aging*, New York: Blackwell Press.
177. Cohen, D. (2007). After VA Tech: Will we remember? *NewsLink, American Association of Suicidology*, 34, 13-15.
178. Cohen, D. (2007). After VA Tech: What's next? *NewsLink, American Association of Suicidology*, 34, 13-15.
179. Cohen, D. (2008). Cancer and suicide. *NewsLink, American Association of Suicidology*, 35, 15.
180. Cohen, D. (2008). Suicide in our armed forces: A continuing urgent concern. *NewsLink, American Association of Suicidology*, 35, 13, 15.
181. Cohen, D., & Molinari, V. (2010). The untold story: When caregivers kill. In G. Maletta & M. Agronin (Eds.), *Principles and Practice of Geriatric Psychiatry*. Lippincott: Philadelphia.
182. Cohen, D. & Kallimanis-King, B. (2010). A geriatric mobile crisis response team: a resilience-promoting program for older adults living in the community. In B. Resnick, L. Gwyther, & K. Roberto (Eds.), *Resilience in Aging: Concepts, Research, and Practice*. Springer: New York.
183. Cohen, D., Hays, T., Molinari, V. (2011). State policies for the residency of offenders in long-term care facilities: Balancing right to care with safety. *Journal of the American Medical Directors Association*, 12, 481-486.
184. Cohen, D., Greene, J., Toyinbo, P., Siskowski, C. (2012, DOI: 10.10.1007/s11414-011-9264-9). Impact of family caregiving by youth on their psychological well-being: a latent trait analysis. *Journal of Behavioral Health Services & Research*. 39, 245-256.
185. Cohen, D. (2013). End of life issues for caregivers of relatives with Alzheimer's disease. In Zarit, S.(Ed.): *Caregiving and Alzheimer's Disease*, New York: Oxford Press.
186. Viola, D., Arno, P., Siskowski, C., Cohen, D., Gusmano, M. (2013). The economic value of youth caregiving in the United States, *Relational Child and Youth Care Practice*. 25, 10-12.
187. Street, D., Molinari, V., Cohen, D. (2013). State regulations for nursing home residents with serious mental illness, *Community Mental Health Journal*. 49, 389-398.
188. Cohen, D., Krajewski, A. Multidisciplinary geriatric resilience interventions: An urgent research priority, *Topics in Geriatric Rehabilitation*. 30, 3, 199-206.
189. Cohen, D. Preventing the unthinkable: Dementia patients who kill, *care Advantage*. Fall 2014/Winter 2015, 14-21.

IN PRESS

Kavanaugh, M., Stamatopoulos, V., Cohen, D., Zhang, L. Unacknowledged caregivers: A scoping review of research on caregiving youth in the United States, *Adolescence Research Review*.

SUBMITTED/IN PREPARATION

Cohen, D., Krajewski, A. Family caregivers who kill: Research, policy, and legal issues, submitted.

Greene, J., Cohen, D., Toyinbo, P., Siskowski, C. The impact of family caregiving on the mental health of young adults ages 18-24, submitted

Olson, E., Cohen, D., Crystak, C., Kavanaugh, M., Siskowski, C. Educating caregiving kids: Scaling up best practices for reducing educational inequalities among U.S. caregivers, in preparation

Cohen, D., Loyer, E. Siskowski, C. Evaluation of a caregiving youth project in middle schools

Cohen, D., Conover, L., Krajewski, A. Linguistic analysis of the Columbine journals of Eric Harris and Dylan Klebold, in preparation

Cohen, D., Krajewski, A., Loyer, E. Non-physician caregiver homicides in the United States, 1980-2013, in preparation

Cohen, D. Homicide-suicides involving children 16 years and younger: A five-year state-wide study.

Cohen, D., Greene, J., Piquet, T. A national study of the annual incidence of homicide-suicides: 2000-2009.

Cohen, D., Siskowski, C. Health and social policies for caregiving youth.

Cohen, D., Morgan, R., Flowers, R. Caregivers who kill: emotion and the law.

Cohen, D., Molinari, V., Schinka, J. Geriatric violence risk assessment

TECHNICAL REPORTS IN PRINT

1. Chiriboga, D.A., Becker, M., Brown, L., Anderson, S., A., Cohen, D., Dupree, L., et al. (2005) The Florida Alzheimer's Disease Medicaid waiver program: An evaluation of Alzheimer's beneficiaries prior to program initiation. Policy Brief. Tampa FL: University of

South Florida, Louis de la Parte Florida Mental Health Institute.

2. Chiriboga, D.A., Becker, M., Brown, L., Anderson, S., A., Cohen, D., Dupree, L., et al. (2005) The Florida Alzheimer's Disease Medicaid waiver program: An evaluation of Alzheimer's beneficiaries prior to program initiation. Final Report. Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
3. Chiriboga, D.A., Jang, Y., Brown, L. Cohen, D., Dupree, L., et al. (2006) Racial and ethnic behavioral health disparities: A study of the prevalence of diagnosed disorders. Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
4. Chiriboga, D.A., Kwak, J., Brown, L., Cohen, D., Dupree, L., et al. (2006) Disparities in the pre- and post-admission characteristics of Medicaid beneficiaries admitted to nursing facilities. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
5. Chiriboga, D.A, Brown, L.M., Cho, S., Watson, M., Cohen, D., et al., (2008) Florida Medicaid Alzheimer's home and community-based waiver program: an evaluation. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
6. Chiriboga, D.A., Yang, Y., Molinari, V. A., Rhew, S.H., Cohen, D., et al. (2012) Telemedicine for behavioral health: State reimbursement policies, procedures, and outcomes. Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
7. Cohen, D., Martinez-Tyson, D., Greene, J. (2010) Evaluation of the impact of the caregiver youth program by children and family members. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

TEACHING EXPERIENCE

Undergraduate Courses:

Statistics

Research Design
Biology of Aging
Psychology of Aging

Honors Undergraduate Courses
(USF, since 1993):

Seminar on Alzheimer's Disease
Challenges of an Aging Society
Seminar on Aging
Applied Ethics of Aging
Seminar on Death and Dying
Major Works/Major Issues Seminars Fall and Spring
(Youth Caregiving, Potentially Dangerous Residents in
Long-Term Care, Staying Healthy and Safe on Campus)
Discovery: People, Processes, and Ideas
Pre-Thesis Preparation
Thesis Preparation

Graduate Courses:

Adult Development and Aging
Psychopathology of Aging
Aging and Mental Health
Psychology of Aging
Dying and Death
Biopsychosocial Aspects of Aging

Medical Student Teaching:

Modules on Behavioral Sciences, Death and Dying, Violent
Death, Geriatric Care, Dementia,

Electives on Clinical Research Issues, Clinical Care Issues,
Ethical Issues

Law Student Teaching

Homicide-Suicide
Homicide

Continuing Education:

Give 15-20 programs annually.

Chaired or served on 25 doctoral and 14 masters committees.

Chaired more than 50 honors thesis committees.

Supervised 15 medical students in research electives.

Supervised 12 dental students in research electives.

Supervised 5 pharmacy students in research electives.

Supervised 8 postdoctoral fellows in geriatric psychiatry and 5 postdoctoral fellows in geriatric psychology.

Faculty preceptor for more than 20 investigators.

Funded by NIMH to establish the country's first geriatric psychiatry curricula (including Chief Residency) in psychiatric residency program at Albert Einstein College of Medicine (1983-1985).

Funded by NIMH to establish one of the country's first post-doctoral training programs in Geriatric Psychiatry at the University of Washington (1978-1981).

Chaired the interdisciplinary university committee that created the Ph.D. in Aging Studies approved by the State of Florida Board of Regents (1993-1994). The Ph.D. in Aging Studies is the first of its kind in the world.

Established the Florida Care College within the Department of Aging and Mental Health at the University of South Florida to provide certificate training for long term care staff in assisted living and nursing homes.

CURRENT TEACHING

Committee Thesis Chair or Committee Member Honors College

Fall Semester: Honors College Thesis Preparation

Fall Semester: Honors College Discovery Course for Discovery Scholars

Spring Semester: Honors College Pre-Thesis Development
Honors College Thesis Preparation
Chair Honors Thesis Committees

CURRICULUM VITAE

NAME: David A. Chiriboga

DATE: August 4, 2015

PRESENT POSITION AND ADDRESS:

Professor (with tenure)
Department of Child and Family Studies, MHC 2402
Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd
Tampa, Florida 33612
Phone: (813) 947-1939
Email: dchiriboga@fmhi.usf.edu
Fax: (813) 974-7743

HOME ADDRESS AND CONTACT INFORMATION:

Home Address: 8216 Nature Cove Way
Tampa, FL 33647
(813) 866-0856

EDUCATION:

1964	B.A.	Boston University Boston, Massachusetts Major: Psychology Minor: Sociology
1972	Ph.D.	University of Chicago Chicago, Illinois Human Development
1998	Certificate	Upon successful completion of three day course entitled Teletechniques for Telemedicine June, 1998: Teletraining Institute, Inc., Stillwater, OK
2010, 12, 14	Certificate	Healthcare Provider (CPR & AED). American Heart Association

PROFESSIONAL AND TEACHING EXPERIENCE:

2011-present	Professor (with tenure), Department of Child and Family Studies, Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida
--------------	---

2002-present	Courtesy Professor, School of Aging Studies, College of Behavioral and Community Sciences [since 2008], University of South Florida
2001-2011	Professor (with tenure), Department of Aging and Mental Health Disparities, Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida
1998-2000	Associate Director for Community Affairs, Sealy Center on Aging, University of Texas Medical Branch (UTMB), Galveston, TX. Resigned May, 2000
1996-1998	Associate Director for Special Projects, Sealy Center on Aging, UTMB, Galveston, Texas.
1995-1996	Associate Director for Education, Center on Aging, UTMB.
1995-2001	Senior Fellow, Sealy Center of Excellence on Aging, UTMB
1992-2001	Director, UTMB component of the Texas Consortium of Geriatric Education Centers.
1992-1995	Associate Director, Center on Aging, UTMB.
1990-2001	Clinical Associate Professor to Clinical Professor, Department of Internal Medicine, (Division of Geriatrics) UTMB.
1988-2001	Chair, Department of Health Promotion and Gerontology (formerly Graduate Studies), School of Allied Health Sciences, UTMB.
1988-2001	Member, Executive Committee, UTMB component of the Texas Consortium of Geriatric Education Centers
1988-Present	Associate Professor to Professor (without salary), Department of Preventive Medicine and Community Health, UTMB. [to end 2/2003]
1987-2001	Director (7 consecutive elected terms), Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences/School of Allied Health Sciences, UTMB.
1986-2001	Associate Professor to Professor (with tenure) Department of Health Promotion and Gerontology, School of Allied Health Sciences, University of Texas Medical Branch (UTMB).
1985-1986	Director, Gerontology Education and Training Center, School of Applied Arts and Sciences, San Jose State University.
1984-1986	Director for Research, Center on Health and Aging, University of California Davis

1983-1986	Visiting Associate Professor, Department of Community Health, University of California, Davis.
1980-1988	Associate Clinical Professor (WOS), Department of Community and Mental Health, School of Nursing, University of California San Francisco.
1979-1986	Associate Professor of Psychology, Department of Psychiatry, University of California, San Francisco.
1974-1979	Assistant Professor of Psychology, Department of Psychiatry, University of California, San Francisco.
1969-1973	Lecturer in Psychology, Department of Psychiatry (Langley Porter Neuropsychiatric Institute), University of California, San Francisco.
1967-1968	Teaching Assistant to Dr. Robert J. Havighurst, Committee on Human Development, University of Chicago.

GRANT ACTIVITIES:

Funded:

2015-2018	Principal Investigator, subcontract with (M. Barnes, PI) Pathways to Care for Families living with ADRD. HSS/AoA. Funding Opportunity HHS-2015-ACL-AOA-AL-0104
2015-20120	Co-Principal Investigator, subcontract (N. Park, PI) with 1R01AG047106-01 (Y. Jang, PI) Limited English Proficiency, Health, and Healthcare among Older Immigrants. National Institute on Aging.
2014-2016	Principal Investigator, Change Over Time in Performance Indicators among Day Center Participants. Alzheimer's Community Care.
2011-2012	Principal Investigator (Y. Jang, co-PI) Telemedicine for Behavioral Health: State Reimbursement Policies, Procedures and Outcomes. Agency for Health Care Administration (Florida).
2011-2012	Co- Principal Investigator (Y. Jang, PI) Telemedicine for Mental Health Services for the Linguistically Isolated: A Pilot Study. Agency for Healthcare Research and Quality.
2011-2012	Principle Investigator, Negotiating The Transition into Continuing Care Retirement Communities. Institute for Optimal Aging
2010-2011	Principal Investigator, Alzheimer's Disease: New Paradigms for Care. Byrd Alzheimer's Institute.

2010-2011	Co-lead, Effect of Mental Health Assessment on Prescription of Psychoactive Medication for New Nursing Home Residents (PI: Victor Molinari), Florida Agency for Health Care Administration. MED078
2008-2010	Co-Principal Investigator, Mental Health Literacy among Korean Elders (PI: Yuri Jang). National Institute of Mental Health. 1R21MH081094.
2009-2010	Co-lead, Psychiatric Medication Among New Nursing Home Residents (PI: Victor Molinari), Florida Agency for Health Care Administration. MED078.
2007-2008	Principal Investigator, A Multi-Method Examination of Behavioral Health Disparities. Florida Agency for Health Care Administration.
2007-2008	Principal Investigator, Enrollee and Provider Perceptions of Problems and Solutions with Respect to Access, Utilization and Cultural Competence, Florida Agency for Health Care Administration.
2007-2008	Senior Investigator, Factors & Outcomes Associated with the Provision of Mental Health Services in Nursing Homes (PI: Victor Molinari), Florida Agency for Health Care Administration.
2004-2010	Principal Investigator, The Florida Alzheimer's Disease Medicaid Waiver Program: An Evaluation. Florida Agency for Health Care Administration. MED078
2004-2009	Consultant and member of advisory board (responsible for stress indices and analysis), "Epidemiological Study of Elderly Mexican American." National Institute of Aging. K. Markides, PI. Date of original grant:9/30/92. Second five year competitive renewal funded (2004-2009) \$4,627,531 in direct costs. National Institute on Aging grant R01 AG10939.
2007-2008	Senior Investigator, Alzheimer's Disease and Asian Americans: Cultural Misconceptions and Stigma (PI – Yuri Jang). Byrd Center.
2005-2008	Senior Investigator, Physical Health Disparities in the State of Florida, G. Mitchell, PI. Florida Agency for Health Care Administration. \$1,042,640.00.
2005-2007	Principal Investigator, Behavioral Health Disparities in the State of Florida. Florida Agency for Health Care Administration. \$700,000.00.
2005-2006	Co-Principal Investigator, Aging, Acculturation, and Health: Korean American Elders (PI: Y. Jang). National Institute on Aging (1R03 AG 26332-01).

2005-2006	Senior Investigator, Serious Mental Illness in Florida Nursing Homes (V. Molinari, PI). Florida Agency for Health Care Administration, \$300,000.
2003-2005	Principal Investigator, Never-Married Mexican American Elders. Marchionne Foundation. \$25,000 in direct costs.
2003-2009	Co-Principal Investigator, Survey of Older Floridians, Administration on Aging (Jennifer Salmon, PI). Funding period: 9/2003-6/2009. \$700,000. 90AM275. Epidemiological study of mental and physical health disparities between African Americans, Cuban Americans, Other Hispanics and Anglos.
2001-2005	Consultant (responsible for all research components), Phase II Small Business Innovation Research (SBIR) Project on Healthcare (Mary Anne Sweeney, PI and CEO, Strand Software, Galveston, TX). Funding period: 6/2001- 5/2003. Overall grant funded for \$735,000 direct costs. National Institute on Aging R44 AG14943.
2000-2003	Principal Investigator, UTMB component of the Texas Consortium of Geriatric Education Centers (Dr. B. Yee, co-PI). Subcontract to Baylor College of Medicine. Funding source: Bureau of the Health Professions). Funding period: 9/2000 thru 8/2005 (resigned 10/2003); \$110,000.
1999-2004	Lead, Demonstration and Information Dissemination Core, Claude D. Pepper Center Older Americans Independence Center (James Goodwin, PI) [resigned: April, 2000]
1999-2004	Co-PI, Post-Doctoral Training Grant (K. Ottenbacher, PI). NIDRR. [resigned: April, 2000]
1999-2000	Consultant, Phase I Small Business Innovation Research (SBIR)Project on Healthcare (Mary Anne Sweeney, PI and CEO, Strand Software, Galveston, TX). \$100,000 (including indirect). Responsible for research component.
1999-2000	PI, "Geriatric Telemedicine in Rural Hospitals". Texas Infrastructure Fund. 5/1/1999 - 10/31/2000. \$467,000.00 (direct) [resigned April, 2000]
1998-2003	Senior investigator (Kyriakos Markides, PI) "Epidemiological Study of Elderly Mexican American." National Institute of Aging. Date of original grant:9/30/92. Five year competitive renewal funded (1999-2004) \$6,000,000+ in direct costs.
1998-2000	PI, Telemedicine in Long Term Care: A Rural Texas Model Project. President's Cabinet Award, \$25,000[resigned April, 2000]
1997-1998	PI, "Telemedicine in Long Term Care." State of Texas Initiative. \$50,000.00.

- 1997-1998 Principal Investigator, "Longitudinal Study of Mental Health." Hogg Foundation. \$51,336.00.
- 1997-2000 Participating faculty member, Geriatric Leadership Award, NIA (J. Goodwin, PI). [resigned April, 2000]
- 1995 Co-Investigator (Kurt Mossberg, PI) "Functional Outcomes and Brain Wave Activity in Response to Auditory and Photic Stimulation After Cardiovascular Accident." UTMB Center on Aging. \$3,390.00.
- 1994-1995 Principal Investigator, "Follow-up Planning for Normative Study." Henry A. Murray Center, Harvard University/Radcliffe College. Date of initiation: 1/94. \$1,000.00.
- 1994-1995 Co-Investigator (Dr. Carol Ryff, Department of Psychology, University of Wisconsin, Madison, PI) "Summer Institute: The Self and Society in Aging Processes." National Institute of Aging. June 25 to June 29, 1995. \$44,164.00.
- 1993-1995 Co-Principal Investigator (Mary Anne Sweeney, PI) "Health Care Decisions of the Elderly." UTMB Center on Aging. \$5,000.00.
- 1992-1998 Co-Investigator (Kyriakos Markides, PI) "Epidemiological Study of Elderly Mexican American." National Institute of Aging. Date of initiation 9/30/92. Five year grant. \$3,825,526.00
- 1992-2005 Principal Investigator, UTMB component of the Texas Consortium of Geriatric Education Centers. Subcontract to Baylor College of Medicine (funding source: Bureau of the Health Professions). See also entry (above) under professional and teaching experience. (latest wave: five year grant, 9/2000 thru 8/2005) [resigned effective 12/2001]
- 1991-1992 Principal Investigator, "Life Stress and Stability of Personal Characteristics." Henry A. Murray Center, Date of initiation: 9/1/91. Direct costs for one year \$3,159.
- 1991-1996 Co-Investigator (Kyriakos Markides, PI), "Intergenerational Relationships in Mexican Americans." National Institute of Aging. Date of initiation: 9/1/91. Direct costs for 3 year grant \$580,542 w/extension.
- 1988-1991 Principal Investigator, "A Geriatric Day Hospital Evaluation." John Sealy Memorial Endowment Fund. Date of initiation: 12/1/88. Direct Costs for two years: \$44,224.
- 1986-1991 Participating faculty member and member of the executive committee, UTMB component of the Texas Consortium of Geriatric Education Centers. Bureau of the Health Professions.

- 1985-1991 Principal Investigator, "Adult Child Caretakers of Dependent Parents: A Process Study." National Institute of Aging. Date of initiation: 12/01/85. Direct costs: \$266,179.00
- 1985-1986 Project Director (Philip G. Weiler M.D. Principal Investigator), Teaching Nursing Home Study, Department of Community Health, University of California, Davis. Funded by Academic Geriatric Resources Award, State of California.
- 1984-1986 Coordinator for Behavioral Assessment (Nemat O. Borhani, M.D., Principal Investigator), Isolated Systolic Hypertension in the Elderly Project (SHEP). Department of Community Health, University of California, Davis. At 10% effort. Funded by NIH; direct costs \$1,780,503.00 (project period 06/84-05.86).
- 1984-1985 Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Study to Determine the Safety and Efficacy of Two Dose Regimens of Suloctidil in Patients with a Diagnosis of Primary Degenerative Dementia. Department of Community Health, University of California, Davis. Funded by Monsanto Corp., through Oxford International. At 60% effort. Direct Costs of \$139,500.00 (project duration 06/84- 05/85).
- 1984-1986 Investigator (Philip G. Weiler M.D., Principal Investigator), Geriatric Medicine Academic Award. At 20% effort. Funded by NIA; direct costs \$435,108.00 (length of project: 04/83-03/88).
- 1984 Project Director (Philip G. Weiler M.D. Principal Investigator), A Double-Blind Parallel Placebo-Controlled Multi-Clinic Study to Determine the Safety and Efficacy of Two Dose Regimens of Nicergoline in the Alleviation of Symptoms Associated with Senile Dementia of the Alzheimer's Type. Funded by Farmitalia Erba Carlo, through Oxford International.
- 1984-1989 Co-Principal Investigator (with June Bailey, R.N., F.A.A.N., Ed.D.), A Comparative Study of Stress and Coping of Hospital Nurses. University of California Departments of Psychiatry (School of Medicine) and Community Mental Health (School of Nursing).
- 1983-1989 Co-Principal Investigator (with Joseph Melichar, Ph.D.), Stress and Hypertension: A Life Span Study. Joint project of UCSF and Department of Health Services, Arizona.
- 1976-1984 Principal Investigator, Divorce: Psychosocial Study of Adaptation, Human Development and Aging Program, Langley Porter Neuropsychiatric Institute, San Francisco. Funded by National Institute on Aging.

- 1975-1976 Principal Investigator, pilot project on attitudes towards aging among elderly residents of Quito, Ecuador, South America. Funded through the Cross-National Research Project, Gerontological Society.
- 1974-1984 Co-Investigator, longitudinal research project entitled "Transitional Stages of the Adult Lifespan." (Marjorie Fiske Lowenthal, Principal Investigator). NIA
- 1969-1973 Research Assistant V to Research Specialist, Department of Psychiatry, University of California, San Francisco; data collection and analysis for ongoing research project "Transitional Stages of the Adult Lifespan" (Marjorie Fiske Lowenthal, Principal Investigator). NICHD
- 1969-1980 Participating instructor (to Associate Professor), National Institute of Mental Health training grant #T01-MH13621. Department of Psychiatry, University of California, San Francisco.
- 1968-1972 Preparation of dissertation, "The Nature and Effects of Relocation in the Aged: A Comparative Analysis," in affiliation with ongoing research project "Adaptation and Survival Under Stress in the Aged," University of Chicago (Committee: Morton A. Lieberman, Chair; Bernice L. Neugarten; Sheldon S. Tobin).
- 1967-1968 Project Director, The Cross-National Project (American Section), University of Chicago (Bernice L. Neugarten and Robert J. Havighurst, Co-Principal Investigators).
- 1966-1967 Interviewer and rater, The Cross-National Project (American Section; Project Director: Vern Bengtson), University of Chicago (Bernice L. Neugarten and Robert J. Havighurst, Co-Principal Investigators).
- 1965-1966 Trial research: "Self Actualization in Middle Aged Males: A Preliminary Examination," University of Chicago, Committee on Human Development (Bernice L. Neugarten, principal advisor; William Henry, reader).
- 1965 Research assistant, Committee on Human Development, University of Chicago. Content analysis of in-depth transcribed protocols of the Middle Adult Life Project (Bernice L. Neugarten, James Birren and Ruth Kraines, Principal and co-Principal Investigators).
- 1963-1964 In fulfillment of requirements for undergraduate degree with distinction, conducted research project "Some Influences of Parental Deviance upon Goal and Value Structures of Teenagers: The Case of the Alcoholic Parent," Boston University (Irving Wolf, principal advisor).

Grants Applications (pending, in review, not funded)

- Senior investigator Evaluation of Florida's Alzheimer's Disease Initiative Memory Disorder Clinics and Model Adult Day Care Responsible for analyses of fidelity, issues of gender and ethnicity (G. Mitchell II, PI). Submitted to Florida Agency for Health Care Administration. Not funded
- Preceptor, minority research consortium grant. K. Whitfield (PI). Submitted April, 2005
- Mentor, training grant: Engaging College Faculty in Mental Health Aging Research (C. Mehrotra, PI). Submitted to NIMH: July, 2004. Not funded
- PI (Dr. Barbara Yee, co- PI). R13 (conference) application entitled "Mental Health Outcome Disparities for Minority Elderly," 1 R13 MH067730-01. Resubmission, 7-1-03 grant cycle. Not funded
- Co-PI (Dr. Barbara Yee, PI). R13 (conference) application entitled "Mental Health Outcome Disparities for Minority Elderly." 1 R13 MH067730-01. Submitted for 6-1-02 grant cycle. Not funded
- Investigator (Dr. Myra Schneider, PI), R03 (small grant) application entitled [long version] "Psychosocial correlates of disease onset and adaptation in elderly Mexican Americans: Cancer, cardiovascular disease, and diabetes. Submitted for 6-1-02 grant cycle. Not funded
- Faculty member (PI: Dr. Kenneth Ottenbacher). Application entitled "Interdisciplinary Rehabilitation Research Training." Five year duration; submitted on 5-10-99 to the National Institutes of Health (National Research Service Award training program. Funding status: not funded. Resubmitted.
- Co-PI (PI: Dr. Billy Ballard). NIA training grant application in response to RFA entitled "Networks to Enhance Minority Recruitment to Aging Research". Submitted March 10, 1998; reviewed and was within basic funding range. Funding status: not funded.
- Leader of Faculty Development Core, for research center on Minority Aging Research grant application (K. Markides, PI). Leaders of other three cores: Markides, Goodwin, Miller/Espino. \$2.5 mil Status: approved, not funded.
- PI, AHCPR grant on telemedicine-- submitted 7/7/97. Reviewed by AHCPR the week of 8/18/97; Jan 12, 1998 update: grant not funded; advised to resubmit (but funded separately through Texas Infrastructure Fund).
- Co-investigator, study comparing life events of Yale EPESE with the Mexican American EPESE (T. Miller, PI); Status: submitted 10-1-97 (not funded; resubmitted, not funded)

COMMITTEE RESPONSIBILITIES:

National:

2014-Present	co-Chair, Mentoring effect 2014 program subcommittee, Gerontological Society of America Mentorship Committee
2013-Present	Member, Gerontological Society of America Mentorship Committee
2013-Present	co-Chair, Membership Committee of the Division 20 Executive Committee
2011-2014	Member, Executive Committee (at large member), Division 20, American Psychological Association

2007-2008	Member, Gerontological Society of America Behavioral and Social Sciences Distinguished Career Award Subcommittee.
2007-2009	Member, Cultural Competence Work Group, American Psychological Association
2002	Member, ad hoc Awards Committee, M. Powell Lawton Award in Applied Gerontology Division 20 (Adult Development and Aging), Amer. Psych. Association.
2000	Member, Master Mentor Committee, Division 20 (Adult Development and Aging), Amer. Psych. Association.
1999-2001	Mentor, American Society on Aging New Ventures in Leadership program. Mentee: Mr. Victor Ayala
1998-2000	Chair, Aging Committee, Division 38 (Health Psychology), American Psychological Association
1995-1997	Member, Research, Education and Practice Committee, Gerontological Society of America
1996-2001	Member, Task Force on Community-Based Long Term Care, Gerontological Society of America
1995	Member, Gerontological Society of America Behavioral and Social Sciences Section Conference Review Committee
1994-1997	Member at Large, Executive Committee, Behavioral and Social Sciences Section of the Gerontological Society of America.
1993-1997	Member, Geriatric Curriculum Committee, Association for Gerontology in Higher Education
1992-1993	Member, program committee, Division 20, American Psychological Association.
1990-Present	Member, Committee on Aging. Division 38, American Psychological Association.
1987-1990	Member, National Task Force on Standards. Association for Gerontology in Higher Education.
1987-1990	Member, Executive Committee (Chair: 1988/89) Division 20, American Psychological Association.
1983	Member, Nominating Committee. Gerontological Society of America.

1981	Member, Program Committee. Gerontological Society of America.
1981	Member, Program Committee. Division 20, American Psychological Association.
1980-1990	Member, Advisory Board. Western Gerontological Society "Midlife Project."
1977-1979	Member, Program Committee. Division 20, American Psychological Association.
1977-1979	Division 20 (Adulthood and Aging), American Psychological Association, Member, Program Committee.

Hillsborough County

<u>2014-Present</u>	Member (appointed), Hillsborough County Diversity Advisory Council
---------------------	--

State of Florida

2013-2014	Member, Florida Department of Elder Affairs ad hoc working group on modification of the 701S screening tool.
2006- Present	Member, Reducing Racial and Ethnic Health Disparities Advisory Committee, Florida Department of Health (Appointed by Florida Surgeon General)
2008-2011	Member, Cultural Competency Training Panel, Office of Minority Health, Florida Department of Health

University of South Florida:

2012-present	Member, USF Faculty Senate's Council on Educational Policy and Issues
2012-2013	Member, USF Faculty Senate (One year term, through Oct, 2013)
2011-2014	Member, USF Faculty Senate's Council on Technology for Instruction and Research (effective with Fall 2011 Semester; began non-voting participation Spring 2011)
2002-2003	Member, Institute on Aging

College of Behavioral and Community Sciences, USF

2013	Chair, dissertation defense (for Dr. Alicia Stinson, School of Social Work)
------	---

2013	Ad hoc member, CBCS Internal Grants Review Committee (March)
2013	Member, ad hoc CBCS Grievance Committee (March)
2011-2011	Chair, College-Level Research Associate Promotion Committee
2010-Present	Member, CBCS Research and Scholarship committee
2008-2009	Member, Search Committee, Associate Dean for Research

Louis de la Parte Florida Mental Health Institute, USF:

2012-2012	Member, MHLP Associate Professor (position 6320) search committee
2011-2012	Member, MHLP post-doctoral search committee
2011	Member, CBCS Research Associate Promotion Committee
2008-2009	Chair, FMHI Tenure and Promotions Committee
2008-2009	Member, Associate Dean for Research Search Committee
2007-2008	Member, Associate Dean for Research Search Committee
2005-2006	Member, Search Committee, Director, PSRDC
2005-2006	Acting FMHI Faculty Council representative to USF Senate
2004-Present	Member, FMHI Diversity Committee (initially an ad hoc committee)
2004-Present	Co-Chair, Faculty Governance Workgroup
2004-2005	Member, Search Committee, Health Economist faculty line
2003-2004	Member, Search Committee, IT Director
2002-2009	Member, Tenure and Promotions Committee (reappointed 1-5-2006, 2008)
2002-2004	Member, Search Committee, Associate Dean

Department of Child and Family Studies, FMHI, USF:

2015-Present	Member and Chair, CFS Governance Council
2015-Present	Member, Comprehensive Exam Subcommittee for the CFS <i>Master of Science Degree in Child and Adolescent Behavioral Health</i> (MSCABH) Program
2015	Member and chair, ad hoc mid-tenure review committee
2014-Present	Member, CFS departmental tenure review committee
2014	Member, CFS Emeritus Policy Committee
2014	Member, CFS Tenure and Promotion Guidelines Workgroup
2014	Member, ad hoc teaching effectiveness evaluation group
2013-2014	Member, mid-tenure review committee
2012	Member, departmental tenure review committee

Department of Aging and Mental Health Disparities, FMHI, USF:

2011-2011	Chair, ad hoc committee on Masters Program in Gero Counseling
2008-2011	Chair, AMHD Tenure and Promotions Committee
2006-2007	Member, Search Committee, AMH Coordinator of Statistical Research

2005-2006	Member, Search Committee, AMH Postdoctoral Fellows
2004	Member, AMH Faculty Search Committee,
2002-2004	Member, AMH Faculty Search Committee (3 positions)
2002-2003	Member, AMH Administrative Assistant Search Committee
2002-2011	Professor

Doctoral Program in Aging Studies, USF:

2011-2015	Chair, Doctoral Committee for Sung Han Rhew (defended 2-18-15)
2008-2011	Advisor (with Yuri Jang) Sung Han Rhew
2006-2012	Chair, Doctoral Committee for Yang Ji (With Glenn Mitchell II, co-Chair as of 2007)
2005-2009	Advisor, Karon Phillips (with Yuri Jang, co-Chair Doctoral Committee as of 2007)
2004-2007	co-Chair (with Yuri Jang), Doctoral Committee for Giyeon Kim
2004-2007	Member, Doctoral Committee for Yanen Li
2004-2007	co-Chair (with Jennifer Salmon), Doctoral Committee for Helen Zayak
2004-2006	co-Chair (with William Haley), Doctoral Committee for Jung Kwak
2003-2011	Member, Governance Committee
2002-2011	Member, Executive Committee

Post-Doctoral Sponsorships

2008	Dr. Giyeon Kim (co-sponsor)
2009-2011	Dr. Kyung Hwa Kwag (co-sponsor)
2012-2013	Dr. Jung Eun Ko (co-sponsor and then sponsor)

Teaching Responsibilities, USF:

2015-Present	Instructor of record, Cultural Competence online course
2012-Present	Lead faculty member on effort by CFS to develop a course entitled provisionally Family Perspectives on Mental Health Disparities. Update: approved as Family Perspectives on Behavioral Health Disparities MHS 6437. Now working on online version (Spring and Summer, 2015)
2011	Became lead on effort by AMHD to develop a master's level degree in gerocounseling. This effort began in January, 2011 and ended with announcement that the department would be terminated. Goal was to create a degree program that would allow reimbursement (VA) for graduates
2010	Human Development and Aging. Master's level class
2002-2009	Health and Social Issues in Aging. Doctoral level class, taught every other year
2004-2012	Directed readings courses for advanced doctoral students
2004-2013	Directed research courses for advanced doctoral students
2004-Present	Dissertation research

University of Texas Medical Branch:

1999-2001	Member, Review panel, Advisory Committee, Academic Technology Center, UTMB Moody Medical Library (R. Marion, Chair)
1999-2001	Member, Recruitment Committee, Minority Health Training Grant/Center on Aging (J. Goodwin, PI)
1998-2001	Member, TeleTraining Committee
1996	Member, Ad-Hoc Student Grievance Committee, School of Medicine
1996	Member, Ad-Hoc Student Grievance Committee, Graduate School of Biomedical Sciences
1995-2001	Member, Ad-Hoc Advisory Committee for Ethics in Scientific Research.
1994	Member, Ad Hoc Committee on Indirect Costs.
1992-1993	Member, Committee on Scientific Misconduct.
1992-1993	Member, Search Committee, Social Scientist Position, Division of Sociomedical Sciences, PMCH.
1992	Member, Search Committee, SAHS Dean.
1991-1992	Member, Ad-Hoc Search Committee for Chief Division of Geriatrics, School of Medicine.
1991-1995	Member, Advisory Committee, John Sealy Memorial Endowment for the Biomedical Sciences.
1991-1992	Member, Steering Committee, Centennial/Faculty.
1990-1993	Chair, Education Committee, Center on Aging.
1988-1992	Member, Research Committee, Coordinating Center on Aging.
1987-1992	Member, Day Hospital Research Committee.
1987-1992	Member, UTMB Teaching Nursing Home Committee.
1987-1993	Member, Advisory Board, Coordinating Center on Aging.
1987	Member, Planning Committee, 6th Annual Health Care Conference on Aging.

Graduate School of Biomedical Sciences (GSBS)/ UTMB:

1997-1998	Member, Ad-Hoc GSBS Curriculum Review Committee
1995-1996	Member, Ad-Hoc Search Committee for GSBS Dean.
1994-1995	Member, Ad Hoc GSBS Stipend Review Committee
1987-2001	GSBS Executive Committee.
1987-2001	Director, (elected on biennial basis) Graduate Program in Allied Health Sciences.
1986-2001	Curriculum Coordinator for Gerontology, Graduate Program in Allied Health Sciences, Graduate School of Biomedical Sciences.

School of Allied Health Sciences(SAHS)/UTMB

1998-2001	Member, Academic Executive Council
1997-1999	Member, Office of Research and Educational Technology Research Advisory Panel
1996-1998	Member, SAHS Task Force on establishing a research center
1995-1996	Chair, Grades and Promotion Committee
1995-1997	Chair (Founding), Chairs Caucus
1995-1997	Grants Reviewer, SAHS Special Grants Project.
1995-2001	Member, Academic Resource Council (and its preceeding variant, the Resource Coordinating Council)
1995-2001	Member, Chairs Caucus
1993-1994	Member, Dean's Task Force on Research.
1992-1994	Vice Chair, Faculty Council.
1991-1995	Member HISS Project Advisory Committee
1990-1992	Member, Ad-hoc Space Committee, School of Allied Health Sciences.
1989-2001	Member, Grades and Promotion Committee, School of Allied Health Sciences.
1987-1995	Member, Administrative Council, School of Allied Health Sciences.

Departmental:

1987-2001 Chair, Department of Health Promotion and Gerontology.

1987-1989 Chair, Program Planning and Development Committee.

School of Nursing/UTMB:

1998- 2000 Adjunct faculty appointment, Department of Community Health and Gerontology (B.Anderson, chair)[SON department abolished in 2000]

System-Wide:

1986-1989 Member, University of Texas Teaching Nursing Home Committee.

Other (UT):

1999-2001 Institutional Representative, Association for Gerontology in Higher Education.

1996-2000 Co-Editor, UTMB Aging Newsletter, UTMB Sealy Center on Aging.

1990-1991 Member, Nominating Committee, Houston Gerontological Society

1988-2001 Member, Executive Committee, UTMB component to Texas Consortium of Geriatric Education Centers.

1987-1992 Co-editor, UTMB Aging Newsletter, UTMB Coordinating Center on Aging.

1987-1994 Institutional Representative, Association for Gerontology in Higher Education.

TEACHING RESPONSIBILITIES AT UTMB:

SAHS - Health Promotion and Gerontology Program:

1990-2001 Principles of Gerontology (lecturer)

1988-2001 Health and Disease in Old Age (primary)

1987-2001 Interdisciplinary Seminar(co-instructor)

1987-2001 Research (primary)

1987-2001 Independent Study (primary)

1987-2001 Thesis (primary)

1988-1989	Topics in Applied Gerontology (coordinator)
1987-1989	Principles of Gerontology (primary)
2001-2002	Chair, Thesis Committee for Victor Ayala, School of Allied Health Sciences, UTMB
2001-2001	Member, Thesis committee for Shannon Clifton, School of Allied Health Sciences, UTMB
2001-2002	Member, Thesis committee for RuiLi Luo, School of Allied Health Sciences, UTMB
1999-2000	Member, Doctoral Committee, Glenn Ostir, Graduate Program in Preventive Medicine and Community Health
1999-2000	Member, Thesis committee, Deborah Heyl, School of Allied Health Sciences, UTMB (M.Hinman, Chair)
1997-2000	Chair, Thesis Committee for Jason Whitney, School of Allied Health Sciences, UTMB
1997-2000	Member, Thesis Committee for Allison Holcomb, School of Allied Health Sciences, UTMB
1997-1998	Member, Thesis Committee for Juan M. Pena, School of Allied Health Sciences, UTMB
1996-2000	Chair, Thesis Committee for Richard Roach, School of Allied Health Sciences, UTMB.
1996-1997	Chair, Thesis Committee for Gayle McColgin, School of Allied Health Sciences, UTMB.
1995-1996	External Examiner, Doctoral Committee for Ms. Wanda Towers, University of Waterloo, Waterloo, Canada.
1995	Member Doctoral Committee for Mr. Charles Gray, Preventive Medicine and Community Health, UTMB.
1995-1997	Member, Thesis Committee for Ms. Karen Joanne LeBlanc, School of Nursing, UTMB.
1995-1996	Member, Doctoral Committee for Martha Holstein, Medical Humanities, UTMB.

1995-1997	Member, Thesis Committee for Priscilla Gourley, School of Allied Health Sciences, UTMB.
1995-1997	Member, Doctoral Committee for Linda Perkowski, Preventive Medicine and Community Health, UTMB.
1993-1998	Chair, Thesis Committee for Vel Darlin Adams, School of Allied Health Sciences, UTMB.
1989-2001	Faculty member, University of Texas Medical Branch Predoctoral Psychology Internship Program.
1994-1995	Chair, Thesis Committee for Zena Mercer, School of Allied Health Sciences, UTMB.
1994	Member, Thesis Committee for Peter Dale Grasso, School of Allied Health Sciences, UTMB.
1994	Member, Dissertation Committee for Sandra Black, Graduate School of Biomedical Sciences, UTMB.
1993-1995	Member, Qualifying Committee for Linda Rogers, Graduate School of Biomedical Sciences, UTMB.
1993-1994	Member, Thesis Committee for Mary Frances Skeels, School of Nursing, UTMB.
1993	Member, Thesis Committee for Melinda Hicks, School of Nursing, UTMB.
1992-1994	Chair, Thesis Committee for Greg Lonsway, School of Allied Health Sciences, UTMB.
1992-1993	Member, Supervisory Committee for Stephanie Porter, School of Nursing, UTMB.
1992-1993	Chair, Thesis Committee for Xiaoran Xia, School of Allied Health Sciences, UTMB.
1992-1992	External Examiner, Doctoral thesis (“Marriage Breakdown and Health: Relationships between stress, personality, social support, and ill health”) of Diane June Sansom. University of Sidney, Australia
1992	Member, Supervisory Committee for Margaret Lavine, School of Nursing, UTMB.
1991-1993	Chair, Thesis Committee for Omar Franklin, School of Allied Health Sciences, UTMB.

1991-1993	Chair, Thesis Committee for Kathy Kemle, School of Allied Health Sciences, UTMB.
1991-1993	Member, Thesis Committee for Catherine Ivash, School of Nursing, UTMB.
1990-1993	External Examiner, Doctoral Thesis of Scott Klanke, Fielding Institute, Santa Barbara, CA. [deceased]
1991-1992	Member, Supervisory Committee for Mary Gillispie, School of Nursing, UTMB.
1990-1991	Member, Master's Committee for Linda M. Harley, School of Nursing, UTMB.
1990-1991	External Examiner, Doctoral Thesis of Karen Nielsen, Fielding Institute, Santa Barbara, CA.
1990-1990	Examiner, Doctoral Thesis of Gila Sidi, University of Cape Town, South Africa.
1989-1990	Member, Thesis Committee for Rosemarie McIntyre, School of Allied Health Sciences, UTMB.
1989-1990	Chair, Thesis Committee for Sandra Black, School of Allied Health Sciences, UTMB.
1988-1990	Member, Supervisory Committee for Bronislawa Michejenko, Masters Candidacy, School of Nursing, UTMB.
1988-1989	Member, Thesis Committee for Mary A. Salinas, School of Nursing, UTMB.
1987-1988	Member, Thesis Committee for Ruth Mason, School of Nursing, UTMB.
1987-1988	External Examiner, Doctoral Thesis of Ann Marie Johnson, Fielding Institute, Santa Barbara, CA.

UNIVERSITY OF CALIFORNIA SAN FRANCISCO

Department of Psychiatry 1969-1985

Aging and Human Development Group

Member or Chair, qualifying examination and dissertation committees of:

Dr. Linda Catron

Dr. Lawrence Weiss
Dr. Leah Friedman
Dr. Carolyn Aldwin*
Dr. Joseph Melichar
Dr. Sherry Spitzer**
* Dr. Richard Lazarus, chair
** Dr. Joseph Kamiya, chair

Health Psychology

Chair, dissertation committees of:

Dr. Cathy Birtley-Fenn

School of Nursing 1980-1885

Member, dissertation committees of:

Dr. Margaret Alderman*
Dr. Darlene Anderson*
Dr. Marian Anderson*
Dr. Pamela Baj*
Dr. Toni Bargagliotti
Dr. Mary Cruise
Dr. Beverly Terhune Owens*
Dr. Louise Trygstad
*qualifying examination and dissertation committees

California School of Professional Psychology 1983

Chair, dissertation committee of:

Dr. Trecy Wilder

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS:

2011-Present	Member, American Telemedicine Association
2010-Present	Affiliate, National Network to Eliminate Disparities in Behavioral Health (NNED)
2007-Present	Member, Division 45, Race/Ethnicity
1995-1997	Member, Division 51, Mens' Issues, American Psychological Association
1995	Fellow (elected) Division 38, Health Psychology, American Psychological Association.

1995	Member, Sigma Xi
1994	Fellow (elected) Division 9, Social Issues, American Psychological Association.
1992-2000	Member and Fellow, American Association of Applied and Preventive Psychology.
1986-1995	Asociacion Nacional pro Personas Mayores
1984	Fellow (elected) Division 20, Aging and Adult Development, American Psychological Association.
1980-Present	Member, National Hispanic Council of Aging.
1977-2013	Member, American Society on Aging, (formerly Western Gerontological Society).
1974-1983	Member, Western Psychological Association
1966-Present	Member/Fellow, American Psychological Association.
1965-Present	Member to Fellow, Gerontological Society of America.

BOARD CERTIFICATION:

****Not applicable****

LICENSURE INFORMATION:

****Not applicable****

HONORS:

2012	2012 Gerontological Society of America Task Force on Minority Issues in Gerontology Outstanding Mentorship Award
2010	2010 Hiram J. Friedsam Mentorship Award, Association for Gerontology in Higher Education.
2007	University of South Florida recognition "for excellence in teaching & mentoring at the Doctoral level"
2000	Visiting Professor, College of St. Scholastica, Duluth, MN. November 29-30, 2000.
1998	Sigma Chi Foundation/William P. Huffman Scholar-in-Residence, Miami Univ, Oxford, Ohio. Feb 1-4, 1998.
1998	Listed in "Who's Who in Medicine and Health Care," Second Edition.

- 1997 Outstanding Leadership Award, School of Allied Health Sciences.
- 1997 Listed in "Who's Who in Medicine and Health Care," First Edition.
- 1995 Listed as "key contributor" in the field of Gerontology in "Profiles of Gerontology," W. Andrew Achenbaum and Daniel M. Albert, Greenwood Press, Westport, CT.
- 1991-2001 Honorary Faculty Member, University of Texas Galveston Chapter of the Alpha Eta Society. (1992-1994) Vice President.
- 1995 Listed in "Who's Who in Medicine and Healthcare."
- 1993 Listed in "Who's Who in American Nursing," Fifth Edition.
- 1993 Listed in "Who's Who In American Education," Fourth Edition.
- 1993 Listed in "Who's Who in Science and Engineering," 2nd Edition.
- 1992 Listed in "Who's Who in the South and Southwest," 23rd Edition.
- 1991 Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
- 1988 Outstanding Researcher Award, School of Allied Health Sciences, UTMB.
- 1988 President, Division 20, American Psychological Association
- 1987 President-elect, Division 20, American Psychological Association.
- 1987 Elected to Sigma Xi (Scientific Research Society).
- 1986 Certificate of Appreciation (for "Superior Performance" on Health Fair Planning Committee), School of Applied Arts and Sciences, San Jose State University.
- 1986 Outstanding Services as Clinical Faculty Award, Department of Community Mental Health, School of Nursing, University of California, San Francisco.
- 1984 Elected Fellow of Division 20 (Aging and Human Development) American Psychological Association.
- 1964-1968 USPHS Trainee in Adult Development and Aging, University of Chicago.
- 1964 BA with distinction in the field of psychology, magna cum laude

1964	Member (by vote of faculty), Epsilon Chapter, Phi Beta Kappa, Boston University.
1963	Vice President (role given to undergraduate psychology major with highest GPA), Psi Chi, National Honor Society in Psychology, Boston University.
1960-1964	Recipient, Boston University General Scholarship.
1960	Recipient, Lt. Leighton Stafford Brown Scholarship.

ADDITIONAL INFORMATION:

Service to Professional Organizations:

2015	Nominated to serve on APA's Committee on Aging (CONA)
2015-Present	Liaison for American Psychological Association Division 45, with APA's Committee on Aging (CONA).
2014-Present	Chair, Membership Committee for APA Division 20 Executive Committee
2013-Present	Elected At Large member of APA's Division 20 Executive Committee
2011-2012	Ad hoc reviewer, membership committee, Sigma Xi.
2008-2011	Member, Cultural Competence Panel, Florida Department of Health Office of Minority Health
2007-2010	Member, APA Cultural Competence in Geropsychology Working Group
2005-Present	Member (by appointment of the Surgeon General, Florida), Florida Department of Health/Office of Minority Health Racial and Ethnic Health Disparities Advisory Committee
2003-2009	Member, Ad hoc program review committees, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America
1997	Member, Ad hoc program review committee, Behavioral and Social Sciences (BSS) Section, Gerontological Society of America
1997	Member, Ad Hoc BSS student awards committee, Gerontological Society of America.
1996	Ad hoc member, program review committee, Division 20 (Adult Development and Aging), American Psychological Association.

- 1995 Abstract reviewer: Behavioral Sciences Section, Gerontological Society of America.
- 1987 Co-Convener (with Dr. Rosalie Guilford), Roundtable Sessions for 1987 Annual Meetings of the Gerontology Society of America.

Reviewer for Professional Publications:

- 1985-Present American Journal of Preventive Medicine, Ad Hoc Reviewer
- 1985-Present The Gerontologist, Ad Hoc Reviewer
- 1982-Present Journal of Health and Social Behavior, Ad Hoc Reviewer
- 1979-Present Journal of Nervous and Mental Disease, Ad Hoc Reviewer
- 1978-Present International Journal of Aging and Human Development, Ad Hoc Reviewer
- 1975-Present Journal of Personality and Social Psychology, Ad Hoc Reviewer
- 1970-Present Journal of Gerontology, Ad Hoc Section Reviewer

Editorial Service:

- 2012-Present Member, Editorial Board, *Home Health Care Services Quarterly*
- 2008-Present Member, Editorial Board, Journal of Applied Gerontology
- 2002 Consulting Editor, Behavioral Medicine
- 2000-2014 Member, Editorial Board, *Journals of Gerontology: Psychological Sciences*.
- 1997-2001 Member, Editorial Board, *Psychology and Aging*.
- 1987-2009 Member, Editorial Board, Aging and Health.
- 1992-1999 Member, Editorial Board, Journal of Allied Health
- 1983-1993 Member, Editorial Board, Generations (journal of the Western Gerontological Society/American Society on Aging).
- 1983-1993 Book Review Editor for Generations (WGS/ASA).
- 1983-1986 Book Review Editor, WGS (ASA) Connections (WGS/ASA)

1991-1992	Member, Editorial Board, Special Issue on Centenarians, <u>International Journal of Aging and Human Development</u> .
1988-1992	Member, Editorial Board, <u>Psychology and Aging</u> .
1980-1982	Member, Editorial Board for <u>Journal of Gerontology</u> .
1980	Section editor, in Poon, L. (Ed.), <u>Aging in the 1980's</u> . Washington, D.C.: American Psychological Association. 1980.
Summer 1979	Guest Editor, special issue entitled Life Transitions. <u>Generations</u> 4(1).

Professional Service:

2015	Ad hoc member, Special Emphasis Panel/Scientific Review Group IRG/SRG: ZNR1 REV-L (07)
2013	external reviewer, tenure and promotions committee, University of South Florida
2013	Ad hoc member, Special Emphasis Panel/Scientific Review Group 2013/08 ZNR1 REV-L (05)
2012 (Summer)	Ad hoc member, NINR Panel ZNR1 RE- L-02-1
2011 (Fall)	Ad hoc member, NIMHD Panel 2012/01 ZMD1 RN (01) Exploratory Centers of Excellence (P20) Review
2011 (Spring)	Ad hoc member, NIA Panel 2011/05 ZRG1 RPHB-L (02) M
2011 (Spring)	Member, ad hoc review panel for paper and poster submissions, R13- sponsored conference entitled From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services.
2009 (Fall)	Ad hoc member, NIMH Institutional Research Training – Clinical Special Emphasis Panel (ZMH1 ERB-1 [01])
2009 (Summer)	Ad hoc member, Special Emphasis Panel ZMD1 PA (R9), NCMHD
2009 (Summer)	Ad hoc member, ZAG1 ZU1 (02) RC2 GO Grant Review Committee, NIA
2009 (Summer)	Ad hoc Member, SRNS Special Emphasis Panel/Scientific Review Group entitled Mental Health Services in Non-Specialty Settings, NIMH
2007 (Spring)	Member, Special Emphasis Panel ZMHH-1 CNF-C 01, NIMH
2007 (Spring)	Member, ad hoc study section on Elder Mistreatment, NIA.

2005 (Fall)	Member, ad hoc study section on Elder Mistreatment, NIA.
2001-2005	co-chair, chartered study section, Department of Education [DOE/OSERS/NIDRR] acting chair, Feb 2003
Jan-March, 2003	Grant reviewer, ad hoc, Research Grants Council (RGC) of Hong Kong.
2002-2004	Member, Aging Working Group, Cultural Competency and Diversity Network, Center for Substance Abuse Treatment (CSAT)
1999-2005	Member, chartered study section, Department of Education [DOE/OSERS/NIDRR]
July 1999	Office of Special Education and Rehabilitative Services (OSERS) ad hoc section (Emerging Disability Populations). July 20-21, 1999
May 1999	Member, ad hoc NIDRR/SBIR study section (Dept of Education. Washington, DC)
Dec 1-3, 1998	Member, ad hoc NIDRR study section (Dept of Education. Washington, DC)
1998	Member, Ad hoc Study Panel, Department of Education (NIDRR, OSERS: two separate sessions in Spring, Summer of 1998)
1996	Member, Ad Hoc Study Panel Section, Special Emphasis (ZRG2-BEM-08M), NIH.
1995	Member, Ad Hoc Study Section, Special Emphasis Panel (ZRG2 BEM 3M), NIH (Dr. Anita Sostek, Program Officer; December 8, 1995).
1995-1999	Member, NIH Reviewers Reserve. Appointed by Dr. Donald H. Luecke, Acting Director, Division of Research Grants, NIH (July 1, 1995-June 30, 1999).
1995	Member, Ad Hoc Study Section, Family Interventions and HIV/AIDS NIH (July, 1995).
1994	Member, Ad Hoc Study Section, Family and Mental Retardation, NIH (December, 1994).
1992-1994	Member of Mayor's Coalition for a Drug-Free Galveston.
1992	Member, Ad Hoc study section (Family and AIDS), NIMH.
1991-1995	Member, Health Behavior and Prevention study section, NIMH (NIH).
1991-1992	Member, Advisory Board, William Temple Foundation

1991-Present	Ad hoc member, SBIR study sections, HUD-2, National Institute of Health.
1989-1991	Member, Board of Directors, William Temple Foundation.
1989	Member, Special Committee to review Mental Health Clinical Training Grants: Individual Faculty Scholar Awards, National Institute of Mental Health.
1988-1994	Vice President, Galveston Coalition on Aging.
1988-1998	Member, Executive Council, Galveston Coalition on Aging.
1988-1994	Member, National Institute of Health Reviewers Reserve (NRR).
1987-2001	Grant Reviewer, Arizona Disease Control Research Commission.
1986-1998	Member, Board of Directors, Galveston Coalition on Aging.
1985-1987	Member, Board of Directors, Outreach and Escort, Inc. of Santa Clara County.
1984-1988	Member, Behavior and Neurophysiological Study Section (subcommittee 2), National Institutes of Health.
1984	Member, Causes and Consequences of Change in Family and Household Structure, Special Study Section, National Institutes of Health.
1983-1989	Member, Birth Defects Study Working Group and Analysis Committee, Arizona Department of Health Services.
1981-2001	Ad Hoc Grant Reviewer, Social Science and Humanities Research Council of Canada.
1981	Member, Ad Hoc Review Committee, Psychopathology and Clinical Biology Research.
1981	Member, Ad Hoc Promotion Committee, University of Connecticut, Storrs.
1980	Member, Ad Hoc Promotion Committee, Rutgers University.
1980-1981	Reader, Abstracts of the International Association of Gerontology.
1980	Reviewer, New York University Presidential Fellowships.

1977 Dissertation Research Grant Program, Division of Research and Analysis, Administration on Aging.

1974-1980 Member, Mayor's Task Force on Alcoholism, San Francisco.

COMMUNITY SERVICE

2013-Present Member, Hillsborough County Advisory Council on Diversity
2013-Present President, Clydebank Parking Committee, RSA
2012 Member, ad hoc Royal Stewart Arms Animal Emotional Support Committee, Royal Stewart Arms
2011-Present Vice President, Clydebank Parking Committee, Royal Stewart Arms, Dunedin, FL
2010 and 2011 Expert witness for the Alzheimer's Community Care, Inc annual meetings with Florida legislators.

PROFESSIONAL MEETINGS AND PRESENTATIONS:

International:

1. Jang, Y., Park, N.S., Chiriboga, D.A., Yoon, H., & Kim, M.T. (2015, June). *Risk Factors for Social Isolation in Older Korean Americans*. Paper accepted for presentation, 2015 Seoul International Social Work Conference (SISWC), June 4-5, 2015, Seoul, Korea.
2. Park, N.S., Jang, Y., Lee, B., Ko, J.E., Haley, W., & Chiriboga, D. (June, 2013). *An Empirical Typology of Social Networks and Physical and Mental Health among Korean Older Adults in the U.S.* Paper presented at the meeting of the International Association of Gerontology and Geriatrics (IAGG) World Congress of Gerontology and Geriatrics, Seoul, South Korea.
3. Kim, G., Parmelee, P., DeCoster, J., Bryant, A., & Chiriboga, D.A. (June, 2013). *Association between body mass index and self-rated mental health among US older adults: Does race/ethnicity matter?* Paper presented at the meeting of the International Association of Gerontology and Geriatrics (IAGG) World Congress of Gerontology and Geriatrics, Seoul, South Korea.
4. Jang, Y., Chiriboga, D.A., Molinari, V.A., Roh, S., Park, Y., Kwon, S., & Cha, H. (June, 2013). *Telecounseling for the Linguistically Isolated: A Pilot Study with Older Korean Immigrants in the United States*. Paper presented at the meeting of the International Association of Gerontology and Geriatrics (IAGG) World Congress of Gerontology and Geriatrics, Seoul, South Korea.
5. Kim, G., Jang, Y., Chiriboga, D. (June, 2013). *Attitude toward aging among Korean American older adults: the role of physical health, acculturation, and social network*. Korean Gerontological Society, Seoul, Korea, May 21, 2004.
6. Murphey, C., Sweeney, M.A. & Chiriboga, D. *Preventing ethical dilemmas in end of life treatment: Advance Directives*. ICN Centennial Conference. London, England, June 27-July 1, 1999.

7. Chiriboga, D.A. & Loera, J. *Results of a demonstration telemedicine application to a long term care facility*. Poster session at Telemedicine World 1999 Conference and Trade Show. April 6, 1999. Galveston, TX
8. Sweeney, M.A., Murphy, C., & Chiriboga, D. *Making Decisions about Healthcare Technologies: An Innovative Nursing Intervention*. Poster session at Sigma Theta Tau International 33rd Biennial Convention, Detroit, Michigan, November 4, 1995.
9. Chiriboga, D.A. *Stress and Coping in the Context of Caring*. Invited participant, first International Conference on Crises and Loss Experiences in Adulthood. Trier, West Germany, July, 1989.
10. Chiriboga, D.A. *Parents and Children: Ghosts of past, realities of present*. Paper presented in Symposium "Consideration of the Ignored Third Parties in Gerontological Decision Making. M.M. Seltzer, organizer; 8th International Conference on Gerontology, Acapulco, Mexico, 1989.
11. Chiriboga, D. and Fiske, M. "Recharting Adult Life." Plenary Address, The Future of Adult Life: First International Conference. The Netherlands, Plenary address, 1987.
12. Chiriboga, D. "Comparative Study of Stress in Nursing." Kings Fund Center, invited presentation. London, 1985.
13. Chiriboga, D. XIX Inter-American Congress of Psychology. Paper. Quito, Ecuador, 1983.
14. Chiriboga, D. and Fiske, M. "Life Span and Change in a Gerontological Perspective." Paper, Invitational Workshop. Nijmegen, The Netherlands, 1981.
15. Chiriboga, D. "Consistency in Adult Personality: The Influence of Social Stress." XII International Congress of Gerontology. Paper. Hamburg, West Germany. 1981.

National:

1. Park, N.S., Jang, Y., Lee, B.S., & Chiriboga, D.A. (2015, November). The Relationship of Living Alone and Depressive Symptoms in Older Korean Americans: The Mediating Role of Loneliness. Abstract submitted for presentation at the annual meeting of the Gerontological Society of America, Orlando, FL. Submitted 3-3-15.
2. Park, N.S., Lee, B.S., Petrilla, J.P., Becker, M.A., & Chiriboga, D.A. (2015, January). *Predicting recidivism of older offenders: The role of serious mental illness and pharmacy spending*. Paper presented at the 19th annual conference of the Society for Social Work and Research. January, 2015, New Orleans, LA.
3. Jang, Y., Kim, M., Park, N.S., & Chiriboga, D.A. (2015, January). *Emotional Confidants in Ethnic Communities: Social Network Analysis of Korean American Older Adults*. Paper presented at the 19th annual conference of the Society for Social Work and Research. January, 2015, New Orleans, LA.

4. Park, N.S., Jang, Y., Lee, B.S., & Chiriboga, D.A. (2014, November). *Perceived neighborhood and mental health in older Korean Americans: The interactive role of health and function*. Paper to be presented at annual meeting of the Gerontological Society of America, Washington, DC.
5. Jang, Y., Yoon, H., Park, N. S., Chiriboga, D. A., & Kim, M. T. (2014, November). *Dental care utilization and unmet needs: A study with older Korean Americans*. Paper presented at the meeting of the Gerontological Society of America, Washington, DC.
6. Jang, Y., Yoon, H., Park, N.S., & Chiriboga, D.A. (2014, November). *The vulnerability of older ethnic immigrants with limited English proficiency*. Poster presented at annual meeting of the Gerontological Society of America, Washington, DC.
7. Park, N.S., Jang, Y., Ko, J.E. & Chiriboga, D.A. (2014, October). *Willingness to Use Hospice in Racially/Ethnically Diverse Older Adults: Social work practice implications*. Paper presented at the 60th annual meeting of the Council on Social Work Education, Tampa, FL
8. Jang, Y., **Park, N. S.**, Yoon, H., Ko, J. E., & **Chiriboga, D. A.** (2014, March). *Religious leaders as ethnic community mental health allies: A qualitative study with Korean American pastors*. Poster presented at the meeting of the American Association for Geriatric Psychiatry, Orlando, FL..
9. Jang, Y., Yoon, H., Chiriboga, D. A., & Molinari, V. (2013, November). *Self-rated mental health and the gap between psychiatric disorders and mental health service use: A study of African Americans*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
10. Park, N.P., Jang, Y., Lee, B.S., Chiriboga, D.A., & Molinari, V. (2013, November). *Correlates of Attitudes on Aging in Older Assisted Living Residents*. Paper presented at the annual meeting of the Gerontological Society of America, New Orleans, LA.
11. Chiriboga, D.A. (2012, November). *How We Will Care for Our Aging Population: Three Examples*. Workshop presentation at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA. (sponsored by the Gerontological Society of America).
12. Jang, Y. & Chiriboga, D.A. (2012, November). *Neighborhoods and Health: The Experiences of Older Immigrants with Limited English Proficiency or Lower Acculturation*. Workshop presentation at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA. (sponsored by the Gerontological Society of America).
13. Kim, G., Parmelee, P., DeCoster, J., Bryant, A. N., & Chiriboga, D. A. (2012, November). *Racial/ethnic differences in the relation between body mass index and self-rated mental health among older adults*. Paper presentation at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA.
14. Ford, K. L., Kim, G., Chiriboga, D. A., & Sorkin, D. L. (2012, November). *Racial and ethnic disparities in healthcare use, delayed care, and management for diabetes among older adults in California*. Poster presentation at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA.

15. Park, N.S., Jang, Y., Lee, B.S., Haley, W.E., & Chiriboga, D. A.(2012, November). *Loneliness, Social Engagement and Depressive Symptoms in Older Korean Americans: Gender Differences*. Poster presented at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA.
16. Jang, Y., Choi, N., Chiriboga, D.A., Park, N.S., & Kang, S.Y. (2012,November). *Racial/ethnic Differences in the Association between Symptoms of Depression and Self-rated Mental Health among Older Adults*. Poster presented at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA.
17. Chiriboga, D.A., Rhew, S.H., Brown, L.M., Wang, S., Ko, J.E., & Jang, Y. (2012, November). *Survival Analysis of Placement into Nursing Facilities after Termination of HCBS Program*. Poster presented at the 65th Gerontological Society of America (GSA) annual meeting, San Diego, CA.
18. Park, N. S., Jang, Y., Lee, B. S., Ko, J. E., & Chiriboga, D. A. (2012, November). *Physical Health Risks, Social Resources, and Depressive Symptoms among Older Adults: Findings from the Survey of Older Floridians (SOF)*. Poster presentation, The Gerontological Society of America's 65th Annual Scientific Meeting, San Diego, CA.
19. Ko, J.E., Jang, Y., Park, N. S.; Rhew, S. H., & Chiriboga, D. A. (2012, November). *Neighborhood Effects on the Self-rated Health of Older Adults from Four Racial/Ethnic Groups*. Poster ["Late Breaking"] presentation, The Gerontological Society of America's 65th Annual Scientific Meeting, San Diego, CA.
20. Chiriboga, D.A. (2012, November). *Three Ways to Mentor*. Award presentation, The Gerontological Society of America's 65th Annual Scientific Meeting, San Diego, CA.
21. Chiriboga, D.A., Rhew, S.H., Kwag, K.H., Brown, L., Jang, Y., & Molinari, V. A. (2011, November). *A Family-Focused "New Paradigm" Intervention for Alzheimer's Disease*. Poster presented at the 64th Annual Scientific Meeting of the Gerontological Society of America, Boston, MA.
22. Kim, G., Bryant, A. N., Goins, R. T., Worley, C. B., & Chiriboga, D. A. (2011, November). *Disparities in health status and health care access and use between older American Indians and Alaska Natives and non-Hispanic Whites*. Poster presented at the 64th Gerontological Society of America (GSA) annual meeting, Boston, MA.
23. Park, N.S., Jang, Y., Beom, S. L., & Chiriboga, D.A. (2011, November). *Racial/Ethnic Differences in Predictors of Self-Rated Health: Findings from the Survey of Older Floridians (SOF)*. Poster presented at the 64th Gerontological Society of America (GSA) annual meeting, Boston, MA.
24. Kim, G., DeCoster, J., Huang, C.-H., & Chiriboga, D. A. (2011, August). *Race/ethnicity and the factor structure of the Center for Epidemiologic Studies Depression Scale: A meta-analysis*. Poster presentation at the 119th American Psychological Association (APA) annual meeting, Washington, DC.

25. Chiriboga, D.A. & Jang, Y. (. (2010, November). *Transitions Across Time and Space*. Poster presented at the 63rd Annual Scientific Meeting of The Gerontological Society of America, New Orleans, LA.
26. Kwag, K. H., Jang, Y., & Chiriboga, D.A. (2010, November). *Self-rated Health and Depressive Symptoms in Late Adulthood: Racial/Ethnic Similarities and Differences*. Poster presented at the 63rd Annual Scientific Meeting of The Gerontological Society of America, New Orleans, LA.
27. Kim, G., DeCoster, J., Chiriboga, D. A., Jang, Y., Allen, R. S., & Parmelee, P. (2010, November). *Racial and Ethnic Differences in the Association between Self-Rated Mental Health and Psychiatric Disorders among Older Americans*. Poster presented at the 63rd Gerontological Society of America (GSA) annual meeting, New Orleans, LA.
28. Kim, G., Chiriboga, D. A., Jang, Y., Lee, S., Huang, C.-H., & Parmelee, P. (2010, November). *Within-group differences in health status among Asian American elders*. Poster presented at the 63rd Gerontological Society of America (GSA) annual meeting, New Orleans, LA.
29. Kim, G., Aguado Loi, C. X., Chiriboga, D. A., Jang, Y., Parmelee, P., & Allen, R. S. (2010, April). *Limited English proficiency as a barrier to mental health service use: A study of Latino and Asian immigrants with psychiatric disorders*. Poster presented at the 5th Annual UAB Health Disparities Research Symposium, Birmingham, AL.
30. Huang, C-H, Kim, G., Chiriboga, D. A., Jang, Y., Lee, S., & Parmelee, P. (2010, March). *Within-group differences in health status among Asian American elders*. Poster presented at the 21st Annual Student Mentoring Conference on Gerontology and Geriatrics, Tuscaloosa, Alabama.
31. Phillips, K., Chiriboga, D. A., & Jang, Y. (2010, March). *Cultural competence and satisfaction: How satisfied are our elders?* Poster presented at the American Society on Aging Annual Conference, Chicago, IL.
32. Phillips, K., Chiriboga, D. A., & Jang, Y. (2010, March). *Medical homes: A comparison of the factors that predict utilization across the lifespan*. Poster presented at the 16th Annual HMO Research Conference, Austin, TX.
33. Rhew, S., Chiriboga, D. A., & Jang, Y. (2009). Effect of Sociometric Centers on the mental health of ethnic older adults: A GIS application. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 21, 2009. Atlanta, GA.
34. Ji, Y., Mitchell G., Chiriboga, D.A., Polivka, L., & Wang, S. (2009). Forecasting Florida's Long-Term Care Population Through 2030. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 19, 2009. Atlanta, GA.
35. Allen, J.,_Y. Jang; D. A. Chiriboga; J. Kwak; J. Salmon; W. E. Haley, W.E.(2009). Willingness to Use Hospice among Korean American Older Adults. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 21, 2009. Atlanta, GA.
36. Chiriboga, D.A., Jang, Y., Kim, J., & and Salmon, J. (2009). The Many Faces of Stress: A Study of Diverse Racial/Ethnic Groups. Symposium presentation, 62nd annual meeting of the Gerontological Association of America, Nov 21, 2009. Atlanta, GA.

37. Phillips, K.L., Chiriboga, D.A., & Jang, Y. (2009). Cultural Competence: An Examination of the Factors that Predict the Perceived Competence of Health Care Providers. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 21, 2009. Atlanta, GA.
38. Mitchell, G., Kwak, J. & Chiriboga, D.A. (2009). Implications of Possible Elimination of Florida Optional Medicaid Hospice Benefits. . Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 21, 2009. Atlanta, GA.
39. Kim, G., Chiriboga, D.A., & Jang, Y. (2009). Racial and Ethnic Differences in the Association between Self-Rated Mental Health and Mental Disorders among Older Americans. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov19, 2009. Atlanta, GA.
40. Molinari, V.A., Chiriboga, D.A., Branch, L., Cho, S., Turner, K., Guo, J. & Hyer, K. (2009). Provision of Mental Health Services in Nursing Homes. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov19, 2009. Atlanta, GA.
41. Hahn, E.A., & Chiriboga, D.A. (2009). Caregiving among Mexican American Older Adults: Results from the H-EPESE Study. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 20, 2009. Atlanta, GA.
42. Jang, Y., Chiriboga, D.A., & Kim, G. (2009). Knowledge about Alzheimer's Disease, Shame, and Awareness of Services in Korean American Elders. Poster presentation, 62nd annual meeting of the Gerontological Association of America, Nov 20, 2009. Atlanta, GA.
43. Kim, G., Jang, Y., Chiriboga, D. A., Ma, G. X., & Schonfeld, L. (2009, October). Factors associated with mental health service use in Latino and Asian immigrant elders. Paper presentation, 9th Institute for the Study and Promotion of Race and Culture (ISPRC) annual Diversity Challenge conference, Boston.
44. Jang, Y., Chiriboga, D., Herrera, J., Martinez-Tyson, D., & Schonfeld, L. (2009, April). *Predicting negative attitudes toward mental health services in Hispanic elders: The role of misconceptions and stigma*. Poster presentation at the the 30th Annual Meeting of the Southern Gerontological Society, St. Petersburg, FL.
45. Kim, G., Chiriboga, D.A. & Jang, Y. Measurement bias in the CES-D among older Whites, Blacks and Mexican Americans in the New Haven and the Hispanic EPESE. Symposium presentation, Gerontological Society of America, Nov 2008. Baltimore, MD.
46. Salmon, J., Chiriboga, D.A., Zayac, H., Jang, Y. et al. How Ethnicity, Economics, and Environment Affect Changes in Health Status, Mental Health, and Function, Gerontological Society of America, Nov 2008. Baltimore, MD.
47. Chiriboga, D.A. Jang, Y., Cho, S., Phillips, K. & Salmon, R. Change Over Time in Acculturation for Two Hispanic Groups: Predictors and Implications for Depressive Symptomatology. Poster, Gerontological Society of America, Nov 2008. Baltimore, MD.
48. Phillips, K., Chiriboga, D.A., & Jang, Y. The Effect of Having a Medical Home on Satisfaction with Care among Older Medicaid Recipients in Florida, Gerontological Society of America, Nov 2008. Baltimore, MD.

49. Cho, S., Chiriboga, D.A., Fauth, E., Zarit, S. & Jang, Y. Trajectories of Depressive Symptoms among Caregivers to Persons with Dementia, Gerontological Society of America, Nov 2008. Baltimore, MD.
50. Kim, G., Chiriboga, D. A., & Jang, Y. Measurement equivalence of the Center for Epidemiological Studies Depression Scale Among White, Black, and Mexican American respondents in the New Haven and the Hispanic EPESE. Poster presentation at the 116th American Psychological Association (APA) annual meeting, Boston, MA, August 2008.
51. Chiriboga, D.A., Cho, S., Jang, Y., Phillips, K. & Molinari, V. Health Disparities and Cultural Competence in Florida Nursing Facilities. Poster presentation, annual meeting of the American Psychological Association, Boston, MA: August, 2008.
52. Jang, Y., & Chiriboga, D.A. Living in a different world: Acculturative strain among Korean American elders. Poster presentation, annual meeting of the American Psychological Association, Boston, MA: August 2008.
53. Phillips, K., Chiriboga, D.A., Jang, Y., & Cho, S. Cultural Competence in Health Care: Views from Recipients and Providers. Presentation, annual meeting of the American Society on Aging. Washington, DC, March, 2008.
54. Salmon, J., Zayac, H., Chiriboga, D.A., & Jang, Y. Economics and Housing Mediate the Relationship of Race and Ethnicity on Health, Mental Health, and Function. Poster presentation, 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
55. Zayac, H., Salmon, J. & Chiriboga, D.A. Community Context and Physical Health Disparities. . Poster presentation, 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
56. Chiriboga, D.A., Jang, Y., Kim, G., Cho, S., Molinari, V., Ji, Y., & Phillips, K. Behavioral Health Disparities in Later Life: Differences in Prevalence and Service Use in a Medicaid Population. Poster submission for the 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
57. Kim, G., Chiriboga, D.A., Jang, Y., & Molinari, V. Differential Item Functioning on the CES-D Scale in Older Mexican Americans: The Role of Acculturation and Its Implications. Poster submission for the 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
58. Jang, Y., Kim, G., Lianne, H., & Chiriboga, D.A. Attitudes of Korean American elders toward mental health services. Poster presentation, 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007
59. Ji, Y., Chiriboga, D.A., Polivka, L., & Mitchell, G. Prior Health Insurance Status and Disablement Process after Medicare Enrollment. Poster presentation, 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.

60. Mills, W., Molinari, V., Merritt, S., Chiriboga, D., Conboy, A., Hyer, K., & Becker, M. Serious mental illness in Florida nursing homes: Interviews with stakeholders. Poster submission for the 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
61. Molinari, V.A., Chiriboga, D.A., Cho, S., & Kwak, J. Behavioral Health Problems and Service Costs for White, Black and Hispanic Medicaid Beneficiaries Before and After Admission to Nursing Homes. Poster submission for the 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
62. Phillips, K., & Chiriboga, D.A. Assessing Cultural Competence Perception among Older Medicaid Recipients. Paper presentation for the 60th annual meeting of the Gerontological Society of America (GSA), San Francisco, November, 2007.
63. Kwak, J., Chiriboga, D. A., Haley, W. E., & Mitchell, G. E. (2007, March). The predictors and outcomes of hospice use among Non-Hispanic Black and Non-Hispanic White dual-eligible nursing home residents. Presented at the Joint Conference of the American Society on Aging and the National Council on Aging. Chicago, IL.
64. Chiriboga, D. A. (2007). Behavioral Health Disparities: Inequalities in Access and Care and Possible Reasons Why. Presentation, Annual meeting of the American Psychological Association, San Francisco, August, 2007.
65. Batsche, C., Chiriboga, D., Hernandez, M., & Friedman, L. (2007). Defining What We Mean by Mental Health Disparity: Finding a Shared Definition to Drive Research and Development in the Field. Presenter, Roundtable discussion at the 20th Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base. Tampa, March 5, 2007.
66. Friedman, L., Batsche, C., Chiriboga, D., & Hernandez, M. (2007). Defining What We Mean by Mental Health Disparity: Finding a Shared Definition to Drive Research and Development in the Field. Poster presentation at the 20th Annual Research Conference– A System of Care for Children’s Mental Health: Expanding the Research Base. Tampa, March 4, 2007.
67. Chiriboga, D. A., Kim, G., Kwak, J. & Jang, Y. Health, Access and Utilization Issues in a Multi-Ethnic Sample. Poster presentation at the 59th Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 18, 2006.
68. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. The effects of economic strain and sense of control on mental distress: Variations by age and gender. Poster presentation at the 59th Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.
69. Kim, G., Chiriboga, D. A., Jang, Y., & Molinari, V. Symptoms of depression among Mexican-American older adults: The role of acculturation. Poster presentation at the 59th

- Gerontological Society of America (GSA) annual meeting, Dallas, TX, November 17, 2006.
70. Chiriboga, Jang, Y., Kim, G., Phillips, K. & Ji, Y. Physical Health in Four Racial/Ethnic Groups. Presentation, 39th annual conference, African Heritage Studies Association, Tampa, Florida: October 20, 2006.
 71. Yang, J., Chiriboga, Kim, G., & Phillips, K. Depressive Symptoms in Four Racial/Ethnic Groups. Presentation, 39th annual conference, African Heritage Studies Association, Tampa, Florida: October 20, 2006.
 72. Kim, G., Chiriboga, D.A., Jang, Y., & Molinari, V.A. Effects of Economic Strain and Sense of Control on Mental Distress: Variations by Age and Gender. Poster presented at the annual meeting of the American Psychological Association, New Orleans, LA: August 13, 2006.
 73. Kwak, J., Haley, W. E., & Chiriboga, D. A. (2006, October). Predictors of Hospice Use among Medicare and Medicaid Dual-Eligible Nursing Home Residents in Florida: A Comparison of Non-Hispanic Blacks and Non-Hispanic Whites. Presented at the annual meeting of African Heritage Studies Association, Tampa, FL.
 74. Kim, G., Chiriboga, D.A., Jang, Y. & Mitchell II, G.E. Measurement equivalence of a modified version of the CES-D across age groups: Comparison of young adults, middle-aged adults, and older adults. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, November, 2005.
 75. Kim, G., Jang, Y., Mitchell II, G.E., & Chiriboga, D.A. Response to the CES-D Short Form among Koreans and Korean-Americans: Variations by age group and the level of acculturation. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, November, 2005.
 76. Jang, Y., Kim, G., & Chiriboga, D. A, "Perceived Discrimination and Psychological Well-Being: The Mediating Role of Sense of Control. Paper presented at the annual meeting of the Gerontological Society of America, Orlando, November, 2005.
 77. Jang, Y., Kim, G., & Chiriboga, D.A. Acculturation and Depressive Symptom Reports: A Study of Older Korean Americans. Poster presented at the annual meeting of the American Psychological Association, Washington, DC: August 18, 2005.
 78. Kim, G., Jang, Y., Chiriboga, D.A., & Polivka, L. Cultural Values and Preference for Informal Care: A Study of Korean Adults Poster presented at the annual meeting of the American Psychological Association, Washington, DC: August 19, 2005.
 79. Kim, G., Jang, Y., Chiriboga, D.A., & Polivka, L. Cultural Values and Preference for Informal Care: A Study of Korean Adults. Paper presented at the annual meeting of the Southern Gerontological Society, Orlando, FL, April 1, 2005.

80. Jang, Y., Kim, G. & Chiriboga, D.A. Acculturation and Manifestation of Depressive Symptoms Among Korean American Older Adults. Poster presented at the 2005 joint conference of the American Society on Aging and the National Council on Aging. Philadelphia, PA: March 10-13.
81. Schneider, M., Chiriboga, D. (2004). Physical and Mental Health Disparities Among Elder Whites, Blacks and Hispanics.” Symposium presentation, 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC. Nov 19-23.
82. Jang, Y., Borenstein, A., Chiriboga, D., & Mortimer, J. (2004). Determinants of Depressive Symptoms among African American and White Older Adults. Symposium presentation, 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC. Nov 19-23.
83. Chiriboga, D.A. & Sweeney, M.A. (2004). A Spanish-Narrated Multimedia Computer Program on Home Safety. Poster presentation, 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC. Nov 19-23.
84. Kim, G., Jang, Y., Chiriboga, D. (2004). Attitude toward aging among Korean American older adults: The role of physical health, acculturation, and social network. Poster presentation, 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC. Nov 19-23.
85. Jang, Y., Kim, G., & Chiriboga, D. (2004). Health perception and depressive symptoms among Korean American older adults. Poster presentation, 57th Annual Scientific Meeting of the Gerontological Society of America, Washington, DC. Nov 19-23.
86. Chiriboga, D. A. (2003). Never-Married Mexican American Elders: A Study in Contrasts. Poster presentation, 56th Annual Scientific Meeting of the Gerontological Society of America, San Diego, CA, Nov. 22.
87. Chiriboga, D.A. (2002). Domains of Acculturation and their relevance to depressive symptoms among Mexican American Elderly. Paper in symposium entitled “Acculturation among elderly minorities: substantive and methodological issues,” 55th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA, November 24, 2002.
88. Sweeney, M.A., Chiriboga, D.A., McHugh, D, & McHugh, B. (2002). A screening tool to reduce the risk of home injuries. Poster presentation, 55th Annual Scientific Meeting of the Gerontological Society of America. Boston, MA, November 25, 2002. The Westin hotel (5pm – 6:30pm).
89. Angel, R.J., Frisco, M., Angel, J.L. & Chiriboga, D.A. (2000). Financial strain and health: Evidence from the Hispanic EPESE. Paper presented at the annual meeting of the Gerontological Society of America, Washington, DC, November 20, 2000.

90. Allen-Holmes, L., Markides, K.S. & Chiriboga, D. Description of the health status of caregivers from the longitudinal study EPESE study. Poster presented at the 53rd annual meeting of the Gerontological Society of America. Washington, DC, November 20, 2000.
91. Chiriboga, David A. Stress and mental health among Mexican American elderly. Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada, August 11, 1996.
92. Chiriboga, D.A. Discussant, symposium (Dr. L. Eugene Thomas, Chair, entitled "Life Narrative and Coping Strategies of Recent Soviet Immigrants." Annual meeting of the American Psychological Association, New York City, August 15, 1995.
93. Chiriboga, D.A. Individual perspectives on life transitions. Paper presented at summer training institute (Dr. Carol Ryff, PI) entitled "The Self in Society: Aging Processes." June 3-8, 1995, Madison, Wisconsin.
94. Miller, T., Markides, K.S., Chiriboga, D.A., and Ray, L.A. Irritability is predictive of interpersonal distress: Results from an eleven year follow-up study. American Psychosomatic Society Annual Meeting abstract in Psychosomatic Medicine, 57, 85. New Orleans, LA, March 1995.
95. Chiriboga, D.A. & Newell, D. Integrating survey findings into academic health center curricula. Phase I: The Survey. Paper presented at the 21st annual meeting of the Association for Gerontology in Higher education. Fort Worth, Texas, February 24, 1995.
96. Chiriboga, D.A. Exposure to Stress: Implications for continuities and Discontinuities across Time and Culture. Invited presentation at conference entitled "Continuities and discontinuities in Adulthood and Aging: Research Contributions in Honor of Bernice Neugarten." Chicago, IL: February 11, 1995.
97. Chiriboga, D.A. Discussant, paper by Eva and Boaz Kahana entitled "Successful Aging: Continuities and Discontinuities in Lifestyle and Social Context. Conference entitled "Continuities and Discontinuities in Adulthood and Aging: Research Contributions in Honor of Bernice Neugarten." Chicago, IL: February 11, 1995.
98. Chiriboga, D.A. Discussant Symposium entitled Common Themes in Diverse Transitions of Aging (C. Ryff, Chair) 47th Annual meeting of the Gerontological Society of America. Atlanta, GA, November 20, 1994.
99. Chiriboga, D.A. & Markides, K. The Stressors of Older Mexican Americans. Paper presented at 47th Annual meeting of Gerontological Society of America. Atlanta, GA, November 21, 1994.
100. Miller, J.Q., Markides, K.S., Chiriboga, D.A. and Ray, L.A. A Test of the Psychosocial Vulnerability and Health Behavior Models of Hostility: Results from an Eleven-Year Follow-up Study of Mexican Americans. Paper presented at Psychosomatic Society Meeting, New Orleans, LA, November, 1994.

101. Chiriboga, D.A. Minority Families: Heterogeneous, Handy and Hardy. Paper presented at American Psychological Association:, Los Angeles, August 14, 1994.
102. Chiriboga, D.A. Discussion paper for symposium: The Hermeneutics of Life Transitions: Combining Social Science and Humanities. 46th Annual Scientific Meeting of the Gerontological Society of America, Nov. 22, 1993: New Orleans.
103. Chiriboga, D.A. Sources of change and continuity in midlife personality: the role of stressors. (Presentation in symposium entitled Shaping the Trajectories of Middle Age). American Psychological Association, Toronto, Canada August 23, 1993.
104. Chiriboga, D.A., and Prinsley, D.M. An American Geriatric Day Hospital: The University of Texas Medical Branch Experience. Paper presented symposium entitled "Health Care Alternatives for Older Adults: Survival in the 1990's (Jennie Chin Hansen, organizer and chair). 38th Annual Meeting of the American Society on Aging, San Diego, California, March 14-17, 1992.
105. Chiriboga, D.A., Weiler, P.G., & Black, S. A. Evaluation of the Efficacy of Scales Derived from Two Comprehensive Tests of Cognitive Impairments. 44rd Annual Meeting of the Gerontological Society of America. San Francisco, California, November, 1991.
106. Chiriboga, D.A. A Historical Perspective on Things That Never Happened. Paper presented at Annual Scientific Meeting of the American Psychological Association. San Francisco, California. August, 1991.
107. Chiriboga, D.A. and Prinsley, D.M. A Geriatric Day Hospital Evaluation. Paper presented at the American Society on Aging. New Orleans, March, 1991.
108. Chiriboga, D.A. and Prinsley, D.M. The UTMB Geriatric Day Hospital: Innovation in the British Tradition. Presentation at the 43rd annual scientific meeting of the Gerontological Society of America. Boston, Massachusetts. November, 1990.
109. Chiriboga, D.A. Weiler, P.G. and Lerner, M. The Context of Caring. Paper presented at the 42nd Annual Scientific Meeting of the Gerontological Society of America. Minneapolis, MN. November, 1989.
110. Chiriboga, D.A. Stress research: Problems of Conceptualization and measurement. Invited participant, conference on Stress and Health among the Elderly. Cleveland: Case Western Reserve, October, 1989.
111. Chiriboga, D.A. Divorce at Midlife. Paper presented at the 42nd Annual Scientific Meeting of the Gerontological Society of America. Minneapolis, MN. November, 1989.
112. Chiriboga, D.A. Paradise Lost: Stress in the Modern World. Presidential address (Division 20), Annual Scientific Meeting of the American Psychological Association. New Orleans, LA. August, 1989.

113. Chiriboga, D.A. Views from Division 20. Paper presented at Annual Scientific Meeting of the American Psychological Association. New Orleans, LA. August, 1989.
114. Chiriboga, D. and Weiler, P.G. American Society on Aging, 34th Annual Meeting, "Acute and Chronic Stressors Faced by Adult Children of Dependent Parents." Paper and organizer of symposium. San Diego, CA. 1988.
115. Weiler, P.G. and Chiriboga, D. American Society on Aging, 34th Annual Meeting, "Objective and Subjective Criteria of Caregiver Burden: Implications for Practice." Paper and organizer of symposium. San Diego, CA. 1988.
116. Chiriboga, D. 40th Annual Scientific Meetings of the Gerontological Society of America, "New Ways of Looking at Older Families." Roundtable organizer and participant. Washington, D.C. 1987.
117. Chiriboga, D. 38th Annual Scientific Meetings of the Gerontological Society of America, "Issues in Longitudinal Research." Roundtable participant. New Orleans, LA. 1985.
118. Chiriboga, D., Melichar, J. 37th Annual Scientific Meetings of the Gerontological Society of America, "Stress and Hypertension: Life Cycle Perspectives." Poster session. San Antonio, TX. November 17, 1984.
119. Chiriboga, D. 35th Annual Scientific Meetings of the Gerontological Society of America, "Stress Exposure in Adults." Poster Session. Boston, MA. 1982.
120. Chiriboga, D. Annual Meeting of the American Psychological Association. "Stress and Coping Among the Divorced. Part II: Prediction." Paper. 1981.
121. Chiriboga, D. and Thurnher, M. 33rd Annual Scientific Meetings of the Gerontological Society of America, "Antecedents of Change in Adulthood." Paper. San Diego, CA. 1980.
122. Chiriboga, D. Annual Meeting of the American Psychological Association. "Coping with Stress." Symposium. 1980.
123. Chiriboga, D. and Fiske, M. Annual Meeting of the American Psychological Association. "Life Events and Social Change: A Consideration." Paper. 1980.
124. Cutler, L. and Chiriboga, D. 32nd Annual Scientific Meetings of the Gerontological Society, "The Multi-dimensionality of Stress: Implications for Adaptation." Symposium, Alternative Approaches to Stress. Washington, D.C. 1979.
125. Chiriboga, D. 32nd Annual Scientific Meetings of the Gerontological Society of America, "Marital Separation in Early and Later Life: A Study of Stress." Paper. Washington, D.C. 1979.

126. Chiriboga, D. Biennial Meeting of the Society for Research in Child Development, "Marital Separation: Life Course Perspectives." Paper. San Francisco, CA. March, 1979.
127. Chiriboga, D. and Cutler, L. 87th Annual Convention of the American Psychological Association, "Stress and Adaptation: A Life Span Study." In Symposium on Life Crises and Coping. Paper. New York, NY. 1979.
128. Chiriboga, D. Western Gerontological Society. "Divorce in Late Life." Paper. 1979.
129. Chiriboga, D. and Pierce, R.C. 31st Annual Scientific Meeting of the Gerontological Society, "Leisure Satisfaction Across the Life Course." Paper. Dallas, TX. 1978.
130. Fiske, M. and Chiriboga, D. 31st Annual Scientific Meeting of the Gerontological Society of America, "Adult Transitions: Theory and Research from a Longitudinal Perspective." Paper. Dallas, TX. 1978.
131. Chiriboga, D. and Fiske, M. 31st Annual Scientific Meeting of the Gerontological Society of America, "On the Nature of Transitions." Paper. Dallas, TX. 1978.
132. Chiriboga, D. 31st Annual Scientific Meeting of the Gerontological Society of America, "Life Events and Metamodels: A Life Span Study." Paper. Dallas, TX. Nov. 18, 1978.
133. Chiriboga, D. 55th Annual Meeting of the American Orthopsychiatric Association, "The Divorce Experience in Later Life in California." Paper. San Francisco, CA. 1978.
134. Chiriboga, D. Annual Meeting of the American Medical Association, "Stress and Coping in our Elderly Population." Paper. San Francisco, CA. 1977.
135. Chiriboga, D., Nager, L. and Cutler, L. Annual Meeting of the Western Psychological Association, "The Adult Self-Concept: A Longitudinal Analysis." Paper. Seattle, WA. 1977.
136. Chiriboga, D. and Pierce, R. 30th Annual Scientific Meeting of the Gerontological Society, "The Self in Transition: A Study in Change." Symposium on Transitions and the Adult Life Course: Follow-up Studies. San Francisco, CA. 1977.
137. Chiriboga, D.A. 29th Annual Scientific Meeting of the Gerontological Society, Panelist, Discussion Session entitled "Individual Intervention and the Aged" (Robert Kahn, organizer and facilitator). New York, N.Y. October 14, 1976.
138. Cutler, L. and Chiriboga, D. 29th Annual Scientific Meeting of the Gerontological Society, "Coping Processes in the Organically Impaired Elderly. Paper presented at symposium entitled "Coping with Stress: Assessment and Issues" (D. Chiriboga, organizer and chair). New York, N.Y. October 16, 1976.
139. Quayhagen, M. and Chiriboga, D. 29th Annual Scientific Meeting of the Gerontological Society, "Geriatric Coping Scales: Potentials and Problems." Paper presented at

- symposium entitled "Coping with Stress: Assessment and Issues" (D. Chiriboga, organizer and chair). New York, N.Y. Oct. 16, 1976.
140. Fiske, M., Chiriboga, D. and Pierce, R. 84th Annual Convention of the American Psychological Association, "Work in Midlife: Resource or Stress?" Paper. New York, N.Y. Sept 3, 1976.
 141. Chiriboga, D. Annual Meeting of the American Psychological Association. "Stressor Weighting Systems: A Comparison." Paper. New York, N.Y. Sept, 1976.
 142. Cutler, L. and Chiriboga, D. 28th Annual Scientific Meeting of the Gerontological Society, "A Topological Analysis of Locus of Control Data." Paper. Louisville, KY. 1975.
 143. Chiriboga, D. 28th Annual Scientific Meeting of the Gerontological Society, "Stress Research: Implications and Applications." Paper. Louisville, KY. 1975.
 144. Chiriboga, D. 83rd Annual Convention of the American Psychological Association, "The Five Faces of Time." Paper. Chicago, IL. 1975.
 145. Chiriboga, D. and Catron, L. 27th Annual Meeting of the Gerontological Society, "Developmental Perspectives on Density of Time." Paper. Portland, OR. Nov.1, 1974.
 146. Chiriboga, D. 27th Annual Meeting of the Gerontological Society, "Research Design and Its Implications." Paper. Portland, OR. Oct 30, 1974.
 147. Chiriboga, D. and Lowenthal Fiske, M. American Orthopsychiatric Association 51st Annual Meeting, "Psychological Adaptation in Later Life: A Dual Model." Paper. San Francisco, CA. 1974.
 148. Chiriboga, D., 82nd Annual Convention of the American Psychological Association, "Perception of Well-Being." Paper. Montreal, Canada. 1974.
 149. Chiriboga, D. 26th Annual Meeting of the Gerontological Society, "Time and the Life Course." Paper. Miami Beach, FL. Nov. 5-9, 1973.
 150. Chiriboga, D. 81st Annual Convention of the American Psychological Association, "An Alternate Approach to the Study of Generations." Paper. Montreal, Canada. August 27-31, 1973.
 151. Chiriboga, D. University of California, "Positive and Negative Life Events and Their Impact." Paper. San Francisco, CA. 1973.
 152. Thurnher, Majda and Chiriboga, D. 25th Annual Meeting of the Gerontological Society, "The Self-Concept: An Adult Life Perspective." Paper. San Juan, 1972.
 153. Lowenthal Fiske, M. and Chiriboga, D. 80th Annual Convention of the American Psychological Association. "Correlates of Susceptibility to Stress." 1972.

154. Chiriboga, D. "A Dual Concept of Adjustment." Paper presented at the 80th Annual Convention of the American Psychological Association, Honolulu, HI. 1972.
155. Chiriboga, D. Summer Institute for Study in Gerontology, University of Southern California, "Stress and Consequences." Paper presented in Symposium. Los Angeles, CA. 1972.
156. Chiriboga, D. 24th Annual Meeting of the Gerontological Society of America. "The Prediction of Long and Short Term Changes Following Relocation: A Replication Study." Paper presentation. 1971.
157. Chiriboga, D. and Lowenthal Fiske, M. 79th Annual Convention of the American Psychological Association, Psychological Correlates of Perceived Well-Being." Paper. Washington, D.C. 1971.
158. Chiriboga, D. 23rd Annual Meeting of the Gerontological Society of America. "Relocation Stress in the Aged: A Replication Study." Paper presentation. 1970.
159. Chiriboga, D. 77th Annual Meeting of the American Psychological Association, "The Personal System." Paper presentation. Washington, D.C. 1969.

Regional (Selections):

1. Kim, G., Parmelee, P., DeCoster, J., Bryant, A. N., & Chiriboga, D. A. (2012, April). *The relation between body mass index and self-rated mental health among older adults: Do racial/ethnic differences exist?* Paper presentation at the 7th Annual UAB Health Disparities Research Symposium, Birmingham, AL
2. Rhew, S.H., Chiriboga, D., Jang, Y., & Kim, G., *Health Related Acculturation in Minority Adults*. Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.
3. Kim, G., Jang, Y., & Chiriboga, D.A. Predictors of Mental Health Service Use Among Latino and Asian Immigrant Older Adults: Mediating effect of self-rated mental health. Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.
4. Kim, G., Jang, Y., & Chiriboga, D.A. Self-Rated Mental Health as a Screening Test for Mental Disorders among Older Americans: Do racial/ethnic disparities exist? Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.
5. Cho, S., Zarit, S.H., & Chiriboga, D.A. Depression Trajectory of Caregivers to Dementia Patients. Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.

6. Jang, Y., Chiriboga, D.A., Hererra, J.R., Martinez-Tyson, D, & Schonfeld, L. Predicting Negative Attitudes Toward Mental Health Services in Hispanic Elders: The role of misconceptions and stigma. Poster presentation, 30th annual meeting of the Southern Gerontological Society, St. Petersburg, Florida, April 2009.
7. Kim, G. & Chiriboga, D.A. Measurement Equivalence of the Center for Epidemiological Studies Depression (CES-D) Scale in Mexican American Elders: The Role of Acculturation. Presentation at the 28th annual meeting of the Southern Gerontological Society. Greensboro, NC, April 2007.
8. Kim, G., Chiriboga, D.A., Jang, Y., & Molinari, V. The Role of Sense of Control in the Association between Financial Strain and Mental Distress: Variations by Age and Gender. Presentation at the 28th annual meeting of the Southern Gerontological Society. Greensboro, NC, April 2007.
9. Cho, S., Zarit, S.H., & Chiriboga, D.A. Different Risk Factors of Nursing Home Placement of Cognitively Impaired Elders in Spouse vs. Non-Spouse Caregivers. Presentation at the 28th annual meeting of the Southern Gerontological Society. Greensboro, NC, April 2007.
10. Cho, S., Zarit, S.H., & Chiriboga, D.A. Predictors of Five Different Types of Mobilized Social Support among Caregivers of Cognitively Impaired Elders. Presentation at the 28th annual meeting of the Southern Gerontological Society. Greensboro, NC, April 2007.
11. Chiriboga, D.A., Cho, S. & Phillips, K. (2007). Mental Health Services and Disparities: Implications from Research. Paper presented at The First Annual Clinical and Preventive Practice Management: Best Practices in Health Prevention, Promotion, and Business Management. Jacksonville, FL. January 24, 2007.
12. Chiriboga, D.A., Jang, Y., Kim, G. & Phillips, K. Physical Health in Four Racial/Ethnic Groups: The Survey of Older Floridians. Paper presented at annual meeting of the Florida Council on Aging. Tampa, FL. August 15, 2006.
13. Jang, Y., Chiriboga, D.A., Kim, G. & Phillips, K. Depressive Symptoms in Four Racial/Ethnic Groups: The Survey of Older Floridians. Paper presented at annual meeting of the Florida Council on Aging. Tampa, FL. August 15, 2006.
14. Chiriboga, D.A. (2006). Cultural Competence and the Hispanic Elder. Invited address, College of St. Scholastica, Duluth, MN. May, 2006.
15. Chiriboga, D., Jang, Y., Kim, H. S., & Kim, G., Physical Health: Preliminary Results from the Study of Older Floridians. Symposium at the Florida Council on Aging (FCOA) annual conference, Orlando, FL, August 24, 2005.
16. Jang, Y., Chiriboga, D., Kim, H. S., & Kim, G., Mental Health Needs, Service Utilization, and Barriers among Older Floridians. Symposium at the Florida Council on Aging (FCOA) annual conference, Orlando, FL, August 24, 2005.

17. Chiriboga, D.A., Salmon, J. (2005). The Study of Older Floridians: First Results. University of South Florida Aging Exchange Day. April 11: Tampa, Florida.
18. Chiriboga, D.A. (2004). Studying the Hispanic Elder: Practical Tools for the Researcher. Invited address, College of St. Scholastica, Duluth, MN. July, 2004.
19. Chiriboga, D.A. (2003). Cultural Competence: PR Hype or Practical "Tool"? Presentation at the 6th Annual Conference of the Florida Coalition for Optimal Mental Health and Aging. Fort Lauderdale, Oct 23-24, 2003. (two 45 minute presentations).
20. Chiriboga, D.A., Sweeney, M. A. & Luo, R. (2003). Using an Interactive Multimedia Educational Program to Teach Injury Prevention to Older Adults. Poster presented at the 7th Life Science Symposium, May 23, 2003. Galveston, Texas.
21. Chiriboga, D.A. (2000). Successful Aging in the Hispanic Community. Invited Address, College of St. Scholastica, Duluth, MN. November 29-30, 2000.
22. Chiriboga, D.A., Landry, C., Loera, J. and Luo, R. Telemedicine and Health Care in the Next Millennium. Presentation at conference, Healthy Aging in the Next Millennium, South Padre Island October 20-22, 1999.
23. Chiriboga, D.A. Stress and Mental Health in Mexican American Elderly. Presentation at conference, Healthy Aging in the Next Millennium, South Padre Island October 20-22, 1999.
24. Chiriboga, D.A. Telemedicine in Long Term Care: A Texas Rural Model Project. UT System Technology Summer Conference 1998 (entitled "Technology across the University: New Models, Best Practices, and Lessons Learned"). El Paso, August 9-11, 1998.
25. Chiriboga, D.A. Telemedicine in Long Term Care. Invited speaker, Teleconference for PA Program Directors, June 24-25, 1998. Open Gates
26. Chiriboga, D.A. Studying Mental Health the Long Way: Science and the Art of the Internet Detective. Presented February 3, 1999, as major address while Visiting Professor, Scripps Institute of Gerontology, Miami University, Oxford, Ohio
27. Chiriboga, D.A. "Telemedicine in Long Term Care: A Texas Rural Model Project." Telemedicine Demonstration Workshop, Capitol Building, Austin, TX November 20, 1997
28. Chiriboga, D.A. presenter at panel entitled "Allied Health and Geriatric Education," Texas Society of Allied Health Professions, Oct 16, 1997: Houston
29. Chiriboga, D.A. presenter at panel entitled "Allied Health and Geriatric Education," Texas Society of Allied Health Professions, Oct 16, 1997: Houston

30. Chiriboga, D.A. & Ottenbacher, K.J. Geriatrics in Telemedicine. Paper presented at conference entitled Telemedicine: Practicing in the Information Age. Galveston, TX April 25, 1997.
31. Chiriboga, D. Chair, Round Table, Texas Alliance Meeting, Galveston, Texas, September 1995.
32. Chiriboga, D. Facilitator, panel discussion, New Directions in Community Based Care, TCGEC Focus on Aging, Galveston, Texas, July 21, 1995.
33. Chiriboga, D. Sigma Xi Research Forum Poster Session. "Stress Experiences of Mexican American Family Members." UTMB, Galveston, TX. January, 1994.
34. Chiriboga, D. Sigma Xi Research Forum Poster Session. "Life Stressors: Their Impact on the Stability of Personal Characteristics." UTMB, Galveston, TX. January, 1993.
35. Chiriboga, D. Sigma Xi Research Forum Poster Session. "Influence of Personality Changes in Alzheimer's Patients on Caregiver Stress and Burden." January, 1992.
36. Chiriboga, D. Sigma Xi Poster Session. "A Longitudinal Study of Stress and Adaptation in Younger and Older Adults." UTMB, Galveston, TX. January, 1991.
37. Chiriboga, D. Houston Gerontological Society. "Research Issues on Stress and Aging". Invited address. October, 1989.
38. Chiriboga, D. Western Psychological Association. "Attachment in Adult Life: Research Findings and Clinical Implications." Chair and discussant in Symposium. 1983.
39. Chiriboga, D. Western Psychological Association. "Psychological Processes in Divorce." Chair and discussant in Symposium. 1982.
40. Chiriboga, D., Nager, L. and Cutler, L. Western Psychological Association. "Stress and Relief during the Process of Divorce: A Psychosocial Study." Seattle, WA. 1977.
41. Chiriboga, D. 53rd Annual Meeting of the Western Psychological Association. "The Adult Self-Concept: A Longitudinal Analysis." Paper, Anaheim, CA. 1973.
42. Chiriboga, D. and Lowenthal Fiske, M. 52nd Annual Meeting of the Western Psychological Association. Portland, "The Correlates of Social Stress." Paper, Portland, OR. April 11-14, 1972.
43. Lowenthal Fiske, M. and Chiriboga, D. 51st Annual Meeting of the Western Psychological Association, "Stress and Affective Reactions: A Lifecycle Perspective." Paper, San Francisco, CA. 1971.

Local (Selections):

1. Chiriboga, D.A. Cultural Competency and Mental Health Disparities. Presentation at annual meeting of the Florida Dept of Health Medical Director, Orlando, FL July 29, 2008.
2. Chiriboga, D.A. Mental health and telemedicine. Presentation to Florida Association of County Health Officers (FACHO) Executive Committee for Financial Sustainability Meeting. May 27, 2008.
3. Chiriboga, D.A. Hispanic Elders in the 21st Century. Keynote presentation, the Latino Coalition of Tampa Bay workshop entitled "Supporting Families Across Generations: The Latino Experience". Tampa, Florida, April 16, 2008.
4. Chiriboga, D.A. Mental health disparities. Presentation to Florida Department of Health/Medical Director's (monthly meeting). April 23, 2008.
5. Chiriboga, D.A. Mental health and diabetes. Presentation to Florida Association of County Health Officers (FACHO) Executive Committee for Financial Sustainability Meeting. February 27, 2008.
6. Chiriboga, D.A. Stress and Psychological Symptoms among Elders in Florida. Presentation, University of South Florida Aging Exchange Day. April 11, 2005: Tampa, Florida.
7. Kim, G., Chiriboga, D.A., Jang, Y., & Mitchell II, G.E. Measurement equivalence of a modified version of the CES-D across age groups: Comparison of young adults, middle-aged adults, and older adults. Poster presentation, University of South Florida Aging Exchange Day, April 11, 2005: Tampa, Florida.
8. Kim, G., Jang, Y., & Chiriboga, D. Attitude toward aging among Korean American older adults: the role of physical health, acculturation, and social network. University of South Florida Aging Exchange Day. April 7, 2004: Tampa, Florida.
9. Ayala, V. & Chiriboga, D.A. Development of an Activities of Daily Eating Scale (ADES) for use in Meals on Wheels Programs. Poster presentation, 6th Annual Forum on Aging, UTMB, Galveston, TX September, 2001.
10. Chiriboga, D.A., Loera, J., Landry, C. & Luo, R. The use of telemedicine in Texas rural hospitals: Preliminary results. 3rd Annual Forum on Aging, UTMB, Galveston, TX September, 1998.
11. Chiriboga, D.A., Loera, J., & Luo, R. The use of telemedicine in Texas rural longterm care facilities: Preliminary results. 3rd Annual Forum on Aging, UTMB, Galveston, TX September, 1998
12. Chiriboga, D.A. Studying mental health the long way: A 28 Year follow-up. Poster presentation, 2nd Annual Forum on Aging, UTMB, Galveston, TX September 16, 1998.

13. Chiriboga, D.A., Markides, K. & Black, S. Stress exposure and depression among older Mexican Americans: An epidemiological study. Poster presentation, Forum on Aging, UTMB, Galveston, TX September 4, 1997
14. Sweeney, M.A., Chiriboga, D.A., & Mercer, Z. Making decisions about health care technologies: An innovative nursing intervention. Poster presentation, Forum on Aging, UTMB, Galveston, TX September 4, 1997
15. Chiriboga, D. "Stress Conditions." Presentation to Galveston Chapter of the Financial Womens' League, Holiday Inn, Galveston, TX, 1991.

Invited Papers, Lectures, Presentations Not Listed Above (Selections):

1. Phillips, K.L., Chiriboga, D., & Jang, Y. Older African American Men and Women. Presentation, Annual Summer Training in Aging Research Topics –Mental Health (START –MH) program, San Diego, August, 2006.
2. Chiriboga, D. OBRA 1987: Use of Restraints and Quality of Life. Inservice presented to all staff, Edgewater Methodist/Turner Geriatric Facility, Galveston, TX: October 1999.
3. Chiriboga, D. Retirement: A Life Transition and Social Stress Condition. Presentation at Pre-Retirement Fair, University of Texas Medical Branch, 1991, 1992, 1993, 1994.
4. Chiriboga, D. 6th Annual Health Care Conference on Aging entitled Toward the Ideal Nursing Home: Issues and Trends. "Teaching Nursing Homes." University of Texas Medical Branch, Galveston, TX. Chair, 1987.
5. Chiriboga, D. "Stress and Adaptation During Normative and Idiosyncratic Transitions." Presentation, California Specialists in Aging, 1983.
6. Chiriboga, D. and Jenkins, G. Research in Nursing Education Conference. "Coping and Adaptation Among Hospice Nurses: An Analytic Model for Staff Development." University of California, San Francisco, CA. Paper, 1983.
7. Chiriboga, D. Stress Management Series. "Adapting to Stress Through the Life Course." University of California, San Francisco, CA. Talk, 1982.
8. Chiriboga, D. and Fiske, M. Fifth Annual Symposium on Aging entitled Foundations of Geriatric Health Care. "Social Psychology of Aging: The Interweave of Societal and Personal Change in Adulthood." University of California, San Francisco, CA. Paper, 1981.
9. Chiriboga, D. Stress Reduction Presentation. "What Is Stress?" University of California, San Francisco, CA. Keynote presentation, 1980.
10. Chiriboga, D. California School of Professional Psychology. "Research on Life Transitions." Workshop, 1980.

11. Chiriboga, D. Symposium entitled Stress: The Impact of Life Events and Life Styles. "Positive and Negative Life Events and Their Impact." University of California, San Francisco, CA. Paper, Sept. 22, 1973.
12. Chiriboga, D. Summer Institute for Study in Gerontology Symposium entitled Mental Health and Aging: An Overview. "Stress and Consequences." University of Southern California, Los Angeles, CA. Paper, 1972.
13. Chiriboga, D. and Lowenthal Fiske, M. "The Midlife Crises?" Presentation at symposium entitled The Context of Marriage. University of California, San Francisco, CA. Paper, 1969.

BIBLIOGRAPHY:

Books:

1. Chiriboga, D.A., Catron, L.S. and Associates. *Divorce: Crisis, Challenge or Relief?* New York: New York University Press, 1991.
2. Fiske, M. and Chiriboga, D.A. *Change and Continuity in Adult Life*. San Francisco: Jossey-Bass, 1990.
3. Lowenthal, M.F., Thurnher, M., Chiriboga, D.A. and Associates. *Four Stages of Life: A Comparative Study of Women and Men Facing Transitions*. Jossey-Bass, San Francisco. 1975.

Book Chapters:

1. Chiriboga, D.A. & Hernandez, M. (2015). Multicultural competence in geropsychology. In Lichtenberg, P.A. & Mast, B.T. (Eds.), *APA Handbook of Clinical Geropsychology*. Washington, DC: American Psychological Association, pp. 379-419.
2. Jang, Y., Chiriboga, D., & Becker, M. (2010). Racial disparities in women's mental health. In M. Becker, & B. Levin (Eds.), *Women's Mental Health: Bridging The Gap Between Knowledge, Policy, And Practice*. New York: Springer, pp. 347-357.
3. Yee, W.B.K. & Chiriboga, D.A. (2007). Issues of Diversity in Health Psychology and Aging. In Aldwin, C. M. Park, C. L., & Spiro III, A. (eds.) *Handbook of Health Psychology and Aging*. NY: Guilford Press, pp. 286-312.
4. Chiriboga, D. A. (2007). Cultural Considerations – Caring for Culturally Diverse Communities in the aftermath of terrorist attacks. In Bongar, B., Brown, L. M., Beutler, L.E., Breckenridge, J.N, & Zimbardo, P.(eds.) *Psychology of Terrorism*. NY: Oxford University Press, pp. 338-356.
5. Whitbourne, S.K., Bringle, J.R., Yee, B., Chiriboga, D.A., & Whitfield, K. (2006). Ethical concerns in conducting research with older adults. In Trimble, J. & Fischer, C.B. (eds.), *The Handbook of Ethical Research with Ethnocultural Populations and Communities*. Thousand Oaks, CA: Sage Publishers, pp. 217-240.

6. Chiriboga, D.A. (2006). Social Supports for the Caregiver: "How Do I Go On?" In LoboPrabhu, S.M., Molinari, V.A., & Lomax, J.W. (eds.), Caregiving in Dementia: A Guide for Health Care Providers and Caregivers Baltimore: Johns Hopkins University Press, p. 192-219.
7. Chiriboga, D.A. (2003). Ethnic Identity, assimilation, and mental health: Findings related to the experience of Mexican American elders. In Fragnière, J-P, & Stefano, C. (eds.). *L'avenir. Attentes, projets,(des) illusions, ouvertures. Hommages a Christian Lalive d'Epinay*. Switzerland: Centre for Interfaculty Gerontology, University of Geneva. (published online and in CD-ROM format).
8. Chiriboga, D.A. (2003). Chronic and Acute Stress Exposures of the Mexican American Elderly. In Black, S. A., Ray, L. A., Angel R. J., Espino, D. V., Miranda, M. & Markides, K. S. Resource Book of the Hispanic Established Populations for Epidemiologic Studies of the Elderly. Ann Arbor, MI: National Archive for Computerized Data on Aging. As of 3-03, available online at the following address (study 2851):
<http://www.icpsr.umich.edu/cgi-bin/archive.prl?study=2851&path=ICPSR&email=dchiriboga@fmhi.usf.edu&agree=no&allflag=default>.
9. Chiriboga, D.A. (2002). Stability and change from the perspective of stress research. In Reis, H., Fitzpatrick, M.A. & Vangelisi, A. (eds). Stability and Change in Relationships. Cambridge, UK: Cambridge University Press, pp. 182-206.
10. Chiriboga, D.A, Ottenbacher, K.J. & Rahr, R.R.(1998). Geriatrics. In Viegas, S.F. & Dunn, K. (eds.), Telemedicine: Practicing in the Information Age.Philadelphia: Lippincott-Raven, pp. 275-278.
11. Chiriboga, D.A. (1997). Crisis, challenge, and stability in the middle years. In Lachman, M.E. & James, J.B. (eds.), Multiple Paths of Midlife Development. Chicago: University of Chicago Press, pp. 293-322.
12. Chiriboga, D.A. (1996). Stress and Adaptation in Adulthood. In Merrens, M.R. & Brannigan, G.G. (Ed.) The Developmental Psychologists Research Adventures across the Life Span. McGraw-Hill Publisher, pp. 273-288.
13. Chiriboga, D.A. In Search of Continuities and Discontinuities across Time and Culture. In Bengston, V.L. (Ed.) Adulthood and Aging: Research on Continuities and Discontinuities. Springer Publishers, 1996, pp. 173-203.
14. Chiriboga, D.A. Proactive Adaptation: Commentary. In Bengston, V.L. (Ed.) Adulthood and Aging: Research on Continuities and Discontinuities. Springer Publishers, 1996, pp. 41-45.
15. Chiriboga, D.A. and Pierce, Robert, C. Changing Contexts of Activity. In John Kelly, (Ed.) Leisure Activities in Later Life. Newbury Park, CA: Sage, 1993.

16. Chiriboga, D.A., Yee, B.W.K. and Weiler, P.G. Stress in the Context of Caring. In Montada, L., Filipp, S-H., and Lerner, M. Life Crises and Experiences of Loss in Adulthood. New York: Plenum, 1992.
17. Chiriboga, D. A. Paradise Lost: Stress in the Modern Age. In Wykle, M.L., Kahana, E., & Kowal, J. (Eds.) Stress and Health Among The Elderly. New York: Springer Publishing Company. pp. 35-71, 1992.
18. Chiriboga, D.A., Weiler, P.G. and Nielsen, K. The Stress of Caregivers. In Biegel, D.E. and Blum, A. (Eds.) Aging and Caregiving Theory: Research and Policy. Newbury Park, CA: SAGE, pp. 121-138, Feb. 1990. (revised version of Chiriboga, D.A., Weiler, P.G. & Nielsen, K. The Stress of Caregivers. The Journal of Applied Social Sciences, Vol. 13(1): pp. 118-141: 1989).
19. Chiriboga, D.A. Divorce at Midlife. In Kalish, R. (Ed.) Coping With Loss in Middle Age. Newbury Park, California. SAGE. pp. 179-217, 1989.
20. Chiriboga, D.A. Stress and Loss in Middle Age. In Kalish, R. (Ed.) Coping With Loss in Middle Age. Newbury Park, California. SAGE pp. 42-88, 1989.
21. Chiriboga, D.A. Mental Health at the Midpoint: Crises, Challenge or Relief? In Hunter, S. and Sandel, M. (Eds.) Midlife Myths: Coping Strategies. Newbury Park, CA: SAGE, pp. 116-144, 1989.
22. Chiriboga, D.A. The Measurement of Stress Exposure in Later Life. In Markides, K.S. and Cooper, C.L. Aging, Stress and Health. London: John Wiley & Sons, pp. 13-41, 1989.
23. Chiriboga, D.A. and Bailey, J.T. Burnout and Coping Among Hospital Nurses: Research and Guidelines for Action. In Riegel, B. and Ehrenreich, D. (eds) Psychological Aspects of Critical Care Nursing. Rockville, MD: Aspen, pp. 295-323, 1989.
24. Chiriboga, D. Personality in Later Life. In Silverman, P. (Ed), The Elderly As Modern Pioneers. Indiana University Press, pp. 133-157, 1987.
25. Fiske, M. and Chiriboga, D.A. The Interweave of Societal and Personal Change in Adulthood. In Munnichs, J.M, Mussen, P. and Olbrich, E. (Eds) *Life Span and Change in a Gerontological Perspective*. Academic Press. 1985.
26. Chiriboga, D.A. The Longitudinal Study of Transitions. In Mednick, S.A., Harway, M. and Finello, K.M. (Eds.) *Handbook of Longitudinal Research*, Vol. 2: Teenage and Adult Cohorts. Praeger. 1984.
27. Chiriboga, D.A. The Developmental Psychology of Middle Age. In Howell, J.G. (Ed.), *Modern Perspectives in the Psychiatry of Middle Age*. Brunner/Mazel, pp. 3-25, 1981.

28. Chiriboga, D.A. and Cutler, L. Stress and Adaptation: Life Span Perspectives. In Poon, L. (Ed.) *Aging in the 1980's: Psychological Issues*. American Psychological Association, pp. 347-362, 1980.
29. Chiriboga, D.A. Stress and Coping: An Introduction and Overview. In Poon, L. (Ed.) *Aging in the 1980's: Psychological Issues*. American Psychological Association, pp. 343-345, 1980.
30. Lowenthal, M.F. & Chiriboga, D.A. Social Stress and Adaptation: Toward a Life Course Perspective. In Eisdorfer, C. and Lawton, M.P. (Eds.), *The Psychology of Adult Development and Aging*. American Psychological Association, pp. 282-310, 1973.
31. Bengston, V.L., Chiriboga, D.A. & Keller, A.B. "Occupational Differences in Retirements: Patterns of Role Activity and Life-Outlook Among Chicago Teachers and Steelworkers." In Havighurst, R.J., Neugarten, B., Thomas, H., and Munnichs, J.M.A. (Eds.), *Adjustment to Retirement: A Cross-National Study*. Van Gorkum. 1969.

Articles in Peer-Reviewed Journals:

1. Park, N. S., Jang, Y., Lee, B. S., & Chiriboga, D. A. (in press). The relation between living alone and depressive symptoms in older Korean Americans: Do feelings of loneliness mediate? *Aging and Mental Health*.
2. Park, N. S., Jang, Y., Ko, J. E., & Chiriboga, D. A. (in press/online). Factors affecting willingness to use hospice in racially and ethnically diverse older men and women. *American Journal of Hospice and Palliative Medicine*. DOI: 10.1177/1049909115590976
3. Jang, Y., Park, N. S., Chiriboga, D. A., Yoon, H., Ko, J., Lee, J., & Kim, M. T. (online, 2015). Risk factors for social isolation in older Korean Americans. *Journal of Aging and Health*. doi: 10.1177/0898264315584578
4. Jang, Y., Park, N. S., Chiriboga, D. A., Yoon, H., An, S., & Kim, M. T. (2015/online). Social capital in ethnic communities and mental health: A study of older Korean Immigrants. *Journal of Cross-Cultural Gerontology*. DOI) 10.1007/s10823-015-9258-9.
5. Park, N. S., Jang, Y., Lee, B. S., & Chiriboga, D. A. (Accepted 1-2015). The relationship between perceived neighborhood environment and depressive symptoms in older Korean Americans: Do chronic disease and functional disability modify it? *Asian American Journal of Psychology*.
6. Jang, Y., Kim, K., Park, N.S., & Chiriboga, D.A (accepted 5-21-15). Emotional Confidants in Ethnic Communities: Social Network Analysis of Korean American Older Adults. *Journal of Aging and Health*.
7. Jang, Y., Yoon, H., Chiriboga, D. A., Molinari, V., & Powers, D. (2015). Bridging the gap between common mental disorders and service use: The role of self-rated mental

- health among African Americans. *American Journal of Geriatric Psychiatry*, 23(7), 658-665.
8. Park, N. S., Jang, Y., Lee, B. S., Chiriboga, D. A., & Molinari, V. (2015). Correlates of attitudes toward personal aging in older assisted living residents. *Journal of Gerontological Social Work*, 58 (3), 232-252. doi:10.1080/01634372.2014.978926.
9. Jang, Y., Yoon, H., Park, N. S., Chiriboga, D. A., & Kim, M. T. (2014). Dental care utilization and unmet dental needs in older Korean Americans. *Journal of Aging Health*, 26(6), 1047-1059. doi:10.1177/0898264314538663.
10. Lee, B. S., Sen, P. K., Park, N. S., Boothroyd, R. A., Peters, R. H., & Chiriboga, D. A. (2014). A clustering method to identify who benefits most from the treatment group in clinical trials. *Health Psychology and Behavioral Medicine*, 2(1), 723-734. doi:10.1080/21642850.2014.924857.
11. Chiriboga, D. A., Jang, Y., Molinari, V., Kim, G., & Ko, J. E. (2014). Recalled attributes of parents with Alzheimer's disease: relevance for caregiving. *Health Psychology and Behavioral Medicine*, 2(1), 1038-1052. doi:10.1080/21642850.2014.971800
12. Jang, Y., Roh, S., & Chiriboga, D. A. (2014). The impact of acculturation on depressive symptoms: A comparison of older Korean Americans in two areas. *Asian American Journal of Psychology*, 5(3), 200-205. doi:10.1037/a0032591.
13. Jang, Y., Chiriboga, D. A., Molinari, V. A., Roh, S., Park, Y., Kwon, S., . . . Choi, N. (2014). Telecounseling for the linguistically isolated: A pilot study with older Korean immigrants. *Gerontologist*, 54(2), 290-296. doi:10.1093/geront/gns196. PMCID: PMC4007105 [Available on 2015/4/1].
14. Jang, Y., Roh, S., & Chiriboga, D. A. (2014). The Impact of Acculturation on Depressive Symptoms: A Comparison of Older Korean Americans in Two Areas. *Asian American Journal of Psychology*, 5(3), 200-205.
15. **Park, N. S.**, Jang, Y., **Lee, B. S.**, Ko, J. E., & **Chiriboga, D. A.** (2014). The impact of social resources on depressive symptoms in racially and ethnically diverse older adults: Variations by groups with differing health risks. *Research on Aging*, 36, 322-342. doi:10.1177/0164027513486991.
16. Ko, J. E., Jang, Y., Park, N. S., Rhew, S. H., & Chiriboga, D. A. (2014). Neighborhood effects on the self-rated health of older adults from four racial/ethnic groups. *Social Work in Public Health*, 29(2), 89-99. doi:10.1080/19371918.2013.829760. PMID: 24405194.
17. Jang, Y., **Park, N. S.**, Kang, S. Y., & **Chiriboga, D. A.** (2014). Racial/ethnic differences in the association between symptoms of depression and self-rated mental health among

- older adults. *Community Mental Health Journal*, 50(3), 325-330. doi:10.1007/s10597-013-9642-2.
18. Kim, G., Parmelee, P., Decoster, J., Bryant, A. N., & Chiriboga, D. A. (2014). The relation between body mass index and self-rated mental health among older adults: Do racial/ethnic differences exist? *American Journal of Geriatric Psychiatry*, 22(7), 661-669. doi:10.1016/j.jagp.2012.08.011. PMID: PMC3989472 [Available on 2015/7/1].
19. Chiriboga, D.A., & Park, N.S. (2013). Telemedicine. *Journal of Gerontology & Geriatric Research*, 2: 117 [Short Communication]. doi:10.4172/2167-7182.1000117
20. Park, N. S., Jang, Y., Lee, B. S., Ko, J. E., Haley, W. E., & Chiriboga, D. A. (2013). Typologies of religiousness/spirituality: Implications for health and well-being. *Journal of Religion and Health*, 52(3), 858-839. doi:10.1007/s10943-011-9520-6
21. Park, N. S., Jang, Y., Lee, B. S., Ko, J. E., Haley, W. E., & Chiriboga, D. A. (2013). An empirical typology of social networks and its association with physical and mental health: A study with older Korean immigrants. *J Gerontol B Psychol Sci Soc Sci*,doi: 10.1093/geronb/gbt065
22. Park, N.S., Jang, Y., Lee, B.S., Haley, W.E., & Chiriboga, D.A. (2013). The Mediating Role of Loneliness in the Relation between Social Engagement and Depressive Symptoms among Older Korean Americans: Do Men and Women Differ? *Journals of Gerontology: Psychological Sciences*, 68(2), 193-201. doi:10.1093/geronb/gbs062 PMC3693603
23. Park, N. S., Jang, Y., Lee, B. S., & Chiriboga, D. A. (2013). Racial/ethnic differences in predictors of self-rated health: Findings from the Survey of Older Floridians. *Research on Aging*, 35(2), 201-219. doi:10.1177/0164027512440572
24. Park, N. S., Jang, Y., Lee, B. S., & Chiriboga, D. A. (2013). Predicting the trajectories of perceived pain intensity in Southern community-dwelling older adults: The role of religiousness. *Research on Aging*, 35(6), 643-662. doi:10.1177/0164027512456402 PMC3813015
25. Molinari, V.A., Chiriboga, D.A., Branch, L.G., Greene, J., Schonfeld, L., Vongxaiburana, E., & Hyer, K. (2013). Influence of Mental Health Assessment on Prescription of Psychoactive Medication among New Nursing Home Residents. *The Clinical Gerontologist*, 36 (1): 33-45. doi:10.1080/07317115.2012.731475
26. Phillips, K., Chiriboga, D.A. & Jang, Y. (2012). Satisfaction with Care: The Role of Patient-Provider Racial/Ethnic Concordance and Interpersonal Sensitivity. *Journal of Aging and Health*, 24(7), 1079-1090.
27. Kwag, K.H., Jang, Y., & Chiriboga, D.A. (2012). Acculturation and Depressive Symptoms in Hispanic Older Adults: Does Perceived Ethnic Density Moderate their Relationship? *Journal of Immigrant and Minority Health*, 14 (6): 1107-1111.

28. Kim, G., Ford, K. L., Chiriboga, D. A., & Sorkin, D. H. (2012). Racial and ethnic disparities in healthcare use, delayed care, and management for diabetes among older adults in California. *Journal of the American Geriatrics Society*, 60, 2319-2325. doi: 10.1111/jgs.12003
29. Kim, G., Bryant, A. N., Goins, R. T., Worley, C. B., & Chiriboga, D. A. (2012). Disparities in health status and health care access and use between older American Indians and Alaska Natives and non-Hispanic Whites in California. *Journal of Aging and Health*, 24(5), 799–811. doi: 10.1177/0898264312444309
30. Phillips, K. Chiriboga, D.A. & Jang, Y. (2012). Patients' Perceptions of the Interpersonal Sensitivity of Their Health Care Providers: The Potential Role of Client-Provider Racial/Ethnic Concordance. *The Patient: Patient-Centered Outcomes Research*, 5 (3), 175-183.
31. Kim, G., Jang, Y., & Chiriboga, D. A. (2012). Personal views about aging among Korean American older adults: The role of physical health, social network, and acculturation. *Journal of Cross-Cultural Gerontology*, 27, 139-148. doi:10.1007/s10823-012-9165-2
32. Phillips, K.L., Chiriboga, D.A., & Jang, Y. (2012). Predictors of patient-provider racial/ethnic concordance among older health service users. *Journal of Best Practices in Health Professions Diversity*, 4 (2): 657-668.
33. Jang, Y., Park, N. S., Kim, G., Kwag, K., Roh, S., & Chiriboga, D. A. (2012). The association between self-rated mental health and symptoms of depression in Korean American older adults. *Aging and Mental Health*, 16, 481-485.
34. Jang, Y., Park, N., Cho, S., Roh, S., & Chiriboga, D. A. (2012). Diabetes and depressive symptoms in Korean American older adults: The mediating role of subjective perception of health. *Diabetes Research and Clinical Practice*, 97(3), 432-437. doi:10.1016/j.diabres.2012.03.018 PMC3404238
35. Kim, G., Chiriboga, D. A., Bryant, A. N., Huang, C.-H., Crowther, M., & Ma, G. X. (2012). Self-rated mental health among Asian American adults: Association with psychiatric disorders. *Asian American Journal of Psychology*, 3(1), 44-52. doi:10.1037/a0024318
36. Molinari, V.A., Chiriboga, D.A., Branch, L.G., Schinka, J., Schonfeld, L., Kos, L., Mills, W.L., Krok, J., & Hyer, K. (2011). Reasons for psychiatric medication prescription for new nursing home residents. *Aging and Mental Health*, 15(7), 904- 912. doi:10.1080/13607863.2011.569490.
37. Kim, G., Aguado Loi, C. X., Chiriboga, D. A., Jang, Y., & Parmelee, P. (2011). Limited English proficiency as a barrier to mental health service use: A study of Latino and Asian immigrants with psychiatric disorders. *Journal of Psychiatric Research*, 45, 104-110.

38. Kwag, K., Jang, Y., Rhew, S. & Chiriboga, D. A. (2011). Neighborhood effects on physical and mental health: A study of Korean American older adults. *Asian American Journal of Psychology*, Vol 2(2), 91-100. doi: 10.1037/a0023656.
39. Kim, G., DeCoster, J., Huang, C.-H., & Chiriboga, D.A. (2011). Race/ethnicity and the factor structure of the Center for Epidemiologic Studies Depression Scale: A meta-analysis. *Cultural Diversity and Ethnic Minority Psychology*, 7, 381-396. doi:10.1037/a0025434.
40. Kim, G., Worley, C. B., Allen, R. S., Vinson, L., Crowther, M., Parmelee, P., & Chiriboga, D. A. (2011). Vulnerability of older Latino and Asian immigrants with limited English proficiency. *Journal of the American Geriatrics Society*, 59, 1246-1252. DOI: 10.1111/j.1532-5415.2011.03483.x
41. Jang, Y., Gum, A. M., & Chiriboga, D. (2011). Knowledge of depression among Korean American older adults. *Journal of Applied Gerontology*, 30: 655-665. doi: 10.1177/0733464810374468
42. Hahn, E. A., Kim, G., & Chiriboga, D. A. (2011). Acculturation and depressive symptoms among Mexican American elders new to the caregiving role: Results from the Hispanic-EPESE. *Journal of Aging and Health*, 23 (3), 417-432. doi: 10.1177/0898264310380454
43. Roh, S., Jang, Y., Chiriboga, D. A., Kwag, K. H., Cho, S., & Bernstein, K. (2011). Perceived neighborhood environment affecting physical and mental health: A study with Korean American older adults in New York City. *Journal of Immigrant and Minority Health*. doi: 10.1007/s10903-011-9492-3.
44. Jang, Y. & Chiriboga, D.A. (2011). Social activity and depressive symptoms in Korean American elders: The conditioning role of acculturation. *Journal of Aging and Health*, 23 (5), 767-781.
45. Kim, G., DeCoster, J., Chiriboga, D. A., Jang, Y., Allen, R. S., & Parmelee, P. (2011). Associations between self-rated mental health and psychiatric disorders among older adults: Do racial/ethnic disparities exist? *American Journal of Geriatric Psychiatry*, 19, 416-422.
46. Jang, Y., Kim, G., & Chiriboga, D. A. (2011). Gender differences in depressive symptoms among older Korean American immigrants. *Journal of Health and Social Policy, Special issue: Health Disparities and Women of Color: Closing the Gap*, 26(1), 96-109.
47. Jang, Y., Shin, B. K., Cho, S., Kim, G., & Chiriboga, D. (2011). The interactive role of chronic medical conditions and sleep disturbance in predicting depressive symptoms among Korean American older adults. *Aging and Mental Health*, 15, 198-203.
48. Jang, Y., Chiriboga, D., Herrera, J., Martinez Tyson, D., & Schonfeld, L. (2011). Attitudes toward mental health services in Hispanic older adults: The role of

- misconceptions and personal beliefs. *Community Mental Health Journal*, 47, 164-170. Advanced online publication. doi: 10.1007/s10597-009-9274-8
49. Jang, Y., & Chiriboga, D. A. (2010). Living in a different world: Acculturative stress among Korean American elders. *Journal of Gerontology: Psychological Sciences*, 65(1), 14-21. doi: 10.1093/geronb/gbp019
50. Jang, Y., Kwag, K., & Chiriboga, D. A. (2010). Not saying I am happy doesn't mean I am not: Cultural influences on responses to positive affect items in the CES-D." *Journal of Gerontology: Psychological Sciences*, 65B, 684-690.
51. Jang, Y., Chiriboga, D. A., Allen, J. Y., Kwak, J., & Haley, W. E. (2010). Willingness to use hospice among Korean American older adults. *Journal of the American Geriatrics Society*, 58, 352-356. PMCID: PMC2852887
52. Jang, Y., Chiriboga, D. A., Herrera, J. R., & Schonfeld, L. (2010). Correlates of depressive symptoms among Hispanic older adults living in public housing. *Journal of Applied Gerontology*, 29 (2), 180-195. Advanced online publication. doi: 10.1177/0733464809339592
53. Jang, Y., Chiriboga, D., Kim, G., & Rhew, S. (2010). Perceived discrimination, sense of control, and depressive symptoms among Korean American older adults. *Asian American Journal of Psychology*, 1(2), 129-135.
54. Jang, Y., Kim, G., & Chiriboga, D. (2010). Knowledge of Alzheimer's disease, feelings of shame, and awareness of services among Korean American elders. *Journal of Aging and Health*, 22(4), 419-433. doi: 10.1177/0898264309360672
55. Kim, G., Jang, Y., Chiriboga, D. A., Ma, G. X., & Schonfeld, L. (2010). Factors associated with mental health service use in Latino and Asian immigrant elders. *Aging & Mental Health*, 14(5), 535 - 542. doi: 10.1080/13607860903311758
56. Kim, G., Chiriboga, D. A., Jang, Y., Lee, S., Huang, C.-H., & Parmelee, P. (2010). Health status of older Asian Americans in California. *Journal of the American Geriatrics Society*, 58(10), 2003-2008. doi: 10.1111/j.1532-5415.2010.03034.x
57. Molinari, V., Chiriboga, D., Branch, L. G., Cho, S., Turner, K., Guo, J., & Hyer, K. (2010). Provision of psychopharmacological services in nursing homes. *Journal of Gerontology: Psychological Sciences*, 65B(1), 57-60. doi: 10.1093/geronb/gbp080
58. Cho, S., Zarit, S. H., & Chiriboga, D. A. (2009). Wives and daughters: The differential role of day care use in the nursing home placement of cognitively impaired family members. *The Gerontologist*, 49(1), 57-67.
59. Jang, Y., Chiriboga, D. A., Borenstein, A. R., Small, B. J., & Mortimer, J. A. (2009). Health-related quality of life in community-dwelling older Whites and African Americans. *Journal of Aging and Health*, 21(2), 336-349. doi: 10.1177/0898264308329001

60. Jang, Y., Chiriboga, D. A., Herrera, J. R., & Branch, L. G. (2009). Self-rating of poor health: A comparison of Cuban elders in Havana and Miami. *Journal of Cross-Cultural Gerontology, 24*(2), 181-191. doi: 10.1007/s10823-009-9094-x
61. Jang, Y., Chiriboga, D. A., Kim, G., & Cho, S. (2009). Changes in perceived health and depressive symptoms: A longitudinal analysis with older Korean Americans. *Journal of Immigrant and Minority Health, 11*(1), 7-12. doi: 10.1007/s10903-007-9112-4
62. Jang, Y., Chiriboga, D. A., Lee, J., & Cho, S. (2009). Determinants of a sense of mastery in Korean American elders: A longitudinal assessment. *Aging & Mental Health, 13*(1), 99-105. doi: 10.1080/13607860802154531
63. Jang, Y., Chiriboga, D. A., & Okazaki, S. (2009). Attitudes toward mental health services: Age-group differences in Korean American adults. *Aging & Mental Health, 13*(1), 127-134. doi: 10.1080/13607860802591070
64. Kim, G., & Chiriboga, D. A. (2009). Factors affecting nursing home use of older Whites and Hispanics: A review of the characteristics of care recipients and caregivers. *Hallym International Journal of Aging, 11*(1), 49-64.
65. Kim, G., Chiriboga, D. A., & Jang, Y. (2009). Cultural equivalence in depressive symptoms in older White, Black, and Mexican-American adults. *Journal of the American Geriatrics Society, 57*(5), 790-796. doi: 10.1111/j.1532-5415.2009.02188.x
66. Jang, Y., Chiriboga, D. A., Kim, G., & Phillips, K. (2008). Depressive symptoms in four racial and ethnic groups: The Survey of Older Floridians (SOF). *Research on Aging, 30*(4), 488-502. doi: 10.1177/0164027508316617
67. Jang, Y., Chiriboga, D. A., & Small, B. J. (2008). Perceived discrimination and psychological well-being: The mediating and moderating role of sense of control. *International Journal of Aging & Human Development, 66*(3), 213-227. doi: 10.2190/Ag.66.3.C
68. Jang, Y., Kim, G., Chiriboga, D. A., & Cho, S. (2008). Willingness to use a nursing home: A study of Korean American elders. *Journal of Applied Gerontology, 27*(1), 110-117. doi: 10.1177/0733464807307313
69. Molinari, V. A., Merritt, S. S., Mills, W. L., Chiriboga, D. A., Conboy, A., Hyer, K., & Becker, M. A. (2008). Serious mental illness in Florida nursing homes: Need for training. *Gerontology and Geriatrics Education, 29*(1), 66-83.
70. Kwak, J., Haley, W.E., & Chiriboga, D.A. (2008). Racial Differences in Hospice Use and In-Hospital Death Among Medicare and Medicaid Dual-Eligible Nursing Home Residents. *The Gerontologist, 48* (1), 32-41.
71. Chiriboga, D. A., Jang, Y., Banks, S., & Kim, G. (2007). Acculturation and its effect on depressive symptom structure in a sample of Mexican American elders. *Hispanic Journal of Behavioral Sciences, 29*(1), 83-100. doi: 10.1177/0739986306295875

72. Jang, Y., Kim, G., Chiriboga, D. A., & Kallimanis, B. (2007). A bidimensional model of acculturation for Korean American older adults. *Journal of Aging Studies*, 21(3), 267-275. doi: 10.1016/j.jaging.2006.10.004
73. Jang, Y., Kim, G., Hansen, L., & Chiriboga, D. A. (2007). Attitudes of older Korean Americans toward mental health services. *Journal of the American Geriatrics Society*, 55(4), 616-620. doi: 10.1111/j.1532-5415.2007.01125.x
74. Jang, Y., Borenstein, A. R., Chiriboga, D. A., Phillips, K., & Mortimer, J. A. (2006). Religiosity, adherence to traditional culture, and psychological well-being among African American elders. *Journal of Applied Gerontology*, 25(5), 343-355. doi: 10.1177/0733464806291934
75. Jang, Y., Kim, G., & Chiriboga, D. (2006). Culture and depressive symptom reports. *Korean Gerontological Research*, 15, 51-73 [In Korean].
76. Jang, Y., Kim, G., & Chiriboga, D. A. (2006a). Health perception and depressive symptoms among older Korean Americans. *Journal of Cross-Cultural Gerontology*, 21(3-4), 91-102. doi: 10.1007/s10823-006-9026-y
77. Jang, Y., Kim, G., & Chiriboga, D. A. (2006b). Correlates of sense of control among older Korean-American immigrants: Financial status, physical health constraints, and environmental challenges. *International Journal of Aging and Human Development*, 63(3), 173-186.
78. Chiriboga, D. A., Yee, B. W. K., & Jang, Y. (2005). Minority and cultural issues in late-life depression. *Clinical Psychology: Science and Practice*, 12(3), 358-363. doi: 10.1093/clipsy/bpi042
79. Jang, Y., Borenstein, A. R., Chiriboga, D. A., & Mortimer, J. A. (2005). Depressive symptoms among African American and White older adults. *The Journals of Gerontology. Series B, Psychological Sciences and Social Sciences*, 60B(6), P313-P319.
80. Jang, Y., Kim, G., & Chiriboga, D. A. (2005). Acculturation and manifestation of depressive symptoms among Korean-American older adults. *Aging and Mental Health*, 9(6), 500-507. doi: 10.1080/13607860500193021
81. Jang, Y., Kim, G., & Chiriboga, D. A. (2005). Health, healthcare utilization, and satisfaction with service: Barriers and facilitators for older Korean Americans. *Journal of the American Geriatrics Society*, 53(9), 1613-1617. doi: 10.1111/j.1532-5415.2005.53518.x
82. Molinari, V., Chiriboga, D. A., Schonfeld, L., Haley, W. E., Schinka, J. A., Hyer, K., & Dupree, L. W. (2005). Geropsychology post-doctoral training in public sector service delivery: The USF/Tampa VA fellowship model. *Gerontology and Geriatrics Education*, 25(4), 63-82.

83. Schneider, M. G., & Chiriboga, D. A. (2005). Associations of stress and depressive symptoms with cancer in older Mexican Americans. *Ethnicity and Disease, 15*(4), 698-704.
84. Chiriboga, D. A. (2004). Some thoughts on the measurement of acculturation among Mexican American elders. *Hispanic Journal of Behavioral Sciences, 26*(3), 274-292. doi: 10.1177/0739986304267205
85. Chiriboga, D. A., McHugh, D., & Sweeney, M. A. (2004). The mini-mental exam (Mini-ME): An unobtrusive and brief test for cognitive problems? *Clinical Gerontologist, 27*(1), 3-13.
86. Angel, R. J., Frisco, M., Angel, J. L., & Chiriboga, D. A. (2003). Financial strain and health among elderly Mexican-origin individuals. *Journal of Health and Social Behavior, 44*(4), 536-551.
87. Sweeney, M. A., & Chiriboga, D. A. (2003). Evaluating the effectiveness of a multimedia program on home safety. *The Gerontologist, 43*(3), 325-334.
88. Chiriboga, D. A., Black, S. A., Aranda, M., & Markides, K. (2002). Stress and depressive symptoms among Mexican American elders. *The Journals of Gerontology Series B: Psychological Sciences and Social Sciences, 57*(6), 559-568.
89. Murphy, C. P., Sweeney, M. A., & Chiriboga, D. (2000). An educational intervention for advance directives. *Journal of Professional Nursing, 16*(1), 21-30. doi: 10.1016/S8755-7223(00)80008-3
90. Chiriboga, D. A., Ottenbacher, K., & Haber, D. A. (1999). Disability in older adults: Policy implications. *Behavioral Medicine, 24*(4), 171-180.
91. Mercer, Z. B., Sweeney, M. A., & Chiriboga, D. (1997). Interactive multimedia: A health promotion resource for the elderly. *Gerontology & Geriatrics Education, 18*(1), 61-75.
92. Chiriboga, D., & Newell, D. (1996). Infusion of aging-related content into the curriculum in a school of allied health sciences. *Gerontology & Geriatrics Education, 17*(2), 21 - 31.
93. Luk-Jones, S., & Chiriboga, D. (1995). In search of standards: An overview of medical associations' perspectives on geriatric education. *Gerontology & Geriatrics Education, 15*(2), 31-46. doi: 10.1300/J021v15n02_04
94. Miller, T., Markides, K., Chiriboga, D., & Ray, L. (1995). A test of the psychosocial vulnerability and health behavior models of hostility: Results from an 11-year follow-up study of Mexican Americans. *Psychosomatic Medicine, 57*(6), 572-581.
95. Chiriboga, D. (1994). Of career paths and expectations: Comments on pearlman and aneshensel's "Caregiving: The unexpected career". *Social Justice Research, 7*(4), 391-400.

96. Weiler, P. G., Chiriboga, D. A., & Black, S. A. (1994). Comparison of mental status tests: Implications for Alzheimer's patients and their caregivers. *Journal of Gerontology*, 49(1), S44-51. doi: 10.1093/geronj/49.1.S44
97. Good, T., Chiriboga, D., & Philips, B. (1992). In-service education for nursing home personnel: A neglected opportunity. *Southwest Journal on Aging*, 8(1), 56-62.
98. Lerner, M. J., Somers, D. G., Reid, D., & Chiriboga, D. (1991). Adult children as caregivers: Egocentric biases in judgments of sibling contributions. *The Gerontologist*, 31(6), 746-755.
99. Anderson, M., Chiriboga, D. A., & Bailey, J. T. (1988). Changes in management stressors on ICU nurses. *Dimensions of Critical Care Nursing*, 7(2), 111-117.
100. Chiriboga, D. A., Weiler, P. G., & Nielsen, K. (1988). The stress of caregivers. *Journal of Applied Social Sciences*, 13(1), 118-141.
101. Melichar, J. F., & Chiriboga, D. A. (1988). Significance of time in adjustment to marital separation. *American Journal of Orthopsychiatry*, 58(2), 221-227.
102. Chiriboga, D., Catron, L., & Weiler, P. G. (1987). Precursors of adaptation: A study of marital separation. *Family Relations*, 36, 164-167.
103. Weiler, P. G., Thorpe, L., Walters, R., & Chiriboga, D. (1987). An automated medical record system for a skilled nursing facility. *Journal of Medical Systems*, 11(5), 367-380.
104. Chiriboga, D. A., & Bailey, J. (1986). Stress and burnout among critical care and medical surgical nurses: A comparative study. *Critical Care Quarterly*, 9(3), 84-92.
105. Chiriboga, D. A., & Krystal, S. (1985). An empirical taxonomy of symptom types among divorcing persons. *Journal of Clinical Psychology*, 41(5), 601-613.
106. Melichar, J., & Chiriboga, D. A. (1985). Timetables in the divorce process. *Journal of Marriage and Family*, 47(3), 701-708.
107. Chiriboga, D. A. (1984). Social stressors as antecedents of change. *Journal of Gerontology*, 39(4), 468-477. doi: 10.1093/geronj/39.4.468
108. Chiriboga, D. A., Jenkins, G., & Bailey, J. (1983). Stress and coping among hospice nurses: Test of an analytic model. *Nursing Research*, 32(5), 294-299.
109. Thurnher, M., Fenn, C., Melichar, J. F., & Chiriboga, D. (1983). Sociodemographic perspectives on reasons for divorce. *Journal of Divorce*, 6(4), 25-35.
110. Chiriboga, D. (1982). Consistency in adult functioning. The influence of social stress. *Aging and Society*, 2, 7-29.

111. Chiriboga, D. A. (1982). Adaptation to marital separation in later and earlier life. *Journal of Gerontology*, 37(1), 109-114.
112. Chiriboga, D. A. (1982). An examination of life events as possible antecedents to change. *Journal of Gerontology*, 37(5), 595-601.
113. Chiriboga, D. A., Brierton, P., Krystal, S., & Pierce, R. C. (1982). Antecedents of symptom expression during marital separation. *Journal of Clinical Psychology*, 38(4), 732-741.
114. Chiriboga, D. A., & Pierce, R. C. (1981). The influence of stress upon symptom structure. *Journal of Clinical Psychology*, 37(4), 722-728.
115. Catron, L., Chiriboga, D. A., & Krystal, S. (1980). Divorce at midlife: Psychic dangers of the liminal period. Part I. Empirical considerations. *Maturitas*, 2(2), 131-139.
116. Chiriboga, D. A., & Thurnher, M. (1980). Marital lifestyles and adjustment to separation. *Journal of Divorce*, 3(4), 379-390.
117. Krystal, S., Chiriboga, D. A., & Catron, L. (1980). Divorce at midlife: Psychic dangers of the liminal period. Part II. Clinical considerations. *Maturitas*, 2(2), 141-146.
118. Chiriboga, D. (1979). Conceptualizing adult transitions: A new look at an old subject. *Generations*, 4, 4-6.
119. Chiriboga, D., Coho, A., Stein, J., & Roberts, J. (1979). Divorce, stress and social supports: A study in helpseeking behavior. *Journal of Divorce*, 3(2), 121-134.
120. Chiriboga, D. A. (1979). Marital separation and stress: A life course perspective. *Journal of Family and Economic Issues*, 2(4), 461-470. doi: 10.1007/BF01082679
121. Krystal, S., & Chiriboga, D. A. (1979). The empty nest process in mid-life men and women. *Maturitas*, 1(3), 215-222. doi: 0378-5122(79)90011-2
122. Pierce, R. C., & Chiriboga, D. A. (1979). Dimensions of adult self-concept. *Journal of Gerontology*, 34(1), 80-85. doi: 10.1093/geronj/34.1.80
123. Chiriboga, D. A. (1978). Evaluated time: A life course perspective. *Journal of Gerontology*, 33(3), 388-393.
124. Chiriboga, D. A., & Dean, H. (1978). Dimensions of stress: Perspectives from a longitudinal study. *Journal of Psychosomatic Research*, 22(1), 47-55. doi: 0022-3999(78)90090-9
125. Chiriboga, D. A., Roberts, J., & Stein, J. (1978). Psychological well-being during marital separation. *Journal of Divorce*, 2(1), 21-36. doi: 10.1300/J279v02n01_02

126. Chiriboga, D. A. (1977). Life event weighting systems: A comparative analysis. *Journal of Psychosomatic Research*, 21(6), 415-422. doi: 0022-3999(77)90063-0
127. Chiriboga, D. A., & Cutler, L. (1977). Stress responses among divorcing men and women. *Journal of Divorce*, 1(2), 95-106.
128. Lowenthal, M. F., & Chiriboga, D. (1972). Transition to the empty nest: Crisis, challenge, or relief? *Archives of General Psychiatry*, 26(1), 8-14. doi: 10.1001/archpsyc.1972.01750190010003

Other: Non-Peer Review Journals and Newsletters (selected)

1. Molinari, V.A., Branch, L., Hyer, K., Chiriboga, D.A., Schinka, J., & Schonfeld, L. (in press). Mental health treatment in nursing homes. *Marquette Law Review*.
2. Chiriboga, D.A. & Jang, Y. (2012). Telemental Health. *Adult Development & Aging News*, 39 (3), 3- 4.
3. Chiriboga, D. A. (2000). Successful Aging in the Hispanic Community. Summary of invited address. In Mehrotra, C.M. & Boo, M.R. (ed.), *Our Aging Communities: A Series of Regional Forums*. Duluth, MN: Office of Special Projects, The College of St. Scholastica, pp.26-38. (two hour video of address available).
4. Chiriboga, D. A.(1998). Recipe for "El Locro Gringo" included in Novas, H. & Silva, R. (eds). *Latin American Cooking Across the USA*. New York: Knopf.
5. Chiriboga, D.A. Funding: On The Value of Coordinated Effort. *SAGE Reports*, Vol. 6(2): Spring 1991.
6. Chiriboga, D.A. Life Span Issues in Marital Separation and Divorce. *SAGE Reports*, Vol. 7(1): Summer 1991.
7. Chiriboga, D.A. Caregivers and Their Dependent Parents: Some Comments. In *Geri-Notes*, 1(3), 2: 1986.
8. Chiriboga, D. (1974). Aging: The tortoise and the hare paradigm. *Psychiatric Spectator*, 9(4).
9. Chiriboga, D. A. and Lowenthal, M. F. Psychological Correlates of Perceived Well-Being." Proceedings, 79th Annual Convention of the American Psychological Association, pp. 603-604: 1971.

Other: Entries in Encyclopedias

1. Chiriboga, D.A. & Kearns, W. (2007). Telemedicine. In Markides, K.S.(Ed.), *Encyclopedia of Health and Aging*. Thousand Oaks, CA: SAGE, 557-559.

2. Chiriboga, D.A. Adult Development. In Maddox, G. (Ed.). *The Encyclopedia of Aging*. New York: Springer Publishing Co, 20-22, 2001.
3. Chiriboga, D.A. Social Support. In Maddox, G. (Ed.). *The Encyclopedia of Aging, Third Edition*. New York: Springer Publishing Co, pp 962-965, 2001.
4. Chiriboga, D.A. Transitions. In Maddox, G. (Ed.). *The Encyclopedia of Aging*. New York: Springer Publishing Co, pp.1028-1030, 2001.
5. Chiriboga, D.A. Adult Development. In Maddox, G. (Ed.). *The Encyclopedia of Aging*. New York: Springer Publishing Co. pp. 16-18, 1995.
6. Chiriboga, D.A. Social Support. In Maddox, G. (Ed.). *The Encyclopedia of Aging*. New York: Springer Publishing Co. pp. 890-893, 1995.
7. Chiriboga, D.A. Transitions. In Maddox, G. (Ed.). *The Encyclopedia of Aging*. New York: Springer Publishing Co. pp. 941-942, 1995.
8. Chiriboga, D.A. Stress. In Kastenbaum, R. (Ed.). *Encyclopedia of Adult Development*. Phoenix, AZ: Oryx Press, 1993, pp 483-491.
9. Chiriboga, D.A. Divorce. In Kastenbaum, R. (Ed.). *Encyclopedia of Adult Development*. Phoenix, AZ: Oryx Press, 1993, pp 131-134.
10. Chiriboga, D.A. Transitions. In Maddox, G. (Ed.) *The Encyclopedia of Aging*. New York: Springer Publishing Co. 1986.
11. Chiriboga, D.A. Social Support. In Maddox, G. (Ed.) *The Encyclopedia of Aging*. New York: Springer Publishing Co. 1986.
12. Chiriboga, D.A. Divorce: Psychological Aspects. *Progress volume of International Encyclopedia of Psychiatry, Psychology, Psychoanalysis and Neurology*. B.B. Wolman (Ed.) New York: Van Nostrand Reinhold Co. 1985.
13. Chiriboga, D.A. Middle Age. *Encyclopedia of the Social Sciences*. Princeton, NJ: Areta Publishing Co. 1980.
14. Chiriboga, D.A. Personality in Adults and Aged." In B.B. Wolman (Ed.), *International Encyclopedia of Neurology, Psychoanalysis, and Psychology*, vol. 7. NY: Van Nostrand Reinhold Co., pp. 291-295: 1977.

Other: Book Reviews

1. Chiriboga, D. A. The Aged and Their Mental Health: All You Ever Wanted to Know. Review of *Handbook of Mental Health and Aging, Second Edition* (Edited by James E. Birren, R. Bruce Sloane and Gene D. Cohen; Associate Editors

- Nancy R. Hooyman, Barry D. Lebowitz and May Wykle. San Diego: Academic Press. *Contemporary Psychology*, vol. 38(8) pp. 818-819: 1993.
2. Chiriboga, D. A. Review of: *Portrait of Divorce: Adjustment to Marital Breakdown*. Gay C. Kitson (with William M. Holmes). New York: The Guilford Press, 1992. *Journal of Marriage and the Family*, 55 (May 1993) pp. 515-516.
 3. Chiriboga, D. A. Too Old for Health Care? *Controversies in Medicine, Law, Economics and Ethics*. Robert H. Binstock and Stephen G. Post (Eds.). Baltimore: John Hopkins University Press. Review published in *Generations*, vol. 15 (4) Fall/Winter p.84: 1991.
 4. Chiriboga, D. A. How to Protect Your Life Savings from Catastrophic Illness and Nursing Homes by H. Gordon (Ed.) Financial Planning Institute, Inc. Boston: Review published in *Generations*. pp. 183: 1991.
 5. Chiriboga, D. A. Retirement Careers: Combining the Best of Work and Leisure by D. L. Marsh (Ed.) Williamson Publishing Company. Charlotte, VT: pp. 192: 1991. Review published in *Generations*.
 6. Chiriboga, D. A. Toward an Educated Client Population. Review of thirteen books: *Geriatric Patient Education Resource Manual* by Aspen Reference Group, Gaithersburg, Md.: Aspen Publishers, 1991; *A Medical Handbook for Senior Citizens and Their Families* by Howard A. Thornton. Westport, Conn.: Auburn House, 1989; *How to Keep Control of Your Life After 50: A Guide for Your Legal, Medical and Financial Well-Being* by Teresa Schwab Myers. Lexington, Mass.: Lexington Books, 1990; *Complete Guide to Medical Tests* by H. Winter Griffith. Tucson, Ariz.: Fisher Books, 1988; *The Right Dose: How to Take Vitamins and Minerals Safely* by Patricia Hausman. Emmaus, 1 Pa.: Rodale Press, 1987; *Safe Eating* by Patrick Quillin. New York: M. Evans, 1990; *Living with Lung Cancer*, 2d ed., by Barbara G. Co, David T. Carr, and Robert E. Lee. Gainesville, Fla.: Triad Publishing, 1987; *The Inside Tract: Understanding and Preventing Digestive Disorders*, rev. ed., by Myron D. Goldberg and Julie Rubin. Washington, D.C.: American Association of Retired Persons, 1986; *We Are Not Alone: Learning to Live with Chronic Illness* by Sefra Kobrin Pitzele. New York: Workman Publishing Co., 1986; *Home Health Aides: How to Manage the People Who Help You* by Alfred H. DeGraff. Clifton Park, N. Y.: Saratoga Access Publications, 1988; *Staying Dry: A Practical Guide to Bladder Control* by Kathryn L. Burgio, Lynette Pearce and Angelo J. Lucco. Baltimore, Md.: Johns Hopkins University Press, 1990; *The Arthritis Helpbook*, 3d ed., by Kate Lorig and James F. Fries. Reading, Mass.: Addison-Wesley, 1990; *Mental Health Problems and Older Adults* by Gregory A. Hinrichsen. Santa Barbara, Calif.: ABC-CLIO, 1990. Published in *Generations*, 1991.
 7. Chiriboga, D. A. Review of: *Longitudinal Research: Methods and Uses in Behavioral Sciences* by F. Schulsinger, S.A. Mednick, and J. Knop (Eds.) *Journal of American Academy of Child Psychiatry*, 1987.

8. Chiriboga, D. A. Review of: Life-Span Developmental Psychology: Nonnormative Life Events, E.J. Callahan and K.A. McCluskey (Eds). New York: Academic Press 1983. Review published in: Aging and Society. June, 1986.
9. Chiriboga, D. A. Review of: Self-Helps for the Researcher: A Potpourri Review of Research Instruments in Social Gerontology, Vols. 1-3. Review published in: The WGS Connection, Vol. 6(1)1: Jan-Feb, 1985.
10. Chiriboga, D. A. Review of: Counseling Adults in Transition: Linking Practice with Theory by N.K. Schlossbert. New York: Spring Publishing Co., 1984, pp. 212. Review published in: Generations, Vol. 9(1), Fall, 1984.
11. Chiriboga, D. A. Review of: Emerging Lives. Enduring Dispositions: Personality in Adulthood by R.R. McCrae and P.T. Costa, Jr. Boston: Little, Brown and Co., 1984, pp. 142. Review published in: Generations, Vol. 8(4), Summer, 1984.
12. Chiriboga, D. A. Review of: The Acting-Out Elderly by M.K. Aronson, R. Bennett and B.J. Gurland (Eds). New York: Haworth Press, 1983. Review published in The WGS Connection, Vol. 5(3): 1984.
13. Chiriboga, D. A. Of and By the Aging: Empathy Builders and Inspirational Guides. Review of four books on aging: That Time of Year by J. Herner, Amherst, Mass.: Univ. of Mass. Press, 1982; The First Year by P.A. Nelson, Buffalo, New York: Potentials Development for Health & Aging Services, 1981; What Shall I Do With A Hundred Years? by A.J. Ball, Buffalo, New York: Potentials Development for Health & Aging Services, 1982; Consider This by V.M. Funk, Oak Harbor, WA: Packrat Press, 1983. Published in The WGS Connection, 1983.
14. Chiriboga, D. A. Review of: Aging and Life Course Transitions: An Inter-disciplinary Perspective by T.K. Hareven and K.J. Adams (Eds.). Review published in: Generations 8(1), 60: 1983.
15. Chiriboga, D. A. Review of: The Dynamics of Aging by F.J. Berghorn et.al. Boulder, CO: Westview Press, 1981. Review published in: Journal of Gerontology 37:628-629: 1982.
16. Chiriboga, D. A. Review of: Men in Their Forties: The Transition to Middle Age by Lois M. Tamir. New York: Springer Publishing Co., 1982. Review published in: Generations, Fall 1982.

Other: Technical Reports

1. Chiriboga, D.A., Jang, Y., Molinari, V.A., Rhew, S.H., Cohen, D. Park, N.S., & Aguado Loi, C.X. (2012). Telemedicine for Behavioral Health: State Reimbursement Policies, Procedures and Outcomes. Tampa, FL: Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.
http://mhlp.fmhi.usf.edu/assets/docs/ahca/2011-12%20Chiriboga_Telemedicine%20for%20Behavioral%20Health.pdf

2. Chiriboga, D. A., Kwag, K. H., Rhew, S. H., Brown, L. M., & Wang, S. (2012). *The Alzheimer's Disease Medicaid Waiver. Part Four: Impact of a New Paradigm of Care*. Tampa, FL: Florida Mental Health Institute, University of South Florida.
3. Chiriboga, D. A., Rhew, S. H., Brown, L. M., & Wang, S. (2012). *The Alzheimer's Disease Medicaid Waiver. Part Three: Survival analysis of placement into nursing facilities after termination of the program*. Tampa, FL: Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida.
4. Chiriboga, D. A., Kwag, K. H., Rhew, S. H., Brown, L. M., & Wang, S. (2010). *The Alzheimer's Disease Medicaid Waiver. Part Two: Client views on program effectiveness*. Tampa, FL: Florida Mental Health Institute, University of South Florida
5. Chiriboga, D.A., Kwag, K.H., Rhew, S.H., Brown, L.M., & Wang, S. (2010). *The Alzheimer's Disease Medicaid Waiver. Part One: Client Satisfaction, and Risk of Nursing Home Placement*. Tampa, FL: Florida Mental Health Institute, University of South Florida
6. Molinari, V.A., Chiriboga, D.A., Branch, L., Schonfeld, L., Hyer, K., et al (2011). *Effect of Mental Health Assessment on Prescription of Psychoactive Medication for New Nursing Home Residents*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.
7. Molinari, V., Chiriboga, D., Kos, L., Hyer, K., Branch, L., Schonfeld, L., Mills, W., Krok, J. (2010). *Reasons for Psychiatric Medication Prescription for New Nursing Home Residents* (Agency for Health Care Administration(AHCA) series 220-140). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute. <http://mhlp.fmhi.usf.edu/ahca/220-140.cfm>
8. Chiriboga, D.A., Rhew, S.H., & Smith, B. (2011). *A Geographic Information Systems Analysis of Mortality and Morbidity with Respect to Recent Closing the Gap Grantees*. Report submitted to the Department of Health's Office of Minority Health Racial and Ethnic Health Disparities Advisory Committee.
9. Chiriboga, D.A., Kwag, K.H., Rhew, S.H., Brown, L.M., & Wang, S. (2010). *The Alzheimer's Disease Medicaid Waiver. Part One: Client Satisfaction, and Risk of Nursing Home Placement*. Tampa, FL: Byrd Alzheimer's Institute, University of South Florida.
10. Chiriboga, D.A., Brown, L.M., Molinari, V.A., Jang, Y., Kearns, W.D., Rhew, S.H., et al. (2010). *Florida Medicaid Alzheimer's home and community-based waiver program: An evaluation*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
11. Chiriboga, D.A., Brown, L.M., Molinari, V.A., Jang, Y., Kearns, W.D., Kim, G., et al. (2009). *Florida Medicaid Alzheimer's home and community-based waiver program: An evaluation*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-128.cfm>
12. Areán, P.A., Arnold, M., Chiriboga, D., Crowther, M.R., David, S., DiGilio, D., et al. (2009). *Multicultural Competency In Geropsychology*. Working Group on Multicultural

- Competency in Geropsychology, American Psychological Association Committee on Aging (CONA).
13. Chiriboga, D.A., Robst, J., Turner, T., Guo, J., & Kim, G. (2008). A multi-method examination of behavioral health disparities in the Medicaid population. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-105.cfm>
 14. Chiriboga, D.A., Phillips, K., Turner, K., Guo, J., & Kim, G. (2008). Enrollee and provider perceptions of problems and solutions with respect to access, utilization, and cultural competence: A tri-ethnic study. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
 15. Chiriboga, D.A., Brown, L., Cho, S., Watson, M.A., Cohen, D., et al. (2008). Florida's Medicaid Alzheimer's Home and Community-Based Waiver Program: An Evaluation. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-107.cfm>
 16. Molinari, V., Cho, S., Chiriboga, D., Turner, K. & Guo, J. (2008). Factors and Outcomes Associated with the Provision of Mental Health Services in Nursing Homes. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-108.cfm>
 17. Chiriboga, D.A., Jang, Y., Cho, S., Phillips, K., Sasser, A., et al (2007). Racial and Ethnic Behavioral Health Disparities: Cultural Competence at the Organizational Level. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-96.cfm>
 18. Chiriboga, D.A., Brown, L., Cho, S., Watson, M.A., Cohen, D., et al. (2007). Florida's Medicaid Alzheimer's Home and Community-Based Waiver Program: An Interim Report. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-97.cfm>
 19. Chiriboga, D.A., Cho, S., Jang, Y., Phillips, K., Kwak, J. et al (2007). Racial and Ethnic Behavioral Health Disparities: Cultural Competence in Nursing Homes. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida. <http://mhlp.fmhi.usf.edu/ahca/220-95.cfm>
 20. Mitchell, G.E.II, Chiriboga, D., & Wang, S. (2007). *Racial and Ethnic Health Disparities: An Interim Report*. State Data Center on Aging, Florida Policy Exchange Center on Aging, University of South Florida.
 21. Mitchell, G.E. II, Kwak, J., & Chiriboga, D. (2006). *Cost Savings associated with End-of-Life Care: Comprehensive Analyses of End-of-Life Services Utilization and Outcomes among Florida Medicaid Beneficiaries. Part II*. Technical Report submitted to the Florida Agency for Health Care Administration, June 30, 2006. Tampa, FL: University of South Florida, College of Arts and Sciences.

22. Chiriboga, D.A., Kim, G., Phillips, K., & Ji, Y. (2006). *Behavioral Health Disparities: A Review of the Literature*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
23. Chiriboga, D.A., Brown, L., Cohen, D., Dupree, L., Gum, A. et al. (2006). *Florida Medicaid Alzheimer's Home and Community-Based Waiver Program: An Evaluation*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
<http://mhlp.fmhi.usf.edu/ahca/220-73.cfm>
24. Chiriboga, D.A., Jang, Y., Brown, L., Cohen, D., Dupree, L. et al. (2006). *Racial and Ethnic Behavioral Health Disparities: A Study Of The Prevalence Of Diagnosed Disorders*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
<http://mhlp.fmhi.usf.edu/ahca/220-76.cfm>
25. Chiriboga, D.A., Kwak, J., Brown, L., Cohen, D., Dupree, L. et al. (2006). *Disparities in the Pre and Post Admission Characteristics of Medicaid Beneficiaries Admitted to Nursing Facilities*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute. <http://mhlp.fmhi.usf.edu/ahca/220-78.cfm>
26. Mitchell, G.E. II, Kwak, J., Chiriboga, D. & Haley, W.E. (2006). *Cost Savings associated with End-of-Life Care: Comprehensive Analyses of End-of-Life Services Utilization and Outcomes among Florida Medicaid Beneficiaries. Part I*. Technical Report submitted to the Florida Agency for Health Care Administration, June, 2006. Tampa, FL: University of South Florida, College of Arts and Sciences.
27. Mitchell, G.E. II, Chiriboga, D. & Wang, S. (2006). *Racial and Ethnic Health Disparities: An Interim Report*. Submitted to the Florida Agency for Health Care Administration, May 12, 2006. Tampa, FL: University of South Florida, College of Arts and Sciences.
28. Chiriboga, D.A., Becker, M., Brown, L., Anderson, S., A., Cohen, D., Dupree, L., et al. (2005). *The Florida Alzheimer's Disease Medicaid waiver program: An evaluation of Alzheimer's beneficiaries prior to program initiation*. Policy Brief. Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
<http://mhlp.fmhi.usf.edu/ahca/220-64.cfm>
29. Zayac, H., Salmon, J.R., Chiriboga, D.A., Dunlop, B., Guo, K., Haley, W., Jang, Y., Kwak, J., Merritt, S., Polivka, L., Rothman, M., & Schneider, M. (2005). *An Assessment of Physical, Mental Health, and Long-Term Care Service Needs of Florida*. Prepared under contract with the Administration on Aging, Grant # 90AM2750.
30. Zayac, H., Salmon, J., Chiriboga, D., Jang, Y., et al. (2004). *An Assessment of Physical and Mental Health and Long-term Care Service Needs of Florida's Elder Population: Statewide Sample*. Report to the U.S. Administration on Aging, Tampa: FL, Florida Policy Exchange Center on Aging and School of Aging Studies, University of South Florida.

31. Chiriboga, D.A. *The Goodman Report: A Review and Commentary*. Technical report prepared under contract with the Arizona Department of Health Services. 1983.

Under Review:

1. Chiriboga, D.A., Sweeney, M.A. & Ayala, V. The effectiveness of a multimedia program on home safety for Spanish-speaking elders. *Journal of Cross-Cultural Gerontology*.
2. Park, N. S., Jang, Y., Lee, B. S., & Chiriboga, D. A. (under review). Perceived neighborhood and mental health in older Korean Americans: Do health and function modify? *Asian American Journal of Psychology*. Submitted 6-6-14.
3. Jang, Y., Park, N. S., Chiriboga, D. A., Yoon, H., Ko, J., & Kim, M. T. Risk factors for social isolation in older Korean Americans. Paper submitted for presentation at the International Social Work Conference, Seoul, South Korea. Submitted 2-25-2015.
- 4.
5. Jang, Y., Park, N.S., Chiriboga, D.A., Yoon, H., & Kim, M.T. (submitted). The Health Vulnerability of Older Ethnic Immigrants with Limited English Proficiency. Paper presentation submitted 4-28-15 for 2016 Society for Social Work and Research (SSWR) Conference
6. Park, N.S., Jang, Y. & Chiriboga, D.A. (submitted). Willingness to Use Mental Health Counseling and Antidepressants in Korean American Older Adults: The Role of Beliefs about Depression and Stigma. Paper presentation submitted 4-28-15 for 2016 20th annual Society for Social Work and Research (SSWR) Conference
7. Park, N.S., Jang, Y., & Chiriboga, D.A. (submitted). The Relationship of Living Alone and Depressive Symptoms in Older Korean Americans: The Mediating Role of Loneliness. abstract (ID: 2235699).
- 8.

CURRICULUM VITAE

Donald K. Kincaid, Ed.D.

PERSONAL INFORMATION

Business Address: Florida Center for Inclusive communities
Department of Child and Family Studies
Louis de la Parte FMHI
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612

Business Contact: Office: (813) 974-7684
Center Fax: (813) 974-6115
E-Mail: kincaid@usf.edu

Birth Date: April 14, 1959

EDUCATIONAL HISTORY

1. **West Virginia University**, Morgantown, WV 26506
Program: Educational Psychology
Major: Behavior Analysis and Human Resources
Degree: Doctorate of Education, Educational Psychology with a specialization in Behavior Analysis in Human Resources (May, 1986)
Dissertation: *An Investigation of the Unit of Reading Instruction*
Chairperson: Julie Vargus, Ph.D.
2. **West Virginia Graduate College**, Charleston, WV
Program: School Psychology
Degree: Certificate of Advanced Studies (May, 1985)
3. **West Virginia University**, Morgantown, WV 26506
Program: Educational Psychology
Emphasis: Behavior Analysis and Human Resources
Degree: Master of Arts (May, 1984)
Thesis: *An Analysis of the Relationship Between the Rate of Answering Mathematics Problems and the Use of Overt Finger Calculation*
Chairperson: Julie Vargus, Ph.D.
4. **West Virginia University**, Morgantown, WV 26506
Major: Psychology
Degree: Bachelor of Arts (December, 1980)

CERTIFICATION/LICENSURE:

West Virginia Licensed Psychologist (1989-2000)
Board Certified Behavior Analyst (2003-Present)

PROFESSIONAL EMPLOYMENT:

Division Co-Director, Division of Applied Research and Educational Support/Florida Center for Inclusive Communities, University of South Florida, 2010 to Present.

Full Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 2007 to Present.

Research Associate Professor, Department of Child and Family Studies, Florida Mental Health Institute, University of South Florida, 1999 to 2007.

Deputy Director/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1990 to 1999

Psychology/Behavior Management Services Program Manager/Clinical Assistant Professor. University Affiliated Center, West Virginia University, 1988 to 1990

Acting Clinical Director. Autism Training Center, Marshall University, 1989 to 1990

Behavioral Consultant with Spencer State Hospital and Weston State Hospital. University Affiliated Center, West Virginia University, 1984 to 1985

Clinic Evaluator. University Affiliated Center, West Virginia University, 1984 to 1985

Course Coordinator for Introductory Psychology course. Psychology Department, West Virginia University, 1981 to 1986

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS:

Association for Behavior Analysis International
The Association for Persons with Severe Handicaps
Association for Positive Behavior Support (President, 2012-2014)

COURSES TAUGHT

MHS 6608: School-wide Positive Behavior Support (Summer 2011-2014). Taught three credit course for graduate student PBS certificate program.

MHS 6971: Thesis: Applied Behavior Analysis (Summer 2013-Spring 2014). Samantha Spillman

MHS 6915: Directed Research in Behavior and Social Sciences (Fall 2013-Summer 2014). Sindy Sanchez

SPS 7700: Advanced Behavior Interventions (Spring 2002-2010). Co-taught four credit course for graduate student in the school psychology program.

EEX 6612: Management and Motivation of Exceptional and At-Risk Students (Fall, 2000). Co-taught three credit course with Dr. Joshua Harrower. College of Education, Department of Special Education, University of South Florida.

Special Topics: Issues in Field Experience (Positive Behavior Support) (1994). West Virginia University, Psychology 468. Course coordinator for off-campus graduate course for teachers and professionals working with people who display behavior problems.

Special Topics: Issues in Field Experience (Positive Behavior Support) (1994). West Virginia University, Psychology 191. Course coordinator for off-campus undergraduate course for teachers and professionals working with people who display behavior problems.

Special Topics: Positive Behavior Support (1994). Marshall University Graduate College, Special Education 585. Course Coordinator.

Families and Children with Special Needs (1992). Family Resources and Education, West Virginia University. Collaborated with other MCH/LEAD faculty to develop family-centered, interdisciplinary, leadership course for graduate trainees at the UACDD.

PROFESSIONAL SERVICE ACTIVITIES (Committees, Task Forces, Volunteering, etc.)

Student Engagement and Positive Behavior Committee, *Chair*, Florida Department of Education, 2008-Present.

State ESE Planning Team Member, *Committee Chair*, Florida Department of Education, 2008-Present.

Promotion Review Committee, *Chair*, Child and Family Studies, 2008-2010.

Applied Behavior Analysis Program, *Steering Committee*, Child and Family Studies, 2008-Present.

Preventing School Failure, *Reviewer*, 2007-Present.

Journal of Positive Behavior Interventions, *Associate Editor*, 1998-Present.

Association for Positive Behavior Support, *President*, 2012-2014.

Association for Positive Behavior Support, *Vice-president*, 2008-2011.

Association for Positive Behavior Support, *General Operations Committee*, 2010-Present.

Association for Positive Behavior Support, *Executive Committee*, 2008-Present.

Association for Positive Behavior Support, *Conference Chair*, 2008-2011, 2014- present.
Association for Positive Behavior Support, *Advisory Board*, 2006-Present.
Children's Mental Health Task Force, Florida Developmental Disabilities Council, 2002-2003.
Kansas Institute for Positive Behavior Support, *Advisory Board*, 2002-2010.
Response to Intervention for Behavior: Technical Assistance Paper Workgroup, Co-Chair,
Florida Department of Education, 2008-2009
Journal of Positive Behavior Interventions, *Editorial Board Member*, 1998-2003
The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium, Tri-State
Consortium for Positive Behavior Support, *Editor*, 1997-1999.
The Positive Behavior Support Newsletter, University Affiliated Center for Developmental
Disabilities, *Editor*, 1995-1996.
United Way, Monongalia County, Grant Review Committee, *Community Representative*, 1997-
1999.
Services and Supports/Outreach Training and Technical Assistance Committee, *Chairperson*,
1998-1999.
Management Committee, University Affiliated Center for Developmental Disabilities, *Member*,
1996-1997.
Computer Users Group, University Affiliated Center for Developmental Disabilities, *Member*,
1997-1999.
Outcomes Measure Work Group, University Affiliated Center for Developmental Disabilities,
Member, 1997-1998.
Program Development Committee, University Affiliated Center for Developmental Disabilities,
Member, 1989-1999.
Exemplary Services Subcommittee, University Affiliated Center for Developmental Disabilities,
Member, 1992-1996.
Research Subcommittee, University Affiliated Center for Developmental Disabilities, *Member*,
1992-1996.
Pre-service and Outreach Training Subcommittee, University Affiliated Center for
Developmental Disabilities, *Chairperson*, 1992-1996
Community Support Services Committee, University Affiliated Center for Developmental
Disabilities, *Chairperson*, 1996-1998.
Valley Community Mental Health Center, Home and Community-Based Waiver Committee,
Psychology/Professional Position, 1995-1998.
Early Intervention, Autism Work Group, *Member*, 1997, *Chairperson*, 1998.
West Virginia Crisis Intervention Work Group, *Chairperson*, 1996-1997.
West Virginia Managed Behavioral Health Care Advisory Council, *Council Member*, 1996.
Planning Committee, West Virginia Developmental Disabilities Planning Council, *Co-
chairperson*, 1996-1998.
West Virginia Positive Behavior Support Training Team, *Coordinator*, 1991-1999.
Autism Training Center, Marshall University, *Advisory Board*, *Member*, 1992-1999
Monongalia County Schools, Morgantown, WV, Special Education Advisory Council,
Committee Member, 1994-1996.
Colin Anderson Center, St. Mary's, WV, Transition Team (to assist in facility down sizing),
Committee Member, 1994-1996.

West Virginia Department of Health and Human Resources, Office of Behavioral Health Services, Task Force on Best Practices in Providing Supports to Persons Who Have Developmental Disabilities, *Committee Member*, 1994.

National Institute on Disability Rehabilitation Research, Priority for center concerning community integration of persons with mental retardation, Grant Review Committee, Washington, DC, *Reviewer*, 1993.

THESIS AND DISSERTATION COMMITTEE MEMBERSHIPS

Samantha Spillman, Applied Behavior Analysis, Thesis defense, Summer 2014

Amber Brundage, School Psychology, Dissertation defense, Summer 2013

Christine Ennis, Applied Behavior Analysis, Thesis defense, Summer 2013

Danielle Suric, Applied Behavior Analysis, Thesis defense, Summer 2013

Ashley Barber, Applied Behavior Analysis, Thesis defense, Summer 2013

Sindy Sanchez, Applied Behavior Analysis, Thesis defense, Summer 2013

Devon Minch, School Psychology, Dissertation defense Fall 2012.

Amanda March, School Psychology, Dissertation defense Fall 2011.

Stephanie Martinez, Special Education, Dissertation defense Fall 2011.

Therese Bartholomew, School Psychology, Dissertation defense Fall 2011.

Gregory Ern, School Psychology, Dissertation defense completed in Spring 2006.

Frank Sansosti, School Psychology, Dissertation defense completed in Spring 2005.

Elizabeth Granucci, Applied Behavior Analysis, Thesis defense June, 2003.

Deb Westerlund, Applied Behavior Analysis, Thesis defense June, 2003.

FUNDED GRANTS: RESEARCH, TRAINING, AND SERVICE

SAMHSA Advancing Wellness and Resiliency in Education (2014-present). Collaborated on State DOE submission for SEA AWARE grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. **Donald K. Kincaid, Principal Investigator, ~\$900,000 per year.**

ESEA School Climate Transformation Grant. (2014-present). Collaborated on State DOE submission for SEA SCT grant. Sub-agreement for management, training, technical assistance, and evaluation of the grant. **Donald K. Kincaid, Co-Principal Investigator, ~\$640,000 per year.**

OSEP Center for Positive Behavior Intervention and Support. (2000-present) Participates in training and technical assistance activities with faculty from multiple universities on a United States Department of Education, Office of Special Education grant to implement school-wide positive behavior support at local, district and state-wide levels. **Donald K. Kincaid, Principal Investigator, currently \$450,000 per year.**

University Center for Excellence in Developmental Disabilities/Florida Center for Inclusive Communities. (2005-present) Oversees service, training, technical assistance, dissemination and research activities of federally funded Center. Supervises staff/faculty, manages budget, provided leadership for all Center activities. **Donald K. Kincaid, Principal Investigator, ~\$535,000 per year.**

Florida's Positive Behavior Support Project. (1999-present) Supervises and provides a wide range of training and technical assistance activities across Florida. Provides relevant supervision to staff, trainees, and graduate assistant(s). Builds and maintains linkages with University related programs and outside agencies including school districts. Maintains communication with current funding sources. Develops and monitors the Project's budget. **Donald K. Kincaid, Principal Investigator, \$1,737,861 per year for last 3 years.**

Center for Autism and Related Disabilities. (1999-2006) Supervised and provided a wide range of consultation, training and direct assistance activities across an eighteen county area. Provided relevant clinical supervision to staff, trainees, and graduate assistant(s). Built and maintained linkages with University related programs and outside agencies, sought new funding sources and maintained communication with current funding sources. Develops and monitors the Center's budget. **Donald K. Kincaid, Principal Investigator, \$966,666 per year.**

Evidence -Based Interventions for Severe Behavior Problems: The Prevent-Teach-Reinforce Model. (2005-2009) Oversaw research activities across two national sites. Collaborated with federal funding source, coordination center and other funded projects. Developed materials, training and technical assistance model and research agenda. Developed and monitored the Center's budget. **Donald K. Kincaid, Principal Investigator, \$1,075,001 per year.**

Research and Demonstration Center for School-wide Behavior Support. (2005-2006). Assisted with research and technical assistance activities related to developing nine Florida schools as research sites for school-wide positive behavior support. Included subcontracting responsibilities with collaborators at the University of Florida. **Donald K. Kincaid, Principal Investigator, \$150,000.**

Supported, Competitive, Integrated Employment Training Team Project. (2005-2006) Statewide project was designed to foster the exchange of information, collaboration with others, and to provide training and technical assistance. **Donald K. Kincaid, Principal Investigator, ~\$250,000 per year.**

Micro Enterprise Training and Technical Assistance. (2005-2008). Statewide project provided training and technical assistance to individuals, teams and agencies in the development of micro enterprises for individuals with disabilities. **Donald K. Kincaid, Principal Investigator, ~\$80,000 per year.**

Partners in Transition. (2004-2006). Funded by the Florida Developmental Disabilities Council to coordinate leadership teams who attended the 2005 Partners in Transition Summit to facilitate the completion and implementation of action plans based on the Florida Strategic Plan for Transition. **Donald K. Kincaid, Principal Investigator, ~\$90,000 per year.**

Florida Outcome Improvement Project. (2002-2005). Provided programmatic and budgetary direction to program funded by the Able Trust to assist service providers in making philosophical and programmatic changes necessary to become more person-centered and employment oriented. **Donald K. Kincaid, Principal Investigator, ~\$80,000 per year.**

Reaching Out Together Project. (2003-2004) Provided programmatic and budgetary direction to program funded by the Florida Developmental Disabilities Council to provide training for direct-care adult service providers. **Donald K. Kincaid, Principal Investigator, ~\$50,000.**

Rehabilitation Research and Training Center on Positive Behavior Support. Funded by the U.S. Department of Education (NIDRR). (1999-2003). Initial federally-funded research and training grant that laid the foundation for positive behavior support. **Donald K. Kincaid, Training Coordinator, \$600,000 per year.**

CARD Preconference Day. (2002-2003). Florida Developmental Disabilities Council awarded funding for preconference day for families and providers that was focused on services for adults with autism and related disabilities. **Donald K. Kincaid, Principal Investigator, ~\$8,000.**

Supported Employment Training Project (2002-2003). Funded by the Florida Developmental Disabilities Council to provide training to Vocational Rehabilitation Counselors and Support Coordinators on best practices in developing supported employment opportunities for adults with disabilities. **Donald K. Kincaid, Principal Investigator, ~\$50,000 per year.**

APBS Conference Planning. (2003) Funded by the Association for Positive Behavior Support, the contract supported personnel to plan and deliver the annual APBS conference. **Donald K. Kincaid, Principal Investigator, \$50,000.**

Florida Developmental Disabilities Council PBS Conference Support. (2005) Funded by the Florida Developmental Disabilities Council to support families to attend the First International Positive Behavior Support Conference. **Donald K. Kincaid, Principal Investigator, \$9,843.**

Regional Collaborative on Positive Behavior Support. (2000-2003). Outreach project served children with severe disabilities in general education and community settings. U.S. Department of Education. **Donald K. Kincaid, Consortium Collaborator, ~\$40,000 per year.**

Sarasota Effective Behavior Intervention Project. (2001-2003) Sarasota District Schools. **Donald K. Kincaid, Principal Investigator, ~\$25,000.**

Safe Summer. (2001). Grant from Northside Mental Health Center to provide training to summer camp personnel regarding inclusive recreational practices. **Donald K. Kincaid, Principal Investigator, ~\$40,000.**

Life Span Positive Behavior Support: An ADD Training Initiative Project. Administration for Developmental Disabilities, West Virginia University. **Donald K. Kincaid, Principal Investigator** (\$124,208 per year - July 1998 to June 2003)

School Based Positive Behavior Support. West Virginia Developmental Disabilities Planning Council, West Virginia University. **Donald K. Kincaid, Project Director** (\$49,863 per year July 1998 through June 2001 - submitted January 22, 1998)

Crisis Intervention Network. Office of Behavioral Health Services, West Virginia Department of Health and Human Services. **Donald K. Kincaid, Project Coordinator** (\$160,000 - January 1999 to present)

Training in Positive Supports. Administration for Developmental Disabilities, West Virginia University. **Donald K. Kincaid, Principal Investigator** (\$72,000 to \$99,000 per year - August 1994 to June 1998)

Life Quilters: A Behavioral and Emotional Support Service. Medley Management Team and Office of Behavioral Health Services, West Virginia Department of Health and Human Services. **Donald K. Kincaid, Project Coordinator** (\$260,000 per year - 1990 to 1999)

Tri-State Consortium for Positive Behavior Support: Outreach project serving children with severe disabilities in general education and community settings, U.S. Department of Education, \$150,000. (1996 to 1999). **Donald K. Kincaid, Consortium Collaborator** (Subcontract for \$44,169.00 per year - 1996 to 1999)

Leadership Education in the Area of Disabilities. Maternal and Child Health, (MCH/LEAD), West Virginia University, **Project Collaborator and Psychology Discipline Coordinator** (July 1995 to December 1999)

Personal Stories. West Virginia Developmental Disabilities Planning Council, West Virginia University. **Donald K. Kincaid, Project Coordinator** (\$30,000 - October 1994-1996)

Training in Education in Appalachian Children's Health. West Virginia University, Collaborated on development as **Psychology Discipline Coordinator** (July 1992 to June 1995)

Behavior Intervention and Evaluation Services. West Virginia Department of Rehabilitation Services, **Donald K. Kincaid, Project Coordinator** (July 1988 to June 1990)

Behavior Intervention and Evaluation Services: Technical Assistance Project, West Virginia
Department of Rehabilitation Services, **Donald K. Kincaid, Project Coordinator**
(February 1988)

GRANTS SUBMITTED-NOT FUNDED

Title: Check-in/Check-out in Middle Schools: An Efficacy and Replication Project

Role: Collaborator

Funding Agency: Institute for Educational Sciences (IES)

Amount of Funding: Subcontract for \$150,000 per year for 4 years

Status: Submitted in September 2012, not funded

Title: Inclusion and School-wide Reform

Role: Collaborator

Funding Agency: US Department of Education

Amount of Funding: Subcontract for \$350,000 per year for 5 years

Status: Submitted in August 2012, not selected for funding

Title: University of South Florida Leadership Education in Neurodevelopmental and
Other Related Disabilities Training Program (USF LEND)

Role: Collaborator

Funding Agency: US Department of Health Resources and Services Administration

Amount of Funding: \$3,000,006 over 5 years

Status: Submitted April 2011; Paneled and scored 89.0

Title: Development of a Tertiary Behavior Support Process for use by School-based Consultants
(TBS-SBC).

Role: Principal Investigator

Funding Agency: Institute for Educational Sciences (IES)

Amount of Funding: \$1,499,499

Status: Resubmission June 2009; Paneled with score of 2.59.

Title: Development of a Model for Delivering Tertiary Behavior Interventions and Supports to
Improve Social and Behavioral Outcomes of Students (TBS).

Role: Principal Investigator

Funding Agency: Institute for Educational Sciences (IES)

Amount of Funding: \$1,466,000

Status: Submitted June 2008; Paneled with score of 2.64

PUBLICATIONS

Peer-Reviewed Journals

- Dunlap, G., **Kincaid, D.**, Horner, H., Knoster, T., & Bradshaw, C. (2013.) A Comment on the Term "Positive Behavior Support". Manuscript accepted for publication in Journal of Positive Behavior Support, 1098300713497099
- Horner, R., **Kincaid, D.** Sugai, G., Lewis, T., Eber, L., Barrett, S., Dickey, C., Richter, M., Sullivan, E., Boezio, C., Algozzine, R., Reynolds, H., and Johnson, N. (2012). Scaling up School-wide Positive Behavioral Interventions and Supports: The Experiences of Seven States with Documented Success. Manuscript accepted for publication in Journal of Positive Behavior Support, 1098300713503685
- Iovannone, R., Greenbaum, P., Wang, W., Kincaid, D., & Dunlap, G. (2013). Inter-rater agreement of the Individualized Behavior Rating Scale Tool (IBRS-T). *Effective Assessment for Intervention*, 1534508413488414
- Childs, K., **Kincaid, D.**, & George, H. (2010). A Model for Statewide Evaluation of a Universal Positive Behavior Support Initiative. *Journal of Positive Behavior Interventions*, 12 (4), 198-210.
- Dunlap, G., Iovannone, R., Wilson, K., **Kincaid, D.**, & Strain, P. (2010). Prevent-Teach-Reinforce: A standardized model of school-based behavioral intervention. *Journal of Positive Behavior Interventions*, 12, 9-22.
- Iovannone, R., Greenbaum, P., Wei, W., **Kincaid, D.**, Dunlap, G., & Strain, P. (2009). Randomized controlled trial of a tertiary behavior intervention for students with problem behaviors: Preliminary outcomes. *Journal of Emotional and Behavioral Disorders*, 17, 213-225.
- George, H. & **Kincaid, D.** (2007). Building District Capacity for School-Wide Positive Behavior Support. *Journal of Positive Behavior Interventions*, 10, 20-32.
- Cohen, R., **Kincaid, D.**, & Childs, K. (2007). Measuring School-Wide Positive Behavior Support Implementation: Development and Validation of the Benchmarks of Quality (BoQ). *Journal of Positive Behavior Interventions*, 9, 203-213.
- Kincaid, D.**, Childs, K, Wallace, F, & Blase, F. (2007). Identifying Barriers and Facilitators in Implementing School-wide Positive Behavior Support, *Journal of Positive Behavior Interventions*, 9, 178-188.
- Kincaid, D.**, George, H., & Childs, K. (2006). Review of the "Positive Behavior Support Training Curriculum: Supervisory and Direct Support Editions", *Journal of Positive Behavior Interventions*, 8, 183-187.
- Hieneman, M, Dunlap, G. & **Kincaid, D.** (2005). Positive support strategies for students with behavioral disorders in general education settings. *Psychology in the Schools*, 42, 8, 779-794.

- Anderson, C.M. & **Kincaid, D.** (2005). Applying Behavior Analysis to School Violence and Discipline Problems: School-Wide Positive Behavior Support. *The Behavior Analyst*, 28, 49-63.
- Sansosti, F.J., Powell-Smith, K.A., & **Kincaid, D.** (2004). A research synthesis of social story interventions for children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 19, 4, 194-204.
- Iovannone, R., Dunlap, G., Huber, H., & **Kincaid, D.** (2003). Effective educational practices for students with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 18, 3, 150-165.
- Kincaid, D.**, Knoster, T., Harrower, J. Shannon, P., & Bustamante, S. (2002). Measuring the impact of positive behavior support. *Journal of Positive Behavior Interventions*, 4, 2, 109-117.
- Dunlap, G. & **Kincaid, D.** (2001). The widening world of functional assessment: Comments on four manuals and beyond. *Journal of Applied Behavior Analysis*, 34, 365-377.

Books and Chapters

- Kincaid, D.**, & Batsche, G. (In press). Florida's multi-tiered support system for academics and behavior. K. McIntosh & S. Goodman (Eds.), *Multi-tiered Systems of Support: Integrating Academic RTI and School-wide PBIS*. New York: Guilford.
- Dunlap, G., **Kincaid, D.**, & Jackson, D. (2013). Positive behavior support: Foundations, systems, and quality of life. In M. Wehmeyer (Ed.), *The Oxford handbook of positive psychology and disability* (pp. 303-316). New York, NY: Oxford University Press.
- Dunlap, G., Iovannone, R., **Kincaid, D.**, Wilson, K., Christiansen, K., Strain, P., English, C. (2010). *Prevent-Teach-Reinforce: A school-based model of individualized positive behavior support*. Baltimore: Paul H. Brookes.
- Freeman, R., Lohrman, S., Irvin, L., **Kincaid, D.**, Vossler, V., & Ferro, J. (2008). Systems Change and the Complementary Roles of In-Service and Preservice Training in School-wide Positive Behavior Support. In G. Sugai, R. Horner, G. Dunlap & W. Sailor (Eds.), *Handbook of Positive Behavior Support*. New York, NY: Springer, 603-629.
- George, H.P., **Kincaid, D.** & Pollard-Sage, J. (2008). Primary Tier Interventions and Supports. In G. Sugai, R. Horner, G. Dunlap & W. Sailor (Eds.), *Handbook of Positive Behavior Support*. New York, NY: Springer, 375-394.
- Dunlap, G., Iovannone, R. & **Kincaid, D.** (2008). Essential components for effective educational programs. In J. Luiselli, D.C. Russo, W.P. Christian, & S.M. Wilczynski (Eds.), *Effective practices for children with autism: Educational and behavior support interventions that work* (pp. 111-136). New York: Oxford University Press.

- Kincaid, D.**, Knab, J. & Clark, H. (2005). Person-centered planning. In G. Sugai & R. Horner (Eds.), *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy: Educational Applications*. Sage Publishing, 1412-1415.
- Knab, J, Clark, H. & **Kincaid, D.** (2005). Person-centered planning. In M. Hersens & J. Rosquist (Eds.), *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy: Adult Clinical Applications*. Sage Publishing, 428-430.
- Knoster, T. & **Kincaid, D.** (2005). Long-term supports and ongoing evaluation. In L. Bambara and L. Kern (Eds.), *Individualized supports for students with problem behaviors: Designing Positive Behavior Plans*. New York: Guilford, 303-333.
- Kincaid, D.**, Chapman, C., Shannon, P., Schall, C., & Harrower, J. (2002). Families and the Tri-State Consortium for Positive Behavior Support: A unique collaboration for people with challenging behavior. In J. Lucyshyn, G. Dunlap, & R. Albin (Eds.), *Families and positive behavioral support: Addressing the challenge of problem behaviors in family contexts*. Baltimore: Paul H. Brookes, 309-328.
- Kincaid, D.** & Fox, L. (2002). Person-centered planning and positive behavior support. In S. Holburn & Vietze, P. (Eds.), *Research and practice in person-centered planning*. Baltimore: Paul H. Brookes, 29-50.
- Dunlap, G. Hieneman, M., **Kincaid, D.**, & Duchnowski, A. J. (2001). Features of model programs for children and youths with problem behavior. In L.M. Bullock & R. A. Gable (Eds.), *Addressing the social, academic, and behavioral needs of students with challenging behavior in inclusive and alternative settings* (pp. 43-48). Reston, VA: Council for Children with Behavioral Disorders.
- Anderson, C. M., Bahl, A. B., & **Kincaid, D. K.** (1999). A person-centered approach to providing support to an adolescent with a history of parental abuse. In J. R. Scotti & L. H. Meyer (Eds.), *Behavioral intervention: Principles, models, and practices*. Baltimore: Paul H. Brookes.
- Tilly, D. W., Kovalesski, J., Dunlap, G., Knoster, T. P., Bambara, L., & **Kincaid, D. K.** (1998). *Functional Behavior Assessment: Policy Development in Light of Emerging Research and Practice*. National Association of State Directors of special Education, Alexandria, VA.
- Kincaid, D.** (1995). Person-centered planning. In L. K. Koegel, R. L. Koegel, & G. Dunlap (Eds.), *Positive behavioral support: Including people with difficult behaviors in the community* (pp. 439-465). Baltimore: Paul H. Brookes Publishers.

Other Publications

Horner, R., Sugai, G., Kincaid, D., George, H., Lewis, T., Eber, L., Barrett, S., & Algozzine, B.

(July, 2012) What Does it Cost to Implement School-wide PBIS? *Research Brief*, retrieved from http://www.pbis.org/evaluation/evaluation_briefs/aug_12.aspx.

Elfner, -Childs, K., Peshak-George, H., & **Kincaid, D.** (March 2011). Stability in Variant Administration Methods of the School-Wide PBS Benchmarks of Quality (BoQ). *Research Brief*, retrieved from [http://www.pbis.org/evaluation/evaluation_briefs/mar_11_\(2\).aspx](http://www.pbis.org/evaluation/evaluation_briefs/mar_11_(2).aspx).

Kincaid, D., Iovannone, R., Peshak-George, H, Gaunt, B. (2011). *Implementing a Multi-tiered System of Support for Behavior: Recommended Practices for School and District Leaders*. Retrieved December 10, 2013 from http://flpbs.fmhi.usf.edu/pdfs/RTIB%20Guide%20101811_final.pdf

Sandomierski, T, **Kincaid, D.**& Algozzine, R. (2007). Response to intervention and positive behavior support: Brothers from different mothers or sisters from different misters? *PBIS Newsletter*, 4, 2. Retrieved December 18, 2013 from http://www.pbis.org/pbis_newsletter/volume_4/issue2.aspx.

Sugai, G., Horner, R., Sailor, W., Dunlap, G., Eber, L., Lewis, T., **Kincaid, D.**, Scott, T., Barrett, S., Algozzine, B., Putnam, B., Massanari, C., & Nelson, M. (2005). *School-Wide Positive Behavior Support: Implementers' Blueprint and Self-Assessment*. Technical Assistance Center on Positive Behavioral Interventions and Supports.

Kincaid, D. & Dunlap, G. (2003). Laying the foundation for Positive Behavior Support through person-centered planning. *Positive Behavioral Interventions and Support Newsletter*, 2, 1. Retrieved October 15, 2003, from <http://www.pbis.org/english/default.htm>.

Knoster, T., **Kincaid, D.**, McFarland, J., Schall, C., Malatchi, A., Shannon, P., Hazelgrove, J., Brinkley, J., & Harrower, J. (1999). Effectively educating students with problem behavior: A summary of outreach by the Tri-State Consortium on Positive Behavior Support. *TASH Newsletter*, April, 25-28.

Chapman, C., **Kincaid, D. K.**, & Shannon, P. (1999). The Marketeers: A parent's perspective on positive behavioral support. *TASH Newsletter*, 11, 12-15.

Knoster, T. & **Kincaid, D. K.** (1999) Effective school practice in educating students with challenging behavior. *TASH Newsletter*, 11, 8-11.

Kincaid, D. (1997). What is the Tri-State Consortium on Positive Behavior Support? *The Positive Behavior Support Newsletter: A Newsletter of the Tri-State Consortium*, 1, (3), 1-8.

- Kincaid, D.** (1996). TIPS training in Preston County. *The Positive Behavior Support Newsletter*, 1, (2), 7.
- Dumm, K., Bahl, A., & **Kincaid, D.** (1996). *Reference Manual on Co-Existing Conditions*. University Affiliated Center for Developmental Disabilities, West Virginia University.
- Kincaid, D.** (1996). Cost effectiveness: How do you measure it?. *The Positive Behavior Support Newsletter*, 1, (2), 2.
- Kincaid, D.** (1995). Training in positive behavior support/ Life Quilters. *The Positive Behavior Support Newsletter*, 1, (1),2.
- Kincaid, D.** (1995). The cost effectiveness of positive behavior support. *The Positive Behavior Support Newsletter*, 1, (1),1-3.

Manuscripts Submitted

- Kincaid, D.** & Iovannone, R., Gaunt, B. Murdock, K, Peshak-George, H., Vatland, C., and Romer, N. (2013). *A blueprint for tier 3 implementation: A results-driven system for students with serious problem behaviors*. Manuscript under review by Florida Department of Education.
- Childs, K., **Kincaid, D.**, George, H, and Yampolskya, S. (2013). The Relationship between School-Wide and Classroom Implementation of Positive Behavior Interventions and Supports and Student Discipline Outcomes. Manuscript submitted for review.
- Childs, K., George, H, **Kincaid, D.**, and Yampolskya, S. (2013). The PBS Implementation Checklist (PIC): A Preliminary Validation of a Progress Monitoring Tool for School-wide Positive Behavior Interventions and Supports. Manuscript submitted for review.
- Iovannone, R. & **Kincaid, D.** (2013). Improving the adequacy of functional behavior assessment and behavior intervention in school settings. Manuscript submitted for review.

Manuscripts in Preparation

- Iovannone, R., Greenbaum, P., Lucio, R., **Kincaid, D.**, Dunlap, G., & Strain, P. Prevent-Teach-Reinforce: Further Support for Efficacy of an Individualized Behavior Intervention. Manuscript in preparation.
- Dunlap, G.& **Kincaid, D.** Defining features of Positive Behavior Support. Manuscript in preparation.
- Iovannone, R., Romer, N., & **Kincaid, D.** Initial evidence for the reliability and validity of the FBA/BIP Technical Adequacy Tool for Evaluation (TATE). Manuscript in preparation.

Iovannone, R. & **Kincaid, D.** Current functional behavior assessment and intervention practices in schools: An examination of technical adequacy. Manuscript in preparation.

Kincaid, D. & Iovannone, R., Gaunt, B. Murdock, K., Peshak-George, H., Vatland, C., and Romer, N. A blueprint for tier 3 implementation: A results-driven system for students with serious problem behaviors. Manuscript in preparation.

PRESENTATIONS AND CONFERENCE PROCEEDINGS:

National and International Presentations

Kincaid, D. (November 19, 2014). The Role of Implementation Science in Scaling and Sustaining Evidence-based Interventions. American Speech and Hearing Association Conference, Orlando, FL.

Kincaid, D., & Eber, L (October 29, 2014). Designing Tier 3 Supports: readiness, Implementation, and Moving to a Results Driven System. Invited presentation for the Positive Behavior Interventions and Support Implementers' Forum, Rosemont, IL.

Kincaid, D., Newcomer, L, & Knoster, T. (March 7, 2014). APBS Open Forum. Invited presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Kincaid, D. (March 7, 2014). Redesigning a Tier 3 System for States, Districts and Schools. . Invited presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Dunlap, G. & **Kincaid, D.** (March 6, 2014). The Definition of Positive Behavior Support: Moving Towards Greater Precision. Featured presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Suric, D., Blair, K., Peshak-George, H., **Kincaid, D.** (March 6, 2014). Using Multimedia Social Stories to Enhance Prosocial Behavior of At-risk Preschoolers. Poster session at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Ennis, C., Blair, K., Peshak-George, H., **Kincaid, D.** (March 6, 2014). An Analysis of Group Contingency Interventions: Teacher Preference and Data-driven Decision Making. Poster session at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Barber, A., Blair, K., Peshak-George, H., **Kincaid, D.** (March 6, 2014). An Evaluation of Check-In/Check Out With Accountability Tracking for At-risk Students. Presentation at 11th International Association for Positive Behavior Support Conference, Chicago, IL.

Kincaid, D. & Gaunt, B. (October 11, 2013). How Do PBIS, Student Engagement and Common Core Learn to Play Together? Invited presentation for the Positive Behavior Interventions and Support Implementers' Forum, Rosemont, IL.

Kincaid, D., Sandomierski, T., & Gaunt, B. (October 11, 2013). Necessary Characteristics of MTSS Data Systems for Academics and Behavior. Invited presentation for the Positive Behavior Interventions and Support Implementers' Forum, Rosemont, IL.

Kincaid, D., Peshak-George, H. & Yanek, K. (October 10, 2013). How do We Implement MTSS at a State or District Level? Invited presentation for the Positive Behavior Interventions and Support Implementers' Forum, Rosemont, IL.

Kincaid, D., Barrett, S. & March, A. (October 10, 2013). Building Coaching Capacity. Invited presentation for the Positive Behavior Interventions and Support Implementers' Forum, Rosemont, IL.

Sandomierski, T., Childs, K. & **Kincaid, D.** (March, 2013). Takin' it Up a Level: Using District-wide Data to Support Behavior Systems, 10th International Association for Positive Behavior Support Conference, San Diego, CA.

Kincaid, D. & Iovannone, R (March, 2013). Are You Struggling With Tier 3?: Twelve Issues and Solutions, Invited presentation to the 10th International Association for Positive Behavior Support Conference, San Diego, CA.

Childs, K. & **Kincaid, D.** (March, 2013). Are We Doing It Right? Evaluating Tier 3 Support in Schools, 10th International Association for Positive Behavior Support Conference, San Diego, CA.

Kincaid, D. & Gaunt, B. (October, 2012). Integrated Data-based Problem Solving: Model Development to Increased District Capacity. Invited Presentation, School-wide Implementer's Forum. Chicago, IL.

Kincaid, D. & George, H. (October, 2012). District Action Planning and Problem-Solving Process for Multi-tiered Academic and Behavior Systems. Invited Presentation, School-wide Implementer's Forum. Chicago, IL.

Kincaid, D. (May 27, 2012). Systems Change and Behavior Analysis: The Impact of the Florida PBS Project. Invited Presentation, Association for Behavior Analysis International, Seattle, WA.

Kincaid, D. & Goodman, S. (March 16, 2012). Structured Networking Session: Multi-Tiered Systems of Support for Academics and Behavior. 9th International Association for Positive Behavior Support, Atlanta, GA.

Sandomierski, T. & **Kincaid, D.** (March 16, 2012). Developing a Data System that School Will Really Use: Stories from the Field. 9th International Association for Positive Behavior Support, Atlanta, GA.

Childs, K., **Kincaid, D.** & Stockslager, K. (March 16, 2012). Putting the Data to Work. 9th International Association for Positive Behavior Support, Atlanta, GA.

Kincaid, D. & Batsche, G. (March 15, 2012). Can We Play Well Together? Implementing Academic and Behavioral Supports in Schools. 9th International Association for Positive Behavior Support, Atlanta, GA.

Kincaid, D. (January 24, 2012). Strategies for Implementing Positive Behavioral Supports and Intervention: Classroom Applications. Invited Presentation. Lorman Training audio conference.

Kincaid, D. & Dorman, C. (November 14, 2011). An Introduction to a Multi-tiered System of Student Supports. Florida Charter School Conference, Orlando, FL.

Kincaid, D., Christiansen, K, March, A. (October, 2011). Training Academic and Behavioral Coaches, Invited Presentation, School-wide Implementer's Forum. Chicago, IL.

Kincaid, D., Algozzine, B, Kloos, E. (October, 2011). Sustaining School-wide PBIS. Invited Presentation, School-wide Implementer's Forum. Chicago, IL.

Kincaid, D., Gaunt, B, & Robertson, S. (October, 2011). Using School Data for Problem Solving. Invited Presentation, School-wide Implementer's Forum. Chicago, IL.

Batsche, G & **Kincaid, D.** (September 17, 2011). When Fools Fall in Love: Integrating MTSS for Academics and Behavior. Invited Presentation, NASDE Conference, Chicago, IL

Batsche, G & **Kincaid, D.** (September 13-14, 2011). Positive Behavior Intervention and Supports (PBIS) and Academics: Integrating the Models. Invited Presentation, Innovations Conference, Salt Lake City, UT.

Batsche, G & **Kincaid, D.** (October 13, 2011). Building an Integrated System of Support While You are Flying It: Experience From the Field. Invited Presentation, Innovations Conference, Salt Lake City, UT.

Child, K, **Kincaid, D.** & Anderson C. (March, 2011). A Tool to Guide Successful Implementation of Advanced Tiers of Behavior Support. Association for Positive Behavior Support, Denver, CO.

Kincaid, D. & March, A. (March, 2011). If Coaching is Important, Why Do We Know So Little About It? Invited Presentation, Association for Positive Behavior Support, Denver, CO

Kincaid, D., George, H, & Sandomierski, T. (October, 2010). Building Trainer Competency for University and Classroom Systems. School-wide Implementer's Forum. Chicago, IL.

Kincaid, D. (September, 2010). 12 Top Issues Educators Face When Implementing SWPBIS. Invited Presentation, Education Research Newsletter Webinar.

Kincaid, D. (May, 2010). Moving Us through the RtI Triangle: How to Prepare for Tier 2/ Supplemental Behavior Supports for Students. Invited Presentation, Education Research Newsletter Webinar.

Kincaid, D. & Sandomierski, T. (March, 2010). Positive Behavior Support and Response to Intervention for Behavior. Workshop, Association for Positive Behavior Support, Naperville, IL.

Kincaid, D. & George, H. (March, 2010). Structured Networking: Tier 1. Association for Positive Behavior Support, Naperville, IL.

Kincaid, D., George, H., Eber, L, & Barrett, S. (March, 2010).Scaling-up PBS Implementation: Different Journey to the Same Destination. Invited Panel, Association for Positive Behavior Support, Naperville, IL.

Kincaid, D. & Anderson, C. (March, 2010). An Introduction to the Benchmarks for Advanced Tiers (BAT). Invited Presentation, Association for Positive Behavior Support, Naperville, IL.

Kincaid, D. (March, 2010). 12 Top Issues Educators Face When Implementing SWPBIS. Invited Presentation, Education Research Newsletter Webinar.

Breen, K. & **Kincaid, D.** (October, 2009). Building Trainer Competency for Secondary/Tertiary Systems. School-wide Implementer's Forum. Chicago, IL.

Kincaid, D. & Hawkins, R. (October, 2009). Building Trainer Competency for Administrators. School-wide Implementer's Forum. Chicago, IL.

Kincaid, D. & Pollard-Sage, J. (March, 2009). Preparing Administrators to Participate in the School-Wide Positive Behavior Support Process. Jacksonville, FL.

Kincaid, D. (March, 2009).Structured Networking Session: Evaluation. Association for Positive Behavior Support, Jacksonville, FL.

Iovannone, R., **Kincaid, D.,** Scott, T, & Anderson, C. (March, 2009).Making tertiary Processes Work in Authentic School Environments. Association for Positive Behavior Support, Jacksonville, FL.

- Putnam, B. & **Kincaid, D.** (March, 2009). Data Based Decision making at the Secondary and Tertiary Levels. Association for Positive Behavior Support, Jacksonville, FL.
- Peshak-George, H., Childs, K., & **Kincaid, D.** (March, 2009). A Comprehensive State-wide Model for Evaluating Tier 1/ Universal PBS. Association for Positive Behavior Support, Jacksonville, FL.
- Iovannone, R., **Kincaid, D.**, Dunlap, G., Christiansen, K., Strain, P., Wilson, K., Oliver, P., & Purcell, E. (June, 2009). *Effectiveness of Teacher Driven Functional Behavior Assessment and Intervention*. Poster session presented at the annual meeting of the Institute for Education Sciences, Washington, DC.
- Kincaid, D.** & Dewhurst, Marla. (October 31, 2008). Establishing Sustainable Coaching Capacity at District and State Levels. School-wide Implementer's Forum. Chicago, IL.
- Kincaid, D.** & O'Neill, R. (October 30, 2008). Ensuring Full Implementation at Tier 1 of SWPBS. School-wide Implementer's Forum. Chicago, IL.
- Kincaid, D.** (March, 2008). Preparing School Administrators to Participate in the School-Wide Behavior Support Process. Association for Positive Behavior Support, Chicago, IL
- Kincaid, D.** (March, 2008). Training Action Group. Association for Positive Behavior Support, Chicago, IL.
- George, H., **Kincaid, D.**, Childs, K. (March, 2008). Data-based Decision Making Across the Continuum for State, District, School Planning. Association for Positive Behavior Support, Chicago, IL.
- Ntinas, K. & **Kincaid, D.** (March, 2008). Factors Leading to Teacher's Resistance Toward FBA: Implications for Administrative Support. Association for Positive Behavior Support, Chicago, IL.
- Kincaid, D.**, Muscott, H, Putnam, B, & Goodman, S. (March, 2008). Response to Intervention and PBS: How to make it work!. Association for Positive Behavior Support, Chicago, IL.
- Sandomerski, T, & **Kincaid, D.** (February, 2008): Blending Response to Intervention Behavior Support. National Association of School Psychologists, New Orleans, LA.
- Kincaid, D.** , Childs, K, & Putnam, B. (October, 2007). Databased Decision-Making at the School, District and State Levels. National Implementer's Forum, Chicago, IL.
- Kincaid, D.** (March 10, 2007). Preparing School Administrators to Participate in the School-wide Positive Behavior Support Process. Fourth International Conference on Positive Behavior Support, Boston, MA.

- Ern, G. & **Kincaid, D.** (March 9, 2007). A Study Examining Key Components of Classroom-Level Positive Behavior Support. Fourth International Conference on Positive Behavior Support, Boston, MA.
- Putnam, B., **Kincaid, D.**, Sailor, W., & Coyne, M. (March 9, 2007). Response to Intervention and Positive Behavior Support. Fourth International Conference on Positive Behavior Support, Boston, MA.
- Kincaid, D.**, Iovannone, R., Sumi, C., Feil, E., & Cheney, D. (March 9, 2007). Preliminary Results of the Behavior Research Centers: Secondary and Tertiary Interventions that Work. Fourth International Conference on Positive Behavior Support, Boston, MA.
- Childs, K., **Kincaid, D.**, & Kimhan, K. (March 9, 2007). Why'd They Drop Out? Evaluating the Attrition of Schools from School-wide PBS. Fourth International Conference on Positive Behavior Support, Boston, MA.
- Kincaid, D.**, Childs, K. & George, H. (March 8, 2007). A Model for Evaluating the State-wide Outcomes of School-wide Positive Behavior Support. Fourth International Conference on Positive Behavior Support, Boston, MA.
- Kincaid, D.** & Childs, K. (March 25, 2006). Person-centered planning and positive behavior support. Invited workshop at the Third International Conference on Positive Behavior Support, Reno, NV.
- Childs, K., **Kincaid, D.**, & George, H. (March 24, 2006). Using Data to Make Decisions at State, District, and School Levels. Third International Conference on Positive Behavior Support, Reno, NV.
- Kincaid, D.**, & Cohen, R. (March 24, 2006). School Factors that Influence the Implementation of School-wide Positive Behavior Supports. Third International Conference on Positive Behavior Support, Reno, NV.
- Wagner, M., Sumi, W., Woodridge, M., Cheney, D., **Kincaid, D.**, Walker, H., & Wehby, J. (March 23, 2006). Effectiveness Research on School-based Interventions for Children with Severe Behavior Problems. Third International Conference on Positive Behavior Support, Reno, NV.
- Kincaid, D.**, Cohen, R., & Childs, K. (March 23, 2006). Measuring School-wide Positive Behavior Support Implementation: Development and Validation of the Benchmarks of Quality (BoQ). Third International Conference on Positive Behavior Support, Reno, NV.
- Kincaid, D.** (March 22, 2006). Implementation Blueprints of PBS. Invited presentation for SERRC Regional PBS Forum, Reno, NV.

- Kincaid, D.** (March 22, 2006). Implementation Blueprints of PBS. Invited presentation for SERRC Regional PBS Forum, Reno, NV.
- Kincaid, D.** (March 22, 2006). Implementation Blueprints of PBS. Invited presentation for SERRC Regional PBS Forum, Reno, NV.
- Kincaid, D.** (November 4, 2005). Effective Approaches for Building District Level Capacity for PBS. Invited presentation for PBIS Implementer's Forum, Chicago, IL.
- Kincaid, D.,** Blasé, K., Wallace, F, Naom, S. & Childs, K. (March 10, 2005). What Works: Identifying District and School needs to Guide State PBS Project Activities. Second International Conference on Positive Behavior Support, Tampa, FL.
- Kincaid, D., & Childs, K.** (March 10, 2005). The Benchmarks of Quality for School-wide PBS. Second International Conference on Positive Behavior Support, Tampa, FL.
- Kincaid, D. & Anderson, C.** (2004). The Role of the Behavior Analyst in School-wide Positive Behavior Support. Invited presentation, Southeastern Association for Applied Behavior Analysis, Charlotte, SC.
- Kincaid, D.** (2004). Introduction to the PBIS website and search engine. Invited paper presented at the annual meeting of the *Positive Behavior Interventions and Supports (PBIS) Coaches Training Forum: "Training for Trainers of School-wide Positive Behavior Support"* Naperville, IL.
- Kincaid, D.** (2004). Person-centered planning as a component of functional behavioral assessments (FBA)/behavior support plans (BSPs). Invited paper presented at the annual meeting of the *Positive Behavior Interventions and Supports (PBIS) Coaches Training Forum: "Training for Trainers of School-wide Positive Behavior Support"* Naperville, IL
- Kincaid, D.,** Freeman, R. & Westling, D. (2003). Web-Based Training and Technical Assistance in Positive Behavior Support. First International Conference on Positive Behavior Support, Orlando, FL.
- Kincaid, D.,** George, H., Childs, K. Benito, N. (2003). Using Person-Centered Planning Approaches at the Student, School, and Systems Levels. First International Conference on Positive Behavior Support, Orlando, FL.
- Kincaid, D.** (2003). Network and Brokerage. Presentation at the RRTC for Positive Behavior Support, Training Forum, Orlando, FL.
- Blase, K., Kanary, P., Alexander, J., **Kincaid, D., & Chamberlain, P.** (2003). Dissemination and Implementation Practices Across Three Evidence-Based Programs. 16th Annual research Conference. A System of Care for Children's Mental Health: Expanding the Research Base, Tampa. FL.

- Kincaid, D.** & Freeman, Rachel (2002). Web-Based Training on PBS. RRTC Training Forum, Portland, Oregon, May 10, 2002.
- Anderson, J, Knoster, T. & **Kincaid, D.** (2002). Future Directions for RRTC Training and Dissemination. RRTC Training Forum, Portland, Oregon, May 10, 2002
- Kincaid, D.** (2002). New Directions for RRTC Training and Dissemination. RRTC Training Forum, Portland, OR, May 10, 2002.
- Kincaid, D.** (2002). Person-Centered Planning: Changing What You Believe and What You Perceive. Oregon's Positive Behavior Support Conference, Portland, OR, May 8, 2002.
- Anderson, J. & **Kincaid, D.** (2000). Team training for positive behavioral support. TASH Conference presentation. Miami, FL.
- Kincaid, D.** (2000). Positive behavior support: How to know it when I see it. Keynote address and two breakout sessions. National Down Syndrome Congress, Washington, DC.
- Long, E. S., Harrower, J. K., & **Kincaid, D. K.** (2000,). A Model for School Consultation in the State of West Virginia. Symposium: Current Models of Service Delivery in School Consultation. Chair, Robert Putnam, Ph. D. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Harrower, J. K., & **Kincaid, D. K.** (2000). Behavior Analysis and Person-Centered Planning. Symposium: A Behavior Analysis of Person-Centered Planning Can Only Improve Person-Centered Planning and Enrich Applied Behavior Analysis. Peter Vietze, Ph. D., Chair. Presented at the Association for Behavior Analysis Conference, Washington, DC.
- Harrower, J. K., **Kincaid, D. K.**, & Long, E. S. (2000). Techniques for Teaching Functional Behavioral Assessment. Workshop for the Association for Behavior Analysis Conference, Washington, DC.
- Dunlap, G., **Kincaid, D.**, & Harrower, J. (2000). Positive behavior support. Workshop for the Florida Association for Behavior Analysis, Ft Lauderdale, FL
- Cheng, S., Girolami, P. A., & **Kincaid, D. K.**, (1999). Parental Perceptions of the Effectiveness of Positive Behavior Support. Poster presentation at the 25th Annual Convention of the Association for Behavior analysis, Chicago, IL.
- Long, E. S., Spaulding, S. A., & **Kincaid, D. K.** (1999). Social Validation of Positive Behavior Support: A Summary of Findings. Paper presented at the 25th Annual Convention of the Association for Behavior analysis, Chicago, IL.

Girolami, P. A., Cheng, S., & **Kincaid, D. K.** (1999). The Use of Interview Questions to Assess the Effectiveness of Positive behavior Support. Paper presented at the 25th Annual Convention of the Association for Behavior analysis, Chicago, IL.

Anhalt, K., & **Kincaid, D. K.** (1999). How We measure the Broad Ecological Outcomes of Positive Behavior Support. Paper presented at the 25th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Lumley, V. A., Spaulding, S. A., & **Kincaid, D. K.** (1999). Positive Behavior Support in the Schools: Looking at Data on Challenging Behavior. Paper presented at the 25th Annual Convention of the Association for Behavior analysis, Chicago, IL.

Spaulding, S. A., Lumley, V. A., Long, E., & **Kincaid, D. K.** (1999). Training School-Based Teams: Teaching Teachers Positive Behavior Support. Paper presented at the 25th Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Freeman, K., Anderson, C., & **Kincaid, D. K.** (1999). Person-Centered Planning and Behavior Analysis. Workshop at the Association for Behavior Analysis, Orlando, FL. (May 27, 1999, 3 hours)

Kincaid, D. K. (1999). Introduction to Positive Behavior support in West Virginia. Invited address at the Tri-State consortium for Positive Behavior support Conference, Harrisburg, PA. (February 23, 1999, 1 hour)

Kincaid, D. K. (1999). Quality of Life Issues in Positive Behavior Support. Invited address at the Tri-State consortium for Positive Behavior support Conference, Harrisburg, PA. (February 23, 1999, 2 hours)

Kincaid, D. K. (1998). Person-Centered Planning for Adolescents and Adults with Autism. Invited presentation to Autism Society of Pennsylvania 1998 conference, Camp Hill, PA. (October 16, 1998, 3 hours)

Kincaid, D. K. (1998). Positive Behavior Support: From Functional Assessment to Quality of Life. Presentation at Positive Strategies 5th Annual conference, Westchester Institute for Human Development, Westchester, NY. (November 3, 1998, 1-1/2 hours)

Kincaid, D. K. (1998). What's Here is Great, But Where Is the Behavior Plan?. Keynote presentation at Positive Strategies 5th Annual Conference, Westchester Institute for Human Development, Westchester, NY. (November 3, 1998, 1-1/2 hours)

Kincaid, D. K. (1998). Application of Positive Behavior Support at a systems Level: Track 3. Presentation at the Tri-State Consortium for Positive Behavior support Conference, Visions '98, Charleston, WV. (August 3-4, 1998, 6 hours)

- Kincaid D. K.** (1998). Positive Behavior Support and Person-Centered Planning. Invited presentation at the Boggs center UAP Fall 1998 Developmental Disabilities lecture Series, Mount Laurel, NJ. (November 13, 1998, 3 hours)
- Kincaid, D. K.** (1998). Training and Service Issues in Positive Behavior supports in New Jersey: Strategies for Building on Our Strengths as a Service System. Invited Forum at the Boggs Center UAP, New Brunswick, NJ. (November 13, 1998, 3 hours)
- Kincaid, D. K.** (1998). Introduction to Functional Behavior Assessment. Invited presentation at the 49th Annual Exceptional Children's Conference, Winston-Salem, NC. (July 22, 1998, 8 hours)
- Kincaid, D. K.** (1998). Asking Questions About and Getting the Answers to Functional Behavior Assessment. Invited Panel Discussion at the 49th Exceptional children's Conference, Winston-Salem, NC. (July 21, 1998, 1-1/2 hours)
- Kincaid, D. K.** (1998). Assessing Student Problem Behavior: An Introduction to Functional Behavioral Assessment. Invited presentation to the 49th Exceptional Children's Conference, Winston-Salem, NC. (July 20, 1998, 2 hours)
- Freeman, K., Panzironi, H., & **Kincaid, D. K.** (1998). Applying Person-Centered Planning Techniques to Team, Program, and Agency Goal Development. Paper presented at the 24th Annual convention of the Association for Behavior analysis, Orlando, FL.
- Spaulding, S., Adams, C., & **Kincaid, D. K.** (1998). Positive Behavior Support in Medical Settings: Improving Adherence to Childhood Asthma Medication. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Anderson, C., Spaulding, S., & **Kincaid, D. K.** (1998). Positive Behavior Support in the Classroom: Supporting a Child with Conduct Disturbances in School. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Spaulding, S., and Freeman, K., & **Kincaid, D. K.** (1998). Integrating the Components of Positive Behavior Support into a Comprehensive Plan. Paper presented at the 24th Annual Convention of the Association for Behavior analysis, Orlando, FL.
- Bowman, R., and **Kincaid, D. K.** (1998). Using Positive Behavior Support Approaches to Develop a Community for an Adult with Developmental Disabilities and Challenging Behavior: Exploring Team Issues. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Anderson, C., Freeman, K. & **Kincaid, D. K.** (1998). Using Functional Analysis Information to Produce Meaningful Lifestyle Outcomes. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.

- Freeman, K., Anderson, C., & **Kincaid, D. K.** (1998). Developing and Achieving Goals via the Use of Person-Centered Planning Techniques. Paper presented to the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.
- Freeman, K., Anderson, C., & **Kincaid, D. K.** (1998). Person-Centered Planning and Behavior Analysis. Workshop at the Association for Behavior Analysis, Orlando, FL. (May 23, 1998, 3 hours)
- Kincaid, D. K.** (1997). Assessing Quality of Life. Paper presented at the Positive Behavioral Support and Person-Centered Planning Conference, Tri-State Consortium on Positive Behavioral Supports, Richmond, VA.
- Bowman, R., Freeman, K., Anderson, C., Dumm, K. & **Kincaid, D. K.** (1997). Development and Evaluation of a Measurement System Applicable to Person-Centered Planning Approaches. Paper presented at the 23th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Freeman, K., Anderson, C., Dumm, K. & **Kincaid, D. K.** (1997). Functional Analysis Methodologies: Exploration of Procedures Applicable in Everyday Clinical Settings. Paper presented at the 23th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Dumm, K., Bahl, A., Freeman, K., Anderson, C., & **Kincaid, D. K.** (1997). Exploring the Philosophical Commonalities between Person-Centered Planning and Behavior Analysis. Paper presented at the 23th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Kincaid, D. K.**, Freeman, K., Anderson, C., Dumm, K., and Bahl, A. (1997). Positive Behavior Support: a Marriage between Behavior Analysis and Person-Centered Planning. Paper presented at the 23th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Anderson, C., Freeman, K., & **Kincaid, D. K.** (1997). Person Centered Planning and Behavior Analysis. Workshop presented at the 23th Annual Convention of the Association for Behavior Analysis, Chicago, IL.
- Pfadt, A., **Kincaid, D. K.** & Crimmins, D. (1997). Clinical Problem-Solving and Person-Centered Planning: How Can They Be Combined to Help People with Challenging Behaviors. Workshop presented at the 121st Annual meeting of the American Association on Mental Retardation, New York, NY.
- Bowman, R., and **Kincaid, D. K.** (1996). Person-Centered Planning and Clinical Decision Making. Paper presented at the regional American Association on Mental Retardation Conference, Newark, NJ.

Scotti, J.R., Weigle, K L., Kirk, K.S., Rode, C. A., **Kincaid, D. K.**, Bowman, R., & Robertson, M. (1994). The Effects of Functional Analysis Information on Treatment Acceptability Ratings. Paper presented at the 20th Annual Convention of the Association for Behavior Analysis, Atlanta, GA.

Hoch, T.A. & **Kincaid, D. K.** (1990). Fighting the Good Fight: Psychiatric Inpatient Behavior Analysis Training, Advocacy, and the Right to Effective Treatment in West Virginia. Paper presented at the Association for Behavior Analysis Conference, Nashville, TN.

Caldwell, E. C. & **Kincaid, D. K.** (1985). Students' Perception and Use of Study Guides. Paper presented at the American Psychological Association, Toronto, Canada.

Kincaid, D. K. (1982). The Use of Precision Teaching to Evaluate the Effectiveness of Beginning Mathematics Instruction. Paper presented at the Precision Teaching Conference, Orlando, FL.

State and Local Presentations

Kincaid, D. (November 21, 2014). Improving Student Outcomes with PBIS. New England PBIS Conference, Boston, MA.

Kincaid, D. (November 21, 2014). Data-based Problem Solving. New England PBIS Conference, Boston, MA.

Kincaid, D. (November 17, 2014). What we have Learned about Coaching. North Carolina's Governor's Institute, Raleigh, NC.

Kincaid, D. (October, 11&12, 2014). Coaching Training, West Virginia PBIS Coaches Training, Logan WV. Presented 6 sessions over 2 days.

Kincaid, D. (June 25, 2014). Coaching for Systems Change: Tier 1 Texas PBIS Conference, Houston TX.

Kincaid, D. (June 25, 2014). Coaching for Systems Change: Tiers 2 and 3.. Texas PBIS Conference, Houston TX.

Kincaid, D. (June 24, 2014). PBIS Tier 2: Exploration...or Getting Ready. Virginia PBIS Conference, Virginia Beach, VA.

Kincaid, D. (June 24, 2014). PBIS Tier 2: Installation...or Getting Started. Virginia PBIS Conference, Virginia Beach, VA.

- Kincaid, D. & Batsche, G.** (April 4 & 5, 2014). MTSS for Academics and Behavior. National Center for Learning Disabilities, Harrisonburg, VA.
- Kincaid, D.** (September 27, 2013). Tier 3 Systems to Address Behavior Challenges in Florida Schools. Florida Association for Behavior Analysis, Daytona Beach, FL.
- Kincaid, D., Newlon, C., Kunkel, S. & Hovatter, P.** (September 17, 2013). Developing an Integrated System to Support People with Complex Needs. Invited presentation to the West Virginia Integrated Behavioral Health Conference, Charleston, WV.
- Kincaid, D., Newlon, C., Kunkel, S. & Hovatter, P.** (September 17, 2013). Positive Behavior Support: Strategies that Support People with Complex Needs. Invited presentation to the West Virginia Integrated Behavioral Health Conference, Charleston, WV.
- Kincaid, D.** (September 17, 2013). Positive Behavior Support: Strategies that Work in ALL Systems. Invited presentation to the West Virginia Integrated Behavioral Health Conference, Charleston, WV.
- Kincaid, D.** (September 12, 2013). PBIS and Its Application to Students with Severe Behavioral Challenges. Invited presentation for AdvoServ, Bear, Delaware.
- Kincaid, D.** (September 5, 2013). Coaching for Systems Change. Invited presentation to North Dakota Bureau for Public Instruction, Bismarck, ND
- Kincaid, D.** (January, 2013). Introduction to Prevent, Teach, Reinforce for Tier 3. Invited Presentation for Orange County Schools, Orange County, CA.
- Kincaid, D. & Batsche, G.** (Sept 12, 2012). A Multi-tiered System of Supports for Academics and Behavior. Administrators' Management Meeting, St. Petersburg, FL.
- Kincaid, D. & Batsche, G.** (Sept 7, 2012). A Multi-tiered System of Supports for Academics and Behavior. Bismarck School District, Bismarck, North Dakota.
- Kincaid, D.** (August 8, 2012) Administrative Overview of PBIS, Burlington School District, Burlington, VT.
- Kincaid, D.** (July 31, 2012) Integrating Academics and Behavior in Response to Intervention, Invited Keynote, Illinois PBIS Conference, Rosemont, IL.
- Kincaid, D.** (July 31, 2012) Blending Academics and Behavior in Response to Intervention, Illinois PBIS Conference, Rosemont, IL.
- Kincaid, D.** (July 23-25, 2012) Preparing for Tiers 2 and 3, Maryland PBIS Conference, Baltimore MD.

Kincaid, D. (July 23-25, 2012) Integrating Academics and Behavior for Problem Solving, Maryland PBIS Conference, Baltimore MD.

Kincaid, D. (June 18, 2012). Planning to Achieve CCSS Implementation Goals. Invited Presentation, Countdown to Common Core Institute, Florida Department of Education, Orlando, FL.

Kincaid, D. (June 11, 2012). Planning to Achieve CCSS Implementation Goals. Invited Presentation, Countdown to Common Core Institute, Florida Department of Education, Palm Beach, FL.

Kincaid, D. (March 23, 2012). Prevent-Teach-Reinforce: Going Deeper. Invited Presentation, California RtI Conference for Positive Behavior Interventions and Supports and Violence Prevention Education Services, Garden Grove, CA.

Kincaid, D. (March 23, 2012). Introduction to Prevent-Teach-Reinforce. Invited Presentation, California RtI Conference for Positive Behavior Interventions and Supports and Violence Prevention Education Services, Garden Grove, CA.

Kincaid, D. (March 23, 2012). Using School Data for Problem-Solving in Tiers 1 and 2. Invited Presentation, California RtI Conference for Positive Behavior Interventions and Supports and Violence Prevention Education Services, Garden Grove, CA.

Kincaid, D. (March 23, 2012). Tier 3 Intervention: One Size Does Not Fit All. Invited Presentation, California RtI Conference for Positive Behavior Interventions and Supports and Violence Prevention Education Services, Garden Grove, CA.

Kincaid, D. (January 26, 2012). Overview of the District Planning and Problem Solving Process and the RtIB Database. Invited presentation for the Institute for Small and Rural Districts, Gainesville, FL.

Kincaid, D. (January 18, 2012). Blending Academic and Behavior Response to Intervention. 2012 Winter Leadership Conference, O'Fallon, IL.

Kincaid, D. (January 18, 2012). Integrating Behavior and Academics into Response to Intervention (RtI). 2012 Winter Leadership Conference, O'Fallon, IL.

Batsche, G & **Kincaid, D.** (September 16, 2011). Integrating PS/RtI and PBS into a Multi-Tier System of Supports (MTSS). Invited Presentation, 2011 Florida AMM, St. Petersburg, FL.

Kincaid, D. & Iovannone, R. (August 1-2, 2011). Prevent, teach and Reinforce. Louisiana Department of Education, Baton Rouge, LA.

Batsche, G & **Kincaid, D.** (June 23, 2011). Closing Address. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Batsche, G & **Kincaid, D.** (June 23, 2011). Sustainability of Implementation. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Kincaid, D. & Batsche, G. (June 23, 2011). Integrating RtI A & B: Critical Elements and Resources. 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Kincaid, D. (June 22, 2011). District Presentation: What Does an Integrated Model Look Like? 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Lockman, B., Batsche, G., & **Kincaid, D.** (June 22, 2011). Integrating Academic and behavior Instruction/Intervention in a Multi-Tiered System of Student Supports. Keynote Address, 2011 Florida MTSS Leadership Institute, St. Petersburg, FL.

Kincaid, D. (June 22, 2011). State-wide RtI for Behavior Database. , Invited Presentation, 2011 Florida Leadership Academy, Council for Educational Change, Tampa, FL.

Kincaid, D. & Iovannone, R. (May 11-12, 2011). Tier 2 Positive Behavior Support Training, Louisiana Department of Education, Baton Rouge, LA.

Kincaid, D. & Iovannone, R. (May 9-10, 2011). Tier 2 Positive Behavior Support Training, Louisiana Department of Education, Baton Rouge, LA.

Kincaid, D. (December, 2010). Positive Behavior Interventions and Supports: Elementary Level. Invited Presentation, Austin Independent School District Conference, Austin TX.

Kincaid, D. (December, 2010). Implementing SWPBIS in High Schools. Invited Presentation, Austin Independent School District Conference, Austin TX.

Kincaid, D. (November, 2010). Administrator Training for SWPBIS. Invited Presentation, Austin Independent School District Conference, Austin TX.

Kincaid, D. (November, 2010). 20 Minute, Fire-‘Em Up Session . Invited Keynote, Presentation, Austin Independent School District Conference, Austin TX.

Kincaid, D. (November, 2010). PBIS and Educational Reform. Invited Presentation, May Institute PBIS Conference, Boston, MA.

Kincaid, D. (October, 2010). Introduction to the RtI for Behavior Database. Invited Presentation, SEDNET Webinar.

Kincaid, D. (September, 2010). Initial Coaches Training Sarasota, FL.

Kincaid, D. (September, 2010). District Action Planning Process, Sarasota, FL.

Kincaid, D. (August, 2010). Tier 1 Positive Behavior Support Training Booster, St Augustine, FL.

Kincaid, D. & Abshier, D. (August, 2010). Tier 1 Positive Behavior Support Training, Gainesville, FL.

Kincaid, D. (July, 2010). Tier 1 and Tier 2 Positive Behavior Support Training, East Baton Rouge School District, Baton Rouge, LA .

Kincaid, D. (July, 2010). Tier 1 Positive Behavior Support Training, East Baton Rouge School District, Baton Rouge, LA.

Kincaid, D. (June, 2010). Implementing School-Wide Positive Behavior Support in High Schools. Invited Presentation, Texas Behavior Initiative, Dallas, TX.

Kincaid, D. (June, 2010). A Blueprint for Establishing a District Positive Behavior and Intervention System. Invited Presentation, Texas Behavior Initiative, Dallas, TX.

Kincaid, D. & Childs, K. (June, 2010). Tier 1 Positive Behavior Support Training, Tallahassee, FL.

Kincaid, D. (April, 2010). Question and Answer Session. Invited Presentation, West Virginia PBS Team, Clarksburg, WV.

Kincaid, D. (April, 2010). What Does the Future of APBS Hold? Invited Presentation, West Virginia PBS Team, Clarksburg, WV.

Kincaid, D. (January, 2010). Supporting State-Wide Adoption of School-Wide Positive Behavior Support. Invited presentation, North Dakota Council for Exceptional Children, Mandan, ND.

Kincaid, D. (January, 2010). Overview of Positive Behavior Support. Invited presentation, North Dakota Department of Public Instruction, Mandan, ND .

Kincaid, D. & George, H. (December 11, 2008). Establishing PBS at District and State Levels. Texas' RESA Network/State Team. Houston, TX.

Kincaid, D. (October 25, 2008). Building Capacity with Limited Resources: Lessons from PBS. Oklahoma.

Kincaid, D. (September 30, 2008). Administrator Training. Iowa.

Kincaid, D. (September 30, 2008). Data-based Decision-Making across the Continuum. Iowa.

- Kincaid, D.** (August 5, 2008). Building Capacity with Limited Resources: Lessons from PBS. Eau Claire, Wisconsin.
- Kincaid, D.** (May 29, 2008). Building an Effective and Sustainable Positive Behavior Support System in a District and a School. North Dakota.
- Kincaid, D.** (May 7, 8,13,14,15, 2008). EBD and Response to Intervention. Florida Department of Education.
- Kincaid, D.** (May, 2008). Positive Behavior Support for Individuals with Problem Behavior: What Does It Really Take to Make It Work? LEND Program, Philadelphia, PA.
- Herrmann, K. & **Kincaid, D.** (June 20, 2006). School-Wide Positive Behavior Support: Three-Day Training. Polk County School District, Lake Wales, FL.
- Kincaid, D.** (July, 2006). Developing a State Plan for School-Wide Positive Behavior Support. Virginia Department of Education, Charlottesville, VA.
- Kincaid, D.** (July, 2006). Supporting Students with Severe Problem Behaviors. San Antonio, TX.
- Herrmann, K. & **Kincaid, D.** (May 9, 2006). School-Wide Positive Behavior Support: Three-Day Training. Polk County School District, Lake Wales, FL.
- Kincaid, D.** (April, 2006). Person-Centered Planning and Systems Change. North Carolina Department of Mental Health, NC.
- Kincaid, D.** (April, 2006). Classroom Positive Behavior Support. Indian River School District. FL.
- Kincaid, D.** (March, 2006). Supporting Students with Severe Problem Behavior. St. Charles Parish, LA.
- Kincaid, D.** (January, 2006). Positive Behavior Supports in Alabama. Alabama Department of MH/MR, Montgomery, AL.
- Binder, D. & **Kincaid, D.** (December, 2005). New Coaches Training. Panama City, FL
- Kincaid, D.** (October, 2005). Florida Experienced Coaches' Training, Tampa, FL.
- Kincaid, D.** (July, 2005). Implementers' Forum. Tampa, FL.
- Kincaid, D.** (June, 2005). School-Wide Positive Behavior Support. Indian River Board of Education. FL.

- Kincaid, D.** (June 6, 2005). Positive Behavior Support: A Systems Approach to Effective School-wide Management. Memphis, TN.
- Kincaid, D.** (April, 2005). New Coaches Training. Tampa, FL
- Kincaid, D.** (April 13, 2005). Maryland Training: Benchmarks of Quality (BOQ). Baltimore, MD.
- Kincaid, D.** (April, 2005). Positive Behavior Supports in Alabama. Alabama Department of MH/MR, Montgomery, AL.
- Kincaid, D.** (April, 2005). Person-centered Planning and Positive Behavior Support. Alabama Department of MH/MR, Montgomery, AL.
- Kincaid, D.** (March 22, 2005). Positive Behavior Support: A Systems Approach to Effective School-wide Management. Special Education Resource Center, Windsor, CT.
- Kincaid, D.** (February, 2005). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.
- Kincaid, D.** (February 17, 2005). Decrease Behavior and Increase Achievement through School-wide Positive Behavior Support. Polk County, FL.
- Kincaid, D.** (January 24-25, 2005). School-wide Positive Behavior Support in Florida. School Attendance Symposium, Orlando, FL.
- Kincaid, D. & Ern, G.** (January, 2005). Using the New District Action Planning Process. Florida District Coordinators' Training, Tampa, FL.
- Kincaid, D. & Martinez, S.** (January, 2005). Next Steps: Classroom Training. Florida Coaches' Training, Tampa, FL.
- Kincaid, D.** (November, 2005). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.
- Kincaid, D.** (July, 2004). Implementers' Forum. Orange County, FL.
- Kincaid, D., Martinez, S., & Bartholomew, T.** (2004). School-wide Positive Behavior Support in Florida, Florida Association for Applied Behavior, Ft. Lauderdale, FL.
- Kincaid, D.** (June, 2004). School-Wide Positive Behavior Support. Indian River Board of Education. FL.
- Kincaid, D.** (April, 2004). New Coaches Training. Tampa, FL

- Kincaid, D.** (2004). Person-Centered Planning and Positive Behavior Support. Kansas Institute for Positive Behavior Support. Invited video presentation, Lawrence, KS.
- Kincaid, D.** (May, 2004). School-Wide Positive Behavior Support: 3 Day Training. Louisiana Department of Education, Baton Rouge, LA.
- Kincaid, D.** (April, 2004). School-Wide Positive Behavior Support: 3 Day Training. Louisiana Department of Education, Baton Rouge, LA.
- Kincaid, D.** (2004). Positive Behavior Support: A Systems Approach to Effective School-wide Management. Special Education Resource Center, Windsor, CT.
- Kincaid, D.** (2004). Person-Centered Planning and Positive Behavior Support. Special Education Resource Center, Windsor, CT.
- Kincaid, D.** (January, 2004). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.
- Kincaid, D.** (2003). Positive Behavior Support and Juvenile Justice. Juvenile Justice Conference, Orlando, FL.
- Kincaid, D.** (December, 2003). Person-Centered Planning and Positive Behavior Support. Alabama Department of Mental Health and Mental Retardation, Montgomery, AL.
- Kincaid, D.** (November, 2003). School-Wide Positive Behavior Support: 3 Day Training. Louisiana Department of Education, Baton Rouge, LA.
- Kincaid, D.** (October, 2003). School-Wide Positive Behavior Support: 3 Day Training. Louisiana Department of Education, Baton Rouge, LA.
- Kincaid, D.** (October, 2003). School-Wide Positive Behavior Support. North Carolina Department of Education, Raleigh, NC.
- Kincaid, D.** (July, 2003). School-Wide Positive Behavior Support: 3 Day Training. Louisiana Department of Education, Baton Rouge, LA.
- Binder, D & **Kincaid, D.** (July, 2003). School-Wide Positive Behavior Support. Florida Panhandle, Bonifay, FL.
- Binder, D & **Kincaid, D.** (July, 2003). School-Wide Positive Behavior Support. Lee County, FL.
- Kincaid, D.** (June, 2003). School-Wide Positive Behavior Support. Indian River Board of Education, FL.

- Kincaid, D.** (2002). School-wide Positive Behavior Support. Louisiana Department of Education, Catahoula Parish, LA, Three Day Training.
- Kincaid, D.** (2002). School-wide Positive Behavior Support. Florida Association of School Administrators, Assistant Principal's Conference, Coral Springs, FL. November, 2002
- Kincaid, D.** (2002). Positive Behavior Support. Weekend with the Expert. Bureau of Instructional Support and Community Services, Tampa, FL. (09/28-29/2002). September, 2002.
- Kincaid, D.** (2002). Swift at SWIS. Dade County Schools, Miami, FL. September, 2002.
- Kincaid, D. & George, Heather** (2002). Orientation to Florida's PBS Project and Dade's Future Directions. SEDNET and Dade County Schools, Miami, FL. September, 2002.
- Kincaid, D. & Childs, K.** (2002). Positive Behavior Support: Systematic Solutions for Challenging Behavior. Family Network on Disabilities, Tampa, FL. September, 2002.
- Kincaid, D.** (2002, June). Using Data for School-Wide Improvement. SEDNET Leadership Academy, Tampa, FL. June 25, 2002.
- Kincaid, D. & Harrower, J.** (2002). School-Wide Positive Behavior Support. Indian River Board of Education. FL, June 12-14, 2002.
- Kincaid, D.** (2002). Positive Behavior Support: Including Parents Throughout the Process. Family CAFÉ, Orlando, FL, May 18, 2002.
- Kincaid, D.** (2002). School-Wide Positive Behavior Support. Indian River Board of Education. FL, April 17, 2002.
- Kincaid, D.** (2002). Supporting Individuals with Problem Behavior: What works, What Doesn't. Autism Society of West Virginia. Spring Conference, WV, March 23, 2002.
- Kincaid, D. & George, H.** (2001). Positive Behavior Support. East Central Ohio Special Education Regional Resource Center, New Philadelphia, OH.
- Kincaid, D. & Bustamante, S.** (2001). Positive Behavior Support. East Central Ohio Special Education Regional Resource Center, New Philadelphia, OH.
- Kincaid, D. & Bustamante, S.** (2001). Positive Behavior Support: How to know it when I see it. Family C.A.F.E., Orlando, FL.
- Kincaid, D.** (2001). Positive Behavior Support. Virginia Department of Mental Retardation. Alexandria, VA.

- Kincaid, D.** (2000). Positive behavior support. Workshop for the RESSA's in Ohio, Columbus, OH.
- Kincaid, D.** (2000). Positive behavior support. Two presentations to the SEDNET Conference, Orlando, FL.
- Kincaid, D.** (2000). An overview of positive behavior support. Presentation to West Virginia's State Team.
- Kincaid, D.** (2000). Positive behavior support. Workshop for the Florida Inclusion Network, Clearwater, FL.
- Kincaid, D.** (2000). Positive behavior support. Hillsborough Symposium, Tampa, FL.
- Kincaid, D.** (2000). Collaborative teaming. Hillsborough Symposium, Tampa, FL.
- Kincaid, D. K.** (1999). Positive Behavior support Project. Invited presentation to State Special Education Directors, Flatwoods, WV. (March 16, 1999, 2 hours)
- Kincaid, D. K.** (1999). Positive Behavior support Project. Invited presentation to State Special Education Directors, Flatwoods, WV. (March 16, 1999, 2 hours)
- Kincaid, D. K.** (1999). Introduction to Positive Behavior Support at the UACDD. Invited presentation to State Special Education Directors, Flatwoods, WV. (March 16, 1999, 1 hour)
- Kincaid, D. K.** (1998). Overview of Positive Behavior Support. Invited address to West Virginia Council for Exceptional Children, Charleston, WV. (November 5, 1998, 9 hours)
- Kincaid, D. K.** (1998). Positive Behavior Support Training. Comprehensive Training in Positive Behavior support with RESA IV, Romney, WV. (11 hours)
- Kincaid, D. K.** (1998). Positive Behavior support Training. Intensive Training with RESA II, Huntington, WV. (August 25-27, 1998, 9 hours)
- Kincaid, D. K.** (1998). Introduction to Positive Behavior Support. Presentation to Jefferson School, Parkersburg, WV. (August 17, 1998, 3 hours)
- Kincaid, D. K.** (1998). Introduction to Functional Behavior Assessment. Invited address to Hancock county Schools, Weirton, WV. (August 13, 1998, 6 hours)
- Kincaid, D. K.** (1998). Positive Behavior support. Invited presentation to the West Virginia School Psychology Association, Flatwoods, WV. (March 31, 1998, 1 hour)

- Kincaid, D. K.** (1998). Positive Behavior Support in West Virginia. Invited presentation to the Center for Autism and Related disabilities, University of South Florida, Tampa, FL. (April 21, 1998, 15 hours)
- Kincaid, D. K.** (1998). State of the State of Services and supports for Individuals with Developmental Disabilities. Invited presentation to Special Education 350 Statewide Satellite Course, Morgantown, WV. (May 29, 1998, 3 hours)
- Kincaid, D. K.** (1998). Introduction to Positive Behavior Support. Invited presentation to the Special Education Directors in RESA I, Morgantown, WV. (May 5, 1998 1 hour)
- Kincaid, D. K.** (1998). Positive Behavior Support in West Virginia. Invited presentation to the Center for Autism and Related Disabilities, Tampa, FL. (April 13, 1998, 2 hours).
- Kincaid, D. K.** (1998). Functional Behavioral Assessment and IDEA '97. Invited presentation to the Lincoln County School System, Lincoln County, WV. (April 9, 1998., 1.5 hours).
- Kincaid, D. K.** (1998). Positive Behavior Support in the Schools. Invited presentation to the West Virginia School Psychology Association, Flatwoods, WV. (March 31, 1998, 3 hours).
- Kincaid, D. K.** (1998). Person Centered Planning. Invited presentation to the Central Instructional Support Center's Autism Team Training Series, Harrisburg, PA. (February, 12, 1998, two 3 hour presentations).
- Kincaid, D. K.** (1997). Personal Futures Planning and Community Development. Invited presentation to the West Virginia Autism Society Fall Conference, Morgantown, WV. (December 6, 1997, 1.5 hours).
- Kincaid, D. K.** (1997). Introduction to Positive Behavior Support. Invited presentation to Ohio County Schools. Wheeling, WV. (October 27, 1997, 3 hours).
- Kincaid, D. K.** (1997). Introduction to Positive Behavior Support. Invited presentation to West Virginia Safe Schools Program, Charleston, WV. (October 17, 1997, 6 hours).
- Kincaid, D. K.** (1997). Introduction to Positive Behavior Support. Invited presentation to Garrett County Schools, Garrett County, MD. (September 29, 1997, 6 hours).
- Kincaid, D. K.** (1997). Introduction to Positive Behavior Support. Invited presentation to North Central Chapter of the West Virginia Autism Society. Fairmont, WV. (September 13, 1997, 1.5 hours).
- Kincaid, D. K.** (1997). Introduction to Positive Behavior Support. Invited presentation to Ohio County Schools. Wheeling, WV. (August 25, 1997, 3 hours).

- Kincaid, D. K.** (1997). Current Positive Behavior Support Efforts in West Virginia. Presentation at the West Virginia Autism Society Conference, Charleston, WV.
- Kincaid, D. K.** (1997). What Is Positive Behavior Support. Invited presentation for the West Virginia Department of Education, Office of Special Education, Morgantown, WV. (March 20, 1997).
- Kincaid, D. K.** (1996). Overview of Positive Behavior Support. Invited presentation for the West Virginia Health Care Provider Association, Flatwoods, WV. (December 3, 1996, 10 hours).
- Kincaid, D. K.** (1996). Life Quilters and Positive Behavior Support. Invited presentation for the Klingberg Center for Child Development, West Virginia University Health Sciences Center, Morgantown, WV. (October 23, 1996) .
- Kincaid, D. K.** (1996). Life Quilters' Person-Centered Planning. Invited presentation for the Families Conference, Office of Behavioral Health Services, Canaan Valley, WV. (October 26, 1996, 2 hours).
- Kincaid, D. K.** (1996). Crisis Intervention in West Virginia. Invited presentation to Crisis Intervention Conference, Office of Behavioral Health Services, Parkersburg, WV. (October 10, 1996, 2 hours).
- Kincaid, D. K.** (1996). What's the Current State of Positive Behavior Support Approaches in West Virginia. Panel discussion at the Spring meeting of the West Virginia Autism Society, WV. (April 14, 1996).
- Kincaid, D. K.** (1996). Person-Centered Planning Approaches. Invited presentation for the Home and Community-Based Waiver Program, Office of Behavioral Health Services, Charleston, WV. (March 21, 1996).
- Kincaid, D. K.** (1995). Crisis Intervention in West Virginia. Invited workshop and team facilitator for Fall conference at Office of Behavioral Health Services addressing crisis intervention services, Parkersburg, WV. (October 10, 1996, 10 hours).
- Kincaid, D. K.** (1995). Introduction to Life Quilters Project. Invited presentation at Mountain View Rehabilitation Hospital, Morgantown, WV (October 27, 1995).
- Kincaid, D. K.** (1995). Quality of Life Issues for Individuals with Developmental Disabilities. Invited presentation for the Home and Community-Based Waiver Program, Office of Behavioral Health Services, Charleston, WV. (October 25, 1995).
- Kincaid, D. K.** (1995). Person and Family-Centered Approaches to Positive Behavior Support. Invited workshop at the Keyser Early Intervention Program, Eastern Panhandle Community Mental Health Center, Keyser, WV. (September 29, 1995).

- Kincaid, D. K.** (1995). Life Quilters Person-Centered Planning. Invited presentation for regional education support agency, West Virginia Department of Education, Fairmont, WV. (July 14, 1995).
- Kincaid, D. K.** (1995). Introduction to Positive Behavior Support. Invited presentation for REM, a regional residential service provider, Morgantown, WV. (July 10, 1995).
- Kincaid, D. K.** (1995). The Life Quilters Project. In D. Huenneman (Chair), Services and Supports for Individuals with Developmental Disabilities, Symposia presented at the State Association of Social Workers, Charleston, WV.
- Kincaid, D. K.** (1995). Introduction to Positive Behavior Support. Invited presentation to a residential service provider, Intensive Crisis Intervention Services, providing support to individuals with very challenging behavior, Elkins, WV. (February 22, 1995).
- Kincaid, D. K.** (1994). Developing a School Inclusion Plan. Invited presentation to the staff at Brookhaven Elementary School, Morgantown, WV. (December 1, 1994).
- Kincaid, D. K.** (1994). Developing a School Inclusion Plan. Invited presentation to the staff at Valley Elementary School, Arthurdale, WV. (November 15, 1994).
- Kincaid, D. K.** (1994). Positive Behavior Support and Autism. Invited presentation to the West Virginia Society for Autistic Children, Morgantown, WV. (November 12, 1994).
- Kincaid, D. K.** (1994). Person and Family-Centered Planning. Invitation to the CEC of West Virginia, Morgantown, WV. (November 10, 1994).
- Kincaid, D. K.** (1994). Person and Family-Centered Planning. Invited presentation to the Living Transitions Conference hosted by the Klingburg Center for Child Development and the Office of Behavioral health Services, Canaan Valley, WV. (October 28, 1994).
- Kincaid, D. K.** (1994). Person-Centered Planning and Transitioning to the Community. Invited presentation to Colin Anderson Center Transition team and Office of Behavioral health Services, St. Mary's, WV. (October 27, 1994).
- Kincaid, D. K.** (1994). Introduction to Life Quilters. Invited presentation to parent support group in Eastern Panhandle, Berkeley Springs, WV. (October 18, 1994).
- Kincaid, D. K.** (1994). Person-Centered Planning. Invited presentation to county directors in Special Education by West Virginia Department of Education, Office of Special Education, Flatwoods, WV. (September 20, 1994).
- Kincaid, D. K.** (1993). Positive Behavior Support. Invited presentation to VOCA Fourth Annual QMRP Conference Columbus, OH. (October 6, 1993).

- Kincaid, D. K.** (1993) Aging and Disabilities. Invited presentation to Office of Behavioral Health Services yearly "Gathering" statewide meeting. Ten hours of training were provided across two days to approximately 100 participants. (September 23-24, 1993) WV.
- Kincaid, D. K.** (1992). Positive Behavior Support in West Virginia. Paper presented at the Behavior Management Conference, Nashville, TN.
- Kincaid, D. K.** (1992). Supporting Positive Behavior. Paper presented at the Foundation for the Future, 9th Annual Conference of EI Progress, Slatyfork, WV.
- Kincaid, D. K.** (1992). Positive Behavior Support. Paper presented at the Dual Diagnosis: MR & Psychiatric Disorders Conference, Charleston, WV.
- Kincaid, D. K.** (1991). The Life Quilters Project. Paper presented at the Common Threads: Weaving Together Rural Resources for People with Disabilities Conference, Missoula, MT.

DONALD K. Kincaid, EDD, 40

DONALD K. Kincaid, EDD, 41

DONALD K. Kincaid, EDD, 42

DONALD K. Kincaid, EDD, 43

Carol MacKinnon-Lewis

CURRICULUM VITAE

OFFICE ADDRESS Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
College of Behavioral and Community Sciences
University of South Florida
13301 Bruce B. Downs Blvd., MHC 2438
Tampa, FL 33612
(813) 974-2075

EDUCATION

1983	University of Georgia	Ph.D.	Child Development & Family Relations
1981	University of Georgia	M.S.	Child Development & Family Relations
1979	Old Dominion University	B.S.	Psychology, Summa Cum Laude, Graduated first in class

PROFESSIONAL EXPERIENCE

2001-Present	Professor, Department of Child and Family Studies Louis de la Parte Florida Mental Health Institute College of Behavioral and Community Sciences University of South Florida at Tampa
2013-Present	Professor, Department of Community and Family Health College of Public Health – Joint Appointment University of South Florida at Tampa
2001-2003	Director, USF Center for Community Partnerships A University-Community Partnership University of South Florida at Tampa
1998-2001	Professor, Human Development and Family Studies University of North Carolina at Greensboro
1996-2001	Director, Center for the Study of Social Issues University of North Carolina at Greensboro
1995-2001	Adjunct Professor, Department of Psychology

	University of North Carolina at Greensboro
1989-2001	Faculty Fellow, The Carolina Consortium on Human Development University of North Carolina at Chapel Hill
1989-1998	Associate Professor, Human Development and Family Studies
1990-1996	Director, Family Research Center University of North Carolina at Greensboro
1984-1989	Assistant Professor, Child Development and Family Relations University of North Carolina at Greensboro
1983-1984	Assistant Professor, Family Relations University of Northern Iowa
1980-1983	Graduate Research Assistant, Child and Family Development University of Georgia
1979-1980	Graduate Teaching Assistant, Child and Family Development University of Georgia

VISITING APPOINTMENTS

Summer, 1988	Visiting Research Scholar at the National Institute of Child Health and Human Development to work with Dr. Michael Lamb
Summer, 1987	Visiting Research Scholar at the Oregon Social Learning Center to work with Drs. Jerry Patterson and John Reid

PROFESSIONAL AFFILIATIONS

Society for Research in Child Development
American Psychological Association
National Council on Family Relations
North Carolina Family Life Council
Society for Research on Adolescence
International Society for the Study of Behavioral Development
National Mental Health Association

HONORS

University Top 100 Research Scholars – University of South Florida, 2012-2013
Selected as Faculty Scholar/William T. Grant Foundation, 1990-1995

Outstanding Young Woman of America
Omicron Nu National Honor Society
University Alumni Association Award for Distinction in Scholarship/Old Dominion
University – Graduated first in class
Who's Who Among Students in American Universities and Colleges
Alpha Chi National Honor Society
Elected to Phi Kappa Phi National Honor Society

EDITORIAL EXPERIENCE

Editorial Board, Family Relations, 1997-2000
Editorial Board, "Resiliency in Families" Series, University of Wisconsin-Madison, 1994-2005
Associate Editor for Family Relations, 1991-1995
Reviewer, Child Development
Reviewer, Development and Psychopathology
Reviewer, Developmental Psychology
Reviewer, International Journal of Behavioral Development
Reviewer, Journal of Divorce
Reviewer, Journal of Early Adolescence
Reviewer, Journal of Marriage and Family
Reviewer, Journal of Social and Personal Relationships
Reviewer, Journal of Social Behavior and Personality
Reviewer, Merrill-Palmer Quarterly
Reviewer, Parenting Studies Journal
Book Reviewer, Academic Press
Book Reviewer, Social Development

GRANT REVIEW COMMITTEES

William T. Grant Foundation
Department of Health and Human Services
Special Study Section of the Behavioral Science Tract Award for Rapid Transition
National Institute of Mental Health

COURSES TAUGHT

Child Development; Social and Emotional Development of Children; Parent-Child Interactions; Interdisciplinary Systems of Care; Systems of Care in Children's Mental Health; Theories of Child Development; Family Interactions; Graduate Seminar on Children's Peer Relations (many at both the undergraduate and graduate levels); Research Methods in Child and Family Development

GRANT APPLICATION SUBMITTED

Institute of Educational Sciences/Department of Education, \$1,500,000 (PI). Inside Outside: An Interactive Bullying Prevention Experience, (6/1/2014-5/31/2017).

GRANTS AWARDED

National Institute on Drug Abuse, \$683,760. Feasibility of an Internet-Based Model for Implementation of a Prevention Program, (2/1/2012-1/31/2015).

Department of Education, \$30,000. Safe Schools Healthy Start. Subcontract with Osceola County Schools to provide on-line training on systems of care and school-based mental health, (9/2007-8/2011).

SAMHSA/CMHS, \$93,000. Supplement to Eliminating Disparities in Children's Mental Health Contract. In-service training as part of SAMHSA/CMHS's major initiative to eliminate disparities in mental health services (1/2008-4/2009).

SAMHSA/CMHS, \$50,000. Eliminating Disparities in Children's Mental Health. Contract to expand the Graduate Certificate program to historically minority universities and institutions as part of SAMHSA/CMHS's major initiative to eliminate disparities in mental health services (1/2007-8/2008).

Social Sciences and Humanities Research Council of Canada, \$25,000. Connecting the dots to prevent bullying and victimization from preschool to high school. Strategic Research Clusters Development Grant submitted by Drs. Lawrence Aber, Nicki Crick, Wendy L. Hoglund, Janis Kupersmidt, Bonnie Leadbeater, Carol MacKinnon-Lewis Robert McMahon, and Marlene Morett (3/2007-12/2007).

U.S. Department of Education, \$2,400,000, Gaining Early Awareness and Readiness for Undergraduate Programs, (2002-2007), (moved to another PI for implementation).

Children's Board, \$1,400,000. Gaining Early Awareness and Readiness for Undergraduate Programs, (2002-2007).

Eckerd Foundation, \$100,000, Clearwater Intermediate Summer Bridge Program, (2002-2003).

William T. Grant Foundation, \$405,300. Antecedents and consequents of the transition to middle school experience, (1996-2001).

Governor's Crime Commission, \$249,677. High Point Youth Violence Initiative. (7/01/00-6/30/02).

North Carolina Healthy Start Foundation, \$1,200, Macedonia Health Fair/Street Festival. (04/01-05/01).

Guilford County Area Mental Health, Developmental Disabilities and Substance Abuse Authority, \$152,991, NC FACES. (7/00-6/01).

N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, \$836,750, Guilford Initiative for Training and Treatment Services (GIFTTS). (9/00-6/01).

N.C. Department of Health and Human Services, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, \$73,399, Guilford Initiative for Training and Treatment Services (GIFTTS) Training Program. (9/00-6/01).

N.C. Department of Health and Human Services, Division of Social Services, \$1,022,668, NC KIDS. (7/00-6/02).

N.C. Department of Health and Human Services, Division of Social Services, \$197,037, North Carolina Adoption/Foster Care Training. (7/00-6/02).

U.S. Department of Housing and Urban Development, \$300,000, Youthbuild Economic Development Initiative. (10/99-01/02).

North Carolina Division of Social Services Children's Services Section, \$67,595. NC KIDS Training Program. (1/00-6/00).

North Carolina Department of Human Resources, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, \$1,132,706, Guilford Initiative for Training and Treatment Services (GIFTTS). (7/99-8/00).

North Carolina Division of Social Services Children's Section, \$656,193, NC KIDS. (7/99-6/00).

Department of Health and Human Services Public Health, \$153,100, North Carolina Families and Communities Equal Success (NCFACES). (11/98-8/99).

North Carolina Division of Social Services Children's Services Section, \$513,046, The North Carolina Adoption Resource Exchange Project (NCARE/NC KIDS). (1/99-6/99).

North Carolina Department of Human Resources, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, \$1,321,348, Guilford Initiative for Training and Treatment Services (GIFTTS). (7/98-6/99).

U.S. Department of Housing and Urban Development, \$399,325, Community Outreach Partnership Center. (11/98-10/01).

Department of Health and Human Services Public Health, \$153,100, North Carolina Families and Communities Equal Success (NCFACES). (11/97-8/98).

North Carolina Department of Human Resources, MH/DD/SA, \$1,190,745, Guilford Initiative for Training and Treatment Services (GIFTTS). C. MacKinnon-Lewis and Susan Keane, principal investigators. (7/97-6/98).

Smith-Richardson Foundation, \$15,000, Kids Korps USA National Training Institute. (9/98-9/99).

Family and Children's Service of Greater Greensboro, \$5,000, Family and Children's Service Evaluation. (4/98-8/98).

Marion Stedman Covington Foundation, \$5,000, High Point Junior Police Academy. (6/98-12/98).

U.S. Environmental Protection Agency, \$200,000, West Macedonia Brownfields Redevelopment Project. (10/97-9/99).

North Carolina Department of Human Resources, Division of Mental Health, Developmental Disabilities and Substance Abuse Services, \$382,975, Guilford Initiative for Training and Treatment Services (GIFTTS). C. MacKinnon-Lewis and Susan Keane, co-principal investigators. (10/96-6/97).

The Whitaker School, \$28,000, CSSI Partnership with the Whitaker School. (2/97-6/97).

National Institute of Child Health and Development, \$14,510. Family correlates of boys' aggression with their peers. (1994-1997).

William T. Grant Foundation, \$175,000. The relation between social cognitions and behavior within the family: A longitudinal investigation. Selected as Faculty Scholar (five-year early career research award). (1990-1995).

National Institutes of Mental Health, \$118,578. Mother-son attributions and aggressive interactions. (1991-1994).

National Institutes of Mental Health, \$401,995. Attributional bias and aggressive mother-child interaction. (1990-1993).

National Science Foundation, \$188,258. The relation between mother-son attributions and the aggressiveness of their interactions. (1989-1992).

Southern Regional Education Board, \$750. An analysis of the "National Longitudinal Survey of Youth" data. (1988-1989).

Intramural Research Program, National Institutes of Child Health and Development, Section on Social and Emotional Development (M. Lamb), \$8,000. The relation between mother/child attributions and the coerciveness of their interactions, (1988-1989).

ARTICLES UNDER REVIEW

MacKinnon-Lewis, C.E., Buday, R., Green, M., & Espelage, D. (under first review). A novel approach to bullying prevention. Submitted to *School Psychology Quarterly*.

Lindsey, E. W., MacKinnon-Lewis, C. E., Campbell, J. J. & Frabutt, J. M. (under third review). Early adolescents' hostile attributions of maternal intent and emotional self-expectancies: Associations with Mother and Child Emotional Expressiveness. Submitted to *Journal of Early Adolescence*.

MacKinnon-Lewis, C. E., Lindsey, E. W., Campbell, J. J., Frabutt, J. M., & McCarroll, E. M. (under third review). The mediating and moderating role of early adolescent's attributions of mother's hostile intent in connections between maternal parenting style and mother-child conflict. Submitted to *Journal of Adolescence*.

MacKinnon-Lewis, C. E., Lindsey, E. W., Frabutt, J. M., Campbell, J. J., & McCarroll, E.M., (under second review). Family, peer, and school linkages to children's adjustment during the transition to middle school. Submitted to *Journal of Youth and Adolescence*.

PUBLICATIONS

Lindsey, E. W., Beiler, M., MacKinnon-Lewis, C., Frabutt, J., Campbell-Chambers, J. (2012). Mother-child emotional expressiveness in early adolescence: The role of youth emotional self-expectancies. In L. Bariş and Ö. Uzun (Eds.), *Psychology of adolescence: New research* (pp. 75-100). Hauppauge, NY: Nova Science Publishers.

Totura, C. M. Wienke, & MacKinnon-Lewis, C. (2011). Bullying and victimization in middle school. In M. Paludi (Ed.). *The psychology of teen violence and victimization* (pp. 105-125). Santa Barbara, CA: ABC-CLIO.

Lindsey, E. W., Chambers, J. C., Frabutt, J. M., & MacKinnon-Lewis, C. (2009). Marital conflict and adolescents' peer aggression: The mediating and moderating role of mother-child emotional reciprocity. *Family Relations*, 58, 593-606.

- McCarroll, E. M., Lindsey, E. W., MacKinnon-Lewis, C., Chambers, J. C., & Frabutt, J. (2009). Health status and peer relationships in early adolescence: The role of peer contact, self-esteem, and social anxiety. *Journal of Child and Family Studies, 18*, 473-485.
- Totura, Christine M. Wienke., MacKinnon-Lewis, C., Gesten, Ellis L., Gadd, R., Divine, K. P., Dunham, S., & Larson, A. V. N. (2009). Bullying and victimization among boys and girls in middle school: The influence of perceived family and schools contexts. *Journal of Early Adolescence, 29*, 571-609.
- Lindsey, E. W., Colwell, M. J., Frabutt, J. M., Chambers, J. C., & MacKinnon-Lewis, C. (2008). Mother-child dyadic synchrony in European American and African American families during early adolescence: Relations with self-esteem and prosocial behavior. *Merrill-Palmer Quarterly, 54*, 289-315.
- Lindsey, E. W., Frabutt, J. M., & MacKinnon-Lewis, C. (2006). Marital conflict, marital satisfaction, and children's adjustment: Specifying links between marital relationships and child outcomes. *Journal of Family Psychology, 20*, 275-283.
- Lindsey, E. W., Colwell, M. J., Frabutt, J. M., & MacKinnon-Lewis, C. (2006). Family conflict in divorced and non-divorced families: Potential consequences for boys' friendship status and friendship quality. *Journal of Social and Personal Relationships, 23*, 45-63.
- Frabutt, J. M., Forsbrey, A.D., & MacKinnon-Lewis, C. (2003). A university-community partnership's use of qualitative methods to foster community engagement in adolescent research. *Journal of Higher Education Outreach and Engagement, 8*, 105-118.
- Lindsey, E., MacKinnon-Lewis, C., Campbell, J., Frabutt, J., & Lamb, M. E. (2002). Marital conflict and boys' peer relationships: The mediating role of mother-son emotional reciprocity. *Journal of Family Psychology, 16*, 466-477.
- MacKinnon-Lewis, C., Kaufman, M., & Frabutt, J. (2002). Juvenile justice and mental health: Youth and families in the middle. *Aggression and Violent Behavior: A Review Journal, 7*, 353-363.
- Frabutt, J., Walker, A., & MacKinnon-Lewis, C. (2002) Racial socialization messages in African American families: Descriptive analysis and family process correlates. *Journal of Early Adolescence, 22*, 200-217.
- MacKinnon-Lewis, C., Castellino, D. R., Brody, G. H., & Fincham, F. D. (2001). A

- longitudinal examination of the associations between fathers' and children's attributions and negative interactions. *Social Development*, 10, 473-487.
- MacKinnon-Lewis, C., & Frabutt, J..M. (2001). A bridge to healthier families and children: The collaborative process of a university-community partnership. *Journal of Higher Education Outreach and Engagement*, 6, 65-76.
- MacKinnon-Lewis, C., & Frabutt, J. M. (2001). Family focus on youth violence prevention: Preventing youth violence through a community-based, family centered approach. Report: National Council on Family Relations, 46, F11-F12.
- MacKinnon-Lewis, C., Lamb, M., Hattie, J., & Baradaran, L. P. (2001). A longitudinal examination of the associations between mothers' and sons' attributions and their aggression. *Development and Psychopathology*, 13, 69-81.
- MacKinnon-Lewis, C., Rabiner, D., & Starnes, R. (1999). Predicting boys' social acceptance and aggression: The role of mother-child interactions and boys' beliefs about peers. *Developmental Psychology*, 35, 632-639.
- MacKinnon-Lewis, C., Starnes, R., Volling, B., & Johnson, S. (1997). Perceptions of parenting as predictors of boys' sibling and peer relations. *Developmental Psychology*, 33, 1024-1031.
- MacKinnon-Lewis, C., & Lofquist, A. (1996). Antecedents and consequences of children's depression and aggression: Family and school linkages. *Journal of Family Psychology*, 10, 490-500.
- Curtner-Smith, M. E., & MacKinnon-Lewis, C. (1995). Family process effects on adolescent males' susceptibility to antisocial peer pressure. In J. Mancini (Series Ed.), D. H. Demo, & A. M. Ambert (Vol. Eds.), *Families in focus: Vol. 3. Parents and adolescents in changing families* (pp. 230-238). Minneapolis, MN: National Council on Family Relations.
- MacKinnon-Lewis, C. E., Volling, B., Lamb, M. E., Dechman, K., Rabiner, D., & Curtner, M. E. (1994). A cross-contextual analysis of boys' social competence: From home to school. *Developmental Psychology*, 30, 325-333.
- Curtner, M. E., & MacKinnon-Lewis, C. E. (1994). Perceptions of family process effects on adolescent males' susceptibility to antisocial peer pressure [Special issue on Parenting]. *Family Relations*, 43, 462-468.
- Belsky, J., & MacKinnon, C. E. (1994). Transition to school: Developmental trajectories

- and school experiences. *Early Education and Development*, 5, 106-119.
- Volling, B. L., MacKinnon-Lewis, C., Rabiner, D., & Baradaran, L. P. (1993). Children's social competence and sociometric status: Further exploration of aggression, social withdrawal, and peer rejection. *Development and Psychopathology*, 5, 459-483.
- Rabiner, D. L., Keane, S. P., & MacKinnon, C. E. (1993). Children's beliefs about familiar and unfamiliar peers in relation to their sociometric status. *Developmental Psychology*, 29, 236-243.
- MacKinnon-Lewis, C. (1994). Review of Young children's close relationships: Beyond attachment. *Journal of Marriage and the Family*, 56, 522-523.
- MacKinnon-Lewis, C. E., Lamb, M. E., Arbuckle, B. S., Baradaran, L. P., & Volling, B. (1992). The relationship between biased maternal and filial attributions and the aggressiveness of their interactions. *Development and Psychopathology*, 4, 403-415.
- King, D., & MacKinnon, C. E. (1991). Making difficult choices easier: Day care and children's development. In J. N. Edwards & D. H. Demo (Eds.), *Marriage and family in transition* (pp. 267-283). Allyn and Bacon: Boston.
- MacKinnon, C. E., Lamb, M. E., Belsky, J., & Baum, C. (1990). An affective-cognitive model of mother-child aggression. *Development and Psychopathology*, 2, 1-13.
- MacKinnon, C. E. (1989). An observational investigation of sibling interactions in married and divorced families. *Developmental Psychology*, 25, 36-44.
- MacKinnon, C. E. (1989). Sibling interactions in married and divorced families: Influence of ordinal position, socioeconomic status, and play context. *Journal of Divorce*, 12, 221-234.
- Lange, G., MacKinnon, C. E., & Nida, R. E. (1989). Knowledge, strategy, and Motivational contributions to preschool children's object recall. *Developmental Psychology*, 25, 772-779.
- MacKinnon, C. E. (1989). Sibling interactions in married and divorced families: Influence of ordinal position, socioeconomic status, and play context. In C. A. Everett (Ed.), *Children of divorce: Developmental and clinical issues* (pp. 221-234). New York: Hawthorne.

- MacKinnon, R. F., MacKinnon, C. E., & Franken, M. L. (1989). Family strengths in long-term marriages. In L. Ade-Ridder & C. Hennon (Eds.), *Lifestyles of the elderly*. Human Sciences Press.
- MacKinnon, C. E., & King, D. (1988). Day care: A review of literature, implications for policy, and critique of resources. *Family Relations*, 37, 229-236.
- MacKinnon, C. E. (1988). Influences on sibling relations in married and divorced families: Family form or family quality? *Journal of Family Issues*, 9, 469-477.
- King, D., & MacKinnon, C. E. (1988). Making difficult choices easier: A review of research on day care and children's development. *Family Relations*, 37, 392-398.
- Heath, P., & MacKinnon, C. E. (1988). Factors related to the social competence of children in single-parent families. *Journal of Divorce*, 11, 49-66.
- Arbuckle, B. S., & MacKinnon, C. E. (1988). A conceptual model of the determinants of children's academic achievement. *Child Study Journal*, 18, 121-146.
- Stoneman, Z., Brody, G. H., & MacKinnon, C. E. (1986). Same-sex and cross-sex siblings: Activity choices, roles, behavior, and gender stereotypes. *Sex Roles*, 15, 495-511.
- MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1986). The longitudinal effects of divorce and maternal employment on the home environments of preschool children. *Journal of Divorce*, 9, 65-78.
- Brody, G. H., Stoneman, Z., & MacKinnon, C. E. (1986). Contributions of maternal child-rearing practices and play contexts to sibling interactions. *Journal of Applied Developmental Psychology*, 7, 225-236.
- Brody, G. H., Stoneman, Z., MacKinnon, C. E., & MacKinnon, R. F. (1985). Role relationships and behavior between preschool-aged and school-aged sibling pairs. *Developmental Psychology*, 21, 124-129.
- Stoneman, Z., Brody, G. H., & MacKinnon, C. E. (1984). Naturalistic observations of children's activities and roles while playing with their siblings and friends. *Child Development*, 55, 617-627.
- MacKinnon, R. F., MacKinnon, C. E., & Franken, M. L. (1984). Family strengths in long-term marriages. *Lifestyles: Journal of Changing Patterns*, 7, 115-126.
- MacKinnon, C. E., Stoneman, Z., & Brody, G. H. (1984). The impact of maternal

employment and family form on children's sex-role stereotypes and mothers' traditional attitudes. *Journal of Divorce*, 8, 51-60.

Cash, T. F., Briddell, D. W., Gillen, B., & MacKinnon, C. E. (1984). When alcoholics are not anonymous: Social perceptual effects of labeling and consumptive patterns. *Journal of Studies on Alcohol*, 45, 272-275.

MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982). The effects of divorce and maternal employment on the home environments of preschool children. *Child Development*, 53, 1392-1399.

Brody, G. H., Stoneman, Z., & MacKinnon, C. E. (1982). Role asymmetries in inter-Actions between school-aged children, their younger siblings, and their friends. *Child Development*, 53, 1364-1370.

CHAPTERS IN EDITED VOLUMES

Mackinnon-Lewis, C., Friedman, L., & Totura, C. W. (2008). Impacting the mental health workforce: The Graduate Certificate in Children's Mental Health. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 20th Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base*, pp. 373-374. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Goldman, S., Hoge, M. A., Huang, L. N., & Muck, R. (2005). Building a national strategic plan for workforce development. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 18h Annual Research Conference-- A System of Care for Children's Mental Health: Expanding the Research Base*, pp. 445-452. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Hanson, A., Levin, B. L., Ferreira, K., Friedman, R. M., Goldman, S., & Pettijohn, P. (2005). Workforce development and emerging technology in children's mental health. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 18h Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base*, pp. 463-466. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Morris, J. A., Dodge, J., & Friedman, R. M. Building the workforce plan for children. (2005). In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 18h Annual Research Conference – A System of*

Care for Children's Mental Health: Expanding the Research Base, pp. 459-466. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Friedman, R. M., Bruns, E. J., Rast, J., Abrahamson, T., Peterson, C., & Ferguson, C. (2004). Symposium: Building evidence for Wraparound: Results from four emergent evaluations. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 17th Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base*, pp. 135-154. Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Dodge, J., Goldman, S. & Friedman, R. M. (2004). Human services workforce within a system of care: Issues, opportunities and challenges. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds), *The 17th Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 181-184). Tampa, FL.: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Arbuckle, M. B., Frabutt, J. M., & MacKinnon-Lewis, C. (2002). System of care and youth violence: Challenge and change at the system level. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds). *The 15th Annual Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 363-366). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Frabutt, J. M., Arbuckle, M. B., Weissman, K., & Smith, H. L. (2002). System of care and youth violence: A multi-method examination of youth and family progress. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds.). *The 15th Annual Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 359-362). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Reed-Ashcraft, K., Waring, D., Arbuckle, M., MacKinnon-Lewis, C., Zipper, I., Leach, B., McCammon, S. & Cook, J. (2001). The North Carolina Public Academic Liaisons: Facilitating collaboration between university and community. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds.). *The 14th Annual Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base* (pp. 421-428). Tampa, FL: University of South Florida, The

Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

MacKinnon-Lewis, C., Arbuckle, M. B., Claes, J., & Shelton, T. (2000). Connecting training and service through quality improvement. In C. A. Newman, C. J. Liberton, K. Kutash, and R. M. Friedman (Eds.), *The 13th Annual Proceedings, A System of Care Children's Mental Health: Expanding the Research Base* (pp. 283-286). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

PRESENTATIONS AT PROFESSIONAL MEETINGS

Lindsey, E., & MacKinnon-Lewis, C. (2013, April). Early adolescent's emotional self-expectancies and expressions of happiness, anger, sadness, and fear with mother. Paper presented at the 2013 SRCD Biennial Meeting, Seattle, WA.

MacKinnon-Lewis, C., Grange, C., Young, S., Chambers, J., & Wang, W. (2013, April). Feasibility of an internet-based model for implementation of a prevention program. Paper presented at the 2013 SRCD Biennial Meeting, Seattle, WA.

MacKinnon-Lewis, C., Grange, C., Young, S., Chambers, J., & Wang, W. (2013, March). Use of technology for Implementation of a behavioral health preventive intervention. Paper presented at the 26th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.

MacKinnon-Lewis, C., & Policella, D. (2013, March). An internet-based approach for the delivery of behavioral health training and preventive interventions. Workshop presented at the 26th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.

Lindsey, E. W., Ferretti, G., McCarty, J., & MacKinnon-Lewis, C. (2012, March). Mother-adolescent emotional expressiveness and youth attributions of self and mother. Paper presented at the Eastern Psychological Association Conference, Pittsburg, PA.

McCarty, J., Lindsey, E. W., MacKinnon-Lewis, C., Ferretti, G., Lechner, P., & Yeakel, E. (2012, March). Emotional reciprocity in the mother-adolescent relationship and adolescent's self-esteem. Paper presented at the Eastern Psychological Association Conference, Pittsburg, PA.

MacKinnon-Lewis, C., Tortura, C.W., & Lindsey, E.W. (2011, March). Factors

associated with the transition to middle school for African American and Caucasian youth. Paper presented at the 24th Annual Children's Mental Health Research and Policy Conference, Tampa.

MacKinnon-Lewis, C., Tortura, C.W., & Lindsey, E.W. (2011, April). Predictors of middle school transition for Caucasian and African American youth. Paper presented at the 2011 Research in Society for Child Development Biennial Meeting, Montreal.

Dollard, N., Crosland, K., Paulson, R., MacKinnon-Lewis, C., & Neff, B. R. (2010, May). Implementation and access of ABA services in managed mental health and community-based care. Paper presented at the 2010 Annual Convention of the Association for Behavior Analysis International.

MacKinnon-Lewis, C., Crick, N., & Totura, Christine, M. W. (2009, April). Implementation and evaluation of an intervention program targeting relationally aggression with middle-and high-school girls. Presentation at the 2009 Research in Society for Child Development Biennial Meeting, Denver, CO.

MacKinnon-Lewis, C. (2009, April). Workforce development in children's mental health. Presentation to the Children's Behavioral Health Initiative, Boston, MA.

MacKinnon-Lewis, C. (2008, November). University-based education and training in children's mental health: A staging approach. Presentation to the Children's Behavioral Health Initiative, Boston, MA.

MacKinnon-Lewis, C. (2008, August). University-based education and training in systems of care: A staging approach. Presentation to the Behavioral Health Alliance, Anchorage, AK.

MacKinnon-Lewis, C., & Baston, G. (2008, July). Learning on-line: Education and training in children's mental health. Presentation at the University of Georgetown Training Institutes, Nashville, TN.

MacKinnon-Lewis, C., & Jeremiah, R. (2008, March). Enhancing professional development in children's mental health at historically black colleges and universities." Paper presented at the 10th Annual Dr. Lonnie E. Mitchell National HBCU Substance Abuse and Mental Health Conference, in April, 2008, Atlanta.

Spencer, S., Slaton, E., & MacKinnon-Lewis (2008, March). Family-driven care: An intensive workshop on implementation. Workshop presented at The 21st Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

- MacKinnon-Lewis, C., Baston, G., Jeremiah, R., & Friedman, L. (2007, July). Creating a pipeline for pre-service and in-service education and training. Paper presented at the Annual Meeting of the National Association of State Mental Health Program Directors, New Orleans.
- MacKinnon-Lewis, C., Friedman, L., & Totura, C. (2007, March). Impacting the mental health workforce: The graduate curriculum in children's mental health. The 20th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Crick, N., MacKinnon-Lewis, C., & Totura, C. (2006, March). Understanding, assessing and preventing bullying and victimization. Workshop presented at the University of Victoria, Victoria, CAN.
- Crick, N., MacKinnon-Lewis, C., Cullerton-Sen, C., & Mathieson, L. (2006, March). Relational aggression: Why intervene? Paper presented at the 2nd Research Conference on Relational Aggression, University of Buffalo, Buffalo, NY.
- Vasudevan, V., Lindsey, E. W., & MacKinnon-Lewis, C. E. (2006, March). Parenting style, parenting practices, and early adolescents' aggressive behavior with mothers and peers. Presented at the conference of Society for Human Development, Fort Worth, TX.
- Lindsey, E. W., House, C., & MacKinnon-Lewis, C. E. (2006, March). Parenting practices of African-American mothers: Links to religiosity, social support, and neighborhood quality. Presented at the International Conference of Arts and Humanities, Honalulu, Hawaii.
- MacKinnon-Lewis, C., Lindsey, E., Frabutt, J. M., & Totura, C. (2005, March). Predictors of relational and overt aggression in middle school youth. Presented at the Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- MacKinnon-Lewis, C., Lindsey, E., Frabutt, J. M., & McCarroll, E. (2005, March). Family, school, and peer influences on children's transition to middle school. Presented at the Biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- MacKinnon-Lewis, C., Goldman, S., Hoge, M. A., & Huang, L. N. (2005, March).

Building a national strategic plan for workforce development. The 18th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., Hanson, A., Levin, B. L., Ferreira, K., Friedman, R. M., Goldman, S., & Pettijohn, P. (2005, March). Workforce development and emerging technology in children's mental health. The 18th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., Morris, J. A., Dodge, J., & Friedman, R. M. Building the workforce plan for children. (2005, March). The 18th Annual Research Conference - A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., Bruns, E. J., Ferguson, C., Abrahamson, T., Tyda, K., & Rast, J. (2004, March). Building evidence for Wraparound: Results from four emergent evaluations. Symposium: Seventeenth Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., Dodge, J., Friedman, R. M., Goldman, S., & MacBeth, G. (2004, March). Human services workforce within a system of care: Issues, opportunities and challenges. Topical Discussion: Seventeenth Annual Research Conference – A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Frabutt, J.M., Smith, H.L., & MacKinnon-Lewis. (2003, April). Fostering community engagement in adolescent research: A university-community partnership's use of qualitative methods. Paper presented at the 2003 Biennial Meeting of the Society for Research in Child Development, Tampa, FL.

Frabutt, J. M., MacKinnon-Lewis, C., & Moorefield, B. (2002). The social context of delinquency: An ethnographic perspective of court adjudicated youth. Paper presented at the 2002 Ninth Biennial Society for Research on Adolescence Conference, New Orleans, LA.

Frabutt, J. M., Smith, H. L., MacKinnon-Lewis, C., & Workman, K. (2002). Court adjudicated youth's perceptions of risk factors for violence: A qualitative investigation. Paper presented at the 2002 Seventeenth Biennial Conference on Human Development, Charlotte, NC.

MacKinnon-Lewis, C., & Frabutt, J. M. (2002). Predicting academic and psychosocial

competence: Adolescent risk in the context of neighborhood, family, peer and school factors. Paper presented at the 2002 Ninth Biennial Society for Research on Adolescence Conference, New Orleans, LA.

Arbuckle, M. B., Frabutt, J. M., & MacKinnon-Lewis, C. (2002, March). System of care and youth violence: Challenge and change at the system level. Presented at the Fifteenth Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., Frabutt, J. M., Arbuckle, M. B., Weissman, K., & Smith, H. L. (2002, March). System of care and youth violence: A multi-method examination of youth and family progress. Presented at the Fifteenth Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.

Rogers, K., Arbuckle, M., Keane S., Shelton, T., & MacKinnon-Lewis, C. (2002, March). Family involvement and outcomes in systems of care. Presented at the Fifteenth Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.

Frabutt, J. M., & MacKinnon-Lewis, C. (2001, April). A relationship approach to parenting and child socialization. Presented at the Biennial meeting of the Society for Research in Child Development, Minneapolis, MS.

MacKinnon-Lewis, C., & Frabutt, J.M. (2001, April). Prediction of externalizing behavior during middle school: Multiple contexts and differential processes. Presented at the Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

MacKinnon-Lewis, C., Arbuckle, M., Frabutt, J.M., & Quijas, L. (2001, February). A community-based approach to address youth violence. Presented at the 14th Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.

MacKinnon-Lewis, C., & Arbuckle, M. (2001, February). The North Carolina PALs: Facilitating collaboration between universities and communities. Presented at the 14th Annual Research Conference – A System of Care for Children’s Mental Health: Expanding the Research Base, Tampa, FL.

Frabutt, J. M., & MacKinnon-Lewis, C. (2000, November). Parenting practices, mother-child relationship style, and early adolescents’ psychosocial competence in African American families. Paper presented at the 62nd Annual Conference of the National Council on Family Relations, Minneapolis, MN.

- Hamann, M. S., MacKinnon-Lewis, C., & Easterling, D. (2000, November). Increasing needs assessment capacity in a community-university partnership. Paper presented at Evaluation 2000, the Annual Meeting of the American Evaluation Association, Waikiki, HI.
- Campbell, J., Frabutt, J., & MacKinnon-Lewis, C. (2000, March). Harsh discipline and children's overt and relational aggression: Moderating effects on ethnicity, sex, and interaction style. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
- MacKinnon-Lewis, C., Arbuckle, M., Claes, J., & Shelton, T. (2000, March). Connecting training and service through quality improvement. Paper presented at the Research and Training Center for Children's Mental Health 13th Annual Research Conference, "A System of Care for Children's Mental Health," Tampa, FL.
- MacKinnon-Lewis, C., Castellino, D. R. (1999, April). The associations between family and peer attributions and behavior: A longitudinal study. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Castellino, D. R., MacKinnon-Lewis, C. (1999, April). A longitudinal examination of the associations between fathers' and children's attributions and negative interactions. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- Kaufman, M., MacKinnon-Lewis, C., Spencer, S., & Weber, L. (1999, February). Families, universities and communities: Partners in Training for North Carolina's system of care. Paper presented at the Fifteenth Annual Pacific Rim Conference on Disabilities, Honolulu, HI.
- Frabutt, J. M., Lindsey, E. W., & MacKinnon-Lewis, C. (1999, February). Marital conflict, mother-son emotional expressiveness, and boys' social competence with peers. Paper presented at the annual meeting of the Southeastern Council on Family Relations, Atlanta, GA.
- MacKinnon-Lewis, C., & Castellino, D. R. (1998, September). The associations between parental and child attributions and aggressive behavior. Presentation to Carolina Consortium on Human Development, University of North Carolina at Chapel Hill, NC.
- MacKinnon-Lewis, C., Behar, L., McCammon, S., Spencer, S., Zipper, I. (1998, June). Partnerships with universities for human resource development. Paper presented at the Training Institutes: Developing Local Systems of Care in a

Managed Care Environment for Children and Adolescents with Serious Emotional Disturbances and their Families, Orlando, FL.

MacKinnon-Lewis, C., Kaufman, M., McCammon, S. (1998, May). Public Academic Liaisons: Pre-service and in-service training in a system of care. Paper presented at the National Project Directors' Meeting, Washington, DC.

Frabutt, J. M., MacKinnon-Lewis, C., & Brody, G. H. (1998, March). Social support, parenting, and adolescent friendship in rural African American families. Paper presented at the Fifteenth Biennial Conference on Human Development, Mobile, AL.

Frabutt, J., MacKinnon-Lewis, C., & Brody, G. (1997, March). Social support, parenting, and adolescent friendship in rural African-American families. Paper presented at the Southeastern Human Development Conference, Mobile, AL.

Canu, W., MacKinnon-Lewis, C., Lindsey, E. (1997, March). Self-perceived social competencies in children with attention deficits. Paper presented at the Southeastern Human Development Conference, Mobile, AL.

Rabiner, D., & MacKinnon-Lewis, C. (1997, April). Predicting the peer adjustment of boys with and without home based behavior problems. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.

MacKinnon-Lewis, C., Starnes, R., & Volling, B. (1997, April). Maternal and paternal influences on boys' sibling and peer relations. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC. Symposium: Longitudinal studies of sibling adjustment: Prosocial and antisocial trajectories.

Campbell, J., & MacKinnon-Lewis, C. (1997, March). Parenting and social development. Paper presented at the Quint State Conference, Blacksburg, VA.

Campbell, J., & MacKinnon-Lewis, C. (1997, February). Parenting: Influences on children's social development. Paper presented at the Southeastern Conference on Family Relations, Chapel Hill, NC.

MacKinnon-Lewis, C., Lamb, M., Campbell, J., & Hattie, J. (1996, August). Antecedents and consequences of boys' aggression in the family and school. Paper presented at the Biennial Meeting for the International Society for the Study of Behavioral Development, Quebec, Canada. Symposium: Aggression and violence in families.

- MacKinnon-Lewis, C., Starnes, R., & Volling, B. (1996, March). Familial influences on sibling interactions: Do interactions with siblings have implications for children's behavior with peers? Paper presented at the Society for Research on Adolescence Conference, Boston, MA. Symposium: Ecological approaches to the study of sibling relationships.
- Starnes, R. C., MacKinnon-Lewis, C., & Baradaran, L. (1995, March). Mothers' and siblings' contributions to children's aggression with peers. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN.
- MacKinnon-Lewis, C., Starnes, R. C., & Rabiner, D. L. (1995, March). A longitudinal examination of children's social cognitions and aggressive behavior in the family and school. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis, IN. Symposium: Cognitive representations of family and peer social relationships.
- Starnes, R. C., Campbell, J. J., & MacKinnon-Lewis, C. (1995, February). An investigation of social cognitive links between parent-child and child-peer relationships. Paper presented at the Southeastern Council on Family Relations Annual Conference, Atlanta, GA.
- Starnes, R. C., Etz, K. E., & MacKinnon-Lewis, C. (1994, April). The influence of children's sibling relations on the aggressiveness of their behavior with peers. Paper presented at the Thirteenth Biennial Conference on Human Development, Pittsburgh, PA.
- Lofquist, A. L., & MacKinnon-Lewis, C. (1994, April). Marital, paternal and maternal influences on boys' aggression. Paper presented at the Thirteenth Biennial Conference on Human Development, Pittsburgh, PA.
- MacKinnon-Lewis, C., Fletcher, A. C., and Lamb, M. E. (1994, April). Differential family processes associated with African-American and European-American boys' aggression with their peers. Paper presented at the Thirteenth Biennial Conference on Human Development, Pittsburgh, PA.
- MacKinnon-Lewis, C. (1993, July). A cross-contextual analysis of children's social competence: From family to school. Paper presented at Biennial Meeting for International Society for the Study of Behavioral Development, Brazil.
- Volling, B., MacKinnon-Lewis, C., & Deckman, K. (1993, March). The family correlates of peer rejection and social withdrawal. Paper presented at the Biennial Meeting of the Southeastern Conference on Human Development, New Orleans, LA.

- MacKinnon-Lewis, C., Lamb, M. E., & Baradaran, L. P. (1993, March). A longitudinal investigation of the relation between biased maternal and filial attributions and the aggressiveness of their interactions. Paper presented at the Biennial Meeting of the Southeastern Conference on Human Development, New Orleans, LA. Symposium: Parent and child social information processing and dysfunctional reaction patterns.
- Volling, B., MacKinnon-Lewis, C. E., & Dechman, K. K. (1992, November). The links between family stress and children's social competence: A process model. Paper presented at the National Council on Family Relations, Orlando, FL.
- Lisson, R. C., MacKinnon-Lewis, C. E., & Volling, B. L. (1992, November). Marital conflict and child aggression: Parents' and children's cognitions and mediating influences. Paper presented at the National Council on Family Relations, Orlando, FL.
- Howard-Rose, D., MacKinnon, C. E., & Baradaran, L. P. (1992, April). Children's attributions in the peer context as reflections of parent-child interactional patterns. Paper presented at the Conference on Human Development, Atlanta, GA.
- Volling, B., MacKinnon, C. E., Baradaran, L. P., & Dechman, K. K. (1992, April). Further exploration of heterogeneity in peer rejection. Paper presented at the Conference on Human Development, Atlanta, GA.
- MacKinnon, C. E., Volling, B., Dechman, K. K., & Baradaran, L. P. (1992, April). An examination of the linkages between children's family and peer relationships. Paper presented at the Conference on Human Development, Atlanta, GA.
- MacKinnon, C. E., Volling, B., Baradaran, L. P., & Dechman, K. K. (1991, November). Generalizability of children's aggression from home to school. Paper presented at the National Conference on Family Relations, Denver, CO.
- Dechman, K. K., Klutz, L. F., MacKinnon, C. E., Volling, B., & Baradaran, L. P. (1991, November). The relation between mother-son social problem-solving and their interactions by socioeconomic status. Paper presented at the National Conference on Family Relations, Denver, CO.
- MacKinnon, C. E., Curtner, M. E., & Baradaran, L. P. (1991, April). The relation between social cognition and aggressive behavior: A cross-contextual analysis. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

- MacKinnon, C. E., Curtner, M. E. & Baradaran, L. P. (1990, June). The relation between children's social cognitions, family influences, and peer relations. Paper presented at the Family Research Consortium Fifth Annual Summer Institute, Monterey Beach, CA.
- Curtner, M. E., & MacKinnon, C. E. (1990, March). Continuity of problem behavior across two generations: Predicting behavior problems in two groups of children. Paper presented at the Conference on Human Development, Richmond, VA.
- Henderson, S., & MacKinnon, C. E. (1990, March). The influence of parenting style on children's social problem solving and peer competence. Paper presented at the Conference on Human Development, Richmond, VA.
- MacKinnon, C. E., Allen, J., & Baradaran, L. P. (1990, March). The relation between social cognitions and behavior within the family. Paper presented at the Conference on Human Development, Richmond, VA.
- Curtner, M. E., & MacKinnon, C. E. (1990, March). Continuity of problem behavior: Maternal history of adolescent problem behavior as a predictor of children's behavior. Paper presented at the Third Biennial Meeting of the Society for Research on Adolescence, Atlanta, GA.
- MacKinnon, C. E., & Arbuckle, B. (1989, November). Predicting mother-son aggression from their attributions. Paper presented at the Annual Meeting of the National Council on Family Relations, New Orleans, LA.
- MacKinnon, C. E. (1989, May). The relation between social cognitions and behavior within the family. Paper presented at the Family Research Consortium Fourth Annual Summer Institute, Cape Cod, MA.
- MacKinnon, C. E., & Arbuckle, B. (1989, April). The relation between mother/son attributions and the coerciveness of their interactions. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, MO.
- MacKinnon, C. E. (1989, April). Home environments and behavior problems of children of married, divorced, or never-married mothers. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Kansas City, MO.
- MacKinnon, C. E., & Curtner, M. L. (1988, November). The relation between parenting practices and adolescent males' susceptibility to antisocial peer pressure. Paper presented at the Annual Meeting of the National Council on Family Relations, Philadelphia, PA.

- Curtner, M. L., & MacKinnon, C. E. (1988, March). Adolescent males' susceptibility to antisocial peer pressure: Perceptions of family process effects within family forms. Paper presented at the Second Biennial Meeting of the Society for Research on Adolescence, Alexandria, VA.
- MacKinnon, C. E. (1987, November). Influences on sibling relations in married and divorced families. Paper presented at the Annual Meeting of the National Council on Family Relations, Atlanta, GA.
- Hamlow, E. E., & MacKinnon, C. E. (1987, November). The work/family interface in single-parent families. Paper presented at the Annual Meeting of the National Council on Family Relations, Atlanta, GA.
- MacKinnon, C. E. (1987, June). Influences on sibling relations in married and divorced families: Family form or family quality. Paper presented at the Family Research Consortium Second Annual Summer Institute, Santa Fe, NM.
- Lange, G., & MacKinnon, C. E. (1987, April). Measurement of instrumental competence in young children. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- MacKinnon, C. E. (1986, November). Sibling interactions in higher- and lower-SES, married and divorced families. Paper presented at the Annual Meeting of the National Council on Family Relations, Detroit, MI.
- MacKinnon, C. E., & MacKinnon, R. F. (1985, November). Sibling-sibling interactions in single-parent divorced and intact families. Paper presented at the Annual Meeting of the National Council on Family Relations, Dallas, TX.
- MacKinnon, C. E., & MacKinnon, R. F. (1985, November). Family supports to married, widowed, and divorced elderly living independently. Paper presented at the Annual Meeting of the National Council on Family Relations, Dallas, TX.
- Franken, M. L., MacKinnon, R. F., & MacKinnon, C. E. (1984, October). Couples' perceptions of relationship strengths in long-term marriages. Paper presented at the Annual Meeting of the National Council on Family Relations, San Francisco, CA.
- Sanders, G., MacKinnon, R. F., & MacKinnon, C. E. (1984, October). Family strengths and life satisfaction of married, widowed and divorced elderly. Paper presented at the Annual Meeting of the National Council on Family Relations, San Francisco, CA.

- MacKinnon, C. E. (1984, October). The effects of divorce and maternal employment on the home environments of preschool children: An eighteen month follow-up. Paper presented at the Annual Meeting of the National Council on Family Relations, San Francisco, CA.
- MacKinnon, R. F., MacKinnon, C. E., & Franken, M. L. (1984, May). Utilizing long-term relationships in the investigation of family strengths. Paper presented at the Seventh National Symposium on Building Family Strengths, Lincoln, NE.
- Stoneman, Z., Brody, G. H., & MacKinnon, C. E. (1984, April). Observations of sibling interactions in same-sexed and opposite-sexed pairs. Paper presented at the Eighth Biennial Meeting of the Southeastern Conference on Human Development, Athens, GA. Research Symposium: Sibling Relations.
- Brody, G. H., Stoneman, Z., & MacKinnon, C. E. (1984, April). Social class influences on sibling interactions. Paper presented at the Eighth Biennial Meeting of the Southeastern Conference on Human Development, Athens, GA. Research Symposium: Sibling Relations.
- Brody, G. H., Stoneman, Z., & MacKinnon, C. E. (1984, April). Role relationships and behavior among preschool- and school-aged sibling pairs. Paper presented at the Eighth Biennial Meeting of the Southeastern Conference on Human Development, Athens, GA. Research Symposium: Sibling Relations.
- MacKinnon, R. F., MacKinnon, C. E., & Franken, M. L. (1984, March). Utilizing long-term relationships in the investigation of family strengths. Paper presented at the Seventh National Symposium on Building Family Strengths, Lincoln, NE.
- MacKinnon, R. F., MacKinnon, C. E., & Franken, M. L. (1984, March). Long-term relationships: Identifying strengths of Midwest couple married more than 40 years. Paper presented at Midwest Conference of the National Council on Family Relations, Des Moines, IA.
- MacKinnon, C. E. (1983, October). Divorce and the mother-child relationship. Paper presented at the Annual Meeting of the National Council on Family Relations, St. Paul, MN.
- MacKinnon, C. E. (1983, January). Intervention with single-parent families: A challenge To home economists. Paper presented at the Sixth District Georgia Home Economics Association Meeting, Athens, GA.
- MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, October). The impact of divorce and maternal employment on preschool children: Research findings and

implications for parent education. Paper presented at the Annual Meeting of Georgia Association on Young Children, Atlanta, GA.

MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, October). A longitudinal investigation of the effects of divorce and maternal employment on the home environments of preschool children. Paper presented at the National Council on Family Relations, Washington, DC.

MacKinnon, C. E. (1982, October). Toward the development of a parent education program for single-parent families. Paper presented at the Annual Meeting of the National Council of Family Relations, Washington, DC.

MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, August). Role interactions between siblings and friends. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

MacKinnon, C. E. (1982, April). The need for intervention with single-parent families. Paper presented at the Annual Meeting of the Georgia Home Economics Association, Atlanta, GA.

MacKinnon, C. E. (1982, April). A review of the literature on the impact of divorce on parent-child interactions. Paper presented at the Seventh Annual Meeting of the Southeastern Family and Child Symposium, Athens, GA.

Brody, G. H., Stoneman, Z., MacKinnon, C. E., & MacKinnon, R. F. (1982, April). Naturalistic observations of children's activities and roles while playing with their siblings and friends. Paper presented at the Seventh Biennial Southeastern Conference on Human Development, Baltimore, MD. Research Symposium: Families and the Home Environment.

MacKinnon, C. E., Brody, G. H., & Stoneman, Z. (1982, April). The effects of divorce and maternal employment on the home environments of preschool children. Paper presented at the Seventh Biennial Southeastern Conference on Human Development, Baltimore, MD. Research Symposium: Families and the Home Environment.

MacKinnon, C. E., Stoneman, Z., & Brody, G. H. (1982, April). Role asymmetries in interactions between school-aged children, their younger siblings, and their friends. Paper presented at the Seventh Biennial Southeastern Conference on Human Development, Baltimore, MD. Research Symposium: Families and the Home Environment.

MacKinnon, C. E. (1981, October). Analyzing the promotion of cognitive and social development in divorced and nondivorced households. Paper presented at the Annual Meeting of the National Council on Family Relations, Milwaukee, WI.

MacKinnon, C. E. (1981, March). The effects of divorce and maternal employment on the home environments of preschool children. Paper presented at the Annual Meeting of the Southeastern Family and Child Symposium, Blacksburg, VA.

Cash, T. F., Briddell, D. W., Gillen, B., & MacKinnon, C. E. (1979, December). An alcoholic by no other name: Attributional effects of labeling and consumptive patterns. Paper presented at the Association for the Advancement of Behavior Therapy, San Francisco, CA.

Debiasi, G. L., Comstock, R., & MacKinnon, C. E. (1979, April). Determinants of student motivation. Paper presented at the Annual Meeting of the Southern Society for Philosophy and Psychology, Norfolk, VA.

INVITED PRESENTATIONS

MacKinnon-Lewis, C. (2009, April). "Workforce development in children's mental health." Presentation to the Children's Behavioral Health Initiative, Boston, MA.

MacKinnon-Lewis, C. (2008, November). "University-based education and training in children's mental health: A staging approach." Presentation to the Children's Behavioral Health Initiative, Boston, MA.

MacKinnon-Lewis, C. (2008, August). "University-based education and training in systems of care: A staging approach." Presentation to the Behavioral Health Alliance, Anchorage, AK.

"The High Point Youth Violence Initiative: An Overview." Presented at the 18th District Joint Staff Meeting of Court Counselors, March 2001, High Point, NC.

"A Glimpse of Youth in Our Community: Preliminary Findings from the Transition to Middle School Study." Sponsored by Moses Cone Community Health System Community Education Program: Raising Sons for the 21st Century (with James Garbarino), November 1999, Greensboro, NC.

"Youth Violence Across Contexts: Family, School, Peer-Group, and Neighborhood." Governor's Task Force on Youth Violence and School Safety, June 1999, Raleigh, NC.

Keynote Address: "A Cross-Contextual Examination of Children's Aggression: From Family to School." Sponsored by the University of South Carolina, December, 1992, Columbia, SC.

Keynote Address: "Shattered Families: From Hard Times to Hope." Sponsored by Eastern Area Health Education, September, 1992, New Bern, NC.

Keynote Address: "Understanding and Assessing Family Values and Goals." Conference entitled "Families in the 90's." Sponsored by the North Carolina Chapter of National Association of Social Workers, March 1, 1990, Raleigh, NC.

Keynote Address: "The Relation Between Perceptions and Behavior in the Family." Conference entitled "Family Functioning." Sponsored by Greensboro Area Health Education Center, November 30, 1989, Greensboro, NC.

Keynote Speaker: Twenty-fifth Annual Family Life Conference, Marriage and the Family: Change and Success. Sponsored by the Family Life Committee, East Carolina University, November, 1984, Greenville, NC.

ADDITIONAL RESEARCH/SERVICE EXPERIENCE

1989-present	Interviews on research pertaining to parent-child relations, youth violence, sibling and peer relations have appeared in more than 100 newspapers across the region and state
1988-present	Publications have appeared in <u>Sesame Street Parents</u> , <u>Parenting</u> , <u>Child Life</u> , and <u>Child Magazine</u> on "How Children Cope with the Birth of a Sibling," "Sibling Relationships," "Sibling Rivalry," "The Buddy System," and "Children's Perspectives on Families"
1988-present	Conducted numerous workshops on parenting, youth violence, sibling relations, and the effects of divorce on children and families to churches, public and private organizations
1993-2001	Interviews on parenting, sibling and peer relations have appeared on WUAG-FM, Greensboro; WMRF-FM, High Point; WFMY-TV, Greensboro; WXII-TV, Winston-Salem; WANZ-TV, Wilmington
1988-2001	Developed workshops and intervention programs in collaboration with Guilford County Public School System for teachers, parents, and students
1987-1989	One of forty scholars invited to participate in Annual Family Research Consortium Summer Institute sponsored by the National Institutes of Mental Health

Summer, 1988 One of twenty scholars invited to participate in workshop on “The Children of the National Longitudinal Survey of Youth,” funded by the Foundation of Child Development, Chicago

MARILYN STERN, PH.D.
University of South Florida
College of Behavioral and Community Sciences
Department of Rehabilitation and Mental Health Counseling
13301 Bruce B. Downs Blvd., Tampa, FL 33612-3807
Tel. (813) 974-0966; Cell: (804) 869-9695; Fax: (813) 974-8080
e-mail: MSTERN1@USF.EDU

EDUCATION

Roswell Park Cancer Institute, Buffalo, NY, 1983-1985

Post-doctoral Fellowship in Health Psychology

PhD State University of New York at Buffalo, 1984

Counseling Psychology (APA approved)

Dissertation: *Labeling infants' birth status: effects on mothers' perceptions of and interactions with infants*

BA Brooklyn College of the City University of New York, 1977

Psychology (Honors); minor Greek Classics; June 1977, Summa Cum Laude

PROFESSIONAL EXPERIENCE

University of South Florida

College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling

- *Professor* (2013-present)

Joint Appointment/Affiliates

- Department of Psychology (2013-present)
- Department of Pediatrics (2014 to present)
- College of Public Health Pediatric Epidemiology Center (2013-present)
- H. Lee Moffitt Cancer Center & Research Institute (2013-present)

Virginia Commonwealth University

Department of Psychology, Doctoral Program in Counseling Psychology (APA accredited)

- *Professor* (2001-2013)
- *Director* (2001-2006; 2011-2013)
- *Co-Director* (2008-2011)
- *Affiliate Professor* (2103 to present)

Joint Appointment/Affiliates

VCU Medical Center

- Department of Pediatrics (2002-2013)
- Department of Social & Behavioral Health (8/11-8/2013)
- Massey Cancer Center (2004-2013)
 - *Member and Mentor*

VCU Institute for Women's Health (2011-2013)

- *Member and Mentor*

State University of New York at Albany (SUNY-Albany)

Department of Educational and Counseling Psychology

- *Professor* (2001)
- *Associate Professor* (1992-2001)
- *Assistant Professor* (1985-1992)

Division of Counseling Psychology (APA accredited)

- *Director* (2000-2001)
- *Coordinator, School Counseling Program* (1999-2000)
- *Director, Masters Training Program* (CORE accredited; 1998-2000)
- *Field Site Coordinator (Practicum and Internship), Masters' Program* (1992-1994).

Joint Appointment/Affiliates

- Department of Health Policy, Management, and Behavior, School of Public Health. (1997 – 2001)

Florida Atlantic University (Davie, FL)

- *Adjunct Visiting Professor* (1997)

University of Miami

Medical Center, Touch Research Institute

- *Visiting Research Scholar* (1995)

Roswell Park Cancer Institute (Buffalo, NY)

- *Research Affiliate* (1983 - 1985)

State University of New York at Buffalo (SUNY-Buffalo)

Department of Health Behavioral Sciences

- *Assistant Professor* (1984-1985)

Millard Fillmore College

- *Instructor* (1982-1983)

Infant Social Development Lab

- *Research Coordinator* (1981-1985)

Counseling and Educational Psychology Department

- *Teaching Assistant* (1981-1983)

International Appointments**Lady Davis Scholar**

Hebrew University and Hadassah Medical Center, Jerusalem, Israel.

Department of Psychology

- *Visiting Research Professor* (3/2014 – 7/2014)

Fulbright Scholar Program

University of Haifa, Haifa, Israel

Department of Psychology

- *Visiting Research Professor* (1/2006 - 7/2006)

Ben-Gurion University of the Negev, Beer Sheva, Israel

Department of Behavioral Sciences

- *Visiting Research Professor* (1/1994 - 8/1994)

PROFESSIONAL LICENSES

Licensed Psychologist: Virginia #0810003038, Florida #PY-8962; New York #8476-1 (inactive)
National Register of Health Service Providers in Psychology: Registrant #49893

GRANTS AND CONTRACT FUNDED PROJECTS

A Pilot Study of Postpartum Weight Loss in Obese Women using a Sleep Intervention in a Group Prenatal Care Setting

Funding Agency: University of South Florida, Women's Health Collaborative Grant
Funding Level: \$10,696
Role in Project: Co-Investigator (PI: Brumley)
Description: To establish the basis for a clinical trial evaluating group prenatal care as a means of reducing obesity in obese pregnant women
Dates: 2014-2015

Teen Tracking to Health Program: School intervention for 9th Graders in the Schools

Funding Agency: Florida Blue
Funding Level: \$100,000 per year
Role in Project: Co-Investigator (PI: Hernandez)
Description: To evaluate the use of technology in a school-based obesity intervention program for high school students
Dates: 2014-2015 (renewable annually)

Targeting Caregivers to Enhance Health Behaviors in Pediatric Cancer Survivors (R21)

Funding Agency: National Institutes of Health/National Cancer Institute
[R21CA167259-A1]
Funding Level: \$462,000
Role in Project: Principal Investigator
Description: To adapt a parenting intervention (NOURISH) for overweight and obese pediatric cancer survivors in a randomized control trial
Dates: 2013-2015

NOURISHing Families to Promote Healthy Eating and Exercise in Overweight Children (R01)

Funding Agency: National Institutes of Health
[R01HD066216-01A1]
Funding Level: \$1,859,491
Role in Project: Co-Investigator (PI: Mazzeo)
Description: To extend and evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11) on a larger and multi-site level
Dates: 2011-2016

An Integrative Intervention for Binge Eating among African American Adolescents (R34)

Funding Agency: National Institutes of Health
[NIH/R34 MH-086922-0]
Funding Level: \$275,000
Role in Project: Co-Investigator (PI: Mazzeo)

Description: To develop and evaluate an innovative intervention (LIBER8—Linking Individuals Being Emotionally Real) for African American adolescent girls

Dates: 2010-2013

Barriers and Facilitators to Breastfeeding among low-income African American Women in Richmond City, VA

Funding Agency: Virginia Commonwealth University Community Engagement

Funding Level: \$15,975.20

Role in Project: Co-Investigator (PI: Masho)

Description: To gain a deeper understanding of why low-income African-American women in the City of Richmond participate in breastfeeding well below the state average

Dates: 2012-2013

Translating an Existing Obesity intervention into a Community

Funding Agency: American Cancer Society

Funding Level: \$150,000

Role in Project: Co-Mentor (PI: Cotter)

Description: To adapt NOURISH for a community based housing project

Dates: 2013-2016

Parent Skills Training to Enhance Weight Loss in Overweight Teens

Funding Agency: National Institutes of Health
[R03 HD-056050-01]

Funding Level: \$149,000

Role in Project: Co-Investigator (PI: Mazzeo)

Description: To evaluate the efficacy of an intensive parenting intervention (NOURISH), targeting ethnically diverse parents of overweight children (ages 6-11).

Dates: 2008-2010

Career Planning, Communication and Adolescent Cancer

Funding Agency: Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project [#646972]

Funding Level: \$30,000

Role in Project: Principal Investigator

Description: To audiotape health care provider-adolescent patient/parent communication for subsequent analyses of content and satisfaction

Dates: 2009-2010

Understanding the Barriers in Treatment of Obesity in Adolescents 11-18 in Central Virginia

Funding Agency: Virginia Commonwealth University, Department of Pediatrics of VCU Virginia Premier Health, Inc.

Funding Level: \$200,000 (renewable yearly)

Role in Project: Subcontract: Principal Investigator; Overall Role: Co-Investigator (PI: Laver, 2003-2008; PI: Francis, 2009-6/2013)

Description: To evaluate a multidisciplinary program aimed at increasing healthy behaviors in obese adolescents
 Dates: 2003-2008; 2009-2013

Feasibility of Conducting a Premature Infant-Specific Developmental Education Program as an Intervention in a Neonatal Intensive Care Unit (NICU): Reducing Maternal Prematurity Stereotyping and Enhancing Infant Motor Development

Funding Agency: Virginia Commonwealth University, Clinical Research Feasibility Fund, General Clinical Research Center [GRCR Grant M01 RR00065]
 Funding Level: \$9,544
 Role in Project: Co-Investigator (PI: Dusing)
 Description: To evaluate an intervention to reducing maternal prematurity stereotyping and enhancing Infant motor development.
 Dates: 2007-2008

Prematurity Stereotyping: Relations to Mothers' Adaptation to Neonatal Intensive Care Unit (NICU) Hospitalization and Subsequent Infant Interaction

Funding Agency: March of Dimes Birth Defects Foundation [# 12-FY05-60]
 Funding Level: \$137,965
 Role in Project: Principal Investigator
 Description: To evaluate individual differences in prematurity stereotyping as well as identify whether and to what extent degree of stereotyping, in combination with the experience of having an infant hospitalized in the NICU, relates to mothers' behaviors and infant outcomes over time
 Dates: 2005-2008

Prematurity Initiative

Funding Agency: March of Dimes, Virginia Local Chapter
 Funding Level: \$6,000
 Role in Project: Principal Investigator
 Description: To establish a dialogue between health care providers and researchers in the community about premature births and neonatal and maternal health
 Dates: 2006-2007

Academic and Career Self-efficacy in Adolescent Cancer Survivors

Funding Agency: Virginia Commonwealth University, Massey Cancer Center Pilot Grant Project
 Funding Level: \$30,000
 Role in Project: Principal Investigator
 Description: To assess educational and career self-efficacy and goals of adolescent cancer survivors
 Dates: 2005-2007

Psychosocial Adjustment of Adolescent Cancer Survivors: Time Perspective and Positive Emotions as Mediators to Quality of Life and Benefit Finding

Funding Agency: Children's Oncology Group
 Funding Level: \$10,000
 Role in Project: Principal Investigator

Description: To evaluate happiness and time perspective as mediators of Quality of Life and depression in adolescents with cancer
 Dates: 2004-2006

Beyond the Peace Process: A School Based Conflict Resolution Program to Affect a Permanent Change in Israeli-Palestinian Relations

Funding Agency: People to People International Foundation
 Funding Level: \$24,000
 Role in Project: Co-Principal Investigator (PI: Van Slyck)
 Description: To assess individual differences in conflict attitudes of high school adolescents living in Gaza and Israel
 Dates: 1999-2000

The Longitudinal Evaluation of the Prematurity Stereotype: Impact on Social and Cognitive Developmental Markers

Funding Agency: The Research Foundation of SUNY
 Funding Level: \$4,000
 Role in Project: Principal Investigator
 Description: To assess relations between mothers' prematurity stereotyping and interactions with their infants during the first year
 Dates: 1998-1999

Ameliorating the Impact of the Prematurity Stereotype: An Experimental Assessment of an Information-Based Intervention

Funding Agency: March of Dimes Birth Defects Foundation
 Funding Level: \$58,690
 Role in Project: Principal Investigator
 Description: To evaluate whether the prematurity stereotype can be modified in an RCT by providing varied information to mothers
 Dates: 1995-1997

Beyond the Peace Process: Assessing and Altering Conflict-Related Attitudes and Behaviors in a Multi-Cultural Setting

Funding Agency: The Research Foundation of SUNY
 Funding Level: \$10,000
 Role in Project: Co-Principal Investigator (Co-PI: Van Slyck)
 Description: To evaluate a pre-intervention strategy for enhancing conflict resolution intervention
 Dates: 1996-1997

Modifying the Prematurity Stereotype: Effects on Mother-Premature Infant Interactions

Funding Agency: March of Dimes Birth Defects Foundation
 Funding Level: \$72,000
 Role in Project: Principal Investigator
 Description: An RCT to evaluate whether information can modify the prematurity stereotyping process in mother-premature infants
 Dates: 1989-1993

Relative Effectiveness of Mediation, Probation, and Counseling in Juvenile Justice Diversion:
Assessing Long-Term Impact on Family Functioning

Funding Agency: The Research Foundation of SUNY
Funding Level: \$2,225
Role in Project: Principal Investigator
Description: An RCT to assess Juvenile justice diversion: An Experimental comparison of probation, mediation and counseling
Dates: 1992-1993

Field Independence as a Key Predictor of Successful Adjustment to Treatment of Chronic Pain

Funding Agency: The Research Foundation of SUNY
Funding Level: \$4,000
Role in Project: Principal Investigator
Description: To assess the role of field independence in patients' perceptions of pain
Dates: 1991-1992

Assessing the Impact of Parent-Child Mediation: A Comparison with Justice System and Mental Health Approaches to Improving Family Functioning

Funding Agency: Fund for Research on Dispute Resolution
Funding Level: \$59,000
Role in Project: Co-Principal Investigator (Co-PI: Van Slyck)
Description: An RCT to assess the efficacy of probation, mediation vs. counseling as forms of juvenile justice diversion
Dates: 1991-1992

Parent-Child Mediation vs. Justice System Processing: Impact on Family Functioning

Funding Agency: The Research Foundation of SUNY
Funding Level: \$2,800
Role in Project: Principal Investigator
Description: An RCT to assess the efficacy of probation, mediation vs. counseling on family functioning outcomes
Dates: 1990-1991

A Prematurity Stereotype: Modifying Its Adverse Impact

Funding Agency: National Institutes of Health/National Institute of Mental Health
Funding Level: \$36,371
Role in Project: Principal Investigator
Description: To assess the impact of a prematurity stereotype on maternal behaviors and infant outcomes
Dates: 1989-1990

The Impact of Childhood Cancer on the Career Development of Adolescents

Funding Agency: The Research Foundation of SUNY
Funding Level: \$2,000
Role in Project: Principal Investigator
Description: To evaluate the career development trajectory of adolescent cancer survivors
Dates: 1989-1990

Modifying the Prematurity Stereotype

Funding Agency: The Research Foundation of SUNY
Funding Level: \$4,000
Role in Project: Principal Investigator
Description: To assess the prematurity stereotype on mother-infant interactions
Dates: 1988-1989

Impacting the Adolescent Pregnancy Cycle

Funding Agency: The Research Foundation of SUNY
Funding Level: \$2,800
Role in Project: Principal Investigator
Description: To assess relations among coping, self-image, and family environment in pregnant and parenting adolescents
Dates: 1987-1988

Impact of Perceived Control on Coping Mechanisms in Adolescent Cancer Patients

Funding Agency: National Football League Charities
Funding Level: \$10,000
Role in Project: Co-Principal Investigator (PI: Tebbi)
Description:
Dates: 1983-1985

Objective self-awareness and self-disclosure in the intake interview

Funding Agency: The Research Foundation of SUNY-Buffalo
Funding Level: \$1,200
Role in Project: Principal Investigator
Description: To assess the role of objective self-awareness in self-disclosure utterances in a counseling intake interview
Dates: 1982

PUBLICATIONS

Refereed Journal Articles

***Note:** Indicates Student first authored papers under the direction of M. Stern (PI of the project)

*Browning, M., Evans, R., **Stern**, M., Bean, M., & Wickham, E. (in press). Cardiometabolic and fitness improvements in obese girls who either gained or lost weight during treatment. *The Journal of Pediatrics*.

*Leibach, G., **Stern**, M., Aguayo-Arelis, A., Macias, M., & Rabago, B. (in press, pending minor revisions). Mental health and health related quality of life among multiple sclerosis caregivers in Mexico. *International Journal of MS Care*.

Stern, M., Ewing, L., Davila, E., Thompson, A., Hale, G., & Mazzeo, S. (2015). Design and rationale for NOURISH-T: A randomized control trial targeting parents of overweight children off cancer treatment. *Contemporary Clinical Trials*, 41, 227-237.
doi:10.1016/j.cct.2014.12.018

*Foster, R. H., Russell, C. C., Dillon, R., Bitsko, M. J., Godder, K., & **Stern**, M. (2014). Relations among optimism, perceived health vulnerability, and academic, self-regulatory,

- and social self-efficacy in adolescent survivors of childhood cancer. *Journal of Psychosocial Oncology*, 32(2), 207-223. doi:10.1080/07347332.2013.874000.
- *Foster, R. H., & **Stern**, M. (2014). Peer and romantic relationships among adolescent and young adult survivors of childhood hematological cancer: A review of challenges and positive outcomes. *Acta Haematologica*, 132(3-4), 375-382. doi:10.1159/000360239.
- *Lamanna, J., Trapp, S., Russell, C., & **Stern**, M. (2014). Preparing for the future: An examination of healthcare provider and patient communication regarding childhood cancer survivorship. *Child: Care, Health and Development*, Advance online publication. doi:10.1111/cch.12210.
- Mazzeo, S. E., Kelly, N. R., **Stern**, M., Gow, R. W., Cotter, E. W., Thornton, L. M., . . . Bulik, C. M. (2014). Parent skills training to enhance weight loss in overweight children: evaluation of NOURISH. *Eating Behaviors*, 15(2), 225-229. doi:10.1016/j.eatbeh.2014.01.010.
- *Nicolais C., & Stern M. (2014). Critical synthesis package: CAM Health Belief Questionnaire (CHBQ). *MedEdPORTAL Directory and Repository of Educational Assessment Measures* [Database]. Retrieved from <http://www.mededportal.org/publication/9882>
- Ning, Y., Yang, S., Evans, R. K., **Stern**, M., Sun, S., Francis, G. L., & Wickham, E. P., 3rd. (2014). Changes in body anthropometry and composition in obese adolescents in a lifestyle intervention program. *European Journal of Nutrition*, 53(4), 1093-1102. doi:10.1007/s00394-013-0612-9.
- *Palmberg, A. A., **Stern**, M., Kelly, N. R., Bulik, C., Belgrave, F. Z., Trapp, S. K., . . . Mazzeo, S. E. (2014). Adolescent girls and their mothers talk about experiences of binge and loss of control eating. *Journal of Child and Family Studies*, 23(8), 1403-1416. doi:10.1007/s10826-013-9797-z. PMC4228966.
- *Slosky, L., **Stern**, M., Burke, N. & Siminoff, L. (2014). Decision making in the PICU: An examination of factors influencing participation decisions in phase III randomized clinical trials. *International Journal of Pediatrics*, 2014, Article ID 676023. doi:10.1155/2014/676023. PMID: 25161672
- *Trapp, S. K., & Stern, M. (2013). Review of the Patient Practitioner Orientation Scale. *MedEdPORTAL Directory and Repository of Educational Assessment Measures* [Database]. Retrieved from <http://www.mededportal.org/publication/9501>
- *Leibach, G., & Stern, M., (2013) Critical synthesis package: Strength of Motivation for Medical School - Revised (SMMS-R) Questionnaire. *MedEdPORTAL Directory and Repository of Educational Assessment Measures* [Database]. Retrieved from <http://www.mededportal.org/publication/9645>
- *Gerke, C. K., Mazzeo, S. E., **Stern**, M., Palmberg, A. A., Evans, R. K., & Wickham, E. P., 3rd. (2013). The stress process and eating pathology among racially diverse adolescents seeking treatment for obesity. *Journal of Pediatric Psychology*, 38(7), 785-793. doi:10.1093/jpepsy/jst042. PMC3721190.
- Mazzeo, S. E., Kelly, N. R., **Stern**, M., Palmberg, A. A., Belgrave, F. Z., Tanofsky-Kraff, M., . . . Bulik, C. M. (2013). LIBER8 design and methods: an integrative intervention for loss of control eating among African American and White adolescent girls. *Contemporary Clinical Trials*, 34(1), 174-185. doi:10.1016/j.cct.2012.10.012. PMC4025958.
- *Porter, J. S., **Stern**, M., Mazzeo, S. E., Evans, R. K., & Laver, J. (2013). Relations among teasing, body satisfaction, self-esteem, and depression in treatment-seeking obese African American adolescents. *Journal of Black Psychology*, 39(4), 375-395.

- Stern, M., Lamanna, J., Russell, C., Ewing, L., Thompson, A., Trapp, S., . . . Mazzeo, S.** (2013). Adaptation of an obesity intervention program for pediatric cancer survivors (NOURISH-T). *Clinical Practice in Pediatric Psychology, 1*(3), 264-275. doi:10.1037/cpp0000023.
- *Trapp, S. K., Woods, J. D., Grove, A., & **Stern, M.** (2013). Male coping processes as demonstrated in the context of a cancer-related social support group. *Supportive Care in Cancer, 21*(2), 619-627. doi:10.1007/s00520-012-1565-x.
- *Foster, R.H., **Stern, M.**, Russell, C., Shivy, V., Bitsko, Dillon, R., M., Klosky, J., & Godder, K. (2012). Exploring relationships between optimism, perceived health vulnerability, and parental attachment among adolescent and young adult survivors of pediatric cancer. *Journal of Adolescent and Young Adult Oncology, 1*(4), 181-187, doi:10.1089/jayao.2011.0034.
- Mazzeo, S. E., Kelly, N. R., **Stern, M.**, Gow, R. W., Serdar, K., Evans, R. K., . . . Bulik, C. M. (2012). Nourishing Our Understanding of Role Modeling to Improve Support and Health (NOURISH): design and methods. *Contemporary Clinical Trials, 33*(3), 515-522. doi:10.1016/j.cct.2012.01.003. PMC3326640.
- *Bean, M. K., Mazzeo, S. E., **Stern, M.**, Bowen, D., & Ingersoll, K. (2011). A values-based Motivational Interviewing (MI) intervention for pediatric obesity: study design and methods for MI Values. *Contemporary Clinical Trials, 32*(5), 667-674. doi:10.1016/j.cct.2011.04.010. PMC3148306.
- *Bean, M. K., Mazzeo, S. E., **Stern, M.**, Evans, R. K., Bryan, D., Ning, Y., . . . Laver, J. (2011). Six-month dietary changes in ethnically diverse, obese adolescents participating in a multidisciplinary weight management program. *Clinical Pediatrics, 50*(5), 408-416. doi:10.1177/0009922810393497. PMC3683394.
- *Foster, R. H., Kanotra, S., **Stern, M.**, & Elsea, S. H. (2011). Educational and occupational aspirations among mothers caring for a child with Smith-Magenis syndrome. *Journal of Developmental and Physical Disabilities, 23*(6), 501-514. doi:10.1007/s10882-011-9241-5.
- *Foster, R. H., **Stern, M.**, Russell, C. C., Shivy, V., Bitsko, M. J., Dillon, R., . . . Godder, K. (2011). Exploring relationships between optimism, perceived health vulnerability, and parental attachment among adolescent and young adult survivors of pediatric cancer. *Journal of Adolescent and Young Adult Oncology, 1*(4), 181-187. doi:10.1089/jayao.2011.0034.
- Nicholas, D. R., & **Stern, M.** (2011). Counseling psychology in clinical health psychology: The impact of specialty perspective. *Professional Psychology: Research and Practice, 42*(4), 331-337. doi:10.1037/a0024197.
- *Kelly, N. R., Mazzeo, S. E., Evans, R. K., **Stern, M.**, Thacker, L. F., Thornton, L. M., & Laver, J. H. (2011). Physical activity, fitness and psychosocial functioning of obese adolescents. *Mental Health and Physical Activity, 4*(1), 31-37. doi:10.1016/j.mhpa.2010.11.001.
- *Foster, R. H., Kozachek, S., **Stern, M.**, & Elsea, S. H. (2010). Caring for the caregivers: an investigation of factors related to well-being among parents caring for a child with Smith-Magenis syndrome. *Journal of Genetic Counseling, 19*(2), 187-198. doi:10.1007/s10897-009-9273-5.
- *Porter, J. S., Bean, M. K., Gerke, C. K., & **Stern, M.** (2010). Psychosocial factors and perspectives on weight gain and barriers to weight loss among adolescents enrolled in obesity treatment. *Journal of Clinical Psychology in Medical Settings, 17*(2), 98-102. doi:10.1007/s10880-010-9186-3.
- Stern, M.**, Krivoy, E., Foster, R. H., Bitsko, M., Toren, A., & Ben-Arush, M. (2010). Psychosocial functioning and career decision-making in Israeli adolescent and young

- adult cancer survivors. *Pediatric Blood & Cancer*, 55(4), 708-713.
doi:10.1002/pbc.22642.
- Evans, R. K., Franco, R. L., **Stern**, M., Wickham, E. P., Bryan, D. L., Herrick, J. E., . . . Laver, J. H. (2009). Evaluation of a 6-month multi-disciplinary healthy weight management program targeting urban, overweight adolescents: Effects on physical fitness, physical activity, and blood lipid profiles. *International Journal of Pediatric Obesity*, 4(3), 130-133. doi:10.1080/17477160802314997.
- *Porter, J. S., **Stern**, M., & Zak-Place, J. (2009). Prematurity stereotyping and perceived vulnerability at 5-months: Relations with mothers and their premature and full-term infants at 9-months. *Journal of Reproductive and Infant Psychology*, 27(2), 168-181. doi:10.1080/02646830801918471.
- Wickham, E. P., **Stern**, M., Evans, R. K., Bryan, D. L., Moskowitz, W. B., Clore, J. N., & Laver, J. H. (2009). Prevalence of the metabolic syndrome among obese adolescents enrolled in a multidisciplinary weight management program: clinical correlates and response to treatment. *Metabolic Syndrome and Related Disorders*, 7(3), 179-186. doi:10.1089/met.2008.0038. PMC3135889.
- *Bitsko, M. J., **Stern**, M., Dillon, R., Russell, E. C., & Laver, J. (2008). Happiness and time perspective as potential mediators of quality of life and depression in adolescent cancer. *Pediatric Blood & Cancer*, 50(3), 613-619. doi:10.1002/pbc.21337.
- Dusing, S. C., Murray, T., & **Stern**, M. (2008). Parent preferences for motor development education in the neonatal intensive care unit. *Pediatric Physical Therapy*, 20(4), 363-368. doi:10.1097/PEP.0b013e31818add5d.
- Mazzeo, S. E., Gow, R. W., **Stern**, M., & Gerke, C. K. (2008). Developing an intervention for parents of overweight children. *International Journal of Child and Adolescent Health*, 1(4), 355-363.
- Stern**, M., Mazzeo, S. E., Gerke, C. K., Porter, J. S., Bean, M. K., & Laver, J. H. (2007). Gender, ethnicity, psychosocial factors, and quality of life among severely overweight, treatment-seeking adolescents. *Journal of Pediatric Psychology*, 32(1), 90-94. doi:10.1093/jpepsy/jsl013.
- Stern**, M., Karraker, K., McIntosh, B., Moritzen, S., & Olexa, M. (2006). Prematurity stereotyping and mothers' interactions with their premature and full-term infants during the first year. *Journal of Pediatric Psychology*, 31(6), 597-607. doi:10.1093/jpepsy/jsj051.
- Stern**, M., Mazzeo, S. E., Porter, J., Gerke, C., Bryan, D., & Laver, J. (2006). Self-esteem, teasing and quality of life: African American adolescent girls participating in a family-based pediatric overweight intervention. *Journal of Clinical Psychology in Medical Settings*, 13(3), 217-228. doi:10.1007/s10880-006-9029-4.
- *McIntosh, B. J., **Stern**, M., & Ferguson, K. S. (2004). Optimism, coping, and psychological distress: Maternal reactions to NICU hospitalization. *Children's Health Care*, 33(1), 59-76. doi:10.1207/s15326888chc3301_4.
- *Zak-Place, J., & **Stern**, M. (2004). Health belief factors and dispositional optimism as predictors of STD and HIV preventive behavior. *Journal of American College Health*, 52(5), 229-236. doi:10.3200/jach.52.5.229-236.
- Stern**, M., Moritzen, S. K., Carmel, S., & Olexa-Andrews, M. (2001). The prematurity stereotype in Israeli health care providers. *Medical Education*, 35(2), 129-133. doi:10.1111/j.1365-2923.2001.00761.x.
- Stern**, M., Karraker, K. H., Sopko, A. M., & Norman, S. (2000). The prematurity stereotype revisited: Impact on mothers' interactions with premature and full-term infants. *Infant*

- Mental Health Journal*, 21(6), 495-509. doi:10.1002/1097-0355(200011/12)21:6<495::AID-IMHJ7>3.0.CO;2-F.
- Stern**, M. (1999-2000). Counselors in the child health arena: General roles and specific examples. *Cadernos de Consulta Psicologia*, 15/16, 129-138. [Universidade do Porto, Article in English, Biography in French and Portuguese].
- Van Slyck, M., & **Stern**, M. (1999). The use of conflict resolution interventions to promote adolescent adjustment. *Directions in Clinical & Counseling Psychology*, 9, 105-114.
- Elbedour, S., Van Slyck, M. R., & **Stern**, M. (1998). Psychosocial adjustment in Middle Eastern adolescents: The relative impact of violent vs. non-violent social disorganization. *Community Mental Health Journal*, 34(2), 191-205. doi:10.1023/A:1018797103648.
- *Ladany, N., **Stern**, M., & Inman, A. G. (1998). Medical students' perceptions of and willingness to treat patients who are HIV infected. *Journal of Applied Social Psychology*, 28(12), 1031-1050. doi:10.1111/j.1559-1816.1998.tb01666.x.
- Hart, S., Field, T., **Stern**, M., & Jones, N. (1997). Depressed fathers' stereotyping of infants labeled "depressed". *Infant Mental Health Journal*, 18(4), 436-445. doi:10.1002/(SICI)1097-0355(199724)18:4<436::AID-IMHJ9>3.0.CO;2-I.
- Van Slyck, M., Stern, M., & Zak-Place, J. (1996). Promoting optimal adolescent development through conflict resolution education, training, and practice: An innovative approach for counseling psychologists. *The Counseling Psychologist*, 24(3), 433-461. doi:10.1177/0011000096243004.
- *Bowman, G. D., & **Stern**, M. (1995). Adjustment to occupational stress: The relationship of perceived control to effectiveness of coping strategies. *Journal of Counseling Psychology*, 42(3), 294-303. doi:10.1037/0022-0167.42.3.294.
- Stern**, M., & Newland, L. M. (1994). Working with children: Providing a framework for the roles of counseling psychologists. *The Counseling Psychologist*, 22(3), 402-425. doi:10.1177/0011000094223003.
- Wagner, W., **Stern**, M., & Kaczmarek, P. (1994). Counseling with children. *The Counseling Psychologist*, 22(3), 379-380. doi:10.1177/0011000094223001.
- Stern**, M., Norman, S., & Komm, C. (1993). Medical students' differential use of coping strategies as a function of stressor type, year of training, and gender. *Behavioral Medicine*, 18(4), 173-180. doi:10.1080/08964289.1993.9939112.
- Stern**, M., Norman, S. L., & Zevon, M. A. (1993). Adolescents with cancer: Self-image and perceived social support as indexes of adaptation. *Journal of Adolescent Research*, 8(1), 124-142. doi:10.1177/074355489381009.
- Stern**, M., & Alvarez, A. (1992). Knowledge of child development and caretaking attitudes: A comparison of pregnant, parenting, and nonpregnant adolescents. *Family Relations: An Interdisciplinary Journal of Applied Family Studies*, 41(3), 297-302. doi:10.2307/585194.
- Stern**, M., & Alvarez, A. (1992). Pregnant and parenting adolescents: A comparative analysis of coping response and psychosocial adjustment. *Journal of Adolescent Research*, 7(4), 469-493. doi:10.1177/074355489274005.
- Stern**, M., & Karraker, K. H. (1992). Modifying the prematurity stereotype in mothers of premature and ill full-term infants. *Journal of Clinical Child Psychology*, 21(1), 76-82. doi:10.1207/s15374424jccp2101_11.
- Stern**, M., Van Slyck, M. R., & Newland, L. M. (1992). Adolescent development and family dynamics: Delineating a knowledge base for family mediation. *Mediation Quarterly*, 9(4), 307-322. doi:10.1002/crq.3900090404.

- Van Slyck, M. R., Newland, L. M., & **Stern**, M. (1992). Parent-child mediation: Integrating theory, research, and practice. *Mediation Quarterly*, 10(2), 193-208. doi:10.1002/crq.3900100210.
- Van Slyck, M. R., **Stern**, M., & Newland, L. M. (1992). Parent-child mediation: An empirical assessment. *Mediation Quarterly*, 10(1), 75-88. doi:10.1002/crq.3900100107.
- Stern**, M., Norman, S. L., & Zevon, M. A. (1991). Career development of adolescent cancer patients: A comparative analysis. *Journal of Counseling Psychology*, 38(4), 431-439. doi:10.1037/0022-0167.38.4.431.
- Stern**, M., Ross, S., & Biellass, M. (1991). Impact of health status label on medical students' expectations for children's coping style and choice of approach strategy. *Journal of Social and Clinical Psychology*, 10(1), 91-101. doi:10.1521/jscp.1991.10.1.91.
- Stern**, M., Ross, S., & Biellass, M. (1991). Medical students' perceptions of children: Modifying a childhood cancer stereotype. *Journal of Pediatric Psychology*, 16(1), 27-38. doi:10.1093/jpepsy/16.1.27.
- Karraker, K. H., & **Stern**, M. (1990). Infant physical attractiveness and facial expression: Effects on adult perceptions. *Basic and Applied Social Psychology*, 11(4), 371-385. doi:10.1207/s15324834baspp1104_2.
- Stern**, M., & Karraker, K. H. (1990). The prematurity stereotype: Empirical evidence and implications for practice. *Infant Mental Health Journal*, 11(1), 1-11. doi:10.1002/1097-0355(199021)11:1<3::AID-IMHJ2280110102>3.0.CO;2-6.
- Stern**, M., & Zevon, M. A. (1990). Stress, coping, and family environment: The adolescent's response to naturally occurring stressors. *Journal of Adolescent Research*, 5(3), 290-305. doi:10.1177/074355489053003.
- Stern**, M., & Arenson, E. (1989). Childhood cancer stereotype: impact on adult perceptions of children. *Journal of Pediatric Psychology*, 14(4), 593-605. doi:10.1093/jpepsy/14.4.593.
- Stern**, M., & Karraker, K. H. (1989). Modifying the prematurity stereotype: The effects of information on negative perceptions of infants. *Journal of Social and Clinical Psychology*, 8(1), 1-13. doi:10.1521/jscp.1989.8.1.1.
- Stern**, M., & Karraker, K. H. (1989). Sex stereotyping of infants: A review of gender labeling studies. *Sex Roles*, 20(9-10), 501-522. doi:10.1007/BF00288198.
- Stern**, M., & Karraker, K. H. (1988). Prematurity stereotyping by mothers of premature infants. *Journal of Pediatric Psychology*, 13(2), 255-263. doi:10.1093/jpepsy/13.2.255.
- Stern**, M., & Hildebrandt, K. A. (1986). Prematurity stereotyping: Effects on mother-infant interaction. *Child Development*, 57(2), 308-315. doi:10.2307/1130586.
- Tebbi, C. K., Stern, M., Boyle, M., Mettlin, C. J., & Mindell, E. R. (1985). The role of social support systems in adolescent cancer amputees. *Cancer*, 56(4), 965-971. doi:10.1002/1097-0142(19850815)56:4<965::AID-CNCR2820560444>3.0.CO;2-Q.
- Stern**, M., & Hildebrandt, K. A. (1984). Prematurity stereotype: Effects of labeling on adults' perceptions of infants. *Developmental Psychology*, 20(3), 360-362. doi:10.1037/0012-1649.20.3.360.
- Stern**, M., Northman, J. E., & Van Slyck, M. R. (1984). Father absence and adolescent "problem behaviors": Alcohol consumption, drug use and sexual activity. *Adolescence*, 19(74), 301-312.
- Tebbi, C. K., & **Stern**, M. (1984). The burgeoning specialty of adolescent oncology. *Cancer Bulletin*, 36, 265-272.

Book Chapters

- *Woods, J., Trapp, S., & **Stern, M.** (2014). Obesity and ethnic and racial diversity. In R. A. R. Gurung (Ed.), *Multicultural approaches to health and wellness in America*, (pp. 225-251). Santa Barbara, CA: Praeger Publishers.
- *Trapp, S., Slosky, L., Lamanna, J., Leibach, G., Durette, M., & **Stern, M.** (2012). Posttraumatic growth and the cancer experience. In N. L. Hicks & R. E. Warren (Eds.), *Psychology of cancer* (pp. 131-146). Hauppauge, NY: Nova Science Publishers.
- *Kelly, N., Gow, R., **Stern, M.**, & Mazzeo, S. (2010). Weight-related stigmatization: Effects on the quality of life of obese adolescents. In V. R. Preedy & R. R. Watson (Eds.), *Handbook of disease burdens and quality of life measures* (pp. 3137-3158). New York: Springer.
- *Lamanna-Jonda, J., Kelly, N., **Stern, M.**, & Mazzeo, S. (2010). Implementing interventions to enhance quality of life in overweight children and adolescents. In V. R. Preedy & R. R. Watson (Eds.), *Handbook of disease burdens and quality of life measures* (pp. 2518-2534). New York: Springer.
- *Foster, R. H., Kim, H., Casper, R., Morgan, A., Brice, W., & **Stern, M.** (2009). Social networks and psychosocial functioning among children and adolescents coping with sickle cell disease: An overview of barriers, considerations, and best practices. In E. Cuyler & M. Ackhart (Eds.), *Psychology of relationships* (pp. 339- 363). New York: Nova Science Publishers.
- *Durette, M., & **Stern, M.** (2008). Cancer management. In F. T. L. Leong (Ed.), *Encyclopedia of counseling* (Vol. 1, pp. 60-64). Los Angeles, CA: Sage Publications, Inc. doi:10.4135/9781412963978.n19
- *Foster, R., & **Stern, M.** (2008). Treatment compliance. In F. T. L. Leong & P. Sage (Eds.), *Encyclopedia of counseling* (Vol. 1, pp. 424-428). Los Angeles, CA: Sage Publications, Inc. doi:10.4135/9781412963978.n139
- *Foster, R., **Stern, M.**, & Smolen-Hetzel, A. (2008). Relations among families coping with pediatric cancers. In C. Yoon (Ed.), *Focus on family relations in the 21st century* (pp. 121-135). New York, NY: Nova Science Publishers.
- Clay, D. L., & **Stern, M.** (2005). Pediatric psychology in primary care. In L. C. James & R. A. Folen (Eds.), *The primary care consultant: The next frontier for psychologists in hospitals and clinics* (pp. 155-172). Washington, DC: American Psychological Association. doi:10.1037/10962-008
- Stern, M.**, & Bitsko, M. J. (2003). Pregnancy, childbirth, and postpartum outcomes: Selected issues and implications for counseling intervention. In M. Kopala & M. A. Keitel (Eds.), *Handbook of counseling women* (pp. 256-265). Thousand Oaks, CA: Sage Publications, Inc. doi:10.4135/9781452229546.n17
- *Olexa, M., & **Stern, M.** (1999). The vulnerable child syndrome. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research* (pp. 469-470). Westport, Conn.: Greenwood Press.
- Stern, M.**, & Larney, L. (1999). Low birth weight and prematurity. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research* (pp. 334-336). Westport, CT: Greenwood Press.
- Van Slyck, M. R., & **Stern, M.** (1999). Developmental issues in the use of conflict resolution interventions with adolescents. In L. R. Forcey & I. M. Harris (Eds.), *Peacebuilding for adolescents: Strategies for educators and community leaders* (pp. 177-193). New York, NY: Peter Lang.

- Van Slyck, M. R., & **Stern**, M. (1999). Parent-child mediation. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research* (pp. 266-268). Westport, CT: Greenwood Press.
- Van Slyck, M. R., **Stern**, M., & Elbedour, S. (1999). Adolescents' beliefs about their conflict behavior: Correlates, consequences, and cross-cultural issues. In A. Raviv, L. Oppenheimer & D. Bar-Tal (Eds.), *How children understand war and peace: A call for international peace education* (pp. 208-230). San Francisco, CA: Jossey-Bass.
- Stern**, M., McIntosh, B. J., & Norman, S. L. (1998). Health counseling for children and adolescents in medical settings. In S. Roth-Roemer, S. R. Kurpius & C. Carmin (Eds.), *The emerging role of counseling psychology in health care* (pp. 281-308). New York, NY: W. W. Norton & Co.
- Van Slyck, M., & **Stern**, M. (1991). Conflict resolution in educational settings: Assessing the impact of peer mediation programs. In K. G. Duffy, J. W. Grosch & P. V. Olczak (Eds.), *Community mediation: A handbook for practitioners and researchers* (pp. 257-274). New York, NY: Guilford Press.
- Stern**, M., & Murnion, D. (1989). Strategies for mediating with adolescents. In T. F. Christian (Ed.), *Expanding horizons: Theory and research in dispute resolution: Conference proceedings, Syracuse, New York* (Dispute resolution papers series, no. 6., pp. 60-68). Washington, DC: ABA Standing Committee on Dispute Resolution.
- Zevon, M. A., Tebbi, C. K., & **Stern**, M. (1987). Psychological and familial factors in adolescent oncology. In C. K. Tebbi (Ed.), *Major topics in adolescent oncology* (pp. 325-349). Mount Kisco, NY: Futura Pub. Co.

Technical Reports

- Stern**, M., & Van Slyck, M. (1992). *PINS Diversion Research Project: Final report*. Vol. Orange County, NY: Department of Probation Orange County, NY
- Stern**, M. (1987). *Evaluation of the Orange County Parent-Child Mediation Program: Technical Report*. Orange County, NY: Division of Social Services
- Stern**, M. (1982). *Amherst Youth Board Needs Assessment: Technical Report*. Amherst, NY: Amherst Town Board: Erie County Consortium

Conference Abstracts (Peer Reviewed)

- Clay, D. L., **Stern**, M., Alderfer, M., Dixon, P. J., Gerhardt, C., Harper, D., . . . Warschausky, S. A. (2001). Caregivers of children with chronic illness or disability. *Rehabilitation Psychology*, 46(3), 323-324 [2001 Conference Abstracts APA Conference Division 322 Symposia and Paper/Poster Presentations].
- Bitsko, M., J., Brewer, B., & **Stern**, M. (Spring, 2003). The pre-transitional status of student-athletes: Athletic identity and coping. *Higher Education Abstracts*, 38. Abstract #0774-38.
- Porter, J., & **Stern**, M. (2009). Psychosocial functioning and body image in adolescents enrolled in a weight management program. *Annals of Behavioral Medicine*, 37(Suppl 1), s68.
- Stern**, M., & Alvarez, A. (1989). *Pregnant teens vs. teen mothers: Impact on self-image, style of coping, and family environment on caretaking perceptions*. (ED307043). Albany, NY: State University of New York, University at Albany. Retrieved from <http://files.eric.ed.gov/fulltext/ED307043.pdf>

Non-refereed Journals & Newsletters

- Kanotra, S., Foster, R., Kozachek, S., Stern, M., & Elsea, S. H. (2009). SMS Caregiver Education and Career Analysis: Part 3 of the Smith-Magenis Syndrome Caregiver Study: Results and recommendations. *Spectrum: Parents and Researchers Interested in Smith-Magenis Syndrome*, 13(1), 1, 4-6. Retrieved from http://www.prisms.org/pdf/Newsletter/Spectrum_winter2009.pdf
- Foster, R. H., Kozachek, S. P., Kanotra, S., Stern, M., & Elsea, S. (2008). Smith-Magenis Syndrome caregiver study: Results and recommendations. Part 2: SMS caregiver well-being. *Spectrum: Parents and Researchers Interested in Smith-Magenis Syndrome*, 12(4), 1, 4-8. Retrieved from http://www.prisms.org/pdf/Newsletter/Spectrum_fall2008.pdf
- Kozachek, S., Foster, R., Kanotra, S., Stern, M., & Elsea, S. (2008). Smith-Magenis Syndrome Caregiver Study: Results and recommendations. *Spectrum: Parents and Researchers Interested in Smith-Magenis Syndrome*, 12(3), 1, 4-7. Retrieved from http://www.prisms.org/pdf/Newsletter/Spectrum_summer2008.pdf
- Stern, M. (1990). Adolescent development and family dynamics: Important issues for family mediation practice. *Synergy*, 1, 7-9.

CONFERENCE PRESENTATIONS

International

- Foster, R. H., Stern, M., & Elsea, S. (2012, June). *Caregiver well-being: Lessons learned from families and directions for the future*. Paper presented at the meeting of the PRISMS International Conference, Denver, CO [Invited].
- Bean, M., Mazzeo, S., Stern, M., Wickham, E., Evans, R., Bryan, D., & Laver, J. (2010, August). *Six-month dietary changes in obese adolescents participating in a multidisciplinary weight management program*. Paper presented at the meeting of the International Society in Behavioral Medicine, Washington, DC.
- Stern, M., Foster, R., Slosky, L., Durette, M., Lamanna, J., Russell, C., & Karraker, K. (2010, March). *Maternal perceptions of infant vulnerability and prematurity stereotyping*. In S. Hart (Chair), Maternal mental health and risks to infants in contexts of prematurity, breastfeeding, and disrupted interactions. Symposium presented at the meeting of the International Conference in Infant Studies, Baltimore, MD.
- Stern, M., Lamanna, J., Russell, C., Siminoff, L., Dillon, R., & Godder, K. (2010, June). *Communication of adolescents with cancer and their health care providers during an end of active treatment*. Paper presented at the meeting of the International Conference on Long-Term Complications of Treatment of Children and Adolescents for Cancer, Williamsburg, VA.
- Stern, M., Mazzeo, S., Bean, M., Evans, R., & Wickham, E. P. (2010, June). *What we have learned from 'TEENS': A multidisciplinary program targeting obesity in adolescents*. Paper presented at the meeting of the Center for Appearance Conference, Bristol, UK.
- Stern, M., Russell, C., Lamanna, J., Bitsko, M., Godder, K., Mazzeo, S., . . . Ewing, L. (2010, October). *Promoting healthy transitions for children coming off active cancer treatment*. Paper presented at the meeting of the Society for International Oncology in Pediatrics (SIOP), Boston, MA.
- Stern, M. (2009, January). Parent-child relationships in families with overweight children and adolescents. Paper presented at the meeting of the International conference in Obesity and Eating Disorders, Tel-Aviv, Israel.

- Foster, R., Stern, M., Kozachek, S., & Elsea, S. (2009, September). *Caring for the caregivers: Promoting caregiver well-being among parents raising a child diagnosed with Smith-Magenis syndrome*. Paper presented at the meeting of the PRISMS International Conference, Washington, DC.
- Foster, R., Stern, M., Kozachek, S., & Elsea, S. (2009, September). *Caring for the caregivers: Promoting caregiver well-being among parents raising a child diagnosed with Smith-Magenis syndrome*. Workshop presented at the meeting of the PRISMS International Conference, Washington, DC.
- Foster, R., Stern, M., Kozachek, S., & Elsea, S. (2009, September). *Caring for the caregivers: Promoting caregiver well-being among parents raising a child diagnosed with Smith-Magenis syndrome*. Workshop presented at the meeting of the PRISMS International Conference, Washington, DC.
- Gerke, C., Porter, J., Mazzeo, S., & Stern, M. (2008, March). *Disordered eating among ethnically diverse obese adolescents*. Poster presented at the meeting of the International Counseling Psychology Conference, Chicago, IL.
- Stern, M. (2008, March). *Cutting edge research in counseling health psychology*. In D. Nicholas (Chair), *Defining unique competencies in counseling health psychology*. Symposium presented at the meeting of the International Conference in Counseling Psychology, Chicago, IL.
- Stern, M., Durette, M., Foster, R., & Karraker, K. (2008, March). *Prematurity stereotyping and NICU hospitalization*. Paper presented at the meeting of the International Conference in Infant Studies, Vancouver, BC, Canada.
- Larney, L., & Stern, M. (2002, July). *Predicting adherence to recommendations for modification of risk factors and recovery outcomes for male and female patients who participate in out-patient cardiac rehabilitation*. Paper presented at the meeting of the International Meaning Conference, Vancouver, BC, Canada.
- Van Slyck, M., Stern, M., & Elbedour, S. (1998, June). *Adolescents' conflict attitudes*. Paper presented at the meeting of the International Association of Conflict Management, College Park, MD.
- Norman, S., & Stern, M. (1996, March). *Optimism, protection motivation theory and health behavior: Women's breast self-examination*. Paper presented at the meeting of the International Congress of Behavioral Medicine, Washington, DC.
- Stern, M., Karraker, K., Zak-Place, J., & Olexa, M. (1996, April). *Assessing the impact of the prematurity stereotype on mother-premature infant interactions over time*. Paper presented at the meeting of the International Conference on Infant Studies, Providence, RI.
- Van Slyck, M., & Stern, M. (1996, June). *Conflict resolution in the schools of Israel*. In J. Richters (Chair), *Exposure of children to violence*. Paper presented at the meeting of the International Conference on Trauma and Stress, Jerusalem, Israel.
- Stern, M., Karraker, K., Rivet, K., & Larabee, J. (1994, June). *Mitigating the prematurity stereotype: Effects of an information-based intervention*. Paper presented at the meeting of the International conference on Infant Studies, Paris, France.
- Van Slyck, M., Stern, M., & Desivilya, H. (1994, May). *Resolving adolescent conflict in the home, school, and the community: Mediation as an alternative intervention*. Paper presented at the meeting of the International Conference on the Family on the Threshold of the 21st Century, Jerusalem, Israel.
- Stern, M., Van Slyck, M., Newland, L., & Olexa, M. (1993, July). *High-risk adolescents experiencing conflict with their parents: An experimental comparison of three*

- interventions*. Paper presented at the meeting of the International Congress in Psychological Intervention and Human Development, Valencia, Spain.
- Stern, M. (1992, May). *Parental perceptions of vulnerability*. Panel presented at the meeting of the International Conference on Infant Studies, Miami, FL.
- Stern, M., Karraker, K., Norman, S., & Meldrum, A. (1990, April). *Prematurity stereotype: Behavioral implications in mothers of premature infants*. Paper presented at the meeting of the International Conference in Infant Studies, Montreal, Quebec.
- Stern, M., Ross, S., Bielass, M., & Norman, S. (1990, June). *Modifying the childhood cancer stereotype: An intervention strategy*. Paper presented at the meeting of the International Congress of Behavioral Medicine, Uppsala, Sweden.
- Stern, N. (1989, February). Adolescent development and family dynamics: Translating theory and research into skills for parent-child mediation. Paper presented at the meeting of the North American Conference on Peacemaking and Conflict Resolution, Montreal, QC, Canada.
- Stern, M. (1988, April). *Prematurity stereotyping: Influences on adult perceptions of infants*. In K. Karraker & M. Stern (Co-chairs), *Adult perceptions of infants: Current research and theoretical perspectives*. Symposium presented at the meeting of the International Conference on Infant Studies, Washington, DC.
- Stern, M., & Van Slyck, M. (1988, July). *Mediation as an adjunct to counseling: Assessing its impact on family functioning and the quality of adolescents' lives*. Paper presented at the meeting of the International Conference in Counseling Psychology, Porto, Portugal.
- Hildebrandt Karraker, K., & Stern, M. (1986, September). *The prematurity stereotype: Results from an ongoing project and implications for practice*. Paper presented at the meeting of the International Conference on Infant Mental Health, Chicago, IL.
- Stern, M., & Hildebrandt, K. (1986, April). *Prematurity stereotyping by mothers of premature infants*. Paper presented at the meeting of the International Conference on Infant Studies, Los Angeles, CA.
- Stern, M., & Hildebrandt, K. (1984, April). *The behavioral implications of a prematurity stereotype*. Paper presented at the meeting of the International Conference on Infant Studies, New York, NY.
- Stern, M., & Hildebrandt, K. (1984, July). *Mothers' interactions with infants labeled full term and premature*. Paper presented at the meeting of the International Conference on Personal Relationships, Madison, WI.

National

- Stern, M., Davila, E., Boone, D., Devlin, E., Zapata, J., Bannouri, M., & Ewing, L. (2015, April). *Targeting caregivers to enhance the health behaviors of pediatric cancer survivors: A preliminary analysis of NOURISH-T*. In J. Hoag (chair) *Innovative Interventions for Children, Adolescents, and Young Adults with Hematologic and Oncologic Conditions*. Symposium to be presented to the meetings of the Society of Pediatric Psychology, San Diego, CA.
- Slosky, L., Stern, M., & Elsea, S. (2015, April). *Pediatric caregiver health: A focus on prevention and promotion of positive health behaviors*. Poster to be presented to the meetings of the Society of Pediatric Psychology, San Diego, CA.
- Nicolais, C.J., & Stern, M. (2014, August). *Child behavior and child injury: Maternal health as a mediator*. Poster presented at the meeting of the American Psychological Association, Washington, DC.

- Bean, M., Powell, P., Stern, M., Ingersoll, K., Wickham, E., Evans, R., & Mazzeo, S. (2014, April). *Randomized controlled trial of a motivational interviewing intervention in pediatric obesity: The MI Values Study*. Paper presented at the meeting of the Society of Behavioral Medicine, Philadelphia, PA.
- Davila, E., Flores, M., Abella, A., Pabon-Silva, I., Stern, M., & Phares, V. (2014, March). *Interparental agreement on child somatic complaint ratings*. Poster presented at the meeting of the Society of Pediatric Psychology, Philadelphia, PA.
- Nicolais, C. J., & Stern, M. (2014, March). *Maternal physical health as a risk factor for child injury*. Poster presented at the meeting of the Society of Pediatric Psychology, Philadelphia, PA.
- Slosky, L. E., Elsea, S. H., & Stern, M. (2014, March). *Mental health needs of caregivers in a pediatric chronic illness population; trajectory and intervention implications*. Poster presented at the meeting of the Society of Pediatric Psychology, Philadelphia, PA.
- Slosky, L. E., Foster, R. H., Elsea, S. H., & Stern, M. (2014, March). *Maximizing our resources: Cost-effective methods for accessing low-incidence and underserved populations*. Poster presented at the meeting of the Society of Pediatric Psychology, Philadelphia, PA.
- Trapp, S. K., Leibach, G. G., Morris, J. R., & Masho, S. W. S., M. (2014, March). *Perceived competence, autonomous motivation, and intent to breastfeed as predictors of breastfeeding over six months postpartum*. Poster presented at the meeting of the Society of Pediatric Psychology, Philadelphia, PA.
- Foster, R., Brouwer, A., Dillon, R., Bitsko, M., Godder, K., & Stern, M. (2013, April). *Cancer was a speed bump in my path to enlightenment: a qualitative analysis of emerging adult survivors' childhood cancer experiences*. Paper presented at the meeting of the Society of Pediatric Psychology, New Orleans, LA.
- Russell, C., Stern, M., Bitsko, M., Leisenring, W., Mertens, A., Robison, L., & Krull, K. (2013, April). *Longitudinal predictors of quality of life in adolescent survivors of childhood cancer: A report from the Childhood Cancer Survivor Study*. Paper presented at the meeting of the Society of Pediatric Psychology, New Orleans, LA.
- Palmberg, A. A., Stern, M., Belgrave, F., Bulik, C., Hofmeier, S., Kelly, N., . . . Mazzeo, S. E. (2012, May). *The subjective experience of binge and loss of control eating of adolescent girls*. Poster presented at the meeting of the International Conference on Eating Disorders, Austin, TX.
- Mazzeo, S., Lydecker, J., Gow, R., Palmberg, A., Stern, M., Tanofsky-Kraff, M., & Bulik, C. (2013, June). *Factors influencing recruitment and retention of adolescents in a BED RCT*. Paper presented at the meeting of the Eating Disorders Research Society, Bethesda, MD.
- Brode, C., Kudel, I., Wickham, E., & Stern, M. (2012, August). *Explication of a typology of obese adolescents enrolled in a healthy weight management program*. Poster presented at the meeting of the American Psychological Association, Orlando, FL [Presidential Track Poster Session].
- Stern, M. (2012, August). *Discussant*. In N. Borges (Chair), Strengthening health psychology in your counseling psychology program. Symposium presented at the meeting of the American Psychological Association, Orlando, FL.
- Brode, C., Kudel, I., Wickham, E., & Stern, M. (2011, April). *Identification of latent groups of obese adolescents enrolled in a weight management program*. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.
- Foster, R. H., Stern, M., Bitsko, M., Dillon, R., & Godder, K. (2011, April). *Pediatric cancer survivorship in emerging adulthood: Perceptions of social acceptance and relationship*

- self-efficacy*. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.
- Russell, C., & Stern, M. (2011, April). *Meaning Making in Mothers with an Infant in the Neonatal Intensive Care Unit*. Paper presented at the meeting of the National Conference in Pediatric Psychology, San Antonio, TX.
- Wiljesooriya, N., Evans, R., Stern, M., Mazzeo, S., Bean, M., Francis, G., & Wickham, E. (2011, May). *Lifestyle modifications for adolescent obesity: What predicts success?* Paper presented at the meeting of the Pediatric Academy Society, Denver, CO.
- Van Slyck, M., & Stern, M. (2011, August). *Marital responses to conflict: Adverse consequences for children's competence*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Mazzeo, S. E., Kelly, N. R., Palmberg, A., Stern, M., Belgrave, F., Tanofsky-Kraff, M., & Bulik, C. M. (2011, October). *Developing an intervention for binge eating among African American adolescent girls: Results of focus groups with mothers and daughters*. Poster presented at the meeting of the Obesity Society, Orlando, FL.
- Mazzeo, S. E., Kelly, N. R., Stern, M., Gow, R. W., Evans, R. K., Wilson, D., . . . Bulik, C. M. (2011, October). *Parent skills training to enhance weight loss in overweight children: Evaluation of NOURISH*. Paper presented at the meeting of the Obesity Society, Orlando, FL.
- Lamanna, J., Russell, C., Trapp, S., Godder, K., & Stern, M. (2010, February). *Academic-career communication of adolescents with cancer and their health care providers during an end of active treatment visit*. Paper presented at the meeting of the American Psychosocial-Oncology Society, New Orleans, LA.
- Stern, M. (2010, August). *One face of health psychology*. In R. A. R. Gurung & A. R. Wendorf (Chairs), Various faces of health psychology. Panel presented at the meeting of the American Psychological Association, San Diego, CA.
- Bean, M., Mazzeo, S., Powell, P., Boe, A., & Stern, M. (2009, October). *MI Values: A Motivational Interviewing Intervention for Pediatric Obesity*. Paper presented at the meeting of the Obesity Society, Washington, DC.
- Dusing, S. C., Murray, T., Brown, S., Van Drew, C. M., & Stern, M. (2009, February). *Parent preferences for motor development education in the neonatal intensive care unit*. Paper presented at the meeting of the American Physical Therapy Association, Orlando, FL.
- Brode, C., Kudel, I., & Stern, M. (2009, April). *Confirmatory factor analysis of the modified food habit questionnaire in overweight adolescents*. Paper presented at the meeting of the Society of Behavioral Medicine, Montréal, QC, Canada.
- Elsea, S. H., Foster, R. H., Kozachek, S., & Stern, M. (2009, July). *Caring for the caregivers: Promoting caregiver well-being among parents raising a child diagnosed with Smith-Magenis syndrome*. Paper presented at the meeting of the Genetic Alliance Convention, Washington, DC.
- Kelly, N., Mazzeo, S., Evans, R., Stern, M., Thacker, L., Thornton, L., & Laver, J. (2009, September). *Physical activity, physical fitness and psychosocial functioning in obese adolescents*. Poster presented at the meeting of the Eating Disorders Research Society, New York, NY.
- Mazzeo, S. E., Stern, M., Kelly, N., Serdar, K., Gow, R. W., Evans, R. K., . . . Bulik, C. M. (2009, September). *Parenting Style, child feeding behaviors, and children's body esteem*. Poster presented at the meeting of the Eating Disorders Research Society, New York, NY.

- Stern, M., Mazzeo, S., Evans, R., Wickham, E., & Laver, J. (2008, April). *A community-based weight-management program for treatment seeking adolescents: Factors related to 6-months follow-up*. Paper presented at the meeting of the Child Health Psychology Conference, Miami, FL.
- Slosky, L., Stern, M., & Siminoff, L. (2008, April). *Decision making in the PICU: Do physician recommendations matter?* Paper presented at the meeting of the Child Health Psychology Conference, Miami, FL.
- Stern, M. (2008, August). *Psychosocial functioning in Israeli adolescent cancer survivors: A senior Fulbright scholarship project*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Kozachek, S., Foster, R., Kanotra, S., Stern, M., & Elsea, S. (2008, October). *Depression and anxiety in caregivers of individuals with Smith-Magenis syndrome*. Poster presented at the meeting of the National Society of Genetic Counselors Educational Conference, Los Angeles, CA.
- Durette, M., & Stern, M. (2007, March). *Benefit-finding among mothers of hospitalized premature infants*. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.
- Foster, R. H., Stern, M., Shivy, V., Dillon, R., Bitsko, M., & Godder, K. (2007, March). *Promoting academic and social self efficacy among adolescents diagnosed with cancer*. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.
- Stern, M., Katkovsky, A., Nashashibi, R., Rouah, S., Krivoy, E., Toren, T., & Ben-Arush, M. (2007, March). *Israeli adolescent cancer survivors: Psychosocial functioning, career decision-making and quality of life*. Paper presented at the meeting of the Society of Behavioral Medicine, Washington, DC.
- Porter, J. S., & Stern, M. (2007, August). *Body image perception and psychosocial functioning of overweight adolescents*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Stern, M. (2007, August). *The counseling psychologist in child health psychology*. In D. Nicholas (Chair), *Establishing careers in counseling health psychology: Advice from experts*. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Stern, M., Krivoy, E., Toren, A., & Ben-Arush, M. (2007, August). *Psychosocial functioning and career decision-making in Israeli adolescent cancer survivors*. In M. Stern (Chair), *Current research on adolescent cancer: Psychosocial functioning, resilience and adaptation*. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Porter, J. S., Gerke, C. K., Bean, M. K., & Stern, M. (2006, August). *Barriers in the treatment of adolescent overweight: A qualitative analysis*. Paper presented at the meeting of the American Psychological Association, New Orleans, LA.
- Mazzeo, S. E., Walker, R., Gerke, C. K., Stern, M., & Builk, C. M. (2006, September). *Raising healthy eaters in an unhealthy world: A parent's toolkit*. Paper presented at the meeting of the National Congress on Accelerating Improvement in Childhood Obesity, Washington, DC.
- Stern, M. (2006, November). *Maternal expectations and perceptions of vulnerability: Effects through the first year of life*. Paper presented at the meeting of the Prematurity Awareness Conference, Richmond, VA.

- Stern, M., Mazzeo, S. E., Porter, J., Gerke, C., Bean, M., & Laver, J. (2005, April). *Perceptions of teasing, quality of life and obesity in African American adolescents*. Paper presented at the meeting of the Society of Behavioral Medicine, Boston, MA.
- Durette, M., Foster, R., Orrell, K., & Stern, M. (2005, August). *Prematurity stereotyping and NICU hospitalization: Relations to maternal adaptation*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Morse, G., Stern, M., Haase, R., Carpenter, D., & Santiago-Rivera, A. (2005, August). *The relationships among depression, quality of life and cultural identity in a Native American community*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Porter, J. S., & Stern, M. (2005, August). *Prematurity stereotyping and perceived vulnerability. Relations with later mother-infant interactions*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Stern, M., Mazzeo, S. E., Porter, J., Gerke, C., Bean, M., & Laver, J. (2005, August). *Treating Afro-American adolescent obesity: Psychosocial factors, multidisciplinary approaches and consequences*. In M. Stern (Chair), Psychosocial and cultural factors: Multidisciplinary approaches to treating adolescent obesity. Symposium presented at the meeting of the American Psychological Association, Washington, DC.
- Stern, M., & Clay, D. (2004, February). *Counseling health psychology*. Workshop presented at the meeting of the Council for Counseling Psychology Training Programs, San Antonio, TX.
- Stern, M., Bitsko, M., Shivy, V., & Dillon, R. (2004, April). *Psychosocial adjustment of adolescent cancer survivors: Parental attachment, self-efficacy and career aspirations*. Paper presented at the meeting of the Society of Pediatric Psychology, Charleston, SC.
- Stern, M., Kennon, S., Porter, J., & Goodman, K. (2004, April). *Maternal adaptation to having an infant hospitalized in a neonatal intensive care unit (NICU)*. Paper presented at the meeting of the Society of Pediatric Psychology, Charleston, SC.
- Stern, M., Mazzeo, S. E., Jones, L., Porter, J., Bryan, D., & Laver, J. (2004, August). *Eating and exercise behaviors: African-American adolescent girls and their mothers*. Paper presented at the meeting of the American Psychological Association, Honolulu, HI.
- Kim, K., Stern, M., & Moritzen, S. (2003, April). *Prematurity stereotype and its correlates among Korean mothers*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Tampa, FL.
- McIntosh, B., Ferguson, K., Cotton, S., Mills, L., & Stern, M. (2002, April). *Maternal adaptation to neonatal intensive care unit hospitalization*. Paper presented at the meeting of the Midwest Pediatric Psychology Conference, Milwaukee, WI.
- Bitsko, M. J., Brewer, B. W., & Stern, M. (2002, August). *The pre-transitional status of student-athletes: Athletic identity and coping*. Paper presented at the meeting of the American Psychological Association, Chicago, IL.
- Stern, M. (2002, August). *Prematurity stereotyping impacts infant development and caregiving outcomes over time*. In M. Stern (Chair), High-risk infants: Impact on developmental sequelae and caregiving outcomes. Symposium presented at the meeting of the American Psychological Association, Chicago, IL.
- Van Slyck, M., & Stern, M. (2002, August). *Conducting research in the Middle East: Trials, tribulations, and modest success*. In P. E. Priester (Chair), Overcoming obstacles to international psychological research. Symposium presented at the meeting of the American Psychological Association, Chicago, IL.

- McIntosh, B., & Stern, M. (2001, March). *Maternal coping in the NICU and expectations of caregiving*. Paper presented at the meeting of the Society of Behavioral Medicine, Seattle, WA.
- McCann, M., & Stern, M. (2001, August). *Coping and control in chronic back pain*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- McIntosh, B., & Stern, M. (2001, August). *Early parental experiences, coping, expectations and caregiving*. In D. Clay and M. Stern (Co-Chairs), *Caregivers of children with chronic illness or disability*. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Zak-Place, J., & Stern, M. (2000, April). *Dispositional optimism and protection motivation factors as predictors of STD and HIV preventive behavior*. Paper presented at the meeting of the Society of Behavioral Medicine, Nashville, TN.
- Van Slyck, M., & Stern, M. (2000, August). *Developing culturally appropriate conflict resolution interventions for Middle Eastern schools*. In *Child and school violence issues*. Roundtable presented at the meeting of the American Psychological Association, Washington, DC.

1999 and earlier

- Stern, M., Olexa, M., Kyung Hee, K., Moritzen, S., & Vellutino, F. (1999, April). *The longitudinal evaluation of the prematurity stereotype: Social and cognitive developmental markers*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Albuquerque, NM.
- Baltrus, J., Van Slyck, M., & Stern, M. (1999, August). *Assessing adolescent conflict behaviors: Implications for school based family interventions*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Stern, M., Moritzen, S., Olexa, M., & McIntosh, B. (1999, August). *Maternal expectations of infant vulnerability: Longitudinal impact of prematurity stereotyping*. In M. Lobel (Chair), *Adaptation to reproductive health events: The impact of expectations*. Symposium presented at the meeting of the American Psychological Association, Boston, MA.
- Sopko, A., & Stern, M. (1998, March). *Body image disturbance in women: social expectations and correlates*. Paper presented at the meeting of the Society of Behavioral Medicine, New Orleans, LA.
- Stern, M. (1998, March). *Counseling health psychology: From the margin to the mainstream?* In J. Winer (Chair), *New fellows in counseling psychology*. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA [Invited].
- Stern, M., McIntosh, B., Olexa, M., & Rodriguez, M. (1998, March). *Prematurity: Impact on caregiving and developmental outcomes*. Paper presented at the meeting of the Society of Behavioral Medicine, New Orleans, LA.
- McIntosh, B., Raphael, R., Landau, R., Rodriguez, M., & Stern, M. (1998, August). *Maternal expectations and the development of infant emotional regulation*. Paper presented at the meeting of the American Psychological Association, San Francisco, CA.
- Norman, S., McIntosh, B., & Stern, M. (1998, August). *Health counseling for children*. In C. Carmin, S. Roth-Roemer, & S. Robinson-Kurpius (co-Chairs), *The emerging role of counseling psychologists in health care*. Roundtable presented at the meeting of the American Psychological Association, San Francisco, CA.
- Van Slyck, M., Stern, M., & Wulfert, E. (1998, August). *Understanding, enhancing and assessing peace education: An attitude change approach*. In M. Stern (Chair), *Peace*

- education: Psychological issues and applications. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Hart, S., & Stern, M. (1997, April). *Depressed fathers' stereotyping of infants labeled "depressed"*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Washington, DC.
- Stern, M., McIntosh, B., Zak-Place, J., & Olexa, M. (1997, April). *The potency and behavioral impact of the prematurity stereotype: A longitudinal assessment of mother-infant interactions*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Washington, DC.
- Van Slyck, M., & Stern, M. (1996, August). *Assessing conflict attitudes: Pre-intervention strategy for enhancing conflict resolution intervention*. In Neslon, L. (Chair), *Conflict in political and cultural context: Psychological and educational approaches*. Symposium presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Stern, M., & Carmel, S. (1995, March). *The prematurity stereotype in Israeli health care providers: A cross-cultural comparison*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Indianapolis, IN.
- Stern, M., Van Slyck, M., & Elbedour, S. (1995, March). *Relationship between conflict management style and emotional status among Israeli Bedouins, Israeli Jewish and Gaza Palestinian adolescents*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Indianapolis, IN.
- Van Slyck, M., Stern, M., & Elbedour, S. (1995, August). *Altering conflict attitudes and behaviors: Peace education in the Middle East*. Paper presented at the meeting of the American Psychological Association, New York, NY.
- Stern, M. (1994, August). *Prematurity stereotyping among health care providers: A cross-cultural comparison*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Van Slyck, M., Stern, M., Newland, L., & Zak, J. (1994, August). *Research on mediation in the home, school, and community*. In B. Bonner (Chair), *Managing conflict: Promising interventions for children and youth*. Symposium presented at the meeting of the American Psychological Association, Los Angeles, CA [Invited].
- Newland, L., Van Slyck, M. O., M., & Stern, M. (1993, August). *High-Risk adolescents in conflict with parents: Experimental comparison of ameliorative interventions*. Paper presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Van Slyck, M., Newland, L., Olexa, M., & Stern, M. (1993, August). *Non-criminal interventions for pre-delinquents: Implications for policy and practice*. Paper presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Zak, J., Van Slyck, M., Newland, L., & Stern, M. (1993, August). *Effective interventions for problem students: Are juvenile justice programs appropriate?* Paper presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Zevon, M., Stern, M., & Lowrie, G. (1992, March). *Coping and adjustment among adolescent cancer patients*. Paper presented at the meeting of the Society of Behavioral Medicine, New York, NY.
- Stern, M., Karraker, K., Chase, R., Meldrum, A., & Norman, S. (1992, May). *The prematurity stereotype: Effects on mother-infant interactions*. Paper presented at the meeting of the International Conference in Infant Studies, Miami, FL.

- Van Slyck, M., Stern, M., Newland, L., & Olexa, M. (1992, August). *Juvenile justice diversion: Experimental comparison of probation, mediation and counseling*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Norman, S., & Stern, M. (1992, August). *Medical students' coping strategies as a function of stressor type*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Van Slyck, M., Zak, J., Stern, M., & Newland, L. (1992, August). *Criminal justice interventions for predelinquents: Determining appropriate use by schools*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Zevon, M., Stern, M., & Lowrie, G. (1992, August). *Specificity of coping and self-image relationships in adolescent cancer patients*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Van Slyck, M., Stern, M., Newland, L., & Olexa, M. (1992, October). *Parent-child mediation: An experimental assessment*. Paper presented at the meeting of the Society for Professionals in Dispute Resolution, Pittsburgh, PA.
- Stern, M., Karraker, K., Meldrum, A., & Norman, S. (1991, April). *Prematurity stereotype: Behavioral implications for a vulnerable child syndrome*. In D. Bendell-Estroff (chair), High risk infants and issues regarding vulnerability and resiliency. Symposium presented at the meeting of the Society for Research In Child Development (SRCD), Seattle, WA.
- Stern, M., Norman, S., & Zevon, M. (1991, August). *Adolescents with cancer: Self-image and social support as adjustment indices*. In M. Stern (chair), Counseling/health interface: Impact of social support on coping processes. Symposium presented at the meeting of the American Psychological Association, San Francisco, CA.
- Ladany, N., & Stern, M. (1990, August). *Medical students' perceptions and proposed treatment strategies for AIDS patients*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Meldrum, A., Norman, S., & Stern, M. (1990, August). *Expectations and coping styles: Nurses' perceptions of pediatric patients*. Paper presented at the meeting of the American Psychological Association, Boston, MA.
- Stern, M., Ross, S., & Bielass, M. (1990, August). *Medical students' perceptions: Modifying the childhood cancer stereotype*. In M. Stern (chair), Counseling and health interface: Cancer research as exemplar. Symposium presented at the meeting of the American Psychological Association, Boston, MA.
- Stern, M. (1989, April). *Modifying the prematurity stereotype: The impact of individual difference factors*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Kansas City, MO.
- Stern, M., & Alvarez, A. (1987, April). *Adolescent mothers: Relationship between coping, self-image, and family environment*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Baltimore, MD.
- Stern, M., & Hildebrandt Karraker, K. (1987, April). *Modifying the prematurity stereotype: Impact of providing varied information*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Baltimore, MD.
- Stern, M., Norman, S., & Zevon, M. (1989, August). *Long-term survival of cancer: Impact on career development of adolescents*. In M. Stern (Chair), Counseling and health interface: Coping with illness. Symposium presented at the meeting of the American Psychological Association, New Orleans, LA.

- Stern, M. (1987, August). *Cancer health risk stereotype: Impact on adult perceptions of children*. Paper presented at the meeting of the American Psychological Association, New York, NY.
- Stern, M., Van Slyck, M., & Valvo, S. (1987, August). *Parent-child mediation: Services for troubled adolescents*. Paper presented at the meeting of the American Psychological Association, New York, NY.
- Zevon, M., Nash, L., Stern, M., Mills, J., & Rustum, M. (1986, March). *Attitudes toward cancer: A cross-generational cohort study*. Paper presented at the meeting of the Society of Behavioral Medicine, San Francisco, CA.
- Stern, M. (1986, August). *Reevaluation of infant gender label effects: Are they really there?* Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Stern, M., Van Slyck, M., & Valvo, S. (1986, August). *Enhancing adolescents' self-image: Implications of a peer mediation program*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Stern, M., Zevon, M., Tebbi, C., & Baker, J. (1985, March). *Family environment and coping styles: Healthy vs. ill adolescents*. Paper presented at the meeting of the Society for Research In Child Development (SRCD), Toronto, ON, Canada.
- Tebbi, C., Stern, M., Smith, L., Cummings, M., & Zevon, M. (1985, August). *Correlates of pediatric and adolescent non-compliance with cancer therapy*. Paper presented at the meeting of the American Psychological Association, Los Angeles, CA.
- Hildebrandt, K., & Stern, M. (1984, August). *Impact of gender labeling and facial expressions on adult perceptions*. Paper presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Stern, M., & Hildebrandt, K. (1983, April). *Mothers' reactions to infants' gender and birth status labels*. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia, PA.
- Trzcinski, M., Van Slyck, M., Stern, M., & Gale, D. (1983, April). *Objective self-awareness and self-disclosure in the intake interview*. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia, PA.
- Stern, M., & Hildebrandt, K. (1983, August). *A prematurity stereotype: Mothers' perceptions of videotaped vs. live infants*. Paper presented at the meeting of the American Psychological Association, Anaheim, CA.
- Zevon, M., Stern, M., Tebbi, C., & Reese, P. (1984, August). *Adolescent cancer patients: Relationship between coping and emotional status*. Paper presented at the meeting of the American Psychological Association, Toronto, ON, Canada.
- Stern, M., Van Slyck, M., & Northman, J. (1983, August). *Perceptions of problems in mid-adolescence: A critical period*. Paper presented at the meeting of the American Psychological Association, Anaheim, CA.
- Stern, M., & Hildebrandt, K. (1982, August). *Labeling infants' gender and birth status: Effects on adults' perceptions*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Stern, M., Northman, J., & Van Slyck, M. (1982, August). *Adolescents from fatherless homes: Services for a group at risk*. Paper presented at the meeting of the American Psychological Association, Washington, DC.
- Van Slyck, M., Stern, M., Gale, D., & Trzcinski, M. (1982, August). *A pre-intake cognitive task increases self-disclosure*. Paper presented at the meeting of the American Psychological Association, Washington, DC.

Stern, M., & Northman, J. (1981, April). *Parents and friends as the adolescent's natural support system*. Paper presented at the meeting of the Eastern Psychological Association, New York, NY.

State & Local

- Brumley, J., Vamos, C., **Stern, M.**, Louis, J., & Cain, M. (May, 2014). *A pilot study of postpartum weight loss in obese women using a sleep intervention in a group prenatal care setting*. USF Women's Health Conference, Tampa, FL.
- Brumley, J., Louis, J., Cain, M., & Stern, M. (2014, April). *Gestational weight gain in group versus traditional prenatal care setting*. Paper presented at the meeting of the Florida Perinatal Quality Collaborative Conference, Tampa, FL.
- Masho, S., Barbosa, C., Carlyle, K., Stern, M., & Singleton, R. (2013, April). *Preliminary findings: Facilitators and barriers to infant feeding among low-income African American women in Richmond, VA*. Poster presented at the meeting of the VCU Community Engagement Grants Programs, Richmond, VA.
- Powell, P., Mazzeo, S., Stern, M., & Bean, M. (2011, April). *Gender differences in adherence to a multidisciplinary pediatric obesity treatment: Preliminary findings from MI Values*. Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Stern, M., Wickham, E., Evans, R., & Bean, M. (2011, October). *Developing an intervention evaluation toolbox: Experience from the T.E.E.N.S. program*. Workshop presented at the meeting of the Weight of the State Conference, Richmond, VA.
- Stern, M. (2010, February). *Training Model in Counseling-Health Psychology: Competencies and Framework*. Paper presented at the meeting of the Council in Clinical Health Psychology Training Programs (CCHPTP) Joint Council Meetings, Orlando, FL.
- Durette, M., Foster, R., Stern, M., Slosky, L., Jonda, J., Kanotra, S., & Grote, C. (2008, April). *Prematurity stereotyping and NICU hospitalization: An analysis of maternal expectations*. Poster presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.
- Foster, R., Kim, H., Durette, M., Kanotra, S., Slosky, L., Jonda, J., & Stern, M. (2008, April). *Building academic, career, and health-behavior self-efficacy: A psycho-educational intervention for adolescents diagnosed with cancer or sickle cell disease*. Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Foster, R., Kozachek, S., Kanotra, S., Elsea, S., & Stern, M. (2008, April). *Caring for a child diagnosed with Smith-Magenis syndrome: Preliminary analysis of caregiver well-being*. Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Durette, M., Foster, R., Joiner, M., Kanotra, S., & Stern, M. (2007, April). *Benefit-finding, optimism, and coping strategies among mothers of premature, hospitalized infants*. Paper presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Joiner, M., Durette, M., Foster, R., Kanotra, S., & Stern, M. (2007, April). *Social comparison among mothers of premature infants hospitalized in a neonatal intensive care unit*. Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Mazzeo, S., Walker, R., Gerke, C., Stern, M., & Bulik, C. (2007, April). *A parent intervention to prevent obesity and eating disorders in children: A pilot study*. Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Foster, R., Kim, H., Durette, M., Kanotra, S., Stern, M., Dillon, R., Bitsko, M., Dunn, N., Godder, K., & McClish, D. (2007, April). *Academics, careers, and health behaviors*

- among adolescents diagnosed with cancer: Designing and implementing a psychoeducational intervention.* Poster presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.
- Foster, R., Stern, M., Shivy, V., Dillon, R., Bitsko, M., & Godder, K. (2007, April). *Promoting academic and social self-efficacy among adolescents diagnosed with cancer.* Poster presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.
- Durette, M., Foster, R. H., & Stern, M. (2006, March). *Prematurity stereotyping and NICU hospitalization: Relations to maternal adaptation.* Poster presented at the meeting of the VCU Women's Health Research Day, Richmond, VA.
- Foster, R. H., Kim, H., Durette, M., Stern, M., Godder, K., Dillon, R., & McClish, D. (2006, April). *Academics, career, and health behaviors among adolescents with cancer: Designing and implementing a psychoeducational intervention.* Paper presented at the meeting of the VCU Graduate Student Research Symposium, Richmond, VA.
- Stern, M. (1988, May). *Strategies for mediating with adolescents.* Paper presented at the meeting of the New York Conference on Dispute Resolution, Syracuse, NY.
- Stern, M. (1988, May). *Theory and research on family mediation and research on mediation with adolescents.* Paper presented at the meeting of the New York Conference on Dispute Resolution, Syracuse, NY.
- Stern, M. (1987, August). *Evaluating school mediation programs: What are we doing and how effectively are we doing it?* Paper presented at the meeting of the National Association for Mediation in Education Conference, Cape Cod, MA.
- Stern, M. (1986, September). *Evaluating juvenile mediation and family mediation programs.* New York Conference on Dispute Resolution, Rochester, NY.
- Stern, M. (1985, June). *Adolescent chronic diseases: Coping with cancer and sickle cell.* Paper presented at the meeting of the Urban Health Care: Trends and Changes Conference, Buffalo, NY.
- Stern, M. (1983, June). *Family and divorce mediation for community professionals.* Paper presented at the meeting of the Regional Conference in Community Dispute Resolution, Buffalo, NY.

Other Invited Presentations (Selected)

- Stern, M. (2014, March). *Obesity risks in pediatric cancer survivors: an intervention to enhance health behaviors.* Department of Pediatrics, Eastern Virginia Medical School, Norfolk, VA.
- Stern, M. (2013, March). *Pediatric obesity: the problem, intervention strategies and future directions.* Positive Psychology Research Group, Virginia Commonwealth University, Richmond, VA.
- Stern, M. (2013, February). *Counseling and Health Psychology: Integrating the two into training.* Panel Discussion, meetings of the Council for Counseling Psychology Training Programs, Austin, TX.
- Stern, M. (2012, November). *Intervention Strategies in Pediatric Obesity: Lessons Learned and Newer Directions.* Department of Counseling and Applied Educational Psychology, Northeastern University, Boston, MA.
- Stern, M. (2012, September). *Pediatric obesity: The growing problem, interventions and newer directions.* Educational and Psychological Studies Department, University of Miami, Miami, FL.

- Stern, M. (2012, April). Pediatric obesity: the problem, intervention strategies & new directions. Department of Counseling and Psychological Services, Georgia State University, Atlanta, GA.
- Stern, M. (2011, October). Developing an Intervention Evaluation Toolbox: Experience from the T.E.E.N.S. Program, *Workshop presented, "Weight of the State" conference*, Richmond, VA.
- Stern, M. (2010, February). *Training Model in Counseling-Health Psychology: Competencies and Framework*. Council in clinical Health Psychology Training Programs (CCHPTP), Joint Council Meetings, Orlando, FL.
- Stern M. (2005, March). *Obesity in adolescents: Clinical Research efforts through the TEENS program*. Statewide Health Directors Meeting, Williamsburg, VA.
- Stern M. (2000, December). *Prematurity stereotyping processes: Effects on maternal behaviors and child outcomes*. Department of Psychology, The Pennsylvania State University, Harrisburg.
- Stern M., & Van Slyck, M. (2000, June). *Coping with conflict*. REMNE Energy and Management Groups, Lake George, NY.
- Stern M., & Van Slyck, M. (2000, January). *Conflict resolution in schools*. Ben Gurion University, Sde Boker, Israel.
- Stern M. (1998, May). *Counselors in the health arena: General roles and specific examples*. I Simposio Luso Americano de Psicologia, Instituto Superior da Maia, Portugal.
- Stern, M., & Van Slyck, M. (1996, June). Advanced skills for counselor trainers in peer mediation: Coping with conflict as a stressor. Israeli Ministry of Education, Tel Aviv, Israel.
- Stern, M. (1996, May). *The prematurity stereotype as an instance of the vulnerable child syndrome: Implications for educational interventions*. Department of Psychology, Tel Aviv University, Israel.
- Stern, M., & Van Slyck, M. (1992, April). Coping with stress: Theoretical model and practical applications. Biannual Chancellor's Forum, State University of New York, Sagamore, NY.
- Stern, M. (1991, May). *Adolescent development and target areas for intervention*. Counseling for Laity, Albany, NY.
- Stern, M. (1988, December). Youth at risk: A town meeting of the air. Panel discussion sponsored by WMHT (local public broadcasting station), Schenectady, NY.
- Stern, M. (1985, January). Coping and emotional status: Cancer and the young patient. St. Jude Children's Research Hospital, Memphis, TN.

Lady Davis Scholar Lectures (2014)

Hadassah Medical Center, Ein Kerem, Israel, 2014

Feasibility of an Intervention: Promoting Health Behaviors in Overweight/Obese Pediatric Cancer Survivors. Department of Psychology

Fulbright Lectures (2006)

University of Haifa, Israel

Psychosocial adjustment of adolescent cancer survivors: research findings and clinical implications. Department of Nursing, Faculty of Health and Welfare Studies,
Gender, Ethnicity, Psychosocial Factors and Quality of Life: Treating Severely Overweight Adolescents. Department of Psychology.

Technion University, Haifa, Israel

Adolescent obesity: What educators should know to help them identify problems.

Department of Science Education.

Rambam Medical Center, Haifa Israel

Obesity in African American adolescents: psychosocial factors and quality of life.

Department of Psychiatry

Adolescent obesity: considerations in cross-cultural research. Department of Pediatrics.

Fulbright Lectures (1994)

Ben-Gurion University of the Negev, Beer Sheva, Israel

Impact of stereotypes on patient-provider interactions. Department of Medical Education, Soroka Hospital.

Application of health psychology principles to medical education. Department of Medical Sociology.

Resolving adolescent conflict through mediation: Implications for educational institutions. Department of Education.

Coping with adolescent cancer. Department of Psychiatry.

The Hebrew University, Jerusalem, Israel

The prematurity stereotype: Impact on adults' perceptions and behavior. Department of Psychology.

Research on peer mediation: Implications for the counseling process. Clinical Forum, Department of Behavioral Sciences.

Stereotyping and expectancy confirmation processes: An application to infants born prematurely. Department of Behavioral Sciences.

PROFESSIONAL ORGANIZATIONS

American Psychological Association (APA)

Fellow

Division 17/Counseling Psychology 1998

Division 54/Pediatric Psychology 2003

Division 38/Health Psychology 2010

Interdivisional Health Care Committee

Member, Division 17 representative 2001-2009

Division 17 (Section in Counseling Health Psychology)

Senior Advisory Committee 2012-present

Past-Chair 2000-2002

Chair 1999-2000

Chair-Elect 1998-1999

Special Interest Group in International Affairs 2005-2008

Task Group on Sections and Policies 2000-2001

Committee on Division 17 Sections 1999-2001

Health Psychology Interest Group 1987-1994

Chair 1990-1993

Co-chair 1988-1990

Editor, *Health Psychology Interest Group Newsletter* 1989-1993

Special Interest Group on Children and Adolescents 1991-2002

Co-chair	1991-1998
APA Public Interest Directorate	
Committee on Children, Youth and Families	1996-2002
Liaison	1998-2000
International Liaison to Israel	1995-2002
Liaison, Society for Pediatric Psychology	1994-1998
Program Committee	1994-1997
Ad-Hoc Committee on Special Interest Groups	1991-1994
Chair	1992-1993
<i>Division 38 (Health Psychology)</i>	
Education and Training Committee	2003-2010
Co-Chair	2011-2012
Chair	2010-2011
Mentoring Task Force	2011
APA 2011 Program Committee	2011
Committee on Women Program Chair	1999-2006
Membership Committee	1993-1996
<i>Division 48 (Peace Psychology)</i>	
Working Group on Peace and Education Liaison	1996-2005
<i>Division 54 (Society of Pediatric Psychology)</i>	
Review Committee, Eugene Walker Award	2013
Obesity Special Interest Group (SIG)	
Chair	2013-2015
Research Sub-Committee	2011-2013
Children's Oncology Group (COG)	
Behavioral Science Committee, Associate Member	2007-2013
Council for Clinical Health Psychology Training Programs	
Executive Board Member	2007-2013
Executive Summit of Scholars on Education and Training in Health Psychology, Invited Attendee	2007
Council for Clinical Health Psychology Directors	
Steering Committee, Member	2007
Mid-Winter Planning Committee, Member	2009-2010
Society of Behavioral Medicine	2001- 2010
Program Review Committee 2006 Conference	2005
University of Albany	
Fellow, Child Research and Study Center	1991-1999
World Association of Infant Mental Health	
Conference Program Committee	2006, 2004, 2002

HONORS AND AWARDS

Lady Davis Fellowship
Hebrew University/Hadassah Medical Center, Jerusalem, Israel

Department of Psychology, Visiting Research Professor	2014
University at Buffalo Graduate School of Education	
James C. Hansen Humanitarian Award (Outstanding Alumni)	2009
American Psychological Association (APA)	
Dorothy Booz Black Award for Outstanding Scholarship in Counseling Health Psychology	2005
Fulbright Scholar Program	
Senior Scholar Award	2006
University of Haifa, Haifa, Israel, <i>"A Cross-Cultural Comparison: Adolescent Cancer Survivors, Psychosocial Adjustment and Quality of Life"</i>	
Scholar Award	
Ben-Gurion University of the Negev, Beer Sheva, Israel <i>"Examining the Prematurity Stereotype in Health Care Providers: A Cross-Cultural Comparison"</i>	1993-94
Virginia Commonwealth University, Class of 2005	
Graduate, Grace E. Harris Leadership Institute	
Broward Community College, Spring	
CO-Curricular Program Award	1996
Project: "Understanding our differences: African-American, Hispanic, Euro-American, Jewish and Arab attitudes toward conflict" with M. Van Slyck.	
New York State/United University Professions	
Dr. Nuala McGann Drescher Affirmative Action Research Fellowship (release from academic duties)	1990
Rockefeller Institute of Government	
Senior Research Fellowship (release from academic duties)	1988
Project: <i>"Impacting the adolescent pregnancy cycle: Assessing risk factors for pregnancy and sub-optimal maternal care"</i>	
State University of New York at Albany (SUNY/UUP)	
Professional Development and Quality of Life Award	2000, 1998, 1993, 1989
New Investigator United University Professionals Award	1987
State University of New York at Albany (SUNY/UUP)	
Graduate Research Council Dissertation Award	1982

JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

Journal Editorial Board

<i>Children's Health Care</i>	2013 to present
<i>Journal of Counseling Psychology</i>	1993-2001
<i>The Counseling Psychologist</i>	1997-2000

Grants

American Cancer Society	
Massey Cancer Control and Prevention Pilot	2011-2013
March of Dimes Foundation	

Social and Behavioral Sciences Grants	2006-2008
National Institutes of Health	
National Children's Study Section Panel	2007-2008
National Science Foundation	
Post-doctoral Minority fellowships program	2004
Patient-Centered Outcomes Research Institute	2014
PCORI Study Section Panel	
Reviewer	2012
Panel Member	2013-2014

TEACHING

University of South Florida 2013 to present

Summary of Student Advising and Supervision 2013 to present

- Supervision of 2 doctoral research assistants
- Supervision of 1 masters independent study research assistant
- Supervision of 4 undergraduate independent study research assistants

Masters Committees

- Boone, D. Exploratory study of HIPPY Program participation effects for children with autism. Proposed proposal, Oct. 2014), co-Chair
- Reece, S. Breastfeeding and obesity. (Developing proposal, 2015), Chair
- Davila, E. Race, gender, academic achievement and obesity in lower SES high school students. (Developing proposal, 2014), Member

Virginia Commonwealth University 2001-2013

- Health Psychology (Graduate Seminar)
- Practicum Training and Supervision (Doctoral)
- Research Seminar and Practicum in Counseling Psychology (Doctoral)

Summary of Student Advising and Supervision at SUNY-Albany

- Advisement of 16 doctoral students (8/01 – 7/2014)
- Supervision of 26 doctoral research assistants (8/01 – 12/2013)
- Supervision of 32 undergraduate independent study research assistant & 2 honors student (11/02 – 12/2013)

Post-doctoral Mentorships

- Bean, M. (PI; 2008-2010). *A motivational interviewing intervention for pediatric overweight*. Application funded by the American Cancer Society, 115833 – PF (resubmission of CPPB-11505); Role: co-Mentor.
- Cotter, E. (PI; April 2013-2015). *Examining the feasibility of disseminating NOURISH+ into a community resource center located in a public housing community*. Postdoctoral Fellowship Award Grant from the American Cancer Society (PF-13-162-01-CPPB); Role: co-Mentor.

Dissertation Research Support Mentorship

- Woods, J. (2012-2014). *Implementing a family-based obesity intervention in a church setting. Research supplements to promote diversity in health-related research*. In response to PA-08-190; 5R01HD066216- 02; Funded. (Role: co-Mentor on grant; chair of dissertation project).

Dissertation Committees

- Bitsko, M. (2005). *Future time perspective, optimism and adaptation in adolescents with cancer*. Awarded 2005 John P. Hill award for scholarship in adolescence.
- Lerner-Miller, A. (2005). *Forgiveness and adolescent cancer patients and their parents*. Served as a secondary mentor for an F-31 grant proposal.
- Bean, M. (2006). *Psychosocial predictors of physical activity in elementary school girls: evaluation of girls on the run*.
- Gerke, C. (2007). *General and race-related correlates of binge eating among ethnically diverse adolescents seeking treatment for obesity*. Submitted as an F-31 grant proposal, served as the secondary reviewer.
- Porter, J. (2008). *Teasing and family environment relate to the self-esteem of obese African American adolescents*. Chair. Submitted as F-31 grant proposal (primary mentor). Awards: 2005 "Black history in the making" College of Humanities & Sciences Award; 2007 John P. Hill Award for adolescent research; 2007 Outstanding Counseling Psychology Graduate Student Award.
- Mitchell, K. (2008). *Evaluation of a structural model of self-objectification theory and eating disorder symptomatology among ethnically diverse undergraduate women*.
- Walker, R. (2008). *Preventing weight gain in first semester college students*.
- Kracen, A. (2009). *Does mindfulness moderate the relationship between health and occupational satisfaction, satisfaction with life, and perceptions of patient care? A study of oncologists in the United States and Ireland*.
- Trace, S. (2009). *The heritability of purging and purging disorder in two population based samples of female twins*.
- Foster, R. (2010). *Promoting peer and romantic relationship self-efficacy and social acceptance as cancer survivors approach adulthood*. Chair. Served as a primary mentor for an F-31 grant proposal (December 2006); Awarded 2008 Elizabeth A. Fries Scholarship.
- Balliet, W. (2010). *Psychological distress, positive emotion, and posttraumatic growth in colorectal cancer patients*.
- Ho, Yen-Ju. (2010). *Maternal attitudes related to infant feeding and breastfeeding behaviors in Taiwan*. Dept. of Nursing.
- Serdar, K. (2011). *Comparing the efficacy of two cognitive dissonance interventions for eating pathology: Are online and face to face interventions equally effective?*
- Lamanna, J. (2012). *A brief problem solving intervention for caregivers of children with cancer*. Chair. Awarded 2011 Elizabeth A. Fries Scholarship.
- Brode, C. (2012). *Identification of latent subgroups of obese adolescents enrolled in a healthy weight management program*. Chair.
- Slosky, L. (2013). *Primary caregivers of children with Williams Syndrome: Posttraumatic growth and related health outcomes*. Chair.
- Durrette, M. (2013). *Parental reactions toward having a child hospitalized in the PICU*. Chair. Awarded the 2009 John Corazzini Scholarship for Group work.
- Russell, C. (2012, proposal). *Developing models of quality of life in adolescent survivors using the national Childhood Cancer Survivors Survey*. Chair and R25 Mentor of funded dissertation project. Awarded 2013 John P. Hill award for scholarship in adolescence; 2013 Elizabeth A. Fries Scholarship; 2013 Outstanding Counseling Psychology student leader in community engagement.

- Woods, J. (2012, proposal). *NOURISH-C: Implementing a Family-Based Obesity Intervention in a Church Setting*. Co-Chair. Funded NIH project [PA-08-190]. Awarded 2011 "Black history in the making" College of Humanities & Sciences award.
- Barbosa, C. (2012, proposal). *Barriers and facilitators to breastfeeding among low-income African American women*. Dept. of Social and Behavioral Health.
- Trapp, S. (2013, proposal). *Motivational factors related to adolescent success in an obesity treatment program: TEENS*. Chair. Awarded 2014 Outstanding Counseling Psychology Graduate student and 2014 Outstanding Counseling Psychology student leader in community engagement.

Masters Committees

- Porter, J. (2004). *Maternal expectations and perceptions of infant vulnerability*. Chair.
- Muehl, K. (2006). *Supportive and unsupportive responses from parents as moderators of the relationship between stressful life events and negative outcomes in adolescents*.
- Foster, R. (2006). *Perceptions of academic and social self-efficacy among adolescents diagnosed with cancer and their relations with dispositional optimism, perceived vulnerability, and treatment modality*. Chair.
- Walker, R. (2006). *Changes in BMI among first semester college students*. (Submitted as an F-31 grant proposal, served as the secondary reviewer.
- Balliet, W. (2007). *Psychological distress, positive emotion, and posttraumatic growth: The role of social support and unsupportive social interactions*.
- Kim, H. (2007). *Global and behavioral-specific factors associated with smokeless tobacco use in male adolescents*.
- Durrette, M. (2007). *Anticipatory grief among mothers of infants hospitalized in the Neonatal Intensive Care Unit*. Chair.
- Serdar, K. (2008). *Effects of weight instability over the lifespan in men and women*.
- Kozachek, S. (2008). *Issues of Smith-Magenis*, Department of Human Genetics.
- Slosky, L. (2008). *Clinical decision-making and the consent process in chronically ill pediatric patients*. Chair.
- Brode, C. (2009). *Beliefs and practices regarding adolescent obesity: The perceived role of family environment on parental health behaviors and child feeding style*. Chair.
- Heiman, N. (2009). *Physical activity, physical fitness and the psychosocial well-being of overweight*.
- Russell, C. (2010). *Mother's adaptation in the neonatal intensive care unit: an examination of the effects of meaning making, control, and self-enhancement on depression and self-care*. Chair.
- Kanotra, S. (2010). *Social support and maternal perceptions of premature infants*. Chair.
- Palmberg, A. (2012). *The subjective experience of binge and loss of control eating of adolescent girls*.
- Woods, J. (2012). *Parental factors related to their adolescent's adherence to a weight management program*. Chair.
- Leibach, G. (2013). *Physical health predictors of mental health outcomes among caregivers of patients with multiple sclerosis in Mexico*. Chair.
- Nicolais, C. (2013, proposal). *Parent health, child behavior and family characteristics as risk factors for child injury*. Chair.

Undergraduate Thesis

- Joiner, M. (2007). *Maternal social comparison during NICU hospitalization: Relations with coping and depression*. Chair.

DeShone, E. (in progress). *Communication and adolescent cancer*. Chair; De Shone won a summer research fellowship under my direction, Awarded the 2011 Department of Psychology Outstanding Junior Award

State University of New York at Albany (SUNY-Albany) 1985-2001

Health Psychology (Doctoral Seminar)
Practicum Training and Supervision (Doctoral)
Research Seminar and Practicum in Counseling Psychology (Doctoral)
Health Psychology: Counseling Applications (Senior Undergraduate and Graduate Seminar)
Introduction to Counseling Theory and Practice (Doctoral and Master's/SUNY Albany)
Advanced Counseling Theory and Practice (Master's)
Assessment Techniques in Counseling and Rehabilitation (Master's)
Introduction to Consultation and Supervision (Master's)
Research Methods in Counseling & Rehabilitation (Master's)
Internship Seminar and Supervision (Master's)
Practicum Training and Supervision (Master's)
Pre-Practicum Training (Master's)
Introduction to Counseling Psychology (Undergraduate)
Independent Study (Undergraduate, Masters and Doctoral)

Summary of Student Advising and Supervision at SUNY-Albany

Coordinated health psychology interest research group; Supervision of 9 doctoral students (Fall 1988)
Supervision of 43 doctoral research assistants (1985-2001)
Supervision of 4 paid master's research assistants (1990-1992)
Supervision of 31 Doctoral, 44 masters, and 97 undergraduate students in independent research (1986-2001/University at Albany)
Supervision of 4 undergraduate students in guided research (1994/Ben-Gurion University of the Negev, Israel)
Advisement of 31 doctoral, 72 masters, 88 non-degree counseling students, and 1 MPH student (1986-2001)
Field site/practicum supervision for 17 master's students (1986-1989)

Dissertation Committees

McIntyre, W. (1987). *Stress and social support: Informational vs. emotional coping*.
Rodman, J. (1988). *Etiological role of cognitive vulnerability factors in mild depression*.
Greggo, S. (1990). *A validity study of self-esteem measures with emotionally handicapped special school adolescents*. Department of School Psychology.
Chiodo, T. (1991). *Role of diagnosticity and counselor hypotheses*.
Ellerman, G. (1992). *Reducing bias in clinicians' use of information to test client hypotheses: A reformulated strategy*.
Jackson, L. (1992). *Increasing adolescents' perceived susceptibility to AIDS: A study in social persuasion*.
Ladany, N. (1992). *The supervisory working alliance: Its relation to trainee self-efficacy and satisfaction with supervision*.
Bowman, G. (1993). *Adjustment to occupational stress in nursing: The relationship between perceived control and effectiveness of coping strategies*. Chair.
Dobe, K. (1993). *Predictors of college students' HIV-related sexual behavior within the framework of the Health Belief Model*.

- Norman, S. (1995). *Optimism, self-efficacy, and preventive health behavior: Women's intentions to perform BSE*. Chair.
- Meldrum, A. (1997). *Expectancy confirmation processes and their relationship to body image disorder*. Chair.
- Zak-Place, J. (1999). *Health belief model and attachment theory: Predictors of adolescent sexual behavior*. Chair.
- McCann, M. (2000). *Field independence and pain locus of control as key predictors of coping and adjustment in chronic pain patients*. Chair.
- Morse, G. (2000). *An examination of the relationships between cultural affiliation, perceived quality of life and mental health*. Chair.
- McIntosh, B. (2000). *Impact of NICU stressors on mother-premature infant interactions*. Chair. Awarded: 2001 Distinguished University at Albany Dissertation Award; and 2000 Honorable Distinction, Section in Counseling Health Psychology.
- Besculides, M. (2000). *Changing physician behavior: Cardiac bypass surgery recommendations*. Department of Health Policy, Management and Behavior.
- Kiehle, R. (2000). *Impact of cancer and cognitive busyness on clinical judgment*. Chair.
- Larney, L. (2001). *Do affective states, coping style and dispositional outlook predict adherence to recommendations for modification of risk factors and recovery outcomes for male and female patients who participate in outpatient cardiac rehabilitation?* Chair.
- Olexa, M. (2001). *A longitudinal and concurrent examination of the vulnerable child syndrome: Impact on maternal and child socio-behavioral expectations and emotional status*. Chair.
- Sullum, D. (2001). *The impact of interaction goals on prematurity stereotyping in mothers of premature infants*. Chair.
- Roderick, H. (2001). *Stability in family strategies of coping*. Department of Psychology.
- Chapin, J. (2002). *Role of expectations on supervisor-counselor relationships*.
- Lochard, C. (2002). *The impact of health adjustment and perceived social support on the career exploration of adolescents living with sickle cell anemia*. Co-Chair.
- Moritzen, S. (2002). *Examination of the relationship between marital conflict management style, parental personal factors, and child social behaviors*. Chair.
- Smith, J. (2004). *Perceptions of HIV positive clients: Attributions of self-blame in mental health care providers*. Co-Chair.

Masters Committees

- Gutbrond, B. (1995). *Mother-child interactions in preterm and full-term children at age six*. Department of Psychology.
- Colsmann, M. (1999). *Conflict resolution style and adolescent problem behavior*. Department of Psychology.
- Santa Ana, E. (1999). *The relationship of family conflict resolution and parenting style with adolescent problem behavior*. Department of Psychology.

State University of New York at Buffalo (SUNY-Buffalo) 1981-1985
 Introductory Statistics and BASIC Computer Language (Undergraduate)
 Advanced Univariate Statistics (Undergraduate)
 Health Psychology and Behavior (Undergraduate)

Florida Atlantic University (Davie, Florida) 1997
 Research Methods (Undergraduate)

University of Haifa, Israel)	1996
Guided Research (Undergraduate)	
Ben-Gurion University, Israel)	1994
Guided Research (Undergraduate)	

SERVICE TO THE UNIVERSITY

University of South Florida

College of Behavioral and Community Sciences

Member, Tenure and Promotion committee	08/2014 to present
Member, Review/Revision of T&P guidelines	09/2014-03/2015
Member, Interdisciplinary Doctoral Program Proposal	08/2014 to present

Department of Rehabilitation and Mental Health Counseling

CACREP/CRC Accreditation	
Self-Study Report Workgroup	2014 to present
CORE Advisory Board	2014 to present
Mid-Tenure Review Committee	2014
Comprehensive Examination Committee	2013 to present

Virginia Commonwealth University

University

Fulbright Review Panel	2012 to present
Elizabeth A Fries Memorial Scholarship Committee	
Coordinator and Reviewer	2010-2013
Misconduct Appeal Board	2010
Tenure & Promotion Committee	2009-2010, 2006, 2004
University Council, Alternate	2009-2010
Faculty Senate	2008-2011
University Graduate Council	
Programs & Courses Subcommittee	2007-2008
Policies & Procedures Subcommittee	2008-2009
Faculty and Staff Search Committee	2002, 2004

Massey Cancer Center

Massey Cancer Control and Prevention Pilot Grants	
Reviewer	2011 to present
PRMS (review of protocols) Committee, Member	2007 to present
Cancer Survivorship Subcommittee, Member	2007 to present
Pilot Project Grant Reviewer	2004
Training Grant, Mentor	2003 to present

Department of Educational and Counseling Psychology

Promotion and Tenure Review Committee	2012, 2009, 2004, 2002
Chair	2004, 2005
Lead author, APA Self Study report	2010, 2005
Department Dissertation/Thesis Work Group	2011-2012
Departmental Search Committee	2008-2009, 2004
Department Graduate Committee	2008-2013; 2001-2006
Counseling Program Faculty-Student Task Force	2007-2008

Faculty Liaison	
First year Counseling Psychology Graduate Students	2004-2008
<i>Health Psychology Program</i>	
Affiliate Member	2009 to present
Advisory Committee	2006-2008
Health Psychology Curriculum Committee	2006-2011
Personnel Committee	2002
Graduate Studies Strategic Task Force Committee	2001-2002
<i>Center for Psychological Services and Development</i>	
Strategic Planning Board	2001-2013
Advisory Board	2001-2013
Strategic Task Force Committee	2001-2002
State University of New York at Albany (SUNY-Albany)	1985-2001
<i>University</i>	
University-wide Institutional Review Board	1992-1996
Screening Committee Member for Director, Middle Earth	
Drug Education/Crisis Intervention Program	1992
Curriculum and Honors Committee	
Undergraduate Curriculum Committee	1990-1991
Evaluation of Human Diversity Courses Sub-Committee	1990-1991.
Campus Forum Planning Committee	1990-1994
Human Diversity Subcommittee/University-wide	
Undergraduate Curriculum Committee	1989-1990
Status of Undergraduate Education at SUNY Albany	
Invited attendee	1989
<i>Department of Educational and Counseling Psychology</i>	
Admissions Committee, School Counseling Program, Chair	1999-2000
Academic Standards Committee, Chair	1997-1998
Tenure & Promotion Review of Bylaws Ad hoc Committee	1999-2001
APA Curriculum Task Group, Coordinator	1996
Subcommittee on Joint Program with Public Health	1996-2001
Cultural Diversity Week Committee, Chair	1995-1996
International Sub-Committee: Kuwaiti and Israeli projects	1994-1996
SUNYA UA-GSO Travel and Research Grants Committee	
Departmental reviewer	1991
Doctoral Admissions Committee	1988-1991; 1993, 1996
Chair	1992, 1995, 1997
Master's Comprehensive Examination Committee	1985 to 2001
Chair	1987, 1989, 1991
Executive Committee	1988-1989; 1998-2001
Ad hoc Committee for 5-year Plan	1988-1989
Ad hoc Committee for Undergraduate Programs	1988-1989
UUP departmental representative	1989-2001
Benevolent Association Research Grants Committee	
Departmental reviewer	1987-2001

Colloquium committee	
Co-chair; Chair	1985-1986; 1988-1989
DQE Research Committee	1986-present
<i>School of Education (SOE)</i>	
Faculty Council/SOE	2000
Education Leadership Committee	2000
Academic Standards Committee/SOE, Chair	1997-1999
Joint Committee to Review SOE Departmental Mergers	1997-1998
Search Committee	1998-1999
Instructional Extended Learning Committee	1995-1996
Ad hoc Committee to Review FRAP proposals	1993
Cultural Diversity Committee	1990-1994
Target of Opportunity Program Committee	1988-1994
SOE Social and Professional Welfare Committee	
Treasurer and Coordinator	1986-1989
Association for Assistant Professors in SOE	1989-1991

KATHLEEN MOORE, Ph.D.

Department of Mental Health Law & Policy – MHC 2712
Louis de la Parte Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
(813) 974-2295
kamoore@fmhi.usf.edu

EDUCATION

- Ph.D.** Kent State University
Doctor of Philosophy in Psychology
Degree awarded: May 1995
Dissertation: Effect of Participation on an Aerobic Exercise Program on the Self-Esteem of Older Adults
- M.A.** Kent State University
Masters of Arts in Psychology
Degree awarded: August 1991
- B.A.** University of Massachusetts at Amherst (UMASS)
Sociology
Degree awarded: January 1985

UNIVERSITY AND OTHER COMMUNITY SERVICE

- | | |
|--------------|--|
| 2014-present | CBCS Faculty Council |
| 2014-present | MHL&P Curriculum Committee |
| 2013-present | Student Grievance Committee |
| 2011-present | Living-Learning Community Committee |
| 2010-2011 | Dissemination Staff Search Committee Chair |
| 2008-2011 | Implementation Science Group |
| 2008-2011 | Community-Based Participatory Research Interest Group |
| 2007-2011 | Dissemination Web-Based Committee |
| 2007-2010 | University of South Florida's Women's Status Committee |
| 2007-2010 | Florida Mental Health Institute MHLP Governance Council |
| 2008-2009 | MHLP Pre-Award Committee |
| 2007-2008 | Florida Mental Health Institute Post-Doctoral Fellowship Committee |
| 2005 | MHLP Faculty Search Committee |
| 2008-present | Pinellas County <i>YouCan!</i> Steering Committee |
| 2008-present | Hillsborough County Prescription Drug Taskforce |
| 2007-present | Pasco County Alliance for Substance Abuse Prevention Committee |
| 2001-present | Tampa Alcohol Coalition |
| 2006-2010 | Board of Directors Hillsborough County Anti-Drug Alliance Committee |
| 2006-2010 | Family Dependency Treatment Court Steering Committee |
| 2006-2009 | Hillsborough County Forensic Intensive Case Management (FICM) Steering Committee |
| 2006-2010 | WMNF Volunteer Committee Chair and Volunteer Rep for Board of Directors |

HONORS AND AWARDS

Student Awards

- | | |
|-----------|---|
| 2014 | <i>Jennifer Lanza, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. <u>Reflections of Male and Female Youthful Offenders on Their Experiences in a Drug Court Treatment.</u></i> |
| 2014 | <i>Mara Richman, Outstanding Poster Award, American Psychological Association, Washington, DC. <u>Findings from a drug court program of female offenders with trauma-related symptomatology.</u></i> |
| 2014 | <i>Nicole McBride, Outstanding Poster Award, Southeastern Psychological Association, Nashville, TN. <u>Alcohol expectancies, underage drinking, and consequences among college students.</u></i> |
| 2013 | <i>Nicole McBride, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. <u>The role of alcohol expectancies and underage binge drinking among college students.</u></i> |
| 2013 | <i>Amanda Armstrong, Recipient of The Moms Project Undergraduate Research Assistantship award and Office of Community Engagement Scholarship. <u>Parenting styles and perceptions of coercion among family dependency treatment court participants.</u></i> |
| 2013 | <i>Melissa Barongi, Recipient of The Moms Project Undergraduate Research Assistantship award and Office of Community Engagement Scholarship. <u>Substance-abusing parents in child welfare: treatment outcomes examining parenting skills and self-efficacy.</u></i> |
| 2013 | <i>Blake Barrett, M.S.P.H., Best College of Public Health Graduate Student Poster Presentation, USF Health Research Day, University of South Florida, Tampa, FL. <u>Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model.</u></i> |
| 2012 | <i>Jessica French, Outstanding Research Paper Award, Summer Research Institute (SRI)@FMHI, University of South Florida, Tampa, FL. <u>Assessing client and staff attitudes toward using methadone in a medication- assisted drug court treatment program.</u></i> |
| 2011 | <i>Ashley Ogle, First place, Poster Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. <u>Characteristics of prescription drug-related deaths in Hillsborough County.</u></i> |
| 2010 | <i>Blake Barrett, B.A., First place, Excellence in Scholarly and Creative Research by an Undergraduate, Undergraduate Research Symposium, University of South Florida, Tampa, FL. <u>Factors predicting arrest for homeless persons receiving integrated residential treatment for co-occurring disorders.</u></i> |
| 2009 | <i>Adam Carlton, First place, Paper Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. <u>Treatment recovery orientation, consumer empowerment, and satisfaction with services: A mediational model.</u></i> |
| 2009 | <i>Tegan Lesperance, Second place, Poster Presentation in Behavioral and Social Sciences, Undergraduate Research Symposium, University of South Florida, Tampa, FL. <u>Examining the relationship between trauma and risky sexual behavior in a substance-involved sample.</u></i> |
| 2006 | <i>Melissa Harrison, M.A., Runner-up, Outstanding Paper Award, Southeastern Psychological Association, Atlanta, GA. <u>Implementing the CCISC model for individuals with co-occurring disorders: Preliminary findings from a residential facility serving homeless individuals.</u></i> |
| 2013 | USF Office of Community Engagement's Community Scholars Fellowship Award |
| 1994-1996 | Postdoctoral Fellowship Award, Center for Aging, Duke University Medical Center |
| 1993 | Applied Psychology Center Graduate Research Fellowship, Dissertation Award |
| 1993 | Graduate Student Research Award |

PROFESSIONAL SOCIETIES AND ACTIVITIES

American Psychological Association
Division 28: Psychopharmacology and Substance Abuse
Division 38: Health Psychology
Division 50: Addictions
National Association of Drug Court Professionals

Journal reviewer
Behavioral Sciences and the Law
Journal of Criminal Justice

PROFESSIONAL EXPERIENCE

Research Associate Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2010-present). Duties include research, teaching, training, and supervision and mentoring of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency, juvenile and adult drug court, and alcohol policy.

Research Assistant Professor, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (2004-2010). Duties include research, teaching, training, and supervision of undergraduate and graduate students. Major areas of emphasis include co-occurring mental health and substance abuse disorders, jail diversion, family dependency and juvenile drug court, and alcohol policy.

Coordinator of Statistical Research, Department of Mental Health Law and Policy, Florida Mental Health Institute, University of South Florida, Tampa, FL (1999-2004). Responsible for managing numerous community-based research projects including a four-year SAMHSA-funded practice to research collaborative.

Project Director, Psychological Assessment Resources, Tampa, FL (1997-1999).
This position involved reviewing submitted proposals and working with psychologists of accepted projects to ensure their reliability, validity, quality, and utility. Responsible for coordinating a multidisciplinary team, guiding project design, developing items, preparing test manuals, and providing input software design and testing.

National Institute of Aging Post-Doctoral Fellow, Duke University Medical Center, Durham, NC (1994-1997).
Responsible for the overall operation of a five-year NIMH funded grant evaluating the efficacy of exercise training alone and in combination with a standard pharmacologic therapy in the treatment of depression in older adults.

Research Assistant, Department of Psychology, Kent State University, Kent, Ohio (1989-1994).
Involved in assisting on a research grant examining life-sustaining treatment issues pertaining to the elderly population. Responsible for data collection and analysis, as well as the preparation of manuscripts for publication and dissemination of research findings.

Research Associate, Human Services Research Institute (HSRI), Cambridge, MA (1986-1989).
Responsible for the overall operation on an outcome study for Psychiatric Institute of America (PIA), and data management for various projects. This entailed data entry, data analysis, and interpretation of results.

Research Assistant, University of Massachusetts, Amherst, MA (1983-1986).
Involved in assisting on a 5-year NIMH Training Grant. Responsible for data entry, data analysis, and interpretation of results for several research projects.

GRANT AND CONTRACT FUNDED PROJECTS

Evaluation of Smart Supervision: Reducing Prison Populations, Saving Money, and Creating Safer Communities

Funding Agency: US Dept. of Justice, Bureau of Justice (BJA)

Funding Period: 10/1/14 to 9/30/17

Amount Award: \$750,000

FMHI Award: \$120,000

Principal Investigator: Pinellas County Dept. of Corrections

Project Role: Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.

Synopsis: To implement evidence-based supervision strategies in order to improve probation and parole success rates in order to improve public safety, reduce admissions to prisons/jails, and save taxpayer dollars.

Evaluation of Hillsborough County Family Dependency Treatment Court (FDTC) Grant

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/12 to 9/30/15

Amount Award: \$750,000

FMHI Award: \$102,000

Principal Investigator: Hillsborough County 13th Judicial Court

Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as process evaluation.

Synopsis: To provide residential and outpatient treatment utilizing the evidence-based model “Nurturing Parents” to substance-abusing parents in the child welfare system. The goal of the program is to engage parents in continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.

Evaluation of Pinellas County Adult Drug Court (*YouCan!*) Grant

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/12 to 9/30/15

Amount Award: \$900,000

FMHI Award: \$105,000

Principal Investigator: Pinellas County Justice and Consumer Services

Project Role: Principal Investigator and responsible for the process evaluation of the project.

Synopsis: To provide outpatient treatment utilizing two evidence-based models (i.e., CBT-MET and Seeking Safety) to young adult male and female offenders (18 to 26 years old) involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.

Skills for Improving Distress Intolerance (SIDI)

Funding Agency: National Institutes of Drug Abuse

Funding Period: 9/1/12-8/31/17

Amount Award: \$3,100,000

Principal Investigator: Marina Bornovalova, Ph.D.

Project Role: Co-Principal Investigator and responsible for assisting PI with study protocols and project oversight as well as serve as community liaison for this project.

Synopsis: To conduct a randomized clinical trial with 325 clients entering a residential substance use treatment facility. Study participants will be randomized into two treatment groups: (1) those receiving SIDI and (2) those receiving Supportive Counseling (SC). Participants will receive 10 treatment sessions over a period of 4 months and then be followed for one year to examine treatment retention and abstinence.

Summer Research Experience at Florida Mental Health Institute (SRI@FMHI)

Funding Agency: National Institutes of Health

Funding Period: 6/1/12-5/31/17

Amount Award: \$500,000

Principal Investigator: Paul Stiles, Ph.D.

Project Role: Co-Principal Investigator and responsible for coordination of research and community field experiences as well as high school component.

Synopsis: This initiative will implement an intensive Summer Research Institute (SRI) for undergraduates and high school students. The SRI will facilitate the pursuit of undergraduates and high school students to attain advanced education in mental health research in order to enhance the future pool of successful researchers working in this area.

Institute for Translational Research in Adolescent Behavioral Health Grant

Funding Agency: NIDA

Funding Period: 4/1/12 to 3/31/17

Amount Award: \$1,780,445

Principal Investigator: Julie Baldwin, Ph.D.

Project Role: Academic mentor and will work with scholars and community partners to develop a service learning research project.

Synopsis: To develop, cultivate, and disseminate an innovative model of research education that addresses best practices for translational research in the field of adolescent behavioral health, as it relates to substance abuse and co-occurring disorders.

INACTIVE**Statewide Coordinator of Collegiate Success Initiative**

Funding Agency: Department of Education

Funding Period: 8/1/11-7/31/13

Amount Award: \$470,000

FMHI Award: \$270,000

Principal Investigator: Larry Schonfeld, Ph.D.

Project Role: Co-Principal Investigator and responsible for the statewide coordination and training.

Synopsis: The goal is to mobilize campus and community coalitions to change the environment that supports high-risk underage use of alcohol. The initiative will increase effective collaboration at the campus/community level.

Assessing the Feasibility of Family-Based Interventions among Latino Families in Juvenile Drug Court

Funding Agency: University of South Florida

Funding Period: 6/1/12-5/31/13

Amount Award: \$2,500

Principal Investigator: Celia Lescano, Ph.D.

Project Role: Co-Principal Investigator and responsible for coordinating focus group in Juvenile Drug Court (JDC).

Synopsis: This project will evaluate the feasibility of a culturally congruent family-based risk reduction intervention for Latino youth and their families enrolled in the JDC program. We will conduct focus groups with 20 Latino families currently enrolled in the JDC.

Evaluation of Low Demand Safe Havens for Homeless Veterans

Funding Agency: Department of Veteran Affairs

Funding Period: 3/1/11-2/28/13

Amount Award: \$50,000

Principal Investigator: M. Scott Young, Ph.D.

Project Role: Co-Principal Investigator and responsible for the project management.

Synopsis: The purpose of this study is to evaluate low demand safe havens for homeless veterans. Four different sites that have implemented low demand shelters will be assessed for fidelity including: (1) interviewing program staff, (2) reviewing program materials and administrative data, and (3) observing program facilities.

Evaluation of Hillsborough County Adult Drug Court (Medication-Assisted Drug Court Treatment (MADCT))

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/09-9/30/12

Amount Awarded: \$900,000

FMHI Award: \$180,000

Principal Investigator: Hillsborough County 13th Judicial Court

Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.

Synopsis: To provide client outcome (baseline, 6-month, and 12-month follow-up) and process evaluation for outpatient treatment that is providing substance abuse treatment for felony offenders with opioid dependency. The program will utilize the Global Assessment of Individualized Needs (GAIN), Medication-Assisted Treatment, and the Matrix Model.

Evaluation of Pinellas County Adult Drug Court (*WeCan!*) Grant

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/08 to 9/30/11

Amount Award: \$900,000

FMHI Award: \$105,000

Principal Investigator: Pinellas County Justice and Consumer Services

Project Role: Principal Investigator and responsible for the process evaluation of the project.

Synopsis: To provide outpatient treatment utilizing an evidence-based model (i.e., CBT-MET) to female offenders involved in drug court whose primary drug of choice is prescription drugs. The goal of the program is to engage these clients into continuous treatment relationships, ultimately becoming substance free, and no criminal recidivism.

USF's Center on Co-occurring Disorders, Justice, and Multidisciplinary Research (CJM)

Funding Agency: National Institute of Health (NIH)

Funding Period: 9/30/09-9/29/11

Amount Awarded: \$1,400,000

Principal Investigator: Roger Peters, Ph.D.

Project Role: Co-Principal Investigator and responsible for CJM'S *Research Team* which will coordinate key research activities, including review of pilot projects.

Synopsis: The objective of the CJM Center is to enhance the effectiveness of interventions for offenders with CODs within the justice system by: (a) identifying promising intervention strategies, and (b) testing these interventions in theory-informed pilot studies. The Center will fund three new faculty members in order to conduct significant and innovative research within the area of co-occurring disorders and criminal justice.

Evaluation of Housing Programs for Homeless Veterans

Funding Agency: Department of Veteran Affairs

Funding Period: 9/1/09-8/31/11

Amount Award: \$500,000

Principal Investigator: Colleen Clark, Ph.D.

Project Role: Project Coordinator and responsible for the project management.

Synopsis: The purpose of this study is to: (1) evaluate community-based housing services, (2) define key features of the housing and associated services, (3) determine criteria that measure these features, and (4) conduct assessments to describe the housing options.

Evaluation of Treatment for Homeless Grant (“Home 2 Recovery Charlotte County”)

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/06 to 9/30/11

Amount Award: \$2.25 million

FMHI Award: \$275,000

Principal Investigator: Coastal Behavioral Health Care, Inc.

Project Role: Co-Principal Investigator and responsible for the overall process evaluation of the study.

Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment, increase housing stability, and minimize mental illness

Evaluation of Treatment for Homeless Grant (“Hillsborough Assertive Community Treatment”)

Funding Agency: SAMHSA, Center for Mental Health Services (CMHS)

Funding Period: 7/1/05 to 6/30/10

Amount Award: \$2,250,000

FMHI Award: \$200,000

Principal Investigator: Mental Health Center, Inc. (MHC)

Project Role: Project Director and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.

Synopsis: To provide integrated services for homeless adults with severe and persistent mental illness using an assertive community treatment model. The goal of the program is to engage these adults into continuous treatment relationships, increase housing stability, and minimize mental health symptoms.

Evaluation of Family Dependency Treatment Court (FDTC) Grant

Funding Agency: SAMHSA, CSAT

Funding Period: 10/1/06 to 9/30/09

Amount Award: \$1,200,000

FMHI Award: \$165,000

Principal Investigator: Hillsborough County 13th Judicial Court

Project Role: Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month client follow-up as well as a process evaluation.

Synopsis: To provide intensive outpatient treatment program utilizing two evidence-based models (Nurturing Parents and TRIAD) to substance-abusing parents who are involved in the child welfare system. The goal of the program is to engage these parents into continuous treatment relationships, ultimately becoming substance free and having skills to become better parents.

Evaluation of Jail Diversion Grant (“Hillsborough County Jail Diversion”)

Funding Agency: SAMHSA, CSAT

Funding Period: 4/30/06 to 4/29/09

Amount Award: \$1,350,000

FMHI Award: \$153,000

Principal Investigator: Mental Health Center, Inc. (MHC)

Project Role: Co-Principal Investigator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.

Synopsis: To provide jail diversion services for adults with co-occurring mental health and substance abuse disorders using a forensic intensive case management model. The goal of the program is to engage these adults into treatment relationships, reduce substance abuse, and minimize mental health symptoms.

Pinellas Hope Follow-up Grant

Funding Agency: USF Collaborative

Funding Period: 7/11/08 to 6/30/09

Amount Award: \$12,500

Principal Investigator: Sondra Fogel, Ph.D.

Project Role: Co-Principal Investigator and responsible for the follow-up of 100 former residents of Pinellas Hope.

Synopsis: To conduct interviews with a sample of 100 former Pinellas Hope residents at 6 months to examine how self-sufficiency (e.g., not returning to homeless status) is being maintained. The research findings provided by this grant will impact future local decisions and state policy regarding homeless and housing services for this population and determine future directions for Pinellas County in terms of serving the homeless population.

State Prevention Framework Strategic Incentive Grant (SPF SIG)

Funding Agency: SAMHSA

Funding Period: 9/30/06-9/29/07

Amount Award: \$35,000

FMHI Award: \$30,000

Principal Investigator: Hillsborough County Anti-Drug Alliance

Project Role: Co-Principal Investigator and responsible for the needs assessment and strategic planning.

Synopsis: To provide a local needs assessment report and strategic planning for Hillsborough County Anti-Drug Alliance. The goal of the project is to identify gaps in substance abuse services and identify potential strategies for more effectively providing these services. Upon completion of the needs assessment, a series of consensus building sessions will be facilitated to develop comprehensive and integrated strategic planning activities.

Evaluation of the Northeast Florida Addiction Network (“NEFAN”)

Funding Agency: FMHI

Funding Period: 1/1/05 to 12/31/06

Principal Investigator: Florida Mental Health Institute

Project Role: Principal Investigator and responsible for the overall evaluation of a managing entity that includes both Districts 4 and 12.

Synopsis: This formative evaluation includes: (1) timeliness of service delivery, (2) treatment and cost effectiveness, and (3) consumer satisfaction.

Evaluation of Driving Under the Influence Program

Funding Agency: Byrne Memorial Law Enforcement Trust Fund Grant
Funding Period: 10/1/04 to 9/30/05
Amount Award: \$300,000
FMHI Award: \$25,000
Principal Investigator: Hillsborough County Sheriff's office (HCSO), State Attorney's (SA) Office, and Tampa Crossroads
Project Role: Project Evaluator and responsible for the overall evaluation of the three agencies and activities involved to reduce drinking and driving.
Synopsis: The HCSO, SA's Office, and Tampa Crossroads initiated an enforcement-prosecution-treatment collaboration in which HCSO increased its DUI enforcement, prosecution hired a DUI prosecutor, and the treatment component served 100 repeat DUI offenders.

Evaluation of Creating a Responsible Thinker (CART) Program

Funding Agency: Eckerd Family Foundation
Funding Period: 10/1/03 to 4/30/05
Amount Award: \$100,000
FMHI Award: \$20,000
Principal Investigator: Tampa Crossroads
Project Role: Project Evaluator and responsible for the evaluation of the CART program that includes a baseline, posttest, and 3-month follow-up.
Synopsis: The CART program is a crime prevention program aimed at "at-risk" youth and their parents. The curriculum, entitled "Life Puzzles" is a practical model for designing a responsible life. This is a six-week program for children and their parents and information was collected at baseline, posttest, and at three-month follow-up.

BayCare Health System Mental Health Crisis Stabilization

Contract Agency: Bay Care Health
Contract Period: 9/1/03 to 2/28/04
Amount Award: \$12,000
Principal Investigator: Kathleen Moore, Ph.D.
Synopsis: To collect information from three psychiatric emergency rooms within BayCare Health Inc. over a two-month period. The primary goal of this project is to conduct an evaluation of these psychiatric emergency departments in order to assist in more effective crisis intervention services.

Evaluation of Treatment for Homeless Grant ("Keystone Project")

Funding Agency: SAMHSA, CSAT
Funding Period: 6/1/03 to 9/30/06
Amount Award: \$1,800,000
FMHI Award: \$180,000
Principal Investigator: Agency for Community Treatment Services, Inc. (ACTS)
Project Role: Project Evaluator and responsible for the overall evaluation of the project that includes a baseline, 6-month, and 12-month follow-up.
Synopsis: To provide integrated services for homeless adults with co-occurring mental health and substance abuse disorders in a residential treatment program. The goal of the program is to engage these adults into continuous treatment relationships, reduce substance use, increase housing stability, and minimize mental health symptoms.

Training Initiative for Juvenile Drug Court Treatment Counselors

Funding Agency: Hillsborough County Children's Board

Funding Period: 6/1/02 to 9/1/02

Amount Awarded: \$17,480

Principal Investigator: Kathleen Moore, Ph.D.

Synopsis: A 90-hour training *"Building Exemplary Systems for Training Youth Workers (BEST) Initiative"* for substance abuse counselors within the Juvenile Drug Court system. The goal of the training is to increase substance abuse counselor's skills to understand a youth's risk and protective factors.

Home-Based Assessments for Diversion-Eligible Youth

Funding Agency: Hillsborough County Children's Board

Funding Period: 1/1/02 to 3/31/04

Amount Awarded: \$20,000

Principal Investigator: Kathleen Moore, Ph.D.

Synopsis: A pilot study to conduct home-based assessments of diversion-eligible youth ages 15 years and younger who are substance-use involved.

TEACHING EXPERIENCE

Undergraduate Directed Study (Fall, 2014-present), course offered through Dept. of Behavioral Healthcare major, mentored three students: (1) Florida Youth Substance Abuse Survey (FYSAS) Outcome Results for student Jaqueline Rivera, (2) Underage Drinking and Its Consequences for student Lisa Rivera, and (3) Substance-Abusing Parents in Child Welfare: Treatment Outcomes for student Melissa Barongi.

Undergraduate Honor's Thesis (Fall, 2014-present), course offered through Honors College, mentored one student's project "College Students' Perceptions Regarding Synthetic and Prescription Drugs" for student Rachel Gates.

Applications of Research in Community Settings (Fall, 2014), Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Alcohol Drugs and Crime (Spring, 2014-present), Instructor for 3-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Proseminar II (Spring, 2013-Spring, 2014), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Graduate Directed Study (Fall, 2013-present), course offered through BRIDGE program within College of Behavioral and Community Sciences, mentored three students: (1) "Effects of Acupuncture Treatment for Clients with Substance Abuse Issues" for BRIDGE student Kritti Battri, (2) "Substance-Abusing Parents in Child Welfare: Treatment Outcomes Examining Parenting Skills and Self-Efficacy" for BRIDGE student Melissa Barongi, and (3) Evaluation of Child Welfare Outcomes in a Family Dependency Treatment Court (FDTC) Program" for BRIDGE student Alexander Cardona.

Co-Occurring Disorders (Spring, 2012-present), Instructor for 3-credit core course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Community Field Experience (Fall, 2012-Fall, 2013), Instructor for 2-credit course offered through BRIDGE program within College of Behavioral and Community Sciences.

Introduction to Research (Fall, 2010-present), Co-Instructor for 1-credit course offered through Behavioral Healthcare major within College of Behavioral and Community Sciences.

Undergraduate Directed Study (Spring, 2012), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored one student project entitled “Reasons for Homelessness among Individuals with Substance Abuse Disorders” for student Justine Alemany.

Graduate Directed Study (Fall, 2010-Fall, 2011), course offered through Dept. of Criminology, mentored two students: (1) dissertation project entitled: “Gender Differences in a Pinellas Drug Court Opioid Addiction Treatment Program” for Ph.D. graduate student Eugena Givens, and (2) directed study project entitled “Client Perceptions of Motivation for Change” for master’s graduate student Sarah Ehlke.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Dept. of Criminology, mentored one student project entitled “Trends in Prescription Drug-Related Deaths for Hillsborough County” for student Ashley Ogle.

Undergraduate Directed Study (Fall, 2010-Fall 2011), course offered through Behavioral Health Sciences Research Minor, Dept. of Mental Health Law and Policy, mentored two students: (1) project entitled “Attitudes toward Medication-Assisted Treatment within a Drug Court Program” for student Caroline Allison, and (2) Project entitled “Motivation Strategies for Clients within a Drug Court Program” for student Roberta Clancy.

Discovery: People, Problems, and Processes (Fall, 2007-10), Instructor for 2-credit course offered through USF Office of Undergraduate Research and the Honors College.

Graduate Directed Study (Fall, 2009), course offered through Dept. of Criminology, mentored student research project entitled: “Comparative Differences and Similarities of Drug Abuse in the United States and China” for graduate student Eugena Givens.

Undergraduate Research (Fall, 2008, Spring, 2009), Mentor for two honors students conducting their research with our Family Dependency Treatment (FDTTC) grant: (1) Motivational Factors for Substance-Abusing Parents in the Child Welfare System for student April Nelson, and (2) Exploring Risky Behaviors and Trauma in a Substance-Abusing Population for student Tegan Lesperance.

Undergraduate Directed Study (Fall, 2007), course offered through Behavioral Health Sciences Research Minor, Department of Mental Health Law and Policy, mentored two student projects: (1) Continued Evaluation of Family Dependency Treatment Court for student Shawn Martin, and (2) Implementation of Goodwill-Suncoast Industries, Inc. Nurturing Parents Program for student Stevette Johnston.

Evidence-Best Practices for Co-Occurring Mental Health and Substance Abuse Disorders (Spring, 2005-2009), Guest Lecturer for Exemplary Practices in Behavioral Health class, USF Department of Mental Health Law and Policy.

Research Experience for Undergraduates (REU) Summer Research Institute (Summer, 2005-2009), course offered through Florida Mental Health Institute, oversaw research and field experience and mentored student research projects entitled: (1) “Preliminary Client Outcome Results from a Pinellas County Drug Court Project” for student Yvette Guereca, Summer 2009 (2) “Evaluation of a Jail Diversion Program Utilizing Forensic Intensive Case Management” for student Chelsea Heinz, Summer 2008 (3) “Policy Evaluation of a Family Dependency Treatment Court” for student Shawn Martin, Summer 2007; (4) “Alcohol Policy Evaluation in Hillsborough County, FL” for student Amanda Grohosky, Summer 2006; and (5) “Treatment Evaluation of Clients with Co-Occurring Disorders” for student Daryl Flink, Summer 2005.

Graduate Directed Study (Spring, 2006), course offered through Dept. of Criminology, mentored student research project entitled: “Evaluation of a Cognitive Therapy Treatment Program for Repeat DUI Offenders” for graduate student Melissa Harrison.

Health Psychology (Spring, 2006), University of Tampa Department of Psychology, Tampa, FL.

Social Psychology (Spring, 1992; Spring, 2002), Kent State University Department of Psychology, Kent, OH;
University of Tampa Department of Psychology, Tampa, FL.

General Psychology (Fall, 1992 – Spring, 1993; Spring 2000 – Fall 2004), Kent State University Department of Psychology, Kent, OH; University of Tampa Department of Psychology, Tampa, FL.

Abnormal Psychology (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

Psychology of Adjustment (Fall, 1993), Kent State University Department of Psychology, Kent, OH.

PUBLICATIONS

Moore, K. A., Young, M.S., & Rigg, K. (in preparation). *WeCan!* A 12-month evaluation of preliminary treatment progress of female offenders participating in a drug court treatment program. Criminal Justice Review.

Moore, K.A., Young, M.S., Rigg, K., & Rivera, J. (in preparation). An evaluation of medication-assisted drug court treatment for opiate offenders. Drug and Alcohol Dependence.

Young, M.S., **Moore, K.A.**, & Rigg, K. (in preparation). Substance use reductions among female prescription drug abuse offenders in drug court: Differences between younger and older adults. Drug Court Review.

Young, M.S., **Moore, K.A.**, & Christy, A. (in preparation). Prevalence of and characteristics distinguishing emergency psychiatry admissions with alcohol- or drug-involved presenting problems: Data from three emergency psychiatry departments. Annals of Emergency Medicine.

Barongi, M., Young, M. S., & **Moore, K. A.** (under review). Baseline characteristics of Hillsborough County family dependency treatment court (FTDC) participants. URC Undergraduate Research Journal.

Givens, E., Barrett, B., **Moore, K.A.**, & Young, M.S. (under review). The impact of age on substance use and arrest among prescription drug offenders in a therapeutic judicial intervention. Evaluation Review: A Journal of Applied Social Research.

Lanza, J., **Moore, K.A.**, & Sharrock, P. (under review). Reflections of male and female youthful offenders on their experiences in a drug court treatment program. International Journal of Offender Therapy and Comparative Criminology.

Snyder, N., Barrett, B., **Moore, K.A.**, & Schonfeld, L. (revise and resubmit). Non-medical prescription drug use in the past year among college students. Journal of Substance Use and Misuse.

Richman, M., **Moore, K.A.**, Barrett, B., & Young, M.S. (2014). Examining baseline mental health symptoms as predictors of drug court graduation for female offenders with prescription drug issues. Undergraduate Research Journal for Human Science, 13, <http://www.kon.org/urc/v13/richman.html>.

Cohn, A.M., Hagman, B.T., **Moore, K.A.**, Mitchell, J.N., Ehlke, S., and Bramm, S. (2014). Does negative affect mediate the relationship between PTSD symptoms and alcohol involvement in female rape victims? Evidence for the self-medication model using daily interactive voice response methodology. Psychology of Addictive Behaviors, 28(1), 114-126.

- Hagman, B., Cohn, A.M., Schonfeld, L., **Moore, K.A.**, & Barrett, B. (2014). Alcohol and illicit drug use correlates of college students who endorse a sub-threshold number of alcohol use disorder criteria: The new DSM-5 diagnostic orphan. The American Journal of Addictions, *23*, 378-385
- McBride, N., Barrett, B., **Moore, K.A.**, & Schonfeld, L. (2014). The role of positive alcohol expectancies in underage binge drinking among college students. Journal of American College of Public Health, *62*(6), 370-379.
- Young, M.S., Barrett, B.A., Engelhardt, M., & **Moore, K.A.** (2014). Six-month outcomes of an integrated Assertive Community Treatment team serving adults with complex behavioral health and housing needs. Community Mental Health Journal, *50*(4), 474-479. doi: 10.1007/210597-013-9692-5.
- Means, O., Armstrong, M., & **Moore, K.A.** (2013). Barriers to seeking help for mental health issues in women 22–64. Undergraduate Research Journal for Human Sciences, *12*, <http://www.kon.org/urc/v12/means.html>.
- Chang, E., **Moore, K.A.**, Barrett, B., & Young, M.S. (2012). Effect of a family dependency treatment court on child welfare reunification, time to permanency and re-entry rates. Child and Youth Services Review, *34*, 1896-1902.
- Moore, K.A.**, Barrett, B., & Young, M.A. (2012). Preliminary outcomes of a family dependency treatment court program. Journal of Public Child Welfare, *6*, 1-17.
- Ogle, A., **Moore, K.A.**, Barrett, B., & Young, M.S. (2012). Clinical history and characteristics of persons with oxycodone-related deaths in Hillsborough County, Florida in 2009. Forensics International Journal, *223*, 47-52.
- Lesperance, T., **Moore, K.A.**, Barrett, B., Young, M.S., Clark, C., & Ochshorn, E. (2011). Relationship between trauma and risky behavior in substance-abusing parents involved in a Family Dependency Treatment Court. Journal of Aggression, Maltreatment, and Trauma, *20*, 163-174.
- Rugs, D., Hills, H.A., **Moore, K.A.**, & Peters, R.P. (2011). A community planning process for the implementation of evidence-based practice. Evaluation and Program Planning, *34*, 29-36.
- Barrett, B., Teague, G.B., Young, M.S., Winarski, J., **Moore, K.A.**, & Ochshorn, E. (2010). Recovery orientation of treatment, consumer empowerment, and satisfaction with services: A mediational model. Psychiatric Rehabilitation Journal, *34*(2), 153-156.
- Fogel, S. & **Moore, K.A.** (2010). Collaborations among diverse organizations: Building evidence to support faith-based partnerships. In M. DeGennaro & S. Fogel (Eds.), Using Evidence to Inform Practice for Community and Organizational Change, (pps. 99-109). Chicago, IL: Lyceum Books, Inc.
- Barrett, B., **Moore, K.A.**, Young, M.S., Borum, R., & Ochshorn, E. (2009). Factors predicting arrest for homeless persons receiving integrated residential treatment for co-occurring disorders. Criminal Behaviour and Mental Health, *19*, 291-297.
- Hannah, A., Young, M.S., & **Moore, K.A.** (2009). Relationship between substance use, trauma history, and trauma symptoms among female prescription drug abusing drug court participants. URC Undergraduate Research Journal, <http://www.kon.org/urc/v8/hannah.html>.
- Moore, K.A.**, Young, M.S., Barrett, B., & Ochshorn, E. (2009). Twelve-month follow-up of integrated treatment for homeless individuals with co-occurring disorders. Journal of Social Service Research, *4*(35), 1-14.
- Parker, T., Foley, G., **Moore, K.A.**, & Broner, N. (2009). Finding common ground in implementing and sustaining jail diversion programs. American Jails, (Sept./Oct.), 25-38.

- Young, M.S., Clark, C., **Moore, K.A.**, & Barrett, B. (2009). Comparing two service delivery models for homeless individuals with complex behavioral health needs: Preliminary data from two SAMHSA Treatment for Homeless studies. Journal of Dual Diagnosis, 5, 287-304.
- Moore, K.A.**, Young, M.S., Harrison, M., & Ochshorn, E. (2008). A cognitive therapy treatment program for repeat DUI offenders. Journal of Criminal Justice, (36), 539-545
- Harrison, M., **Moore, K.A.**, Young, M.S., Flink, D., & Ochshorn, E. (2008). Implementing the Comprehensive, Continuous, Integrated Service of Care model for individuals with co-occurring disorders: Preliminary findings from a residential facility serving homeless individuals. Journal of Dual Diagnosis, 4(3), 238-259.
- Grohosky, A. **Moore, K.A.**, & Ochshorn, E. (2007). An alcohol policy evaluation of drinking and driving in Hillsborough County, Florida. Criminal Justice Policy Review, 18, 434-450.
- Moore, K.A.**, Young, M.S., Weir, J., & Ochshorn, E. (2007). An evaluation of a holistic program for at-risk teens and their parents. Contemporary Family Therapy, 29, 129-145.
- Peters, R.H., Hunt, W.M., **Moore, K.A.**, Hills, H.A., & Young, M.S. (2007). Strategies for implementing evidence-based practice in community substance abuse treatment settings. Journal of Drug Addiction, Education and Eradication, 3, 1-20.
- Peters, R.H., Hunt, W.M., **Moore, K.A.**, Hills, H.A., & Young, M.S. (2006). Strategies for implementing evidence-based practice in community substance abuse treatment settings. In L.A. Bennett (Ed.), Substance Abuse Treatment: New Research, (pps. 151-170). New York: Nova Science Publishers.
- Peters, R.H., **Moore, K.A.**, Hills, H.A., Young, M.S., LeVasseur, J.B., Rich, A.R., Hunt, W.M., & Valente, T.W. (2005). Use of opinion leaders and intensive training to implement evidence-based co-occurring disorders treatment in the community. In Edmundson, E., & McCarty, D. (Eds.), Implementing evidence-based practices for treatment of alcohol and drug disorders (pps. 53-74). New York: The Haworth Press. Simultaneously published in the Journal of Addictive Diseases, volume 24 supplement.
- Peters, R.H., **Moore, K.A.**, Hills, H.A., Young, M.S., LeVasseur, J.B., Rich, A.R., Hunt, W.M., & Valente, T.W. (2005). Use of opinion leaders and intensive training to implement evidence-based co-occurring disorders treatment in the community. Journal of Addictive Diseases, 24(supplement #1), 53-74.
- Moore, K.A.**, Peters, R.H., Hills, H.A., LeVasseur, J.B., Rich, A.R., & Hunt, W.M., Young, M.S., & Valente, T. (2004). Characteristics of opinion leaders in substance abuse treatment agencies. American Journal of Drug and Alcohol Abuse, 30(1), 187-203.
- Babyak, M.A., Blumenthal, J.A., Herman, S., Khatri, P., Doraiswamy, M., **Moore, K.A.**, Craighead, W.E., Baldewicz, T.T., & Krishnan, K.R. (2000). Exercise treatment for major depression: Maintenance of therapeutic benefit at 10 months. Psychosomatic Medicine, 62(5), 633-638.
- Blumenthal, J.A., Babyak, M.A., **Moore, K.A.**, Craighead, W.E., Herman, S., Khatri, P., Waugh, R., Napolitano, M.A., Forman, L.M., Applebaum, M., & Krishnan, K.R. (1999). Effects of exercise training on older patients with major depression. Archives of Internal Medicine, 159(19), 2349-2356.
- Moore, K.A.**, Babyak, M.A., Wood, C.E., Napolitano, M.A., Khatri, P., Craighead, W.E., Herman, S., Krishnan, K.R., & Blumenthal, J.A. (1999). The association between physical activity and depression in older depressed adults. Journal of Aging and Physical Activity, 7, 55-61.
- Moore, K.A.**, & Blumenthal, J.A. (1998). Exercise training as an alternative treatment for depression in older adults. Alternative Therapies in Health and Medicine, 4(1), 48-56.

- Ruehlman, L.S., Lanyon, R.I., Karoly, P., Carollo, D.J., & **Moore, K.A.** (1998). Multidimensional Health Profile Scoring and Interpretive Program Version 1.0. Odessa, FL: Psychological Assessment Resources.
- Moore, K.A.**, Brown, K., & Doraiswamy, P.M. (1997). St. John's Wort: What is it? Can it help depression? Mental Fitness, 1, 35-40.
- Ditto, P.H., Druley, J.A., **Moore, K.A.**, Danks, J.H., & Smucker, W.D. (1996). Fates worse than death: The role of valued life activities in health state evaluations. Health Psychology, 15(5), 315-322.
- Moore, K.A.** (1996). Mental fitness. Primary Psychiatry, July, 66.
- Moore, K.A.**, Connors, K., Griffith, J., & Doraiswamy, P.M. (1996). Exercise training and mental fitness. Primary Psychiatry, November, 36-46.
- Ditto, P.H., **Moore, K.A.**, Hilton, J.L., & Kalish, J.R. (1995). Beliefs about physicians: Their role in health care utilization, satisfaction, and compliance. Basic and Applied Social Psychology, 17, 23-48.
- Koenig, H.G., Blumenthal, J.A., & **Moore, K.A.** (1995). New version of brief depression scale. Journal of the American Geriatrics Society, 43, 1447.
- Moore, K.A.**, Danks, J.H., Ditto, P.H., Druley, J.A., Townsend, A., & Smucker, W.D. (1994). Elderly outpatients' understanding of a physician-initiated advance directive discussion. Archives of Family Medicine, 3(Dec), 1057-1063.
- Chodzko-Zajko, W., & **Moore, K.A.** (1994). Physical fitness and cognitive functioning in aging. Exercise and Sports Science Review, 22, 195-220.
- Druley, J.A., Ditto, P.H., **Moore, K.A.**, Danks, J.H., Townsend, A., & Smucker, W.D. (1993). Physicians' predictions of elderly patients' preferences for life-sustaining treatment. Journal of Family Practice, 37(5), 469-475.
- Smucker, W.S., Ditto, P.H., **Moore, K.A.**, Druley, J.A., Danks, J.H., & Townsend, A. (1993). Elderly outpatients respond favorably to a physician-initiated Advance Directive discussion. Journal of the American Board of Family Practice, 6(5), 473-482.
- Druley, J.A., & **Moore, K.A.** (1992). Family health psychology: An introduction and overview. In T.J. Akamatsu, M.A.P. Stephens, S.E. Hobfoll, & J.H. Crowther (Eds.), Family Health Psychology. Washington, DC: Hemisphere Publishing Corporation.

TECHNICAL REPORTS

- Moore, K.A.**, Young, M.S., & Snelling, E. (2014). Profile of Alcohol and Drug Indicators for Hillsborough County, Florida. Report prepared for the Hillsborough County Community Anti-Drug Alliance (HCADA), Tampa, FL.
- Young, M.S., & **Moore, K.A.** (2014). Results from the 2014 Pinellas County Point-in-Time Count. Report prepared for the Pinellas County Homeless Leadership Board, Inc., Pinellas Park, FL.
- Young, M.S., Barrett, B.A., Engelhardt, M., & **Moore, K.A.** (2014). Six-month outcomes of an integrated Assertive Community Treatment team serving adults with complex behavioral health and housing needs. The Addiction Newsletter.

- Moore, K.A.,** Laguna, S., & Richman, M. (2013). Pinellas County Drug Court Handbook. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., & Snelling, E. (2013). Profile of Alcohol and Drug Indicators for Hillsborough County, Florida. Report prepared for the Hillsborough County Community Anti-Drug Alliance (HCADA), Tampa, FL.
- Clark, C., Young, M.S., Rynearson Moody, S., Teague, G., Ort, R., Winarski, J., **Moore, K.A.,** Norton, M., & Barrett, B. (2012). Housing and Housing Services Program Measures – Veterans Version (HHSPM-V). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., Frei, A., & Barrett, B. (2012). Evaluation of the Medication-Assisted Drug Court Treatment Program. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Barrett, B., Young, M.S., & Frei, A. (2012). Medication-Assisted Drug Court Treatment Program Research Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Peters, R.H., **Moore, K.A.,** & Stiles, P.G. (2012). Final Progress Report: NIDA Grant #5P30DA028807-02; “USF Center on Co-Occurring Disorders, Justice, and Multidisciplinary Research. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Young, M.S., **Moore, K.A.,** French, J., & Granata, S. (2012). Medication-Assisted Drug Court Treatment Program (MADCT) Fidelity to the Matrix Model. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Young, M.S., Frei, A., Mitchell, J., Barrett, B., Clark, C., & **Moore, K.A.** (2012). Fidelity of the Refuge Project to the Critical Time Intervention (CTI) Model of Care. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Clark, C., Ort, R., Young, M.S., Rynearson, S., Winarski, J., **Moore, K.A.,** Teague, G., & Norton, M. (2011). Interim Report on the Development of a Housing Measure for VA Housing, Collection of Data from Housing Programs in VISN’s 4 & 8, and Preliminary Reliability and Validity Testing. Tampa, FL: National Center on Homelessness among Veterans, University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Clark, C., Rynearson-Moody, S., Ort, R., **Moore, K.A.,** Winarski, J., Young, M.S., & Teague, G. (2011). Preliminary Findings for the Housing and Housing Services Measure Study. Tampa, FL: National Center on Homelessness among Veterans, University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Engelhardt, M., Young, M.S., & **Moore, K.A.** (2011). Process Evaluation of Coastal Behavioral Healthcare’s Home 2 Recovery Assertive Community Treatment Program. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., Barrett, B., & Givens, E. (2011). WeCan! Pinellas Drug Court Treatment Program for Female Offenders with Prescription Drug Issue Research Briefs. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., Barrett, B., & Givens, E. (2011). Evaluation of the WeCan! Pinellas Drug Court Treatment Program for Female Offenders with Prescription Drug Issues. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., & Barrett, B. (2011). Family Dependency Treatment Court (FDTC) Child Welfare Outcomes Research Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

- Young, M.S. & **Moore, K.A.** (2011). VA Safe Haven Fidelity Report. Tampa, FL: University of South Florida, National Center for Homelessness among Veterans
- Clark, C., Rynearson, S., Ort, R., Young, M.S., Teague, G., Winarski, & **Moore, K.A.** (2010). Development of a Housing and Housing Services Measure for Veterans. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Clark, C., **Moore, K.A.**, & Young, M.S. (2010). Evaluation of a Hillsborough County Assertive Community Treatment Program. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Engelhardt, M.A., Peters, R.H., & Frei, A.M. (2010). Evaluation of a Forensic Intensive Case Management (FICM) Jail Diversion Program. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Fogel, S., **Moore, K.A.**, Young, M.S., Barrett, B., Smith, C., & Lopez, S. (2009). Pinellas Hope Pilot Program Follow-Up Report. Technical report submitted to the Pinellas County Health and Human Services. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Young, M.S., Barrett, B., & Elliot, D. (2009). Family Dependency Treatment Court (FDTC) Research Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Fogel, S., **Moore, K.A.**, Vleming, & Carro, D. (2008). Pinellas Hope Reducing Street Homelessness. Technical report submitted to the Pinellas County Health and Human Services. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, & Young, M.S. (2008). Hillsborough County Alcohol and Drug Indicator Report. Technical Report submitted to the Tampa Alcohol Coalition. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Robinson, P., & Vergon, K. (2007). A Formative Evaluation of a Northeast Addictions Florida Network: Final Report. Technical report submitted to the Northeast Florida Addictions Network, Department of Children and Families, and the Agency for Health Care Administration. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Young, M.S., Engelhardt, M., & Harrison, M. (2007). “Keystone” Treatment for Homeless Research Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Young, M.S., Engelhardt, M., & Harrison, M. (2007). Evaluation of a Treatment Program for Homeless Individuals with Co-Occurring Mental Health and Substance Use Disorders: Final Report. Technical report submitted CSAT/SAMHSA and the Agency for Community Treatment Services, Inc. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Ruiz, M., **Moore, K.A.**, Engelhardt, M., & Peters, R.H. (2007). Hillsborough County Anti-Drug Alliance (HCADA) Needs Assessment: Final Report. Technical report submitted to the Hillsborough County Anti-Drug Alliance. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, & Grohosky, A. (2006). DUI Policy Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.**, Young, M.S., & Harrison, M. (2006). DUI Research Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

- Moore, K.A.,** Young, M.S., & Harrison, M. (2006). Evaluation of a Cognitive Therapy Treatment Program for Repeat DUI Offenders: Final Report. Technical report submitted to the Tampa Crossroads, Inc. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** & Young, M.S. (2006). Hillsborough County Alcohol and Drug Indicator Report. Technical Report submitted to the Tampa Alcohol Coalition. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Young, M.S., Oelke, L. (2004). Evaluation of the Creating a Responsible Thinker (CART) Program: Final Report. Technical report submitted to the Tampa Crossroads, Inc. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Peters, R.H., Englehardt, M., & **Moore, K.A.** (2003). Evaluation of Crisis Stabilization Unit/Addiction Receiving Facility (CSU/ARF) Programs in DCF's Suncoast Region and District Eight: Final Report. Technical report submitted to the Department of Children and Families. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Hunt, M., **Moore, K.A.,** & Matthews, C. (2002). Suncoast Practice and Research Collaborative (SPARC) Co-Occurring Disorders Treatment Workbook. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Matthews, C., & Hunt, M., & Peters, R.H. (2002). Suncoast Practice and Research Collaborative (SPARC) Co-Occurring Disorders Treatment Manual. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.** (2002). Adolescents and Co-Occurring Disorders Web-Based Curriculum. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Pape, L.O. & **Moore, K.A.** (2001). Improving Treatment Adherence Practical Skills for Clinicians and Human Service Professionals: Practice Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Pape, L.O. & **Moore, K.A.,** & Pietsch, J. (2001). Needs Assessment Survey: Practice Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Moore, K.A.,** Harden, L, & Hunt, M. (2000). Engagement and Retention of Offenders in Substance Abuse Treatment: Policy Brief. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Rugs, D., Hills, H.A., Pape, L.O., Hall, K.S., **Moore, K.A.,** & Peters, R.H. (2000). Suncoast Practice and Research Collaborative Community Needs Assessment. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Mulkern, V., Leff, S.H., **Moore, K.A.,** & Raab, B. (1989). An Outcome Evaluation Study of Inpatient Services for the Psychiatric Institute of America. Cambridge, MA: Human Services Research Institute.
- Agosta, J.M., Langer, M., & **Moore, K.A.** (1988). Determining the Feasibility of Implementing a DDPC Cash Assistance Family Support Pilot Project. Cambridge, MA: Human Services Research Institute.
- Agosta, J.M., Ashbaugh, J.W., **Moore, K.A.,** & Langer, M. (1988). An Examination of the Impact of Changing the Arkansas Definition of Developmental Disabilities in Favor of the Federal Standard. Cambridge, MA: Human Services Research Institute.

- Ashbaugh, J.W., Agosta, J.M., **Moore, K.A.**, & Langer, M. (1988). Incidence and Prevalence of Developmental Disabilities and Demand for Services by Persons with Developmental Disabilities in Missouri. Cambridge, MA: Human Services Research Institute.
- Leff, S.H., Mulkern, V., Panzarella, C., Schiarappa, K., **Moore, K.A.**, & Freud, E. (1988). A Resource Allocation Analysis for the West Virginia Mental Health Plan. Cambridge, MA: Human Services Research Institute.
- Leff, S.H., Mulkern, V., Sechrest, L., Freud, E., Schiarappa, K., & **Moore, K.A.** (1988). Arizona Pilot Program Evaluation Substudy 1: Baseline Report, Cambridge, MA: Human Services Research Institute.
- Agosta, J.M., Langer, M., Bradley, V., & **Moore, K.A.** (1987). The Minnesota Staff Activities Form: Results of Its Use in a Survey of 1,000 Persons Residing in ICF-Mrs. Cambridge, MA: Human Services Research Institute.
- Bradley, V., Ashbaugh, J.W., Agosta, J.M., Langer, M., Wells, A., & **Moore, K.A.** (1987). Georgia Feasibility Study: The Development of Alternative Community Services at Bainbridge. Cambridge, MA: Human Services Research Institute.

TRAINING PRESENTATIONS

- Engelhardt, M., Petrila, J., **Moore, K.A.**, & Mitchell, J. (January, 2015). Hillsborough County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Hillsborough County Adult Criminal Justice system, Tampa, FL.
- Engelhardt, M., **Moore, K.A.**, & Mitchell, J. (April, 2014). Seminole County Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.
- Smits, P., Young, M.S., **Moore, K.A.**, & Montgomery, A.E. (January, 2012). Program Evaluation and Fidelity Assessment of the Low Demand/Safe Haven Programs. Three hour training presented to Philadelphia VA providers involved in the low demand/safe haven model, Tampa, FL.
- Engelhardt, M., **Moore, K.A.**, & Mitchell, J. (August, 2011). Charlotte County Juvenile Justice Sequential Intercept Model. One-day training presented to key stakeholders involved in the Charlotte County Juvenile Justice system, Port Charlotte, FL.
- Engelhardt, M., **Moore, K.A.**, & Mitchell, J. (June, 2011). Pinellas County Juvenile Justice Sequential Intercept Model. Two-day training presented to key stakeholders involved in the Pinellas County Juvenile Justice system, Clearwater, FL.
- Montgomery, A.E., Clark, C., Young, M.S. & **Moore, K.A.** (February, 2011). Program Evaluation and Fidelity Requirements. Two hour training presented to VA providers involved in the low demand/safe haven model, Clearwater, FL.
- Engelhardt, M., **Moore, K.A.**, & Springer, N. (January, 2011). Pinellas County Adult Drug Court Sequential Intercept Model. Four hour training presented to key stakeholders involved in the Pinellas County Drug Court system, Clearwater, FL.
- Petrila, J., **Moore, K.A.**, & Springer, N. (February, 2009). Hillsborough County Sequential Intercept Model. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.
- Engelhardt, M., Hills, H., & **Moore, K.A.** (December, 2008). Marion County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Ocala, FL.

- Engelhardt, M., Saunders, M., **Moore, K.A.**, Kershaw, D., & Springer, N. (April, 2008). Charlotte County Sequential Intercept Model. Twelve hour training presented to key stakeholders involved in the criminal justice and mental health system, Port Charlotte, FL.
- Moore, K.A.** (February, 2009). Hillsborough County System Mapping. Six hour training presented to key stakeholders involved in the criminal justice and mental health system, Tampa, FL.
- Moore, K.A.** (October, 2005). Adolescents and Co-Occurring Disorders. One hour training presented to counselors at Systems of Care conference, Green Bay, WI.
- Moore, K.A.** (March, 2005). Evidence-Based Practices of Co-Occurring Disorders. One-hour training presented to counselors at DACC, Tampa, FL.
- Moore, K.A.** (October, 2004). Assessment and Treatment of Co-Occurring Disorders Treatment. Four hour training presented to counselors at Westcare, St. Petersburg, FL.
- Moore, K.A.**, Matthews, C., & Hunt W.M. (October, 2002). Co-occurring Disorders Treatment. Three hour training presented to counselors at Tri-County Human Services, Lakeland, FL.
- Moore, K.A.**, Matthews, C., & Hunt W.M. (September, 2002). Co-occurring Disorders Treatment. Four hour training presented to counselors at Agency for Community Services (ACTS), Tampa, FL.
- Moore, K.A.** (May, 2002). Adolescents and Co-Occurring Disorders. Three-hour training presented to counselors as part of a co-occurring disorders training series, Tampa, FL.

PROFESSIONAL PRESENTATIONS

- Lanza, J. & **Moore, K.A.** (November, 2015). Reflections of youthful offenders on their experiences in a drug court treatment program. Paper submitted to the 143rd annual meeting of the American Public Health Association, Chicago, IL.
- Moore, K.A.** & Rigg, K. (May, 2015). Prescription drug abuse: Trends and treatment interventions. Symposium to be presented at the 21st Annual Conference on Drugs, Crime, and Reentry, Clearwater, FL.
- Koelsch, J., Thompson, B., Vasquez, J., & **Moore, K.A.** (March, 2015). Preliminary findings from a process evaluation for Pediatric Integration Site. Symposium to be presented at the 28th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Moore, K.A.**, Young, M.S., & Rivera, J. (February, 2015). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Prescription Drug Task Force, Tampa, FL.
- Young, M.S., & **Moore, K.A.** (September, 2014). Results from the 2014 Manatee County Community Survey. Paper presented at the Manatee County Substance Abuse Coalition, Bradenton, FL.
- Lanza, J. & **Moore, K.A.** (August, 2014). Reflections of male and female youthful offenders on their experiences in a drug court treatment program. Paper presented at the *YouCan!* Drug Court Steering Committee, Tampa, FL.
- Richman, M., **Moore, K.A.**, Barrett, B., & Young, S. (August, 2014). Findings from a drug court program of female offenders with trauma-related symptomatology. Poster presented at the 122nd annual meeting of the American Psychological Association, Washington, DC.

- Moore, K.A.** & Young, M.S. (June, 2014). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Richman, M., **Moore, K.A.**, Barrett, B., & Young, S. (May, 2014). Graduation rate differences of female offenders with co-occurring disorders within a drug court program. Poster presented at the 86th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Richman, M., **Moore, K.A.**, Barrett, B., & Young, S. (May, 2014). Findings from a drug court program of female offenders with co-occurring disorders. Poster presented at the 26th annual meeting of the American Psychological Society, San Francisco, CA.
- McBride, N., **Moore, K.A.**, Barrett, B., & Schonfeld, L. (March, 2014). Alcohol expectancies, underage drinking, and consequences among college students. Paper presented at the annual meeting of the Southeastern Psychological Association, Nashville, TN.
- Albizu-Rivera, A., Lynch, M., Snyder, N., Wolicki, S., & **Moore, K.A.** (March, 2014). Preliminary findings from a process evaluation for Baycare Behavioral Health. Symposium presented at the 27th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Moore, K.A.**, Albizu-Rivera, A., Lynch, M., Snyder, N., & Wolicki, S. (December, 2013). Overview of the process evaluation for Baycare Behavioral Health. Paper presented at the Pasco County Alliance for Substance Abuse Prevention, Land O' Lakes, FL.
- Barrett, B., Merrell, L., Ferron, J., Young, M. S., & **Moore, K.A.** (November, 2013). Substance use reductions among female offenders participating in a gender-specific drug court intervention for prescription drug abusers: Does age matter? Paper presented at the 141th annual meeting of the American Public Health Association, Boston, MA.
- Barrett, B., Merrell, L., Ferron, J., Young, M. S., & **Moore, K.A.** (November, 2013). Too many zeros, too long a tail: Mixed-effects, mixed-distribution (MEMD) modeling as a powerful approach to analyzing public health data. Poster presented at the 141th annual meeting of the American Public Health Association, Boston, MA.
- Snyder, N., Barrett, B., & **Moore, K.A.** (November, 2013). Factors associated with non-medical abuse of prescription drugs among college students. Paper presented at the 141th annual meeting of the American Public Health Association, Boston, MA.
- Richman, M. & **Moore, K.A.** (August, 2013). Findings from a drug court program of female offenders with co-occurring disorders. Paper presented at the Hillsborough County Community Anti-Drug Alliance, Tampa, FL.
- Laguna, S., Richman, M., **Moore, K.A.**, Barrett, B., & Young, M.S. (August, 2013). Pinellas County adult drug court evaluation: Examination of differences between younger vs. older adult offenders. Paper presented at the *YouCan!* Drug Court Steering Committee, Tampa, FL.
- Patallo, B., Young, M. S., & **Moore, K.A.** (August, 2013). Sleep quality and perceptions of stigma among Family Dependency Treatment Court participants. Paper presented at the Hillsborough County Family Dependency Treatment Court Steering Committee.
- Richman, M., Laguna, S., **Moore, K.A.**, Barrett, B., & Young, M.S. (August, 2013). An assessment of the *WeCan!* and *YouCan!* drug court program. Paper presented at the *YouCan!* Drug Court Steering Committee, Tampa, FL.
- McBride, N., **Moore, K.A.**, Barrett, B., & Schonfeld, L. (July, 2013). Alcohol expectancies, underage drinking, and consequences among college students. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.

- Moore, K.A.** & Young, M.S. (April, 2013). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Hillsborough County Community Anti-Drug Alliance, Tampa, FL.
- Moore, K.A.** (March, 2013). Stakeholder needs assessment of Juvenile Drug Court treatment services for a Latino population. Paper presented at the 26th Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Barrett, B., **Moore, K.A.**, & Young, M. S. (February, 2013). From *WeCan* to *YouCan*: Examining younger vs. older adults. Paper presented at the *YouCan!* Drug Court Steering Committee, Clearwater, FL.
- Barrett, B., Merrell, L., Ferron, J., Young, M. S., & **Moore, K.A.** (February, 2013). Do drug court participants reduce their levels of substance use over time, and does this differ by younger and older adults? Application of a mixed-effect, mixed-distribution model. Poster presented at the USF Health Research Day, University of South Florida, Tampa, FL.
- Snyder, N., Barrett, B., **Moore, K.A.**, & Schonfeld, L. (February, 2013). Alcohol use and consequences among USF students. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Moore, K.A.**, Young, M.S., Barrett, B., & Frei, A. (November, 2012). Twelve-month outcome results for a medication-assisted treatment program in a drug court setting. Paper presented at the DACCO Monthly Board Meeting, Tampa, FL.
- Moore, K.A.**, Schonfeld, L., Hagman, B., Barrett, B., & Snelling, E. (October, 2012). Collegiate Success Initiative: Data profile of four counties. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Barrett, B., Chuang, E., **Moore, K.A.**, & Young, M.S. (October, 2012). Effects of a family dependency treatment court on child welfare reunification, time to permanency and re-entry rates. Paper presented at the 140th annual meeting of the American Public Health Association, San Francisco, CA.
- Barrett, B., **Moore, K.A.**, & Young, M. S. (October, 2012). *WeCan!* preliminary outcomes of female opiate offenders participating in a drug court treatment program. Paper presented at the 140th annual meeting of the American Public Health Association, San Francisco, CA.
- Clark, C., Young, M.S., **Moore, K.A.**, Winarski, J., Teague, G., Ryerson, S., & Ort, R. (August, 2012). Development of a measure of housing and housing services for homeless Veterans. Paper presented at the 120th Annual Meeting of American Psychological Association, Orlando, FL.
- Ehlke, S., **Moore, K.A.**, & Frei, A. (August, 2012). The effect of trauma on prescription drug abuse in a drug court setting. Poster presented at the 120th Annual Meeting of American Psychological Association, Orlando, FL.
- French, J., **Moore, K.A.**, & Young, M.S. (August, 2012). Client and staff attitudes toward using methadone in a medication assisted drug court treatment. Paper presented at the DACCO Executive Board Meeting, Tampa, FL.
- French, J., **Moore, K.A.**, & Young, M.S. (August, 2012). Client and staff attitudes toward using methadone in a medication assisted drug court treatment. Paper presented at the Hillsborough County Anti-Drug Alliance, Tampa, FL.
- Moore, K.A.**, Barrett, B., Givens, E., & Young, M.S. (August, 2012). *WeCan!* An evaluation of preliminary treatment progress of female offenders participating in a drug court treatment program. Paper presented at the 120th Annual Meeting of American Psychological Association, Orlando, FL.

- Ogle, A., **Moore, K.A.**, Barrett, B., & Young, M.S. (August, 2012). Clinical history and characteristics of persons with oxycodone-related deaths in Hillsborough County, Florida in 2009. Paper presented at the 120th Annual Meeting of American Psychological Association, Orlando, FL.
- Tsoi, F., **Moore, K. A.**, & Young, M.S. (August, 2012). Stakeholder needs assessment of Juvenile Drug Court treatment services for a Latino population. Paper presented at the Hillsborough County Anti-Drug Alliance, Tampa, FL.
- Cohn, A.M., Hagman, B.T., Mitchell, J., Ehlke, S., Bramm, S., & **Moore, K.A.** (June, 2012). Descriptive characteristics of a sample of non-treatment-seeking female rape victims with and without an alcohol use disorder. Paper presented at the 35th Annual Meeting of the Research Society on Alcoholism, San Francisco, CA.
- Frei, A., Mitchell, J., & **Moore, K.A.** (March, 2012). Evaluation outcomes of the Refuge Program: A Critical Time Intervention Model. Paper presented at the Annual Meeting of the 49th Academy of Criminal Justice Sciences, New York, New York.
- McClellan, C. Ogle, A. Young, M.S., & **Moore, K.A.** (March, 2012). Local prescription for disaster? Assessing community stakeholder attitudes about the prescription drug abuse epidemic. Poster presented at the Annual “Research that Matters” Conference at the University of South Florida, Tampa, FL.
- Moore, K.A.**, Clark, C., & LeCoe, J. (March, 2012). Housing chronically homeless people: Development, implementation, outcomes, and challenges in the recession. Invited paper presented at the Annual “Research that Matters” Conference at the University of South Florida, Tampa, FL.
- Moore, K.A.**, Barrett, B., Givens, E., & Young, M.S. (February, 2012). WeCan! outcome findings of female offenders participating in a drug court treatment program. Paper presented at the WeCan! Drug Court Steering Committee, Clearwater, FL.
- Moore, K.A.**, Barrett, B., Young, M.S., & Espinosa, J. (February, 2012). Family Dependency Treatment Court outcome findings of substance-abusing parents involved in the child welfare system. Paper presented at the Community Alliance Meeting, Tampa, FL.
- Moore, K.A.**, Frei, A., Allison, C., Ehlke, S., Barrett, B., & Young, M.S. (February, 2012). Preliminary outcome results for a medication-assisted treatment program in a drug court setting. Paper presented at the DACCO Monthly Meeting, Tampa, FL.
- Moore, K.A.**, Frei, A., Allison, C., Ehlke, S., Barrett, B., & Young, M.S. (January, 2012). Preliminary outcome results for a medication-assisted treatment program in a drug court setting. Paper presented at the DACCO Executive Committee Board Meeting, Tampa, FL.
- Ehlke, S. & **Moore, K.A.** (September, 2011). Relationship between prescription drug use, trauma and social support in drug court offenders. Paper presented at the Annual Meeting of the Southern Criminal Justice Conference, Nashville, TN.
- Moore, K.A.**, Kincaid, S., Frei, A., & Ehlke, S. (August, 2011). Overview of the medication assisted drug court treatment (MADCT) program. Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Ogle, A. & **Moore, K.A.** (April, 2011). Characteristics of prescription drug-related deaths in Hillsborough County. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.

- Allison, C. & **Moore, K.A.** (April, 2011). Key stakeholder and client attitudes toward a medication assisted treatment within a drug court program. Paper presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.
- Clanton, R., **Moore, K.A.**, & Givens, E. (April, 2011). Preliminary results from the *WeCan!* Pinellas Drug Court program. Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.
- Ogle, A., **Moore, K.A.**, & Barrett, B. (April, 2011). Characteristics of prescription drug-related deaths in Hillsborough County. Poster presented at the 9th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.
- Moore, K.A.**, Frei, A., Ehlke, S., & Allison, C. (March, 2011). Preliminary results of the medication assisted drug court treatment (MADCT) program. Paper presented at the Medication-Assisted Drug Court Treatment (MADCT) Steering Committee Meeting, Tampa, FL.
- Allison, C. & **Moore, K.A.** (March, 2011). Key stakeholder attitudes toward a medication assisted treatment within a drug court program. Paper presented at the Hillsborough County Anti-Drug Alliance (HCADA) Meeting, Tampa, FL.
- Frei, A., **Moore, K.A.**, & Young, M.S. (March, 2011). Overview of a medication assisted drug court treatment program. Poster presented at the 48th Annual Meeting of the Academy of Criminal Justice Sciences, Toronto, CA.
- Allison, C. & **Moore, K.A.** (February, 2011). Attitudes toward a medication assisted treatment within a drug court program. Paper presented at the 14th Annual Meeting of the American Association of Behavioral and Social Sciences, Las Vegas, NV.
- Engelhardt, M. & **Moore, K.A.** (January, 2011). Cross systems mapping: Mental health, substance abuse, and criminal justice. Paper presented at the USF 2011 Spring Department of Criminology Research Series, Tampa, FL.
- Young, M.S. & **Moore, K.A.** (October, 2010). Prescription drug misuse epidemic. Paper presented at the USF Department of Clinical Psychology Brown Bag Seminar, Tampa, FL.
- Moore, K.A.**, Young, M.S., Frei, A., & Allison, C. (July, 2010). Medication-assisted drug court treatment program: Preliminary findings. Presented to the 13th Judicial Circuit of Hillsborough County, Florida; Tampa, FL.
- Young, M.S., Clark, C., & **Moore, K.A.** (May, 2010). Twelve-month outcomes of a modified assertive community treatment (ACT) team serving chronically homeless adults with severe and persistent mental illness. Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.
- Young, M.S., Barrett, B., **Moore, K.A.**, & Engelhardt, M. (May, 2010). Six-month outcomes of an integrated assertive community treatment (ACT) team serving homeless adults with co-occurring substance use and mental health disorders. Poster presented at the Annual Treatment for Homeless Meeting, Alexandria, VA.
- Guereca, Y., **Moore, K.A.**, & Young, M.S. (April, 2010). WeCan! An evaluation of women participating in a drug court treatment program. Poster presented at the 8th Annual Undergraduate Research Symposium at the University of South Florida, Tampa, FL.
- Moore, K.A.**, Frei, A., & MacLeod, J. (March, 2010). Overview of a jail diversion program utilizing forensic intensive case management. Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.

- Moore, K.A.,** Parker, T., Foley, G.T., Parker, T., & Broner, N. (March, 2010). Challenges and strategies in jail diversion programs. Symposium presented at the Annual Meeting of the National GAINS Center, Orlando, FL.
- Clark, C., **Moore, K.A.,** Young, M.S., & Barrett, B. (November, 2009). Comparing two service delivery models for homeless individuals with complex behavioral health needs: Preliminary data from two SAMHSA treatment for homeless studies. Paper presented at the Department of Veterans Affairs Homeless Veterans Summit, Washington, DC.
- Barrett, B., Fogel, S.J., **Moore, K.A.,** Young, M.S., Smith, C., & Lopez, S. (October, 2009). Characteristics of and preliminary outcomes for those receiving “tent-city” services. Poster presented at the 2nd Annual Graduate Research Symposium at the University of South Florida, Tampa, FL.
- Fogel, S., **Moore, K.A.,** Barrett, B., & Young, M.S. (October, 2009). Pinellas Hope: The story of Tent City. Paper presented at the 3rd Annual Statewide Conference of the Florida Supportive Housing Coalition and Florida Coalition for the Homeless, Clearwater, FL.
- Batsche, C., **Moore, K.A.,** & Miller, C. (September, 2009). Summer Research Institute in behavioral health: Engaging undergraduate students in community based participatory research (CBPR). Paper presented at the UCF Research Symposium, Orlando, FL.
- Fogel, S. & **Moore, K.A.** (September, 2009). Emergency homeless shelter outcomes: A follow-up study of Pinellas Hope residents. Paper presented at the USF’s Collaborative for Children, Families, and Communities Sharing Community-Engaged Research, Tampa, FL.
- Güereca, Y., Hannah, A., **Moore, K.A.,** & Young, M.S. (July, 2009). Female offenders in Pinellas County drug court with prescription drug issues. Paper presented at the Hillsborough County Anti-Drug Alliance, Tampa, FL.
- Moore, K.A.,** Young, M.S., & Barrett, B. (June, 2009). Preliminary results of an evaluation for a Family Dependency Treatment Court. Poster presented at the SAMHSA CSAT Drug Court Grantee Meeting, Anaheim, CA.
- Lesperance, T., **Moore, K.A.,** Barrett, B., Clark, C. & Young, M.S. (April, 2009). Examining the relationship between trauma and risky sexual behavior in a substance-involved sample. Poster presented at the 7th Annual Meeting of the USF Undergraduate Research Symposium, Tampa, FL.
- Barrett, B., **Moore, K.A.,** & Young, M.S. (March, 2009). Factors predicting arrest for homeless persons receiving integrated residential treatment for co-occurring disorders. Paper presented at the 46th Annual Meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Moore, K.A.** (March, 2009). Comparative differences and similarities of drug abuse in the United States and China. Paper presented at the 46th Annual Meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Moore, K.A.,** Frei, A., Heinz, C., & Ray, J. (March, 2009). Preliminary results of a jail diversion program utilizing a forensic intensive case management model. Panel presented at the 46th Annual Meeting of the Academy of Criminal Justice Sciences, Boston, MA.
- Gonzalez, E., Young, M. S., & **Moore, K. A.** (March, 2009). Mental health symptomatology and perceptions of coercion among family dependency treatment court participants. Poster presented at the Annual Meeting of the American Psychology and Law Society, San Antonio, Texas.
- Fogel, S., **Moore, K.A.,** & Frei, A. (November, 2008). Social justice collaborations on behalf of the homeless: Stakeholder perspectives on a pilot “Tent City”. Paper presented at the 8th Annual Meeting of the Association for Research on Nonprofit Organizations and Voluntary Action (ARNOVA), Philadelphia, PA.

- Moore, K.A.,** Joeckel, L., & Espinoza, J. (November, 2008). Preliminary Findings from the Family Dependency Treatment Court Program. Paper presented at the Hillsborough County 13th Judicial Court, Tampa, FL.
- Clark, C., **Moore, K.A.,** & LaCoe, J. (October, 2008). The HACT program: Development, description, and preliminary evaluation of an assertive community treatment model adapted for a severely mentally ill, chronically homeless population. Paper presented at the Florida Council for Community Mental Health, Naples, FL
- Clark, C., **Moore, K.A.,** Joeckel, L., & Lesperance, T. (October, 2008). Evaluation of a trauma treatment for women in Family Dependency Treatment Court. Paper presented at the Many Faces of Trauma: Community Engaged Trauma Research Conference, Tampa, FL.
- Stiles, P., Batsche, C., Gum, A., **Moore, K.A.,** & Boothroyd, R. (October, 2008). Summer Research Institute in behavioral health: An interdisciplinary approach to undergraduate research. Paper presented at the UCF Research Symposium, Orlando, FL.
- Moore, K.A.,** Clark, C., & Lesperance, T. (September, 2008). Interpersonal trauma, self-efficacy and trauma-informed care: Initial findings. Paper presented at the 3rd National Conference on Women, Addiction and Recovery, Tampa, FL.
- Moore, K.A.,** Lesperance, T., & Clark, C. (August, 2008). Trauma-informed care for substance-abusing women in child welfare. Poster presented at the 116th Annual Meeting of the Psychological Association, Boston, MA.
- Moore, K.A.,** Young, M.S., & Barrett, B. (August, 2008). Efficacy of an integrated model for individuals with co-occurring disorders. Poster presented at the 116th Annual Meeting of the Psychological Association, Boston, MA.
- Young, M.S. Peters, R.H. & **Moore, K.A.** (August, 2008). Sustainability of opinion leader taught evidence-based practices within substance abuse treatment settings. Poster presented at the 116th Annual Meeting of the Psychological Association, Boston, MA.
- Moore, K.A.,** Frei, A., Kershaw, D., & Buhl, R. (March, 2008). Preliminary findings of a forensic case management model (FICM) for jail diversion. Symposium presented at the Annual Meeting of the National GAINS Center, Washington, DC.
- Parker, T., Foley, G.T., **Moore, K.A.,** Crisantai, A., & Meyers, M., (March, 2008). Engaging stakeholders in planning and sustaining jail diversion programs: Challenges and strategies. Symposium presented at the Annual Meeting of the National GAINS Center, Washington, DC.
- Moore, K.A.,** Janvrin, E., & Buhl, R. (February, 2008). Overview of the Hillsborough Assertive Community Treatment (HACT) program. Paper presented at the Hillsborough County Anti-Drug Alliance, Tampa, FL.
- Brown, R. & **Moore, K.A.** (October, 2007). Treatment effectiveness of an integrated model for homeless individuals with co-occurring disorders. Symposium presented at the Annual Meeting of the Housing Coalition, St. Petersburg, FL.
- Young, M.S., Clark, C., **Moore, K.A.,** & Carlton, A. (September, 2007). Evidence-based practices for serving homeless individuals with behavioral health needs: Data from two SAMHSA treatment for homeless studies. Presented at the Annual Meeting of the Florida Council for Community Mental Health, St. Petersburg, FL.
- Moore, K.A.,** Lee, B.D., & Espinoza, J. (August, 2007). Overview of the Family Dependency Treatment Court (FDTC) program. Paper presented at the Hillsborough County Anti-Drug Alliance, Tampa, FL.

- Flink, D. & **Moore, K.A.** (April, 2007). Treatment model for homeless clients with co-occurring mental health and substance abuse disorders. Paper presented at the 21st National Conference on Undergraduate Research, San Rafael, CA.
- Flink, D., **Moore, K.A.**, Young, M.S., Harrison, M.L., & Weir, J. (March, 2007). Treating clients with co-occurring substance abuse and mental health disorders. Paper presented at the Annual Meeting of the Southeast Psychological Association, New Orleans, LA.
- Moore, K.A.** & Young, M.S. (March, 2007). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Moore, K.A.** (October, 2006). Evaluation of a cognitive therapy treatment program for repeat DUI offenders. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Brown, R., **Moore, K.A.**, & Flink, D. (August, 2006). Treatment effectiveness of an integrated model for homeless individuals with co-occurring disorders. Symposium presented at the Annual Meeting of the Florida Coalition for the Homeless, Tampa, FL.
- Young, M.S., & **Moore, K.A.** (June, 2006). Development of the Hillsborough County drug epidemiology network (DEN). Paper presented at the Biannual Meeting of Florida's State Epidemiology Workgroup (SEW), Miami, FL.
- Young, M.S. & **Moore, K.A.** (June, 2006). Profile of alcohol and drug indicators for Hillsborough County, Florida. Paper presented at the Tampa Alcohol Coalition, Tampa, FL.
- Harrison, M., **Moore, K.A.**, & Young, M.S. (April, 2006). Effectiveness of a cognitive therapy for repeat drinking and driving offenders. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.
- Moore, K.A.**, Engelhardt, M., & Brown, R. (April, 2006). Treatment effectiveness of an integrated model for homeless individuals with co-occurring disorders. Symposium presented at the Annual Meeting of the National GAINS Center, Boston, MA.
- Weir, J., **Moore, K.A.**, & Young, M.S. (April, 2006). Effectiveness of diversion programs for substance using youth. Poster presented at the Annual Meeting of the National GAINS Center, Boston, MA.
- Harrison, M., **Moore, K.A.**, & Young, M.S. (March, 2006). An evaluation of treatment of homeless individuals with co-occurring disorders. Paper presented at the Annual Meeting of the Southeast Psychological Association, Atlanta, GA.
- Flink, D. & **Moore, K.A.** (March, 2006). Treating homeless clients within the criminal justice system. Poster presented at the Annual Meeting of the American Psychology Law Society, St. Petersburg, FL.
- Harrison, M.L., **Moore, K.A.**, & Young, S. (September, 2005). Problem drinking behavior, readiness to change, and criminal thinking in repeat drinking and driving offenders. Paper presented at the Annual Meeting of the Southern Criminal Justice Association, Jacksonville, FL.
- Moore, K.A.**, Young, S., & Peters, R. (August, 2005). Translating research to practice: Testing an "Opinion Leader" dissemination approach. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Moore, K.A.** (April, 2005). Adolescents and co-occurring disorders. Paper presented at the Annual Meeting of Unity in Compassion, Prevention, and Recovery, Tampa, FL.

- Moore, K.A.,** Young, M.S., Weir, J., & Harrison, M. (April, 2005). Relationship between referral source and outcomes within a co-occurring disorders integrated treatment program. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Boston, MA.
- Moore, K.A.,** Young, S., & Oelke, L. (February, 2005). Evaluation of a holistic treatment model for at-risk teen and parents. Poster presented at the Annual Meeting of the System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Hills, H., Peters, R., Moore, **K.A.**, Rugs, D., & Young, S. (August, 2004). Mobilizing opinion leaders to implement changes in practice. Symposium presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Hills, H., **Moore, K.A.**, Sacks, J., & Pietsch, J. (February, 2004). Using manual-based interventions to treat co-occurring disorders in jail. Symposium presented at the Annual Meeting of the National GAINS Center, Las Vegas, NV.
- Rich, A., Young, M.S., Peters, R., Hills, H.A., **Moore, K.A.**, and Rugs, D. (August, 2004). Development of a co-occurring disorders treatment attitudes and practices. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Rugs, D., Hills, H.A., & **Moore, K.A.** (August, 2004). Changing practice in substance abuse treatment. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Young, M.S., Hills, H.A., Rugs, D.A., Peters, R., **Moore, K.A.**, Woods-Brown-L., and Pape, L. (August, 2004). Integrating Seeking Safety into substance abuse treatment programs. Poster presented at the Annual Meeting of the American Psychological Association, Honolulu, HI.
- Moore, K.A.**, Peters, R., Sanchez, G., & James, J. (August, 2003). Lessons learned in moving evidence-based practice to the field: Experiences from the Tampa PIC project. Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Peters, R. & **Moore, K.A.** (May, 2003). Improving adoption of evidence-based practices within community treatment programs. Paper presented at the Meeting of Co-Occurring Disorders: Implementing Evidence-Based Practices, Portland, OR.
- Rugs, D., Young, M.S., Hills, H., **Moore, K.A.**, & Woods-Brown, L. (August, 2003). Counselor attitudes and client satisfaction with a change in practice: Gender-sensitive treatment. Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Hills, H.A., Rugs, D., **Moore, K.A.**, Lawson, J., & Carlson, M. (August, 2003). Gender sensitive treatment: Moving integrated approaches into the field. Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Moore, K.A.** (September, 2002). Translating research into practice for co-occurring disorders: How effective are peer "Opinion Leaders"? Paper presented at the Meeting Showcasing Evidence Based Substance Abuse Treatment and Prevention Programs, Columbus, GA.
- Moore, K.A.** (March, 2002). Implementing evidence-based treatment for co-occurring disorders: How do we build consensus? Paper presented at the Meeting of Improving Substance Abuse Treatment: Community Based Approaches to Practice Innovation.

- Moore, K.A.,** Hunt, W.M., LeVasseur, J.B., & Peters, R.H. (April, 2002). Translating research to practice: The influence of organizational climate on counselors' attitudes. Poster presented at the Annual Meeting of the Society for Behavioral Medicine, Washington D.C.
- Moore, K.A.,** Hunt, W.M., Peters, R., & Hills, H. (February, 2002). Practice implementation collaboratives: Expanding services toward evidence-based practice in the treatment of persons with co-occurring disorders. Paper presented at the Annual Meeting of the GAINS Center National Conference, San Francisco, CA.
- Peters, R.H. & **Moore, K.A.** (January, 2002). Knowledge adoption studies: Tampa PIC project co-occurring disorders treatment study. Paper presented at the Meeting of the Practice Implementation Collaborative (PIC), San Antonio, TX.
- Peters, R.H., **Moore, K.A.,** Hunt, W.M., & Young, A. (August, 2002). Translating research into practice: How effective are peer "Opinion Leaders"? Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Moore, K.A.** (August, 2001). Depression: Beyond drugs and counseling. Paper presented at the University of South Florida Geriatric Conference on Aging in the New Millenium: Controversies and New Directions, Tampa, FL.
- Peters, R.H., **Moore, K.A.,** Mathews, C., Harden, L., & James, J. (August, 2001). Co-occurring disorders: Moving integrated treatment approaches to the field. Paper presented at the Annual Meeting of the Florida Alcohol and Drug Abuse Association, Orlando, FL.
- Hills, H.A., **Moore, K.A.,** & Keery, H. (February, 2000). Smoking cessation programs in criminal justice settings. Poster presented at the Annual Meeting of the Society for Research on Nicotine and Tobacco, Washington D.C.
- Moore, K.A.** (July, 2000). Attributional responses to depressed and nondepressed marital partners. Paper presented at the Annual Meeting of the International Council of Psychologists, Padua, Italy.
- Moore, K.A.** & Hills, H. (December, 2000). "State of the Art" in knowledge dissemination for substance abuse treatment. Paper presented at the Annual Florida Conference on Behavioral Healthcare Evaluation, Orlando, FL.
- Hills, H. & **Moore, K.A.** (December, 1999). Organizing community resources to improve services for offenders in substance abuse treatment: The Suncoast PRC. Paper presented at the Annual Florida Conference on Behavioral Healthcare Evaluation, Orlando, FL.
- Blumenthal, J.A., Babyak, M.A., **Moore, K.A.,** Craighead, E., Herman, S., Khatri, P., Napolitano, M.A., Doraiswamy, P.M., & Krishnan, K.R. (March, 1999). Exercise training and major depression. Poster presented at the Annual Meeting of the American Psychosomatic Society, Vancouver, B.C., Canada.
- Moore, K.A.,** Babyak, M.A., Logerstedt, D.S., Opiteck, J.A., Dominick, K.L., Napolitano, M.A., Forman, L.M., Herman, S., & Blumenthal, J.A. (April, 1997). Level of depression and gender as moderators of perceived exertion during exercise in older adults. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.
- Moore, K.A.,** Babyak, M.A., Logerstedt, D.S., Opiteck, J.A., Dominick, K.L., Napolitano, M.A., Padia, S., Forman, L.M., Herman, S., & Blumenthal, J.A. (April, 1997). The acute effects of exercise on mood in older adults. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.

- Napolitano, M.A., **Moore, K.A.**, Opiteck, J.A., Dominick, K.L., Herman, S., Forman, L.M., & Blumenthal, J.A. (April, 1997). Varying predictors of exercise adherence in depressed older adults. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.
- Moore, K.A.**, Triplett, J.R., Logerstedt, D.S., Opiteck, J.A., Dominick, K.L., Napolitano, M.A., Babyak, M.A., & Blumenthal, J.A. (April, 1996). Depression as a moderator of perceived exertion during exercise in older adults. Poster presented at the Fourth International Congress of Behavioral Medicine, Washington, D.C.
- Danks, J.H., Ditto, P.H., Coppola, K.M., Klepac, L.M., **Moore, K.A.**, & Smucker, W.D. (November, 1995). Accuracy of surrogates' estimates of patients' physical, mental, and social functioning and life-support preferences. Poster presented at the Annual Meeting of the Gerontological Society of America, Los Angeles, CA.
- Danks, J.H., Klepac, L.M., **Moore, K.A.**, Ditto, P.H., Druley, J.A., Bucaro, K.M., & Smucker, W.D. (April, 1995). How to measure stability and instability of advance directive preferences. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Diego, CA.
- Ditto, P.H., Coppola, K.M., Klepac, L.M., Danks, J.H., **Moore, K.A.**, & Smucker, W.D. (November, 1995). Do advance directives improve the accuracy of substituted judgment? Poster presented at the Annual Meeting of the Gerontological Society of America, Los Angeles, CA.
- Gready, R.M., Landers, W.P., Danks, J.H., Klepac, L.M., Coppola, K.M., Ditto, P.H., **Moore, K.A.**, & Smucker, W.D. (November, 1995). Comparing the functional status of elderly individuals agreeing and refusing to participate in a medical study. Poster presented at the Annual Meeting of the Gerontological Society of America, Los Angeles, CA.
- Klepac, L.M., Coppola, K.M., Ditto, P.H., Danks, J.H., **Moore, K.A.**, & Smucker, W.D. (November, 1995). Characteristics of the patient-surrogate relationship and the accuracy of substituted judgment. Poster presented at the Annual Meeting of the Gerontological Society of America, Los Angeles, CA.
- Landers, W.P., **Moore, K.A.**, Danks, J.H., Klepac, L.M., Bucaro, K.M., Ditto, P.H., & Smucker, W.D. (May, 1995). Who participates in medical studies? Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, Ditto, P.H., & Chodzko-Zajko, W. (April, 1995). Physiological and psychological effects of participation in an exercise training program on older adults. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Diego, CA.
- Bucaro, K.M., Druley, J.A., Ditto, P.H., Klepac, L.M., **Moore, K.A.**, Danks, J.H., & Smucker, W.D. (May, 1994). Preferences for life-sustaining medical treatments: The role of health state, treatment, prognosis, and pain. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Klepac, L.M., **Moore, K.A.**, Danks, J.H., Bucaro, K.M., Druley, J.A., Ditto, P.H., & Smucker, W.D. (May, 1994). Elderly adults' preferences for life or death across health states: Are they stable over time? Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, Chodzko-Zajko, W., & Ditto, P.H. (November, 1994). The effect of participation in an aerobic exercise program on the self-esteem of older adults. Poster presented at the Annual Meeting of the Gerontological Society of America, Atlanta, GA.
- Moore, K.A.**, Chodzko-Zajko, W., Vaca, V., Griffin, W., Beardsley, N., Ditto, P.H., and Pettigrew, H. (April, 1994). The effect of age on memory for health-related information. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Boston, MA.

- Moore, K.A.**, Druley, J.A., Danks, J.H., Ditto, P.H., Bucaro, K.M., Klepac, L.M., and Smucker, W.D. (April, 1994). Long-term stability of advance directive decisions by older adults. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, Boston, MA.
- Chodzko-Zajko, W., **Moore, K.A.**, Ditto, P.H., Griffin, W., Vaca, V., Beardsley, N., & Pettigrew, F. (August, 1993). Attitudes toward hypercholesterolemia in high and low-risk older adults. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Ontario.
- Chodzko-Zajko, W., Griffin, W., Vaca, V., **Moore, K.A.**, Beardsley, N., Pettigrew, F., & Ditto, P.H. (August, 1993). The effect of age on memory for health-related information. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, Ontario.
- Ditto, P.H., Druley, J.A., **Moore, K.A.**, Danks, J.H., & Smucker, W.D. (May, 1993). Fates worse than death: Toward a valued life activities model of health state preferences. Paper presented at the Third Primary Care Research Conference: Challenges in Practice-Based Research, Atlanta, GA.
- Druley, J.A., Ditto, P.H., **Moore, K.A.**, Smucker, W.D., Danks, J.H., & Townsend, A. (May, 1993). Deciding when to die: A comparison of young and elderly adults' preferences for life or death given various health impairments. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Druley, J.A., Ditto, P.H., **Moore, K.A.**, Danks, J.H., Townsend, A., & Smucker, W.D. (April, 1993). The role of values in elderly adults' evaluations of health states. Poster presented at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.
- Griffin, W., **Moore, K.A.**, Chodzko-Zajko, W., Vaca, V., Beardsley, N., Bucaro, K., Ditto, P., and Pettigrew, F. (September, 1993). The effect of advancing age on memory for health-related information. Poster presented at the Stairmaster Conference on Aging and Physical Activity, Virginia Beach, VA.
- Moore, K.A.**, Ditto, P.H., & Hilton, J.L. (May, 1993). Beliefs about physicians: Their role in health care interactions. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, Ditto, P.H., Druley, J.A., Danks, J.H., Townsend, A., & Smucker, W.D. (April, 1993). Correlates of elderly adults' quality of life judgments. Paper presented at the Annual Meeting of the Society of Behavioral Medicine, San Francisco, CA.
- Smucker, W.D., Ditto, P.H., **Moore, K.A.**, Druley, J.A., Danks, J.H., & Townsend, A. (May, 1993). Elderly outpatients respond favorably to physician-initiated advance directive discussions. Paper presented at the third primary care research conference: Challenges in practice-based research, Atlanta, GA.
- Druley, J.A., Ditto, P.H., Smucker, W.D., **Moore, K.A.**, Danks, J.H., & Townsend, A. (May, 1992). Discussing advance directives with elderly outpatients: Factors predicting positive and negative affective reactions. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, Starkey, D., & Ditto, P.H. (August, 1992). Somatization and reactions to an unfavorable medical diagnosis. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Moore, K.A.**, & Ditto, P.H. (May, 1992). Hypochondriasis and its correlates in University students, University employees, and outpatients at a Family Practice Center. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

- Moore, K.A.**, Ditto, P.H., Smucker, W.D., Druley, J.A., Danks, J.H., & Townsend, A. (May, 1992). Talking about life and death: Emotional impact of advance directive discussions on elderly outpatients. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, Danks, J.H., & Ditto, P.H. (April, 1992). Patient comprehension of advance directives discussions. Symposium presented at the Annual Meeting of the Society of Behavioral Medicine, New York City, NY.
- Ditto, P.H., **Moore, K.A.**, & Hilton, J.L. (May, 1991). Matching and mismatching patients and physicians: The effects of patients' preferences and physicians' communication styles on physician-patient interactions. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Lopez, D., **Moore, K.A.**, & Ditto, P.H. (May, 1991). Postdecisional vs. predecisional defenses, hypochondriacal beliefs, and reactions to unfavorable medical diagnoses. Paper presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Moore, K.A.**, & Ditto, P.H. (August, 1991). Hypochondriacal beliefs and reactions to an unfavorable medical diagnosis. Poster presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Moore, K.A.** (July, 1991). Hypochondriacal beliefs and reactions to an unfavorable medical diagnosis. Poster presented at the Kent State Graduate Research Colloquium, Kent, OH.
- Moore, K.A.** & Ditto, P.H. (April, 1991). Hypochondriasis and its correlates in college students. Poster presented at the Annual Meeting of the Society for Behavioral Medicine, Washington, D.C.
- Zaragoza, M. & **Moore, K.A.** (November, 1990). Source misattributions in eyewitness memory. Poster presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.

VITA

Mary I. Armstrong

Office:

The Louis de la Parte Florida Mental Health Institute
University of South Florida
Department of Child and Family Studies
Division of State and Local Support
13301 Bruce B. Downs Boulevard
Tampa, Florida 33612-3899
VOICE: (813) 974-4601
FAX: (813) 974-7376
E-mail: armstron@fmhi.usf.edu

Professional Experience

6/09	Associate Professor, and Director, Division of State and Local Support Department of Child and Family Studies Florida Mental Health Institute University of South Florida
1/3/11	Courtesy Faculty Appointment Associate Professor School of Social Work, USF
10/01/07	Joint Appointment Assistant Professor College of Public Health, USF
8/7/03	Assistant Professor, and Director, Division of State and Local Support Department of Child and Family Studies Florida Mental Health Institute University of South Florida

Responsibilities: Promoted to Assistant Professor. Expectation of carrying out research, evaluation, and teaching activities as well as administration of Division of State and Local Support.

10/95 – 8/03	Director, Division of State and Local Support
--------------	---

Department of Child and Family Studies
Louis de la Parte Florida Mental Health Institute
University of South Florida

Responsibilities: Responsible for the administration and direction of the Division of State and Local Support within the Department of Child and Family Studies, including the conduct of evaluation, specialized consultation, training, and technical assistance throughout Florida and other states as requested. Responsible for the development and management of various grants and contracts, which focus on children's system reform, financing of children's services, systems of care, privatization of child welfare services, and various technical assistance and consultation activities.

6/86 - 9/95 Director, Bureau of Children and Families
New York State Office of Mental Health

Responsibilities: Responsible for the day-to-day administration of the Bureau of Children and Families including the development, implementation and monitoring of new community-based program initiatives. Programs include intensive case management, home-based crisis intervention, family-based treatment and community residences. Also responsible for family support and advocacy initiatives, including implementation of family support programs statewide, parents' newsletter, family support groups and educational materials. Other major tasks are representing OMH on various interagency initiatives re: services to children and families.

10/85 - 6/86 Director, CASSP (Children and Adolescent Service System Program)
Bureau of Children and Families
New York State Office of Mental Health

Responsibilities: Responsible for the direction of a NIMH funded grant program designed to develop a community-based system of care for seriously emotionally disturbed children and adolescents in New York State. Specific grant activities included the planning, development, and evaluation of community-based options (home-based crisis intervention services, case management, family-based treatment, community residences for children and adolescents); development of family support and advocacy, program development for minority children, adolescents and their families, and creation of flexible funding streams at the local level.

10/83 - 10/85 Assistant Director, Continuing Education Program
Nelson A. Rockefeller College of Public Affairs and Policy
State University of New York at Albany

Responsibilities: Responsible for administering a variety of professional educational programs for public sector employees including the Advanced Public Management Program, a series of credit-bearing courses offered to managers in policy level positions of state government. Responsible for managing and directing various continuing education contractual program activities. Preparation and development of grant proposals to a variety of funding sources.

9/76 - 10/83 Director, Social Services Unit
Continuing Education Program

School of Social Welfare
State University of New York at Albany

Responsibilities: Responsible for administering the planning, organization and implementation of continuing education activities for public sector human services professionals including curriculum development, training delivery, and development and dissemination of print and video instructional materials.

3/75 - 8/76 Supervisor, Community Services
Elmcrest Children's Center
Syracuse, New York

Responsibilities: Responsible for the operation, supervision, and evaluation of agency-based boarding homes and professional foster families. Specific activities included assessment and intake evaluation of all adolescents referred; screening, evaluation and approval of house parents and professional foster families.

6/74 - 3/75 Coordinator, Clinical Services
St. Catherine's Center for Children
Albany, New York

Responsibilities: Administratively responsible for all clinical treatment services including pediatric, medical, psychological, and psychiatric treatment. Also organized implementation of the team concept in both residential and day treatment programs, had ongoing casework responsibility for six to eight children and their families and worked with five children in play therapy.

8/71 - 6/74 Director, Residential Program
St. Catherine's Center for Children
Albany, New York

Responsibilities: Responsible for planning, staffing and administering a residential program that served as an emergency shelter for the Albany County Department of Social Services and as a short-term diagnostic facility for emotionally disturbed children under the age of 12. Secured funding and certification for the opening of the agency's first group home.

8/67 - 8/71 Group Supervisor
St. Joseph's Hall for Girls
Philadelphia, Pennsylvania

Responsibilities: Responsible for the supervision of a residential treatment unit of twelve latency age emotionally disturbed girls. Also directed a group home with responsibility for staff hiring, supervision, and training, intake, program planning and fiscal management.

1/66 - 6/67 Group Supervisor
Astor Home
Rhinebeck, New York

Responsibilities: Responsible for the supervision of a treatment unit of seriously emotionally disturbed boys between the ages of seven and ten.

Education

Ph.D. 2003	School of Social Work Memorial University St. John's, Newfoundland
M.B.A. 1983	School of Business State University of New York at Albany Albany, New York
M.S.W. 1971	School of Social Services Administration Temple University Philadelphia, Pennsylvania
B.S. 1969	Social Welfare Temple University Philadelphia, Pennsylvania

Funded Research

Independent Assessment of New Jersey's Children's Behavioral Health System, Funded by the New Jersey Department of Human Services, 2006, \$196,641, Principal Investigator.

Purpose: To use a case study approach to conduct an assessment of the children's behavioral health system at 3 levels: system, provider, and individual child and family. The design allows integration of issues of system level implementation with the quality of care for children and families.

Miami-Dade Redesign of Youth in Transition, Funded by the Children's Trust of Miami-Dade, 2005-06, Subcontract with MAXIMUS, \$90,000, Principal Investigator of subcontract.

Purpose: To assist the Miami-Dade community in its redesign of the plan for youth in transition to young adulthood.

FACTS II, Funded by the Delaware Department of Children, Youth, and Family Services, 2005-06, Subcontract with Walter R. McDonald Inc., \$60,000, Principal Investigator of subcontract.

Purpose: To develop the Request for Proposals and related materials for the design of FACTS II, the SACWIS information system for the state of Delaware.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2005-09, \$770,000, Co-Principal Investigator.

Purpose: To conduct two reports each year for the next 4 years regarding the statewide evaluation of Community-Based Care, Florida's child welfare privatization. The evaluation focuses on child and family outcomes, quality, and cost.

Out-of-Home Care Study, Funded by the Florida Agency for Health Care Administration, 2005-06, \$350,000, Principal Investigator.

Purpose: This study examines child and family characteristics, child outcomes, and treatment fidelity in Florida's 3 Medicaid funded out of home treatment options (Statewide Inpatient Psychiatric Programs, therapeutic group homes, and specialized therapeutic foster care). The study also examines the trajectories of youth across these levels of care.

Financing Strategies and Structures that Support Effective Systems of Care, Research and Training Center for Children's Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2004-08, annual budget of \$100,000, Principal Investigator.

Purpose: This national study will identify and describe financing strategies and structures that states and communities can use to promote effective systems of care for children with mental health problems.

Evaluation of Community Based Care, Funded by the Florida Department of Children and Families, 2001-05, annual budget of \$190,000, Principal Investigator.

This study is a statewide evaluation of Florida's privatization of child welfare services, focusing on child and family outcomes, quality of care, and cost.

SEDNet Project, Funded by the Florida Department of Education, 2002-05, annual budget of \$60,000, Principal Investigator.

Purpose: To provide leadership development and develop and maintain a statewide data tracking system for the SEDNet project directors.

Evaluation of the Statewide Inpatient Psychiatric Program, Funded by the Florida Agency for Health Care Administration, 2001-05, annual budget of approximately \$60,000, Principal Investigator.

Purpose: To study the effectiveness of Florida's new short-term inpatient program for children, including child and family characteristics, pre- and post-service utilization and costs, and child outcomes, including recidivism.

Partnership in the Community Based Care. Florida Department of Children and Families, 2000-01, \$279,389, Principal Investigator.

Purpose: To conduct a statewide evaluation of Florida's child welfare privatization initiative.

Florida KidCare: Evaluation of Behavioral Health Specialty Care Network. Florida Department of Children and Families. 2001, \$45,000, Principal Investigator.

Purpose: To study the effectiveness of Florida's specialty care network for children with serious emotional problems enrolled in KidCare, Florida's S-CHIP program.

Health Care Reform Tracking Project. Research & Training Center for Children's Mental Health, Funded by the National Institute on Disability and Rehabilitation Research and the Substance Abuse and Mental Health Services Administration, 2000-04, annual budget of \$100,000, Principal Investigator.

Purpose: To track and analyze the impact of public sector behavioral health managed care initiatives on children with serious emotional problems and their families, and on the systems of care developed to serve these youth.

Title XXI Impact Analysis, Funded by the Florida Department of Children and Families, 2000, \$15,000, Principal Investigator.

Purpose: To gather data from key stakeholders in Florida's children mental health system regarding the impact of Title XXI and Florida's Behavioral Health Specialty Care Network on children with serious mental health problems and their families.

Develop an Integrated Child Protection System, Funded by the Florida Agency for Health Care Administration, 1999, \$63,599, Principal Investigator.

Purpose: To develop a computer software program that would project capacity requirements for child welfare services at the district level in Florida.

Evaluation of Family HOPE (Helping Organize Partnerships for Empowerment), Funded by a subcontract with District 9, Department of Children and Families. 1999 – 06, \$659,980, Co-Principal Investigator.

Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children's Mental Health Initiative.

Alcohol, Drug Abuse & Mental Health Program Studies TANF, Youth Suicide, & Title XIX & XXI, Funded by the Florida Department of Children and Families, 1998-99, \$145,583, Principal Investigator.

Purpose: To conduct key stakeholder interviews regarding the impact of TANF on families with children with serious mental health problems, and to develop a report on the status of Florida's youth suicide prevention programs.

Evaluation of THINK (Tampa-Hillsborough Integrated Networks for Kids), Funded by a subcontract with the Children's Board of Hillsborough County, 1998 – 04, \$598,000, Co-Principal Investigator.

Purpose: To carry out the national mandated evaluation requirements and local evaluation studies for the SAMHSA Children's Mental Health Initiative.

Mental Health and Substance Abuse Studies, Funded by the Florida Department of Children and Families, 9/98 – 6/99, \$142,000, Principal Investigator.

Purpose: To examine the effectiveness of Florida's system of mental health and substance abuse services for children and their families.

Young Chronic Offenders Case Studies, Funded by the Florida Juvenile Justice Advisory Board, 1998 – 99, \$39,477, Principal Investigator.

Purpose: To conduct 60 case studies of youth identified as young chronic offenders in Florida's juvenile justice system, analyze the data, and prepare a report with policy recommendations.

Florida Kids Count Project. Annie E. Casey Foundation. 1/98 – 12/98, \$60,000, Principal Investigator.

Purpose: To prepare and disseminate the Kids Count annual statewide report and related brief reports.

Florida District V Evaluation of Managed Care Pilot Project. Florida Department of Children and Families. 1997-98, \$60,000, Principal Investigator.

Purpose: To examine the effectiveness of a pilot program for managing the use of residential

services in one DCF district.

Grant Submissions

Development and Testing of a Mental Health Literacy Intervention in Treatment Team Meetings among Caregivers and Case Managers of Children with Severe Emotional Disturbance, Submitted to National Institute of Mental Health February 2010, Co-Principal Investigator. Status: Under review.

Residential Coparenting Intervention for Families with Children at Risk for Drug Abuse, Submitted to National Institute for Drug Abuse, June 2009, Co-Principal Investigator. Status: Scored but not funded.

Development and Testing of Alternative Interventions to Improve Mental Health Literacy, Submitted to National Institute of Health, June 2009, Co-Principal Investigator. Status: Scored but not funded.

Implementation and Evaluation of Parental Social Support. National Institute of Mental Health, Submitted in March 2007, Principal Investigator. Status: Scored but not funded.

Teaching

SOW 6405: Foundations of Social Work Research and Statistics

Fall 2010

This course introduces students to the various questions, methods, designs, measurements, basic statistical techniques, qualitative methods and analysis, and ethical issues in social work research. With an understanding of how research is conducted, students will be able to view research as a scientific problem solving method which will help him/her develop and utilize critical thinking skills necessary for professional practice. This course also provides information needed to assist students to critically assess and evaluate the use of those explanatory and change theories, which serve as the theoretical base for preparation of clinical practice in this graduate program and serve in the formulation of research questions and assessment of intervention outcomes.

MHS 7747 Measurement Issues in Behavioral Health Services Research and Evaluation

Spring 2010

Co-design and teaching of a three-credit, advanced level graduate course focused on measurement issues in mental health and substance abuse services research and evaluation methods. The course focuses on the 1) development, 2) selection, and 3) use of individual, program, and systems-level process and outcome measures for conducting behavioral health services research and program evaluation. The course will examine measurement issues associated with both quantitative and qualitative measurement strategies. The course content is divided into 4 primary sections: fundamentals of qualitative and quantitative measurement, special measurement topics in behavioral health services research and evaluation, practice issues in measurement, and review and examination of frequently used qualitative and quantitative measures and strategies.

MHS 6610 Financing of Children's Mental Health Services Spring 2006, 08, 11

Design and teaching of a web-based, distance learning master's level course in the Graduate Certificate in Children's Mental Health. The course promotes critical thinking about financing strategies and structures that support the development of effective systems of care in children's mental health. The course assist the student to better understand and become equipped to actively participate in the development of appropriate financing mechanisms for services and supports for children with mental health problems and their families. The course considers the theoretical, evaluative, economic and political issues related to the financing of children's mental health services. The course provides distance learning instruction and field application of learning. The course format includes lectures, participation in online discussions, student presentations posted online, experiential learning, and a final paper.

SOW 6931 Qualitative Methods in Social Work Research Fall 2005

Design and teaching of a doctoral level course in the School of Social Work, College of Arts and Sciences. The course furthers critical thinking about social work qualitative research and assists the doctoral student to better understand and become equipped to fulfill a role as social work researcher. The course considers the theoretical, scientific, and political issues related to qualitative research, and provides classroom instruction and field application of qualitative methods to study social work problems. Students learn the kinds of research questions and problems for which qualitative methods are appropriate, and to critically examine qualitative social work research in terms of design, technique, analysis, and interpretation.

PHC 6934 Children's Mental Health Services Fall 2001-Present

Teach a graduate level course in the College of Public Health at USF. The course prepares students to work in partnership with families and other professionals in a variety of settings to meet the individual needs of children with mental health problems and their families. The curriculum examines theories of systems of care, common children's mental health diagnoses and treatment interventions, financing, and systems change.

SOW 6425 Clinical Social Work Research Spring 1998 - Present

Co-teach a graduate level research course in the Department of Social Work at USF. The course emphasizes research and evaluation methodologies helpful in assessing clinical interventions and program effectiveness.

SOW 6426 Field Research I and II Fall 1998 - Present

Supervise graduate students completing research projects in partial fulfillment of MSW degree at USF.

9/80 - 9/95 Assistant Clinical Professor
 School of Social Welfare
 State University of New York at Albany

Field supervision of advanced social work graduate students.

Spring, 1984 Adjunct Professor
Spring, 1985 School of Social Welfare
 State University of New York at Albany

Graduate Course: Social Work Practice with Children

9/75 - 6/76 Assistant Clinical Professor
School of Social Work
Syracuse University

Field supervision of advanced social work graduate students.

Dissertation Committees

Member of Doctoral Dissertation Committee for Maya Nasr; Appointed as a member June 2011; College of Education, University of South Florida.

Member of Doctoral Dissertation Committee for Amy Vargo; Appointed as a member September 2007 (current); Department of Anthropology, College of Arts and Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Patty Sharrock; Appointed as a member June 2007 and graduated in Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Heather Williamson; Appointed as a member Spring 2013; College of Public Health, University of South Florida.

Member of Doctoral Dissertation Committee for Beena Patel; Appointed as a member Spring 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Jodi Jordan; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Member of Doctoral Dissertation Committee for Kristin Smyth; Appointed as a member Summer 2013; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Outside chair for the Defense of Doctoral Dissertation: Prevalence of Client Violence Against Social Work Students and its Effects on Fear of Future Violence, Occupational Commitment and Career Withdrawal Intentions; 2 17 09; School of Social Work, College of Behavioral and Community Sciences, University of South Florida.

Co-chair of Doctoral Dissertation Committee for Chris Card; Appointed as a member June 2007 and graduated Summer 2012; School of Social Work, College of Arts and Sciences, University of South Florida.

Co-chair of Doctoral Dissertation Committee for Jody Erickson; Appointed as a member June 2007 and graduated Spring 2013; School of Social Work, College of Arts and Sciences, University of South Florida.

Doctoral Dissertation Committee for Lianne Estefan; Appointed as a member December 2005 and graduated 2012; Department of Community and Family Health, College of Public Health, University of South Florida.

Senior Honors Thesis for Sheryl Rosario, Spring/Summer 2005, Thesis Director, Honors College, University of South Florida

Journal Articles

Robst, J., Rohrer, L., Armstrong, M. I., & Dollard, N. (in press). Family involvement in treatment among youth in residential facilities: Association with discharge to family-like settings and follow-up treatment. *Journal of Emotional and Behavioral Disorders*.

Yampolskaya, S., Sharrock, P., Armstrong, M. I., Strozier, A., & Swanke, J. (2014). Profile of children placed in out-of-home care: Association with permanency outcomes. *Children and Youth Services Review*, 36, 195-200.

Robst, J., Armstrong, M. I., Dollard, N., & Rohrer, L. (2013). Arrests among youth after out-of-home mental health treatment: Comparisons across community and residential treatment settings. *Criminal Behavior and Mental Health*, 23, 162-176.

Robst, J. R., Armstrong, M. I., Dollard, N., Rohrer, L., Sharrock, P. J., Batsche, C., Reader, S. (2013). Characteristics related to family involvement in youth residential mental health treatment. *Children and Youth Services Review*, 35, 40-46.

Armstrong, M. I., McCrae, J., Graef, M. I., Richards, T., Lambert, D., Bright, C. L., & Sowell, C. (Accepted December 2013). Development and initial findings of an implementation process measure for child welfare system change. *Journal of Public Child Welfare*.

Robst, J., Rohrer, L., Armstrong, M., Dollard, N., Sharrock, P., Batsche, C., & Reader, S. (2013). Family involvement and changes in child behavior during residential mental health treatment. *Child and Youth Care Forum*, 42, 225-238.

Collins-Camargo, C., Armstrong, M. I., McBeath, B., Chuang, E. (2013). Promoting cross-sector partnerships in child welfare: Qualitative results from a five-state strategic planning process. *Child Welfare*, 92(1), 33-63.

Armstrong, M. I., Swanke, J. R., Strozier, A., Yampolskaya, S., & Sharrock, P. (October 2013). Recent changes in the child welfare system: One state's experience. *Children and Youth Services Review*. (DOI:org/10.1016/j.childyouth.2013.07.005)

Chuang, E., McBeath, B., Collins-Camargo, C., & Armstrong, M. I. (2013). Strengthening public-private partnerships in state child welfare systems: Results of a multi-state

strategic planning process. *Journal of Public Child Welfare*. (DOI: 10.1080/15548732.2013.852152)

Swanke, J. R., Strozier, A., & Armstrong, M. I. (September 2012). Shifts in philosophy about child welfare. Submitted to *Journal of Public Child Welfare*.

Batsche, C., Hart, S., Ort, R., Armstrong, M. I., Strozier, A., & Hummer, V. (November 2011). Postsecondary transitions of youth recently emancipated from foster care. Submitted to *Child and Family Social Work*.

Estefan, L. F., Coulter, M., VandeWeerd, C., Armstrong, M. I., & Gorski, P. (2012). Receiving mandated therapeutic services: Experiences of parents involved in the child welfare system. *Children and Youth Services Review*. (DOI: 10.1016/j.chidyouth.23012.09.002)

Ungar, M., Liebenberg, L., Dudding, P., Armstrong, M. I., & van de Vijver, F. (May 2012). Patterns of service use, individual and contextual risk factors, and resilience among adolescents using multiple psychosocial services. Accepted by *Child Abuse & Neglect*.

Armstrong, M. I., Milch, H., Curtis, P., & Endress, P. (2012). A business model for managing system change through strategic financing and performance indicators: A case study. *American Journal of Community Psychology*, 49(3), 517-525. DOI: 10.1007/s10464-012-9512-z.

Vargo, A. C., Sharrock, P. J., Johnson, M. J., Armstrong, M. I. (March 2012). The use of a participatory framework for assessing quality of care in children's mental health services. Accepted by *Administration and Policy in Mental Health and Mental Health Services Research*.

Estefan, L. F., Coulter, M. L., VandeWeerd, C. L., Armstrong, M., & Gorski, P. Relationships Between Stressors and Parenting Attitudes in a Child Welfare Parenting Program. *Journal of Child and Family Studies*. 2012. DOI: 10.1007/s10826-012-9569-1.

Robst, J. R., Armstrong, M. I., & Dollard, N. (2011). After out-of-home mental health treatment: Atypical antipsychotic medication use and the probability of returning to treatment. *Community Mental Health Journal*. DOI: 10.1007/s10597-011-9438-1.

Yampolskaya, S., Armstrong, M. I., & King-Miller, T. (2011). Contextual and individual-level predictors of abused children's reentry into out-of-home care: A Multilevel mixture survival analysis. *Child Abuse & Neglect*, 35, 670-679.

Davis, C. S., Massey, O. T., Armstrong, M. I., Smith, R. B. (January 2011). Mental health literacy among caregivers and providers of children with severe emotional disturbance (SED): Development of a conceptual model and measurement instrument. Submitted to *Journal of Health Communication*.

Strozier, A., Armstrong, M. I., Skuza, S., Cecil, D., & McHale, U. (2011). Coparenting in kinship families with an incarcerated mother: A qualitative study. *Families in Society*, 92(1), 55-61.

Robst, J. R., Armstrong, M. I., & Dollard, N. (2011). Peer contagion among youth in Medicaid-funded residential mental health treatment programs. *Children and Youth Services Review*, 33, 651-655.

Robst, J., Armstrong, M. I., & Dollard, N. (2011). Comparing outcomes for youth served in therapeutic foster care and therapeutic group care. *Journal of Child and Family Studies*. DOI:10.1007/s10826-011-9447-2.

Armstrong, M. I., Evans, M. E. & Newton-Logsdon, G. (2010). Fostering an unnatural act: Does policy make a difference in systems of care? *Best Practices in Mental Health: An International Journal*, 6(2), 27-38.

Hummer, V.L., Dollard, N. Robst, J., & Armstrong, M.I. (2010). Innovations in implementation of trauma-informed care practices in youth residential treatment: A curriculum for organizational change. *Child Welfare*, 89(2), 79-95.

Jordan, N., Yampolskaya, S., Gustafson, M., Armstrong, M. I., McNeish, R., & Vargo, A. (December 2010). *Comparing child protective investigations performance between law enforcement agencies and child welfare agencies*. Accepted by Child Welfare.

Armstrong, M. I., Sharrock, P. J., Vargo, A. C., Robinson, P. A. (March 2010). *A decade of children's managed health care in Florida*. Submitted to Journal of Behavioral Health Services & Research.

Robst, J., Dollard, N., Armstrong, M. I., & Wenhong, L. (November 2010). *The intersection of mental health and juvenile justice for youth with and without trauma*. Submitted to Youth Violence and Juvenile Justice.

Robbins, R., Dixon, D. L., Petrila, A. T., & Armstrong, M. I. (November 2009). *The Use of an Administrative Services Organization to Support and Reinforce Wraparound*. Submitted to Journal of Child and Family Studies.

Evans, M. E., & Armstrong, M. I. (July 2009). *Advances in the prevention of mental, emotional, and behavioral disorders in youth: Recommendations from the IOM report*. Submitted to Children & Schools.

Yampolskaya, S., & Armstrong, M. I. (April 2009). *Contextual and individual-level predictors of abused children's reentry into out-of-home care: A multilevel mixture survival analysis*. Submitted to Child Maltreatment.

Boothroyd, R. A., & Armstrong, M. I. (April 2009). *An Examination of the Psychometric Properties of the Pediatric Symptom Checklist with Children Enrolled in Medicaid*. Accepted by the Journal of Emotional and Behavioral Disorders.

Robst, J., Armstrong, M. I., & Dollard, N. (2009). *Age, race, and gender differences in antipsychotic medication use among children prior to entry to out-of-home care*. *Residential Treatment for Children and Youth*, 26 (2), 119-134.

Smith, R., Davis, C. S., Armstrong, M. I., Massey, O., Vergon, K., & McNeish, R. (December 2008). *Measuring mental health literacy among caregivers of children with serious emotional disturbance: Scale development and initial findings*. Submitted to the Journal of Emotional and Behavioral Disorders.

Armstrong, M. I., Pires, S. A., Stroul, B. A., & Wood, G. (November 2008). *The inclusion of strategic financing in a system of care definition*. Submitted to Journal of Evaluation and Program Planning-Special Issue: System of Care Definition.

Davis, C. S., Armstrong, M., & Smith, R. (October 2008). *A call for a communication model of mental health literacy among providers and caregivers of children with mental illness*. Submitted to Communication Theory.

Armstrong, M. I., Vargo, A. C., Sharrock, P. J. (July 2008), *Practice guidelines for children with serious emotional problems in managed care*, Submitted to the Journal of Child and Family Studies.

Armstrong, M. I., Banks, S., Birnie-Lefcovtich, S., & Ungar, M.I. (August 2007). *An Empirical Study of Parental Social Support in Families with a Child with Serious Emotional Problems*. Submitted to *Social Work Research*.

Armstrong, M. I., & Boothroyd, R. A. (October 2008). Predictors of emotional well-being in at-risk adolescent girls: Developing preventive intervention strategies. *Journal of Behavioral Health Services and Research*, 35(4).

Yampolskaya, S, Armstrong, M. I. & Vargo, A. C. (2007). Factors associated with exiting and re-entry into out-of-home care under Community-Based Care in Florida, *Children and Youth Services Review*, 29 (10), 1352-1367.

Ungar, M., Brown, M., Liebenberg, L., Othman, R., Kwong, W. M., Armstrong, M. I., Gilgun, J. (Summer 2007). Unique pathways to resilience across cultures. *Adolescence*, 42(166), 287-310.

Barrow, F. H., Armstrong, M. I., Vargo, A., & Boothroyd, R. A. (2007). Understanding the findings of resilience-related research for fostering the development of African-American adolescents. *Child and Adolescent Psychiatric Clinics of North America*, 16(2), 393-414.

Evans, M. E., Armstrong, M. I., Beckstead, J. W., & Lee, J. (2007). Examining the impact of policy on collaboration in systems of care for children with emotional and behavioral disorders. *Journal of Child and Family Studies*, 16(4), 567-576.

Armstrong, M.I., Birnie-Lefcovtich, S., & Ungar, M.I. (2005). Pathways between social support, family well being, quality of parenting, and child resilience: What we know. *Journal of Child and Family Studies*, 14(2), 269-281.

Boothroyd, R.A., Gomez, A., Armstrong, M.I., Haynes, D., Ort, R. (2005). Young and poor: The well-being of adolescent girls living in families receiving TANF. *Journal of Child and Family Studies*, 14(1), 141-154.

Boothroyd, R. A., & Armstrong, M. I. (2005). Comorbidity and unmet service needs among Medicaid-enrolled children with identified disabilities. *Journal of Emotional and Behavioral Disorders*, 13(1), 43-52.

Gomez, A., Armstrong, M.I., & Boothroyd, R.A. (2005). Understanding resilience in adolescent girls: A mixed-method approach. *Practicing Anthropology*, 27(3), 15-19.

Yampolskaya, S., Paulson, R.I., Armstrong, M.I., Jordan, N., Vargo, A.C. (2004, April). Child welfare privatization: Quantitative indicators and policy issues. *Evaluation Review*, 28(2), 87-103.

Evans, M. E., Boothroyd, R. A., Armstrong, M. I., Greenbaum, P. E., Brown, E. C., Kuppinger, A. D. (2003). An experimental study of the effectiveness of in-home crisis services for children and their families: Program outcomes. *Journal of Emotional and Behavioral Disorders*, 11(2), 92-102.

Stroul, B. A., Pires, S. A., Armstrong, M. I. & Zaro, S. (2002). The impact of managed care on systems of care that serve children with serious emotional disturbances and their families. *Children's Services: Social Policy, Research, and Practice*, 5, 21-36.

Armstrong, M.I., Gomez, A., Taub, J. (2001, May). A study of the utilization of children's treatment protocols in managed care environments. *Florida Health Care Journal*. 2, 8-15.

Evans, M.E., Boothroyd, R.A., Greenbaum, P., Brown, A., Armstrong, M.I. and Kuppinger, A.D. (2001). Outcomes associated with clinical profiles of children in psychiatric crisis enrolled in intensive, in-home interventions. *Mental Health Services Research*, 5(1), 35-44.

Armstrong, M. I., Evans, M. E., & Wood, V. (2000). The development of state policy on families as allies. *Journal of Emotional and Behavioral Disorders*, 8(4), 240-248.

Stroul, B. A., Pires, S. A., Armstrong, M. I., & Meyers, J. C. (1998). The impact of managed care on mental health services for children and their families. *The Future of Children*, 8 (2), 119-133.

Boothroyd, R. A., Kuppinger, A. D., Evans, M. E., Armstrong, M. I., & Radigan, M. (1998). Understanding respite care use by families of children receiving short-term, in-home psychiatric emergency services. *Journal of Child and Family Studies*, 7 (3), 353-376.

Evans, M. E., Boothroyd, R. A., & Armstrong, M. I. (1997). The development and implementation of an experimental study of the effectiveness of in-home crisis services for children and their families. *Journal of Emotional and Behavioral Disorders*, 5, 93-105.

Evans, M. E., Armstrong, M. I., & Kuppinger, A. D. (1996). Family-centered intensive case management-- A step toward understanding individualized care. *Journal of Child and Family Studies*, 5 (1), 55-65.

Evans, M.E., Armstrong, M. I., Dollard, N., Kuppinger, A. D., Huz, S., & Wood, V. M. (1994). The development and evaluation of treatment foster care and family centered-intensive case management in New York State. *Journal of Emotional and Behavioral Disorders*, 2 (4), 228-239.

Newton-Logsdon, G., & Armstrong, M. I. (1993). School-based mental health services. *Social Work in Education*, 15, 187-191.

Armstrong, M. I., Huz, S., & Evans, M. E. (1992). What works for whom: The design and evaluation of children's mental health services. *Social Work Research and Abstracts*, 28, 35-41.

Armstrong, M. I., & Evans, M. E. (1992). Three intensive community-based programs for children and youth with serious emotional disturbances and their families. *Journal of Child and Family Studies*, 1, 61-74.

Grosser, R.C., Armstrong, M. I., & Hornik, J. A. (1991). Developing new certificate-of-need regulation for inpatient care of children in New York State. *Hospital and Community Psychiatry*, 42, 829-833.

Book Chapters

Armstrong, M. I., Yampolskaya, S., Jordan, N., & Anderson, R. (2013). Advocacy for child welfare reform. In A. Culp (Ed.), *Child and Family Advocacy: Bridging the Gaps Between Research, Practice and Policy*. New York: Springer Publishing.

Armstrong, M. I., Evans, M. E., Kuppinger, A. K., & Boothroyd, R. A. (2009). Child mental health. In E. Tracy & S. Allen (Eds.), *Delivering Home-based Services: A social work perspective*. New York: Columbia University Press.

Pires, S. A., Stroul, B. A., Armstrong, M. I., McCarthy, J., Pizzigatti, K., & Wood, G. (2008). Financing strategies for systems of care. In B. Stroul and G. Blau (Eds.), *The system of care handbook: Transforming mental health services for children, youth, and families*. Baltimore, MD: Paul H. Brookes Publishing Company.

Rosenzweig, J. M., Davis, C. S., Armstrong, M. I., & Malsch, A. (2008). Promoting work-life integration through communication competence. In E. Brennan & J. Rosenzweig (Eds.), *Supporting families of children with emotional or behavioral disorders: Achieving work-life integration in the community*. Baltimore, MD: Paul H. Brookes Publishing Co.

Armstrong, M. I., Stroul, B. A., & Boothroyd, R. A. (2005). Intercepts of resilience and systems of care. In M. Ungar (Ed.), *A handbook for working with children and youth: Pathways to resilience across cultures and contexts*. (pp. 387-404). Newbury Park, CA: Sage Publications.

Friedman, R. M., Best, K., Armstrong, M. I., Duchnowski, A., Evans, M., Hernandez, M., Hodges, S., Kutash, K. B. (2004). Child Mental Health Policy. In B. L. Levin, J. Petrila, & K. D. Hennessy (Eds.), *Mental Health Services: A Public Health Perspective, 2nd Edition* (pp. 129-153). Oxford: Oxford University Press.

Evans, M. E. & Armstrong, M. I. (2002). What is case management? In B. J. Burns, & K. Hoagwood (Eds.), *Community Treatment for Youth: Evidence-Based Interventions for Severe Emotional and Behavioral Disorders* (pp. 41-68). New York: Oxford University Press.

Overstreet, D.W., Casel, G., Saunders, Armstrong, M.I. (2000). Developing outcome strategies in children's mental health. In M. Hernandez, & S. Hodges (Eds.), *Florida's Use of Accountable Innovation* (pp. 97-114). Baltimore, MD: Paul H. Brookes Publishing Co.

Evans, M. E. & Armstrong, M. I. (1998). Community-based interventions for children with emotional and behavioral disorders. In D.A. Sabatino, & B.L. Brooks (Eds.), *Contemporary Interdisciplinary Interventions: For children with emotional/behavioral disorders* (pp. 223-246). Durham, NC: Carolina Academic Press.

Evans, M. E., Armstrong, M. I., Kuppinger, A. D., Huz, S. & McNulty, T. L. (1998). Preliminary outcomes of an experimental study comparing treatment foster care and family-centered intensive case management. In M. H. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for children and youth with behavioral and emotional disorders and their families: Programs and evaluation best practice* (pp. 543-580). Austin, TX: Pro-Ed.

Evans, M. E., & Armstrong, M. I. (1996). The development of a state's perspective on keeping children in the community. In C. Nixon, & D. Northrup (Eds.), *Evaluating mental health services: How do programs for children work in the real world* (pp. 73-94). Beverly Hills, CA: Sage Publications.

Conference Proceedings

Armstrong, M. I., Pires, S. A., Stroul, B., McCarthy, Pizzigatti, K., & Wood, V. (2006). Maximizing Medicaid and Other Financing Strategies for Children with Serious Emotional Disturbances. Submitted to C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 19th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp.). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A., & Armstrong, M. I. (2006). Psychometric Analysis of the Pediatric Symptom Checklist with Children Enrolled in Medicaid. Submitted to C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 19th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp.). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., & Evans, M. E. (2006). Findings: Examining the Impact of Policy on Collaboration in Systems of Care. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman

(Eds.), *The 18th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp. 421-424). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Stroul, B., Armstrong, Pires, S. A., & Wood, V. (2006). Symposium: Findings: Promising Managed Care Approaches to Care Management and Clinical Decision Making. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 18th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp. 355-362). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Best, K. A., Boothroyd, R. A., Armstrong, M. I., Haynes, D., Chen, R., Ort, R., & Gomez, A. (2006). Rethinking Female Adolescent Depression in the Context of Poverty. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 18th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp. 241-246). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Vargo, A. C., Wallace, F., Armstrong, M. I., Jordan, N., Kershaw, M. A., & Yampolskaya, S. (2006). Evaluation of the Privatization of Child Welfare in Florida: Organizational Analysis. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 18th Annual Research Conference Proceedings: A system of Care for Children's Mental Health: Expanding the Research Base* (pp. 413-416). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Pires, S. A., Stroul, B. A., McCarthy, J., & Wood, V. (2005). Symposium: Health Care Reform Tracking Project: Summary of Key Findings 1995-2003. In C. Newman, C. J. Liberton, K. Kutash, R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base*. (pp. 75-86). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Inst., Research and Training Center for Children's Mental Health.

Evans, M. E., & Armstrong, M.I., (2005). A Mixed Methods Study of Collaboration in Systems of Care. In C. Newman, C. J. Liberton, K. Kutash, R. M. Friedman (Eds.), *The 17th Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base*. (pp. 19-22). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Inst., Research and Training Center for Children's Mental Health.

Armstrong, M.I., Gomez, A., Boothroyd, R.A. (2004). Emergent Variables: The Use of Qualitative Methods In A Mixed Method Design. *Proceedings from the First Brazilian International Conference on Qualitative Research*. (March 24-27, 2004). Sao Paulo, Brazil.

Evans, M. E., & Armstrong, M. I. (2004). "Understanding Collaboration in Systems of Care" In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 16th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding*

the Research Base. (pp. 3-6). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A., Armstrong, M. I., Gomez, A., Haynes, D., & Ort, R. (2004). Adolescent Girls in Transition In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 16th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base.* (pp. 259-264). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Warner, L. A., Pottick, K. J., Armstrong, M. I. (2004). Symposium: Perspectives on Comorbidity and Children's Mental Health Services in the U.S. In C. Newman, C. J. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 16th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base.* (pp. 145-153). Tampa: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A., & Armstrong, M. I. (2003). Co-morbidity Among Children with Disabilities. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 15th Annual Research Conference Proceedings: A System of Care for Children's Mental Health: Expanding the Research Base.* Tampa: University of South Florida, The Lois de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Taub, J., Gomez, A., Armstrong, M.I., (2002). Use of Clinical Practice Guidelines in Managed Care Environments: Policy, Practice and Clinical Utility. In J. Newman, C., Liberton, C. J., K. Kutash, & R. Friedman (Eds.), *The 14th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 397-400). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Inst., Research and Training Center for Children's Mental Health.

Stroul, B. A., Pires, S. A., Armstrong, M. I., McCarthy, J., Wood, V. & Vandivort-Warren, R. (2002). Health Care Reform Tracking Project: Findings from the 2000 State Survey. In J. Newman, C., Liberton, C. J., K. Kutash, & R. Friedman (Eds.), *The 14th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base.* (pp. 117-122). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A., & Armstrong, M. A. (2002). A study of the impact of financing mechanisms on access to care for children with serious emotional problems. In J. Newman, C., Liberton, C. J., K. Kutash, & R. Friedman (Eds.), *The 14th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base.* (pp. 379-384). Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Stroul, B., & Pires, S. (2001). Update on the Health Care Reform Tracking Project: The 1999 Impact Analysis. In C. Newman, C. Liberton, K. Kutash, & R. M. Friedman (Eds.), *The 13th Annual Research Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base.* (pp. 95-98). Tampa, FL: University of

South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A. Armstrong, M. I., Massey, O. T., Kutash, K., Shern, D. L. (1999). The impact of managed care financing strategies on children's health and mental health status. *The 11th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Boothroyd, R. A., & Armstrong, M. I. (1996). Respite for children receiving short-term in-home psychiatric emergency services: Lessons from the data. In K. J. Exo & B. J. Friesen (Eds.), *Building on Family Strengths: Research and Programs in Support of Children and Their Families*. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.

Armstrong, M. I., Evans, M.E., Kuppinger, A., Huz, S. & Williams-Deanne, M. (1996). Project Seed: Services evaluation and dissemination. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 251-255). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Boothroyd, R. A., & Kuppinger, A., Evans, M. E., & Armstrong, M. I. (1996). Challenges to the utilization of respite for children receiving short-term in-home psychiatric emergency services. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 281-286). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Boothroyd, R. A., Armstrong, M. I., & Kuppinger, A. (1996). An experimental study of the outcomes associated with three crisis intervention programs for children in psychiatric crisis and their families: Preliminary findings. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 267-271). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Armstrong, M. I., Dollard, N., & Huz, S. (1995). An update on findings of a research demonstration on two intensive community-based programs for children with serious emotional disturbance. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 8th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 33-38). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Boothroyd, R. A., Bellair, P., & Armstrong, M. I. (1995). Early findings from a research demonstration on emergency children's services. *Proceedings of the Fifth Annual National Conference on State Mental Health Agency Services Research and Program*

Evaluation. (pp.204-216). Alexandria, VA: National Association of State Mental Health Program Directors.

Boothroyd, R. A., Evans, M. E., & Armstrong, M. I. (1995). Findings from the New York State Home-Based Crisis Intervention Program. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 7th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (February 28 to March 2, 1994) (pp. 25-32). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Evans, M. E., Tannen, N., & Scudder, E. (1995). Outcomes of parent- and provider-designed systems of care. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 7th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 179-186). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Evans, M. E., & Boothroyd, R. A. (1994). A comparison of children's in-home psychiatric emergency services: Service design and research plan. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 6th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 161-171). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Armstrong, M. I., Huz, S., & Dollard, N. (1994). Preliminary outcomes for children with serious emotional disturbance in two community-based service programs. In C. Liberton, K. Kutash, & R. Friedman (Eds.), *The 6th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 189-195). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., & Armstrong, M. I. (1994). A state's perspective on keeping kids in the community: The role of policy makers and evaluators in New York. *Proceedings of the Conference on Keeping Kids in the Community.* (pp. 1-13). Charleston, SC: Office of the Governor, Continuum of Care for Emotionally Disturbed Children.

Armstrong, M. I., Evans, M. E., Dollard, N., Cavitch, C., & Huz, S. (1993). Project FIRST: Preliminary data on children, families, providers and service systems. In K. Kutash, C. J. Liberton, A. Algarin, & R. Friedman (Eds.), *The 5th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 3-12). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M. E., Newton-Logsdon, G., Armstrong, M. I., Huz, S., & Rahn, D. (1992). A comparison of children and families served across community-based services in New York State. In K. Kutash, C. J. Liberton, A. Algarin, & R. Friedman (Eds.), *The 5th Annual Research Conference Proceedings, A System of Care For Children's Mental Health: Expanding the Research Base* (pp. 21-29). Tampa, FL: University of South Florida, Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Technical Reports and Monographs

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (Oct 2011). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 10*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Kip, S., Jordan, N., Sharrock, P., Sowell, C., and Yampolskaya, S. (August 2011). *Evaluation Brief 3: Florida's IV-E Waiver Demonstration Project*. Tampa, FL: University of South Florida: Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (April 2011). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 9*. Tampa, FL: University of South Florida: Louis de la Parte Florida Mental Health Institute.

Armstrong, M., Dollard, N., Robst, J., Hummer, V., Li, W., Cobb, S., Roggenbaum, S., Clark, C., Elzy, M., Bisson, S., Van Alstine, T. (June 2010), *Evaluation of Medicaid-Funded Out-of-Home Alternatives for FY 2009-2010*. (Agency for Health Care Administration (AHCA) Series 220-134). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (Oct 2010). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 8*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M., Dollard, N., Robst, J., Hummer, V., Li, W., Cobb, S., Roggenbaum, S., Clark, C., Elzy, M., Bisson, S., Van Alstine, T. (June 2010), *Evaluation of Medicaid-Funded Out-of-Home Alternatives for FY 2009-2010*. (Agency for Health Care Administration (AHCA) Series 220-134). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (April 2009). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 7*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (Oct 2009). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 6*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., Yampolskaya, S., & Kip, S. (Jan 2010). *Evaluation Brief 2: Evaluation Brief on the Status and Activities Related to Florida's IV-E Waiver Demonstration Project: Two Years Post-Implementation*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Stroul, B. A., Pires, S. A., Armstrong, M. I., McCarthy, J., Pizzigati, K., Wood, G. M., McNeish, R., & Echo-Hawk, H. (2009). *Effective Financing Strategies for Systems of Care: Examples from the Field-A Resource Compendium for Financing Systems of Care: 2nd Edition*.

Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Vargo, A. C., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (Oct 2009). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 6*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Dollard, N., Armstrong, M. I., Robst, J., Hummer, V.L., Cobb, S.E., Li, W., Clark, C., Everton, C., Elzy, M., Van Alstine, T., & Reyes, F. (2009). *Evaluation of Medicaid-Funded Out-of-Home Alternatives for FY 08-09*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.

Vargo, A. C., Armstrong, M. I., Jordan, N., Sharrock, P., Sowell, C., & Yampolskaya, S. (Oct 2009). *IV-E Waiver Demonstration Evaluation Semi-Annual Progress Report 5*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

King-Miller, T., Armstrong, M. I., Sowell, C., Jordan, N., Sharrock, P., Vargo, A., & Yampolskaya, S. (2008). *Evaluation Brief 1-Evaluation brief on the status and activities related to Florida's IV-E waiver demonstration project: First 18 months*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Stroul, B. A., Pires, S. A., Armstrong, M. I., McCarthy, J., Pizzigati, K., & Wood, G. M. (2008). *Effective financing strategies for systems of care: Examples from the field-A resource compendium for developing a comprehensive financing plan*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Dollard, N., Robst, J., Cobb, S., Li, W., Reyes, F., & Vergon, K. S. (2008). *Evaluation of Medicaid-funded out-of-home alternatives for FY 07-08*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Vargo, A., Armstrong, M. I., Sowell, C., Jordan, N., King-Miller, T., Sharrock, P., & Yampolskaya, S. (2008). *IV-E Waiver demonstration evaluation: Semi-annual progress report 3 SFY07-08*. Tampa, FL: The University of South Florida, Louis de la Parte Florida Mental Health Institute.

Hummer, V.L., Roggenbaum, S. & Armstrong, M. I. (2008). Iowa System of Care Practice Review. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Vargo, A. C., Armstrong, M. I., Jordan, N., Romney, S., Yampolskaya, S., King-Miller, T. (2007). Report to the Legislature: Evaluation of the Department of Children and Families Community-Based Care Initiative Fiscal Year 2005-2006. Tampa, FL: The University of South Florida, Louis de la Parte Florida Mental Health Institute.

Fixsen, A., & Armstrong, M. I. (2007). AHCA Highlights Policy Brief 1: Using research to shape future directions of children's managed mental health care. (AHCA Series, 220-PB1). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M., Vargo, A., Jordan, N., King-Miller, T., Roggenbaum, S., Sowell, C., & Yampolskaya, S. (2007). Semi-Annual Progress Report: IV-E Waiver Demonstration Evaluation. Tampa, FL: The University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Dollard, N., Vergon, K. S., Robst, J., Epps, C., Chen, R., Cobb, S., Li, W., Matos, J., & Reyes, F. (2007). Evaluation of Medicaid-funded Out-of-Home Alternatives for FY 06-07. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.

Epps, C. S., Armstrong, M. I., Davis, C. S., Massey, O., McNeish, R., & Smith, R. (2007). *Development and Testing of an Instrument to Measure Mental Health Literacy*. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.

Armstrong, M. I., Blasé, K., Caldwell, B. Holt, W., King-Miller, T., Kuppinger, A., Obrochta, C., Policella, D. N., & Wallace, F. (2006). Final report: Independent assessment of New Jersey's children's behavioral health care system. Tampa, FL: The University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Pires, S. A., McCarthy, J., Stroul, B. A., Wood, G. M., & Pizzigati, K. (2006). A self-assessment and planning guide: Developing a comprehensive financing plan. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M. I., Dollard, N., Vergon, K. S., Romney, S. C., Robst, J., Epps, C., Chen, R., Larkins, M., Li, W., Matos, J., & Reyes, F. (2006). Evaluation of Medicaid-funded Out-of-Home Alternatives for FY 05-06. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.

Smith, R. B., Armstrong, M., & Davis, C. (2006). The Effect of Health Knowledge and Literacy on Utilization, Cost, Service Quality, and Quality of Life on Children and Adult Medicaid Mental Health Consumers. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.

Epps, C., Armstrong, M. I., Coole, D., Matos, J. (2006). Florida Department of Education: Multi-agency Network for Students with Severe Emotional Disturbance (SEDNET) Annual Report 2006.

Armstrong, M.I. (2006). *Techniques for assessing social support*. Winter 2006 Issue of Focal Point (pp. 19-22). Portland, OR: Portland State University, Research and Training Center on Family Support and Children's Mental Health.

Armstrong, M.I. (2005). *Health care reform tracking project (HC RTP): Promising approaches for behavioral health services to children and adolescents and their families in managed care systems—6. Care management in public sector managed care systems*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Evans, M.E., Armstrong, M.I., & Newton-Logsdon, G. (2005). *Highlights: A study of the impact of policy on collaboration in the system of care*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.

Armstrong, M.I., Jordan, N., Kershaw, M.A., Pedraza, J., Vargo, A.C., & Yampolskaya, S. (June 2005). *Statewide evaluation of Florida's community-based care: 2005 final report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M.I., Jordan, N., Kershaw, M.A., Vargo, A.C., Wallace, F., & Yampolskaya, S. (January 2005). *Report to the Legislature: Evaluation of the Department of Children and Families community-based initiative Fiscal Year 2003-2004*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Boothroyd, R. A., Armstrong, M. I., Gomez, A., Haynes, D., Ort, R., Chen, R., & Best, K.A. (June 2005). *Welfare reform: Adolescent girls in transition-A three year follow-up study*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute.

Armstrong, M.I., Dhont, K., Kane, M., Langlois, J., Larkins, M.R., Matos, J., Pedraza, J., Reyes, F. (June 2005). *Evaluation of the Statewide Inpatient Psychiatric Program (SIPP) for FY2004-2005: Report 6*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Kershaw, M. A., Sharrock, P., Vargo, A. C., Wallace, F., & Yampolskaya, S. (2004). *Special focus study: Family Continuity Programs, Inc.* Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Langlois, J., Dailey, K. A., Larkins, M. R., Chen, R., & Reyes, F. (June 2004). *Statewide Inpatient Psychiatric Program: Report 5*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Boothroyd, R. A., Armstrong, M. I., Gomez, A., Haynes, D., Ort, R., Chen, R., & Best, K.A. (June 2004). *Welfare reform: Adolescent girls in transition-A two year follow-up study*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute.

Armstrong, M. I., Jordan, N., Kershaw, M.A., Vargo, A.C., Wallace, F., & Yampolskaya, S. (2004). *Highlights: 2003-2004 Community-based care evaluation*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

Armstrong, M.I., Blasé, K., Dailey, K., Larkings, M., Chen, R., & Reyes, F. (2003). *Statewide Inpatient Psychiatric Program: Report 4*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Inst. AHCA series, 220-36.

Armstrong, M.I., (2003). *Health care reform tracking project (HC RTP): Promising approaches for behavioral health services to children and adolescents and their families in managed care systems—4: Accountability and quality assurance in managed care systems*, Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental

Health Inst., University of South Florida.

Paulson, R.I., Armstrong, M.I., Fitzpatrick, J., Jordan, N., Kershaw, M.A., Reyes, F., Yampolskaya, S. (2003, June). *Evaluation of the Florida Department of Children and Families Community-based Care initiative*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute.

Boothroyd, R. A., Armstrong, M. I., Gomez, A., Haynes, D., & Ort, R. (June 2003). *Welfare reform: Adolescent girls in transition-A one year follow-up study*. Tampa, FL: University of South Florida, The Louis de la Parte Florida Mental Health Institute.

Stroul, B.A., Pires, S.A., & Armstrong, M.I. (2003). *Health care reform tracking project: Tracking state managed care systems as they affect children and adolescents with behavioral health disorders and their families—2003 State Survey*, Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Inst., University of South Florida.

Stroul, B. A., Pires, S. A., & Armstrong, M. I. (2001). *Health care reform tracking project: Tracking state managed care reforms as they affect children and adolescents with behavioral health disorders and their families – 2000 State Survey*. Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Pires, S. A., Stroul, B. A., & Armstrong, M. I. (2000). *Health care reform tracking project: Tracking state managed care reforms as they affect children and adolescents with behavioral health disorders and their families – 1999 Impact Analysis*. Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Gomez, A., Taub, J., & Armstrong, M. I., (2000, November). *Use of treatment protocols in managed care environments*. Tampa, FL: Louis de la Parte Florida Mental Health Inst., University of South Florida.

Pires, S.A., Armstrong, M. I., & Stroul, B. A. (1999). *Health care reform tracking project: Tracking state managed care reforms as they affect children and adolescents with behavioral health disorders and their families – 1997-98 State Survey*. Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Stroul, B. A., Pires, S. A., & Armstrong, M. I. (1998). *Health care reform tracking project: Tracking state managed care reforms as they affect children and adolescents with behavioral health disorders and their families – 1997 Impact Analysis*. Tampa, FL: Research and Training Center for Children's Mental Health, Department of Child and Family Studies, Division of State and Local Support, Louis de la Parte Florida Mental Health Institute, University of South Florida.

Stroul, B. A., Pires, S.A., & Armstrong, M. I. (1998, September). *Special study on managed care: Evaluation of the comprehensive community mental health services for children and their families program*. Tampa, FL: Macro International Inc.

Armstrong, M. I., Kershaw, M. A., Gomez, A., & Reyes, F. (1998, January). *Evaluation of Florida's Prepaid Mental Health Plan: A qualitative case study of child and family mental health services*. Louis de la Parte Florida Mental Health Institute, University of South Florida. Tampa, FL.

Armstrong, M. I. (1997). *Testimony before the Joint Legislative Committee on Health and Welfare Reform regarding ARKids, a behavioral health care reform*. Little Rock, Arkansas

Armstrong, M., McCarthy, M., & Rizzi, M. (1982). *The helping connection: A curriculum for family work in protective services*. Albany, NY: Continuing Education Program, School of Social Welfare, State University of New York at Albany.

O'Donnell, P., Stea, A., & Armstrong, M. (1980). *Human growth and development. In On the line in child care: An entry level curriculum for residential child care workers*. Albany, NY: Continuing Education Program, School of Social Welfare, State University of New York at Albany.

Presentations

Dollard, N. McGrath, K., Armstrong, M. Robst, J. Johnson, M. & Gimbel, J. (2013). Community-based treatment alternatives for justice-involved youth in child welfare. Presented at the 2013 FADAA/FCCMH Annual Conference, Orlando, FL.

Armstrong, M.I., Dollard, N, & McGrath, K. (2013). *Use of Therapeutic Foster Care for Youth with Complex Multi-System Needs*. Presented at the 27th Annual Conference on Treatment Foster Care, Nashville, TN.

Armstrong, M. I., & Boothroyd, R. A. (2012). *Culturally Responsive Evaluation of Complex Systems*. Presented at the American Evaluation Association 2012 Conference, Minneapolis, MN.

Walters, M., Armstrong, M. I., Cross, T., Valle, S. (2012). *Leading System Change: Working Together to Protect Children and Strengthen Families*. Presented at Training Institutes 2012: Improving children's Mental Health Care in an Era of change, Challenge, and Innovation: The Role of the System of Care Approach, Orlando, FL.

Armstrong, M. I., Johnson, M., Sowell, C. (2012). *Strategies that Build Capacity for System Change: Lessons Learned in the Evaluation of the Western and Pacific Child Welfare*

Implementation Center. Presented at the 18th National Conference on Child Abuse and Neglect, Washington, DC.

Collins-Camargo, C., Chuang, E., Armstrong, M. I., & McBeath, B. (2012). *The Role of Strategic Planning in the Development of Public/Private Partnerships: Lessons Learned from Five States*. Presented at the National Network for Social Work Managers 23rd Annual Management Institute, San Diego, CA.

Hodges, S., & Armstrong, M. I. (2012). *Making Research Accessible: Relationships and Potential Impact*. Presented at the 25th Annual Children's Mental Health Research & Policy Conference, Tampa, FL.

Rohrer, L., Dollard, N., Armstrong, M.I., & Jentz, S. (2012). *Psychotropic Medication Use in Florida's Residential Mental Health Treatment Programs*. Presented at the 25th Annual Children's Mental Health Research & Policy Conference, Tampa, FL.

Armstrong, M. I., DePanfilis, D., McCrae, J. S., & Deakins, B. (2012). *Using Implementation Science Evaluation Frameworks to Guide Organizational Decision Making Related to Complex System Reforms in Public Child Welfare*. Presented at the 17 Annual Conference Society for Social Work and Research, Washington, DC.

Winstead, D., & Armstrong, M. I. (2011). *Florida's IV-E Waiver*. Presented at the 14th Annual Title IV-E Child Welfare Demonstration Projects Meeting, Washington, DC.

Armstrong, M. I., Hall, S., Essrig, K. G., Daniels, N., & Yampolskaya, S. (2010). *Engaging Families through Court Supported Interdisciplinary Teams*. Presented at the Florida 2010 Dependency Summit, Orlando, FL.

Armstrong, M. I., Pires, S. A., Stroul, B. A., Rotto, K., & Van Deman, S. (2010). *Financing Strategies That Support Effective systems of Care: Study Findings and a Case Study*. Presented at the 23rd Annual Children's Mental Health Research and Policy Conference. Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida.

Robst, J., Dollard, N., Armstrong, M.I. & Montes de Oca, K. (2010). *Justice-Involved Youth with Mental Health Needs: We Know More Than we Think*. Presented at the 23rd Annual Children's Mental Health Research and Policy Conference. Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa, Florida.

Boothroyd, R. A., & Armstrong, M. (November 2009). *Mental Health Services Research*. Presented at the 137th APHA Annual Meeting, Philadelphia, PA.

Armstrong, M. I. (November 2009). *Financing Strategies that Support Effective Children's Systems of Care: Findings of a National Study*. Poster presentation at the 137th APHA Annual Meeting, Philadelphia, PA.

Armstrong, M. I. (October 2009). *The System of Care Model and Child Mental Health Disparities*. Presented at the 61st Institute on Psychiatric Services, New York City, NY.

Armstrong, M. I. (June 2009). *Effective Strategies & Structures for Children's Mental Health Services*. Poster presentation at the AcademyHealth 2009 Annual Research Meeting, Chicago, IL.

Zlotnik, J. L., Armstrong, M. I., Cahn, K., Johnson, B., Mitchell-Herzfeld, S. (May 09). *Creating Partnerships for Evaluation*. Panel Presentation at the National Child Welfare Evaluation Summit, Washington, DC.

Yampolskaya, S., Greenbaum, P. E., Armstrong, M. I., Guo, J., & Vargo, A. C. (May, 2009). *Relationship Between Perpetrator Characteristics and Patterns of Service Use for Maltreated Adolescents: A Latent Class Analysis*. Poster presentation at the Society for Prevention Research 17th annual meeting: Power of Relationships: Implications for Prevention Science, Washington, DC.

Armstrong, M. I., Sharrock, P., Vargo, A. (April 09). *Synthesis of a Decade of Research on Service Quality and Outcomes of Managed Mental Health Care for Children*. Presented at the NASMHPD Research Institute 2009 Conference, Washington, DC.

Baker, J., Strozier, A., Skuza, S., Armstrong, M., Cecil, D. & McHale, J. (April 09). The nature of mother-grandmother coparenting alliances in families with incarcerated mothers. Presented at the Society for Research in Child Development, Denver, CO.

Vargo, A., Armstrong, M. I., & Harris, N. (April 09). *Developing the Workforce: Enhancing the Leadership Skills of Child Welfare Managers*. Presented at the 17th National Conference on Child Abuse and Neglect, Atlanta, GA.

Strozier, A., & Armstrong, M. I. (November 2008). *Issues in co-parenting for grandmothers and incarcerated mothers*. Presented at the Council on Social Work Education, 54th Annual Meeting, Philadelphia, PA.

Armstrong, M. I. & Vargo, A. (November 2008). *The utility of logic models in the evaluation of complex system reforms: A continuation of the debate*. Presented at the 22nd Annual Conference of the American Evaluation Association, Denver, CO.

Boothroyd, R. & Armstrong, M. I. (November 2008). *The psychometric properties of the Simple Screening Instrument for Substance Abuse*. Presented at the 22nd Annual Conference of the American Evaluation Association, Denver, CO.

Armstrong, M. I., Brogan, M., Weisgal, R., & Zundel, C. (2008, July). *Institute: Financing strategies to support prevention and early intervention in systems of care*. Presented at the 2008 Training Institutes on Developing Local Systems of Care for Children and Adolescents with Mental Health Needs and their Families, Nashville, Tennessee.

Helfgott, K., Armstrong, M. I., & Britt, C. (2008, July). *Child and family service reviews: Addressing mental health services and outcomes for children and families in child welfare*. Presented at the 2008 Training Institutes on Developing Local Systems of Care for Children and Adolescents with Mental Health Needs and their Families, Nashville, Tennessee.

Yampolskaya, S. & Armstrong, M. I. (2008, July). *Risk of juvenile justice system involvement and recidivism among youths in out-of-home care*. Paper presentation at the 8th Annual International Association of Forensic Mental Health Services Conference: The Interface Between Forensic and General Mental Health Services, Vienna, Austria.

Roggenbaum, S., Hummer, V., & Armstrong, M. I. (2008, June). *System of care practice review findings*. Presented to the Iowa Department of Human Services, Des Moines, Iowa.

Yampolskaya, S., Greenbaum, P. E., Vargo, A., & Armstrong, M. (2008, May). *Contextual and individual-level predictors of abused children's reentry into out-of-home care: A multilevel mixture survival analysis*. Presented at the Society for Prevention Research 16th annual meeting: Advancing Science-Based Prevention: Context and Prevention Science, San Francisco, California.

Armstrong, M. I., Wallace, F., & Blasé, K. (November 07). *System-Level Evaluation: Strategies for Understanding Which Part of the Elephant We are Touching*. Presented at the 2007 American Evaluation Association Annual Conference, Baltimore, MD.

Armstrong, M. I., Pires, S. A., & Duarte, C. (September 07). *Cross-Agency Funding Strategies for Children's Mental Health*. Presented at the 2007 SAMHSA/CMS Invitational Conference on Medicaid and Mental Health Services/Substance Abuse Treatment, Baltimore, MD.

Armstrong, M. I. & Dollard, N. (September 2007). *Florida's Out of Home Treatment Programs: What Do We Know?* Presented at the CHARPP Annual Conference: Sharing Best Practices in Mental Health Services for Children and Families. Portland, Oregon.

Armstrong, M. I. & Winarski, J. (September 07). *Consumer Directed Care: National and Florida Perspectives*. Presented at the 48th Annual Florida Council for Community Mental Health and The Florida Psychiatric Rehabilitation Association Conference, St. Pete Beach, FL.

Armstrong, M. I. & Dollard, N. (August 2007). *Out-of-Home Alternatives: FY 2006-07 Results and Recommendations*. Florida Agency for Health Care Administration Briefing, Tallahassee, FL.

Armstrong, M. I. (July 07). *Iowa System of Care Consultation and Evaluation*. Presented to the Iowa Mental Health, Mental Retardation, Developmental Disabilities, and Brain Injury Commission, Des Moines, Iowa.

Yampolskaya, S., Armstrong, M., (2007, July). *Maltreated children in out-of-home care: Risks for placements in juvenile justice facility or detention center*. Paper presentation at the 3rd International Congress of Psychology and Law, Adelaide, Australia.

Armstrong, M. I. (May 07). The Role of Collaboration in Improving Children's Mental Health Services. Plenary presentation at the National Association of Mental Health Planning and Advisory Councils Pre-Conference Workshop, Washington, D.C.

Armstrong, M. I. (May 07). Children's Mental Health Services: State and National Trends and Emerging Best Practices. Plenary session at the Annual Statewide Meeting of Children's Medical Services FL Department of Health, St. Petersburg, FL.

Yampolskaya, S., Greenbaum, P. E., Armstrong, M., & Vargo, A. (2007, May-June). *Recurrence of child maltreatment: A two-part latent growth curve model*. Poster presented at the Society for Prevention Research 15th annual meeting: Advancing Science-Based Prevention: Creating Real World Solutions, Washington, DC.

Evans, M. E., & Armstrong, M. I. (May 07). Collaboration Conflict & Conflict Resolution in Systems of Care. Presented at the 2007 Building on Family Strengths Conference, Portland, OR.

Wood, G., & Armstrong, M. I. (May 07). Financing to Support Family and Youth Partnerships. Presented at the 2007 Building on Family Strengths Conference, Portland, OR.

Armstrong, M. I. (May 07). Child Welfare Privatization Efforts in Florida. Plenary Presentation at the Eleventh Annual Child Welfare Demonstration Projects Meeting, Arlington, VA.

Boothroyd, R. A., Robinson, P., Armstrong, M. I. (March 07). Access to Medicaid Behavioral Health Services: National and State Trends and Emerging Best Practices. Presented to the Public Policy Institute of Marion County--Access To Health Care 2007.

Armstrong, M. I., Dollard, N., Romney, S., Vergon, K., Chen, R., Dhont, K. (March 07). Connecting Inpatient and Residential Treatment to Systems of Care. Presented at the 20th Annual Research Conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Armstrong, M. I., Pires, S. A., Stroul, B. A., Wood, V. (March 07). Financing Structures and Strategies to Support Effective Systems of Care. Presented at the 20th Annual Research Conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Armstrong, M. I., Evans, M. E., Robbins, V. (February 2007). The Role of Collaboration in Transforming Systems of Care. Presented at the 2007 Conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Washington, DC.

Armstrong, M. I. (January 2007). Consumer Directed Care: A National Scan. Presented at the Florida Department of Education SEDNET Project Managers Meeting, St. Augustine, FL.

Armstrong, M. I., Pires, S. A., Stroul, B. (November 2006). Financing Strategies That Support Effective Systems of Care. Presented at the 134th Annual Meeting of the American Public Health Association, Boston, MA.

Best, K., Boothroyd, R. A., Armstrong, M. I. (November 2006). Dose Response of adverse exposures to the rate of change in suicide ideation and clinical depression: Findings from the Welfare Reform: Adolescent Girls in Transition Longitudinal Study. Presented at the 134th Annual Meeting of the American Public Health Association, Boston, MA.

Armstrong, M. I., Jordan, N., King-Miller, T., Roggenbaum, S., Romney, S., Vargo, A., & Yampolskaya, S. (October 2006). Implementation and Evaluation of the IV-E Waiver: A Participatory Approach. Presented at the Florida Coalition for Children 2006 Annual Conference, Daytona Beach, FL.

Armstrong, M. I., Dollard, N., Vergon, K., Goldsmith, C. (September 2006). Florida's Out-of-Home Treatment Programs: What do we know? Presented at the 2006 Florida Council for Community Mental Health and Florida Psychiatric Rehabilitation Association Conference, Orlando, FL.

DeMark, J., Patrick, J., Thomas, L., Corbin, S., Rowles, H., Vargo, A., Armstrong, M. I. (August 2006). Creative Ways of Solving Old Problems Through Collaboration. Presented at the Council on Accreditation's 2006 National Conference.

Armstrong, M. I., Strozier, A. (July 2006). Special Forum: Services for Youth and Families in Kinship Care. Presented at the 2006 Training Institutes: Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and their Families, Orlando, FL.

Yampolskaya, S., Vargo, A. C., Armstrong, M. I., & Fairbanks, D. (May-June, 2006). Improving Child Well-Being in Florida: Outcomes of Community-Based Care. Paper presentation at the Society for Prevention Research 14th Annual Meeting: Applying Prevention Science to Reduce Health Disparities, San Antonio, Texas

Armstrong, M. I., Pires, S. A., McCarthy, J., Stroul, B. A., Wood, G., Pizzigati, K. (February 2006). Maximizing Medicaid and Other Financing Strategies for Children with Serious Emotional Disturbances and Their Families. Presented at the 19th Annual Research Conference A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Boothroyd, R. A., & Armstrong, M. I. (February 2006). Use of Evaluation Findings to Inform an Intervention Strategy for At-Risk Adolescent Girls. Presented at the 18th Annual Conference of the Southeast Evaluation Association, Tallahassee, FL.

Ungar, M., Boothroyd, R., Armstrong, M., & Brown, M. (January 2006). Pathways to Resilience: Results and Methodological Innovations from a Mixed-Method 14-Site International

Study of the Psychosocial Determinants of Health. Presented at the Society for Social Work and Research Annual Conference, San Antonio, TX.

Best, K. A., Boothroyd, R. A., & Armstrong, M. I. (December 2005). Contribution of Violence Exposure to the Rate of Change in Suicidality and Depression: Findings from the Welfare Reform: Adolescent Girls in Transition Longitudinal Study. Presented at the 133rd Annual Meeting American Public Health Association, Phila, PA.

Evancho, K., Boothroyd, R. A., Armstrong, M. I., Gomez, A., Best, K. A., Chen, R., & Ort, R. (November 2005). Depression among Adolescent girls during an Era of Welfare Reform. Presented at the American Psychiatric Nurses Association 19 Annual Conference, Nashville, TN.

Livingston, M., Armstrong, M. I., Cusick, M., Fairbanks, D., Kurth, G., Murphy, S., & Zirps, F. (October 2005). Privatizing Florida's Child Program. Presented at the 2005 Alliance for Children & Families National Conference, Orlando, FL.

Ungar, M., Boothroyd, R. A., Armstrong, M. I., Liebenberg, L., Brown, M., & Teram, E. (October 2005). Methodological Challenges in Conducting a Mixed-Method Multi-Site International Study. Presented at the 2005 Joint Canadian Evaluation Society/American Evaluation Association Conference, Toronto, Ontario, Canada.

Armstrong, M.I., Kershaw, M.A., & Dudley, V. (September 2005). Family Conferencing Models Implemented by Florida's Community-Based Lead Agencies. Presented at the 2005 FCCMH/FLAPRA Annual Conference, Clearwater, FL.

Armstrong, M.I., Stroul, B., & Boothroyd, R. A. (June 2005). Breakfast with the Authors: Intercepts of Resilience and Systems of Care. Presented at Pathways to Resilience: An International Conference, Halifax, Nova Scotia, Canada.

Kershaw, M.A., Armstrong, M.I., Yampolskaya, S. (November 2004). Privatizing Child Welfare: An Examination of Organizations and Outcomes. Presented at the Dependency Court Improvement Summit. Florida Department of Children and Families. Orlando, FL.

Armstrong, M.I., Stroul, B.A., Pires, S.A., Wood, V., McCarthy, J. (November 2004). Health Care Reform Tracking Project: findings and Policy and Research Recommendations. Presented at the American Pubic Health Association 132nd Annual Meeting and Exposition. Washington, DC.

Vargo, A., Yampolskaya, S., Armstrong, M.I., Jordan, N., Kershaw, M. A. (August 2004) Privatizing Child Welfare: An Examination of Organizations and Outcomes. Presented at the 12th Annual APSAC Colloquium, Hollywood, CA.

Armstrong, M.I., (May 2004). The Relationships Between Parent Support, Family Well Being, Quality of Parenting and Child Resilience in Families with a Child with Serious Emotional Problems. Presented at the Building on Family Strengths National Conference on Research and Services in Support of Children and Their Families, Portland, Oregon.

Vargo, A. C., Armstrong, M., Paulson, R., Kershaw, M. A., Jordan, N., & Yampolskaya, S. (2004, April). Adoption in the United States: The Privatizing of Child Welfare and Community-Based Systems of Care. Presentation for the 8th Australian Conference on Adoption, Adelaide, Australia.

Armstrong, M. I., Pires, S. A., Stroul, B. A., McCarthy, J., & Wood, V. (March 2004). Symposium: Health Care Reform Tracking Project—Summary of Key Findings 1995-2003. Presented at the 17th Annual Conference A System of Care for Children's Mental Health: Expanding the Research Base.

Evans, M. E., & Armstrong, M. I. (March 2004). A Mixed Methods Study of Collaboration in Systems of Care. Presented at the 17th Annual Conference A System of Care for Children's Mental Health: Expanding the Research Base.

Armstrong, M.I. (February 2004). Research on Mental Health Care Services in Florida, Quality of Care for Kids Services. Presented at the 3rd Annual Medicaid Research Conference, Tallahassee, FL.

Dailey, K.A., Armstrong, M.I., Blasé, K., Larkins, M.R., Goldsmith, C. (February 2004). Methodological Issues Encountered in Evaluating the Effectiveness of a Children's Inpatient Psychiatric Program. Presented at the Fourteenth Annual Conference on State Mental Health Agency Services Research, Program Evaluation, and Policy, Arlington, VA.

Armstrong, M.I., (2003, November). Evaluating Community-Based Care: A close look at Community Based Care Programs. Presented at the Educational Foundation for the Advancement of Child Welfare, Orlando, FL.

Evans, M.E., Armstrong, M.I., (2003, June). A Multi-Method Approach to Understanding Collaboration in System of Care. Presented at the National Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.

Vargo, A., Armstrong, M. I., Fairbanks, D., Kershaw, M. A., (2003, March). Evaluation of the Privatization of Child Welfare in Florida: The Community-Based Care Initiative. Presented at the 14th National Conference on Child Abuse and Neglect, St.Louis, Missouri.

Armstrong, M.I., Dailey, K.A., Blasé, K., Chen R. (2003, February). Evaluation of Florida's Statewide Inpatient Psychiatric Program (SIPP). Presented at the 13th Annual Conference on State Mental Health Agency Services Research, Program Evaluation, and Policy, Baltimore, MD.

Paulson, R. I., Jordan, N., Vargo, A., Armstrong, M. I., Kershaw, M. A., Yampolskaya, S. (2003, January). The Privatization of Child Welfare in Florida: A Mixed-Method Evaluation of Initial Sites. Presented at the 2003 Annual Conference for Society for Social Work Research, Washington, DC.

Armstrong, M. I., Anderson, R., English, L. (2002, September). Family Involvement to Make a Difference. Workshop presented at the 2002 Leadership Conference and Annual Meeting, St. Petersburg Beach, FL.

Armstrong, M. I., Pires, S. A., Stroul, B., McCarthy, J., Sonosky, C. A. & Wood, V. (2002, March). Promising Approaches for Children's Behavioral Health Services in Publicly Funded Managed Care Systems: Findings from the Health Care Reform Tracking Project. Symposium presented at the 15th Annual Research Conference for Children's Mental Health, Tampa, FL.

Boothroyd, R. A., & Armstrong, M. I. (2002, March). Co-morbidity and service use Among Children with Health and Mental Health Disabilities. Paper presented at the 15th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M.I. & Wood, Virginia (2001, May) Creation of Family Voice in a Research Project: the Health Care Reform Tracking Project. Paper presented at the National Conference on Research & Services in Support of Children & Their Families, Portland, Oregon.

Boothroyd, R. A., & Armstrong, M. I. (2001, February). A Study of the Impact of Financing Mechanisms on Access to Care For Children with Serious Emotional Problems. Paper presented at the 14th annual research conference for Children's Mental Health, Tampa, FL.

Armstrong, M.I. (2000, December). Use of the Survey method in a Mixed Method Study of Behavioral Health Managed Care for Children. Paper presented at the 2000 APHA Annual Meeting, Boston, Massachusetts.

Shern, D. L., Robinson, P., Stiles, P., Boothroyd, R. A., Giard, J., Murrin, M. R., Snyder, K., Chen, H., Massey, T., Boaz, T., Dow, M., Ward, J., & Armstrong, M. (2000, December). Evaluation of Florida's Prepaid Mental Health Plan: Implementation, Access, Cost, Quality, and Outcomes. Paper presented at the 7th annual Florida Conference on Behavioral Healthcare Evaluation, Orlando, FL.

Armstrong, M.I. & Vandivort-Warren, R. (2000, November). Tracking Managed Care in Public Mental Health Systems: Two National Studies Report. Paper presented at the Annual Conference of the National Association of Social Workers, Baltimore, Maryland.

Armstrong, M.I. & Kershaw, M.A. (1998, December). Results from the 1997 Impact Analysis of the Health Care Reform Tracking Project. Paper presented the 5th Annual Conference on Behavioral Healthcare Evaluation, Clearwater Beach, FL

Shern, D. L., Giard, J., Armstrong, M. I., Stiles, P. G., Snyder, K., Dow, M. G., Ward, J., Boaz, T. L., Massey, O. T., & Boothroyd, R. A. (1998, December). Evaluation of Florida's Pre-Paid Mental Health Plan: Implementation and Outcomes. Paper presented at the 5th Annual Conference on Behavioral Healthcare Evaluation, Clearwater Beach, FL.

Armstrong, M.I., Pires, S.A., Stroul, B.A. (1998, November). Findings from Phase 2 of the Health Care Reform Tracking Project. Paper presented at the Annual Meeting of the American Public Health Association, Washington, D.C.

Dollard, N., Barrett, B., Keshaw, M.A., Silver, S., & Armstrong, M.I. (1998, November). Evaluation Methods in Child Welfare Reform: Lessons Learned in Developing Policy Relevant and Programmatically Useful Evaluations. Paper presented at the Twelfth Annual Conference on Child Abuse and Neglect, Cincinnati, OH.

Shern, D. L., Giard, J., Armstrong, M. I., Ward, J. C., Dow, M. G., Ward, J. C., Massey, O. T., Stiles, P. G., Snyder, K., & Boothroyd, R. A. (1998, September). Evaluation of Florida's Pre-Paid Mental Health Plan: Update and Summary of Integrated Findings. Paper presented at the 1998 joint Annual Conference of the Florida Council for Community Mental Health and the Florida Alcohol and Drug Abuse Association, Kissimmee, FL.

Shern, D. L., Armstrong, M. I., Ward, J., Massey, O. T., Stiles, P. G. Dow, M. & Boothroyd, R. A. (1998, September). Evaluation of Florida's Pre-Paid Mental Health Plan: Update and Summary of Integrated Findings. Paper presented at the 1998 Florida Summit II, Kissimmee, FL.

Boothroyd, R. A., Armstrong, M. I., Kutash, K., Massey, T., & Shern, D. L. (1998, March). The Impact of Medicaid Managed Care Financing Strategies on Children's Health and Mental Health Status Paper. Paper presented at the 11th Annual Research Conference for Children's Mental Health, Tampa, FL.

Shern, D. L., Ridgely, S. M., Armstrong, M. I., Stiles, P. G. & Boothroyd, R. A. (1997, December). Evaluation of Florida's Pre-Paid Mental Health Plan: Implementation and Outcomes. Paper presented at the 4th Annual Conference on Behavioral Healthcare Evaluation. Orlando, FL.

Armstrong, M. I., & Kershaw, M. A. (1997, December). The Impact of Behavioral Health Care on Children and Adolescents with Emotional and/or Substance Abuse Disorder: Findings from the National Health Care Reform Tracking Project. Paper presented at the 4th Annual Conference on Behavioral Healthcare Evaluation. Orlando, FL.

Shern, D. L., Ridgely, S. M., Armstrong, M. I., Stiles, P. G. & Boothroyd, R. A. (1997, December). Evaluation of Florida's Pre-Paid Mental Health Plan: Implementation and Outcomes. Paper accepted for presentation at the 5th Annual Conference on Behavioral Healthcare Evaluation, Clearwater Beach, FL.

Evans, M. E., Boothroyd, R. A., Kuppinger, A. D., Armstrong, M. I., Brown, E., & Greenbaum, P. E. (1997, November). Outcomes for Children Served in Intensive In-home Interventions: Final Results. Paper presented at the 125th Annual Meeting of the American Public Health Association, Indianapolis, IN.

Pires, S. A., Stroul, B. A., Armstrong, M. I., & Conlan, L. (1997, November). Impact of Managed Care on Children and Adolescents with Emotional, Behavioral or Substance Abuse Disorders and Their Families: Findings from the Mental Health Care Reform Tracking Project. Workshop presented at the 9th Annual Conference of the Federation of Families for Children's Mental Health, Washington, DC.

Evans, M. E., Boothroyd, R. A., Kuppinger, A. D., Armstrong, M. I., Brown, E., & Greenbaum, P. (1997, September). What Works and Form Whom? Profiles and Outcomes of Children Served in Intensive In-home Interventions. Paper presented at the National Institute of Mental Health Conference on Improving the Condition of People with Mental Illness: The Role of Services Research, Washington, DC.

Shern, D. L., Ridgely, S. M., Armstrong, M. I., & Boothroyd, R. A. (1997, September). An Evaluation of Florida's Medicaid Managed Care Demonstration Project. Paper presented at the Florida Alcohol and Drug Abuse Association and the Florida Council for Community Mental Health Joint Annual Conference. Orlando, FL.

Armstrong, M. I. (1997, June). The Impact of Health Care Reform of Children with Emotional Disturbances and Their Families. Testimony before the joint Legislative Committee on Health and Welfare Reform, Little Rock, AK.

Evans, M. E., Boothroyd, R. A., Kuppinger, A. D., & Armstrong, M. I. (1997, May). Children Served in Intensive In-home Interventions: Profiles and Outcomes. Paper presented at the Conference on Building Family Strengths: Research and Services in Support of Children and Their Families, Portland, OR.

Evans, M. E., Boothroyd, R. A., Kuppinger, A. D., Armstrong, M. I., Brown, E., & Greenbaum, P. E. (1997, February). An Experimental Study of Three Intensive In-home Programs for Children in Psychiatric Crisis and Their Families: An Overview of the Interventions and Outcomes. Symposium presented at the 10th annual research conference for Children's Mental Health, Tampa, FL.

Shern, D. L., Ridgely, M. S., Armstrong, M. I., Stiles, P. G., Boothroyd, R. A., Dow, M. G., Boaz, T. L., & Ward, J. C. (1997, February). Carve In vs. Carve Out vs. Fee for Services: An Evaluation of Florida's Medicaid Managed Care Demonstration Project. Paper presented at the 7th Annual Conference on State Mental Health Agency Services Research and Program Evaluation, Arlington VA.

Banks, S. M., Boothroyd, R. A., Evans, M. E., & Armstrong, M. I. (1996, February). Conundrums in Researching Children's Mental Health Services: Planning It, Doing It, Reviewing It. Symposium presented at the 9th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I. (1995, November). Perspective on Managed Care. Presented at the 20th Annual Laretta Bender Lecture, Bellerose, NY.

Evans, M. E., Boothroyd, R. A., & Armstrong, M. I. (1995, October). Preliminary Outcomes Associated with Three Intensive In-Home Children's Emergency Services Programs. Paper presented at the 5th Annual Virginia Beach Conference on Children and Adolescents, Virginia Beach, VA.

Evans, M. E., Boothroyd, R. A., & Armstrong, M. I. (1995, June). Respite for Children Receiving Short-Term In-Home Psychiatric Emergency Services: Lessons from the Data. Paper

presented at the Conference on Building Family Strengths: Research and Programs in Support of Children and Their Families, Portland, OR.

Boothroyd, R. A., & Kuppinger, A., Evans, M. E., & Armstrong, M. I. (1995, March). Challenges to the Utilization of Respite for Children Receiving Short-Term In-Home Psychiatric Emergency Services. Poster session presented at the 8th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I., Evans, M. E., Kuppinger, A. P., & Huz, S. Project SEED: Services evaluation and dissemination. Workshop presented at the 8th Annual Research Conference for Children's Mental Health, Tampa, FL.

Evans, M. E., Boothroyd, R. A., Armstrong, M. I., & Kuppinger, A. (1995, March). An Experimental Study of the Outcomes Associated with Three Crisis Intervention Programs for Children in Psychiatric Crisis and Their Families: Preliminary Findings. Paper presented at the 8th Annual Research Conference for Children's Mental Health, Tampa, FL.

Evans, M. E., Boothroyd, R. A., Bellair, P., & Armstrong, M. I. (1995, January). Early Findings from a Research Demonstration on Emergency Children's Services. Paper presented at the 5th annual conference on State Mental Health Agency Services Research and Program Evaluation, San Antonio, TX.

Armstrong, M. I. (1994, November). Intensive case management: New York State's Approach. Workshop presented at the Models Institute, Baltimore, MD.

Kuppinger, A., Boothroyd, R. A., & Armstrong, M. I. (1994, October). Bronx Children's Emergency Project: Community-Based Alternatives to Psychiatric Hospitalization. Paper presented at the 4th annual Virginia Beach Conference, Virginia Beach, VA.

Evans, M. E., & Armstrong, M. I., (1994, April). Eighteen-month Outcomes of an Experimental Study Comparing Treatment Foster Care and Family-centered Intensive Case Management. Workshop presented at the National Conference on Research, Advocacy, and Partnership in Support of Children and their Families, Portland, OR.

Boothroyd, R. A., Evans, M. E., & Armstrong, M. I. (1994, March). Findings from the New York State Home Based Crisis Intervention Program. Paper presented at the 7th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I., Evans, M. E., Tanner, N., & Scudder, E. (1994, March). Outcomes of Parent- and Provider-designed Systems of Care: Research Plan and Service System Design. Paper presented at the 7th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I., Evans, M. E., & Boothroyd, R. A. (1993, February). A Comparison of Children's In-Home Psychiatric Emergency Services: Service Design and Research Plan. Paper presented at the 6th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I. (1992, October). Children's psychiatric emergency services: Who is

being served and which services work? Workshop presented at the 2nd Annual Virginia Beach Conference. Virginia Beach, VA.

Armstrong, M. I., Evans, M. E., Dollard, N., Cavitch, C., & Huz, S. (1992, March). Project FIRST: Preliminary Data on Children, Families, and Providers. Workshop presented at the 5th Annual Research Conference for Children's Mental Health, Tampa, FL.

Armstrong, M. I., Wood, V., & Huz, S. (1991, November). Development, Implementation, and Evaluation of Family-centered Intensive Case Management. Workshop presented at the Social Work Difference Conference. Albany, NY.

Armstrong, M. I. (1991, November). Family-centered Intensive Case Management. Workshop presented at the New York State Office of Mental Health Fall Directors Conference. Saratoga Springs, New York.

Armstrong, M. I. (1988, October). Development of a Community-based System of Care. Keynote Address presented at the Annual Astor Fall Conference, Rhinebeck, NY.

Armstrong, M. I. (1987, October). Training and Support for Parents of Disturbed Children. Panel moderator at the Annual Meeting of the New York State Mental Health Association on Children and Youth. Binghamton, NY.

Armstrong, M. I. (1987, October). Families as Allies. Workshop presented at the Annual Meeting of the New York State Association of Social Work Directors. Albany, NY.

Armstrong, M. I. (1987, September). Barriers to Parents and Professionals Working Together. Group facilitator at the Annual Conference of the National Alliance for the Mentally Ill. Washington, DC.

Armstrong, M. I. (1982, May). Career Development in Child Care Today. Keynote Address presented at the Annual Upstate Workshop of the Association of Child Care Workers. Albany, NY.

Armstrong, M. I. (1982, October). The Helping Connection: A Curriculum for Family Work in Protective Services. A media exchange presentation at the 6th annual conference on Training in the Human Services. Atlantic City, NJ.

Edwards, R., Armstrong, M. I., & Altpeter, M. (1982, August). Preventing Tragedy: A Training Program on the Responsible Application of Utility Disconnection Procedures. Workshop presented at the 3rd International Symposium on the Human Side of Energy. Knoxville, TN.

Edwards, R., & Armstrong, M. I. (1982, July). An Interorganizational Program to Prevent Tragedies Resulting from Utility Disconnection Procedures. Workshop presented at the 7th Annual National Institute on Social Work in Rural Areas. Dubuque, IA.

Armstrong, M. I. (1980, November). Research Sequence in Child Care Education. Invited panel member at the Conference on Graduate Training in Child Care Development and

Child Care. University of Pittsburgh, School of Health-related Professionals. Pittsburgh, PA.

University Service

Member, USF Standing Committee for Research Misconduct, 2010-2013

Member, FMHI Tenure & Promotion Committee, 2010

Member, USF Graduate Student Success Diversity Fellowship Committee, 2009-10

Member, Task Force on Enhancing the Research Management and Reporting Environment, 2009

Elected Member, FMHI Faculty Council (2007-2010)

Member, Search Committee: FMHI Associate Dean for Research

Member, Committee on Behavioral Health Concentration, FMHI

Member, USF Commencement and Convocation Committee
Appointed as Chair for FY 08-09

Community Service

Board of Advisors, Girls Advancing to Empowerment and Self-Sufficiency of Hillsborough County (GATES)
Appointed as member, 2008

Reviewer of Grants, Canadian Institutes of Health Research, Team Grant—Emerging: Knowledge Translation in Mental Health and Addiction (2007)

Executive Board of the Orthopsychiatry
Elected as member-at-large, 2007
Elected as President-Elect, 2012

Consulting Editor, Journal of Emotional and Behavioral Disorders (2010-2013)

Reviewer, American Journal of Orthopsychiatry

Reviewer, Journal of Behavioral Health Services Research

Reviewer, Journal of Public Child Welfare

Reviewer of Grants, Social Sciences and Humanities Research Council of Canada

Executive Board, The James and Jennifer Harrell Center for the Study of Family Violence
Appointed as a member, 2007

Review Panel Chair, Applications for the Secondary Analysis of Data from the National Survey of Child Abuse and Neglect. Office of Planning, Research and Evaluation, Administration for Children and Families, 2005, 2006

Council on Accreditation, Panel on Network Standards
Invited member, 2006

National Advisory Board for the Quality Improvement Center on the Privatization of Child Welfare Services
Invited member, 2005-2010

Federation of Families for Children's Mental Health of Hillsborough County
Elected as member, 2005

National Outcomes Roundtable for Children and Families
Appointed as a member, 2003
Elected as Co-Chair, 2005

Masterson Day Care Center

President, Board of Directors, 1989 - 1995
Treasurer, Board of Directors, 1984 - 1989

National Association of Social Workers (NASW) - New York State Chapter

Assistant Chair, Northeast Division, 1991 - 1995
Chair, Public Information Committee, 1988 - 1990
Division Representative to Chapter Board, 1986 - 1989
President, Board of Directors, Northeast Division, 1984 - 1988
Chair, Legislative Committee, 1987 - 1988

Residential Opportunities Incorporated (ROI)

Secretary, Board of Directors, 1990 - June 1992
Vice President, Board of Directors, 1988 - 1990
Member, Board of Directors, 1986 - 1988

New York State Department of Civil Service

Served as an oral examiner for the Social Work I, Social Work III, Team Leader, and Staff Development Specialists civil service examinations. 1979 - 1985.

Professional Affiliations

Orthopsychiatry
American Public Health Association
National Association of Social Workers
Academy of Certified Social Workers

CURRICULUM VITA

Randy K. Otto

Department of Mental Health Law & Policy
Florida Mental Health Institute
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
Phone: (813)-974-9296
Fax: (813)-974-6411
E-mail: rotto@usf.edu

Courtyard Medical Square
13701 Bruce B. Downs Blvd.
Suite 111
Tampa, FL 33612
Phone: (813)-977-2924
Fax: (813)-977-2925
E-mail: rkottophd@yahoo.com

EDUCATION & TRAINING

University of Nebraska
Lincoln, Nebraska
Postdoctoral Training Program in Law & Psychology
Department of Psychology/College of Law
Postdoctoral Fellowship & M.L.S. (Legal Studies)
August, 1987 thru June, 1989

Medical University of South Carolina
Charleston, South Carolina
Clinical Psychology Internship
September, 1986 thru August, 1987

Florida State University
Tallahassee, Florida
Clinical Psychology Training Program (APA Approved)
Ph.D. (Clinical Psychology) August, 1987
M.S. (Clinical Psychology) April, 1985

University of Rochester
Rochester, New York
B.A. (Psychology, Summa Cum Laude) May, 1981

LICENSURE & CERTIFICATION

State of Florida Psychologist License #PY0004245 (1989-present)

Board Certified in Forensic Psychology, American Board of Professional Psychology (1994-present)

Board Certified in Clinical Psychology, American Board of Professional Psychology (2009-present)

AWARDS/HONORS

Award for Career Contributions to Training and Educating Forensic Psychologists, Forensic Division of the New York State Psychological Association, 2012
American Academy of Forensic Psychology Award for Distinguished Contributions to Forensic Psychology, 2008
Fellow, American Psychological Association (Division 41), 2003
Jerome Fisher Memorial Lecture Award, Department of Psychiatry and Langley Porter Psychiatric Institute, University of California, San Francisco, 2000
Jerome Klopfer Award, Society for Personality Assessment, 1994
American Jurisprudence Award for Excellence in the Study of Mental Health Law, 1988
Phi Beta Kappa, University of Rochester, 1980

EMPLOYMENT & APPOINTMENTS

University of South Florida
Department of Mental Health Law & Policy
Tampa, Florida
Associate Professor (with courtesy appointments in the Department of Psychology, the Department of Rehabilitation and Mental Health Counseling, and the Department of Criminology)
1996-present

Stetson University College of Law
St. Petersburg, Florida
Adjunct Professor
1991-present

University of South Florida
Florida Mental Health Institute
Department of Mental Health Law & Policy
Tampa, Florida
Assistant Professor
1991-1996

Private Practice (Forensic Evaluation, Psychological Assessment, & Consultation)
Tampa, Florida
1990-present

University of South Florida
Florida Mental Health Institute
Department of Law & Mental Health
Tampa, Florida
Visiting Assistant Professor
1989-1991

Lancaster County Crisis Center
Lincoln, Nebraska
Clinical Psychologist
1989

PROFESSIONAL SERVICE

President, American Board of Professional Psychology, 2014-present
Member, Criminal Justice Mental Health Standards Task Force, American Bar Association Criminal Justice Section, 2012-present
President-Elect, American Board of Professional Psychology, 2011-2013
Treasurer, American Board of Professional Psychology, 2008-2011
APA Council Representative (Division 41), 2007-2013
Member, Board of Trustees, American Board of Professional Psychology, 2006-present
Chair, Continuing Education Committee, American Psychology-Law Society, 2006-2009
Co-Chair, Continuing Education Program, American Academy of Forensic Psychology, 2006-present
Chair, Committee on Legal Issues, American Psychological Association, 2006
Chair, American Psychological Association-American Bar Association Workgroup on Children, Families, Divorce, and Custody, 2005-2010
President, American Board of Forensic Psychology, 2004-2005
Member, Committee on Legal Issues, American Psychological Association, 2004-2006
Member, Commission for Scientific Medicine and Mental Health, 2003-present
Vice President, American Board of Forensic Psychology, 2003-2004
President, American Psychology-Law Society, 2002-2003
Corresponding Secretary, American Board of Forensic Psychology, 2000-2003
Secretary, American Psychology-Law Society, 1999-2001
President, American Academy of Forensic Psychology, 1998-2000
Vice-President, American Academy of Forensic Psychology, 1996-1998
President, Bay Chapter of the Florida Psychological Association, 1995
Secretary, American Academy of Forensic Psychology, 1994-1996

EDITORIAL ACTIVITIES

Editorial Board, *Psychological Injury and Law*, 2010-present
Editorial Board, *Criminal Justice and Behavior*, 2005-present
Editorial Board, *Assessment*, 2003-present
Editorial Board, *Journal of Child Custody*, 2002-2013
Editorial Board, *Behavioral Sciences & the Law*, 1999-present
Editorial Board, *Correctional Mental Health Report*, 1999-present
Editorial Board, *Journal of Behavioral Health Services & Research*, 1991-present
Editorial Board, *Journal of Threat Assessment*, 1999-2004
Editorial Board, *Law & Human Behavior*, 1997-2006
Associate Editor (Forensic Issues), *APPIC Newsletter*, 1995-2002
Editorial Board, *Psychological Assessment*, 1988-2001
Editor, *American Psychology-Law Society Newsletter*, 1995-1999
Associate Editor, *American Psychology-Law Society Newsletter*, 1992-1995
Editorial Board, *Forensic Reports*, 1990-1992
Guest Reviewer, *Psychiatric Services*, 2005
Guest Reviewer, *Psychological Assessment*, 2003
Guest Reviewer, *American Journal of Psychiatry*, 2002, 2003
Guest Reviewer, *Psychology, Public Policy, & Law*, 2000, 2002
Guest Reviewer, *Behavioral Sciences & the Law*, 1997, 1998
Guest Reviewer, *Law & Human Behavior*, 1995
Guest Reviewer, *Canadian Psychologist*, 1995
Guest Reviewer, *American Psychologist*, 1992, 1994
Guest Reviewer, *Journal of Personality Assessment*, 1994, 1996
Guest Reviewer, *Journal of Abnormal Psychology*, 1994, 2001

EDITORIAL ACTIVITIES (CONT'D)

Guest Reviewer, *Journal of Consulting and Clinical Psychology*, 1988, 1990, 2000
Program Co-Chair, American Psychology-Law Society Biennial Meeting, 1992
Program Reviewer, American Psychology-Law Society APA Convention Programs, 1989-2003
Program Reviewer, American Psychology-Law Society Biennial Meetings, 1988-2002, 2005-2009, 2014

ARTICLES

Miller, C. S., Kimonis, E., Otto, R. K., Kline, S., & Wasserman, A. (2012). Reliability of risk assessment measures in sexually violent predator proceedings. *Psychological Assessment*, 24, 944-953.

Otto, R. K., Musick, J. E., & Sherrod, C. (2011). Convergent validity of a screening measure designed to identify defendants feigning knowledge deficits related to competence to stand trial. *Assessment*, 18, 60-62.

Christy, A., Otto, R. K., Finch, J., Ringhof, D., & Kimonis, E. (2010). Factors affecting jail detention of defendants adjudicated incompetent to proceed. *Behavioral Sciences and the Law*, 28, 707-716.

Fanniff, A. M., Otto, R. K., & Petrila, J. (2010). Competence to proceed in SVP commitment hearings: Irrelevant or fundamental due process right? *Behavioral Sciences and the Law*, 28, 647-670.

Guenther, C. D., & Otto, R. K. (2010). Identifying persons feigning limitations in their competence to proceed in the legal process. *Behavioral Sciences and the Law*, 28, 603-613.

Herman, G., & Otto, R. K. (2010). Introduction to the special issue on divorce and child custody. *Behavioral Sciences and the Law*, 28, 461-462.

Otto, R. K., & Krauss, D. (2009). Contemplating the presence of third party observers and facilitators in psychological evaluations. *Assessment*, 16, 362-372.

Otto, R. K. (2007). Considerations in the assessment of competence to proceed in juvenile court. *Northern Kentucky Law Review*, 34, 323-342.

Otto, R. K. (2006). Competency to stand trial. *Applied Psychology in Criminal Justice*, 2, 82-133.

Otto, R. K., & Fulero, S. (2005). *Integrating psychology and law into undergraduate instruction*. *American Psychological Society Observer*.

Emery, R. E., Otto, R. K., & O'Donahue, W. (2005). A critical assessment of child custody evaluations: Limited science and a flawed system. *Psychological Science in the Public Interest*, 6, 2-29. Reprinted in Roesch, R., & McLachlan, K. (Eds.) (2007). *Clinical forensic psychology and law*. Hampshire, UK: Ashgate.

Emery, R. E., Otto, R. K., & O'Donahue, W. (2005). Custody disputed. *Scientific American Mind*, 16(3), 65-67.

ARTICLES (CONT'D)

McGaha, A., Douglas, K., Otto, R. K., & Petrila, J. (2004). Juveniles evaluated incompetent to proceed: Characteristics and quality of mental health professionals' evaluations. *Professional Psychology: Research and Practice*, 35, 380-388.

Greenberg, S., Otto, R. K., & Long, A. (2003). The utility of psychological testing in personal injury evaluation. *Assessment*, 10, 411-419.

Heilbrun, K. & Otto, R. K. (2003). Forensic psychology and board certification. *American Psychologist*, 58, 80.

Otto, R. K. (2002) Forensic applications of the MMPI-2. *Journal of Forensic Psychology Practice*, 3, 71-91.

Otto, R. K., & Heilbrun, K. (2002). The practice of forensic psychology: A look to the future in light of the past. *American Psychologist*, 57, 5-18. Reprinted in Roesch, R., & McLachlan, K. (Eds.) (2007). *Clinical forensic psychology and law*. Hampshire, UK: Ashgate. Also reprinted in Bull, R. (Ed.) (2010). *Forensic psychology*. Thousand Oaks, CA: Sage Publications.

Otto, R. K., & Petrila, J. (2001). Admissibility of testimony based on actuarial scales in sex offender commitments: A reply to Doren. *Sex Offender Law Report*, 3, 1, 14-16.

McGaha, A., Otto, R., McClaren, M., & Petrila, J. (2001). Juveniles adjudicated incompetent to proceed: A descriptive study of Florida's competence restoration program. *Journal of the American Academy of Psychiatry and Law*, 29, 427-437.

Edens, J. F., Guy, L., Otto, R. K., Buffington, J. K., Tomcic, T., & Poythress, N. (2001). Factors differentiating successful versus unsuccessful malingerers. *Journal of Personality Assessment*, 77, 333-338.

Otto, R. K. (2000). Assessing and managing violence risk in outpatient settings. *Journal of Clinical Psychology*, 56, 1239-1262.

Martindale, D., & Otto, R. K. (2000). Maximizing communication in attorney-custody evaluator interactions. *Family Advocate*, 23(1), 30-33.

Otto, R. K. & Edens, J. F., & Barcus, E. (2000). Use of psychological testing in child custody evaluations. *Family and Conciliation Courts Review*, 38, 312-340.

Borum R., & Otto, R. K. (2000). Advances in assessment and treatment of forensic populations: Introduction to the special issue. *Law and Human Behavior*, 24, 1-7.

Edens, J. F., Otto, R. K., & Dwyer, T. J. (1999). The utility of the SIMS in identifying persons feigning psychopathology. *Journal of the American Academy of Psychiatry & Law*, 27, 387-396.

Edens, J. F., Poythress, N., Nicholson, R., & Otto, R. K. (1999). Effects of state organizational structure and forensic examiner training on pre-trial competence assessments. *Journal of Behavioral Health Services & Research*, 26, 140-150.

Edens, J. F., Otto, R. K., & Dwyer, T. J. (1998). Susceptibility of the Trauma Symptom Inventory to malingering. *Journal of Personality Assessment*, 71, 379-392.

ARTICLES (CONT'D)

Otto, R. K., Poythress, N. G., Nicholson, R. A., & Edens, J. F., Monahan, J., & Bonnie, R. (1998). Psychometric properties of the MacArthur Competence Assessment Tool-Criminal Adjudication (MacCAT-CA). *Psychological Assessment, 10*, 435-443.

Edens, J. F., & Otto, R. K. (1997). Prevalence of mental disorders in the juvenile justice system. *Focal Point: A National Bulletin on Family Support & Children's Mental Health*.

Otto, R. K., & Butcher, J. N. (1995). Computer assisted psychological assessment in child custody evaluations. *Family Law Quarterly, 29*, 79-96.

Otto, R. K. (1994). On the ability of mental health professionals to "predict dangerousness": A commentary on interpretations of the "dangerousness" literature. *Law & Psychology Review, 18*, 43-68.

Borum, R., Otto, R. K., & Golding, S. (1993). Improving clinical judgment and decision making in forensic evaluation. *Journal of Psychiatry and Law, 21*, 35-76.

Ogloff, J. R. P., & Otto, R. K. (1993). The psychological autopsy: Clinical and legal aspects. *St. Louis University Law Journal, 37*, 607-646. Article reprinted in (1994) *Defense Law Journal, 43*, 597-638.

Otto, R. K., Poythress, N., Starr, L., & Darkes, J. (1993). An empirical study of the reports of APA's peer review panel in the congressional review of the U.S.S. Iowa incident. *Journal of Personality Assessment, 61*, 425-442.

Poythress, N., Otto, R. K., Darkes, J., & Starr, L. (1993). APA's expert panel in the congressional review of the U.S.S. Iowa incident. *American Psychologist, 48*, 8-15.

Otto, R. K. (1992). Predicting dangerous behavior: A review and analysis of second generation research. *Forensic Reports, 5*, 103-133.

Poythress, N. G., Otto, R. K., & Heilbrun, K. (1991). Pre-trial evaluations for criminal courts: Contemporary models of service delivery. *Journal of Mental Health Administration, 18*, 198-208.

Ogloff, J. R. P., & Otto, R. K. (1991). Are research participants truly informed? Readability of informed consent forms. *Journal of Ethics and Behavior, 1*, 239-252.

Otto, R. K., Ogloff, J. R. P., & Small, M. A. (1991). Confidentiality and informed consent: Clinicians' knowledge and practices. *Forensic Reports, 4*, 379-390.

Otto, R. K., & Schmidt, W. C. (1991). Malpractice in verbal psychotherapy: Problems and potential solutions. *Forensic Reports, 4*, 309-336.

Small, M. A., & Otto, R. K. (1991). Competency to be executed: Legal contours and implications for assessment. *Criminal Justice and Behavior, 18*, 146-158.

Small, M. A., & Otto, R. K. (1991). Utilizing the "Professional Judgment Standard" in child advocacy. *Journal of Clinical Child Psychology, 20*, 71-77.

ARTICLES (CONT'D)

Ogloff, J. R. P., Finkelman, D., Otto, R. K., & Bulling, D. (1990). Preventing the detention of non-criminal mentally ill people in jails: The need for emergency protective custody units. *Nebraska Law Review*, 69, 434-471.

Otto, R. K., Heilbrun, K., & Grisso, T. (1990). Training and credentialing in forensic psychology. *Behavioral Sciences and the Law*, 8, 217-231.

Otto, R. K. (1989). Bias and expert testimony of mental health professionals in adversarial proceedings: A preliminary investigation. *Behavioral Sciences and the Law*, 7, 267-273.

Otto, R. K., & Hall, J. E. (1988). The utility of the Michigan Alcoholism Screening Test in the detection of alcoholics and problem drinkers. *Journal of Personality Assessment*, 52, 499-505.

Otto, R. K., Lang, A. R., Megargee, E. I., & Rosenblatt, A. I. (1988). The ability of alcoholics to escape detection by the MMPI. *Journal of Consulting and Clinical Psychology*, 56, 452-457.

Schmidt, W. C., & Otto, R. K. (1988). A legal and behavioral science analysis of statutory guidelines for children's mental health services. *Journal of Psychiatry and Law*, 16, 9-65.

Kilpatrick, D. G., & Otto, R. K. (1987). Constitutionally guaranteed participation in criminal proceedings for victims: Potential effects on psychological functioning. *Wayne Law Review*, 34, 7-28.

BOOKS

Otto, R. K., Goldstein, A. M., & Heilbrun, K. (in preparation). *Ethics in forensic psychology practice*. Hoboken, NJ: Wiley.

Otto, R. K., Demier, R., & Boccaccini, M. (2014). *Forensic reports and testimony: A guide to effective communication for psychologists and psychiatrists*. Hoboken, NJ: Wiley.

Weiner, I., & Otto, R. K., (eds.)(2014). *Handbook of forensic psychology* (4th ed.). Hoboken, NJ: Wiley.

Otto, R. K. (ed.)(2013). *Forensic psychology* (2nd ed.). Hoboken, NJ: Wiley.

Otto, R. K., & Douglas, K. (eds.)(2010). *Handbook of violence risk assessment*. New York: Routledge/Taylor & Francis.

Otto, R. K. (2009). *Screening, assessing and evaluating youth*. Module 2 of Toward Developmentally Appropriate Practice: Juvenile Court Training Curriculum. Washington, DC: National Juvenile Defender Center and the Juvenile Law Center.

Melton, G.B., Petrila, J., Poythress, N., Slobogin, C., Lyons, P., & Otto, R. K. (2007). *Psychological evaluations for the courts: A handbook for mental health professionals and lawyers* (3rd edition). New York: Guilford.

Petrila, J., & Otto, R. K. (1996/2003). *Law and mental health professionals: Florida* (1st and 2nd editions). Washington, DC: American Psychological Association.

Poythress, N., Monahan, J., Bonnie, R., Otto, R. K., & Hoge, S. (2002). *Adjudicative competence: The MacArthur studies*. New York: Kluwer/Plenum.

TESTS/TEST MANUALS

Musick, J., & Otto, R. K. (2010). *Inventory of Legal Knowledge*. Odessa, FL: Psychological Assessment Resources.

Otto, R. K., Musick, J., & Sherrod, C. (2010). *Professional manual for the Inventory of Legal Knowledge*. Odessa, FL: Psychological Assessment Resources.

Poythress, N. G., Nicholson, R., Otto, R. K., Edens, J. F., Bonnie, R. J., Monahan, J., & Hoge, S. K. (1999). *Professional manual for the MacArthur Competence Assessment Tool-Criminal Adjudication*. Odessa, FL: Psychological Assessment Resources.

BOOK CHAPTERS/MONOGRAPHS

Shah, S., & Otto, R. K. (in press). Utility of psychological assessment in forensic psychiatric evaluation. In R. Rosner & C. Scott (eds.), *Principles and Practice of Forensic Psychiatry (3d ed.)*. London: Hodder Arnold.

Phillips, T., & Otto, R. K. (in press). Criminal competencies. In R. Cautin and S. Lilienfeld (eds.), *Encyclopedia of clinical psychology*. New York: Wiley-Blackwell.

Fanniff, A., Otto, R. K., & Petrila, J. (in press). SVP commitment of persons found incompetent to stand trial. In A. Schlank (Ed.), *The sexual predator: Volume 5*. Kingston, NJ: The Civic Research Institute.

Otto, R. K. & Singh, J. P. (2014). Violence risk assessment. In K. Heilbrun, D. Dematteo, & G. Marczyk (Eds.), *Principles of forensic mental health assessment: A casebook (2nd ed.)*. New York: Oxford University Press.

Otto, R. K. (2014). Guardianship. In K. Heilbrun, D. Dematteo, & G. Marczyk (Eds.), *Principles of forensic mental health assessment: A casebook (2nd ed.)*. New York: Oxford University Press.

Otto, R. K., & Ogloff, J. R. P. (2014). Defining forensic psychology. In I. Weiner and R. K. Otto (eds.) *Handbook of forensic psychology (4th ed.)*(pp. 35-55). Hoboken, NJ: Wiley.

Otto, R. K., Kay, S., & Hess, A. (2014). Offering expert testimony. In I. Weiner and R. K. Otto (Eds.) *Handbook of forensic psychology (4th ed.)*(pp. 733-756). Hoboken, NJ: Wiley.

Otto, R. K. (2012). Introduction to the volume. In. R. K. Otto (ed.), *Forensic psychology (2nd ed.)*. Hoboken, NJ: Wiley.

Douglas, K., Desmaris, S., Otto, R., & Borum, R. (2012). Research in clinical forensic psychology. In J. Schinka and W. Velicer (Eds.), *Volume 2: Research in psychology, Handbook of psychology (2nd ed.)*. New York: Wiley.

Otto, R. K., Sadoff, R. L., & Fanniff, A. M. (2011). Testimonial capacity. In E. Drogin (ed.) *Handbook of forensic assessment: Psychological and psychiatric perspectives* (pp. 187-203). New York: Wiley.

Otto, R. K., Borum, R., & Epstein, M. (2011). Evaluation of children in the juvenile justice system. In D. Faust (ed.), *Ziskin's coping with psychiatric and psychological evidence (pp. 754-771)*. New York: Oxford University Press.

Otto, R. K. (2010). Forensic assessment instruments and techniques. In I. B. Weiner & W. E. Craighead (eds.), *Corsini's encyclopedia of psychology (4th ed., pp. 676-678)*. Hoboken, NJ: Wiley.

BOOK CHAPTERS/MONOGRAPHS (CONT'D)

Lee, G., & Otto, R. K. (2009). Preparing for the written examinations in clinical neuropsychology and forensic psychology. In C. Nezu, A. Finch, & N. Simon (eds.), *Becoming board certified in professional psychology*. New York: Oxford University Press.

Otto, R. K. (2008). Psychological autopsies. In B. L. Cutler (ed.), *Encyclopedia of psychology and law* (pp. 638-639). Thousand Oaks, CA: Sage Publications.

Otto, R. K. (2008). Challenges and advancements in the assessment of response styles in forensic examination contexts. In R. Rogers (ed.), *Clinical assessment of malingering and deception* (pp. 365-375) (3rd edition). New York: Guilford.

Otto, R. K., & Martindale, D. A. (2007). The law, process, and science of child custody evaluations. In M. Costanza, D. Krauss, & K. Pezdek (Eds.), *Expert psychological testimony for the courts* (pp. 251-275). Hillsdale, NJ: Erlbaum.

Otto, R. K., Slobogin, C., & Greenberg, S. (2006). Utilizing and accessing third party information: Legal and ethical issues. In A. Goldstein (Ed.), *Forensic psychology: Emerging topics and expanding roles* (pp. 190-205). New York: Wiley

Otto, R. K., & Petrila, J. (2006). Admissibility of expert testimony regarding recidivism risk in sexually violent predator proceedings. In A. Schlank (Ed.), *The sexual predator, Volume 3* (pp. 2.1-2.11). Kingston, NJ: Civic Research Press.

Otto, R. K., & Goldstein, A. M. (2005). Juveniles' competence to confess and competence to proceed with the juvenile justice process. In K. Heilbrun, N. Goldstein, & R. Redding (Eds.), *Current perspectives on juvenile delinquency: Prevention, assessment, and intervention* (pp.179-208). New York: Oxford Press.

Otto, R. K., & Borum, R. (2004). Juvenile forensic evaluation. In W. O'Donahue & E. Levensky (Eds.), *Handbook of forensic psychology* (pp. 873-895). New York: Academic.

Ogloff, J. R. P., & Otto, R. K. (2003). Psychological autopsy and other retrospective mental state evaluations: Clinical and legal issues. In I. Z. Schultz & D. O. Brady (Eds.), *Handbook of psychological injuries* (pp. 1186-1230). Chicago, IL: American Bar Association Press.

Otto, R. K., & Petrila, J. (2003). Legal issues. In W. G. Emener, W. S. Hutchinson, & M. A. Richard (Eds.), *Employee assistance programs: Wellness/enhancement programming* (third edition) (pp. 198-207). Springfield, IL: Charles Thomas.

Douglas, K., Otto, R., & Borum, R. (2002). Research in clinical forensic psychology. In J. Schinka and W. Velicer (Eds.), *Volume 2: Research in psychology, Handbook of psychology* (pp. 189-211). New York: Wiley.

Otto, R. K., Buffington, J., & Edens, J. F. (2002). Child custody evaluations: Research and practice. In A. Goldstein (Ed.), *Forensic psychology* (pp. 179-208). New York: Wiley.

Otto, R. K., & Edens, J. F. (2002). Parenting capacity: Determination of child custody. In T. Grisso's (Ed.), *Evaluating competencies: Forensic assessments and instruments* (2nd edition) (pp. 229-307). New York: Kluwer/Plenum.

BOOK CHAPTERS/MONOGRAPHS (CONT'D)

Heilbrun, K., Rogers, R., & Otto, R. K. (2002). Forensic assessment: Current status and future directions. In J. R. P. Ogloff (Ed.), *Taking psychology and law into the twenty-first century* (pp. 119-146). New York: Kluwer/Plenum.

Otto, R. K. (2002). Guardianship. In K. Heilbrun, D. Dematteo, & G. Marczyk (Eds.), *Principles of forensic mental health assessment: A casebook* (pp. 417-424). New York: Oxford University Press.

Petrila, J., & Otto, R. K. (2001). Issues in admissibility of expert testimony in sexually violent predator evaluations. In A. Schlank and F. Cohen (Eds.), *The sexual predator, Volume 2*. New Jersey: Civic Research Press.

Edens, J. F., & Otto, R. K. (2000). Release decision making and planning with special needs offenders. In J. Ashford, B. Sales, & W. Reid (Eds.), *Assessment and treatment of special needs offenders* (pp. 335-371). Washington, DC: American Psychological Association.

Roesch, R., Ogloff, J. R. P., Zapf, P. A., Hart, S. D., & Otto, R. (1998). Mental health issues for jail and prison inmates: A review of prevalence, assessment, and treatment. In N. Singh (Ed.), *Comprehensive clinical psychology: Applications in diverse populations* (pp. 89-104). Oxford, Elsevier.

Otto, R. K., & Collins, R. P. (1995). Use of the MMPI-2/MMPI-A in child custody evaluations. In Y. S. Ben-Porath, J. Graham, G. C. N. Hall, R. D. Hirschman, & M. S. Zaragoza (Eds.), *Forensic applications of the MMPI-2* (pp. 222-252). Newbury Park, CA: Sage.

Petrila, J., Otto, R. K., & Poythress, N. G. (1994). Violence, mental disorder, and the law. In M. Costanza & S. Oskamp (Eds.), *Violence and the law* (pp. 161-180). CA: Sage.

Otto, R. K., Greenstein, J. J., Johnson, M. K., & Friedman, R. F. (1992). Prevalence of mental disorders in the juvenile justice system. In J. Cocozza (Ed.), *Responding to the mental health needs of youth in the juvenile justice system* (pp. 7-48). Seattle WA: National Coalition for The Mentally Ill in the Criminal Justice System.

Ogloff, J. R. P., Wallace, D., & Otto, R. K. (1992). Competencies in the criminal process. In D. K. Kagehiro & W. S. Laufer (Eds.), *Handbook of psychology and law* (pp. 341-360) New York: Springer-Verlag.

Otto, R. K., & Melton, G. B. (1990). Trends in legislation and case law in child abuse. In R. T. Ammerman & M. Hersen (Eds.), *Children at risk: An evaluation of factors contributing to child abuse and neglect* (pp. 55-83) New York: Plenum.

Ogloff, J. R. P., & Otto, R. K. (1989). Mental health practice in jails. In P. A. Keller & L. G. Ritt (Eds.), *Innovations in clinical practice: A source book (Vol. 8)* pp. 357-369. Sarasota, FL: Professional Resource Exchange.

Otto, R. K., & Ogloff, J. R. P. (1988). *A manual for mental health professionals working with jails*. Lincoln, NE: Department of Public Institutions.

Schmidt, W. C., & Otto, R. K. (1986). *An analysis of statutory guidelines for children's mental health services in Florida*. Tallahassee, FL: Policy Studies Clinic, Florida State University College of Law.

BOOK REVIEWS

Otto, R. K. (1999). [Review of *Savage spawn: reflections on violent children*]. *Federal Probation*, 63 (2), 94-95.

Otto, R. K. (1997). [Review of *Whores of the court: The fraud of psychiatric testimony and rape of American justice*]. *Journal of Psychiatry & Law*, 25, 663-667.

Otto, R. K. (1993). [Review of *Confronting drunk driving: Social policy for saving lives*]. *Contemporary Psychology*, 38, 1116-1117.

Otto, R. K. (1992). [Review of *Madness in the streets: How psychiatry and the law abandoned the mentally ill*]. *Journal of Mental Health Administration*, 19, 125-126.

Otto, R. K. (1991). [Review of *The mental health professional and the legal system*]. *Journal of Mental Health Administration*, 18, 167-168.

INVITED LECTURES AND PRESENTATIONS

Otto, R. K. (2012, October). *Assisting the courts in cases of disputed custody*. Department of Psychology, St. Johns University, Queens, New York.

Otto, R. K. (2012, October). *Conceptualizing competence in forensic psychology practice*. Paper presented at the Annual Meeting of the Forensic Division of the New York State Psychological Association, Manhattan, New York.

Otto, R. K. (2009, September). *Developmental psychology and its relevance to understanding kids in the juvenile justice system*. Edwin I. Megargee Lecture delivered at the Annual Meeting of the International Community Corrections Association, Orlando, Florida.

Otto, R. K. (2009, April). *Communicating opinions via report writing and testimony*. Paper presented at the 11th Annual UC Davis/Napa State Hospital Visiting Forensic Scholars Program, Napa, California.

Otto, R. K. (2009, April). *Challenges and advances in the assessment of response style*. Paper presented at the 11th Annual UC Davis/Napa State Hospital Visiting Forensic Scholars Program, Napa, California.

Otto, R. K. (2009, April). *Current topics in assessment of defendants competence to proceed in the criminal process*. Paper presented at the 11th Annual UC Davis/Napa State Hospital Visiting Forensic Scholars Program, Napa, California.

Otto, R. K. (2009, March). *On improving forensic evaluations*. American Academy of Forensic Psychology award address delivered at the annual meeting of the American Psychology-Law Society, San Antonio, Texas.

Otto, R. K. (2009, February). *Identifying a standard of practice in forensic psychology*. Keynote presentation at the Australian College of Forensic Psychology, Melbourne, Victoria, Australia.

Otto, R. K. (2000, December). *Juveniles' participation in the justice process*. Invited address delivered at the Annual Meeting of the Forensic Division of the State Association of Mental Health Program Directors, Chandler, Arizona.

INVITED LECTURES AND PRESENTATIONS (CONT'D)

Otto, R. K. (2000, January). *Assessing malingering and deception*. Award address presented at Langley Porter Psychiatric Institute, University of California-San Francisco.

Otto, R. K. (2000, January). *The future of forensic psychology*. Invited colloquium presented at the Pacific Graduate School of Psychology, Palo Alto, California.

Otto, R. K. (1999, February). *The future of forensic psychology*. Invited address delivered to Department of Psychology, University of Nebraska, Lincoln, Nebraska.

Otto, R. K. (1999, February). *The future of forensic psychology*. Invited address delivered to Departments of Psychology and Criminal Justice, Sam Houston State University, Huntsville, Texas.

PRESENTATIONS/POSTERS

Otto, R. K. & Hunt, E. (2014, March). *Bias and clinical decision making in forensic psychological and psychiatric evaluation*. Paper presented at the Annual Meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Estoup, A., Pirelli, G., & Otto, R. K. (2014, March). *Using Internet and social media data as collateral sources in forensic evaluation*. Paper presented at the Annual Meeting of the American Psychology-Law Society, New Orleans, Louisiana.

Donaldson, C., & Otto, R. K. (2010, March). *Utility of a 2AFC measure in identifying persons feigning competence related limitations*. Poster presented at the Annual Meeting of the American Psychology-Law Society, Vancouver, British Columbia.

Miller, C. S., Otto, R. K., Kimonis, E., Wasserman, A., & Kline, S. (2010, March). *Reliability of PCL-R scoring in sexual violent predator proceedings*. Paper presented at the Annual Meeting of the American Psychology-Law Society, Vancouver, British Columbia.

Miller, C. S., Otto, R. K., Kimonis, E., Wasserman, A., & Kline, S. (2010, March). *Reliability of commonly employed risk assessment measures in sexually violent predator proceedings*. Paper presented at the Annual Meeting of the American Psychology-Law Society, Vancouver, British Columbia.

Miller, C. S., Otto, R. K., & Kimonis, E., (2010, March). *Interrater reliability of the PCL-R*. Paper presented at the annual meeting of the American Psychology-Law Society, Vancouver, BC.

Miller, C. S., Otto, R. K., & Kimonis, E., (2010, March). *Interrater reliability of risk assessment measures in SVP proceedings*. Paper presented at the annual meeting of the American Psychology-Law Society, Vancouver, BC.

Donaldson, C., & Otto, R. K., (2009, March). *Potential utility of a 2AFC measure to identify defendants feigning incompetence*. Paper presented at the annual meeting of the American Psychology-Law Society, San Antonio, TX.

Otto, R. K. (2008, May). *Utility of psychological testing in child custody evaluations*. Paper presented at the ABA/APA Meeting in Families, Child Custody and the Law, Chicago, IL.

PRESENTATIONS/POSTERS (CONT'D)

Otto, R., & Krauss, D. (2007, August). *Third party observers in psychological and neuropsychological forensic psychological assessment*. Paper presented at the American Psychological Association Convention, San Francisco, CA.

Otto, R. K. (2006, September). *Using adolescent development to better understand kids in the juvenile justice system*. Paper presented at Re-envisioning the Role of the Juvenile Court in the 21st Century, a symposium hosted by the Chase College of Law, Northern Kentucky University, Covington, KY.

Petrila, J., Douglas, K., Kendrick, K., Christy, A., & Otto, R. K. (2006, March). *Consistency and reliability of mental health professionals' evaluations of juvenile competence*. Paper presented at the annual meeting of the American Psychology-Law Society, St. Petersburg, FL.

Epstein, M., & Otto, R. K. (2006, March). *The utility of the ADI in identifying sophisticated feigners malingering symptoms of depression*. Paper presented at the annual meeting of the American Psychology-Law Society, St. Petersburg, FL.

Otto, R. K., Epstein, M., & Greene, R. (2006, March). *Utility of MMPI-2 measures of symptom exaggeration*. Paper presented at the annual meeting of the American Psychology-Law Society, St. Petersburg, FL.

Otto, R. K. (2006, February). *The ten most important things to know about assessment of response style*. Paper presented at the Annual Meeting of the American Neuropsychiatric Association, LaJolla, CA.

Otto, R. K. (2003, August). *Current challenges in clinical forensic psychology*. APA Division 41 Presidential Address delivered at the Annual Meeting of the American Psychological Association, Toronto, ON.

McGaha, A., Otto, R.K., Douglas, K., & Petrila, J. (2003, August). *Content of evaluations of juveniles' competence to proceed*. Poster presented at the Annual Meeting of the American Psychological Association, Toronto, ON.

Otto, R. K. (2003, June). *Current challenges in clinical forensic psychology practice*. Paper presented at the Annual Meeting of the American Psychological Society, Atlanta, GA.

Otto, R. K. (2003, May). *Risk assessment in sexually violent predator evaluations*. Paper presented at the Minnesota State University Annual Symposium on Violence and Abuse, Moorhead, MN.

McGaha, A., Otto, R.K., Douglas, K., & Petrila, J. (2003, March). *Content of evaluations of juveniles' competence to proceed*. Paper presented at the Annual Meeting of the International Association of Forensic Mental Health Services, Miami Beach, FL.

Otto, R. K. (2002, November). *Current issues in sexually violent predator evaluations*. Paper presented at the Annual Meeting of the National Association of State Mental Health Program Directors-Legal Division, St. Petersburg Beach, FL.

Petrila, J., Otto, R. K., McGaha, A. & Douglas, K. (2002, October). *Content and quality of juvenile competence evaluations*. Paper presented at the Annual Meeting of the American Academy of Psychiatry and the Law, Newport Beach, CA.

PRESENTATIONS/POSTERS (CONT'D)

Petrila, J., McGaha, A., Otto, R. K., & McClaren, M. (2001, April). *Juveniles adjudicated incompetent to proceed in the delinquency process*. Paper presented at the annual meeting of the International Association of Forensic Mental Health Professionals, Vancouver, BC.

Petrila, J., McGaha, A., Otto, R. K., & McClaren, M. (2000, October). *Juveniles adjudicated incompetent to proceed in the delinquency process*. Paper presented at the annual meeting of the American Academy of Psychiatry and Law, Vancouver, BC.

Otto, R. K. (2000, October). *Developments in assessment of violence risk*. Paper presented at Forensic Science and the Law, sponsored by the National Institute of Justice, San Diego, CA.

Otto, R. K. (2000, August). *Assessing violence risk: what the judiciary needs to know*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

Otto, R. K. (2000, August). *Scientific and professional issues in sexually violent predator evaluations*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Otto, R. K. (2000, August). *Setting specific effects on test results in forensic cases*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Otto, R. K. (2000, August). *What the judiciary needs to know about violence risk assessment*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Otto, R. K. (2000, August). *How the family bar perceives mental health professionals*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.

McGaha, A., McClaren, M., Otto, R. K., & Petrila, J. (2000, March). *Juveniles adjudicated incompetent to proceed: A descriptive study*. Paper presented at the Biennial Meeting of the American Psychology-Law Society, New Orleans, LA.

Otto, R. K. (2000, January). *Admissibility of testimony related to sexually violent predator evaluations*. Paper presented at the Tenth Annual Conference on Mental Health and the Law, Miami Lakes, FL.

Otto, R. K. (2000, January). *Testifying and communicating about violence risk*. Paper presented at the Tenth Annual Conference on Mental Health and the Law, Miami Lakes, FL.

Otto, R. K. (1999, October). *Prosecutors and defense attorneys as consumers of forensic evaluations*. Paper presented at the ABA/APA Meeting, Psychological Expertise and Criminal Law, Washington, DC.

Otto, R. K. (1999, August). *Child custody evaluations: The current state of affairs*. Paper presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Otto, R. K., Poythress, N., & Edens, J. (1999, February). *Introduction to the MacCAT-CA*. Paper presented at the Annual Meeting of the American Academy of Forensic Sciences, Orlando, FL.

Edens, J., Otto, R. K., & Dwyer, T. (1998, March). *The susceptibility of the Trauma Symptom Inventory to malingering*. Poster presented at the Biennial Meeting of the American Psychology-Law Society, Redondo Beach, CA.

PRESENTATIONS/POSTERS (CONT'D)

Edens, J., Poythress, N., Nicholson, R., & Otto, R. K. (1997, August). *State forensic systems and defendants' competence to proceed*. Paper presented at the Annual Meeting of the American Psychological Association, Chicago, IL.

Otto, R. K. (1997, April). *Joint custody versus sole custody*. Paper presented at the ABA/APA Meeting, Children, Divorce, & Child Custody: Lawyers and Psychologists Working Together, Los Angeles, CA.

Gindes, M. & Otto, R. K. (1997, April). *Communicating the results of your evaluation with lawyers, judges, and others*. Paper presented at the ABA/APA Meeting, Children, Divorce, & Child Custody: Lawyers and Psychologists Working Together, Los Angeles, CA.

Otto, R. K. (1996, August). *Advances in the clinical assessment of violence risk*. Symposium chaired at the Annual Meeting of the American Psychological Association, Toronto, ON.

Otto, R. K. (1996, March). *Content and quality of forensic evaluations in Florida*. Poster presented at the Biennial Meeting of the American Psychology-Law Society, Hilton Head Island, SC

Otto, R. K. (1995, August). *Assessing the content and quality of forensic evaluations*. Symposium chaired at the Annual Meeting of the American Psychological Association, New York, NY

Otto, R. K., & Collins, R. (1994, April). *Use of the MMPI-2/MMPI-A in child custody evaluations*. Paper presented at the 1994 Kent Psychology Forum, Millersburg, OH.

Otto, R. K., Greenstein, J. J., Johnson, M. K., & Starr, L. (1992, August). *Effects of race and gender on perceptions of child abuse*. Poster presented at the Annual Meeting of the American Psychological Association, Washington, DC.

Otto, R. K., Poythress, N. G., Starr, L., & Darkes, J. (1992, March). *Reliability of clinical judgment: APA's expert panel in the congressional review of the USS Iowa incident*. Paper presented at the Biennial Meeting of the American Psychology-Law Society, San Diego, CA.

Otto, R. K., Poythress, N. G., Darkes, J., & Starr, L. (1992, February). *The reliability and validity of psychological autopsies: An analysis of the USS Iowa incident*. Paper presented at the Annual Meeting of the American Academy of Forensic Sciences, New Orleans, LA.

Otto, R. K., Starr, L. A., & McCauley, M. (1991, August). *Decision making abilities of mentally ill persons*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.

Otto, R. K., & Heilbrun, K. (1990, November). *The future of forensic psychology*. In S. Egger (Chair), *Crime and Justice in the 21st Century*. Presented at the Annual Meeting of the American Society of Criminology, Baltimore, MD.

Otto, R. K. (1990, August). *Expert testimony of mental health professionals: A response to Faust and Ziskin*. Symposium chaired at the Annual Meeting of the American Psychological Association, Boston, MA.

Ogloff, J. R. P., & Otto, R. K. (1990, August). What information about research do students understand? In J. Korn (Chair), *Students' consent to research participation: Educational, ethical, and legal issues*. Symposium conducted at the Annual Meeting of the American Psychological Association, Boston, MA.

PRESENTATIONS/POSTERS (CONT'D)

Otto, R. K., Ogloff, J. R. P., & Small, M. A. (1990, August). *Confidentiality and informed consent in psychotherapy: Clinicians' knowledge and practices*. Poster presented at the Annual Meeting of the American Psychological Association, Boston, MA.

Otto, R. K. (1990, April). *Innovations in the clinical management and treatment of forensic clients in the community* (Chair). Symposium conducted at the Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.

Otto, R. K. (1990, March). *State forensic evaluator training programs: A review and analysis* (Chair). Symposium conducted at the Biennial Meeting of the American Psychology-Law Society, Williamsburg, VA.

Peters, R. H., & Otto, R. K. (1990, March). The Florida forensic evaluator training program. In R. K. Otto (Chair), *State forensic evaluator training programs: A review and analysis*. Symposium conducted at the Biennial Meeting of the American Psychology-Law Society, Williamsburg, VA.

Otto, R. K. (1988, August). *Internship training in forensic psychology: Current models and future directions* (Chair). Symposium conducted at the Annual Meeting of the American Psychological Association, Atlanta, GA.

Otto, R. K. (1988, March). *Bias and expert testimony of mental health professionals in adversarial proceedings*. Presented at the Biennial Meeting of the American Psychology-Law Society, Miami, FL.

UNIVERSITY CLASSES TAUGHT

Introduction to Law and Psychology (Undergraduate Course, University of South Florida, University of Nebraska)

Crime and Mental Disorder (Undergraduate Course, University of South Florida)

Seminar in Ethical and Professional Problems in Psychology (Graduate Course-Clinical Psychology, University of South Florida)

Legal, Ethical, and Professional Standards and Issues in Counseling (Graduate Course-Counseling, University of South Florida)

Mental Health Law (Stetson University College of Law)

Law, Aging, and Mental Health (Stetson University College of Law)

CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED

Workshops listed below have been delivered at continuing education programs for mental health professionals and/or attorneys in the United States and Canada

Mental Health Professionals as Expert Witnesses

Informed Consent

Advanced Issues in Expert Testimony

Criminal Forensic Evaluation

Assessing and Managing Violence Risk

Improving Clinical Judgment & Decision Making in Psychological Evaluation

Child Custody Evaluation: Legal, Ethical, & Clinical Contours

Assessing Response Style in Forensic Evaluations

Sexual Misconduct and Boundary Violations

CONTINUING EDUCATION WORKSHOPS & SEMINARS PROVIDED (CONT'D)

Guardianship Evaluations

Undue Influence and Duress

Psychological Issues in Testamentary Capacity

Assessing Children in the Juvenile Justice System

Assessing Risk in Sex Offenders

How to Interpret Psychological and Psychiatric Evaluations in Dependency Cases

Judges and Attorneys as Consumers of Psychological Evaluations

Adolescent Development and Its Impact on Children in the Juvenile Justice System

Assessing Criminal Competencies

Assessing Competence to Consent to Treatment

GRANTS/CONTRACTS

Jewish Family Services of Orange County, Florida (2003, \$5,000).
Evaluation of a Court Affiliated Divorce Education Program

University of South Florida Research and Creative Scholarship Award (1996, \$7,000).
Evaluation of a Community-Based Competency Restoration Program.

Florida Department of Corrections (1993-1994, \$199,500). DOC Mental Health Training Program.

University of South Florida Research and Creative Scholarship Council Award (1990, \$5,350). Decision Making in Cases of Child Abuse and Neglect.

University of South Florida President's Council Award (1990, \$4,840). Decision Making Abilities of Mentally Ill Persons.

CONSULTATION

Executive Office of Immigration Review, Department of Justice, 2013-2014

New York Law School, 2008, 2009

Napa State Hospital, Napa, California, 2009

National Juvenile Defender Center, Washington, DC, 2002-present

Capacity for Justice, Austin, Texas, 2002-2003

American Bar Association, Juvenile Justice Center, 2001-2003

Center for Public Representation, Boston, Massachusetts, 2001

Clinical Evaluation and Services Initiative, Cook County Court System, Chicago, IL, 2000

National Center for Institutions and Alternatives/State of Massachusetts, Bridgewater State Hospital, Bridgewater, MA, 2000

Institute of Law, Psychiatry and Public Policy, University of Virginia/Virginia Department of Mental Health and Mental Retardation, Charlottesville, VA, 1999-2000

CONSULTATION (CONT'D)

New York State Office of Mental Health, Albany, NY 1995

State of Florida, Correctional Medical Authority, Tallahassee, FL, 1992-1993

Court Monitor's Office, *Celestineo v. Dugger*, U.S. District Court, Middle District of Florida, Jacksonville Division, 1991-1992

Nebraska Department of Public Institutions, Office of Planning, Lincoln, NE, 1988

OTHER PROFESSIONAL SERVICE AND ACTIVITIES

Member, Select Advisory Panel on Adult Protective Services, Florida Department of Children and Families, 2007-2010

Member, Florida Bar Grievance Committee, 13th Circuit, 2001-2004

Member, Mental Health Subcommittee, Correctional Medical Authority of Florida, 2001-2004, 2006 -2010

PROFESSIONAL MEMBERSHIPS

American Academy of Forensic Psychology

American Psychological Association

American Psychology-Law Society (Division 41, APA)

APA Division 42 (Independent Practice)

Revised March 3, 2015

CURRICULUM VITAE

KHARY K. RIGG, Ph.D.

Department of Mental Health Law & Policy
Louis de la Parte Florida Mental Health Institute
College of Behavioral & Community Sciences
University of South Florida
Email: rigg@usf.edu

EDUCATION

Ph.D. - Medical Sociology, May 2012

University of Miami, Coral Gables, FL

Dissertation Title: Prescription Opioid Abuse: Pathways to Initiation among Drug Treatment Clients

M.Ed. - Emotional/Behavioral Disorders, August 2004

University of Miami, Coral Gables, FL

B.S. - Education (Mental/Developmental Disabilities), December 2001

Florida International University, Miami, FL

POST-DOCTORAL TRAINING & FELLOWSHIP APPOINTMENTS

Fellow, July 2012 – Present

Penn Center for Public Health Initiatives

University of Pennsylvania

Health Services Research & Development (HSR&D) Fellow, July 2012 – July 2013

Center for Health Equity Research & Promotion (HSR&D Center of Innovation)

Philadelphia Veterans Affairs (VA) Medical Center, Philadelphia, PA

Academic Affiliate: University of Pennsylvania Perelman School of Medicine

ACADEMIC POSITIONS AND APPOINTMENTS

Assistant Professor, August 2013 – Present

Department of Mental Health Law & Policy

Louis de la Parte Florida Mental Health Institute

College of Behavioral & Community Sciences

University of South Florida, Tampa, FL

Affiliated Faculty (Courtesy Appointment), September 2013 – Present

Department of Sociology

College of Arts and Sciences

University of South Florida, Tampa, FL

Senior Research Associate, March 2011 – December 2011
Center for Applied Research on Substance Use & Health Disparities
Nova Southeastern University, Ft. Lauderdale, FL

NIDA Project Title: Diversion of Antiretroviral Medications to Street Markets (PI: Hilary L. Surratt)
Synopsis: The overall goals of this 4-year study were to examine the patterns and predictors of ARV diversion among drug-involved HIV-positive individuals in Miami, Florida, and to describe the dynamics of ARV medication diversion to local street markets.

NIDA Project Title: Prescription Drug Abuse among Club Drug Users (PI: Steven P. Kurtz)
Synopsis: The objectives of this natural history project were to describe the nature of prescription drug abuse/club drug use and their adverse consequences in the Miami club culture.

Senior Research Associate, September 2008 – March 2011
Center for Drug & Alcohol Studies
University of Delaware, Coral Gables, FL

NIDA Project Title: The Scope & Magnitude of Rx Drug Diversion (PI: James A. Inciardi)
Synopsis: The goals of this project were to examine and describe the complex mechanisms and players that connect illicit supplies of prescription drugs to abusers in South Florida from three vantage points: 1) prescription drug abusers, 2) prescription drug dealers, and 3) law enforcement.

NIDA Project Title: Risk Reduction for Urban Substance Using MSM (PI: Steven P. Kurtz)
Synopsis: The aims of the study were to develop and test the feasibility and acceptability of a small group intervention aimed at reducing drug use and HIV sexual risk behaviors among HIV-positive and HIV-negative gay men.

NIDA Project: Case Management Alternatives for Black Women at Risk for HIV (PI: Hilary Surratt)
Synopsis: This project was designed to test innovative case management approaches for increasing linkages and engagement with drug abuse treatment, HIV-related care, and other health services among an underserved population of drug-using African-American women sex workers.

Program Manager, July 2006 – August 2008
National Science Foundation (NSF)/Atlantic Coast Social, Behavioral, Economic Sciences Alliance
The Graduate School, University of Miami, Coral Gables, FL
Project Title: Undergraduate Research Mentoring Program (PI: Steven G. Ullmann, Ph.D.)

Research Assistant, June 2006 – January 2007
Department of Psychology, University of Miami, Coral Gables, FL

RESEARCH INTERESTS

Prescription Drug Abuse and Diversion
HIV Prevention and Racial/Ethnic Health(care) Disparities
Substance Abuse Prevention and Treatment
Social Determinants of Mental Health
Mixed Methods/Community-Based Participatory Research

GRANT FUNDED PROJECTS

USF New Researcher Grant, Internal Award (2014-2015)

Award Amount: \$10,000

Title: A closer look at MDMA (ecstasy/molly) use among African-Americans: Investigating HIV risk

Synopsis: The primary goals of this one year mixed-method study are to (1) explore how psychosocial risk factors predict patterns of MDMA use, (2) examine the relationship between MDMA and sexual risk behaviors, and (3) explore the (mind) set and settings in which heterosexual Blacks use MDMA.

Role: Principal Investigator

REFEREED MANUSCRIPTS (IF=2013 Impact Factor)

Rigg, K. K. (in preparation). Predicting the transition from nonmedical prescription opioid use to heroin use. *International Journal of Drug Policy*.

Rigg, K. K., & Brown, N. A. (in preparation). Establishing a link between different types of prescription drug use and obesity. *American Journal of Public Health*.

Rigg, K. K. (in preparation). Patterns of MDMA (ecstasy/molly) use among heterosexual African-Americans: A growing trend in an overlooked population. *Substance Use & Misuse*.

Rigg, K. K., & True, J. G. (in preparation). Using photovoice to understand barriers to community reintegration for military veterans: Implications for mental health and social service providers. *American Journal of Health Promotion*.

Rigg, K. K., & Rosales, K. M. (in preparation). Comparing the drug use, health, and psychosocial characteristics of prescription opioid misusers and heroin users. *Journal of Addictive Diseases*.

Rigg, K. K., and Rivera, L. (in preparation). Factors related to prescription opioid misuse among Hispanic adolescents: A review of the evidence. *Journal of Ethnicity in Substance Abuse*.

Rigg, K. K., Palacios, W., & Wheldon, C. (in preparation). The effect of MDMA (ecstasy/molly) use on HIV sex risk behaviors: A review of the evidence. *AIDS*.

Monnat, S. M., **Rigg, K. K.** (in preparation). Rural-urban differences in nonmedical prescription opioid use among adolescents in the United States. *American Journal of Public Health*.

Murphy, J. W., & **Rigg, K. K.** (under review). Narratives and causality rethought: Implications for behavioral health interventions and research. *American Journal of Community Psychology*

True, J. G., **Rigg, K. K.,** & Butler, A. 2014. Understanding barriers to mental health care for recent war veterans through photovoice. *Qualitative Health Research*. (published online) (IF=2.181). doi: [10.1177/1049732314562894](https://doi.org/10.1177/1049732314562894)

Murphy, J. W., & **Rigg, K. K.** 2014. Clarifying the basis for the Community Mental Health Act and community-based interventions. *Journal of Community Psychology*, 42(3), 285-298. doi:[10.1002/jcop.21610](https://doi.org/10.1002/jcop.21610) (IF=1.082).

- Ford, J. A., & **Rigg, K. K.** 2014. Racial/ethnic differences in factors that place adolescents at risk for prescription opioid misuse. *Prevention Science*. (published online). doi: [10.1007/s11121-014-0514-y](https://doi.org/10.1007/s11121-014-0514-y) (IF=2.827)
- Rigg, K. K.**, & Monnat, S. M. 2014. Urban vs. rural differences in prescription opioid misuse among adults in the United States: Informing region-specific drug policies and interventions. *International Journal of Drug Policy*. (published online).doi:[10.1016/j.drugpo.2014.10.001](https://doi.org/10.1016/j.drugpo.2014.10.001)(IF=2.48)
- Rigg, K. K.**, & Ford, J. 2014. The misuse of benzodiazepines among adolescents: Psychosocial risk factors in a national sample. *Drug & Alcohol Dependence*, 137(1), 137-142. doi:[10.1016/j.drugalcdep.2014.01.026](https://doi.org/10.1016/j.drugalcdep.2014.01.026) (IF=3.278)
- Rigg, K. K.**, & DeCamp, W. 2014. Explaining prescription opioid misuse among veterans: A theory-based analysis using structural equation modeling. *Military Behavioral Health*, 2(2), 210-216. doi: [10.1080/21635781.2014.917011](https://doi.org/10.1080/21635781.2014.917011)
- Rigg, K. K.**, Cook, H. H., Murphy, J. W. 2014. Expanding the scope and relevance of health interventions: Moving beyond clinical trials and behavior change models. *International Journal of Qualitative Studies on Health and Well-Being*, 9:24743. doi:[10.3402/qhw.v9.24743](https://doi.org/10.3402/qhw.v9.24743) (IF=.926).
- Ibañez, G. E., Levi-Minzi, M., **Rigg, K. K.**, & Mooss, A. D. 2013. Diversion of benzodiazepines through healthcare sources. *Journal of Psychoactive Drugs*, 45(1), 48–56. doi:[10.1080/02791072.2013.764232](https://doi.org/10.1080/02791072.2013.764232) (IF=1.308)
- Rigg, K. K.**, & Wilson, G. 2013. Can patient-physician race concordance improve health outcomes for African-American HIV patients? Evidence, insights, and implications. In M. S. Harris (Ed.), *African-American perspectives: Family dynamics, healthcare, and the role of ethnic identity* (pp. 155-168). New York, NY: Nova Science Publishers.
- Rigg, K. K.**, & Murphy, J. W. 2013. Storylines as a neglected tool for mental health service providers and researchers. *International Journal of Mental Health & Addiction*, 11(4), 431-440. doi:[10.1007/s11469-012-9426-x](https://doi.org/10.1007/s11469-012-9426-x) (IF=.953)
- Rigg, K. K.**, & Murphy, J. W. 2013. Understanding the etiology of prescription opioid abuse: Implications for prevention and treatment. *Qualitative Health Research*, 23(7), 963-975. doi:[10.1177/1049732313488837](https://doi.org/10.1177/1049732313488837) (IF=2.181)
- Rigg, K. K.**, Kurtz, S. P., & Surratt, H. L. 2012. Patterns of prescription medication diversion among drug dealers. *Drugs: Education, Prevention & Policy*, 19(2), 145-155. doi:[10.3109/09687637.2011.631197](https://doi.org/10.3109/09687637.2011.631197) (IF=.519)
- Rigg, K. K.**, & Ibañez, G. E. 2010. Motivations for non-medical prescription drug use: A mixed methods analysis. *Journal of Substance Abuse Treatment*, 39(3), 236-247. doi:[10.1016/j.jsat.2010.06.004](https://doi.org/10.1016/j.jsat.2010.06.004) (IF=1.867).
- Rigg, K. K.**, March, S., & Inciardi, J. A. 2010. Prescription drug abuse and diversion: Role of the pain clinic. *Journal of Drug Issues*, 40(3), 681-702. doi:[10.1177/002204261004000307](https://doi.org/10.1177/002204261004000307) (IF=.372)

PUBLISHED ABSTRACTS

Rigg, K. K., Palacios, W., Wheldon, C. 2014. The connection between MDMA (ecstasy/molly) use and sexual risk taking: A systematic review of the empirical evidence. *Sexually Transmitted Diseases*, 41(1), S117. (IF=2.594)

REFEREED CONFERENCE PRESENTATIONS

Rigg, K. K., & Ford, J. A. (2015, March). A closer look at the misuse of benzodiazepines among adolescents. Poster presented at The 28th Annual Research & Policy Conference on Child, Adolescent & Young Adult Behavioral Health, Tampa, FL.

Rigg, K. K., & Ford, J. A. (2014, December). Racial/ethnic differences in factors that place adolescents at risk for prescription opioid misuse. Poster presented at The National Institute of Minority Health and Health Disparities Grantees' Conference, National Harbor, MD.

Rigg, K. K., Palacios, W., Wheldon, C. (2014, June). The connection between MDMA (ecstasy/molly) use and sexual risk taking: A systematic review of the empirical evidence. Poster presented at the 2014 Centers for Disease Control and Prevention National STD Prevention Conference, Atlanta, GA.

Rigg, K. K., & Ford, J. A. (2014, June). Do risk factors for prescription opioid misuse differ by race/ethnicity? Implications for prevention among adolescents. Poster presented at the Robert Wood Johnson Foundation New Connections Eighth Annual Symposium, Princeton, NJ.

Rigg, K. K., Palacios, W., Wheldon, C. (2014, January). The effect of MDMA (ecstasy/molly) use on sexual risk taking: Implications for HIV prevention. Poster presented at the 2014 University of South Florida HIV Research and Practice Symposium, Tampa, FL.

Rigg, K. K., Murphy, J. W., & Kurtz, S. P. (2013, August). Pathways to prescription opioid abuse: Implications for prevention and treatment. Paper presented orally at the 108th Annual Meeting of the American Sociological Association, New York, NY.

Rigg, K. K., & Wilson, G. (2013, April). Can patient-physician race concordance improve health outcomes for African-American HIV patients? Evidence, insights, and implications. Paper presented orally at the 76th Annual Meeting of the Southern Sociological Society, Atlanta, GA.

Rigg, K. K., & Murphy, J. W. (2013, April). Storylines as a neglected tool for understanding mental health problems. Paper presented orally at the 76th Annual Meeting of the Southern Sociological Society, Atlanta, GA.

Surratt, H. L., Kurtz, S. P., & **Rigg, K. K.** (2011, October). Medication diversion among HIV-positive substance abusers in Miami. Paper presented orally at 139th Annual Meeting of the American Public Health Association, Washington, DC.

- Kurtz, S. P., Buttram, M., & **Rigg, K. K.** (2011, October). Racial/ethnic differences in social environment and health among urban substance using men who have sex with men. Paper presented orally at the 139th Annual Meeting of the American Public Health Association, Washington, DC.
- Rigg, K. K.** (2011, August). Explaining prescription opioid abuse: Testing a theory of psychological proneness and drug availability. Paper presented orally at the 119th Annual Convention of the American Psychological Association, Washington, DC.
- Rigg, K. K.**, Kurtz, S. P., & Surratt, H. L. (2011, June). Patterns of prescription medication diversion among drug dealers. Paper presented orally at the 73rd Annual Meeting of the College on Problems of Drug Dependence, Hollywood, FL.
- Rozenbroek, K., Cook, H. H., **Rigg, K. K.**, & Purhmann, A. (2010, November). Two to tango: Social, psychological, and behavioral correlates of sex worker solicitation among young men. Paper presented orally at 66th Annual Meeting of the American Society of Criminology, San Francisco, CA.
- Rigg, K. K.** (2010, March). Motives for misusing prescription drugs. Poster presented at the 5th Annual Research & Innovation Forum at University of Miami, Coral Gables, FL (**1st Place**).
- Rigg, K. K.** (2010, November). Motivations for non-medical prescription drug use among treatment and non-treatment populations. Paper accepted for presentation at the 34th Annual Conference of the Association for Medical Education and Research in Substance Abuse, Bethesda, MD.
- Rigg, K. K.**, Ibañez, G. E., & Inciardi, J. A. (2009, November). The pain clinic as a source for prescription drugs. Paper presented orally at the 137th Annual Meeting of the American Public Health Association, Philadelphia, PA.
- Inciardi, J. A., & **Rigg, K. K.** (2009, October). The 'bogus' MRI report. Paper presented orally at The Researched Abuse Diversion and Addiction-Related Surveillance (RADARS) System Signal Working Group Meeting, Bethesda, MD.
- Ibañez, G. E., & **Rigg, K. K.** (2009, August). Understanding the scope and magnitude of prescription drug diversion in South Florida. Paper presented orally at the 117th Annual Meeting of the American Psychological Association, Toronto, CA.
- Rigg, K. K.**, Levi-Minzi, M. A., & Inciardi, J. A. (2009, August). The life and times of the prescription drug abuser. Paper presented orally at the 117th Annual Meeting of the American Psychological Association, Toronto, CA.
- Levi-Minzi, M. A., **Rigg, K. K.**, & Inciardi, J. A. (2009, August). The nature of diversion activities among prescription drug dealers. Paper presented orally at the 117th Annual American Psychological Association Convention, Toronto, CA.

Rigg, K. K., & Inciardi, J. A. (2009, April). Prescription opioid abuse and the pain management clinic. Poster presented at the Social Medicine Advocacy, Research and Training Forum at the Jay Weiss Center for Social Medicine and Health Equity at the University of Miami Miller School of Medicine, Coral Gables, FL.

Rigg, K. K., & Belgrave, L. L. (2007, April). Shock and awe: HIV/AIDS in Black America. Poster presented at the 70th Annual Meeting of the Southern Sociological Society, Atlanta, GA.

INVITED PRESENTATIONS

Rigg, K. K. (2014, February). A closer look at prescription drug abuse and diversion. Presented to the Department of Sociology at University of South Florida, Tampa, FL.

Rigg, K. K. (2014, February). Academic and professional advice for junior sociologists. Presented as part of the Professional Development Series in the Department of Sociology at University of South Florida, Tampa, FL.

Rigg, K. K. (2013, February). A closer look at prescription opioid abuse and diversion: Implications for prevention and treatment. Presented to the Department of Behavioral Science and Community Health at University of Florida, Gainesville, FL.

Rigg, K. K. (2007, October). HIV: The female epidemic. Presented at the United Black Students Union HIV Community Forum at University of Miami, Coral Gables, FL.

TEACHING EXPERIENCE

Faculty – University of South Florida, Tampa, FL (2014)

- Courses taught: Drug Abuse Prevention & Treatment
- Directed Research Study – Lisa Rivera (Mom's Project Grant Winner)

Adjunct Faculty – Miami-Dade College, Miami, FL (2010-2011)

- Courses taught: Intro to Sociology; Skills for College Success

Faculty – University of Phoenix, Virtual Campus (2008-2009)

- Courses taught: Intro to Sociology; Racial/Cultural Diversity

Instructor – University of Miami, Coral Gables, FL (2006-2009)

- Courses taught: Intro to Racial/Ethnic Health Disparities; Social Problems; Intro to Sociology

Teaching Assistant – University of Miami, Coral Gables, FL (2005-2006)

- Sociology of Mental Illness

Academic Tutor – University of Miami Athletic Department, Coral Gables, FL (2005)

TEACHING INTERESTS

Substance Abuse Prevention/Treatment/Policy
Racial/Ethnic Health(care) Disparities
Research Methods
Cultural Issues in Behavioral Healthcare
Medical Sociology

TRAINING PROGRAMS

The 23rd Annual Social Marketing Training Academy – USF Health – Clearwater, Florida (2014)

Virtual Regression Analysis Workshop (Invitation Only) – Center for Statistical Consultation and Research – University of Michigan, Ann Arbor (2014)

Research & Coaching Clinic (Invite Only) – Robert Wood Johnson Foundation, New Connections – Boston, MA (2013)

Logistic Regression Workshop – Statistical Horizons – Temple University, Philadelphia, PA (2013)

Winter Institute on Qualitative/Mixed Methods Research – Univ. of Pennsylvania, Phila., PA (2013)

Preparing Future Faculty Summer Institute – Howard University, Washington DC (2011)

NVivo Workshop (Certified) – QSR International – Columbia University, New York, NY (2010)

Odum Institute Advanced Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2009)

Odum Institute Intermediate Statistical Workshop – Univ. of North Carolina, Chapel Hill, NC (2008)

Urban Ethnography Summer Workshop – Yale University, New Haven, CT (2008)

Preparing Future Faculty Summer Institute – Howard University, Washington D.C. (2007)

Institute for Teaching & Mentoring – Compact for Faculty Diversity – Miami, FL (2006)

AWARDS, HONORS, & COMPETITIVE WORKSHOPS

Accepted to Robert Wood Johnson Foundation New Connections 8th Annual Research and Coaching Clinic, New Orleans, LA. Competitive application with travel funding. (2014)

Accepted to Robert Wood Johnson Foundation New Connections 8th Annual Research Symposium. Princeton, NJ. Competitive application with travel funding. (2014)

AcademyHealth/Aetna Foundation Minority Scholar Award (2013)

Accepted to Robert Wood Johnson Foundation New Connections 7th Annual Research and Coaching Clinic. Boston, MA. Competitive application with travel funding. (2013)

HSR&D Advanced Fellowship Award, Philadelphia VA Medical Center (2012)

Center for Public Health Initiatives Fellowship, University of Pennsylvania (2012)

Cecil G. Sheps Center for Health Services Research Fellowship in Mental Health Services and System Research, University of North Carolina–Chapel Hill (2012; declined)

National Development and Research Institutes (NDRI), Behavioral Science Training in Drug Abuse Research Fellowship, New York, NY (2011; declined)

NIDA Travel Award for Early Career Investigators to attend APA Conference (2011)

1st Place Award at Research & Innovation Forum – University of Miami (2010)

Publication of the Year Award – Sociology Department – University of Miami (2010)

Kriloff Travel Scholarship – College of Arts & Sciences – University of Miami (2005)

Award of Academic Merit – Office of Graduate Affairs – University of Miami (2004)

SERVICE ACTIVITIES

Subject Area Expert on Prescription Opioid Abuse for the Alliance on Health Reform Briefing, “Prescription Opioid Abuse: Fighting Back on Many Fronts” (9/29/2014)

Member, CBCS Academic Grievance Committee, 2014-Present

Member, CBCS Curriculum Committee, 2014-Present

Member, MHLP Academic Programs and Curriculum Committee, 2014-Present

Member, Addictions Concentration for Behavioral Healthcare Major Committee, 2014-Present

AcademyHealth Diversity Scholars Network Reviewer and Mentor (2014)

U.S. Office of Minority Health – Resource Persons Network Program – Volunteer Consultant (2011-2012)

Editorial Board Member for *Journal of Drug Issues* (2010-2014), *Substance Use & Misuse* (2013-Present), *Psychology of Addictive Behaviors* (2014-Present), *International Journal of Ethnic College Health* (2014-Present)

Manuscript Reviewer for: *Journal of Substance Abuse Treatment*, *Drug & Alcohol Dependence*, *AIDS & Behavior*, *Journal of Psychoactive Drugs*, *International Journal of Mental Health & Addiction*, *Social Science &*

Medicine, Journal of Community Psychology, Qualitative Health Research, Journal of Immigrant and Minority Health, Society & Mental Health

Senator for University of Miami Graduate Student Association (2011-2012)

Graduate Student Mentor for University of Miami Sociology Department (2010-2012)

Judge at Research & Innovation Forum at University of Miami (2008)

PROFESSIONAL AFFILIATIONS

The Autism Network at the University of South Florida, ASDnet

Robert Wood Johnson Foundation New Connections Network Member

Alpha Kappa Delta (International Sociology Honors Society, Lifetime Member)

American Public Health Association

American Sociological Association

Association of Black Sociologists

Southern Sociological Society

VA Special Interest Groups: Mixed Methods; Pain Research Working Group; Health Equity/Access

CARLA SMITH STOVER, Ph.D.

Department of Mental Health Law and Policy
University of South Florida
13301 Bruce B. Downs Blvd.
Tampa, FL 33612
813-974-6019
Carlastover@usf.edu

Education:

B.A. Psychology and Art, University of Maine, 5/1996

M.A. Clinical Psychology, California School of Professional Psychology, 6/1999

Ph. D. Clinical Psychology, Alliant International University-San Francisco, 6/2002

Career/Academic Appointments:

7/99-6/01 Psychology Trainee/Research Associate, University of California San Francisco-Child Trauma Research Project, San Francisco General Hospital

7/01-6/02 Predoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT

7/02-6/03 Postdoctoral Psychology Fellow, Yale University School of Medicine Child Study Center, New Haven, CT

6/02-7/05 Adjunct Faculty, Quinnipiac University

7/03-6/09 Associate Research Scientist, Yale University School of Medicine Child Study Center, New Haven, CT

7/09-8/13 Assistant Professor, Yale University School of Medicine Child Study Center

01/12-8/13 Joint Appointment, Assistant Professor, Yale University School of Medicine Department of Psychiatry

8/13-present Assistant Professor, University of South Florida Department of Mental Health Law and Policy

8/13-present Adjunct Clinical Professor, Yale University School of Medicine Child Study Center

8/14-present Auxiliary appointment, University of South Florida Psychology Department

Administrative Positions:

7/05-8/13 Research Coordinator, National Center for Children Exposed to Violence, Yale University Child Study Center, New Haven, CT

Licensure: Licensed Psychologist CT 002503 since 2003

Licensed Psychologist FL since 2013

Professional Honors & Recognition:

2013 Literati Network Outstanding Paper Award Winner

2013 Administration for Youth and Families Invited Presentation

2012 New Hampshire Association Infant Mental Health Invited Keynote Address

2010 Journal Article of the Year Nominee Violence Against Women

2007-2013	NIH Loan Repayment Award
2000-2001	Soroptomist International Founder Region Fellow
2001	Alliant International University-Dissertation of the Year Award
1998-1999	California School of Professional Psychology Research Assistant of the Year
1996	University of Maine Honors Scholar

GRANT HISTORY:

National Society for Prevention of Cruelty to Children (NSPCC) 10/15/2014-10/15/2015
 Domestic Violence Treatment Intervention Development and Evaluation
 Principal Investigator: Warwick University, London, UK
 Role: Subcontract PI to provide consultation
 Funding to conduct a thorough literature review and feasibility study for the implementation of a home-based IPV intervention for expectant new parents in London.

Past Support:

1K23DA023334-01A2 NIDA 07/01/2009-08/30/2014
 Integrated Treatment for Fathers who Perpetrate Domestic Violence
 Role: Principal Investigator
 Mentored Career Development Award for a psychotherapy development study for an integrated intervention for fathers with co-morbid substance abuse and intimate partner violence histories.

Child Health and Development Institute of CT 07/01/2007-06/30/2013
 Trauma Focused-CBT (TF-CBT) Collaborative
 Role: Faculty
 Provide training and consultation in TF-CBT to community mental health agencies serving children and families. Train 6 agencies per year.

Annie E. Casey Foundation 06/01/2008-05/31/2010
 Integrated Father Treatment for Domestic Violence
 Role: Principal Investigator
 Project to pilot to feasibility of an integrated treatment approach for domestic violence and substance abuse for fathers of children under the age of 7.

NIH 1RL5DA024858 11/14/2008-9/30/2009
 Interdisciplinary Research Consortium on Stress, Self-Control and Addiction Interdisciplinary Research Education (RL5, 12 of 15).
 Role: Inter-Laboratory Faculty Trainee
 Funding to receive training at the lab of Dr. Rajita Sinha in Stress Imagery Task and physiological measures of stress for pilot testing in a sample of children exposed to violence/trauma.

Substance Abuse and Mental Health Services Adm. # 5U79 SM54318-03 10/01/2005-09/30/2009
 Children Exposed to Violence Treatment
 Principal Investigator: Steven Marans, Ph.D.

Role: Project Coordinator

Funding to support the initial development and piloting of acute intervention strategies for children exposed to violence including the Child and Family Traumatic Stress Intervention and the Domestic Violence Home Visit Intervention.

Donaghue Women's Health Research at Yale University #1022376

10/01/2005-09/30/2006

A Police-Advocacy Partnership to Prevent Domestic Violence

Role: Principal Investigator

The Effects of Father Visitation on Preschool Aged Witnesses of Domestic Violence

Soroptomist International Founder Region Fellowship \$5,000 Dissertation Award

Role: Principal Investigator

TEACHING:

University Courses and Seminars

2014 to present: University of South Florida Course: Child Development and Trauma
MHS2931

2014 to present: University of South Florida Course: Field Experience in Behavioral Health
MHS4425

2013 to present: University of South Florida Directed Research Behavioral Health

2014 to present: University of South Florida Honors Thesis in Psychology PSY4970

2007-2013: Yale Child Study Center Seminar: Trauma Focused-CBT Seminar and
Supervision Group

2006-2013: Yale Child Study Center Seminar: "Family Therapy"

2007: Yale Child Study Center Trauma Seminar: "Child-Parent Psychotherapy"

2002-2005: Quinnipiac University Course: "Abnormal Psychology"

1998-2001: California School of Professional Psychology Courses: "Psychopathology",
"Cognitive Assessment", and "Psychodiagnostic Assessment"

Conference Presentations

2014 Symposium Presentation at International Society of Traumatic Stress Studies
Annual Meeting, Miami, FL: "The Association of Timing and Exposure to Domestic
Violence in Childhood to Polyvictimization and Mental Health Symptoms,"
November 2014.

2014 Paper presentation International Family Violence Research Conference, Portsmouth,
NH: "Hostility and Substance Use in Relation to Intimate Partner Violence and
Negative Parenting July 2014.

2014 Symposium Presentation International Family Violence and Child Victimization
Research Conference, Portsmouth, NH: "Treatment Approaches for Fathers with
Co-Occurring IPV and Substance Abuse," July 2012.

- 2014 Workshop Presentation National Child Traumatic Stress Network Annual Meeting, Falls Church, VA “The Impact of Domestic Violence on Developmental Functioning and Distress.”
- 2013: Symposium Presentation American Academy of Child and Adolescent Psychiatry Annual Meeting, Orlando, FL: “Treatment Outcome Research in Pediatric Posttraumatic Stress Disorder”
- 2012: Symposium Presentation International Family Violence and Child Victimization Research Conference, Portsmouth, NH: “Treatment Approaches for Fathers with Co-Occurring IPV and Substance Abuse.”
- 2012: Moderated Panel Presentation National Child Traumatic Stress Network Annual Meeting, Baltimore, MD: “Working with Fathers in Father-Child Treatment.”
- 2012: Presentation at the Healing the Generations Conference, Foxwoods, CT “Fathers for Change: A New Approach to Working with Families Impacted by Domestic Violence.”
- 2011: Field Presentation at the Zero to Three National Training Institute, Washington, D.C., “Fathers for Change: A New Approach to Working with Families Impacted by Domestic Violence.”
- 2011: Symposium Presentation at the 16th Annual International Conference Violence Abuse and Trauma, San Diego, CA, “Parenting of Fathers with Co-Occurring Substance Abuse and Intimate Partner Violence.”
- 2011: Symposium Presentation at the Biennial Meeting of the Society for Research on Child Development, Montreal, Quebec, “Associations of Marital Hostility, Parenting Hostility and Child Aggression”
- 2010: Symposium Presentation at the National Summit on Interpersonal Violence Across the Lifespan, Dallas TX, “Drug Abuse and Intimate Partner Violence: Associations to History of Childhood Abuse and Parenting.”
- 2010: Workshop Presentation at the Statewide Trauma Focused CBT Conference, Bridgeport, CT, “Introduction to Trauma Focused CBT”
- 2009: Workshop Presentation at the International Society of Traumatic Stress Studies Annual Meeting, Atlanta, GA, “The Child and Family Traumatic Stress Intervention.”
- 2009: Workshop Presentation at the National Summit on the Intersection of Domestic Violence and Child Welfare, Jackson Hole, WY, “Integrated Father Treatment for

Domestic Violence A New Approach to Working with Families Impacted by Violence”

- 2009: Workshop Presentation at the National Summit on the Intersection of Domestic Violence and Child Welfare, Jackson Hole, WY, “The Domestic Violence Home Visit Intervention: A Collaborative Police-Advocacy-Mental Health Outreach Project”
- 2008: Paper Presentation at the American Psychological Association Annual Meeting, Boston, MA, “The Child and Family Traumatic Stress Intervention: Preliminary Support for PTSD Prevention”
- 2006: Symposium Presentation at the International Conference on Violence Abuse and Trauma, San Diego, CA, “The Domestic Violence Home Visit Intervention: Implications for Families Impacted by Violence”
- 2005: Symposium Presentation at the International Society of Traumatic Stress Studies Annual Meeting, Toronto, ON, “Interventions for Children Exposed to Violence”
- 2003: Symposium presented at the International Society for Traumatic Stress Studies Annual Meeting, Chicago, IL, “Treatment for Young Children Exposed to Domestic Violence: A Role for Abusive Fathers”.

Invited Presentations and Lectures/Keynote Addresses

- 2014 Florida Psychological Association Continuing Education Workshop, Clearwater, FL “Domestic Violence: Prevalence, Etiology, Assessment and Intervention”
- 2013 Administration for Children and Families Special Meeting on Toxic Exposure to Trauma and Stress, Washington, DC “The Impact of Domestic Violence on Children”
- 2013 Invitation only Trans-Health and Human Services Intimate Partner Violence Screening and Counseling: Research Symposium, Washington DC, “Barriers to IPV Screening and Intervention Research”
- 2013 Yale-Austin Riggs Parenting Conference, “Working with Fathers: Attachment, Reflective Functioning and the Parenting of Men”
- 2013 University of South Florida Tampa Psychology Brown Bag and CEU workshop: “One Size Does Not Fit All: Toward Evidence Based Practice for Fathers with Co-Occurring Interpersonal Violence and Substance Abuse”
- 2013 University of South Florida St. Petersburg Research Forum Presentation: "Where's Dad? Engaging Fathers in Interventions to Benefit Children"

- 2012 CT Bar Association Conference Family Violence in Connecticut: Trauma Trends and Triage, Invited Address “Impact of Violence on the Family”
- 2012 The New Hampshire Association of Infant Mental Health Annual Meeting, “Focusing on Fatherhood Keynote Address.”
- 2012 Austin Riggs Parenting Conference, “Fathering in the Context of Intimate Partner Violence and Substance Abuse.”
- 2012 Keynote Address Connecticut State University System Psychology Day, New Haven, CT, “Developing Evidence Based Treatment for Domestic Violence.”
- 2012 Invited Research Colloquium Penn School of Social Policy, Philadelphia, PA, “Toward Evidence Based Practice for Intimate Partner Violence.”
- 2011 National Child Traumatic Stress Network National Webinar Series, “What About the Parents?”
- 2011 CT Attorney General Statewide Training, Milford, CT, “The Impact of Domestic Violence on Child Development.”
- 2011 National Child Traumatic Stress Network National Webinar Series, “Assessing Families Impacted by Trauma.”
- 2011 National Abandoned Infants Resource Center Teleconference Series, National Webinar, “Assessing and Intervening in the Home with Victims of Intimate Partner Violence.”
- 2011 National Alliance of Drug Exposed Children Professional Webinar Series, “Collaborating Systems at the Intersection of Substance Abuse and Family Violence.”
- 2011 The Aroostook Medical Center CME Event, Presque Isle, Maine “Childhood Trauma and Violence: Assessment of Risk and Resiliency.”
- 2011 The Aroostook Medical Center Full Day Training, Presque Isle, Maine, “Childhood Trauma and Violence: Assessment and Intervention Strategies.”
- 2011 In-Home Child and Adolescent Psychiatric Services CT State-Wide Training, New Haven, CT “Risk Assessment and Engagement with Families Impacted by Domestic Violence.”
- 2011 Yale University Child Study Center Departmental Conference, New Haven, CT “Toward an Evidence Based Treatment for Fathers with Co-Occurring Domestic Violence and Substance Abuse.”
- 2009: Week Long Cape Cod Symposium, MA, “Trauma and Child Development”

- 2008: Integrated Family Violence Initiative for Department of Children and Families, Wallingford, CT, “In-Home Dyadic Work for Families Impacted by Domestic Violence”
- 2006: CT Probate Court Judges Training, Middletown, CT, “Domestic Violence and Children: Implications for Placement and Child Custody”
- 2004: Office of Probate Judges Training, Madison, CT, “Domestic Violence and Child Development”

Training and Consultation

- 2014 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for Ohio Child Advocacy Centers.
- 2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in statewide implementation for the Vermont Department of Mental Health.
- 01/2013-08/2013 “Child and Family Traumatic Stress Intervention Training and Consultation”-2 day training in the intervention model and ongoing consultation in implementation to Children’s National Hospital in Columbus, OH
- 2007-present: “Connecticut Trauma Focused-Cognitive Behavioral Therapy Learning Collaborative”-Three 2 day training sessions and twice monthly consultation calls on implementation of TF-CBT for 38 Connecticut community mental health agencies
- 2008-2010: “Dyadic Treatment in Families Impacted by Domestic Violence”- Twice yearly full day trainings for Department of Children and Families Integrated Family Violence Services Programs (6 sites across the state).
- 2003-2012: Lawyers for Children America Trainings. Throughout CT, “Child Development, Trauma, and the Best Interests of the Child”

PROFESSIONAL SERVICE:

Editorial Roles

- 2014 Guest Editor Special Issue on Co-Parenting in *Family Process*
- 2012 to present Editorial Board, *Journal of Advances in Dual Diagnosis*, Emerald Publishing

Steering Committees

- 2010-2013 CT Concept Trauma Informed System of Care

Expert Panels

2009 Family Trauma Treatment Toolkit Developed by the FITT Center, University of Maryland

Journal Service

2012-present Reviewer for *Journal of Substance Abuse Treatment* and *Journal of Community Psychology*

2009-present Reviewer for *Child Abuse and Neglect* and *American Journal on Addictions*

2008-present Reviewer for *Child Development* and *JAACAP*

2007-present Reviewer for *Pediatrics*, *Professional Psychology: Research and Practice* and *Violence Against Women*

2006-present Reviewer for *Child Maltreatment*

2004-present Reviewer, *Journal of Interpersonal Violence*

Professional Organizations**International Society of Traumatic Stress Studies**

2011-Present Member

2013 Conference review committee

National Child Traumatic Stress Network

2011-Present Co-Chair, Family Systems Workgroup

2007-Present Member, Domestic Violence Collaborative Group

2007-2011 Member, Family Systems Workgroup

2007 Member, Eastern Trauma Focused CBT Learning Collaborative

American Psychological Association (APA)

2008-present Member Trauma Division

2003-present Member

1998-2003 Student Member-APAGS

Society for Research in Child Development (SRCD)

2010 Member

Florida Association of Infant Mental Health

2013-present Fatherhood Workgroup

BIBLIOGRAPHY:**1. Peer Reviewed Manuscripts (in chronological order)**

Stover, C. S., Van Horn, P, Turner, R, Cooper, B. & Lieberman, A. F. (2003) The Effects of Father Visitation on Preschool Aged Witnesses of Domestic Violence. *Journal of Interpersonal Violence*, 18, 1149-1166.

Stover, C. S. (2005). Domestic Violence Research: What Have We Learned and Where Do We Go From Here? *Journal of Interpersonal Violence*, 20, 448-454.

Stover, C. S. & Berkowitz, S. (2005). Assessing Violence Exposure and Trauma Symptoms in Young Children: A Critical Review of Measures, *Journal of Traumatic Stress*, 20, 707-718.

Stover, C. S., Van Horn, P., Lieberman, A. F. (2006). Parental Representations in the Play of Preschool Aged Witnesses of Marital Violence. *Journal of Family Violence*, 21, 417-424.

Casey, R., Berkman, M., **Stover, C. S.,** Gill, K., & Durso, S. (2007). Preliminary Results of a Police-Advocate Home-Visit Intervention Project for Victims of Domestic Violence, *Journal of Psychological Trauma*, 6, 39-50.

*Lang, J., & **Stover, C. S.** (2008). Symptom patterns among youth exposed to intimate partner violence. *Journal of Family Violence*, 23, 619-629.

Stover, C. S., Rainey, A., Berkman, M., & Marans, S. (2008). Factors associated with engagement in a domestic violence home-visit intervention. *Violence Against Women*, 14, 1430-1450.

*Wilson, H., **Stover, C. S.,** & Berkowitz, S. (2008). The Relationship between Childhood Violence Exposure and Juvenile Antisocial Behavior: A Meta-Analytic Review. *Journal of Child Psychology and Psychiatry*

Stover, C. S., Meadows, A., & Kaufman, J. (2009). Interventions for Intimate Partner Violence: Review and Directions for Evidence Based Practice. *Professional Psychology: Research and Practice*, 40, 223-233.

Stover, C. S., Poole, G., & Marans, S. (2009). The Domestic Violence Home Visit Intervention: Impact on Recidivism. *Violence and Victims*, 24, 591-607.

*Israel, E. & **Stover, C. S.** (2009). Intimate partner violence: The impact of the relationship between perpetrators and children who witness violence. *Journal of Interpersonal Violence*, 24, 1755-1764.

Stover, C. S., Berkman, M., Desai, R., and Marans, S. (2010). The efficacy of a police-advocacy intervention for victims of domestic violence: 12-month follow-up data. *Violence Against Women*, 16(4), 410-425.

*Valentino, K., Berkowitz, S. & **Stover, C. S.** (2010). Parenting behaviors and posttraumatic symptoms in relation to children's symptomatology following a traumatic event. *Journal of Traumatic Stress*, 23(3), 403-407

Stover, C. S., Hahn, H., Im, J., Berkowitz, S. (2010). Agreement of parent and child reports of trauma exposure impact and symptoms in the early aftermath of trauma. *Psychological Trauma: Theory Research Practice and Policy*, 2(3), 159-168.

Berkowitz, S., **Stover, C.S.** & Marans, S. (2010). The Child and Family Traumatic Stress Intervention: Secondary Prevention for Youth at Risk Youth of Developing PTSD. *Journal of Child Psychology and Psychiatry*, 52(6), 676-685.

Stover, C. S., McMahon, T., & Easton, C. (2011) The Impact of Fatherhood on Treatment Response for Men with Comorbid Alcohol Dependence and Intimate Partner Violence. *American Journal of Drug and Alcohol Abuse*, 37(1), 74-78.

Stover, C. S., Hall, C., McMahon, T., Easton, C. (2012). Fathers Entering Substance Abuse Treatment: An Examination of Substance Abuse, Trauma Symptoms and Parenting Behaviors. *Journal of Substance Abuse Treatment*.

Stover, C. S., Connell, C., Leve, L., Neiderhiser, J. M., Shaw, D. S., Scaramella, L. V., Conger, R., & Reiss, D. (2012). Fathering and Mothering in the Family System: Linking Marital Hostility and Aggression in Adopted Toddlers. *Journal of Child Psychology and Psychiatry*, 53, 401-409.
NIHMS339758

Stover, C. S., Urdahl, A., & Easton, C. (2012). Depression as a Mediator of the Association Between Substance Abuse and Negative Parenting of Fathers. *American Journal of Drug and Alcohol Abuse*, 38, 344-349.

Stover, C. S., & Spink, A. (2012). Affective Awareness in Parenting of Fathers with Co-Occurring Substance Abuse and Intimate Partner Violence. *Journal on Advances in Dual Diagnosis*, 5, 74-85.

Stover, C. S. (2012). Police-Advocacy Partnerships in Response to Domestic Violence. *Journal of Police Crisis Negotiations*, 12:2, 183-198.

Stover, C. S. (2013). Fathers for Change: A New Approach to Working with Fathers Who Perpetrate Intimate Partner Violence. *Journal of the American Academy of Psychiatry and Law*.

Stover, C. S., Easton, C., McMahon, T. (2013). Parenting of fathers with co-occurring intimate partner violence and substance abuse. *Journal of Interpersonal Violence*.

Stover, C. S. & Morgos, D. (2013). Fatherhood and Intimate Partner Violence: Bringing the Parenting Role into Intervention Strategies. *Professional Psychology Research and Practice*.

Stover, C. S. & Kahn, M. (2013). Family of origin influences on the parenting of men with co-occurring substance abuse and intimate partner violence. *Advances in Dual Diagnosis*, 6, 84-94.

*Oransky, M., Hahn, H., & **Stover, C. S.** (2013). Caregiver and Youth Agreement Regarding Youth's Trauma Histories: Implications for Youth's Functioning After Exposure to Trauma. *Journal of Youth and Adolescence*.

Stover, C. S. & McMahon, T. (2014). Opioid Dependence and Intimate Partner Violence: Associations with the Current Parenting Behavior of Fathers. *Advances in Dual Diagnosis*, 7, 1-12

*Goslin, M., **Stover, C. S.,** Berkowitz, S., & Marans, S. (2014). Identifying Youth at Risk for Difficulties Following a Traumatic Event: Pre-event Factors are Associated with Acute Symptomatology. *Journal of Traumatic Stress*.

Kiser, L., **Stover, C. S.**, Navalta, C., Dorado, J., Vogel, J., Abudul-Abdil, J., Briggs-King, E. (2014). Effects of Child Perpetrator Relationship on Mental Health Outcomes of Child Abuse: It's (Not) all Relative. *Child Abuse and Neglect*.

Salloum, A., **Stover, C. S.**, Swaidan, V. & Storch, E. (2014). Parent and Child PTSD and Parent Depression in Relation to Parenting Stress Among Trauma-Exposed Children. *Journal of Child and Family Studies*.

Stover, C. S. & Kiselica, A. (2014). Hostility and Substance Use in Relation to Intimate Partner Violence and Parenting Among Fathers. *Aggressive Behavior*.

Stover, C. S. & Kiselica, A. (2014). An initial examination of the association of reflective functioning to parenting of fathers. *Infant Mental Health Journal*.

*Smith, L. S. & **Stover, C. S.** (in press). The moderating role of attachment on the relationship between history of trauma and intimate partner violence victimization. *Violence Against Women*

Stover, C. S. (in press). Fathers for Change for intimate partner violence and substance abuse: Initial community pilot. *Family Process*.

2. Reviews, Commentaries, Chapters, Books

Stover, C. S., Berkowitz, S. J., Marans, S., & Kaufman, J. (2007). Posttraumatic Stress Disorders. In Volkmar F. & Martin, A. (Eds.), *Lewis' Comprehensive Textbook of Child and Adolescent Psychiatry-Fourth Edition*. Baltimore, MD: W. B. Saunders and Co.

Stover, C. S. (2013). Custody and visitation in high conflict divorce: An examination of factors predicting family court clinic recommendations. *Journal of the American Academy of Psychiatry and the Law*.

Stover, C. S. & Lent, K. (2014). Training and certification for domestic violence service providers: The need for a national standard curriculum and training approach. *Psychology of Violence*.

3. Manuscripts Currently Submitted and Under Review or in Revision

Stover, C. S., Zhou, Y., Leve, L., Neiderheiser, J., Shawn, D. & Reiss, D. (in revision). Pygmalion in the Family: Impact of Expectancy Effects on Parenting by Mothers and Fathers. *Journal of Applied Developmental Psychology*.

Stover, C. S. & Keeshin, B. (in revision). Applying Research Domain Criteria to the Study of Children's Exposure to Trauma: Expanding our Knowledge beyond Diagnosis and Treatment of PTSD. *Clinical Psychology Review*.

*Whittington, A. & **Stover, C. S.** (under review). The Association Between Childhood Trauma and Attachment Style on Intimate Partner Violence and Father-Child Attachment

Stover, C. S. & Coates, E. (under review). The relationship of reflective functioning to parent child interactions in a sample of fathers with co-occurring intimate partner violence and substance abuse.

Stover, C. S. (under review). Throw away dads? Promoting parental attunement of fathers in families where there has been intimate partner violence and substance abuse.

CURRICULUM VITAE

Kimberly A. Crosland, Ph.D.

May, 2015

PERSONAL INFORMATION

Address:	Office:	Applied Behavior Analysis Program Department of Child and Family Studies College of Behavioral & Community Sciences University of South Florida MHC 2113A 13301 Bruce B. Downs Blvd. Tampa, FL 33612-3807 e-mail: crosland@usf.edu
----------	---------	---

EDUCATION

B.A.	Millersville University of Pennsylvania Millersville, Pennsylvania 1995 Major: Psychology
M.A.	University of Kansas, Lawrence, Kansas, 2000 Major: Human Development
Ph.D.	University of Kansas, Lawrence, Kansas, 2002 Major: Developmental and Child Psychology

CERTIFICATION

2011-present: Board Certified Behavior Analyst, Doctoral Level
2004-present: Board Certified Behavior Analyst

PROFESSIONAL POSITIONS

2010-Present: Assistant Professor (Tenure-track), Applied Behavior Analysis Master's Program, University of South Florida, Department of Child and Family Studies, Tampa, Florida

2005– 2010: Assistant Research Professor, University of South Florida, Florida Mental Health Institute, Department of Child and Family Studies, Tampa, Florida

2003-2005: Psychologist, Pediatric Developmental Disorders Outpatient Clinic, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland

2001-2002: Faculty/Behavior Analyst, University of South Florida, Florida Mental Health Institute, Tampa, Florida

1995-1997: Behavior Data Specialist and Clinical Specialist, Kennedy Krieger Institute, Johns Hopkins University School of Medicine, Baltimore, Maryland.

COURSES TAUGHT

Undergraduate: Fundamentals of Applied Behavior Analysis, Children in Modern Society (teaching assistant), Infant-Toddler Care and Early Intervention I (teaching assistant), Parenting Tools for Positive Behavior Change

Graduate: Applied Behavior Analysis in Complex Community Environments, Applied Behavior Analysis Theoretical Integration and Clinical Applications, Single Case Experimental Design

RESEARCH INTERESTS

Applied Behavior Analysis within the child welfare system to improve outcomes for children and families

Evaluating caregiver and teacher training programs and developing effective and feasible behavioral interventions in a variety of settings including home and school

Functional assessment and treatment approaches with individuals with Autism/Developmental Disabilities

PEER REVIEWED PUBLICATIONS

*Indicates student author

*Jeffries, T., **Crosland, K.A.**, & Miltenberger, R. (In press). Evaluating a tablet application and differential reinforcement to increase eye contact in children diagnosed with autism. *Journal of Applied Behavior Analysis*.

*Skelton, E., **Crosland, K.A.**, & Clark, H.B. (In press). Acquisition of a social problem solving method by caregivers in the foster care system: Evaluation and implications. *Child and Family Behavior Therapy*.

*Slattery, L., **Crosland, K.A.**, & Iovannone, R. (In press). An evaluation of self-management to increase on-task behavior with individuals diagnosed with Attention-Deficit/ Hyperactive Disorder. *Journal of Positive Behavior Interventions*.

*Sawyer, M., **Crosland, K.A.**, Rone, A., & Miltenberger, R. (In press). Caregiver training: Increasing generalization of parenting skills by teaching caregivers to recognize child behavior. *Child and Family Behavior Therapy*.

- *Chan, P., **Crosland, K.A.**, & Fogel, V. (In press). Making a splash: Eliminating water phobia and increasing confident water skills. *Behavior Interventions*.
- Crosland, K.A.**, & Dunlap, G. (2015). Running away from foster care: What do we know and what do we do? *Journal of Child and Family Studies*, 24, 1697-1706.
- *Wack, S., **Crosland, K.A.**, & Miltenberger, R. (2014). Using a goal-setting and feedback procedure to increase running distance. *Journal of Applied Behavior Analysis*, 47, 181-185.
- *Miller, I.B., **Crosland, K.A.**, & Clark, H.B. (2014). Behavioral skills training with teachers: Maintenance and booster training. *Child and Family Behavior Therapy*, 36, 19-32.
- Crosland, K.A.**, Clarke, S., & Dunlap, G. (2013). A trend analysis of participant and setting characteristics in autism intervention research. *Focus on Autism and Other Developmental Disabilities*, 28, 159-165.
- *Sears, K.M., Blair, K., Iovannone, R. & **Crosland, K.** (2013). Using the Prevent-Teach-Reinforce model with families of children with autism. *Journal of Autism and Developmental Disorders*, 43, 1005-1016.
- Crosland, K.A.**, & Dunlap, G. (2012). Effective strategies for the inclusion of children with autism in general education classrooms. *Behavior Modification*, 3, 251-269.
- Crosland, K.A.**, Cigales, M., Dunlap, G., Neff, B., Clark, H.B., Giddings, T., & Blanco, A. (2008). Using staff training to decrease the use of restrictive procedures at two facilities for foster care children. *Research on Social Work Practice*, 18, 401-409.
- Crosland, K.A.**, Dunlap, G., Sager, W., Wilcox, C., Blanco, A., & Giddings, T. (2008). The effects of staff training on the types of interactions observed at two group homes for foster care children. *Research on Social Work Practice*, 18, 410-420.
- Clark, H.B., **Crosland, K.A.**, Geller, D., Cripe, M., Kenney, T., Neff, B., & Dunlap, G. (2008). A functional approach to reducing runaways and stabilizing placements for adolescents in foster care. *Research on Social Work Practice*, 18, 429-441.
- Crosland, K.A.**, Zarcone, J.R., Schroeder, S.R., Zarcone, T., & Fowler, S. (2005). Use of an antecedent analysis and a force sensitive platform to compare children with stereotypic behaviors and motor tics. *American Journal on Mental Retardation*, 110, 181-192.
- Zarcone, J. R., Lindauer, S. E., Morse, P. S., **Crosland, K. A.**, Valdovinos, M. G., McKerchar, T. L., Reese, R. M., Hellings, J. A., & Schroeder, S. R. (2004). Effects of risperidone on destructive behavior of persons with developmental

disabilities: IV. Functional analysis. *American Journal on Mental Retardation*, 109, 310-321.

- Crosland, K. A.**, Zarcone, J. R., Lindauer, S. E., Valdovinos, M. G., Zarcone, T. J., Hellings, J. A., & Schroeder, S. R. (2003). Use of functional analysis methodology in the evaluation of medication effects. *Journal of Autism and Developmental Disorders*, 33, 271-279.
- Hagopian, L.P., Rush, K.S., Richman, D.M., Kurtz, P.F., Contrucci, S.A., & **Crosland, K.A.** (2002). The development and application of individualized levels systems for treatment of severe problem behavior. *Behavior Therapy*, 33, 65-86.
- Richman, D., Wacker, D., Cooper-Brown, L., Kayser, K., **Crosland, K.**, Stephens, T., & Asmus, J. (2001). Stimulus characteristics within directives: Effects on accuracy of task completion. *Journal of Applied Behavior Analysis*, 34, 289-312.
- Richman, D.M., Lindauer, S.E., **Crosland, K.A.**, McKerchar, T, & Morse, P. (2001). Functional analysis and treatment of breathholding mediated by nonsocial reinforcement. *Journal of Applied Behavior Analysis*, 34, 531-534.
- O'Reilly, M. F., Richman, D. M., Lancioni, G., Hillery, J., Lindauer, S., **Crosland, K.**, & Lacey, C. (2000). Using brief assessments to identify specific contexts for problem behavior maintained by positive and negative reinforcement. *European Journal of Behavior Analysis*, 1, 135-142.
- DeLeon, I.G., Fisher, W.W., Herman, K.M., & **Crosland, K.A.** (2000). Assessment of a response bias for aggression over functionally equivalent appropriate behavior. *Journal of Applied Behavior Analysis*, 33, 73-77.
- Zarcone, J.R., **Crosland, K.**, Fisher, W.W., & Worsdell, A.S. (1999). A brief method for conducting a negative reinforcement assessment. *Research in Developmental Disabilities*, 20, 107-124.
- Lerman, D.C., Iwata, B.A., Rainville, B., Adelinas, J.D., **Crosland, K.**, & Kogan, J. (1997). Effects of reinforcement choice on task responding in individuals with developmental disabilities. *Journal of Applied Behavior Analysis*, 30, 411-422.
- Fisher, W.W., Thompson, R.H., Piazza, C.C., **Crosland, K.**, & Gotjen, D. (1997). On the relative reinforcing effects of choice and differential responding. *Journal of Applied Behavior Analysis*, 30, 423-438.

BOOK CHAPTERS

Miltenberger, R. G. & **Crosland, K. A.** (2014). Parenting. In F. K. McSweeney & E. S. Murphy (Eds.). *The Wiley-Blackwell handbook of operant and classical conditioning* (pp. 509-531). New York: Wiley-Blackwell.

Clark, H.B., & **Crosland, K.A.** (2009). Social and life skill development: Preparing and facilitating youth for transition to young adult roles. In B. Kerman, A. Maluccio, & M. Freundlich (Eds.). *Achieving permanence for older children and youth in foster care*. New York: Columbia University Press.

Crosland, K., Dunlap, G., Clark, H.B., & Neff, B. (2008). Delivering behavior support in the foster care system (pp.279-306). In W. Sailor, G. Dunlap, G. Sugai, & R. Horner (Eds.). *Handbook of clinical child psychology: Positive Behavior Support*.

MANUSCRIPTS SUBMITTED AND IN PREPARATION

*Smith, V. & **Crosland, K.A.** (In review). Comparison of acquisition rates and child preference for varying amounts of teacher directedness when teaching intraverbals. *Journal of Applied Behavior Analysis*.

*Stuart, C., **Crosland, K.**, Iovannone, R., & Kincaid, D. (In review). An evaluation on the effects of check-in/check-out with school-aged children residing in a mental health treatment facility. *Journal of Positive Behavior Interventions*.

Crosland, K.A., Hodges, S., Joseph, R., Ferreira, K., & Dunlap, G. (In review). Getting to why: Assessing run function to stabilize foster care placement. *Children and Youth Services Review*.

*Tye, M., & **Crosland, K.A.** (In review). Negative reinforcement in infant care simulation: Alternative caregiver responses for potential child abuse prevention. *Journal of Applied Behavior Analysis*.

*Singer, L., **Crosland, K.A.**, & Fogel, V. (In review). Effects of response cards on the disruptive behavior of students. *Journal of Positive Behavior Interventions*.

*Streetman, C., **Crosland, K.A.**, & Clark, R. (In preparation). The Acquisition and Usage of the SODAS Problem Solving Method Among Adults At-Risk for Homelessness. *Research on Social Work Practice*.

Crosland, K.A., Chan, P., & Lucio, R. (In preparation). Secondary data analyses of youth in foster care: Chronic runners versus youth in stable placements.

*Simmons, D.M., **Crosland, K.**, Parejo, V. (In preparation). Comparing the effectiveness

of behavioral contracts that use function based reinforcers versus highly preferred items for attention maintained behaviors. *Journal of Positive Behavior Interventions*.

*Ferguson, T., & **Crosland, K.** (In preparation). Using Auditory Feedback to Improve the Performance of Judokas during Uchi Komi. *Journal of Applied Behavior Analysis*.

*Mulqueen, D., **Crosland, K.**, & Miltenberger (In preparation). Using Video Modeling and Video Feedback to Improve Olympic Weightlifting Technique. *Journal of Applied Behavior Analysis*.

Crosland, K.A., Clark, S., & Singer, L. (In preparation). A review of intervention research within JABA: A content analysis across research variables. *Journal of Applied Behavior Analysis*.

NON-REFEREED PUBLICATIONS

Crosland, K., Joseph, R. (2014 March/April). Practical suggestions for foster parents to prevent youth from running away. *Fostering Families Today Magazine. A Foster Care and Adoption Resource for America*, 14 (1), 48-49.

Crosland, K., Neff, B., & Clark, H.B., Clark, H.B. (2007). Using behavior analysis services to improve outcomes. *FOCUS: Newsletter of the Foster Family-based Treatment Association*, 13 (4), 15-17.

FUNDED GRANTS

Title: Function First: An Online Assessment and Intervention Tool to Reduce Runaways
Principal Investigator: Kimberly Crosland, Ph.D.

Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD) - Small Business Innovation Research Award (SBIR)

Amount of Funding: \$149,620

Project Dates: Oct 2014 - August 2015

Title: Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism

Role on Grant: Co-PI

Funding Agency: U.S. Department of Education – Special Education Personnel Preparation Grant

Amount of Funding: \$1,064,229

Project Dates: Sep 2014 -Aug 2019

Title: Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior

Principal Investigator: Kimberly Crosland, Ph.D.

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Funding: \$1,338,956
Project Dates: July 2011-July 2015

Title: Building School-Child Welfare Collaboration for Children and Youth in Foster Care

Role on Grant: Co-PI

Funding Agency: University of South Florida Office of Community Engagement & Partnerships

Amount of Funding: \$6,892

Project Dates: May 2013-August 2013

Title: Evaluation of Medicaid-Funded Out of Home Alternatives

Role on Grant: Behavioral Consultant

Funding Agency: Agency for Health Care Administration

Amount of Funding: \$196,189

Project Dates: June 2010 -June 2012

Title: Secondary Data Analyses of Youth in Foster Care: Chronic Runners versus Youth in Stable Placements

Principal Investigator: Kimberly Crosland, Ph.D.

Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program

Amount of Funding: \$7,500

Project Dates: March 2009 -March 2010

Title: Controlled Clinical Trials of Atypical Neuroleptics – Functional Analysis Supplement

Principal Investigator: Stephen Schroeder

Role on Grant: Research Assistant

Funding Agency: National Institutes of Health - National Institute of Child Health and Human Development (NIH-NICHD)

Amount of Funding: \$429,000

Project Dates: July 1998 –December 2001

GRANTS SUBMITTED (UNFUNDED)

Title: Development of an Automated Web-Based Coaching Assistant for Tier-1 Implementation Support

Role on Grant: Co-PI

Others on Grant: Sarah Bloom (PI), Andrew Samaha (Co-PI), & Howard Goldstein (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,496,140.

Date Submitted: September 2014

Title: Knowledge Counts for Children with Autism Spectrum Disorders.

Role on Grant: Consultant

Others on Grant: Sylvia Diehl (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,527,000.

Date Submitted: March 2010

Title: Development of Prevent-Teach-Reinforce Early Intervention (PTR-EI) Model for Infants and Toddlers with Social-Emotional and Behavioral Challenges.

Role on Grant: Co-PI

Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education: Institute of Educational Sciences

Amount of Requested Funding: \$1,106,972

Date Submitted: March 2010

Title: The Web-Enhanced Prevent-Teach-Reinforce Model for Families of Young Children with Autism Spectrum Disorders (PTR-F).

Role on Grant: Co-PI

Others on Grant: Kwang-Sun Blair (PI) & Rose Iovannone (Co-PI)

Funding Agency: U.S. Department of Education/OSERS/OSEP: Steppingstones of Technology Innovation for Children with Disabilities

Amount of Requested Funding: \$395,286

Date Submitted: February 2010

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs

Role on Grant: Co-PI

Others on Grant: Norin Dollard (PI)

Funding Agency: Department of Behavioral and Community Sciences Internal Grant Program

Amount of Requested Funding: \$7,500

Date Submitted: October 2009

Title: Trauma-Informed Behavior Support Initiative to Improve Outcomes for Youth Leaving Residential Treatment Programs

Role on Grant: Co-PI

Others on Grant: Norin Dollard (PI)

Funding Agency: W.T. Grant Foundation

Date Submitted: September 2009

Title: Development of an Intervention Model to Improve Educational Outcomes of Youth in Foster Care by Decreasing Runaway Behavior

Role on Grant: PI

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: U.S. Department of Education Institute of Education Sciences

Amount of Requested Funding: \$1,250,000

Date Submitted: June 2009

Title: Trauma-Informed Behavior Support (TIBS)

Role on Grant: Evaluation Director

Others on Grant: Norin Dollard (PI)

Funding Agency: The Substance Abuse and Mental Health Services Administration (SAMHSA) – National Child Traumatic Stress Network (NCTSN)

Amount of Requested Funding: \$1,200,000

Date Submitted: May 2009

Title: The Development of an Evidence-Based Intervention to Improve Transition to Adulthood Outcomes for Youth in Foster Care who Runaway

Role on Grant: PI

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: National Institutes of Health (NIH) – National Institute of Mental Health (NIMH)

Amount of Requested Funding: \$945,000

Date Submitted: April 2009

Title: Improving Outcomes of Youth with Disabilities in Foster Care by Decreasing Runaway Behavior: Development of an Intervention Model

Role on Grant: PI

Others on Grant: Glen Dunlap (Co-PI) & Rusty Clark (Co-PI)

Funding Agency: National Institute on Disability and Rehabilitation Research (NIDRR)

Amount of Requested Funding: \$600,000

Date Submitted: January 2009

THESIS COMMITTEES CHAIRED

2015-current: Kristin More

2015-current: Sarah Castro

2015-current: Katelin Russ

2015-current: Ana Camacho

2015-current: Emily Baton

2014-current: Jessica Moore

2014-current: Taylor Butts

2014-current: Rebecca Stannis

2014-current: Chau Vo

2010-current: Morgan Scarf

2014-2015: Luz Correa

2013-2014: Miriam Tye

2013-2014: Alexia Barnes

2013-2014: Chris Nieves

2013-2014: Danah Mulqueen

2013-2014: Therese Gutbrod

2011-2014: Evan Skelton

2012-2014: Taylor Ferguson

2012-2013: Crystal Stuart

2012-2013: Charlsey Reynolds

2012-2013: Lindsey Slattery

2012-2013: Collin Streetman
2012-2013: Leslie Singer
2012-2013: Victoria Smith
2012-2013: Tricia Jeffries
2012-2013: Jessica Moore (Undergraduate Honor's)
2011-2013: Blair Jacobsen
2011-2013: Viviana Gonzales
2011-2012: Mary Sawyer
2011-2012: Jackie Lansdale
2011-2012: Stephanie Wack
2010-2011: Errity Jones
2010-2012: Thomas Erickson
2010-2012: Catherine Czerwonka
2009-2011: Anna Caravello
2009-2011: Paula Chan
2009-2010: Danica Diaz
2008-2012: Shannon Koehler
2008-2009: Israel Miller
2007-2008: Jessica Thompson
2007-2008: Michael Cripe
2007-2008: Jessica Colon
2007-2008: Martin McClelland

THESIS COMMITTEE MEMBER

2014-current: Sarah Hester
2014-current: Yuram Kim
2014-current: Samantha Broderick
2014-current: Jane White
2014-current: Aracely Abreu
2014-current: Takema James
2014-current: Jillian DeFreitas
2014-current: James Akintonde
2014-current: Michael Szabo
2014-current: Jessica Sykes
2012-current: Elizabeth Garnett
2014-2015: Haley Krentz
2014-2015: Neelam Khan
2014-2015: Lisa Kadison
2014-2015: Sara Barnes
2013-2014: Heather Kelley
2013-2014: Shannon King
2013-2014: Diana Sanguino
2013-2014: Jeffrey Oliver
2013-2014: Elizabeth Solley
2013-2014: Jessica Andrews
2013-2014: Jonathan Vincent
2013-2014: Diego Valbuena

2013-2014: Carolyn Manusco
2012-2013: Christopher Scull
2012-2013: Holly Downs
2012-2013: Emily Braff
2012-2013: Mallory Quinn
2012-2014: Alex McLean
2012-2013: Nicole Minard
2011-2014: Andrea Perdomo
2012-2012: Sarah Sinai
2012-2012: Samantha Florentino
2012-2012: Rosana Pesantez
2011-2012: Christie Cacioppo
2011-2012: Kelsey Morgan
2011-2012: John O'Neill
2011-2012: Corey Cohrs
2011-2012: Amye Bock
2011-2012: Samantha Fuesy
2010-2012: Stevie-Marie Swift
2010-2011: Jenny Rodriguez
2009-2012: Erin Zandecki
2009-2011: Danielle Godish
2009-2011: Jacob Daar
2009-2011: Laura Hanratty
2009-2011: Angela Benitez
2009-2011: Claudia Tronconis
2009-2011: Fran Echevia
2009-2011: Ashley Breeden
2009-2011: Kathleen Kenny
2009-2011: Jennifer Noah
2009-2012: Kari Ek
2009-2010: Rachel Graves
2009-2010: Arica Bolechala
2009-2010: Lindsay Hillyard
2009-2010: Kacie Prather
2009-2010: Laura Kulikowski

DISSERTATION COMMITTEE CHAIR

2015-current: Jessica Moore
2014-current: Rocky Haynes
2013-current: Leslie Singer

DISSERTATION COMMITTEE MEMBER

2007-2009: Amanda Keating

INVITED ADDRESSES

- November 2012: *Strategies for Assessing and Intervening with Youth who Run Away from Foster Care Placements*. Community Solutions Webinar Series at the University of South Florida.
- October 2009: *Trauma-Informed Behavior Support*. Florida Center for Inclusive Communities Innovations in Developmental Disabilities Seminars, University of South Florida.
- October 2008: Invited Keynote Address: *Behavior Analysis Services in the Foster Care System: Some Data from a Statewide Initiative*. Alabama Association for Applied Behavior Analysis Annual Conference.
- January 1998: *The effects of atypical neuroleptics on SIB, aggression, and stereotypy*. Human Development and Family Life, University of Kansas.

EDITORIAL EXPERIENCE

Ad hoc Reviewer: *Journal of Applied Behavior Analysis, Research in Developmental Disabilities, Behavior Analysis in Practice, Research on Social Work Practice, Topics in Early Childhood Special Education, Child & Family Behavior Therapy, Journal of Child and Family Studies, Journal of Autism and Developmental Disorders, Journal of Positive Behavior Intervention, Pediatric Health, Medicine, and Therapeutics*

PROFESSIONAL SOCIETIES

- 1995-present: Association for Behavior Analysis International
2001-present: Florida Association for Behavior Analysis
2011-present: Member of Organizational Behavior Management Network
2010-present: Association of Professional Behavior Analysts
2011-present: Bay Area Association of Behavior Analysts
2012-present: Association for Positive Behavior Support
2002: American Association on Mental Retardation

SERVICE

University Service

- 2012-present: Member of ABA steering committee, Department of Child and Family Studies, University of South Florida
- 2012-present: Member of Tenure and Promotion Committee, Department of Child and Family Studies, University of South Florida
- 2012-present: Faculty Advisor for On-Campus Student Organization: Applied Behavior Analysis at USF.
- 2012-2013: Member of Deception Sub-committee, Institutional Review Board, Division of Research Integrity and Compliance, University of South Florida

2011–2013: Department of Child and Family Studies Governance Council: Elected Member

2010-2012: Chair of Faculty Sub-Committee for the Department of Child and Family Studies

2010-2011: Department of Child and Family Studies Governance Council: Elected member and Vice Chair; Acting liason to CFS Leadership Committee

2010-2010: Appointed member of Florida Mental Health Institute Executive Council

2009-2010: Child and Family Studies (CFS) Governance Council: elected member and Recorder, University of South Florida

2001-2002: Research Committee, Positive Behavior Change Program, University of South Florida.

2000-2001: Faculty Search Committee, Faculty Selected Student Member, Department of Human Development and Family Life, University of Kansas.

2000-2001: Graduate Student Organization, Elected Vice President, Department of Human Development and Family Life, University of Kansas.

2000-2001: Comprehensive Exam Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

1999-2001: Graduate Curriculum Committee, Student Member, Department of Human Development and Family Life, University of Kansas.

Service to the Profession

2013 – Panel Grant Reviewer, National Institutes of Health (NIH), Centers for Disease Control and Prevention (CDC), National Center for Injury Prevention Special Emphasis Panel

2011-present: Chair of Community Applications Special Interest Group (SIG) for the Florida Association for Behavior Analysis (FABA)

2010-present: Member of Children's Home Society of Florida's Transition to Adulthood Workgroup

2012-present: Member of Autism Services Network at USF

2010-2013: Conference Submission Reviewer, Children's Mental Health Research and Policy National Conference

2009-2012: Agency for Persons with Disabilities Local Review Committee (LRC):

Appointed member of Hillsborough County committee

Other Service to the Community

2015-present: Assisted in evaluating diversion program as local child welfare agency
2015-present: Consulted with community foster care facility to resstructure behavior management system and provide caregiver training
2014-present: Expert Consultant to Agency for Persons with Disabilities
2013: Assisted community organization (Children's Home Society) with determining needs and services surrounding transition aged youth and youth in foster care placements. Member of Transition Aged Workgroup for Children's Home Society of Florida
2014-present: West Florida Flames Soccer Club Team Manager
2007-present: Great American Teach-In Volunteer
2007-present: Parent-Teacher Association Volunteer
2007-2009: Girl Scout Co-Leader: Brownie Troop 658
1993-1998: Big Brothers/Big Sisters of America Volunteer
1990-1992: Volunteer at Children's Hospital of Pittsburgh, Child Transplant Wing

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

- Ferguson, T., & Crosland, K. (2014, September). Using auditory feedback to improve the performance of Judo techniques. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Slattery, L., & Crosland, K. (2014, September). Using self-management to increase on-task behavior with children with ADHD. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Streetman C., Crosland, K., & Hewitt B. (Rusty) Clark (2014, September). Using the SODAS problem solving method for adults at-risk for homelessness. Sermon presented at the annual FABA Conference, Bonita Springs, FL.
- Crosland, K. (2014, September). (Discussant). Home and community based behavioral interventions. Symposium presented at the annual FABA Conference, Bonita Springs, FL.
- Gutbrod, T., & Crosland, K. (2014, September). Using percentile schedules of reinforcement to increase interactions in children with autism. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Barnes, A., & Crosland, K. (2014, September). Video feedback to increase eye contact during job interviews for adults with autism. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Skelton, E., Crosland, K., & Clark, H.B. (2014, September). Teaching social problem solving to caregivers in foster care. Paper presented at the annual FABA Conference, Bonita Springs, FL.

- Tye, M., & Crosland, K. (2014, September). Negative reinforcement and alternative caregiver responses to prevent child abuse. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Crosland, K., Iovannone, R., & Clark, H.B. (2014, September). Decreasing runaway behavior using a functional assessment based approach. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Stuart, C., Crosland, K., & Iovannone R. (2014, September). Effects of check-in/check-out in a mental health treatment facility. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Reynolds, C., & Crosland, K. (2014, September). Using video modeling plus video feedback to improve boxing skills. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Mulqueen, D., & Crosland, K. (2014, September). Using video modeling and video feedback to improve weightlifting techniques. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Whitehouse, C., Vollmer, T., & Crosland, K. (2014, September). Opportunities for behavior analysts to impact child welfare. Paper presented at the annual FABA Conference, Bonita Springs, FL.
- Crosland, K., Joseph, R. (July, 2014). Hang in There! Creative solutions for stabilizing placements for youth who run away. Workshop presented at the 28th Annual Foster Family-based Treatment Association Conference, Orlando, FL.
- Crosland, K., Iovannone, R., & Clark, H.B. (May, 2014). Decreasing runaway behavior of youth in foster care using a function based approach. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Crosland, K. (May, 2014). Professional development series: Exploring alternative career paths in behavior analysis. Invited Panel Discussion presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Jeffries, T. & Crosland, K. (May, 2004). Evaluating a tablet application and differential reinforcement to increase eye contact in children with autism. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Jacobsen, B., & Crosland, K. (May, 2014). Evaluation of the generalization effects of using an interrupted behavior chain procedure to teach mands. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.

- Wack, S., Crosland, K., & Miltenberger, R.G. (May, 2014). Using goal-setting and feedback to increase weekly running distance. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Slattery, L., Crosland, K., & Iovannone, R. (May, 2014). An evaluation of self-management to increase on-task behavior with individuals diagnosed with ADHD. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Streetman, C., Crosland, K., & Clark, H.B. (May, 2014). The acquisition and usage of the SODAS problem solving method among adults at-risk for homelessness. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Singer, L. & Crosland, K. (2014, May). Effects of response cards on the disruptive behavior of students. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Lansdale, J. & Crosland, K. (2014, May). NCR versus DRO: Evaluation of effectiveness and teacher preference. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Smith, V. & Crosland, K. (2014, May). Comparison of acquisition rates and child preference for varying amounts of teacher directedness when teaching intraverbals. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL.
- Crosland, K., Vatland, C., & Iovannone, R. (March 2014). Stay Put! Enhancing Stability for Youth in Foster Care who Run Away. Paper presented at the annual meeting of the Association for Positive Behavior Support, Chicago, IL.
- Iovannone, R., Hodges, S., & Crosland, K. (February 2014). Improving Educational Success for Youth in Foster Care who Run Away. Paper presentation at the annual meeting of the National Association of School Psychologists (NASP), Washington, DC.
- Singer, L.S., Crosland, K.A., & Fogel, V.A. (2013, September). Effects of response cards on the disruptive behavior of students. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Lansdale, J., & Crosland, K.A. (2013, September). NCR versus DRO: Evaluation of effectiveness and teacher preference. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.

- Crosland, K.A., Iovannone, R., & Dunlap, G. (2013, September). Reducing runaway behaviors of youth in foster care. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Moore, J., Crosland, K.A., & Clark, H.B. (2013, September). Can caseworkers develop function based interventions? How can BCBA's help! Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Gonzalez, V., Crosland, K., Fogel, V., & Weil, T. (2013, September). Evaluating the effects of guided notes and response cards in student performance. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Jacobsen, B., Crosland, K., & Jenkins, T. (2013, September). Evaluation of the generalization effects of using an interrupted behavior chain procedure to teach mands to children with autism. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Smith, V., & Crosland, K. (2013, September). Comparison of acquisition rates and child preference for varying amounts of teacher directness when teaching intraverbals. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Crosland, K., Dunlap, G., & Iovannone, R. (2013, May). The refinement of a function-based assessment model for runaway behavior of youth in foster care. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
- Koehler, S., Crosland, K., & Perdomo, A. (2013, May). Social skills training for youth in foster care. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
- Singer, L., Clarke, S., & Crosland, K. (2013, May). A review of intervention research within JABA: Demonstration of a content analysis across research variables. A poster presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
- Gonzalez, V., Crosland, K., Fogel, V., & Weil, T.M. (2013, May). Evaluating the effects of guided notes and response cards in student performance. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
- Crosland, K. (2013, May). Professional development series: Developing clinical skills for working with families. Panel discussion at the Association for Behavior Analysis International Meeting, Minneapolis, MN.

- Sawyer, M., Crosland, K., & Rone, A. (2013, May). Caregiver training during problematic routines with young children. Symposium presented at the Association for Behavior Analysis International Meeting, Minneapolis, MN.
- Crosland, K., Ferreira, K., & Iovannone, R. (2013, March). Functional assessment and intervention for youth in foster care who run away. Paper presented at the International Conference on Positive Behavior Support. San Diego, CA.
- Crosland, K., Joseph, R., & Ferreira, K. (2013, March). Refining a function based assessment and intervention model to decrease runaway behavior of youth in foster care. Paper presented at the Annual National Children's Mental Health Research and Policy Conference, Tampa, FL.
- Iovannone, R., Ferreira, K., & Crosland, K. (2013, February). Improving educational success for youth in foster care. Paper presented at the Annual National Association of School Psychologists Meeting. Seattle, WA.
- Caravello, K., & Crosland, K. (2012, September). Booster training using video modeling for caregivers in foster care. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Crosland, K., Joseph, R., Ferreira, K., Clark, H.B., & Dunlap, G. (2012, September). Refining a function based assessment model for runaway behavior of youth in foster care. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Koehler, S., Crosland, K., & Perdoma, A. (2012, September). Social skills training for youth in foster care. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Wack, S., Crosland, K., & Miltenberger, R. (2012, September). Using a goal-setting and feedback procedure to increase running distance. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Sawyer, M., Crosland, K., & Rone, A. (2012, September). Caregiver training during problematic routines with young children. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Sears, K., Blair, K., Iovannone, R., & Crosland, K. (2012, September). Using the prevent-teach-reinforce model with families with children with autism. Symposium presented at the Florida Association for Behavior Analysis Meeting, Jacksonville, FL.
- Crosland, K., Ferreira, K., & Joseph, R. (2012, September). "Where are you?" Decreasing runaway behaviors and improving educational success for youth in foster care. Paper presented at the Florida Department of Children and Families Child Protection Summit: Realizing change, Orlando, FL.

- Crosland, K., Ferreira, K., & Joseph, R. (2012, July). An intervention model to decrease runaway behavior of youth in foster care and improve educational outcomes. Paper presented at the 26th Annual Foster Family-based Treatment Association Conference, Atlanta, GA.
- Caravello, K., & Crosland, K. (2012, May). An evaluation of a behavior tools booster training using video modeling with foster parents. Symposium presented at the Association for Behavior Analysis International Meeting, Seattle, WA.
- Errity, J., & Crosland, K. (2012, May). Utilizing probabilistic reinforcement to enhance participation in behavioral parent training. Symposium presented at the Association for Behavior Analysis International Meeting, Seattle, WA.
- Crosland, K.A., & Clark, H.B. (2012, March). An Intervention Model for Decreasing Runaway Behavior and Stabilizing Placements for Youth in Foster Care. Paper presented at the Annual Children's Mental Health Research and Policy Conference, Tampa, FL.
- Hummer, V. & Crosland, K. (2011, October). Trauma-Informed Behavior Support – A training and coaching model for caregivers. Workshop presented at FOCUS 2011: Getting to the Heart of the Matter, Youth and Family Services Network Conference, Orlando, FL.
- Hummer, V., Crosland, K., & Dollard, N. (2011, October). Trauma Informed Behavior Support (TIBS): A training and coaching model for caregivers. Workshop presented at the National Federation of Families for Children's Mental Health Annual Conference, Washington, DC.
- Crosland, K., Clarke, S., & Dunlap, G. (2011, September). A trend analysis of participant characteristics in autism intervention research across three journals (JABA, JADD, FOCUS). Poster presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Miller, I., & Crosland, K. (2011, September). Behavioral tools training with teachers: Maintenance and booster training. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Jones, E., & Crosland, K. (2011, September). Utilizing probabilistic reinforcement to enhance parental participation in behavioral tools training. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Kulikowski, L., Blair, K., Iovannone, R., & Crosland, K. (2011, September). An evaluation of the Prevent-Teach-Reinforce (PTR) model in a community preschool setting. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Chan, P., Crosland, K., & Fogel, V. (2011, September). Functional assessment and intervention for eliminating water phobia and increasing confident water skills.

- Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Crosland, K., & Clark, H.B. (2011, September). Functional and behavior analysis to reduce teenagers running away from foster care placements. Symposium presented at the Florida Association for Behavior Analysis Meeting, Daytona Beach, FL.
- Crosland, K.A.. (2011, May). Application of functional and behavior analysis to reduce teenagers running away from foster care placements. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Clarke, S., Crosland, K., & Dunlap, G. (2011, May). A trend analysis of participant characteristics in autism intervention research across three journals. Poster presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Miller, I., & Crosland, K. (2011, May). Behavioral tools training with teachers: Maintenance and booster training. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Keating, A., Crosland, K., Saufley, N., & Brough, L. (2011, May). Cross-system behavioral training collaborative. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Iovannone, R., Clarke, S., & Crosland, K. (May 2011). *Application of Functional Behavior Assessment-Based Interventions in Diverse Community Contexts*. Paper presentation at the annual meeting of the Applied Behavior Analysis International Conference, Denver, CO.
- Chan, P., Crosland, K., & Lucio, R. (2011, May). Secondary data analysis of chronic runners in foster care: Findings and implications for intervention. Poster presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Chan, P. Crosland, K., & Fogel, V. (2011, May). Making a splash: Eliminating water phobia and increasing confident water skills. Symposium presented at the Association for Behavior Analysis International Meeting, Denver, CO.
- Hummer, V., Crosland, K.A., & Dollard, N. (2010, October). Trauma-informed behavior support: A training and coaching model for caregivers. Presentation at the Florida Department of Children and Families Annual Dependency Summit, Orlando, FL.
- Simmons, D.M., Crosland, K.A., & Parejo, V. (2010, September). Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus

- highly preferred items. Symposium presented at the Florida Association for Behavior Analysis Meeting, Orlando, FL.
- Crosland, K.A., & Clark, H.B. (2010, March). Reducing runaways and stabilizing foster placements for adolescents: Study findings and best practice model. Poster presented at the Annual Research and Training Center Conference on Children's Mental Health, Tampa, FL.
- Simmons, D.M., Crosland, K.A., & Parejo, V. (2010, May). Comparing the effectiveness of behavioral contracts that use function-based reinforcers versus highly preferred items. Symposium presented at the Association for Behavior Analysis International Meeting, San Antonio, TX.
- Crosland, K.A., Clarke, S., Dunlap, G., & Neff, B. (2010, May). An analysis of reported distal data collection methods utilized in intervention research studies. Poster presented at the Association for Behavior Analysis International Meeting, San Antonio, TX.
- Dollard, N., Crosland, K.A., Paulson, R., MacKinnon-Lewis, C., & Neff, B. (2010, May). Implementation and access of applied behavior analysis services in managed mental health and community-based care. Symposium presented at the Association for Behavior Analysis International Meeting, San Antonio, TX.
- Crosland, K.A., & Neff, S. (2009, May). Teaching teens tools for terrific transitions. Workshop presented at the Association for Behavior Analysis International Meeting, Phoenix, AZ.
- Neff, B.R., Clark, H.B., Vollmer T.R., Crosland, K.A., & Williams, C.E. (2008, May). The behavior analysis services program: Where we've been. Symposium presented at the Association for Behavior Analysis Meeting, Chicago, IL
- Thompson, J., Crosland, K.A., Neff, S., Weiss, K.V., & Zamore, B.M. (2008, May). Social skills training with typically developing adolescents; Measurement of skill acquisition. Symposium presented at the Association for Behavior Analysis Meeting, Chicago, IL
- Geller, D., Kenney, T.A., Cripe, M., Colon, J.L., Clark, H.B., & Crosland, K. (2008, May). Use of the Youth Interaction Tool with habitual runaway youths: Successes and failures. Symposium presented at the Association for Behavior Analysis Meeting, Chicago, IL
- Crosland, K., Keating, A., Thompson, J., Boyer, E.S., Weiss, K.V., Zamora, B.M., & Webb, K. (2008, May). Parent training with the tools for positive behavior change: The effects of group training and in-home coaching. Symposium presented at the Association for Behavior Analysis Meeting, Chicago, IL
- Keating, A., Crosland, K., Neff, B.R., & Dunlap, G. (2008, May). Evaluating alternative

- valuable outcome measures: Parental stress and depression. Symposium presented at the Association for Behavior Analysis International Meeting, Chicago, IL
- Neff, B., Crosland, K., Clark, H., Dunlap, G., Pickle, R., Geller, D., Cripe, M., & Kenney, T. (2007, September). A functional approach to reducing runaways and stabilizing placements for adolescents in foster care. Symposium presented at the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K., Keating, A., Thompson, J., Boyer, E., Zamora, B., Weiss, K., Webb, K., & Mele, S. (2007, September). Evaluating the need for both in-class and in-home training components. Symposium presented at the Florida Association for Behavior Analysis, Jacksonville, FL.
- Crosland, K.A., Neff, B., & Clark, H.B. (2007, July). Florida's behavior analysis services program: Outcome data from both caregivers and children. Symposium presented at the Foster Family-based Treatment Association Annual Conference, Orlando, FL.
- Crosland, K.A., Wilcox, C., Sagar, W., Blanco, A., Giddings, T., & Dunlap, G. (2007, May). Using the tools for positive behavior change to improve staff interactions in group homes for foster children. Symposium presented at the Association for Behavior Analysis Meeting, San Diego, CA.
- Keating, A., Crosland, K., Neff, B., & Dunlap, G. (2007, May). Evaluating outcomes of positive behavior change training on parental stress and depression. Symposium presented at the Association for Behavior Analysis Meeting, San Diego, CA.
- Crosland, K., Neff, B., Geller, D., Wilcox, C., Blanco, A., Sager, W., Giddings, T., Rickle, R. (2006, September). Effects of the tools for positive behavior change training on types of interactions observed within foster care group homes. Symposium presented at the Florida Association for Behavior Analysis, Daytona Beach, FL.
- Crosland, K.A., Geller, D., Neff, B., Cripe, M., & Kenney, T. (2006, May). Longitudinal evaluation of placement disruptions within individual foster homes. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.
- Wilcox, C., Sager, W., Kenney, T., Pickle, R., & Crosland, K.A. (2006, May). Effects of staff training on types of interactions observed within several group homes for foster care children. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.
- Keating, A., Crosland, K.A., Neff, B., & Dunlap, G. (2006, May). Evaluating the tools

for positive behavior change with parents of children enrolled in ESE programs. Symposium presented at the Association for Behavior Analysis Meeting, Atlanta, GA.

Zarcone, J.R., Lindauer, S., Morse, P.S., Crosland, K., Valdovinos, M., McKerchar, T.L., & Schroeder, S. (2003, May). Functional analysis in the evaluation of the effects of risperidone on destructive behavior. Symposium presented at the Association for Behavior Analysis Meeting, San Francisco, CA.

Zarcone, J.R., Crosland, K., Lindauer, S., & Zarcone, T. (2003, May). The effects of risperidone in the treatment of stereotypy with adolescents with autism. Symposium presented at the Association for Behavior Analysis Meeting, San Francisco, CA.

Crosland, K.A., Reese, R.M., Zarcone, J.R., & Schroeder, S.R. (2002, May). Changes in stereotyped behaviors in children with mental retardation and autism. Symposium presented at the American Association on Mental Retardation, Orlando, FL.

Crosland, K.A., Zarcone, J.R., Zarcone, T., Fowler, S., & Schroeder, S.R. (2002, May). Use of an antecedent analysis and a force sensitive platform to compare children with stereotypic behaviors and motor tics. Symposium presented at the Association for Behavior Analysis Meeting, Toronto, Canada.

Richman, D., Lindauer, S., Crosland, K. (2001, May). Outpatient and community self-injurious behavior service at the University of Kansas Medical Center. Symposium presented at the Association for Behavior Analysis Meeting, New Orleans, LA.

Crosland, K., Zarcone, J., Schroeder, S., & Reese, M. (2001, May). Prevalence of stereotypy among children diagnosed with autism at a tertiary referral clinic. Symposium presented at the Association for Behavior Analysis Meeting, New Orleans, LA.

Morse, T., Crosland, K., Lindauer, S., & Zarcone, J. (2001, May). Using precursor analyses as an alternative to functional analyses of severe destructive behavior. Poster presented at the Association for Behavior Analysis Meeting, New Orleans, LA.

McKerchar, T., Crosland, K., Zarcone, J., Zarcone, T., & Richman, D. (2001, May). A computerized method for quantifying aberrant behavior observed in functional analyses. Poster presented at the Association for Behavior Analysis Meeting, New Orleans, LA.

Lindauer, S., Zarcone, J., Crosland, K., & Schroeder, S. (2001, May). Correspondence between functional analysis and reinforcer assessment outcomes. Symposium presented at the Association for Behavior Analysis Meeting, New Orleans, LA.

- Zarcone, J., Richman, D., Zarcone, T., Crosland, K., & Fowler, S. (2001, March). Measurement of the functional and physical characteristics of stereotypic behavior. Poster presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities.
- Crosland, K., Zarcone, J., Zarcone, T., Fowler, S., & Lindauer, S. (2000, May). A computerized method for quantifying repetitive behavior. Poster presented at the Association for Behavior Analysis Meeting, Washington, D.C.
- Crosland, K., Zarcone, J., Zarcone, T., & Reese, R.M. (2000, May). Stereotypic behavior displayed by children with autism. Poster presented at the Association for Behavior Analysis Meeting, Washington, D.C.
- Richman, D., Lindauer, S., Crosland, K., Cummins, O., O'Reilly, M., Hillery, J., and Lancioni, G. (2000, May). Correspondence between Brief Functional analyses and Motivation Assessment Scale Outcomes. Poster presented at the annual conference of the Association for Behavior Analysis, Washington, D.C.
- Lindauer, S., Richman, D., Zarcone, J., Crosland, K., & Schroeder, S. (2000, May). Using a concurrent operant paradigm to predict functional analysis outcomes. Poster presented at the Association for Behavior Analysis Meeting, Washington, D.C.
- Valdovinos, M., Lindauer, S., Crosland, K., Zarcone, J., Zarcone, T., Hellings, J., & Schroeder, S. (2000, May). Experimental evaluation of the effects of medication for aggressive behavior across multiple settings. Poster presented at the Association for Behavior Analysis Meeting, Washington, D.C.
- Zarcone, J., Zarcone, T.J., Reese, R.M., Hellings, J., Schroeder, S., Valdovinos, M., Crosland, K., & Lindauer, S. (2000, May). Environmental factors in the psychopharmacological treatment of destructive behavior. Symposium presented at the Association for Behavior Analysis Meeting, Washington, D.C.
- Hagopian, L., Rush, K., Richman, D., Kurtz, P., Contrucci, S., & Crosland, K. A. (2000, May). Treating severe behavior using functional analysis-based levels system. Symposium presented at the annual conference of the Association Behavior Analysis, Washington, D.C.
- Zarcone, J.R., Zarcone, T.J., Reese, R.M., Hellings, J., Schroeder, S., Valdovinos, M., Crosland, K., & Lindauer, S. (2000, March). Functional analysis during medication treatment for severe behavior problems. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities.
- Schroeder, S., Crosland, K., Valdovinos, M., Lindauer, S., & Zarcone, J. (1999, June). The differential effects of risperidone during functional analysis with two autistic individuals. Poster presented at the Mental Retardation Research Centers, Directors Meeting.

- Valdovinos, M., Zarcone, J., Zarcone, T., Reese, R., Crosland, K., & Lindauer, S. (1999, May). Comparing experimental functional analysis with home data during an atypical neuroleptic medication trial. Poster presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Crosland, K., Zarcone, J., Zarcone, T., Lindauer, S., & Valdovinos, M. (1999, May). Functional analysis of destructive behavior during multiple medication manipulations. Symposium presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Herman, K., Boney, B., Crosland, K., Fisher, W., & DeLeon, I. (1999, May). Assessment and treatment of a preference for destructive behavior over functionally equivalent appropriate behavior. Poster presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Zarcone, J., Zarcone, T., Reese, R., Valdovinos, M., Crosland, K., & Lindauer, S. (May, 1999). Functional analysis of destructive behavior during clinical trials of neuroleptic medication. Symposium presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Hagopian, L., Rush, K., Richman, D., Contrucci, S., Hendrickson, D., & Crosland, K. (1999, May). Levels Treatment Packages based on Functional Analysis Outcomes. Paper presented at the annual conference of the association for Behavior Analysis Convention, Chicago, IL.
- Richman, D., Lindauer, S., & Crosland, K. (1999, May). The University of Kansas Medical Center self-injurious and aggressive behavior service. Symposium presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Herman, K., Crosland, K., & Zarcone, J. (1998, May). Identifying a response reduction procedure utilizing a brief negative reinforcer assessment. Poster presented at the Association for Behavior Analysis Convention, Orlando, FL.
- Crosland, K., Bowman, L., Herman, K., & Resau, D. (1998, May). An evaluation of matched stimuli to decrease behavior maintained by automatic sensory reinforcement. Poster presented at the Association for Behavior Analysis Convention, Orlando, FL.
- Crosland, K., Worsdell, A., Zarcone, J., & Fisher, W. (1997, May). Evaluating negative reinforcers for the assessment and treatment of aberrant behavior. Poster presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Crosland, K., Worsdell, A., Zarcone, J., and Fisher W. (1997, May). Evaluating negative reinforcers for the assessment and treatment of aberrant behavior. Poster presented at the Association for Behavior Analysis Convention, Chicago, IL.
- Fisher, W., Piazza, C., Bowman, L., Thompson, R., Farrell, D., & Crosland, K. (1996,

- May). The relative effects of reinforcer duration and establishing operation exposure during functional analysis and treatment of aberrant behavior. Symposium presented at the Association for Behavior Analysis Convention, San Francisco, CA.
- Crosland, K., Thompson, R., & Fisher, W. (1996, May). Further analysis of the relationship between client mands and the function of aberrant behavior. Poster presented at the Association for Behavior Analysis Convention, San Francisco, CA.
- Fisher, W., Thompson, R., Piazza, C., & Crosland, K. (1996, May). On the relative reinforcing effects of choice-making and preferred stimuli. Symposium presented at the Association for Behavior Analysis Convention, San Francisco, CA.
- Thompson, R., Fisher, W., Piazza, C., & Crosland, K. (1996, May). The effects of choice and preference during concurrent schedules. Poster presented at the Association for Behavior Analysis Convention, San Francisco, CA.

Curriculum Vitae

Jerri D. Edwards

University of South Florida ♦ School of Aging Studies
4202 E Fowler Ave, MHC 1326 ♦ Tampa, FL 33620 ♦ 813 974 5592

HIGHER EDUCATION

B. A.	<i>Anderson University</i> Psychology June 1992
M. A.	<i>Western Kentucky University</i> Experimental Psychology May 1995
Ph.D.	<i>University of Alabama at Birmingham</i> Developmental Psychology June 2000
Postdoctoral Fellow	<i>University of Alabama at Birmingham</i> Center for Research on Applied Gerontology June 2000 – September 2003

EXPERIENCE

Associate Professor	<i>University of South Florida</i> School of Aging Studies August 2010 – present
Faculty Affiliate	Center for Urban Transportation Research Department of Communication Sciences and Disorders Center for Communication Sciences, Aging and Biomedical Engineering USF Health Byrd Alzheimer's Institute July 2012 – present
Assistant Professor	<i>University of South Florida</i> School of Aging Studies July 2006 – July 2010 <i>The University of Alabama in Huntsville</i> Department of Psychology July 2004 – June 2006
Research Assistant Professor	<i>University of Alabama at Birmingham</i> Department of Psychology October 2003 – July 2004

COMPETITIVE GRANTS AND FELLOWSHIPS AWARDED

USF Health Byrd Alzheimer's Research Institute. *Hearing and Cognition: Event Related Potentials as Biomarker for Incipient Mild Cognitive Impairment and Alzheimer's Disease*. Co-Investigator, June 2013 – June 2015.

Southeastern Transportation Center. *Promoting Safe Transportation Among Older Drivers: Risk Assessment via Driving Simulator Technology*. Principal Investigator, June 2014 – May 2015.

University of South Florida International Travel Award. *Impact of Cognitive Training in Parkinson's disease*. Nice, France. December 2014.

University of South Florida, College of Behavioral and Community Sciences. *Auditory Cognitive Training in Older Adults with Mild Cognitive Impairment*. Co-Investigator, March 2012 – February 2013.

NIH/NIA (R21) *Cognitive Speed of Processing Training Among Persons with Parkinson's Disease*. Principal Investigator, July 2009 – June 2012.

University of South Florida International Travel Award. *The Impact of Speed of Processing Training on Cognitive and Everyday Functioning*. Dortmund, Germany.

Starkey Laboratories, Inc. *Effects of Cognitive Training on Auditory Processing of Information*. Co-Investigator, May 2011 – May 2012.

University of South Florida New Researcher Grant *Cognitive Impairment and Cognitive Training among Persons with Parkinson's Disease*. Principal Investigator, May 2007 – May 2008.

University of South Florida Center for 21st Century Teaching Excellence. *Application of Innovative Instructional Methods to Develop an On-Line Course, The Life Cycle*. Principal Investigator, May 2007 – January 2008.

NIH/NIA (SBIR) *Development/Evaluation of Interactive Cognitive Training*. Consultant, April 2006 – August 2006.

The University of Alabama in Huntsville Instructional Grant. *Enhancing the Teaching of Developmental Psychology for Departments of Psychology and Education*. Principal Investigator, May 2006 – June 2006.

NIH/NIA (P30 – Subcontract) *Predictors of Mobility Decline Among Older Adults*. Principal Investigator, January 2006 – June 2006.

The University of Alabama in Huntsville Research Grant. *Risk Factors for Cognitive Speed of Processing Declines Among Older Adults*. Principal Investigator, January 2006 – July 2006.

University Transportation Center of Alabama. *Management of Functionally-Impaired Older Drivers*. Co-Investigator, June 2005 – May 2006.

NIH/NIA (P30 – Subcontract) *Center for Translational Research on Aging & Mobility*. Principal Investigator, July 2004 – December 2005.

NIH/NIA (P30 – Pilot) *The Impact of Medication Use Upon the Mobility of Older Adults*. Principal Investigator, December 2003 – August 2005.

NIH/NIA (R01) *Predicting Long-term Mobility Outcomes in Older Adults*. Co-Investigator, December 2003 – August 2005.

NIH/NIA (R03) *Cognitive Training Gains and Mobility Outcomes in ACTIVE*. Co-Investigator, November 2004 – July 2005.

NIH/NIA (P30) *Translational Research on Aging and Mobility*. Co-Investigator, September 2003 – July 2004.

NIH/NIA (R01) *Cognitive Training and Everyday Competence in the Elderly: ACTIVE Phase II*. Co-Investigator, September 2003 – July 2004.

NIH/NIA (R01) *Improvement of Visual Processing in Older Adults*. Co-Investigator, June 2000 – July 2004.

NIH/NIA (SBIR- Phase II subcontract) *Memory Magic™: An Intervention Game for Dementia*. UAB Site Principal Investigator, October 2003 – June 2004.

NIH/NIA (SBIR) *Home-based attentional training for Older Adults*. Co-Investigator, June 2000- May 2003

NIH/NIA (T32) *Clinical and Behavioral Training in Gerontology*. Post-Doctoral Fellow, 2000 – 2003.

University of Alabama at Birmingham *Dissertation Fellowship*, 1999-2000.

NIH/NIA (U1) *Cognitive Training and Everyday Competence in the Elderly*. Research Assistant, September 1996 – July 2000.

NIH/NIA (P50) *Enhancing Mobility in the Elderly*. Research Assistant, September 1992 – August 1994; September 1996 – December 1998.

PEO Sisterhood *Scholar Fellowship*, 1998–1999.

Cornea Research Foundation of America. *A Phase III Prospective Randomized Clinical Trial to Investigate the Simultaneous versus Sequential Surgical Correction of Myopia and Astigmatism with Laser In-Situ Keratomileusis (LASIK)*. Clinical Research Coordinator, June 1996 – September 1996.

Ciba Ophthalmics. *A Phase II Clinical Trial to Evaluate the Effects of Valsartan on Ocular Blood Flow in Low Tension Glaucoma*. Clinical Research Coordinator, September 1995 – May 1996.

Merck Pharmaceuticals, Merck & Co. *The Effect of Trusopt on Retrobulbar Hemodynamics in Low Tension Glaucoma*. Clinical Research Coordinator, June 1995 – May 1996.

NIH/NEI (R29) *Physiochemical Regulation of Retinal Hemodynamics*. Study Coordinator, September 1995 – May 1996.

Merck Pharmaceuticals, Merck & Co. *The Effect of Timoptic XE on Retrobulbar Hemodynamics and Retina Nerve Fiber Layer in Primary Open Angle Glaucoma Patients*. Research Associate, September 1994 – August 1995.

Western Kentucky University *Graduate Research Grant*, 1994.

PUBLICATIONS

- Edwards, J., Wadley, V., Myers, R., Ball, K., Roenker, D., & Cissell, G. (2002). Transfer of a speed of processing intervention to near and far cognitive functions. *Gerontology*, 48: 329-340. PMID 12169801
- Ball, K.K., Wadley, V.G. & Edwards, J.D. (2002). Advances in technology used to assess and retrain older drivers. *Gerontechnology*, 1: 251-261.
- Edwards, J.D., DeLeon-Ortega, J., Bearden, W.H., Rumble, M.E., Girkin, C.A. (2003). Is Reading Disability likely to interfere with glaucoma screening of adults using Frequency Doubling Technology Perimetry? *American Journal of Ophthalmology*, 135: 817-820. PMID 12788121
- Roenker, D.L., Cissell, G.M., Ball, K., Wadley, V.G., & Edwards, J.D. (2003). Speed of processing and driving simulator training result in improved driving performance. *Human Factors*, 45: 218-233. PMID 14529195
- Edwards, J.D., Walley, A.C. & Ball, K.K. (2003). Phonological, visual, and temporal processing in adults with and without reading disability. *Reading & Writing*, 16: 737-758.
- Ball, K., Vance, D., Edwards, J. & Wadley, V. (2004). The Aging Brain. In M. Rizzo & P.J. Eslinger (Eds). *Principles and Practice of Behavioral Neurology and Neuropsychology* (pp. 795 – 809). Philadelphia, PA: W.B. Saunders Company.
- Ball, K., Wadley, V., & Edwards, J. (2004). Cognitive skills: Training, maintenance, and daily usage. In C. Spielberger (Ed.). *Encyclopedia of Applied Psychology* (pp. 387-392). Elsevier Science.
- Wood, K.M., Edwards, J.D., Clay, O.C., Wadley, V.G., Roenker, D.L., & Ball, K.K. (2005). Sensory and cognitive factors influencing functional ability in older adults. *Gerontology*, 51: 131-141. PMID 15711081
- Edwards, J.D., Wadley, V.G., Vance, D.E., Wood, K.M., Roenker, D.L., & Ball, K.K. (2005). The impact of speed of processing training on cognitive and everyday performance. *Aging & Mental Health*, 9: 262-271. PMID 19491362
- Edwards, J.D., Vance, D.E., Wadley, V.G., Cissell, G.M., Roenker, D L., Ball, K.K. (2005). Reliability and validity of useful field of view test scores as administered by personal computers. *Journal of Clinical & Experimental Neuropsychology*, 27: 529-543. PMID 16019630
- Clay, O.J., Wadley, V.G., Edwards, J.D, Roth, D.L., Roenker, D.L., & Ball, K.K. (2005). Cumulative meta-analysis of the relationship between Useful Field of View and driving performance in older adults: Current and future implications. *Optometry & Vision Science*, 82: 724-731. PMID 16127338
- Ball, K.K., Roenker, D.L., Wadley, V.G., Edwards, J.D., Roth, D.L., McGwin, G. M., Raleigh, R., Joyce, J.J., Cissell, G.M. & Dube, T. (2006). Can high-risk older drivers be identified

through performance-based measures in a department of motor vehicles setting? *Journal of the American Geriatrics Society*, 54: 77-84. PMID 16420201

Edwards, J.D., Ross, L.A., Wadley, V.G., Clay, O.J., Crowe, M., Roenker, D.L. & Ball, K.K. (2006). The Useful Field of View test: Normative data for older adults. *Archives of Clinical Neuropsychology*, 21: 275-286. PMID 16704918

Vance, D.E., Ball, K.K., Roenker, D.L., Wadley, V.G., Edwards, J.D. & Cissell, G. M. (2006). Predictors of Falling in Older Maryland Drivers: A structural equation model. *Journal of Aging & Physical Activity*, 14: 254-269. PMID 17090804

Wadley, V.G., Benz, R.L., Ball, K.K., Roenker, D.L., Edwards, J.D., & Vance, D.E. (2006). Development and evaluation of home-based speed of processing training for older adults. *Archives of Physical Medicine and Rehabilitation*, 87: 757-763. PMID 16731209

Vance, D.E., Roenker, D., Cissell, G.M., Edwards, J., Wadley, V.G., & Ball, K., (2006). Predictors of driver exposure and avoidance in a field study of older drivers from the state of Maryland. *Accident Analysis & Prevention*, 38: 823-831. PMID 16545765

Edwards, J.D., *Myers, C., *Dodson, J.E. & Ross, L.A. (2006). Risk factors for cognitive speed of processing decline among older adults. *Young Faculty Research Proceedings* (pp 9-17). Huntsville, AL: The University of Alabama in Huntsville.

Ball, K.K., Wadley, V.G., Vance, D.E., & Edwards, J.D. (2007). Does driving benefit quality of life among older drivers? In H. W. Wahl, C. Tesch-Roemer, and A. Hoff (Eds.). *New Dynamics in Old Age: Individual, Environmental and Societal Perspectives*. (pp. 199-212). Baywood Publishing Company.

Vance, D., Dawson, J., Wadley, V.G., Edwards, J.D., Roenker, D.L., Rizzo, M. & Ball, K. (2007). The Accelerate study: The longitudinal effect of speed of processing training on cognitive performance of older adults. *Rehabilitation Psychology*, 52: 89-96. PMID 16108933

Ball, K.K., Edwards, J.D., & Ross, L.A. (2007). The impact of speed of processing training on cognitive and everyday functions. *Journals of Gerontology: Psychological Sciences*, 62B: 19-31. PMID 17565162

Edwards, J.D., Ross, L.A., *Ackerman, M.A, Small, B.J., Ball, K.K., *Bradley, S., *Dodson, J.E. (2008). Longitudinal predictors of driving cessation among older adults from the ACTIVE clinical trial. *Journals of Gerontology: Psychological Sciences*, 63B: P6-P12. PMID 18332196

Edwards, J.D., Leonard, K.M., *Lunsman, M., *Dodson, J., *Bradley, S., *Myers, C.A., & *Hubble, B. (2008). Acceptability and validity of older-driver screening with the DRIVINGHEALTH[®] Inventory. *Accident Analysis & Prevention*, 40: 1157-1163. PMID 18460384

*Ackerman, M.L., Edwards, J.D., Ross, L.A., Ball, K.K., & *Lunsman, M. (2008). Examination of cognitive and instrumental functional performance as indicators for driving cessation risk across three-years. *The Gerontologist*, 48: 802-810. PMID 19139253

- *Lunsman, M., Edwards, J.D., Andel, R., Small, B.J., Ball, K.K., & Roenker, D.L. (2008). What predicts changes in Useful Field of View test performance? *Psychology & Aging*, 23: 917-927. PMID 19140660
- Edwards, J.D., Perkins, M., Ross, L.A., & Reynolds, S. (2009). Driving status and three-year mortality among community-dwelling older adults. *Journals of Gerontology: Medical Sciences*, 64A: 300-305. PMC 2655033
- Ross, L.A., Clay, O.J., Edwards, J.D., Ball, K.K., Wadley, V.G., Vance, D.E., Cissell, G.M., Roenker, D.L., & Joyce, J.J. (2009). Do older drivers at-risk for crashes modify their driving over time? *Journals of Gerontology: Psychological Sciences*, 64B: 163-170. PMID 19196692
- Clay, O.J., Edwards, J.D., Ross, L.A., Okonkwo, O., Wadley, V.G., Roth, D.L., & Ball, K.K. (2009). Visual function and cognitive speed of processing mediate age-related decline in memory span and fluid intelligence. *Journal of Aging & Health*, 21: 547-566. PMID 19436063
- Edwards, J.D. (2009). Cognitive enhancement for older adults. *Frontiers in Neuroscience*, 3: 108.
- Edwards, J.D., *Myers, C., Ross, L.A., Roenker, D.L., Cissell, G.M., *McLaughlin, A.M. & Ball, K. (2009). The longitudinal impact of cognitive speed of processing training on driving mobility. *The Gerontologist*, 49: 485-494. PMC 2709540
- Edwards, J.D., Perkins, M., *Lunsman, M., Rebok, G.W. & Roth, D.L. (2009). Driving cessation and health trajectories in older adults. *Journals of Gerontology: Medical Sciences*, 64: 1290-1295. PMC 2773808
- Edwards, J.D., Delahunt, P., & Mahncke, H.W. (2009). Cognitive speed of processing training delays driving cessation. *Journals of Gerontology: Medical Sciences*, 64: 1262-1267. PMC 2773815
- Kvale, E.A., Clay, O.J, Ross, L.A., McGee, J.S., Edwards, J.D., Unverzagt, F.W., Ritchie, C.S., & Ball, K.K. (2009). Cognitive speed of processing and functional declines in older cancer survivors: An analysis of data from the ACTIVE trial. *European Journal of Cancer Care*, 19: 110-117. PMID 19709169
- *O'Connor, M.L., Edwards, J.D., Wadley, V.G., & Crowe, M. (2010). Changes in mobility among older adults with psychometrically defined MCI. *Journals of Gerontology: Psychological Sciences*, 65B: 305-316. PMID 2853603
- Edwards, J.D., *Bart, E., *O'Connor, M., & Cissell, G.M. (2010). Ten years down the road: Predictors of driving cessation. *The Gerontologist*, 50: 393-399. PMC 19726733
- Ball, K., Edwards, J.D., Ross, L.A. & McGwin, G. (2010). Cognitive training decreases motor vehicle collision involvement of older drivers. *Journal of the American Geriatrics Society*, 58: 2107-2113. PMID: 21054291.

- *Young, T., *Granic, A., *Chen, T.Y., *Haley, C. B. & Edwards, J.D. (2010). Everyday reasoning abilities in person's with Parkinson's Disease. *Movement Disorders*, 25: 2756-2761. PMID: 20939079.
- *O'Connor, M.L., *Hudak, E.M. & Edwards, J.D. (2011). Cognitive speed of processing training can promote community mobility among older adults: A brief review. *Journal of Aging Research*, Article ID 430802, 4 pages. doi:10.4061/2011/430802.
- *O'Connor, M., Edwards, J.D., Small, B.J., & Andel, R. (2012). Patterns of level and change in self-reported driving behaviors among older adults: Who self-regulates? *Journals of Gerontology: Psychological Sciences*, 67:437-446. doi:10.1093/geronb/gbr122. PMID: 22138270.
- *Chen, T.Y., *Peronto, C. & Edwards, J.D. (2012). Cognitive function as a prospective predictor of falls. *Journals of Gerontology: Psychological Sciences*, 67: 720-728. doi: 10.1093/geronb/gbs052. PMID: 22865822.
- *Valdes, E.G., *O'Connor, M.L. & Edwards, J.D. (2012). The effects of cognitive speed of processing training among older adults with psychometrically-defined mild cognitive impairment. *Current Alzheimer Research*, 9: 999-1009. doi:10.2174-156720-512803568984.
- Ross, L.A., *Dodson, J.E., Edwards, J.D., Ball, K., Ackerman, M.L. (2012). Self-rated driving and driving safety in older adults. *Accident Analysis & Prevention*, 48: 523-527. doi: 10.1016/j.aap.2012.02.015.
- *Hudak, E.M., Edwards, J.D., Athilingam, P., & McEvoy, C. (2013). A comparison of cognitive and everyday functional performance among older adults with and without hypertension. *Clinical Gerontologist*, 36: 113-131. doi: 10.1080/07317115.2012.749322
- Edwards, J.D., Ruva, C.L., O'Brien, J.L., *Haley, C.B. & Lister, J.J. (2013). An examination of mediators of the transfer of cognitive speed of processing training to everyday functional performance. *Psychology and Aging*, 28: 314-321. doi: 10.1037/a0030474
- Edwards, J.D., Hauser, R.A., *O'Connor, M.L., *Valdes, E.G., Zesiewicz, T.A., Uc, E.Y. (2013). Randomized trial of cognitive speed of processing training in Parkinson disease. *Neurology*, 81:1–7. doi: 10.1212/WNL.0b013e3182a823ba
- O'Brien, J.L., Edwards, J.D., Maxfield, N.D., *Peronto, C.L., Williams, V.A. & Lister, J.J. (2013). Cognitive training and selective attention in the aging brain: An electrophysiological study. *Clinical Neurophysiology*, 124: 2198-2208. doi: 10.1016/j.clinph.2013.05.012.
- *O'Connor, M.L., Edwards, J.D., & Bannon, Y. (2013). Self-rated driving habits among older adults with clinically-defined mild cognitive impairment, clinically-defined dementia, and normal cognition. *Accident Analysis & Prevention*, 61: 197-202, doi: 10.01016/j.a.ap.2013.05.010.
- Ball, K.K, Ross, L.A., Roth, D.L., Edwards, J.D. (2013). Speed of processing training in the ACTIVE Study: How much is needed and who benefits? *Journal of Aging and Health*, 25: 65S-84S, doi: 10.1177/0898264312470167

- *O'Connor, M.L., Edwards, J.D., Perkins, M., *Hudak, E.M. & *Valdes, E.G. (2013). Mediators of the association between driving status and mortality among older adults. *Journal of Aging & Health*, 25: 249S-269S, doi: 10.1177/0898264313497796
- Choi, M., Mezuk, B., Lohman, M.C., Edwards, J.D. & Rebok, G.W. (2013). Gender and racial disparities in driving cessation among older adults. *Journal of Aging and Health*, 25:147S-162S. doi: 10.1177/0898264313519886
- *Alwerdt, J., Edwards, J.D., Athilingam, P., *O'Connor, M.L., & *Valdes, E.G. (2013). Longitudinal differences in cognitive functioning among older adults with and without heart failure. *Journal of Aging & Health*, 25: 1358-1377. doi: 10.1177/0898264313505111
- Edwards, J.D., *Valdes, E.V., *Peronto, C.L., *Castora-Binkley, M., *Alwerdt, J., Andel, R. & Lister, J.J. (2013). The efficacy of InSight cognitive training to improve useful field of view performance: A brief report. *Journals of Gerontology: Psychological Sciences*. doi: 10.1093/geronb/gbt113
- *Castora-Binkley, M., *Peronto, C., Edwards, J.D., & Small, B.J. (2013). A longitudinal analysis of the influence of race on cognitive performance. *Journals of Gerontology: Psychological Sciences*. doi: 10.1093/geronb/gbt112
- Elliott, A.F., *O'Connor, M.L., & Edwards, J.D. (2014). Cognitive speed of processing training in older adults with visual impairments. *Ophthalmic and Physiological Optics*, 34: 509-518. doi: 10.1111/opo.12148
- *Ellis, M., Edwards, J.D., *Peterson, L., *Roker, R. & Athilingam, P. (2014). Effects of cognitive speed of processing training among older adults with heart failure. *Journal of Aging & Health*, 26(4): 600-615. doi: 10.1177/0898264314525666
- *Sharpe, C. *Holup, A.A., *Hansen, K.E., & Edwards, J.D. (2014). Does self-efficacy affect responsiveness to cognitive speed of processing training?. *Journal of Aging & Health*, 26(5): 786-806. doi: 10.1177/0898264314531615
- *Valdes, E.G., Andel, R., Sieurin, J., Feldman, A.L., Edwards, J.D., Langstrom, N., Gatz, M., & Wirdefeldt, K. (2014). Occupation complexity and risk of Parkinson's Disease. *PLoS One*, 9(9): e106676. doi: 10.1371/journal.pone.0106676
- Athilingam, P. Edwards, J.D., Valdes, E.G., Ming, J. & Guglin, M. (2014). Computerized auditory cognitive training to improve cognition and functional outcomes in patients with heart failure: Results of a pilot study. *Heart & Lung*. doi: 10.1016/j.hrtlng.2014.12.004
- Harrison, A. L., Lister, J. J., Lin, F. R., Betz, J., & Edwards, J. D. (2015). Peripheral hearing and cognition: Evidence from the Staying Keen in Later Life (SKILL) study. *Ear & Hearing*. doi: 10.1097/AUD.0000000000000142
- Ross, L. A., Edwards, J.D, Ball, K.K., O'Connor, M.L., Wadley, V.G., & Vance, D.E. (in press). The transfer of cognitive speed of processing training to older adults' driving mobility across five years. *Journals of Gerontology: Psychological Sciences*.

*Chen, T.Y., Edwards, J.D., Jancke, M.C. (submitted). The effects of the *A Matter of Balance Program* on falls and physical risk of falls.

O'Brien, J.L., Lister, J.J., *Peronto, C. L. & Edwards, J.D. (submitted). The underlying neural correlates of the Useful Field of View Test.

*Haley, C.B., Edwards, J.D., Anzel, R. & Kilpatrick, M. (submitted). Daily physical activity and cognitive function in older adults: Within- and between-person variability.

Edwards, J.D., Lister, J.J., Lin, F.R., Anzel, R., Brown, L.M., & Wood, J. (submitted). Association of hearing impairment and subsequent driving mobility in older adults.

*Hudak, E.M., Edwards, J.D., Lister, J.J., McEvoy, C., Ruva, C., & Peronto, C. (submitted). The comparative effects of two cognitive interventions among older adults residing in retirement communities.

Fulton, S., Lister, J., Harrison Bush, A., Edwards, J., & Anzel, R. (submitted). Mechanisms of the hearing-cognition relationship. *Seminars in Hearing*. Invited Review.

(*denotes student author)

PRESENTATIONS AND PUBLISHED ABSTRACTS

Graves, M., Ball, K., Cissell, G., West, R., Whorley, K. & Edwards, J. (1993). Auditory distraction results in visual impairment for some older drivers. *Investigative Ophthalmology and Visual Science*, 34, S1418.

Ball, K., Roenker, D., Cissell, G., Graves, M., Edwards, J. & Whorley, K. (1993). Visual attention analyzer: Technology to evaluate and train driver's visual performance. Presented at the *International Society for Optical Engineering Symposium*, Albuquerque, NM.

Graves, M., Ball, K., Cissell, G., West, R., Whorley, K., Edwards, J. (1994). Auditory distraction results in visual impairment for some older drivers. Presented at the 23rd annual *Sigma Xi Research Conference*, Western Kentucky University, Bowling Green, KY.

West, R., Ball, K., Edwards, J., & Cissell, G. (1994). Individual differences in negative priming. Evidence for preserved inhibitory processes in some older individuals. Plenary paper presented at the *Cognitive Aging Conference*, Atlanta, GA.

Ball, K., Owsley, C., Keeton, D., Edwards, J. & Graves, M. (1994). Predicting visual search problems in older adults. Presented at the *Cognitive Aging Conference*, Atlanta, GA.

Edwards, J. & Ball, K. (1995). The useful field of view in good versus poor readers. *Investigative Ophthalmology and Visual Science*, 36, S901.

Harris, A., Cantor, L.B., Evans, D., & Edwards, J. (1995). Long-term ocular hemodynamic and visual function changes in normal tension glaucoma patients treated with oral nifedipine. *Ophthalmology*, 102, 9A.

- Martin, B.J., Harris, A., Joos, K., Edwards, J.D., and Shetty, R.S. (1996). Acute intraocular pressure elevation with scleral suction: Effects on central retinal artery hemodynamics. *Investigative Ophthalmology and Visual Science*, 37, S267.
- Evans, D.W., Cantor, L.B., Edwards, J. & Harris, A. (1996). Changes in retrobulbar hemodynamics, visual field sensitivity, and contrast sensitivity in normal tension glaucoma after treatment with nifedipine. *Optometry and Vision Science*, 72, 12S.
- Edwards, J. (1996). The useful field of view in reading disabled children. *Proceedings of the Human Development Conference*, Birmingham, AL.
- Ball, K., Roenker, D., Cissell, G. & Edwards, J. (1998). Speed of processing effects: Transfer to a cognitive battery. *Cognitive Aging Conference*, Atlanta, GA.
- Edwards, J. (1999). Evaluation and training of visual attention as related to older adults' driving performance. Presented to the *PEO Chapter CY Educational Seminar*. Kokomo, IN.
- Edwards, J. (2000). The relationship of phonological, visual, and temporal processing to reading disabilities. *Dissertation Abstracts International*, 61, 3298.
- Ball, K., Owsley, C., Wadley, V., Edwards, J., Frankel, M. Ball, D., & Clay, O. (2000). Enhancing the safety of older drivers: Results of a meta-analysis of crash risk factors. Presented at the annual meeting of the *International Conference on Traffic and Transport Psychology*, Berne, Switzerland.
- Edwards, J. (2000). Phonological, visual, and temporal processing in reading disability. Presented at the *University of Alabama at Birmingham Graduate Student Research Day*.
- Edwards, J. & Vance, D. (2001). Spiritual activities for adults with dementia: Exploring the cognitive side of dementia and religious practice. Presented to the joint conference of *The American Society on Aging* and *The National Council on the Aging*. New Orleans, LA.
- Edwards, J. (2001). SKILL: Staying keen in later life. Presented to the *University of Alabama at Birmingham Center for Aging*. Birmingham, AL.
- Edwards, J.D., Girkin, C.A., Bearden, W.H., Cousette, K., DeLeon-Ortega, J., Rumble, M. (2001). Visual processing in college students with and without dyslexia. *Investigative Ophthalmology and Visual Science*, 42, S848.
- Edwards, J., Wood, K., Frankel, M., Noles, N., & McConnell, K. (2001). SKILL: Staying keen in later life. presented as part of a paper symposium entitled, *Cognitive aging, attitudes, and everyday abilities*. *American Psychological Association Annual Meeting*. San Francisco, CA.
- Roenker, D., Ball, K., Wadley, V., Edwards, J., Clay, O., & Roth, D. (2001). Enhancing safety and mobility of older drivers: A meta analysis. presented as part of a paper symposium entitled, *Cognitive aging, attitudes, and everyday abilities*. *American Psychological Association Annual Meeting*, San Francisco, CA.

- Ball, K. Wadley, V., Edwards, J., Ball, D. & Roenker, D. (2001). Meta analysis of crash risk factors among older drivers: Application to a model program of driver screening. presented at the *International Driving Symposium on Human Factors in Driver Assessment, Training and Vehicle Design*. Aspen, CO.
- Edwards, J., Wadley, V., & Ball, K. (2001). Relationship of cognitive and sensory function to everyday function in older adults. *The Gerontologist*, 41, 179.
- Wood, K., Edwards, J., Ball, K. (2001). Useful Field of View performance and the functional abilities of older adults. *The Gerontologist*, 41, 254
- Ball, K. & Edwards, J. (2001). The relationship of the battery to crash involvement. *The Gerontologist*, 41, 179.
- Vance, D.E., Edwards, J.D., Wadley, V.G., & Ball, K.K. (2002). The relationship between sensory function and cognitive decline. *Cognitive Aging Conference*. Atlanta, GA.
- Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V.G. (2002). Predicting successful cognitive aging in elders. *Cognitive Aging Conference*. Atlanta, GA.
- Edwards, J.D., Ball, K.K., Wadley, V.G., & Vance, D.E. (2002). Who benefits from speed of processing training? Presented as part of a plenary session entitled, *Issues in Training*. *Cognitive Aging Conference*. Atlanta, GA.
- Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V. (2002). Predictors of successful cognitive aging. *American Psychological Association Annual Meeting*. Chicago, IL.
- Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V.W. (2002). The effects of physical activity on cognitive health in older adults. *American Psychological Association Annual Meeting*. Chicago, IL.
- Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V.W. (2002). The effects of speed of processing training on older adults. *American Psychological Association Annual Meeting*. Chicago, IL.
- Ball, K.K., Roenker, D.L., Wadley, V.G., Edwards, J.D., Vance, D.E., & Wadley, V.G. (2002). Field test of a brief driver screening battery. *American Psychological Association Annual Meeting*. Chicago, IL.
- Edwards, J.D. & Cissell, G.M. (2002). Relationship of risk factors to mobility outcomes. *Gerontechnology*, 2, 113.
- Wood, K. & Edwards, J. (2002). Sensory and cognitive predictors of everyday functioning in older adults. *The Gerontologist*, 42, 262.
- Wadley, V., & Edwards, J. (2002). Demographic factors do not predict speed of processing transfer gains. *The Gerontologist*, 42, 308.

- Vance, D., & Edwards, J., Ball, K., Wadley, V., & Frankel, M. (2002). Accelerate: Impact of speed of processing training on cognition and driving performance. *The Gerontologist*, 42, 308.
- Edwards, J., Ball, K., Wadley, V., & Wood, K. (2002). SKILL: Impact of speed of processing training on cognitive and everyday performance. *The Gerontologist*, 42, 308.
- Roenker, D., Cissell, G, Ball, K., Wadley, V. & Edwards, J. (2002). Durability of training gains on measures of driving performance. *The Gerontologist*, 42, 308.
- Ball, K.K., Wadley, V.G., & Edwards, J.D. (2002). A field evaluation of a brief driver assessment battery. Presented at the *UAB Center for Aging Faculty Meeting*, Birmingham, AL.
- Vance, D.E., Edwards, J.D., Ball, K.K., & Wadley, V. (2002). Predictors of successful cognitive aging. Presented at the *Center for Aging Faculty Meeting*, Birmingham, AL.
- Vance, D.E., Edwards, J.D., Wadley, V.G., Rizzo, M. & Ball, K. (2002). The effects of speed of processing training among older adults. Presented at the *UAB Center for Aging Faculty Meeting*, Birmingham, AL.
- Wadley, V.G., Edwards, J.D., & Vance, D.E. (2002). Predictors and transfer of speed of processing training. Presented at the *UAB Center for Aging Scientific Seminar*, Birmingham, AL.
- Edwards, J.D., Vance, D.E., Wadley, V.G., & Ball, K.K. (2003). Choosing control groups for cognitive training studies. Presented as part of a symposium entitled, *Improving cognitive function in older adults: Issues in translational research*. *The Gerontologist*, 43, 153.
- Vance, D. E, Noles, N.S., Darling, L. Z., Wadley, V. G., Edwards, J. D. & Ball, K. K. (2003). Unanticipated benefits of a social-contact control group: Internet training. Presented as part of a symposium entitled, *Improving cognitive function in older adults: Issues in translational research*. *The Gerontologist*, 43, 153.
- Ball, K.K., Wadley, V.G., Edwards, J.D., Vance, D.E., Roenker, D.L., & Cissell, G.M. (2003). Home-based speed of processing training. Presented as part of a symposium entitled, *Improving cognitive function in older adults: Issues in translational research*. *The Gerontologist*, 43, 153.
- Ball, K.K., Wadley, V.G., Edwards, J.D., Vance, D.E., Roenker, D.L. (2004). The impact of cognitive training on mobility-related cognitive and everyday functions. *The Annual Meeting of the Transportation Research Board*. Washington, DC.
- Ross, L.A., Edwards, J.D., Clay, O.J., Wadley, V.G., & Ball, K.K. (2004). Speed of processing training gains are independent of age, self-efficacy, and depression. Presented at the *Cognitive Aging Conference* in Atlanta, GA.
- Vance, D. E., Ball, K. K., Wadley, V. G., & Edwards, J. D. (2004). Extended and standard speed training schedules produce equivalent gains. Presented at the *Cognitive Aging Conference* in Atlanta, GA.

- Wood, K. M., Edwards, J. D. & Ball, K. K. (2004). Impact of baseline cognitive function on acquisition of job knowledge. Presented at the *Cognitive Aging Conference* in Atlanta, GA.
- Edwards, J.D., Ball, K.K., Wadley, V.G., Benz, R. (2004). Elders with processing speed impairments benefit from home-based training. Presented as part of a symposium entitled, *Mobility Loss Among Older Adults: Prediction, Consequences, and Prevention. Annual Meeting of the American Psychological Association.* Honolulu, HI.
- Wadley, V.G., Vance, D.E., & Edwards, J.D. (2004). Possible MCI produces risk potentially amenable to training. Presented as part of a symposium entitled, *Mobility Loss Among Older Adults: Prediction, Consequences, and Prevention. Annual Meeting of the American Psychological Association.* Honolulu, HI.
- Clay, O. J., Edwards, J.D., Wadley, V.G., Roth, D.L., Ross, L.A., & Ball, K.K. (2004). Structural Equation Models of Processing Speed and Cognitive Aging. *Annual Meeting of the American Psychological Association.* Honolulu, HI.
- Ball, K.K., Wadley, V.G., Edwards, J.D. & Vance, D. E. (2004). Cognitive Function and Everyday Mobility. *The Gerontologist*, 44S, 362.
- Ball, K., Wadley, V., Vance, D., & Edwards, J. (2004). Adapting to declining health and function in older age: Impact of mobility and quality of life. Presented as part of a symposium entitled, *Adaptational Resources under Constraints: Lessons from Age-Related Vision Loss. The Gerontologist*, 44S, 566.
- Ball, K.K., Wadley, V.G., Edwards, J.D., Vance, D.E., Roenker, D.L., Cissell, G.M. (2004). Increasing Older Adult Mobility through Cognitive Training. Presented at *Best Practices in Mobility.* Detroit, MI.
- Edwards, J.D. (2005). The Longitudinal Impact of Speed of Processing Training Among Older Adults. Presented as part of a symposium entitled, *Enhancing Mobility in Older Adults: Cognitive Training and Health*, The Annual Meeting of the Transportation Research Board of the National Academies. Washington, DC.
- Bradley, S., & Edwards, J.D. (2005). The Impact of Vision and Cognition upon the Mobility of Older Adults. *Sigma Xi Undergraduate Research Conference.* Huntsville, AL.
- Dodson, J., Westfall, J., Bradley, S., & Edwards, J.D. (2005). Mobility in the Millenium Among Community Dwelling Older Adults. *Southeastern Psychological Association Annual Meeting.* Nashville, TN.
- Newberry, J. & Edwards, J.D. (2005). The Impact of Speed of Processing Training on Everyday Abilities Among Older Adults. *Southeastern Psychological Association Annual Meeting.* Nashville, TN.
- Edwards, J.D. (2005). The Aging Brain: Use it or Lose it. Presented at the UAH Undergraduate Honors Forum. Huntsville, AL.

- Edwards, J.D. (2005). Botox for the Brain: Preserving cognitive and functional abilities of the elderly through training. Presented at the UAH faculty seminar series RELACS. Huntsville, AL.
- Ross, L.A., Dodson, J.E., Bradley, S.L., Clay, O.J. & Edwards, J.D. (2005). Staying Keen in Later Life: The Relationship of UFOV Risk Category to Subsequent Driving Behavior. Presented as part of a symposium entitled, *Translational Research on Aging & Mobility: Promising Partnerships with Industry*. *The Gerontologist*, 45S, 434.
- Edwards, J.D., Ross, L.A., Ball, K.K. & Roenker, D.L. (2005). The Personal Computer Version of the Useful Field of View Test: Normative Data. *The Gerontologist*, 45S, 259.
- Edwards, J.D. (2006). Enhancing adults everyday functioning through cognitive training. Presented at the USF School of Aging Studies. Tampa, FL.
- Edwards, J.D., Ross, L.A., Bradley, S.L., Cissell, G.M., Roenker, D.L., & Ball, K.K. (2006). Longitudinal Impact of Speed of Processing Training on Driving Behavior. Presented as part of a plenary session entitled, *Issues in Training*. *Cognitive Aging Conference*. Atlanta, GA.
- Newberry, J.E., Bradley, S.L. Dodson, J.E., Anderson, E.A., & Edwards, J.D. (2006). Mobility in the Millennium Among Older Adults. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- Ackerman, M.L., Stavrinos, D., Ross, L.A. Edwards, J.D. & Ball, K.K. (2006). Attention-Switching as an Indicator of Driving Cessation. Presented at the *Annual Meeting of the Association for Psychological Science*. New York, NY.
- Dodson, J.E., Anderson, E.A., Franklin, C., Mason, B.A., & Edwards, J.D., Utley, D. & Leonard, K. (2006). Age, Performance, and Attitudes Regarding Mandatory Driver-License Testing. Presented at the *Annual Meeting of the Association for Psychological Science*. New York, NY.
- Edwards, J.D., Dodson, J.E., Anderson, E.A., Newberry, J., Mason, B.A., Franklin, C., Leonard, K.M., & Utley, D. (2006). DRIVINGHEALTH[®] Inventory performance and self-perceptions among older drivers. Presented at the *Annual Meeting of the Association for Psychological Science*. New York, NY.
- Ross, L. A., Clay, O.J., Edwards, J.D., Cissell, G.M., Roenker, D.L., & Ball, K.K. (2006). Predictors of driving trajectories among older adults. *The Gerontologist*, 46S., 352.
- Kossick, H., Cissell, G.M., Roenker, D.L., Matthews, M., Sidebottom, L., Bloesch, E., Ball, K.K., Edwards, J.D., & Wadley, V.G. (2006). Mobility and Depression: A Cross-Sectional Study. *The Gerontologist*, 46S, 116.
- Dube, T., Roth, D.L., Roenker, D.L., Wadley, V.G., Edwards, J.D., Cissell, G.M., Viamonte, S., & Ball, K.K. (2006). Assessing Relationships Among Performance Based Cognitive Measures and Time to Motor Vehicle Crash: A Prospective Study. *The Gerontologist*, 46S, 362.

- Edwards, J.D., (2006). The Longitudinal Impact of Speed of Processing Training on Driving Behavior. Presented at the *UAB Center for Aging Scientific Seminar*, Birmingham, AL.
- Edwards, J.D. (2006). Technology to Evaluate and Train Older Drivers. Presented to the *USF Center for Urban Transportation Research, Engineering Transportation Interest Group Forum*. Tampa, FL.
- Ackerman, M.L., Edwards, J.D., & Ball, K.K. (2007). Indicators of older adults' self-rated driving ability. Presented at the *19th Annual Association for Psychological Science Conference*. Washington, DC.
- Edwards, J.D. (2007). Cognitive interventions to delay functional difficulties. Presented at the *9th Annual University of South Florida Geriatric Institute*. Tampa, FL.
- Edwards, J.D., Ross, L.A., Crowe, M., Ball, K., Myers, C., & Dodson, J. (2007). Correlates of performance on cognitive screening measures for crash risk among older drivers. Presented at the *Cognitive Ageing Conference*. Adelaide, Australia.
- Edwards, J.D. Ross, L.A., & Ball, K.K. (2007). Prospective indicators of driving cessation risk. Presented at the *Cognitive Ageing Conference*. Adelaide, Australia
- Ross, L.A., Ball, K.K., Roth, D.L., & Edwards, J.D. Speed of processing training: How much is enough? (2007). Presented as part of a plenary session entitled, *Aging and Speed of Processing*. *Cognitive Ageing Conference*. Adelaide, Australia.
- Ross, L.A., Ackerman, M.L., Edwards, J.D., Okonkwo, O., Vance, D., Ball, K.K. (2007). Self-rated driving ability and crash risk among older drivers. *The Gerontologist*, 47S, 50.
- Lunsman, M., Edwards, J.D., Ross, L.A., Ball, K.K., & Roenker, D.L. (2007). The Useful Field of View Test: Performance over time for older adults. *The Gerontologist*, 47S, 364.
- Edwards, J.D, Reynolds, S., O'Leary, J., Lunsman, M., Ross, L., & Perkins, M. (2007). Health mortality and driving status among older adults. *The Gerontologist*, 47S, 497.
- Edwards, J.D. (2008). Evaluation of the Driving Health Inventory. Invited Talk Presented at the *Transportation Research Board Human Factors Workshop on Older Drivers*. Washington, D.C.
- Ball, K.K. & Edwards, J.D. (2008). Can wellness programs help older people maintain independence? Presented at the *National Academies Transportation Research Board Annual Meeting*. Washington, DC.
- Edwards, J.D. & Ball, K.K. (2008). The impact of cognitive speed of processing training on everyday abilities. Invited talk presented at the *Healthy Minds Conference*, Sarasota, FL.
- Edwards, J.D., Reynolds, S., Popa, M. & Lunsman, M. (2008). Driving cessation and subsequent health. Presented at the Annual Meeting of the *Gerontological Society of America*. National Harbor, MD.

- Gagnon, E., Edwards, J.D. & McEvoy, C. (2008). Speed of processing, executive functioning and memory differences in hypertensive and normotensive older adults. Presented at the *Gerontological Society of America*. National Harbor, MD.
- Edwards, J.D. (2008). Cognitive training enhances the everyday performance of older adults. Invited Lecture. Presented to the *University of South Florida, Department of Community Sciences and Disorders*. Tampa, FL.
- Edwards, J.D. (2008). Driving Cessation: Predictors, Consequences, and Interventions. Invited Lecture. Presented to *Posit Science, Inc.* San Fransisco, CA.
- Ross, L.A., Edwards, J.D., Ball, K., & Roth, D.L. (2008). Reasoning training transfers to driving exposure and difficulty in a sample of older adults: Preliminary results from the ACTIVE trial. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- Ross, L.A., Edwards, J.D., Ball, K., & Roth, D.L. (2008). Speed of processing training transfers to driving in a sample of older adults: Preliminary results of the ACTIVE trial. Presented in a Plenary Session at the *Cognitive Aging Conference*. Atlanta, GA.
- *Lunsman, M. & Edwards, J.D., Wadley, V.G., & Crowe, M. (2008). Changes in mobility among older adults with psychometrically defined mild cognitive impairment. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- *Gagnon, E.M. & Edwards, J.D. (2008). Executive functioning, memory and speed of processing differences in hypertensive and normotensive older adults. Presented at the *Student Mentoring Conference*. Tybee Island, GA.
- Edwards, J.D. (2008). Evaluation of the Driving Health Inventory. Invited talk presented at the *Transportation Research Board Human Factors Workshop on Older Drivers*. Washington, DC.
- Edwards, J.D., Delahunt, P. & Mahncke, H. (2009). The effects of training on driving cessation. Presented at the *National Academies Transportation Research Board*. Washington, DC.
- Roenker, D.L., Ross, L., & Edwards, J.D. (2009). The effects of training on rates of mobility and driving difficulty. Presented at the *National Academies Transportation Research Board*. Washington, DC.
- Ball, K., McGwin, J. & Edwards, J.D. (2009). The effects of training on driving competence - crash risk. Presented at the *National Academies Transportation Research Board*. Washington, DC.
- Edwards, J.D. (2009). Cognitive interventions enhance everyday functional performance of older adults. *USF Signature Interdisciplinary Program in Neuroscience Research Day*.
- *Norris, S., Rubin, N., Manno, R. & Edwards, J.D. (2009). Cognitive reasoning ability in persons with Parkinson's disease. *USF Undergraduate Student Research Day*. Tampa, FL.
- Edwards, J.D. (2009). Cognitive training enhances driving mobility among older adults. Invited plenary talk presented at *Brains in Motion*, San Sebastian, Spain.

- *Ackerman, M.L., Crowe, M., Wadley, V.G., Edwards, J.D., & Ball, K. (2009). What factors influence the relationship between feedback on cognitive performance and subsequent driving self-regulation? *Annual Meeting of the Gerontological Society of America*. Atlanta, GA.
- *Lunsman, M., *Bart, E., Cissell, G., & Edwards, J.D. (2009). Ten years down the road: Predictors of driving cessation. *Annual Meeting of the Gerontological Society of America*. Atlanta, GA.
- *Gagnon, E.M., *Norris, S., *Rubin, N., *Lunsman, M., *Manno, R., & Edwards, J.D. (2009). Cognitive reasoning ability in persons with Parkinson's disease. *Annual Meeting of the Gerontological Society of America*. Atlanta, GA.
- Ball, K.K., Edwards, J.D., Ross, L.A. & McGwin, G. (2010). Cognitive training decreases risk of motor vehicle crash involvement among older drivers. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- *O'Connor, M.L., Edwards, J.D., Small, B.J., & Andel, R. (2010). Cognitive performance and self-regulation of driving behavior over time in older adults. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- Edwards, J.D., *Hahn, E.A., *Haley, C.B., *Hudak, E.M., *Manno, R., *McLaughlin, A.J., O'Connor, M.L. & Peronto, C. (2010). Cognitive functioning of older adults with and without Parkinson's Disease. Presented at the *Cognitive Aging Conference*. Atlanta, GA.
- O'Connor, M.L. & Edwards, J.D. (2010). Cognitive speed of processing and vision are associated with mobility across three years. *Annual Meeting of the Gerontological Society of America*. New Orleans, LA.
- *Haley, C.B., *Hudak, E.M., *O'Connor, M., & Edwards, J.D. (2010). Understanding older adults' cognitive training behaviors: Scales development. *Annual Meeting of the Gerontological Society of America*. New Orleans, LA.
- Edwards, J.D. (2010). The impact of speed of processing training on cognitive and everyday functioning. Invited Speaker, *Congress on Aging & Cognition*, Dortmund, Germany.
- Edwards, J.D. (2010). Brain fitness for older adults. Invited Speaker, *Hillsborough County Florida, Department of Family & Aging, New Pathways to Brain Health and Caregiving Seminar*. Brandon, Florida.
- Lister, J., Nikjeh, D., O'Brien, J., Williams, V., & Edwards, J. (2010). Neurophysiological manifestations of age-related deficits in perception of time and frequency. Invited Speaker, *American Speech-Language-Hearing Association Conference*. Philadelphia, PA.
- Morris, S., Chisolm, T., Lister, J., McArdle, R., Edwards, J., & Saunders, G. (2011). Auditory test of timed instrumental activities of daily living. *American Academy of Audiology Conference*. Chicago, IL.

- Miller, M., Lister, J., O'Brien, J., Edwards, J., & Chisolm, T. (2011). Effect of cognitive training on P3b in older adults. *American Academy of Audiology Conference*. Chicago, IL.
- Edwards, J.D., O'Brien, J. & Lister, J.J. (2011). Effective cognitive training techniques enhance everyday performance. Invited talk and symposium, Beyond the Controversy — Defining “Brain Training” and its Applications. Presented at the 2nd Annual *Sharp Brains Summit*. San Francisco, CA.
- O'Brien, J. L., Edwards, J. D., Maxfield, N. D. M., Karidas, S., Williams, V., & Lister, J. J. (2011). Effects of cognitive training on attention allocation and speed of processing in older adults: An ERP study. *The Tenth Annual Meeting of the Vision Sciences Society*. Naples, Florida.
- *Perez, A., Castora-Binkley, M., Peronto, C., Valdes, E., Vongxaiburana, E., & Edwards, J.D. (2011). Speed of processing training improves older adults' cognitive performance. *University of South Florida Undergraduate Student Research Day*. Tampa, FL.
- *O'Connor, M.L., Perkins, M., Hudak, E.M., Valdes, E.G., & Edwards, J.D. (2011). Mediators of the association between driving status and mortality among older adults. *First Conference on Promoting Mobility in Older Adults*. Richmond, VA.
- Edwards, J.D. & Clay, O.J. (2011). The importance of visual function and cognitive speed of processing in explaining cognitive decline. Invited Speaker, *Research Conference on Aging and Speech Communication*. Bloomington, IN.
- Ball, K., Ross, L.A., Edwards, J.D., & Roth, D. (2011). Effects of cognitive training: Results from the ACTIVE Study at 5 years. *Annual Meeting of the Gerontological Society of America*. Boston, MA.
- *Mills, W.L., Molinari, V., McEvoy, C., Edwards, J.D., Hyer, L., Gammoney, D., & Brown, L.M. (2011). Personality as a predictor of adjustment to assisted living. *Annual Meeting of the Gerontological Society of America*. Boston, MA.
- Mezuk, B., Choi, M., Lohman, M., Edwards, J.D., & Rebok, G.W. (2011). Gender and racial disparities in driving cessation among older adults. *Annual Meeting of the Gerontological Society of America*. Boston, MA.
- *Hudak, E.M., O'Connor, M.L., Haley, C., Peronto, C.L., McNee, C., O'Brien, J., & Edwards, J.D. (2011). Cognitive speed of processing training reduces depressive symptoms among persons with Parkinson's Disease. *Annual Meeting of the Gerontological Society of America*. Boston, MA.
- *O'Connor, M.L., Bannon, Y., Hudak, E.M., Haley, C., Peronto, C., & Edwards, J.D. (2011). Self-reported driving behaviors among older adults with clinically-diagnosed Mild Cognitive Impairment: Do they avoid difficult situations? *Annual Meeting of the Gerontological Society of America*. Boston, MA.
- *Peronto, C.L., Valdés, E., Alwerdt, J., Castora-Binkley, M., Hudak, E.M., Haley, C., Lister, J.J., & Edwards, J.D. Impact of InSight training on Useful Field of View performance. (2011). *Annual Meeting of the Gerontological Society of America*. Boston, MA.

- *O'Connor, M.L., Bannon, Y., Hudak, E.M., Haley, C., Peronto, C., & Edwards, J.D. (2011). Self-rated driving among older adults with normal cognition, mild cognitive impairment, and dementia. *Transportation Research Board Conference on Emerging Issues in Safe and Sustainable Mobility for Older Persons*. Washington, D.C.
- *Hudak, E.M., Valdes, E.G., Peronto, C.L., O'Brien, J.L., Alwerdt, J. & Edwards, J.D. (2011). Comparing the effectiveness of cognitive stimulation and adaptive training techniques among older adults. *Entertainment Software and Cognitive Neurotherapeutics Society Conference*. San Francisco, CA.
- Edwards, J.D., Ruva, C.L., Haley, C.B. Hudak, E.M. & Lister, J. (2011). Divided attention gains mediate transfer of speed of processing training to everyday functioning. *Entertainment Software and Cognitive Neurotherapeutics Society Conference*. San Francisco, CA.
- O'Brien, J.L., Lister, J.J., Edwards, J.D., Maxfield, N., Williams, V., Peronto, C.L., Gagnon, E.M., Valdes, E.G. & McNee, C. (2011). Improving speed of processing and attentional allocation in older adults via cognitive training. *Entertainment Software and Cognitive Neurotherapeutics Society Conference*. San Francisco, CA.
- Ross, L.A., Edwards, J.D., Ball, K.K. & Roth, D.L. (2011) Keep me independent and driving: The transfer of a computerized cognitive training program to maintained driving mobility across five years in older adults. *Entertainment Software and Cognitive Neurotherapeutics Society*. San Francisco, CA.
- O'Brien, J. L., Edwards, J. D., Maxfield, N. D. M., Karidas, S., Williams, V., & Lister, J. J. (2011). Effects of cognitive training on attention allocation and speed of processing in older adults: An ERP study. *Society for Psychophysiological Research Conference*. Boston, MA.
- Ross, L.A., Edwards, J.D. & Ball, K.K. (2011). Does ten hours of cognitive training maintain driving in older adults? *The Eye and the Auto International Conference*. Detroit, MI.
- Edwards, J.D., Ruva, C.L., Haley, C.B. Hudak, E.M. & Lister, J. (2012). Divided attention gains mediate transfer of speed of processing training to everyday functioning. *Cognitive Aging Conference*. Atlanta, GA.
- *Valdés, E.G., O'Connor, M.L & Edwards, J.D. (2012). The effects of cognitive speed of processing training among older adults with Mild Cognitive Impairment. *Cognitive Aging Conference*. Atlanta, GA.
- *Peronto, C.L., Lister, J.J., Clifton, G.K., O'Brien, J.L., Amato, K., Prickett, T., Saleh, S., Thompson, R. & Edwards, J.D. (2012). The effects of Brain Fitness cognitive training. *Cognitive Aging Conference*. Atlanta, GA.
- *Hudak, E.M., Patel, D. & Edwards, J.D. (2012). Computerized memory training among older adults residing in an independent-living facility. *Cognitive Aging Conference*. Atlanta, GA.
- *Haley, C.B., Hudak, E.M., Peronto, C.L., Valdés, E.G., McKnee, C., Patel, D., Saleh, S. & Edwards, J.D. (2012). Predicted cognitive training behavior among persons with Parkinson's Disease. *Cognitive Aging Conference*. Atlanta, GA.

- *Holmes, Y., Lister, J.J., Edwards, J.D. & O'Brien, J.L. (2012). The effects of Brain Fitness cognitive training on auditory processing speed in older adults. *University of South Florida Undergraduate Student Research Conference*. Tampa, FL.
- *Tagarelli, I., Lister, J.J., Edwards, J.D. & O'Brien, J.L. (2012). Effect of Listening and Communication Enhancement (LACE) training on auditory processing speed in older adults. *University of South Florida Undergraduate Student Research Conference*. Tampa, FL.
- *Peronto, C.L., Edwards, J.D., O'Brien, J.L., & Lister, J.J. (2012). Neural correlates of the Useful Field of View test. *Society for Psychophysiological Research, 52nd Annual Meeting*, New Orleans, LA.
- Edwards, J. (2012). Cognitive training among older adults. Invited Speaker, *Cognitive Remediation in Psychiatry*. Columbia University, New York, NY.
- *Alwerdt, J., Athilingram, P., O'Connor, M.L., Valdes, E.G. & Edwards, J.D. (2012). Heart failure and cognitive functioning among older adults. *Annual Meeting of the Gerontological Society of America*, San Diego, CA.
- *Valdés, E.G., Andel, R., Edwards, J.D., Feldman, A.L. & Wirdefeldt, K. (2012). Work complexity, work-related physical demands, and risk of Parkinson's Disease. *Annual Meeting of the Gerontological Society of America*. San Diego, CA.
- *Peronto, C.L., Chen, T.Y. & Edwards, J.D. (2012). Prospective predictors of falls and recurrent falls. *Annual Meeting of the Gerontological Society of America*. San Diego, CA.
- Ross, L.A., Dodson, J.E., Edwards, J.D., Ackerman, M.L., & Ball, K.K. (2012). Older drivers' self appraisal and driving competency. *Annual Meeting of the Gerontological Society of America*. San Diego, CA.
- *McNee, C.M., Edwards, J.D., Lister, J.J., Muscato, N. (2012). Auditory Training: Is it beneficial? *Annual Meeting of the American Speech and Hearing Association*. [This presentation resulted in three awards: Hearing Science Research Travel Award; Student Research Travel Award; and Meritorious Poster Submission Recognition].
- *O'Connor, M.L., Ackerman, M.L., Edwards, J.D., & Haley, C. (2013). Gender differences in driving cessation: Are successive cohorts less likely to show gender effects? *International Association of Gerontology and Geriatrics*, Seoul, Korea.
- *Clifton, G. K., Lister, J., Eddins, A., Edwards, J.D. & O'Brien, J.L. The effect of Brain Fitness auditory training on P3b amplitude and latency in older adults. (2013). *Seventh International Adult Aural Rehabilitation Conference*. St. Petersburg, FL.
- Edwards, J.D. (2013). Cognitive assessment and training in the Useful Field of View paradigm. Invited Speaker. *Leibniz Research Centre for Working Environment and Human Factors (IFaDo)*. Dortmund, Germany.
- Edwards, J.D., O'Brien, J.L., Peronto, C.L., & Lister, J.J. (2013). Underlying mechanisms of Useful Field of View and InSight visual speed of processing training. Invited Speaker. *Aging and Cognition Congress*, Dortmund, Germany.

- O'Brien, J.L., Peronto, C.L., Lister, J.J., & Edwards, J.D., (2013). The effects of Brain Fitness on auditory and cognitive outcomes: A behavioral and neurophysiological study. *Aging and Cognition Congress*, Dortmund, Germany.
- *Tetlow, A. Edwards, J.D., & Lister, J.J. (2013). The relationships between hearing and cognition in older adults. *USF Undergraduate Student Research Day*. Tampa, FL.
- Edwards, J.D. (2013). Underlying Mechanisms of Useful Field of View and InSight Visual Speed of Processing Training. Invited Speaker. *The Eye, The Brain, and The Auto*, Detroit, MI.
- Ackerman, M. L., *O'Connor, M. L., Edwards, J. D., & *Haley, C. (2013). Successive age cohorts are less likely to exhibit gender differences in driving cessation rates. Paper presented at the *Gerontological Society of America Conference*, New Orleans, LA.
- *Fluegel, B., Harrison, A. L., *Matthews, C., Lister, J. J., Andel, R., & Edwards, J. D. (2014). Neurophysiological indicators of early-stage cognitive decline. Poster presented at the *American Academy of Audiology Conference*, Orlando, FL. (Recipient of the American Academy of Audiology James Jerger Award for Excellence in Student Research)
- *Matthews, C., Lister, J. J., Edwards, J. D., Lin, F.R., Betz, J., & Harrison, A. L. (2014). Hearing and cognition: Evidence from the Staying Keen in Later Life (SKILL) study. Poster presented at the American Academy of Audiology Conference, Orlando, FL.
- *Fluegel, B., *Matthews, C., Lister, J. J., Andel, R., & Edwards, J. D., Harrison, A.L. (2014). Neurophysiological indicators of early-stage cognitive decline. Poster presented at the Cognitive Aging Conference, Atlanta, GA. Also presented at *University of South Florida Undergraduate Research Symposium*, Tampa, FL.
- *Brandino, A., *Matthews, C., *Valdés, E. G., Lister, J. J., Harrison, A. L., Andel, R., & Edwards, J. D. (2014). Central and peripheral auditory processing in individuals with and without mild cognitive impairment. Poster presented at the *American Academy of Audiology Conference*, Orlando, FL.
- *Fluegel, B., Lister, J. J., *Brandino, A., *Clifton, G. K., O'Brien, J. L., Eddins, A.C., Harrison, A. L., Andel, R., & Edwards, J. D. (2014). Effects of auditory-cognitive training on ERPs in older adults. Poster presented at the *Cognitive Aging Conference*, Atlanta, GA.
- *Valdes, O.M., *Maharaj, S., Lister, J.J., Andel, R., *Valdes, E.G., & Edwards, J.D. (2014). Cognitive and hearing self-perceptions of older adults with and without mild cognitive impairment. Poster presented at the *Cognitive Aging Conference*, Atlanta, GA.
- *Aust, F., & Edwards, J.D. (2014). Useful field of view test performance is associated with cognitive speed, general cognition, and visual function. Poster presented at the *Cognitive Aging Conference*, Atlanta, GA.
- *Valdés, E. G., *Matthews, C., *Brandino, A., Lister, J., Andel, R., Harrison, A. L., & Edwards, J. D. (2014). Central auditory processing in older adults with and without mild cognitive impairment. Poster presented at the *Cognitive Aging Conference*, Atlanta, GA.

- Edwards, J.D., *Sharpe, C., *Holup, A.A., & *Hansen, K.E. (2014). Does self-efficacy affect responsiveness to cognitive speed of processing training? Poster presented at *Cognitive Aging Conference*, Atlanta, GA.
- Andel, R., *Patel, D., Lister, J.J., & Edwards, J.D. (2014). Association between auditory and visual processing in older adults. Poster presented at *Cognitive Aging Conference*, Atlanta, GA.
- *Haley, C., Edwards, J.D., Andel, R., Kilpatrick, M. (2014) Daily physical activity associated with cognitive performance variability in older adults. Plenary talk presented at *Cognitive Aging Conference*, Atlanta, GA.
- Lister, J., Harrison Bush, A., Edwards, J.D., & Andel, R. (2014). The Hearing-Cognition Relationship and Auditory (Brain) Training. Invited speaker. *American Academy of Audiology*, eAudiology Web Seminar. Also presented at *Florida Academy of Audiology*, Ft. Myers, FL.
- Valdés, E. G. & Edwards, J. D. (2014). Cognitive training in older adults: Impact on driving abilities. Presented at the International Conference on Applied Psychology, Paris, France.
- Lister, J., Harrison Bush, A., Edwards, J.D., & Andel, R. (2014). The hearing-cognition relationship: A comprehensive prospective study. *American Speech-Language-Hearing Association*.
- Edwards, J.D., Valdes, E.G. & O'Connor, M.L., (2014). Impact of cognitive training in Parkinson's disease. Invited talk presented at the *International Congress on Non-motor Dysfunctions in Parkinson's disease and Related Disorders*. Nice, France.
- *Brewster, G., *Peterson, L., *Roker, R, *Ellis, M.L. & Edwards, J. (2015). Depressive symptoms are associated with cognitive impairment but not everyday function in older adults. Poster presented at the University of South Florida Health Research Day. Tampa, FL.
- Edwards, J.D., Lister, J.J., & O'Brien, J.L. (2015). Neurophysiological indicators of UFOV performance and InSight® cognitive training gains. Invited talk presented at Post Science, Inc. San Francisco, CA.
- Chen, T., Edwards, J. D., & Janke, M. C. (submitted). The effects of the *A Matter of Balance* program on falls and physical risk of falls. Poster presentation at the annual meeting of the Gerontological Society of America, Orlando, FL.
- Chen, T., Edwards, J. D., & Janke, M. C. (submitted). Measuring fear of falling among older adults in Florida: The Modified Falls Efficacy Scale-International Florida (mFES-IF). Poster presentation at the meeting of the IAGG Asia/Oceania Regional Congress, Chiang Mai, Thailand.

AWARDS AND HONORS

Edward L. Hutton Academic Scholarship, 1988-1989
 Anderson University Merit Award, 1988-1992
 Anderson University Dean's List, 1988-1992

Psi Chi Psychology Honor Society, 1993-1995
UAB Graduate Student Research Competition, Second Place, 2000
Outstanding Graduate Student in Developmental Psychology, 2000
Post-doctoral Career Enhancement Award, 2001, 2002, 2003
NIH Clinical Researchers Loan Repayment Program, 2002 – 2004
Who's Who of American Women, 2005
USF College of Arts & Sciences International Travel Award, 2007
USF Outstanding Research Achievement Award, 2010

MEMBERSHIPS

Association of Researchers in Vision and Ophthalmology, 1993 - 2000
Society for Research in Child Development, 1997 – 2004
Laubach Literacy in Action, 2001 – 2002
Southeastern Psychological Association, 2004 – 2006
American Psychological Association, 1998 – 2009
Association for Psychological Science, 2001 – 2008
American Society on Aging, 2000 – 2002
American Psychological Association, Division 20 Member, 2005 – present
Gerontological Society of America, 2000 – present
Gerontological Society of America Transportation & Aging Interest Group, 2005 –present

ACADEMIC SERVICE

University Service

Committee for Racial Inclusiveness, Anderson University, 1990 - 1991
Colloquium Committee, UAB Department of Psychology, 1998 – 2000
UAB Post-doctoral Hospitality Committee, 2001 – 2003
Faculty Advisor, UAH Campus Crusade for Christ, 2005 – 2006
UAH United Way Departmental Campaign Representative, 2004
USF United Way Departmental Campaign Representative, 2007 – present
Advisory Board Member for the Travel Assistant Device Project, USF Center for Urban Transportation Research, 2006 - 2007
USF Internal Research Awards, Reviewer, 2007 – 2008
USF College of Arts and Sciences Honors and Awards Committee, 2008
USF Provost's award for outstanding teaching by Graduate Teaching Assistant Reviewer, 2008
USF College of Behavioral and Community Sciences, Honors and Awards Committee, 2009 – 2012
Reviewer, USF College of Behavioral and Community Sciences, Instructor Promotion Committee, 2010 – 2011
Chair, USF School of Aging Studies Faculty Review Committee, 2012 – 2014
Chair, USF College of Behavioral and Community Sciences, Former College of Arts and Sciences, Tenure and Promotion Committee, 2014
Faculty Advisor, School of Aging Studies Student Association, 2008 – present
Coordinator, USF School of Aging Studies Distinguished Lecture Series, 2009 – present
Member, USF School of Aging Studies Governance Committee, 2010 – present
Member, USF College of Behavioral and Community Sciences, Faculty Council, 2014 – present
Member, USF College of Behavioral and Community Sciences, Academic Grievance Committee, 2014 - present

Student Mentoring

UAB McNair Scholars Mentor
Kelley Cousette, 2000-2001

Psychology Research Practicum
Paula Chandler, Nicholas Noles, 1999-2003

Undergraduate Research Supervisor
Myriam Buitrago, Angelica Cuevas, Tena Nock, Sarah Norris, Carol Peronto, Elisa Sohn, 2008-2009
Rachel Manno, Sruthi Sarangarajan, 2008-2010
Kara Davis, Treon Duvall 2009
Richard Thompson, Manjari Pedapudi, Amanda Perez, Paola Hurtado, Dhaval Patel, Rachel More 2009-2010
Richard Thompson, Kaitlyn Amato, Sumayya Saleh, Taylor Jean Prickett, 2010-2012
Richard Thompson, Michelle McGee, Amanda Smith, Amber Tetlow, Jade Suftin, 2011-2012
Mehul Mehta, Mona Javeed, Khanisha Nicholson, 2012
Brandon Fluegel, Emily Lucero, Shivani Maharaj, Michelle Nguyen, Jade Suftin, Olivia Valdes, 2012 – 2014
Jasmine Alicea, Anna Burns, Zachary Bautista, Federlin Jean, 2013 - present

Chair, Undergraduate Honors Thesis
Parago Bothe, 2004-2005
Adina Mears, 2007-2008
Ashleigh Plunkett, 2008-2009
Sruthi Sarangarajan, 2009-2010
Rachel Manno, 2010-2011
Shivani Maharaj, 2013-2014

Chair, Master's Thesis Committee
Stacy Bradley, 2004-2006
Joan Dodson, 2004–2006
Bridgette Mason, 2005-2007

Master's Thesis Committee member
Charles Goodsell, 2004–2006
Michelle Ackerman, 2005-2007

Chair, Doctoral Dissertation Committee
Melissa Lunsman 2007 – 2010
Elizabeth Hudak 2009 – 2012
Christy Haley 2009 – 2013
Chelsea McNee 2010 – 2013
Carol Peronto 2011 – 2013
Tuo Chen, 2012 – 2013
Elise Valdes, 2012 - present

Doctoral Dissertation Committee Member

Kimberly Wood, 2003-2004
Lesley Ross, 2006–2007
Whitney Mills, 2006–2010
Karen Kier, 2007-2010
Shannon Morris, 2009-2012
Mark Miller, 2009-2011
Kyle Clifton, 2011-2013
Tuo Chen, 2011-2012
Shannon Runge, 2012-present

Doctoral Dissertation Examining Committee

Christopher Hatherly, 2010

Doctoral Defense Chair

Susan E. Fulton, 2010

Professional Service

Human Protections Administrator, Institutional Review Board, Visual Awareness, Inc.,
2001 - 2009
Southeastern Undergraduate Research Conference, Program Committee, 2005
Volunteer, Florida Conference on Aging, 2006
Member, National Academies Transportation Research Board Safe Mobility for Older
Persons Committee, 2006 – 2009
Vice Chair, National Academies Transportation Research Board Safe Mobility for Older
Persons Committee, 2009 – 2011
Volunteer, Bilingual Senior Health Screening, USF Memory Disorders Clinic, 2008
Volunteer, Memory Screening Day, USF Memory Disorders Clinic, 2008
Stanford Brain Health Consensus Committee, 2013-2014
Member, American Federation for Aging Research, National Scientific Advisory Council,
2012 – present
American Institute for Research, Cognitive Training Workshop Committee, 2014- present

Editorial Board

Journals of Gerontology: Psychological Sciences

Ad Hoc Journal Reviewer

Accident Analysis & Prevention
American Journal of Physical Medicine and Rehabilitation
Biomed Central Health Services Research
Canadian Journal on Aging
Ear and Hearing
European Review of Aging and Physical Activity
Frontiers in Aging Neuroscience
Geriatrics and Gerontology International
Gerontechnology
Gerontology
Journal of Applied Gerontology
Journal of Comparative Effectiveness Research

Journal of Aging & Health
Journal of the American Geriatrics Society
Journals of Gerontology: Medical Sciences
Journal of Experimental Psychology: Applied
Lancet
Neurology
Ophthalmic and Physiological Optics
Optometry & Vision Science
Psychology and Aging
Psychological Research
PLoS One
The Gerontologist
Transportation Research Record

Grant Reviewer

Oregon Transportation Research and Education Consortium Grants, 2007
American Psychological Association Division 20 Student Awards, 2007
University of Alabama at Birmingham Center for Clinical and Translational Science
Intramural Grant Program, 2009
Canadian Institutes of Health Research, 2008
Southeastern Transportation Research, Innovation, Development and Education
Center (STRIDE), 2012
American Federation of Aging Research, 2012
National Institutes of Health, National Institute on Aging, 2009, 2013

COMMUNITY SERVICE

Volunteer Youth Counselor, Camp Challenge, 1989–1992
Phi Lambda Sigma Service and Social Society, 1989–1992
Anderson University Service Mission Trips:
 Puerto Rico Hurricane Relief Efforts, December 1990
 Costa Rica Earthquake Relief Efforts, May 1991
 Cayman Islands University Building and Grounds Restoration, December 1991
Singles Leadership Council, Westlake Community Church of God, 1994–1996
Singles Activities Director, Westlake Community Church of God, 1995–1996
Volunteer, Birmingham's City Stages Lost Children Station, 1997 – 1998
Student Adult Leadership Team, Riverchase Community Church, 1997–2002
Discipleship Committee, Riverchase Community Church, 1997–1999
Counselor, Chula Vista Teen Camp, 1998
Nominating Committee, Riverchase Community Church, 1998–2000
Youth Pastor Search Committee, Riverchase Community Church, 1999
Chair, Outreach Committee, Riverchase Community Church, 2000–2002
Sunday School Teacher, Riverchase Community Church, 2000–2004
Volunteer English Tutor, Presbyterian Hispanic Ministries, 2001–2002
Capital Funds Campaign Steering Committee, Riverchase Community Church, 2001–2002
Board of Elders, Riverchase Community Church, 2002–2004
Volunteer Literacy Tutor, Literacy Council of America/Empower Ministries, 2000–2004
Foster Parent, 2004–2006
Youth Counselor, Oak Grove Church of God, 2006
Volunteer Consultant, Stratford Court Retirement Facility, 2007–2008

Volunteer Consultant, Rementis, Inc., 2008 – 2010

Kairos Prison Ministry Area Committee, 2010-2014

Small Group Leader, Oak Grove Church of God, 2007–present

Advisory Council, Oak Grove Church of God, 2007-present

Kairos Prison Ministry Team, Hernando Women's Correctional Facility, 2007-present

CHIH-CHIN CHOU
Department of Disability and Psycho-educational Studies
University of Arizona
chouc@email.arizona.edu
520-621-5167

Education

Ph.D., May, 2004

University of Wisconsin-Madison

Major: Rehabilitation Psychology; *Minor:* Educational Psychology

M.S., August, 1998

University of Wisconsin-Stout

Major: Vocational Rehabilitation in Rehabilitation Counseling & Vocational Evaluation

B.S., August, 1993

National Chung-Hsing University, Taiwan

Major: Plant Pathology

Employment

Academic/Administrative Experience

- 2013-present **Associate Professor/ Rehabilitation Counseling Program Coordinator**
Department of Disability and Psycho-educational Studies, University of Arizona.
- 2007-2013 **Assistant Professor/Undergraduate Rehabilitation Program Coordinator**
Department of Disability and Psycho-educational Studies, University of Arizona.
- 2005-2007 **Assistant Professor/Co-Director of University Counseling Center**
Department of Psychological Studies, National Institute of Education, Singapore.
- 2005-2007 **Program Director**
Master Applied Psychology Program, National Institute of Education, Singapore.
- 2004-2005 **Assistant Professor**
Department of Educational Foundation and Counseling, City University of New York-Hunter College
- 1998-2003 **Teaching Assistant**
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.
- 1998-1999 **Clinical Practicum Supervisor**
Department of Rehabilitation Psychology and Special Education, University of Wisconsin-Madison.

Clinical/Professional Experiences

- 2005-2007 **Psychologist/ Clinic Manager**
University Clinics, National Institute of Education, Singapore.
- 2003-2005 **Line Therapist**
Wisconsin Early Autism Project (W.E.A.P.), Madison, Wisconsin.
- 2000-2001 **Master Level Clinical Psychologist**
Bert Nash Community Mental Health Center, Lawrence, Kansas.
- 1999-2000 **Clinical Psychology Practicum**
Veteran Administration Hospital, Addictive Disorders Treatment Program, Madison, WI.
- 1999-2000 **Forensic Psychology Practicum**
Intensive Treatment Unit & Geriatric Unit, Mendota Mental Health Institute, Madison, WI.
- 1998-2000 **Vocational Rehabilitation Counselor**
Division of Vocational Rehabilitation, Baltimore, Maryland.
- 1997-1998 **Vocational Evaluator**
Vocational Development Center, UW-Stout, Menomonie, WI.
- 1996-1996 **Counseling Practicum** University Clinic, University of Wisconsin-Stout, Menomonie, WI.
- 1995-1996 **Independent Living Evaluator**
Independent Living Center, Menomonie, WI.

Honors and Awards

- ARCA Research Award (2nd Place, March, 2014), American Rehabilitation Counseling Association. Wilson, L., Catalano, D., Sung, C., Phillips, B., Chou, C. C., Chung, J. Y., & Chan, F. Attachment Style, Social Support, and Coping as Psychosocial Correlates of Happiness in Persons With Spinal Cord Injuries. *Rehabilitation Research, Policy, & Education*, 27, 186 - 205.
- National Council on Rehabilitation Educators, President's Certificate of Appreciation (2010)
- American Psychological Association Cyber Mentor Program-Selected Mentee (2009-2011)

Service Activities/Outreach

Local/State Outreach

- 2011-present Adult Rehabilitation Center, Salvation Army. Tucson, AZ. Consultation for the development of social support groups for individuals in the residential substance abuse rehabilitation programs.

2012-present Lifewell Behavioral Wellness Service, Phoenix, AZ. Consultation for the development of training materials for staff working with individuals with severe mental illness

National/International Outreach

2010-2014 Board Member/Region IX representative, National Council of Rehabilitation Educator.

2010 Chair, Conference program review committee, National Council of Rehabilitation Educator.

2010 Member, Conference program review committee, National Council of Rehabilitation Educator.

2009-present Member, Council of Psychiatric Rehabilitation, National Council of Rehabilitation Educator.

2007-present Member, National Council of Rehabilitation Educators.

2005-present Member, Singapore Psychology Society (Singapore)

2005-2007 Member, Association of Persons with Special Needs (Singapore).

2005-2007 Member, American Psychological Division 22, Diversity Committee.

2004-present Member, American Psychological Association.

Departmental Services

2014 Member, Academic Program Review Committee. Department of Disability and Psycho-educational Studies (DPS).

2007-present Member, Undergraduate committee, DPS.

2007-present Member, Rehabilitation Masters and Doctoral Admissions Committee, DPS

2012 Chair, Faculty Search Committee (clinical track), DPS.

2012 Co-Chair, Faculty Search Committee (tenure track), DPS.

2011 Member, Faculty Search Committee (tenure track), DPS.

2009-2011 Member, DPS Departmental Research Force Committee.

2008 Member, Department Chair Search Committee, DPS.

2008-present Member, IRB Departmental Committee. DPS Department.

College Services

2007-present Program Coordinator, Undergraduate Rehabilitation Program, University of Arizona.

2012- present Coordinator of Rehabilitation Specialty of Master Counseling and Mental Health Program, Department of Disability and Psycho-educational Studies (DPS), College of Education, University of Arizona.

2008-present Member, Junior Faculty Support Committee, College of Education, University of Arizona.

University Services

2010 Faculty Judge, Graduate and Professional Student Council Travel Fund Committee.

2007-present Member, Association of Women Faculty. University of Arizona.

2007-present Member, Association of Minority Women Faculty. University of Arizona.

Other Services/Outreach

2012-present Faculty Member, Rehabilitation Counseling CORE/CACREP application preparation committee, DPS

2013 Lead Guest Editor for a Special Issue, *Rehabilitation Research, Policy, and Education*.

2009-present Consulting Editor, *The Australian Journal of Rehabilitation Counseling*.

2009 Faculty Mentor, Arizona Assurance program for the undergraduate scholars.

Publication

Peer-Reviewed Journals

Chrosniter, J. & Chou, C.C. (in press). The Meaning of Social Support for Persons with Serious Mental Illness. *Rehabilitation Psychology*.

Chou, C.C. & Robb, J. (2013). Social support as a mediator between internalized stigma and coping behaviors of individuals with substance abuse issues. *Rehabilitation Research, Policy, and Education*. 27, 104-107.

Chou, C.C., Chronister, J., Tan, S.Y., Chou, C.H., & Macewicz, T. (2013). Responsibility attribution of HIV-infection and coping among injection drug users in Malaysia. *AIDS Care*. 25, 1551-1558.

Chou, C.C., Chan, F., Phillips, B., Chan, J.Y. C. (2013). Introduction to positive psychology in rehabilitation. *Rehabilitation Research, Policy, & Education*. 27 (3), 126-130.

Chou, C.C., Chan, F., Chan, J.Y.C., Phillips, B., Ditchman, N., & Kaseroff, A. (2013). Positive psychology theory, research, and practice: a primer for rehabilitation counseling professionals. *Rehabilitation Research, Policy, & Education*. 27 (3), 131-153.

Chronister, J., & Chou, C.C. (2013). The role of stigma coping and social support in mediating the impact of societal stigma on internalized stigma, mental health recovery and quality of life among persons with serious mental illness. *Journal of Community Psychology*. 41 (5), 582-600.

Chan, Y.C., Chan, F., Ditchman, N., Phillips, B., & Chou, C. C. (2013). Evaluating Snyder's hope theory as a motivational model of participation and life satisfaction for individuals with spinal cord injury: A path analysis. *Rehabilitation Research, Policy, & Education*. 27 (3), 171-185.

Wilson, L., Catalano, D., Sung, C., Phillips, B., Chou, C.C., Chan, J. Y. C., & Chang, F. (2013). Attachment style, social support, and coping as psychosocial correlates of happiness in persons with spinal cord injuries. *Rehabilitation Research, Policy, & Education*. 27(3), 186-205.

Chou, C.C., Bourgeois, P. & Tan, S.Y. (2013). Perceptions of on-the-job supervision needs of drug rehabilitation helpers in Malaysia, *Substance Abuse*. 34(2), 150-154.

Chou, C.C., & Chronister, J. (2012). Social tie characteristics and psychiatric rehabilitation outcomes among adults with serious mental illness. *Rehabilitation Counseling Bulletin*, 55(2), 92-102.

- Tan, S.Y., Chan, Y.H., Chou, C.C., & Ong, P.B. (2011). Attributions of responsibility, social support, self-esteem, and ways of coping among HIV-positive Malaysian intravenous drug users. *Journal of Educational Psychology and Counseling, 1*, 170-181.
- Chou, C.C. (2010). Research and education: the foundations for rehabilitation service delivery. *Journal of Rehabilitation Education, 24*, 5-24.
- Cardoso, E., Chou, C.C., Yasui, N.Y., Chronister, J., Chan, F., Lyons, V., & Muller, V. (2009). The effect of task-specific self-efficacy on stages of change of people with substance abuse problems. *Australian Journal of Rehabilitation Counseling, 15*(2), 63-73.
- Tansey, T., Ferrin, M., Tschopp, M., Frain, M., & Chou, C.C. (2009). Assessment of ego development in institutional settings: Implications for inpatient treatment and release planning. *Vocational Evaluation and Career Planning, 5*, 46-58.
- Chou, C.C. (2008). Readiness for a change: Chinese perspectives of rehabilitation readiness among people with mental illness, *Imagine Research*, University of Arizona, 9-10.
- Chronister, J., Chou, C. C., Frain, M. & Cardoso, E. (2008). The relationship between social support and rehabilitation related outcomes: a meta-analysis. *Journal of Rehabilitation, 74* (2), 16-32.
- Chronister, J., Chou, C., Cardoso, E., Sasson, J., Chan, F., & Tan, S.Y. (2008). Vocational services as intervention for substance abuse rehabilitation: implication for addiction studies. *Journal of Teaching in Addictions, 7*, 31-56.
- Dutta, A., Gervery, R., Chan, F., Chou, C., & Ditchman, N. (2008). Vocational rehabilitation services and employment outcomes for people with disabilities: a United States study. *Occupational Rehabilitation, 18*(4), 326-334.
- Tan, A.G., Liao, A.K., Teoh, L.S., Tan, S.Y., Chou, C.C., & Yu J.L. (2008). Adolescents' perceived decisional balance, task specific efficacy and stages of change in early computer gaming behavior. *The Korean Journal of Thinking & Problem Solving, 18*(1), 119-136.
- Ong, L.Z., Cardoso, E., Chan, F., Chronistre, J., & Chou, C.C. (2008). Training needs of rehabilitation counselors in alcohol and other drugs abuse assessment and treatment. *Rehabilitation Education, 21*, 179-185.
- Chou, C. C., Cardoso, E., Chan, F., Tsang, H. W. H., & Wu, M. (2007). Development and psychometric validation of the task-specific self-efficacy scale for Chinese people with mental illness. *International Journal of Rehabilitation Research, 30*(4), 261-271.
- Cardoso, E., Lee, G., Chronister, J., Chou, C.C., Wolf, A., & Chan, F. (2007). Perceived benefits of membership in a state rehabilitation counseling association. *Rehabilitation Counselors and Educators Journal, 1*, 37-43.
- Chou, C. C., Chan, F., & Tsang, H. W. H. (2004). Stages of change among Chinese people with mental illness: A preliminary study. *Rehabilitation Psychology, 49*, 39-47.
- Tansey, T.N., Chan, F., Chou, C.C., & Cardoso, E. (2004). Perspectives of rehabilitation counselors in psychiatric settings: Critical issues and training needs. *Rehabilitation Education, 18*(1), 39-47.
- Bishop, M., Chou, C.C., Chan, C. H., Rahimi, M., Chan, F., & Rubin, S.E. (2000). Wellness promotion for people with disabilities in private-sector rehabilitation settings: A

conceptual and operational framework. *Journal of Rehabilitation Administration*, 24(2), 57-70.

Book Chapters

- Chan, F., Johnson, E., Hiatt, E. K., Chou, C. C., & Cardoso, E. (in press). Self-medication and illicit drug use in the workplace. In R. J. Gatchel & I. Z. Schultz (Eds.), *Handbook of occupational health and wellness*. New York: Springer.
- Mpofu, E., Madden, R., Gitchel, W.D., Peterson, D.B., Chou, C.C., Athanasou, J.A., & Manga, Z.R. (2012). Person-Centered Assessment In Rehabilitation and Health Care. In M. Bishop (Eds). *Assessment in rehabilitation and health Care*. (pp., 209-235), Springer, New York.
- Chou, C.C., Ditchman, N., Pruett, S.R., Chan, F., & Hunter, C. (2009). Application of Self-efficacy Related Theories in Psychosocial Interventions. In F. Chan E. Cardoso, & J. Chronister (Eds.) *Understanding Psychosocial Adjustment to Chronic Illness and Disability: A Handbook for Evidence-Based Practitioners in Rehabilitation*. (pp., 243-268). Springer, New York.
- Chou, C.C., Catalano, D. E., & Lee, E. J. (2009). Positive Psychology and Adjustment to Disability. In F. Chan E. Cardoso, & J. Chronister (Eds.) *Understanding psychosocial adjustment to chronic illness and disability: A handbook for evidence-based practitioners in rehabilitation*, (pp., 207-233). Springer, New York.
- Tan, SS., & Chou, C.C. (2009). Using PBL in training of counselors. In J. Ee & O.S., Tan (Eds.), *PBL Made Simple: Lessons for the classroom*, (pp., 297-312) Singapore: Cengage Learning Asia.
- Chronister, J., Chou, C.C., & Chan, F. (2008). Roles and functions of professional counselors. In I. Marini & Stebnicki (Eds.), *Encyclopedia of counseling*. (pp., 15-26). New York: Springer.
- Chou, C.C., Chronister, J., & Chan, F. (2007). Creativity in rehabilitation. In A.G. Tan (Eds). *Creativity: A handbook for teachers*, (pp. 467-483). World Scientific, Singapore.
- Chan, F., Miller, S., Pruett, S., Lee, G., & Chou, C. (2004). Rehabilitation counseling research. In D. Maki & T. Riggat (Eds.), *Handbook of rehabilitation counseling* (pp. 159-170). New York: Springer.

Conference Presentations and Posters

- Chou, C.C., Johnson, L., Chronister, J., Robb, J., Johnson, P., & Shamburger, A. (April, 2013). Family Support for People Participating in Residential Substance Abuse Programs. Presentation session in the Annual Conference of National Council of Rehabilitation Educator. San Francisco, CA.
- Chou, C.C., Johnson, L., Chronister, J., Robb, J., Johnson, P., & Shamburger, A. (April, 2013). How to be Supportive for Family Members with Substance Abuse? Presentation session in the Annual Conference of National Council of Rehabilitation Educator. San Francisco, CA.
- Chronister, J. & Chou, C.C. (April, 2013). The Meaning of Social Support for Persons with Psychiatric Disabilities. Presentation session in the Annual Conference of National Council of Rehabilitation Educator. San Francisco, CA.

- Chou, C.C., & Robbs, J. (August, 2012). *Social support as a mediator between internalized stigma and coping behaviors of individuals with substance abuse issues*. Poster session in the National Rehabilitation Association Annual Conference, Chicago, IL.
- Chou, C.C. (March, 2012). *Mental health 101: mental illness 101: how to identify and support clients who are visually impaired and have mental illness*, Presentation session in the Annual Conference of Association of Education and Rehabilitation of the Blind and Visually Impaired. Tucson, AZ.
- Chou, C.C., Chronister, J., Short, E., & Silver, K. (March, 2012). *The Meaning of social support for persons with psychiatric disabilities*. Presentation session in the American Counseling Association Annual Conference, San Francisco, CA.
- Chronister, J., & Chou, C. (August, 2011). *How stigma mediates and moderates psychological help-seeking: Empirical examination of the role of stigma as a counseling process variable*. Symposium at the Annual American Psychological Association Conference, Division 17, Washington, DC.
- Chronister, J., Chou, C., & Liao, H. (April, 2011). *Internalized stigma and serious mental illness: The role of stigma coping and social support*. Presentation session at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.
- Chou, C., & Chronister, J. (April, 2011). *The mediating effects of psychosocial factors on their relationship between attribution and coping styles for injected drug users living with HIV/AIDS*. Poster presented at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.
- Chou, C.C., & Chronister, J. (August, 2010). "Social Support and Persons with Psychiatric Disabilities." Poster session at the 117th American Psychological Association Annual Convention, Toronto, Canada.
- Chronister, J., Chou, C.C., Cardoso, E., & Ferrien, M. (February, 2009) "Are we really considering the whole person" *Social support and rehabilitation*." Presentation session in the National Council for Rehabilitation Educators Spring Conference. San Antonio, TX.
- Chan, F., Cutta, A., Kundu, M., Chou, C.C., Lee, G., (October, 2008) "Disparities in Vocational Rehabilitation Services for African Americans with Autism." Presentation session in the Toward Culturally Responsive Disability Services: An International Conference. Buffalo, NY.
- Chou, C.C. (July, 2008). "Exploring stages of change of two Asian samples." Presentation session at the 29th International Congress of Psychology. Berlin, Germany.
- Chou, C.C., Chronister, J., & Tan, S.Y. (February, 2008). "Rehabilitation Counselors' Perceptions of Supervision Needs in Malaysia." Poster session at the National Rehabilitation Educators Spring Conference, San Antonio, TX.
- Goh, L., Li, G.Y., & Chou, C.C. (2007). "The Effects of Self-efficacy on Career Choices and Job Readiness among People with Intellectual Disability in Singapore." Presentation session at the 18th Asian Conference on Mental Retardation in Taipei, Taiwan.
- Chronister, J., & Chou, C. C. (2005). "Social Support and Rehabilitation: Challenges and Directions for Rehabilitation Counselors." Presentation session at the National Rehabilitation Counseling Association Annual Conference. Memphis, TN.

- Cardoso, E., Lee, G., Chronister, J., & Chou, C. (2005). "*Rehabilitation Counselors Perceived Benefits of Professional Organizations*" Presentation session at National Council for Rehabilitation Educators Fall Conference. Tucson, AZ.
- Chronister, J., Chou, C., & Cardoso, E. (2005). "*Predicting Employment Outcomes of Rehabilitation Clients with Substance Abuse Disorders.*" Poster session at the Annual American Psychological Association Conference in Washington DC.
- Chou, C., Chronister, J., Cardoso, E. (2005). "*The Stages of Change among Chinese people with Mental Illness in New York State.*" Poster session at the Annual American Psychological Association Conference in Washington DC.
- Chou, C.C., Chronister, J.A., & Cardoso, E.(2005). *The Effect of Self-Efficacy on Readiness for Change among Chinese Americans with Mental Illness.* Poster session at the Annual Rehabilitation Psychology Conference in Baltimore, MD.

Grants and Contracts

- Principle Investigator (\$999,999). Rehabilitation Long Term Training Grant-Masters. Department of education, 2014-2019.
- Principle Investigator (\$750,000). Rehabilitation Long Term Training Grant-Masters for People with Mental Illness. Department of Education, 2014-2019.
- Principle Investigator (\$750,000). Rehabilitation Long Term Training Grant-Masters for People with Visual Impairment. Department of Education, 2014-2019.
- Principle Investigator (\$ 15,000). Chung Ching Kuo Foundation Research Grant. Social Support for People with Mental Illness in Taiwan. 2014-2015
- Co-Investigator, (\$300,000). Academic Research Enhancement Award- National Institute of Health. *Development of Functional Social Support Instrument for People with Severe Mental Illness.* 2012-2015. Project Director for the Arizona Research Team.
- Principle Investigator, (\$804,088). Arizona Inter-Governmental Agreement- Arizona Rehabilitation Service Administration. 2012-2014.
- Principle Investigator, (\$750,000). Rehabilitation Long Term Training Grant-Masters- Department of Education. 2012-2014. - The grant was transferred by Dr. Amos Sales when he retired.
- Principle Investigator, (\$5,000). Career Development Grant –American Psychological Association. 2009-2011.
- Principle Investigator, (\$3,645). Faculty Seed Grant-University of Arizona. *Social Support and Acculturative Stress for Chinese International Students.* 2009-2010.
- Principle Investigator, (\$1,500). Junior Faculty Conference Grant-University of Arizona. The International Congress of Psychology Congress, Berlin, Germany. 2008.
- Principle Investigator, (\$ 42,000) Start-up Grant- National Nanyang Technical University, Singapore. *Application of Stage of Change model to Singaporean with Psychological Issues.* 2006-2008.

Principle Investigator, (\$ 3,500). The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award. City University of New York. *Social Support and Rehabilitation: Challenges and Directions for Rehabilitation Counselors*. 2004-2005.

Principle Investigator, (\$ 3,200). The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award. City University of New York. *The Stages of Change among Chinese people with Mental Illness in New York State*. 2004-2005.

Licensure and Certifications

Certified Rehabilitation Counselor (# 78903)	2008- present
Registered Psychologist (# 05110088)	2005-present (Singapore)
Licensed Master Level Psychologist in Kansas (# 176)	2001-2003

Amber Michelle Gum, Ph.D.

Associate Professor

Department of Mental Health Law & Policy

Louis de la Parte Florida Mental Health Institute

College of Behavioral and Community Sciences

University of South Florida

13301 Bruce B. Downs Boulevard, MHC 2632A

Tampa, FL 33612

(813) 974-1980 (tel), (813) 974-6411 (fax), ambergum@usf.edu

EDUCATION

- 2002-04 *National Institute of Mental Health Postdoctoral Research Fellow*, Clinical Services Research Training Program (T32), Department of Psychiatry, University of California, San Francisco
- 2001-02 *Psychology Predoctoral Intern, Geropsychology Track*, Palo Alto VA Health Care System, Palo Alto, California
- 1997-02 *Ph.D. in Clinical Psychology, Health Specialty*, University of Kansas, Lawrence
- 1995-97 *M.A. in Psychology*, Wake Forest University, Winston-Salem, North Carolina
- 1991-95 *B.S. in Psychology, Honors College*, Missouri State University, Springfield

PROFESSIONAL EXPERIENCE

- 2011- *Associate Professor*, Department of Mental Health Law and Policy, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
- 2010-11 *Associate Professor*, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
- 2004-10 *Assistant Professor*, Department of Aging and Mental Health Disparities, Louis de la Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida, Tampa
- 2002-04 *Visiting Postdoctoral Scholar*, Over-60 Research Program, Department of Psychiatry, University of California-San Francisco

APPOINTMENTS

- 2008- *Courtesy Assistant/Associate Professor*, College of Public Health, University of South Florida
- 2005- *Courtesy Assistant/Associate Professor*, School of Aging Studies, College of Behavioral and Community Sciences, University of South Florida

LICENSE

- 2004- Florida psychology license (PY 7026)

GRANTS AND CONTRACTS

Pending

Gum 1/1/16-4/30/16
Fulbright Scholar Award (Research/Teaching, Israel)
Brief behavioral interventions for migrant home care workers and older adults; Training brief behavioral interventions
This project aims to: 1) pilot an intervention to reduce depression and burden for workers and older adults; 2) develop long-term research collaborations; 3) conduct training; and 4) mentor graduate students.

Completed

Gum (PI) 7/1/11-06/30/13 \$137,650
Retirement Research Foundation
Faith-based and academic partnership to enhance mental wellness in African-American older adults
Pilot tested a four-component Holistic Senior Wellness Program integrated into five African-American church settings.
Role: Principal Investigator

Gum (PI) 5/1/11-10/31/12 \$7,500
USF College of Behavioral and Community Sciences
BRIDGE: BRinging Integrated Depression Guidelines to Elders
Pilot tested a home-based depression care management program augmented with strategies to enhance collaboration with primary care providers for management of antidepressants and medical issues.
Role: Principal Investigator

Gum (PI) 9/1/09-8/31/12 \$20,000
Institute for Optimal Aging
How do older adults decide to move to a CCRC and what contributes to satisfaction with the decision?
Identified factors associated with older adults' decision to move to a continuing care retirement community and their satisfaction and well-being 12 months later.
Role: Principal Investigator

Schonfeld (PI) 6/1/11-5/31/12 \$40,000
USF Veterans Reintegration Grant
Behavioral health screening for student veterans
Pilot-tested a computer-based screening for student veterans and identify behavioral health needs.
Role: Investigator

Gum (PI)	8/17/09-10/31/11	\$154,061
SAMHSA/subcontract from Coastal Behavioral Healthcare, Inc.		
Pathways to Health: 60 and Beyond		
Evaluated Pathways to Health, a program that offers outreach, screening, and assertive community treatment to older adults with severe mental illness.		
Role: Principal Investigator		
R03 MH077598 Gum (PI)	2/1/07-1/31/10	\$147,000
NIH/NIMH		
Depressed older adults' attitudinal and social predictors of mental health care		
Described service use patterns of older adults with depressive symptoms and predictors of service use over six months.		
Role: Principal Investigator		
SES-0552428 Stiles (PI)	3/1/06-2/28/10	\$344,738
NSF		
FMHI Summer Research Experience for Undergraduates		
Implemented a summer program for advanced undergraduate students to gain behavioral health research training and mentored research experience.		
Role: Co-Principal Investigator		
LD815 Schonfeld (PI)	10/8/07-6/30/10	\$450,000
SAMHSA/subcontract from Florida Department of Elder Affairs		
The Florida BRITE Project		
Evaluated a statewide program that offers outreach, screening, and brief intervention for older adults with substance misuse.		
Role: Investigator		
MED078 Becker (PI)	07/01/08-06/30/09	\$61,944
State of Florida Agency for Healthcare Administration		
Prevalence and Risk Factors for Potentially Avoidable Hospitalization of Medicaid Enrolled Nursing Home Residents		
Examined psychiatric and other risk factors for hospitalization from ambulatory care sensitive conditions in Medicaid enrolled nursing home residents.		
Role: Co-Investigator		
Gum (PI)	1/1/06-6/30/07	\$10,000
University of South Florida New Researcher Grant		
Behavioral Health Needs, Identification, and Help-Seeking in Frail, Community-Dwelling Elders		
Examined behavioral health needs and service utilization for aging service clients receiving home-based services.		
Role: Principal Investigator		

Becker (PI) 7/1/06-6/30/07
State of Florida Agency for Healthcare Administration
Conformity with clinical practice guidelines for the treatment of major depressive disorder among Medicaid enrollees: Impact on client outcomes and costs
Examined outcomes and costs of depression treatment in a Florida Medicaid population according to adherence to clinical practice guidelines.
Role: Co-Investigator

Chiriboga (PI) 7/1/05-6/30/07
State of Florida Agency for Healthcare Administration
Mental health disparities of older adults
Examined health disparities in mental health conditions and service utilization for older adults in the Florida Medicaid population.
Role: Co-Investigator

Chiriboga (PI) 7/1/04-6/30/07
State of Florida Agency for Healthcare Administration
Medicaid Alzheimer's Home and Community-Based Waiver Program Evaluation
Evaluated Medicaid waiver program that provides in-home assistance to individuals and caregivers with Alzheimer's disease.
Role: Co-Investigator

TEACHING AND TRAINING

National Network of PST Trainers, University of California, San Francisco

2012- Trainer and Supervisor, Problem Solving Therapy

University of South Florida

2008- Instructor, Comorbidity of Physical and Mental Disorders (Fall 2008, Spring 2010, Spring 2011, Spring 2012, Spring 2013, Spring 2014, Fall 2014)
2009-2014 Co-Facilitator, FMHI / College of Behavioral and Community Sciences Postdoctoral Seminar
2006-10 Instructor, Gerontological Counseling (Spring 2006, Fall 2007, Fall 2010)
2005-09 Co-Instructor, FMHI Summer Research Institute, a National Science Foundation Research Experience for Undergraduates
2005 Instructor, Behavioral Healthcare Issues in Aging (Spring)

Department of Psychiatry, University of California, San Francisco

2003-04 Co-Supervisor, Cognitive-Behavioral Therapy Group Supervision
2003-04 Co-Facilitator, Research Associate Seminar, Over-60 Research Program

Department of Psychology, University of Kansas

2000 Instructor, Health Psychology (Summer)

1999-00 Instructor, Personality (Fall, Spring)
 1999 Teaching Assistant, Psychology of Women (Spring)
 1999 Teaching Assistant, Theories of Personality (Spring)
 1998 Teaching Assistant, Cognitive Assessment (Fall; graduate level)
 1998 Teaching Assistant, Introductory Psychology (Spring)

HONORS AND AWARDS

2009-11 *Advanced Research Institute in Geriatric Mental Health, Fellowship*, National Institute of Mental Health / Weill Cornell Medical College
 2008 *Summer Research Institute in Cross-Systems Health Services Research*, National Institutes of Health
 2004 *Summer Research Institute in Geriatric Psychiatry, Fellowship*, National Institute of Mental Health / University of California at San Diego
 2003 *National Science Foundation Scholarship* (\$1000 for workshop)
 2002 *National Science Foundation Scholarship* (\$1000 for workshop)
 1995-97 *University Scholarship* (full academic scholarship for graduate study), Wake Forest University, Winston-Salem, North Carolina
 1995 *Summa cum laude*, Missouri State University, Springfield
 1994 *Second Place Award for Original Research*, Great Plains Psychology Convention, Kansas City, Missouri
 1991-95 *Dean's List*, Missouri State University, Springfield
 1991-95 *Presidential Scholarship*, Missouri State University, Springfield
 1991-95 *Bright Flight Scholarship*, State of Missouri

SERVICE

Professional Service

2013 *Member, Advisory Committee*, Society of Clinical Geropsychology (Division 12, Section II), American Psychological Association
 2012-2013 *Member, State Plan Advisory Group*, Florida Department of Elder Affairs
 2011-2012 *Member, RSVP Advisory Board*, Hillsborough County Division of Aging Services
 2009-2011 *Member, Public Policy Committee*, Society of Clinical Geropsychology (Division 12, Section II), American Psychological Association
 2005-2009 *Disaster Mental Health Volunteer*, American Red Cross, Tampa Bay Chapter

Ad hoc Reviewer

American Journal of Geriatric Psychiatry
 American Journal of Managed Care
 Archives of General Psychiatry
 Health Expectations
 International Journal of Geriatric Psychiatry
 International Journal of Psychiatry and Medicine
 Journal of Affective Disorders
 Journal of Aging and Health
 Journal of Behavioral Health Services and Research
 Journal of General Internal Medicine

Journal of Happiness Studies
Journal of Mental Health and Aging
Journal of Social and Clinical Psychology
Psychiatric Services
Psychological Assessment
Psychology and Aging
The Gerontologist

Grant Reviewer

2013 National Institute of Mental Health
2008 Netherlands Organisation for Health Research and Development (ZonMw)
2006-07 University of South Florida Internal Awards Program

Awards Reviewer

2009 SAMHSA Science and Service Award Program
2005--07 NIMH Summer Training on Aging Research Topics - Mental Health Program

Professional Affiliations

2005- American Association of Geriatric Psychiatry
2009- American Psychological Association

University Service

2013- Department Faculty Council, Member
2007-10 Women's Status Committee, Member (Treasurer: 2008-2009)
2007-08 FMHI Faculty Council, Member
2006-08 Medical Institutional Review Board, Member

Community Service

2013- Board Member, Heron Housing, Gulf Coast Jewish Family Services
2014- Board Member, Egret Housing, Gulf Coast Jewish Family Services

PUBLICATIONS (*Trainee/supervisee at time of manuscript preparation)

Journal Articles (Refereed)

1. **Gum, A.**, & Snyder, C. R. (2002). Coping with terminal illness: The role of hopeful thinking. *Journal of Palliative Medicine*, 5(6), 883-894.
2. **Gum, A.**, & Areán, P. A. (2004). Current status of psychotherapy for mental disorders in the elderly. *Current Psychiatry Reports*, 6(1), 32-38.
3. **Gum, A.** (2004). Older adults with cognitive impairment and informed consent for research: Review of ethical issues and empirical findings. *Journal of Mental Health and Aging*, 10(4), 257-268.
4. Snyder, C. R., Berg, C., Woodward, J. T., **Gum, A.**, Rand, K. L., Wroblewski, K. K., Brown, J., et al. (2005). Hope against the cold: Individual differences in trait hope and acute pain tolerance on the cold pressor task. *Journal of Personality*, 73(2), 287-312. doi: 10.1111/j.1467-6494.2005.00318.x

5. Areán, P. A., **Gum, A.**, McCulloch, C. E., Bostrom, A., Gallagher-Thompson, D., & Thompson, L. (2005). Treatment of depression in low-income older adults. *Psychology & Aging, 20*(4), 601-609. doi: 10.1037/0882-7974.20.4.601
6. **Gum, A. M.**, Snyder, C., & Duncan, P. W. (2006). Hopeful thinking, participation, and depressive symptoms three months after stroke. *Psychology & Health, 21*(3), 319-334. doi: 10.1080/14768320500422907
7. **Gum, A. M.**, Areán, P. A., Hunkeler, E., Tang, L., Katon, W., Hitchcock, P., Steffens, D. C., et al. (2006). Depression treatment preferences in older primary care patients. *The Gerontologist, 46*(1), 14-22.
8. Cheavens, J. S., Feldman, D. B., **Gum, A.**, Michael, S. T., & Snyder, C. (2006). Hope therapy in a community sample: A pilot investigation. *Social Indicators Research, 77*(1), 61-78. doi: 10.1007/s11205-005-5553-0
9. Ayalon, L., **Gum, A. M.**, Feliciano, L., & Areán, P. A. (2006). Effectiveness of nonpharmacological interventions for the management of neuropsychiatric symptoms in patients with dementia: A systematic review. *Archives of Internal Medicine, 166*(20), 2182-2188.
10. Stiles, P., Batsche, C., Boothroyd, R., & **Gum, A.** (2007). Risk management: Training undergraduates in research ethics in social and behavioral sciences. *Council on Undergraduate Research Quarterly, 27*(4), 153-157.
11. **Gum, A. M.**, Areán, P. A., & Bostrom, A. (2007). Low-income depressed older adults with psychiatric comorbidity: Secondary analyses of response to psychotherapy and case management. *International Journal of Geriatric Psychiatry, 22*(2), 124-130. doi: 10.1002/gps.1702
12. **Gum, A.**, Mueller, K., Flink, D., Siraj, S., Batsche, C., Boothroyd, R., & Stiles, P. (2007). Evaluation of a summer research institute in behavioral health for undergraduate students. *Journal of Behavioral Health Services & Research, 34*(2), 206-218.
13. *Feldman, D. M., & **Gum, A.** (2007). Multigenerational perceptions of mental health services among deaf adults in Florida. *American Annals of the Deaf, 152*(4), 391-397.
14. Areán, P. A., **Gum, A. M.**, Tang, L., & Unutzer, J. (2007). Service use and outcomes among elderly persons with low incomes being treated for depression. *Psychiatric Services, 58*(8), 1057-1064.
15. **Gum, A. M.**, & Cheavens, J. S. (2008). Psychiatric comorbidity and depression in older adults. *Current Psychiatry Reports, 10*, 23-29.
16. *Corsentino, E. A., Molinari, V., **Gum, A. M.**, Roscoe, L. A., & Mills, W. L. (2008). Family caregivers' future planning for younger and older adults with serious mental illness (SMI). *Journal of Applied Gerontology, 27*(4), 466-485. doi: 10.1177/0733464808315290
17. *Petkus, A. J., **Gum, A. M.**, Small, B., Malcarne, V. L., Stein, M. B., & Wetherell, J. L. (2009). Evaluation of the factor structure and psychometric properties of the brief symptom inventory - 18 with homebound older adults. *International Journal of Geriatric Psychiatry, 25*(6), 578-587. doi: 10.1002/gps.2377
18. *Petkus, A. J., **Gum, A. M.**, King-Kallimanis, B., & Wetherell, J. L. (2009). Trauma history is associated with psychological distress and somatic symptoms in homebound older adults. *American Journal of Geriatric Psychiatry, 17*(9), 810-818. doi: 10.1097/JGP.0b013e3181b20658
19. King-Kallimanis, B. L., **Gum, A. M.**, & Kohn, R. (2009). Comorbidity of depressive and anxiety disorders for older Americans in the National Comorbidity Survey-Replication. *American Journal of Geriatric Psychiatry, 17*(9), 782-792. doi: 10.1097/JGP.0b013e3181ad4d17
20. **Gum, A. M.**, *Petkus, A., *McDougal, S. J., *Present, M., King-Kallimanis, B., & Schonfeld, L. (2009). Behavioral health needs and problem recognition by older adults receiving home-

based aging services. *International Journal of Geriatric Psychiatry*, 24(4), 400-408. doi: 10.1002/gps.2135

21. **Gum, A. M.**, King-Kallimanis, B. L., & Kohn, R. (2009). Prevalence of mood, anxiety, and substance abuse disorders for older Americans in the National Comorbidity Survey-Replication. *American Journal of Geriatric Psychiatry*, 17(9), 769-781. doi: 10.1097/JGP.0b013e3181ad4f5a
22. **Gum, A. M.**, *Iser, L., & *Petkus, A. (2009). Behavioral health service utilization and preferences of older adults receiving home-based aging services. *American Journal of Geriatric Psychiatry*, 18(6), 491-501. doi: 10.1097/JGP.0b013e3181c29495
23. Becker, M. A., Boaz, T. L., Andel, R., **Gum, A. M.**, & Papadopoulos, A. S. (2009). Predictors of preventable nursing home hospitalizations: The role of mental disorders and dementia. *American Journal of Geriatric Psychiatry*, 18(6), 475-482. doi: 10.1097/JGP.0b013e3181b2145a
24. Ayalon, L., Bornfeld, H., **Gum, A. M.**, & Areán, P. A. (2009). The use of problem-solving therapy and restraint-free environment for the management of depression and agitation in long-term care. *Clinical Gerontologist*, 32, 77-90. doi: 10.1080/073171110802468728
25. **Gum, A. M.**, Ayalon, L., *Greenberg, J. M., *Palko, B., *Ruffo, E., & Areán, P. A. (2010). Preferences for professional assistance for distress in a diverse sample of older adults. *Clinical Gerontologist*, 33, 136-151. doi: 10.1080/073171110903551901
26. **Gum, A. M.**, *McDougal, S. J., McIlvane, J. M., & Mingo, C. A. (2010). Older adults are less likely to identify depression without sadness. *Journal of Applied Gerontology*, 29 (5), 603-621. doi: 10.1177/0733464809343106
27. *Rodriguez, C. A., Schonfeld, L., King-Kallimanis, B., & **Gum, A.** (2010). Depressive symptoms and alcohol abuse/misuse in older adults: Results from the Florida BRITE Project. *Best Practices in Mental Health: An International Journal*, 6, 90-102.
28. Ayalon, L., & **Gum, A. M.** (2011). The relationships between major lifetime discrimination, everyday discrimination and mental health in three racial and ethnic groups of older adults. *Aging and Mental Health*, 15, 587-594. doi: 10.1080/13607863.2010.543664
29. **Gum, A. M.**, *Iser, L., *Petkus, A., King-Kallimanis, B., *DeMuth, A., & Schonfeld, L. (2011). Six-month longitudinal patterns of mental health service utilization by older adults with depressive symptoms. *Psychiatric Services*, 62, 1353-1360. doi: 10.1176/appi.ps.62.11.1353 PMC4199202
30. Jang, Y., **Gum, A. M.**, & Chiriboga, D. (2011). Knowledge of depression among Korean American older adults. *Journal of Applied Gerontology*, 30, 655-665. doi: 10.1177/0733464810374468
31. Hong, P. Y., Lishner, D. A., **Gum, A. M.**, & Huss, E. A. (2012). How will I judge you for spending money on treatment? The effect of perceived treatment seeking behavior on negative evaluation of those with depression. *Journal of Social and Clinical Psychology*, 31, 878-901.
32. Mohlman, J., Bryant, C., Lenze, E. J., Stanley, M. A., **Gum, A.**, Flint, A., Beekman, A. T. F., Wetherell, J. L., Thorp, S. R., & Craske, M. G. (2012). Improving recognition of late life anxiety disorders in DSM-V: Observations and recommendations of the Advisory Committee to the Lifespan Disorders Work Group. *International Journal of Geriatric Psychiatry*, 27, 549-556. doi: 10.1002/gps.2752
33. Petkus, A., **Gum, A. M.**, & Wetherell, J. L. (2012). Thought suppression is associated with psychological distress in homebound older adults. *Depression and Anxiety*, 29, 219-225. doi: 10.1002/da.20912
34. Bryant, C., Mohlman, J., **Gum, A. M.**, Stanley, M., Beekman, A. T. F., Wetherell, J. L., Thorp, S. R., Flint, A. J., & Lenze, E. (2012 publish ahead of print). Anxiety disorders in

older adults: Looking to DSM5 and beyond. *American Journal of Geriatric Psychiatry*. doi: 10.1097/JGP.0b013e3182546167

35. **Gum, A. M.**, Watson, M. A., Smith, B. A., Briscoe, R. B., Goldsmith, J., & *Henley, B. (2012). Collaborative design of a church-based, multidimensional senior wellness program by older adults, church leaders, and researchers. *Journal of Religion, Spirituality, and Aging*, 24, 213-234. doi: 10.1080/15528030.2012.634758
36. Areán, P.A., & **Gum, A. M.** (2013). Psychologists at the table in health care reform: The case of geropsychology and integrated care. *Professional Psychology: Research and Practice*, 44, 142-149. doi: 10.1037/a0031083
37. *Dautovich, N. D., Dzierzewski, J. M., & **Gum, A. M.** (2013). Older adults display concurrent but not delayed associations between life stressors and depressive symptoms: A microlongitudinal study. *American Journal of Geriatric Psychiatry*. doi: 10.1016/j.jagp.2013.02.008
38. **Gum, A. M.**, *Greene, J. A., *DeMuth, A., & *Dautovich, N. D. (2013). Primary care physicians' attitudes regarding collaborating with home-based depression care managers. *Home Health Care Management and Practice*, 25, 196-202. doi: 10.1177/1084822313480178
39. Kaufman, C. N., Canham, S., Motjabai, R., **Gum, A. M.**, Dautovich, N. D., Kohn, R., & Spira, A. (2013). Insomnia and health services utilization in middle-aged and older adults: Results from the Health and Retirement Study. *Journal of Gerontology: Medical Sciences*. doi: 10.1093/gerona/glt050.
40. Meng, H., King-Kallimanis, B., **Gum, A. M.**, & Wamsley, B. (2013). Measurement bias of the SF-36 Health Survey in older adults with chronic conditions. *Quality of Life Research*. doi: 10.1007/s11136-013-0373-1.
41. Petkus, A., **Gum, A. M.**, & Wetherell, J. L. (2013). Anxiety and cognitive impairment in homebound older adults. *International Journal of Geriatric Psychiatry*, 28, 989-990. doi: 10.1002/gps.3951.
42. **Gum, A. M.**, *Hirsch (DeMuth), A., *Dautovich, N. D., Ferrante, S., & Schonfeld, L. (2014). Six-month utilization of psychotherapy by older adults with depressive symptoms. *Community Mental Health Journal* (online first). doi: 10.1007/s10597-014-9704-0
43. Schonfeld, L., Hazlett, R. W., Hedgecock, D. K., Duchene, D. M., Burns, L. V., & **Gum, A. M.** (2015). Screening, brief intervention and referral to treatment for older adults with substance misuse. *American Journal of Public Health*, 105, 205-211. doi: 10.2105/AJPH.2013.301859
44. **Gum, A.M.**, *Dautovich, N. D., *Greene, J., *Hirsch (DeMuth), A., & Schonfeld, L. (in press). Improving home-based providers' communication to primary care providers to enhance care coordination. *Aging and Mental Health*. doi: 10.1080/13607863.2014.977772

Book Chapters (Invited)

1. Cheavens, J., & **Gum, A.** (2000). Gray power: Hope for the ages. In C. R. Snyder (Ed.), *Handbook of hope: Theory, measures, and applications* (pp. 201-222). New York: Academic Press.
2. Cheavens, J., **Gum, A.**, & Snyder, C. R. (2000). The Hope Scale. In J. Maltby, C. A. Lewis & A. Hill (Eds.), *A handbook of psychological tests* (Vol. 1, pp. 248-258). Lampeter, Wales, UK: Edwin Mellen.
3. Areán, P. A., & **Gum, A. M.** (2006). Selecting an evidence-based practice. In S. E. Levkoff, H. Chen, J. E. Fisher & J. S. McIntyre (Eds.), *Evidence-based behavioral health practices for older adults: A guide to implementation* (pp. 1-16). New York: Springer.

4. Wyman, M. F., **Gum, A.**, & Areán, P. A. (2006). Psychotherapy with older adults. In M. E. Agronin & G. J. Maletta (Eds.), *Principles and Practice of Geriatric Psychiatry* (pp. 177-198). Philadelphia, PA: Lippincott, Williams & Wilkins.
5. **Gum, A.**, & Wolfson, J. (2007). Legal issues. In K. S. Markides, D. Blazer, L. G. Branch & S. Studenski (Eds.), *Encyclopedia of Health and Aging* (pp. 319-322). Thousand Oaks, CA: Sage.
6. Wolfson, J., & **Gum, A.** (2007). Advance directives. In K. S. Markides, D. Blazer, L. G. Branch & S. Studenski (Eds.), *Encyclopedia of Health and Aging* (pp. 6-9). Thousand Oaks, CA: Sage Publications.
7. Batsche, C., Boothroyd, R., **Gum, A.**, & Stiles, P. (2008). As they were taught: A case for early mentoring of faculty. In C. A. Mullen (Ed.), *The Handbook of Formal Mentoring in Higher Education: A Case Study Approach* (pp. 85-102). Norwood, MA: Christopher-Gordon Publishers.
8. Cheavens, J., & **Gum, A.** (2009). From here to where you want to be: Building the bridges with hope therapy in a case of major depression. In G. W. Burns (Ed.), *Happiness, Healing, Enhancement: Your casebook collection for applying positive psychology in therapy* (pp. 51-63). New York: Wiley and Sons.
9. Kohn, R., **Gum, A. M.**, & King-Kallimanis, B. (2009). The epidemiology of major depression in geriatric populations. In J. M. Ellison, H. Kyomen & S. K. Verma (Eds.), *Depression and Mood Disorders in Later Life* (2nd ed., pp. 37-64). New York: Informa Healthcare.
10. Feliciano, L., & **Gum, A. M.** (2010). Mood disorders. In M. Hersen and D.L. Segal (Eds.), *Diagnostic Interviewing* (4th Ed.) (pp. 153-176). New York: Springer.
11. *Dautovich, N., & **Gum, A. M.** (2011). Cognitive behavioral therapy for late-life depression and comorbid psychiatric conditions. In S. Lauderdale and K. Sorocco (Eds.), *Cognitive Behavior Therapy with Older Adults: Innovations Across Care Settings* (pp. 125-156). New York: Springer.
12. Wyman, M. F., **Gum, A.**, & Areán, P. A. (2011). Psychotherapy with older adults. In M. E. Agronin & G. J. Maletta (Eds.), *Principles and Practice of Geriatric Psychiatry* (pp. 177-198). Philadelphia, PA: Lippincott, Williams & Wilkins.
13. O'Shea Carney, K., **Gum, A. M.**, & Zeiss, A. M. (in press). Geropsychology within interprofessional teams across different practice settings. In P. A. Lichtenberg and B. T. Mast (Eds.), *Handbook of Clinical Geropsychology*. Washington, DC: American Psychological Association.

PRESENTATIONS (*Trainee/supervisee)

National / International

1. **Gum, A.** (1994, May). *The relationships between sex-role, attitudes toward women, and sexist language*. Paper presented at the annual meeting of the Great Plains Psychology Convention, Kansas City, Missouri.
2. **Gum, A.**, & Beck, R. C. (1997, April). *Mood-dependent implicit memory*. Poster session presented at the annual meeting of the Southeastern Psychological Association, Atlanta, Georgia.
3. Snyder, C. R., Feldman, D. B., Taylor, J. D., Schroeder, L. L., **Gum, A.**, Michael, S., & Adams III, V. (2000, October). *Children's hope: A problem prevention approach*. Poster session presented at the Kansas Conference in Clinical Child Psychology: Translating Research in to Action, Lawrence, Kansas.

4. Cheavens, J., **Gum, A.**, Feldman, D. B., Michael, S. T., & Snyder, C. R. (2001, August). *A group intervention to increase hopeful thinking in a community sample*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, California.
5. Zeiss, R. A., Coman, E., & **Gum, A.** (2002, November). CBT with the older patient in acute inpatient settings. In J. E. Fisher & J. A. Buchanan (Chair), *Delivering behavioral services to older adults across the continuum of care*. Symposium conducted at the annual meeting of the American Association for Behavior Therapy, Reno, Nevada.
6. **Gum, A.** & Areán, P. A. (2003, March). *CBT techniques for depression in primary care*. Workshop conducted at Psychiatry for Primary Care: An Integrated Approach to Common Problems in Mental Health, San Francisco, California.
7. Areán, P.A., **Gum, A.**, Wyman, M. F., Raue, P., & Alexopoulos, G. S. (2003, August). Utility of problem-solving therapy with older adults with executive dysfunction and depression. In T. Oxman (Chair), *Psychological interventions in late life*. Symposium conducted at the annual meeting of the International Psychogeriatrics Association, Chicago, Illinois.
8. *Burden, A. K., Areán, P. A., & **Gum, A.** (2003, August). *Late-life depression and life reflection: Developing a measure to examine the relationships among life reflection, therapist response, and patient outcomes*. Poster session presented at the Summer Training on Aging Research Topics-Mental Health conference, San Diego, California.
9. Wyman, M. F., **Gum, A.**, Ayalon, L., Areán, P. A. (2004, April). *Mental health treatment and ethnicity: Assessment, access, and effectiveness*. Paper presented at the annual Joint Conference of the American Society on Aging and National Council on the Aging, San Francisco, California.
10. **Gum, A.**, Ayalon, L., *Palko, B., *Greenberg, J. M., *Ruffo, E., & Areán, P. A. (2004, November). *Minority older adults' utilization and preferences for mental health services*. Paper presented at the annual meeting of the Gerontological Society of America, Washington, D.C.
11. Ayalon, L., **Gum, A.**, Feliciano, L., & Areán, P. A. (2005, November). *What is the effectiveness of non-pharmacological interventions for the treatment of behavioral symptoms in older adults with dementia?* Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
12. **Gum, A.**, Areán, P. A., & Bostrom, A. (2005, November). *Psychiatric comorbidity and response to depression treatment in low-income older adults*. Poster presented at the annual meeting of the Gerontological Society of America, Orlando, FL.
13. **Gum, A. M.**, & King-Kallimanis, B. (2007, March). *Younger and older adults: Utilization patterns of behavioral health services over a 12-month period*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, New Orleans, LA.
14. **Gum, A. M.**, *McDougal, S., & Ayalon, L. (2007, March). *Utilization and preferences for psychotherapy modalities in racial and ethnic minority older adults*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, New Orleans, LA.
15. **Gum, A. M.**, *McDougal, S. J., McIlvane, J. M., & *Mingo, C. A. (2007, November). *Older adults' recognition of depression with and without sadness*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
16. *Rodriguez, C. A., Schonfeld, L., King-Kallimanis, B., & **Gum, A. M.** (2007, November). *Depressive symptoms and alcohol abuse/misuse in older adults: Results from the Florida BRITE Project*. Poster presented at the annual meeting of the Gerontological Society of America, San Francisco, CA.
17. Becker, M., Boaz, T., Papadopoulos, A., & **Gum, A.** (2008, February). Evidence-based practice for major depressive disorder. Paper presented at the annual meeting of the NASMHPD Research Institute, Arlington, VA.

18. **Gum, A. M.** (Chair), Hyer, K., Unutzer, J., & Oxman, T. (2008, March). *Making teams work: Providing effective interdisciplinary geriatric mental health care*. Symposium presented at the annual meeting of the American Association of Geriatric Psychiatry, Orlando, FL.
19. **Gum, A. M.**, King-Kallimanis, B., & Kohn, R. (2008, March). *12-Month prevalence and predictors of mood, anxiety, and substance abuse disorders for older Americans in the National Comorbidity Survey-Replication*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Orlando, FL.
20. **Gum, A. M.**, *Petkus, A., *McDougal, S., *Present, M., King-Kallimanis, B., & Schonfeld, L. (2008, March). *Identification of behavioral health issues in recipients of home-based aging services*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Orlando, FL.
21. Becker, M., Boaz, T., Papadopoulos, A., & **Gum, A.** (2008, June). Predictors and outcomes of evidence-based practice for Medicaid recipients with major depressive disorder. Poster presented at the annual meeting of Academy Health, Washington, DC.
22. Becker, M., Andel, R., Boaz, T., **Gum, A.**, & Papadopoulos, A. (2008, November). *Factors affecting hospitalization of nursing home residents with ambulatory sensitive conditions*. Poster presented at the annual meeting of the Gerontological Society of America, National Harbor, MD.
23. **Gum, A.**, Watson, M. A., & Smith, B. (2009, March). *Community-based, collaborative research with churches to enhance well-being of African-American older adults*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Honolulu, HI.
24. *Iser, L., **Gum, A.**, & *Petkus, A. (2009, March). *Falls are associated with antidepressant medications and dizziness in homebound older adults*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Honolulu, HI.
25. *Petkus, A. J., **Gum, A. M.**, King-Kallimanis, B., & Wetherell, J. (2009, March). *History of trauma exposure and physical and psychological well-being of homebound older adults*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Honolulu, HI.
26. Becker, M., Andel, R., Boaz, T., & **Gum, A.** (2009, April). *Predictors of preventable nursing home hospitalizations*. Poster presented at the annual meeting of the Southern Gerontological Society, St. Petersburg, FL.
27. Becker, M., Boaz, T., Andel, R., **Gum, A.**, & Papadopoulos, A. (2009, July). *Predictors and costs of preventable nursing home hospitalizations: The role of serious mental illness and dementia*. Poster presented at the annual meeting of Academy Health, Chicago, IL.
28. **Gum, A.**, *Ojeda, D., Southers, F., Schweiers, T., & Banks, B. (2009, July). *How should social service and medical providers collaborate to care for elders? Case managers' views*. Poster presented at the World Congress of Gerontology and Geriatrics, Paris, France.
29. Ayalon, L., **Gum, A.**, Rotstein, A. (February, 2010). Characteristics and attitudes of residents in continuing care retirement communities. Presented as part of the biannual conference of the Israeli Gerontological Society. Tel Aviv, Israel.
30. *Iser, L., **Gum, A. M.**, & King-Kallimanis, B. (2010, March). *Physical disability, depression, and service use among older adults*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Savannah, GA.
31. **Gum, A. M.**, *Iser, L., King-Kallimanis, B., & Schonfeld, L. (2010, March). *Advice and mental health service utilization for older adults with depressive symptoms*. Paper presented at the annual meeting of the American Association of Geriatric Psychiatry, Savannah, GA.
32. *Dautovich, N. D., Dzierzewski, J. M., & **Gum, A. M.** (2010, November). *Stressful life events covary with depressed mood over time: A microlongitudinal study of older adults with*

depressive symptoms. Poster presented at the Gerontological Society of America's 63rd Annual Meeting, New Orleans, Louisiana.

33. Petkus, A., Wetherell, J., & **Gum, A.** (2010, March). *Thought suppression is associated with distress in homebound elders*. Paper presented at the annual meeting of the Anxiety Disorders Association of America, New Orleans, LA.
34. **Gum, A.** (2011, March). *Developing collaborative research relationships with home and community based social service agencies*. Paper presented at the annual meeting of the American Association of Geriatric Psychiatry, San Antonio, TX.
35. Kaufman, C. N., Canham, S., Motjabai, R., **Gum, A. M.**, Dautovich, N. D., Kohn, R., & Spira, A. (2012, March). *Insomnia and health services utilization in middle-aged and older adults: Results from the Health and Retirement Study*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Washington, DC.
36. **Gum, A. M.**, *Greene, J. A., & Ayalon, L. (2012, November). *Continuing care retirement communities: American and Israeli attitudes and residence satisfaction*. Paper presented at the annual meeting of the Gerontological Society of America, San Diego, CA.
37. **Gum, A. M.**, *Dautovich, N. D., *Greene, J., & *DeMuth, A. (2013, March). *Augmenting home-based depression care management for older adults through collaboration with primary care physicians*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Los Angeles, CA.
38. **Gum, A. M.**, *Greene, J., *DeMuth, A., & *Dautovich, N. D. (2013, March). *Primary care physicians' attitudes regarding collaborating with home-based depression care specialists*. Poster presented at the annual meeting of the American Association of Geriatric Psychiatry, Los Angeles, CA.

State

1. **Gum, A.** (2005, October). "Problem solving therapy for late life depression". Paper presented at the annual meeting of the Florida Coalition for Optimal Mental Health and Aging, Tampa, FL.
2. **Gum, A.** (2006, August). *Motivating older adults to use mental health services*. Paper presented at the annual meeting of the Florida Council on Aging, Tampa, FL.
3. **Gum, A.** (2007, March). *Motivating older adults to use mental health services*. Paper presented at the annual meeting of the Florida Coalition for Optimal Mental Health and Aging.
4. Stiles, P., Batsche, C., **Gum, A.**, Moore, K.A., & Boothroyd, R. (October, 2008). *Summer Research Institute in Behavioral Health: An Interdisciplinary Approach to Undergraduate Research*. Paper presented at the UCF Research Symposium, Orlando, FL.

TECHNICAL REPORTS

1. Chiriboga, D., Becker, M., Brown, L., Anderson, S., A., Cohen, D., Dupree, L., **Gum, A.**, Kane, M., Jang, Y., Kearns, W., Mitchell II, G., Molinari, V., Schonfeld, L., & Watson, M. A. (2005). *The Florida Alzheimer's Disease Medicaid waiver program: An evaluation of Alzheimer's beneficiaries prior to program initiation*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2005. Tampa FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

2. Chiriboga, D., Brown, L., Dupree, L., Cohen, D., **Gum, A.**, Kearns, W., Mehra, S., Mitchell II, G., Molinari, V., Schonfeld, L., Watson, M. A., & Jang, Y. (2006). *The Florida Alzheimer's Disease Medicaid waiver program: An evaluation*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
3. Chiriboga, D.A., Jang, Y., Brown, L., Cohen, D., Dupree, L. **Gum, A.**, et al. (2006). *Racial and ethnic behavioral health disparities: A study of the prevalence of diagnosed disorders*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
4. Chiriboga, D. A., Kwak, J., Brown, L. M., Cohen, D., Dupree, L., **Gum, A.**, Ji, Y., Kim, G., Lemrow, N., Phillips, K., Molinari, V., Vossberg, K., & Watson, M. A. (2006). *Disparities in the pre and post admission characteristics of Medicaid beneficiaries admitted to nursing facilities*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2006. Tampa, FL: University of South Florida, Florida Mental Health Institute.
5. Becker, M., Boaz, T., Sasser, A., **Gum, A.**, & Patel, T. (2007). *Adherence to APA Clinical Practice Guidelines for the treatment of major depressive disorder among Medicaid Beneficiaries: Impact on client outcomes and costs*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2007. Tampa, FL: Louis de la Parte Florida Mental Health Institute. University of South Florida.
6. Chiriboga, D., Brown, L., Cho, S., Watson, M. A., Molinari, V., Cohen, D., Dupree, L., **Gum, A.**, et al. (2007). *Florida's Medicaid Alzheimer's Home and Community-Based Waiver Program: An interim report*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2007. Tampa, FL: University of South Florida, Florida Mental Health Institute.
7. Chiriboga, D. A., Jang, Y., Cho, S., Phillips, K., Sasser, A., Batsche, C., Molinari, V., Cohen, D., Dupree, L., **Gum, A.**, et al. (2007). *Racial and ethnic behavioral health disparities: Cultural competence at the organizational level*. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2007. Tampa, FL: University of South Florida, Florida Mental Health Institute.
8. Becker, M., Andel, R., Boaz, T., **Gum, A.**, & Papadopoulos, A. S. (2009). Prevalence and risk factors for potentially avoidable hospitalization of Medicaid enrolled nursing home residents. Technical Report submitted to the Florida Agency for Health Care Administration. June 30, 2009. Tampa, FL: University of South Florida, Florida Mental Health Institute.

CURRICULUM VITA

TIMOTHY L. BOAZ

PERSONAL INFORMATION

Office Address: Department of Mental Health Law & Policy
Florida Mental Health Institute
University of South Florida
13301 Bruce B. Downs Boulevard
Tampa, FL 33612-3899
(813) 974-4632

Home Address: 2312 South Ardson Place
Tampa, FL 33629
(813) 258-8979

EDUCATION

1986	University of Kansas, Ph.D., Clinical Psychology (APA-approved)
1983-84	Brown University Program in Medicine, Clinical Psychology Internship (APA-approved)
1982	University of Kansas, M.A., Clinical Psychology
1976	Kansas State University, M.S., Counseling
1973	Kansas State University, B.A., Psychology

LICENSE Psychologist - Florida #PY0004058

PROFESSIONAL EXPERIENCE - Current Position

1994-present Associate Professor (tenured)
1989-94 Assistant Professor
Department of Mental Health Law & Policy (2001 - present)
Department of Community Mental Health (1989-2001)
Florida Mental Health Institute, University of South Florida
Tampa, FL

Responsibilities include conducting research, teaching and consulting with state mental health agencies on topics relevant to state behavioral health policy. Current research interests involve evaluation of public behavioral health programs and the use of administrative data sets in behavioral health policy research. Recent work has focused on analysis of Medicaid claims data to evaluate prescribing practices for behavioral health medications. Other recent projects have focused on behavioral health issues in long term care, performance outcome measurement, assertive community treatment, and continuity of care for persons being discharged from institutional treatment facilities.

PROFESSIONAL EXPERIENCE - Previous Positions

- 1989-98 Private Practice -- Adult Clinical Psychology
3450 E. Fletcher Avenue, Suite 100, Tampa, FL 33613
- 1987-89 Assistant Professor
Department of Clinical & Health Psychology
University of Florida, Gainesville, FL
- 1984-87 Visiting Assistant Instructor
Department of Clinical & Health Psychology
University of Florida, Gainesville, FL
- 1983-84 Intern in Clinical Psychology
Brown University Program in Medicine, Providence, RI.
- 1982-83 Staff Psychologist (MS-level)
Osawatomie State Hospital, Osawatomie, KS
- 1980-82 Research Assistant
Wyandot Mental Health Center, Kansas City, KS
- 1980-82 Teaching/Research Assistant
University of Kansas, Lawrence, KS
- 1977-79 Counseling Psychologist (MS-level)
Kansas State Industrial Reformatory, Hutchinson, KS

RESEARCH

Submitted for review:

Becker, M.A., Boaz, T.L., Andel, R., & Hafner, S. (2014). Predictors of early rehospitalization among adult Medicaid beneficiaries. Submitted to: *Journal of Behavioral Health Services Research*.

Boaz, T.L., Becker, M.A., Andel, R., & McCutchan, N. (in press). Rehospitalization risk factors for psychiatric treatment among elderly Medicaid beneficiaries following hospitalization for a physical health condition. Submitted to: *Aging & Mental Health*.

RESEARCH Published Articles: (cont.)

- Boaz, T.L., Becker, M.A., Andel, R., Van Dorn, R.A., Choi, J., & Sikirica, M. (2013) Risk factors for early readmission to acute care for persons with schizophrenia taking antipsychotic medications. *Psychiatric Services*. 64(12),1225-1229. doi: 10.1176/appi.ps.003382012.
- Becker, M.A., Boaz, T., DeMuth, A., & Andel, R. (2012). Predictors of emergency commitment for nursing home residents: the role of resident and facility characteristics. *International Journal of Geriatric Psychiatry*, 27(10), 1028-1035.
- Becker, M., Boaz, T., Andel, R., & DeMuth, A. (2012). Predictors of avoidable hospitalizations among assisted living residents. *Journal of the American Medical Directors Association*, 13(4), 355-359.
- Robst, J., Constantine, R., Andel, R., Boaz, T., & Howe, A. (2011). Factors related to criminal justice expenditure trajectories for adults with serious mental illness. *Criminal Behaviour and Mental Health*, 21(5), 350-362.
- Van Dorn, R.A., Andel, R., Boaz, T.L., Desmarais, S.L., Chandler, K., Becker, M. & Howe, A. (2011). Risk of arrest in persons with schizophrenia and bipolar disorder in a Medicaid program: The role of atypical antipsychotics, conventional neuroleptics and routine outpatient behavioral health services. *Journal of Clinical Psychiatry*, 72(4), 502-508.
- Boaz, T.L., Constantine, R.J., Robst, J., Becker, M. & Howe, A. (2011). Risperidone long acting treatment (RLAT) prescribing patterns and their impact on early discontinuation of treatment in a large Medicaid population. *Journal of Clinical Psychiatry*, 72(8), 1079-1085.
- Becker, M.A., Andel, R., Boaz, T. & Constantine, R. (2011). Gender differences and risk of arrest among offenders with serious mental illness. *Journal of Behavioral Health Services & Research*, 38(1), 16-28.
- Constantine, R.J., Petrila, J., Andel, R., Givens, E.M., Becker, M., Robst, J., Van Dorn, R., Boaz, T., Teague, G., Haynes, D., & Howe, A. (2010). Arrest trajectories of adult offenders with a serious mental illness. *Psychology, Public Policy, and Law*, 16(4), 319-339.
- Constantine, R.J., Boaz, T. & Tandon, R. (2010). Antipsychotic polypharmacy in the treatment of children and adolescents in the fee-for-service component of a large state Medicaid program. *Clinical Therapeutics*. 32(5), 949-959..
- Robst, J., Constantine, R., Boaz, T. Andel, R., Teague, G., Becker, M. & Howe, A. (2010). Short-term impact of preferred drug list changes on health care utilization and Medicaid costs: The case of injectable risperidone long-acting therapy. *Psychiatric Services*: 61(9), 937-939.
- Constantine, R.J., Andel, R. Petrila, J., Becker, M., Robst, J., Teague, G., Boaz, T. & Howe, A. (2010). Characteristics and experiences of adults with a serious mental illness who were involved in the criminal justice system. *Psychiatric Services*: 61(5), 451-457.

RESEARCH Published Articles: (cont.)

- Becker, M., Boaz, T.L., Andel, R., Gum, A.M. & Papadopoulos, A.S. (2010). Predictors of preventable nursing home hospitalizations: The role of mental disorders and dementia. *American Journal of Geriatric Psychiatry*, 18(6), 475-482.
- Becker, M., Andel, R., Boaz, T. & Howell, T. (2009). The association of individual and facility characteristics with psychiatric hospitalization among nursing home residents. *International Journal of Geriatric Psychiatry*, 24(3), 261-268.
- Dow, M.G., Boaz, T. L., & Ward, J.C. (2002). Case mix adjustment of "Children's Functional Assessment Rating Scale." In C. Newman, C.J. Liberton, K. Kutash, & R.M. Friedman (Eds.), *The 15th annual research conference proceedings, A system of care for children's mental health, Expanding the research base*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, Research and Training Center for Children's Mental Health.
- Dow, M.G., Boaz, T. L., & Thornton, D. (2001). Risk adjustment of Florida mental health outcomes data: Concepts, methods, and results. *Journal of Behavioral Health Services & Research*, 28, 273-286.
- Reprinted -- (2000). In K.M. Coughlin (Ed.). *2001 Behavioral Outcomes & Guidelines Sourcebook*. New York: Faulkner and Gray, pp. 364-378.
- Boaz, T. L., (1997). Neuropsychological functioning in HIV disease. In M. D. Knox and C. Sparks (Eds.). *HIV and Community Mental Healthcare*. Baltimore: Johns Hopkins Press, pp. 121-137.
- Boaz, T. L., & Wismer, S. W. (1994). Hospital diversion through assertive community treatment: Evaluation of the District V Assertive Resource Management Services (ARMS) Project. In V. Hollen (Ed.), *Proceedings of the Fourth Annual National Conference on State Mental Health Agency Services Research and Program Evaluation* (pp. 426-428). Alexandria, VA: National Association of State Mental Health Program Directors Institute, Inc.
- Dow, M. G., & Boaz, T. L. (1994). Assisting clients of community mental health centers to secure SSI benefits: A controlled evaluation. *Community Mental Health Journal*, 30, 429-440.
- Knox, M.D., Boaz, T.L., Friedrich, M.A., & Dow, M.G. (1994). HIV risk factors for persons with serious mental illness. *Community Mental Health Journal*, 30, 551-563.
- Reprinted -- (1995). *AIDS Patient Care*, 9, 192-198.
- Reprinted in condensed form -- (1995). *Capsules and Comments in Psychiatric Nursing*, 2, 121-122.
- Boaz, T. L., & Denney, D. R. (1993). Speed of scanning in primary memory in persons with Dementia of the Alzheimer Type. *Psychology and Aging*, 8, 294-300.

RESEARCH Published Articles: (cont.)

- Besson, M., Fischler, I. S., Boaz, T. L., & Raney, G. (1992). Effects of automatic associative activation on explicit and implicit memory tests. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 18, 89-105.
- Boaz, T. L., Perry, N. W., Raney, G., Fischler, I. S., & Shuman, D. (1991). Detection of guilty knowledge with event-related potentials. *Journal of Applied Psychology*, 6, 788-795.
- Geisser, M. E., Jefferson, T. W., Spevack, M., Boaz, T., Thomas, R. G. & Murray, F. T. (1991). Reliability and validity of the Florida Sexual History Questionnaire. *Journal of Clinical Psychology*, 47, 519-528.
- Jefferson, T. W., Glaros, A., Spevack, M., Boaz, T. L., & Murray, F. T. (1989). An evaluation of the Minnesota Multiphasic Personality Inventory as a discriminator of primary organic and primary psychogenic impotence in diabetic males. *Archives of Sexual Behavior*, 18, 117-126.
- Fischler, I. S., Boaz, T. L., Weidner, J. M., & Ransdell, S. (1987). An ERP Analysis of repetition priming in bilinguals. In R. Johnson, Jr., J. W. Rohrbaugh, and R. Parasuraman (Eds.) *Current Trends in Event-Related Potential Research (EEG Supplement 40)*. Elsevier, 388-393.
- Fischler, I., Jin, Y. S., Boaz, T. L., Perry, N. W., & Childers, D. G. (1987). Brain potentials related to seeing one's own name. *Brain & Language*, 30, 245-262.
- Childers, D. G., Perry, N. W., Fischler, I. S., Boaz, T. L., & Arroyo, A. A. (1987). Event related potentials: A critical review of methods for single trial detection. *Critical Reviews in Bioengineering*, 14, 185-200.
- Childers, D. G., Fischler, I. S., Boaz, T. L., Perry, N. W., & Arroyo, A. A. (1986). Multichannel, single trial event related potential classification. *IEEE Transactions on Biomedical Engineering*, 33, 1069-1074.
- Norvell, N. K., & Boaz, T. L. (1986). Accuracy of self-reported weights in morbidly obese patients undergoing gastric reduction surgery. *Bulletin of the Society of Psychologists in Addictive Behaviors*, 5, 19-22.
- Smith, T. W., Boaz, T. L., & Denney, D. R. (1984). Endorsement of irrational beliefs as a moderator of the effects of stressful life events. *Cognitive Therapy and Research*, 8, 363-370.

Published Abstracts:

- Boaz, T. L., Kolitz, B. P. (1994). Allocation of visual attention effect on covert shifting of attention. *The Clinical Neuropsychologist*, 8, 358.
- Boaz, T. L., Murray, M. G., Gaies, J. S., Behner, G., Knox, M. D., & Nelson, R. P. (1991). Speed of processing and neuropsychological impairment in HIV-infected persons. *The Clinical Neuropsychologist*, 5, 271-272.

Published Abstracts: (cont.)

- Besson, M., Fischler, I., Boaz, T., & Raney, G. (1987). Effects of automatic semantic processing on explicit and implicit memory tests. *Psychophysiology*, 24, 579.
- Fischler, I., Boaz, T., Childers, D., & Perry, N. W. (1985). Lexical and propositional components of priming during sentence comprehension. *Psychophysiology*, 22, 576.

Technical Reports and Other Unpublished Works:

- Boaz, T., & McPherson, M. (2013). *Factors associated with use of buprenorphine versus methadone in adults enrolled in Florida Medicaid*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
- Teague, G. B., & Boaz, T. (2012). *Florida Assertive Community Treatment (FACT) Team Performance Evaluation: Analysis & Quality Improvement Tools: Annual report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
- Becker, M., Boaz, T., Andel, R., & Schonfeld, L. (2012). *Early rehospitalization among Medicaid enrolled adults with and without serious mental illness: Final report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
- Becker, M., Andel, R., Boaz, T., & DiGennaro, J. (2010). *Prevalence and risk factors for potentially avoidable hospitalization of Medicaid-enrolled assisted living residents: Final report*. Tampa, FL: Louis de la Parte Florida Mental Health Institute, University of South Florida.
- Becker, M., Andel, R., Boaz, T. L., Gum, A., & Papadopoulos, A. (2009). *Prevalence and Risk Factors for Avoidable Hospitalization of Medicaid Enrolled Nursing Home Residents: Final Report*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Becker, M., Boaz, T. L., Papadopoulos, A. & Andel, R. (2008). *A Study of Younger Medicaid Enrolled Nursing Home Residents with Mental Illness*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Becker, M., Andel, R. & Boaz, T. L. (2007). *Involuntary Psychiatric Examination and Psychiatric Hospitalization of Medicaid Enrolled Nursing Home Residents*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Becker, M., Boaz, T. L., Sasser, A., Gum, A., & Patel, T. (2007). *Adherence to APA Clinical Practice Guidelines for the Treatment of Major Depressive Disorder among Medicaid Beneficiaries: Impact of Client Outcomes and Costs*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., Robinson, P., & Giard, J. (2006). *Evaluation of Florida's Mental Health and Substance Abuse System Redesign Strategies: Final Report*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.

RESEARCH Technical Reports and Other Unpublished Works: (cont.)

- Boaz, T. L., Robinson, P., & Giard, J. (2005). *Evaluation of Florida's Mental Health and Substance Abuse System Redesign Strategies: Legislative Summary for 2005*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., Giard, J., & Robinson, P. (2005). *Evaluation of Florida's Mental Health and Substance Abuse System Redesign Strategies: Evaluation Status Report for Year 4*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L. (2005). *Department of Corrections Continuity of Care Study: Year Two Results*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L. (2005). *Policy Brief: Department of Corrections Continuity of Care Study: Year Two Results*. Tampa, FL: The Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L. (2004). *Policy Brief: Medicaid Enrollment and Payment of Medicaid Claims for Persons Incarcerated in Florida Department of Corrections Prisons*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L., (2004). *Department of Corrections Continuity of Care Study: Year One Results*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Dow, M.G., & Boaz, T.L. (2003). *Long-Term Follow-up of a Controlled Study to Facilitate SSI Benefits: Final Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Dow, M.G., & Boaz, T.L. (2003). *Policy Brief: Evaluating the Long-Term Effects of Helping Mental Health Consumers to Receive SSI and Medicaid*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Ward, J., & Boaz, T.L. (2003). *Policy Brief: Use of Mail Surveys to Evaluate "Continuity of Care" for Medicaid Enrollees Discharged from Florida's State Mental Hospitals*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L. (2002). *Legislative Brief: State Mental Hospital Continuity of Care in Florida*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L., & Vossberg, K. (2001). *State Mental Hospital Continuity of Care Study: Addendum to Year One Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L., & Teague, G.B. (2001). *Program participant survey preliminary report: Community action grant -- Phase II evaluation, program for assertive community treatment, Jacksonville, FL*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T.L., & Vossberg, K. (2001). *State Mental Hospital Continuity of Care Study: Preliminary Report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.

RESEARCH Technical Reports and Other Unpublished Works: (cont.)

- Dow, M., Thornton, D., Boaz, T.L., & Ward, J. (2001). *Adult Recipient Outcome Study: Florida Medicaid Waiver Project Year 4 Results Summary*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Shern, D. L., Giard, J., Robinson, P., Stiles, P., Boothroyd, R., Murrin, M. R., Chen, H., Boaz, T., Dow, M., & Ward, J. (2001). *Evaluation of Florida's prepaid mental health plan: Year 4 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Ward, J., Boaz, T. L., Vossberg, K., & Teague, G. B. (2001). *State mental hospital continuity of care study 2: Comparison of state mental hospital discharge plans with post discharge housing placements, participation in community behavioral health services, and use of psychotropic medication*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., & Crockett, B. (2000). *Report of the Adult workgroup of the Florida Commission on Mental Health and Substance Abuse*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Musingo, S. , Carroccio, D., Golden-Thompson, A., Roberts, S., Gustafson, D., Benson, H., Dow, M. G., & Boaz, T. (2000). *Using the Multnomah Community Ability Scale (MCAS) to determine functional levels for assessing service needs of persons in the community with serious mental illness*. Tallahassee: Department of Children and Families.
- Shern, D. L., Robinson, P., Stiles, P., Boothroyd, R. A., Giard, J., Murrin, M. R., Snyder, K. M., Chen, H., Massey, O. T., Boaz, T., Dow, M., Ward, J., & Armstrong, M. I. (2000). *Evaluation of Florida's prepaid mental health plan: Year 3 report*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., & Teague, G. B. (1999). *Evaluation of Consensus-Building to Develop a Plan to Implement Assertive Community Treatment for Persons with Severe Mental Illness and Co-occurring Substance Use Disorder in Jacksonville, FL*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., & Kunkel, M. M. (1990). *Working with the homeless mentally ill: A manual for caregivers*. (Report No. 133). Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L. (1997). Review of selected mental disorders. In P. Robinson & L. Schonfeld (Eds.), *Assisted Living Facility Training*. Tampa, FL: Louis de la Parte Florida Mental Health Institute.
- Boaz, T. L., & Wismer, S. W. (1993). *Evaluation of the District V Assertive Resource Management Services (ARMS) Project*. Largo, FL: Alcohol, Drug Abuse, and Mental Health Program Office, State of Florida, Department of Health and Rehabilitative Services (District V).

RESEARCH Presentations:

- Becker, M.A., Boaz, T.L., & Andel, R. (2014, April). The role of serious mental illness and substance use disorder in early rehospitalization of Medicaid-enrolled adults. Presented at the 22nd NIMH Conference on Mental Health Services Research Meeting, Bethesda, MD.
- Becker, M. A., Boaz, T., Hafner, S., & Andel, R. (2014, November) Characteristics and expenditures for older adults with early hospital readmission for a psychiatric disorder. Presented at the 66th Gerontological Society of America Annual Meeting, New Orleans, LA.
- Becker, M. A., Boaz, T., & Andel, R. (2013, November) Early rehospitalization of older adults enrolled in Florida's Medicaid program. Presented at the 66th Gerontological Society of America Annual Meeting, New Orleans, LA.
- Becker, M. A., Boaz, T., & Andel, R. (2012, November) Predictors of emergency commitment for nursing home residents: The role of resident and facility characteristics. Presented at the 65th Gerontological Society of America Annual Meeting, San Diego, CA.
- Becker, M. A., Boaz, T., & Andel, R. (2012, August). Emergency commitment of nursing home residents: An emerging concern. Presented at the Florida Council on Aging Annual Meeting, Orlando, FL.
- Becker, M. A., Boaz, T., Andel, R., & DeMuth, A. (2011, November) The Role of Age and Diagnosis in Risk of Preventable Hospitalization Among Assisted Living Residents. Presented at the 64th Gerontological Society of America Annual Meeting, Boston, MA.
- Becker, M., & Boaz, T, Gum, A. (2011, October). Race/Ethnic Differences in Receipt of Evidence Based Treatment for Depression among Medicaid Enrolled Adults in Florida. Presented at 139th American Public Health Association Annual Meeting, Washington, DC.
- Becker, M., Boaz, T., Andel, R., & DeMuth, A. (2011, June). Predictors of Avoidable Hospitalizations among Assisted Living Residents. Presented at the Academy Health Annual Research Meeting and Conference, Seattle, WA.
- Becker, M., Boaz, T.L., & Andel, R. (2011, January). Improving Quality of Life and Care at the End of Life. Presented at the Annual Conference of the Society for Social Work and Research, Tampa, FL.
- Boaz, T.L., Becker, M., Andel, R., Van Dorn, R., Choi, J., & Sikirica, M. (2010, November). Risk Factors for Early Readmission to Acute Care for Persons with Schizophrenia Treated with Antipsychotic Medications. Presented at U.S. Psychiatric and Mental Health Congress Annual Meeting, Orlando, FL.
- Boaz, T.L., Becker, M., Andel, R., Van Dorn, R., Choi, J., & Sikirica, M. (2010, November). Discontinuation of Different Antipsychotic Medications after Discharge from Acute Care for Persons with Schizophrenia. Presented at the International Society for Pharmacoeconomics and Outcomes Research 13th Annual European Congress, Prague,

Czech Republic.

- Becker, M., Boaz, T.L., Andel, R., & DeMuth, A. (2010, November). Prevalence and Risk Factors for Potentially Avoidable Hospitalization of Medicaid-Enrolled Assisted Living Residents. Presented at the 63rd Gerontology Society of America Annual Meeting, New Orleans, LA.
- Becker, M., Boaz, T.L., Hyer, K., & Brown, L. (2010, June). Intended and Unintended Consequences of Medicaid Bed-Hold Policy on Hospitalizations of Nursing Home Residents. Presented at the Academy Health Annual Research Meeting and Conference, Boston, MA.
- Van Dorn, R., Andel, R., Boaz, T., Becker, M., Larsen, R., Chandler, K., & Howe, A. (2010, May). Outcomes of Second Generation Atypical Antipsychotics, First Generation Antipsychotics and Routine Outpatient Behavioral Health Services in Preventing Arrests in Persons with Severe Mental Illness. Presented at ISPOR 15th Annual International Meeting. Atlanta, GA.
- Becker, M., Boaz, T.L. & Andel, R. (2010, March). Association between SMI and/or Dementia and Type of ACS Condition Resulting in Preventable Hospitalization Among Nursing Home Residents. Presented at the American Association of Geriatric Psychiatry Annual Meeting, Savannah, GA.
- Constantine, R., Petrila, J.D., Andel, R., Becker, M., Robst, J., Boaz, T.L. (2009, November). Arrest Trajectories of Adults with SMI in the Criminal Justice System Paper. Presented at U.S. Psychiatric and Mental Health Congress Annual Meeting, Las Vegas, NV.
- Becker, M., Andel, R., Boaz, T.L., Gum A., & Papadopoulos, A. (2009, November). Predictors of Preventable Nursing Home Hospitalizations: The Role of Mental Disorders and Dementia. Poster Presented at the 62nd Gerontology Society of America Annual Meeting, Atlanta, GA.
- Becker M., Boaz T.L., Andel R., Gum A., & Papadopoulos A. (2009, June). Predictors and Costs of Preventable Nursing Home Hospitalizations. Poster presented at Academy Health Annual Research Meeting and Conference, Chicago, IL.
- Constantine, R., Becker, M., Boaz, T.L., Robst, J., & Teague, G. (2008, November). Contacts of Jail Inmates with a Serious Mental Illness (SMI) with Health and Human Service Systems in the Two Years Following Release: Identifying Opportunities for Cross System Collaboration. Presented at U.S. Psychiatric and Mental Health Congress Annual Meeting, San Diego, CA.
- Boaz, T., Constantine, R., & Becker, M., Robst, J., Teague, G., Howe, A., Crivera, C. & Dirani, R. (2008, November). The Relationship Between Patient Characteristics and Discontinuation of Risperidone Long-Acting Therapy Following a New Prior-Authorization Requirement in Florida's Medicaid Program. U.S. Psychiatric & Mental Health Congress, San Diego CA.
- Becker, M., Andel, R., Boaz, T., & Gum A. (2008, November). Factors Affecting Hospitalization of Nursing Home Residents with Ambulatory Sensitive Conditions. 61th

Annual Scientific Meeting of the Gerontology Society of America, National Harbor, MD.

- Becker, M., Constantine, R., Robst, J., & Boaz, T. (2008, October). The Relationship Between Patient Characteristics and Discontinuance of Olanzapine Following A New Prior Authorization Requirement in Florida's Medicaid Program. American Public Health Association, San Diego CA.
- Becker, M, Boaz, T., Sasser, & Gum, A. (2008, June). Evidence-based practice for major depressive disorders: an analysis of client outcomes and costs. Academy Health Annual Research Meeting, Washington, DC.
- Robst, J., Constantine, R., Boaz, T., & Becker, M. (2008, June). Impact of a Prior Authorization Requirement for Olanzapine on Healthcare Costs for Patients with Schizophrenia and Schizoaffective Disorder. Academy Health Annual Research Meeting, Washington, DC.
- Becker, M., Andel, R, & Boaz, T. (2008, March). Correlates and Predictors of Behavioral Health Hospitalization in Nursing Home Residents. American Association for Geriatric Psychiatry (AAPG) Annual Meeting, Orlando. FL.
- Becker, M, Boaz, T., Sasser, & Gum, A. (2008, February). Evidence-based practice for major depressive disorders: an analysis of client outcomes and costs. Eighteenth Annual Conference on State Mental Health Agency Services Research, Program Evaluation and Policy, Arlington VA.
- Becker, M., Andel, R, & Boaz, T. (2007, November). Factors Affecting Involuntary Psychiatric Examination and Hospitalization of Nursing Home Residents with SMI. 60th Annual Scientific Meeting of the Gerontology Society of America, San Francisco, CA.
- Boaz, T.L. (2005, October). Using Criminal Justice Data in Behavioral Health Research. Annual meeting of the Bureau of Justice Statistics/Justice Research Statistics Association. St. Petersburg, FL
- Teague, G.B. & Boaz, T.L. (2005, March). Self-Directed Care in Mental Health: Issues in Program Design. 4th Annual Florida Medicaid Research Conference. Tallahassee, FL.
- Teague, G.B., & Boaz, T.L. (2003, February). Developing an Evidence Base for Consumer Choice: Concepts from a Pilot Program in Self-Directed Care. 13th Annual Conference on State Mental Health Agency Services Research, Program Evaluation, and Policy. Baltimore, MD.
- Teague, G.B., & Boaz, T.L. (2002, November). Implementation of Assertive Community Treatment in a Large State: Progress and Lessons. Annual Conference of the American Public Health Association. Philadelphia, PA.
- Teague, G.B., & Boaz, T.L. (2002, September). Large-Scale Implementation of Assertive Community Treatment: Progress and Lessons Learned. Annual Conference of the Florida Council for Community Mental Health, Clearwater Beach, FL.
- Dow, M.G., Boaz, T. L., & Ward, J.C. (2002, March). Case mix adjustment of "Children's Functional Assessment Rating Scale." The 15th Annual Research Conference, A System

of Care for Children's Mental Health, Expanding the Research Base. Tampa, FL.

Teague, G.B., & Boaz, T.L. (2002, February). Implementation of Assertive Community Treatment in a Large State: Progress and Lessons. 12th Annual Conference on State Mental Health Agency Services Research Program Evaluation and Policy. Baltimore, MD.

Boaz, T.L. (2001, November). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Statewide Advocacy Council, Miami, FL.

Boaz, T.L. (2001, October). State Mental Hospital Continuity of Care Study. Invited presentation for the Florida Council for Community Mental Health Executive Committee, Tampa, FL.

Dow, M. G., & Boaz, T. L. (2001, October). Case mix adjustment of mental health outcomes data: Concepts and methods. In T. Pape (Chair), "Advanced Methods, Applications, and Implications--Policy", International Conference on Objective Measurement: Focus on Health Care, Chicago, IL.

Shern, D. L., Armstrong, M., Boothroyd, R., Robinson, P., Stiles, P., Murrin, M., Giard, J., Chen, H., Boaz, T., Dow, M., Massey, T., & Ward, J. (2001, July). Evaluation of Florida's prepaid mental health plan. Paper presented at the annual national meeting of the National Alliance for the Mentally Ill (NAMI), Washington, D.C.

Boaz, T.L. (2001, April). Continuity of Care for Persons Discharged from Florida State Mental Hospitals. Keynote presentation for Northeast Florida Regional Meeting of Mental Health Advocates, Jacksonville, FL.

Shern, D. L., Robinson, P., Stiles, P., Boothroyd, R. A., Giard, J., Murrin, M. R., Snyder, K., Chen, H., Massey, T., Boaz, T., Dow, M., Ward, J., & Armstrong, M. I. (2000, December). Evaluation of Florida's prepaid mental health plan: Implementation, access, cost, quality, and outcomes. Paper presented at the annual Florida Conference on Behavioral Healthcare Evaluation, Orlando, FL.

Musingo, S., Carroccio, D.F., Golden-Thompson, A., Roberts, S., Gustafson, D., Benson, H., Dow, M.G., & Boaz, T.L. (2000, December). Using the Multnomah Community Ability Scale (MCAS) to determine functional levels for assessing service needs of persons in the community with serious mental illness. Seventh Annual Florida Conference on Behavioral Healthcare Evaluation, Orlando.

Shern, D. L., Giard, J., Armstrong, M., Boothroyd, R., Robinson, P., Stiles, P., Snyder, K., Murrin, M., Chen, H., Boaz, T., Dow, M., Massey, T., & Ward, J. (2000, December). Evaluation of Florida's prepaid mental health plan – Third year report. Seventh Annual Florida Conference on Behavioral Healthcare Evaluation, Orlando.

Boaz, T. L., & Dow, M. G. (1999, December). Procedures for Risk Adjusting the Florida Outcomes. In M. Dow (Chair), Testing competing risk adjustment models. Sixth Annual Florida Conference on Behavioral Healthcare Evaluation. Orlando, FL.

Teague, G.B. & Boaz, T.L. (1999, December). Developing Consensus on Assertive Community Treatment in a Florida District. Sixth Annual Florida Conference on Behavioral Health Care Evaluation, Orlando, FL.

- Shern, D. L., Armstrong, M., Boothroyd, R., Robinson, P., Stiles, P., Snyder, K., Murrin, M., Giard, J., Lee, B., Boaz, T., Dow, M., Massey, T., & Ward, J.C. (1999, November). Evaluation of Florida's prepaid mental health plan: Second year report. 127th Annual Meeting of the American Public Health Association, Chicago.
- Teague, G.B. & Boaz, T.L. (1999, October). Developing Consensus on Assertive Community Treatment in a Florida District. Florida Summit: Annual Conference of the Florida Council for Community Mental Health, Clearwater Beach, FL.
- Boaz, T. L., & Dow, M. G. (1999, August). Risk-adjusting the Florida outcomes: Relationships among independent and dependent variables. Mental Health Outcomes Risk-Adjustment: A National Research Development Conference, Spokane, WA.
- Dow, M. G., & Boaz, T. L. (1999, August). Alternative procedures for risk-adjusting the Florida outcomes: Methods of analysis. Mental Health Outcomes Risk-Adjustment: A National Research Development Conference, Spokane, WA.
- Dow, M.G., Boaz, T.L., & Teague, G. B. (1999, August). The Florida State Outcomes Project. Mental Health Outcomes Risk-Adjustment: A National Research Development Conference, Spokane, WA.
- Dow, M.G., Boaz, T.L., & Ward, J.C. (1998, December). Adult Recipient Outcomes Project: Year Two Results. In D.L. Shern (Chair), Evaluation of Florida's Pre-paid Mental Health Plan: Update and Summary of Integrated Findings. Fifth Annual Florida Conference on Behavioral Health Care Evaluation, Clearwater Beach, FL.
- Dow, M.G., Ward, J.C., & Boaz, T.L. (1998, December). Florida Adult Outcomes Project: Year 2 Results. Fifth Annual Florida Conference on Behavioral Health Care Evaluation, Clearwater Beach, FL.
- Dow, M.G., Ward, J.C., & Boaz, T.L. (1998, September). Adult Recipient Outcomes Project: Year One Results. In D.L. Shern (Chair), Evaluation of Florida's Pre-paid Mental Health Plan. Joint Annual Conference of Florida Council for Community Mental Health and Florida Alcohol & Drug Abuse Association, Orlando, FL.
- Teague, G.B. & Boaz, T.L. (1998, September). Adapting Exemplary Practices to Communities: Developing Consensus on Assertive Community Treatment in a Florida District. Joint Annual Conference of Florida Council for Community Mental Health and Florida Alcohol & Drug Abuse Association, Orlando, FL.
- Dow, M.G., Ward, J.C., & Boaz, T.L. (1997, December). Florida's mental health and substance abuse outcomes project: Year one results. Fourth Annual Florida Conference on Behavioral Health Care Evaluation, Orlando, FL.
- Dow, M. G., Ward, J. D., & Boaz, T. L. (1997, February). Outcome evaluation of Florida's mental health and substance abuse programs: Issues, procedures, and results. Seventh Annual National Conference on State Mental Health Agency Services Research and Program Evaluation. Arlington, VA.
- Shern, D.L., Ridgely, M.S., Armstrong, M.L., Stiles, P.G., Boothroyd, R., Dow, M.G., Boaz, T.L., & Ward, J.C. (1997, February). Carve-in versus carve-out versus fee for service:

An evaluation of Florida's Medicaid Managed Care Demonstration Project. Seventh Annual National Conference on State Mental Health Agency Services Research and Program Evaluation, Arlington, VA.

Dow, M. G., & Boaz, T. L. (1995, November). Assisting Clients of Community Mental Health Centers to Secure SSI Benefits: A Controlled Evaluation. Association for Advancement of Behavior Therapy 29th Annual Conference, Washington, DC.

Boaz, T. L., & Kolitz, B. P. (August, 1994). Allocation of visual attention effect on covert shifting of attention. American Psychological Association, Los Angeles, CA.

Boaz, T. L., & Wismer, S. W. (October, 1993). Evaluation of the Assertive Resource Management Services (ARMS) Project. Fourth Annual National Conference on State Mental Health Agency Services Research and Program Evaluation. Annapolis, MD.

Friedrich, M. A., Boaz, T. L., Knox, M. D., & Dow, M. G. (1993, September). HIV Risk Factor Intervention Training. Florida Council for Community Mental Health, Clearwater Beach, FL.

Boaz, T. L., Lenderman, M. (1993, January). Assertive Resource Management Services. 1993 Conference -- Rehabilitation of Children, Youth, and Adults with Psychiatric Disabilities, Tampa, FL.

Dow, M. G., & Boaz, T. L. (1993, January). Assisting Clients of Community Mental Health Centers to Secure SSI Benefits. Annual Conference on Rehabilitation of Children, Youth, and Adults with Psychiatric Disabilities, Tampa, FL.

Lenderman, M., Skyte, S., & Boaz, T. L. (1992, September). Assertive Community Treatment Teams. Florida Council for Community Mental Health, Daytona Beach, FL.

Dow, M. G., Boaz, T. L., and Farfante, L. (1992, September). Assisting Mental Health Consumers to Secure SSI Benefits: A Controlled Evaluation. Florida Council for Community Mental Health, Daytona Beach, FL.

Boaz, T. L., Murray, M. G., Gaies, J. S., Behner, G., Knox, M. D., & Nelson, R. P. (1991, August). Speed of processing and neuropsychological impairment in HIV-infected persons. American Psychological Association, San Francisco.

Murray, M. G. & Boaz, T. L. (1990, June). Neuro-psychological impairment in asymptomatic HIV-infected persons. Florida Psychological Association, St. Petersburg, FL.

Boaz, T. L., Perry, N. W., Raney, G., Fischler, I. S., & Shuman, D. (1989, August). Event-related potentials in the detection of deception. American Psychological Association, New Orleans.

Boaz, T. L. (1989, February). Psychogenic impotence. North American Trauma Association, Jackson Hole, Wyoming.

Boaz, T. L. (1988, November). Diabetic impotence. State of the Art Diabetes Conference, Florida.

- Boaz, T. L., Fischler, I. S., & Raney, G. (1988, March). Taking the guesswork out of event-related potential analysis of recognition memory. Southeastern Psychological Association, New Orleans.
- Besson, M., Fischler, I. S., Boaz, T. L., & Raney, G. (1987, October). Effects of automatic semantic processing on explicit and implicit memory tests. Society for Psychophysiological Research, Amsterdam, The Netherlands.
- Boaz, T. L., & Denney, D. R. (1986, August). Speed of scanning in primary memory in patients with Alzheimer's disease. American Psychological Association, Washington, DC.
- Fischler, I. S., Boaz, T. L., Weidner, J. M., & Ransdell, S. (1986, June). An ERP analysis of repetition priming in bilinguals. Eighth International Conference on Event-Related Potentials of the Brain (EPIC VIII), Palo Alto.
- Norvell, N. K., Boaz, T. L., Abrams, D. B., Follick, M. J., & Felder, M. E. (1985, November). Weight, psychological characteristics, and eating pattern changes following gastric surgery for morbid obesity. Association for the Advancement of Behavior Therapy, Houston.
- Fischler, I., Boaz, T. L., Childers, D. G., & Perry, N. W. (1985, October). Lexical and propositional components of priming during sentence comprehension. Society for Psychophysiological Research.
- Norvell, N. K., & Boaz, T. L. (1985, August). Accuracy of self-reported weights in morbidly obese patients following gastric reduction surgery. American Psychological Association, San Diego.
- Boaz, T. L. (1985, March). Brief cognitive screening of patients with Alzheimer's Disease using the Cognitive Capacity Screening Examination. Southeastern Psychological Association, Atlanta.
- Boaz, T. L. (1982, March). Moderator variables in life stress research. Kansas Psychological Association, Topeka, Kansas.

Grants and Contracts Experience:

Co-Investigator. "Florida Assertive Community Treatment (FACT) Team Performance Evaluation: Analysis & Quality Improvement Tools." Florida Agency for HealthCare Administration (2011-2012). \$113,317.

Co-Investigator. "Early Rehospitalization Among Medicaid-Enrolled Adults With and Without Serious Mental Illness." Florida Agency for HealthCare Administration (2011-2012). \$120,627.

Principal Investigator. "The Role of Non-Traditional Acute Care Inpatient Facilities in Florida's Mental Health System and Relative Effectiveness of Different Antipsychotic Medications in Treating Discharges." Janssen Pharmaceuticals (2009-2011). \$128,040.

Co-Investigator. "Prevalence and Risk Factors for Potentially Avoidable Hospitalization of

Medicaid Enrolled Assisted Living Residents.” Florida Agency for HealthCare Administration (2009-2010). \$113,317.

Co-Investigator. “The Impact of Risperidone Long-acting Injection Related Preferred Drug List Changes on Patient Outcomes and Costs to the Health Care System.” Janssen Pharmaceuticals (2007-2008). \$200,000.

Co-Investigator. “The Costs of Persons with Serious Mental Illness That Become Involved in the Criminal Justice System.” Janssen Pharmaceuticals (2007-2009). Phase I - \$290,000, Phase II – 560,000.

Co-Investigator. “Validation of Process of Care Measures.” Florida Agency for HealthCare Administration (2008-2009). \$45,000.

Co-Investigator. “Prevalence and Risk Factors for Potentially Avoidable Hospitalization of Medicaid Enrolled Nursing Home Residents.” Florida Agency for HealthCare Administration (2008-2009). \$113,317.

Co-Investigator. “Study of Younger Nursing Home Residents.” Florida Agency for HealthCare Administration (2007-2008). \$80,129.

Co-Investigator. “Impact of Preferred Drug List Changes on Health Outcomes in Patients with Schizophrenia and Schizoaffective Disorder.” Bristol-Myers Squibb (2006-2008). \$300,000.

RESEARCH Grants and Contracts Experience (cont.):

Co-Investigator. “Involuntary Psychiatric Examination and Psychiatric Hospitalization of Medicaid Enrolled Nursing Home Residents.” Florida Agency for HealthCare Administration (2006-2007). \$80,129.

Co-Investigator. “Adherence to APA Clinical Practice Guidelines for the Treatment of Major Depressive Disorder among Medicaid Beneficiaries.” Florida Agency for HealthCare Administration (2006-2007). .

Principal Investigator. “Study of Continuity of Behavioral Health Care for Persons Released from Florida Prisons.” Florida Agency for HealthCare Administration (2002-2004). \$33,707.

Principal Investigator. “Evaluation of Florida Mental Health and Substance Abuse Systems Redesign Strategies.” Florida Department of Children and Families (2004-2006). \$60,000.

Co-Principal Investigator. “Missouri Medicaid Behavioral Health Pharmacy Practice.” AstraZenica Pharmaceuticals (2004-2005). \$77,500.

Co-Principal Investigator. “Evaluation of the Self-Directed Care Pilot Project.” Florida Department of Children and Families (2002-2003). \$143,040.

Principal Investigator. "Study of Continuity of Care for Discharged State Hospital Patients."
Florida Agency for HealthCare Administration (2000-2001). \$33,707.

Principal Investigator. "Evaluation of Consensus building to Implement ACT in Jacksonville
FL -- Phase II." City of Jacksonville from Substance Abuse & Mental Health Services
Administration. (2000-2001) \$18,654.

Co-Investigator. "Evaluation of Florida Mental Health and Substance Abuse Agencies."
Florida Department of Children and Families. (1999-2001). \$238,875 / year.

Principal Investigator. "Evaluation Consensus building to Implement ACT in Jacksonville FL -
- Phase I." City of Jacksonville from Substance Abuse & Mental Health Services
Administration. (1998-1999) \$19,148.

Co-Principal Investigator. "Training and Consultation for Consensus building to Implement
ACT in Jacksonville FL -- Phase I." City of Jacksonville from Substance Abuse & Mental
Health Services Administration. (1998-1999) \$9,776.

Co-Investigator. "Statewide Performance Outcome Data Center." Florida Department of
Children and Families. (1996-1999). \$238,875 / year.

Co-Principal Investigator. "Study of Special HIV Risk Factors for the Seriously Mentally Ill."
National Institute of Mental Health. (1992-1993). \$10,945

Co-Principal Investigator. "Controlled Evaluation of the Role of Linkage Workers in
Facilitating Social Security Applications of Severely Mentally Ill Persons." Florida Dept. of
Health and Rehabilitative Services from Social Security Administration. (1991-1992).
\$13,525.

Principal Investigator. "The Effects of Human Immunodeficiency Virus (HIV) on Cognitive
Processes." University of South Florida, Research and Creative Scholarship Award
Program. (1990-1991). \$1,900.

Project Coordinator. "Training for Persons who work with the Homeless Mentally Ill." Florida,
Department of Health and Rehabilitative Services (1989). \$60,000

Principal Investigator. "Computerized Penile Psychophysiology Assessment System."
University of Florida, Scientific and Technical Support Program (1987-1988). \$28,194

Co-Investigator. "N400 Electroencephalography in Polygraphy." Central Intelligence Agency
(1987-1989). \$82,407.

Technical Consultant. "Visual Evoked Response and Cognition." Central Intelligence
Agency (1984-1986). \$300,000.

Reviewing:

Ad hoc reviewer, *Journal of Behavioral Health Services Research, Journal of Consulting
and Clinical Psychology, Mental Health Services Research, Journal of Mental
Health Administration, Journal of Personality Assessment, Central European
Journal of Medicine, Patient Preference and Adherence.*

Reviewer, Florida Mental Health Institute Research Award Program, 1991.
Reviewer, USF Research Council, Research & Creative Scholarship Award Program
(Chair, Social & Behavioral Sciences Review Subcommittee), 1991-1994.
Reviewer, Program Committee, American Psychology-Law Society Convention, 1992.
Program Committee, Southeastern Psychological Association Convention, 1992, 1994.

TEACHING

Awards

Student's Choice: Adjunct Faculty of the Year Award – 2012. College of Public Health,
University of South Florida.

Courses Taught

"Data Management for Social Work", School of Social Work, USF, 2014, 2015
"Neuroanatomy for Speech, Language, and Hearing", Department of Communication
Sciences and Disorders, USF 2011, 2012, 2013, 2014, 2015.
"Computer Applications for Public Health Researchers", Department of Epidemiology and
Biostatistics, College of Public Health, USF, 2009, 2011, 2012, 2013, 2014, 2015.
"Social and Behavioral Sciences Honors Seminar", Honors Program, USF 1995 - 2005.

Courses Taught (cont.)

"Directed Research," Department of Mental Health Law & Policy, 2013-2014.

Training/Workshops:

"Working with the homeless mentally ill." Three 3-day workshops for public-sector mental
health care workers. Jacksonville, Tampa, and Miami, FL. 1989.
"Clinical psychology internship." Supervision of clinical psychology interns on inpatient
assessment experience (major rotation). Florida Mental Health Institute APA-
approved Clinical Psychology Internship Program. 1989-1993.
"Neuropsychological screening assessment." Seminar for clinical psychology interns,
Florida Mental Health Institute, Tampa, FL. 1992 & 1993.
"Neuropsychological functioning in persons with HIV disease." Workshops as part of HIV
Clinical Tutorial series, Florida Mental Health Institute, Tampa, FL. 1989 - 1993 (18
workshops).
"Behavioral marital therapy." Guest lectures given to Psychology of Women course.
University of South Florida. 1991-1993.

Theses and Dissertations

Undergraduate Honors' Theses:

Nicole Tinsley, Department of Psychology, USF. "Hemispheric lateralization of the
mere exposure effect" (Committee member. Final defense, April 24, 2001).

Chi Doan, Department of Philosophy, USF. "Balance: The origin of reason."
(Committee member. Final defense, May 14, 1998).

Masters' Theses

Claudia Larrain, Department of Psychology, USF. "Lateral assymetry of covert shifting of visual attention as a function of symptom presentation in persons with schizophrenia." (Directed and co-chaired. Final defense 3/8/96).

Doctoral Dissertations:

Scott Barnett, Department of Epidemiology and Biostatistics, USF. "Rate of change of prostate-specific antigen in a cohort of veterans screened for prostate cancer." (Outside defense chair. Final defense, May 15, 1998).

Soo Hee Oh, Department of Communication Sciences and Disorders, USF. "Top-down processes in simulated combined electric-acoustic hearing: The effect of context and the role of low frequency cues in the perception of temporally interrupted speech." (Outside defense chair. Final defense, October 24, 2014).

SERVICE

Senator, USF Faculty Senate, 2014-2015.

Senator-at-Large, USF Faculty Senate, 2015.

Chair, Search Committee - Program Director, Child Welfare Training Consortium, 2014-2015.

Member, CBCS Tenure & Promotion Committee, 2014-2015.

Member, FMHI Tenure & Promotion Committee, 2014-2015.

Member, FMHI Research Professor Promotion Committee, 2014-2015.

Member, Athletics Council, University of South Florida, 2012-15.

Department of Mental Health Law & Policy, Faculty Governance Committee

Chair, 2010-11; Vice-Chair, 2009-10; 2011-2015.

Member, Academic Grievance Committee, College of Behavioral and Community Sciences, 2013.

Vice-Chair, College of Behavioral and Community Sciences, Faculty Governance Council, 2011-12.

Member, Dean Search Committee, College of Behavioral and Community Sciences, 2011-12.

Member, College of Behavioral and Community Sciences, Faculty Governance Council, 2010-11.

Member, College of Behavioral and Community Sciences, ad hoc Committee on Faculty Governance, 2009.

Consultant, Florida Commission on Mental Health and Substance Abuse, Department of Children and Families, State of Florida, 2000.

Chair, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1996-2000.

Member, Tenure and Promotion Committee, Florida Mental Health Institute, University of South Florida, 1995-2000.

Member, Publications Council, University of South Florida, 1992-1995.

Member, SACS Accreditation Self-Study Subcommittee on Graduate Programs and Research, University of South Florida, 1992-1993.

Member, Research Council, University of South Florida, 1991-1994.

Research Council Subcommittees:

Research and Creative Scholarship Award Program:

Member, Review Committee, 1991.

Chair, Social & Behavioral Sciences Review Committee, 1992-93.

Faculty International Travel Award Program:

Member, Review Committee, 1991.

Chair, Social & Behavioral Sciences Review Committee, 1992-93.

Conference Grant Award Program:

Member, Review Committee, 1992-1993.

Subvention Subcommittee:

Member, 1991-1993.

Chair, Florida Mental Health Institute Computing Advisory Committee, 1992-1993.

Member, Florida Mental Health Institute Research Award Committee, 1991.

Chair, Florida Mental Health Institute Research Interest Group, 1991-1992.

Member, Florida Mental Health Institute Quality Assurance Committee, 1990-1991.

Member, Hillsborough Mental Health Association, Steering Committee for Public Education

Campaign on Clinical Depression, 1992-1993.

Member, multiple search committees for faculty and staff positions at FMHI.

KYAIEN O. CONNER, Ph.D

Business Address: 13301 Bruce B. Downs Blvd
Business Phone: (813) 974-7028

Email: koconner@usf.edu
Business Fax: (813) 974-9327

EDUCATION AND TRAINING

UNDERGRADUATE:

1998-2002	University of Pittsburgh Pittsburgh, PA	B.S. (2002) magna cum laude B.A. (2002) magna cum laude	Psychology Minority Studies
-----------	--	--	--------------------------------

GRADUATE:

2002-2008	University of Pittsburgh Pittsburgh, PA	M.S.W. (2004) M.P.H. (2007) Ph.D. (2008) with distinction	Social Work Health Sciences Social Work
-----------	--	---	---

POSTGRADUATE:

2008- 2010 Postdoctoral Training Fellow, Clinical Training in Geriatric Psychiatry Program
T32 (MH19986), Western Psychiatric Institute and Clinic (WPIC), Program
Director: Dr. Charles F. Reynolds III; Research Mentor: Dr. Charlotte Brown.

TRAINING PROGRAMS:

10/2014	Mental Health First Aid Certification/Instructor Certification, DC
4/2013	Advanced Research Institute, Cornell Medical Center, New York, NY
9/2012	Minority Faculty Career Development Seminar, Chicago, IL
7/2011	Early Career Women Faculty Professional Development Seminar, Washington, DC
9/2009	American Society on Aging New Ventures in Leadership Training Program, Philadelphia, PA
7/2009	Summer Research Institute for Geriatric Psychiatry, University of Michigan, MI
3/2009	Career Development Institute for Psychiatry, Stanford University, CA
3/2009	American Society on Aging New Ventures in Leadership Training, Las Vegas,
6/2007	MCUAAAR Training in Older African American Mental Health

APPOINTMENTS AND POSITIONS

ACADEMIC:

8/13-current	Assistant Professor of Mental Health Law and Policy, Lois De La Parte Florida Mental Health Institute, College of Behavioral and Community Sciences, University of South Florida
6/10-8/13	Assistant Professor of Psychiatry, School of Medicine, University of Pittsburgh
9/06-8/13	Adjunct Faculty, School of Social Work MSW Program, University of Pittsburgh
9/06-12/06	Adjunct Faculty, School of Social Work BSW Program, University of Pittsburgh
9/04-4/06	Graduate Research Assistant, School of Social Work, University of Pittsburgh
5/98-8/99	Undergraduate Research Assistant, School of Nursing, University of Pittsburgh

NON-ACADEMIC:

9/05- 8/13	Individual EAP Therapist, PERSOMA Psychiatric Services, Pittsburgh, PA
4/04-9/04	Psychiatric Specialty Counselor and Clinical Supervisor, Kidstep Residential Treatment Program, Western Psychiatric Institute and Clinic, Pittsburgh, PA
8/03-4/04	Individual Child and Family Therapy Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.
1/03- 7/03	Casework Intern, A Second Chance Incorporated, Community Mental Health Clinic and Non-profit Kinship Care Agency, Pittsburgh, PA.

CERTIFICATION and LICENSURE

SPECIALITY CERTIFICATION:	Certificate of Child Welfare	2004
PROFESSIONAL LICENSURE:	Licensed Social Worker State of Pennsylvania SW125195	2004

MEMBERSHIPS IN PROFESSIONAL AND SCIENTIFIC SOCIETIES

American Society on Aging (ASA)	2009-
Association for Gerontology Education in Social Work (AGE-SW)	2006-
National Association of Black Social Workers (NABSW)	2004-
Gerontological Society of America (GSA)	2004-
National Association of Social Workers (NASW)	2004-
Society for Social Work and Research (SSWR)	2004-

HONORS AND AWARDS

Travel Award to attend the Advanced Research in Geriatric Psychiatry Institute	2013
Travel Award to attend the ASCP Randomized Controlled trial workshop, NY	2012
Travel Award to attend the Early Career Women Faculty Professional Development Seminar, Washington, DC	2011
Travel Award to attend the Summer Research Institute for Geriatric Psychiatry, University of Michigan	2009
Travel Award to attend the Career Development Institute for Psychiatry, Stanford University, CA	2009
NIH Loan Repayment Program Recipient	2009-current
Scholarship for the ASA New Ventures in Leadership Program	2009
GIAging Fellowship Award	2008
Graduation with Departmental Honors, Dissertation passed with Distinction	2008
Recipient of the Hartford Doctoral Fellows Award	2006-2008
Travel Award to attend the MCUAAAR Training Fellow in Older African American Mental Health, University of Michigan	2007
Recipient of the ASAgings Graduate Student Research Award	2006-2007
Institute on Aging Graduate Student Presenter Award	2006
Recipient of the Hartford Doctoral Pre-Dissertation Award	2005-2006
Recipient of the CSWE Minority Research Fellowship Award	2005-2006
Center on Race and Social Problems Student Research Award	2004
Graduate Tuition Scholarship, University of Pittsburgh	2002-2004
Graduation with Departmental Honors, Magna Cum Laude	2002
African American scholar award, University of Pittsburgh	2002
Phi Beta Kappa	2002
Undergraduate Tuition Scholarship, University of Pittsburgh	1998-2002

MENTORSHIP PROGRAMS

Research Mentor, Summer Research Institute at University of South Florida (Mentee: Symone McKinnon)	2014
---	------

PUBLICATIONS

Refereed Articles

1. **Conner, K.O.**, McKinnon, S., Ward, C., Reynolds, C.F. & Brown, C. (2015). Peer education as strategy for reducing stigma among depressed older adults. *Psychiatric Rehabilitation Journal*, 38(2),186-193. doi: 10.1037/prj0000109
2. Kasckow, J., Ingram, E., Brown, C., Tew, J., **Conner, K.O.** , Morse, J., Haas, G. , Reynolds, C., Oslin, D. (2011). Differences in treatment attitudes between African American and Caucasian primary care veterans. *Psychiatric Services*, 62(4), 426-429.
3. **Conner, K.O.**, Carr Copeland, V., Grote, N., Koeske, G., Rosen, D., Reynolds, C., Albert, S., & Brown, C. (2010). Barriers to treatment and cultural coping strategies among depressed African American elders. *Journal of Aging and Mental Health*, 14(8), 971-983.
4. Brown, C., **Conner, K.O.**, Carr Copeland, V., Grote, N., Beach, S., Schlarb, J., & Reynolds, C.F. (2010). Depression, race and treatment seeking behavior and attitudes. *Journal of Community Psychology*, 38(3), 350-368.
5. **Conner, K.O.**, Carr Copeland, V., Grote, N., Koeske, G., Rosen, D., Reynolds, C., & Brown, C. (2010). Mental health treatment seeking among older adults with depression: The impact of stigma and race. *American Journal of Geriatric Psychiatry*, 18(6), 531-543.
6. **Conner, K.O.**, Rosen, D., Wexler, S., & Brown, C. (2010). “ It’s like night and day. He’s Black. I’m White”: Shared stigmas between counselors and older adult methadone clients. *Best Practices in Mental Health: An International Journal*, 6 (1), 17-32.
7. **Conner, K.O.**, Lee, B., Robinson, D., Mayers, V., Reynolds, C., Albert, S., & Brown, C. (2010). Attitudes and beliefs about mental health among African American older adults with depression. *The Journal of Aging Studies*, 24(4), 266-277.
8. **Conner, K.O.**, Koeske, G., & Brown, C. (2009). Racial differences in attitudes toward seeking mental health treatment: The mediating effect of stigma in an aging population. *The Journal of Gerontological Social Work*, 52(7), 695-712.
9. Newhill, C., Eack, S., & **Conner, K.O.** (2009). Racial differences in the presentation of emotional dysregulation in borderline personality disorder. *Journal of Race and Social Problems*, 1, 87-96.
10. Garland, L., Hagerty, J., **Conner, K.O.**, & Dew, M. (2009). Diagnostic labels, stigma, and participation in research related to cognitive impairment. *Research in Gerontological Nursing*, 2(2), 112-21.

11. **Conner, K.O.** & Grote, N.K. (2008). A model for enhancing the cultural relevance of empirically-supported mental health interventions. *Families in Society*, 89(4), 1-9.
12. **Conner, K.O.** & Rosen, D. (2008). "You're nothing but a junkie": The multiple experiences of stigma in an aging methadone maintenance population. *Journal of Social Work Practice in the Addictions*, 8(2), 244-264.
13. Rosen, D., Tolman, R.M., Warner, L., and **Conner, K.O.** (2007). Racial differences in mental health service utilization among low-income women. *Social Work in Public Health*, 23(2/3), 89-105.

Book Chapters

1. Conner, K. O., Copeland, V., Grote, N., & Brown, C. (in press). Stigma: impact on mental health and people of color. In K. Lomotey, P. B. Jackson, M. Adem, P. X. Ruf, V. C. Copeland, A. Huerta, ... D. L. Brown (Ed) *Contemporary issues for people of color: Surviving and thriving in the U.S. today, Vol. 4: Health and Wellness*. Santa Barbara, CA: Greenwood (2016 release date).
2. McMurray, M., **Conner, K. O.**, & Brown, C. (2012). Toward cultural adaptation of Toward cultural adaptation of interpersonal psychotherapy for depressed African American primary care patients. In G. Bernal and M. M. Domenech Rodriguez (Eds.) *Cultural adaptations: Tools for evidence-based practice with diverse populations* (pp. 223-238). Washington, DC: American Psychological Association.
3. Rosen, D., Tolman, R. M., Warner, L., and **Conner, K. O.** (2007). Racial differences in mental health service utilization among low-income women. In R. Bangs, E. Ricci, L. Davis (Eds.), *Racial disparity in mental health services: Why race still matters* (pp. 89-105). New York, NY: Haworth Press.

Articles Under Review

1. Conner, K. O., Yu, L., Pilkonis, P., & Brown, C. (under review). Examination of the Attitudes Toward Seeking Mental Health Treatment Scale: Reliability, Validity and Item Response Theory Analysis.
2. Castillo, E., **Conner, K.O.**, Batista, D., Grote, N., Carr Copeland, V., Reynolds, C., & Brown, C. (under review). Racial Identity Attitudes, Depression Stigma, and Mental Health Treatment Related Attitudes and Behaviors.
3. **Conner, K.O.**, Ward, C. & Brown, C. (under review). Giving back to their communities: Peer Education as civic engagement for depressed elders of color.

Articles in Preparation

1. **Conner, K.O.**, Ward, C. & Brown, C. (in preparation). Treatment preferences among low income elders in recovery from depression.

2. **Conner, K.O.**, Ward, C., & Brown, C. (in preparation). Training elders in recovery to become effective peer educators.

3. **Conner, K.O.**, Ward, C., & Brown, C. (in preparation). Motivational Interviewing: Training elders in recovery to utilize MI successfully with acutely depressed peers.

Published Progress Reports

Brown C, Dobransky-Fasiska, D, Reynolds III CF, Pyle P, Cruz M, Parker LS, Pincus HA, McMurray ML, **Conner KO**, Post EP, Kilbourne AM, Zuckoff A, Ingram J, Castillo E, Begley A, Brantley K, Farmer-Teh C, Wieland M, Mayers V, Walnoha A, Hunt L, Solano FX, Zelenitz M, Dewalt P, Hall D, Ryan RJ, Bearer R, Rossner L, Schorr LJ, Nowalk MP, South-Paul J, Lee BE, Nance BM, Homrok KA, Hopper-Scherch S, Ganley K, Freyder P. Research Network Development Core-Community Partnership 5 Year Progress Report April 1, 2005 – May 31, 2010. Advanced Center for Interventions and Services Research for Late Life Mood Disorders, University of Pittsburgh.

Peer Reviewed Presentations

1. **Conner, KO**, & Brown, C (2014). *Peer Education: Strategies for Enhancing Productive Aging and Community Engagement among Depressed Elders of Color*. The World Psychotherapy Congress, Johannesburg, South Africa.

2. **Conner, KO** (2014). *Attitudes and Beliefs about Mental Health Treatment among Older Adults of Color Suffering From Depression: The Impact of Stigma*. The World Psychotherapy Congress, Johannesburg, South Africa.

3. **Conner, KO**, & Brown, C (2014). *Peer Education: Opportunity for Productive Aging and Community Engagement for Depressed Elders of Color*. Aging In America Conference, San Diego, CA.

4. **Conner, KO**, & Brown, C. (2014). *Peer Education: A Culturally Relevant Strategy for Reducing Internalized Stigma with Mental Illness* (Poster Presentation). Minority Health and Health Disparities Conference. National Harbor, MD.

5. McKinnon, SA, & **Conner, KO** (2014). *The effect of a peer educator intervention on the reduction of perceived public and internalized stigma in depressed older adults*. IMSD-BMRS Undergraduate Research Symposium at San Diego State University, San Diego, CA

6. McKinnon, SA, & **Conner, KO** (2014). *The effect of a peer educator intervention on the reduction of perceived public and internalized stigma in depressed older adults* (Poster presentation). The Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS), Los Angeles, CA.

7. **Conner, KO** (2014). *Peer Education in the African American Community* (Poster Presentation). National Association for Developmental Disabilities (NADD) conference, Orlando, FL.
8. **Conner, KO** (2014). *Racial Differences in Attitudes about Mental Health: Impact of Service Utilization* (Poster Presentation). National Association for Developmental Disabilities (NADD) conference, Orlando, FL.
9. **Conner, KO** (2013). *Internalized Stigma and Treatment Seeking Among Depressed African Americans*. The Internalized Stigma of Mental Illness Conference, Baltimore, MD.
10. **Conner, KO**, Brown C (2013). *Peer Education and Aging: Strategies for Recovery*. American Society on Aging Conference, Chicago, IL.
11. **Conner, KO** (2012). *The impact of internalized stigma on mental health attitudes and service utilization among older adults with depression*. The International Society for Affective Disorders Congress, London, UK.
12. **Conner, KO** (2012). *Peer education as productive engagement for depressed elders of color*. The International Society for Affective Disorders Congress, London, UK.
13. **Conner, KO**; Brown C (2011). *Health and Mental Health Disparities among Older Adults: The Impact of Race*. American Society on Aging Annual Conference, San Francisco, CA.
14. **Conner, K.O.**, Brown, C., McMurray, M., Lee, B., Reynolds, C. (2010). *Peer Educators as a Bridge to Treatment for Depressed African American Older Adults*. Quality of Behavioral Health Care Annual Conference, Clearwater, FL.
15. **Conner, K.O.**, Brown, C., McMurray, M., Lee, B., Reynolds, C. (2010). *Giving Back to Their Communities: Peer Educators as a Civic Engagement Opportunity for Depressed African American Older Adults*. American Society on Aging Annual Conference, Chicago, IL.
16. **Conner, K.O.**, Rosen, D., Wexler, S., & Brown, C. (2010). “ *It’s like night and day. He’s Black. I’m White*”: *Shared Stigmas between Counselors and Older Adult Methadone Clients*. American Society on Aging Annual Conference, Chicago, IL.
17. **Conner, K.O.**, Brown, C., McMurray, M., Lee, B., Reynolds, C. (2010). *Giving Back to Their Communities: Updates on the Depression Peer Educator Project*. Quality of Behavioral Health Annual Conference, Clearwater, FL.
18. Kasckow, J., Ingram, E., Brown, C., Tew, J., **Conner, K.O.** , Morse, J., Haas, G. , Reynolds, C., Oslin, D. (2009). *Treatment Preferences Between Subsyndromally Depressed African American and Caucasian Primary Care Veterans*. APA Institute for Psychiatric Services meeting, Boston, MA.

19. Brown, C., **Conner, K.O.**, Mayers, V. N., Robinson, D., Lee, B. (2009). *Training Peer Educators to Improve Engagement in Depression Treatment in Community Based Primary Care Settings*. Poster Presentation at NACHC Community Health Institute and Expo, Chicago, IL.
20. **Conner, K.O.** Copeland, V., Grote, N., Rosen, D., Koseke, G., Reynolds, C., & Brown, C. (2009). *The Impact of Living With Depression in the Black Community on Mental Health Treatment Seeking Among African American Older Adults*. Oral Presentation at the Society for Social Work Research Annual Meeting, New Orleans, LA.
21. **Conner, K.O.** Copeland, V., Grote, N., Rosen, D., Koseke, G., Reynolds, C., & Brown, C. (2009). *Mental Health Treatment Seeking Among Older Adults with Depression: The Impact of Stigma and Race*. Oral Presentation at the Society for Social Work Research Annual Meeting, New Orleans, LA.
22. **Conner, K.O.** Copeland, V., Grote, N., Rosen, D., Koseke, G., Reynolds, C., & Brown, C. (2008). *Barriers to Treatment and Cultural Coping Strategies for African American Older Adults With Depression*. Poster Presentation at the University of Pittsburgh Institute on Aging, Pittsburgh, PA.
23. **Conner, K.O.** Copeland, V., Grote, N., Rosen, D., Koseke, G., Reynolds, C., & Brown, C. (2008). *Barriers to Treatment and Cultural Coping Strategies for African American Older Adults With Depression*. Poster Presentation at the NIH Summit: The Science of Eliminating Health Disparities, National Harbor, Maryland.
24. Castillo, E., **Conner, K.O.**, & Brown, C. (2008). *Racial Identification and the Impact of Stigma*. Poster Presentation at the NIH Summit: The Science of Eliminating Health Disparities, National Harbor, Maryland.
25. **Conner, K.O.**, Mayers, V. N., Robinson, D., & Brown, C. (2007) .*Development and Evaluation of a Protocol to Train Older African American Peer Educators*. Oral Presentation at the Council on Social Work Education Annual Program Meeting, San Francisco, CA.
26. **Conner, K.O.**, Mayers, V. N., Robinson, D., & Brown, C. (2007). *Treatment Preferences Among Older African Americans with Depression*. Oral Presentation at the Gerontological Society of American Annual Meeting, San Francisco, CA
27. Mayers, V. N., **Conner, K.O.**, Robinson, D., & Brown, C. (2007). *Training Graduate Students to Conduct Mental Health Research in Community Settings*. Oral Presentation at the Council on Social Work Education Annual Program Meeting, San Francisco, CA.
28. **Conner, K.O.**, Mayers, V. N., Robinson, D., Lee, B., & Brown, C. (2007). *Beliefs About Depression and Depression Treatment Among Older African Americans*. Poster Presentation at the National Institute of Mental Health, Mental Health Services Research Conference, Washington, DC.

29. **Conner, K.O.**, Mayers, V. N., Robinson, D., Lee, B., & Brown, C. (2007). *Bridges To Improved Depression Care Among Older African American Primary Care Patients*. Oral Presentation at the National Mental Health of America Annual Conference, **Washington, DC**.
30. **Conner, K.O.**, Rosen, Daniel (2007) .*The Multiple Experiences of Stigma on Older Adult Opiate Addicts*. Oral Presentation at the American Society on Aging Annual Conference, Washington, DC.
* Recipient of ASA's Graduate Student Research Award*
31. **Conner, K.O.**, Rosen, Daniel. (2007). "You're Nothing But a Junkie": *Multiple Experiences Of Stigma in an Aging Methadone Maintenance Population*. Oral Presentation at the Society for Social Work Research Annual Meeting, San Francisco, CA.
32. **Conner, K. O.**, Koeske, G., Brown, C. (2006).*Racial Differences in Attitudes Toward Seeking Mental Health Treatment*. Poster Presented at the University Of Pittsburgh Institute on Aging Poster Conference, Pittsburgh, PA.
* Recipient of Graduate Student Presenter Award*
33. **Conner, K.O.**, Singer, J. B. (2006). *Incorporating Social Justice into Transformative Multicultural Education*. Oral Presentation at the Council on Social Work Education Annual Program Meeting, New York, NY.
34. Singer, J.B., Maguire, L., **Conner, K.O.** (2006) *How to Hire and Recruit New Faculty: Utilizing Students in the Process*. Oral Presentation at the Council on Social Work Education Annual Program Meeting, New York, NY.

Invited Presentations

- 1.**Conner, KO** (2014). *The Impact of Stigma on Health*. Presentation to the Mood and Emotional Lab, Department of Psychology, University of South Florida, Tampa, FL.
- 2.**Conner, KO** (2014). *Education in NAMI FL*. Annual National Alliance on Mental Illness Conference. Orlando, FL.
- 3.**Conner, KO** (2014). *How to complete an Effective Community Based Research Proposal*. Presentation to the New Ventures in Leadership Incoming Class. American Society on Aging Annual, San Francisco, CA.
- 4.**Conner, KO** (2014). *The Paradox of the African Women*. Presentation at the Institute on Black Life Speaker Series, University of South Florida, Tampa, FL.
- 5.**Conner, KO** (2013). *Obamacare and the Black Community*. Presentation to the Business Council at the White House, Washington, DC.

6. **Conner, KO** (2012). *Giving Back to Their Communities: Peer Educators as a Civic Engagement Opportunity for Depressed African American Older Adults*. Presentation to Center on Race and Social Problems Mental Health Research Group, University of Pittsburgh School of Social Work, Pittsburgh, PA.
7. **Conner, KO** (2012). *Health and Mental Health Disparities among Older Adults: The Impact of Race*. Presentation to the New Ventures in Leadership Incoming Class. American Society on Aging Annual Conference, Washington, DC
8. **Conner, KO** (2011). *Health and Mental Health Disparities among Older Adults: The Impact of Race*. Presentation to the New Ventures in Leadership Incoming Class. American Society on Aging Annual Conference, San Francisco, CA
9. **Conner, KO** (2011). *Health and Mental Health Disparities among LGBTQ Persons of Color: The Impact of Race*. Lecture given at the First National POC LGBT Aging Convention, Washington, DC.
10. **Conner, K.O.** (2011). *Giving Back to Their Communities: Peer Educators as a Civic Engagement Opportunity for Depressed African American Older Adults*. Presentation to University of Pittsburgh School of Social Work Doctoral Students, Pittsburgh, PA.
11. **Conner, K.O.** (2011). *Depression: Signs, Symptoms and Coping Effectively*. Presentation to the Wednesday Wanderers Group, Community Human Services, Pittsburgh, PA.
12. **Conner, K.O.** (2009). “*Peer Educators as a Civic Engagement Opportunity*”. Oral Presentation at the American Society on Aging Regional East Coast Conference on Aging. Philadelphia, PA, September, 2009.
13. **Conner, K.O.** (2009) “*Reducing the Impact of Internalized Stigma: The Development of a Novel Engagement and Retention Intervention*” Presentation to the Late Life Depression Center. Western Psychiatric Institute and Clinic University of Pittsburgh, Pittsburgh, Pennsylvania.
14. **Conner, K.O.** (2009). “*Peer Educators: Bridges to Improved Depression Care*”. Oral Presentation at the American Society on Aging Annual Conference. Las Vegas, NV, March, 2009.
15. **Conner, K.O.,** Brown, C. (2008) “*Mental Health Treatment Seeking: The Impact of Stigma and Race.*” Presentation to the Mental Illness Research, Education and Clinical Centers Investigators. Veteran’s Affairs Hospital Highland Drive Division, Pittsburgh, Pennsylvania, October 2008.
16. **Conner, K.O.** (2008) “*Cultural and Psychological Barriers to Treatment Seeking for African American Elders.*” Presentation to the Late Life Depression Center. Western Psychiatric Institute and Clinic University of Pittsburgh, Pittsburgh, Pennsylvania.

17. **Conner, K.O.** (2007) “*The Mediating Effect of Stigma on Treatment Utilization.*” Presentation to the Late Life Depression Center. Western Psychiatric Institute and Clinic University of Pittsburgh, Pittsburgh, Pennsylvania.

PROFESSIONAL ACTIVITIES

TEACHING:

Courses

Spring 2015 Behavioral Health and the Family, University of South Florida, Department of Mental Health, Law and Policy

Fall 2014 Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy

Spring 2014 Cultural Diversity, Disparities and Behavioral Health, University of South Florida, Department of Mental Health, Law and Policy

Fall 2012 Instructor, Clinical Introduction to African American Families, University of Pittsburgh, Department of Africana Studies

Fall, 2011 Instructor, Introduction to West African Dance, University of Pittsburgh, 2012 Department of Africana Studies

Spring, 2011 Instructor, Couples Therapy, School of Social Work, University of Pittsburgh
2012
Summer, 2012

Fall, 2008 Instructor, Models of Intervention, School of Social Work, University of
Spring, 2009 Pittsburgh
2010

Spring, 2006 Instructor, Cognitive Behavioral Theory, School of Social Work, University of
2007, Pittsburgh
Fall 2009, 2012
Summer 2010

Fall, 2006 Instructor, Introduction to Social Work, School of Social Work, University of Pittsburgh

THESIS AND DISSERTATION COMMITTEES

- 2014-Current Dissertation Committee Member, Rosalyn Roker, MS, PhD candidate in Aging Studies, University of South Florida, Tampa, FL.
- 2014 Dissertation Defense Chair, Tiffany Young, PhD in Aging Studies, University of South Florida, Tampa, FL. Dissertation title: "Having Our Say": Exploring the Processes and Feasibility of a Community-Based Participatory Intergenerational Physical Activity Program for Grandparents and Grandchildren.
- 2011-2014 Masters Committee Member, Stephanie Vigil, BS; Masters Degree candidate in Public Health, University of Pittsburgh. MPH Thesis title: Giving Young Females a Voice: Perspectives of Somali Bantu Refugees Participating in a Wellness and Leadership Development Program.

University Lectures (* recurring Lectures)

1. *Aging and Mental Health: Attitudes About Seeking Professional Mental Health Services*, Mental Health and Aging, University of Pittsburgh School of Medicine, Department of Psychiatry, 1/28/09
2. **Barriers to Treatment for Older Adults and Racial and Ethnic Minorities*, Advanced Practice-Cognitive Behavioral Therapy, University of Pittsburgh Graduate School of Social Work, 9/13/07, 11/5/07, 10/2/08, 1/22/09, 1/25/10, 2/10/11, 2/9/12, 9/13/12
3. *Barriers to Treatment for Racial and Ethnic Minorities*, Introduction To Social Work, Community College of Allegheny County, 11/18/09
4. *Conceptualizing Stigma: Internalized Stigma, Public Stigma and Race*, Advanced Direct Practice: Human Behavior in the Social Environment, University of Pittsburgh Graduate School of Social Work, 3/10/05
5. *Working with Older African Americans, Their Families and Caregivers*, Social Work with African American Families, University of Pittsburgh Graduate School of Social Work, 4/04/06
6. *Single System Research and the Evaluation of Clinical Practice*, Foundations in Social Work Research, University of Pittsburgh Graduate School of Social Work, 1/25/05
7. *The Ethics and Politics of Social Work Research: The Impact on Vulnerable Populations*, Foundations in Social Work Research, University of Pittsburgh Graduate School of Social Work, 1/11/05

MENTORSHIP:

Research Mentorship:

- 2014-Current Rosalyn Roker; PhD Candidate in Aging Studies, University of South Florida, Tampa, FL.
- 2014-Current Stephanie A. McKinnon; Summer Research Institute Mentee, University of San Diego, CA.
- 2012-2014 Lydia Wardi, BS; Masters Degree candidate in Social Work, University of Pittsburgh
- 2011 Amanda Hunsaker, BS; Masters Degree candidate in Social Work, PhD candidate in Social Work, University of Pittsburgh
- 2010 Lamar Hill, MSW; PhD Candidate in Counseling Psychology, Chatham University, Pittsburgh, PA

Clinical Mentorship:

- 2012-current Jackie Peters, LSW, Pittsburgh, PA
- 2012-current Alicia Haley, LSW, Pittsburgh, PA
- 2012-current Gena Burke, LSW, Pittsburgh, PA
- 2012-current Jasmine Wilson, LSW, Pittsburgh, PA
- 2012-current Curtis Miller, LSW, Pittsburgh, PA

Academic Mentorship:

- 2011- 2014 Latoya Johnson, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Michelle Masri, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Tecie Turner, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Laura Waite, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Dylan Wallace, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Stephanie Wheatley, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Danielle, Williams, BS, MSW Candidate, Pittsburgh, PA
- 2011- 2014 Moriah Wolfe, BS, MSW Candidate, Pittsburgh, PA

GRANTS AND CONTRACT AWARDS

Ongoing Research Support

K23 MH090151 Conner (PI) 05/10/2010-03/31/2015
NIMH

Enhancing Mental Health treatment Engagement and Retention Among Older Adults with Depression.

This research will examine the impact of a motivation interviewing engagement strategy led by depression peer educators to help engage and retain depressed older adults in mental health treatment.

Role: Project Investigator

Completed Research Support

1 P60 MD00207-06 Thomas (PI) 09/10/2007 – 07/31/2010
NCMHHD

Research Center of Excellence in Minority Health Disparities, Prevention of Depression in Older African Americans

This project will test the efficacy of Problem Solving Therapy to prevent incident episodes of major depression in high risk older African Americans and whites.

Role: Project Co-Investigator

P30MH071944 Reynolds (PI) 9/1/2005 – 2/28/2010
“Advanced Center for Interventions and Services Research for Late-Life Mood Disorders”

The aim of the ACISR/LLMD Principal Research Core is to facilitate the testing of interventions (preventive, rehabilitative, and treatment) in elderly persons at high risk for depression and in those already living with mood disorders.

Role: Research Network Development Core Investigator

Staunton Farm Foundation Brown (PI) 11/1/2007-11/1/2009
Peer Educators: Bridges to Improved Depression Care in African American Primary Care Patients

This research will examine the impact of Peer Education on improving attitudes about mental health treatment among older adult African American primary care patients.

Role: Project Co-Investigator

Conner (PI)

10/1/2006-9/30/2008

The John A. Hartford Foundation

Treatment Seeking Among Older Adults with Depression: The Impact of Stigma and Race

This mixed-methods research examined the impact of stigma and race on the utilization of mental health services among depressed African American and white older adults.

Role: Principal-Investigator

Brown (PI)

7/1/2005 – 6/30/2006

Steven Manners Faculty Development Award, University Center for Social and Urban Research, University of Pittsburgh

Depression Stigma, Race, and Treatment Seeking Behavior and Attitudes

This research utilized a representative sample of adults with depression to examine the nature of the relations among public stigma of depression, internalized stigma of depression, treatment seeking behaviors, and race.

Role: Co-Investigator

Other Research Related Activities:

Ad hoc reviewer for the Journal of Health Disparities Research

Ad hoc reviewer for the International Journal of Geriatric Psychiatry

CURRENT RESEARCH INTERESTS:

- The impact of racism, ageism and oppression on the physical health and mental health of African American elders.
 - Specific interest in addressing the interaction between mental illness stigma and race, and how this impacts the treatment seeking behaviors of African American elders.
- The investigation of factors that influence disparities in mental health service utilization and treatment outcomes for African American elders, and other aging minority populations.
- The refinement of empirically supported mental health interventions to be more culturally competent and culturally relevant for ethnic minority populations.

SERVICE:

2014-current	Board Member- National Alliance on Mental Illness (NAMI) FL
2014-current	Chair- Education Committee, National Alliance on Mental Illness (NAMI)
2014-current	MHLP department member of College Tenure & Promotion committee
2014-current	Member-College of Behavioral and Community Studies PhD Program development committee
2013-current	Member-USF Internationalizing the curriculum Faculty Service committee
2013-current	Faculty Sponsor USF Dance Organization
2012-current	Member of the Diversity Task Force, Institute for Clinical Research Education, University of Pittsburgh, PA
2012-current	Board Member of the Career Education and Enhancement for Health Care Research Diversity (CEED) program, Pittsburgh, PA
2012-current	New Ventures in Leadership Re-Development Task Force
2011- 2013	MSW Student Advisor and Field Liaison (10 students)
2010-2013	Board of the New Ventures in Leadership Program (ASA)
2006-2008	President of the Social Work Doctoral Student Organization
2005-2008	Doctoral Student Representative for the Doctoral Faculty committee
2005-2008	Doctoral Student Representative for the Academic Integrity and Review Committee
2005-2006	Business Manager for Social Work Doctoral Student Organization
2004-2007	Doctoral Student Representative for Graduate School of Social Work Student Executive Council (SEC), University of Pittsburgh
2004-current	Member of Center on Race and Social Problems Mental Health Research Advisory Panel, University of Pittsburgh
2002-2004	President Black Action Society Graduate School of Social Work, University of Pittsburgh
2000- 2001	President Pro-Tempore Student Government Board
2001 –2002	Student Representative on University of Pittsburgh Board of Trustee Affirmative Action Committee

REFERENCES:

Charles F. Reynold, III, MD, UPMC Professor of Geriatric Psychiatry; and professor of neurology and neuroscience; Senior Associate Dean University of Pittsburgh School of Medicine; and professor of behavioral and community health sciences at the University of Pittsburgh Graduate School of Public Health, WPIC Bellefield Towers Room 758, Pittsburgh, PA 15260 (412) 246-6414

Charlotte Brown, PhD, Associate Professor of Psychiatry University of Pittsburgh Suite 200 Sterling Building, Pittsburgh, PA 15260 (412) 389-3826

Valire Copeland, PhD, MPH Doctoral Program Director Social Work University of Pittsburgh 2211 Cathedral of Learning, Pittsburgh, PA 15260 (412) 624- 6324

Nancy Grote, PhD, Associate Professor of Social Work University of Washington
4101 15th Avenue NE, Office 225G, Seattle, WA 98105 (412) 298-4218

TAMMY JORGENSEN SMITH, PhD, CRC
University of South Florida
College of Behavioral and Community Sciences
Department of Rehabilitation and Mental Health Counseling
and Florida Center for Inclusive Communities
13301 N. Bruce B. Downs Blvd. Tampa, FL 33620
Phone: 813- 974-7713 Fax: 813-974-8080
Email: tjsmith@bcs.usf.edu

EDUCATION

- Ph.D. Barry University (Orlando, FL), 2004
Doctor of Philosophy in Counselor Education; Specialty: Leadership (CACREP)
- M.S. Florida State University (Tallahassee, FL), 1996
Master of Science in Rehabilitation Counseling (CORE)
- B.A. Florida State University (Tallahassee, FL), 1993
Bachelor of Arts, Psychology; Minor: Criminology

LICENSURE AND CERTIFICATIONS:

Certified Rehabilitation Counselor, CRC # C-00038307 (1999-2019)

PROFESSIONAL EXPERIENCE

University of South Florida

College of Behavioral and Community Sciences, Department of Rehabilitation and Mental Health Counseling

- *Assistant Professor* (2010 - Present)
- *Research Assistant Professor* (2009-2010)

Florida Center for Inclusive Communities, a University Center for Excellence in Developmental Disabilities

- *Consultant and Project Director* (2008-2009)
- *Visiting Learning and Development Facilitator* (2007-2008)

Agency for Persons with Disabilities (Tallahassee, FL)

- *Program Administrator* (2005-2007)

Florida Developmental Disabilities Council, Inc. (Tallahassee, FL)

- *Employment Program Manager* (2003-2005)

Florida Department of Education, Division of Blind Services (Tallahassee, FL)

- *Senior Program Specialist* (2002-2003)

Boley Centers for Behavioral Health (St. Petersburg, FL)

- *Supported Employment Training Specialist* (1998-1999)

GRANTS AND CONTRACT FUNDED PROJECTS

External Awards

Collaborative on Discovery and Innovation in Employment

Funding Agency: Florida Developmental Disabilities Council
Funding Level: \$252,000
Role in Project: Co-Principal Investigator
Description: Building the capacity of school districts to implement a person-centered planning process (Discovery) and job development activities that result in youth with complex disabilities gaining customized employment.
Dates: 2011-2013

Discovery Certificate Course Start-Up

Funding Agency: SE TACE/ Syracuse University
Funding Level: \$15,000
Role in Project: USF Lead
Description: Certificate course initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to serve individuals with complex disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation.
Dates: 2011-2012

Access a College Education – Think College Mini Grant

Funding Agency: Association of University Centers on Disability
Funding Level: \$15,000
Role in Project: Principal Investigator
Description: Strategic planning to develop a sustainable, authentic, and inclusive post-secondary education system that will support individuals with intellectual/developmental disabilities utilizing best practices.
Dates: 2010-2010

Student Website on Employment and Transition

Funding Agency: Florida Developmental Disabilities Council
Funding Level: \$88,257
Role in Project: Principal Investigator
Description: Development and updating of an interactive website addressing customized employment and transition for students, families, school personnel and the adult service system.
Dates: 2009-2011

One Stop Service Center Initiative

Funding Agency: Florida Developmental Disabilities Council, Inc.
Funding Level: \$90,000
Role in Project: Principal Investigator
Description: Research to identify barriers to serving individuals with disabilities at the One Stop Service Centers
Dates: 2009-2010

Start-Up Florida

Funding Agency:	Office of Disability and Employment Policy (ODEP)
Funding Level:	\$415,594
Role in Project:	USF Lead
Description:	Sub-contract with the Agency for Workforce Innovation under the Start-Up USA grant. Demonstrated the Microenterprise Training and Technical Assistance (METTA) model for self-employment outcomes with 10 individuals with disabilities in 3 demonstration areas. To build capacity for seamless service implementation with community service providers in the pilot areas through training and technical assistance.
Dates:	2008-2009

Learning Academy at the University of South Florida

Funding Agency:	Autism Speaks
Funding Level:	\$18,813.90
Role in Project:	Co-author, grant proposal
Description:	To create a Learning Academy for persons with autism and pervasive developmental disabilities at the Center for Autism and Related Disabilities.
Dates:	2008-2008

Quality Assurance Strategic Planning Work Group (Tallahassee, FL)

Funding Agency:	Centers for Medicaid and Medicare Services
Funding Level:	\$22,000
Role in Project:	Grant Recipient
Description:	Work group funded to develop a strategic plan to offer consumer-directed service to individuals with developmental disabilities.
Dates:	2007-2007

Statewide Consumer Directed Care Plus Training

Funding Agency:	Centers for Medicaid and Medicare Services
Funding Level:	\$20,000
Role in Project:	Grant Recipient
Description:	Grant to provide statewide training for service providers and consumers of a consumer-directed care program.
Dates:	2007-2007

Consumer Notebook Printing

Funding Agency:	Florida Developmental Disabilities Council
Funding Level:	\$15,000
Role in Project:	Grant Recipient
Description:	Funding to develop a training handbook for consumers of a consumer-directed care program.
Dates:	2006-2006

Florida Partners in Transition Summit

Funding Agencies: Florida Developmental Disabilities Council

Child Development and Education Task Force (\$104,000); Employment Task Force (\$100,000); Health Care and Prevention Task Force (\$15,000)

The Able Trust (\$24,475); Statewide Advocacy Center (\$15,000); Florida Department of Education Bureau of Exceptional Education and Student Support (\$25,000); Vocational Rehabilitation (\$15,000)

Funding Level: Total award: \$311,475
Grant Recipient

Role in Project: Funded presentations by national and state experts, participation by regional leadership teams, development of local strategic plans, supports, and
Description: technical assistance to guide policymakers and practitioners to address challenges/critical issues regarding transition services.

Dates: 2005-2005

PUBLICATIONS

Refereed Journal Articles

Dillahun-Aspillaga, C.J., Smith, T.J., Hanson, A., *Ehlke, S., Stergiou-Kita, Dixon, C.G., *Sosinski, M. (2015). Exploring the vocational evaluation process following TBI: Vocational rehabilitation providers' consideration of personal and situational factors. *Behavioural Neurology*, 2015, Article ID 924027, 11 pages. doi: 10.1155/2015/924027

Dillahun-Aspillaga, C., Jorgensen-Smith, T., Ehlke, S., Hanson, A., Sosinski, M., & Gonzalez, C. (in press, 2015). Community capacity building in the State of Florida: Disability adjustment and vocational guidance counseling for individuals with traumatic brain injury. *Journal of Applied Rehabilitation Counseling*, 46(1), 3-13.

Lee, M. A., Smith, T. J., & Henry, R. G. (2013). Power politics: Advocacy to activism in social justice counseling. *Journal for Social Action in Counseling and Psychology*, 5(3), 70-94.

Dillahun-Aspillaga, C., Jorgensen-Smith, T., Ehlke, S., Sosinski, M., Monroe, D., & Thor, J. (2013). Traumatic brain injury: unmet support needs of caregivers and families in Florida. *PLoS one*, 8(12), e82896. doi:10.1371/journal.pone.0082896.

Smith, T. J. (2013). One stop service center initiative: Strategies for serving persons with disabilities. *Journal of Rehabilitation*, 79(1), 30-36.

Smith, T. J., & Benito, N. (2013). Florida College Collaborative: Facilitating inclusive postsecondary education opportunities for youth with developmental disabilities. *Journal of Postsecondary Education and Disability*, 26(4), 395-402.

Smith, T. J., Reid, J. A., Henry, R. G., Dixon, C. G., & Wright, T. J. (2013). Evaluating curricular influence on preparation for practice, career outcomes, and job satisfaction: Results from an alumni survey of a 40-year rehabilitation and mental health counseling program. *Rehabilitation Research, Policy, and Education*, 27(1), 43-57. doi:10.1891/2168-6653.27.1.43.

Smith, T. J., Clark, B., & Dileo, D. (2011). Community action teams: An infrastructure for quality service delivery. *Journal of Vocational Rehabilitation*, 35(1), 13-19. doi:10.3233/JVR-2011-0549.

- Lewis, S. A., Bardin, J. A., & Smith, T. J. (2009). After one year: Self-reported transition skills of teens with visual impairments. *AER Journal: Research and Practice in Visual Impairment and Blindness*, 2(Spring), 84-96.
- Smith, T. J., & Lewis, S. A. (2004). Meeting the challenge: Innovation in one state rehabilitation system's approach to transition. *Journal of Visual Impairment and Blindness*, 98(4), 212-227.

Technical Reports

- Smith, T. J. (2010). *Florida state of the state on employment for people with developmental disabilities*. Tallahassee, FL: Florida Developmental Disabilities Council, Inc. [Prepared for the Florida Developmental Disabilities Council Inc. FY2011-2015 state plan report].
- Smith, T. J., & Noel, D. (2010). *One stop service center initiative report*. Tallahassee, FL: Florida Developmental Disabilities Council, Inc.

CONFERENCE PRESENTATIONS

International

- Smith, T. J. (2006, June). *Florida Freedom Initiative*. Paper presented at the meeting of the YAI International Conference on Intellectual and Developmental Disabilities, New York, NY [Invited].

National

- Smith, T.J. (2014, July). *Customized Employment Strategies for VR Customers with Significant Disabilities*. Poster session at the National Association for People Supporting Employment First Conference in Long Beach, CA.
- Smith, T. J. (2013, April). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the National Council on Rehabilitation Education, San Francisco, CA.
- Smith, T. J. (2013, August). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.
- Smith, T. J. (2013, August). *Customized employment strategies for VR customers with significant disabilities*. Poster presented at the meeting of the National Rehabilitation Association, Brooklyn, NY.
- Morton, A., & Smith, T. J. (2012, April). *Secondary trauma in the non-military spouse*. Poster presented at the meeting of the National Council on Rehabilitation Education, San Francisco, CA.
- Smith, T. J. (2012, April). *One Stop Service Center Initiative (OSSCI)*. Poster presented at the meeting of the National Council on Rehabilitation Education, San Francisco, CA.
- Smith, T. J. (2012, August). *One Stop Service Center Initiative (OSSCI)*. Poster presented at the meeting of the National Rehabilitation Association, Chicago, IL.
- Smith, T. J. (2011, April). *Managing Individualized Needs for Employment (MINE)*. Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
- Smith, T. J. (2011, April). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the National Council on Rehabilitation Education, Manhattan Beach, CA.
- Smith, T. J. (2011, June). *Managing Individualized Needs for Employment (MINE)*. Paper presented at the meeting of the Association of People Supporting EmploymentFirst (APSE), Seattle, WA.

- Smith, T. J. (2010, December). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the National TASH Conference, Denver, CO.
- Smith, T. J. (2010, June). *Student Website on Employment and Transition (SWET)*. Poster presented at the meeting of the Association of People Supporting EmploymentFirst (APSE), Atlanta, GA.
- Smith, T. J. (2009, July). *Start-Up Florida*. Paper presented at the meeting of the Association of People Supporting EmploymentFirst (APSE), Milwaukee, WI [Invited].
- Smith, T. J. (2009, June). *Three models of self-employment*. Webinar presented at the meeting of the Virginia Commonwealth University and the Start-Up Florida Project, Richmond, VA [Invited; funded by Office of Disability Employment Policy (ODEP)].
- Smith, T. J. (2007, March). *Florida Freedom Initiative*. Paper presented at the meeting of the Reinventing Quality Conference, Charleston, SC.

State

- Smith, T. J. (2014, October). *Successful employment outcomes through discovery*. Keynote presented at the meeting of the Florida Rehabilitation Association, Orlando, FL [Invited].
- Clark, B., & Smith, T. J. (2013, May). *Collaboration on Discovery and Innovation in Employment (CODIE)*. Poster presented at the meeting of the Visions XX Conference and NSTTAC Institute, Tampa, FL.
- Smith, T. J. (2010, February). *Student Website on Employment and Transition (SWET)*. Paper presented at the meeting of the S. T. A. R. S. (Start Transition and Realize Success) Conference, Greenacres, FL [Invited].
- Smith, T. J. (2009, January). *Successful employment outcomes through Discovery*. Paper presented at the meeting of the CARD (Center for Autism and Related Disabilities) Conference, West Palm Beach, FL [Invited].
- Smith, T. J. (2006, March). *Florida Freedom Initiative: The system of the future*. Paper presented at the meeting of the Asset Development Summit, Orlando, FL [Invited].
- Smith, T. J. (2006, May). *Florida Freedom Initiative*. Panel presented at the meeting of the Building Bridges Summit, Ft. Lauderdale, FL [Invited].
- Smith, T. J. (2007, June). *Consumer Directed Care Plus Program updated*. Paper presented at the meeting of the Family Café Conference, Orlando, FL [Invited].
- Smith, T. J. (2006, June). *Consumer directed care: Past, present, and future*. Paper presented at the meeting of the Family Café Conference, Orlando, FL [Invited].
- Smith, T. J. (2006, October). *Program updates: Consumer Directed Care Plus and the Florida Freedom Initiative*. Paper presented at the meeting of the ARC Conference, St. Augustine, FL [Invited].

Other Invited Presentations, Trainings, and Workshops

- Smith, T. J. (2012, August). *Self-Determination Scale Administration and Scoring*. A webinar for transition professionals developed in conjunction with the Collaboration on Discovery and Innovation in Employment (CODIE) project.
- Smith, T. J. (2010, November). *Student Website on Employment and Transition (SWET)*. A webinar walk-through of the website for students, families, and transition professionals. Two webinars conducted via Adobe Connect.
- Smith, T. J. (2010, April). *Successful Employment Outcomes through Discovery*. A two-day training on the Discovery process for transition professionals and school personnel, Brevard County, FL.

- Smith, T. J. (2009, September). *Team Building*. An invited training for the St. Augustine team of the Supported, Competitive, Integrated Employment Training Teams (SCIETT) grant, St
- Smith, T. J. (2009, March). *Team Building*. An invited training for the Daytona Beach team of the Supported, Competitive, Integrated Employment Training Teams (SCIETT) grant, Daytona Beach, FL.
- Smith, T. J. (2008, May). *Community-Based Technical Assistance Consultant (CBTAC) Training*. A training for CBTACs presented by the University of South Florida Center for Self-Employment, Orlando, FL.
- Smith, T. J. (2007, April). *Consumer Directed Care Plus Statewide Training*. A training for consumers, consultants, representatives, and family members to provide knowledge and understanding of the CDC+ program transition and enhanced features of the program. Twenty-five (25) sessions held throughout the state of Florida.
- Smith, T. J. (2007, February). *Consumer Directed Care Plus Liaison Training*. A training for program liaisons to develop their knowledge of the new system for providing services and to include them in the planning of essential program elements, Orlando, FL.
- Smith, T. J. (2007, February). *CDC+ Program Development Work Group*. Facilitated a group of Agency stakeholders in the development of a program handbook for the Consumer Directed Care Plus program, Orlando, FL.
- Smith, T. J. (2006, June). *Florida Freedom Initiative System Training*. A training for employment coordinators, consumer directed care plus liaisons, and area Agency for Persons with Disabilities supervisors on the implementation of the Florida Freedom Initiative in Tampa, FL.

PROFESSIONAL ORGANIZATIONS

National

American Psychological Association	2014-present
National Council on Rehabilitation Education	2010-present
National Rehabilitation Association	2010-present
National Association of Multicultural Rehabilitation Concerns	2010-present
National Association for Persons Supporting Employment First	2010-present
American Counseling Association	2010-2013
Association of Rehabilitation and Counselor Education	2010-2013
Florida Collage Collaborative	2010-2011

HONORS AND AWARDS

Awards

National Association for Persons Supporting Employment First - Research Award	2014
People to People Ambassador Program Delegate – China (Invited)	2000; 2012
Boley Centers New Employee of the Year	1999

Honor Societies

Psi Chi (National Honor Society for Psychology)	1991-1993
---	-----------

JOURNAL EDITORSHIPS AND REVIEWER ACTIVITIES

Editorial Boards

<i>Journal of Rehabilitation</i>	2014-present
<i>Journal of Vocational Rehabilitation</i>	2013-present

Ad hoc Reviewer

<i>Journal of Rehabilitation</i>	2013-present
<i>Journal of Neuroscience and Behavioural Health</i>	2014-present
<i>Journal of Vocational Rehabilitation</i>	2014-present

Grants

US Department of Education (Note: COI) Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID Program)	2010
---	------

TEACHING

University of South Florida

College of Behavioral and Community Sciences, Department of Rehabilitation and Mental [CORE- accredited Rehabilitation Counseling Program]	
Social and Cultural Foundations of Counseling	RCS 6400
Career and Lifestyle Assessment	RCS 6301
Rehabilitation Counseling: Concepts & Applications	RCS 5035
Medical Aspects of Disabilities (Online)	RCS 5080
Independent Study (Research)	RCS 6906
Issues and Trends in Developmental Disabilities (Online module)	MHS 6065

Independent Studies or Directed Research

RCS 6906	
Amanda Weston	2014, Fall
Alison Austin	2014, Spring
Danielle Barket,	2013, Fall
Cristina Gonzalez,	2013, Summer
Lena Weisman,	2013, Spring
Marian Lee,	2012, Summer/Fall
Amber Paul,	2011, Fall
Ashley Morton,	2011, Summer/Fall
Research Assistant	
Amy Eggers	2012, Summer/Fall
Carly Castor	2012, Spring/Summer
Ashley Morton	2012, Spring

Thesis Committees

Dianna Boone	2013
--------------	------

SERVICE TO THE COMMUNITY

Discovery Certification Development Florida (statewide)	2010-present
---	--------------

USF representative of a collaboration initiated by the Florida Division of Vocational Rehabilitation (DVR) to build the capacity of the DVR system to effectively serve individuals with significant disabilities by adding Discovery, a component of the customized employment process, as an alternative to traditional vocational evaluation. Other collaborators include Southeast TACE and Marc Gold & Associates (national experts).

Student Website on Employment & Transition Advisory Committee (Florida (statewide)) Serve on the advisory committee to continue updating, monitoring, and improving a website designed to assist youth with disabilities in the transition from school to the workforce and community.	2011-present
Youth Leadership Forum Mentor Tallahassee, Florida Invited to provide mentoring to youth with disabilities in the area of transition and as a representative of the University of South Florida.	2011-2013
Disability Mentoring Day (Tallahassee, Florida) Assisted the Able Trust in efforts to pair individuals with disabilities with employment mentoring opportunities.	2005

SERVICE TO THE UNIVERSITY

University

Rehabilitation Science Doctoral Program Planning Committee, Member	2011-2013
---	-----------

College of Behavioral and Community Sciences

Academic Program Planning Advisory Group	2013-2014
--	-----------

Department of Rehabilitation and Mental Health Counseling

Library Committee – RMHC representative	2010-present
Instructor Promotion Evaluation Committee	2012-2013
New Faculty Search Committee	2011-2012
New Instructor Search Committee	2011-2012
RMHC Forty-Year Celebration Planning Committee	2011-2012
New Faculty Search Committee	2010-2011
Emeritus Committee, Chair	2010-2011
Institutional Review Board Department Approver Co-delegate	2010-present

Department of Child and Family Studies

Florida Center for Inclusive Communities Community Advisory Committee	2008-present
--	--------------

PROFESSIONAL DEVELOPMENT (2014 only)

American Association on Intellectual and Developmental Disabilities

Attended networking functions, poster session, and a session entitled
Employment First: Moving Florida from Employment First Language to
Employment Outcomes.

Association of People Supporting EmploymentFirst

Attended and presented at the poster session.

Attended the following sessions: Making It All Work: Lessons
Learned; They Say They Will, But They Don't - How to
Get Board Members to Work Together and Move the
Chapter Forward; Start With a Spark, But Let's Build a
Fire; Impact of Employment First in the State of
Washington; Passing Employment First Legislation:
Lessons Learned and Implications for Practice; and
APSE Research Committee: Advancing Change through
Improved Policy and Practices.

Florida Rehabilitation Professionals

Provided a keynote

Attended one session: Vocational Evaluation—Gateway to the
Future, Karla Wooten, MA, CRC (1.5 hrs).

Long, Lynn

From: Farrior, Brittany
Sent: Thursday, April 21, 2016 9:14 AM
To: Long, Lynn
Cc: Harris, Kristie; Stevens, Richard
Subject: RE: PhD Behavioral and Community Sciences

Good morning Lynn,

I have completed the budget review for USF's proposal for the PhD in Behavioral and Community Sciences. There were no corrections needed for the calculations and charts; everything is accurate. Should you have any questions, please let me know. Thanks!

From: Long, Lynn
Sent: Wednesday, April 13, 2016 3:58 PM
To: Farrior, Brittany <Brittany.Farrior@flbog.edu>
Cc: Harris, Kristie <Kristie.Harris@flbog.edu>; Long, Lynn <Lynn.Long@flbog.edu>
Subject: PhD Behavioral and Community Sciences

Hello Brittany,

I have completed the staff analysis of USF's proposal for the PhD in Behavioral and Community Sciences. I was asked to forward the proposal and the staff analysis to you for review. The proposal was submitted in "parts" – the budget tables are in ".....-3.pdf."

Thank you very much and please let me know if you have any questions at all.

Lynn

Lynn Hunt Long, Ed.D.
Assistant Director, Academic and Student Affairs

State University System of Florida
Board of Governors
325 West Gaines Street
Tallahassee, Florida 32399
(850) 245-0060 | Fax: (850) 245-9685
lynn.long@flbog.edu | www.flbog.edu



STATE UNIVERSITY
SYSTEM of FLORIDA
Board of Governors

Long, Lynn

From: Long, Lynn
Sent: Wednesday, April 13, 2016 3:58 PM
To: Farrior, Brittany
Cc: Harris, Kristie; Long, Lynn
Subject: PhD Behavioral and Community Sciences
Attachments: BCS PhD Proposal Signed March 3 2016 - 1.pdf; BCS PhD Proposal Signed March 3 2016 - 2.pdf; BCS PhD Proposal Signed March 3 2016 - 3.pdf; Staff Analysis USF PhD Behavioral Health and Community Sciences Final.docx

Hello Brittany,

I have completed the staff analysis of USF's proposal for the PhD in Behavioral and Community Sciences. I was asked to forward the proposal and the staff analysis to you for review. The proposal was submitted in "parts" – the budget tables are in ".....-3.pdf."

Thank you very much and please let me know if you have any questions at all.

Lynn

Lynn Hunt Long, Ed.D.
Assistant Director, Academic and Student Affairs

State University System of Florida
Board of Governors
325 West Gaines Street
Tallahassee, Florida 32399
(850) 245-0060 | Fax: (850) 245-9685
lynn.long@flbog.edu | www.flbog.edu



STATE UNIVERSITY
SYSTEM of FLORIDA
Board of Governors

Long, Lynn

From: Claytor, Patricia <claytor@usf.edu>
Sent: Monday, March 07, 2016 9:56 AM
To: Stevens, Richard; Barbu, Diana; Richarde, R. Stephen; Batsche, Catherine; Hines-Cobb, Carol; Butts, Joseph; Chisolm, Theresa
Subject: RE: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde

Follow Up Flag: Follow up
Flag Status: Flagged

So there are a total of 4 emails with 4 attachments. If you do not receive all 4, please let me know.

Warm regards,

Patricia Claytor
Academic Services Administrator
Institutional Effectiveness Academic Planning and Review
University of South Florida
4202 E. Fowler Avenue, BEH 339
Tampa, FL 33620
813-974-5078

From: Claytor, Patricia
Sent: Monday, March 07, 2016 9:51 AM
To: richard.stevens@flbog.edu; 'diana.barbu@flbog.edu' <diana.barbu@flbog.edu>; Richarde, R. Stephen <richarde@usf.edu>; Batsche, Catherine <CBatsche@usf.edu>; Hines-Cobb, Carol <cdh@usf.edu>; Butts, Joseph <tron@usf.edu>; Chisolm, Theresa <chisolm@usf.edu>
Subject: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde

Attached please find an approved new degree program proposal from the University of South Florida, Tampa Campus. The specifications of the program are as follows:

CIP: 51.2212

- Title: Behavioral and Community Sciences
- Level: PhD.
- Implementation Date: Fall 2017

I am requesting that you add this new program to the State University System of Florida Academic Degree Program Inventory. Due to the size of the document Patricia will need to send the proposal in several messages. I apologize for the added work and appreciate your understanding. I will place the original in the mail to you today.

Please direct any correspondence regarding this program to me at Richarde@usf.edu. In addition, please copy Ms. Patricia Claytor, Office of Institutional Effectiveness, Academic Planning and Review at claytor@usf.edu.

Thank you.

R. Stephen RiCharde

Associate Vice President

Institutional Effectiveness, Academic Planning and Review

Patricia Claytor

Academic Services Administrator

Institutional Effectiveness Academic Planning and Review

University of South Florida

4202 E. Fowler Avenue, BEH 339

Tampa, FL 33620

813-974-5078

Long, Lynn

From: Claytor, Patricia <claytor@usf.edu>
Sent: Monday, March 07, 2016 9:55 AM
To: Stevens, Richard; Barbu, Diana; Richarde, R. Stephen; Batsche, Catherine; Hines-Cobb, Carol; Butts, Joseph; Chisolm, Theresa
Subject: RE: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde
Attachments: CBCS_PhD_Program_CVs.pdf
Follow Up Flag: Follow up
Flag Status: Flagged

#4.

Patricia Claytor
Academic Services Administrator

Institutional Effectiveness Academic Planning and Review
University of South Florida
4202 E. Fowler Avenue, BEH 339
Tampa, FL 33620
813-974-5078

From: Claytor, Patricia
Sent: Monday, March 07, 2016 9:51 AM
To: richard.stevens@flbog.edu; 'diana.barbu@flbog.edu' <diana.barbu@flbog.edu>; Richarde, R. Stephen <richarde@usf.edu>; Batsche, Catherine <CBatsche@usf.edu>; Hines-Cobb, Carol <cdh@usf.edu>; Butts, Joseph <tron@usf.edu>; Chisolm, Theresa <chisolm@usf.edu>
Subject: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde

Attached please find an approved new degree program proposal from the University of South Florida, Tampa Campus. The specifications of the program are as follows:

CIP: 51.2212

- Title: Behavioral and Community Sciences
- Level: PhD.
- Implementation Date: Fall 2017

I am requesting that you add this new program to the State University System of Florida Academic Degree Program Inventory. Due to the size of the document Patricia will need to send the proposal in several messages. I apologize for the added work and appreciate your understanding. I will place the original in the mail to you today.

Please direct any correspondence regarding this program to me at Richarde@usf.edu. In addition, please copy Ms. Patricia Claytor, Office of Institutional Effectiveness, Academic Planning and Review at claytor@usf.edu.

Thank you.

R. Stephen RiCharde

Associate Vice President

Institutional Effectiveness, Academic Planning and Review

Patricia Claytor

Academic Services Administrator

Institutional Effectiveness Academic Planning and Review

University of South Florida

4202 E. Fowler Avenue, BEH 339

Tampa, FL 33620

813-974-5078

Long, Lynn

From: Claytor, Patricia <claytor@usf.edu>
Sent: Monday, March 07, 2016 9:54 AM
To: Stevens, Richard; Barbu, Diana; Richarde, R. Stephen; Batsche, Catherine; Hines-Cobb, Carol; Butts, Joseph; Chisolm, Theresa
Subject: RE: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde
Attachments: BCS PhD Proposal Signed March 3 2016 - 3.pdf

Follow Up Flag: Follow up
Flag Status: Flagged

#3

Patricia Claytor
Academic Services Administrator

Institutional Effectiveness Academic Planning and Review
University of South Florida
4202 E. Fowler Avenue, BEH 339
Tampa, FL 33620
813-974-5078

From: Claytor, Patricia
Sent: Monday, March 07, 2016 9:51 AM
To: richard.stevens@flbog.edu; 'diana.barbu@flbog.edu' <diana.barbu@flbog.edu>; Richarde, R. Stephen <richarde@usf.edu>; Batsche, Catherine <CBatsche@usf.edu>; Hines-Cobb, Carol <cdh@usf.edu>; Butts, Joseph <tron@usf.edu>; Chisolm, Theresa <chisolm@usf.edu>
Subject: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde

Attached please find an approved new degree program proposal from the University of South Florida, Tampa Campus. The specifications of the program are as follows:

CIP: 51.2212

- Title: Behavioral and Community Sciences
- Level: PhD.
- Implementation Date: Fall 2017

I am requesting that you add this new program to the State University System of Florida Academic Degree Program Inventory. Due to the size of the document Patricia will need to send the proposal in several messages. I apologize for the added work and appreciate your understanding. I will place the original in the mail to you today.

Please direct any correspondence regarding this program to me at Richarde@usf.edu. In addition, please copy Ms. Patricia Claytor, Office of Institutional Effectiveness, Academic Planning and Review at claytor@usf.edu.

Thank you.

R. Stephen RiCharde

Associate Vice President

Institutional Effectiveness, Academic Planning and Review

Patricia Claytor

Academic Services Administrator

Institutional Effectiveness Academic Planning and Review

University of South Florida

4202 E. Fowler Avenue, BEH 339

Tampa, FL 33620

813-974-5078

Long, Lynn

From: Claytor, Patricia <claytor@usf.edu>
Sent: Monday, March 07, 2016 9:54 AM
To: Stevens, Richard; Barbu, Diana; Richarde, R. Stephen; Batsche, Catherine; Hines-Cobb, Carol; Butts, Joseph; Chisolm, Theresa
Subject: RE: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde
Attachments: BCS PhD Proposal Signed March 3 2016 - 2.pdf
Follow Up Flag: Follow up
Flag Status: Flagged

#2

Patricia Claytor
Academic Services Administrator

Institutional Effectiveness Academic Planning and Review
University of South Florida
4202 E. Fowler Avenue, BEH 339
Tampa, FL 33620
813-974-5078

From: Claytor, Patricia
Sent: Monday, March 07, 2016 9:51 AM
To: richard.stevens@flbog.edu; 'diana.barbu@flbog.edu' <diana.barbu@flbog.edu>; Richarde, R. Stephen <richarde@usf.edu>; Batsche, Catherine <CBatsche@usf.edu>; Hines-Cobb, Carol <cdh@usf.edu>; Butts, Joseph <tron@usf.edu>; Chisolm, Theresa <chisolm@usf.edu>
Subject: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde

Attached please find an approved new degree program proposal from the University of South Florida, Tampa Campus. The specifications of the program are as follows:

CIP: 51.2212

- Title: Behavioral and Community Sciences
- Level: PhD.
- Implementation Date: Fall 2017

I am requesting that you add this new program to the State University System of Florida Academic Degree Program Inventory. Due to the size of the document Patricia will need to send the proposal in several messages. I apologize for the added work and appreciate your understanding. I will place the original in the mail to you today.

Please direct any correspondence regarding this program to me at Richarde@usf.edu. In addition, please copy Ms. Patricia Claytor, Office of Institutional Effectiveness, Academic Planning and Review at claytor@usf.edu.

Thank you.

R. Stephen RiCharde

Associate Vice President

Institutional Effectiveness, Academic Planning and Review

Patricia Claytor

Academic Services Administrator

Institutional Effectiveness Academic Planning and Review

University of South Florida

4202 E. Fowler Avenue, BEH 339

Tampa, FL 33620

813-974-5078

Long, Lynn

From: Claytor, Patricia <claytor@usf.edu>
Sent: Monday, March 07, 2016 9:52 AM
To: Stevens, Richard; Barbu, Diana; Richarde, R. Stephen; Batsche, Catherine; Hines-Cobb, Carol; Butts, Joseph; Chisolm, Theresa
Subject: New Degree Program Proposal - USF Tampa - Ph.D. in Behavioral & Community Sciences - sent on behalf of Dr. RiCharde
Attachments: BCS PhD Proposal Signed March 3 2016 - 1.pdf
Follow Up Flag: Follow up
Flag Status: Flagged

Attached please find an approved new degree program proposal from the University of South Florida, Tampa Campus. The specifications of the program are as follows:

CIP: 51.2212

- Title: Behavioral and Community Sciences
- Level: PhD.
- Implementation Date: Fall 2017

I am requesting that you add this new program to the State University System of Florida Academic Degree Program Inventory. Due to the size of the document Patricia will need to send the proposal in several messages. I apologize for the added work and appreciate your understanding. I will place the original in the mail to you today.

Please direct any correspondence regarding this program to me at Richarde@usf.edu. In addition, please copy Ms. Patricia Claytor, Office of Institutional Effectiveness, Academic Planning and Review at claytor@usf.edu.

Thank you.

R. Stephen RiCharde

Associate Vice President

Institutional Effectiveness, Academic Planning and Review

Patricia Claytor

Academic Services Administrator
Institutional Effectiveness Academic Planning and Review
University of South Florida
4202 E. Fowler Avenue, BEH 339
Tampa, FL 33620
813-974-5078