

BOARD of GOVERNORS State University System of Florida

University of Florida 2016 Work Plan Presentation

June 21-23, 2016



University of Florida 2016 Work Plan: Key Initiatives

Key Initiatives & Investments (within 3 years)

1. UF is partnering with donor Herbert Wertheim to transform the College of Engineering over the next decade. His \$50M gift facilitates investment in programs and facilities, while UF's new \$9M recurring investment will grow the faculty in size and strength. A vision of "The New Engineer" needed for the 21st century now drives the college's educational programs. Anticipated return on investments include: increased number of engineers who are even better prepared for the workforce; a more vigorous research enterprise in traditional disciplines and new areas such as cybersecurity; a larger grants and contracts portfolio; more extensive tech-transfer and economic development; and increased outreach to Florida industry through centers like the UF Innovation Station recently established in Sarasota.



Key Initiatives & Investments (within 3 years)

2. We are launching a \$3B capital campaign to advance UF faculty, students and programs. This initiative will help provide resources for the margin of excellence we seek and also attract national and international recognition for the university's world-class achievements in learning, discovery, engagement, and economic development. We will place special emphasis on doubling the endowment from \$1.5B to \$3B and on securing named professorships and chairs to help attract and retain world-class faculty. In turn, the funds that accompany these endowed positions will provide them with resources to attract the best graduate students and underpin their research efforts. In addition, we will seek private funds to help underwrite the cost of new construction on the campus and the renovation of historical structures.



University of Florida 2016 Work Plan: Key Initiatives

Key Initiatives & Investments (within 3 years)

3. UF's aspiration to become one of the nation's top publics through the preeminence initiative remains key. The university has added well over 100 exceptional faculty and will continue to seek world-class faculty. It improves UF's research accomplishments (as measured by Academic Analytics), its grant and contract portfolio (where a 3:1 return on investment has already been realized), its economic development enterprise, its student-faculty ratio, and its national reputation. UF is capitalizing on the addition of these faculty by organizing large interdisciplinary initiatives to combine their talents with those of our outstanding faculty and to better brand UF's accomplishments in many domains.



University of Florida 2016 Work Plan: Performance Funding

Performance Based Funding Metric Goals

METRICS	2015	2016	2017	2018	2019	2020
	ACTUAL	ACTUAL	GOALS	GOALS	GOALS	GOALS
Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation	66.2% 2012-13	65.7% 2013-14	66% 2014-15	67% 2015-16	67% 2016-17	67% 2017-18
Median Wages of Bachelor's Graduates Employed Full-	\$34,800	\$35,200	\$35,496	\$35,496	\$36,206	\$36,206
time in Florida One-Year After Graduation	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Average Cost per Bachelor's Degree	\$25,450	\$26,450	\$26,478	\$26,478	\$26,478	\$26,478
Costs to the University	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19
FTIC 6 year Graduation Rate	87.5%	86.5%	87%	88%	89%	89%
Includes full- and part-time students	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19
Academic Progress Rate	95.2%	94.6%	96%	96%	97%	97%
FTIC 2 year Retention Rate with GPA>2	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
University Access Rate	54.7%	56.1%	56%	56%	57%	57%
Percent of Fall Undergraduates with a Pell grant	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelor's Degrees Awarded	32.4%	31.6%	30%	30%	30%	30%
Within Programs of Strategic Emphasis	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Graduate Degrees Awarded	69.8%	69.2%	71%	71%	72%	72%
Within Programs of Strategic Emphasis	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Board of Governors Choice Metric	20	15	21	22	23	25
Faculty Awards	2012	2013	2014	2015	2016	2017
Board of Trustees Choice Metric	\$695.1	\$708.5	\$740	\$747	\$762	\$777
Total Research Expenditures	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18



University of Florida 2016 Work Plan: Preeminent Funding Metrics

Preeminent Funding Metrics Goals

METRICS	2015	2016	2017	2018	2019	2020
	ACTUAL	ACTUAL	GOALS	GOALS	GOALS	GOALS
	4.35	4.3	4.3	4.3	4.3	4.3
Average GPA and SAT Score	1263*	1273	1273	1280	1280	1290
for incoming freshman in Fall semester	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Public University National Ranking	10	10	10	10	10	10
in more than one national ranking	2015	2016	2017	2018	2019	2020
Freshman Retention Rate						
Full-time, FTIC	96% 2013-14	96% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18	97% 2018-19
6-year Graduation Rate	88%	87%	88%	89%	89%	89%
Full-time, FTIC	2008-14	2009-15	2010-16	2011-17	2012-18	2013-19
National Academy Memberships	24	25	25	25	26	26
	2015	2016	2017	2018	2019	2020
Science & Engineering Research Expenditures (\$M)	\$652	\$699.8	\$707	\$721	\$735	\$750
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Non Madical CRE Descende Exmanditures (AM)	\$480	\$518	\$523	\$534	\$544	\$555
Non-Medical S&E Research Expenditures (\$M)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
National Ranking in S.T.E.M. Research Expenditures	8 of 8	8	8	8	8	8
includes public & private institutions	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Patents Awarded	263	303	270	273	276	279
over 3 year period	2012-14	2013-15	2014-16	2015-17	2016-18	2017-19
Doctoral Degrees Awarded Annually						
Includes Research Doctoral Degrees and Medical/Health	1,671*	1,592	1,592	1,600	1,600	1,600
Professional Doctoral Degrees	2014-15	2014-15	2015-16	2016-17	2017-18	2018-19
Ť	625	674	677	680	690	690
Number of Post-Doctoral Appointees	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
		\$1,560	\$1,630		\$1,900	
Endowment Size (\$M)	\$1,520 2013-14	۹۱,300 2014-15	۹۱,030 2015-16	\$1,750 2016-17	۹۱,900 2017-18	\$1,920 2018-19
	2010-14	2017-10	2010-10	2010-11	2017-10	2010-13

www.flbog.edu *Definitional change from 2015 to 2016 for SAT and Doctoral Degrees. Figures shown in 2015 column use 2016 definition.

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University of Florida 2016 Work Plan: Performance Indicators

Other Key Performance Indicators

TEACHING & LEARNING	2015	2016	2017	2018	2019	2020
	ACTUAL	ACTUAL	GOALS	GOALS	GOALS	GOALS
Freshmen in Top 10% of Graduating	75%	72%	72%	72%	72%	72%
High School Class	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Professional Licensure & Certification Exam Pass Rates At or Above Benchmarks	10 of 10 2013-14	9 of 10 2014-15	10 of 10 2015-16	10 of 10 2016-17	10 of 10 2017-18	10 of 10 2018-19
Time to Degree	4.1	4.0	4.1	4.1	4.1	4.1
for FTICs in 120hr programs	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Four-Year FTIC Graduation Rates	67%	67%	67%	68%	68%	69%
full- and part-time students	2010-14	2011-15	2012-16	2013-17	2014-18	2015-19
Bachelor's Degrees Awarded	8,515	8,604	8,515	8,515	8,515	8,600
First Majors Only	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Graduate Degrees Awarded	6,241	5,612	5,620	5,650	5,700	5,800
First Majors Only	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelor's Degrees Awarded to African-American & Hispanic Students	26% 2013-14	26% 2014-15	26% 2015-16	26% 2016-17	26% 2017-18	26% 2018-19
Adult (Aged 25+)	6%	6%	6%	6%	6%	6%
Undergraduates Enrolled	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percent of Undergraduate FTE that is	25%	27%	27%	28%	29%	30%
Distance Learning	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelor's Degrees in STEM & Health	42%	43%	44%	44%	45%	45%
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Percent of Graduate Degrees in STEM & Health	58%	58%	58%	59%	59%	59%
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19

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Other Key Performance Indicators

RESEARCH	2015	2016	2017	2018	2019	2020
	ACTUAL	ACTUAL	GOALS	GOALS	GOALS	GOALS
Faculty Awards	20	15	21	22	23	25
	2012	2013	2014	2015	2016	2017
Total Research	\$708.5	\$739.5	\$747	\$762	\$777	\$793
Expenditures (\$M)	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Research Expenditures	54%	52%	52%	52%	52%	52%
Funded from External Sources	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Licenses/Options	140	147	225	230	235	240
Executed	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Number of Start-up Companies	16	15	17	17	18	18
Created	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19



University of Florida 2016 Work Plan: Enrollment

Planned Enrollment Growth

HEADCOUNT	FALL 2015 ACTUAL	FALL 2016 GOAL	FALL 2017 GOAL	FALL 2018 GOAL	FALL 2019 GOAL
UNDERGRADUATE	34,164	34,532	34,739	34,882	34,993
GRADUATE	16,273	16,467	16,701	16,924	17,131
HS DUAL ENROLLED	124	136	148	160	172
OTHER UNCLASSIFIED	1,958	1,904	1,964	1,982	2,015
TOTAL	52,519	53,039	53,552	53,948	54,311

Distance Learning as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2014-15 ACTUAL	2015-16 GOAL	2016-17 GOAL	2017-18 GOAL	2018-19 GOAL
UNDERGRADUATE	27%	30%	33%	35%	34%
GRADUATE	28%	27%	28%	28%	28%
TOTAL	28%	29%	31%	33%	32%

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).



University of Florida 2016 Work Plan: New Programs

New Programs For Consideration by University in AY 2016-17

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE
BACHELOR'S PROGRAMS			
N/A			
MASTER'S PROGRAMS			
N/A			
DOCTORAL PROGRAMS			
Family, Youth & Community Science	N/A (CIP not categorized by BOG Strategic Emphasis Area)	UCF, USF, FSU	Ν
Occupational Therapy	Health	None	Ν



The Decade Ahead

GOALS FOR THE UNIVERSITY OF FLORIDA 2016

FLORIDA



OUR ASPIRATION:

The University of Florida will be a premier university that the state, nation and world look to for leadership. As we seek to reach our highest shared aspirations for the University of Florida, these goals and objectives set forth a path that both enlivens our current strengths and establishes a bold new future. I look forward to joining everyone in our university community as we follow this path toward becoming one of the very best universities in the world."

W. Kort Fuch

W. KENT FUCHS President, University of Florida

The President's Task Force on Goals engaged the broader university community in a wide-ranging discussion to guide UF's future for the next decade. These resulting goals and objectives set a tone for excellence in all that we do."

Higher 23 Phillips

WINFRED M. PHILLIPS Task Force Chair

Our Goals and Objectives

An exceptional academic environment that reflects the breadth of thought essential for preeminence, achieved by a community of students, faculty and staff who have diverse experiences and backgrounds.

> OBJECTIVE

UF students, faculty and staff with increasingly diverse demographic and geographic characteristics.

> OBJECTIVE

A university climate that is inclusive, supportive and respectful to all.

> OBJECTIVE

Diverse, robust educational and interdisciplinary areas of excellence.

> OBJECTIVE

Increased globalization to enhance our effectiveness as world citizens.



2

An outstanding and accessible education that prepares students for work, citizenship and life.

> OBJECTIVE

A high quality, widely recognized, financially accessible undergraduate, graduate and professional education and experience.

> OBJECTIVE

Services that are accessible and available in a timely fashion that support student health, development and wellbeing thereby improving their academic and personal growth and success.

> OBJECTIVE

Academic programs that promote effective and accessible learning through innovation.

 OBJECTIVE High quality student-faculty interactions in mentored research.



3 Faculty recognized as preeminent by their students and peers.

> OBJECTIVE

An increased number of faculty recognized by distinguished awards, fellowships and memberships.

> OBJECTIVE

An increased number of high-impact scholarly publications and creative works.

> OBJECTIVE

An increased professional and public visibility of UF faculty.

> OBJECTIVE

An increased faculty participation in professional service and leadership.

> OBJECTIVE

A nurturing and invigorating academic and professional environment for all faculty across the research, teaching and service missions of the university.

Growth in research and scholarship that enhances fundamental knowledge and improves the lives of the world's citizens.

> OBJECTIVE

Documented advances in productivity and recognition of UF research programs.

> OBJECTIVE

Exceptional graduate and postdoctoral scholars who will contribute to influential research and scholarship.

> OBJECTIVE

Increased extramural and intramural funding that enhance both basic and translational research.

> OBJECTIVE

Processes and systems that facilitate excellence in research and scholarship.

5 A strengthened public engagement of the university's programs with local, national and international communities.

> OBJECTIVE

Increased engagement and outreach of UF programs leading to positive impacts in such areas as health, the economy, environment and community.

> OBJECTIVE

Improved communication leading to increased public awareness of and value placed on UF programs and their impact on society.

> OBJECTIVE

Increased technology translation and entrepreneurial activities.







6

Alumni who are successful in their careers and in life and who are proud to be graduates of the University of Florida.

> OBJECTIVE

Alumni who make significant contributions to their professions and society.

> OBJECTIVE

Alumni who engage with and support the university's educational, research and service missions. A physical infrastructure and efficient administration and support structure that enable preeminence.

> OBJECTIVE

A campus with updated facilities, including modern research laboratories; classrooms to support state-of-the-art teaching and learning; contemporary residence halls; and high-quality technology infrastructure.

> OBJECTIVE

An efficient and effective administration that provides superior business services to the campus community, proactively streamlines processes to minimize burden and redundancy, incentivizes excellence through budget appropriations and attracts and retains talented staff through ongoing professional development opportunities and competitive compensation.

> OBJECTIVE

An attractive, sustainable and safe campus that offers a high quality of life to faculty, staff, students, alumni and the community, making UF a desirable place to visit, live, work and play.





Goal-Setting Task Force



WINFRED M. PHILLIPS, D.SC. Task Force Chair Executive Chief of Staff Office of the President

Director, Online Learning Institute Professor, School of Teaching and Learning

PAUL W. DAVENPORT, PH.D.

Department of Physiological Sciences College of Veterinary Medicine

ROBERT A. GILBERT, PH.D.

Department of Agronomy College of Agricultural and Life Sciences Institute of Food and Agricultural Sciences

CADOLE D. REAL, PH.D.

College of Education

Distinguished Professor/ Faculty Senate Chair

Professor and Chair

DAVID P. NELSON, M.D. Professor of Medicine, Molecular Genetics and Microbiology Director, UF Christal and Translational Science Institute Associate Dean for Clinical Research Division of Gastroenterology, Hepatology and Numition Department of Medicine College of Medicine

PAUL A. ORTIZ, PH.D. Director, Samuel Proctor Dral History Program Associate Professor of History Department of History College of Liberal Arts and Sciences

JÓSELIN PADRÓN-RASINES Student Body President/Trustee Undergraduate Student College of Liberal Arts and Sciences

JULIE A. JOHNSON, PHARM.D. SCOTT K Dean and Distinguished Professor UAA Endow College of Pharmacy Distinguishe Department HARRY J. KLEE, PH.D. and Krnesid

Eminent Scholar and Professor Department of Horticultural Sciences College of Agricultural and Life Sciences Institute of Food and Agricultural Sciences

LUCINDA S. LAVELLI, M.F.A. Dean College of the Arts

MICHELE V. MANUEL, PH.D. Associate Professor Department of Materials Science and Engineering Herbert Wertheim College of Engineering

GARY A. MCGILL, PH.D. J. Roy Duggan Professor Associate Dean and Director Fisher School of Accounting Warrington College of Business SCOTT K. POWERS, PH.D. UAA Endowed Professor and Distinguished Professor Department of Applied Physiology and Knesiology College of Health and Human Performance

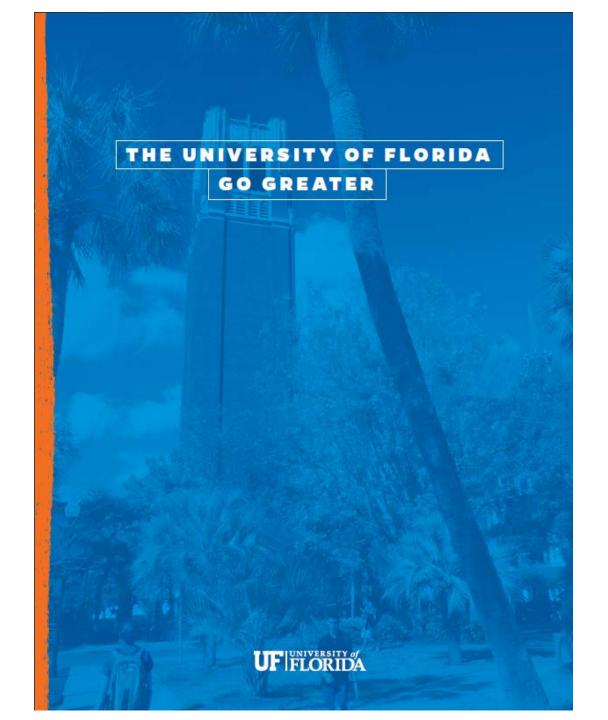
DAVID E. RICHARDSON, PH.D. Dean and Professor of Chemistry College of Liberal Arts and Sciences

CHRISTINE E. SCHMIDT, PH.D. Poult Family Professor and Chair J. Crayton Pruitt Family Department of Biomedical Engineering Herbert Wertheim College of Engineering

PAMELA S. SOLTIS, PH.D. Distinguished Professor and Curator Rorida Museum of Natural History Laboratory of Molecular Systematics and Evolutionary Genetics

CORY M. YEFFET Former Student Body President/Trustee Graduate Student Warrington College of Business





THE NATION'S GREAT PUBLIC RESEARCH UNIVERSITIES

UNIVERSITY OF CALIFORNIA, BERKELEY UNIVERSITY OF CALIFORNIA, LOS ANGELES UNIVERSITY OF VIRGINIA UNIVERSITY OF MICHIGAN UNIVERSITY OF MORTH CAROLINA, CHAPEL HILL GEORGIA INSTITUTE OF TECHNOLOGY UNIVERSITY OF CALIFORNIA, SANTA BARBARA UNIVERSITY OF CALIFORNIA, IRVINE UNIVERSITY OF CALIFORNIA, IRVINE UNIVERSITY OF CALIFORNIA, DAVIS UNIVERSITY OF LILINOIS, URBANA-CHAMPAIGN UNIVERSITY OF WISCONSIN, MADISON PENNSYLVANIA STATE UNIVERSITY UNIVERSITY OF FLORIDA OHIO STATE UNIVERSITY UNIVERSITY OF TEXAS, AUSTIN UNIVERSITY OF WASHINGTON

WHAT MAKES A RESEARCH UNIVERSITY GREAT

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- RESEARCH VOLUME AND IMPACT
- COMPETITIVELY FUNDED FEDERAL RESEARCH SUPPORT
- USDA, STATE AND INDUSTRIAL RESEARCH FUNDING
- DOCTORAL EDUCATION
- UNDERGRADUATE EDUCATION
- FACULTY MEMBERSHIP IN THE NATIONAL ACADEMIES
- FRESHMAN RETENTION RATE
 PELL GRANT PERCENTAGE

TECHNOLOGY TRANSFER,

NUMBER OF POSTDOCTORAL APPOINTEES

STARTUPS, PATENTS, LICENSES

FOUR- AND SIX-YEAR GRADUATION RATES

FACULTY AWARDS.

MEMBERSHIPS

FELLOWSHIPS AND

WHAT IT TAKES

- ENDOWMENT
- ANNUAL PHILANTHROPY (GIFTS AND COMMITMENTS)
- REVENUE PER STUDENT (TUITION, FEES AND STATE APPROPRIATION)
- NEED-BASED AID FOR UNDERGRADUATES
- FELLOWSHIPS FOR GRADUATE STUDENTS
- MARKET-BASED AND MERIT COMPENSATION FOR FACULTY
- STUDENT-FACULTY RATIO
- INFRASTRUCTURE RENEWAL
- ABILITY TO COMPETE IN THE MARKETPLACE AND BE NIMBLE

TALENT

GREAT UNIVERSITIES REQUIRE EXCEPTIONAL TALENT to deliver

academic and research success and economic development.

We need funding to attract the best faculty from leading institutions, support the outstanding faculty we have and reduce our student-tofaculty ratio.

A DIVERSE POPULATION OF EXCEPTIONAL STUDENTS is key to the

quality of education and college experience.

That means we must provide financial aid to students who cannot afford the cost of attendance and become the university of choice for leading high school graduates across the country.

WE ALSO NEED TO PROVIDE THE FACILITIES NECESSARY to support

the work of our faculty and students. Declining funding for maintenance and capital renewal has led to a backlog of repair projects at UF, where the average building is 36 years old.

 It is essential that we address deferred maintenance to ensure our facilities enable, rather than impede, our goal of becoming a top-10 public university.



UF AT A GLANCE

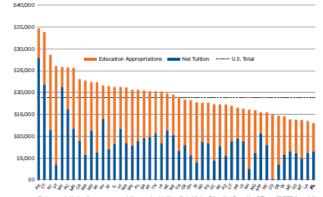
52,519 Students Undergraduate - 36,084 Graduate - 12,117 Professional - 4,156 4,998 Faculty members \$709M R&D Expenditures \$1.5B Endowment 16 Colleges 170+ Centers and Institutes 36% UF undergraduate degrees awarded in STEM disciplines

UF IS ONE OF SIX UNIVERSITIES in the country with colleges of medicine, engineering, law, agriculture and veterinary medicine on the same campus.

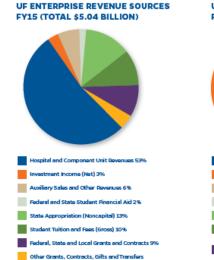
- 25% Share of SUS master's and doctoral degrees awarded by UF 180 Number of sites statewide with UF programs, including extension offices in all 67 counties 96% Freshman retention rate 87% Six-year graduation rate 28% Share of UF undergraduate students receiving Pell Grants
 - UF HEALTH: MOST COMPREHENSIVE ACADEMIC HEALTH CENTER IN THE SOUTHEASTERN UNITED STATES
 - ECONOMIC IMPACT ON THE STATE OF FLORIDA: \$12.56 BILLION (UP FROM \$8.76 BILLION IN 2009-10)



EDUCATION APPROPRIATIONS AND NET TUITION AT PUBLIC RESEARCH UNIVERSITIES PER FULL-TIME EQUIVALENT STUDENT, 2013

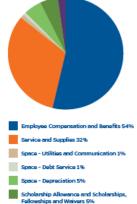


States very in their reliance on appropriations and net tuition. State Higher Education Executive Officers (SHEEO Association, SHEF: FY 2014—State Higher Education Finance Boulder, Celo: State Higher Education Executive Officers Association, 2015).



from Component Units 4%

UF ENTERPRISE EXPENSES FY15 (TOTAL \$5.04 BILLION)



Unexpended Future Obligations, 2%

University of Florida 5

STUDENT PROFILE

- 32,649 ESTIMATED NUMBER OF UNDERGRADUATE APPLICANTS FOR FALL 2016
- 4.35 APPLICANTS' AVERAGE GPA
- 1919 APPLICANTS' AVERAGE SAT SCORE
- #1 UF'S RANK AMONG AAU INSTITUTIONS FOR THE NUMBER OF MASTER'S DEGREES AWARDED TO HISPANIC STUDENTS
- #2 UF'S RANK AMONG AAU INSTITUTIONS FOR THE NUMBER OF BACHELOR'S DEGREES AWARDED TO AFRICAN-AMERICAN STUDENTS

- 56% SHARE OF STUDENTS WHO START AT UF AND GRADUATE WITH NO STUDENT LOAN DEBT
 - \$21,028 AVERAGE STUDENT LOAN DEBT LOAD FOR UF UNDERGRADUATES WHO GRADUATE WITH DEBT. THE NATIONAL AVERAGE IS \$28,950
- 70% SHARE OF UF UNDERGRADUATES SECURING EMPLOYMENT OR PLANNING EMPLOYMENT IN FLORIDA
- 81 NUMBER OF STUDENTS WHO RECEIVED BENACQUISTO SCHOLARSHIPS IN THE 2014-15 ACADEMIC YEAR



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FACULTY PREEMINENCE

UF'S STRATEGIC PLAN FOR PREEMINENCE includes hiring distinguished faculty in more than two dozen interdisciplinary focus areas that range from health and agriculture to engineering and education. Our goal is to address some of the world's most pressing global challenges, including biodiversity, drug discovery and development, food security and data analytics.

3.14

Return on investment in research funding for every state dollar UF used to hire faculty in preeminent focus areas



JUAN GILBERT

- ENGINEERING/COMPUTER AND INFORMATION SCIENCE AND ENGINEERING
- UF PREEMINENCE AREA OF FOCUS: HUMAN-CENTERED COMPUTING
- GRANTS AWARDED WHILE AT UF: \$4.3 MILLION



LEE SWEENEY

- MEDICINE/PHARMACOLOGY AND THERAPEUTICS
- UF PREEMINENCE AREA OF FOCUS:
- NEUROSCIENCE AND THE BRAIN
- GRANTS AWARDED WHILE AT UF: \$1.7 MILLION



JANE ALDRICH

- PHARMACY/MEDICINAL CHEMISTRY
- O UF PREEMINENCE AREA OF FOCUS:
- DRUG DISCOVERY AND DEVELOPMENT
- GRANTS AWARDED WHILE AT UF: \$1 MILLION

UF IN THE RANKINGS

#14 US NEWS & WORLD REPORT TOP PUBLIC SCHOOLS National Universities (2016)

- #1 US NEWS & WORLD REPORT BEST ONLINE PROGRAMS Online Graduate Education (2016)
- #2 KIPLINGER'S PERSONAL FINANCE "BEST VALUE AMONG NATION'S TOP PUBLIC UNIVERSITIES (IN STATE)" (2015)
- #2 FORBES "BEST VALUE PUBLIC COLLEGES" (2016)
- #2 INSTITUTIONS PRODUCING THE MOST FULBRIGHT RESEARCH SCHOLARS (2016)
- #3 US NEWS & WORLD REPORT BEST GRADUATE SCHOOLS Engineering – Biological/Agricultural (2017)
- #3 US NEWS & WORLD REPORT BEST GRADUATE SCHOOLS Law - Tax Law (2017)
- #3 FORBES "BEST VALUE COLLEGES" (All) (2016)
- #4 US NEWS & WORLD REPORT BEST GRADUATE SCHOOLS Online Business MBA (2016)
- #6 UF'S RANK NATIONALLY FOR START-UPS Association of University Technology Managers (2013)
- #6 NEW YORK TIMES HELPING LOW-INCOME STUDENTS (2015)
- #6 US NEWS & WORLD REPORT BEST GRADUATE SCHOOLS Education - Counseling/Personnel Services (2017)
- #6 US NEWS & WORLD REPORT BEST UNDERGRADUATE PROGRAMS Biological/Agricultural Engineering (2016)
- #7 UF'S RANK NATIONALLY FOR LICENSES AND OPTIONS COMPLETED WITH COMPANIES COMMERCIALIZING RESEARCHERS' DISCOVERIES Association of University Technology Managers (2013)
- #8 UF'S RANK NATIONALLY FOR US PATENTS ISSUED Association of University Technology Managers (2013)
- #9 US NEWS & WORLD REPORT BEST GRADUATE SCHOOLS Health Specialty - Pharmacy (2017)
- #9 UF'S RANK AMONG ALL UNIVERSITIES FOR THE NUMBER OF STUDENTS RECEIVING NSF GRADUATE RESEARCH FELLOWSHIPS (2016)
- #10 PRINCETON REVIEW BEST CAREER RESOURCE CENTERS (2015)



BOARD of GOVERNORS State University System of Florida

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