

BOARD of GOVERNORS State University System of Florida

University of North Florida

2016 Work Plan Presentation John A. Delaney

June 21-23, 2016

1. Undergraduate Student Success

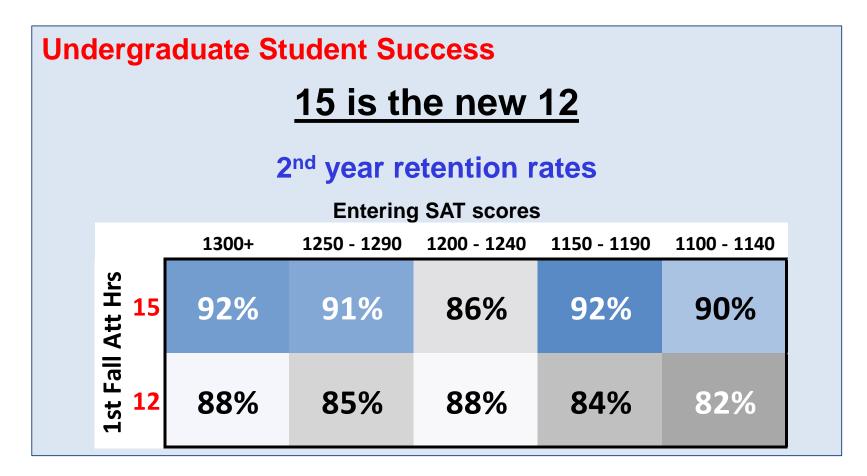
A high-quality undergraduate educational experience remains the central institutional priority at UNF. This means –

- ☐ Helping incoming students transition from home to meet the demands of the college experience;
- ☐ Guiding the student who hits a bump in the road to stay on course;
- ☐ Enabling our students to soar.

Metrics 4 & 5

Undergraduate Student Success: Initiating a newly designed 1st year orientation

- An academic focus with an emphasis on degree completion:
- Includes math and writing placement testing,
- Incorporates seminars on study skills and understanding of different learning styles,
- Encourage students living on campus to use livinglearning communities – higher retention rates (89% v 79%), higher GPAs (3.05 v 2.75)
- **❖** Provides <u>guidance on chosen major and career options</u>.



1. Undergraduate Student Success

A new faculty data analytics team is examining each academic department –

- Who is transferring out to complete degrees and why?
- Who is leaving UNF because of a lack of academic success and what are the contributing factors?

- 1. Undergraduate Student Success
- **❖** As a result of more intrusive first-year advising plan, students eligible for suspension at the end of their first year decreased from 270 in spring 2015 to 177 in spring 2016.
- ❖ This past year, 34% more students are using an improved Early Academic Alert System. These students were 42% less likely to receive a D or F.

1. Undergraduate Student Success

Increased use of Supplemental Instruction for courses

- ❖ In 2015-16 we offered Supplemental Instruction in 62 gatekeeper courses.
- ❖ 43% of SI students earned A or B in the course, compared to 37% of non SI students
- ❖ 42% of non-SI students got D, F, or W in the course compared to 28% of SI students.

1. Undergraduate Student Success

Transformational Learning Opportunities (TLOs)

2015-16, 39% of undergraduate students engaged in research with faculty, study abroad, community-based learning, service projects and internships

		2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Percent of students engaged in TLOs	37%	38%	39%	40%	41%	42%

1. Undergraduate Student Success

- Thirty 4-Year Presidential Research Scholarships for the most distinguished incoming freshmen in the fields of science, technology and engineering.
- **❖** Faculty-mentored research for undergraduates on topics such as
 - biochemistry in neural systems,
 - coastal engineering and sciences
 - biomedical research (including finding marine-based natural drugs),
 - > material science,
 - 3-D manufacturing

1. Undergraduate Student Success: Soaring Ospreys



World Bank



Indian Embassy



Nigerian Embassy



National Security
Council



U.S. State Department



Mozambique Embassy

2. Innovations in addressing regional needs

Based on existing program strengths, as well as regional opportunities and needs, UNF has focused on areas such as health and biomedical science; commerce; and coastal science and engineering.

This means –

- ☐ Building a curriculum that responds to the regional needs
- □ Building research and other collaborations with local industries

Metrics 6 & 8



2. Innovations in addressing regional needs

Building the curriculum

		GRAMS

BS in Coastal and Port Engineering **BS in Behavioral Neurosciences**

BS in Coastal Environmental Science **BS in Information Technology**

BS in Information **BS** in Manufacturing Engineering

BS in Biomedical Engineering **BS in Information Science**

BS in Medical Lab Science **BS in Computer Science**

BS in Business Analytics BS in Exercise Physiology

MASTER'S PROGRAMS

MS in Business Analytics **MS in Construction Management**

MA in Deaf Education **Masters of Physician Assistant**

MLSCM in Logistics & Supply Chain

Management

2. Innovations in addressing regional needs.

A history of community partnerships, including -

Transportation and logistic education New engineering programs

and research and research

Developing local economic indicators

Community-based healthcare

Small business development Writing the regional history

Environmental and ecological research Assessing and improving nonprofits

Work in public policy development Community and early literacy

Working with failing and high-risk K-12 schools

2. Innovations in addressing regional needs

To make collaboration with community partners easier we have -

Provided seed funding for interdisciplinary faculty groups positioned to engage regional partners and secure external funding.

Streamlined policies/procedures to facilitate commercialization activities and partnerships with industry, governmental, and not-for-profit collaborators.

Strengthening and collaboratively working with community advisory councils

2. Innovations in addressing regional needs

Advanced Manufacturing & Materials Innovation Project

State & Industry Investment

- TESCAN USA
- Johnson & Johnson
- Shimadzu
- **Boeing, Crowley, Saft, Goodrich**
- **Research Across Disciplines**

Manufacturing Engineering

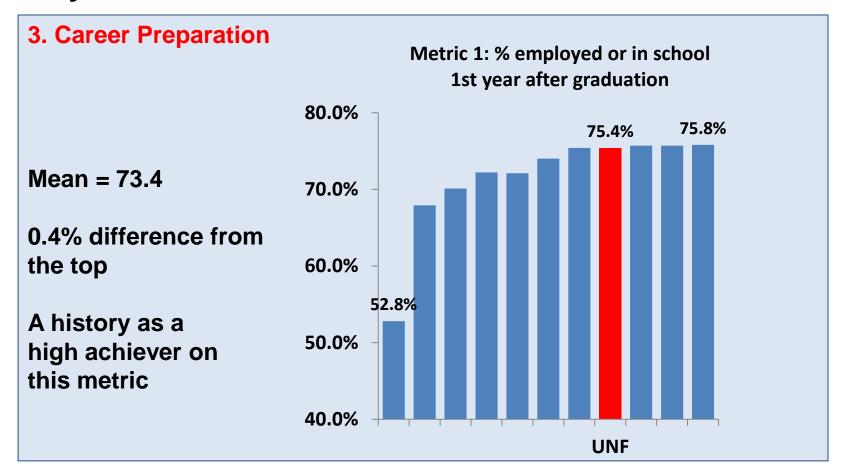
- One of 20 in the country / First in FL
- Average Annual Salary > \$60K

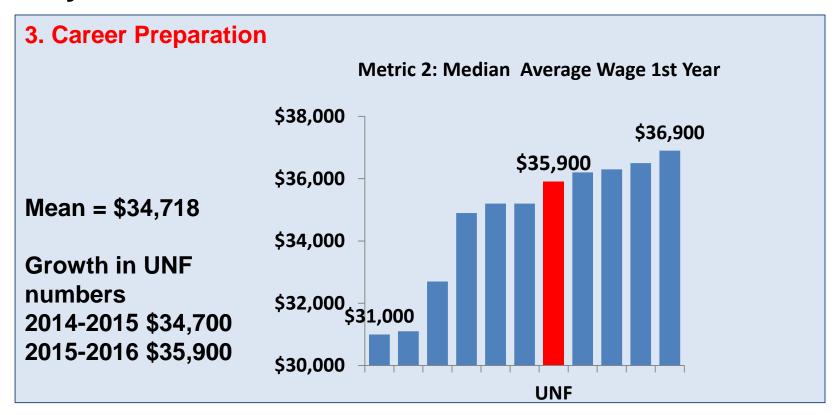
3. Career Preparation

UNF's career service programs collaborate with departments and other campus units to prepare our students for successful placement following their UNF education.

- Doing well, but working to get better
- □ Reorganizing careers services and career counselors

Metrics 1 & 2





3. Career Preparation Doing well, but working to get better

PayScales lists UNF at 39, among 962 schools nationally for best return on investment for technology degrees. UNF's ROI was 12.2%. The only Florida school ahead of UNF was UF with an ROI of 12.9%.

This past year, there was 100% job placement for finance students who participate in the Osprey student investment fund. The average starting salary was \$64,466, the high was \$101,500.

93% of our psychology majors are working or in graduate school during their first year after graduation; closing in on our 100% employment commitment.

3. Career Preparation

Based on the data, UNF reorganized its career counseling and job placement services programs.

Career coordinators are now assigned to each of the colleges in the new organizational structure.

Five additional internship and job placement coordinators have been added to the College of Arts and Sciences.

Performance Based Funding Metric Goals

METRICS	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation	66.1%	66.1%	67.50%	68.75%	70.00%	71.25%
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	\$34,700	\$35,900	\$37,500	\$39,000	\$40,500	\$42,000
Average Cost per Bachelor's Degree Costs to the University	\$30,750	\$32,630	\$32,930	\$33,230	\$33,520	\$33,830
FTIC 6 year Graduation Rate Includes full- and part-time students	54.8%	54.0%	55%	56%	57%	58%
Academic Progress Rate FTIC 2 year Retention Rate with GPA>2	77.8%	74.6%	77%	78%	79%	80%
University Access Rate Percent of Fall Undergraduates with a Pell grant	33.5%	32.7%	33%	34%	35%	36%
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	44.8%	44.7%	48%	49%	50%	51%
Graduate Degrees Awarded Within Programs of Strategic Emphasis	50.2%	50.0%	51%	52%	53%	54%
Board of Governors Choice Metric % of Bachelor's Degrees Without Excess Hours	71.1%	71.9%	73%	74%	75%	76%
Board of Trustees Choice Metric * % of SUS undergraduate FTE enrollments in online courses * Revised and pending approval	11%	14%	15%	16%	17%	18%

Other Key Performance Indicators

TEACHING & LEARNING	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Metric #2 Freshmen in Top 10% of Graduating High School Class	13%	19%	19.5%	20%	20.5%	21%
Metric #3 Professional Licensure & Certification Exam Pass Rates Above Benchmarks	2 of 2	2 of 2	2 of 2	2 of 2	2 of 2	2 of 2
Metric #4 Time to Degree	4.9	4.9	4.8	4.7	4.6	4.5
Metric #5 Four-Year FTIC Graduation Rates	26%	30%	30.5%	31%	31.5%	32%
Metric #8 Bachelor's Degrees Awarded	3,177	3,207	3,300	3,350	3,400	3,450
Metric #9 Graduate Degrees Awarded	590	598	600	605	610	615
Metric #10 Bachelor's Degrees Awarded to African-American & Hispanic Students	18%	19%	19.5%	20%	20.5%	21%

Other Key Performance Indicators

TEACHING & LEARNING	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Metric #11 Adult (Aged 25+) Undergraduates Enrolled	25%	23%	23%	23%	23%	23%
Metric #12 Percent of Undergraduate FTE in Distance Learning Courses	11%	14%	15%	16%	17%	18%
Metric #16 Percent of Bachelor's Degrees in STEM & Health	29%	30%	31%	32%	33%	34%
Metric #18 Percent of Graduate Degrees in STEM & Health	34%	35%	36%	37%	38%	39%
RESEARCH OR INSTITUTION-SPECIFIC	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Percent of Students Engaged in Experiential Learning Activities That Traditionally Enhanced Post-Graduate Employment and/or Graduate Study Opportunities	37%	38%	39%	40%	41%	42%

Planned Enrollment Growth

HEADCOUNT	FALL 2015 ACTUAL	FALL 2016 GOAL	FALL 2017 GOAL	FALL 2018 GOAL	FALL 2019 GOAL
UNDERGRADUATE	13,599	13,763	13,928	14,096	14,267
GRADUATE	1,778	1,805	1,827	1,849	1,873
HS DUAL ENROLLED	27	30	30	30	30
OTHER UNCLASSIFIED	478	485	495	500	505
TOTAL	15,882	16,083	16,280	16,475	16,675

Distance Learning as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2014-15 ACTUAL	2015-16 GOAL	2016-17 GOAL	2017-18 GOAL	2018-19 GOAL
UNDERGRADUATE	14%	15%	16%	17%	18%
GRADUATE	16%	16%	16%	17%	18%
TOTAL	14.5%	15%	16%	17%	18%

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).

New Programs For Consideration by University in AY 2016-17

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE
BACHELOR'S PROGRAMS			
BA in Communication Studies	Gap Analysis	3	Not entire program
MASTER'S PROGRAMS			
EdS in Educational Leadership		7	No
MS in Higher Education Administration		2	No
MS in Athletic Training	Health	2	No
DOCTORAL PROGRAMS			
None			



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