Joint Meeting of BOG Facilities and Innovation & Online Committees

Ralph C. Wilcox

Provost and Executive Vice President

Calvin Williams
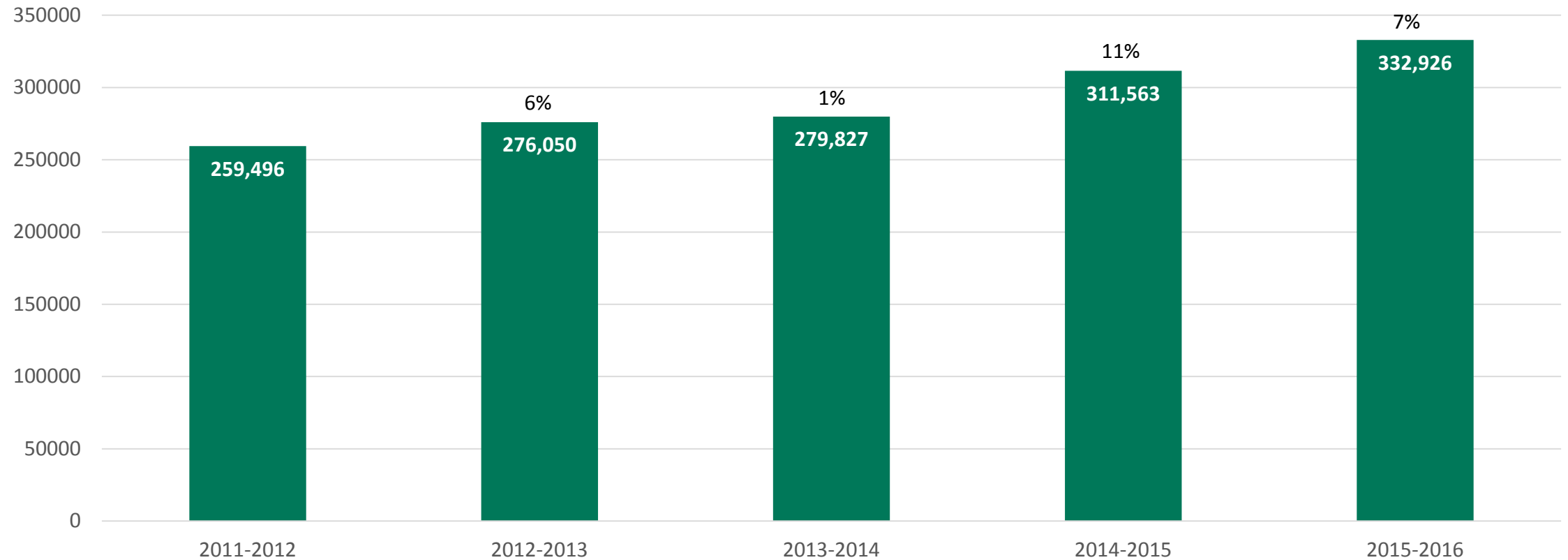
Vice President for Administrative Services

Florida Gulf Coast University | May 12, 2016

USF SCH Online Growth by Year

5 Year Academic Online SCH Growth Trend

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
SCH	259,496	276,050	279,827	311,563	332,926
Growth		6%	1%	11%	7%

By the Numbers 2015-16

19% of USF all degree programs are fully online

15 fully online undergraduate degree programs and concentrations*

fully online graduate certificates **55**

fully online graduate degree programs* **51**

100% of USF general education requirements can be completed online

66% of all USF students take at least one course online

27% of total USF FTE is delivered online

2,814 online sections delivered at USF through 1,233 classes, including Maymester and Winter Session

112,994 enrollments in online classes

*Degree programs reflect a duplicated count

Distance Learning FTE* (3% Annual Growth)

3% Projected Growth	Actual 2010-11	Actual 2014-15	Planned 2018-19	Planned 2021-22
Undergraduate				
State fundable	4,968	6,437	7,245	7,916
Non-state fundable	116	122	137	150
Total	**5,084**	**6,559**	**7,382**	**8,066**
Graduate				
State fundable	1,157	1,287	1,449	1,583
Non-state fundable	82	251	282	309
Total	**1,239**	**1,538**	**1,731**	**1,892**

Florida definition of FTE, which divides undergraduate credit hours by 40 and graduate credit hours by 32.

Online Support Personnel

Leadership Team (6)

Digital Learning (49)
Instructional Designers
ID Project Managers (PM)
Asst. Director, Course Design
Sr. Cinematographer/PM
Cinematographer Editor
Audio Production
Art Director
Multimedia Designers
GA/TA Course Support

Shared Support (44.5)*
IT Support
Academic/Student Support
Course Coordinators (COM)

campus personnel estimate

Digital Recruitment (16.5)
Digital Technology
Market Research
Digital Production
Digital Recruitment
Admission Support
Program Development

Administrative Support (5)
Tech Support
Human Resources
Receptionist & Support

Finance (3.5)
Budgeting & Forecasting
Pricing & Modeling
Audit & Compliance

Other (10)
State Authorizations
    and USF System Reporting
Instructional Effectiveness and
    Learning Outcomes
Intersession (online)
Online Faculty Development
Online Graduate Certificates

Services offered in support of online programs

Market research & analysis

Financial modeling

Program development

Course conversion & refreshes

Online faculty development

ADA compliance

Lead generation

Recruitment

Admissions support

Authentication & testing

BOG, legislative & SACS compliance

Student support services

Unique Space Requirements for Online Support

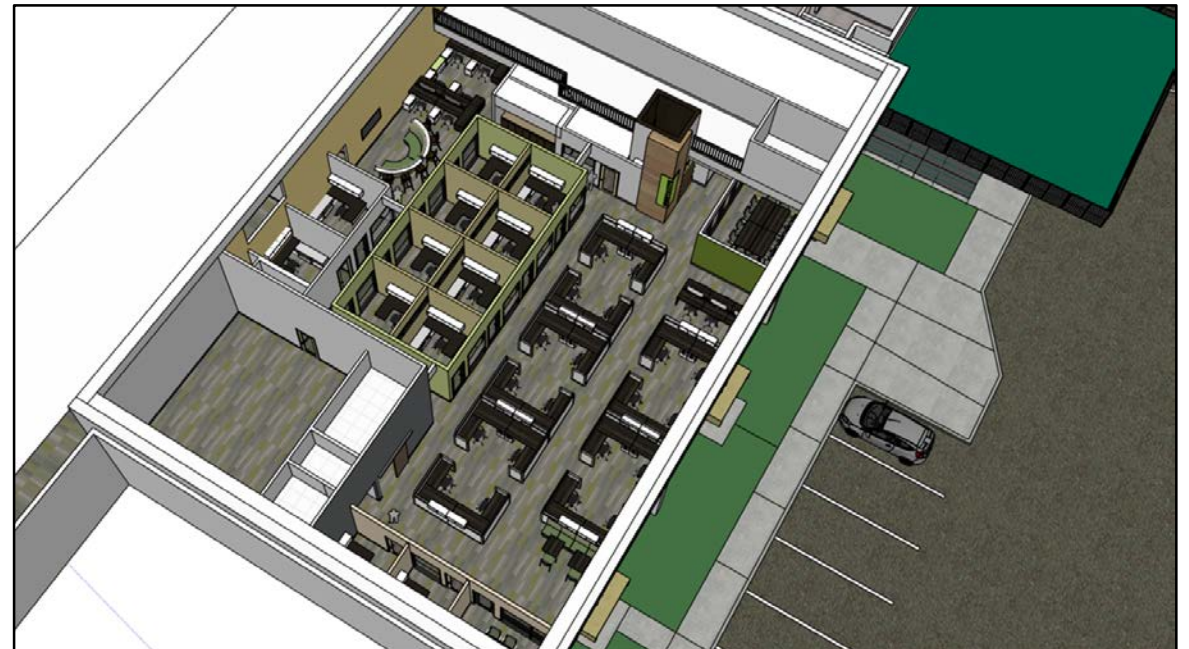
USF Tampa	21,005 Sq. Ft.
USF St. Petersburg	6,500 Sq. Ft.
USF Sarasota-Manatee	455 Sq. Ft.

Current planning process:

How have online enrollment trends shaped your institution's recent capital funding requests?

- Reduction in traditional classroom capacity due to learning space redesign of smart classrooms to facilitate active and collaborative learning for enhanced student success.
- Collaborative study space is in high demand.
- Students enrolled exclusively in online education reduces demand for parking and other amenities.
- Differentiated needs for instructional space across the USF System with growth in online and traditional enrollment at USFSP and USFSM.
- FTE formula-based space need calculations for the Classroom space category are reduced by Distance Learning FTE for the Educational Plant Survey project recommendations.

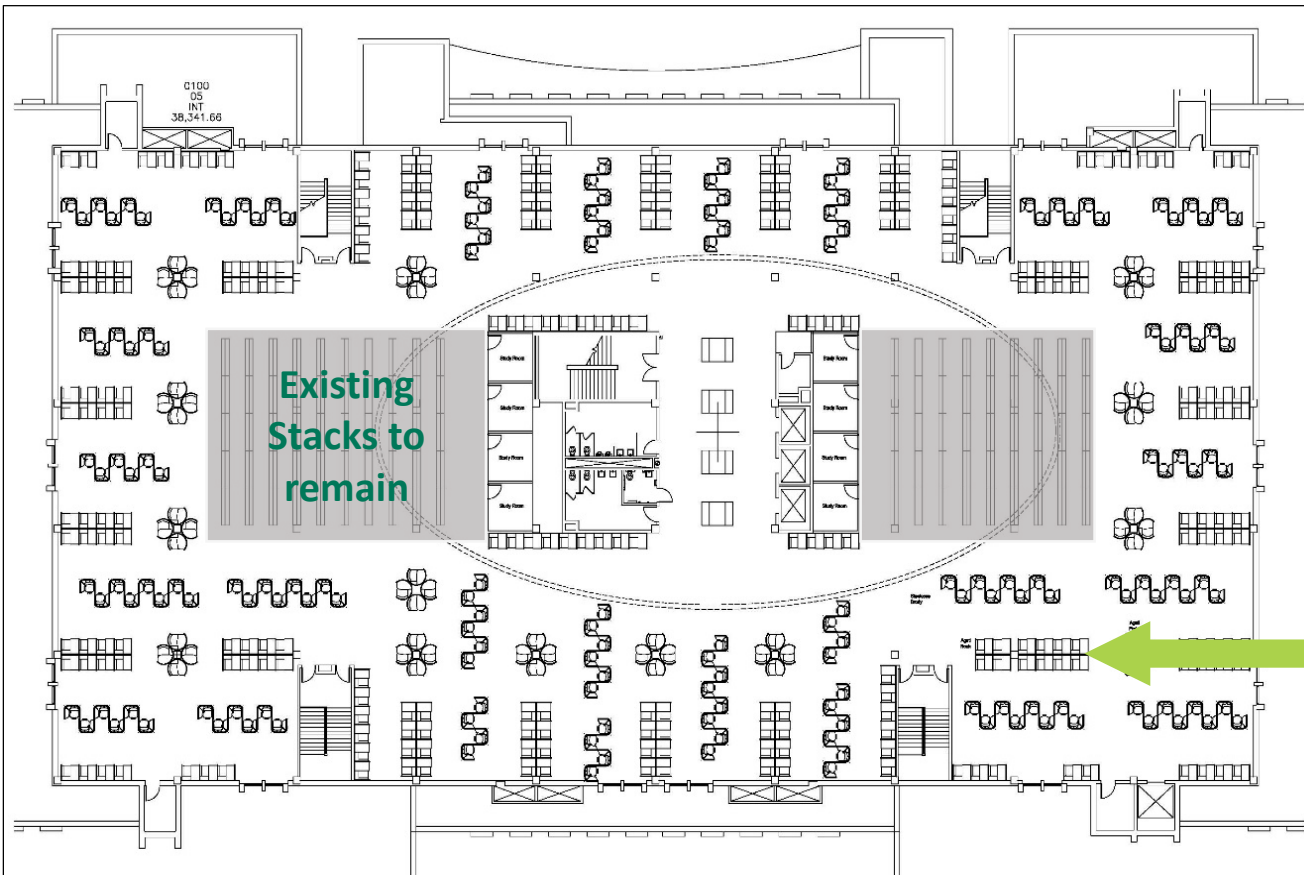# SMART Lab & Expanded Learning Commons

Library 2nd Floor

- Complete renovation and repurpose

- Relocation of existing book stacks from the more than 33,000 sq. ft. space

- Learning Commons expanded to include: collaborative media stations, study booths around perimeter, movable tables and chairs with up-to-date power connections

- Smart Lab includes over 300 computer stations with integrated software for mathematics, science, research and technology

Proposed Study Space

Increase seating from 60-400 seats

Proposed Study Carrels

Remove Stacks around perimeter to create study space and relocate to compact shelving in basement

Existing Stacks to remain

Proposed Group Study

Suggestions for the BOG in light of online growth

- Funding for smart classrooms, digital technologies, and e-resources – real-time student/faculty interaction and virtual meeting spaces, as well as online career counseling and e-advising

- Increase the classroom space need formula for non-DL students to reflect the need for flexible classroom configurations that encourage active discussion based learning

- Funding for the repurposing of space for collaborative learning

- Consideration of the different space needs from the four Florida approved definitions: Fully distance learning course, primarily distance learning course, hybrid course and primarily classroom course

The University of South Florida System (USF) has made significant strides in developing high-quality online learning for USF students. We are committed to supporting the *SUS 2025 Strategic Plan for Online Education* and expanding our online portfolio of educational program and course offerings with a focus on access, affordability, and quality and student success. The key will be that our university communities have to support state-of-the-art learning environments and other academic technology-rich learning support spaces, allowing our students to engage synchronously with students around the world with supplementary digital content and, most particularly, the integration of technology for enhanced STEMM learning **and** research.

Thank You