

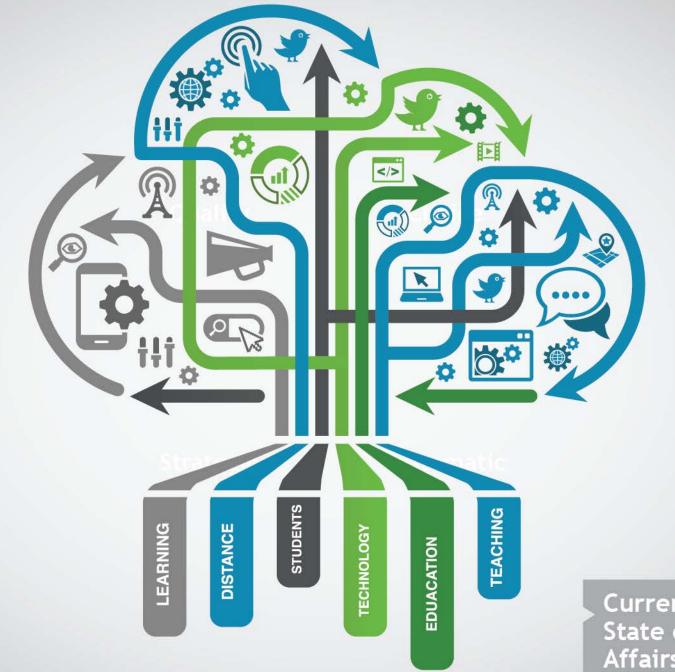
Distance Learning (a) UNF

Presented to

The Innovation and Online Committee

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Associate Vice President of Academic Technology and Innovation May 12, 2016



Current State of Affairs



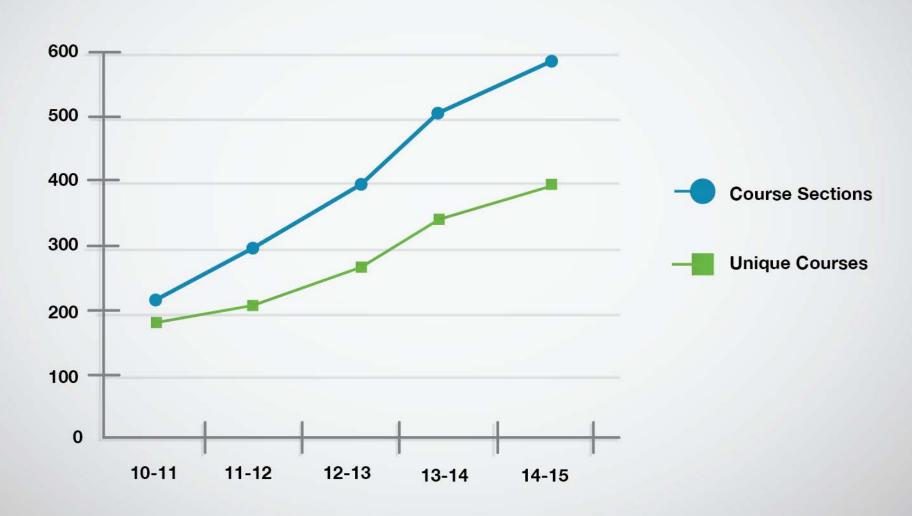
356 Faculty
Trained via the Teaching OnLine
(TOL) program

Quick Facts Online@UNF

Distance Learning FTE

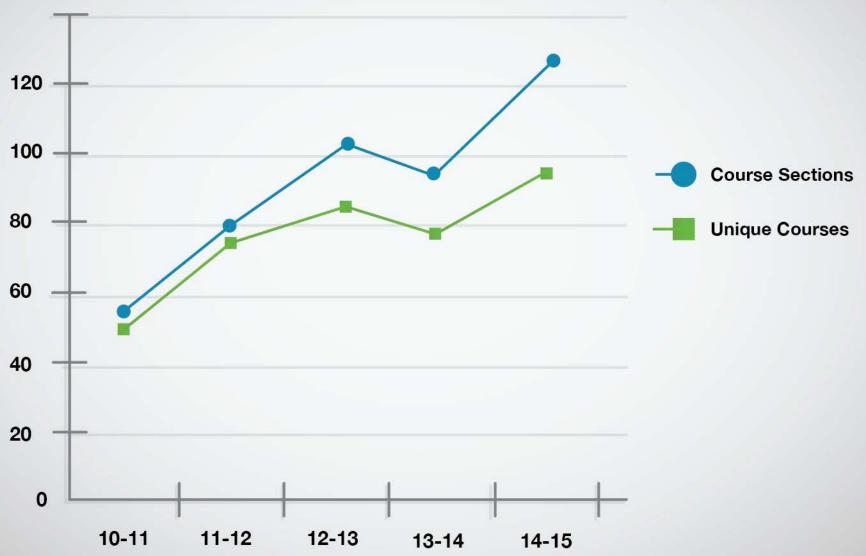
	Actual 10-12	Actual 14-15	Planned 18-19	Planned 21-22
undergraduate				
state fundable	411	1281	1874	2494
not state fundable	3	11	64	124
total	414	1292	1938	2618
graduate				
state fundable	92	160	182	211
not state fundable	4	3	122	182
total	96	190	304	393



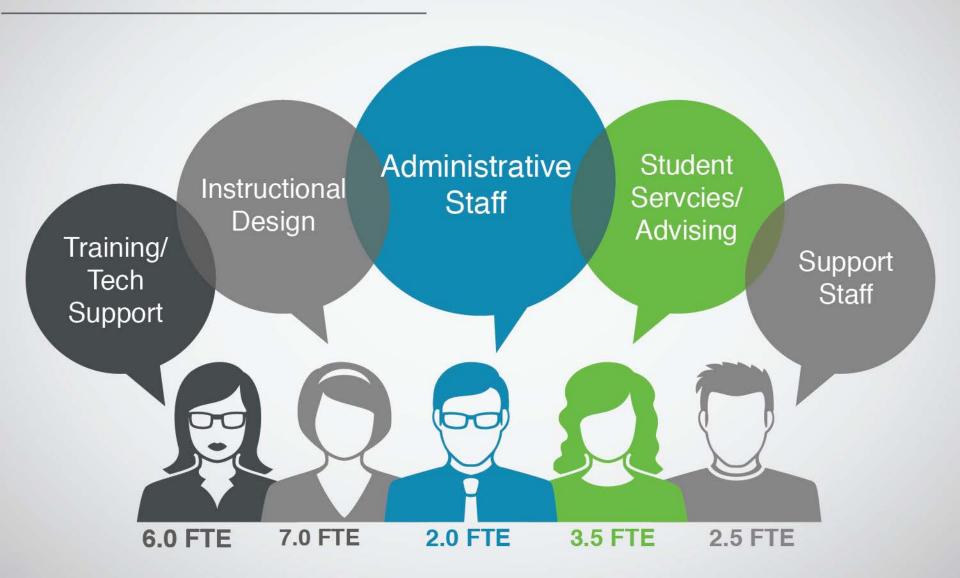


Blended Courses

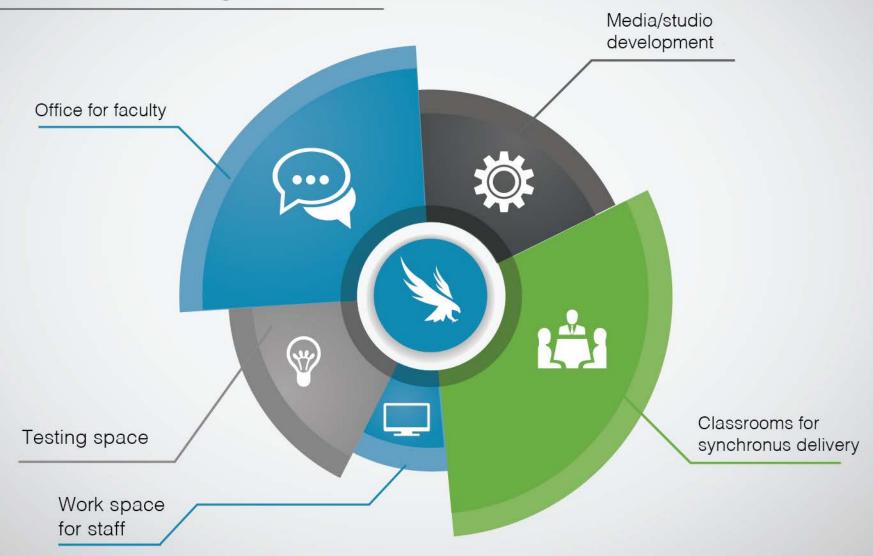




DL Affect on Facility Usage/Planning

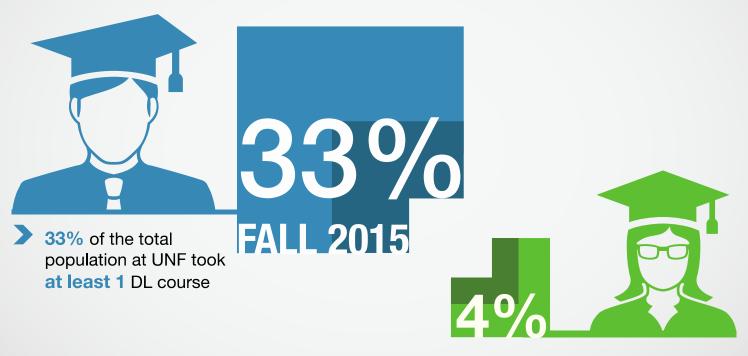


> Unique Space Requirements





> DL Affect on Facility Usage/Planning



4% of the total population at UNF took only DL courses

Suggestions & Considerations

Recognize that growth in online education requires space and facilities.

Realize that technology and online education are changing how we view space.

New space concepts should be considered (e.g., study and meeting space, multi-purpose space, classroom redesigns)