

# Florida International University

BOG Facilities and Innovation and Online Committee Meeting  
May 12, 2016



# Distance Learning FTE\*

	<b>Actual 2010-11</b>	<b>Actual 2014-15</b>	<b>Planned 2018-19</b>	<b>Planned 2021-22</b>
<b>Undergraduate</b>				
State Fundable	3,878	6,747	10,513	13,101
State Non-Fundable	0	0	0	0
<b>Total</b>	<b>3,878</b>	<b>6,747</b>	<b>10,513</b>	<b>13,101</b>
<b>Graduate</b>				
State Fundable	429	473	989	1,233
State Non-Fundable	415	653	1,194	1,325
<b>Total</b>	<b>844</b>	<b>1,126</b>	<b>2,183</b>	<b>2,558</b>

\*Use the Florida definition of FTE, which divides undergraduate credit hours by 40 and graduate credit hours by 32.



# 2015-2016 FIU Stats



**73%**

Students that took an online class also took a face-to-face class



**822**

FIU Faculty taught online classes



**971**

Unique online courses

# FIU Stats

## Distribution of Students Taking Online Courses

n= 48,434



■ F2F Only (55%) ■ Fully Online Degree (7%) ■ F2F and ≥ 1 Online Course (38%)

# 2015-2016 FIU Stats



**88%**

of online  
students live  
49 miles or  
less from FIU

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**FIU**

# Dedicated Online Support Staff

Type	Amount
OPS	13
USPS	18
A&P	71
<b>Total</b>	<b>102</b>

# Space Requirements



FIU Online  
occupies  
**38,000**  
square feet of  
space

**FIU**

# Student Study Space



- Changing landscape of our libraries
- Active and “connected” dedicated study spaces



# Learning Spaces



Traditional Physics Class



Active Learning Physics Class

# Active Learning Classrooms



Active Learning classrooms must be able to adapt quickly for group work and presentations and require more space per student.



Mobile/adaptable seating is more costly.



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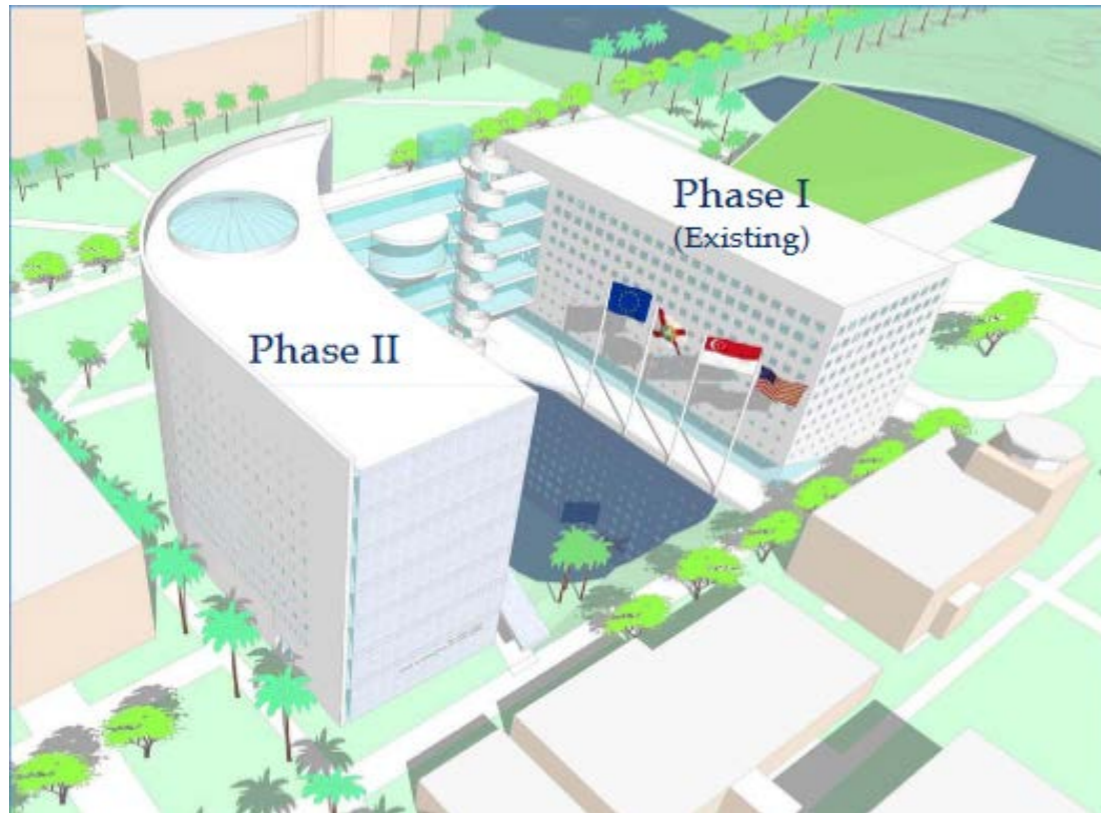


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Active Learning classrooms should be technology intensive.

# Capital Funding Needs



School of International and Public Affairs Phase II



College of Engineering Expansion

Offices, laboratories, specialized media technology and active learning classrooms.

# Recommendations

- Increase the allocation for study space needs
- Impact in classroom sizes due to change in pedagogy
- Increase in instructional media space