



Online Learning and Facilities Planning @ UCF

BOG Facilities and Innovation & Online Committee Meeting
May 12, 2016



1. UCF Distributed Learning Landscape



UCFOnline

- Began in 1996
- Delivery modalities
 - Fully online Web and lecture capture
 - Blended Web and lecture capture
 - Adaptive (personalized) learning



UCFOnline

- 18 undergraduate degree programs
- 27 minors
- 2 undergrad certificate programs
- 27 graduate degree programs
- 32 graduate certificate programs
- Personalized and mastery-based pilots

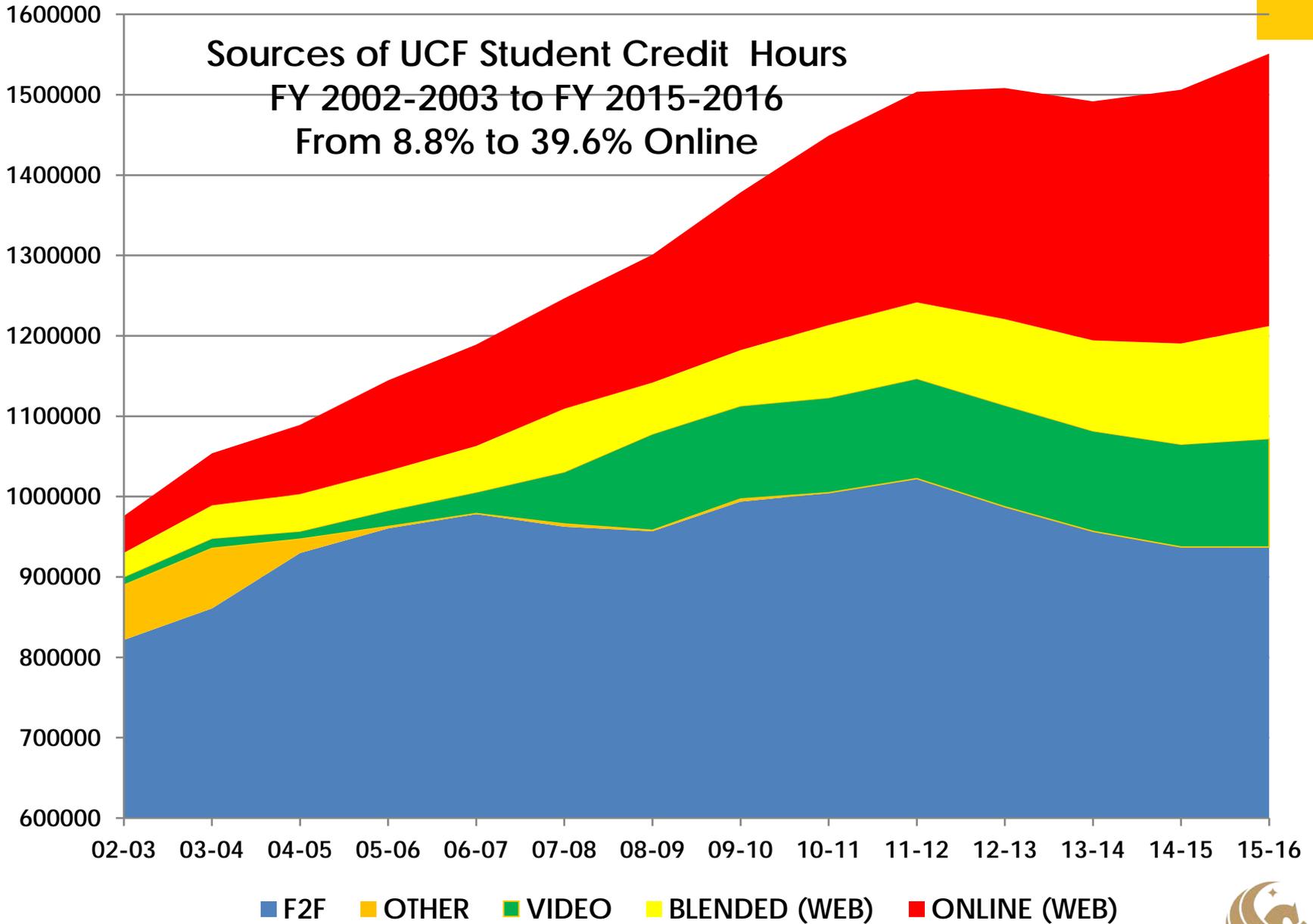


Engaged Colleges

- **Colleges over 50% online SCH**
 - Nursing (65.2%)
 - Hospitality (62.7%)
 - Health & Public Aff. (58.3%)
 - Business Administration(57%)
 - Undergrad Studies (53.6%)
- **Colleges over 25% online SCH**
 - Graduate Studies (48.2%)
 - Arts and Humanities (40%)
 - Sciences (32.7%)
 - Education (29.2%)



Sources of UCF Student Credit Hours FY 2002-2003 to FY 2015-2016 From 8.8% to 39.6% Online



Online FTE Projections

	Actual 2010-11	Actual 2014-15	Planned 2018-19	Planned 2021-22
<i>Undergraduate</i>				
State-fundable	7,686	10,033	11,284	11,740
Non-state-fundable	100	136	153	159
TOTAL	7,786	10,169	11,438	11,900
<i>Graduate</i>				
State-fundable	1,262	1,001	1,017	1,069
Non-state-fundable	76	154	156	164
TOTAL	1,337	1,154	1,173	1,233



Personnel



Specialized Personnel

- 19 – Instructional design
- 31 – Media, course production
- 21 – Assessment, library, administration
- 34 – Technical, infrastructure support
- 11 – Help desks
- Total online support headcount: 116





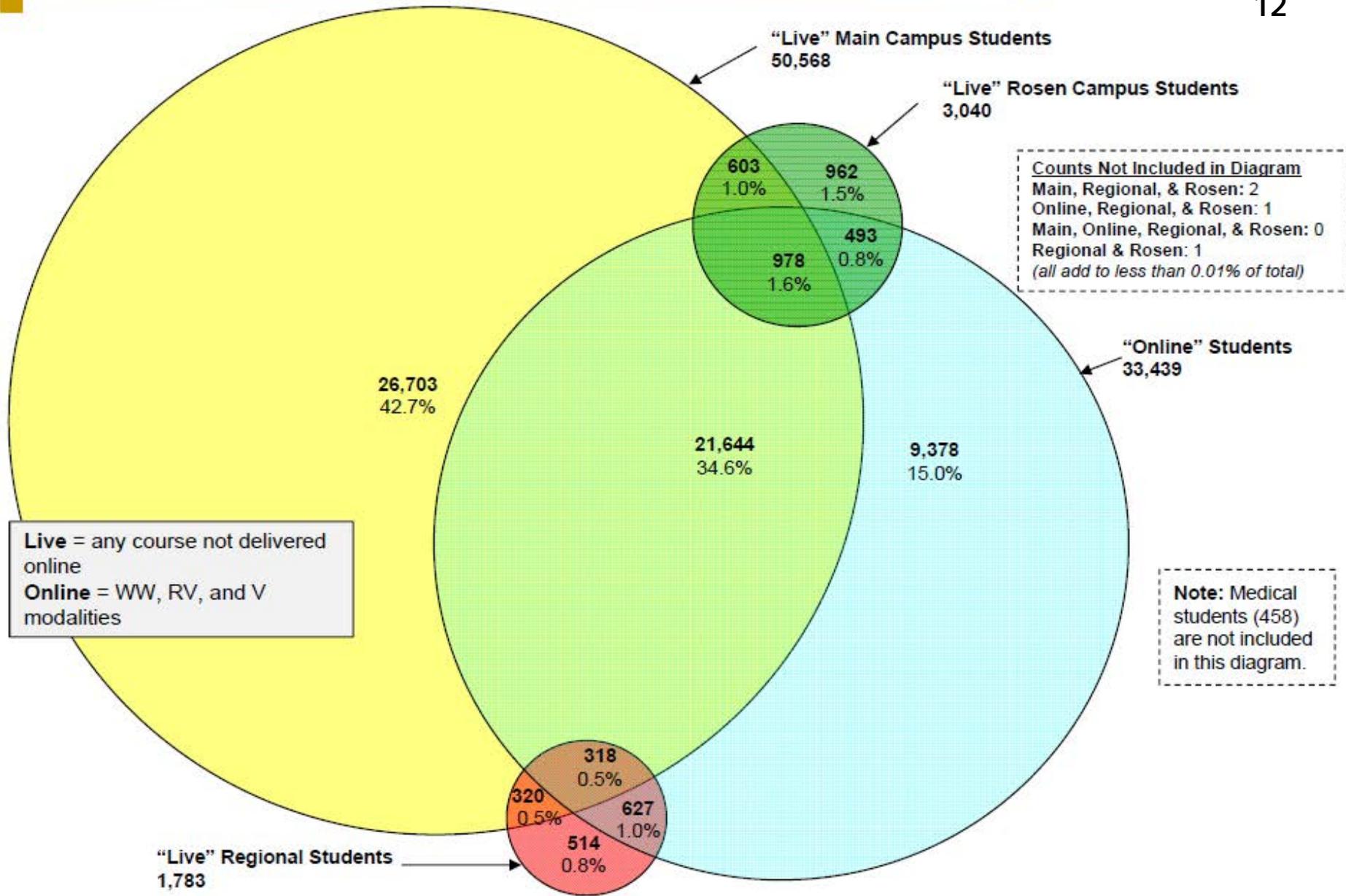
2. Unique Space Requirements



At UCF...

- Students take a blend of face-to-face and online courses
- We have relatively few “fully online” students, and most are not fully online in every semester
- Online learning expands the capacity of our campus, but does not replace it





Live = any course not delivered online
Online = WW, RV, and V modalities

Total Student Headcount is 63,002 (including medical)

Note: Circle size is proportional but the overlapping regions are not and are for demonstration purposes only. Totals may differ slightly due to rounding.



3. Facilities Usage & Planning



Online's Impact on Facilities

Increased Need

- Office and work spaces for online faculty, professional staff, advisers, and coaches
- Special production facilities (e.g., video and sound studios)
- Faculty training and consultation rooms

Reduced Need

- Parking spaces
- Dorm rooms
- Classrooms



An aerial photograph of a university campus, showing various buildings, green spaces, and parking lots. The image is semi-transparent, allowing the text to be clearly visible. Two large monetary values are overlaid on the center of the image.

\$391.4M

\$16.3M



4. Impact on Recent Capital Funding Requests



2021 EPS Space Shortages*

- Research lab 618,214 SF
- Study 511,778 SF
- Teaching Lab 317,448 SF
- Office 259,853 SF
- **Total 2,208,688 SF**



2016-2021 CIP Requests

■ 17 PECO projects	\$544,496,960
■ 2 CITF projects	\$52,407,909
■ 34 state resource projects	\$468,109,068
■ 44 non-state projects	\$1,020,209,360
■ TOTAL	\$2,085,223,297



Future UCF Space Priorities

- Research laboratories
- Faculty and staff offices
- Library





5. Suggestions



Suggestions

- Consider that for most SUS institutions students concurrently enroll in both online and on-ground courses: online extends, but does not replace, our physical campuses
- Make DL facilities investments an allowed use of the DL course fee

Suggestions

- Active and collaborative learning spaces require more space per student and more costly furniture



Suggestions

- Continue to press vigorously for increased PECO funding, CITF bonding authority, and return of the Courtelis matching program
- Defend continuation of the Distance Learning Course Fee with no further caps



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