University of State of West Florida

Presentation to the BOG Innovation and Online Committee and Facilities Committee
Thursday, May 12, 2016

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Online Learning Landscape







DEGREE PROGRAMS FOR 53% of OUR STUDENTS

UNDERGRADUATE

GRADUATE

MILITARY

COLLEGE 2 UWF

SHARED SERVICES for 1.3 MILLION STUDENTS

ONLINE CATALOG

FLORIDA ORANGE GROVE REPOSITORY

CAREER READINESS TOOLS



15 PARTNER INSTITUTIONS 70+ DEGREE PROGRAMS

CONCIERGE COACHING

- Admission
- Retention
- Career Connections

INNOVATIVE PROGRAMS

- Competency-Based
- Adaptive
- Prior Learning Assessment





Distance Learning FTE

	Actual 2010-11	Actual 2014-15	Planned 2018-19	Planned 2021-22
Undergraduate				
State-fundable	1592	1606	1578	1543
Non-state- fundable	71	220	370	558
Total	1663	1826	1948	2101
Graduate				
State-fundable	482	436	423	406
Non-state- fundable	74	416	649	940
Total	556	852	1072	1346

Use the Florida definition of FTE, which divides undergraduate credit hours by 40 and graduate credit hours by 32.



Online Learning Landscape: Students Taking at least 1 Online Course

Online Course Statistics

(OLC coded courses) **54% of all** Online Enrollments (Unduplicated Headcount) **UWF Students** Distinct students taking at least one online course 7500 (12,750)(11,850) 6743 (12,070) 6677 (12,945)6812 7000 (11,895) 6417 (12,680) 6241 6498 (12,820) 6092 6500 6000 5500 5000 5135 4899 4500 4598 (7,230)4000 Sp13 Su₁₃ Fa13 Sp14 Su14 Fa14 Sp15 Su₁₅ Fa15 Sp16 (All UWF Students)

> Source: RP060R01/Tableau end of drop/add

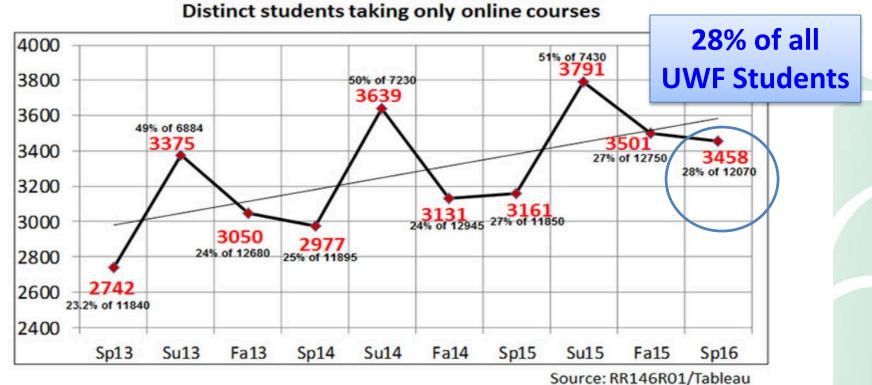


Online Learning Landscape: Students ONLY Taking Online Courses

Online Campus Statistics

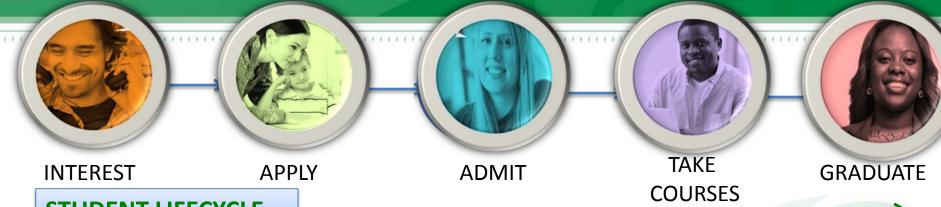
(OLC coded courses)

Online Only Enrollments





Staff with Dedicated Support



STUDENT LIFECYCLE

<u>INFRASTRUCTURE</u>

- Software Engineer
- LMS Administrator
- Application Developers

DESIGN/DEVELOPMENT

- Online Learning Leadership
- Instructional Designers
- Media Specialist

SUPPORT SERVICES

- Online Student Support Specialist
- Information Technology Support Specialist
- eLearning Student Help Desk
 Specialists
- Library Support
- Office of Disability Services

16 Dedicated UWF Staff

STATEWIDE

- Complete Florida Coaching Center Coaching Staff
- FLVC Course Catalog Staff
- FLVC Florida Orange Grove Staff
- FLVC Help Desk Staff
- FLVC Transient Staff
- FLVC/CF Career Coaching Staff

14 Dedicated Statewide Staff



Unique Space Requirements for Online Education



- Academic Technology Center staff
- Computer lab for online faculty training
- Faculty media lab for interactive online curriculum development
- Dedicated office space for Information Technology Services staff supporting distance learning
- College of Business Testing Center
- Complete Florida Coaching Center (Off-campus)
- Florida Virtual Campus Distance Learning & Student Services Suite (Tallahassee)



Distance Learning Impact on Facility Renewal Costs

- As the number of online courses are increasing, there will always be a need for office, classroom, laboratory, study, and academic support infrastructures that are important for the development and delivery of on-line programming.
- Our facility planning team has adapted to this shifting landscape of online courses and has incorporated the growth of online learning priorities into future building designs as well as reconfigurations of existing buildings.

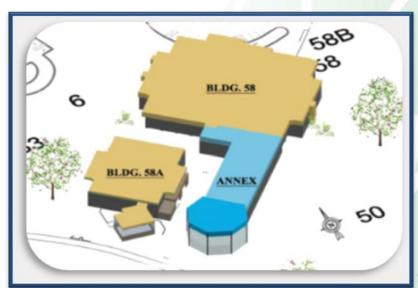
Facility Renewal Cost for On-Line Instruction				
Current Applicable NASF	641,685 SF			
32% of Facility Renewal Cost for On-Line Instruction over 10 years	\$31.4 Million or \$3.14 M annually or \$4.89 / NASF			



Distance Learning Impact on Capital Improvement Plan

 The UWF CIP over the past 8 years has been focused on the renovation and enhancement of core program facilities without the addition of new colleges or programs. For example the College of Business Education Center and the Laboratory Sciences Annex are two projects in which existing facilities have been or will be renovated and new expansion facilities attached to create a hub for existing programs.







Suggestion for Consideration

 Once the new distance learning definitions have been in place 1-3 years, we will begin to understand the real scope of students that do not come to campus. This will enable us to better predict facility needs in the future.