



BOARD *of* GOVERNORS

State University System of Florida

Implementation of the 2025 SUS Strategic Plan for Online Education

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Implementation Structure

- **Board of Governors Innovation and Online Committee**
- **Steering Committee (subset of provosts; chaired by UF Provost Joe Glover)**
- **Implementation Committee (all SUS institutions represented; chaired by FIU's Joyce Elam)**
- **Workgroups (representatives from SUS and Florida College System)**
- **Web page accessible from Board of Governors home page (flbog.edu)**



Key Deliverables for Quality Metrics

December 2016 –

- Proposal for rubrics to identify quality and high-quality courses across SUS institutions. ←
- Coding structure recommended for identifying such courses in the Florida Virtual Campus distance learning catalog.

May 2017 –

- Proposal for implementing a statewide award system for exceptional online courses. ←
- Coding structure recommended for identifying award-winning courses in the Florida Virtual Campus distance learning catalog.

← = *Potential Cost Implications*



Key Deliverables for Data Collection and Sharing

May 2016 –

- **Recommendations for revision to current terms and definitions related to online education to ensure consistency and relevancy of data collection.**
- **Determine availability of data elements for possible inclusion in the *Accountability Report for Online Education* and develop data collection timelines for those elements.**

Dates Vary –

- **Data Workgroup will obtain information needed by other workgroups.**



Key Deliverables for Professional Development

May 2016 –

- Recommendations for creating a professional development network for instructional designers ←
- Recommendations for professional development opportunities provided by the Florida Virtual Campus for institutional leaders in online education. ←

December 2016 –

- Recommendations for Best Practices for ensuring faculty are prepared to teach online courses. ←
- Recommendations for approaches to certifying faculty to teach online courses, if an institution decides to pursue certification. ←

June 2017 –

- Implementation of toolkit and annual workshop for professional development staff who train faculty to teach online ←



Key Deliverables for UF Online

May 2016 –

- **The Implementation Committee and UF Online will work together in identifying the support needed to continue development of UF Online in the delivery of affordable, high quality, fully online baccalaureate degree programs.**



Key Deliverables for Revising Regulations

December 2016 –

- **After approval of draft language by the Implementing Committee and Steering Committee, Innovation and Online Committee staff will initiate the regulations review process in order for the regulations to be brought to the Innovation and Online Committee for consideration.**



Key Deliverables for Cost of Online Education

June 2016 –

- **Plan presented to Steering Committee that:**
 - **Optimizes use of the distance learning fee**
 - **Presents a model(s) to achieve cost savings and cost avoidances in the development and delivery of online education**
 - **Determines and defines the elements captured in the model**
 - **Analyzes data from institutions.**



Key Deliverables for Collaborations

December 2016 –

- **UF Online will host the first meeting of the statewide online education research consortium.**

May 2017 –

- **The Online Education Research Consortium will develop a process to share research-based best practices.**
- **The Online Programs Workgroup will make recommendations on the process for identifying and creating 2 + 2 collaborations and strategic collaborations between universities to meet the access goals in the *2025 Strategic Plan for Online Education*.**



Key Deliverables for Infrastructure

December 2016 –

- Recommendations presented to enhance current shared services and to expand the list of items to be shared ←
- Recommendations presented for using predictive analytics tools ←

May 2017 –

- Recommendations presented on a systemwide structure to evaluate, recommend, and purchase software
- Report presented on technology and processes that need to be altered to implement multiple, accelerated terms ←

December 2017 –

- Findings of institutional technology reviews presented ←
- Findings presented of institutional reviews conducted to confirm students, including students with disabilities, can easily access their online instruction ←



Key Deliverables for Supporting Student Success

December 2016 –

- Recommendations presented regarding data analytic tools and methods to predict student success in online education
- Best practices compiled for retaining fully online students
- Recommendations on resources needed to ensure students have access to technology required for online education ←

May 2017 –

- Institutional reviews conducted to confirm that online students, including online students with disabilities, have access to services equivalent to those used by campus-based students. ←

December 2017 –

- Recommendations presented for a robust set of student support services to support the delivery of multiple, accelerated models. ←



Key Deliverables for Program/Course Development

December 2016 –

- Recommendations presented to address gaps in providing a broad range of degree programs online ←
- Plans developed for increasing the use of open-access textbooks and educational resources and for reducing the costs of eTextbooks for students ←
- Proposal developed for incentive funding for innovative projects ←
- Model developed for assessing prior learning ←

May 2017 –

- Plans developed for funding, developing, and delivering master courses, shared programs, competency-based programs, and adaptive learning programs. ←



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