

Board of Governors, State University System of Florida
Limited Access Program Request
 Reference: BOG Regulations 6.001, Admissions and 8.013, Limited Access

University:	University of Florida	Degree(s) offered:	Bachelor of Public Health
Program:	Public Health	Six digit CIP code:	51.2201

1. Will the entire program be limited access or only a specific track? Entire program
2. If only a track is limited access, please specify the name of the track

3. How many students will the program plan to accommodate?
 Fall 90 Spring 90 continuing Academic Year Total 90
4. When do you propose to initiate limited access? (please specify the effective term and year)
Summer 2016
5. What is the justification for limiting access?

We plan to modify our existing pre-public health track to become a degree program. The current track is limited access and we would simply like to continue this status. The limited access is based on faculty resources and space given we offer a number of small hands-on interactive labs and would like to use this model in the new program as well.

6. By what means will access be limited? Please provide a description of the program's admissions requirements and procedures, and indicate how these requirements and procedures ensure equal access for Florida community college Associate of Arts degree graduates in the competition for available space in the program.

We would like to continue limited access admissions in the same manner it is currently implemented for the pre-public health track. We currently are limited access at the junior level admissions point. We require a 3.0 GPA overall and in prerequisite coursework, grades of C or better in prerequisite work, which must be completed prior to program enrollment, and completion of all general education and 60 transferable college credits. Students from Florida College System institutions must have their AA degree by the time the program begins. We admit in the summer and fall. Transfer student applications are part of the same pool as UF student applications. All UF and state college applications are entered into the same database and are reviewed as part of the same process. Offers of admission are disseminated accordingly.

7. Present the current race and gender profiles of the students in the program. Discuss the impact of the proposed action on the race and gender profiles. Cite sources used for discussion. What strategies, should they be necessary, will be used to promote diversity in the program?

We believe the pre-public health track is a reasonable representation of the expected diversity of the public health degree program. The racial make-up of the juniors and seniors currently enrolled in the pre-public health track is 47.2% white, 11.2% black, 21.4% Latino/Hispanic, 2.2% Native American, 16.9% Asian/Pacific Islander, and 1.1% not

reported. 80.1% are women and 19.1% are men, consistent with our college gender composition as a whole. Recruitment will be facilitated by advisor participation at internal and external career fairs, the UF Minority Mentoring program, freshmen-sophomore orientation and information sessions managed by the college, presentations in courses and health-related career clubs, individual advising appointments, and liaisons between college advisors and Florida state colleges. We have also formed a college diversity committee, which makes recommendations regarding diversification activities. In addition, course content related to cultural competence will be incorporated in the curriculum.

8. Are the graduates of the program in high demand? If so, and if the program is to be limited due to lack of adequate resources, provide a justification for limiting access to the program rather than reallocating resources from programs with low market demand.

Students admitted to the college at the junior level have strong academic credentials. Therefore, they are routinely successful in achieving their goals of advanced education or employment. In addition, we plan to offer a combined degree program (BPH-MPH) to facilitate entry to the master's program for high achieving students. Resource reallocation will occur. The resources currently allocated to the pre-public health track will be used to support the public health degree given we will be sunseting the pre-public health track if the degree program is approved.

Request Initiated by:	Stephanie Hanson, College of Public Health and Health Professions
EEO Officer's Signature:	<i>Jodi Gentry IVF, Human Res. Services</i>
Provost's Signature:	<i>[Signature]</i>
University Board of Trustees Approval Date (please include a copy of the UBOT agenda with this form)	December 4, 2015

Send the completed form to:

**Dr. Jan M. Ignash
Vice Chancellor of Academic and Student Affairs
Board of Governors
State University System of Florida
325 West Gaines Street, Suite 1614
Tallahassee, Florida 32399-1950**

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The Foundation for The Gator Nation

**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE ACTION ITEM EP2
DECEMBER 3, 2015**

SUBJECT: New Degrees

BACKGROUND INFORMATION

The proposed new degrees are as follows: B.A. in Foreign Languages and Literature in the College of Liberal Arts and Sciences; Doctor of Philosophy in Human-Centered Computing in the College of Engineering; and the Limited Access Degree Program Bachelor of Public Health in the College of Public Health and Health Professions. These proposed new degrees will aid the achievement of the strategic planning goals of the State University System and University of Florida. These new degree programs were approved by the Curriculum Committee and then by the Faculty Senate at their August 27, 2015 and September 24, 2015 meetings.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the B.A. in Foreign Languages and Literatures (CIP Code 16.0101); Doctor of Philosophy in Human-Centered Computing (CIP Code 11.0104); and Limited Access Degree Program Bachelor of Public Health (CIP Code 51.2201) for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors approval is required for all doctoral and professional degree programs only.

Supporting Documentation Included: See Appendix.

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

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UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE AGENDA

DECEMBER 3, 2015

3:45 P.M. EST

President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, Florida

Committee Members:

David M. Thomas (Chair), David L. Brandon, Susan M. Cameron, Christopher T. Corr, Paul W. Davenport, Charles B. Edwards, James W. Heavener, Joselin Padron-Rasines, Rahul Patel, Jason J. Rosenberg, Steven M. Scott, Robert G. Stern, and Anita G. Zucker

- 1.0 Verification of Quorum Jamie Lewis Keith, VP/General Counsel, University Secretary
- 2.0 Call to Order and Welcome David M. Thomas, Chair
- 3.0 Review and Approval of Minutes..... David M. Thomas, Chair
September 4, 2015
October 1, 2015
- 4.0 Public Comment..... David M. Thomas, Chair
- 5.0 Action Items David M. Thomas, Chair
EP1. Tenure Upon Hire
EP2. New Degree Programs
EP3. Degree Program Termination
- 6.0 Discussion/Informational Items..... David M. Thomas, Chair
 - 6.1 Admissions Update Zina Evans, VP for Enrollment Management
 - 6.2 Faculty Senate Update Paul Davenport, Faculty Senate Chair
 - 6.3 Student Government Update Joselin Padron-Rasines, President, Student Gov't
 - 6.4 New Centers/Institutes..... Joseph Glover, Provost & SVP for Academic Affairs
 - 6.4.1 Center for Respiratory Research and Rehabilitation
 - 6.4.2 Institute for Sustainable Food Systems
 - 6.5 Update on Athletic Fee Jeremy Foley, Director, Athletics