## STATE UNIVERSITY SYSTEM OF FLORIDA BOARD OF GOVERNORS

January 21, 2016

**SUBJECT:** Limited Access Status for the Bachelor of Science in American Sign

Language/English Interpreting (CIP 16.1603) at the University of North

Florida

## PROPOSED COMMITTEE ACTION

Consider approval of limited access status for the Bachelor of Science in American Sign Language/English Interpreting at the University of North Florida, CIP Code 16.1603.

## **AUTHORITY FOR BOARD OF GOVERNORS ACTION**

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.013

## **BACKGROUND INFORMATION**

The University of North Florida (UNF) is requesting limited access status for the Bachelor of Science in American Sign Language/English Interpreting. Board of Governors Regulation 8.013 provides that baccalaureate degree programs may be approved as limited access for the following reasons:

- the number of qualified applicants exceed the program's resources and capacity,
- special skills or talent is required to be successful in the program,
- higher academic achievement is necessary to be successful in the program.

From 2007 to the present, the UNF interpreting program has experienced an annual 17% attrition rate due to students not successfully meeting course learning outcomes. The University has determined that a minimum language competency and specific cognitive processing skills are needed to acquire the ability to serve as an American Sign Language/English interpreter. Readiness to learn the interpreting process can be assessed with basic screening tools as outlined in the UNF request form, and this screening process will be used for making admission decisions. Florida College System transfer students will not be disadvantaged by the screening process.

The UNF Board of Trustees approved limited access for the program on October 15, 2015. If approved by the Board of Governors, UNF will implement limited access status for the program effective Fall 2016.

**Supporting Documentation Included:** Information located in the Academic and Student Affairs Committee materials