

# Monthly Update to the Select Committee on Florida Polytechnic University

**Implementation Tracking Report (January 2016)**



Implementation Status Summary			
Criteria	Issues	Completed	Good Progress
A. STEM Academic Programs	5	5	✓
B. Student Enrollment	4	2	2
C. Administrative Capability	2	2	✓
D. Accreditation	5	1	2 (2 not begun)
E. Discipline Specific Accreditation	1		(1 not begun)
F. Facilities & Construction	3	3	✓
<b>TOTAL</b>	<b>20</b>	<b>13</b>	<b>7</b>

<b>Legend:</b> <span style="margin-left: 20px;">✓ Completed</span> <span style="margin-left: 20px;">● Good Progress</span> <span style="margin-left: 20px;">● Slow Progress</span> <span style="margin-left: 20px;">● Poor Progress</span>
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**Criterion A – Initial Development of New STEM Programs**

Statutory Due Date: 12/31/2016		Progress Indicator
<b>A1</b> - New degree program proposals approved by the Florida Polytechnic university Board of Trustees	<b>January 2014: COMPLETED</b> - Program proposals were considered and approved by the Academic Affairs Committee of the Florida Polytechnic University Board of Trustees.	✓
<b>A2</b> - New degree program proposals reviewed by BOG staff for inclusion in the SUS Academic Degree Program Inventory.	<b>February 2014: COMPLETED</b> – BOG has accepted the new degree program proposals and entered them into the SUS Academic Degree Program Inventory.	✓
<b>A3</b> – Prerequisite courses approved by the Oversight Committee of the Articulation Coordinating Committee (ACC) and the ACC itself.	<b>July 2014: COMPLETED</b> – The Oversight Committee voted to approve the University’s prerequisite courses. The ACC approved the University’s prerequisite courses on June 28, 2014.	✓
<b>A4</b> – All college credit courses are entered into the Statewide Course Numbering System.	<p><b>July 2014:</b> All courses have been approved by the Statewide Course Numbering System. DOE has begun entering the University’s courses in the Common Course Numbering System.</p> <p><b>August 2014:</b> Courses continue to be input into the Common Course Numbering System.</p> <p><b>September 2014: COMPLETED</b> – Courses have been input into the Common Course Numbering System.</p>	✓
<b>A5</b> – Program faculty and general education faculty are in place.	<p><b>July 2014:</b> Sufficient program faculty are in place to develop curricula. We have hired 23 of 25 fulltime faculty<sup>1</sup>. Fifteen adjunct faculty have been selected and ten have been signed.</p> <p><b>August 2014:</b> Ten of the 15 selected adjunct faculty have been signed.</p> <p><b>September 2014: COMPLETED</b> – All full-time and adjunct faculty have been hired (23 full-time and 18 adjunct). Additional faculty continue to be hired in preparation for additional students.</p>	✓

<sup>1</sup>Florida Poly needs 25 instead of 30 fulltime faculty because of a higher than projected number of freshmen admitted.

<b>Criterion B – Enrollment of 1,244 FTE</b>		
<b>Statutory Due Date: 12/31/2016</b>		<b>Progress Indicator</b>
<b>B1 – Total students enrolled</b>	<p><b>Spring 2016 (First Day): Total Students – 907</b></p> <p><i>Persistence Rate – 93.1% (Spring 2015 persistence was 93.7%)</i></p> <p><i>New Students – 46 (Undergraduate: 46; Graduate: 0)</i></p> <p><i>Gender – Male 85% Female 15%</i></p> <p><i>Race/Ethnicity – American Indian 0.6%; Asian 4.4%; Black or African American 5.2%; Hispanic 17.9%; Native Hawaiian 0.4%; Non-Resident Alien 0.7%; Two or More Races 1.9%; White 65.8%; Not Reported 3.1%</i></p> <p><i>Residency – In-State 880 (97%); Out-of-State 27 (3%)</i></p> <p><i>Total Credit Hours – 11,916 (Undergraduate: 11,700; Graduate: 216)</i></p> <p><i>Average Credit Load – 13.1 (Undergraduate: 13.4; Graduate: 6.4)</i></p> <p><i>Credit Load Status – Full Time 770 (85%); Part Time 137 (15%)</i></p>	
<b>B2 – Number of completed applications received</b>	<p><b>February 2014:</b> 2,846 (exceeds the goal for applications )</p> <p><b>July 2014:</b> 2,983 (as of July 30<sup>th</sup>, 2014; 119% of goal for number of applications)</p> <p><b>Spring 2015:</b> 241</p> <p><b>Fall 2015</b> (as of July 30, 2015): 2,255</p>	✓
<b>B3 – Number of students admitted</b>	<p><b>February 2014:</b> 922 (90% of the goal to be admitted)</p> <p><b>July 2014:</b> 1,029 (100% of the goal for the number of students expected to be admitted)</p> <p><b>Spring 2015:</b> 58 (Goal Met)</p> <p><b>Fall 2015</b> (as of July 30, 2015): 1,117</p>	✓
<b>B4 –Actual enrollments in each degree program.</b>	<p><b>Spring 2016 (First Day):</b></p> <p>Computer Engineering – 146 (16%)</p> <p>Electrical Engineering – 93 (10%)</p> <p>Mechanical Engineering – 206 (23%)</p> <p>Advanced Technology – 37 (4%)</p> <p>Computer Science &amp; Information Technology – 361 (40%)</p> <p>Science &amp; Technology Management – 30 (3%)</p> <p>Engineering (MS) – 12 (1%)</p> <p>Innovation &amp; Technology (MS) – 22 (2%)</p>	

<b>Criterion C – Administrative Capability</b>		
<b>Statutory Due Date: 12/31/2016</b>		<b>Progress Indicator</b>
<b>C1 – Capability to administer financial aid, admissions, and student support.</b>	<b>Fall 2014:</b> Florida Polytechnic University has established offices for financial aid, admissions and student services.	✓
<b>C2 – Capability to administer information technology, and finance &amp; accounting with internal audit function.</b>	<b>Fall 2014:</b> Florida Polytechnic University has a shared services agreement with UF and has hired an Executive Budget Director and a CIO.	✓

<b>Criterion D - Accreditation</b>		
<b>Statutory Due Date: 12/31/2016</b>		<b>Progress Indicator</b>
<b>D1</b> – Pre-Application Workshop	<b>December 2013: COMPLETED</b> - A Florida Polytechnic University team attended the SACSCOC pre-accreditation workshop in Atlanta.	✓
<b>D2</b> - Submit application for regional accreditation.	<p><b>July 2014:</b> Florida Polytechnic University engaged a technical advisor to assist with preparing the application for regional accreditation.</p> <p><b>December 2014:</b> Initial application submitted to regional accreditation agency on December 2014</p> <p><b>January 2015</b> – Fall 2014 additional assessment evidence submitted to regional accreditation agency</p> <p><b>June 2015</b> – Received SACSCOC request for application updates with a turn-around by August 2015. Dr. Belle Wheelan, president of SACSCOC, addressed the BOT at their June 4, 2015 meeting.</p> <p><b>August 2015</b> – Submitted updated application to SACSCOC</p>	●
<b>D3</b> – Regional accreditor Candidacy site visit.	<b>October 2015:</b> SACSCOC Candidacy site visit scheduled for March 7, 2016 – March 10, 2016	●
<b>D4</b> – Regional accreditor site visit.	<b>June 2016:</b> Status Reporting Date	TBD
<b>D5</b> – Regional accreditor decision on accreditation.	<b>December 2016:</b> Status Reporting Date	TBD

TBD – To Be Determined (no data or information currently exists to make a determination about progress)

<b>Criterion E – Seek Discipline Specific Accreditation</b>		
<b>Statutory Due Date: 12/31/2016</b>		<b>Progress Indicator</b>
<b>E1</b> – Contact discipline specific accrediting bodies.	<b>Spring 2015:</b> Although program (ABET) accreditation cannot be sought until regional accreditation is achieved, as regional accreditation requirements are being addressed these requirements also address ABET requirements.	TBD

TBD – To Be Determined (no data or information currently exists to make a determination about progress)

<b>Criterion F – Facilities and Infrastructure</b>		
<b>Statutory Due Date: 12/31/2016</b>		<b>Progress Indicator</b>
<b>F1</b> – Complete the Innovation, Science and Technology Building for Fall 2014 start of classes.	<b>December 2014: COMPLETED</b>	✓
<b>F2</b> – Complete the Residence Hall for 241 students.	<b>September 2014: COMPLETED</b> - Construction is complete and all 241 beds are occupied as of the target move-in date of August 20, 2014.	✓
<b>F3</b> – Complete the Phase I of Wellness Center and other site facilities or infrastructure.	<b>Fall 2014: COMPLETED</b> - The Wellness Center, Phase I is complete and operating as of the target date of August 20, 2014. It includes cafeteria, bookstore, exercise equipment, student services offices.	✓

## Facilities

Construction of Florida Poly’s first building, the Innovation Science and Technology building (IST) is within budget and opened as planned for classes on August 25, 2014. The total appropriation for constructing the campus is \$134 million with \$60 million of that targeted for the IST.

**Table 6: Facilities Construction Project Final Budgets, Costs, and Balances (June 2015) (In Millions)**

Component	Progress	Budget (Feb. 2014)	Budget (Revised March 2014)	Final Funded Budget (June 2015)	Final Total Expenses / (Costs)	Balance (June 2015)
IST Building	Completed	\$78.3	\$60.0 <sup>1</sup>	\$60.0	\$59.7	\$ 0.3
Site and Infrastructure	Completed	40.0	40.0	33.1 <sup>5</sup>	33.1	0.0
Reimbursement by Donor						10.0 <sup>7</sup>
Engineering, Design, Land, and other soft costs	Completed	-	22.0 <sup>2</sup>	20.8	20.7	0.1
Campus Control Center	Completed	3.5	3.9 <sup>3</sup>	3.9	3.9	0.0
Classroom and laboratory furniture, fixtures & equipment	Completed	7.0	- <sup>4</sup>	-	-	-
Contingency	NA	1.9	2.9	- <sup>6</sup>	-	-
<b>Total Original Projects</b>		<b>\$134.4</b>	<b>\$128.8</b>	<b>\$117.88</b>	<b>\$117.4</b>	<b>\$10.4</b>
Admissions Center	Completed	-	1.3	1.3	1.3	0.0
Housing Utilities and Integration	Completed	-	1.2	1.2	1.2	0.0
Wellness Center – Phase 1	Completed	-	4.5	4.5	4.5	0.0
Perimeter Fencing	Completed	-	0.4	0.4	0.4	0.0
<b>Total All Projects</b>		<b>\$134.4</b>	<b>\$136.2</b>	<b>\$125.2</b>	<b>\$124.8</b>	<b>\$10.4</b>

<sup>1</sup> Budget (\$18.3 M) was moved to a separate budget line entitled Engineering, Design, Land and other soft costs.

<sup>2</sup> \$3.7 M of land related costs were erroneously left out of initial report and is now included in the line for Engineering, Design, Land and other soft costs, bringing the total for this budget center to \$22.0 M.

<sup>3</sup> BOT increased budget in 2014 so the University could place a cell phone signal amplification system at the Campus Control Center which enhanced the cell phone reception within each of the buildings on the main campus.

<sup>4</sup> \$7 M was originally budgeted to be spent on classroom and laboratory furniture, fixtures & equipment. \$1 M was moved back to the overall Contingency line item. Ultimately, \$6 M of assets were purchased, and the funding came from the State of Florida’s Consolidated Equipment Financing Program and the University’s operating funds. No construction funds were used.

<sup>5</sup> BOT elected to not move forward with the certain infrastructure development (nor fund) on portions of the southern half of the main campus during the construction of the initial campus facilities, opting to defer development until a later date. This election reduced the budget and funding necessary to open the campus from \$40.0 M down to \$33.1 M. This is the budget which was ultimately funded.

<sup>6</sup> Contingency budget funding for main campus construction was deemed in 2014 to not be necessary, and therefore never became a funded budget line item. No construction funds were used.

<sup>7</sup> Pursuant to a 2010 agreement with Polk County, Florida Poly received reimbursement during 2014 of \$10 M for the University’s construction of the campus main road. The reimbursement came after the full required funding and construction of the main road, hence the \$10 M was labeled “balance” for this final report. These funds are available to the University for other campus projects.

In addition to the facilities developed by the University for the opening of the main campus, in November 2013 an agreement with Vestcor Communities, Inc. was approved by University Trustees for Vestcor’s development of

a 219 bedroom residential hall project on Florida Poly’s campus. Under the Public Private Partnership (P3), Vestcor financed and developed the facility on land leased from the University and is fully responsible for the operation and maintenance of the building. The P3 agreement enabled the 2014 creation of the first residence hall because development funding sources that traditionally would have been accessible by Florida Poly were not accessible in 2013, because the University had no operating history. The residence hall was built and opened in August 2014. To help meet additional student demand for on-campus housing, Vestcor changed several bedrooms from single to double occupancy, and a total of 241 residents filled the 219 bedrooms for the first year.

Florida Poly completed a public solicitation process in April 2015 for the University leasing some local off-campus housing apartment units to supplement for one year the housing demand for the approaching Fall 2015 term.

The University received in March 2015 approval from the Board of Governors for a 529 bed housing project to be developed on campus using a Public-Private Partnership. This second residence hall project is also being developed by Vestcor, the winner of the public solicitation process. Construction begins in June of 2015 and the facility is scheduled to be open for the Fall of 2016 term.



**Florida Polytechnic University Campus View**