

EDUCATIONAL PLANT SURVEY

FLORIDA STATE UNIVERSITY



Facilities Inventory Validation

December 3 – 7, 2012

Space Needs Assessment

April 16 – 19, 2013

*Prepared by
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Table of Contents

Table of Contents.....	2
List of Tables.....	3
Educational Plant Survey Team.....	4
I INTRODUCTION.....	5
Definitions and Requirements for Educational Plant Survey	
The Purpose of the Educational Plant Survey	
Types of Facilities Addressed in Survey	
II OVERVIEW OF THE SURVEY PROCESS.....	6
III THE FACILITIES INVENTORY VALIDATION.....	8
The Purpose of Validation	
Sampling Technique	
Functions of Survey Team during Validation	
The Resulting Adjusted Inventory Data	
IV THE SPACE NEEDS ASSESSMENT.....	11
Objective	
Types of Recommendations	
Space Needs Formula	
V OVERVIEW OF THE UNIVERSITY AND CAMPUS MAPS.....	12
Vision, Mission, and Strategic Priorities	
University Owned Sites	
Site Maps	
VI ACADEMIC DEGREE PROGRAMS OF THE UNIVERSITY.....	39
VII ANALYSIS OF STUDENT ENROLLMENT.....	49
VIII INVENTORY OF EXISTING SITES AND BUILDINGS.....	51
IX QUANTITATIVE (FORMULA) SPACE NEEDS.....	62
X RECOMMENDATIONS OF SURVEY TEAM.....	65
XI FUNDING OF CAPITAL PROJECTS.....	69
Appendices.....	72
A. Board of Governors (BOG) Survey Procedures	
B. Explanation of Space Needs Generation Formula	
C. FSU Campus Master Plan Overview	

List of Tables

Table 1	7
Educational Plant Survey Activities	
Table 2	9
Buildings Included in Inventory Validation	
Table 3	39
Academic Degree Programs	
Table 4	49
FTE Enrollment for 2012-2013 and Planned for 2017-2018, By Discipline and Level for Main Campus	
Table 5	50
Analysis of Planned Enrollment Change from 2012-2013 to 2017-2018 for Main Campus	
Table 6	52
Inventory of Academic and Support Buildings	
Table 7	57
Eligible Assignable Square Footage by Category by Building	
Table 8	62
Space Standards Used in Fixed Capital Outlay Ten Space Category Needs Generation	
Table 9	63
Generated Net Assignable Square Feet by Space Category and Site	
Table 10	63
Comparison of Existing Satisfactory Space with Generated Square Footage Needs by Category	
Table 11	64
Analysis of Space Needs by Space Category	
Table 12	68
Analysis of Facilities Inventory Impact of Survey Recommended Projects	
Table 13	70
Fixed Capital Outlay Allocations of State Appropriations for Fiscal Years 2007-2008 To 2012-2013	

Educational Plant Survey Team

Survey team members participating in the Educational Plant Survey were:

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University Facilitator was Ms. Lorilyne (Lori) Pinkerton, Associate Director of Planning and Space Management.

I Introduction

Definitions and Requirements for Educational Plant Survey

An Educational Plant Survey is defined in s. 1013.01(8), Florida Statutes, as a systematic study of present educational and ancillary plants and the determination of future needs to provide an appropriate educational program and services for each student based on projected capital outlay FTE's approved by Florida Board of Governors. The term "Educational plant" is defined in s. 1013.01(7), F. S., as those areas comprised of the educational facilities, site, and site improvements necessary to accommodate students, faculty, administrators, staff, and the activities of the educational program of each plant. The term "Ancillary plant" is defined in s. 1013.01(1), F. S., as an area comprised of the building, site, and site improvements necessary to provide such facilities as vehicle maintenance, warehouses, maintenance, or administrative buildings necessary to provide support services to an educational program.

A Survey is required at least every five years pursuant to s. 1013.31(1) F.S. In addition, s. 1013.64(4)(a), F.S., requires that each remodeling and renovation project included in the Board of Governors 3-year PECO Project Priority List be recommended in a Survey and, that the educational specifications for new construction be approved by the Board of Governors before appearing in the first year of this list. PECO (Public Education Capital Outlay) Funds are the primary source available to universities for academic and support facilities. By definition, as found in Section 1013.01(16), Florida Statutes, a PECO Funded Project is any "site acquisition, renovation, remodeling, construction project, or site improvement funded through this source of revenue and all buildings, equipment, other structures, and special educational use areas that are built, installed, or established to serve the primary educational instructional program of... [a] university board of trustees." (The procedures, as approved by the Board of Governors, can be found at the hyperlink noted in section A of Appendices).

The Purpose of Educational Plant Survey

The purpose of a Survey is to aid in the formulation of five-year plans to house the educational program and the student population, the faculty required to deliver and support the programs, and the staff and auxiliary and ancillary services needed for campus operations. Specific recommendations are provided to assist in the facilities planning process. The Survey should be considered as one element in the overall facilities planning process, which begins with the master planning process, and includes the Capital Improvement element of the Master Plan for the long-term physical development of the university, the shorter-term five-year Capital Improvement program, and the development of specific building programs before submitting a request for funding. An overview of the Florida State University's Master Plan can be found at the hyperlink noted section C of Appendices).

Surveys may be amended if conditions warrant a change in the construction program. Each revised Educational Plant Survey and each new Educational Plant Survey supersedes previous Surveys. This report may be amended, if conditions warrant, at the request of the board [of Trustees] (s. 1013.31(1) (a), F. S.). Recommendations contained in a Survey Report are null and void when a new Survey is completed.

Types of Facilities Addressed in Survey

Ten categories of space have been identified as those needed to meet educational program requirements. These categories are included within the nationally recognized space classification, as identified within the Postsecondary Educational Facilities Inventory and Classification Manual, dated November 2006. The need for merchandising facilities, residential facilities, and special-purpose non-credit facilities such as demonstration schools, continuing education centers, or dedicated intercollegiate athletic facilities are not addressed in this report. An evaluation of facilities needs associated with these activities would require a separate analysis of demand measures and program requirements.

II Overview of the Survey Process

The Survey process is comprised of two main components: the facilities Inventory Validation component and the Needs Assessment component. The fieldwork portion of the process is carried out by a Survey Team, which is directed by the Survey Leader from one of the university's sister institutions. Other Survey Team Members include staff from the Board of Governors Office of Finance and Facilities and staff from other universities who serve in the planning and space inventory areas of their institutions. A Survey Facilitator is assigned by the subject university to facilitate logistics, collection of data for Inventory Validation, development of the Survey Workbook used by the Survey Team, coordination of university activities, and final preparation and publication of this document. Significant preparation is necessary before each of the two Survey components are carried out. Table 1 identifies the main Survey Activities and lead responsibilities for each activity.

TABLE 1
Educational Plant Survey Activities

ACTIVITY	RESPONSIBILITY		
	UNIVERSITY	BOARD OF GOVERNORS	SURVEY TEAM
Establish Schedule	X	X	
Letter to President		X	
Dates, Procedures, Responsibilities, Designation of Univ. Rep., Determine Inventory Sample for Validation	X		
Identification of Existing/Proposed "Ineligible" Space	X	X	
Prepare Facilities Inventory Reports (Site/Building/Room Reports)	X		
Coordinate Logistics for Validation Field Work	X	X	
Perform Validation (on-site field work)	X	X	X
Update Inventory Based on Validation	X		
Provide Established Enrollment Projections		X	
Prepare Formula Space Needs Analysis	X		
Develop Proposed Projects & Justification	X		
Develop Survey Workbook (Schedule, mission statement, site data, Academic Programs, Enrollment, Space Needs, Inventory Data, Project Summaries & Justifications)	X		
Develop Comments regarding Degree Program Facility Needs		X	
Develop Comments regarding Proposed Projects (CIP & Master Plan)		X	
Coordinate Logistics for Needs Assessment Field Work	X	X	
Perform Needs Assessment (on-site field work) (Review proposed projects in relation to programs, space needs, data, current inventory, and any special justification)		X	X
Exit Meeting		X	X
Prepare Initial Summary of Survey Recommendations		X	X
Prepare Letter of Final of Survey Recommendations	X		
Prepare Written Report	X		
Approve Written Report		X	

III Facilities Inventory Validation

The Purpose of Validation

The main purpose of the validation component is to ensure that the facilities inventory data used in the subsequent space needs assessment component fairly represents the facilities available to support educational programs.

Sampling Technique

The validation component of the Survey is accomplished by a sampling technique. The sample of buildings and rooms is selected from the Physical Facilities Space Inventory file, an inventory system that contains data about sites, buildings, and rooms. Annually, changes in the File are reconciled to specific project activity. The buildings selected for validation include all buildings constructed since the last survey, all buildings affected by major renovation or remodeling, all buildings the University desires to change the designated condition to a satisfactory or unsatisfactory status, and additional buildings necessary to achieve a reasonable representation of all space categories. An analysis of past legislative appropriations is conducted to ensure that all the buildings affected by major renovation are included. Table 3 identifies the buildings included in the sample for validation. Facilities inventory reports with room detail schematic for plans were prepared to aid the Survey Team as they inspect rooms within the selected buildings.

Functions of Survey Team during the Validation

The main function of the Team is to compare existing conditions, identified by viewing the space, with the reported inventory data. Identification of condition changes, variance in room sizes, and proper room use or space category classifications are the objective of the Team. A list of variances is prepared and used to update facilities inventory. If significant classification errors are detected, a complete inventory validation is scheduled. There were no significant variances identified during this validation process.

TABLE 2

Buildings Included in Inventory Validation

New buildings constructed (expanded) or acquired since the 2008 Survey (2007 Validation):

Site 0004: Main Campus

Number	Name	GSF
0001	Westcott Building – North Wing Addition ¹	37,061
0010	Turnbull Conference Center	73,217
0017	Johnston Building – Remodel and Expansion ¹	90,655
0050	Stone Building – Renovation and Expansion ¹	45,629
0091	McIntosh Track & Field Building - Human Performance Lab (E&G ¹)	1,083
4000	Cage Wash Facility	11,791
4004	Psychology Department Building – Phase II ¹	105,515
4007	King Life Sciences Building	179,969
4008	Chemical Sciences Laboratories	161,428
4011	Dunlap Success Center	47,250
4027	Alpha Pi Pavilion	477
4030	Health & Wellness Center (E&G ¹)	41,785
4031	Global & Multicultural Center	43,000
4040	Law School Advocacy Center ²	54,750
4076	Tanner Equipment Shed	1,473
4114	Kemper Lab	2,888
4501	Recycling Center – Building 1 ³	19,328
4502	Recycling Center – Building 2 ³	4,794
4503	Recycling Center – Building 3 ³	2,947
4504	Recycling Center – Building 4 ³	4,949

Site 0008: Southwest Campus

Number	Name	GSF
8008	Morcom Aquatics Center	8,510
8009	Morcom Aquatics Mechanical Building	2,622
8010	Multi-purpose Educational Facility	79,118
8018	WFSU-TV Transmitter Building	521
8050	FHP Academy ³	42,900
8051	FHP Dorms ³	26,822

Site 0009: Sarasota Campus

Number	Name	GSF
9001	Tibbals Learning Center – Phase II	60,582

TABLE 2
Buildings Included in Inventory Validation

Site 0010: Panama City (FL) Campus

Number	Name	GSF
1015	Holley Academic Center	105,364

Site 0018: Innovation Park/Mag Lab

Number	Name	GSF
0826	CAPS Dielectrics Lab	1,200
0827	CAPS Medium Voltage Lab	3,948
0854	Materials Research Building	61,689
0855	AME Building	61,881
0856	AME Utilities Building	3,360

Site 0034: Commonwealth

Number	Name	GSF
3401	FSURF Entrepreneurial Building ⁴	31,929
3402	FSU Research Complex ⁴	18,938

Site 0038: North Campus

Number	Name	GSF
3801	Facility for Arts Research ⁴	26,498

Site 0040: Capitol Center

Number	Name	GSF
4041	Warren Building ²	45,717
4042	Winchester Building ²	31,284
4043	Bloxham Annex Building A ²	6,405
4044	Bloxham Annex Building B ²	3,405
4045	Bloxham Annex Building C ²	4,624
4046	Firestone Building ²	44,555
4047	Firestone Annex Building ²	22,877
4048	Firestone Utilities Building ²	450
4049	Chapman Building ²	6,392
4050	Douglas Building ²	1,104

No samplings were required – combined space of buildings surveyed covered all 10 categories.

- ¹ Only additional or eligible (E&G) space shown in GSF
- ² Buildings transferred to FSU from State of Florida
- ³ Building given to FSU as part of property trade
- ⁴ Building donated to FSU from FSU Research Foundation

IV Space Needs Assessment

Objective

The objective of the Survey Team during space needs assessment component is to develop specific project recommendations consistent with approved programs in the Campus Master Plan. (See section C of Appendices). The space needs assessment activity includes an evaluation of the following elements:

- Projects proposed by the University
- The results of applying a quantitative space needs model
- Any special justification presented by the University.

University officials provide supporting information to the proposed projects, the results of the quantitative space needs model, and any special justifications to the Survey Team in the form of a Survey Workbook and presentations by university officials.

Types of Recommendations

Projects proposed by the University include site acquisition, site improvements, renovation, remodeling, and new construction. The projects are presented as part of an overall development plan that includes identification of proposed uses of space to be vacated because of occupying the new buildings and remodeling of existing buildings.

Space Needs Formula

The space needs model applied the State University System Space Needs Generation Formula (Formula). The Formula was designed to recognize space requirements for a site based on academic program offerings, student enrollment by level, and research programs. A more complete explanation of the Formula is provided in section C of the Appendices. The most important measure in the Formula is student full-time-equivalent enrollment. Other important measures include positions, research activity, and library materials. The following space categories are included in the Formula:

Instructional

Classroom
Teaching Laboratories
Research Laboratories

Academic Support

Study
Instructional Media
Auditorium/Exhibit
Teaching Gymnasium

Instructional Support

Student Academic Support
Office/Computer
Campus Support Services

Application of the Formula results in unmet space needs that are then compared to the effect of proposed projects on the facilities inventory. In cases where the Formula does not support proposed projects, the justification provided by the University is considered. Such justification may include the unique space requirements associated with a particular program. In some cases, the proposed facilities meet program requirements that are not addressed in the Formula. An example of such a case is the laboratories for the magnets at the FSU High Energy Magnetic Laboratory Facility. These types of areas far exceed the space allowances provided in the Formula and are regarded as ineligible to meet the space needs generated by the Formula. Similar treatment is given to unique facilities within the existing facilities inventory, such as the Antarctic Core. This ensures that Formula space needs are compared to facilities designed to meet those needs. The results of applying the Formula for the Survey are identified with Section IX of this report.

V Overview of the University

Mission, Vision, and Strategic Priorities

Prologue: The Florida State University was founded in 1851 and has developed from one of the nation's preeminent women's colleges into a comprehensive graduate-research university, offering a broad array of academic and professional programs at all degree levels.

Mission: The Florida State University preserves, expands, and disseminates knowledge in the sciences, technology, arts, humanities, and professions, while embracing a philosophy of learning strongly rooted in the traditions of the liberal arts. The university is dedicated to excellence in teaching, research, creative endeavors, and service. The university strives to instill the strength, skill, and character essential for lifelong learning, personal responsibility, and sustained achievement within a community that fosters free inquiry and embraces diversity.

Vision: The Florida State University will be one of the world's premier institutions of higher education, devoted to transforming the lives of our students, shaping the future of our state and society, and offering programs of national and international distinction in a climate of inquiry, engagement, collegiality, diversity, and achievement.

Strategic Priorities:

Strategic Priority 1.0 - Recruit and graduate outstanding and diverse students.

Goal 1.1 - Florida State University will be a school of choice for talented students.

Goal 1.2 - Florida State University will be a leader in overall graduation rates by ensuring that students (undergraduate, graduate, and professional) progress toward the degree in a timely manner.

Strategic Priority 2.0 - Enrich the student experience while supporting and improving undergraduate, graduate, and professional education.

Goal 2.1 - Florida State University will provide an undergraduate experience unsurpassed in developing well-rounded students who demonstrate excellence in their majors, exceptional leadership, and the ability to engage in lifelong learning, and contribute to a diverse and global society.

Goal 2.2 - Create an engaged intellectual community among faculty and students that fosters excellence and communication across disciplines, and prepares graduate and professional students to succeed in the 21st-century global workforce.

Strategic Priority 3.0 - Recruit, develop, and retain outstanding and diverse faculty and staff.

Goal 3.1 - Recruit and hire outstanding employees at all levels.

Goal 3.2 - Create and maintain a harmonious, diverse, inclusive, and high-performing work environment.

Strategic Priority 4.0 - Enhance research and creative endeavors.

Goal 4.1 - Increase the quality and quantity of research and creative endeavors.

Goal 4.2 - Expand the number of nationally or internationally recognized interdisciplinary academic programs.

Goal 4.3 - Increase investments and external support to ensure administrative and academic sustainability for research & creative endeavors.

Strategic Priority 5.0 - Foster academic excellence.

- Goal 5.1 - Accommodate and expand a collaborative campus.
- Goal 5.2 - Develop the skills and provide opportunities for lifelong learning.
- Goal 5.3 - Continue to promote a culture of academic and professional integrity.
- Goal 5.4 - Foster global citizenship.
- Goal 5.5 - Allocate resources to reward and sustain excellence.
- Goal 5.6 - Promote excellence in technology applications and services.

Strategic Priority 6.0 - Ensure operational excellence while maintaining financial integrity.

- Goal 6.1 - Optimize organizational performance.
- Goal 6.2 - Ensure a safe and secure campus. Goal 6.3 - Foster a spirit of service excellence.
- Goal 6.4 - Achieve excellence in the physical campus environment.
- Goal 6.5 - Achieve excellence in the sustainable campus environment.
- Goal 6.6 - Make Florida State University an exemplar of mentoring programs for students, staff, and faculty.

Strategic Priority 7.0 - Strengthen the public service mission of the university.

- Goal 7.1 - Foster a university commitment to problem solving.

Strategic Priority 8.0 - Build the university's national reputation.

- Goal 8.1 - Develop and communicate excellence at the university.

Note: On February 26, 2009, the FSU Board of Trustees approved the prologue, mission, vision, strategic priorities, supporting goals, and initiatives (not included herein), submitted by the 22-member Strategic Planning Committee. More information is available online at: <http://fsuspc.fsu.edu/>

Organization of the University

The Florida State University is governed by a Board of Trustees, and the Board of Trustees reports to the Florida Board of Governors.

The Board of Trustees consists of thirteen members: six citizen members appointed by the Governor; five citizen members appointed by the Board of Governors; the chair of the faculty senate; and the president of the student body.

The President reports directly to the Board of Trustees.

The Division of Academic Affairs, Division of Finance and Administration, Division of Research, Division of Student Affairs, Division of University Advancement, Division of University Relations, Office of Inspector General Services, Office of the General Counsel, and Intercollegiate Athletics report directly to the President. The organization chart for the Office of the President, each Division, and the entire University can be found at this website:

http://hr.fsu.edu/index.cfm?page=DepartReps_PositionManagement_ClassOrgCharts

Members of the University Board of Trustees*

- Wm. Andrew "Andy" Haggard, Chair
- Susie Busch-Transou, Vice Chair
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** Members as December 3, 2012*

University Owned Sites

Florida State University owns a total of 19 sites. Of these 19 owned sites, 3 sites are leased to other entities. The remaining 16 owned sites combined to produce 3 campuses: Main Campus, Panama City Campus, and Ringling Cultural Center.

Main Campus

Main Campus is composed of the following 14 Sites:

Site No. 0001: Alligator Point

Acquired in 1949, the Alligator Point site contains is located on bay front property in Franklin County. One building, a residential facility in nature, remains here. There are no educational activities at this Site.

Site No. 0002 – Ball Marine Lab

Since 1964, Florida State University has managed this parcel of land located along Highway 98 in Franklin County. This site, more commonly referred to as the Florida State University Marine Lab, is used primarily by the FSU Department of Biological Sciences for research and K-12 academic purposes. The site also contains a dock, fuel tanks, and seawater pumping system and other facilities relevant to oceanographic arch. The property is split by Highway 98 and all of the facilities are located on the southern side, adjacent to the Gulf. The upland portion of the property, which contains the majority of the acreage, is currently undeveloped.

Site No. 0003: Cascade Lake

This parcel of land is located several miles west of the Main Campus in Tallahassee. The property consists primarily of lake and cypress wetlands and is part of a chain of lakes that lie northwest of the municipal airport. There are no educational activities at this Site.

Site No. 0004: Main Campus

The Main Campus of The Florida State University is the most intensely developed property currently assigned to the University. This parcel of land is located immediately west of downtown Tallahassee.

One of the most significant modifications to the Main Campus is the acquisition of additional land in the adjacent proximity to campus.

Site No. 0005: Mission Road Station

This property, located off Mission Road approximately one mile northwest of the Main Campus, is largely undeveloped land. The buildings at this site are utilized primarily by the University's Department of Biological Sciences.

Site No. 0006: Plant Street

This property located off Plant Street between Pensacola Street and Jackson Bluff approximately one mile west of the Main Campus, has no permanent structures and no educational activities.

Site No. 0007: FSU Reservation

This property is located approximately four miles southwest of the Main Campus along the banks of Lake Bradford. The facilities at this site are used primarily for student recreational purposes. There are no educational activities at this Site.

Site No. 0008: Southwest Campus

The Southwest Campus, or 'Farm' as it is still sometimes referred to (it was originally the site of FSCW's Dairy Farm), is located southwest of the Main Campus. This property is currently the University's largest single holding. The Seminole Golf Course, the Broadcast Center, Alumni Village, the FSU Nursery, and several warehouses/storage facilities are found within this site, as well as the new Intramural Field Complex, the Morcom Aquatics Center, and the Indoor Tennis Facility.

Site No. 0018: Innovation Park

Although the majority of land at Innovation Parks belongs to the Leon County Park Authority, the sections of land on which the National High Magnetic Field Laboratory, the Research Foundation Building a & B, the Materials Research Building, and the AME facility are owned by the University.

Site No. 0019: Gadsden County

Critchfield Hall Recording Studio is the only facility located at this site. The physical location of the property is in Midway, Florida, which is in Gadsden County on the northwest quadrant of the intersection of Interstate 10 and Highway 90.

Site No. 0027: National Forest

This property is not owned by The Florida State University but the footprint of the building and tower are leased from the US Department of Forestry. It is located in the middle of the Apalachicola National Forest and consists of one facility, a transmitter and storage building, and a tower. Both structures support the broadcast of WFSU-TV.

Site No. 0034: Commonwealth

This property is located north/north west of town and contains 2 facilities. It is currently used only for research and has no educational activities.

Site No. 0038: North Campus

This property is located north of town and contains 1 facility. It is used primarily for research but there are some educational activities that take place here.

Site No. 0040: Capitol Center

This property consists of 4 locations in the southern part of downtown Tallahassee. There are a total of 10 facilities at 4 locations which make up this Site. Of the 10 facilities only 2 buildings are planned to be occupied by the University. The remaining facilities will be demolished or traded with the City of Tallahassee for properties they own that are adjacent to Main Campus.

Panama City Campus

Site No. 0010: Panama City Campus

Florida State University's Panama City Campus is located in Bay County and is situated between the North Bay and Gulf Coast Community College. There are 9 buildings on this site. The 10th building is located off campus is a TV transmitter building which is located adjacent to the public broadcast station.

Ringling Cultural Center

Site No. 0009: Sarasota

On July 1, 2000, Florida State University took control of the Ringling Museum in Sarasota, Florida. The Museum was adjacent to the Center for the Performing Arts which the University took control of in the spring of 1992. There are a total of 17 structures here at this location. The Center for the Performing Arts houses the Florida State University Conservatory of Professional Actor Training, the Asolo Theatre, Inc., a direct support organization of the Conservatory, and the Sarasota Ballet, a non-profit organization which works with the University's School of Visual Arts and Dance. The Ringling Museum houses the Art Museum, the Ca'D' Zan, and the Circus Museum, as well as several support structures.

Other Owned Sites

The following Sites are owned by Florida State University but are leased to other entities and/or the space inventory is not accounted for by the University:

Site 0017 – Engineering

The FAMU/FSU College of Engineering is located in the center of Site 0008 – Southwest Campus. While the property is assigned to FSU and all responsibility for its upkeep (grounds, parking, etc.), the buildings and space located on this site are assigned to FAMU.

Site No. 0020: Southwood

The Florida State University Developmental Research School is located adjacent to the Tallahassee development known as 'Southwood'. This property was purchased by Florida State University to relocate the old Developmental Research School, which was demolished to make room for the new Medical School facilities. The school is considered a 'Charter School' and the facilities are no longer part of the university's inventory.

Site No. 0023: Heritage Grove

This site is the location west of Main Campus and is leased to an educational housing consortium for the purpose of relocating all of the off-campus fraternity houses. The University has access to the parking and in exchange the FSU Police Department patrols the private grounds.

¹Sites have been added to the University's inventory to denote non-contiguous parcels or parcels that have a separation of ownership or function. Site types are defined in the SUS Regulation BOG 8.009 which can be accessed at <http://www.flbog.edu/about/regulations/regulations.php> the BOG website.

¹ For the purpose of the Educational Plant Survey FTE count and space generation, FSU's Main Campus is composed of 14.

**EDUCATIONAL PLANT SURVEY
FLORIDA STATE UNIVERSITY**

**Pages 17-37 (Site Maps) removed. Information available
upon request.**

Inventory of Owned Sites¹

SITE NUM	SITE NAME	ADDRESS	CITY	COUNTY	OWNER CD	TOTAL ACRES	YEAR ACQUIR ED	SITE TYPE
0001	ALLIGATOR POINT	1396 ALLIGATOR DRIVE (CO.RD.370)	PANACEA	FRAN	1 Owned	23.50	1949	10 Other
0002	BALL MARINE LAB	3618 COASTAL HIGHWAY 98	ST. TERESA	FRAN	1 Owned	78.00	1964	07 Special Purpose Center
0003	CASCADE LAKE	CAPITAL CIRCLE S.W.	TALLAHASSEE	LEON	1 Owned	79.40	1975	09 Undeveloped
0004	MAIN CAMPUS	COLLEGE & COPELAND	TALLAHASSEE	LEON	1 Owned	474.45	1857	01 Main Campus
0005	MISSION ROAD STATION	2606 MISSION ROAD	TALLAHASSEE	LEON	1 Owned	13.70	1968	07 Special Purpose Center
0006	PLANT STREET	2722 PLANT STREET	TALLAHASSEE	LEON	1 Owned	1.00	1978	09 Undeveloped
0007	RESERVATION	3226 FLASTACOWA ROAD	TALLAHASSEE	LEON	1 Owned	61.50	1929	10 Other
0008	SOUTHWEST CAMPUS	LEVY-ORANGE-ROBERTS&CAP.CI R.SW	TALLAHASSEE	LEON	1 Owned	599.23	1930	10 Other
0009	RINGLING CULTURAL CENTER	BAY SHORE & TAMAMI	SARASOTA	SARA	1 Owned	56.90	1992	07 Special Purpose Center
0010	PANAMA CITY CAMPUS	4750 COLLEGIATE DR.	PANAMA CITY	BAY	1 Owned	25.60	1982	2c Type III Campus
0017	ENGINEERING	2525 POTTS DAMER STREET	TALLAHASSEE	LEON	9 Leased to Others	22.20	1988	05 Instructional Site
0018	INNOVATION PARK	DIRAC DRIVE & LEVY AVE	TALLAHASSEE	LEON	1 Owned	32.50	1993	06 Special Purpose Site
0019	GADSDEN COUNTY	387 COMMERCE BLVD	MIDWAY	GADS	1 Owned	1.98	1998	06 Special Purpose Site
0020	SOUTHWOOD	3000 SCHOOL HOUSE ROAD	TALLAHASSEE	LEON	9 Leased to Others	50.40	2000	10 Other
0023	HERITAGE GROVE	OCALA ROAD	TALLAHASSEE	LEON	9 Leased to Others	37.55	1993	10 Other
0026	COLLIER COUNTY	1441 HERITAGE BOULEVARD	IMMOKALEE	COLL	1 Owned	9.41	2007	07 Special Purpose Center
0027	NATIONAL FOREST	6959 SMITH CREEK RD	TALLAHASSEE	LEON	5 Buildings Owned	0.25	1970	10 Other
0034	COMMONWEALTH	COMMONWEALTH BLVD	TALLAHASSEE	LEON	1 Owned	7.78	2010	10 Other
0038	NORTHWEST CAMPUS	SESSIONS ROAD	TALLAHASSEE	LEON	1 Owned	5.00	2011	06 Special Purpose Site
0040	CAPITOL CENTER	GAINES AND MONROE	TALLAHASSEE	LEON	1 Owned	6.63	2009	10 Other
Total Owned Acreage						1,586.98		

¹ Site 0027 is not owned but the building and TV tower belongs to WFSU-TV.

**EDUCATIONAL PLANT SURVEY
FLORIDA STATE UNIVERSITY**

**Pages 39 - 48 (Academic Degree Programs of the University)
removed. Information available upon request.**

VII ANALYSIS OF STUDENT ENROLLMENT

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 40 credit hours per academic year for undergraduates and 32 credit hours for graduates. First, FTE enrollment is reported by site and then all enrollments not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for Survey purposes is the level for the fifth year beyond the year the Survey is conducted. For this Survey, the projected enrollment used is for academic year 2017-2018. Table 4 represents the actual enrollment by discipline and level for the base year 2011-2012 and the projected enrollment for the out year of 2017-2018. Table 5 identifies the approved Enrollment Plan based on the actual enrollment of 2011-2012 and the projected enrollment for 2012-2013 to 2017-18. Table 6 identifies the anticipated changes in enrollment by level.

TABLE 4
Actual Enrollment

Discipline	Lower Level	Upper Level	Grad I Level	Grad II Level	Total
	11-12 FTE	11-12 FTE	11-12 FTE	11-12 FTE	11-12 FTE
04 Architecture & Environment	25.4	45.8	72.0	12.0	155.3
05 Area & Ethnic	14.2	8.9	3.2	-	26.3
09 Mass Communications	272.9	504.2	89.2	21.6	887.8
11 Computer & Information	299.1	221.5	49.5	47.0	617.2
13 Education	189.9	609.4	349.4	306.9	1,455.6
14 Engineering	35.4	479.2	66.9	53.5	635.0
16 Foreign Languages	844.8	540.4	60.3	47.6	1,493.1
19 Home Economics	280.7	544.2	26.1	24.9	875.9
22 Law	-	-	12.0	657.9	669.9
23 Letters	716.2	607.6	53.5	84.6	1,461.9
24 Liberal/General Studies	118.8	225.2	1.1	19.2	364.2
25 Library & Information	-	121.7	66.4	25.6	213.7
26 Life Sciences	558.2	387.3	28.0	136.5	1,109.9
27 Mathematics	1,647.8	137.2	46.2	131.4	1,962.5
30 Multi/Interdisciplinary	-	14.6	4.3	28.8	47.6
31 Parks, Recreation	-	72.0	38.8	14.8	125.6
38 Philosophy, Religion	421.6	325.8	24.3	68.5	840.1
40 Physical Sciences	1,375.9	245.0	65.4	332.3	2,018.6
42 Psychology	383.8	793.2	7.3	152.4	1,336.7
43 Protective Services	60.1	517.7	21.4	43.8	642.9
44 Public Administration	4.8	340.1	346.6	53.3	744.7
45 Social Sciences	1,166.6	1,275.1	155.6	147.5	2,744.7
50 Visual & Performing Arts	788.8	631.9	313.3	135.3	1,869.2
51 Health Professions	265.4	528.4	130.7	73.9	998.4
52 Business & Management	883.0	2,240.0	203.1	47.6	3,373.6
54 History	441.7	294.2	47.3	52.4	835.6
Total	10,794.9	11,710.3	2,281.7	2,719.0	27,505.8

TABLE 5
Planned 5-Year Enrollment

	Base Year 2011-2012	Projected Enrollment					Out Year 2017-2018
		2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
Main Campus							
Lower FTEs	10,794.90	10,572.80	10,276.00	10,426.00	10,426.00	10,426.00	10,426.00
Upper FTEs	11,710.30	11,727.70	11,946.50	12,096.50	12,096.50	12,096.50	12,096.50
Grad I FTEs	2,281.70	2,119.30	1,950.20	2,008.71	2,048.88	2,089.86	2,131.65
Grad II FTEs	2,719.00	2,645.00	2,705.30	2,786.46	2,842.19	2,899.03	2,957.01
Total	27,505.90	27,064.80	26,878.00	27,317.67	27,413.57	27,511.39	27,611.17

Medical *

Students	476	480	479	481	480	480	480
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*Medical shown only to identify that FTE have been separated from Main Campus FTE

TABLE 5
Analysis of Planned Enrollment

	Actual 2011-2012	Planned 2017-2018	Difference	Percent Growth
Main Campus				
Lower FTEs	10,794.90	10,426.00	(368.90)	-3.42%
Upper FTEs	11,710.30	12,096.50	386.20	3.30%
Grad I FTEs	2,281.70	2,131.65	(150.05)	-6.58%
Grad II FTEs	2,719.00	2,957.01	238.01	8.75%
Total	27,505.90	27,611.17	105.27	0.38%

VIII INVENTORY OF EXISTING SITES AND BUILDINGS

The overview of the University includes a general description of the Sites where educational program activities are carried out by the University. The building information in Table 6 provides information about the buildings at those Sites and includes Status, Condition, Assignable Square Feet (ASF), Non-Assignable Square Feet (Non-ASF), and Gross Square Feet (GSF).

Status identifies a building as permanent or temporary based on structural materials and life expectancy. A permanent building is a facility of either non-combustible or fire resistive construction designed for a fixed location with a life expectancy of more than 20 years. A temporary building is usually of wood frame type construction with a life expectancy of less than 20 years.

Building condition identifies whether a building is satisfactory or unsatisfactory for its intended use. Determination of condition is based on the last Survey Validation and any changes proposed by the University and concurred by the Survey Team. Buildings considered satisfactory are classified as either satisfactory or in need of remodeling. Buildings considered unsatisfactory are classified as either 'To be terminated' for use or scheduled for 'Demolition'. Buildings which are classified to be terminated for use are usually single purpose buildings or converted residences that are over 20 years in age, with non-combustible exterior structures and functional but, because of the cost of upkeep and energy used to operate these buildings the occupants and their programs should be incorporated within new facilities as soon as possible and their use should be terminated. Buildings coded for demolition are structures that have combustible exterior structures or they are in disrepair or present other hazards and should be razed as soon as possible. The university conducts an annual Building Condition Assessment on all buildings. The buildings that are 20 years or older and have substantially changed in condition from the previous Survey or have entered the 20 year mark since the previous Survey have been assessed by an outside vendor. The report of the results of the Survey can be found in the Facilities Department, Office of Maintenance, Florida State University.

The size of building spaces is provided as ASF, Non-ASF or GSF. Building ASF refers to the sum of all areas on all floors assigned to or available to be assigned to and functionally usable by an occupant or equipment to directly support the program activities of the occupant. Building Non-ASF refers to the sum of all areas on all floors that are not available for program activities, such as circulation areas, custodial space, and mechanical areas. GSF is the sum of all floor areas included within the outside faces of exterior walls and other areas which have floor surfaces.

The assignable space within educational buildings accommodates instructional, academic support, and institutional support functions of the university. As indicated within the Space Needs Assessment section, the following types of assignable spaces accommodate these functions:

<u>INSTRUCTIONAL</u>	<u>ACADEMIC SUPPORT</u>	<u>INSTRUCTIONAL SUPPORT</u>
Classroom	Study	Student Academic Support
Teaching Laboratories	Instructional Media	Office and Computer
Research Laboratories	Auditorium / Exhibition	Campus Support Services
	Teaching Gymnasium	

Table 7 identifies the amount of satisfactory eligible space, by space type, for each building which supports the above stated functions. As stated within the Space Needs Assessment section eligible space refers to whether the space meets a need identified as a formula generated space need. The buildings included within this table are only those located on land the University leases from the State of Florida or land leased for a long term to the University on which buildings have been constructed by the University. Title to State land is vested in the Internal Improvement Trust Fund for the State of Florida.

**EDUCATIONAL PLANT SURVEY
FLORIDA STATE UNIVERSITY**

**Pages 52- 64 (Tables 6-11 – building inventories) removed.
Information available upon request.**

X RECOMMENDATIONS OF SURVEY TEAM

The recommendations of the Survey Team, including site improvements and standard university-wide recommendations, were given to the University President following the exit interview on April 19, 2013. Subsequent to this, the recommendations were amended and a letter explaining the University's understanding of the final recommendations was sent to Chancellor at the Florida Board of Governors. The final recommendations of the Survey Team have been expanded and are provided below. Following the text is Table 12, which shows the impact of the recommendations on the facilities inventory for Main Campus

Site Improvements Recommendations:

- 1.1 Land Acquisition – This project allows the university to continue purchasing properties surrounding the Main Campus as identified in the Campus Master Plan.
- 1.2 Landscaping and Site Improvements – This is a general recommendation to continue landscaping and site improvements consistent with the adopted Campus Master Plan.

Remodeling/Renovation/Addition Recommendation:

- 2.1 Winchester Building (Building 4042) – Remodel all rooms resulting in a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-14,408 NASF**; and a net assignable square footage increase in campus support services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765) of **13,008 NASF**.
- 2.2 Library System Improvements, Phase I (Dirac Building 0020)– Renovate all rooms resulting in a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **20,951 NASF**; and a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-22,551 NASF**.
- 2.3 Dittmer Building Remodeling (Building 0038) – Remodel all rooms resulting in a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **244 NASF**; a net assignable square footage increase in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **13,230 NASF**; and a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-15,977 NASF**.
- 2.4 Kellogg Research Remodeling (Building 0006) - Remodel all rooms resulting in a net assignable square footage increase in classroom/classroom service space (use codes 110, 115) of **1,924 NASF**; a net assignable increase in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **2,020 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **1,408 NASF**; and a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-7,071 NASF**; and a net assignable square footage increase in student academic support/student academic support service space (use code 690, 695) of **274 NASF**.

- 2.5 Biology Unit I Remodeling (Building 0039) – Remodel all rooms resulting in a net assignable decrease in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **-2,945 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **724 NASF**; a net assignable square footage increase in research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585) of **7,568 NASF**; and a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-6,486 NASF**.
- 2.6 Eppes Hall Remodeling (Building 0005) – Remodel all rooms resulting in a net assignable square footage decrease in classroom/classroom service space (use codes 110, 115) of **-292 NASF**; a net assignable increase in teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225) of **4,070 NASF**; a net assignable square footage increase in study/study service space (use codes 410, 412, 415, 420, 430, 440, 455) of **1,06844 NASF**; and a net assignable square footage decrease in office/office service space (use codes 310, 315, 350, 355, 710, 715) of **-5,462 NASF**.

New Construction/Expansion Recommendations:

- 3.1 EOAS Building, Phase I – Construct a new facility to include **9,280 NASF** of classroom/classroom service space (use codes 110, 115); **15,250 NASF** of teaching laboratory/teaching laboratory service space (use codes 210, 215, 220, 225); **1,500 NASF** of study/study service space (use codes 410, 412, 415, 420, 430, 440, 455); **27,670 NASF** of research laboratory/research laboratory service space (use codes 250, 255, 570, 575, 580, 585); **35,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); and **840 NASF** of student academic support/student academic support service space (use code 690, 695); for a total of **89,540 NASF**.
- 3.2 Academic Support Building – Construct new facility to include **30,000 NASF** of office/office service space (use codes 310, 315, 350, 355, 710, 715); and **25,000 NASF** of campus support services/campus support services service areas (use codes 720, 725, 730, 735, 740, 745, 750, 755, 760, 765); total of **55,000 NASF**.

Projects Based on Exception Procedure:

- 4.1 N/A

Demolition Recommendations:

- 5.1 Demolish the Gunter Building in conjunction with the EOAS Building, Phase 1, (3.1) recommendation.
- 5.2 Demolish the Warehouse at the site and in conjunction with the Academic Support Building (3.2) recommendation.

Standard University-wide Recommendations:

- SR1. All recommendations for new facilities to include spaces necessary for custodial services and sanitation facilities.
- SR2. All projects for safety corrections are recommended.
- SR3. All projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.
- SR4. Any project required to repair or replace a building's components is recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.
- SR5. Expansion, replacement, and upgrading of existing utilities/infrastructure systems to support the educational plant (as expanded or modified by the recommended projects) are recommended.
- SR6. All projects requiring renovations to space vacated in conjunction with the construction of new facilities that require no significant changes in space categories are recommended.

TABLE 12

Analysis of Facilities Inventory Impact of Survey Recommended Projects for Main Campus

Florida State University	Class- room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Academic Support	Gym	Support Services	Total MASF
2017-2018	310,679	425,209	581,764	828,054	1,172,363	82,833	21,813	16,567	117,623	150,480	3,707,384
Space Needs by Space Type 2017-18	32,187	19,011	273,009	345,387	(16,742)	5,950	19,483	2,605	30,520	8,441	719,850
Net Space Needs from Form B	89.64%	95.53%	53.07%	58.29%	101.43%	92.82%	10.68%	84.28%	74.05%	94.39%	80.58%
Percent of Space Needs											
3) CIP Projects											
Proj. 1) Utilities/Infrastructure/Roofing/Capital Renewal	0	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space Needs	32,187	19,011	273,009	345,387	(16,742)	5,950	19,483	2,605	30,520	8,441	719,850
Sub Total Percent	89.64%	95.53%	53.07%	58.29%	101.43%	92.82%	10.68%	84.28%	74.05%	94.39%	80.58%
Proj. 6) Winchester Remodeling	0	0	0	0	(14,408)	0	0	0	0	13,008	(1,400)
Sub Total Net Space Needs	32,187	19,011	273,009	345,387	(2,334)	5,950	19,483	2,605	30,520	(4,567)	721,250
Sub Total Percent	89.64%	95.53%	53.07%	58.29%	100.20%	92.82%	10.68%	84.28%	74.05%	103.03%	80.55%
Proj. 7) Library System Improvements Phase I	0	0	20,951	0	(22,551)	0	0	0	0	0	(1,600)
Sub Total Net Space Needs	32,187	19,011	252,058	345,387	20,217	5,950	19,483	2,605	30,520	(4,567)	722,850
Sub Total Percent	89.64%	95.53%	56.67%	58.29%	98.28%	92.82%	10.68%	84.28%	74.05%	103.03%	80.50%
Proj. 8) Land Acquisition	0	0	0	0	0	0	0	0	0	0	0
Sub Total Net Space Needs	32,187	19,011	252,058	345,387	20,217	5,950	19,483	2,605	30,520	(4,567)	722,850
Sub Total Percent	89.64%	95.53%	56.67%	58.29%	98.28%	92.82%	10.68%	84.28%	74.05%	103.03%	80.50%
Proj. 10) Dittmer Building Remodeling	0	0	244	13,230	(15,977)	0	0	0	0	0	(2,503)
Sub Total Net Space Needs	32,187	19,011	251,814	332,157	36,194	5,950	19,483	2,605	30,520	(4,567)	725,353
Sub Total Percent	89.64%	95.53%	56.72%	59.89%	96.91%	92.82%	10.68%	84.28%	74.05%	103.03%	80.43%
Proj. 13) Kellogg Research Building Remodeling	1,924	2,020	1,408	0	(7,071)	0	0	274	0	0	(1,445)
Sub Total Net Space Needs	30,263	16,991	250,406	332,157	43,265	5,950	19,483	2,331	30,520	(4,567)	726,798
Sub Total Percent	90.26%	96.00%	56.96%	59.89%	96.31%	92.82%	10.68%	85.93%	74.05%	103.03%	80.40%
Proj. 14) Biology Unit I Remodeling	0	(2,945)	724	7,568	(6,486)	0	0	0	0	0	(1,139)
Sub Total Net Space Needs	30,263	19,936	249,682	324,589	49,751	5,950	19,483	2,331	30,520	(4,567)	727,937
Sub Total Percent	90.26%	95.31%	57.08%	60.80%	95.76%	92.82%	10.68%	85.93%	74.05%	103.03%	80.37%
Proj. 16) Eppes Building	(292)	4,070	1,068	0	(5,452)	0	0	0	0	0	(616)
Sub Total Net Space Needs	30,555	15,866	248,614	324,589	55,213	5,950	19,483	2,331	30,520	(4,567)	728,553
Sub Total Percent	90.17%	96.27%	57.27%	60.80%	95.29%	92.82%	10.68%	85.93%	74.05%	103.03%	80.35%
Proj. 4) Demolition of Gunter Building for EDIAS Ph. I	0	0	(1,959)	(2,654)	(7,023)	(412)	0	0	0	(525)	(12,573)
Sub Total Net Space Needs	30,555	15,866	250,573	327,243	62,236	6,362	19,483	2,331	30,520	(4,042)	741,126
Sub Total Percent	90.17%	96.27%	56.93%	60.48%	94.69%	92.32%	10.68%	85.93%	74.05%	102.69%	80.07%
EDIAS Building Phase I	9,280	15,250	1,500	27,670	35,000	0	0	840	0	0	88,540
Sub Total Net Space Needs	21,275	616	249,073	299,913	27,236	6,362	19,483	1,491	30,520	(4,042)	651,586
Sub Total Percent	93.15%	99.86%	57.19%	63.82%	97.68%	92.32%	10.68%	91.00%	74.05%	102.69%	82.42%
Proj. 9) Demolition of Warehouses at Site	0	0	0	0	(3,782)	0	0	0	0	(29,167)	(32,949)
Sub Total Net Space Needs	21,275	616	249,073	299,573	31,018	6,362	19,483	1,491	30,520	25,125	684,535
Sub Total Percent	93.15%	99.86%	57.19%	63.82%	97.35%	92.32%	10.68%	91.00%	74.05%	83.30%	81.54%
Academic Support Building	0	0	0	0	30,000	0	0	0	0	25,000	55,000
Sub Total Net Space Needs	21,275	616	249,073	299,573	1,018	6,362	19,483	1,491	30,520	125	629,535
Sub Total Percent	93.15%	99.86%	57.19%	63.82%	99.91%	92.32%	10.68%	91.00%	74.05%	99.92%	83.02%
Proj. 5) STEM Teaching Lab Building	0	44,000	0	0	2,000	0	0	2,500	0	0	48,500
Sub Total Net Space Needs	21,275	(43,384)	249,073	299,573	(982)	6,362	19,483	(1,009)	30,520	125	581,035
Sub Total Percent	93.15%	110.20%	57.19%	63.82%	100.08%	92.32%	10.68%	106.09%	74.05%	99.92%	84.33%
Physics Building	10,000	20,000	3,500	20,000	25,000	0	0	0	0	0	78,500
Sub Total Net Space Needs	11,275	(63,384)	245,573	279,573	(25,982)	6,362	19,483	(1,009)	30,520	125	502,535
Sub Total Percent	96.37%	114.91%	57.79%	66.24%	102.22%	92.32%	10.68%	106.09%	74.05%	99.92%	86.45%
Proj. 15) College of Business Building	34,100	5,570	6,050	0	64,810	17,300	0	0	0	0	127,840
Sub Total Net Space Needs	(22,825)	(68,954)	239,513	279,573	(90,732)	(10,338)	19,483	(1,009)	30,520	125	374,695
Sub Total Percent	107.35%	116.22%	58.83%	66.24%	107.74%	113.20%	10.68%	106.09%	74.05%	99.92%	89.89%
Total Net Space Needs	(22,825)	(68,954)	239,513	279,573	(90,732)	(10,338)	19,483	(1,009)	30,520	125	374,695
Total Percent of Net Space Needs	107.35%	116.22%	58.83%	66.24%	107.74%	113.20%	10.68%	106.09%	74.05%	99.92%	89.89%

XI Funding of Capital Projects

The projects recommended by the Survey Team may be funded based on the availability of funds authorized for such purposes. The primary source available to the University is Public Education Capital Outlay (PECO). PECO funds are provided pursuant to Section 11(f), Article VII of the State Constitution, as amended. These funds are appropriated to the State University System pursuant to Section 1013.60, Florida Statutes, which provides that a list of projects is submitted by the University's Board of Trustees to the Board of Governors for inclusion within the Chancellor's Fixed Capital Outlay Legislative Budget Request. In addition, a lump sum appropriation is provided for remodeling, renovation, maintenance, repairs, and site improvements for existing satisfactory facilities. This lump sum appropriation is then allocated by the Board of Governors to the universities. The projects funded from PECO are normally for instructional, academic or institutional support purposes.

Another source for capital projects is Capital Improvement Fees (Section 1009.24(8) F.S.). University students pay Building Fees and Capital Improvement Fees per credit hour per semester. This revenue source is commonly referred to as Capital Improvement Fees and is used to finance university capital projects or debt service on bonds issued by the State University System. The projects financed from this revenue source are primarily student-related, meaning that the projects provide facilities such as student unions, outdoor recreation facilities, and athletic facilities. Periodically, a funding plan is developed for available and projected revenues. Universities receive an allocation and develop a list of projects that are submitted by the Board of Trustees to the Chancellor of the Board of Governors for inclusion within a request to the Legislature for appropriation authority.

The Facilities Enhancement Challenge Grant Program, also known as the "Courtelis Program", established pursuant to Section 1013.79, Florida Statutes, provided for the state matching of private donations for facilities projects that support instruction or research. Under this program, each private donation for a project is matched by state funds.

Section 1004.22(8), Florida Statutes, provides authority to accomplish capital projects from grants, and private gifts. In addition, authority is provided within this section to finance facilities to support auxiliary enterprises from the issuance of bonds supported by university auxiliary revenues. Legislative approval of the proposed projects is required.

A limited amount of general revenue funds has been appropriated for university capital projects. Table 13 identifies the specific project appropriations made available to the Florida State University since the previous Survey.

TABLE 13

Fixed Capital Outlay and Appropriations for Fiscal Years 2007-2008 to 2012-2013

Fiscal Year	Project Name	Appropriated Funds					Non-Appropriated Funds			GRAND TOTAL	
		PECO	Courtellis Trust Fund	Lottery Funds	General Revenue ⁽¹⁾	CITF	TOTAL	Bond Proceeds ⁽²⁾	Other ⁽²⁾		Total
2007 - 2008	Maintenance, Repairs, Renovations, and Remodeling	7,331,502					7,331,502			0	7,331,502
	Life Sciences Teaching & Research Center (C,E)	11,500,000					11,500,000			0	11,500,000
	Neuroscience and Reading Institute (aka, Psychology) (C,E)	21,250,000					21,250,000			0	21,250,000
	Utilities/Infrastructure/Capital Renewal/Roofs (P,C,E)	8,500,000					8,500,000			0	8,500,000
	College of Education Building Expansion (C)	8,900,000					8,900,000			0	8,900,000
	Ruby Diamond Renovation (C)	12,430,000					12,430,000			0	12,430,000
	Johnston Building Remodeling (P)	20,000,000					20,000,000			0	20,000,000
	Land Acquisition (S)	3,000,000					3,000,000			0	3,000,000
	Renovation of 1st DCA Building for FSU College of Law (P)	250,000					250,000			0	250,000
	Nursing/Health Facility (P,C)	7,500,000					7,500,000			0	7,500,000
	College of Medicine Simulation Center (P,C,E)				750,000		750,000			0	750,000
	Ringling Museum Gallery Improvements (P,C,E)				750,000		750,000			0	750,000
	College of Medicine Human Performance Lab (P,C,E)				150,000		150,000			0	150,000
	College of Education Multipurpose (P,C,E)				1,000,000		1,000,000			0	1,000,000
Parking Garage 5						0	12,938,539		12,938,539	12,938,539	
Other Auxiliary and Private Funding						0		43,250,924	43,250,924	43,250,924	
	SUBTOTAL	\$100,661,502	\$0	\$0	\$2,650,000	\$0	\$103,311,502	\$43,250,924	\$12,938,539	\$56,189,463	\$159,500,965
2008 - 2009	Maintenance, Repairs, Renovations, and Remodeling (P,C,E)	4,454,410					4,454,410			0	4,454,410
	Utilities/Infrastructure/Capital Renewal/Roofs (P,C,E)	8,500,000					8,500,000			0	8,500,000
	College of Education Building Expansion (C,E)	3,000,000					3,000,000			0	3,000,000
	Ruby Diamond Auditorium (C,E)	10,000,000					10,000,000			0	10,000,000
	Johnston Building Remodeling (C,E)	29,200,000					29,200,000			0	29,200,000
	Nursing/Health Facility (P,C)	10,000,000					10,000,000			0	10,000,000
	Ringling Circus Museum (P,C,E)		3,406,237				3,406,237			0	3,406,237
	Ringling Museum Library Improvements (P,C,E)		25,000				25,000			0	25,000
	Barron Building Remodeling - Panama City (P,C,E)					207,000	207,000			0	207,000
	Allan Bense Atrium Remodeling - Panama City (P,C,E)					25,000	25,000			0	25,000
	Phase II Rec SportsPlex - Main (P,C,E)					3,000,000	3,000,000			0	3,000,000
	Student Success Building - Main (P,C,E)					13,000,000	13,000,000			0	13,000,000
	Repayment of Housing Aux Loan for Rec SportsPlex Ph I - Main (P,C,E)					4,000,000	4,000,000			0	4,000,000
	Other Auxiliary and Private Funding						0		8,444,071	8,444,071	8,444,071
	SUBTOTAL	\$65,154,410	\$3,431,237	\$0	\$0	\$20,232,000	\$88,817,647	\$0	\$8,444,071	\$8,444,071	\$97,261,718

TABLE 13

Fixed Capital Outlay and Appropriations for Fiscal Years 2007-2008 to 2012-2013

Fiscal Year	Project Name	Appropriated Funds					Non-Appropriated Funds			GRAND TOTAL	
		PECO	Courtellis Trust Fund	Lottery Funds	General Revenue ⁽¹⁾	CITF	TOTAL	Bond Proceeds ⁽²⁾	Other ⁽²⁾		Total
2009 - 2010	Maintenance, Repairs, Renovations, and Remodeling (P,C,E)	3,869,171					3,869,171			0	3,869,171
	Utilities/Infrastructure/Capital Renewal/Roots (P,C,E)	4,653,726					4,653,726			0	4,653,726
	Academic Support Building (P)	2,000,000					2,000,000			0	2,000,000
	Library Information Commons (P)	1,000,000					1,000,000			0	1,000,000
	FAMU-FSU College of Engineering III - Joint Use (P,C,E)	985,665					985,665			0	985,665
	College of Law Remodeling & Expansion	600,000					600,000			0	600,000
	Engineering Research Building (P)	1,000,000					1,000,000			0	1,000,000
	Dittmer Building Remodeling (P)	2,000,000					2,000,000			0	2,000,000
	Other Auxiliary and Private Funding						0	8,900,946		8,900,946	8,900,946
	SUBTOTAL	\$16,108,562	\$0	\$0	\$0	\$0	\$16,108,562	\$0	\$8,900,946	\$8,900,946	\$25,009,508
2010 - 2011	Utilities/Infrastructure/Capital Renewal/Roots (P,C,E)	5,550,848					5,550,848			0	5,550,848
	Maintenance, Repairs, Renovations, and Remodeling (P,C,E)	7,435,787					7,435,787			0	7,435,787
	College of Law Remodeling & Expansion	12,900,000					12,900,000			0	12,900,000
	Applied Sciences Building (P,C)	11,000,000					11,000,000			0	11,000,000
	Parking Garage 6						0	14,898,395		14,898,395	14,898,395
	Wellness Center						0	29,725,562		29,725,562	29,725,562
Other Auxiliary and Private Funding						0	13,927,480		13,927,480	13,927,480	
SUBTOTAL	\$36,886,635	\$0	\$0	\$0	\$0	\$36,886,635	\$44,623,957	\$13,927,480	\$58,551,436	\$95,438,071	
2011 - 2012	Utilities/Infrastructure/Capital Renewal/Roots (P,C,E)	1,827,644					1,827,644			0	1,827,644
	Maintenance, Repairs, Renovations, and Remodeling (P,C,E)	2,143,670					2,143,670			0	2,143,670
	Wildwood Halls Phase II						0	17,339,741		17,339,741	17,339,741
	Other Auxiliary and Private Funding						0	18,744,748		18,744,748	18,744,748
	SUBTOTAL	\$3,971,314	\$0	\$0	\$0	\$0	\$3,971,314	\$17,339,741	\$18,744,748	\$36,084,490	\$40,055,804
GRAND TOTAL		\$222,782,423	\$3,431,237	\$0	\$2,650,000	\$20,232,000	\$249,095,660	\$74,902,237	\$93,268,169	\$168,170,406	\$417,266,066

⁽¹⁾ FECGP (aka, Courtellis)

⁽²⁾ Rounded to nearest dollar

APPENDICES

Documents referenced in this Survey can be found at the following websites:

A. Board of Governors Survey Process

<http://www.flbog.edu/about/cod/finfacoffice.php>

B. Space Needs Generation Formula

https://www.facilities.fsu.edu/Planning_Space_Management/SUS_Space_Admin.php

C. Florida State University's Campus Master Plan

https://www.facilities.fsu.edu/Planning_Space_Management/master_plan.php