

Faculty Development for Online Education

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Background

- Task Force on Online Education
- 9 recommendations
- Rec #7
 - **Provide Statewide Faculty Development Center(s) for Online Learning:** The BOG and the FCS should select one or more lead institution(s) to develop and implement statewide faculty and administrator development services for online education, using a train-the-trainer approach.
 - In collaboration with Chancellor Hanna's staff, BOG staff should use a competitive procurement process to select a lead institution(s) to be designated as the Faculty Development Center(s).

Online Learning at UCF

- 16 undergraduate degrees
- 24 graduate degrees
- 29 graduate certificates
- Various undergraduate certificates & minors

online@ucf

Strategic Growth: AY 2013-2014

- 35.89% of total university SCH
- 76.18% of all students took at least one online course (W, M, V, RV)
 - 78.34% of all undergraduates (47,116)
 - 62.81% of all graduate students (6,469)

AY 2013-2014

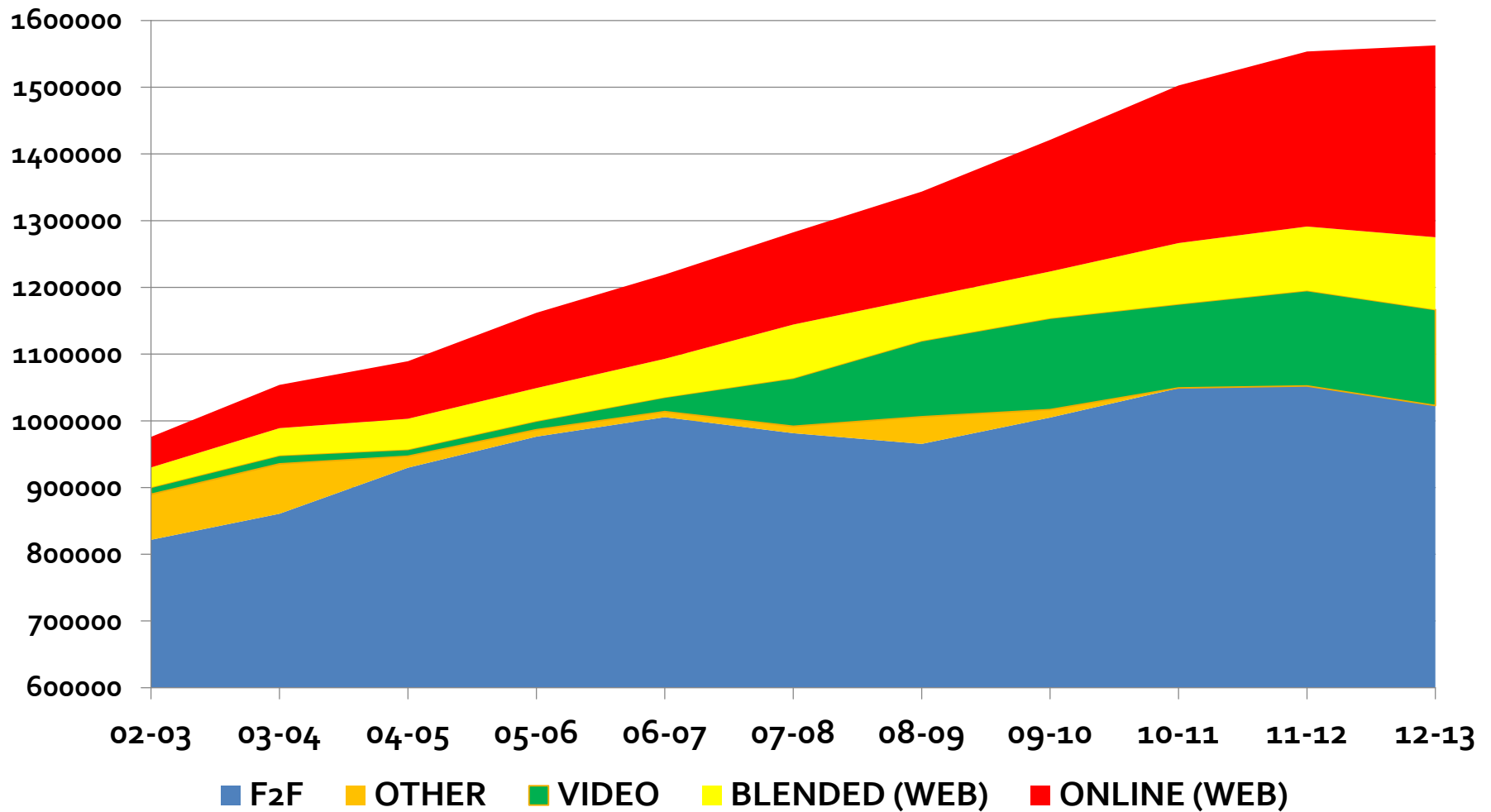
Colleges over 50% SCH

- NURSING (61.95)
- GRAD (61.54)
- UG STUDIES (58.58)
- HEALTH (53.89)
- BUSINESS (51.68)

Colleges over 25% SCH

- HOSPITALITY (49.72)
- HUMANITIES (34.18)
- SCIENCES (28.82)
- EDUCATION (27.69)

UCF SCH Growth



Awards and Recognition

■ The Sloan Consortium



- Excellence in Institution-Wide Online Education
- Frank Mayadas Leadership Award
- Effective Practice Awards
- Most Outstanding Achievement in Online Learning by an Individual
- Best-in-Track Conference Presentations
- Online Teaching Awards
- Gomory Award for Quality Online Education
- Excellence in Online Teaching and Learning
- UCF staff named Sloan-C Fellows

■ EDUCAUSE



- Leadership Award
- Teaching and Learning Award for Online Program

■ WCET



- WCET Outstanding Work (WOW) Award

■ USDLA



- Excellence in Distance Learning Program Award

■ APQC-SHEEO



- Faculty Development Award for Teaching with Technology

■ Other



- Multiple Blackboard/WebCT Exemplary Course Awards
- Tegrity President's Award
- Multiple Communicator Awards
- Multiple Telly Awards

Faculty Development Program	Description
IDL6543	Flagship program for designing and delivering original online and blended courses
ADL5000	For delivering already-developed online and blended courses
IDV Essentials	For designing and delivering original video lecture capture courses
Essentials of Webcourses@UCF	For web-enhancing traditional face-to-face courses
Faculty Seminars in Online Teaching	Regular offerings on various key topics on online learning
Open Labs and Workshops	Live training sessions on the use of the learning management system (Webcourses@UCF) and other distance technologies
Teaching Online Pedagogical Repository	A comprehensive collection of peer-reviewed best practices in online learning
Special Topics Sessions	Periodic seminars and workshops on topical subjects related to online learning
Self-Help & Just-In-Time (JIT) Resources	Self-service training materials
The Blended Learning Toolkit	A comprehensive resource for designing and delivering blended learning
BlendKit Courseware	Comprehensive courseware for faculty who want to design and develop blended courses
BlendKit MOOC	Facilitated cohort experience based around the BlendKit Courseware. Most recently has included a post-course credential option for successful completers.
The Online Faculty Readiness Assessment	An evidence-based instrument for evaluating if a faculty member's prior experience teaching online is consistent with UCF's standards and expectations
Faculty Multimedia Workshop Series	Workshops focused upon specific course-relevant multimedia.

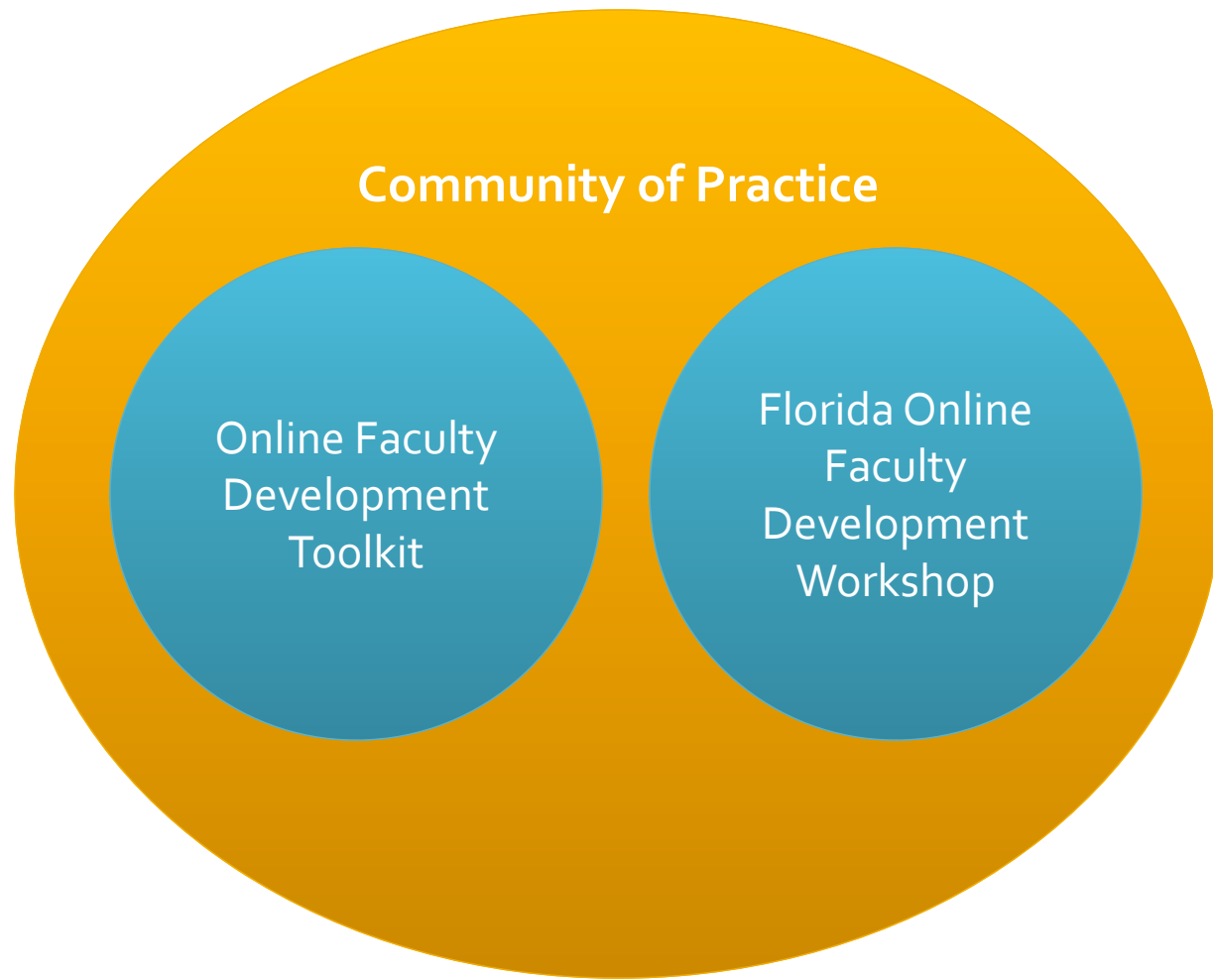
Faculty Development at UCF

Web Essentials	IDV Essentials	ADL5000	IDL6543
Offered to support “Web-enhanced” Face-to-face	Required to teach lecture-capture/ video streaming course	Required to teach existing online/blended course	Required to design and teach original online/blended course (\$ stipend)
Technology Focus	Design and Delivery Focus	Pedagogy, Logistics, Technology Focus	Deeper Design, Delivery, and Teaching Focus
5 hrs	8 hrs	35 hrs	80 hrs

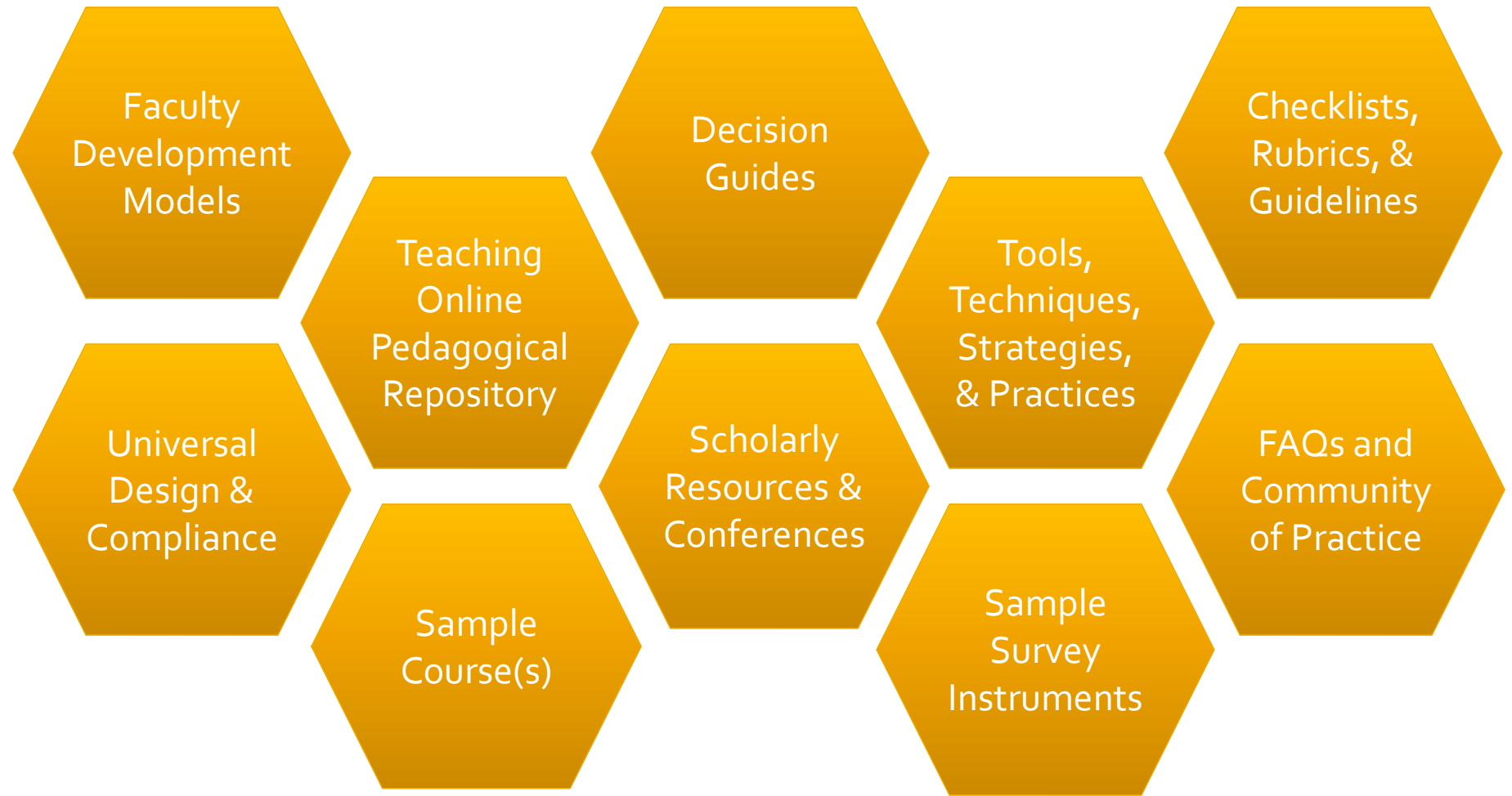


Ad hoc training, open labs, JIT Resources, and advanced topics sessions

Proposed Solution



Online Faculty Development Toolkit



Florida Online Faculty Development Workshop

- Train-the-trainer
- 2-day annual workshop hosted at UCF
- Integrates Toolkit and Community of Practice
- Learning Outcomes:
 - Effective use of Toolkit
 - Formulate plan for own faculty development
 - Evaluate and modify plan based on peer review
- Completion certificate and digital badge

Community of Practice

- Interactive, collaborative space on website
- Discussions, shared files, networking
- Integrated with Toolkit website and Workshop
- Primary Institutional Contacts
- Advisory Group
- Open, global resource
- Moderated by CDL at UCF



Management Plan

- Center for Distributed Learning
- Collaboration (Complete Florida Plus)
 - Florida Online Faculty Development Advisory Group
 - Online Learning Faculty Development Community of Practice



Timeline

Year 1

- Design and develop Online Toolkit, Sample Course, Community of Practice, Workshop, & Marketing Plan
- Collaborative Review
- Revise and implement website and host workshop

Year 2

- Evaluate, revise and maintain website & community of practice
- Host annual workshop

Year 3

- Evaluate, revise and maintain website & community of practice
- Host annual workshop

Year 4

- Evaluate, revise and maintain website & community of practice
- Host annual workshop

Year 5

- Evaluate, revise and maintain website & community of practice
- Host annual workshop

Price Reply

Year 1

- Toolkit: \$189,395
- Workshop: \$8,613

Year 2

- Toolkit: \$52,034
- Workshop: \$5,736

Year 3

- Toolkit: \$53,424
- Workshop: \$5,976

Year 4

- Toolkit: \$54,922
- Workshop: \$6,228

Year 5

- Toolkit: \$58,836
- Workshop: \$6,490

Total: \$441,654

Questions?



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