

2014-15

SYSTEM SUMMARY
OF UNIVERSITY
ANNUAL
WORK PLANS

Released July 2014



STATE UNIVERSITY SYSTEM *of* FLORIDA
Board of Governors

MMIII



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Introduction

The State University System of Florida has developed three tools that aid in guiding the System's future.

- 1) The Board of Governors' new **Strategic Plan 2012-2025** is driven by goals and associated metrics that stake out where the System is headed;*
- 2) The Board's **Annual Accountability Report** provides yearly tracking for how the System is progressing toward its goals;*
- 3) Institutional **Work Plans** connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.

The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2014-15 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.

More information is available at www.flbog.edu.



Performance Funding Metrics

METRICS COMMON TO ALL UNIVERSITIES

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| PERCENT OF BACHELOR'S GRADUATES EMPLOYED FULL-TIME IN FLORIDA OR CONTINUING THEIR EDUCATION IN THE U.S. ONE-YEAR AFTER GRADUATION | | | | | | | | | | | | | |
| 2012-13 | 60% | 70% | 70% | 67% | . | 61% | 44% | 69% | 63% | 69% | 69% | 60% | 66% |
| 2013-14 | 61% | 70% | 70% | 67% | . | 62% | 45% | 69% | 63% | 71% | 72% | 60% | 67% |
| 2014-15 | 62% | 70% | 71% | 67% | . | 63% | 46% | 70% | 65% | 73% | 73% | 61% | 68% |
| 2015-16 | 65% | 70% | 72% | 68% | . | 64% | 47% | 70% | 65% | 74% | 74% | 61% | 69% |
| 2016-17 | 66% | 70% | 73% | 69% | . | 65% | 48% | 71% | 65% | 75% | 74% | 62% | 69% |

This metric reports the percentage of a graduating class of bachelor's degree recipients who are employed full-time in Florida or continuing their education somewhere in the United States. Students who do not have valid social security numbers are excluded. Note: Board staff have been in discussions with the Department of Economic Opportunity staff about the possibility of adding non-Florida employment data (from Wage Record Interchange System (WRIS2) to this metric for future evaluation. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse. Actual data is shown in the highlighted row, and planned/projected data follows.

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|--------|--------|--------|--------|-----|--------|--------|--------|--------|--------|--------|--------|---------------|
| MEDIAN WAGES OF BACHELOR'S GRADUATES EMPLOYED FULL-TIME IN FLORIDA ONE-YEAR AFTER GRADUATION (\$) | | | | | | | | | | | | | |
| 2012-13 | 30,000 | 34,900 | 32,900 | 35,100 | . | 30,300 | 21,200 | 33,700 | 33,100 | 34,200 | 34,600 | 31,000 | 33,500 |
| 2013-14 | 32,000 | 35,200 | 33,500 | 35,100 | . | 30,900 | 21,412 | 33,850 | 33,100 | 34,681 | 34,730 | 31,953 | 33,700 |
| 2014-15 | 34,000 | 35,600 | 34,000 | 35,200 | . | 31,500 | 21,840 | 34,000 | 34,000 | 35,169 | 35,191 | 32,935 | 34,100 |
| 2015-16 | 35,000 | 36,000 | 34,500 | 35,300 | . | 32,100 | 22,277 | 34,500 | 34,000 | 35,664 | 35,659 | 33,948 | 34,600 |
| 2016-17 | 35,000 | 36,300 | 35,000 | 35,400 | . | 32,800 | 22,722 | 35,000 | 35,000 | 36,166 | 36,133 | 34,992 | 35,100 |

This metric reports the annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse. Actual data is shown in the highlighted row, and planned/projected data follows.

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|--------|--------|--------|--------|-----|--------|--------|--------|--------|--------|--------|--------|---------------|
| AVERAGE COST PER BACHELOR'S DEGREE (\$) (INSTRUCTIONAL COSTS TO THE UNIVERSITY) | | | | | | | | | | | | | |
| 2012-13 | 37,250 | 32,430 | 29,240 | 26,730 | . | 25,255 | 74,640 | 21,060 | 24,960 | 29,350 | 24,340 | 31,076 | 26,850 |
| 2013-14 | 36,000 | 32,750 | 29,000 | 26,200 | . | 26,910 | 77,698 | 21,300 | 24,960 | 28,945 | 24,583 | 33,222 | 26,250 |
| 2014-15 | 36,000 | 33,080 | 29,000 | 26,000 | . | 28,669 | 74,640 | 21,500 | 24,960 | 28,546 | 24,829 | 34,750 | 26,610 |
| 2015-16 | 34,000 | 33,410 | 28,500 | 25,500 | . | 31,704 | 74,640 | 21,700 | 24,960 | 28,152 | 25,078 | 36,417 | 27,020 |
| 2016-17 | 30,000 | 33,750 | 28,000 | 25,250 | . | 33,571 | 74,640 | 21,900 | 24,960 | 27,764 | 25,328 | 36,520 | 27,180 |

For each of the last four years of data, the annual total undergraduate instructional expenditures were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV (2009-10 through 2012-13). Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|---|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| ACADEMIC PROGRESS RATE [2ND YR RETENTION (GPA >=2.0)] | | | | | | | | | | | | | |
| 2012-13 | 72% | 70% | 72% | 78% | . | 90% | 81% | 86% | 96% | 76% | 86% | 61% | 84% |
| 2013-14 | 73% | 70% | 73% | 78% | . | 90% | 82% | 86% | 96% | 78% | 87% | 62% | 87% |
| 2014-15 | 73% | 72% | 74% | 79% | . | 91% | 84% | 87% | 96% | 79% | 87% | 63% | 88% |
| 2015-16 | 76% | 74% | 75% | 80% | . | 91% | 85% | 88% | 97% | 80% | 88% | 64% | 89% |
| 2016-17 | 77% | 75% | 76% | 81% | . | 92% | 86% | 90% | 97% | 81% | 89% | 65% | 90% |

This metric reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

SIX-YEAR GRADUATION RATES FOR FTICs (INCLUDES FULL- AND PART-TIME STUDENTS)

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2007-13 | 41% | 40% | 43% | 50% | . | 75% | 66% | 66% | 86% | 49% | 61% | 42% | 68% |
| 2008-14 | 41% | 43% | 44% | 52% | . | 77% | 68% | 67% | 86% | 49% | 63% | 49% | 68% |
| 2009-15 | 42% | 45% | 45% | 54% | . | 79% | 69% | 68% | 86% | 50% | 65% | 49% | 69% |
| 2010-16 | 43% | 46% | 46% | 56% | . | 79% | 70% | 69% | 87% | 51% | 61% | 50% | 70% |
| 2011-17 | 44% | 48% | 47% | 58% | . | 80% | 71% | 70% | 87% | 52% | 66% | 51% | 72% |

This metric reports the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. Students who are active duty military are not included in the data. Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

UNIVERSITY ACCESS RATE (PERCENT OF UNDERGRADUATES WITH A PELL GRANT)

| | | | | | | | | | | | | | |
|-------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2012 | 65% | 41% | 35% | 47% | . | 35% | 29% | 38% | 32% | 36% | 41% | 39% | 39% |
| 2013 | 63% | 41% | 36% | 48% | . | 36% | 28% | 39% | 32% | 36% | 41% | 40% | 41% |
| 2014 | 62% | 42% | 37% | 49% | . | 35% | 29% | 40% | 32% | 37% | 41% | 40% | 41% |
| 2015 | 61% | 42% | 38% | 49% | . | 35% | 30% | 40% | 32% | 37% | 41% | 40% | 41% |
| 2016 | 61% | 43% | 39% | 49% | . | 35% | 30% | 41% | 32% | 38% | 41% | 40% | 42% |

This metric reports the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

BACHELOR'S DEGREES IN PROGRAMS OF STRATEGIC EMPHASIS*

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2012-13 | 50% | 53% | 44% | 46% | . | 38% | 33% | 46% | 52% | 45% | 50% | 45% | 47% |
| 2013-14 | 50% | 54% | 44% | 46% | . | 38% | 36% | 47% | 52% | 44% | 50% | 49% | 47% |
| 2014-15 | 51% | 55% | 45% | 47% | . | 39% | 37% | 48% | 52% | 45% | 51% | 50% | 48% |
| 2015-16 | 52% | 56% | 46% | 48% | . | 40% | 38% | 49% | 53% | 46% | 52% | 50% | 49% |
| 2016-17 | 53% | 57% | 47% | 48% | . | 41% | 39% | 50% | 53% | 47% | 53% | 51% | 50% |

This metric reports the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| GRADUATE DEGREES IN PROGRAMS OF STRATEGIC EMPHASIS* | | | | | | | | | | | | | |
| 2012-13 | 44% | 51% | 66% | 49% | . | 38% | . | 61% | 69% | 51% | 67% | 43% | 57% |
| 2013-14 | 44% | 53% | 66% | 50% | . | 39% | . | 61% | 69% | 50% | 67% | 45% | 58% |
| 2014-15 | 45% | 54% | 67% | 51% | . | 40% | . | 61% | 69% | 52% | 68% | 46% | 58% |
| 2015-16 | 46% | 56% | 68% | 51% | . | 41% | . | 62% | 70% | 54% | 69% | 47% | 59% |
| 2016-17 | 47% | 58% | 69% | 52% | . | 42% | . | 62% | 70% | 56% | 70% | 48% | 59% |

Note*: This metric reports the percentage of graduate degrees awarded within the academic disciplines designated by the Board of Governors as 'Programs of Strategic Emphasis' (as revised by the Board of Governors in 11/2013). A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/ projected data follows. See Board of Governors choice metric for NCF below.

UNIVERSITY SPECIFIC METRICS

BOARD OF GOVERNORS CHOICE METRICS

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|
| BACHELOR'S DEGREES WITHOUT EXCESS HOURS | | | | | | | | | | | | | |
| 2012-13 | 31% | 63% | 74% | 70% | . | . | . | 60% | . | 71% | 52% | 65% | . |
| 2013-14 | 33% | 64% | 74% | 70% | . | . | . | 60% | . | 72% | 54% | 66% | . |
| 2014-15 | 35% | 65% | 75% | 71% | . | . | . | 60% | . | 73% | 56% | 66% | . |
| 2015-16 | 37% | 67% | 76% | 71% | . | . | . | 61% | . | 74% | 58% | 67% | . |
| 2016-17 | 39% | 69% | 77% | 72% | . | . | . | 63% | . | 75% | 60% | 67% | . |

This metric reports the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial (including up to 10 foreign language credit hours) coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). Source: State University Database System (SUDS). Actual data is shown in the highlighted row, and planned/projected data follows.

FACULTY AWARDS

| | | | | | | | | | | | | | |
|----------------|---|---|---|---|---|----|---|---|----|---|---|---|---|
| 2012-13 | . | . | . | . | . | 11 | . | . | 18 | . | . | . | . |
| 2013-14 | . | . | . | . | . | 11 | . | . | 19 | . | . | . | . |
| 2014-15 | . | . | . | . | . | 12 | . | . | 20 | . | . | . | . |
| 2015-16 | . | . | . | . | . | 12 | . | . | 21 | . | . | . | . |
| 2016-17 | . | . | . | . | . | 13 | . | . | 23 | . | . | . | . |

This metric reports the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards. Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU). Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|
|--|------|-----|------|-----|-----|-----|-----|-----|----|-----|-----|-----|-----|

TOP 50 RANKINGS

| | | | | | | | | | | | | | |
|----------------|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2012-13 | . | . | . | . | . | . | 4 | . | . | . | . | . | . |
| 2013-14 | . | . | . | . | . | . | 5 | . | . | . | . | . | . |
| 2014-15 | . | . | . | . | . | . | 5 | . | . | . | . | . | . |
| 2015-16 | . | . | . | . | . | . | 5 | . | . | . | . | . | . |
| 2016-17 | . | . | . | . | . | . | 5 | . | . | . | . | . | . |

This metric reports the number of Top 50 university rankings that NCF earned from the following list of publications: US News and World Report, Forbes, Kiplinger, Washington Monthly, Center for Measuring University Performance, Times Higher Education World University Rankings, QS World University Ranking, and the Academic Ranking of World Universities. Source: Board of Governors staff review. Actual data is shown in the highlighted row, and planned/projected data follows.

FRESHMEN IN TOP 10% OF HIGH SCHOOL GRADUATING CLASS

| | | | | | | | | | | | | | |
|----------------|---|---|---|---|---|---|-----|---|---|---|---|---|---|
| 2012-13 | . | . | . | . | . | . | 35% | . | . | . | . | . | . |
| 2013-14 | . | . | . | . | . | . | 41% | . | . | . | . | . | . |
| 2014-15 | . | . | . | . | . | . | 41% | . | . | . | . | . | . |
| 2015-16 | . | . | . | . | . | . | 42% | . | . | . | . | . | . |
| 2016-17 | . | . | . | . | . | . | 43% | . | . | . | . | . | . |

This metric reports the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: New College of Florida. This metric replaces the 'Graduate Degrees in Programs of Strategic Emphasis' for NCF. Actual data is shown in the highlighted row, and planned/projected data follows.

UNIVERSITY BOARD OF TRUSTEES CHOICE METRICS

| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|--|---------|---------|---------|---------|---------|
|--|---------|---------|---------|---------|---------|

PERCENT OF R&D FUNDED BY EXTERNAL SOURCES

| | | | | | |
|------|-----|-----|-----|-----|-----|
| FAMU | 86% | 87% | 87% | 88% | 88% |
|------|-----|-----|-----|-----|-----|

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

BACHELOR'S AWARDED TO HISPANICS & AFRICAN-AMERICANS

| | | | | | |
|------|-------|-------|-------|-------|-------|
| FAU | 42% | 42% | 43% | 44% | 45% |
| FGCU | 23% | 23% | 24% | 25% | 26% |
| FIU | 5,851 | 6,051 | 6,251 | 6,451 | 6,651 |

This metric reports the number, or percentage, of baccalaureate degrees granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code. Source: State University Database System (SUDS).

NATIONAL RANK IS HIGHER THAN FINANCIAL RESOURCES RANKING

| | | | | | |
|-----|----------|----------|----------|----------|----------|
| FSU | 91 211 | 89 210 | 88 208 | 86 207 | 85 205 |
|-----|----------|----------|----------|----------|----------|

This metric reports the Financial Resources rank and the overall University rank as calculated by U.S. News in their annual ranking of National Universities. Financial resources is based on a two-year average of spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count. Source: US News and World Report's annual National University rankings.



| | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
|--|---------|---------|---------|---------|---------|
| PERCENT OF UNDERGRADUATE SENIORS PARTICIPATING IN A RESEARCH COURSE | | | | | |
| NCF | 100% | 100% | 100% | 100% | 100% |
| This metric reports the percentage of undergraduate seniors who participate in a research course during their senior year. Source: New College of Florida. | | | | | |
| NUMBER OF BACHELOR'S DEGREES AWARDED ANNUALLY | | | | | |
| UCF | 12,321 | 12,500 | 12,650 | 12,750 | 12,900 |
| This metric is the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the same academic year were counted twice; students who completed multiple majors or tracks were only counted once. Source: State University Database System (SUDS). | | | | | |
| TOTAL RESEARCH EXPENDITURES (\$M) | | | | | |
| UF | \$695 | \$695 | \$695 | \$709 | \$723 |
| This metric reports the total expenditures (includes non-science & engineering fields) for research & development activities within a given fiscal year. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD). | | | | | |
| PERCENT OF COURSE SECTIONS OFFERED VIA DISTANCE & BLENDED LEARNING | | | | | |
| UNF | 9% | 11% | 13% | 15% | 17% |
| This metric reports the percentage of course sections classified as having at least 50% of the instruction delivered using some form of technology, when the student and instructor are separated by time or space, or both. Source: State University Database System (SUDS). | | | | | |
| NUMBER OF POST-DOCTORAL APPOINTEES | | | | | |
| USF | 289 | 320 | 330 | 335 | 340 |
| This metric reports the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar. Source: National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). | | | | | |
| PERCENT OF ENROLLED UNDERGRADUATES WHO WERE 25 OR OLDER | | | | | |
| UWF | 31% | 32% | 32% | 32% | 32% |
| This metric reports the percentage of undergraduates (enrolled during the fall term) who are at least 25 years old at the time of enrollment. This includes undergraduates who are not degree-seeking, or unclassified. Source: State University Database System (SUDS). | | | | | |



Key Performance Indicators: Goals Common to All Universities

■ ACADEMIC QUALITY

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------------|
| AVERAGE SAT SCORES (3 SUBTESTS) | | | | | | | | | | | | | |
| 2012-13 | 1,438 | 1,631 | 1,534 | 1,704 | . | 1,838 | 1,944 | 1,831 | 1,922 | 1,784 | 1,759 | 1,537 | 1,757 |
| 2013-14 | 1,420 | 1,603 | 1,540 | 1,714 | . | 1,830 | 1,924 | 1,836 | 1,925 | 1,786 | 1,760 | 1,563 | 1,757 |
| 2014-15 | 1,445 | 1,620 | 1,550 | 1,700 | 1,750 | 1,830 | 1,925 | 1,840 | 1,927 | 1,790 | 1,760 | 1,593 | 1,761 |
| 2015-16 | 1,460 | 1,630 | 1,560 | 1,705 | 1,760 | 1,835 | 1,925 | 1,842 | 1,929 | 1,791 | 1,765 | 1,621 | 1,767 |
| 2016-17 | 1,500 | 1,635 | 1,570 | 1,710 | 1,770 | 1,840 | 1,925 | 1,844 | 1,931 | 1,792 | 1,770 | 1,621 | 1,772 |

This metric reports the average weighted grade point average of 4.0 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X'). Actual data is shown in the highlighted row, and planned/projected data follows.

AVERAGE HIGH SCHOOL GPA

| | | | | | | | | | | | | | |
|----------------|------|-----|-----|------|-----|-----|-----|-----|-----|------|-----|-----|-------------|
| 2012-13 | 3.21 | 3.6 | 3.4 | 3.7 | . | 4.0 | 4.0 | 3.9 | 4.3 | 3.89 | 3.9 | 3.5 | 3.85 |
| 2013-14 | 3.32 | 3.6 | 3.4 | 3.8 | . | 4.0 | 3.9 | 3.9 | 4.3 | 3.94 | 4.0 | 3.5 | 3.88 |
| 2014-15 | 3.40 | 3.7 | 3.5 | 3.85 | 3.9 | 4.0 | 3.9 | 3.9 | 4.3 | 3.95 | 4.0 | 3.5 | 3.91 |
| 2015-16 | 3.45 | 3.7 | 3.6 | 3.9 | 3.9 | 4.0 | 3.9 | 3.9 | 4.3 | 3.96 | 4.0 | 3.5 | 3.92 |
| 2016-17 | 3.50 | 3.8 | 3.7 | 3.95 | 3.9 | 4.0 | 3.9 | 3.9 | 4.3 | 3.97 | 4.0 | 3.5 | 3.95 |

This metric reports the average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X'). Actual data is shown in the highlighted row, and planned/projected data follows.

PROFESSIONAL/LICENSURE EXAMS FIRST-TIME PASS RATES (# OF EXAMS ABOVE | # EXAMS BELOW BENCHMARKS)

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|---|-----|------|-----|-----|-----|-------------|
| 2012-13 | 1 4 | 1 0 | 2 1 | 3 2 | . | 4 1 | . | 4 1 | 11 0 | 2 0 | 5 0 | 1 0 | 34 9 |
| 2013-14 | 1 4 | 1 0 | 3 0 | 4 1 | . | 5 0 | . | 5 0 | 11 0 | 2 0 | 4 1 | 1 0 | 35 6 |
| 2014-15 | 2 3 | 2 0 | 3 0 | 4 1 | . | 5 0 | . | 5 0 | 11 0 | 2 0 | 5 0 | 1 0 | 38 4 |
| 2015-16 | 2 3 | 2 0 | 3 0 | 5 0 | . | 5 0 | . | 5 0 | 11 0 | 2 0 | 5 0 | 1 0 | 39 3 |
| 2016-17 | 3 2 | 2 0 | 3 0 | 5 0 | . | 5 0 | . | 5 0 | 11 0 | 2 0 | 5 0 | 1 0 | 42 0 |

This metric reports the pass rates for first time examinees relative to each exam's national average first-time pass rate. Exams include: including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy. Source: Annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.



OPERATIONAL EFFICIENCY

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| SECOND-YEAR RETENTION RATE (FULL-TIME ONLY) | | | | | | | | | | | | | |
| 2012-13 | 82% | 75% | 76% | 84% | . | 91% | 81% | 87% | 96% | 84% | 87% | 70% | 86% |
| 2013-14 | 83% | 77% | 77% | 84% | . | 92% | 82% | 88% | 96% | 85% | 88% | 72% | 87% |
| 2014-15 | 84% | 78% | 78% | 85% | . | 92% | 83% | 88% | 96% | 86% | 88% | 73% | 87% |
| 2015-16 | 85% | 79% | 79% | 86% | . | 93% | 84% | 89% | 97% | 87% | 89% | 75% | 88% |
| 2016-17 | 85% | 80% | 80% | 87% | . | 93% | 85% | 90% | 97% | 88% | 90% | 76% | 89% |

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who are still enroll at the same institution in the Fall term following their first year. Full-time is defined as students who are enrolled in at least 12 credits during their first Fall term. FTIC is defined as students with fewer than 12 hours earned after high school graduation (student type= 'B' ; 'E'). Actual data is shown in the highlighted row, and planned/projected data follows.

FOUR-YEAR FTIC GRADUATION RATES (INCLUDES FULL- AND PART-TIME STUDENTS)

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2009-13 | 11% | 19% | 21% | 27% | . | 61% | 63% | 41% | 66% | 26% | 40% | 25% | 41% |
| 2010-14 | 13% | 20% | 22% | 22% | . | 61% | 60% | 41% | 67% | 26% | 41% | 22% | 41% |
| 2011-15 | 14% | 21% | 23% | 25% | . | 61% | 61% | 41% | 67% | 27% | 43% | 23% | 42% |
| 2012-16 | 15% | 22% | 24% | 27% | . | 62% | 62% | 42% | 68% | 28% | 45% | 25% | 43% |
| 2013-17 | 18% | 23% | 25% | 29% | . | 62% | 63% | 43% | 68% | 29% | 46% | 26% | 44% |

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who have graduated from the same institution within four years. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. Actual data is shown in the highlighted row, and planned/projected data follows.

SIX-YEAR FTIC GRADUATION RATES (INCLUDES FULL- AND PART-TIME STUDENTS)

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2007-13 | 41% | 40% | 43% | 50% | . | 75% | 66% | 66% | 86% | 49% | 61% | 42% | 68% |
| 2008-14 | 41% | 43% | 44% | 52% | . | 77% | 68% | 67% | 86% | 49% | 63% | 49% | 68% |
| 2009-15 | 42% | 45% | 45% | 54% | . | 79% | 69% | 68% | 86% | 50% | 65% | 49% | 69% |
| 2010-16 | 43% | 46% | 46% | 56% | . | 79% | 70% | 69% | 87% | 51% | 61% | 50% | 70% |
| 2011-17 | 44% | 48% | 47% | 58% | . | 80% | 71% | 70% | 87% | 52% | 66% | 51% | 72% |

This metric reports the percentage of First-Time-in-College (FTIC) undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) and who have graduated from the same institution within six years. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|--|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| TWO-YEAR AA TRANSFER GRADUATION RATES | | | | | | | | | | | | | |
| 2011-13 | 24% | 23% | 28% | 21% | . | 39% | 20% | 27% | 40% | 35% | 27% | 23% | 28% |
| 2012-14 | 24% | 19% | 29% | 19% | . | 41% | 21% | 27% | 43% | 35% | 28% | 19% | 28% |
| 2013-15 | 27% | 22% | 30% | 21% | . | 42% | 22% | 28% | 43% | 36% | 29% | 20% | 29% |
| 2014-16 | 30% | 23% | 31% | 22% | 17% | 42% | 23% | 28% | 44% | 38% | 30% | 22% | 30% |
| 2015-17 | 32% | 24% | 33% | 23% | 29% | 43% | 24% | 29% | 44% | 40% | 31% | 23% | 31% |

This metric reports the percentage of undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) with an A.A. degree from the Florida College System and who have graduated from the same institution within two years. Actual data is shown in the highlighted row, and planned/projected data follows.

FOUR-YEAR AA TRANSFER GRADUATION RATES

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|------------|
| 2009-13 | 61% | 63% | 67% | 61% | . | 79% | 75% | 66% | 86% | 69% | 66% | 65% | 69% |
| 2010-14 | 62% | 62% | 68% | 62% | . | 81% | 75% | 66% | 86% | 69% | 67% | 62% | 69% |
| 2011-15 | 64% | 62% | 69% | 63% | . | 82% | 76% | 67% | 86% | 70% | 68% | 64% | 70% |
| 2012-16 | 67% | 62% | 70% | 64% | . | 82% | 77% | 67% | 86% | 71% | 69% | 65% | 70% |
| 2013-17 | 70% | 62% | 72% | 65% | . | 83% | 78% | 68% | 86% | 72% | 70% | 67% | 71% |

This metric reports the percentage of undergraduates who enter the institution in the Fall term (or Summer term and continue into the Fall term) with an A.A. degree from the Florida College System and who have graduated from the same institution within four years. Actual data is shown in the highlighted row, and planned/projected data follows.

RETURN ON INVESTMENT

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|-----------------------------------|-------|-------|-------|-------|-----|-------|-----|--------|-------|-------|-------|-------|---------------|
| BACHELOR'S DEGREES AWARDED | | | | | | | | | | | | | |
| 2012-13 | 1,489 | 5,124 | 1,875 | 7,746 | . | 7,938 | 198 | 12,321 | 8,245 | 3,221 | 8,999 | 1,969 | 59,125 |
| 2013-14 | 1,452 | 5,000 | 1,965 | 8,100 | . | 8,083 | 146 | 12,500 | 8,245 | 3,178 | 9,269 | 2,015 | 59,953 |
| 2014-15 | 1,467 | 5,050 | 2,125 | 8,400 | . | 8,100 | 165 | 12,650 | 8,245 | 3,273 | 9,400 | 2,067 | 60,942 |
| 2015-16 | 1,481 | 5,100 | 2,200 | 8,600 | 15 | 8,150 | 170 | 12,750 | 8,245 | 3,372 | 9,600 | 2,119 | 61,802 |
| 2016-17 | 1,496 | 5,150 | 2,300 | 8,800 | 59 | 8,200 | 175 | 12,900 | 8,245 | 3,473 | 9,800 | 2,162 | 62,760 |

This metric reports the counts of distinct baccalaureate degrees. In those cases where baccalaureate degrees are awarded under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Dual degrees are counted as separate degrees (i.e., counted twice), and include those cases where the second major differs substantially from the first because either the college is different, the degree designation is different (e.g., BA, BS, BBA, BFA, etc.), or the degree CIP is in a different 2-digit range (e.g., 51* vs. 52*); in these cases, the second degree CIP receives a "degree fraction" of 1.0. If these conditions do not apply, the second major is considered a dual major, and the degree associated with it is not counted a second time; in these cases, each dual major degree CIP receives a degree fraction of .5 apiece. The calculation of degree fractions is made according to each institution's criteria. Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF BACHELOR'S DEGREES IN STEM

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2012-13 | 18% | 20% | 19% | 16% | . | 16% | 23% | 15% | 33% | 11% | 23% | 18% | 20% |
| 2013-14 | 17% | 24% | 19% | 16% | . | 16% | 29% | 16% | 34% | 11% | 25% | 18% | 21% |
| 2014-15 | 17% | 25% | 20% | 16% | . | 17% | 30% | 17% | 34% | 12% | 27% | 18% | 22% |
| 2015-16 | 17% | 26% | 21% | 17% | 100% | 18% | 31% | 18% | 36% | 13% | 28% | 19% | 22% |
| 2016-17 | 17% | 27% | 22% | 17% | 100% | 20% | 32% | 20% | 36% | 14% | 30% | 19% | 24% |

This metric reports the percentage of baccalaureate majors within specific Science, Technology, Engineering, or Mathematics disciplines. Both the numerator and denominator include second majors. Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|---------------------------------|------|-------|------|-------|-----|-------|-----|-------|-------|-----|-------|-----|---------------|
| GRADUATE DEGREES AWARDED | | | | | | | | | | | | | |
| 2012-13 | 678 | 1,543 | 385 | 3,440 | . | 3,104 | . | 2,587 | 5,981 | 582 | 3,209 | 625 | 22,134 |
| 2013-14 | 607 | 1,474 | 311 | 3,536 | . | 2,917 | . | 2,650 | 5,981 | 609 | 3,300 | 634 | 22,019 |
| 2014-15 | 613 | 1,500 | 326 | 3,633 | . | 2,900 | . | 2,690 | 5,981 | 620 | 3,400 | 687 | 22,350 |
| 2015-16 | 645 | 1,525 | 343 | 3,704 | 5 | 2,900 | . | 2,730 | 5,981 | 630 | 3,500 | 708 | 22,671 |
| 2016-17 | 690 | 1,550 | 360 | 3,817 | 32 | 3,000 | 5 | 2,770 | 5,981 | 640 | 3,600 | 745 | 23,190 |

This metric reports the counts of distinct graduate degrees. Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF GRADUATE DEGREES IN STEM

| | | | | | | | | | | | | | |
|----------------|-----|-----|-----|-----|------|-----|---|-----|-----|-----|-----|-----|------------|
| 2012-13 | 9% | 16% | 9% | 16% | . | 15% | . | 28% | 36% | 8% | 26% | 15% | 24% |
| 2013-14 | 12% | 16% | 9% | 16% | . | 16% | . | 28% | 32% | 8% | 26% | 15% | 23% |
| 2014-15 | 12% | 17% | 10% | 17% | . | 16% | . | 29% | 32% | 10% | 27% | 16% | 23% |
| 2015-16 | 12% | 18% | 11% | 17% | 100% | 17% | . | 29% | 34% | 12% | 28% | 16% | 24% |
| 2016-17 | 14% | 19% | 12% | 17% | 100% | 18% | . | 30% | 34% | 15% | 28% | 16% | 25% |

This metric reports the percentage of graduate majors within specific Science, Technology, Engineering, or Mathematics disciplines. Both the numerator and denominator include second majors. Actual data is shown in the highlighted row, and planned/projected data follows.

ANNUAL GIFTS RECEIVED (\$M)

| | | | | | | | | | | | | | |
|----------------|-------|--------|------|--------|-------|------|-------|--------|-------|--------|--------|-------|--------------|
| 2012-13 | \$3.2 | \$11.9 | \$14 | \$24.7 | . | \$61 | \$1.6 | \$38.8 | \$211 | \$10.2 | \$36.5 | \$2.9 | \$416 |
| 2013-14 | \$3.3 | \$13.5 | \$17 | \$18.1 | \$6.0 | \$55 | \$2.2 | \$23.3 | \$215 | \$10.0 | \$38.0 | \$3.5 | \$405 |
| 2014-15 | \$5.5 | \$15.4 | \$17 | \$47.0 | \$6.0 | \$65 | \$2.5 | \$36.1 | \$225 | \$10.5 | \$40.0 | \$3.7 | \$474 |
| 2015-16 | \$5.7 | \$17.6 | \$18 | \$66.0 | \$6.0 | \$70 | \$2.9 | \$33.9 | \$235 | \$11.0 | \$42.0 | \$3.8 | \$512 |
| 2016-17 | \$5.7 | \$20.1 | \$19 | \$73.0 | \$6.0 | \$75 | \$3.4 | \$37.0 | \$245 | \$11.5 | \$44.0 | \$4.0 | \$544 |

This metric reports the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. Actual data is shown in the highlighted row, and planned/projected data follows. Source: "Gift Income Summary" section of the Council for Aid to Education's Voluntary Support of Education (VSE) survey.

ENDOWMENT (\$M)

| | | | | | | | | | | | | | |
|----------------|------|-------|------|-------|-------|-------|------|-------|---------|------|-------|------|----------------|
| 2012-13 | \$80 | \$189 | \$63 | \$149 | . | \$548 | \$32 | \$139 | \$1,360 | \$84 | \$364 | \$54 | \$3,062 |
| 2013-14 | \$80 | \$202 | \$68 | \$165 | . | \$585 | \$36 | \$154 | \$1,480 | \$85 | \$390 | \$57 | \$3,302 |
| 2014-15 | \$81 | \$216 | \$73 | \$181 | \$0.5 | \$625 | \$40 | \$166 | \$1,550 | \$88 | \$450 | \$60 | \$3,530 |
| 2015-16 | \$81 | \$231 | \$79 | \$210 | \$0.7 | \$660 | \$44 | \$179 | \$1,620 | \$90 | \$450 | \$63 | \$3,708 |
| 2016-17 | \$81 | \$247 | \$86 | \$244 | \$1.0 | \$690 | \$49 | \$188 | \$1,700 | \$93 | \$485 | \$66 | \$3,929 |

This metric reports the university's endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study. Actual data is shown in the highlighted row, and planned/projected data follows.



Key Performance Indicators: Goals Specific to Research Universities

■ ACADEMIC QUALITY

| | FAMU | FAU | FIU | FSU | UCF | UF | USF | SUBTOTAL |
|-----------------------|------|-----|-----|-----|-----|----|-----|-----------|
| FACULTY AWARDS | | | | | | | | |
| 2012-13 | 1 | 4 | 5 | 11 | 4 | 18 | 7 | 50 |
| 2013-14 | 1 | 4 | 5 | 11 | 7 | 19 | 8 | 55 |
| 2014-15 | 1 | 5 | 5 | 12 | 9 | 20 | 9 | 61 |
| 2015-16 | 2 | 5 | 5 | 12 | 11 | 21 | 10 | 66 |
| 2016-17 | 2 | 6 | 5 | 13 | 12 | 23 | 11 | 72 |

This metric reports the number of awards faculty received during the year based on the 23 awards tracked by the Center for Measuring University Performance's annual 'Top American Research Universities' report. Actual data is shown in the highlighted row, and planned/projected data follows.

NATIONAL ACADEMY MEMBERS

| | | | | | | | | |
|----------------|---|---|---|---|---|----|---|-----------|
| 2012-13 | 0 | 2 | 2 | 7 | 1 | 23 | 3 | 38 |
| 2013-14 | 0 | 2 | 2 | 7 | 1 | 23 | 4 | 39 |
| 2014-15 | 0 | 2 | 2 | 7 | 1 | 23 | 5 | 40 |
| 2015-16 | 0 | 2 | 2 | 8 | 2 | 23 | 6 | 43 |
| 2016-17 | 0 | 3 | 2 | 8 | 2 | 24 | 7 | 46 |

This metric reports the number of faculty that have been inducted into the National Academies (of Sciences, Engineering, and the Institute of Medicine) as reported by the Center for Measuring University Performance's annual 'Top American Research Universities' report. Actual data is shown in the highlighted row, and planned/projected data follows.

NUMBER OF POST-DOCTORAL APPOINTEES

| | | | | | | | | |
|----------------|----|----|----|-----|----|-----|-----|--------------|
| 2012-13 | 20 | 14 | 55 | 241 | 58 | 648 | 289 | 1,325 |
| 2013-14 | 19 | 16 | 49 | 217 | 62 | 648 | 320 | 1,331 |
| 2014-15 | 20 | 18 | 55 | 217 | 64 | 680 | 330 | 1,384 |
| 2015-16 | 22 | 20 | 60 | 212 | 68 | 690 | 335 | 1,407 |
| 2016-17 | 23 | 22 | 65 | 210 | 72 | 690 | 340 | 1,422 |

This metric reports the number of post-doctoral appointments as reported by the Center for Measuring University Performance's annual 'Top American Research Universities' report and the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (GSS). Actual data is shown in the highlighted row, and planned/projected data follows.

NUMBER OF TOP 100 SCIENCE & ENGINEERING DISCIPLINES BY EXPENDITURES (OUT OF 8 BROAD DISCIPLINES)

| | | | | | | | | |
|----------------|---|---|---|---|---|---|---|---|
| 2012-13 | 0 | 2 | 2 | 7 | 3 | 8 | 7 | . |
| 2013-14 | 0 | 2 | 2 | 7 | 4 | 8 | 7 | . |
| 2014-15 | 0 | 2 | 2 | 7 | 4 | 8 | 8 | . |
| 2015-16 | 0 | 2 | 2 | 7 | 5 | 8 | 8 | . |
| 2016-17 | 1 | 2 | 3 | 7 | 5 | 8 | 8 | . |

This metric reports the number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation's annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences). Actual data is shown in the highlighted row, and planned/projected data follows.



RETURN ON INVESTMENT

| | FAMU | FAU | FIU | FSU | UCF | UF | USF | SUBTOTAL |
|---|--------|--------|---------|---------|---------|---------|---------|----------------|
| TOTAL R&D EXPENDITURES (\$M) | | | | | | | | |
| 2012-13 | \$51.1 | \$24.0 | \$128.1 | \$250.9 | \$126.7 | \$695.0 | \$467.0 | \$1,743 |
| 2013-14 | \$50.0 | \$22.3 | \$126.4 | \$255.9 | \$114.5 | \$695.0 | \$472.0 | \$1,736 |
| 2014-15 | \$52.5 | \$23.4 | \$132.8 | \$261.0 | \$120.0 | \$695.0 | \$477.0 | \$1,762 |
| 2015-16 | \$55.1 | \$24.5 | \$139.4 | \$266.3 | \$126.0 | \$709.0 | \$482.0 | \$1,802 |
| 2016-17 | \$57.9 | \$25.7 | \$146.3 | \$271.6 | \$132.5 | \$723.0 | \$487.0 | \$1,844 |

This metric reports the total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

SCIENCE & ENGINEERING EXPENDITURES (\$M)

| | | | | | | | | |
|----------------|--------|--------|---------|---------|---------|---------|---------|----------------|
| 2012-13 | \$34.3 | \$10.8 | \$92.5 | \$224.4 | \$108.6 | \$643.0 | \$411.0 | \$1,525 |
| 2013-14 | \$33.6 | \$10.6 | \$89.6 | \$228.9 | \$96.1 | \$643.0 | \$415.0 | \$1,517 |
| 2014-15 | \$35.0 | \$11.1 | \$94.3 | \$233.5 | \$100.9 | \$643.0 | \$419.0 | \$1,537 |
| 2015-16 | \$37.8 | \$11.7 | \$99.0 | \$238.1 | \$105.9 | \$655.0 | \$423.0 | \$1,571 |
| 2016-17 | \$39.7 | \$12.3 | \$103.9 | \$242.9 | \$111.0 | \$668.0 | \$427.0 | \$1,605 |

This metric reports the total expenditures for Science & Engineering research activities (does not include non-science activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

NON-MEDICAL SCIENCE & ENGINEERING EXPENDITURES (\$M)

| | | | | | | | | |
|----------------|--------|--------|--------|---------|---------|---------|---------|----------------|
| 2012-13 | \$26.4 | \$20.0 | \$86.0 | \$216.7 | \$105.0 | \$472.0 | \$193.0 | \$1,119 |
| 2013-14 | \$25.9 | \$18.4 | \$82.4 | \$221.0 | \$92.4 | \$522.0 | \$195.0 | \$1,157 |
| 2014-15 | \$27.0 | \$19.3 | \$86.5 | \$225.5 | \$97.0 | \$522.0 | \$197.0 | \$1,174 |
| 2015-16 | \$32.3 | \$20.3 | \$90.8 | \$230.0 | \$102.0 | \$532.0 | \$199.0 | \$1,206 |
| 2016-17 | \$33.9 | \$21.3 | \$95.3 | \$234.6 | \$107.0 | \$543.0 | \$201.0 | \$1,236 |

This metric reports the total expenditures for Non-Medical Science & Engineering research activities (does not include medical, or non-science activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.

PERCENT OF R&D FROM EXTERNAL SOURCES

| | | | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|-----|------------|
| 2012-13 | 80% | 67% | 62% | 64% | 78% | 51% | 64% | 60% |
| 2013-14 | 83% | 62% | 70% | 64% | 74% | 51% | 63% | 60% |
| 2014-15 | 85% | 64% | 66% | 63% | 75% | 51% | 62% | 60% |
| 2015-16 | 86% | 66% | 67% | 63% | 75% | 51% | 61% | 60% |
| 2016-17 | 86% | 68% | 68% | 63% | 75% | 51% | 60% | 60% |

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD). Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FIU | FSU | UCF | UF | USF | SUBTOTAL |
|-----------------------|------|-----|-----|-----|-----|-----|-----|------------|
| PATENTS ISSUED | | | | | | | | |
| 2012-13 | 5 | 5 | 1 | 43 | 75 | 107 | 76 | 312 |
| 2013-14 | 4 | 7 | 3 | 40 | 80 | 106 | 77 | 317 |
| 2014-15 | 5 | 9 | 3 | 41 | 84 | 110 | 78 | 330 |
| 2015-16 | 7 | 11 | 3 | 42 | 88 | 111 | 79 | 341 |
| 2016-17 | 9 | 13 | 4 | 43 | 92 | 112 | 80 | 353 |

This metric reports the number of US patents issued as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

| LICENSES/OPTIONS EXECUTED | | | | | | | | |
|----------------------------------|---|----|---|----|----|-----|----|------------|
| 2012-13 | 0 | 6 | 3 | 15 | 17 | 140 | 75 | 256 |
| 2013-14 | 0 | 16 | 3 | 15 | 20 | 118 | 76 | 248 |
| 2014-15 | 2 | 20 | 3 | 15 | 21 | 125 | 77 | 263 |
| 2015-16 | 3 | 25 | 4 | 15 | 22 | 130 | 78 | 277 |
| 2016-17 | 4 | 30 | 4 | 15 | 23 | 130 | 79 | 285 |

This metric reports the number of licenses/options executed as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

| LICENSING INCOME RECEIVED (\$M) | | | | | | | | |
|--|-------|-------|-------|-------|-------|--------|-------|---------------|
| 2012-13 | \$0.0 | \$0.1 | \$0.0 | \$1.0 | \$0.8 | \$28.0 | \$1.8 | \$31.8 |
| 2013-14 | \$0.0 | \$0.1 | \$0.1 | \$1.0 | \$0.9 | \$29.7 | \$1.5 | \$33.3 |
| 2014-15 | \$0.2 | \$0.2 | \$0.0 | \$1.0 | \$1.0 | \$30.8 | \$1.6 | \$34.8 |
| 2015-16 | \$0.3 | \$0.3 | \$0.1 | \$1.0 | \$1.0 | \$31.7 | \$1.7 | \$36.0 |
| 2016-17 | \$0.5 | \$0.3 | \$0.1 | \$1.0 | \$1.0 | \$32.6 | \$1.8 | \$37.4 |

This metric reports the license issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Source: annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.

| NUMBER OF START-UP COMPANIES | | | | | | | | |
|-------------------------------------|---|---|---|---|---|----|---|-----------|
| 2012-13 | 0 | 1 | 1 | 3 | 3 | 16 | 9 | 33 |
| 2013-14 | 1 | 2 | 2 | 4 | 4 | 15 | 8 | 36 |
| 2014-15 | 2 | 3 | 1 | 4 | 5 | 16 | 8 | 39 |
| 2015-16 | 2 | 4 | 2 | 4 | 6 | 17 | 9 | 44 |
| 2016-17 | 4 | 5 | 3 | 5 | 7 | 18 | 9 | 51 |

This metric reports the number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Reports. Actual data is shown in the highlighted row, and planned/projected data follows.



| | FAMU | FAU | FIU | FSU | UCF | UF | USF | SUBTOTAL |
|--|------|-----|-----|-----|-----|----|-----|----------|
|--|------|-----|-----|-----|-----|----|-----|----------|

NATIONAL RANK COMPARED TO FINANCIAL RESOURCES RANK (BASED ON US NEWS RANKINGS)

| | | | | | | | | |
|----------------|---------|-------|---|--------|---------|-------|---------|---|
| 2012-13 | 214 207 | * 239 | . | 91 211 | 174 263 | 49 46 | 170 168 | . |
|----------------|---------|-------|---|--------|---------|-------|---------|---|

This metric reports the Financial Resources rank and the overall University rank as calculated by U.S. News in their annual ranking of National Universities. Financial resources is based on a two-year average of spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count. Source: US News and World Report's annual National University rankings.

RESEARCH DOCTORAL DEGREES AWARDED

| | | | | | | | | |
|----------------|----|-----|-----|-----|-----|-----|-----|--------------|
| 2012-13 | 23 | 90 | 156 | 370 | 238 | 742 | 295 | 1,914 |
| 2013-14 | 22 | 94 | 159 | 410 | 267 | 742 | 315 | 2,009 |
| 2014-15 | 24 | 96 | 162 | 420 | 275 | 742 | 330 | 2,049 |
| 2015-16 | 25 | 98 | 168 | 420 | 285 | 742 | 340 | 2,078 |
| 2016-17 | 26 | 100 | 177 | 420 | 295 | 742 | 350 | 2,110 |

This metric reports the number of research doctoral degrees awarded annually as reported in the annual Accountability Report. Actual data is shown in the highlighted row, and planned/projected data follows.

PROFESSIONAL DOCTORAL DEGREES AWARDED

| | | | | | | | | |
|----------------|-----|----|-----|-----|-----|-------|-----|--------------|
| 2012-13 | 378 | 13 | 251 | 366 | 42 | 1,222 | 153 | 2,425 |
| 2013-14 | 340 | 15 | 254 | 409 | 90 | 1,222 | 235 | 2,565 |
| 2014-15 | 347 | 77 | 285 | 425 | 105 | 1,222 | 265 | 2,726 |
| 2015-16 | 354 | 80 | 288 | 430 | 120 | 1,222 | 330 | 2,824 |
| 2016-17 | 361 | 86 | 330 | 435 | 130 | 1,222 | 282 | 2,846 |

This metric reports the number of professional doctoral degrees awarded annually as reported in the annual Accountability Report. Actual data is shown in the highlighted row, and planned/projected data follows.



Fiscal Information

■ TUITION, FEES & NET COSTS

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------|--------------|----------|
| 2014-15 UNDERGRADUATE RESIDENT TUITION (30 CREDIT HOURS) | | | | | | | | | | | | | |
| BASE TUITION (\$) | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | 3,152 | * | 3,152 | . |
| TUITION DIFFERENTIAL (\$) | 1,091 | 1,203 | 1,091 | 1,569 | 0 | 1,488 | 1,204 | 1,326 | 1,325 | 1,129 | * | 1,166 | . |
| REQUIRED FEES (\$) | 1,583 | 1,836 | 1,927 | 1,772 | 1,787 | 1,867 | 1,407 | 1,890 | 1,836 | 2,104 | * | 2,041 | . |
| TOTAL | 5,826 | 6,192 | 6,170 | 6,493 | 4,939 | 6,507 | 5,763 | 6,368 | 6,313 | 6,385 | * | 6,359 | . |

Note: The total varies by campus for USF: Tampa is \$6,410; St. Petersburg is \$5,821; Sarasota-Manatee is \$5,587.

PERCENT OF 2013-14 FULL-TIME FLORIDA RESIDENT UNDERGRADUATES BY FAMILY INCOME

| | | | | | | | | | | | | | |
|-------------------|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|
| BELOW \$40,000 | 65% | 39% | 27% | 51% | . | 26% | 23% | 33% | 28% | 32% | 36% | 38% | 35% |
| \$40,000-\$59,999 | 12% | 11% | 9% | 10% | . | 10% | 11% | 9% | 9% | 12% | 13% | 11% | 10% |
| \$60,000-\$79,999 | 7% | 7% | 8% | 6% | . | 9% | 10% | 8% | 8% | 10% | 10% | 10% | 8% |
| \$80,000-\$99,999 | 5% | 6% | 7% | 3% | . | 9% | 9% | 7% | 7% | 9% | 8% | 8% | 7% |
| \$100,000 Above | 9% | 19% | 20% | 9% | . | 38% | 39% | 24% | 36% | 29% | 24% | 19% | 26% |
| MISSING | 3% | 18% | 28% | 21% | . | 10% | 8% | 20% | 11% | 8% | 9% | 14% | 14% |

AVERAGE NET TUITION & FEES BY FAMILY INCOME

| | | | | | | | | | | | | | |
|-------------------|---------------|--------------|----------------|--------------|----------|--------------|---------------|----------------|----------------|--------------|--------------|---------------|--------------|
| BELOW \$40,000 | -\$1,727 | -\$2,161 | -\$2,112 | -\$1,947 | . | -\$2,150 | -\$4,779 | -\$653 | -\$3,705 | -\$2,812 | -\$2,720 | -\$2,758 | -\$2,220 |
| \$40,000-\$59,999 | \$711 | \$15 | \$703 | \$371 | . | -\$402 | -\$2,412 | \$680 | -\$159 | -\$1,023 | -\$544 | -\$730 | -\$60 |
| \$60,000-\$79,999 | \$2,558 | \$1,729 | \$2,753 | \$1,298 | . | \$1,663 | \$211 | \$371 | \$2,300 | \$933 | \$1,960 | \$610 | \$1,590 |
| \$80,000-\$99,999 | \$2,710 | \$2,826 | \$3,074 | \$1,317 | . | \$2,338 | \$1,086 | \$2,246 | \$3,010 | \$2,300 | \$2,729 | \$1,657 | \$2,490 |
| \$100,000 Above | \$2,860 | \$3,088 | \$3,392 | \$1,743 | . | \$2,606 | \$642 | \$2,310 | \$3,312 | \$2,544 | \$2,911 | \$2,018 | \$2,770 |
| MISSING | \$5,412 | \$3,731 | \$5,489 | \$5,525 | . | \$3,053 | \$3,732 | \$5,447 | \$3,624 | \$2,287 | \$4,629 | \$2,443 | \$4,530 |
| TOTAL | -\$300 | \$707 | \$2,143 | \$509 | . | \$811 | -\$712 | \$1,451 | \$1,397 | \$178 | \$484 | -\$196 | \$890 |

NOTE: This data only represents Fall and Spring financial aid data and is accurate as of March 31, 2014. Please note that small changes to Spring 2013 awards are possible before the data is finalized. Family Income Groups are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. Full-time Students is a headcount based on at least 24 credit hours during Fall and Spring terms. Average Gift Aid includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. Net Cost of Attendance is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) minus the average Gift Aid amount. Net Tuition & Fees is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) minus the average Gift Aid amount (see page 16 for list of fees that are included). Average Loan Amount includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. The bottom-line Average represents the average of all full-time undergraduate Florida residents (note*: the total Net Cost of Attendance does not include students with missing family income data). *Missing includes students who did not file a FAFSA.



STUDENT DEBT SUMMARY

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|---|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| PERCENT OF 2012-13 BACHELOR'S RECIPIENTS WITH DEBT | 86% | 48% | 51% | 49% | . | 53% | 39% | 48% | 43% | 49% | 59% | 55% | 53% |

Note: This is the percentage of bachelor's graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans. Source: Common Dataset (H4).

AVERAGE AMOUNT OF DEBT FOR 2012-13 BACHELOR'S RECIPIENTS (\$)

| | | | | | | | | | | | | | |
|----------------------|--------|--------|--------|--------|---|--------|--------|--------|--------|--------|--------|--------|--------|
| ALL | 26,900 | 9,600 | 10,000 | 8,800 | . | 12,100 | 7,000 | 11,100 | 8,900 | 8,900 | 13,400 | 11,000 | 11,600 |
| ONLY THOSE WITH DEBT | 31,251 | 19,898 | 19,538 | 17,893 | . | 22,772 | 17,927 | 23,186 | 20,708 | 18,087 | 22,719 | 20,015 | 22,000 |

Note: This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor's recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution. Source: Common Dataset (H5).

THREE-YEAR STUDENT LOAN DEFAULT RATE (BY NSLDS COHORT YEAR)

| | | | | | | | | | | | | | |
|-------------|-----|----|----|-----|---|----|----|----|----|----|-----|-----|----|
| 2008 TRIAL | 17% | 7% | 7% | 8% | . | 7% | 6% | . | 2% | 7% | 8% | 6% | 7% |
| 2009 ACTUAL | 18% | 8% | 8% | 10% | . | 5% | 8% | 8% | 3% | 9% | 10% | 7% | 8% |
| 2010 ACTUAL | 19% | 9% | 6% | 11% | . | 7% | 7% | 7% | 4% | 9% | 10% | 11% | 9% |
| 2011 DRAFT | 15% | 8% | . | 9% | . | 6% | 1% | 5% | 4% | 8% | 8% | 10% | 7% |
| 2012 GOAL | 13% | 8% | 6% | 8% | . | 5% | 3% | 6% | 4% | 8% | 7% | 10% | 7% |

Note: Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: <http://ifap.ed.gov/DefaultManagement/CDRGuideMaster.html>.



Planned Enrollment Growth

■ PLANNED FTE ENROLLMENT GROWTH (FROM 2014-15 TO 2019-20)

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|----------------------|--------------|------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|---------------|
| TOTAL | | | | | | | | | | | | | |
| FUNDABLE | 1,262 | 431 | 2,542 | 4,703 | 1,697 | 1,115 | 107 | 3,987 | 3,683 | 455 | 2,237 | 984 | 23,203 |
| NOT-FUNDABLE | 5 | 191 | 36 | 0 | 0 | 95 | 0 | 95 | 286 | 9 | 421 | 127 | 1,265 |
| TOTAL | 1,267 | 622 | 2,578 | 4,703 | 1,697 | 1,210 | 107 | 4,082 | 3,969 | 464 | 2,658 | 1,111 | 24,468 |
| UNDERGRADUATE | | | | | | | | | | | | | |
| FUNDABLE | 1,033 | 431 | 2,410 | 4,027 | 1,490 | 610 | 84 | 3,572 | 3,632 | 411 | 659 | 879 | 19,238 |
| NOT-FUNDABLE | 0 | 0 | 33 | 0 | 0 | 80 | 0 | 56 | 31 | 7 | 335 | 45 | 587 |
| TOTAL | 1,033 | 431 | 2,443 | 4,027 | 1,490 | 690 | 84 | 3,628 | 3,663 | 418 | 994 | 924 | 19,825 |
| GRADUATE | | | | | | | | | | | | | |
| FUNDABLE | 229 | 0 | 132 | 676 | 207 | 505 | 23 | 415 | 51 | 43 | 1,580 | 106 | 3,967 |
| NOT-FUNDABLE | 5 | 191 | 3 | 0 | 0 | 15 | 0 | 37 | 254 | 1 | 86 | 82 | 674 |
| TOTAL | 234 | 191 | 135 | 676 | 207 | 520 | 23 | 452 | 305 | 44 | 1,666 | 188 | 4,641 |

Note: This table reports the planned enrollment growth by student level and by fundability during the next five years (between 2014-15 and 2019-20). Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32.

Distance Learning as a Percentage of Each University's Total Instruction

| | FAMU | FAU | FGCU | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF | UWF | SYS |
|----------------------|------|-----|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------------|
| UNDERGRADUATE | | | | | | | | | | | | | |
| 2012-13 | 1% | 9% | 15% | 21% | . | 6% | 0% | 27% | 21% | 8% | 21% | 29% | 18% |
| 2014-15 | 1% | 10% | 15% | 28% | 0% | 8% | 0% | 30% | 25% | 11% | 22% | 29% | 21% |
| 2015-16 | 1% | 13% | 16% | 32% | 0% | 9% | 0% | 30% | 29% | 14% | 22% | 29% | 22% |
| 2016-17 | 3% | 16% | 17% | 37% | 0% | 10% | 0% | 30% | 36% | 17% | 23% | 29% | 24% |
| GRADUATE | | | | | | | | | | | | | |
| 2012-13 | 0% | 22% | 29% | 10% | . | 7% | . | 28% | 19% | 13% | 20% | 56% | 17% |
| 2014-15 | 0% | 24% | 29% | 13% | 0% | 8% | . | 30% | 20% | 14% | 22% | 57% | 19% |
| 2015-16 | 4% | 24% | 30% | 20% | 0% | 8% | 0% | 31% | 22% | 17% | 23% | 57% | 21% |
| 2016-17 | 12% | 25% | 31% | 28% | 0% | 10% | 0% | 32% | 22% | 19% | 23% | 57% | 23% |

Note: This table reports the percentages of FTE enrollment for all E&G students at all campuses that is classified as Distance Learning. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). Actual data is shown in the highlighted row, and planned/projected data follows.



Planned Academic Programs

New Programs To Be Considered by University in 2014-15

| CIP | CIP TITLE | FAM | FAU | FGC | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF TMP | USF SP | USF SM | UWF | |
|-------------------|--|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|------------|-----------|-----------|----------|---|
| | TOTAL NUMBER OF NEW PROGRAMS | 4 | 4 | 4 | 8 | 0 | 4 | 4 | 5 | 8 | 4 | 3 | 1 | 0 | 2 | |
| BACHELOR'S | | | | | | | | | | | | | | | | |
| 01.1001 | Food Science | • | | | | | | | | | | | | | | |
| 03.0103 | Environmental Studies | • | | | | | | • | | | | | | | | |
| 03.0104 | Coastal Environmental Science | | | | | | | | | | • | | | | | |
| 05.0701 | Latin American Studies | | | | • | | | | | | | | | | | |
| 14.1801 | Materials Engineering | | | | | | | | • | | | | | | | |
| 14.1901 | Mechanical Engineering | | | | | | | | | | | | | | | • |
| 14.9999 | Renewable Energy | | | • | | | | | | | | | | | | |
| 15.0201 | Civil Eng Technology | | | | | | | | | • | | | | | | |
| 15.0401 | Biomed Eng Tech | | | | | | | | | • | | | | | | |
| 26.1302 | Marine Sciences | | | | | | | | | • | | | | | | |
| 30.0000 | Multi-/Interdisciplinary Studies, General | • | | | | | | | | | | | | | | |
| 30.0101 | Biological & Physical Sci./Interdisciplinary | | | | | | | • | • | | | | | | | |
| 30.2001 | International & Area Studies | | | | | | | • | | | | | | | | |
| 30.3301 | Sustainability | | | | • | | | | | | | | | | | |
| 51.1005 | Clinical Laboratory Science/Medical Tech. | | | | | | | | | | • | | | | | |
| 51.2305 | Music Therapy | | | • | | | | | | | | | | | | |
| 52.0203 | Supply Chain Logistics Management | | | | | | | | | | | | | | | • |
| MASTER'S | | | | | | | | | | | | | | | | |
| 11.0501 | Information Systems & Operations Mgmt. | | | | | | | | | • | | | | | | |
| 11.1003 | Cyber Security | | | | • | | | | | | | | | | | |
| 11.9999 | Computational Data Analytics | | | | | | | • | | | | | | | | |
| 13.0501 | Educational/Instructional Technology | | • | • | | | | | | | | | | | | |
| 13.1205 | Secondary Education | | • | | | | | | | | | | | | | |
| 14.0101 | Engineering | | | • | | | | | | | | | | | | |
| 14.0801 | Civil Engineering: Coastal/Port Engineering | | | | | | | | | | • | | | | | |
| 14.2701 | Logistics Engineering | | | | • | | | | | | | • | | | | |
| 42.2806 | Education Psychology | | • | | | | | | | | | | | | | |
| 43.0302 | Disaster Management | | | | • | | | | | | | | | | | |
| 45.0602 | Applied Economics | | | | | | • | | | | | | | | | |
| 45.0901 | International Affairs | | | | | | | | | | • | | | | | |
| 50.0799 | Arts in Medicine | | | | | | | | | • | | | | | | |
| 51.0912 | Physician Assistant | | | | | | • | | | | | | | | | |
| 51.2099 | Pharmacy | | | | | | | | | | | • | | | | |
| 51.3804 | Nurse Anesthesia | | | | | | • | | | | | • | | | | |
| 52.0301 | Accounting | | | | | | | | | | | | • | | | |
| 52.0701 | Entrepreneurship | | | | | | | | | • | | | | | | |
| 52.1101 | International Bus | | | | | | | | | • | | | | | | |
| 52.1302 | Business Analytics | | | | | | | | • | | | | | | | |
| 52.1701 | Risk Management/Insurance | | | | | | • | | | | | | | | | |
| 54.0199 | Pedagogy in History | | | | • | | | | | | | | | | | |



New Programs To Be Considered by University in 2014-15 (continued)

| CIP | CIP TITLE | FAM | FAU | FGC | FIU | FPU | FSU | NCF | UCF | UF | UNF | USF TMP | USF SP | USF SM | UWF |
|-----------------|--------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|----|-----|------------|-----------|-----------|-----|
| DOCTORAL | | | | | | | | | | | | | | | |
| 11.0101 | Computer Science | | | | | | | | | • | | | | | |
| 16.0102 | Linguistics | | | | • | | | | | | | | | | |
| 27.0501 | Data Analytics | | | | | | | | • | | | | | | |
| 30.1701 | Integrative Anthropological Sciences | | | | | | | | • | | | | | | |
| 43.0104 | International Crime and Justice | | | | • | | | | | | | | | | |
| 44.0701 | Social Work | | • | | | | | | | | | | | | |
| 51.3818 | Nursing Practice | • | | | | | | | | | | | | | |