



# BOARD *of* GOVERNORS

## State University System of Florida

### University Work Plans: System Issues

Dr. Jan Ignash, Vice Chancellor, Academic and Student Affairs  
September 17, 2014

[www.flbog.edu](http://www.flbog.edu)



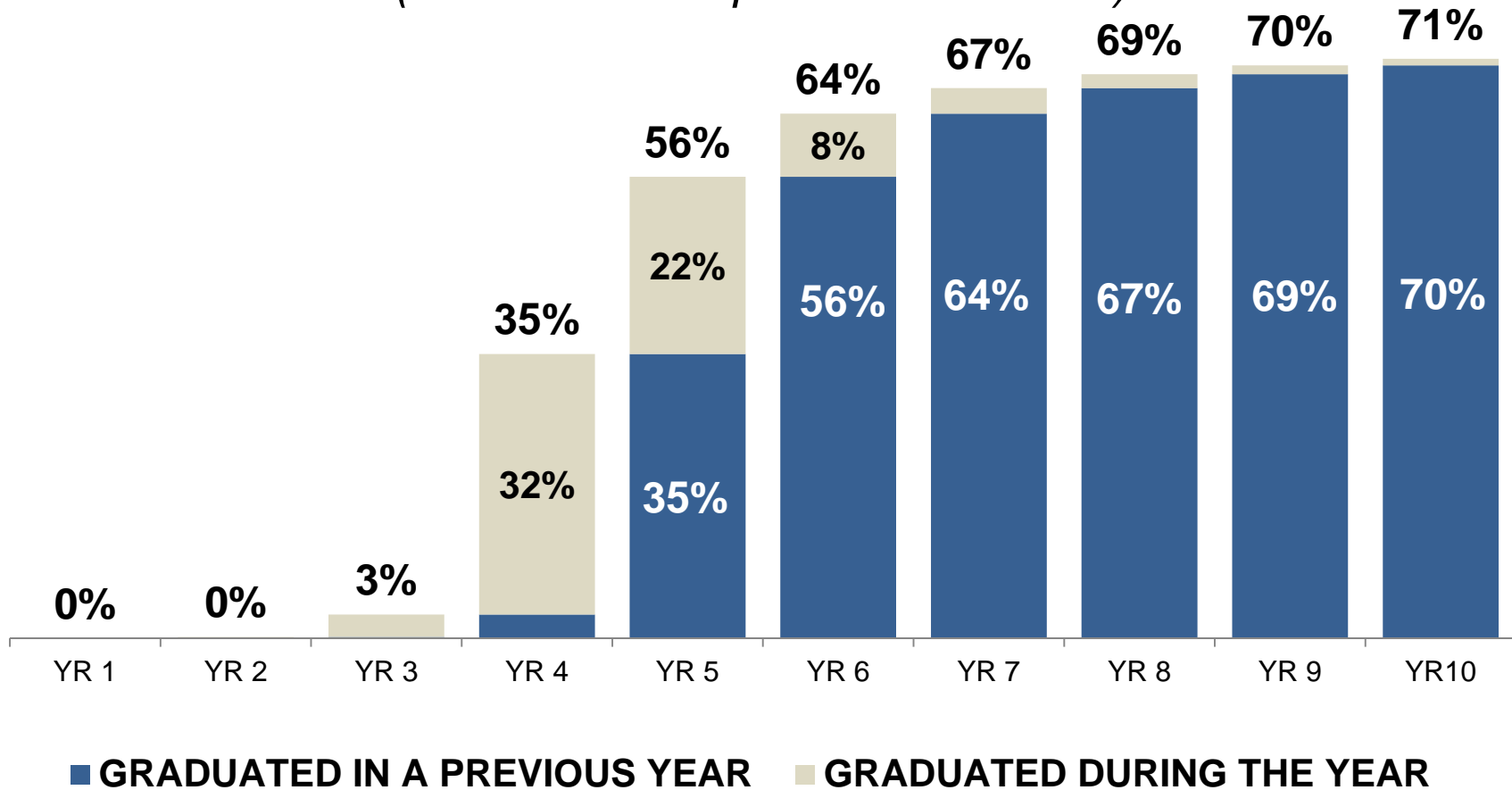
# Work Plan System-wide Issues

- Improving Retention and Graduation Rates
- Increasing STEM Degree Production
  - Graduate Level
  - New STEM + Health emphasis
- Reducing Student Debt
- Reducing Excess Hours
- Ensuring Academic Program Coordination
- Identifying Key/Unique Academic Programs and Research Foci



# SUS Graduation Rates Over 10 Years

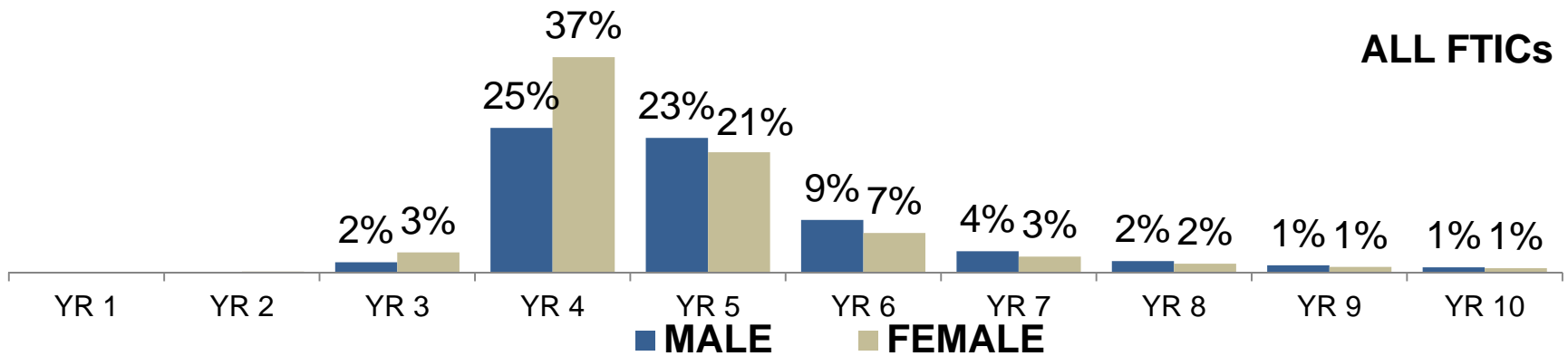
## Ten Year Graduation Rates for First-Time in College (Fall 2002 FTIC) *(includes full- & part-time students)*



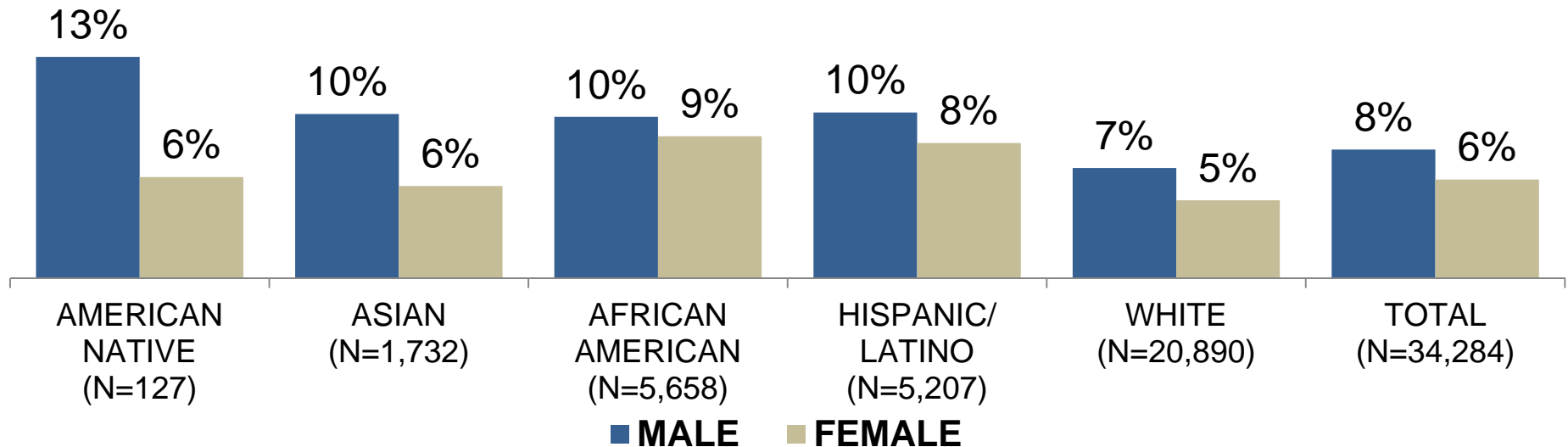


# SUS Graduation Rates Over 10 Years

for FTIC Students Who Started in Fall 2002



## PERCENT OF 2002 SUS FTIC COHORT GRADUATING IN 7-10YRS

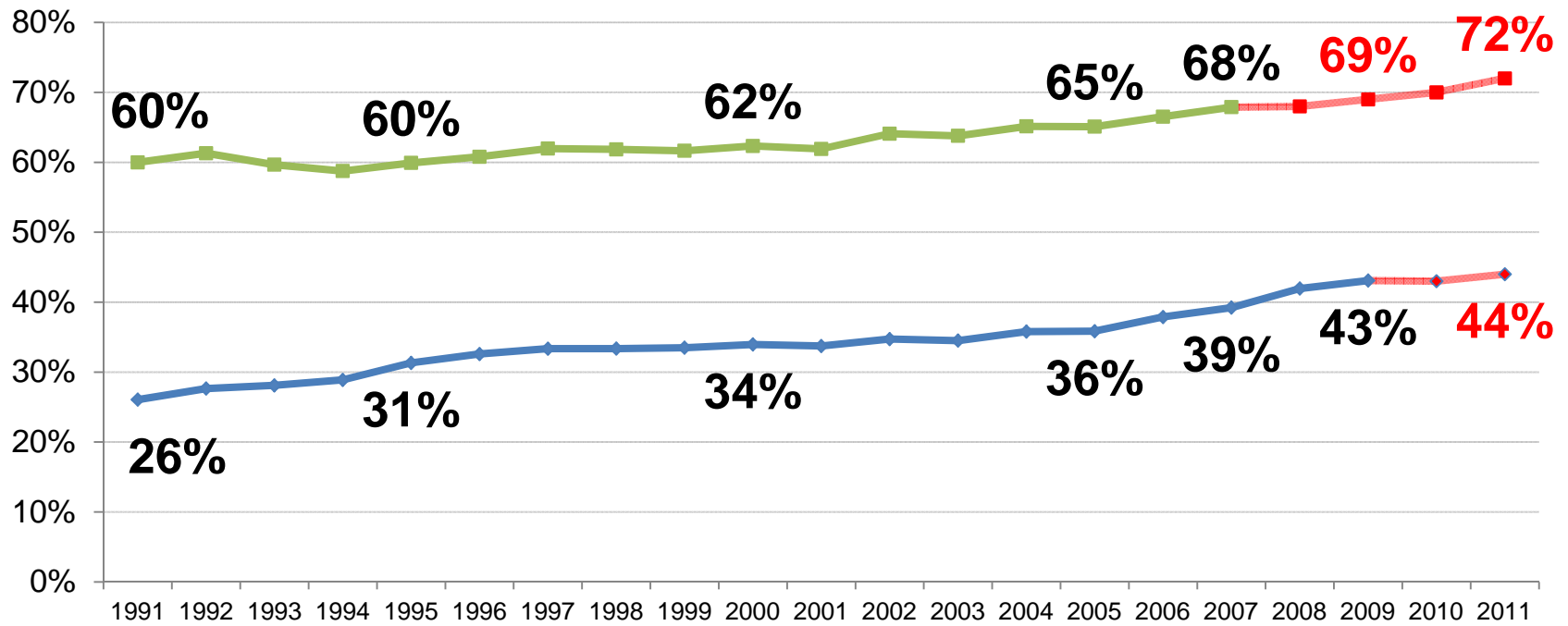




# Improving Graduation Rates

## FTIC Graduation Rate Trends for the SUS

(Includes Full- & Part-time Students)



YEAR OF ENTRY

—◆— 4 YEAR GRADUATION RATES    —■— 6 YEAR GRADUATION RATES

**RED** INDICATES PROJECTED RATES

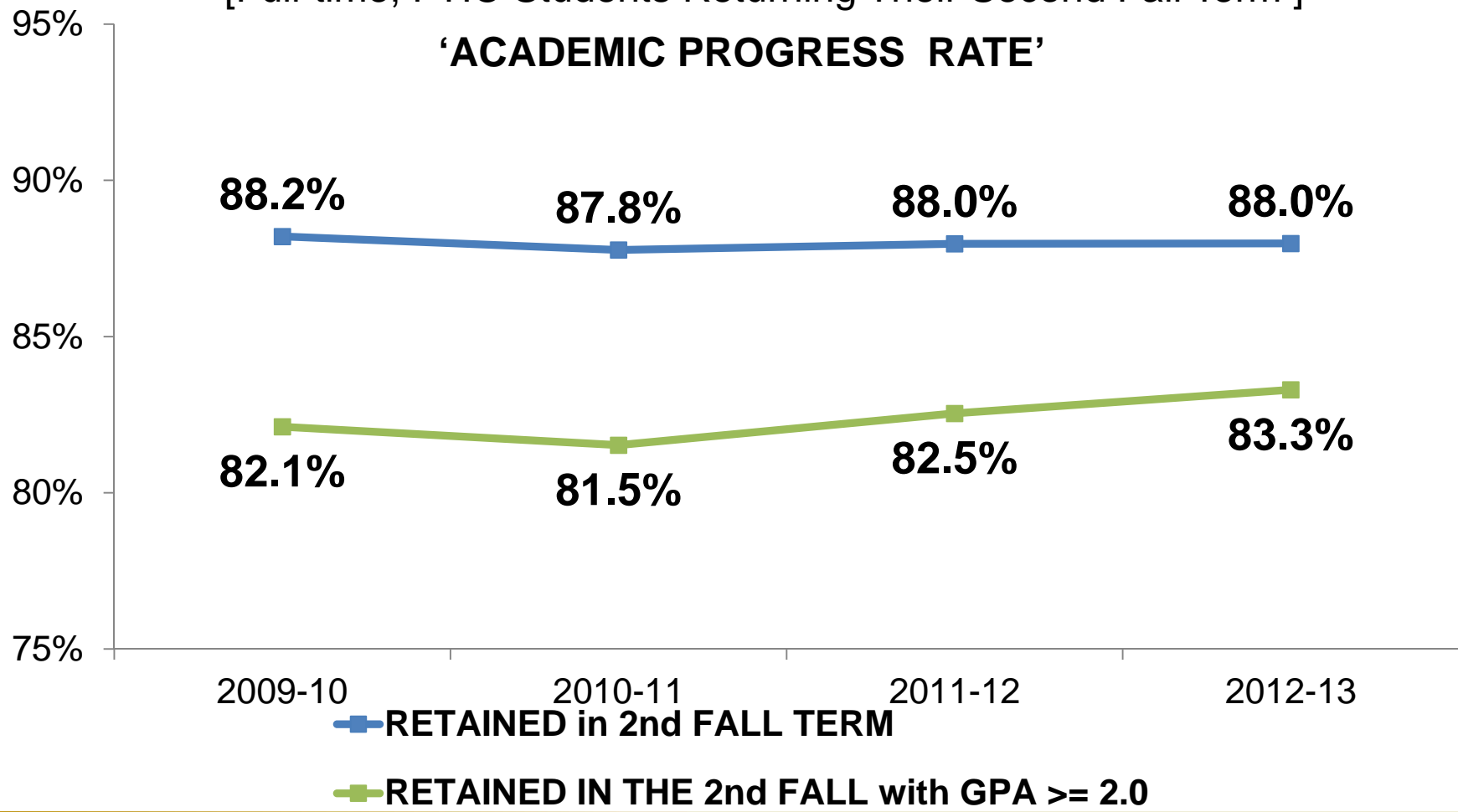


# Improving Retention Rates

## Student Retention Within the SUS

[Full-time, FTIC Students Returning Their Second Fall Term ]

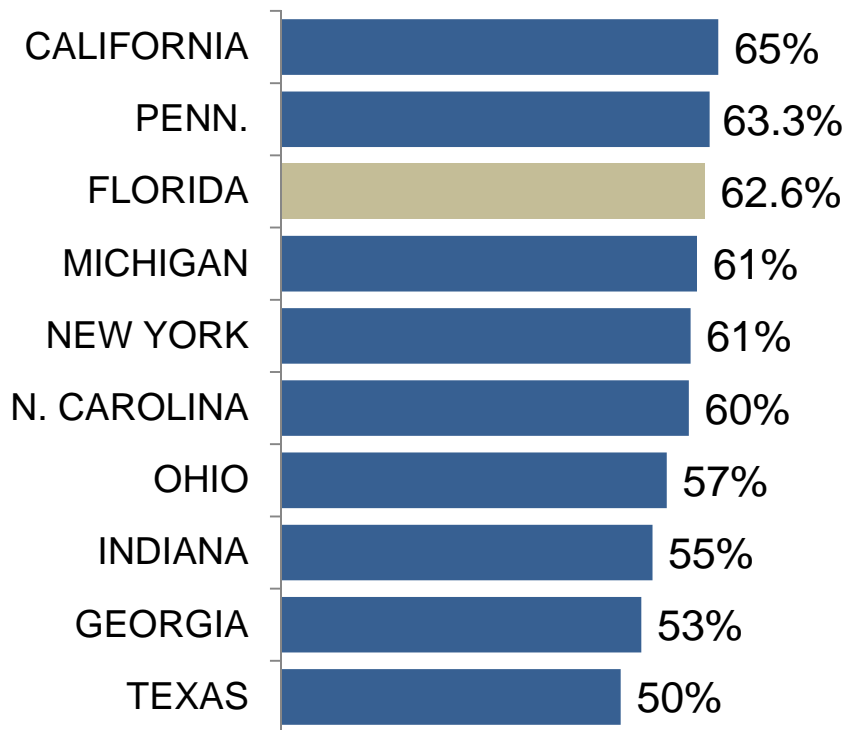
**'ACADEMIC PROGRESS RATE'**



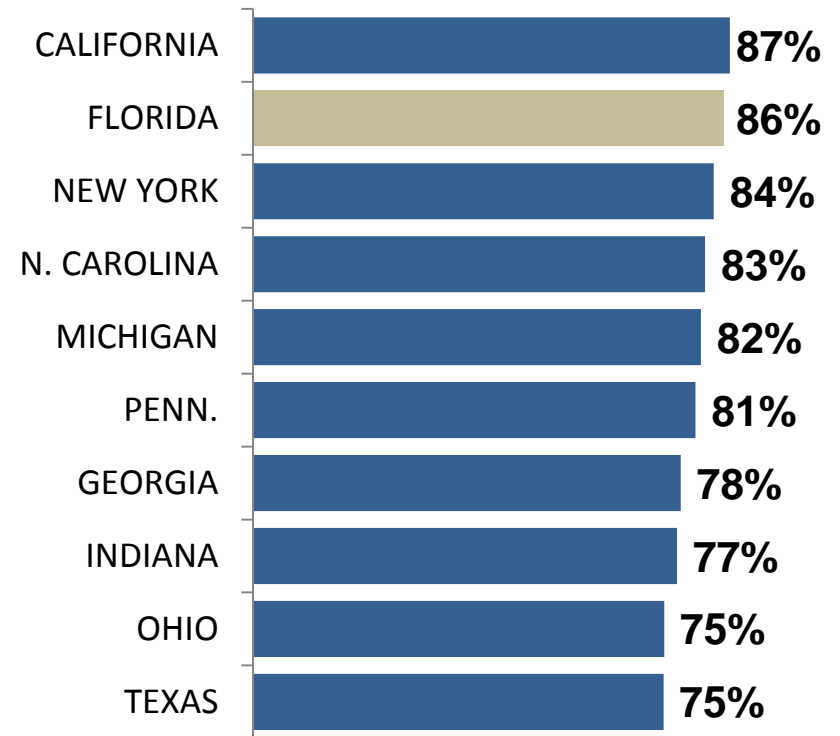


# National Comparison of Graduation & Retention Rates Among 10 Largest States for Public 4-Yr Universities

## Six-Year FTIC Graduation Rates (2006-2012)



## Two-Year FTIC Retention Rates (2011-2012)

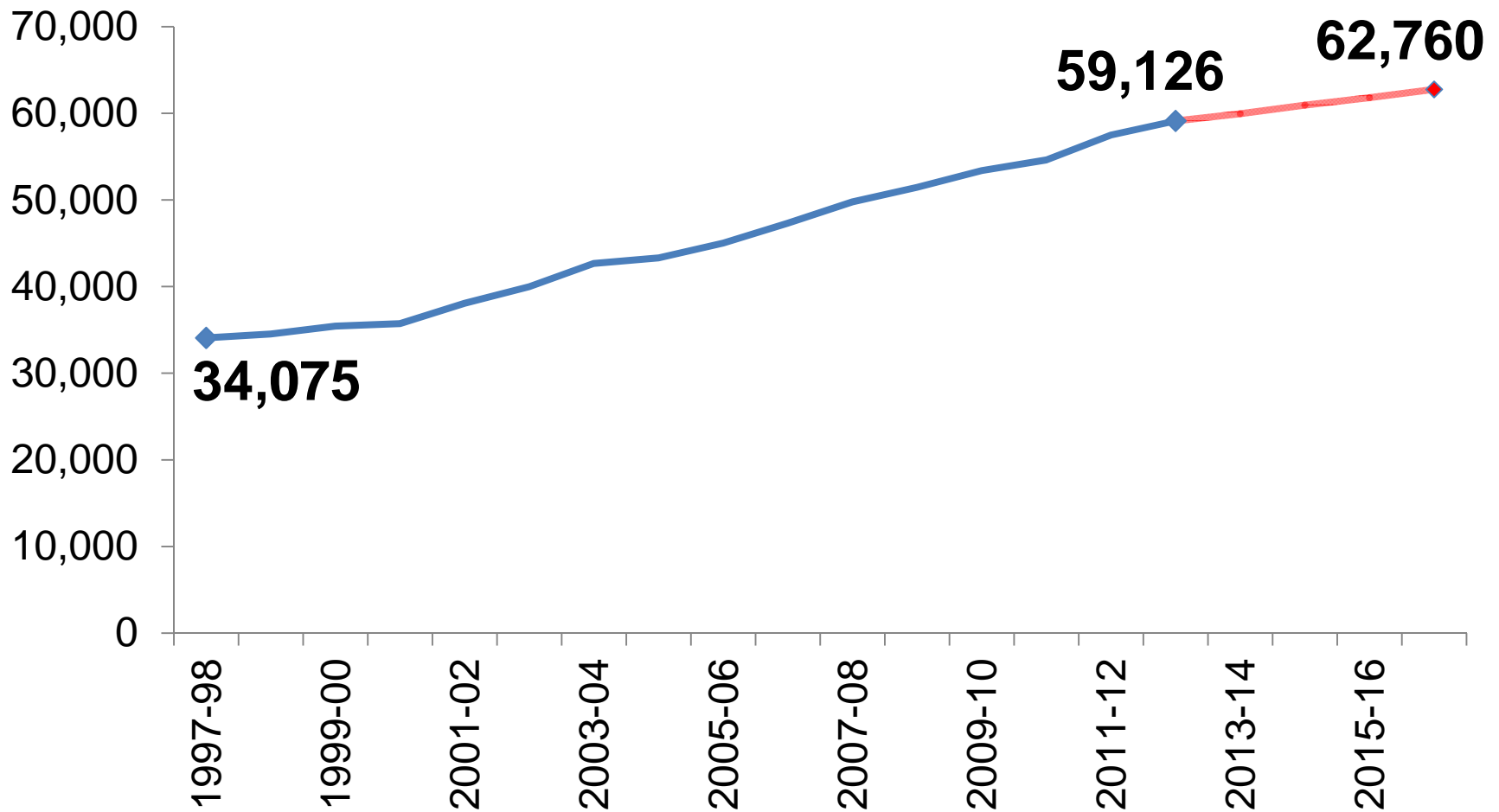


SOURCE: Board of Governors staff analysis of IPEDS.

Notes: Top 10 States based on Fall 2012 Undergraduate headcount. Data is based on rates for each university and excludes students who transferred to another institution within the same state/system. This is why these rates for Florida are lower than the State University System data shown previously.



# Increasing Bachelor's Degree Production



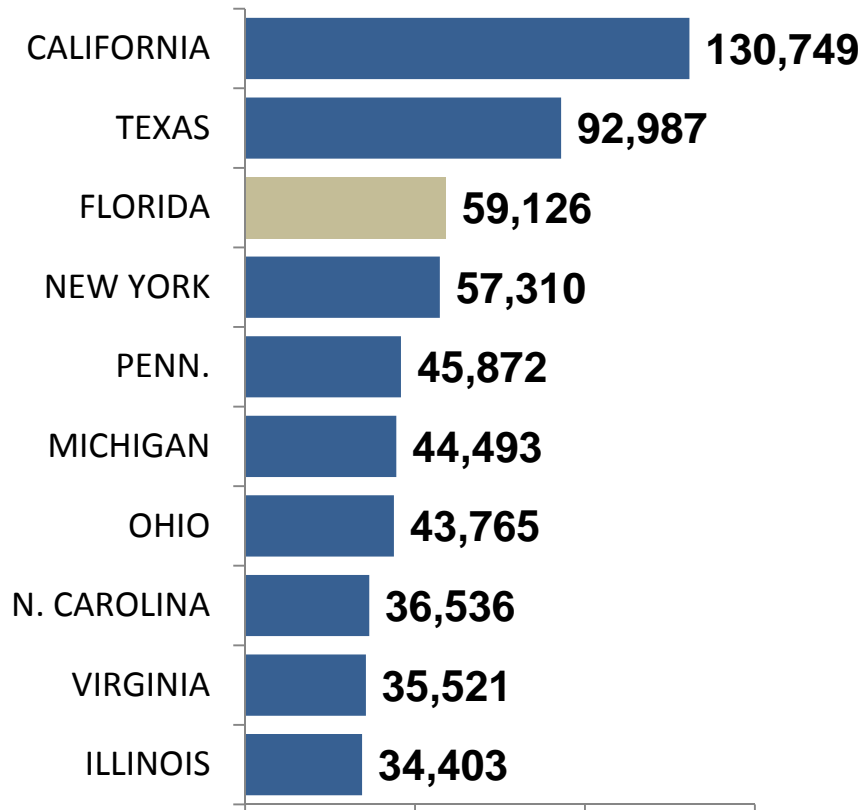
**RED** INDICATES PROJECTED RATES



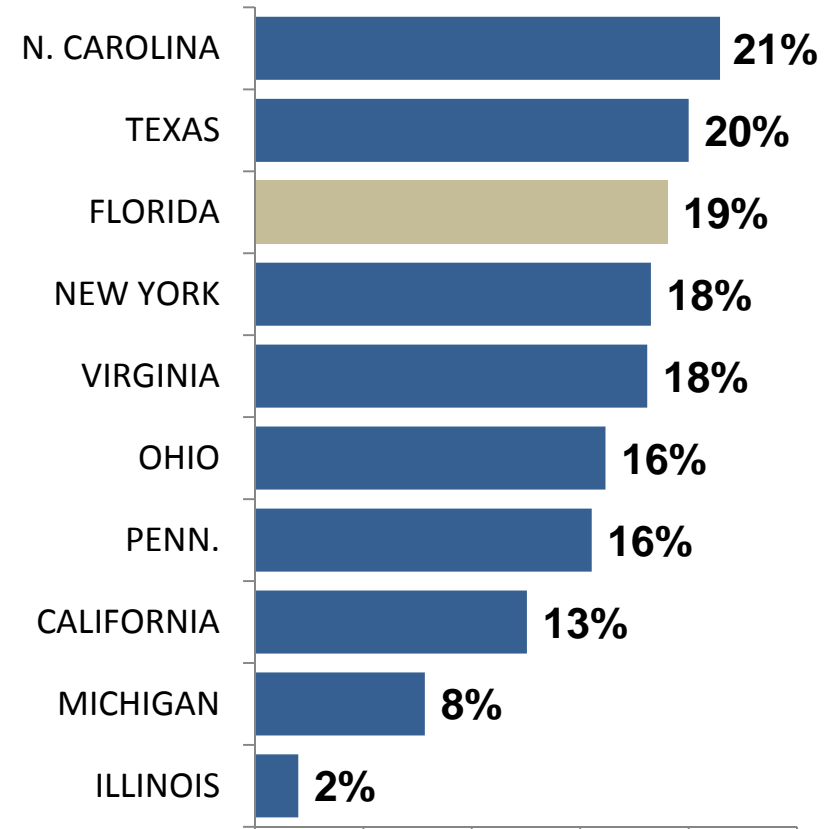


# National Comparison of Degree Production Among Ten Largest States for 4yr Public Universities

## 2012-13 Bachelor's Degrees



## 5yr Growth Rate in Bachelor's Degrees

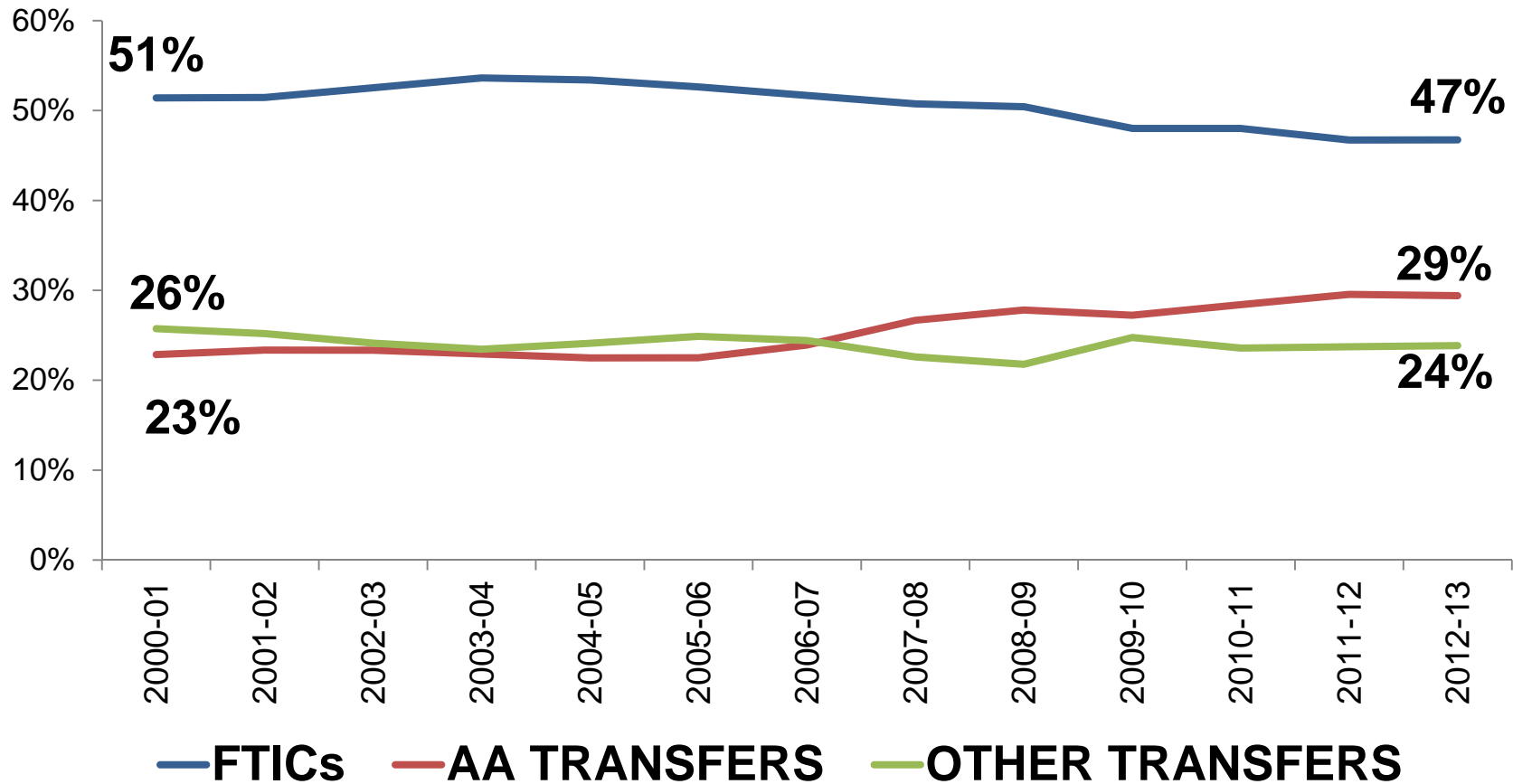


SOURCE: Board of Governors staff analysis of IPEDS. Ten largest states based on the number of bachelor's degrees awarded in 2011-12.



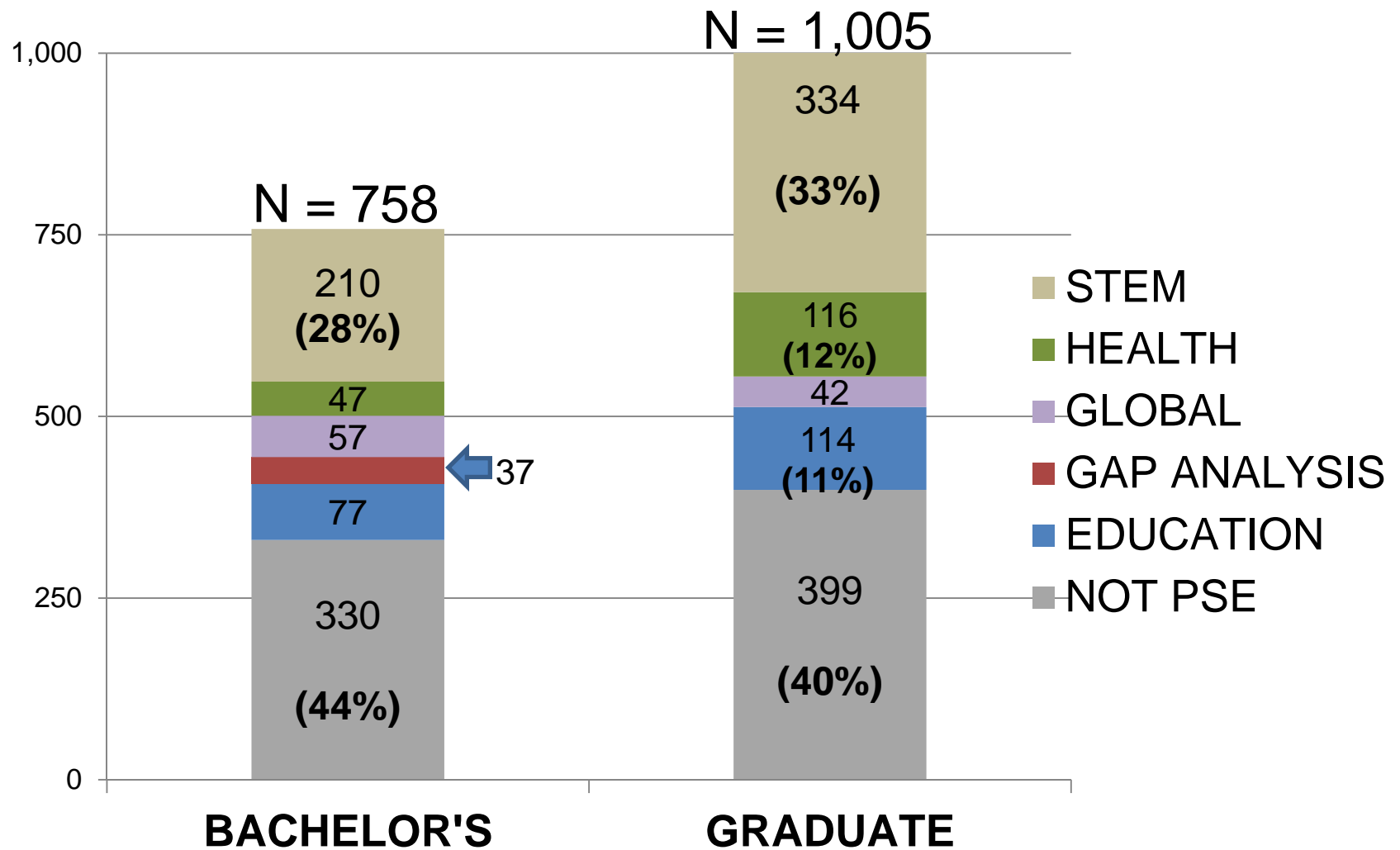
# Undergraduate Enrollment

## Percent of Newly Enrolled Undergraduates by Student Type





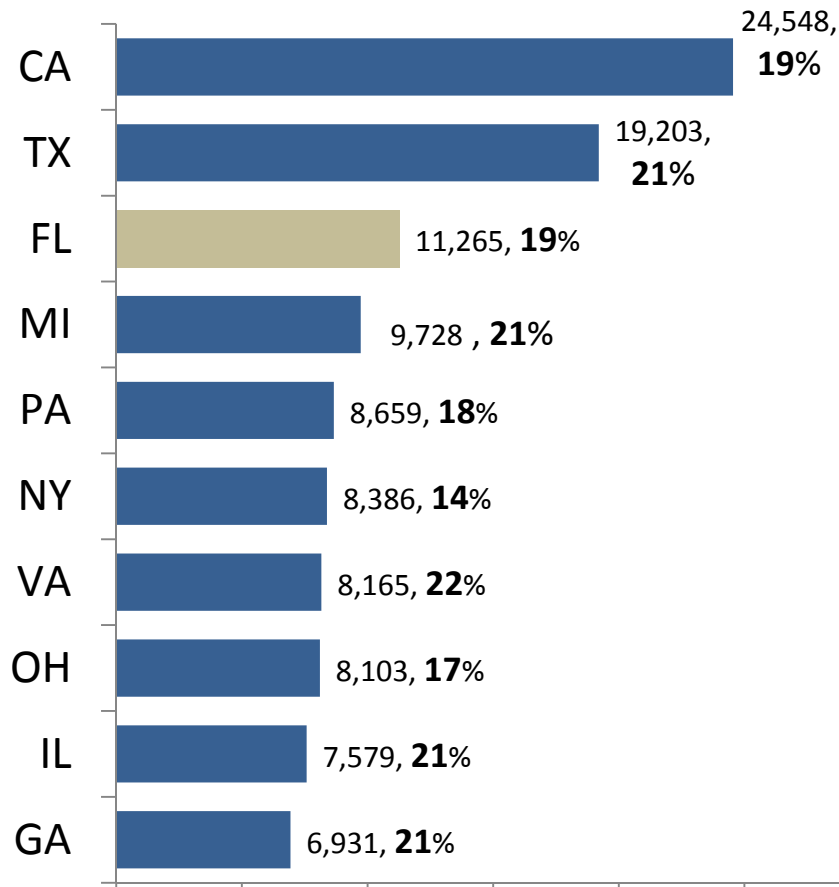
# Distribution of Programs of Strategic Emphasis



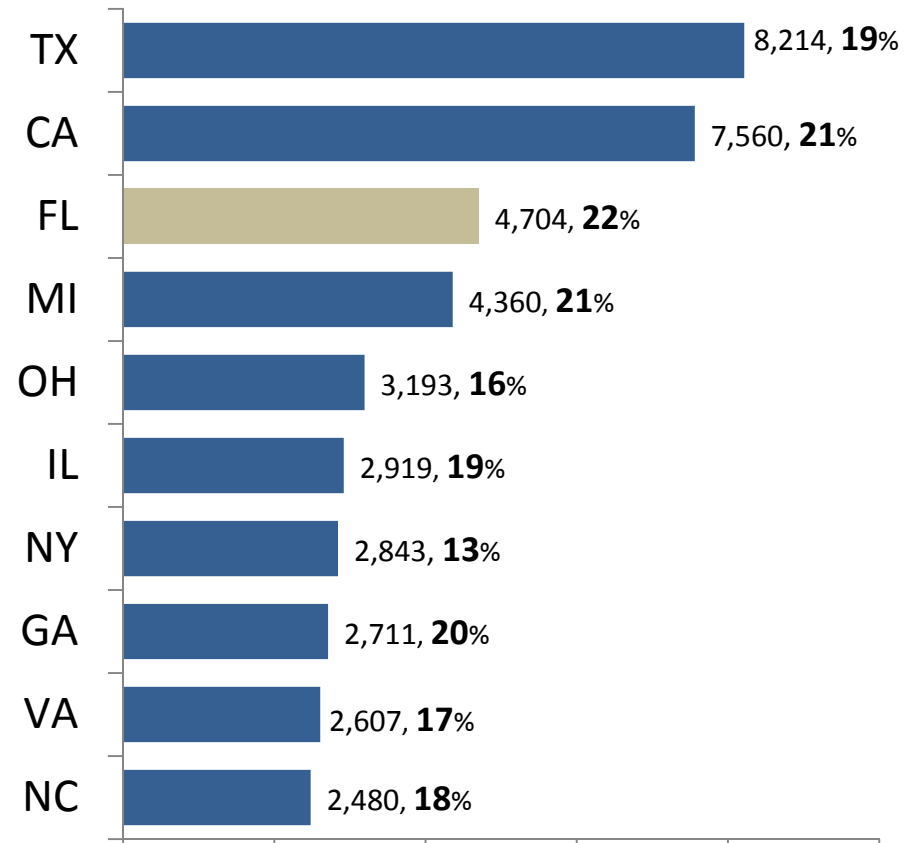


# National Comparison of STEM Degree Production Among Ten Largest States for 4yr Public Universities

## 2011-12 Bachelor's STEM Degrees



## 2011-12 Graduate STEM Degrees

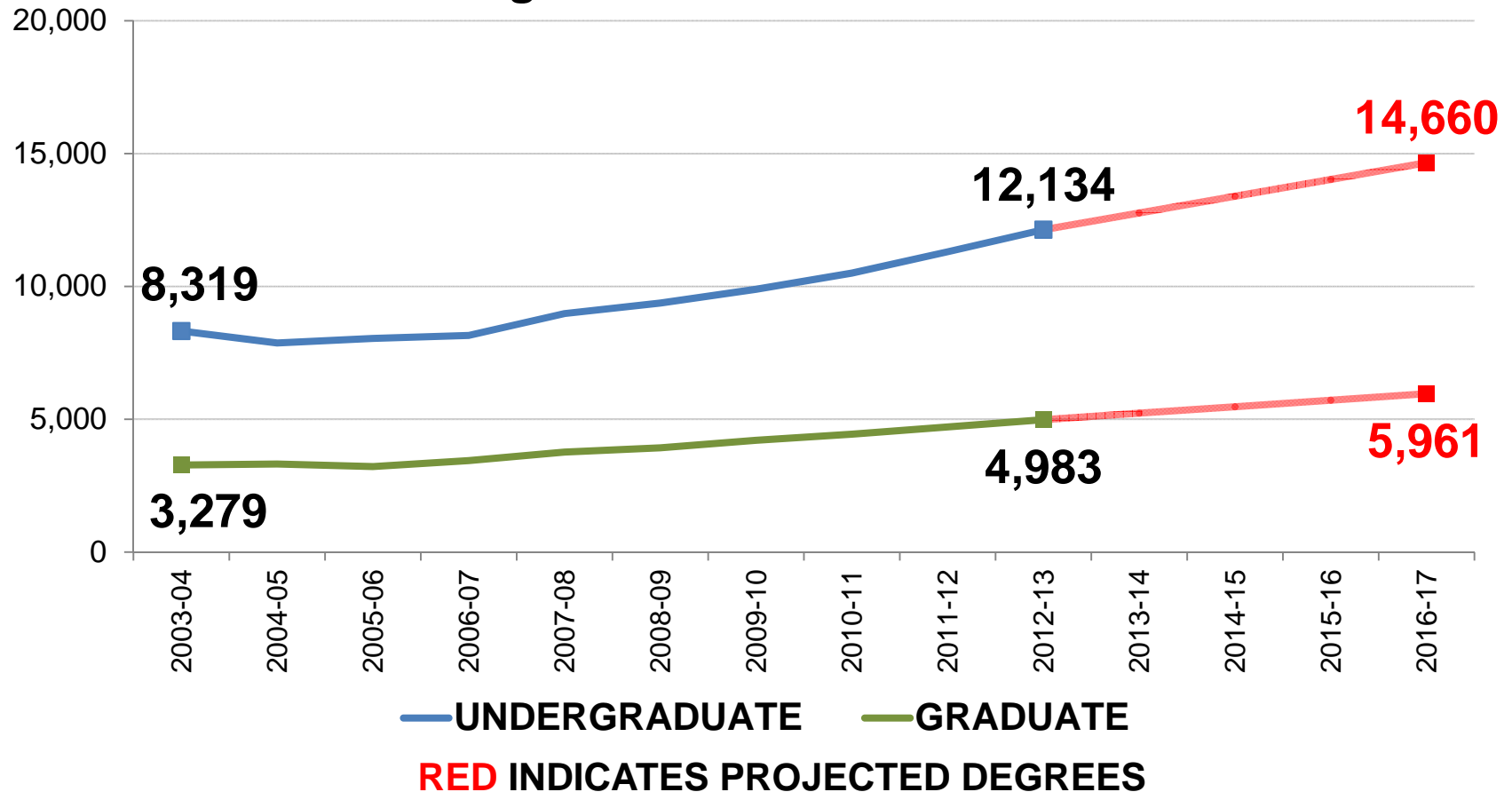


SOURCE: Board staff analysis of IPEDS degree data. STEM classification is based on the Board of Governors STEM list for all universities.



# Increasing Degree Production in STEM

## Degree Production in STEM

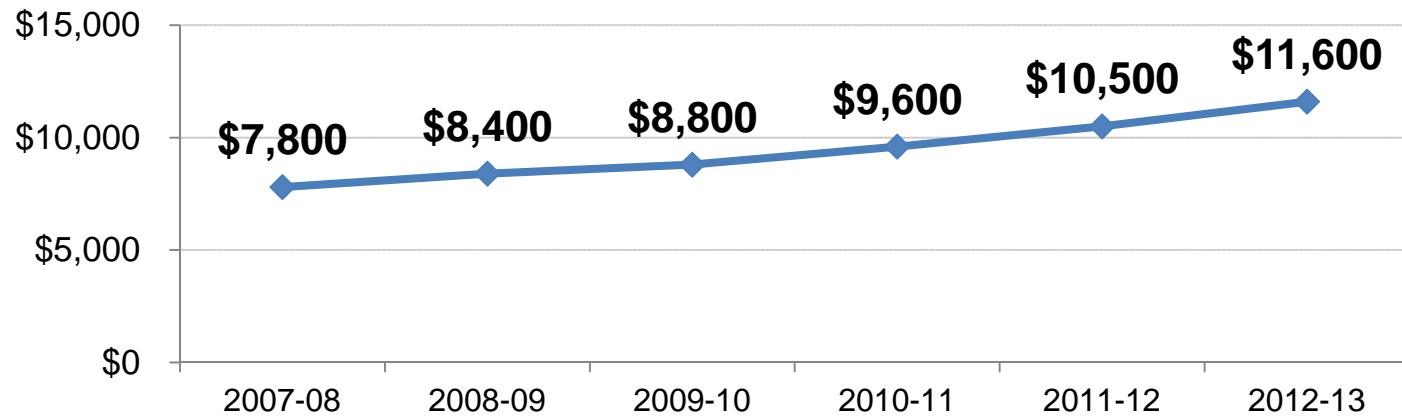


Note: The STEM classification approved by the Board in Nov. 2013 was used in this analysis.



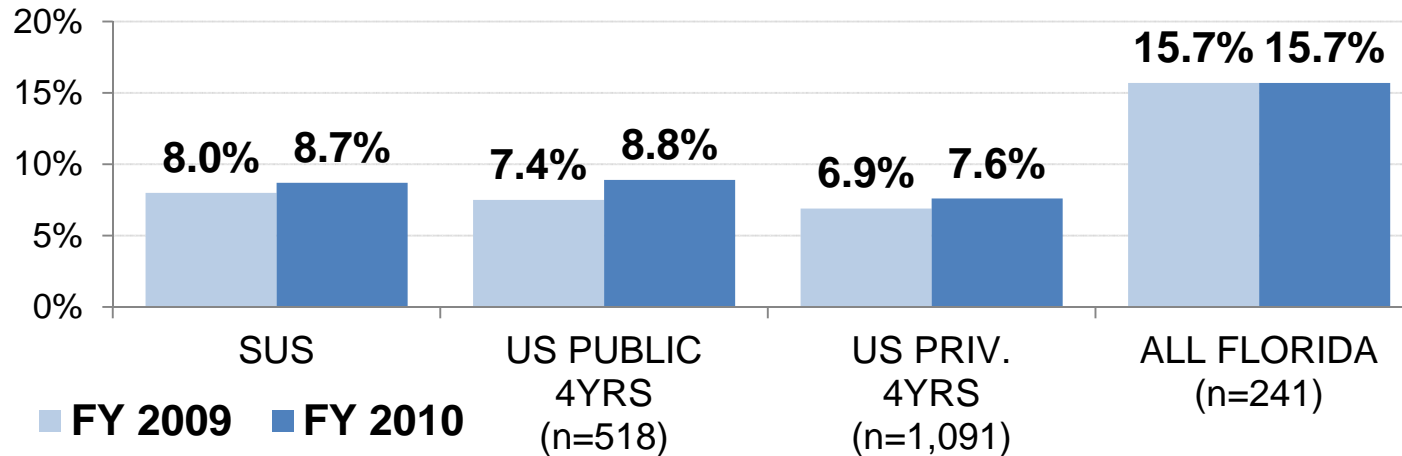
# Student Debt

## Average Student Debt for All FTIC-Entry Bachelor's Recipients



In 2012-13, 53% of FTIC-entry Bachelor's recipients had debt. The average debt for those Bachelor's with debt was \$20,700.

## 3Year Loan Default Rates



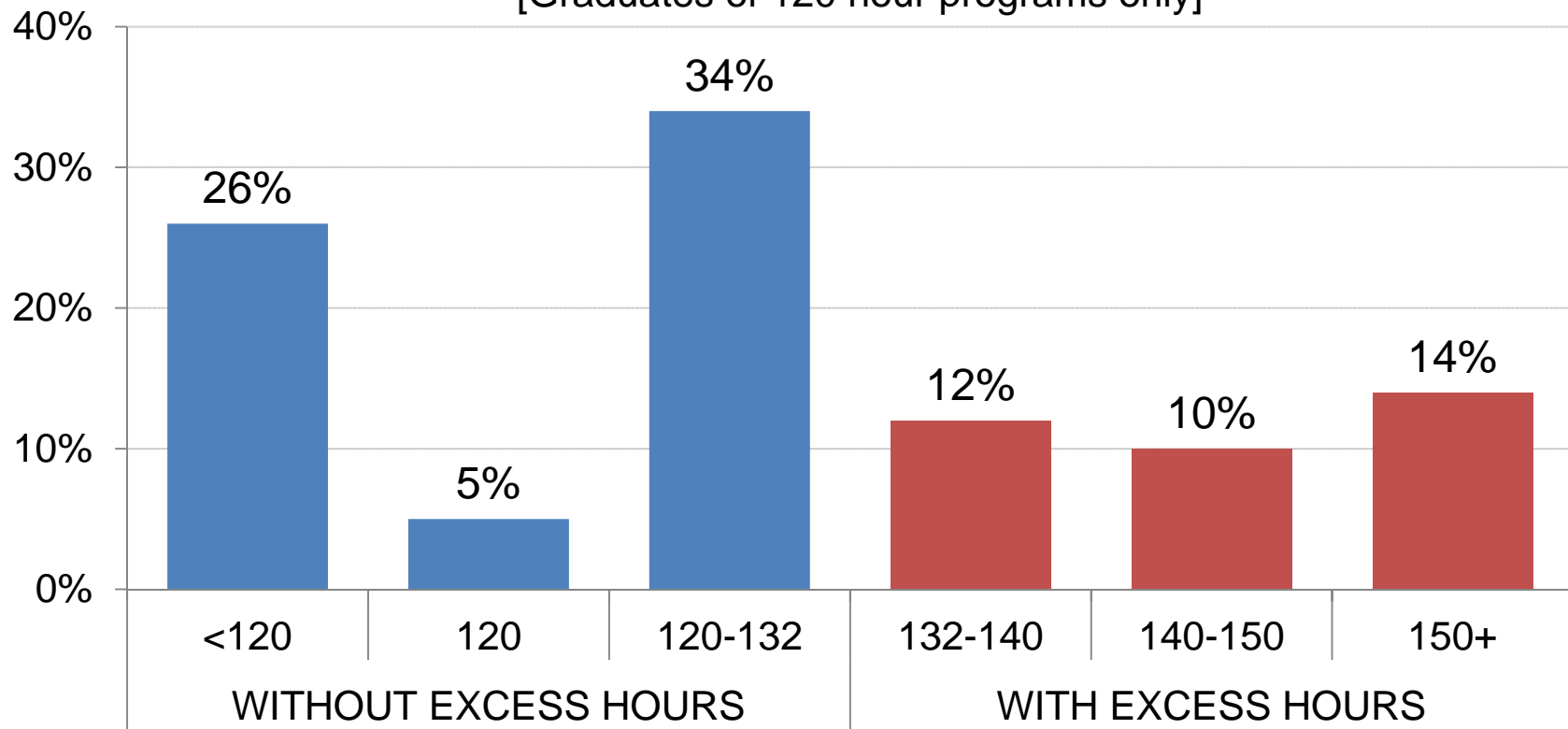
Includes Federal Loans for Undergraduates & Graduate students.  
SOURCE: OSFAP: Office of Default Management Database



# Excess Hours

## Percent of All 2012-13 Bachelor's Degrees by Net\* Credit Hours

[Graduates of 120 hour programs only]



Note: The statutory provisions of the “Excess Hour Surcharge” have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The data above is based on the latest statutory requirements that mandates 110% of required hours as the threshold. This data does not attempt to report how many students have actually paid the surcharge at this time.



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# SUS Graduation Rates Over 10 Years for FTIC Students Who Started in Fall 2002

