



Board of Governors Health Initiatives Committee

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FAMU School Of Nursing

Bachelor of Science in Nursing

200 professional level students

Master of Science in Nursing

Focus: Advanced Practice Nurse

Face to face and Distance

Curriculum Innovations

- Use of Simulation
- Distance Education
- Interprofessional Education

Use of Simulation

Simulations are defined as activities that mimic the reality of a clinical environment and are designed to demonstrate procedures, decision-making, and critical thinking through techniques such as role playing and the use of devices such as interactive videos or mannequins. (Jefferies, 2005)



Use of Simulation

Fostered by:

NCSBN study



clinical sites



nursing faculty



knowledge

Longitudinal

Are there differences in (a) clinical competency and (b) knowledge in 3 simulation groups

1. Clinical as usual (10%)
2. 25% simulation
3. 50% simulation

Simulations at FAMU

Used in all five clinical practicum courses

100%

Distance Education

- Popular: RN-BSN & Graduate Students
- Impact on FAMU MSN Program
 - Doubling of enrollment
 - Removal from low productivity list



Interprofessional Education

American Association of Colleges of Nursing (2008)

Interprofessional Communication and Collaboration for Improving Patient Health Outcomes

- o Communication and collaboration among healthcare professionals are critical to delivering high quality and safe patient care

In 2011, core IPE competencies endorsed

- American Association Colleges of Nursing
- American Association of Colleges of Osteopathic Medicine
- American Association of Colleges of Pharmacy
- American Dental Education Association
- Association of American Medical Colleges
- Association of Schools of Public Health

Potential for IPE at FAMU

- School of Nursing
- College of Pharmacy and Pharmaceutical Sciences
- Institute of Public Health

One Initiative

“Center of Health Equity”

