



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

AGENDA

**Academic and Student Affairs Committee
Grand Ballroom, UCF Fairwinds Alumni Center
University of Central Florida
Orlando, Florida
June 18, 2014
2:00 p.m. to 2:30 p.m.**

or

Upon Adjournment of Previous Meetings

**Chair: Mr. Norman Tripp; Vice Chair: Ms. Wendy Link
Members: Beard, Carter, Cavallaro, Chopra, Frost, Stewart, Webster**

- 1. Call to Order and Opening Remarks** **Governor Norman Tripp**

- 2. Vice Chancellor and Chief Academic Officer's Report** **Dr. Jan Ignash,**
*Vice Chancellor for
Academic and Student Affairs,
Board of Governors*

- 3. Approval of Committee Meeting Minutes** **Governor Tripp**
Minutes, March 19, 2014

- 4. Academic Program Item** **Governor Tripp**

*Ph.D. in Rehabilitation Sciences, CIP 51.2314
University of South Florida, Tampa* **University Staff**

5. **Relocation of the Florida International University
Broward County Educational Site** **Governor Tripp**

6. **Public Notice of Intent to Amend Board of Governors
Regulation 6.017, Criteria for Awarding the Baccalaureate Degree** **Governor Tripp**

7. **Academic and Student Affairs Updates**
 - a. **SUS Council of Academic Vice Presidents (CAVP)** **Dr. Ronald Toll,**
*Provost and Vice President for
Academic Affairs,
Florida Gulf Coast University,
and Chair, CAVP*

 - b. **SUS Council for Student Affairs (CSA)** **Dr. Kevin Bailey,**
*Vice President for Student Affairs,
University of West Florida,
and Chair, CSA*

 - c. **Florida Student Association** **Governor Stefano Cavallaro**

8. **Closing Remarks and Adjournment** **Governor Tripp**

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Vice Chancellor and Chief Academic Officer's Report

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Dr. Jan Ignash, Vice Chancellor for Academic and Student Affairs, will provide an update regarding the activities of the Office of Academic and Student Affairs.

Supporting Documentation Included: None

Facilitators/Presenters: Jan Ignash

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Approval of Summary Minutes of March 19, 2014 Committee Meeting

PROPOSED COMMITTEE ACTION

Approval of summary minutes of the meeting held on March 19, 2014 at Florida State University.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Committee members will review and approve the summary minutes of the meeting held on March 19, 2014 at the Florida State University.

Supporting Documentation Included: Minutes, March 19, 2014

Facilitators/Presenters: Governor Tripp

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
FLORIDA STATE UNIVERSITY
TALLAHASSEE, FLORIDA
MARCH 19, 2014

Video or audio archives of the meetings of the Board of Governors and its Committees are accessible at <http://www.flbog.edu>.

1. Call to Order and Opening Remarks

Governor Norman Tripp, Chair, convened the meeting of the Academic and Student Affairs Committee at 12:30 p.m. Committee members present were Richard Beard, Matthew Carter, Manoj Chopra, Carlo Fassi, Patricia Frost, and Pamela Stewart. Other members present were Dean Colson, Daniel Doyle, Mori Hosseini, H. Wayne Huizenga, Jr., Thomas Kuntz, Alan Levine, and Edward Morton.

FIU was recognized for improving their 6 year graduation rate by 9% and being awarded Most Visible Progress by the Association of Public and Land-Grant Universities.

2. Vice Chancellor and Chief Academic Officer's Report

Vice Chancellor Ignash provided an update on the activities of the Board's Office of Academic and Student Affairs. The office has recently devoted the majority of its time in responding to data requests and bill analyses as a result of the legislative session. ,

The CAVP Academic Coordination Project work group met February 7th in Orlando and three Board of Governors staff members were in attendance. The next CAVP Academic Coordination Project work group meeting is on March 28th.

Concern expressed by the University of West Florida regarding the Pensacola State College's letter of intent to start a bachelor's degree program in cyber security was resolved through conversations between the two institutions, with facilitation by staff.

A scope of work has been drafted by the information technology staff at the Board of Governors office to develop an early information system between the Florida College System and the Board of Governors for new degree programs under consideration. This system will allow communication through notifications between the Florida College System and the Board of Governors prior to the 90 day letter of intent period established in statutes.

A meeting was scheduled with the Vice Presidents for Research on Wednesday, April 16th, at the University of Central Florida in Orlando. The purpose is to follow up on ideas from the Department of Defense Agency workshop mentioned at a previous meeting.

Staff has worked with the State Board of Education on Florida's "Take Stock in Children" program. The program facilitates access to the state university system for qualified "Take Stock in Children" high school graduates. Staff is also working on Cross-Sector planning group for upcoming State Board of Education workshop on Teacher Preparation.

Vice Chancellor Ignash informed the Committee about recent staff changes. Dr. Alma Little was retained as the new special consultant for Health Initiatives Committee and Amy Beaven has been hired as the new director for STEM Health Initiatives. One research employee has resigned and the office has begun accepting applications for a replacement.

3. Approval of Committee Meeting Minutes

Governor Carter moved that the Committee approve the meeting minutes for November 20th, 2013 as presented. Governor Chopra seconded the motion and members of the Committee concurred.

4. State University System Research: ExpertNet

Amy Finley, Associate Director of Florida ExpertNet, provide a presentation on ExpertNet.org. ExpertNet is a premier portal to expertise across Florida's universities, and a gateway to intellectual capital within the university system. Ten public and two private universities currently participate in ExpertNet. Florida Polytechnic University has expressed interest in joining as soon as it opens. ExpertNet includes Florida TalentNet, which is a statewide catalog of postsecondary instructional programs. Florida ExpertNet is also launching the Innovation Exchange which has been funded by the Economic Development Agency of the U.S. Department of Commerce.

5. Targeted Educational Attainment Grant Program Recommendations for Awards

Dr. Chris Mullin, Associate Vice Chancellor, provided the Access and Attainment Commission's recommendations for the Targeted Educational Attainment (TEAm) Grant Program awards. Applications for the TEAm Grant Program became available after the November 2013 board meeting and were due Monday, February 23rd, 2014. Twelve applications were received from 11 state universities that included partnerships with 4 independent colleges and universities and 10 state colleges. The applications were scored on the following criteria:

- Criteria 1: Projected number of new graduates who will earn degrees in the targeted programs.
- Criteria 2: Increasing the probability that graduates who have earned degrees in the targeted programs will start jobs in Florida.
- Criteria 3: Evidence that the proposal can be faithfully implemented with quality by the state university or consortium of institutions that include a state university.

The proposal review committee recommended four applications for funding to the Access and Attainment Commission on March 3rd, 2014. They were subsequently approved and forwarded to the Board of Governors for consideration.

Four applications were considered by the Board of Governors for approval.

- Application 1: CSIT, from the Florida International University, University of Central Florida, and University of South Florida. An Urban University Coalition Response to Florida's Computer and Information Technology Workforce Needs.
- Application 2: From the Florida International University, University of Central Florida, and University of South Florida. An Innovative, Collaborative Approach to Increase the Supply of Quality Accounting Graduates in Florida.
- Application 3: The FITC Alliance, from the Florida Agricultural and Mechanical University. Expanding North Florida's IT Career Pathways.
- Application 4: Capture Project, from the Florida Atlantic University, Palm Beach State College and Broward College. Focused on Paving Down the Gap in Computer and Information Technology.

Another category of the TEAm grants was Middle School Teacher Retention. Three applications were received for this category, all of which were not rated because of errors in their preparation.

Governor Fassi moved that the committee approve recommendations of the Commission on Florida Higher Education Access and Degree Attainment for TEAm grants. Governor Chopra seconded the motion and members of the Committee concurred.

6. Public Notice of Intent to Establish Board of Governors Regulation 8.005, General Education Core Course Options

Vice Chancellor Ignash provided an overview of the proposed Board of Governors Regulation 8.005. This regulation enacts 2013 legislation that establishes a common core for the General Education curriculum. Half of the curriculum is to be prescribed and students must pick from a limited number of course options in each of 5 major discipline areas:

- Communications;
- Humanities;
- Math;
- Natural Sciences;
- Social Sciences.

The goal is to make sure students graduate with some common understanding as part of their general education. It was noted that the general education core outlined in the proposed regulation had been developed by faculty discipline committees made up of state university and Florida college faculty. Universities will still be free to fill out the second half of the 36 credits in general education with their own courses.

Governor Carter moved that the committee approve the public notice of intent to adopt Board of Governors Regulation 8.005 General Education Core Course Options. Governor Frost seconded the motion and members of the Committee concurred.

7. Academic and Student Affairs Updates

a. SUS Council of Academic Vice Presidents (CAVP)

Dr. Ronald Toll provided an update on activities of SUS Council of Academic Vice Presidents and the Academic Program Coordination Workgroup. The Academic Program Coordination Workgroup goals are to:

- Review degrees that are in place;
- Review degree proposals for new degree programs from baccalaureate, masters and doctoral degree levels;
- Review the need for regional distributions of programs.

Dr. Toll noted that Provost Tony Waldrop, Chair of the Academic Program Coordination Workgroup would be leaving to assume the presidency at an out-of-state institution, and that he would be replaced by another provost.

Dr. Ronald Toll also noted that he will begin to serve on the Advisory group for the Innovation and Online Learning committee.

b. Florida Student Association

Governor Fassi provided an update on Florida Student Association (FSA) activity. The FSA event "Rally in Tally" was scheduled to take place in Tallahassee on March 25th, on the 4th floor of the capitol building.

FSA legislative bills of interest included:

- Florida GI bill has been passed by the house and senate. Grants in-state tuition and scholarships to honorably discharged veterans;
- House bill 851;
- Senate bill 1400.

The FSA was also working with Representative Flores and focusing on her bill on textbook affordability.

8. Closing Remarks and Adjournment, Governor Tripp

Having no further business, Chair Tripp adjourned the meeting at 1:29 p.m.

Richard P. Stevens,
Director, Academic and Student Affairs

Norman Tripp, Chair

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Ph.D. in Rehabilitation Sciences (CIP 51.2314) at the University of South Florida

PROPOSED COMMITTEE ACTION

Consider approval of the Ph.D. in Rehabilitation Sciences at the University of South Florida, CIP Code 51.2314.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.011

BACKGROUND INFORMATION

The University of South Florida (USF) proposes to offer a PhD in Rehabilitation Sciences with three applied concentration areas: chronic disease, veteran's health/ reintegration, and neuromusculoskeletal disability. The purpose of the program is to prepare students for faculty roles, capable of teaching and conducting research in a variety of rehabilitation-related programs, such as Physical Therapy, Occupational Therapy, Speech Therapy, Audiology, and Rehabilitation Counseling. The direct and indirect contributions of the program to the workforce could be substantial, as these faculty members will be preparing future graduates for high-paying and critical need health professions.

The program will recruit from a population of students with master's or first-professional doctoral degrees in a rehabilitation-related discipline. The curriculum has been designed to be interdisciplinary in nature and includes 66 credit hours (15 rehabilitation core credit hours, 15 research credit hours, 15 concentration credit hours, 9 elective credit hours, and 12 credits hours for the dissertation).

The proposal includes a letter of support from the University of Florida, which also currently offers a PhD in Rehabilitation Sciences. This letter and the proposed program's external reviewer each report a significant enough need for faculty to support an additional program.

The USF Board of Trustees approved the program on December 5, 2013. If the proposal is approved by the Board of Governors, USF will implement the program in Fall 2014.

Supporting Documentation Included:

Staff Analysis
(Full proposal online at www.flbog.edu)

Facilitators/Presenters:

USF Representatives

**BOARD OF GOVERNORS
STATE UNIVERSITY SYSTEM OF FLORIDA
NEW DOCTORAL DEGREE PROPOSAL STAFF ANALYSIS**

Program: Ph.D. in Rehabilitation Sciences **CIP Code:** 51.2314
Institution: University of South Florida **Proposed Implementation Date:** Fall 2014
Staffed By: A. Beaven **Initial Review Date:** March 2014 **Last Update:** May 2014

Projected program costs:

	Total	% & \$ Current Reallocated	% & \$ New Recurring	% & \$ New Non- Recurring	% & \$ C&G	Auxiliary Funds	Cost per FTE	SUS 12-13 Average Cost per FTE
Year 1	\$245,000	100% \$245,000	0% \$0	0% \$0	0% \$0	\$0	\$65,333	\$9,220.16 51 CIP
Year 5	\$390,000	82.1% \$320,000	0% \$0	0% \$0	17.9% \$70,000	\$0	\$24,912	

Projected FTE and Headcount are:

	Student Headcount	Student FTE
First Year	4	3.75
Second Year	9	7.31
Third Year	15	10.03
Fourth Year	18	11.90
Fifth Year	20	12.85

On March 29, 2007, the Florida Board of Governors approved Board Regulation 8.011, which sets forth criteria for implementation and authorization of new doctorates by the Board of Governors, as well as criteria for implementation and authorization of Bachelor's, Master's and Specialist degrees by Boards of Trustees. The following staff analysis is an assessment of how well the university meets Board Accountability and Readiness criteria for implementation of this degree program.

Proposal Page Numbers:

INTRODUCTION		ACCOUNTABILITY		READINESS				
Program Description	BOG Goals	Overall	Budget	Mission and Strength	Program Quality	Curriculum	Faculty	Resources
2	3	4	7	10	12	13	22	23

A. Program Description:

The University of South Florida (USF) is proposing to offer a PhD in Rehabilitation Sciences with three applied concentration areas: chronic disease, veteran’s health/reintegration, and neuromusculoskeletal disability. The program will be offered at USF’s main campus.

The proposed PhD in Rehabilitation Sciences at the USF School of Physical Therapy and Rehabilitation Sciences (SPTRS) will be a research doctoral program with an interdisciplinary focus. Rehabilitation Science as a field draws from multiple disciplines spanning the physiological, health, and social sciences and relates to understanding and restoring human function and performance. The proposed program aims to prepare students for faculty roles, capable of teaching and conducting research in a variety of rehabilitation-related programs such as Physical Therapy, Occupational Therapy, Speech Therapy, Audiology, and Rehabilitation Counseling.

The program will recruit from a population of students with a master’s or first-professional doctoral degree in a rehabilitation-related discipline. According to the proposal, the curriculum has been designed to advance the education of these professionals through a rehabilitation sciences core, a research core, and a choice of three concentrations. Core courses and electives will draw from a variety of USF Health’s course offerings. In addition to coursework, the program will include requirements to pass qualifying and written comprehensive examinations and to successfully defend a written dissertation proposal. The degree will culminate in the successful defense of a dissertation and the submission of at least one full text scientific manuscript to a refereed journal.

The USF proposal emphasizes the need for terminally degreed faculty researchers to contribute to the development of rehabilitation practice, research, and education in an emerging 21st century health care environment. The program’s goal, as stated in the proposal, is to “create a new generation of faculty with a broad perspective of enablement that can be linked to the economic development and betterment of the health and welfare of the citizens of our state and society” (p. 2).

The proposed doctoral program would be the second such program to be offered in the state of Florida. The University of Florida currently offers a PhD in Rehabilitation

Sciences. In more discipline-specific related fields, Florida State University offers a PhD in Vocational Rehabilitation Counseling and Nova Southeastern University offers a PhD in Occupational Therapy and a PhD in Physical Therapy.

B. System-Level Analysis and Evaluation in accordance with BOG Regulation 8.011:

The proposal suggests many State University System (SUS) 2012-2025 Strategic Plan Goals would be supported by its implementation. These goals are:

- increase the number of degrees awarded in STEM and other Areas of Strategic Emphasis,
- increase research and commercialization activity,
- strengthen the quality and reputation of scholarship, research, and innovation,
- strengthen the quality and recognition of commitment to community and business engagement,
- increase levels of community and business engagement, and
- increase community and business workforce, including indirect contributions through the USF-Tampa Veteran's Reintegration Strategy.

Greater detail of how the program aligns with the Strategic Plan Goals is included below and is primarily excerpted from the proposal.

Teaching and Learning

The program aims to educate the next generation of faculty scholars and researchers to populate graduate and professional educational programs. By training the future health care workforce, the program will increase the number of degrees awarded in areas of strategic emphasis both directly and indirectly.

Scholarship, Research and Innovation

The program will convert university research in rehabilitation sciences into the commercialization or improvement of products, such as mobility aids, prosthetics and therapeutic robotics, which serves to strengthen the University's reputation for quality.

Community and Business Engagement

The program proposes to engage students with the USF-Tampa Veteran's Reintegration Strategy and other established business connections for their research.

Need Analysis

The proposal notes two trends that are creating an increased need for faculty, thereby justifying the PhD in Rehabilitation Sciences program. The first is projected

vacancies that will be created by retiring faculty. As an example, the proposal notes that more than 40% of physical therapy faculty are over the age of 55 and similar trends are evident in occupational therapy and speech therapy/audiology programs. The second trend is expected growth in the rehabilitation-related workforce and greater need for faculty as discipline-specific programs are developed or expand.

Successful students of the PhD in Rehabilitation Sciences program will be qualified to teach in a variety of programs, including undergraduate and graduate entry-level professional and research degree programs in Physical Therapy, Occupational Therapy, Audiology, Rehabilitation Counseling, Art and Music Therapy, Prosthetics and Orthotics, Speech-Language Pathology, and Athletic Training. As the proposal suggests, these programs are increasingly requiring faculty to hold a research doctorate in addition to the entry-level professional degree to meet accreditation standards, an assertion supported by the external consultant.

According to a 2013 position paper by the Commission on Accreditation in Physical Therapy Education (CAPTE), the Doctor of Physical Therapy (DPT) as an entry-level professional degree does not by itself qualify an individual for a faculty role. The paper strongly emphasizes the need for faculty to exhibit “evidence of other appropriate qualifications” and goes on to give guidance about scholarship required of faculty. And while the paper does not explicitly state that faculty must hold a PhD for program accreditation, the critical inquiry and scholarship skills it outlines can be gained through a research doctoral program such as USF’s. CAPTE recognizes the following capabilities as key for physical therapy faculty:

- analyzing and applying research findings to physical therapy practice and education;
- evaluating the efficacy and effectiveness of both new and established practice and technologies; and
- participating in planning, conducting and disseminating clinical, basic, or applied research.

The program’s external evaluator also notes this shift toward the need for faculty to hold a PhD, in part because many of the rehabilitation disciplines are increasing the educational requirements for the entry-level professional degree.

The national projected growth to 2022 for the rehabilitation workforce by the Bureau of Labor Statics is 36% for physical therapists, 29% for occupational therapists, 19% for speech-language pathologists, 34% for audiologists, 36% for orthotists and prosthetists, and 21% for athletic trainers. Parallel growth trends are expected for the state of Florida. Meeting this workforce need will likely require the expansion of academic programs, as suggested in the proposal. A 2013 analysis conducted by Board of Governors staff identified a gap for physical therapists and concluded approximately 100 additional DPT graduates per year will be needed to meet the projected workforce demand in Florida.

Additionally, the projection for postsecondary health specialties teachers in Florida, due to growth and replacement, is 430 open positions annually. Faculty openings in the rehabilitation sciences will be a subset of these teachers. The proposal and external reviewer each note greater than 300 openings in core rehabilitation disciplines nationally at the time of their writing. However, a search at HigherEdjobs.com in May 2014 yielded three advertised faculty positions in Florida requiring the PhD and roughly 85 positions nationally.

Institution	CIP	CIP Title	2009-10	2010-11	2011-12
University of Florida	51.2314	Rehabilitation Science	8	8	6
Florida State University	51.2310	Vocational Rehabilitation Counseling	2	0	1
Nova Southeastern University	51.2306	Occupational Therapy	2	4	3
	51.2308	Physical Therapy	7	8	6

Data Sources: www.flbog.edu as of 5/9/2014; National Center for Education Statistics. (2014). Integrated Postsecondary Education Data System (IPEDS). Completions file.

As mentioned previously, another PhD program in Rehabilitation Sciences and three discipline-specific PhD programs exist in the state. These programs are also potential sources to meet the need for faculty. However, the number of degrees granted by these programs in the past few years is relatively small, as illustrated in Table A.

In addition to faculty employment, the proposal suggests graduates of the program would be qualified for leadership roles in industry or government. Specifically, the proposal notes “graduates may also fill governmental or social agency administrative positions involved in leading the implementation of the Affordable Care Act or serve industry as innovation/product development consultants” (p.8).

Demand Analysis

Tables B and C below highlight System enrollment in baccalaureate, master’s and professional degree rehabilitation programs. The master’s and professional degree students from these programs are potential applicants for the PhD in Rehabilitation Sciences program. However, given the typical career trajectory of graduates in these disciplines, with three to five years of clinical practice before consideration of an academic career, the figures in the table may not fully capture how many students will be immediately interested or qualified. There is also some concern that individuals entering the rehabilitation fields at an entry wage of approximately \$25.00 per hour and

median wage of \$35.00 per hour will not be motivated to leave their positions to pursue the PhD and a faculty career. Perhaps due to this fact, the program planners have assumed that a proportion of the students will attend part-time. This is reflected in the proposal's FTE projections (for example, only 14.06 FTE for a headcount of 20 in the fifth year).

The proposal also notes that roughly two to four (7-10%) of the program graduates at the University of Miami go on to pursue the PhD degree annually.

Table B. Number of Graduate Students Enrolled, by CIP Code (2013 data)									
CIP	CIP Title	FAMU	FGCU	FIU	FSU	UCF	UF	UNF	USF T
51.2301	Art Therapy/Therapist	-	-	-	M: 30	-	-	-	-
51.2305	Music Therapy/Therapist	-	-	-	M: 55	-	-	-	-
51.2306	Occupational Therapy/Therapist	M: 63	M: 60	M: 168	-	-	M: 113	-	-
51.2308	Physical Therapy/Therapist	M & P: 117	M & P: 76	P: 163	-	P: 115	P: 178	P: 88	M & P: 332
51.2310	Vocational	-	-	-	M &	-	-	-	M:

Additionally, correspondence with USF produced a brief email survey of USF Health DPT students. Four of 32 students (roughly 10%) expressed interest in pursuing USF's proposed program. By drawing from an international applicant pool and seeking students from the full spectrum of rehabilitation disciplines, USF expects to enroll four students in the first year and have a total of 20 enrolled by the fifth year.

	Rehabilitation Counseling/Counselor				R: 3				127
51.2314	Rehabilitation Science	-	-	-	-	-	R: 33	-	-

M=master's program, P= professional doctoral program, R= research doctoral program

Summary

A growing demand for faculty in the rehabilitation disciplines provides support for the University of South Florida's PhD in Rehabilitation Sciences. An aging population will increase demand for rehabilitation services at the same time that current faculty in rehabilitation programs are retiring. These pressures are confounded by new accreditation standards for faculty as the educational requirements for entry-level professional programs increase. As a result, the number of faculty openings requiring the terminal research degree is expected to grow.

The proposal states that shortages of faculty in the rehabilitation sciences "frequently pose a barrier to new program initiation and achieving or maintaining programmatic accreditation or expanding enrollments at existing institutions" (p. 2). Faculty prepared by the PhD program will help address this bottleneck and build institutional capacity in a variety of rehabilitation disciplines. The indirect contribution of the program to the workforce could be substantial, as these faculty members will be preparing future graduates for the high-paying and critical need health professions.

Table C. Number of Undergraduate Students Enrolled, by CIP Code (2013 data)									
CIP	CIP Title	FAMU	FGCU	FIU	FSU	UCF	UF	UNF	USF T
51.2305	Music Therapy/Therapist	-	-	-	119	-	-	-	-

Data Source: www.flbog.edu as of 4/7/2014

According to the proposal, students of the program will gain research and scholarship skills delivered through a unique, interdisciplinary curriculum and in concentration areas suited to current health demands. The external consultant notes the high quality of the curriculum, talented faculty available for mentorship, and opportunities for external funding with this proposed program.

C. Assessment of the University Review Process in accordance with BOG Regulation 8.011:

Due to the system of stair step accountability set in place by the Board of Governors in Regulation 8.011, it is now incumbent upon University Board of Trustees to verify that all doctoral programs coming before the Board of Governors have met the requirements of the regulation. The following is an assessment of the university review process to ensure that all criteria set forth have been considered by the university prior to submission to the Board of Governors office.

ACCOUNTABILITY

Check 'yes' or 'no' box, and make comments beneath criterion as appropriate.

1. Overall – *The proposal is in the correct format, includes all necessary signatures, and contains complete and accurate tables for enrollment projections, faculty effort, and the proposed budget.*

YES NO

The proposal has been approved by the university board of trustees and includes all required signatures.

The University of South Florida Board of Trustees approved the program on December 5, 2013.

The university has provided a proposal written in the standard SUS format which addresses new academic program approval criteria outlined in BOG Regulation 8.011.

The university has used the standard SUS format in accordance with the Board's Regulation 8.011.

The university has provided data that supports the need for an additional program in the State University System as well as letters of support or concern from the provosts of other state universities with substantially similar programs.

One doctoral program in Rehabilitation Sciences is currently offered in the State University System. The Provost of the University of Florida, which offers a PhD in Rehabilitation Sciences, has provided a letter of support. He notes the high demand for faculty justifies an additional program.

The university has provided complete and accurate projected enrollment, faculty effort, and budget tables that are in alignment with each other.

The university provides adequate information on enrollment (Table 1-B), budget (Table 2 & 3) and faculty effort (Table 4). A \$5,000 library expenses was added to Table 2 to address a concern highlighted within the proposal, but was mistakenly not included on the proposal's cover page in Year 1 Total Cost. The Year 1 Total Cost in Table 2, in the amount of \$245,000, is correct and is noted as a correction on the cover

page.

- The university has included a statement in the proposal signed by the equity officer as to how this proposal will meet the goals of the university's equity accountability plan.**

The program plan for achieving diversity has been reviewed and signed by the USF Equity Officer on April 23, 2013.

- The program does not substantially duplicate programs at FAMU or FIU or, if it does, evidence was provided that consultations have occurred with the affected university on the impact of the new program on existing programs.**

The proposed program does not duplicate any program offered at FAMU or FIU.

2. Budget - The proposal presents a complete and realistic budget for the program consistent with university and BOG policy, and shows that any redirection of funding will not have an unjustified negative impact on other needed programs.

YES NO

- The University Board of Trustees has approved the most recent budget for this proposal.**

Minor corrections have been made to the budget since the original submission. As noted previously, a \$5,000 library expense was added to the reallocated E&G funds for both Year 1 and Year 5 in the budget (Table 2 and cover page). The FTE figures were slightly adjusted for each of the first 5 years of implementation, although the headcount projections remained the same (Table 1 and cover page). As a result, the E&G Cost per FTE was reduced by \$873 for Year 1 and increased by \$2,508 for Year 5 compared to the budget in the original proposal.

- The university has reviewed the budget for the program to ensure that it is complete and reasonable, and the budget appears in alignment with expenditures by similar programs at other SUS institutions.**

A review of the budget by Dr. Stephen Klasko, SVP for USF Health, was included as a letter in the Appendix of the proposal. He notes the program has an adequate financial plan, including sufficient resources for reallocation of the School's existing E&G funds and for pursuit of grants to help support students. The tuition rate for the PhD in Rehabilitation Sciences will be the same as that currently established for USF Tampa campus' graduate credit hour.

According to Table 2, in the first year of operation, \$165,000 of the \$245,000 total cost will be used for 11 faculty positions (nine existing, two new hires) and one staff position. In addition, Table 2 includes funds for graduate assistantships and fellowships for the program's doctoral students. Specifically, E&G Funds of \$70,000 in year one and \$70,000 in year five, plus another \$70,000 in year 5 from Contracts and Grants, are expected to support two to four graduate assistantships.

A comparison to expenditures at University of Florida's PhD in Rehabilitation Science was not included in the proposal. The University of South Florida is projecting that the cost per FTE will be \$65,333 in the first year of operation and \$24,912 by the fifth year of operation. The E&G cost per FTE of this program remains higher than average even in year five with a head count of 20 students. However, it should be noted that cost of programs in the 51 CIP are highly variable, much more so than any other discipline area.

The high cost per FTE is partially attributable to the relatively small projected enrollment of the program and the expectation that some students will be part-time. This low enrollment means that a higher proportion of resources are directed to each student compared to a larger program. However, the overall cost of this smaller program (\$245,000 in year one, \$390,000 in year five) is not excessive compared to other programs in the 51 CIP (Health).

- In the event that resources within the institution are redirected to support the new program, the university has identified this redirection and determined that it will not have a negative impact on undergraduate education, or the university has provided a reasonable explanation for any impact of this redirection.**

The university notes that while there will be a reallocation of current and future faculty effort, they expect the impact to existing undergraduate and graduate programs to be only positive or neutral. As a positive impact, undergraduates in related programs (rehabilitation counseling, public health, mental health, nursing, exercise science, engineering, biomedical sciences and gerontology, for example) may have increased opportunities for research and develop an interest in continuing to graduate studies at USF. At the graduate level, the PhD program's concentrations will be built from existing courses. The proposal includes letters of concurrence from faculty members of other programs, allowing for enrollment of the Rehabilitation Sciences students in courses and thereby contributing to the interdisciplinary curriculum.

READINESS

Check 'yes' or 'no' box, and make comments beneath criterion as appropriate.

3. Program Quality – *The proposal provides evidence that the university planning activities*

have been sufficient and responses to any recommendations to program reviews or accreditation activities in the discipline pertinent to the proposed program have been addressed.

YES NO

- The university has followed a collaborative planning process for the proposed program in accordance with policies and procedures adopted by the University Board of Trustees.**
- An external consultant has reviewed the proposal and supports the department's capability of successfully implementing this new program.**

Dr. Carl Mattacola, Professor and Director of the Rehabilitation Sciences Doctoral Program, University of Kentucky, submitted an external evaluation report on July 8, 2013. His report considered the need and demand for the program, provided faculty and curriculum recommendations, and fully supported the program's implementation.

He states, "Dr. William S. Quillen and faculty in the SPTRS should be commended on developing a comprehensive plan with a well-constructed inter-professional curriculum. The research foci are cutting edge and unique when compared to many other rehabilitation sciences doctoral programs."

- The university has found the level of progress that the department has made in implementing the recommendations from program reviews or accreditation activities in the discipline pertinent to the proposed program to be satisfactory.**

According to the proposal, USF's School of Physical Therapy and Rehabilitation Sciences (SPTRS) has successfully maintained accreditation for the entry-level degree in Physical Therapy since 2001 (MSPT 2001-2006, DPT 2008-present). The SPTRS received commendations on its 2008 reaccreditation of the DPT program. Recommendations from accreditation or reviews of other related entry-level master's and first-professional doctoral programs were not discussed, despite the possibility of these programs contributing graduates to the PhD in Rehabilitation Sciences. Since there is currently no specialized accreditor for the PhD in Rehabilitation Sciences, the SPTRS will plan for the program to undergo a Program Review within seven years of its initiation (in accordance with BOG Regulation 8.015).

- The university has analyzed the feasibility of providing all or a portion of the proposed program through distance learning.**

The PhD in Rehabilitation Sciences will be offered through a combination of traditional classroom delivery on the Tampa campus as well as online for some courses. The proposal suggests the unique, interdisciplinary concentrations of the program

require face-to-face interactions at USF's Tampa campus.

- If necessary, the university has made allowances for licensure and legislative approval to be obtained in a timely manner.**

4. Curriculum - *The proposal provides evidence that the university has evaluated the proposed curriculum and found that it describes an appropriate and sequenced course of study, and that the university has evaluated the appropriateness of specialized accreditation for the program.*

YES NO

- The university has reviewed the curriculum and found that the course of study presented is appropriate to meet specific learning outcomes and industry driven competencies discussed in the proposal.**

The curriculum has been designed to be interdisciplinary in nature, drawing from courses across the health-related disciplines that are relevant to rehabilitation sciences. The curriculum includes 66 credit hours (15 credits – rehabilitation sciences core; 15 credits – research methodology core; 15 credits – one of three concentrations; 9 credits – electives; 12 credits – dissertation). The foundational, core requirements and unique concentrations will prepare students as faculty within a variety of university programs or as researchers and leaders in industry or government roles.

- The university anticipates seeking accreditation for the proposed doctoral program, or provides a reasonable explanation as to why accreditation is not being sought.**

As stated in the proposal and as verified by Board staff, there are no program-specific accrediting agencies for the Rehabilitation Sciences doctoral program. Related disciplines, such as physical therapy, occupational therapy and rehabilitation counseling, are accredited at various program levels. The proposal states the PhD in Rehabilitation Sciences program will seek accreditation if it becomes available in the future.

5. Faculty – *The proposal provides evidence that the university is prepared to ensure a critical mass of faculty will be available to initiate the program based on estimated enrollments, and that faculty in the aggregate have the necessary experience and research activity to sustain a doctoral program.*

YES NO

- The university has reviewed the evidence provided and found that there is a critical mass of faculty available to initiate the program based on estimated enrollments.**

A portion of faculty effort for nine current faculty members will be reallocated to the PhD in Rehabilitation Sciences program in the first year. In addition, two new hires are anticipated by fall term of 2014 for participation in year one. By year five of the program, 14 faculty members (ten current, four new hires) will participate, each contributing 5-25% effort to the PhD program.

- The university has reviewed the evidence provided and found that the faculty in aggregate has the necessary experience and research activity to sustain the program.**

The proposal shows in Table 4 that 10 of the current professors hold a research doctorate, with eight holding a PhD, one holding an EdD and another holding a DSc. All but one are licensed physical therapists (PT or DPT, professional degrees), and the other is a licensed chiropractor (DC, professional degree). Two faculty members hold tenure-earning positions, four hold tenure, and four new faculty members are expected to be hired, on tenure-earning tracks, by year five of the program.

- The university has reviewed the evidence provided and found the academic unit(s) associated with this new degree to be productive in teaching, research, and service.**

The proposal highlights the experience of the SPTRS faculty with its Doctorate in Physical Therapy program, including enrollments, degrees granted, and high professional exam pass rates. In addition, the proposal includes evidence of external research funding (currently \$1.29M), scholarship (15 refereed publications and book contributions this past year), and service in professional organizations.

- If appropriate, the university has committed to hiring additional faculty in later years, based on estimated enrollments.**

Two new hires are anticipated prior to fall 2014 for participation in year one. Two additional new hires are anticipated by year five. Each position is proposed at the Assistant Professor rank.

6. Resources – *The proposal provides evidence that the university has ensured the available library volumes and serials; classroom, teaching laboratory, research laboratory, office space, equipment, clinical and internship sites, fellowships, scholarships, and graduate assistantships will be sufficient to initiate the program, and that if applicable, funding has been secured to make more resources available as students proceed through the program..*

YES NO

- The university has provided a signed statement from the Library Director**

verifying that the library volumes and serials available are sufficient to initiate the program.

A summary statement from the Library Director is included in the proposal and states the library resources are currently sufficient to implement the program. However, she indicates that current funding will not be adequate to sustain it and requires a 3-6% annual investment "to preserve sufficiency." USF amended the budget to address this concern and has since identified an additional \$5,000 in reallocated E&G to apply towards annual library expenses. Table 2, Table 3, and the cover page have been updated with the additional \$5,000.

- The university has ensured that the physical space necessary for the proposed program, including classrooms, laboratories and office space, is sufficient to initiate the program.**

According to the proposal, instructional space is sufficient.

- The university has ensured that necessary equipment is available to initiate the program.**

According to the proposal, all the necessary equipment and specialized research facilities are available.

- The university has ensured that fellowships, scholarships, and graduate assistantships are sufficient to initiate the program.**

The proposal states the SPTRS intends to fund two graduate assistantships beginning in year one and to secure funding for an additional two assistantships through faculty grants or contracts by year five of the program. Projected enrollment for year five is 20 students. A recommendation from the proposal's external consultant to create clinical fellowship opportunities was not incorporated into the proposal. While not an educational requirement for the program, the clinical doctoral fellowship is a mechanism for a tuition-free education for the student and increases partnerships with the clinical community.

- If applicable, the university has ensured that the department has arranged a suitable number of clinical and internship sites.**

N/A

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Relocation of the Florida International University Broward (Pines Center) Campus

PROPOSED COMMITTEE ACTION

Consider approval of the relocation of the Florida International University Broward (Pines Center) Campus.

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation 8.009

BACKGROUND INFORMATION

Board of Governors Regulation 8.009, Educational Sites, requires that universities seeking to relocate existing Type I, II, and III Campuses or Special Purpose Centers receive approval from the Board of Governors. Florida International University is requesting approval to relocate its Broward (Pines Center) Campus from its current location at 17195 Sheridan Street, Pembroke Pines, FL 33331 to a new facility constructed by Broward College at 1930 SW 145th Avenue, Miramar, FL 33027. The two locations are approximately 5.5 miles apart. The relocated campus will also remain a Type III Campus, but will be renamed FIU @ I-75.

The new facility will provide FIU with full-time use of approximately 40,000 dedicated square feet. At the current facility, FIU has 12,000 dedicated square feet and the shared use of high school classrooms beginning at 4:00 pm on weekdays and on weekends. The current annual lease payment is \$1,047,648, projected at \$1,068,600 for 2014-15 with 2 percent escalation. The new lease payment will be \$1,131,000 per year. The new space will accommodate more students, provide state-of-the-art facilities and greatly expand the times during which instruction may be offered. Additionally, the co-location with Broward College will provide for the expansion of 2+2 programs for Associate of Arts degree holders seeking upper division studies. FIU plans to implement some new degree program offerings as well.

The Florida International University Board of Trustees approved the site relocation at its March 2014 meeting. If approved by the Board of Governors, the relocation will be effective July 1, 2014.

Supporting Documentation Included:

FIU Board of Trustees Agenda Item and
Additional Program and Site Information

Facilitators/Presenters:

Governor Tripp



**FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES
FULL BOARD MEETING**

Thursday, March 27, 2014
1:00 pm *approximate start time*
Florida International University
Engineering Center
10555 West Flagler Street, EC 2300
Miami, Florida 33174

AGENDA

- | | |
|--|-----------------------|
| 1. Call to Order and Chair's Remarks | Chairman Albert Maury |
| 2. Foundation Report | Justo L. Pozo |
| 3. Public Appearances | Albert Maury |
| 4. President's Report | Mark B. Rosenberg |
| 5. Action Items – Consent Agenda | Albert Maury |
| BT1. Minutes, August 19, 2013 | |
| BT2. Minutes, October 14, 2013 | |
| BT3. Minutes, January 9, 2014 | |
| FA1. Authorization to Modify Bank Controls for Certain Foreign Research Program Accounts | |
| AP1. Tenure as a Condition of Employment Nominations | |
| AP2. Master in Physician Assistant Studies New Program Proposal | |
| AP3. Amendment to Regulations: Student Code of Conduct, FIU-2501; and Disruptive Student Conduct, FIU-2520 | |
| AP4. Amendment to Demonstrations Regulation, FIU-110 | |
| AP5. Proposed Camping Regulation, FIU-111 | |
| AP6. Approval of Relocation of FIU Broward (Pines Center) Educational Site | |
| 6. Action Item | |
| FA2. FIU Campus Master Plan Update 2010-2020 | Sukrit Agrawal |

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Board of Trustees
Agenda
March 27, 2014
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7. Discussion Item

BT4. Amendments to the Florida International University Board of Trustees Operating Procedures Albert Maury

8. Status Reports, Board Committees

- Athletics Committee Report Jorge L. Arrizurieta
- Personnel Committee Report Michael M. Adler
- Finance and Audit Committee Report Sukrit Agrawal
- Health Affairs Task Force Meeting Report Jose J. Armas
- Academic Policy and Student Affairs Committee Report Cesar L. Alvarez

9. New Business *(If any)* Albert Maury

10. Concluding Remarks and Adjournment Albert Maury

Next Full Board Meeting is scheduled for Thursday, June 12, 2014

**THE FLORIDA INTERNATIONAL UNIVERSITY
BOARD OF TRUSTEES**

March 27, 2014

Subject: Approval of Relocation of FIU Broward (Pines Center) Educational Site

Proposed Board Action:

Approve, and request that the Florida Board of Governors (BOG) approve, the relocation of the FIU Broward (Pines Center) Educational Site located in Pembroke Pines to the new Broward College Educational Facility located in Miramar; and delegate to the University President the authority to submit all documents and take all actions necessary or desirable to obtain BOG's approval of the relocation.

Background Information:

To provide enhanced instructional space to improve the quality of educational programs in the same service area at roughly the same cost, the University intends to relocate the FIU Broward Pines Center from the City of Pembroke Pines Center to a new facility being constructed by Broward College in the same general vicinity. The new facility provides FIU with approximately 40,000 dedicated square feet compared to 12,000 dedicated square feet and the shared use of high school classrooms beginning at 4:00 pm on weekdays and on weekends in the current facility.

In addition to significantly enhancing the quality of the facility at a rental cost comparable to the current rent, the new space will improve the programs and services being offered by the University by accommodating more students, providing state-of-the-art facilities and greatly expanding the times during which instruction may be offered. Additionally, the co-location with Broward College offers the University the opportunity to further expand its successful 2+2 programs to Associate of Arts degree holders in a seamless transition to upper division studies. We believe that these facility improvements and partnership opportunities will encourage student success, improve graduation rates, increase baccalaureate degrees awarded to minorities, and minimize excess hours through expanded course availability and better on-site advising for potential transfer students.

Through the FIU Broward Pines Center, the University currently offers non-traditional undergraduate and graduate students a distinctive higher educational experience. At the Broward Pines Center, FIU's College of Arts and Sciences, College of Business, College of Education, and College of Engineering and Computing offer select, high-demand degree programs.

The structure of the FIU bachelor's and master's programs offered at the Center have successfully made the lives of working adults easier by scheduling class-time around working hours. Evening and weekend courses, as well as fast-track programs are available to accommodate non-traditional adult students who lead busy lifestyles. Students attending the Center benefit from convenient scheduling and high-tech computer labs as well as access to the resources of the FIU libraries and a wide array of online services.

The Florida International University
Board of Trustees
March 27, 2014
Consent Agenda – AP6
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As noted above, co-locating with Broward College is also expected to provide additional opportunities for our 2+2 programs. Broward College is ranked as one of the top 10 community colleges in the U.S. by the prestigious Washington, D.C.-based Aspen Institute. Broward College is also ranked in the top 10 community colleges in the nation for number of associate's degrees awarded to minorities (Community College Week).

On August 6, 2013, the University entered into a 20-year lease with Broward College which is scheduled to commence on July 1, 2014, the date the current Pembroke Pines lease expires.

Approval of the relocation of this educational site by the BOT and BOG was not originally identified as a requirement given that the character and service area of the educational site are unchanged. However, the BOG recently informed the University that such approval would be required pursuant to BOG Regulation 8.009(3)(d).

As required by BOG Regulation 8.009, the President consulted with the Chancellor of the State University System. This consultation took place on March 11, 2014. Following approval by the BOT, a request for approval of the relocation will be forwarded to the BOG.

Supporting Documentation: N/A

FIU Broward Programs
Current Program Offerings (all programs will relocated to new facility)

Undergraduate Programs:

- BA - Liberal Studies with a track in Business, Law and Society
- BBA - Upper Division Core Courses
- BS - Construction Management (core courses)

Masters Programs:

- HCMBA Healthcare MBA
- MS Adult Education & Human Resource Development
- MS Construction Management (selected offerings)
- MS Counselor Education (track in School Counseling)
- PMSEM Professional Engineering Management*
- MS Reading Education
- MSF Finance
- WMPA Weekend Public Administration
- PMBA Professional Business Administration
- PMSCM Professional Construction Management

Certificate Programs:

- Certificate Homeland Security and Emergency Management (Public Administration)*
- Certificate Community Development (Public Administration)*

Additional Programs Planned for New Location in 2015

- BBA Bachelor of Business Administration (International Business or Marketing)
-Upper Division
- MSHI&MS Health Informatics and Management Systems
- MS Management Information Systems

Location and Lease Information

Old address: 17195 Sheridan Street
Pembroke Pines, FL 33331

New address: 1930 SW 145th Avenue
Miramar, FL 33027

Old lease Payment: Currently \$1,047,648, projected at \$1,068,600 for 2014-15 with 2 percent escalation.

Lease period: July 1, 2003 to August 2, 2014 (Original 10 year 1/1/2003 to 12/31/2012 with extensions)

New lease Payment: \$1,131,000.

Lease period: August 1, 2014 to July 31, 2033.

Number of Hours at old location: 12,000 square feet office/administrative space dedicated; 35 classrooms (approximately 15,000 square feet) after 4pm on weekdays, all day on weekends. Considering 4pm to 11 pm M-F and 7am to 11pm Saturday, this would be 51 hours. Looking at total clock hours, 8 hours M-F and 24 hours S-S is 96 hours.

Number of Hours at new location: 40,884 square feet office/administrative/classrooms/student services space all day weekday and weekend. Considering 7am to 11pm Monday through Saturday, this would be 96 hours. Looking at total clock hours, 24 hours Mon-Sun is 168 hours.

Site name should be changed to "FIU @ I-75", Site ID remains the same.



FLORIDA INTERNATIONAL UNIVERSITY

Broward Pines Student Credit Hours (SCH)

LEVEL	2013-2014
LOWER	963
UPPER	7542
GRAD I	6714
GRAD II	143
Grand Total	15362

FIU at i75 Projected SCH

2014-2015	2018-2019
1011	1020
7919	8954
7049	7971
146	169
16125	18114

Departments Offering Courses at Broward Pines and Student Credit Hours (SCH)

SCH	ACAD_YR
DEPARTMENT	2013-2014
Communication Arts/CARTA	684
Construction Management/CENGR	831
Decision Sciences & Information Systems/CBADM	1530
Department of Finance/CBADM	1848
Dietetics & Nutrition/CPHSW	45
Earth & Environment/CASCI	60
Engineering Management/CENGR	462
Global & Sociocultural Studies/CASCI	543
Law/CLAW	78
Leadership and Professional Studies	925
Management & International Business/CBADM	1647
Marketing/CBADM	801
Mathematics/CASCI	423
Mechanical and Materials Engineering/CENGR	237
Politics & International Relations/CASCI	132
Psychology/CASCI	1527
Public Administration/CASCI	897
Religious Studies/CASCI	132
School of Accounting/CBADM	1476
Teaching and Learning	1084
Grand Total	15362

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Public Notice of Intent to Amend Board of Governors Regulation 6.017
Criteria for Awarding the Baccalaureate Degree

PROPOSED COMMITTEE ACTION

Consider approval of the public notice of intent to amend Board of Governors
Regulation 6.017 Criteria for Awarding the Baccalaureate Degree

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution; Board of Governors Regulation Development
Procedure

BACKGROUND INFORMATION

Regulation 6.017 includes the provision that all twelve credit hours that meet the
composition coursework required for the "Gordon Rule" must be within the general
education program. The proposed amendment allows for the six (6) credit hours of
non-English composition coursework to be taught outside of general education. This
amendment provides similar standards as those required by the State Board of
Education for Florida College System institutions.

Amendments reflect changes proposed originally by the State University System
undergraduate deans. It has been reviewed by the university general counsels, Council
of Academic Vice Presidents, Council of Student Affairs, and other state university staff.
Pursuant to the regulation procedure adopted by the Board at its meeting on March 23,
2006, the Board is required to provide public notice on its Internet Web site at least 30
days before adoption of the proposed regulation.

Supporting Documentation Included: Amended Regulation 6.017

Facilitators/Presenters: Governor Tripp

6.017 Criteria for Awarding the Baccalaureate Degree

(1) Except as approved by the Board of Governors, all students receiving a baccalaureate degree within the State University System must meet the following graduation requirements:

- (a) Completion of thirty-six (36) semester hours of general education courses in the subject areas of communication, mathematics, social sciences, humanities, and natural sciences, including:
 - 1. Six (6) semester hours of English Composition coursework ~~and six semester hours of additional coursework in which the student is required to demonstrate college-level writing skills through multiple assignments. Each institution shall designate the courses that fulfill the writing requirements of this section.~~ Students awarded college credit in English Composition courses based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
 - 2. Six (6) semester hours of mathematics coursework at the level of college algebra or higher. Applied logic, statistics and other computation-based coursework that may not be offered by a mathematics department may be used to fulfill three (3) of the six (6) hours required by this section. Students awarded college credit based on their demonstration of mathematics skills at the level of college algebra or higher through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
- (b) Completion of an additional six semester hours of coursework in which the student is required to demonstrate college-level English language writing skills through multiple assignments. Each institution shall designate the courses that fulfill the writing requirements of this section. Students awarded college credit in one of these courses based on their demonstration of writing skills through dual enrollment, advanced placement, or international baccalaureate instruction shall be considered to have satisfied this requirement to the extent of the college credit awarded.
- (c) Completion of a minimum of one hundred twenty (120) credit hours through university coursework, acceleration mechanisms, and/or transfer credit.

(2) In addition to meeting system-wide graduation requirements, students must meet university and programmatic graduation requirements.

(3) At New College of Florida contracts and independent study projects take the place of credit hours and grades. Working with professors, students design a course of study that parallels their interests and establish contracts each semester that specify academic activities and how student achievement will be evaluated. Students also complete three month-long independent study projects and a senior thesis or senior project. The requirements for earning a Bachelor's degree at New College of Florida are satisfactory completion of the following: seven contracts, three independent study projects, the liberal arts curriculum requirements, a senior thesis or project, and a baccalaureate exam.

Authority: Section 7(d), Art. IX, Fla. Const., History -- Formerly 6C-6.17, 8-9-83, 8-11-85, 9-28-86, 10-19-88, 11-27-95, Amended on

**STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014**

SUBJECT: Council of Academic Vice Presidents Reports and Updates

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

As Chair of the Council of Academic Vice Presidents (CAVP), Dr. Ronald Toll will provide an update on current CAVP activities and issues related to academic programs on SUS campuses.

Supporting Documentation Included:

None

Facilitators / Presenters:

Dr. Ronald Toll, Provost and Vice
President for Academic Affairs, Florida
Gulf Coast University and Chair, CAVP

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Academic and Student Affairs Committee
June 18, 2014

SUBJECT: Student Affairs Reports and Updates

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Governor Stefano Cavallaro, newly elected Chairman of the Florida Student Association, will update the Committee on recent Association activities and plans for 2014-2015.

In addition, Dr. Kevin Bailey, Chair of the State University System (SUS) Council for Student Affairs, will provide an update on current student affairs issues on SUS campuses.

Supporting Documentation Included:

None

Facilitators / Presenters:

Governor Cavallaro
Dr. Kevin Bailey, Chair, SUS Council for
Student Affairs