

STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

Innovation and Online Committee Agenda and Meeting Materials May 8, 2014

> Cohen Center Ballroom Florida Gulf Coast University 10501 FGCU Boulevard South Ft. Myers, Florida 33965



AGENDA Innovation and Online Committee Cohen Center Ballroom Florida Gulf Coast University Fort Myers, Florida May 8, 2014 8:30 a.m. - 4:00 p.m. (or upon adjournment)

Chair: Ned Lautenbach; Vice Chair: Ed Morton Members: Beard, Chopra, Colson, Kuntz, Link, Stewart, Tripp

1.	Call to	Order	and	Opening	Remarks
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Governor Ned Lautenbach

2. University Online Education Presentations

8:40 a.m.	Florida Gulf Coast University	Dr. Ronald Toll, Provost and Vice President for Academic Affairs
9:10 a.m.	University of West Florida	Dr. Pam Northrup, Associate Provost of Academic Innovation
9:40 a.m.	Florida Atlantic University	Dr. Victoria Brown, Assistant Provost of eLearning
10:10 a.m.	Break	
10:30 a.m.	Florida Agricultural & Mechanical University	Ms. Franzetta Fitz, Director, Instructional Technology

11:00 a.m.	University of South Florida	Dr. Ralph Wilcox, Provost and Executive Vice President
11:30 a.m.	University of Florida	Dr. Joseph Glover, Provost and Senior Vice President for Academic Affairs
12:00 noon	Lunch	
12:45 p.m.	Florida International University	Dr. Douglas Wartzok, Provost and Executive Vice President
1:15 p.m.	University of Central Florida Infor	Dr. Joel Hartman, Vice Provost for mation Technologies & Resources
1:45 p.m.	Break	
2:15 p.m.	Florida State University Dire	Dr. Susann Rudasill, ector, Office of Distance Learning
2:45 p.m.	University of North Florida Assist	Dr. Len Roberson, tant Vice President of Technology
3:15 p.m.	Florida Polytechnic University	Dr. Elhami Nasr Associate Vice President of Academic Affairs
3:35 p.m.	New College of Florida	Dr. Stephen Miles, Provost and Vice President for Academic Affairs
3. Closing Remar	ks and Adjournment	Governor Lautenbach

STATE UNIVERSITY SYSTEM OF FLORIDA BOARD OF GOVERNORS Innovation and Online Committee May 8, 2014

SUBJECT: University Online Education Presentations

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

Each university will present its current and planned program for online education. Each presentation will include answers to the following questions:

- 1. What is the current state of online education at the university?
 - a. ADMINISTRATION: What is the organizational structure of the university's program for online education?
 - b. PROGRAMS: How many and what percentage of your programs are offered fully online now, by level? Can all fully online programs be taken from a distance, or do some require on-campus work?
 - c. PROGRAMS: What process do you use to determine which programs will be offered online?
 - d. PROGRAMS: What process do you use to determine which online programs will be state-funded and which will be self-sustaining?
 - e. TUITION AND FEES: What is the difference in the university's policies regarding tuition and fees for online courses and those for face-to-face courses?
 - f. TRAINING: Are faculty and teaching assistants required to undergo training before developing or teaching an online course?
 - g. PERFORMANCE: What performance measures are used to determine the success of the university's program for online education?
 - h. OTHER: Please include any other information about your online programs that you think the Committee should know.

2. What are the university's goals for online education, and what will need to happen for the university to fully realize those goals?

Supporting Documentation Included: E-Learning data from the Board's 2011-2012 Annual Accountability Report

Facilitators/Presenters:

Governor Lautenbach

ANNUAL ACCOUNTABILITY REPORT



STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

E-LEARNING

About half of all students in the System (52% or 170,901) took at least one distance education course in 2011-12. The number of students enrolled in only distance learning courses for the same reporting period was 27,028, with 14,055 of those pursuing a baccalaureate degree.

The number of degree programs offered fully through distance education has steadily grown during the past ten years, and it has been dominated by graduate-level degree programs and postbaccalaureate certificate programs. However, there has recently been a surge in baccalaureate program development. The Florida Distance Learning Consortium conducted a university program survey for Fall of 2011 that identified 127 baccalaureate programs (up from 60 in 2009-10) offered primarily through distance education. These mostly targeted workforce areas such as business, information technology, healthcare, paralegal studies and emergency management. At the graduate level, 172 master's programs and 16 doctorates were offered primarily through distance education. An additional 337 post-baccalaureate certificate programs were offered primarily through distance education.

2011-12 Distance Learning Enrollment (by State Fundable Full-Time Equivalent)

In 2011-12, the System enrolled 15% of all FTE in a distance learning class, and several institutions (FGCU, UCF, USF, UWF) have more than 25% of all master's level instruction administered via distance learning.

	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Lower Division	13	144	607	1,274	409	0	1,817	1,391	167	1,607	420	7,849
% of Lower Total	0%	2%	15%	13%	4%	0%	15%	14%	4%	16%	16%	11%
Upper Division	2	913	493	3,650	434	0	6,699	2,110	390	3,821	1,142	19,653
% cf Upper Total	0%	10%	15%	25%	4%	0%	31%	16%	7%	25%	31%	19%
Master's (Grad I)	18	417	169	434	293		1,084	367	83	1,034	426	4,326
% of Master's Total	3%	23%	28%	13%	11%		33%	10%	10%	26%	52%	20%
Doctoral (Grad II)	0	35	19	14	35		133	279	8	62	32	617
% of Doctoral Total	0%	9%	18%	1%	1%	15	14%	5%	6%	4%	39%	4%
Total	33	1,509	1,287	5,371	1,171	0	9,733	4,148	648	6,525	2,020	32,445
% of Total FTE	0%	9%	16%	19%	4%	0%	26%	13%	6%	21%	28%	15%

Note: Table 3B in this System report, and each university report, provide more detailed information. This data was provided by each university for this report and does not come from the State University Database System (SUDS).