![FAU logo]

Center of eLearning

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Organizational Structure

➢ Center of eLearning Center

❑ Located in the Provost office

❑ Provides

- Professional development
- Support
- eDesign services

➢ Online degrees are managed by the Colleges

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Courses Offered by Delivery Method

	Total		Lower		Upper		Graduate	
Distance	1268	11%	79	3%	653	14%	546	16%
Hybrid	322	3%	226	8%	53	1%	43	1%
On campus	9501	86%	2544	89%	4047	85%	2910	83%
Total	11091		2849		4743		3499	

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Online Programs

- Bachelors
  - 10.7% online
- Masters
  - .08% online
  - 23% are >50% online
- .04% Doctorate programs with >50% online
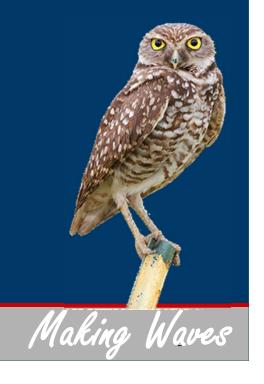- 17% of courses taken in a distance format

DW-421

DW-108

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Graduates of Online Programs

	2010-2011	2011-2012	2012-2013
Bachelors	40	20	41
Masters	10	11	7
Total	50	31	48

➢ BBA: Accounting, Management, Marketing

➢ Master: Social Foundation Instructional Technology

Online Degree First Time: Fall 2014

- ➢ MBA: Accounting & Taxation
- ➢ Masters: Exercise Science and Health Promotion
- ➢ Masters: School Leaders
- ➢ Masters: Curriculum and Instruction
- ➢ Bachelors: Geomatics Engineering
- ➢ Bachelors: Public Safety Adminstration

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Program Development

- ➤ Program assessment: feasibility
- ➤ CeL and department partnership
- ➤ Marketing!

Self-Sustaining Programs

➢ Currently, market-based application.

➢ Exploring options for other self-sustaining programs.

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Tuition and Fees

➢ Online student population taking campus courses.

➢ All students pay campus fees

➢ Online courses pay distance fees

➢ Revisiting fee policy more online programs becoming available Self-Sustaining Programs

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Student Fees

Undergraduate Comparison

	Per Credit Hour	12 Credit Hours
On Campus Course	$ 199.54	$ 2,394.48
Online courses not enrolled in fully online program	$ 236.54	$ 2,838.48
Fully Online degree seeking students BBA Program (Self-Sustaining)	$ 259.54	$ 3,114.48

Graduate Comparison

On Campus	$ 369.82	$ 4,437.84
On Campus taking online courses	$ 406.82	$ 4,881.84

Institutional Effectiveness and Analysis

Training

- ➢ 4 levels of training
  - Theories course
  - Facilitator course
  - Designer courses
  - Advance technology electives
- ➢ Moving towards a badging system
- ➢ Transitioning from training faculty to designing courses for faculty

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Performance Measures

➢ BOG Measures

- Number of courses offered online
- Number of programs offered online
- Number of student enrolled in online courses

➢ Productivity Measures

- Conducted a survey of courses offered to ensure students access to courses
- Number of courses produced by the center
- Number of faculty accessing services

➢ Quality Measures

- Evaluation of Quality through Student Perception of Teaching (SPOT) completed in all Courses
- Exit student survey of the quality of courses
- Student learning outcomes assessed during program evaluations

Other Information

➢ FAU's Center for Learning and Student Success (CLASS)

- 2013 Frank L. Christ Outstanding Learning Center award winner
- Research center developing innovative technological solutions

Other Information

- Launching one-stop student
  - Promotes student identity
  - Provides student services.

Other Information

- Launching research based communities of practice
  - Developing best practice instructional strategies
  - Using emerging distance learning
  - Involving students through QEP process (Distinction through Discovery)

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University Goals for Online

- To leverage online learning to promote student success through increase access to courses, advisors, and university support systems

- To provide access to a world renown university faculty for non-traditional students

- To create a research focused Center of eLearning to develop innovative best practices for emerging technologies

- To increase support services and technologies that promote eLearning initiatives

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What We Need

➢ Hybrid as a stepping stone

- Improving classroom technologies
- Hybrid allows faculty to experiment with ideas
- Maximizes the best of both online and on campus
- Allows a gradual development process which leads to better online courses
- Serves as a transition to completely online

➢ Ability to charge a fee

- We can provide extensive support
- We can design the online interactive components

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What We Need

- A New Quality Certification Process
  - Quality Matters not appropriate for all courses
  - A different system that acknowledges quality for research based institutions could be developed
- Build partnerships with other SUS
  - Process to share FTE
  - Protect intellectual property

In Summary

➢ FAU has a rich history in distance learning

➢ We are engaging in research to improve the delivery of instruction using emerging technologies