

2012-13

ANNUAL
ACCOUNTABILITY
REPORT

APPENDIX: DATA TABLES



STATE UNIVERSITY SYSTEM *of* FLORIDA
Board of Governors

MMIII



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Section 1 – Financial Resources

TABLE 1A. University Education and General Revenues

	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Estimates
MAIN OPERATIONS					
Recurring State Funds	\$1,684,412,734	\$1,741,582,131	\$1,545,552,751	\$1,579,636,824	\$1,723,998,302
Non-Recurring State Funds	\$11,300,003	\$31,568,777	\$24,548,295	-\$272,150,000	\$31,600,604
Tuition	\$978,155,573	\$1,084,432,147	\$1,163,078,628	\$1,211,904,347	\$1,227,591,972
Tuition Differential Fee	\$38,246,310	\$87,512,298	\$140,989,231	\$233,455,377	\$237,711,831
Misc. Fees & Fines	\$30,720,576	\$32,494,208	\$29,441,766	\$32,154,550	\$34,946,318
Phosphate Research Trust Fund	\$7,304,874	\$7,330,654	\$7,337,035	\$5,022,319	\$5,033,067
Federal Stimulus Funds	\$133,923,487	\$129,012,316	\$0	\$0	\$0
SUBTOTAL	\$2,884,063,557	\$3,113,932,531	\$2,910,947,706	\$2,790,023,417	\$3,260,882,094
HEALTH SCIENCE CENTER / MEDICAL SCHOOL					
Recurring State Funds	\$233,380,325	\$242,516,676	\$247,912,295	\$256,136,544	\$278,606,268
Non-Recurring State Funds	\$0	\$6,575,000	\$250,000	\$0	\$4,000,000
Tuition	\$68,433,163	\$77,396,116	\$97,012,474	\$116,845,291	\$128,353,015
Tuition Differential Fee	\$501,511	\$947,321	\$1,703,379	\$2,956,633	\$3,274,040
Misc. Fees & Fines	\$341,178	\$806,471	\$3,254,694	\$7,911,225	\$448,002
Phosphate Research Trust Fund	\$11,148,439	\$13,367,628	\$18,780,736	\$23,304,902	\$22,184,471
Federal Stimulus Funds	\$16,398,029	\$15,658,535	\$0	\$0	\$0
SUBTOTAL	\$330,202,645	\$357,267,747	\$368,913,578	\$407,154,595	\$436,865,796
INSTITUTE OF FOOD & AGRICULTURAL SCIENCES (IFAS)					
Recurring State Funds	\$122,854,148	\$132,455,375	\$132,950,565	\$136,741,897	\$142,623,548
Non-Recurring State Funds	\$0	\$0	\$0	\$1,117,000	\$0
Tuition & Tuition Differential Fee	\$0	\$0	\$0	\$0	\$0
Phosphate Research Trust Fund	\$15,413,537	\$16,781,718	\$17,366,892	\$16,526,296	\$15,151,860
Federal Stimulus Funds	\$8,978,531	\$0	\$0	\$0	\$0
SUBTOTAL	\$147,246,216	\$149,237,093	\$150,317,457	\$154,385,193	\$157,775,408
TOTAL	\$3,361,512,419	\$3,620,437,371	\$3,463,661,782	\$3,351,563,205	\$3,855,523,298

Recurring State Funds: State recurring funds include General Revenue and Lottery Education & General (E&G) appropriations and any administered funds provided by the state, including annual adjustments of risk management insurance premiums for the estimated year. This does not include technical adjustments or transfers made by universities after the appropriation. Please note: for 2012-13 this figure includes the non-recurring \$300 M system budget reduction. - Source: For actual years, SUS Final Amendment Packages; for estimated year the 2012-13 Allocation Summary and Workpapers (Total E&G general revenue & lottery minus non-recurring) and Board of Governors staff calculations for risk management insurance adjustments. **Non-Recurring State Funds:** State non-recurring funds include General Revenue and Lottery Education & General appropriations and any administered funds provided by the state. Please note: for estimated 2012-13 this figure includes the non-recurring \$300 M system budget reduction. This does not include technical adjustments or transfers made by Universities after the appropriation - Source: non-recurring appropriations section of the annual Allocation Summary and Workpapers document and all other non-recurring budget amendments allocated later in the fiscal year. **Tuition:** Actual resident & non-resident tuition revenues collected from students, net of fee waivers. - Source: Operating Budget, Report 625 – Schedule I-A. **Tuition Differential Fee:** Actual tuition differential revenues collected from undergraduate students - Source: Operating Budget, Report 625 – Schedule I-A. **Miscellaneous Fees & Fines:** Other revenue collections include items such as application fees, late registration fees, library fines, miscellaneous revenues. This is the total revenue from Report 625 minus tuition and tuition differential fee revenues. This does not include local fees - Source: Operating Budget, Report 625 – Schedule I-A. **Phosphate Research Trust Fund:** State appropriation for the Florida Industrial and Phosphate Research Institute at the University of South Florida (for history years through 2011-12); beginning 2012-13 the Phosphate Research Trust Fund is appropriated through Florida Polytechnic University. Other Operating Trust Funds- For UF-IFAS and UF-HSC, actual revenues from the Incidental Trust Funds and Operations & Maintenance Trust Fund are provided by the University of Florida. Source: Final Amendment Package. **Federal Stimulus Funds:** Non-recurring American Recovery and Reinvestment Act funds appropriated by the state - Source: SUS Final Amendment Package.



Section 1 – Financial Resources *(continued)*

TABLE 1B. University Education and General Expenditures

	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Actual*	2013-14 Actual**
MAIN OPERATIONS					
Instruction/Research	\$1,720,696,621	\$1,821,269,815	\$1,747,405,980	\$1,925,936,287	\$2,165,031,205
Administration and Support	\$305,144,198	\$301,102,097	\$282,415,205	\$321,014,768	\$366,777,371
PO&M	\$279,855,558	\$291,652,737	\$268,531,841	\$331,469,866	\$317,097,974
Student Services	\$176,873,625	\$195,501,591	\$196,386,877	\$239,620,759	\$236,976,160
Library/Audio Visual	\$112,391,093	\$113,461,217	\$110,707,302	\$111,168,939	\$123,676,087
Other	\$44,512,227	\$44,941,425	\$50,748,968	\$49,515,919	\$49,575,148
TOTAL	\$2,639,473,322	\$2,767,928,882	\$2,656,196,173	\$2,978,726,538	\$3,259,133,945
HEALTH SCIENCE CENTER / MEDICAL SCHOOL					
Instruction/Research	\$216,390,576	\$252,878,223	\$256,759,086	\$295,877,324	\$332,492,799
Administration and Support	\$23,034,541	\$23,254,759	\$22,527,976	\$30,486,903	\$30,575,661
PO&M	\$32,323,350	\$32,761,984	\$30,587,096	\$42,830,640	\$34,368,448
Library/Audio Visual	\$8,836,639	\$9,471,111	\$8,732,805	\$10,616,485	\$9,479,309
Teaching Hospital & Clinics	\$15,186,913	\$16,431,794	\$18,811,107	\$18,222,133	\$30,886,676
Student Services, and Other	\$0	\$1,640	\$0	\$0	\$0
TOTAL	\$295,772,019	\$334,799,511	\$337,418,070	\$398,033,485	\$437,802,893
INSTITUTE OF FOOD & AGRICULTURAL SCIENCES (IFAS)					
Instruction/Research	\$0	\$0	\$0	\$0	\$0
Administration and Support	\$6,782,382	\$6,766,270	\$7,185,500	\$10,856,182	\$17,900,240
PO&M	\$16,950,590	\$14,894,635	\$14,289,202	\$15,905,754	\$15,140,544
Student Services	\$0	\$0	\$0	\$0	\$0
Agricultural Extension	\$39,716,740	\$42,284,783	\$41,409,931	\$41,783,184	\$46,938,935
Institutes & Centers, Other	\$71,486,103	\$74,318,320	\$73,235,066	\$74,878,235	\$78,814,060
TOTAL	\$134,935,815	\$138,264,008	\$136,119,699	\$143,423,355	\$158,793,779
TOTAL	\$3,070,181,156	\$3,240,992,401	\$3,129,733,942	\$3,520,183,378	\$3,855,730,617

The table reports the actual and estimated amount of expenditures from revenues appropriated by the legislature for each fiscal year. The expenditures are classified by Program Component (i.e., Instruction/Research, PO&M, Administration, etc...) for activities directly related to instruction, research and public service. The table does not include expenditures classified as non-operating expenditures (i.e., to service asset-related debts), and therefore excludes a small portion of the amount appropriated each year by the legislature. Note*: FY 2012-2013 reflects a change in reporting expenditures from prior years due to the new carry-forward reporting requirement as reflected in the 2013-2014 SUS Operating Budget Reports. Since these expenditures will now include carry-forward expenditures, these data are no longer comparable to the current-year revenues reported in table 1A. Note**: Estimated year amounts are from FY 2013-14 appropriations only and do not include anticipated expenditures from university carry-forward funds.

Instruction & Research: Includes expenditures for state services related to the instructional delivery system for advanced and professional education. Includes functions such as: all activities related to credit instruction that may be applied toward a postsecondary degree or certificate; non-project research and service performed to maintain professional effectiveness; individual or project research; academic computing support; academic source or curriculum development. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645). **Administration & Support Services:** Expenditures related to the executive direction and leadership for university operations and those internal management services which assist and support the delivery of academic programs. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645). **PO&M:** Plant Operations & Maintenance expenditures related to the cleaning and maintenance of existing grounds, the providing of utility services, and the planning and design of future plant expansion and modification. **Student Services:** Includes resources related to physical, psychological, and social well being of the student. Includes student service administration, social and cultural development, counseling and career guidance, financial aid, and student admissions and records. **Other:** includes Institutes and Research Centers, Radio/TV, Museums and Galleries, Intercollegiate Athletics, Academic Infrastructure Support Organizations. Source: Operating Budget Summary - Expenditures by Program Activity (or Report 645).



Section 1 – Financial Resources *(continued)*

TABLE 1C. State Funding per Full-Time Equivalent (FTE) Student

	2008-09 Actual	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Actual
Appropriated Funding per FTE					
General Revenue	\$6,956	\$5,757	\$5,763	\$4,946	\$4,115
Lottery Funds	\$765	\$658	\$746	\$813	\$622
Tuition & Fees*	\$3,785	\$4,220	\$4,479	\$4,970	\$5,796
Other Trust Funds	\$28	\$534	\$500	\$26	\$18
TOTAL	\$11,534	\$11,169	\$11,489	\$10,756	\$10,551
Actual Funding per FTE					
Tuition & Fees*	\$3,675	\$3,961	\$4,421	\$4,827	\$5,353
TOTAL	\$11,425	\$10,910	\$11,431	\$10,612	\$10,108

Note: Student FTE are actual (not funded) and based on the standard IPEDS definition of FTE (equal to 30 credit hours for undergraduates and 24 for graduates). This data does not include funds or FTE from special units (i.e., IFAS, Health-Science Centers or Medical Schools). Tuition & Fees note: State funded financial aid programs that follow the student are included in tuition and fees data. This data is not adjusted for inflation. Source: Appropriated totals from the annual Final Amendment Package data. Actual Tuition and Fees data are from the Operating Budget 625 reports.

TABLE 1D. University Other Budget Entities

	2009-10 Actual	2010-11 Actual	2011-12 Actual	2012-13 Actual	2013-14 Estimates
Auxiliary Enterprises					
Revenues	\$1,112,939,495	\$1,179,299,394	\$1,205,035,583	\$1,304,052,802	\$1,371,604,299
Expenditures	\$979,073,097	\$1,053,880,531	\$1,095,124,336	\$1,165,592,072	\$1,382,932,092
Contracts & Grants					
Revenues	\$1,823,052,918	\$1,893,502,653	\$1,927,998,352	\$2,009,158,972	\$2,018,310,574
Expenditures	\$1,815,446,357	\$1,892,733,096	\$1,962,379,325	\$1,991,915,932	\$2,155,077,703
Local Funds					
Revenues	\$2,032,506,623	\$2,290,864,436	\$2,367,301,351	\$2,371,276,152	\$2,445,254,120
Expenditures	\$2,032,535,858	\$2,288,187,829	\$2,336,057,023	\$2,402,223,683	\$2,553,816,011
Faculty Practice Plans					
Revenues	\$753,557,556	\$799,805,808	\$837,213,310	\$898,769,765	\$907,040,720
Expenditures	\$734,462,500	\$780,675,939	\$848,135,676	\$904,297,973	\$912,844,612

Notes: Revenues do not include transfers. Expenditures do not include non-operating expenditures. **Auxiliary Enterprises** are self supported through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers. **Contract & Grants** resources are received from federal, state or private sources for the purposes of conducting research and public service activities. **Local Funds** are associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, technology fee, green fee, and student life & services fee. **Faculty Practice Plan** revenues/receipts are funds generated from faculty practice plan activities. Faculty Practice Plan expenditures include all expenditures relating to the faculty practice plans, including transfers between other funds and/or entities. This may result in double counting in information presented within the annual report.



Section 1 – Financial Resources *(continued)*

TABLE 1E. Voluntary Support of Higher Education

	2007-08	2008-09	2009-10	2010-11	2011-12
Endowment Value (\$Millions)	\$ 2,925	\$ 2,278	\$ 2,494	\$ 2,938	\$ 2,837
Gifts Received (\$Millions)	\$ 412	\$ 356	\$ 381	\$ 437	\$ 350
Percentage of Alumni Donors	9%	9%	8%	8%	9%

Notes: **Endowment value** at the end of the fiscal year, as reported in the annual NACUBO Endowment Study. **Gifts Received** as reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Gift Income Summary," this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There's a deferred gift calculator at www.cae.org/vse.) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS. **Percentage of Alumni Donors** as reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Additional Details," this is the number of alumni donors divided by the total number of alumni, as of the end of the fiscal year. "Alumni," as defined in this survey, include those holding a degree from the institution as well as those who attended the institution but did not earn a degree. The System average is an estimate calculated using a Fall enrollment-weighted average.

TABLE 1F. Tuition Differential Fee (TDF)

	2010-11	2011-12	2012-13
TDF Revenues Generated	\$88,459,619	\$143,323,873	\$236,412,010
Students Receiving TDF Funded Award	24,367	33,052	52,627
Average Value of TDF Funded Award	\$1,597	\$1,956	\$2,110
Florida Student Assistance Grant (FSAG) Eligible Students			
Number of Eligible Students	61,069	67,450	73,414
Number FSAG-Eligible Receiving a TDF Waiver	1,091	1,204	1,191
Average Value of TDF Waivers	\$1,240	\$1,608	\$1,024

Notes:

TDF Revenues Generated refers to actual tuition differential revenues collected from undergraduate students as reported on the Operating Budget, Report 625 – Schedule I-A. **Students Receiving TDF Funded Award** reports the number of unduplicated students who have received a financial aid award that was funded by tuition differential revenues.

Florida Student Assistance Grant (FSAG) Eligible Students: Number of Eligible Students refers to total annual unduplicated count of undergraduates at the institution who are eligible for FSAG in the academic year, whether or not they received FSAG awards. The Florida Student Assistance Grant (FSAG) Program is a state-funded, need-based student financial aid program available to degree-seeking, resident, undergraduate students who demonstrate substantial financial need by completing the Free Application for Federal Student Aid (FAFSA) in time to be processed error free by the deadline specified by the institution, per 1009.52 Florida Statutes.

Number Receiving a TDF Waiver refers to annual unduplicated count of FSAG-eligible students receiving a waiver, partial or full, of the tuition differential fees at the institution during the academic year, regardless of the reason for the waiver. **Average Value of TDF Waivers** refers to the average value of waivers provided to FSAG-eligible undergraduates at the institution during the academic year, regardless of the reason for the waiver.



Section 2 – Personnel

TABLE 2A. Personnel Headcount *(in Fall term only)*

	2008	2009	2010	2011	2012
Full-time					
Tenured Faculty	5,448	5,526	5,536	5,531	5,528
Tenure-track Faculty	2,521	2,279	2,222	2,185	2,113
Non-Tenure Track Faculty	4,392	4,537	4,594	4,900	5,331
Instructors Without Faculty Status	76	47	89	87	43
Graduate Assistants/Associates	0	0	0	0	0
Non-Instructional Employees	28,120	27,687	28,197	28,777	29,105
FULL-TIME SUBTOTAL	40,557	40,076	40,638	41,480	42,120
Part-time					
Tenured Faculty	190	196	214	201	149
Tenure-track Faculty	54	57	56	46	44
Non-Tenure Track Faculty	2,067	2,142	2,306	2,426	2,816
Instructors Without Faculty Status	1,904	2,080	2,218	2,240	2,263
Graduate Assistants/Associates	12,917	13,243	13,895	13,858	13,586
Non-Instructional Employees	646	875	886	675	1611
PART-TIME SUBTOTAL	17,778	18,593	19,575	19,446	20,469
TOTAL	58,335	58,669	60,213	60,926	62,589

Notes: This table is based on the annual IPEDS Human Resources Survey, and provides full- and part-time medical and non-medical staff by faculty status and primary function/occupational activity. **Tenured and Tenure-Track Faculty** include those categorized within instruction, research, or public service. **Non-Tenure Track Faculty** includes adjunct faculty (on annual and less than annual contracts) and faculty on multi-year contracts categorized within instruction, research, or public service. **Instructors Without Faculty Status** includes postdoctoral research associates, and individuals hired as a staff member primarily to do research on a 3-year contract without tenure eligibility categorized within instruction, research, or public service. **Non-Instructional Employees** includes all executive, administrative and managerial positions regardless of faculty status; as well as, other support and service positions regardless of faculty status. Universities vary on how they classify adjuncts – some include them as non-tenure track faculty while others do not consider them faculty and report them as instructors without faculty status.



Section 3 – Enrollment

TABLE 3A. Full-Time Equivalent (FTE) Enrollment [State-funded]

	2010-11		2011-12		2012-13	
	Funded	Actual	Funded	Actual	Funded	Actual
FLORIDA RESIDENTS						
Lower	62,879	68,022	62,879	69,663	62,879	68,818
Upper	87,006	95,729	87,006	98,307	87,006	99,056
Grad I	19,576	18,816	19,576	17,889	19,576	16,784
Grad II	7,791	9,845	7,791	9,727	7,791	9,666
Total	177,252	192,413	177,252	195,586	177,252	194,324
NON-FLORIDA RESIDENTS						
Lower	.	3,293	.	3,642	.	3,742
Upper	.	3,659	.	3,806	.	4,016
Grad I	.	3,515	.	3,690	.	3,970
Grad II	.	4,041	.	4,240	.	4,288
Total	14,744	14,508	14,494	15,378	13,442	16,015
TOTAL FTE						
Lower	.	71,316	.	73,304	.	72,560
Upper	.	99,388	.	102,113	.	103,071
Grad I	.	22,331	.	21,579	.	20,754
Grad II	.	13,887	.	13,967	.	13,953
Total FTE	191,996	206,922	191,746	210,963	190,694	210,339
Total FTE (US Definition)	255,995	275,896	255,661	281,285	254,259	280,452

Notes: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32 (US definition based on Undergraduate FTE = 30 and Graduate FTE = 24 credit hours). **Funded** enrollment as reported in the General Appropriations Act and set by the legislature. **Actual** enrollment only reports 'state-fundable' FTE as reported by Universities to the Board of Governors in the Student Instruction File (SIF). **Estimated** enrollment as reported by Universities to the Board of Governors in their Enrollment Plans.



Section 3 – Enrollment *(continued)*

TABLE 3C. Full-Time Equivalent (FTE) Enrollment by Method of Instruction
[State-funded]

	2010-11	2011-12	2012-13
TRADITIONAL			
LOWER-DIVISION	62,410	63,380	60,666
UPPER-DIVISION	78,617	79,135	77,437
MASTER'S (GRAD I)	16,649	16,216	15,000
DOCTORAL (GRAD II)	12,884	12,952	12,327
TOTAL	170,560	171,683	165,431
HYBRID			
LOWER-DIVISION	1,975	1,937	2,640
UPPER-DIVISION	3,185	3,325	3,232
MASTER'S (GRAD I)	1,116	1,037	911
DOCTORAL (GRAD II)	329	398	355
TOTAL	6,605	6,698	7,138
DISTANCE LEARNING			
LOWER-DIVISION	6,716	7,849	9,166
UPPER-DIVISION	17,587	19,653	22,402
MASTER'S (GRAD I)	4,566	4,326	4,828
DOCTORAL (GRAD II)	674	617	1,271
TOTAL	29,543	32,445	37,666
TOTAL			
LOWER-DIVISION	71,101	73,166	72,471
UPPER-DIVISION	99,388	102,113	103,072
MASTER'S (GRAD I)	22,331	21,579	20,739
DOCTORAL (GRAD II)	13,887	13,967	13,953
TOTAL	206,707	210,826	210,235

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), *F.S.*). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional (and Technology Enhanced)** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052). Totals are actual and may not equal sum of reported student levels due to rounding of student level FTE. Total FTE are equal in tables 3A.



Section 4 – Undergraduate Education

TABLE 4A. Baccalaureate Degree Program Changes in AY 2012-13

Program Title (2-digit CIP)	New Programs	Suspended Programs	Terminated Programs
ETHNIC, CULTURAL, GENDER STUDIES (05)	1	.	.
COMMUNICATIONS (09)	1	.	.
EDUCATION (13)	.	.	2
ENGINEERING (14)	1	.	.
FOREIGN LANGUAGES (16)	1	2	.
ENGLISH (23)	1	.	.
PHYSICAL SCIENCES (40)	.	.	1
PUBLIC ADMINISTRATION (44)	2	.	.
SOCIAL SCIENCES (45)	.	1	.
VISUAL AND PERFORMING ARTS (50)	.	1	.
HEALTH PROFESSIONS (51)	1	.	.
BUSINESS MANAGEMENT (52)	.	.	2
TOTAL	8	4	5

New Programs Considered By University But Not Approved: FAMU's BOT considered, but did not approve of two proposals (BS Environmental Health, BS Multidisciplinary Studies).

Notes: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the new and terminated program changes based on Board action dates between May 5, 2012 and May 4, 2013.

New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Does not include new majors or concentrations added under an existing degree program CIP Code. **Terminated Programs** are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Does not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory. **Inactive Programs** are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated. Does not include majors or concentrations suspended under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported. **New Programs Considered by University But Not Approved** includes any programs considered by the university board of trustees, or any committee of the board, but not approved for implementation. Also include any programs that were returned prior to board consideration by the university administration for additional development, significant revisions, or re-conceptualization; regardless of whether the proposal was eventually taken to the university board for approval. Count the returns once per program, not multiple times the proposal was returned for revisions, unless there is a total re-conceptualization that brings forward a substantially different program in a different CIP Code.



Section 4 – Undergraduate Education *(continued)*

TABLE 4B. Retention Rates

Full-time FTIC Retained in the Second Fall Term at Same University

	2008-09	2009-10	2010-11	2011-12	2012-13 Preliminary
Cohort Size	34,497	35,905	37,883	37,879	37,243
% Retained	86%	87%	86%	86%	88%
% Retained <i>with GPA of 2.0 or higher</i>	83%	82%	82%	82%	84%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Retained** is based on student enrollment in the Fall term following their first year. **Percent Retained with GPA Above 2.0** is based on student enrollment in the Fall term following their first years for those students with a GPA of 2.0 or higher at the end of their first year (Fall, Spring, Summer). The most recent year of Retention data is based on preliminary data (SIFP file) that is comparable to the final data (SIF file) but may be revised in the following years based on changes in student cohorts.

TABLE 4C. FTIC Six-Year Graduation Rates

for Full-Time, First-Time-in-College (FTIC) Undergraduate Students at Same University

Term of Entry	2003-09	2004-10	2005-11	2006-12	2007-13 Preliminary
Cohort Size	34,498	34,751	35,655	36,045	35,562
% Graduated	65%	66%	67%	68%	69%
% Still Enrolled	9%	9%	8%	8%	8%
% Success Rate	74%	75%	75%	76%	76%

Notes: **Cohorts** are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). **Percent Graduated** is based on federal rate and does not include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). **Success Rate** measures the percentage of an initial cohort of students who have either graduated or are still enrolled at the same university. Since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.



Section 4 – Undergraduate Education *(continued)*

TABLE 4D. FTIC Progression and Graduation Rates

4 – Year Rates	2005-09	2006-10	2007-11	2008-12	2009-13 Preliminary
Full- & Part-time Cohort	37,503	37,663	36,910	35,536	36,764
<i>From Same University</i>					
% Graduated	34%	36%	38%	40%	41%
% Still Enrolled	37%	36%	36%	35%	33%
<i>From Other SUS University</i>					
% Graduated	2%	2%	2%	2%	2%
% Still Enrolled	4%	4%	4%	4%	4%
<i>From State University System</i>					
% Graduated	36%	38%	39%	42%	43%
% Still Enrolled	41%	40%	40%	39%	37%
% Success Rate	77%	78%	79%	81%	80%
6 – Year Rates	2003-09	2004-10	2005-11	2006-12	2007-13 Preliminary
Full- & Part-time Cohort	36,054	36,605	37,503	37,663	36,910
<i>From Same University</i>					
% Graduated	58%	60%	60%	62%	63%
% Still Enrolled	7%	7%	6%	6%	6%
<i>From Other SUS University</i>					
% Graduated	5%	5%	5%	5%	5%
% Still Enrolled	2%	2%	2%	2%	2%
<i>From State University System</i>					
% Graduated	64%	65%	65%	67%	68%
% Still Enrolled	9%	9%	8%	8%	8%
% Success Rate	73%	74%	74%	75%	76%

Notes: First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. The initial cohorts are revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort. (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled. (3) Since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.



Section 4 – Undergraduate Education *(continued)*

TABLE 4E. AA Transfer Progression and Graduation Rates

2 – Year Rates	2007-09	2008-10	2009-11	2010-12	2011-13 Preliminary
Cohort	13,325	14,172	16,707	18,076	19,010
<i>From Same University</i>					
% Graduated	31%	29%	30%	29%	28%
% Still Enrolled	54%	56%	56%	56%	57%
<i>From Other SUS University</i>					
% Graduated	0%	1%	0%	0%	0%
% Still Enrolled	2%	2%	2%	2%	2%
<i>From State University System</i>					
% Graduated	32%	30%	31%	30%	28%
% Still Enrolled	56%	58%	57%	58%	58%
% Success Rate	87%	88%	88%	87%	87%
4 – Year Rates	2005-09	2006-10	2007-11	2008-12	2009-13 Preliminary
Cohort	12,005	12,345	13,325	14,172	16,707
<i>From Same University</i>					
% Graduated	67%	68%	68%	68%	69%
% Still Enrolled	9%	9%	9%	9%	8%
<i>From Other SUS University</i>					
% Graduated	2%	2%	2%	2%	2%
% Still Enrolled	1%	1%	1%	1%	1%
<i>From State University System</i>					
% Graduated	69%	70%	70%	70%	71%
% Still Enrolled	10%	10%	10%	10%	9%
% Success Rate	79%	81%	80%	80%	80%

Notes: AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.



Section 4 – Undergraduate Education *(continued)*

TABLE 4F. Other Transfer Progression and Graduation Rates

5 – Year Rates	2004-09	2005-10	2006-11	2007- 12	2008- 13 Preliminary
Cohort Size	11,069	12,125	12,089	11,425	10,363
<i>From Same University</i>					
% Graduated	59%	59%	62%	63%	63%
% Still Enrolled	5%	5%	6%	5%	5%
<i>From Other SUS University</i>					
% Graduated	3%	3%	3%	3%	3%
% Still Enrolled	1%	1%	1%	1%	1%
<i>From State University System</i>					
% Graduated	62%	62%	65%	66%	66%
% Still Enrolled	6%	6%	7%	6%	6%
% Success Rate	69%	69%	72%	72%	72%

Notes: (1) Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term); (2) Success Rate measures the percentage of an initial cohort of students who have either graduated or are still enrolled; (3) since degrees can be awarded after the last semester of coursework, the most recent year of data in this table provides preliminary graduation rate data that may change with the addition of "late degrees". Late degrees reported in conjunction with the IPEDS Graduation Rate Survey due in mid-April will be reflected in the following year.



Section 4 – Undergraduate Education *(continued)*

TABLE 4G. Baccalaureate Degrees Awarded *(first-majors only)*

	2008-09	2009-10	2010-11	2011-12	2012-13
TOTAL	51,447	53,392	54,614	57,489	59,126

Note: Table 4G represents the counts of distinct baccalaureate degrees. In those cases where baccalaureate degrees are awarded under two different degree CIPs, a distinction is made between “dual degrees” and “dual majors.” Dual degrees are counted as separate degrees (i.e., counted twice), and include those cases where the second major differs substantially from the first because either the college is different, the degree designation is different (e.g., BA, BS, BBA, BFA, etc.), or the degree CIP is in a different 2-digit range (e.g., 51* vs. 52*); in these cases, the second degree CIP receives a “degree fraction” of 1.0. If these conditions do not apply, the second major is considered a dual major, and the degree associated with it is not counted a second time; in these cases, each dual major degree CIP receives a degree fraction of .5 apiece. The calculation of degree fractions is made according to each institution’s criteria. In those rare cases where there are three or more awarded baccalaureate degree CIPs, analogous logic is extended to cover the additional degree CIPs and their corresponding degree fractions.

TABLE 4H. Baccalaureate Degrees Awarded in Areas of Strategic Emphasis

	2008-09	2009-10	2010-11	2011-12	2012-13
Science, Technology, Engineering, and Math	9,031	9,561	10,222	11,019	11,885
Health Professions <i>*only disciplines in critical need</i>	2,489	2,581	2,525	3,008	3,250
Security and Emergency Services	2,388	2,529	2,681	3,022	3,287
Globalization	4,184	4,395	4,679	4,914	5,041
Education <i>*only disciplines in critical need</i>	806	739	845	763	799
SUBTOTAL	18,898	19,805	20,952	22,726	24,262
<i>% of All Baccalaureate Degrees</i>	<i>35%</i>	<i>35%</i>	<i>37%</i>	<i>38%</i>	<i>41%</i>

Notes: This is a count of baccalaureate majors for specific Programs of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). * This data represents select disciplines within these five areas and does not reflect all degrees awarded within the general field (of education or health). The denominator used in the percentage includes second majors that are not reported in the degree count in table 4G.

The Board of Governors revised the list of Programs of Strategic Emphasis at their November 2013 meeting - changes from that meeting will be incorporated into subsequent Accountability Reports.



Section 4 – Undergraduate Education *(continued)*

TABLE 4I. Baccalaureate Degrees Awarded to Underrepresented Groups

	2008-09	2009-10	2010-11	2011-12	2011-12
Non-Hispanic Black					
Number of Degrees	6,470	6,562	6,817	7,232	7,290
Percentage of Degrees	13%	13%	13%	13%	12%
Hispanic					
Number of Degrees	8,818	9,734	10,627	11,918	13,210
Percentage of Degrees	18%	19%	20%	21%	22%
Pell-Grant Recipients					
Number of Degrees	17,704	19,335	22,237	26,185	29,096
Percentage of Degrees	35%	37%	42%	46%	49%

Note: **Non-Hispanic Black** and **Hispanic** do not include students classified as Non-Resident Alien or students with a missing race code. Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. **Additional Note on Trends:** In 2007, the US Department of Education re-classified the taxonomy for self-reported race/ethnicity categories and allowed universities a two-year phase-in process before all institutions were required to report based on the new categories for the 2010-11 academic year. This reclassification will impact trends.

Pell-Grant recipients are defined as those students who have received a Pell grant from any SUS Institution within six years of graduation - excluding those awarded to non-resident aliens, who are only eligible for Pell grants in special circumstances. Percentage of Degrees is based on the number of baccalaureate degrees awarded to Pell recipients, as shown above, divided by the total degrees awarded - excluding those awarded to non-resident aliens.



Section 4 – Undergraduate Education *(continued)*

TABLE 4J. Baccalaureate Degrees Without Excess Credit Hours

	2008-09	2009-10	2010-11	2011-12	2012-13
FTIC	61%	59%	59%	62%	59%
AA Transfers	75%	71%	71%	69%	73%
Other Transfers	64%	62%	59%	56%	65%
TOTAL	66%	64%	63%	64%	65%

Notes: This table is based on statute 1009.286 (see [link](#)), and excludes certain types of student credits (i.e., accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours for transfer students in Florida, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program). This metric is not the same as the Excess Hours Surcharge, which has multiple cohorts with varying fee rates. This table reports the percentage of baccalaureate degrees awarded within 110% of the catalog hours required for a degree based on the Board of Governors Academic Program Inventory. This calculation is based on Hours To Degree data submitted by universities to the Board of Governors and excludes recent graduates who have already earned a baccalaureate degree.

TABLE 4K. Undergraduate Course Offerings

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Number of Course Sections	22,763	22,741	24,193	23,632	23,319
Percentage of Undergraduate Course Sections by Class Size					
Fewer than 30 Students	58%	57%	57%	57%	58%
30 to 49 Students	26%	26%	27%	26%	26%
50 to 99 Students	12%	12%	11%	11%	12%
100 or More Students	5%	5%	5%	5%	5%

Notes: This data is based on Common Data Set (CDS) definitions. According to CDS, a "class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.



Section 4 – Undergraduate Education *(continued)*

TABLE 4L. Percentage of Undergraduate Credit Hours Taught by Faculty

	2008-09	2009-10	2010-11	2011-12	2012-13
Faculty	71%	70%	70%	68%	68%
Adjunct Faculty	19%	19%	20%	20%	19%
Graduate Students	9%	10%	10%	10%	12%
Other Instructors	2%	2%	2%	2%	2%

Note: The total number of undergraduate state fundable credit hours taught will be divided by the undergraduate credit hours taught by each instructor type to create a distribution of the percentage taught by each instructor type. Four instructor types are defined as faculty (pay plans 01, 02, and 22), OPS faculty (pay plan 06), graduate student instructors (pay plan 05), and others (all other pay plans). If a course has more than one instructor, then the university's reported allocation of section effort will determine the allocation of the course's total credit hours to each instructor. The definition of faculty varies for Tables 4L, 4M and 4N. For Faculty Teaching Undergraduates, the definition of faculty is based on pay plans 01, 02, and 22. The 2011-12 data shown above is preliminary at this time.

TABLE 4M. Student/Faculty Ratio

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Ratio	24.3	24.9	24.8	25.3	25.0

Note: This data is based on Common Data Set (CDS) definitions. This is the Fall ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

TABLE 4N. Professional Licensure/Certification Exams

Nursing: National Council Licensure Examination for Registered Nurses

	2008	2009	2010	2011	2012
Examinees	1,292	1,206	1,287	1,181	1,297
Pass Rate	92%	95%	91%	93%	96%
<i>National Benchmark</i>	88%	90%	89%	89%	92%

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing.



Section 5 – Graduate Education

TABLE 5A. Graduate Degree Program Changes in AY 2012-13

Program Title (2-digit CIP)	New Programs	Suspended Programs	Terminated Programs
COMMUNICATION, JOURNALISM (09)	1	.	.
COMPUTER & INFORMATION SCIENCES (11)	1	.	.
EDUCATION (13)	3	1	21
ENGINEERING (14)	.	.	8
FOREIGN LANGUAGES (16)	1	.	1
LEGAL PROFESSIONS/STUDIES (22)	1	.	.
LIBERAL ARTS/HUMANITIES (24)	.	.	1
PARKS, RECREATION, LEISURE, FITNESS (31)	1	.	1
PSYCHOLOGY (42)	2	.	.
SECURITY (43)	.	1	.
HEALTH PROFESSIONS (51)	2	.	1
BUSINESS MANAGEMENT (52)	1	.	1
TOTAL	13	2	34

New Programs Considered By University But Not Approved: FAMU's BOT considered, but did not approve of one proposal (MS Curriculum and Instruction).

Notes: This table does not include new majors or concentrations added under an existing degree program CIP Code. This table reports the new and terminated program changes based on Board action dates between May 5, 2012 and May 4, 2013.

New Programs are proposed new degree programs that have been completely through the approval process at the university and, if appropriate, the Board of Governors. Does not include new majors or concentrations added under an existing degree program CIP Code. **Terminated Programs** are degree programs for which the entire CIP Code has been terminated and removed from the university's inventory of degree programs. Does not include majors or concentrations terminated under an existing degree program CIP Code if the code is to remain active on the academic degree inventory. **Inactive Programs** are degree programs for which enrollments have been temporarily suspended for the entire CIP Code, but the program CIP Code has not been terminated. Does not include majors or concentrations suspended under an existing degree program CIP Code if the code is to remain active on the academic degree inventory and new enrollments in any active major will be reported. **New Programs Considered by University But Not Approved** includes any programs considered by the university board of trustees, or any committee of the board, but not approved for implementation. Also include any programs that were returned prior to board consideration by the university administration for additional development, significant revisions, or re-conceptualization; regardless of whether the proposal was eventually taken to the university board for approval. Count the returns once per program, not multiple times the proposal was returned for revisions, unless there is a total re-conceptualization that brings forward a substantially different program in a different CIP Code.



Section 5 – Graduate Education *(continued)*

TABLE 5B. Graduate Degrees Awarded

	2008-09	2009-10	2010-11	2011-12	2012-13
TOTAL	19,167	20,188	20,948	21,830	22,134
Masters and Specialist	15,162	15,957	16,417	17,434	17,686
Research Doctoral	1,714	1,835	1,996	2,311	1,969
Professional Doctoral	2,291	2,396	2,535	2,085	2,479
<i>a) Medicine</i>	<i>312</i>	<i>340</i>	<i>349</i>	<i>364</i>	<i>418</i>
<i>b) Law</i>	<i>970</i>	<i>907</i>	<i>1,021</i>	<i>959</i>	<i>992</i>
<i>c) Pharmacy</i>	<i>590</i>	<i>623</i>	<i>623</i>	<i>596</i>	<i>558</i>

Note: The total number of Professional Doctoral degrees includes other programs that are not specifically identified in lines a, b, and c.

TABLE 5C. Graduate Degrees Awarded in Areas of Strategic Emphasis

	2008-09	2009-10	2010-11	2011-12	2012-13
Science, Technology, Engineering, and Math	4,049	4,330	4,603	4,861	5,187
Health Professions	2,770	3,105	3,319	3,293	3,364
Security and Emergency Services	239	259	309	334	362
Globalization	443	572	581	627	639
Education	959	939	886	788	627
SUBTOTAL	8,460	9,205	9,698	9,903	10,179
<i>% of All Graduate Degrees</i>	<i>44%</i>	<i>45%</i>	<i>45%</i>	<i>45%</i>	<i>46%</i>

Notes: This is a count of graduate degrees for specific Areas of Strategic Emphasis, as determined by the Board of Governors staff with consultation with business and industry groups and input from universities. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). *This data represents select disciplines within these five areas and does not reflect all degrees awarded within the general field (of education or health). The denominator used in the percentage includes second majors that are not reported in the degree count in table 5B.

The Board of Governors revised the list of Programs of Strategic Emphasis at their November 2013 meeting - changes from that meeting will be incorporated into subsequent Accountability Reports.



Section 5 – Graduate Education *(continued)*

TABLE 5D. Professional Licensure Exams for Graduate Programs

Law: Florida Bar Exam

	2009	2010	2011	2012	2013
Examinees	835	813	903	846	889
System Pass Rate	79%	82%	85%	84%	84%
<i>State Benchmark*</i>	79%	79%	82%	81%	80%

Note: Annual data is based on Feb. and July administrations. The State benchmark excludes non-Florida schools.

Medicine: US Medical Licensing Exam - Step 1 (for 2nd year MD students)

	2009	2010	2011	2012	2013
Examinees	361	360	359	460	579
System Pass Rate	96%	94%	94%	96%	98%
<i>National Benchmark</i>	93%	91%	94%	96%	96%

Medicine: US Medical Licensing Exam - Step 2 Clinical Knowledge (for 4th year MD students)

	2008-09	2009-10	2010-11	2011-12	2012-13
Examinees	322	326	316	361	489
System Pass Rate	99%	100%	99%	99%	100%
<i>National Benchmark</i>	96%	97%	97%	98%	98%

Medicine: US Medical Licensing Exam - Step 2 Clinical Skills (for 4th year MD students)

	2008-09	2009-10	2010-11	2011-12	2012-13
Examinees	280	292	203	341	442
System Pass Rate	98%	98%	99%	99%	98%
<i>National Benchmark</i>	97%	97%	97%	97%	98%

Veterinary Medicine: North American Veterinary Licensing Exam

	2008-09	2009-10	2010-11	2011-12	2012-13
Examinees	84	89	87	82	87
System Pass Rate	91%	97%	100%	98%	100%
<i>National Benchmark</i>	93%	96%	98%	96%	96%



Section 5 – Graduate Education *(continued)*

TABLE 5D. Professional Licensure/Certification Exams for Graduate Programs

Pharmacy: North American Pharmacist Licensure Exam

	2008	2009	2010	2011	2012
Examinees	439	418	430	428	408
System Pass Rate	95%	94%	90%	94%	94%
<i>National Benchmark</i>	97%	97%	94%	96%	97%

Dentistry: National Dental Board Exam (Part 1)

	2008	2009	2010	2011	2012
Examinees	82	77	85	80	80
System Pass Rate	98%	100%	100%	100%	100%
<i>National Benchmark</i>	93%	95%	94%	96%	93%

Dentistry: National Dental Board Exam (Part 2)

	2008	2009	2010	2011	2012
Examinees	82	81	81	84	79
System Pass Rate	98%	89%	99%	99%	99%
<i>National Benchmark</i>	95%	87%	94%	95%	94%

Physical Therapy: National Physical Therapy Examinations

	2006-08	2007-09	2008-10	2009-11	2010-12
Examinees	404	391	520	591	673
System Pass Rate	71%	74%	82%	85%	85%
<i>National Benchmark</i>	86%	87%	87%	89%	89%

Occupational Therapy: National Board for Certification in Occupational Therapy Exam

	2006-08	2007-09	2008-10	2009-11	2010-12
Examinees	270	273	334	386	377
System Pass Rate	90%	85%	77%	72%	77%
<i>National Benchmark</i>	86%	83%	82%	81%	83%

Note: We have chosen to compute a three-year average pass rate for first-time examinees on the National Board for Certification in Occupational Therapy (OTR) Examinations and the National Physical Therapy Examinations, rather than report the annual averages, because of the small cohort sizes. The Dental Board and Occupational Therapy exams are national standardized examinations, not licensure examinations. Students who wish to practice Dentistry and OT in Florida must also take a licensure exam.



Section 6 – Research and Economic Development

TABLE 6A. Research and Development

	2007-08	2008-09	2009-10	2010-11	2011-12
R&D Expenditures					
Total (\$ 1,000s)	\$1,552	\$1,617	\$1,678	\$1,755	\$1,769
Federally Funded (\$ 1,000s)	\$745	\$774	\$881	\$917	\$918
Percent Funded From External Sources	60%	61%	59%	60%	60%
Total R&D Expenditures Per Full-Time, Tenured, Tenure-Earning Faculty Member (\$)	\$189,657	\$202,880	\$215,025	\$226,186	\$229,212
Technology Transfer					
Invention Disclosures	647	626	656	710	793
U.S. Patents Issued	156	165	248	300	262
Patents Issued Per 1,000 Full-Time, Tenured and Tenure-Earning Faculty	19	21	32	39	241
Licenses/ Options Executed	125	159	155	201	208
Licensing Income Received (\$)	\$56	\$57	\$49	\$33	\$37
Number of Start-Up Companies	24	18	23	25	30

Note: **R&D Expenditures** are based on the National Science Foundation's annual Survey of R&D Expenditures at Universities and Colleges (data include Science & Engineering and non-Science & Engineering awards). **Percent Funded from External Sources** is defined as funds from federal, private industry and other sources (non-state and non-institutional funds). **Total R&D expenditures per Faculty** are divided by fall, full-time tenured/tenure-track faculty as reported to IPEDS (FGCU includes both tenured/tenure-track and non-tenure-track faculty). The fall faculty year used will align with the beginning of the fiscal year, so that (e.g.) 2007 FY R&D expenditures are divided by fall 2006 faculty. **Technology Transfer** data are based on the Association of University Technology Managers Annual Licensing Survey. **Licensing Income Received** refers to license issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. **Number of Start-up Companies** that were dependent upon the licensing of University technology for initiation.



Section 6 – Research and Economic Development *(continued)*

TABLE 6B. Centers of Excellence

	Cumulative (since inception to June 2013)	Fiscal Year 2012-13
Research Effectiveness		
Number of Competitive Grants Applied For	2,333	389
Number of Competitive Grants Received	1,742	291
Value of Competitive Grants Received (<i>\$ Millions</i>)	\$415 M	\$83.2 M
Total Research Expenditures (<i>\$ Millions</i>)	\$272 M	\$36 M
Number of Publications in Refereed Journals	2,483	380
Number of Invention Disclosures	436	142
Number of Licenses/Options Executed	79	27
Licensing Income Received (<i>in Dollars</i>)	\$610,291	\$92,484
Collaboration Effectiveness		
Collaborations with Other Postsecondary Institutions	769	131
Collaborations with Private Industry	871	126
Collaborations with K-12 Education Systems/Schools	3,322	363
Undergraduate and Graduate Students Supported with Center Funds	1,910	259
Economic Development Effectiveness		
Start-Up companies <i>with a physical presence, or employees, in Florida</i>	37	0
Jobs Created By Start-Up Companies Associated with the Center	849	29
Specialized Industry Training and Education	369	162
Private-sector Resources Used to Support the Center's Operations (<i>Dollars in Millions</i>)	\$41 M	\$2.7 M

Note: Research Effectiveness data only includes data for activities directly associated with the Center. Does not include the non-Center activities for faculty who are associated with the Center. Collaboration Effectiveness data only reports on relationships that include financial or in-kind support.