

New Fees Authorized by the Florida Board of Governors for Fall 2011



STATE
UNIVERSITY
SYSTEM
of FLORIDA
Board of Governors

November 9, 2011

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Executive Summary and Background

The 2010 Legislature passed House Bill 7237 which was approved by the Governor on May 11, 2010. This legislation provided the Board of Governors (Board) the authority to approve boards of trustees' proposals for new student fees, increases to certain fees that are currently capped, and approval of flexible tuition policies, such as undergraduate or graduate block tuition, block tuition differential, or market tuition rates for graduate-level online courses or graduate-level courses offered through continuing education programs.

The Board established a Tuition Work Group¹ to develop regulations for the implementation of HB 7237 and present recommendations to the Budget and Finance Committee (Committee) for consideration. The Work Group met during the summer of 2010 to develop proposed language for reviewing new fees, changes to existing fees, and block tuition. This language was reviewed by the Committee on September 15, 2010, with a recommendation that Board Regulation 7.003, Fees, Fines and Penalties, be amended to reflect the language proposed by the Work Group. The amended regulation was adopted by the full Board in November.

The Work Group continued to meet during the fall to develop proposed language for market tuition rates. At the November meeting, the Committee reviewed proposed amendments to Board Regulation 7.001, Tuition and Associated Fees, to address market tuition. The Committee approved the amendments and the updated Regulation was adopted by the full Board in January, 2011.

Process for Creating New Fees

In accordance with Board regulations, following approval by the university board of trustees, proposals are submitted to the Committee in January, with the Committee meeting in February to review proposals, and make a recommendation to the full Board at the next scheduled meeting. If a university proposal is denied by the full Board, the university may file an appeal to the Board's Tuition Appeal Committee. All new fees approved are to be implemented in the fall term.

Last year's process provided that, effective with the fall 2011 term, USF, NCF, UNF, and FIU have the approval to charge a new fee that will benefit students and student activities on their respective campuses.

¹ Consisting of Governors Perez, Duncan, Tripp, and Franklin and Provosts Abele (FSU), Glover (UF), and Workman (UNF).

Annual Report

Section 1009.24(15)(f) Florida Statutes requests the Board to submit an annual report to the Senate, House, and Governor summarizing the new fee proposals received by the Board during the preceding year and actions taken in response to such proposals.

Section 1009.24(15)(f) - The Board of Governors shall submit an annual report to the President of the Senate, the Speaker of the House of Representatives, and the Governor summarizing the proposals received by the board during the preceding year and actions taken by the board in response to such proposals. The Board of Governors shall also include in the annual report the following information for each fee established pursuant to subparagraph (a)1:

1. The amount of the fee.
2. The total revenues generated by the fee.
3. Detailed expenditures of the revenues generated by the fee.

New Fee Proposals

In January 2011, several new fee proposals were submitted to the Committee for consideration:

University	Nee Fee Proposed
USF	Global Experience Fee
USF	Green Fee
NCF	Green Fee
FGCU	Recreation Fee
UWF	Student Life & Services Facility Fee
UNF	Student Life & Services Fee
FSU	Student Safety & Security Fee
FIU	Test Preparation Fee

The Committee met on February 10, 2011 and heard presentations from each university on their respective fee proposal. The Committee presented their recommendations to the full Board on March 24, 2011.

The Board approved new fees for the universities listed in the table below. The other new fee proposals were withdrawn by their respective university.

University	New Fee Approved	Amount
USF	Green Fee	\$1.00 per credit hour
NCF	Green Fee	\$1.00 per credit hour
UNF	Student Life & Services Fee	No more than 5% of

		base tuition (\$5.16 per credit hour for the 2011-12 school year)
FIU	Test Preparation Fee	Actual cost of the test preparation material

Proposed Uses, Revenues and Expenditures

1. USF Green Fee - A per credit hour fee not to exceed \$1.00 will be charged to students on the Tampa and St. Petersburg Campuses starting fall 2011, with the other campuses having the option to charge the fee in later years. The fee will be used to establish or improve the use of renewable energy technologies or energy efficiencies that lower the university's greenhouse emissions. This initiative is supported by the students and after three years the student government association will conduct another referendum to gauge students' interest in continuing the fee.
2. NCF Green Fee - A per credit hour fee of \$1.00 will be used to support initiatives that reduce campus greenhouse gas emissions. New College students have been advocating for this fee since 2007. A non-binding student referendum showed student support of 85 percent and a recent student survey showed 73 percent support.
3. UNF Student Life & Services Fee - A fee not to exceed five percent of base tuition. The fee will support transformational learning opportunities, activities that allow students to engage in exceptional educational experiences, e.g., faculty-mentored student research and community-based learning projects. UNF anticipates that that this fee will help improve retention rates, particularly the transition from freshman to sophomore and sophomore to junior years, and six-year graduation rates.
4. FIU Test Preparation Fee - This fee is not a part of registration for a course, so it is not subject to the 10 percent limitation. Students sitting for the Bar exam generally take a test preparation course. Instead of students working on their own to take the course and paying the vendor directly, FIU will negotiate with a vendor to offer the test preparation course to the students at a discount. This is a cost saving measure for students taking the test preparation course. FIU will not retain any of the fee revenue. FIU, with input from the students, has recently negotiated a fee of \$2,550 compared to the regular price of \$3,250. This is a savings of \$700 to each student.

The following table reports the estimated revenue and expenditures, by category, for the 2011-2012 fiscal year. Given the variance in the new fee's purpose, expenditures vary greatly by category.

Board of Governors Approved Local Fees 2011-2012 Estimated Financial Activity				
	USF Green Fee	FIU Test Prep. Fee	UNF Student Life & Services Fee	NCF Green Fee
Beginning Fund Balance	\$0	\$0	\$0	\$0
<u>Receipts/Revenues</u>				
Fees	\$1,110,269	\$510,000	\$2,079,480	\$28,000
Other Receipts / Revenues	\$8,000	\$0	\$0	\$0
Total Revenues:	\$1,118,269	\$510,000	\$2,079,480	\$28,000
<u>Operating Expenditures</u>				
Salaries and Benefits	\$0	\$0	\$409,282	\$0
Other Personal Services	\$37,300	\$0	\$1,670,198	\$0
Expenses	\$564,969	\$510,000	\$0	\$28,000
Operating Capital Outlay	\$508,000	\$0	\$0	\$0
Total Expenditures :	\$1,110,269	\$510,000	\$2,079,480	\$28,000
Ending Fund Balance :	\$8,000	\$0	\$0	\$0
Source: 2011-12 operating budgets as submitted by each university in August, 2011.				

2011 Florida Statutes

1009.24 State University Student fees -

(15)(a) The Board of Governors may approve:

1. A proposal from a university board of trustees to establish a new student fee that is not specifically authorized by this section.

2. A proposal from a university board of trustees to increase the current cap for an existing fee authorized pursuant to paragraphs (14)(a)-(g).

3. A proposal from a university board of trustees to implement flexible tuition policies, such as undergraduate or graduate block tuition, block tuition differential, or market tuition rates for graduate-level online courses or graduate-level courses offered through a university's continuing education program. A block tuition policy for resident undergraduate students or undergraduate-level courses shall be based on the per-credit-hour undergraduate tuition established under subsection (4). A block tuition policy for nonresident undergraduate students shall be based on the per-credit-hour undergraduate tuition and out-of-state fee established under subsection (4). Flexible tuition policies, including block tuition, may not increase the state's fiscal liability or obligation.

(b) A proposal developed pursuant to paragraph (a) shall be submitted in accordance with guidelines established by the Board of Governors. Approval by the Board of Governors of such proposal must be made in accordance with the provisions of this subsection.

(c) In reviewing a proposal to establish a new fee under subparagraph (a)1., the Board of Governors shall consider:

1. The purpose to be served or accomplished by the new fee.

2. Whether there is a demonstrable student-based need for the new fee that is not currently being met through existing university services, operations, or another fee.

3. Whether the financial impact on students is warranted in light of other charges assessed to students for tuition and associated fees.

4. Whether any restrictions, limitations, or conditions should be placed on the use of the fee.

5. Whether there are outcome measures to indicate if the purpose for which the fee was established is accomplished.

(d) In reviewing a proposal to increase or exceed the current cap for an existing fee under subparagraph (a)2., the Board of Governors shall consider:

1. The services or operations currently being funded by the fee.

2. Whether those services or operations can be performed more efficiently to alleviate the need for any increase.

3. The additional or enhanced services or operations to be funded by the increase.

4. Whether any alternative resources are available to meet the need.

5. Whether the financial impact on students is warranted in light of other charges assessed to students for tuition and associated fees.

(e) In reviewing a proposal to implement a flexible tuition policy under subparagraph (a)3., the Board of Governors shall consider:

1. Whether the proposed tuition flexibility policy is aligned with the mission of the university.

2. Whether the proposed tuition flexibility policy increases the state's fiscal liabilities or obligations and, if so, the proposal shall be denied.

3. Whether any restrictions, limitations, or conditions should be placed on the policy.

4. How the proposed tuition flexibility policy will be implemented to honor the advance payment contracts of students who are beneficiaries of prepaid tuition contracts under s. 1009.98.

(f) The Board of Governors shall submit an annual report to the President of the Senate, the Speaker of the House of Representatives, and the Governor summarizing the proposals received by the board during the preceding year and actions taken by the board in response to such proposals. The Board of Governors shall also include in the annual report the following information for each fee established pursuant to subparagraph (a)1.:

1. The amount of the fee.
2. The total revenues generated by the fee.
3. Detailed expenditures of the revenues generated by the fee.

(g) The aggregate sum of any fees established pursuant to subparagraph (a)1. that a student is required to pay to register for a course shall not exceed 10 percent of tuition.

(h) Any fee established pursuant to subparagraph (a)1. shall not be included in any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538.

(i) The revenues generated by a fee established pursuant to subparagraph (a)1. may not be transferred to an auxiliary enterprise or a direct-support organization and may not be used for the purpose of paying or securing debt.

(j) If the Board of Governors approves a university proposal to establish a fee pursuant to subparagraph (a)1., a fee committee shall be established at the university to make recommendations to the university president and the university board of trustees regarding how the revenue from the fee is to be spent and any subsequent changes to the fee. At least one-half of the committee must be students appointed by the student body president. The remainder of the committee shall be appointed by the university president. A chair, appointed jointly by the university president and the student body president, shall vote only in the case of a tie.

(k) An increase to an existing fee or a fee established pursuant to subparagraph (a)1. may occur no more than once each fiscal year and must be implemented beginning with the fall term.

7.003 Fees, Fines and Penalties – New Fee Excerpt

(24) Before the Board's last meeting of each calendar year, the university board of trustees shall notify the Board of any potential new fees that are being considered by the university. A university board of trustees may then submit a proposal for a new fee not currently authorized in Board regulation or statute to the Board of Governors' budget committee by January 15 for consideration by the committee during a February meeting.

(a) The proposal shall be submitted in a format designated by the Chancellor, and include at a minimum:

1. The purpose to be served or accomplished with the fee.
2. The demonstrable student-based need for the fee that is currently not being met through existing university services, operations or another fee.
3. The process used to assure substantial student input or involvement.
4. Any proposed restrictions, limitations, or conditions to be placed on the fee.
5. The financial impact of the fee on students, including those with financial need.
6. The estimated revenue to be collected and proposed expenditures for the new fee.
7. The outcome measures that will be implemented to determine when the purpose of the fee will be accomplished.

(b) The aggregate sum of any fees approved by the Board that a student is required to pay to register for a course shall not exceed 10 percent of tuition. All other fees shall be based on cost.

(c) The fee can only be implemented in the fall term.

(d) The revenue generated by this fee may not be transferred to an auxiliary enterprise or a direct-support organization and may not be used to pay or secure debt.

(e) The university shall account for the revenue and detailed expenditures of this fee in the Annual Report.

(f) The fee cannot be an extension of, or cover the same services, as an existing statutory fee.

(g) The fee cannot be utilized to create additional bonding capacity in an existing fee.

(h) The fee cannot be used to support services or activities that have been paid for with education and general funds.

(i) The fee should support a service or activity in which a majority of students is able to participate or from which derive a benefit.

(j) Once the Board approves a fee under this section, a university fee committee shall be established similar to other existing fee committees.

(k) The Board will act upon the budget committee recommendation at the next scheduled meeting.

(l) Every five years the university board of trustees shall review the fee to determine if the fee has met its intended outcomes and whether the fee should be increased, decreased or discontinued. The university board of trustees shall submit its findings to the Board. Any subsequent decreases or continuation in these fees are delegated to the university board of trustees, with notification to the Chancellor.

(m) If a university board of trustees' proposal is denied, within five days the university board of trustees may request reconsideration by the Board's Tuition Appeals Committee, which shall consist of the Chair of the Board and the Chair of each Board committee. The Tuition Appeals Committee will meet within ten days after the Board of Governors denial to consider a university board of trustees request for reconsideration.

(25) Pursuant to subparagraph (24), the university boards of trustees designated below are authorized to assess the following fees:

(a) Green Fee – This fee may be assessed to establish or improve the use of renewable energy technologies or energy efficiencies that lower the university's greenhouse emissions.

1. University of South Florida: up to \$1.00 per credit hour

2. New College of Florida: up to \$1.00 per credit hour

(b) Test Preparation Fee – at cost. This fee may be assessed to increase accessibility to test preparation courses in programs where students are expected to obtain specific preparation for a practice-based examination.

1. Florida International University

(c) Student Life and Services Fee – This fee may be assessed to expand student participation in transformational learning opportunities that build new and enhances ongoing activities which connect students to the institution.

1. University of North Florida: not to exceed 5 percent of tuition.

Authority: Section 7(d), Art. IX, Fla. Const.; History—Formerly BOR Rule 6C-7.003. Derived from 6C-2.74 and 6C-2.76, Amended and Renumbered 12-17-74, Amended 2-22-76, 6-22-76, 6-28-76, 11-1-76, 9-8-77, 2-14-79, 9-28-81, 12-7-82, 12-13-83, 10-2-84, Formerly 6C-7.03, Amended 1-8-86, 8-11-86, 12-25-86, 6-2-87, 10-17-89, 4-10-90, 1-7-91, 7-2-91, 9-15-91, 8-4-92, 11-9-92, 4-12-93, 5-30-93, 9-23-93, 8-1-94, 1-24-96, 4-16-96, 12-15-97, 8-28-00, 8-12-01, Amended and Renumbered as 7.003 9-25-08, Amended 12-10-09, 11-04-10, 9-15-11.

University New Fee Proposals

February 2011

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

University: University of South Florida

Date	
University Board of Trustees approval date:	June 15, 2010
Proposed fall implementation date (year):	Fall 2011
Description	
New fee title:	Global Experience Fee - \$10 <u>flat fee</u> per semester
Amount of new fee (per credit hour if applicable): This is a <u>flat fee</u> .	Resident UG (15 hrs per sem.) – 66 cents Resident Grad (12 hrs per sem.) – 83 cents
Proposed new fee as a percentage of tuition: ¹	Undergraduate - 0.39%, Grad – 0.23%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>In accordance with the House Bill 7237 paragraph 15a, this proposal presents the rationale for creating a mandatory, fixed, new <i>Global Experience Fee</i> for students across the USF system. This initiative will allow USF to enhance the quality, relevance and impact of global education for undergraduate and graduate students and increase the number of students who have access to a global experience at a time when global interactions are critical to the future success of our graduates and to the economic success of this state. This proposal is aligned to Goals B and C and accountability measures III and VII of the Board of Governors 2005-2013 Strategic Plan, and is a core strategic priority for USF. This proposal also directly reflects the 2012-2013 Board of Governors system Goal 3 to build world class academic programs and addresses Goals 2 and 4 by preparing graduates who through a stronger global experience are better able to meet the statewide professional workforce and local community needs of a global economy.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:</p> <p>USF needs to enhance the quality, relevance and impact of global education for undergraduate and graduate students and increase the number of students who have access to a global experience and the opportunity to enhance their worldview at a time when global interactions are critical to the future success of this state. In 2010, only 1.7 percent of USF students completed an Education Abroad experience, compared to over 4 percent at the</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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University of Florida and at Florida State University. The opportunity to strategically target global experiences for students is not being met by other fees. International Affairs at USF has a goal of five percent of students participating in educational abroad programs by 2012; a goal that supports the USF strategic plan. Indeed, global initiatives permeate several goals of the USF strategic plan; see for example, <http://www.ods.usf.edu/Plans/Strategic/goals-strategies.htm>. In particular, goal two focuses on student success in, “Promoting globally competitive undergraduate, graduate and professional programs that support interdisciplinary inquiry, intellectual development, knowledge and skill acquisition, and student success through a diverse, fully- engaged, learner-centered campus environment.” This fee, therefore, will greatly facilitate this initiative.

It should be noted, however, that each member institution of the USF system will have the authority to implement the fee or not. Currently, USF Tampa plans to include the fee next academic year, and USF Polytechnic in the 2012-2013 academic year, while USF St. Petersburg and USF Sarasota-Manatee have no plans to implement the fee over the next few years.

Current Global Activity: The Education Abroad Office at USF currently administers a number of programs, but these are severely limited because of lack of resources. The office is promoting approximately 45 faculty-led study abroad programs ranging from 7 days up to 10 weeks with programs carrying from 3 up to 13 credits. It is anticipated that as many as 15 programs will not succeed due to insufficient enrollment. The lack of funding available to students is a primary reason for program cancellations.

The Education Abroad office works with a number of different academic units to develop embedded study abroad programs that build upon a semester of study and is part of an on-campus course offering. In addition to the USF Faculty-led programs, USF has more than 50 student exchange relationships with leading universities throughout the world. In addition, USF encourages and promotes non-USF sponsored study abroad opportunities to our students all over the world.

Finances: The Education Abroad Office at USF in collaboration with the Foundation currently administers seven scholarships that average a total of \$23,500 annually. While the College of Business and Honors College provides significant additional funding to its students studying abroad, the majority of students studying abroad have very limited access to scholarship funds. As the Education Abroad Office is a largely unfunded office, the only way to generate additional scholarships is to charge higher program costs and to generate additional alumni giving. As USF has sent a relatively low number of students abroad, there is a limited base from which the USF Foundation can raise funds, particularly during the recent economic turndown.

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Only one major currently mandates undergraduates to study abroad (International Business). However, there is a move to increase the number of majors and programs that require a study abroad experience. Obviously, adequate funding needs to be in place in order to support students in these majors.

Socioeconomics of the student body appears to play a role in access to education abroad programs. For instance, almost thirty percent of USF's students are Pell eligible and generally lack the financial support needed for education abroad, which is currently the predominant means for obtaining global experience. This compares with much lower figures for the University of Florida (24 percent) and Florida State University (20 percent). Additional comparisons with our peer institutions (see "Other Information") show similar disparities, which clearly place USF students at a competitive disadvantage for international opportunities by virtue of their socio-economic profiles. In short, a smaller proportion of USF students can afford to take advantage of the international programs.

It is important to note that studies show positive correlations between studying abroad and students' mean GPA and with graduation rates. A 10-year examination of the impact of study abroad, conducted by Georgia State University System, showed a pronounced impact on students' GPA particularly on students with the lowest entering SAT scores. Furthermore, in this study, graduation rates of African-American students with an international experience were 31 percent higher than those in the control group who did not have an international experience. Similarly, a public opinion survey, undertaken by the NAFSA: The Association of International Educators in 2010, looked at educating students for success in the global economy, and found very high responses in support global education and study abroad.

Thus, not only will the Global Experience Fee help to achieve the University's Strategic Plan to have 5 percent of the undergraduate students study abroad, but it will also aid in a key goal to ensure student success and employment opportunities.

Describe the process used to assure substantial student input or involvement:

After discussion and drafting the fee was discussed and approved by the Executive Management Council of the University of South Florida. At that time the proposal was also discussed with the President of the USF Student Government Association. Subsequently, on May 20, 2010, the USF Board of Trustees Finance and Audit workgroup approved the fee and it was placed on the USF Board of Trustee consent agenda for the scheduled June 2010 meeting. At the June 15, 2010 USF Board of Trustee meeting, the USF Board of Trustees formally approved the new Global Experience Fee.

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The University has continued its ongoing efforts to inform and engage the USF community through discussions with the USF Student Government Association including a sample survey of USF Students. The adoption of the fee by two campuses but not by the others reflects the differing missions of the four member institutions of the USF system.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

With the increase in need-based students at USF, this *Global Experience Fee* proposal of a flat fee of \$10 per student per semester would offer a level of funding for global initiatives presently unavailable through existing university resources. This flat, mandatory fee is financial aid eligible and represents \$20 a year for resident undergraduates studying fall and spring (\$30 if they also study during the summer). Those students are presently paying \$5,124 in tuition and fees for 30 hours credit (0.39 percent) and for resident graduate students studying 24 hours who pay \$8,777 (0.23 percent)

Although this fee represents a fraction of 1 percent of the students' tuition and fees, the impact of this modest fee will be extremely beneficial as there would now be a consistent source of revenue to enhance the global curricula experience for all students at USF, and a large number of students wishing to study abroad. The university wishes the fee structure to reflect the growing emphasis on global education at USF. The university has managed in the past to promote global education but at a time of diminishing resources the university wishes to enhance and extend our internationalization for students through strategies designed to allow *all* our students access to global experiences.

All students will have the opportunity to benefit from this fee; just like all other fees (e.g. athletics, financial aid, health etc.) all students will pay but not all may elect to take advantage of the international experience. The university's goal, though, is to increase international opportunities for all students at USF with at least five percent of students studying abroad by 2012. This is an integral part of USF's Strategic Plan. The actual distribution of revenues among graduate and undergraduate students will be determined with student input.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

There are a number of safeguards in place to assure the student body that this fee is used entirely to enhance student access to the global curriculum at USF:

- The *Global Experience Fee* proposal guidelines will be implemented by each member institution in the USF system so that each campus retains the autonomy to determine when to charge the fee and the manner in which any revenues are expended consistent with guidelines established for the USF System. This will allow the fee to reflect the

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distinct mission of each member institution in the USF system. USF Tampa will implement the fee next year, and USF Polytechnic in 2012; USF St. Petersburg and USF Sarasota-Manatee have no plans at present to implement the fee.

- The *Global Experience Fee* proposal requires that each member institution will create a committee with student and faculty representation to decide how revenues are allocated. The revenue from these fees must provide scholarships or other financial assistance for students traveling abroad for academic, research and service related academic programs and/or to support global activities, programs and events, and to promote new international academic programming.
- There is no plan to change the fee at this time. Any recommended increases to the Global Experience Fee would need to be approved by the USF Board of Trustees, and the Board of Governors, if required.

Revenues / Expenditures

Annual estimated revenue to be collected:	\$1,038,190 (based on 2010-2011 estimates)
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Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

As the Global Experience Fee is a flat fee for each student, revenues would be distributed on a per capita basis.

Expenditures of the projected revenues for 2010-11 of \$1,038,190 will be decided by a USF Tampa student/faculty committee– see restrictions and limitations above - but a possible example of how revenues could be expended might include the following initiatives among others:

- \$550,000 - Scholarships or other financial assistance for students traveling abroad on academic programs or involved in cultural exchange (e.g. service learning projects)
- \$120,000 - Support for students involved in unfunded international field /clinical experience.
- \$120,000 - Stipends for students involved in community engagement and service-learning abroad or in international student leadership.
- \$100,000 - Stipends to promote the development of new or enhanced interdisciplinary global curricula
- \$100,000 - Fellowships for graduate student global research fellowships and for students in the Global Scholars Program
- \$80,000 -Exchange student stipends to build stronger links to Global Academic Partners
- \$50,000 - Global Lecture Series and invitations to campus for visiting scholars / cultural ambassadors.

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Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

The effectiveness of these initiatives in enhancing students' global preparedness will be measured through comprehensive student surveys completed annually. These surveys will be designed to establish the progress being made in the global curriculum, the scope and sequence of global academic experiences, and areas where students would value from new or greater emphasis. We will also seek a direct measure of student learning, (e.g., the Cross Cultural Adaptability Inventory) as a measure of global perspective in the General Education program at USF. We will expect a significant increased enrollment in Education Abroad and other international travel statistics, and evidence through assessment of work produced by students that the global experience is contributing to their worldview and influencing their knowledge base.

Evaluation will include:

- An annual attitudinal survey designed to assess the students' perspectives of the global curricula, their worldview, and the scope of their experiences.
- Evidence of increasing undergraduate and graduate Education Abroad programs offered annually, and documentation of the increasing number and size of scholarships utilized by students.
- Analysis of the percentage of students involved in Education abroad programs and an assessment of the impact of the experience on students.
- Evidence of a developing global curricula such as an increase in the number of, and scholarships available for, international field/clinical experiences for students designed as part of their program, and the students' reflections on the benefits of the experience
- The effects of financial support for more international graduate student research such as the development of international collaborative research, additional external funding

Other Information

In comparison with peer institutions, USF has a high number of Pell eligible students and a relatively low number of students studying abroad. This puts USF students at a competitive disadvantage. The attached charts show how USF compares with public AAU institutions and other research-based universities.



PERCENT UNDERGRADUATES RECEIVING PELL GRANT AID

Definition:

This variable reflects percent of undergraduate students receiving Pell grant aid; based on data provided in the IPEDS Student Financial Aid component. The Pell Grant program is a federal program which provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. This variable has recently been added to the IPEDS database, one year is currently available.

Source:

IPEDS

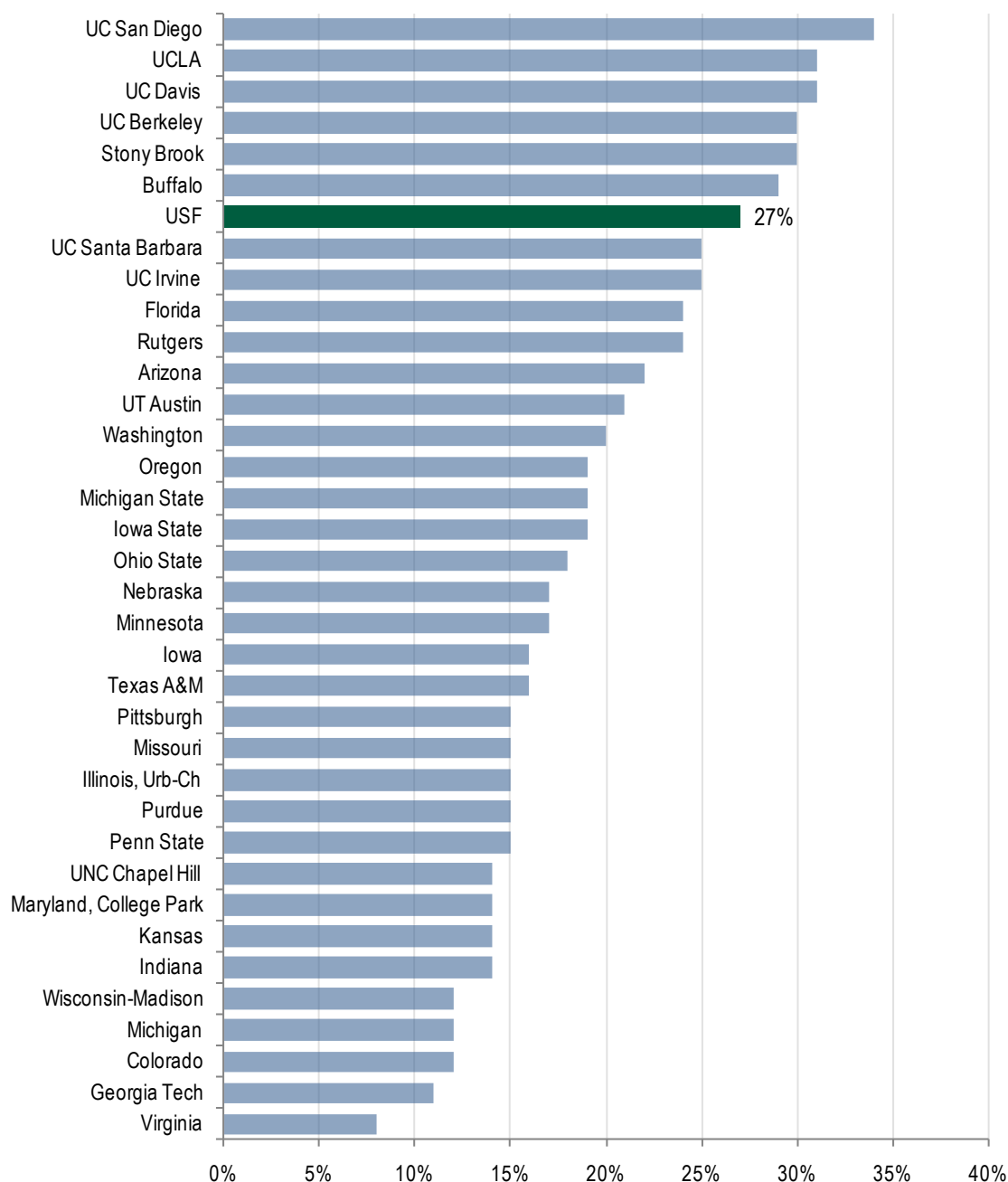
Type:

USF

USF System includes all member institutions (USF, USF St. Petersburg, USF Sarasota-Manatee, USF Polytechnic).

USF refers to the campus located in Tampa which includes USF Health and the College of Marine Science.

USF System & Public AAU Institutions
Percent Undergraduates Receiving Pell Grant Aid, 2008-09



Appendix III

PUBLIC AAUs

Georgia Institute of Technology
Indiana University
Iowa State University
Michigan State University
The Ohio State University
Pennsylvania State University
Purdue University
Rutgers University
Stony Brook University
Texas A&M University
University at Buffalo
University of Arizona
University of California, Davis
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Colorado at Boulder
University of Florida
University Illinois, Urbana-Champaign
University of Iowa
University of Kansas
University of Maryland, College Park
University of Michigan
University of Minnesota, Twin Cities
University of Missouri, Columbia
University of Nebraska, Lincoln
University of North Carolina, Chapel Hill
University of Oregon
University of Pittsburgh
University of Texas, Austin
University of Virginia
University of Washington
University of Wisconsin-Madison

AAU PROSPECTS

Arizona State University
Colorado State University
North Carolina State University
University of Alabama, Birmingham
University of Cincinnati
University of Georgia
University of Illinois, Chicago
University of Utah
Virginia Polytechnic Institute and State University

NATIONAL PEERS

North Carolina State University
Rutgers University*
Stony Brook University*
University at Buffalo*
University of Alabama, Birmingham
University of California, Irvine*
University of Cincinnati
University of Illinois, Chicago

FLORIDA RESEARCH UNIVERSITIES

Florida Atlantic University
Florida International University
Florida State University
University of Central Florida
University of Florida*
University of Miami

*AAU member

USF STRATEGIC
PERFORMANCE
METRICS

INPUT/OUTPUT
MEASURES

Infrastructure Measures

- Total University Expenditures
- Total Expenditures per FTE
- Tuition & Fees
- Tuition & Fee Revenue per FTE
- State Appropriations
- State Appropriations per FTE
- Annual Giving
- Endowment
- Endowment per FTE

Student Measures

- Total Student Headcount
- Total Student FTE
- Graduate Student Headcount
- Doctorates Awarded **
- FTIC Student Enrollment
- National Merit Scholars
- Percent Undergraduates
Receiving Pell Grant Aid
- Percent of Classes with
Fewer than 20 Students
- Percent of Classes with
50 or More Students
- Freshman Retention Rates
- Six Year Graduation Rate for
First Time in College Students
- International Students
- % International Students
Studying Abroad
- % Students Studying Abroad
- Student-to-Faculty Ratio

Faculty Measures

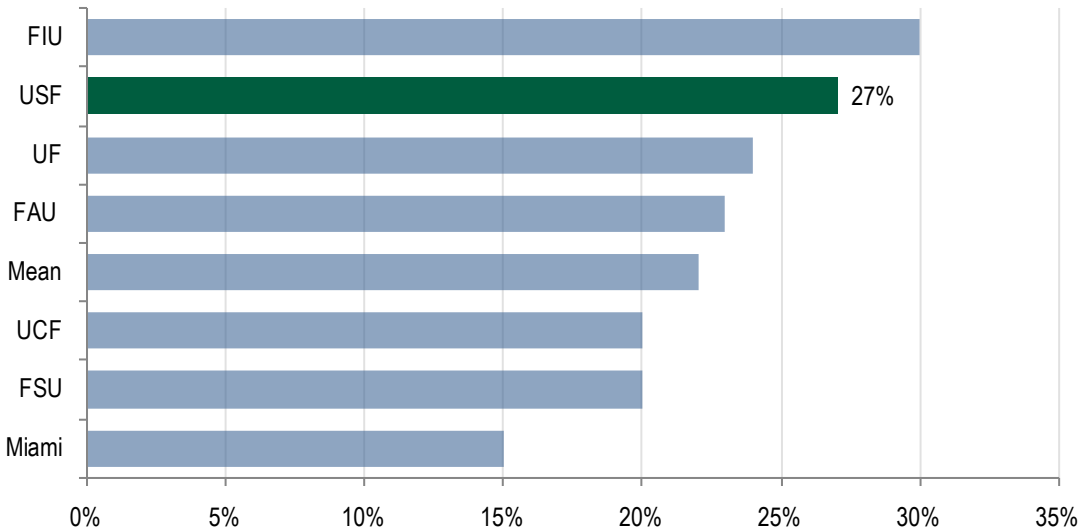
- Tenured / Tenure Track Faculty
- Full-Time Instructional Staff
- Faculty Awards *
- National Academy Members *
- Citation Impact *
- Total Research Expenditures per
Tenured / Tenure Track Faculty
- Full Professors Avg. Salary
- Associate Professors Avg. Salary
- Assistant Professors Avg. Salary

Research Measures

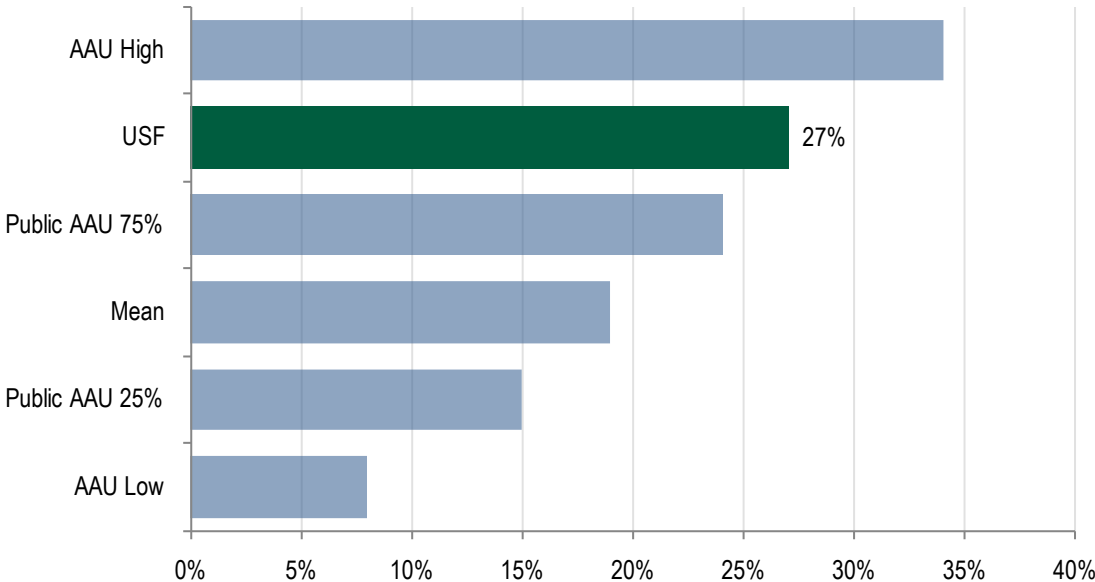
- NSF Total Research
Expenditures
- AAU Federal Research
Expenditures *
- NSF Non-Federal
Research Expenditures
- Research Performance Index
- Postdoctoral Appointees **
- Non-Faculty Researchers
with Doctorates
- Invention Disclosures Received
- Total Patents Issued
- Licenses/Options Executed
- Cumulative Active Licenses
- License Income Received
- Startups Initiated

* AAU Indicator - Phase I
** AAU Indicator - Phase II

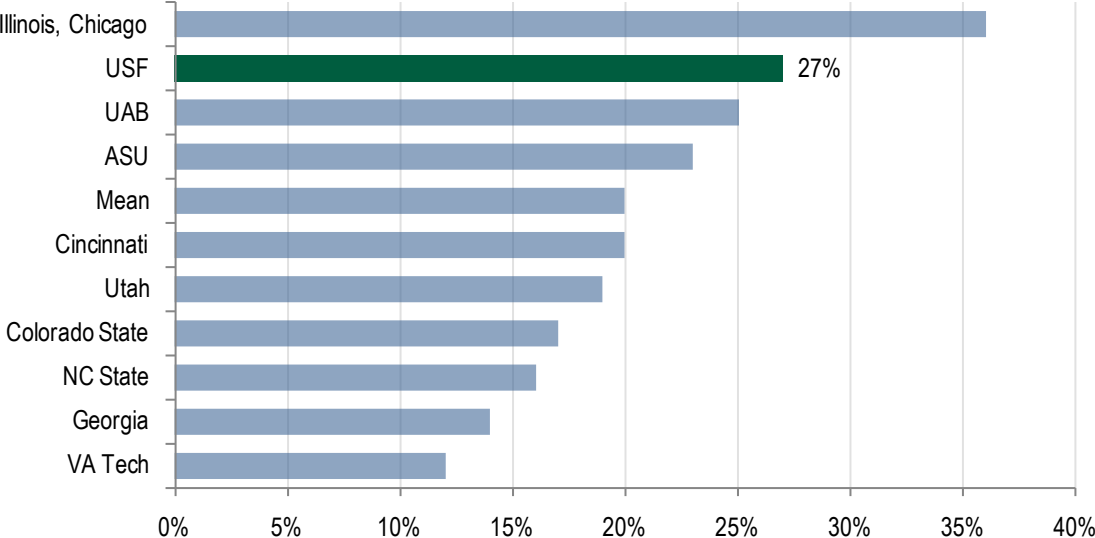
USF System & Florida Research Universities
Percent Undergraduates Receiving Pell Grant Aid, 2008-09



USF System & Public AAU Institutions
Percent Undergraduates Receiving Pell Grant Aid, 2008-09



USF System & AAU Prospects
Percent Undergraduates Receiving Pell Grant Aid, 2008-09



Definition:

This variable reflects the number of students studying abroad as reported by the Institute of International Education (IIE), Open Doors Report on International Educational Exchange.

Source:

IIE, Open Doors

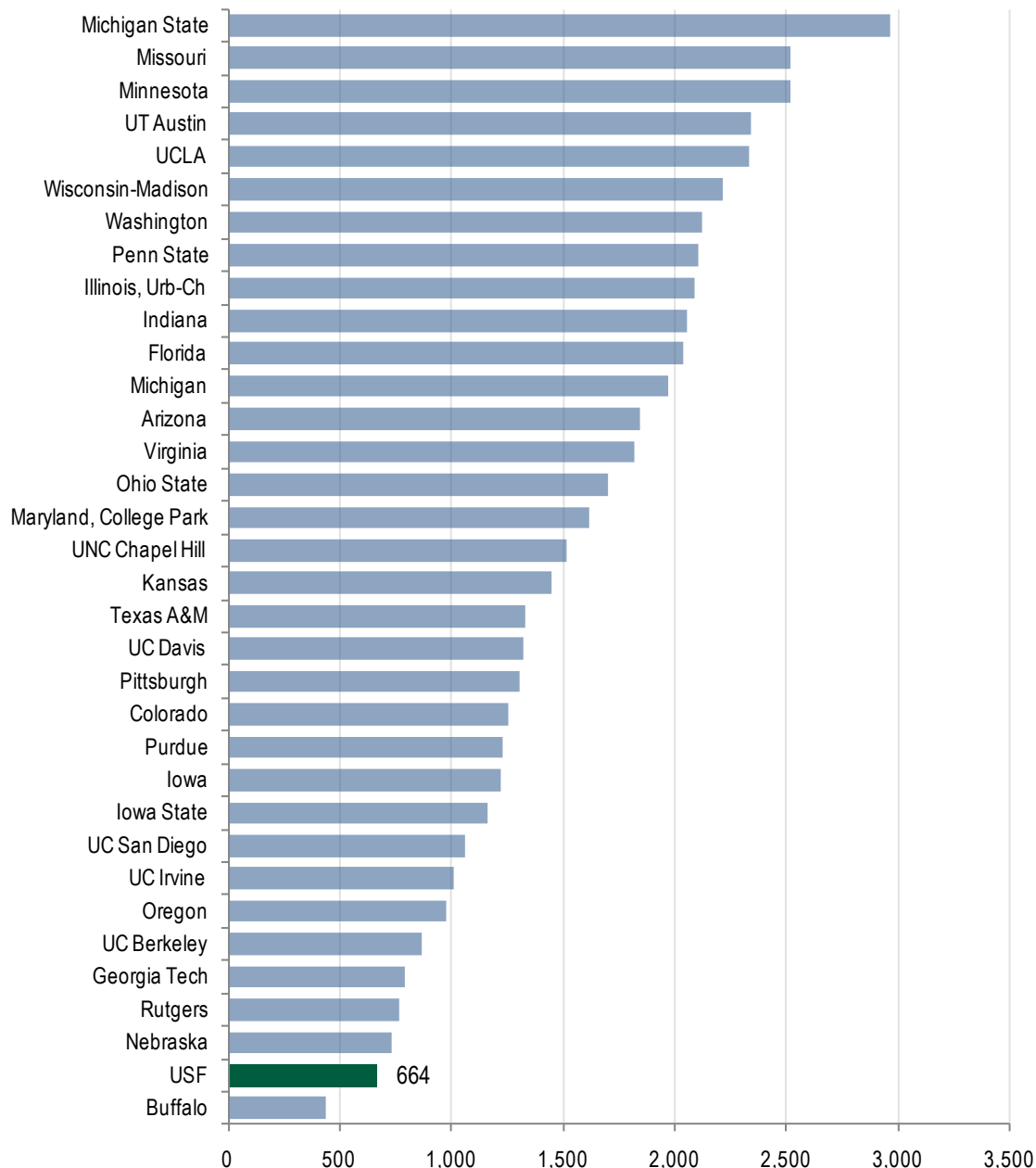
Type:

USF

USF System includes all member institutions (USF, USF St. Petersburg, USF Sarasota-Manatee, USF Polytechnic).

USF refers to the campus located in Tampa which includes USF Health and the College of Marine Science.

USF System & Public AAU Institutions
Number of Students Studying Abroad, 2007-08



Note: Data for Stony Brook and UC Santa Barbara not reported for current year.

Appendix III

PUBLIC AAUs

Georgia Institute of Technology
Indiana University
Iowa State University
Michigan State University
The Ohio State University
Pennsylvania State University
Purdue University
Rutgers University
Stony Brook University
Texas A&M University
University at Buffalo
University of Arizona
University of California, Davis
University of California, Berkeley
University of California, Irvine
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of Colorado at Boulder
University of Florida
University Illinois, Urbana-Champaign
University of Iowa
University of Kansas
University of Maryland, College Park
University of Michigan
University of Minnesota, Twin Cities
University of Missouri, Columbia
University of Nebraska, Lincoln
University of North Carolina, Chapel Hill
University of Oregon
University of Pittsburgh
University of Texas, Austin
University of Virginia
University of Washington
University of Wisconsin-Madison

AAU PROSPECTS

Arizona State University
Colorado State University
North Carolina State University
University of Alabama, Birmingham
University of Cincinnati
University of Georgia
University of Illinois, Chicago
University of Utah
Virginia Polytechnic Institute and State University

NATIONAL PEERS

North Carolina State University
Rutgers University*
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University of Alabama, Birmingham
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University of Cincinnati
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FLORIDA RESEARCH UNIVERSITIES

Florida Atlantic University
Florida International University
Florida State University
University of Central Florida
University of Florida*
University of Miami

*AAU member

USF STRATEGIC PERFORMANCE METRICS

INPUT/OUTPUT MEASURES

Infrastructure Measures

Total University Expenditures
Total Expenditures per FTE
Tuition & Fees
Tuition & Fee Revenue per FTE
State Appropriations
State Appropriations per FTE
Annual Giving
Endowment
Endowment per FTE

Student Measures

Total Student Headcount
Total Student FTE
Graduate Student Headcount
Doctorates Awarded **
FTIC Student Enrollment
National Merit Scholars
Percent Undergraduates
Receiving Pell Grant Aid
Percent of Classes with Fewer than 20 Students
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Six Year Graduation Rate for First Time in College Students
International Students
% International Students
Students Studying Abroad
% Students Studying Abroad
Student-to-Faculty Ratio

Faculty Measures

Tenured / Tenure Track Faculty
Full-Time Instructional Staff
Faculty Awards *
National Academy Members *
Citation Impact *
Total Research Expenditures per Tenured / Tenure Track Faculty
Full Professors Avg. Salary
Associate Professors Avg. Salary
Assistant Professors Avg. Salary

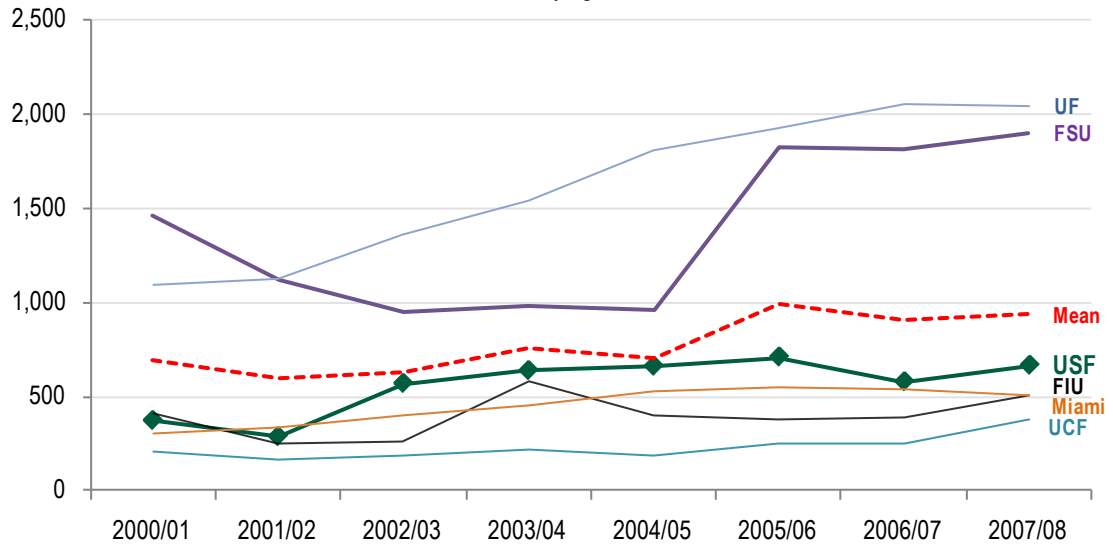
Research Measures

NSF Total Research Expenditures
AAU Federal Research Expenditures *
NSF Non-Federal Research Expenditures
Research Performance Index
Postdoctoral Appointees **
Non-Faculty Researchers with Doctorates
Invention Disclosures Received
Total Patents Issued
Licenses/Options Executed
Cumulative Active Licenses
License Income Received
Startups Initiated

* AAU Indicator - Phase I
** AAU Indicator - Phase II

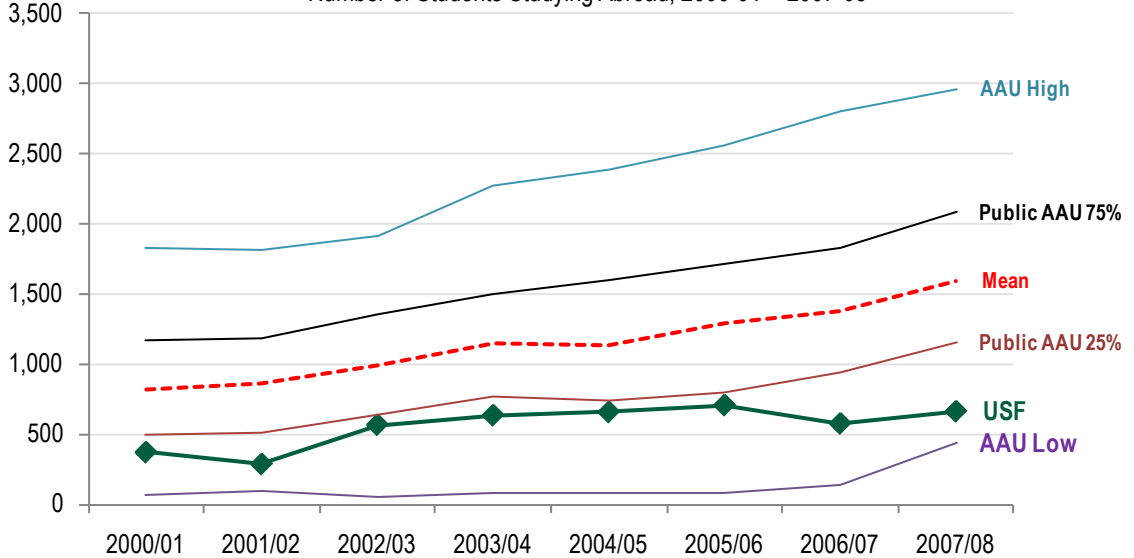
USF System & Florida Research Universities
Number of Students Studying Abroad, 2000-01 - 2007-08

Appendix III

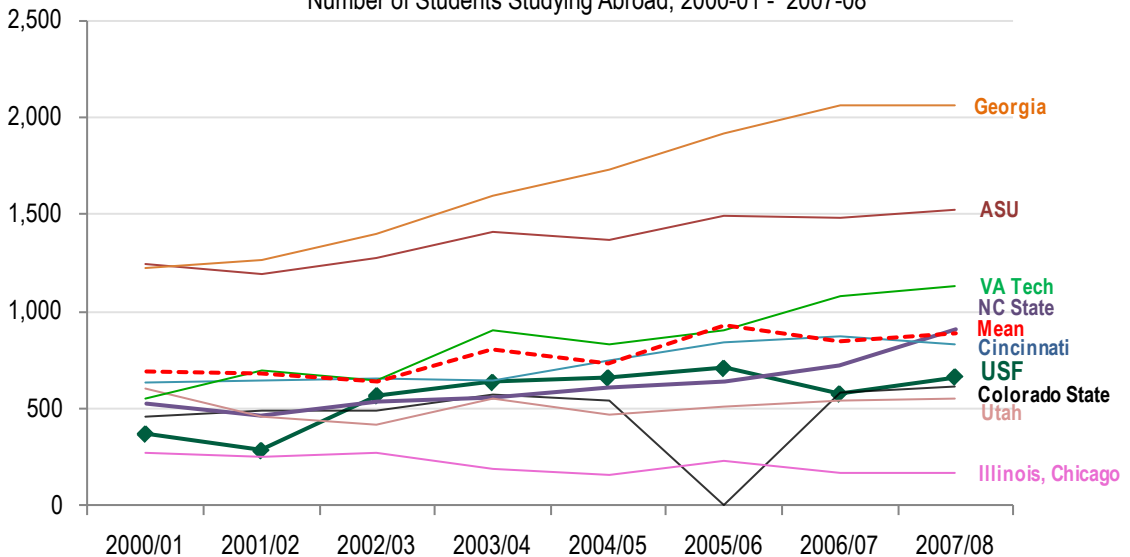


Note: FAU data not reported consistently; data not displayed

USF System & Public AAU Institutions
Number of Students Studying Abroad, 2000-01 - 2007-08



USF System & AAU Prospects
Number of Students Studying Abroad, 2000-01 - 2007-08



Note: UAB data not reported consistently; data not displayed

Definition:

This variable reflects the percent of students enrolled in a study abroad program as reported by the Institute of International Education (IIE), Open Doors Report on International Educational Exchange.

Source:

IPEDS

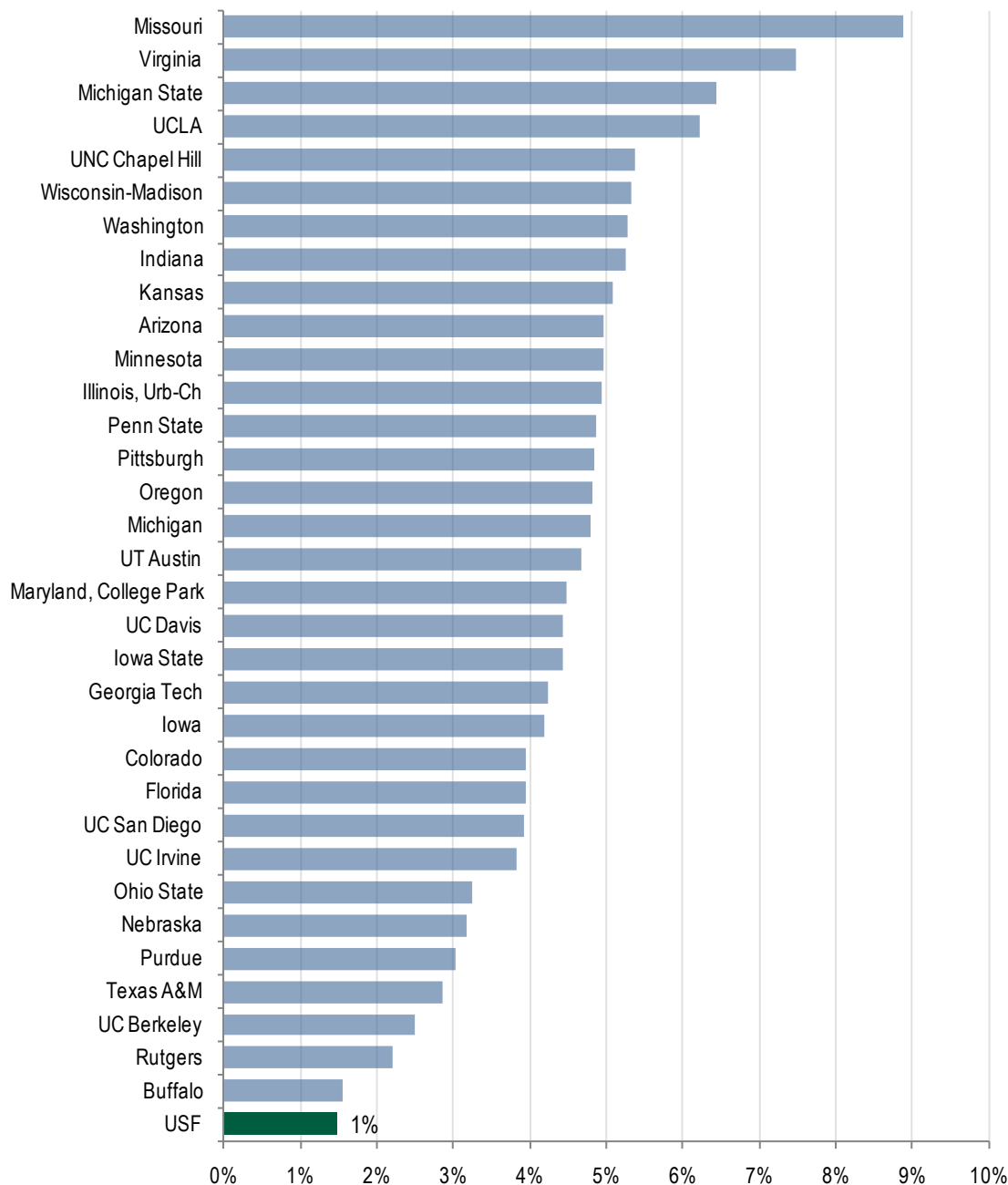
Type:

USF

USF System includes all member institutions (USF, USF St. Petersburg, USF Sarasota-Manatee, USF Polytechnic).

USF refers to the campus located in Tampa which includes USF Health and the College of Marine Science.

USF & Public AAU Institutions
Percent of Students Studying Abroad, Fall 2007



Note: Data not available for Stony Brook and UC Santa Barbara, Fall 2007.

Appendix III

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University of California, San Diego
University of California, Santa Barbara
University of Colorado at Boulder
University of Florida
University Illinois, Urbana-Champaign
University of Iowa
University of Kansas
University of Maryland, College Park
University of Michigan
University of Minnesota, Twin Cities
University of Missouri, Columbia
University of Nebraska, Lincoln
University of North Carolina, Chapel Hill
University of Oregon
University of Pittsburgh
University of Texas, Austin
University of Virginia
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USF STRATEGIC PERFORMANCE METRICS

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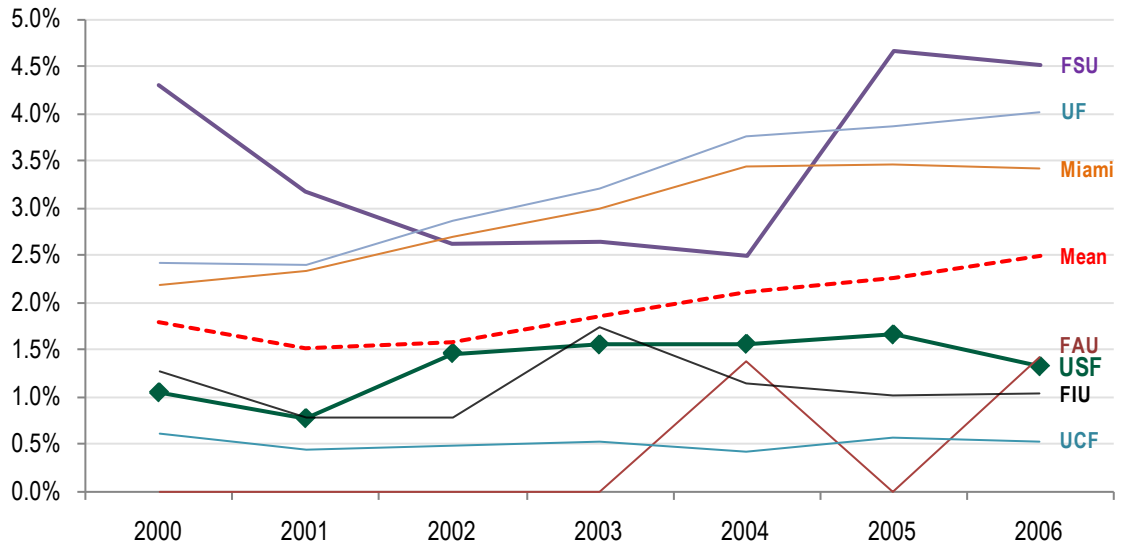
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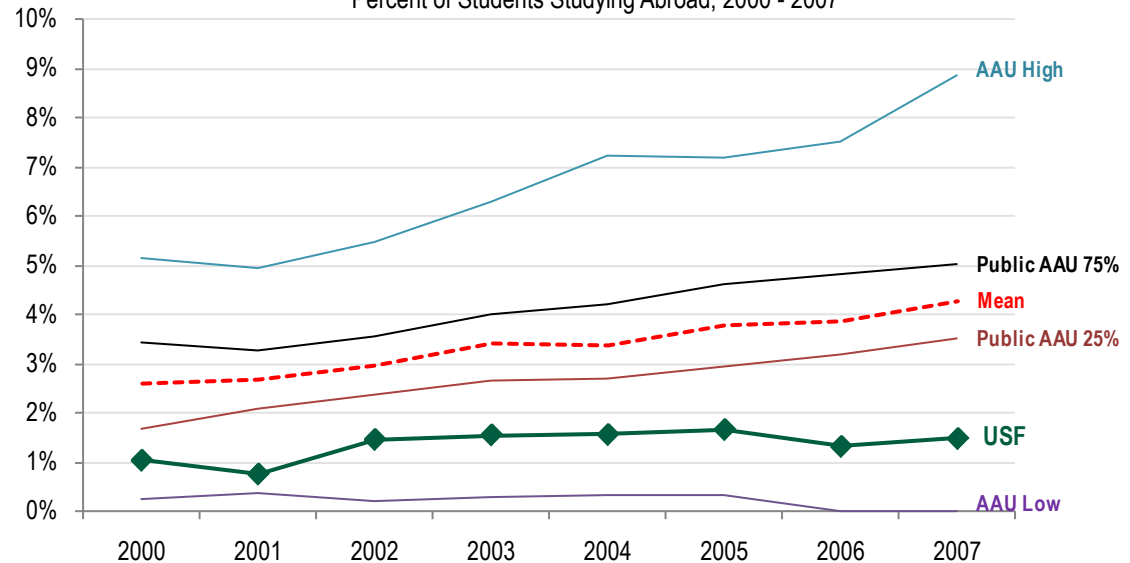
* AAU Indicator - Phase I
** AAU Indicator - Phase II

USF System & Florida Research Universities
Percent of Students Studying Abroad, 2000 - 2007

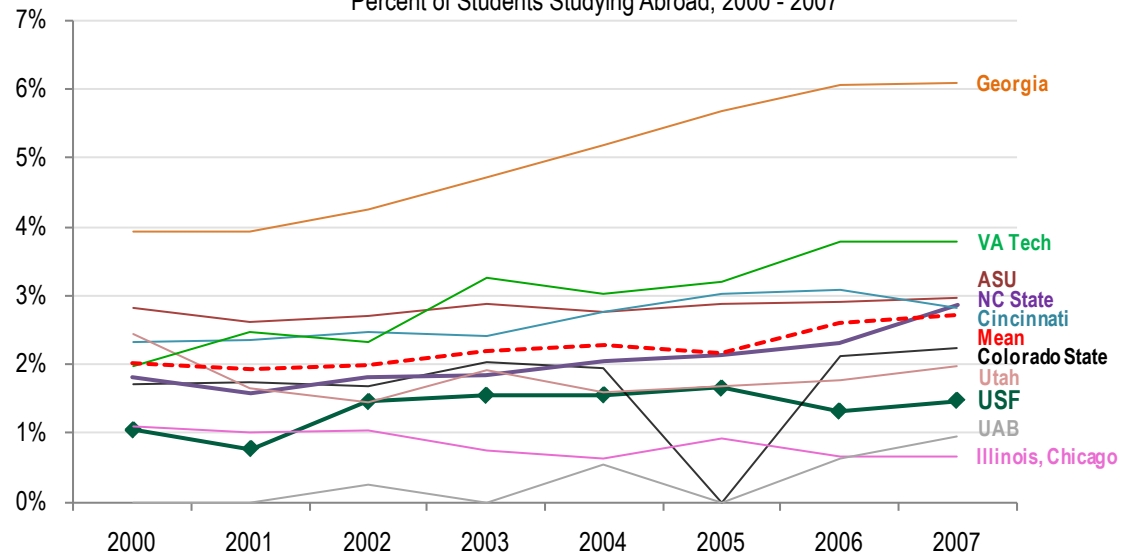
Appendix III



USF System & Public AAU Institutions
Percent of Students Studying Abroad, 2000 - 2007



USF System & AAU Prospects
Percent of Students Studying Abroad, 2000 - 2007



STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Revenues, Expenditures, and Available Balances
University: University of South Florida
Fiscal Year 2010-2011 and 2011-12

Fee Title: Global Experience Fee*

	² <u>Estimated Actual</u> <u>2010-11</u>	<u>Estimated</u> <u>2011-12</u>
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	None
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	None
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	1,038,190
Interest Revenue - Current Year	-	
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 1,038,190
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	1,038,190
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	
Total Expenditures:	\$ -	\$ 1,038,190
Ending Balance Available:	\$ -	None

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.

*These data include only the University of South Florida Tampa Campus at this time. The other campuses have elected not to implement the fee this year.

**State University System
Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

University: University of South Florida

Date	
University Board of Trustees approval date:	
Proposed fall implementation date (year):	2011-2012
Description	
New fee title:	Student Green Energy Fund
Amount of new fee (per credit hour if applicable):	Resident UG: a maximum of \$1.00 per credit hour in the first year Resident Grad: a maximum of \$1.00 per credit hour in the first year
Proposed new fee as a percentage of tuition: ¹	Undergraduate Resident Per Credit Hour: 0.58% Grad Resident Per Credit Hour: 0.27%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>The Student Green Energy Fee is a nominal fee, (a maximum of \$1.00 in its first year,) that would be used to reduce energy costs and lower greenhouse gas emissions at the University of South Florida (USF). The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. At USF, the revenue generated from a Student Green Energy Fee could be used to fulfill the targets set forth by the American College and University Presidents' Climate Commitment (ACUPCC) signed by University System President Judy Genshaft in 2008.</p> <p>The intent of the proposed fee aligns with the intentions of the strategic plan for the Board of Governors by helping fulfill some of the Mission Statement as well as the goals outlined in the plan. The Mission Statement includes a section about the importance of promoting technological development. Such a fee helps promote technological development by investing in new and innovative technologies to help the University conserve energy and reduce costs. These proposals also encourage collaboration among departments, thus supporting the goal of increased integrated, interdisciplinary co-operation. The proposed fee will help USF meet its goal of increased fiscal self-sufficiency through monetary savings from reduced energy costs.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:</p> <p>The campaign for a Student Green Energy Fee in Florida was first organized by students at the University of Florida in the 2006-2007 academic year. Since then, students across the State University System of Florida have been working to advocate for a Student Green Energy Fund at their campuses.</p>	

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

At the University of South Florida the work toward this initiative has been going on since 2008. The necessity of this initiative became apparent with the signing of the American College and University Presidents' Climate Commitment (ACUPCC) by President Judy Genshaft in 2008 which specifies the identification of steps for the reduction of greenhouse gas emissions on campus.

The ACUPCC obligates USF-Tampa to conduct an annual greenhouse gas emissions inventory and develop a long-term Climate Action Plan (CAP) to reduce and, eventually, eliminate greenhouse gas emissions from the Tampa campus operations and infrastructure. In 2009, the USF Office of Sustainability was established to oversee these requirements. Since then, the Office has created a greenhouse gas inventory (baseline AY 2007-2008) and a CAP. One of the major sources of greenhouse gas emissions identified by the CAP was energy consumption by the University. From this assessment, the CAP recommends how energy consumption can be reduced so as to lower greenhouse gas emissions and energy costs. In the CAP for USF, The Office of Sustainability has identified that the main barrier to implementing the proposed energy projects is the cost of these initiatives. A Student Green Energy Fee would provide the initial investment necessary to pay for these projects. More specifically, for energy conservation projects recommended in the CAP, most require capital outlay to fund first cost aspects of these projects. After this outlay, these initiatives do not require continual investment from recurring operations costs. Thus, the resulting energy savings from these measures have the potential for a very high return on investment. Such projects would also allow USF to work towards meeting the goals outlined in the ACUPCC while reducing the burden of energy costs for the University.

Possible projects that could be implemented include:

- Sunscreens on southern window exposures
- Renovations to seek LEED certification for existing buildings on campus
- Install windows in buildings with a high solar heat gain coefficient (SHGC)
- Install sensors to adjust lighting and heating/cooling in buildings depending upon outdoor conditions
- Solar trees on the top of parking garages (providing shade and energy)
- Energy efficient roofs on buildings with high levels of insulation and reflectivity (through a variety of materials)

Since the beginning of this campaign, students at USF Tampa have conducted two non-binding student referenda (in Spring 2009 and Fall 2010) to gauge student support. Both of these passed with a majority of students being in favor of a Student Green Energy Fund at USF. The most recent referendum in Fall 2010 was placed on the ballot through the collection of over 950 student petition signatures requesting for a referendum on the Student Green Energy Fund. Students then were able to vote in the referendum election, and endorsed the initiative by 69%. USF St. Petersburg students have also been advocating for a Student Green Energy Fund. The non-binding student referendum at USF Saint Petersburg was endorsed by 77% of students participating in the election. USF Polytechnic and Sarasota-Manatee are also being approached about the initiative to gain their support.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

Describe the process used to assure substantial student input or involvement:

- (A) Each University Board of Trustees may establish a Student Green Energy Fee to be paid by all students if the fee is approved by the student body of the university that seeks to establish the fee. In order to establish the fee, a referendum of the university's student body must be called by the student legislative body and conducted by the Student Government. The referendum must include the proposed amount of the fee and an explanation of its purpose. (USF has already conducted two non-binding referenda in 2009 and 2010, both of which were endorsed by the majority of students, with the most recent referendum passing by 69%.) A University's Board of Trustees may not establish the fee without the approval of a majority of the students participating in the referendum.
- (B) A Student Green Energy Fee established under this section may not exceed \$1 per credit hour during its first year of implementation. The initial amount of the fee must be in accordance with the referendum described in paragraph (A) and may be changed only if approved by a referendum of the university's student body called for by the student legislative body and conducted by the Student Government. The fee shall not be included in any award under the Florida Bright Futures Scholarship Program established pursuant to ss. 1009.53-1009.538.
- (C) The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. The money generated by each campus is to remain within that individual campus. A fee committee will be established at each University of South Florida campus that votes to enact the fee. This committee will make recommendations to the University System President, or her delegate, and the University Board of Trustees regarding how the revenue from the fee is to be spent and any subsequent changes to the fee. At least one-half of the committee must be students appointed by the Student Body President. The remainder of the committee shall be appointed by the University System President, or her delegate. A chair, appointed jointly by the University System President, or her delegate, and the Student Body President, shall vote only in the case of a tie.
- (D) After the Student Green Energy Fee is implemented for 3 years, the University's Student Government will conduct a referendum to assess the student body's interest in continuing the fee. If a majority of students participating in the referendum votes to discontinue the fee, the fee will not be collected, and any remaining revenue will be dispensed by the renewable energy fee committee within two fiscal years after the referendum. The University may reestablish the fee as provided in paragraph (A) no sooner than one year after the referendum discontinuing the fee.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

While this is a fee being added to student's tuition, it is nominal in comparison to the tuition that students currently pay per semester. This fee will have minimal impact on students financially. For a student enrolled in 12 credit hours per semester, and six credit hours in the summer, the high end yearly cost would be \$30. Per credit hour this is only 0.58% of a resident undergraduate's per credit hour tuition. It is covered by financial aid and would not be included in the Florida Bright Futures Scholarship Program, thus not burdening the budget for this program.

The projects generated through this fee would have numerous benefits for students. Campus wide, this fee has the potential to generate necessary revenue. This fund would allow USF to make significant investments in campus sustainability through energy projects. The added benefit of this is that these investments would help situate USF as a regional and national leader in campus sustainability. The sustainability of a university is now a factor that students consider when choosing a university to attend. These improvements would help USF attract new types of students, and in turn, diversify its student body.

A Student Green Energy Fee at USF would also contribute to a culture of sustainability on campus. This fee would create a sense of empowerment among students because of their tangible impact on campus through these energy projects. All projects funded by the Student Green Energy Fund would include an informational plaque to explain how the project works, its costs and benefits, and how it was funded. This would allow students to see the physical implementation of the money generated from the fee, and cultivate a sense of real world change at USF.

An added benefit is that projects would help students become better equipped for entering the workforce after graduation. Sustainability is now being integrated into the everyday vernacular of many jobs and careers. A Student Green Energy Fee, and the projects resulting from it, would help to incorporate sustainability into the USF experience. Students would then graduate from a university with a legacy for sustainability, and be more sufficiently prepared to become part of this new type of workforce.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

This fee has numerous restrictions that would help to ensure responsible use of funds generated. The Student Green Energy Fee will be expended only for establishing or improving the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. A fee committee shall be established at each University of South Florida campus with a Student Green Energy Fee to make recommendations to the University President, or her delegate, and the University Board of Trustees regarding how the revenue from the fee is to be spent and any subsequent changes to the fee. The committee will report annually to the BOT expenditures and activities. At least one-half of the committee must be students appointed by the Student Body President. The remainder of the committee shall be appointed by the University System

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

President, or her delegate. A chair, appointed jointly by the University System President, or her delegate, and the Student Body President, shall vote only in the case of a tie.

Any person or entity bringing a proposal to the fee committee would be encouraged to seek grants and matching funds. Projects should be considered based on return on investment, energy savings, visibility, and degree of innovation. We suggest a phased approach to the projects supported by the fee, starting with energy efficiency projects that have a high return on investment, and later working up to large renewable energy projects.

Any changes to the fee must be approved by a majority of students voting in a referendum election. Every three years the fee would sunset, thus giving students the opportunity to vote on retaining the fee at USF. This allows the traditional four-year student to vote on the fee while he or she is at USF.

Revenues / Expenditures

Annual estimated revenue to be collected:

USF Tampa- \$978,990
USF St. Petersburg- \$112,209

Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

This proposed fee would lead to projects that establish or improve the use of renewable energy technologies or energy efficiencies that directly lower the university's greenhouse gas emissions, waste, or energy costs. This could be initiatives including but not limited to: energy efficiency measures for older buildings, a waste to energy digester and renewable energy production on campus. The projects to be implemented would be chosen by the fee steering committee, with expenditure varying depending upon the project being implemented. Each individual campus with the fee would establish a steering committee to determine which projects will be implemented on that particular campus. Some projects that USF Tampa is already considering include:

- Sunscreens on southern window exposures
- Renovations to seek LEED certification for existing buildings on campus
- Install windows in buildings with a high solar heat gain coefficient (SHGC)
- Install sensors to adjust lighting and heating/cooling in buildings depending upon outdoor conditions
- Solar trees on the top of parking garages (providing shade and energy)
- Energy efficient roofs on buildings with high levels of insulation and reflectivity (through a variety of materials)

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

USF has already begun utilizing a metric in order to operationalize the CAP. The Office of Sustainability at USF has joined the Sustainability Tracking, Assessment, and Rating System (STARS), administered by the Association for the Advancement of Sustainability in Higher Education (AASHE.) This metric also would be used to measure progress of programs implemented as a result of the proposed fee. The System encompasses a comprehensive online monitoring tool for schools to track and assess their progress toward creating a climate neutral campus. With regard to energy consumption (measured in MMBtu), the System has specific quantitative metrics to measure total building energy consumption, use of renewable electricity and non-electric renewable energy (purchased or generated on site), use of Renewable Energy Certificates (RECs), co-generation technology using renewable and non-renewable fuel sources, timers and other systems (motion, infrared, or light sensors) to regulate lighting and temperature on occupancy hours, application of Light Emitting Diode (LED) technology, development of a centralized energy management system to track energy consumption and performance throughout the campus, and metering for all energy consumption (including electricity, natural gas, and purchased steam) on campus. Additional metrics for assessing the impact of Student Green Energy Fund projects and initiatives can be added over time as the System evolves.

Utilizing STARS to monitor progress of funds generated by the fee would also have the added benefit of equipping students with data demonstrating the progress made by fee usage. This would help them to make informed choices when voting whether to retain the fee every three years. Performance will be measured from the greenhouse gas inventory conducted by faculty members of the Greenhouse Gas Emissions Subcommittee of the Sustainability Initiative Steering Committee, established after the signing of ACUPCC. From this baseline, emissions reductions can be determined, as can energy savings.

Other Information

This is a student-generated and student-supported request for the authority to hold campus specific student referenda to decide if they wish to support the fee and at what level.

USF understands the statutory requirements including Fl. St. 1010.62 and 1013.23 and will comply with all the terms of those provisions.

STATE UNIVERSITY SYSTEM OF FLORIDA Statement of Estimated Revenues, Expenditures, and Available Balances University of South Florida Fiscal Year 2010-2011		
Fee Title: Student Green Fee (Proposed) ¹		
	² Estimated Actual 2010-2011	¹ Estimated 2011-12
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	\$ 1,091,199
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 1,091,199
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	\$ 1,091,199
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	\$ -	\$ 1,091,199
Ending Balance Available:	\$ -	\$ -

¹ These estimates are based on Academic Year 2010/11 student credit hours at the Tampa and St. Petersburg institutions. We are only asking for the authority to levy the fee. The decision to institute the fee, and at what level (but no more than the maximum of the \$1.00 per credit hour) will be decided by the students at the USF participating institutions through campus-based student government referenda. While student governments on all of the USF campuses/institutions have approved the fee in concept, only the students at the Tampa and St. Petersburg institutions voted to institute the fee this coming year. The Polytechnic and the Sarasota-Manatee campuses will most likely wait another year or two before their students institute the fee.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

University: New College of Florida

Date	
University Board of Trustees approval date:	June 29, 2010
Proposed fall implementation date (year):	2011
Description	
New fee title:	Sustainability “Green Fee”
Amount of new fee (per credit hour if applicable):	\$1.00 per credit hour
Proposed new fee as a percentage of tuition: ¹	1.04%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>The funds will be used to support student-generated campus sustainability initiatives aimed at reducing campus greenhouse gas emissions by facilitating implementation of various elements comprising the College’s Climate Action Plan and other student sustainability initiatives approved by the New College Student Alliance.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:</p> <p>While the College continues to dedicate financial resources to save energy and take other actions to reduce greenhouse emissions in accordance with its Climate Action Plan, its students desire to augment this effort by selecting and funding specific capital improvement projects and sustainability programs.</p> <p>Student surveys have been completed by the New College Student Alliance (NCSA) indicating high support for student-driven sustainability projects. However, the only ‘green’ funding currently available to students is a small fund reserved for environmental speakers and events. The students’ commitment to pursuing long-term green initiatives, coupled with their lack of available funds to realize those initiatives, has generated strong and repeated support for the implementation of a “green fee.”</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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Describe the process used to assure substantial student input or involvement:

The proposed \$1.00 per credit hour fee was first brought forward by the New College Student Alliance (NCSA) to the College's Board of Trustees (BOT) for consideration after receiving an 85% approval rating in a Fall 2007 student referendum. At its meeting on June 14, 2008, the BOT approved a resolution (No. 08-03) endorsing and supporting the green fee proposed by the NCSA and encouraging the Board of Governors (BOG) to take appropriate steps to authorize university boards of trustees to implement a student Green Fee in the future. In 2009, the New College Student Alliance created the Council of Green Affairs and the position of the Vice President for Green Affairs (all members are students) to oversee and support student-generated sustainability initiatives as part of the College's Climate Action Plan. In May 2010, the NCSA reaffirmed its support for the \$1.00 per credit hour fee at the BOT's public hearing on proposed tuition and fees. The BOT approved the fee as proposed, with the understanding that the College must comply with whatever regulation the BOG promulgated to govern how such new fees are to be developed and considered for approval. The newly elected NCSA Co-Presidents reaffirmed their support for the fee during a January 10, 2011 meeting of the BOT, based on their recently completed student survey (73% approval). On the same date, the BOT reaffirmed its support for the fee and directed that this request to implement the new fee be prepared and submitted to the BOG.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

Depending on whether or not a student is registered for an Independent Study Project, the annual cost per student will vary from \$32 to \$36 per year. The fee will be assessed to all students, regardless of financial need. The most current data on students with demonstrated financial need indicates that the College is able to meet, on average, approximately 90% of that need through scholarships and financial aid.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

If the fee is approved for implementation, a student fee committee will recommend any proposed change (increase or decrease) in the fee each year for consideration by the BOT and BOG. The New College Student Alliance allocations process will determine how the funds are to be expended each year. Fee administration will comply with BOG Regulation 7.003(23).

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Revenues / Expenditures	
Annual estimated revenue to be collected:	\$27,000
<p>Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).</p> <p>Various capital projects and programmatic initiatives (expenses) supporting sustainability initiatives selected by students.</p>	

Accountability Measures
<p>Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.</p> <p>The College's Climate Action Plan calls for an annual cycle of implementation commencing in January each year with a review of the Greenhouse Gas Inventory and Climate Action Plan. Results for those reviews inform both behavioral strategies and capital improvement plans for the coming year. NCSA leadership will use this feedback to select specific capital projects and program initiatives it wishes to implement using monies generated by the green fee.</p> <p>As part of identifying capital projects or initiatives for funding, the NCSA will identify specific performance metrics for the project. For example, if the NCSA selects a solar water heating project for implementation, success can be measured by confirming completion of the design and installation and measuring reduction in energy costs. A composting project or recycling project may measure the amount of raw materials saved from landfill disposal. A transportation project such as encouraging/incentivizing ridership on mass transit alternatives serving campus can be measured through change in ridership statistics.</p>
Other Information

STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Revenues, Expenditures, and Available Balances
University: New College of Florida
Fiscal Year 2010-2011 and 2011-12

Fee Title: Sustainability Green Fee

	² Estimated Actual 2010-11 -----	Estimated 2011-12 -----
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	27,000
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 27,000
<u>Expenditures</u>		
Salaries & Benefits	\$ -	-
Other Personal Services	-	3,000
Expenses	-	7,000
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	17,000
Fixed Capital Outlay		
Total Expenditures:	\$ -	\$ 27,000
Ending Balance Available:	\$ -	-

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

University: Florida Gulf Coast University

Date	
University Board of Trustees approval date:	To Be Presented on January 18, 2011
Proposed fall implementation date (year):	Fall 2011
Description	
New fee title:	Recreation Fee
Amount of new fee (per credit hour if applicable):	4.49
Proposed new fee as a percentage of tuition: ¹	4.7%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee: The purpose of the fee is to support the expansion and development of Campus Recreation. This fee will permit a greater number of programs, and provide resources for equipment.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee: This is a new fee, and its creation will allow for growth of recreation programs. Currently, said programs are rolled under the Student Activity Fee. This new fee will shift those activities to a more concentrated source of revenue with appropriate oversight.</p>	
<p>Describe the process used to assure substantial student input or involvement: As part of normal university practices on student fees, a student fee committee comprised of 50% students was formed and provided to Florida Gulf Coast University a recommendation on the creation of this fee.</p>	
Student Impact	
<p>Explain the financial impact of the fee on students, including those with financial need: In order to not the burden the student population, there will be implemented a reduction in the Student Activity Fee of an equal amount. This will mitigate the impact of the creation of</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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the Recreation Fee.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:
The Campus Recreation Advisory Board will be constituted with membership from university constituencies including Student Government, Sport Club Council, Faculty and Staff and will advise the Director of Campus Recreation and the Vice President for Student Affairs on matters pertaining to the Campus Recreation program. The Campus Recreation Advisory Board will assist in formulation of the annual budget of Campus Recreation and recommend policy and procedures for the Campus Recreation program

Revenues / Expenditures

Annual estimated revenue to be collected:	\$1,400,987
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Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

The entire Campus Recreation program operational budget will be managed with these funds.

Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

When the Campus Recreation Advisory Board is constituted, they will assist the Division of Student Affairs by developing measures and goals for the use of these funds.

Other Information

STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Revenues, Expenditures, and Available Balances
University: Florida Gulf Coast University
Fiscal Year 2010-2011 and 2011-12

Fee Title:

	² Estimated Actual 2010-11 -----	Estimated 2011-12 -----
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	1,400,987
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 1,400,987
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ 365,897
Other Personal Services	-	476,546
Expenses	-	548,649
Operating Capital Outlay	-	9,895
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	\$ -	\$ 1,400,987
Ending Balance Available:	\$ -	\$ -

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

University: University of North Florida

Date	
University Board of Trustees approval date:	January 12, 2011
Proposed fall implementation date (year):	Fall 2011
Description	
New fee title:	Student Life and Services Fee
Amount of new fee (per credit hour if applicable):	\$4.78
Proposed new fee as a percentage of tuition: ¹	5%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>Student Government leadership, in concert with the University of North Florida administration, is proposing a Student Life and Services Fee to begin in fall 2011. This proposed fee expands student participation in what UNF refers to as transformational learning opportunities^a, builds new and enhances ongoing activities which connect students to the institution, and funds needed personnel in the area of student life and support services. The fee also includes funding to offset the costs for students with financial need.</p> <p>Across the country, universities are being challenged to increase retention (persistence) and graduation rates. Increasing persistence and graduation rates is of particular concern to institutions serving the needs of nontraditional, commuter and part-time working students. These institutions are also being asked to improve student engagement and provide active learning and off-campus learning opportunities. As documented in the research, student engagement and active-learning can lead to higher graduation rates. Off-campus and active learning can also enhance the student's overall educational experience. The current proposal enables UNF to address these interwoven needs.</p> <p>^a Transformational learning opportunities refer to a set of activities which enable students to engage in exceptional (or extra-ordinary) educational experiences. These include faculty-mentored student research, community-based learning projects, and study abroad programs. UNF seeks to make these available to each of its undergraduate students at some point during their academic program.</p>	
Demonstrable Student-Based Need / Involvement	
Describe the student-based need for the fee that is currently not being met through existing	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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services, operations, or another fee:

This fee will allow UNF to triple its current transformational learning offerings. In addition, the university will be able to expand 13 existing student programs which have a proven track record in enriching student life and add 6 more to the annual calendar. Examples of activities included in this mix are an expansion of the Week of Welcome which brings incoming freshman and transfer students together with current students, building a sense of campus community. There will also be similar program started for students who enter in the spring term. Transformation Squared is a campus-wide student art project in which students create individual pieces of art which fit together to make a single wall of student art.

World fest is a global fair which introduces students to international cultures

Interfaith week provides a weeklong exploration that helps educate students on religions and faiths of the world. Eight positions will also be added to support student life and student services.

While some of these programs have, in part, or could be funded through A&S fees, to do so we would need to create a false dichotomy asking students to choose between funding a student union or funding TLOs and the other activities included under this fee, when they wish to have both.

None of the above activities could have been funded by tuition or tuition differential fees due to need to balance the reduction in state funding. Revenues raised by increases in tuition and tuition differential fees have been used to fund 32 faculty positions, which would have gone unfilled as a result of state budget cuts. Even with this use of tuition and tuition differential funding, we are still 9 positions below where we were in fall 2007. The loss of positions has not been limited to faculty lines.

While the University of North Florida began funding transformational learning opportunities for UNF students seven years ago. Over the past several years, we have been unable to increase the number of these offerings or to expand the number of UNF students involved in these experiences. In addition, the university was unable to fund all of the positions in Student Affairs needed to keep up with enrollment and the increase in the student residential population. (Students living on campus went from 14.7% of undergraduate enrollment or 2,191 headcount in fall 2007 to 18.7% or 2,710 headcount in fall 2010.) At the same time, surveys of students and research on best practices documented a lack of student programming and student engagement on our campus.

Describe the process used to assure substantial student input or involvement:

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Student leadership worked with the Vice President for Student and International Affairs in conceptualizing and articulating the proposed fee. In this process, students used the results of student polls and student interviews in carrying out their work. The students also used a proposed activities calendar which they discussed with the UNF Board of Trustees at a workshop focused on student life.

Once the first draft was developed, student leadership met with the university administration to refine the submitted proposal. The fee was then submitted for Board of Trustees review and approval. The student representative on the board, a key architect of the proposal, presented the item to the other trustees, who voted in unanimous support of the new fee.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

This fee will add \$143.40 to a fulltime student's cost of attendance for an academic year. With this increase, the cost of UNF's tuition and fees will remain among the lowest in the United States.

To offset the increase in cost for students with financial need, 20% or \$385,268 of the revenues generated by this fee will be added to UNF's need-based aid.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

None

Revenues / Expenditures

Annual estimated revenue to be collected:	\$1,926,340
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Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

\$600,000 raised by this new fee will be used to support additional transformational learning opportunities for students. These types of activities include faculty-mentored student research projects, community-based learning opportunities and international study programs. The university seeks to have each student participate in one of these programs during their academic studies.

\$485,642 of the revenues from this fee will be used to fund positions supporting student life and student services. These positions include a coordinator for the newly formed Institute for

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Request to Implement a New Fee – Regulation 7.003(23)**

Values and Community Leadership, a coordinator for Healthy Osprey (a program modeled on the Healthy Campus initiative), an activities director to organize and evaluate new and existing student life activities and a director for the UNF Interfaith Center.

\$385,268 of the revenues from the fee will be allocated to need-based aid to offset the cost of the fee for students in financial need.

\$241,700 will be used to enhance existing student life activities including the first week program that supports incoming freshmen and transfer student, a student initiated program in nutrition awareness, and an annual campus-wide art project.

\$213,000 will allow students to initiate additional programming to engage students, building connections between students and the university. These include an October Fest which will bring students' families to campus.

Accountability Measures

Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.

Four direct measures will be used in monitoring the success of the activities funded through this fee. In addition, four measures will be used to assess impact on the underlying goals.

The four direct measures will be:

Rate of student participation in TLO offerings.

Measures of student progress and satisfaction in TLO offerings.

Rate of student participation in specific student life and service activities.

Measures of student satisfaction for specific student life and service activities.

The four measures used to assess impact on underlying goals are:

Student engagement rates from the National Survey of Student Engagement

Freshman and sophomore retention rates

6 year FTIC graduation rates

4 year transfer student graduation rates

Our target six-year graduation rate for 2014-15 is 51%. Over the longer range we seek to attain a 65% or higher six-year graduation rate.

Our target for freshmen to sophomore retention is 82%. We actually exceeded this last year. But we need to stabilize the progress we have made.

We also lose students from sophomore to junior year, with many transferring to other colleges/universities. Thirty-three percent of the 812 students who failed to graduate from

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UNF in 6-years left after their sophomore year. Many of these students were looking to attend schools with a more active campus life.

Other Information

N/A

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Statement of Revenues, Expenditures, and Available Balances
University of North Florida
Fiscal Year 2010-2011 and 2011-12

Fee Title: Student Life and Services Fee

	² Estimated Actual 2010-11 -----	Estimated 2011-12 -----
<u>Balance Forward from Prior Periods</u>	N/A	N/A
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>	N/A	
Fee Collections	\$ -	\$1,926,340
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Balance	-	-
Total Receipts / Revenues:	\$ -	\$ 1,926,340
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ 485,642
Other Personal Services	-	-
Expenses	-	1,055,430
Operating Capital Outlay	-	-
Student Financial Assistance	-	\$385,268
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	\$ -	\$ 1,926,340
Ending Balance Available:	\$ -	\$ -

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.

**State University System
Florida Board of Governors
Request to Implement a New Fee – Regulation 7.003(23)**

University: **Florida State University**

Date	
University Board of Trustees approval date:	November 29, 2010
Proposed fall implementation date (year):	July 1, 2011
Description	
New fee title:	Student Safety and Security Fee
Amount of new fee (per credit hour if applicable):	\$0.97
Proposed new fee as a percentage of tuition: ¹	1.013%
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>The purpose of the fee will be to add law enforcement officers, communications staff, security officers, computer support (IT) staff, technology and equipment resources to improve the overall safety for students, employees and visitors on the Florida State University Campus. The fee will fund a total of fifteen positions at the Florida State University Police Department, to include four Law Enforcement Officers and three Security Guards currently funded by time-limited non-recurring money; and five additional Law Enforcement Officers, two Police Communications Operators and one Information Technology Support position. It is not the department's intent to replace current funding with revenue from the Student Safety and Security Fee.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:</p> <p>Over the past 20 years The Florida State University has experienced exponential growth in student and employee populations. The campus residential population is currently 6,800 students who reside in fourteen residence halls. Law Enforcement services are provided by the FSU Police Department for a multitude of activities, events, emergencies and day-to-day activities for all Florida State University related properties. With the acquisition of land and the expansion of the main campus and related facilities to include Innovation Park, The Magnetic Laboratory, Heritage Grove, New Intramural Sports Fields and the Florida State University School (K-12), resources are stretched to provide basic services for these areas. Calls for police related services have increased significantly over the years. Often special assignments are needed to address specific concerns related to violent crime, theft or to support local law enforcement activities.</p> <p>Additionally the communications section is responsible for receiving all emergency and non-</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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emergency calls for service affiliated with the University. Currently, when shortages occur with communications staff due to training, illnesses leave or vacancies law enforcement officers are tasked with forgoing shift responsibilities or working in an overtime capacity to provide coverage in communications.

More recently with the increase of violent crime and emergency response situations occurring on campuses across the country, higher expectations are being made on the law enforcement services provided on colleges and universities.

The Bureau of Justice Statistics (BJS), within the Office of Justice Programs (OJP), within the United States Department of Justice (DOJ) publishes Local Police Departments report every three to four years. This report contains excellent and highly reliable data on state and local police personnel throughout the U.S. One aspect of this report is the average ratio of full-time officers per 1,000 residents. The most recent BJS data on this topic:

Currently, FSUPD is 24% below the national average concerning the number of full-time officers per 1,000 persons in the service community. FSUPD currently employs 63 full-time officers and recommendations indicate an increase in Sworn Law Enforcement positions to 81 for current population statistics. Communications Staff are under staffed by 4 communications officers. The student security fee would be used to increase and retain staffing for law enforcement officers and communications staff.

Describe the process used to assure substantial student input or involvement:

The FSU Student Body President, Student Campus Safety and Security Advisor and other student cabinet members participated in discussions and meetings regarding safety on FSU's campus and the existing needs of the Police Department. Presentations were made to provide students with up-to-date information and statistics on campus safety, as well as existing resources. Students were also provided question and answer opportunities regarding the future plans for safety on FSU's campus.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

\$0.97 per credit hour

Restrictions / Limitations

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Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

It has been agreed that the student security fee is to improve staffing levels, technology, resources and retention efforts within the FSU Police Department.

Revenues / Expenditures

Annual estimated revenue to be collected:	\$1,039,428.70
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Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).

See attached proposed and approved budget

Accountability Measures**Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.**

A committee including students, administration and law enforcement will monitor the success and implementation of the new fee.

Other Information

STATE UNIVERSITY SYSTEM OF FLORIDA		
Statement of Revenues, Expenditures, and Available Balances		
University: <u>FSU</u>		
Fiscal Year 2010-2011 and 2011-12		
Fee Title: Student Safety and Security Fee		
	² Estimated Actual 2010-11 -----	Estimated 2011-12 -----
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	1,039,429
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward B	-	-
Total Receipts / Revenues:	\$ -	\$ 1,039,429
<u>Expenditures</u>		
Salaries & Benefits **	\$ -	\$ 850,654
Other Personal Services	-	-
Expenses	-	97,126
Operating Capital Outlay	-	91,649
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	\$ -	\$ 1,039,429
Ending Balance Available:	\$ -	\$ (0)
<p>** 4 Law Enforcement Officers and 3 Security Guards currently funded by time-limited non-recurring money and 8 new positions, to include 5 Law Enforcement Officers, 2 Police Communications Operators and 1 Information Technology Support position.</p> <p>¹Provide details for "Other Categories" used.</p> <p>²Column not needed if a request for a new fee.</p> <p>To be attached to new or increased fee requests or block tuition proposals.</p> <p>For block tuition proposals only the incremental revenue should be reported.</p>		

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Florida Board of Governors
Request to Implement a New Fee - Regulation 7.003(23)**

University: FLORIDA INTERNATIONAL UNIVERSITY

Date	
University Board of Trustees approval date:	December 9, 2010
Proposed fall implementation date (year):	2011
Description	
New fee title:	Test Preparation Fee
Amount of new fee (per credit hour if applicable):	Varies; Fee will be at cost
Proposed new fee as a percentage of tuition: ¹	Less than 10 percent of total tuition over the entire program
Purpose	
<p>Describe the purpose to be served or accomplished with this fee:</p> <p>The purpose of the fee is to increase accessibility to test preparation courses in programs where students are expected to obtain specific preparation for a practice-based examination. By making the test preparation a required activity in the final semester of the program, the fee will be part of the cost of attendance and thus eligible for financial aid. Additionally, the fee is anticipated to lower the total cost to students who complete examination preparation courses by the university negotiating a contract rate that is significantly less than what would be charged to individuals through private, for-profit providers.</p>	
Demonstrable Student-Based Need / Involvement	
<p>Describe the student-based need for the fee that is currently not being met through existing services, operations, or another fee:</p> <p>Students routinely desire to take test preparation courses where examination passage is required in order to be licensed in their profession.</p> <p>Only those students in certain programs where licensing to practice requires successful completion of an examination and where FIU provides this preparation, through a third party vendor, would be charged the fee. Initially, this would be only for students in the College of Law for the Bar preparation course, but may be extended to other programs such as Nursing for the NCLEX preparation course.</p>	

¹ If a student is required to pay this fee as a part of registration for a course, the fee shall not exceed 10 percent of tuition. See Regulation 7.003(23)(b).

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Often, poorer students cannot afford the high costs of these test preparation courses offered through private, for-profit providers. Current costs for the Bar preparation course is \$3,245. The NCLEX preparation courses range from \$350 to \$500. FIU will work with the vendors to obtain a rate for all graduating students that is less than the individual price (we have not entered into these negotiations yet, but would expect to see at least a 10% reduction in the standard price due to the guaranteed enrollment instead of students enrolling individually).

In order for the test preparation fee to be included in the calculation of cost of attendance and eligible for financial aid, it has to be mandatory. As with all mandatory requirements, a waiver can be granted if equivalency is demonstrated.

Given the lower cost and the inclusion of the fee in financial aid calculations, we believe students will be strongly supportive.

Describe the process used to assure substantial student input or involvement:

There have been informal focus-group discussions with students on the desirability of the test preparation fee and the results have been very positive.

Student Impact

Explain the financial impact of the fee on students, including those with financial need:

Students with the greatest need will be positively impacted since the fee will be included in the total cost of attendance for financial aid calculations.

Restrictions / Limitations

Identify any proposed restrictions, limitations, or conditions to be placed on the new fee:

None identified.

Revenues / Expenditures

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Annual estimated revenue to be collected:	Varies; fee is simply at cost. No mark-up.
Describe the service or operation to be implemented and estimated expenditures (attach operating budget expenditure form).	
None to the university. The lower fee will be paid to the contract provider.	
Accountability Measures	
Indicate how the university will monitor the success of the new fee. Provide specific performance metrics that will be used.	
The university will track passage rates for our students in order to improve program content.	
Other Information	

STATE UNIVERSITY SYSTEM OF FLORIDA
Statement of Revenues, Expenditures, and Available Balances
University: Florida International University
Fiscal Year 2010-2011 and 2011-12

Fee Title: Test Preparation Fee

	² Estimated Actual 2010-11 -----	Estimated 2011-12 -----
<u>Balance Forward from Prior Periods</u>		
Balance Forward	\$ -	\$ -
Less: Prior-Year Encumbrances	-	-
Beginning Balance Available:	\$ -	\$ -
<u>Receipts / Revenues</u>		
Fee Collections	\$ -	510,000
Interest Revenue - Current Year	-	-
Interest Revenue - From Carryforward Ba	-	-
Total Receipts / Revenues:	\$ -	\$ 510,000
<u>Expenditures</u>		
Salaries & Benefits	\$ -	\$ -
Other Personal Services	-	-
Expenses	-	510,000
Operating Capital Outlay	-	-
Student Financial Assistance	-	-
Expended From Carryforward Balance	-	-
¹ Other Category Expenditures:	-	-
Total Expenditures:	\$ -	\$ 510,000
Ending Balance Available:	\$ -	\$ -

¹Provide details for "Other Categories" used.

²Column not needed if a request for a new fee.

To be attached to new or increased fee requests or block tuition proposals.

For block tuition proposals only the incremental revenue should be reported.