



# **University of South Florida**

## **2020 University Re-Opening Presentation**

**June 23, 2020**  
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## A Healthy Campus Environment



### **Risk Mitigation Measures**

- Four phased approach
- Continued telework availability
- Encourage healthy community behavior through a public health campaign
- Personal sanitation and promoting shared responsibility
- Enhanced cleaning of facilities
- Space adjustments for physical distancing
- Availability of hand sanitizer and face coverings
- Enforcement in specified locations and consequences for non-compliance
- Accommodations available as appropriate

### **Housing**

- Residence Halls will open at design capacity to accommodate demand
- Modifications to the move-in process to permit physical distancing
- Isolation spaces available on-campus

### **Athletics**

- Phased approach to reopening
- Implementation of a screening protocol
- Deployment of an Athletics Infection Response Team as needed
- Spectator Safety



### **Community Engagement**

- USF is deeply embedded in a multi-county region
- Longstanding partnerships with county governments including Emergency Management departments and Florida Department of Health (DOH) county offices (DOH office on Tampa campus)
- USF Health is part of a network of health care providers and hospitals across a 12-county area

### **Prevention and Mitigation**

- USF College of Public Health will partner with the Florida Department of Health to expand free influenza vaccines for students, faculty and staff on all campuses
- USF will continue to monitor influenza-like illnesses in addition to monitoring COVID-19-like illnesses through Student Health Services, USF Health, Tampa General Hospital, and other clinical partners

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## COVID-19 Virus Testing



### Initial Screening and Testing

- All faculty, staff, and students will complete a Baseline Symptom Survey available through an app developed by USF IT before returning to campus for the autumn 2020 semester
- Specific populations tested prior to returning to campus
- County test sites on or near campus for voluntary testing

### Periodic Screening and Testing

- All faculty, staff, and students complete periodic symptom surveys
- Environmental sampling of high traffic areas
- Increased reports of symptoms or environmental evidence will trigger cluster testing
- Random samples of 10% of all faculty, staff, and students tested
- As antibody or antigen tests for immunity become more reliable, add to or substitute for the RNA/PCR test for disease

### Exposure Assessment and Isolation

- Persons testing positive will be immediately required to self-isolate for 14 days
  - Faculty, staff or off-campus students self-isolate
  - Residential students isolated in reserved on-campus housing
  - All will be provided medical monitoring, mental health resources, academic and support services
- Persons identified at high exposure risk will be referred to the Florida Department of Health and if testing is indicated, will also be referred to isolation



### Contact Tracing

- Upon confirmation of a positive test, USF will contact the local county health department of the person testing positive and the county health department will conduct contact tracing

### Surveillance Approach

- USF's public health surveillance system will be composed of three elements:
  - Symptom tracking surveys
  - Viral testing
  - Environmental sampling



### **USF College Guidelines for Finalizing Class Scheduling: Fall 2020**

- Modified autumn 2020 calendar
- Reduced classroom and laboratory density
- Responding to high risk faculty, staff, and student needs
- Academic quality access for success and assessing student learning outcomes to comply with SACSCOC and other accreditation standards
- Meeting student's needs outside of the classroom

### **A “Flexible Hybrid” Academic Delivery Model**

- Traditional face-to-face (F2F) instruction with physical distancing through reduced density, rotational attendance, and contingency plans to move online at any time
- A blended mode of delivery including live F2F, synchronous and/or asynchronous sessions
- High quality online courses with the innovative use of learning technologies
- Students will not be required to attend F2F classes
- Active student learning, engagement and academic success will be facilitated through out of class activities and support services

### **Faculty Considerations**

- Faculty members in a “high risk” category shall be given priority to teach their courses online as a reasonable accommodation
- Expanded professional development programming for delivery of hybrid and online learning to support student success
- Alternative and innovative methods will be encouraged for assessing student learning outcomes
- Faculty members will be required to comply with university protocols for face-to face interactions
- All instructors must be flexible and prepared to transition to quality online delivery at any point during the autumn 2020 semester



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