

ACCESS PERFORMANCE INDICATORS AND GOALS

From the SUS 2025 Strategic Plan for Online Education:

The performance indicators below will assist the Board of Governors in monitoring the System’s progress toward achieving the Board’s goals for online education. Each university’s contribution toward these goals will depend on its mission, its strategic plan, and its vision for online education. The Board will periodically evaluate these performance indicators and their corresponding 2025 goals.

Access		
No.	Performance Indicators	2025 Goals
1	<p>Currently: Number of undergraduate student credit hours in online education</p> <p>Recommendation: Consolidate indicator with #2 below to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education and in the Board’s Strategic Plan.</p> <p>Percent of Undergraduate FTE in Online Courses</p>	<p>Currently: 3.48 million</p> <p>Recommendation: Consolidate goal with #2 below to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education and in the Board’s Strategic Plan.</p> <p>40%</p>
2	<p>Currently: Number of undergraduate FTE enrolled in online courses</p> <p>Recommendation: Consolidate indicator with #1 above to reflect the 2025 FTE target found in Appendix C in the 2025 Strategic Plan for Online Education and in the Board’s Strategic Plan.</p> <p>Percent of Undergraduate FTE in Online Courses</p>	<p>Currently: 86,900</p> <p>Recommendation: Consolidate goal with #1 above to reflect the 2025 FTE target found in Appendix C in the 2025 Strategic Plan for Online Education and in the Board’s Strategic Plan.</p> <p>40%</p>

<p>3</p>	<p>Currently: Number of graduate student credit hours in online education</p> <p>Recommendation: Consolidate indicator with #4 below to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education.</p> <p>Percent of Graduate FTE in Online Courses</p>	<p>Currently: 616,000</p> <p>Recommendation: Consolidate goal with #4 below to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education.</p> <p>34%</p>
<p>4</p>	<p>Currently: Number of graduate FTE enrolled in online courses</p> <p>Recommendation: Consolidate indicator with #3 above to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education.</p> <p>Percent of Graduate FTE in Online Courses</p>	<p>Currently: 19,250</p> <p>Recommendation: Consolidate goal with #3 above to reflect the 2025 FTE target found in Appendix C, Distance Learning Enrollment Targets, in the 2025 Strategic Plan for Online Education.</p> <p>34%</p>
<p>5</p>	<p>Currently: Percentage of SUS undergraduate students enrolling in one or more online courses each year</p> <p>Recommendation: No change</p>	<p>Currently: 75%</p> <p>Recommendation: No change</p>
<p>6</p>	<p>Currently: Percentage of SUS graduate students enrolling in one or more online courses each year</p> <p>Recommendation: No change</p>	<p>Currently: 50%</p> <p>Recommendation: No change</p>
<p>7</p>	<p>Currently: Percentage of academic degree programs in the Board of Governors Academic Program Inventory that have at least one major offered fully online</p> <p>Recommendation: TBD. This indicator and goal need an in-depth review by the Steering Committee.</p>	<p>Currently: 60%</p> <p>Recommendation: TBD</p>