2025 Strategic Plan for Online Education
Recommendations for Revisions or Deletions of the Plan's Tactics in the Post-Pandemic World

No.	Tactic	Completed?	Continuing work by Implement. Committee/ workgroup?	Deliverable (if completed)	Ongoing Implementation by Universities/ Board (if completed)?	Post-COVID: Recommend for Continuation by System and/or Universities?
1.	**Access 2.1.3:** Seek incentive funding to encourage institutions to implement innovations in online education	Yes	No	SUS LBR funding was requested, but issue was not funded by Legislature. Innovations are shared through the SUS Innovation Summit hosted by UCF.	Institutions will continue implementing and sharing innovations	No, will not seek system-wide funding.
2.	<u>**Quality 2.2.1**</u>: Use a scorecard to ensure that each university has the technology needed to provide quality online education.	Yes	Yes	Technology Scorecard	Yes, periodically by universities	Yes, but modify the original approach. The scorecard template should be distributed to universities for internal management purposes, with encouragement to self-administer periodically.
3.	<u>**Quality 2.2.3:**</u> Using Quality Scorecard or a similar process, ensure universities review their infrastructure to confirm that students, including students with disabilities, can easily access their online instruction.	Yes	Yes	Component of Technology Scorecard	Yes, universities to periodically self-administer survey.	
4.	<u>**Access 2.1.2:**</u> Obtain funding for statewide marketing and recruiting to expand online enrollments.	Yes	No	Marketing is done by individual universities and FloridaShines, within current resources	Yes, institutions will continue marketing	No

Innovation and Online Committee 03/23/2021

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5.	**Quality 2.3.1:** Ensure the universities use Quality Scorecard or a similar process to confirm that online students, including online students with disabilities, have access to services equivalent to those used by campus-based students.	Yes	Yes	Student Services Scorecard	Yes, periodically by universities	Yes, but modify the original approach. The scorecard template should be distributed to universities for internal management purposes, with encouragement to self-administer periodically.
6.	**Access 2.2.1:** Clarify that the requirement in the Board of Governors Regulation 6.016 for taking nine credit hours during the summer may be fulfilled by taking such courses online.	Yes.	No	Workgroup reviewed regulation. Reviewed by Board General Counsel.	No.	No. Clarification unnecessary.
7.	**Access 2.2.2:** Amend Board of Governors Regulation 7.006 to exclude enrollments in online degree programs from the limitation on the percentage of non-resident students in the system.	Yes.	No	Workgroup reviewed. Board's Chief Data Officer reviewed.	No.	No. Review should be completed by another group from a broader perspective.
8.	**Access 2.2.3:** Provide flexibility for universities to eliminate the non-resident fee for online students who live out of state.	Yes.	No	Workgroup recommended no changes to language at this time.	No.	No

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9.	**Access 2.2.4:** Review and modify as necessary regulations related to instructional materials fees that limit the ability to adopt new approaches to providing digital educational materials to students.	Yes.	No	Both statutes and Board regulation were changed in 2020 to allow opt-out provisions for textbook and instructional materials.	No	No
10.	<u>**Access 3.1.2:**</u> Ensure universities are using need and demand data when considering programs for online delivery	No	No	---	---	No additional work system-wide, but universities will continue using need and demand to drive offerings. Courses and programs without sufficient demand are either not developed or are discontinued.