Planning for a Post-Pandemic World: 2025 Strategic Plan for Online Education

Dr. Nancy McKee, Associate Vice Chancellor
March 23, 2021

www.flbog.edu

2025 Strategic Plan for Online Education: Review of Tactics

	Tactic	Continuation in Post-COVID World
1.	**Access 2.1.3:** Seek incentive funding to encourage institutions to implement innovations in online education	No, should not seek funding, but do continue sharing innovations
2.	**Quality 2.2.1**: Use a scorecard to ensure that each university has the technology needed to provide quality online education.	Yes, but modify the original approach. The scorecard template should be distributed to universities for internal management purposes, with encouragement to self-administer periodically.
3.	**Quality 2.2.3:** Using Quality Scorecard or a similar process, ensure universities review their infrastructure to confirm that students, including students with disabilities, can easily access their online instruction.	

2025 Strategic Plan for Online Education: Review of Tactics

	Tactic	Continuation in Post-COVID World
4.	**Access 2.1.2:** Obtain funding for statewide marketing and recruiting to expand online enrollments.	No, should not seek funding for statewide marketing.
5.	**Quality 2.3.1:** Ensure the universities use Quality Scorecard or a similar process to confirm that online students, including online students with disabilities, have access to services equivalent to those used by campus-based students.	Yes, but modify the original approach. The scorecard template should be distributed to universities for internal management purposes, with encouragement to self-administer periodically.

2025 Strategic Plan for Online Education: Review of Tactics

	Tactic	Continuation in Post-COVID World
6.	**Access 2.2.1:** Clarify that the requirement in the Board of Governors Regulation 6.016 for taking nine credit hours during the summer may be fulfilled by taking such courses online.	No
7.	**Access 2.2.2:** Amend Board of Governors Regulation 7.006 to exclude enrollments in online degree programs from the limitation on the percentage of non-resident students in the system.	No
8.	**Access 2.2.3:** Provide flexibility for universities to eliminate the non-resident fee for online students who live out of state.	No

2025 Strategic Plan for Online Education: Review of Tactics

	Tactic	Continuation in Post-COVID World
9.	**Access 2.2.4:** Review and modify as necessary regulations related to instructional materials fees that limit the ability to adopt new approaches to providing digital educational materials to students.	No. Regulations were modified last year regarding instructional materials fees; no other related regulations are recommended for modification.

2025 Strategic Plan for Online Education: Review of Tactics

	Tactic	Continuation in Post-COVID World
10.	**Access 3.1.2:** Ensure universities are using need and demand data when considering programs for online delivery.	No additional work system-wide, but universities will continue using need and demand to drive offerings. Courses and programs without sufficient demand are either not developed or are discontinued.

www.flbog.edu