



BOARD *of* GOVERNORS

State University System of Florida

Articulation Coordinating Committee Credit-By-Exam Equivalencies

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www.flbog.edu



Purpose of the Credit-by-Exam Equivalencies

- **Provides students postsecondary credit for skills demonstrated by assessment**
- **Smooth articulation for students**
- **Sets specific and aligned minimum course recommendations for particular assessment scores accepted by all State University System & Florida College System institutions**



Assessments Evaluated

- Advanced Placement (AP)
- Advanced International Certificate of Education Program (AICE)
- International Baccalaureate (IB)
- DANTES (DSST)
- Defense Language Proficiency Test (DLPT)
- Uexcel (Excelsior College Exams)
- College-Level Examination Program (CLEP)



Authority

- **Section 1007.27, Florida Statutes, Articulated Acceleration Mechanisms**
 - Verification of eligibility of use through Board of Governors Regulation and State Board of Education Rule.
 - Institutions must award credit for specific courses for which competency has been demonstrated by successful passage of specified tests
- Per [Board Regulation 6.006](#), **Acceleration Mechanisms.**
- Per [Board Regulation 6.002](#), **Admission of Undergraduate First-Time-in-College, Degree-Seeking Freshmen**



Process

- **Started by DOE Office of Articulation**
- **Reviewed by faculty committee**
 - Representatives from both SUS & FCS institutions
 - Evaluate assessment content to Statewide Course Numbering System individual courses
- **Faculty committee makes recommendations to ACC**
 - ACC Membership: SUS & FCS faculty, K12 Superintendent , non-profit and for-profit private college, technical college, student
 - ACC approves updated equivalencies
 - Board of Governors & State Board of Education approve equivalencies
 - Institutions implement



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