

MINUTES
STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
ACADEMIC AND STUDENT AFFAIRS COMMITTEE
FLORIDA INTERNATIONAL UNIVERSITY
MIAMI, FLORIDA
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and its Committees are accessible at <http://www.flbog.edu>.*

1. Call to Order and Opening Remarks

Governor Edward A. Morton convened the Academic and Student Affairs meeting at 3:56 p.m. with Chair Tripp (by phone), Governor Cerio, Governor Felton, Governor Frost, Governor Valverde, Governor White, and Governor Zachariah. A quorum was established.

2. Minutes of Committee Meeting

Governor Morton asked for a motion to approve the minutes from the November 8, 2018, committee meeting. Governor Frost moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

3. Vice Chancellor and Chief Academic Officer's Report

Governor Morton then recognized Vice Chancellor Christy England to give a report on the activities of the Academic and Student Affairs (ASA) unit. Vice Chancellor England reported:

- Several staffing changes were made in the Office of Academic and Student Affairs following the permanent appointment of Vice Chancellor England. Ms. Emily Sikes, formerly the Director for Economic Development, has been promoted into the Assistant Vice Chancellor for Strategic Initiatives and Economic Development. In this role, Ms. Sikes will continue to work on economic development issues, support strategic initiatives in the state, and will also support the student affairs initiatives. Mr. Roger Strickland was hired on the 8th of January as the new Director of Economic Development. He was previously a Senior Legislative Analyst at the Florida Legislature's Office of Program Policy Analysis and Government Accountability. Dr. Lynn Nelson was reassigned from the Academic Team to the Director of Student Affairs position reporting to Ms. Emily Sikes. Dr. Nelson will continue to fully support the

Mental Health, Drug, and Alcohol Task Force and other aspects of student affairs moving forward.

- The five-year TEAm Grant initiative has now concluded and a final report was emailed to Board members prior to this meeting. Thanks to the TEAm funding, last year there were an additional 1,185 students enrolled and for the life of the initiative, an additional 534 students graduated. Vice Chancellor England thanked Associate Vice Chancellor R.E. LeMon for his leadership and support on this effort.
- In November, Board Staff reviewed 15 program preproposals in preparation for the November 29 Council of Academic Vice Presidents' Academic Coordinators meeting held at the University of Central Florida's College of Medicine at Lake Nona campus. Dr. Lynn Nelson represented Board Staff in person.
- Dr. Lynn Nelson also attended the Southern Association of Colleges and Schools Commission on Colleges' Annual Meeting in New Orleans December 8 through 11.
- Ms. Emily Sikes attended the Florida Chamber's 2030 Regional Rollout on December 13. This event included the Florida Chamber's presentation on its 2030 report.
- Thanks to an invitation by Governor Felton, Vice Chancellor England was able to participate in the Advisory Council of Faculty Senates on January 11. Vice Chancellor England presented an overview of the Board Office, key functions, and initiatives.
- In February, Vice Chancellor England, Ms. Sikes, and Dr. Nelson attended the National Association of Student Personnel and Administrators' Strategies Conference in Washington D.C., which was timely because the focus of the conference was on college student well-being, drugs and alcohol, mental health, and sexual violence. A number of the SUS institutions gave presentations at the conference.
- Also in February, Associate Vice Chancellor R.E. LeMon attended the American Library Association's Committee on Accreditation meeting in Seattle, WA.
- Assistant Vice Chancellor Traki L. Taylor, Director of Articulation Lynda Page, and Assistant Director for Academic and Student Affairs Jeremy M. Hudak have been attending multiple meetings, conferences, and webinars to support the statewide Mathematics Re-design effort.

4. SUS and FCS Mathematics Re-design Update

Next, Governor Morton recognized Vice Chancellor England to provide an update on the State University System (SUS) and Florida College System (FCS) Mathematics Re-design effort.

Vice Chancellor England reviewed the framework and setup of the re-design effort, which includes three workgroups focused on the alignment of mathematics education

and requirements between high school to postsecondary institutions, across the FCS institutions, and between FCS and the SUS institutions. Within these workgroups, there are three to five huddles addressing more specific issues. Vice Chancellor England reported that the workgroups have met three of the six milestones. The goal of Milestone 1 was to define the key challenges. This was accomplished in fall 2018 through a survey to participants. The focus of Milestone 2 was to prioritize these challenges, which was done in September 2018. These challenges have become the focus of the huddles. Currently the workgroups are in the middle of Milestone 3 which is gathering information and analyze data about the challenges that were identified in September. During the next several months, the workgroups will complete the last three milestones. Milestone 4 is linking challenges and solutions and it is expected to be completed at the beginning of February. The workgroups and support staff have a face-to-face meeting scheduled at Polk State College on February 13th and 14th to work on this milestone. Dr. Taylor, Ms. Page, and Mr. Hudak from the Academic Affairs team will be in attendance. Milestone 5 will involve prioritizing the solutions and the goal is to accomplish this by the end of February and develop formal recommendations. During Milestone 6 the workgroups will consider policy recommendations and evidence-based best practices. The goal is to have Milestone 6 completed by April 2019.

5. Florida State University's Four Year Graduation

Governor Morton introduced Dr. Sally McRorie, Provost of Florida State University, to give a report on program and activities which have improved the four-year graduation rate at Florida State University (FSU).

Dr. McRorie began by noting that all FSU students are retained and graduate at the same rate, which means that there are no disparities between different groups of students in the first- to second-year retention rates. Furthermore, she added that all prior graduation rate disparities between categories of underrepresented students and traditional students no longer exist. Dr. McRorie said that the preliminary number of the graduation rate was 71.5%. She thanked members of the FSU community for their collective effort in helping students.

Dr. McRorie explained this success was based on six pillars. The first pillar is that every student has a success team that consists of academic advisors, career advisors, college life coaches, peer mentors, faculty mentors, and alumni. The success teams have a lot of tools and data that allow them to work collaboratively and proactively to help the student. Dr. McRorie said the second pillar is to use data to segment students into populations that address their unique needs and career goals such as the Entrepreneurial Living and Learning Community. She said that these learning communities start to engage students during their first year and provide a sense of belonging. Dr. McRorie discussed the Unconquered Scholars Living Learning

Community that serves students who have aged out of the foster care system. She said currently there is a 100% graduation rate of students in this program.

Dr. McRorie then introduced Dr. Joe O'Shea, Assistant Provost of Student Success and High Impact Practices, to discuss the other four pillars. In regards to the third pillar of curriculum, he discussed the use of evidence-based teaching practices and collaborative classrooms. Dr. O'Shea also noted that the campus has worked to hire more faculty in order to reduce class size. He discussed the fourth pillar of expanding experiential and global learning and explained efforts to create opportunities for underrepresented students to take advantage of these educational opportunities. In regards to the fifth pillar, Dr. O'Shea said the University supports programs that give students the opportunity for engagement outside of the traditional academic setting. Lastly, he discussed the sixth pillar which was to increase guidance to help students find careers after graduation. Dr. McRorie added that the University is also using microgrants to help students who are close to graduation but may have run out of financial aid.

Governor Felton inquired about the four-year graduation rate and who was included in the data points. Dr. O'Shea explained that FSU has a traditional residential student population, and a majority of students start in the first-time-in-college (FTIC) summer or fall cohort. He did note there is a small number of students in a pathways program that start in the spring semester, and he also explained that transfer students that are not included in the data.

Governor Morton thanked Dr. McRorie and Dr. O'Shea for their presentation and congratulated them on their hard work and commitment to students.

6. An Update on SUS Engineering Programs Exceeding 120 Credit Hours

Governor Morton introduced Dr. Sally McRorie, Chair of the Council of Academic Vice Presidents (CAVP), to give a presentation on SUS Engineering programs exceeding 120 credit hours.

Dr. McRorie said the CAVP will be discussing this issue in greater detail at their next meeting, but she shared that there has been a review of the different engineering programs and degree requirements across institutions. She also indicated that there is some variance in credit hours across institutions. The CAVP will be discussing options regarding standardizing the hours required of engineering programs. She noted that engineering programs are professional programs and prepare individuals much in the same way a professional master's program would. She also added that Accreditation Board for Engineering and Technology, Inc. (ABET) has suggested that students complete both an undergraduate and master's degree before seeking licensure. However, the CAVP has discussed the issue and have decided to focus on preparing students for the licensure exam through the bachelor's programs, and will continue to

work on reducing the length of the programs. Dr. McRorie also reviewed additional issues facing engineering programs including diversity and underrepresented students. She noted that some first-generation students may not have the mathematics preparation they need to succeed when they first enroll in the program and that cutting back hours could adversely affect these students.

Board Vice Chair Kitson asked how many credits are required. Dr. McRorie said it depended on the program and noted that some highly specialized programs, like biomedical engineering, are higher because of the expertise needed. She said the highest was 134 credits to degree. She noted that the provosts have also been working with the engineering deans to discuss ways to make curriculum uncomplicated and make sure enough sections are being offered.

7. System-Wide Hazing Prevention

Governor Morton introduced Dr. Corey King, Vice President for Student Affairs and Enrollment Management at Florida Atlantic University, to give a presentation on system-wide hazing prevention.

Dr. King began by describing the AliveTek, a software prevention tool, and how it is being used at SUS institutions. Since the program's inception, Dr. King reported that, across the system, 94,180 students have completed the training. Dr. King also noted that some of the changes to students' responses after the training, including an increase in the number of students reporting that hazing was unacceptable and an increase in students' willingness to report hazing. Dr. King noted other impacts of the training included students reporting increased knowledge and awareness of hazing, decreased likelihood of participating in hazing, and greater feeling of being equipped to handle hazing.

Governor Morton asked why only 90,000 students have completed the course. Dr. King noted that the training software is only one of the methods used to prevent hazing. He mentioned that other efforts such as hazing prevention weeks and various programs are used to reduce hazing.

Board Vice Chair Kitson asked if there has been changes in the actual organizations. Dr. King mentioned that there has been some headway but this meeting's report was to provide the Board an update on the AliveTek tool. He reported that there was a Mental Health Awareness and Hazing Summit Prevention last year which yielded a scorecard that was agreed upon by the Council of Student Affairs. Dr. King indicated he would provide a report on the scorecard at a later meeting.

Board Vice Chair Kitson then asked Governor White if she has noticed a difference. Governor White mentioned that she believes students have become more aware of what

hazing looks like. Governor White also stated that there are still instances of hazing some students do not recognize as hazing – for instance when senior members of an organization ask only the newer members to do something.

Governor Patel asked if there has been any dialogue with the fraternity and sorority chapters in regards to their role in hazing prevention. Dr. King stated that in January 2018 the Council of Student Affairs hosted a summit in Tallahassee with all Greek life chapter presidents and leaders, student organizations, vice-presidents, deans of students, and healthcare professionals. He then opened the floor for additional comments regarding what individual campuses are doing. University of South Florida President Judy Genshaft added that metropolitan universities have varying student bodies and Greek Life is not as entrenched in the student body which makes the hazing issue a little different from non-metropolitan universities. Florida State University President John Thrasher said he has seen a change on campus and it has been an incremental change in the culture, but it is one of those issues that has to be focused on daily.

Dr. King added that the Annual Hazing Prevention Summit will be May 17 at the University of Central Florida.

There being no further questions or comments, Governor Morton thanked Dr. King for his presentation.

8. Public Notice of Intent to Create Board of Governors Regulation 6.021 Hazing Prohibited

Vice Chancellor England reported that a few years ago, an audit of the Board office revealed that there was a Florida statute that prevented hazing, but there was not a corresponding Board of Governors regulation. The Office of Academic and Student Affairs worked with the Council of Student Affairs and the Board of Governors' General Counsel to develop a regulation to reinforce the statute. She added that one difference between the proposed regulation and the statute was that the regulation included a requirement that each institution make training opportunities available for students and student organizations. These trainings are designed to reinforce policy and increase awareness of the dangers of hazing.

Governor Cerio asked if the regulation's definition tracked the statute's definition. Vice Chancellor England indicated that it was almost identical. Governor Morton added that the definition of hazing will be a challenge, but the regulation was a step in the right direction.

There being no further questions or comments, Governor Morton entertained a motion to approve the Public Notice of Intent to create Board of Governors Regulation 6.021.

Governor Frost moved to approve, Governor Cerio seconded the motion, and the motion carried unanimously.

9. Academic Program Items

A. Exception to 120 credit hours for the Bachelor of Science in Biomedical Engineering, CIP 14.0501, University of South Florida Tampa

Governor Felton reported that the University of South Florida (USF) is seeking an exception to the 120 credit hour limitation for its Bachelor of Science in Biomedical Engineering in order to accommodate curriculum requirements based on accreditation standards set by the Accreditation Board for Engineering and Technology, Inc. (ABET). He noted that summer enrollment is required as part of the 126 hour program, which would allow students to graduate in four years. The USF Board of Trustees approved the exception on June 12, 2018. Board Vice Chair Kitson suggested that there be some mechanism to work with the SUS institutions to get these programs down to 120 hours. Chair Tripp reminded members that Board staff are working on this issue with CAPV. Governor Cerio asked if the 126 hours was common for all programs. Provost Wilcox mentioned that it was low for a Biomedical Engineering degree, and he shared that USF has worked hard to lower the number.

Governor Morton entertained a motion to approve an exception to 120 credit hours for the Bachelor of Science Biomedical Engineering, CIP 14.0501, at the University of South Florida Tampa. Governor Frost moved to approve, Governor Felton seconded, and the motion passed unanimously.

B. Exception to 120 credit hours of the Bachelor of Science Construction Management, CIP 15.1001, Florida Gulf Coast University

Governor Felton reported that Florida Gulf Coast University (FGCU) is seeking an exception to the 120 credit hour limitation for its Bachelor of Science in Construction Management in order to accommodate curriculum requirements based on accreditation standards set by the American Council for Construction Education (ACCE). FGCU's Board of Trustees approved the exception on September 11, 2018. Governor Morton then recognized Dr. James Llorens, Interim Provost and Vice President for Academic Affairs at FGCU, to give the presentation. Dr. Llorens discussed the need for the program in southwest Florida and the work FGCU has done with industry representatives to secure scholarships and internships for students. He also noted that in addition to complying with the ACCE requirements, the curriculum complies with FGCU's general education requirement that all students complete a three-credit hour university colloquium that emphasizes ecological perspectives, critical thinking,

and communication skills, which is part of FGCU's unique mission. He noted that as a regional university, this degree meets the demands of the region.

Governor Morton asked if the program could be offered at 120 credit hours. Dr. Llorens replied that the additional six hours were critical, but he had to also consider general education requirements and common core requirements that are mandated by the SUS. Board Vice Chair Kitson said meeting the need of the region is critical and that FGCU is well-positioned to do so, but that there should be a focus on what needs to be taught and not have students accumulate debt or pay more money for a degree.

Governor Patel agreed that keeping the degree to 120 is important. He added that in his experience, the construction management industry is using more technology to lower costs and the timing of projects. However, some of the individuals he's interviewed do not have the technological experience the field needs. He added that the construction management degree was important to the industry, but that it was also important to keep the credit hours to degree at the 120 minimum, so that these students can get out into the workforce.

Governor Felton commented that the SUS needs to also focus on making sure students are out in four years and so it is important to look at mechanisms to keep students on track.

Dr. Llorens mentioned that FGCU was willing to work with the CAVP on the engineering credit hour issue. Board Vice Chair Kitson asked if internships were part of the program. Dr. Richard Behr, Dean of the Whitaker College of Engineering Leadership, responded that a three-credit hour internship is required in the program. Dean Whitaker also expounded on accreditation and making sure programs aspire to excellence and not just complete the bare minimum. Board Vice Chair Kitson replied that the quality of the courses are more important, and excellence does not necessarily equate to extra hours and time.

Governor Cerio asked if the Bachelor of Science in Construction Management was offered at 120 credit hours at another institution in the SUS. Dr. Llorens said there were three or four programs that were at or above 126 hours, but none of the programs were offered at 120 credit hours.

Governor Morton entertained a motion to approve an exception to the 120 credit hours for the Bachelor of Science Construction Management, CIP 15.1001, at Florida Gulf Coast University. Governor White moved to approve, Governor Felton seconded, and the motion passed with a 7 to 1 majority with Governor Cerio voting no.

5. Academic and Student Affairs Updates

A. SUS Council of Academic Vice Presidents (CAVP)

Dr. Sally McRorie, Provost and Academic Affairs Vice President of Florida State University and Chair of the CAVP, reported that at the next CAVP meeting the group will be discussing engineering programs and the 120 credit hour issue, financial health and wellness for students, mental health training for faculty and staff, math updates, and other issues of concern and interest.

B. SUS Council of Student Affairs (CSA)

Dr. Corey King, Florida Atlantic University Vice President of Student Affairs and Chair of CSA, reported that the CSA had been active in working with the Drugs, Alcohol, and Mental Health Task Force on reporting student wellness initiatives. The Hazing Prevention Summit will be May 17, 2019 at the University of Central Florida. The Council of Student Affairs-Associate Vice Presidents Summit will be on June 9th and 10th at the University of South Florida.

C. Florida Student Association (FSA)

Governor Jalisa White, Chair of the Florida Student Association (FSA), reported that the FSA partnered with the New York Student Association and the California Student Association to advocate at the federal level on issues affecting students in the nation. Students from these three organizations focused on issues such as increasing Pell Grants, Title IX changes, and federal work-study grants. Governor White also reported that FSA will be hosting the annual Rally in Tally event on February 5, 2019. FSA currently has 40 meetings set with legislators and plan to have 80 meetings in total. There are 100 student participants across all SUS institutions. Lastly, FSA is working on a student mental health campaign.

7. Concluding Remarks and Adjournment

Having no further business, Governor Morton adjourned the meeting at 5:25 p.m.

Norman D. Tripp, Chair

Disraelly Cruz, Ph.D.
Assistant Director for
Academic Affairs