



Dual Enrollment

DR. PETER BARBATHIS, VICE PRESIDENT OF STUDENT SERVICES/INTERIM PROVOST
PALM BEACH STATE COLLEGE

Accelerated Credit Mechanisms



CLEP, AP, IB, Cambridge AICE

Intent:

- Enable students to reduce the time to completion of their degree or certificate program of study.
- Expose students to college-level coursework

Benefits:

- Course credit/grades are earned over the duration of the course vs. one-time exam
- H.S. Students have access to the College catalog regardless of their H.S.'s offerings
- Common course numbering allows for better academic planning

2018 Florida Statute

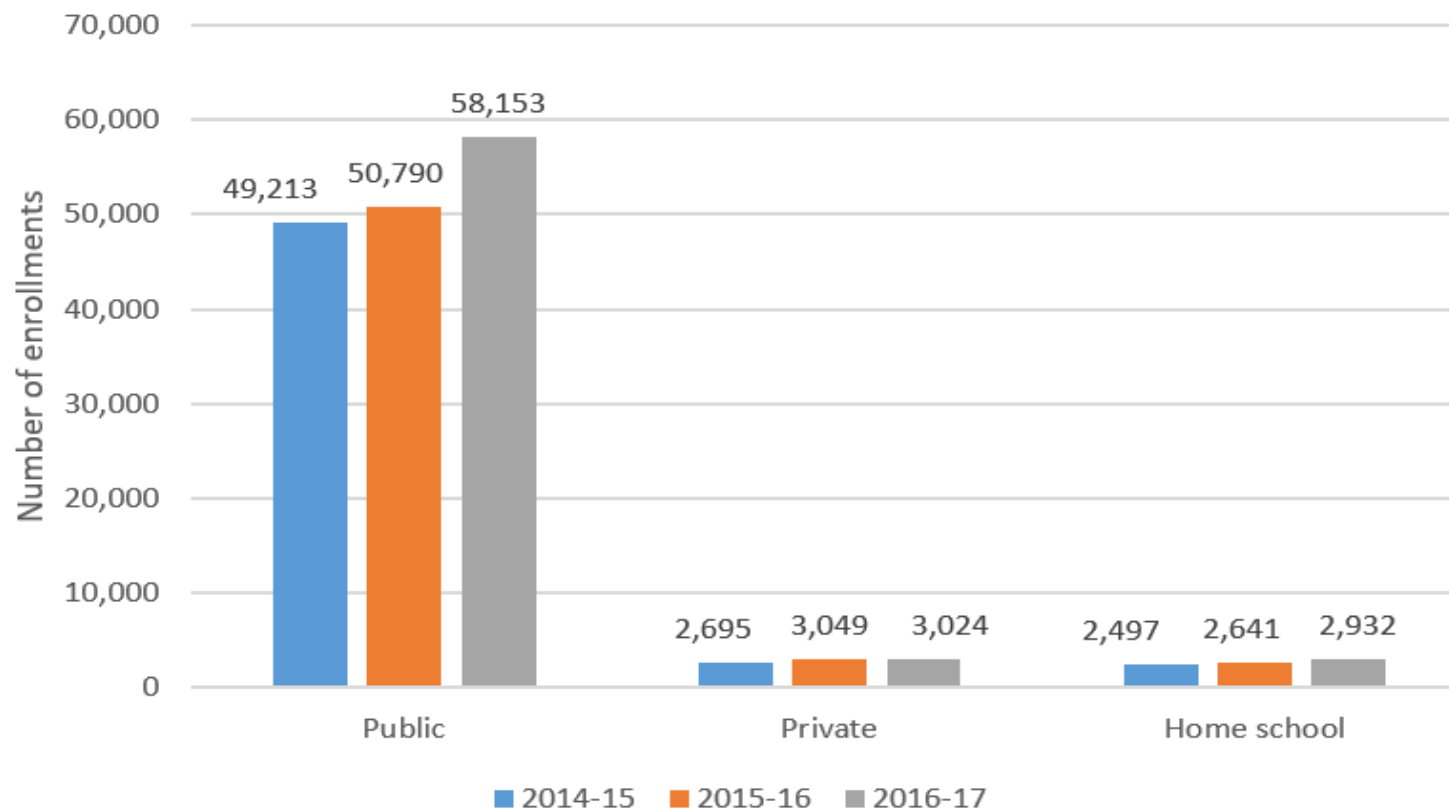
1007.271 Dual enrollment programs—

The dual enrollment program is the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree.

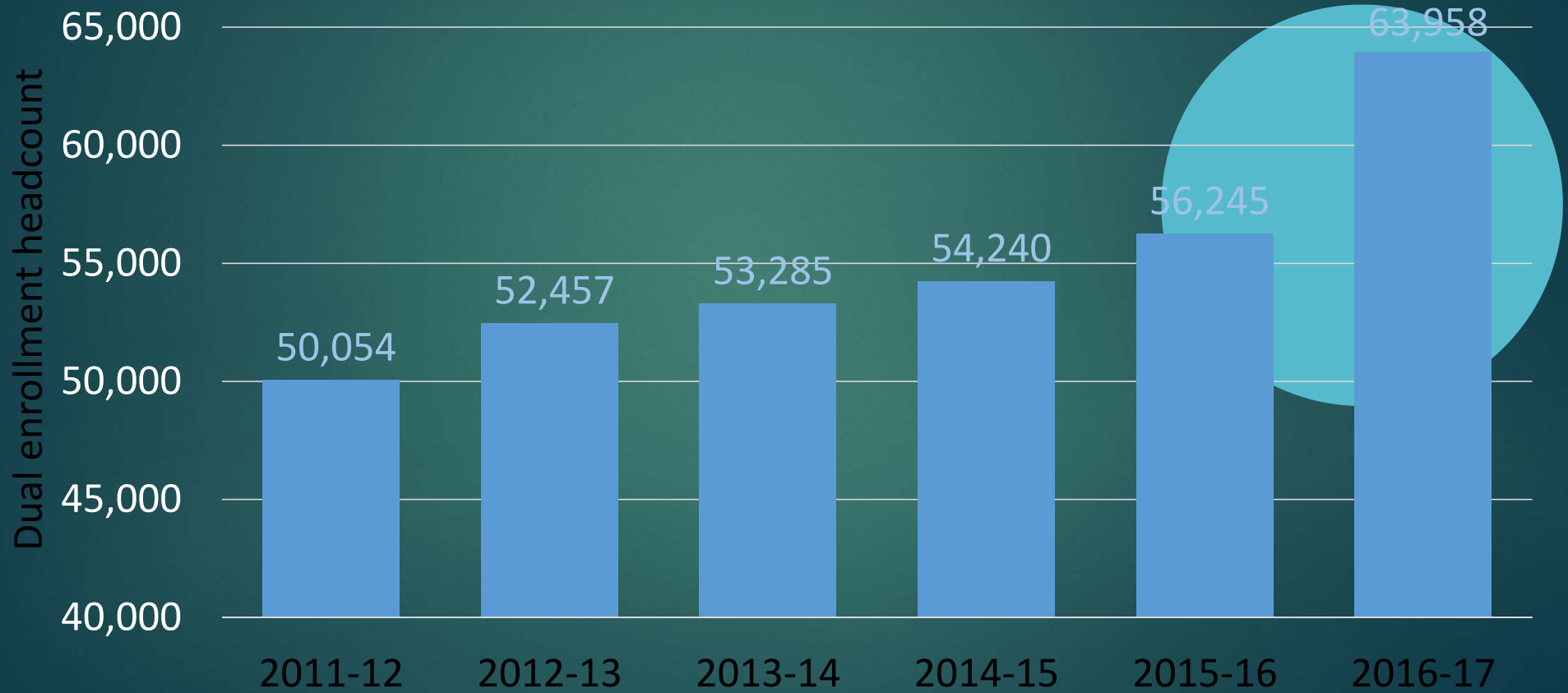
- Dual Enrollment Articulation Agreement (Public, Private, Home Education)
- Minimum 3.0 Unweighted H.S. GPA
- College Ready Readiness
- Credit Hour limit of 8 per term for Dual and 12 per term for Early Admission
- Completed and signed Permission and Registration from Student, Parent, H.S. Counselor
- Course Options: Common Prerequisites or General Education recommended
- Students are eligible for DE beginning in 6th grade

Secondary School Type

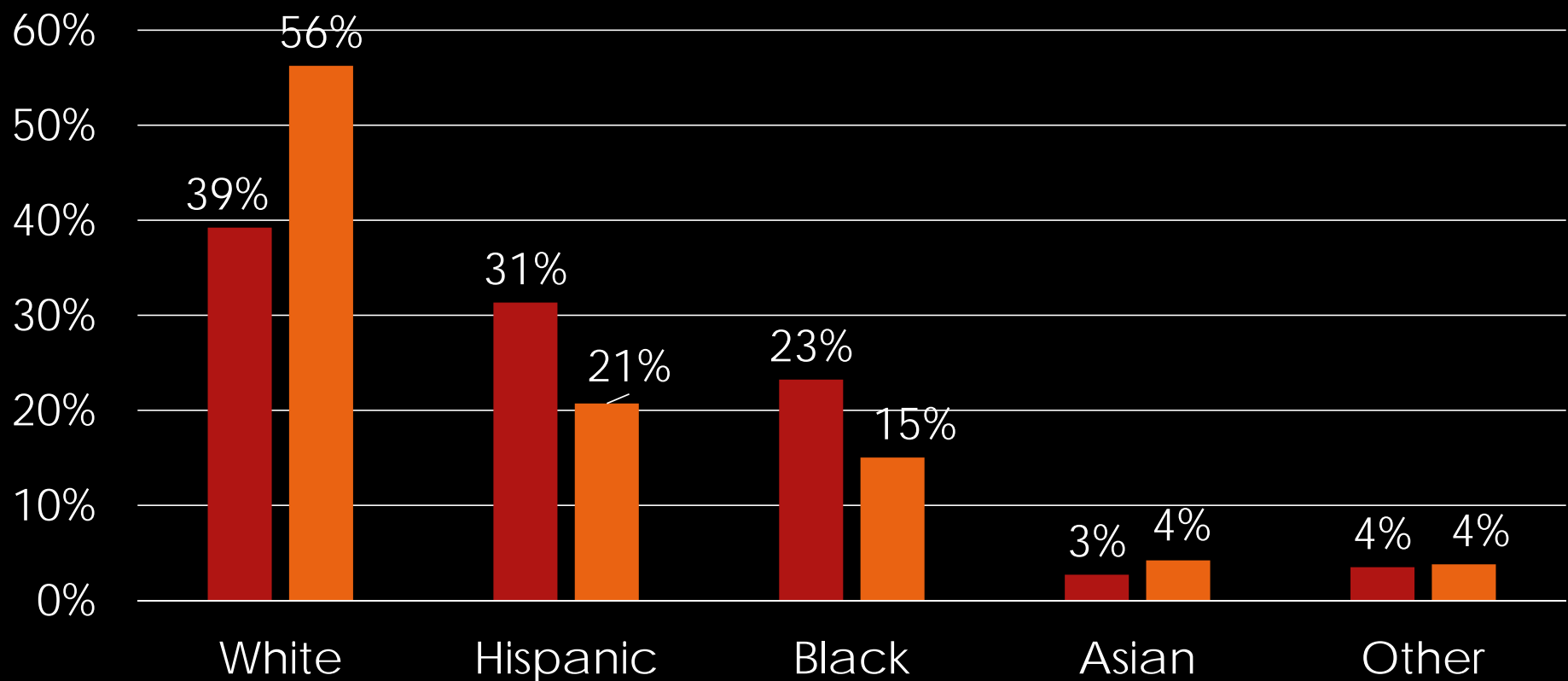
Figure 3. Florida high school students by public, private, and home education in dual enrollment in Florida College System, 2014-15 to 2016-17.



Annual Dual Enrollments in the FCS



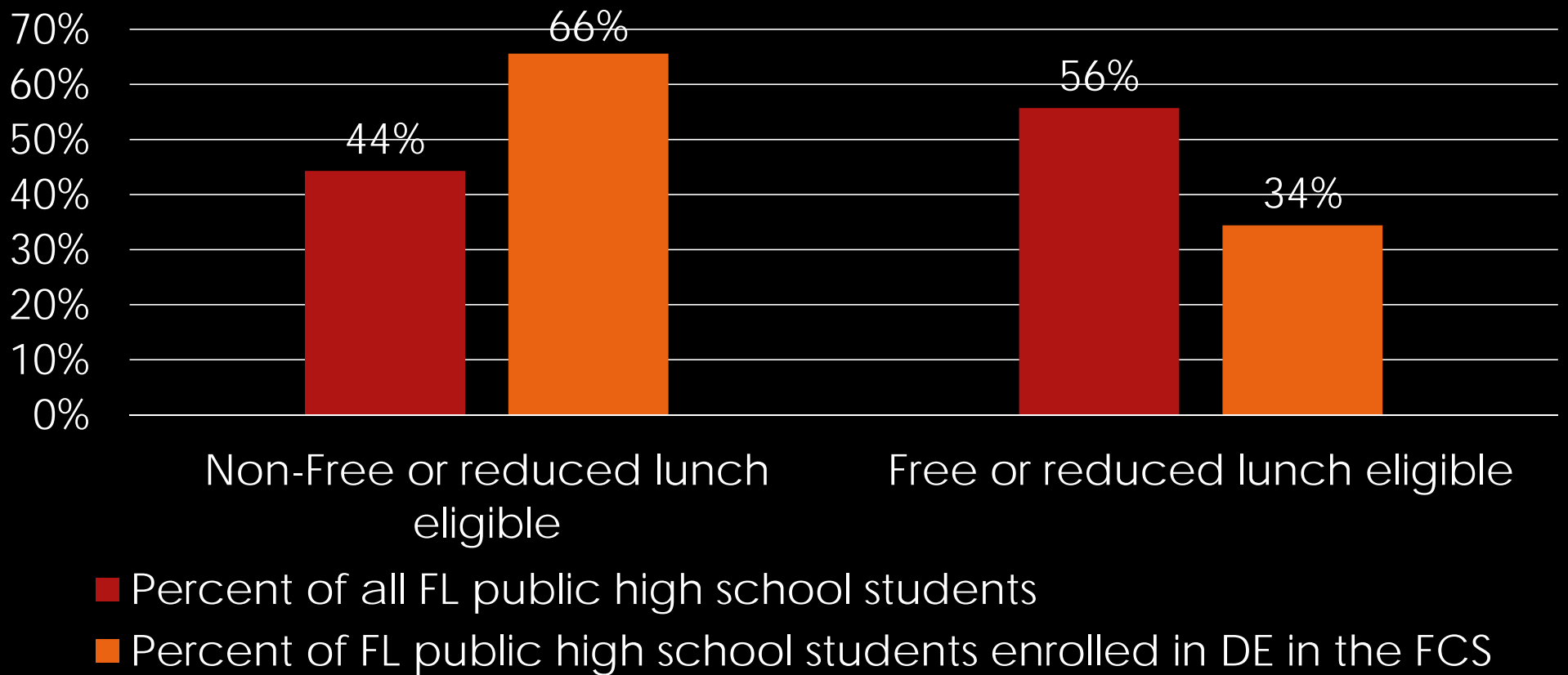
2016-17 Race/Ethnicity Comparison



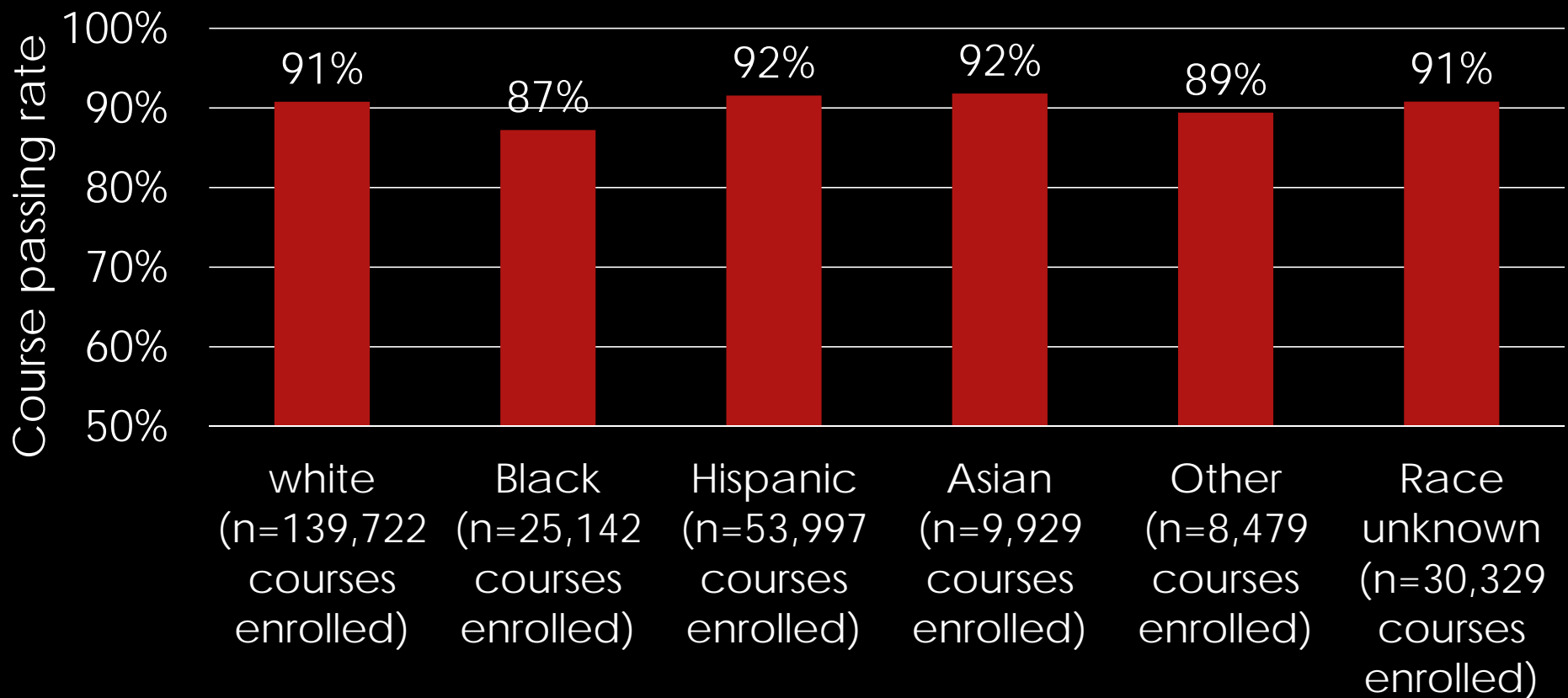
■ Percent of all FL public high school students

■ Percent of FL public high school students enrolled in DE in the FCS

2016-17 Economic Status Comparison



2016-17 DE Course pass rates by Race/Ethnicity in FCS



Top 10 Dual Enrollment Courses in FCS

Course	Course Title	Enrollments (2016-17)
ENC1101	Freshman Composition Skills I	23,956
ENC1102	Freshman Composition Skills II	19,565
MAC1105	College Algebra	16,887
PSY2012	Introduction To Psychology	7,689
SLS1101	College Success	7,054
STA2023	Elementary Statistics	6,609
POS2041	American Federal Government	6,179
MAT1033	Intermediate Algebra	6,174
AMH2020	United States History II	5,976
AMH2010	United States History I	5,975

Dual Enrollment Financial Impact

Approx.
10,300 former
dual enroll
students enter
FCS (2016-17)

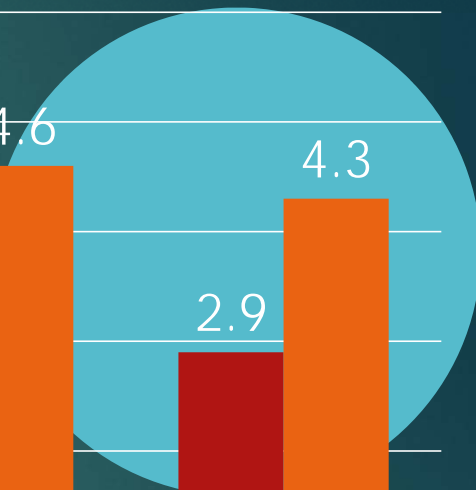
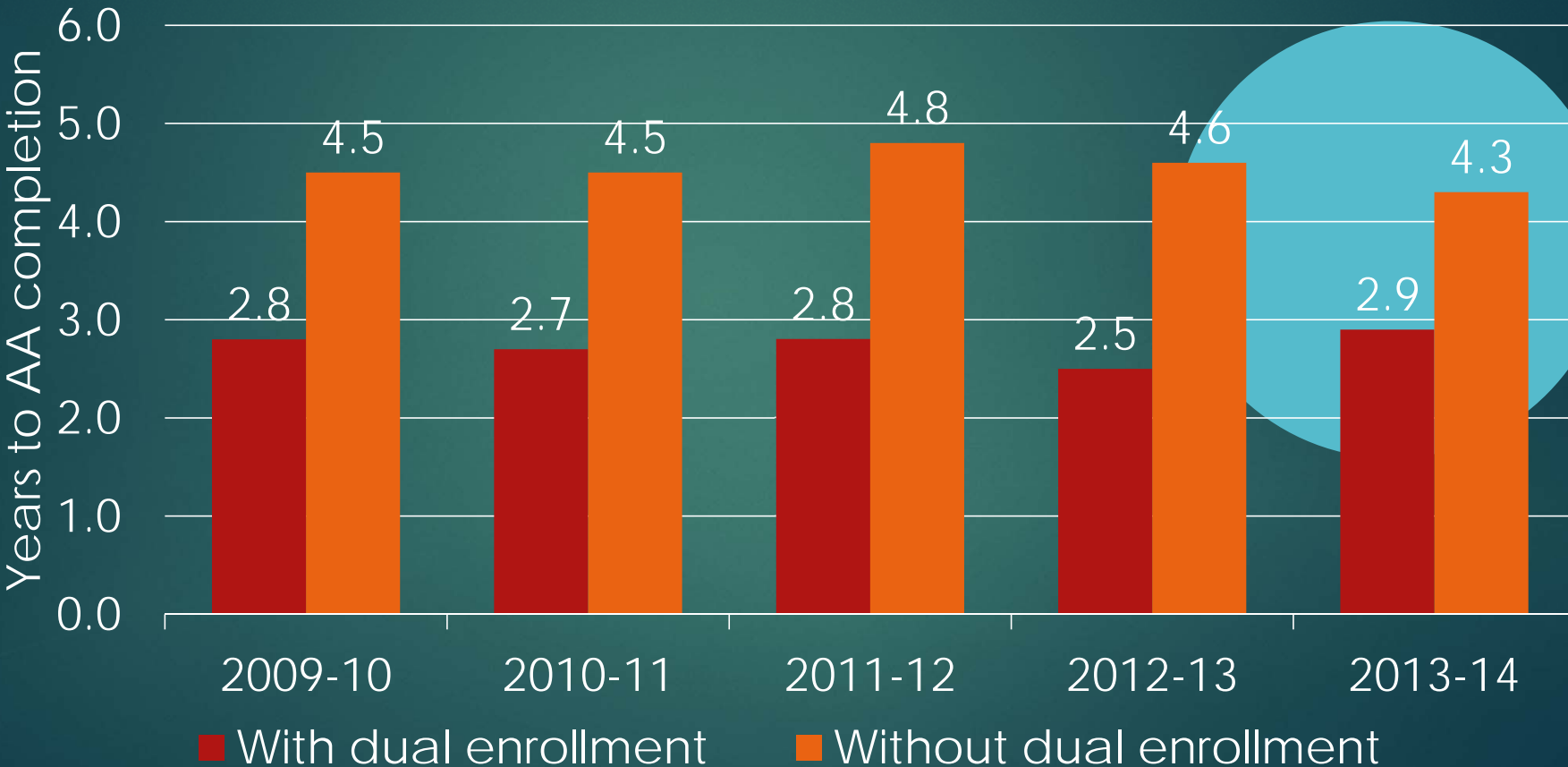


Average **16**
dual
enrollment
credit-hours
per student



Savings of
\$17.5M
to families

Accelerating College Completion



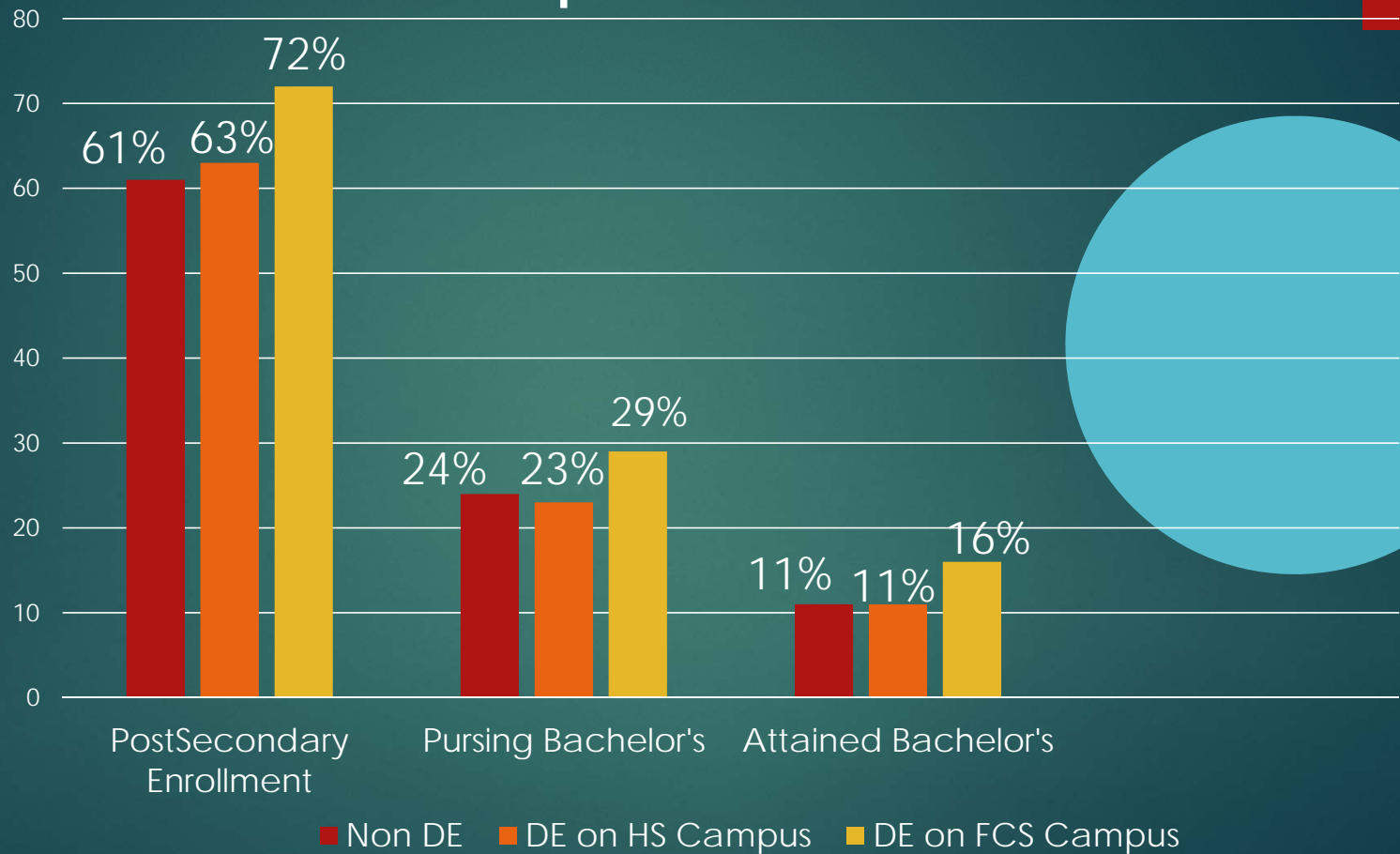
Transferability of Credit/Implications

- Consider FTIC unless 12+ credits earned after HS graduation
- Class Level is affected
- Limited eligibility for freshmen scholarships
- DE and AP/IB weighted similarly
- DE begins postsecondary record/transcripts; AP/IB do not calculate toward college GPA

Transferability of Credit/Implications

- STEM Course Sequence and Recency of Credit
- Higher persistence of AP/IB as compared to DE (Wyatt, Patterson, & DiGiacomo (2015))
- Dual Enrollment Courses taken on College Campuses may yield better outcomes (CCRC, 2012)

Embedded DE vs. On FCS Campus DE Comparison



Outcomes based on all FL Students in the 200-01 and 2001-02 public school cohort, CRC, 2012

Observations



- Most school districts pay standard tuition rate and books for DE students; only homeschooled students attend for free
- Most classes taught at the FCS campus
- Rise in number of private school participants
- Better training for HS counselors – Ensure Appropriate Course is taken for Pathway
- Increase in Trades
- 18 year old who transfer as 2nd semester sophomores or juniors (academic preparation, but lack social maturity)
- More general ed completed in HS (3 year degree – European model)



Question & Answer