

Errata

to

University of Central Florida Clarification Following Board of Governors Staff Analysis:

UCF Downtown Campus

Originally submitted December 18, 2015

The errata corrections listed below apply to the University of Central Florida Clarification originally submitted on December 18, 2015. Copies of the pages with corrections follow this errata sheet.

Page	Change
10 (last paragraph)	In Fall 2015 on UCF's main campus, [<i>change from 43.6% to</i>] about 46% of students took face-to-face instruction, [<i>change from 16.2% to</i>] about 16% enrolled fully online, and [<i>change from 37.2% to</i>] about 38% took a mixture of online and face-to-face courses.
11 (Figure 1)	<i>Reflects corrected percentages cited on Page 10</i>

PROGRAM	YEAR 1 (FALL 18)	YEAR 1 (FALL 18) FACE-TO-FACE CAMPUS PROJECTIONS*	BOG STAFF ANALYSIS 2014-15 UNDUPLICATED NON-DISTANCE LEARNING (75% DEFINITION)
B Human Communication	850	725	522
B Legal Studies	755	637	404
B Social Work	384	380	344
B Digital Media	884	862	719
B Emerging Media; Character Animation	45	44	493
B Health Services Administration	1,445	798	189
B Health Informatics and Information Management	149	127	20
M Communication	60	54	83
M Social Work	303	286	234
M Digital Media; Interactive Entertainment	128	127	119
M Health Sciences	298	251	247
M Health Informatics and Information Management	82	-	-
C Corporate Communication	12	8	-
UCF Enrollment	5,395	4,298	3,374
Valencia Enrollment	2,303	2,303	2,303
UCF Downtown Total Enrollment	7,698	6,601	5,677

*Student is enrolled in at least one face-to-face course across the academic year. Data excludes regional campuses.

Table 2. Projected enrollment breakdown at UCF Downtown

It is important to note that the university does not admit undergraduate students based upon their learning modality, and instead allows students to choose, each semester, the courses that best help them complete their degree, at a location most convenient for them. At the downtown campus, UCF students will enroll in multiple learning modalities, as they do on the university's main campus. This includes students, in a given semester, taking online courses, face-to-face courses, or a mix of both modalities. For example, at UCF's main campus in Fall 2015, about 46% of students took face-to-face instruction, about 16% enrolled fully online, and about 38% took a mixture of online and face-to-face courses.

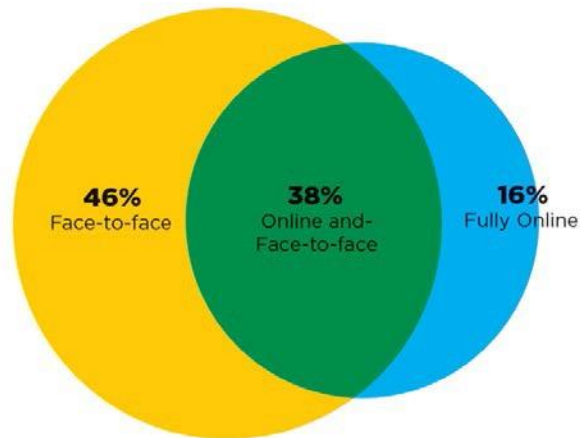


Figure 1. Main Campus student behavior by learning modality, Fall 2015

UCF *also* expects the estimated 1,097 UCF students who will be taking courses online or at regional campus locations will engage on the downtown campus, where student support, recreation, and other services will be located. That is because almost 30% of all fully online students in programs slated for downtown engaged in tracked on-campus student organization events and activities in 2014-15⁴ – only a few percentage points lower than majority face-to-face students. UCF anticipates similar behavior downtown and has designed to accommodate these students’ utilization of campus resources. Additionally, in 2014-15, only 2.5% of all bachelor’s degrees awarded by the university – or 305 degrees of 12,808 – were awarded to students who *only* took online courses to complete their degree, demonstrating that nearly all students engage in face-to-face learning during their time at UCF.

Board of Governors staff state the Type 1 proposal and the addendum “do not make clear what impact this distributed enrollment pattern might have on the ability of the Downtown Campus to anchor the Creative Village redevelopment project, or how it might impact the need for new facilities.”

In designing the downtown Orlando campus, UCF looked to Arizona State University’s development of a campus in downtown Phoenix, where ASU leaders suggested the campus reached a critical mass when enrollment approached 7,000 students, resulting in a vibrant downtown campus integrated with the surrounding community and businesses. UCF also learned that ASU downtown students take courses across multiple modalities – and a quarter of the credit hours generated on the ASU downtown campus *are fully online*. All evidence points to the ASU campus as a successful anchor in downtown Phoenix, even with a significant number of students taking online courses.

UCF anticipates that its face-to-face enrollment projections, paired with Valencia’s enrollment, at the downtown campus will anchor the Creative Village redevelopment

⁴ Data from university-wide graduating student surveys