

**Metric 10
Status Report**

Institution	Current Metric	Three Options Submitted	Oct 2017 Workshop	Nov 2017 Board Meeting	Institution Choice
FAMU	10.A. Percent of R&D Expenditures Funded from External Sources	1. Total Degrees Awarded (Bachelor's and Graduate) 2. 4-Year Graduation Rates for Transfers with AA Degrees from FCS 3. Number of FCS Transfers with AA Degrees (Headcount Enrollment)	Discussed combining 4-Year Graduation Rates for Transfers w/ AA degrees and Number of Transfers w/ AA Degrees.	Proposal made to combine the two metrics: Increased Number of Degrees for Transfers with AA Degrees. Discussed difficulty with a compound metric and metrics out of their control. 4-Year Graduation Rates for Transfers also discussed.	Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS
FAU	10.B. Bachelor's Degrees Awarded to Minorities	1. Bachelor's Degree Awarded to Minorities 2. Percent of Undergraduate FTE in Distance Learning Courses 3. Total Research Expenditures	Discussed keeping FAU at their current metric, Bachelors Degrees Awarded to Minorities.	Proposal made to keep current metric. Discussed Total Research Expenditures.	Total Research Expenditures
FGCU	10.B. Bachelor's Degrees Awarded to Minorities	1. Bachelor's degrees awarded annually to minorities (African American and Hispanic) 2. Bachelor's degrees awarded 3. Total research expenditures (in millions)	Discussion focused on Bachelor's Degrees Awarded Annually to Minorities. Discussed quality vs. quantity in scoring (number vs. percentage).	Proposal made to re-word: Increase Percentage of Degrees Awarded Annually to African American and Hispanic Students	Number of Bachelor's Degrees Awarded Annually to African American and Hispanic Students
FIU	10.B. Bachelor's Degrees Awarded to Minorities	1. Number of Post-Doctoral Appointees 2. Average GPA of Incoming Freshmen 3. Total R&D Expenditures in Millions	Discussed Average GPA of Incoming Freshmen.	Proposal made for Average GPA of Incoming Freshmen. Discussed Number of Post-Doctoral Appointees.	Number of Post-Doctoral Appointees
FSU	10.C. National Rank Higher than Predicted by the Financial Resources Ranking Based on a US and World News Report	1. Percent of Bachelor's Graduates who took an Entrepreneurship Class 2. Four-Year Graduation Rate for FTIC Pell Students 3. Percent of Undergraduates Engaged in High-Impact Experiential Learning per Year	FSU President asked committee to consider Bachelor's Graduates who took an Entrepreneurship Class. Committee discussed re-working benchmarks.	Proposal made for Bachelor's Graduates who took an Entrepreneurship Class and to possibly re-work benchmarks to be higher.	Percent of Bachelor's Graduates who took an Entrepreneurship Class
NCF	10.D. Percent of Undergraduate Seniors Participating in a Research Course	1. Percent of alumni donors 2. Percent of undergraduate transfer students 3. Percent of graduates completing 3+ types of high-impact practices at New College	Discussed Percent of Graduates Completing 3+ Types of High-Impact Practices, which was NCF President first choice.	Proposal made for Percent of Graduates Completing 3+ Types of High-Impact Practice.	Percent of FTIC Graduates Completing 3+ High-Impact Practices

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UCF	10.E. Number of Bachelor's Degrees Awarded Annually	1. Percent of Bachelor's Degrees Awarded to African-American & Hispanic Students 2. Percent of Undergraduate FTE in Online Courses 3. Bachelor's Degrees Awarded Annually	Discussed Percent of Degrees Awarded to African-American and Hispanic Students.	Proposal made for Percent of Degrees Awarded to African-American and Hispanic Student.	Percent of Degrees Awarded to African-American and Hispanic Student
UF	10.F. Number of Licenses/Options Executed Annually	1. Six-Year Graduation rate 2. Four-Year Minority Graduation rates 3. Capital Campaign	Discussion focused on 4- or 6-Year Graduation Rates.	Proposal made for 4-Year Graduation Rate for African-American and Hispanic Students. Discussion: UF would like to focus on 6-Year Grad Rates.	6-Year Graduation Rates
UNF	10.G. Percent of Undergraduate FTE in Online Courses	1. Percent of Undergraduate FTE in Online Courses 2. Percent of Bachelor's Graduates Engaged in Internships 3. Number of Students Engaged in Original Scholarly Work under the Direction of a Faculty Member	Discussed keeping UNF at their current metric, Percent of Undergrads in Online Courses.	Proposal made to keep current metric.	Percent of Undergraduate FTE in Online Courses
USF	10.H. Number of Postdoctoral Appointees	1. FTIC 6-Year Graduation Rate (Full-time and Part-time students) 2. Percent of Graduate Degrees in STEM & Health 3. Number of Postdoctoral Appointees	USF President proposed new metric (not on their Board approved list), 4-Year Graduation Rate for African-American and Hispanic Students.	USF BOT Chair would like to go back to their original first choice, 6-Year Graduation Rates.	6-Year Graduation Rates
UWF	10.I. Number of Undergraduate Students Aged 25 and Older Enrolled in Fall	1. NSSE Results (participation rates) in two or more "High-Impact Practices" subsections for seniors 2. Percent of Undergraduate FTE in Online Courses 3. Percent of Bachelor's Degrees in STEM and Health	Discussion focused on NSSE Results (participation rates) in 2+ High-Impact Practices Subsections for Seniors. Committee proposed changing it to all students.	Proposal made for NSSE Results (participation rates) in 2+ High-Impact Practices Subsections (would apply to all students).	Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practice