



State University System 2018-2019 Performance Funding Initiative

Universities were requested to provide information on the intended use of the 2018-2019 performance funds.

- Support student success initiatives – expand summer term course offerings, implement strategic recruitment efforts, improve student retention and four-year graduation rates – FAU
- Faculty recruitment and multi-year merit pay adjustments, retention efforts for academic advisors and support services staff - FAU
- Investments in faculty in strategic areas including engineering and health sciences, centralized advising services to help students stay on track with four-year graduation plans, hire additional technology personnel – FGCU;
- Reinforcements for tutoring, labs, writing centers, and mentoring function efforts to further assist with student retention – FGCU;
- Retention and market equity efforts for high-performing faculty – FSU;
- Increase graduate student stipends in order to compete for top students and grow graduate student enrollments - FSU;
- Support the development and implementation of proactive, inclusive faculty recruitment and retention plans including faculty support and development, awards, and recognitions - UCF;
- Enhance merit-based scholarships, Bright Futures, Women’s and Title IX athletic scholarship programs to improve student access – UCF;
- Implementation of plan to hire 500 new faculty members through targeted recruitment, and investment in UF’s graduate assistant stipends and benefits to aid in recruitment and retention – UF;
- Invest in campus infrastructure areas including Information Technology, Student Services and Campus Safety, and investments in incremental merit-based financial aid – USF Tampa;
- Invest in faculty in areas of strategic emphasis & STEM – USF/Tampa;
- Employ Student Success services for targeted career support in areas of Elementary Education, Accounting, Information Technology and Biology – USF/Sarasota-Manatee
- Enhanced academic advising to improve student persistence – UWF

For detailed reports by institution, please contact the Board of Governors General Office.