

STATE UNIVERSITY SYSTEM OF FLORIDA
BOARD OF GOVERNORS
Innovation and Online Committee
September 13, 2018

SUBJECT: Acceleration Models

PROPOSED COMMITTEE ACTION

For information

AUTHORITY FOR BOARD OF GOVERNORS ACTION

Article IX, Section 7, Florida Constitution

BACKGROUND INFORMATION

The 2025 Strategic Plan for Online Education supports the view that the potential exists for accelerated models for degree program delivery to increase access by decreasing the time to graduation. Reduced time-to-degree allows students to accomplish educational goals efficiently in support of employment opportunities and career advancement. Tactic 1.1.8 in the Strategic Plan calls for state universities to: *“Provide a robust set of student support services to support the delivery of multiple, accelerated models.”*

The Steering Committee, charged with the implementation of the 2025 Strategic Plan, established a Student Services Workgroup. The Workgroup developed a report: **Evaluation of Accelerated Degree Models**, that provides guidance on support services and potential costs in the implementation of accelerated models for degree completion that were identified by the committee’s Infrastructure Workgroup. Those three models are: (a) intersessions, (b) multiple starts, and (c) rolling enrollment. The descriptions include an analysis of the advantages, issues to consider, resources required for implementation, and costs in delivery. The report was adopted by the Steering Committee at its June 26, 2018 meeting, at which time the committee directed that the report be widely disseminated in the SUS.

Dr. Vicki Brown, Chair of the Student Services Workgroup, will summarize the report.

Supporting Documentation Included: Report: Evaluation of Accelerated Degree Models

Facilitators/Presenters: Dr. Vicki Brown