



# BOARD *of* GOVERNORS

## State University System of Florida

### 2017 Annual Report for Online Education

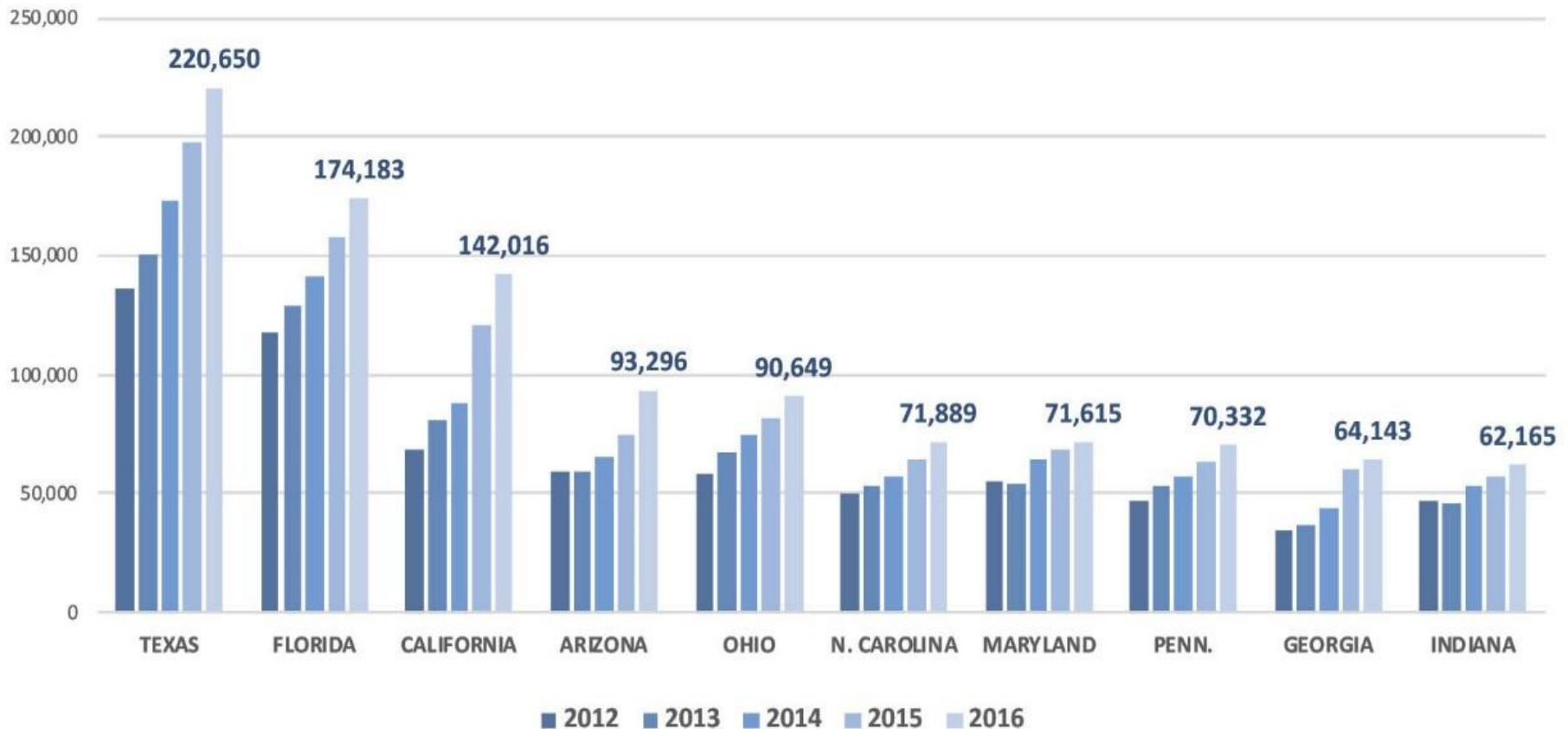
Dr. Nancy McKee, Associate Vice Chancellor for Innovation and  
Online Education  
March 28, 2018

[www.flbog.edu](http://www.flbog.edu)



# Second in the nation in the number and percentage of students enrolled in distance learning courses

**TOP TEN STATES FOR DISTANCE LEARNING ENROLLMENT HEADCOUNTS BY FALL TERM**  
for All Levels Among Public 4YR, Primarily Baccalaureate-granting Institutions



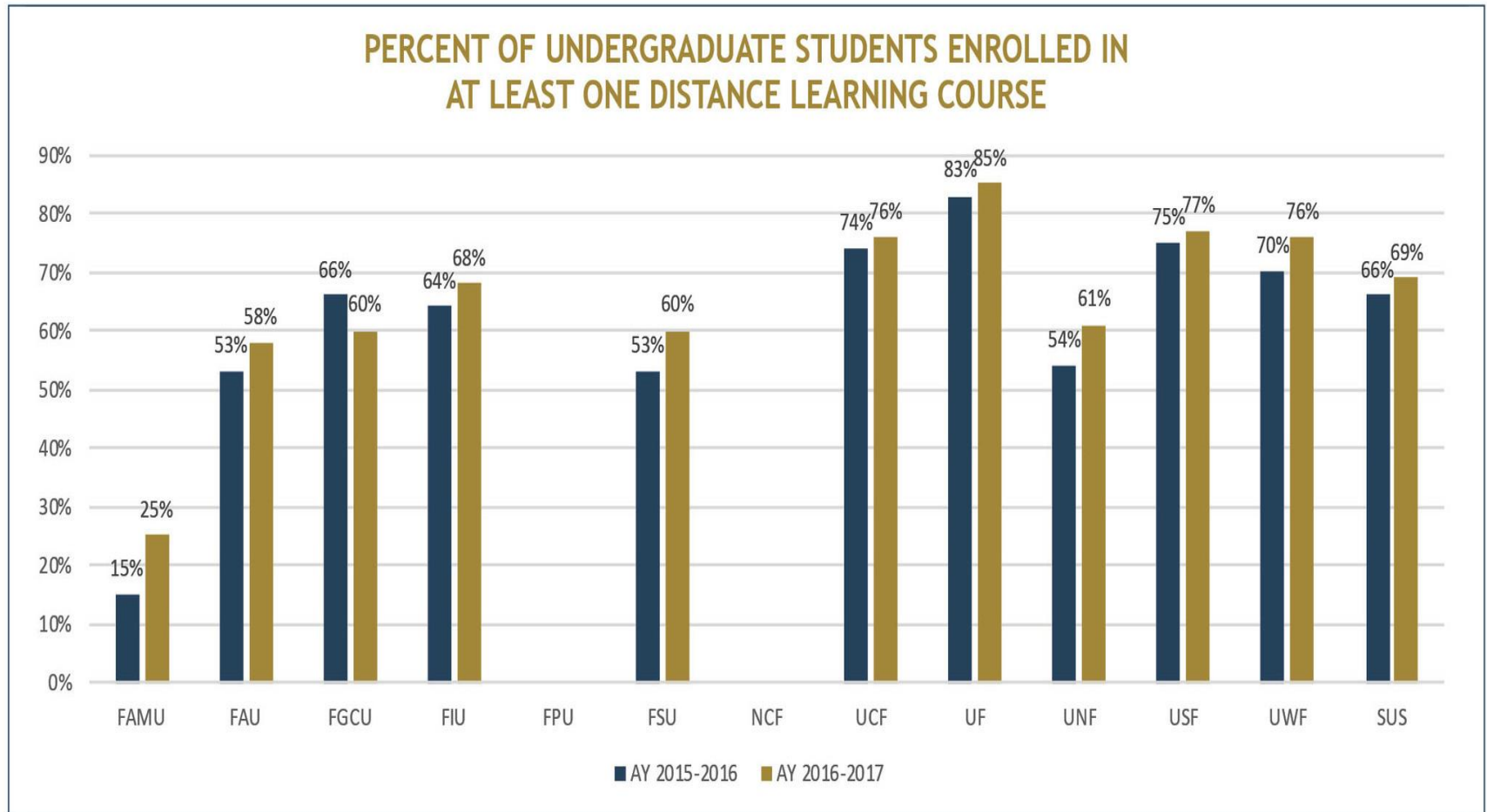


# Undergraduate Distance Learning Enrollments Continued to Increase

- Growing number of enrollments in distance learning:
  - **Undergraduate students:**
    - 69% of undergraduate students took at least one distance learning course, up from 66% in 2015-16.
      - 10% of undergraduates took only distance learning courses;
      - 59% took both distance learning and non-distance learning courses;
      - 31% took no distance learning courses.
    - 26% of undergraduate credit hours were in distance learning courses, up from 24% in 2015-16, 22% in 2014-15, and 20% in 2013-14.

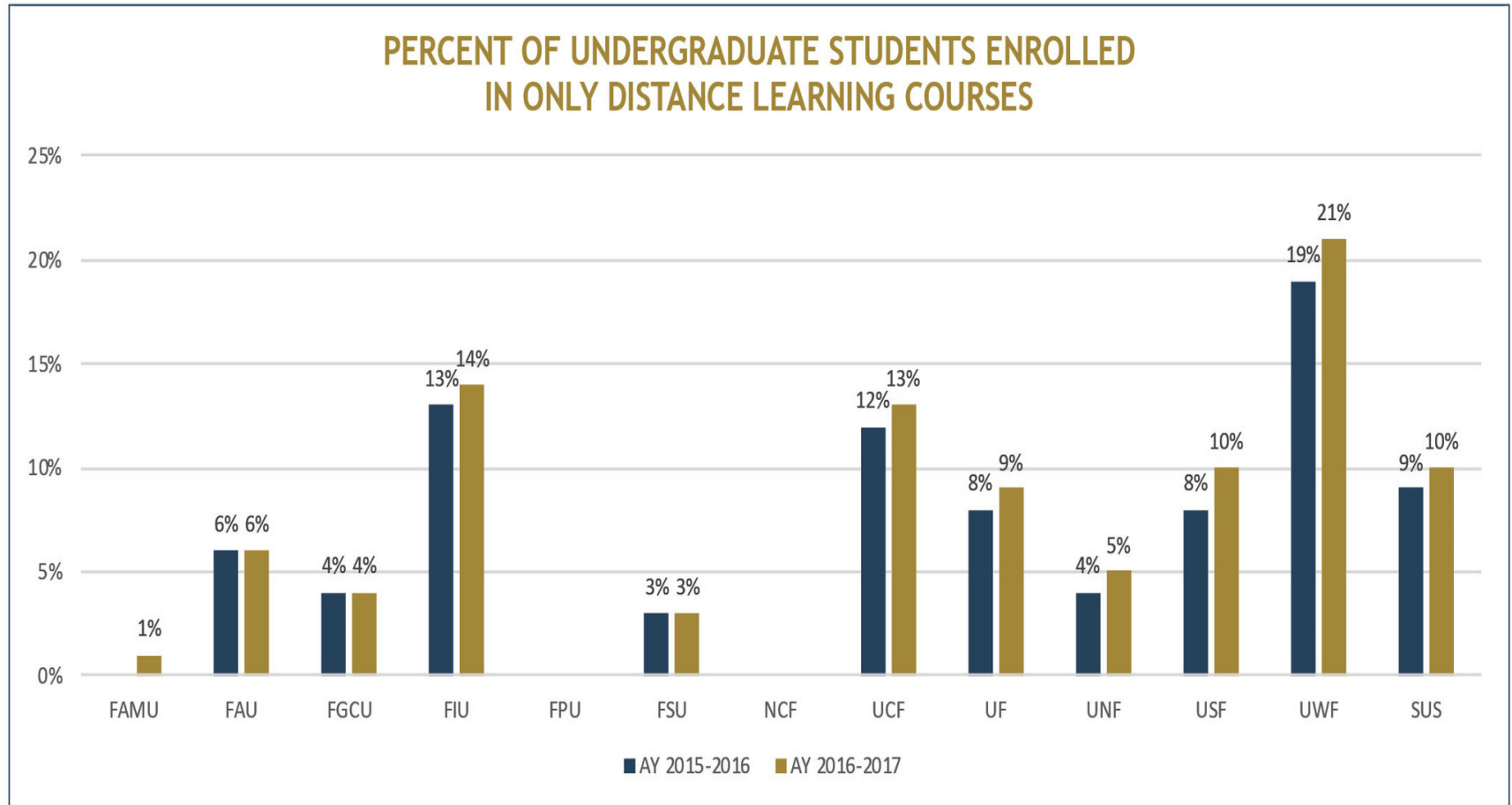


# 69% of SUS Undergraduate Students Enrolled in at Least One Distance Learning Course





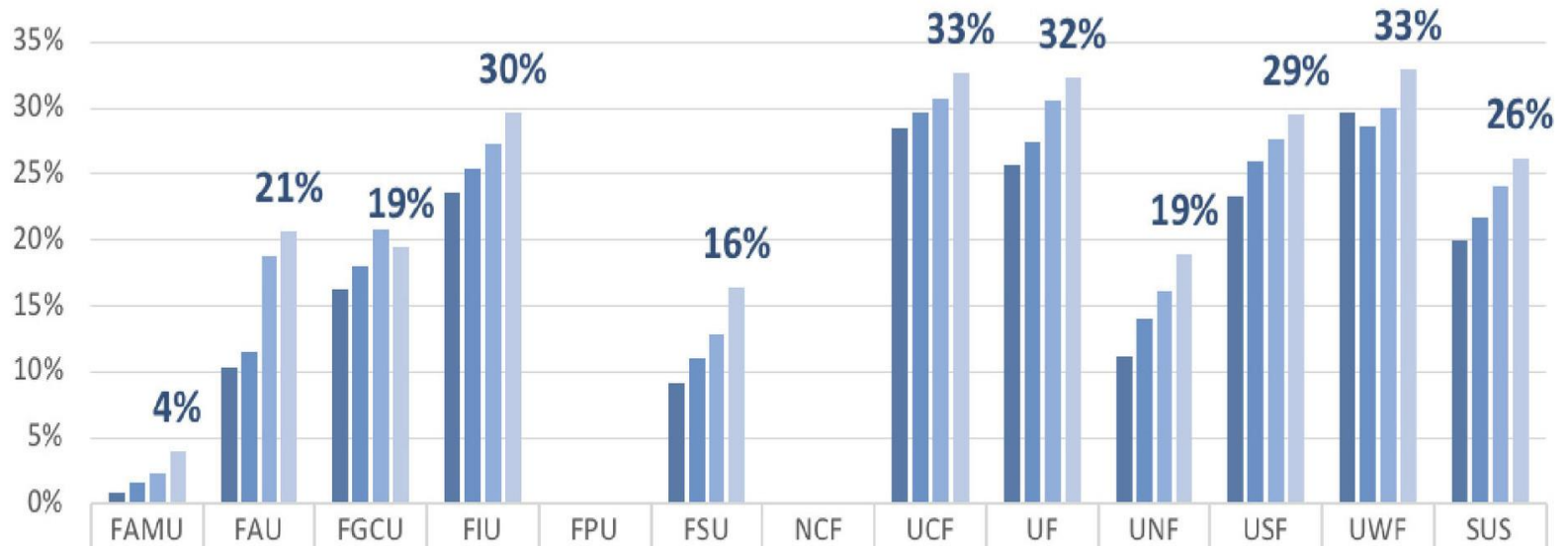
# 10% of Undergraduate Students Were Enrolled Only in Distance Learning Courses





# Undergraduate Distance Learning Credit Hours Continued to Increase

**DISTANCE LEARNING AS A PERCENT OF UNDERGRADUATE CREDIT HOURS**

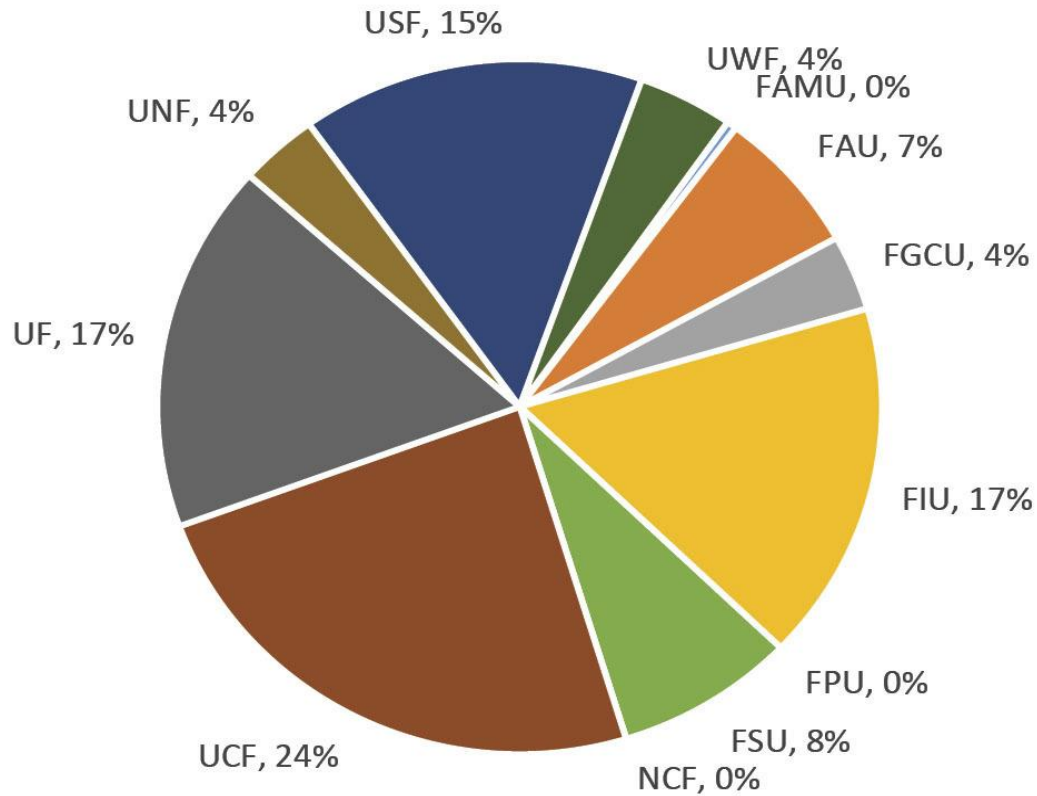






# University Undergrad DL Credit Hours as a % of the SUS Undergrad DL Credit Hours

## DISTANCE LEARNING % OF THE SUS TOTAL - UNDERGRADUATE -





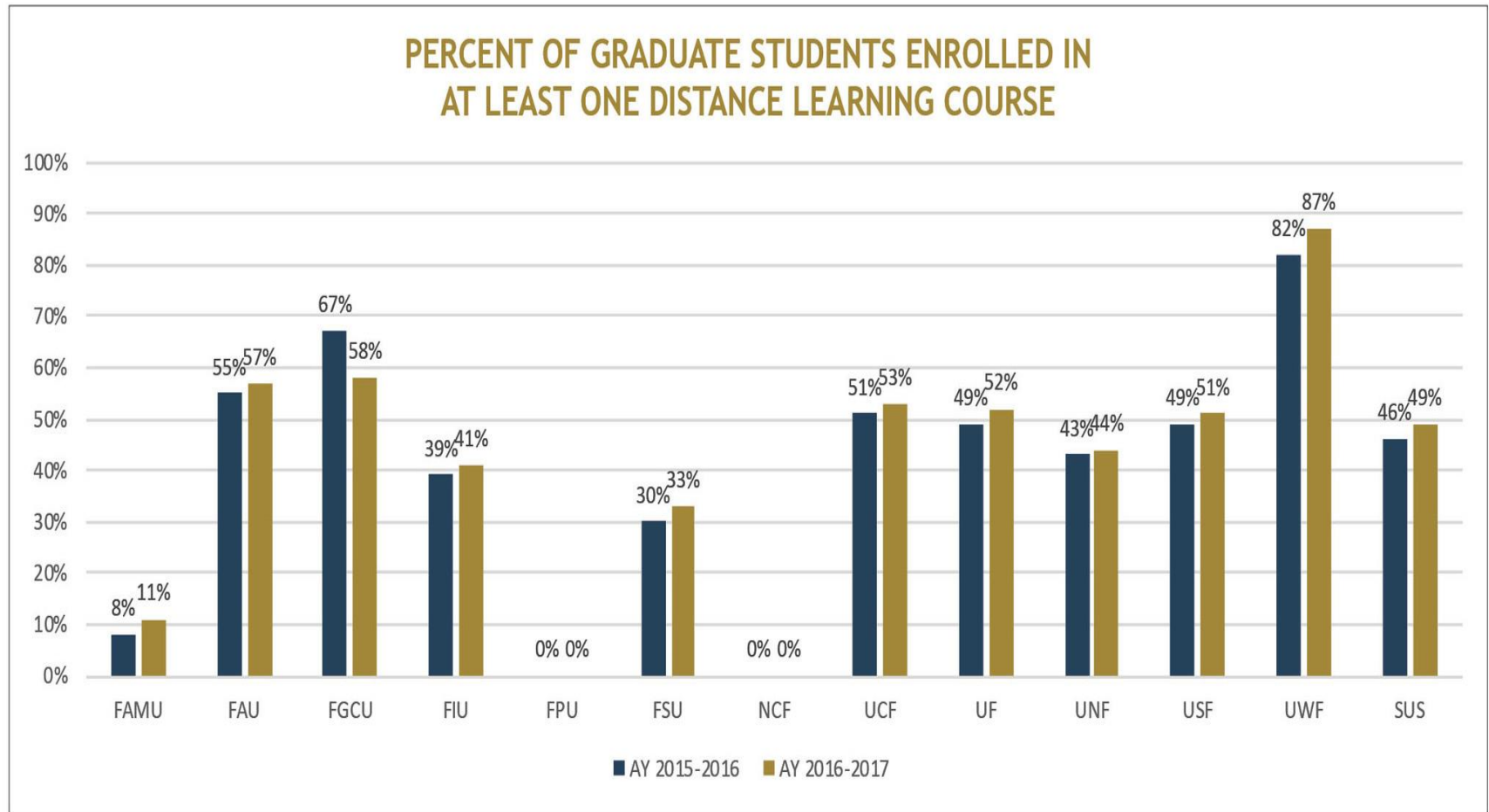
# Graduate Distance Learning Enrollments Continued to Increase

- Growing number of enrollments in distance learning:
  - **Graduate students:**
    - 27% of graduate credit hours were in distance learning, up from 25% in 2015-16, 24% in 2014-15, and 22% in 2013-14.
    - 49% of graduate students took at least one distance learning course:
      - 21% took only distance learning courses;
      - 28% took both distance learning and non-distance learning courses;
      - 51% took no distance learning courses.





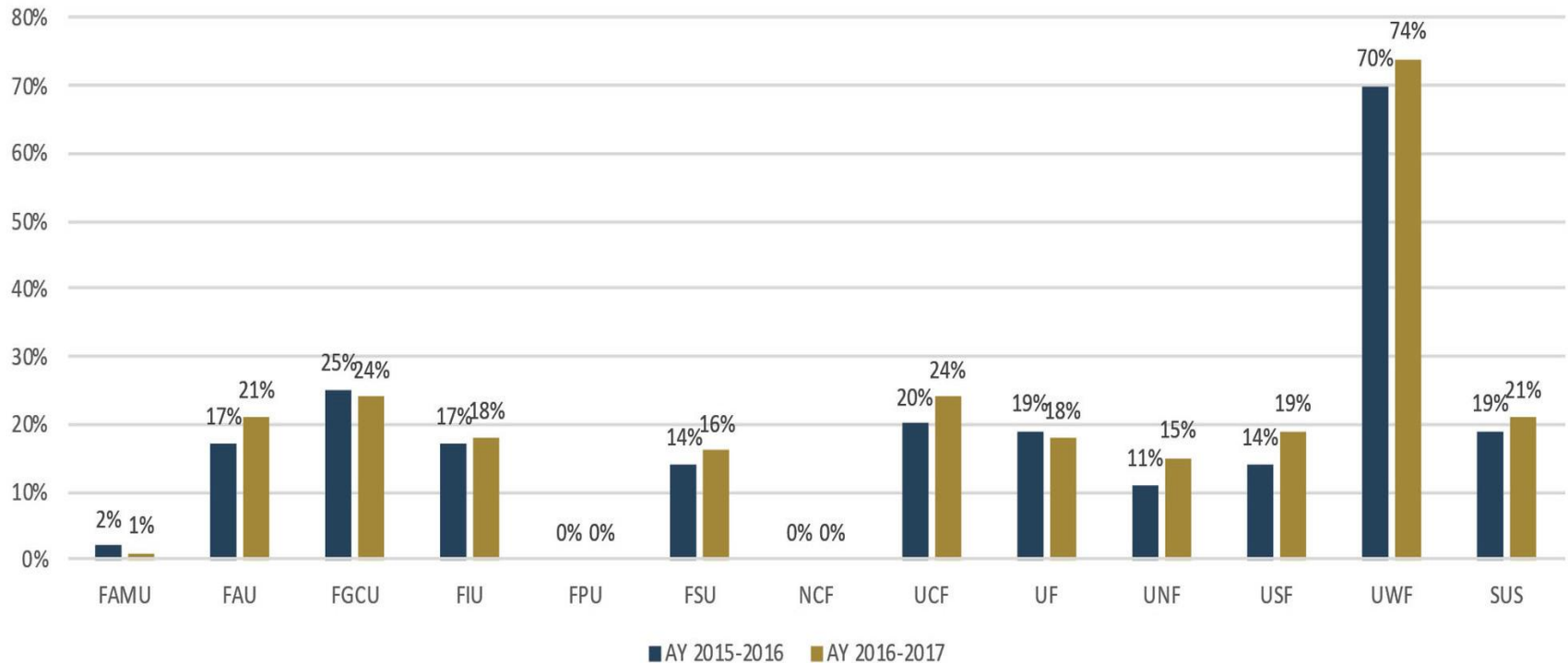
# 49% of Graduate Students Took At Least One Distance Learning Course





# 21% of Graduate Students Enrolled in Only Distance Learning Courses

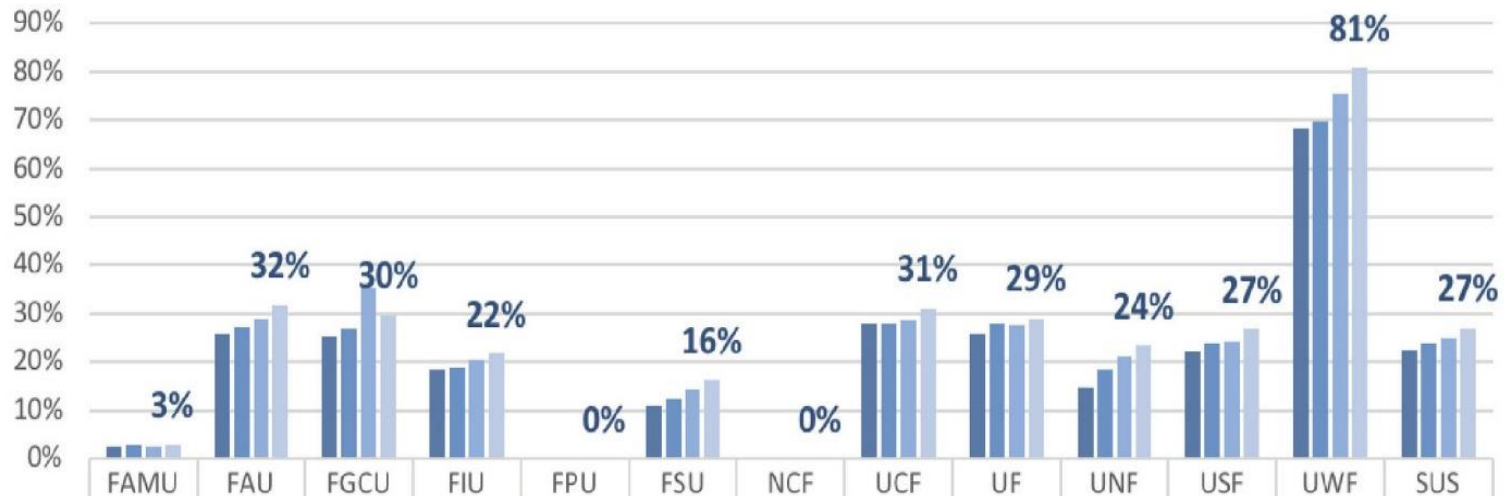
PERCENT OF GRADUATE STUDENTS ENROLLED IN ONLY DISTANCE LEARNING COURSES





# Graduate Distance Learning Credit Hours Continued to Increase

**DISTANCE LEARNING AS A PERCENT OF GRADUATE CREDIT HOURS**

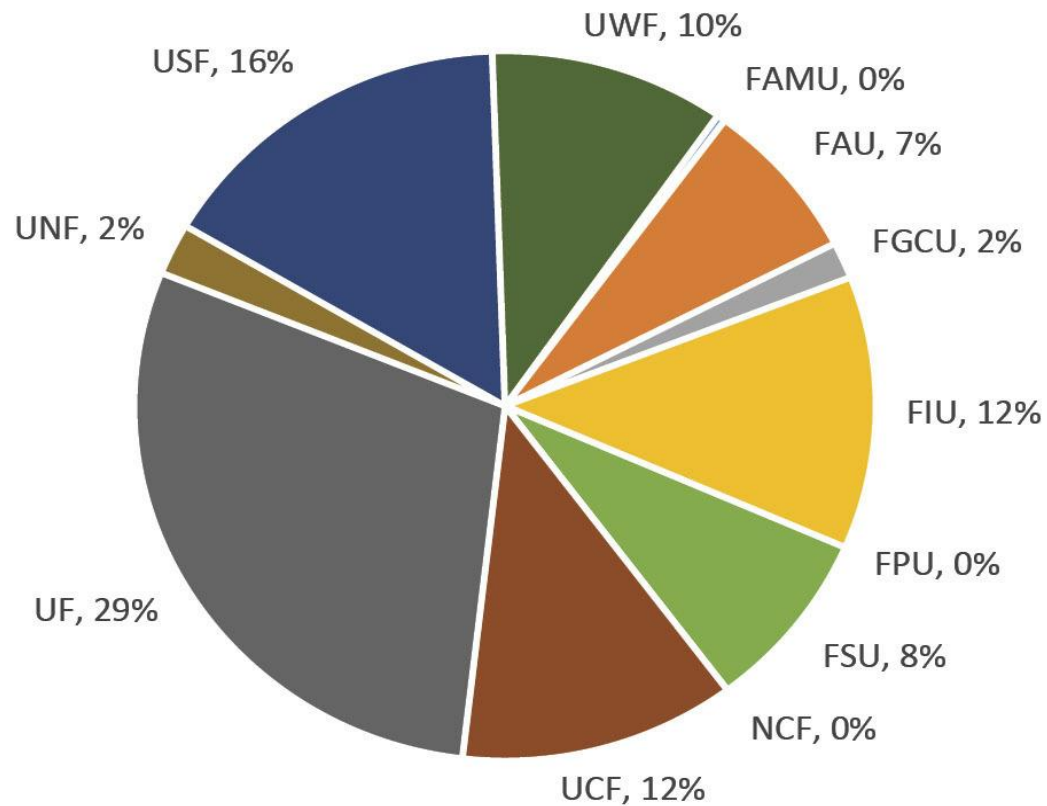


	FAMU	FAU	FGCU	FIU	FPU	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-14	3%	26%	25%	18%	0%	11%	0%	28%	26%	15%	22%	68%	22%
2014-15	3%	27%	27%	19%	0%	12%	0%	28%	28%	18%	24%	70%	24%
2015-16	2%	29%	35%	21%	0%	14%	0%	29%	28%	21%	24%	75%	25%
2016-17	3%	32%	30%	22%	0%	16%	0%	31%	29%	24%	27%	81%	27%



# University Graduate Distance Learning Credit Hours as a % of the SUS Grad. DL Credit Hours

**DISTANCE LEARNING % OF THE SUS TOTAL  
- GRADUATE -**





# Students Who Took Only Distance Learning Courses Were Typically Older than On-Campus Students, Female, and Residents of Florida

- **Age:** Undergraduate students taking only distance learning courses were older (average age 28) than those who took both distance learning and classroom/hybrid courses (average age 22) and those who took no distance learning courses (average age 22).
- **Age:** Graduate students taking only distance learning courses were older (average age 34) than those who took both distance learning and classroom/hybrid courses (average age 29) and those who took no distance learning courses (average age 29).
- **Gender:** Sixty-five percent (65%) of students who took only distance learning courses were female, while females comprised just 56% of the undergraduate student body as a whole.
- **Residency:** Ninety-six percent (96%) of undergraduates who took only distance learning courses were from Florida, while only 92% of undergraduate students who took no distance learning courses were from Florida.



# Students Who Took at Least Some Distance Learning Courses Graduated Faster

## Time to Degree for 2016-17 Full-Time, FTIC Baccalaureates in 120-hour Programs

Distance Learning Categories	Headcount	Median Years
0% DL (Classroom/Hybrid Only)	1,572	4.08
1-20%	12,867	4.00
21-40% DL	7,117	3.92
41-60% DL	2,001	3.75
61-80% DL	227	3.75
81-99% DL	20	*
100% DL	2	*
Total	23,806	4.00

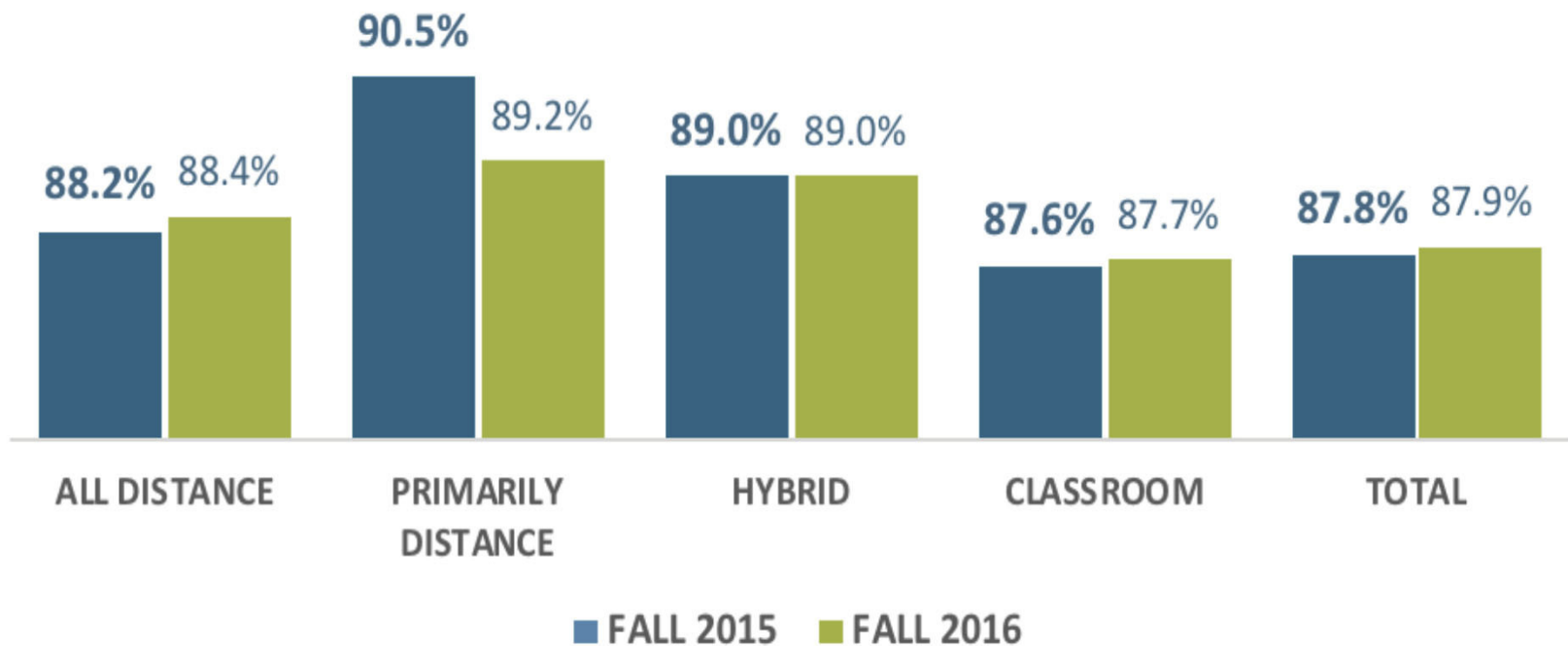
\* Due to low counts of the 81% - 100% groups, results are not generalizable to other populations.





# Distance Learning Students Performed Well in Undergraduate Courses

## PERCENT OF STUDENT GRADES OF A,B, OR C IN UNDERGRADUATE COURSES BY INSTRUCTIONAL DELIVERY METHOD





# Annual Report for Online Education – Additional Narrative

## Student Services

Florida Virtual Campus, [MyCareerShines.org](http://MyCareerShines.org), OER/eTextbooks, Tutoring, Proctoring, Student Services, Student Life

## Academic Affairs

Online Programs, Complete Florida, Complete Florida Military, Innovative Strategies, Unizin, [State Authorization Reciprocity Agreement \(SARA\)](#), Professional Development, Quality Courses, Research

## Affordability

Cost of Online Education, [Common Learning Management System \(LMS\)](#), Impact on Facilities



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