

# UNIVERSITY OF NORTH FLORIDA



## 2014–2015 EDUCATIONAL PLANT SURVEY

EFFECTIVE JULY 1, 2015 – JUNE 30, 2020

FACILITIES INVENTORY VALIDATION: OCTOBER 21, 2014

SPACE NEEDS ASSESSMENT: OCTOBER 22, 2014 (PRELIMINARY)

FINAL RECOMMENDATIONS – MARCH 3, 2015

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# Educational Plant Survey Team

Survey team members participating in the 2014-2015 Educational Plant Survey at the University of North Florida are as follows:

## Facilities Inventory Validation – 10/21/2014

### Survey Leader

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Space Analysis and Assessment  
University of Central Florida

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## Space Needs Assessment – 10/22/2014

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Coordinator, Institutional Research  
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# **I. Introduction**

An Educational Plant Survey is required by Florida Statutes for all public educational entities. The State University System requires that, at a minimum of every five years, each university report on their existing facilities and also project its future facilities needs for the next five years.

## **Definitions and Requirements for the Educational Plant Survey**

An Educational Plant Survey is defined in s.1013.01 (8) Florida Statutes, as a systematic study of present educational and ancillary plants and the determination of future needs to provide appropriate educational programs and services for each student based on projected capital outlay FTE's approved by the Florida Board of Governors.

The term “educational plant” is defined in s.1013.01(7) F.S., as those areas comprised of the educational facilities, sites, and site improvements, necessary to accommodate students, faculty, administrative staff and the activities of the educational program.

The term “ancillary plant” is defined in s. 1013.01(1) F.S., as an area comprised of the buildings, sites, and improvements necessary to provide such facilities as vehicle maintenance, warehouse, maintenance, or administrative buildings necessary to provide support to an educational program.

A Survey is required at least every five years pursuant to s. 1013.31 (1) F.S. In addition, 1013.64(4)(A) F.S. requires that each remodeling and/or renovation project, included in the Florida Board of Governors Three Year PECO Project Priority List, be recommended in a Survey and that the educational specifications for new construction be approved by the Florida Board of Governors before appearing in the first year of the list.

PECO (Public Education Capital Outlay) Funds are the primary source available to universities for academic and support facilities. By definition, as found in Section 1013.01(16) Florida Statute, a PECO Funded Project is any “site acquisition, site improvement, renovation, remodeling, construction project, funded through this source of revenue and all buildings, equipment, other structures, and educational use area that are built, installed or established must be necessary to accommodate and serve the primary educational institutional program of the University’s Board of Trustees”.

Surveys may be amended if conditions warrant a change in the construction program. Each *revised* Educational Plant Survey and each *new* Educational Plant Survey supersedes previous Surveys. This report may be amended, if conditions warrant, at the request of the Board of Trustees (s.1013.31(1)(a) F.S.). Recommendations contained in a survey report are null and void when a new Survey is completed.

## **II. Overview of the Survey Process**

### **The Purpose of the Educational Plant Survey**

The purpose of the Survey is to aid in the formulation of five-year plans to house the educational programs and student population, faculty, staff, and auxiliary and ancillary services of the campus. Specific recommendations are provided to assist in the facilities planning process. The Survey should be considered as one element in the overall facilities planning process, which begins with the master planning process, includes the capital improvement element of the Master Plan for the long term physical development of the university, the shorter term Five-Year Capital Improvement Program, and the development of specific building programs prior to submitting a request for funding.

### **Types of Facilities Addressed in the Survey**

The following ten categories of space have been identified as those needed to meet educational program requirements: Classroom, Teaching Laboratory, Study, Research Laboratory, Office, Auditorium/Exhibit, Instructional Media, Student Academic Support, Gymnasium and Campus Support Services. These categories are included within the nationally recognized space classifications, as identified within the Postsecondary Education Facilities Inventory and Classification manual, dated May 2006. The need for merchandising facilities, residential facilities, and special purpose non-credit facilities such as demonstration schools, continuing education centers, or dedicated intercollegiate athletic facilities are not addressed within this report. An evaluation of facilities needs associated with these activities would require a separate analysis of demand measures and program requirements.

### **The Survey Process**

The survey process is comprised of two main components: the Facilities Inventory Validation component and the Needs Assessment component. The fieldwork portion of the process is carried out by a survey team, which is directed by the survey leader from one of the university's sister institutions. Other survey team members include an architect from the Florida Board of Governors and professional staff from other universities. A survey facilitator is assigned by the subject university to facilitate logistics, collection of data for inventory validation, development of the survey workbook used by the survey team, coordination of university activities, and final preparation and publication of this document. Significant preparation is necessary before each of the two survey components are carried out. Table 1 identifies the main Survey activities and lead responsibilities.



**Table 1**  
**Educational Plant Survey Activities**

Activity	Responsibility		
	University	Board of Governors	Survey Team
Establish schedule	✓	✓	
Letter to president		✓	
Dates, procedures, responsibilities, designation of University representatives; determine inventory sample for validation	✓		
Identification of existing/proposed “ineligible” space	✓		
Prepare facilities inventory reports (site/building/room reports)	✓		
Coordinate logistics for validation field work	✓		
Perform validation (on-site field work)	✓		✓
Update inventory based on validation	✓		
Provide established enrollment projections		✓	
Perform formula space needs analysis	✓		
Develop proposed projects & justification	✓		
Develop survey workbook: schedule, mission statement, site data, academic programs, enrollment, space needs, inventory data, project summaries & justifications	✓		
Develop comments regarding degree program facility needs	✓		
Develop comments regarding proposed projects (CIP & Master Plan)	✓		
Coordinate logistics for needs assessment field work	✓		
Perform needs assessment (on-site field work): review proposed projects in relation to programs, space needs, data, current inventory, and any special justification	✓		✓
Exit meeting	✓		✓
Prepare initial summary of survey recommendations			✓
Prepare final summary of survey recommendations	✓		
Prepare written report	✓		
Validate survey		✓	

### **III. Facilities Inventory Validation**

#### **Purpose of Validation**

The main purpose of the Inventory Validation component is to ensure that the facilities inventory data, used in the subsequent Space Needs Assessment component, fairly represents the existing facilities available to support educational programs.

#### **Sampling Technique**

The Inventory Validation component of the Survey is accomplished by a sampling technique. The sample of buildings and rooms are selected from the Physical Facilities Inventory Report, a mainframe-based inventory system that contains data about sites, buildings, and rooms. Annually, in July, changes in the File are reconciled to specific project activity and submitted to the Board of Governors. The buildings selected for Inventory Validation include all buildings constructed since the last Survey, all buildings affected by major renovation or remodeling, all buildings the university desires to change the designated condition to a satisfactory or unsatisfactory status, and additional buildings necessary to achieve a reasonable representation of all space categories (see [Table 2](#)).

An analysis of past legislative appropriations is conducted to ensure that all new buildings and buildings affected by major renovation are included. [Table 2](#) identifies the buildings included in the sample for validation. Facilities inventory reports with room details and schematic floor plans are prepared to aid the Survey Team as they inspect rooms within the selected buildings.

#### **Functions of Survey Team during Validation**

The main function of the team is to compare existing conditions, identified by viewing the space, with the reported inventory data. Identification of condition changes, variance in room sizes, and proper room use or space category classifications are the objective of the team. A list of variances is prepared and used to update the facilities inventory. If significant classification errors are detected, a complete inventory validation is scheduled. There were no significant variances identified during this validation process.

#### **The Resulting Adjusted Inventory Data**

The resulting inventory file, with any required adjustments, enables preparation of reports used in the Needs Assessment portion of the Survey. Summary reports of building and net assignable space information are included in Section VIII of this report.



**Table 2**  
**Buildings Included in Inventory Validation**

Building #	Building Name	SF Surveyed
	<u>Site 1 - Main Campus</u>	
1	J.J. Daniel Hall –First Floor & A&F Satellite Offices	19,552
2	Founders Hall	69,317
4	Skinner Jones Hall North – Minor Renovations	914
6	Campus Support Facilities – ADA & EH&S	3,965
8	English Hall – Property Department & Classroom	3,097
9	Fred Schultz Hall – 1 <sup>st</sup> Floor Renovations & 2 <sup>nd</sup> Floor	18,269
14D	Andrew A. Robinson Jr. Center – 2 <sup>nd</sup> Floor	8,633
16	Osprey Commons – 3 <sup>rd</sup> & 4 <sup>th</sup> Floor	20,435
17	Osprey Clubhouse (Auxiliary – New Building – Tour Only)	19,862
39	Brooks College of Health – 2 <sup>nd</sup> Floor, Minor Renovations	1,064
57	Tom & Betty Petway Hall – Disability Research Center Addition	15,774
59	Biological Sciences Building	111,487
61	Student Wellness Complex - E&G Portion	36,343
	TOTAL	328,712

# IV: The Space Needs Assessment

## Objective

The object of the Survey Team during the Space Needs Assessment component is to develop specific project recommendations consistent with approved programs in the Campus Master Plan. The Space Needs Assessment activity includes an evaluation of the following elements:

- 1- projects proposed by the university
- 2- the results of applying a quantitative space needs model
- 3- any special justification presented by the university

University officials provide supporting information and any special justification for the proposed projects to the survey team in the form of a survey workbook and presentations.

## Types of Recommendations

The projects proposed by the university include site acquisition, site improvements, renovation, remodeling, and new construction. The projects are presented as part of an overall development plan that include identification of proposed uses of spaces to be vacated as a result of occupying new buildings and the remodeling of existing buildings.

## Space Needs Formula

The Space Needs model applied is the State University System Space Needs Generation Formula. The formula was designed to recognize space requirements for a site based on academic program offerings, student enrollment by level, and research programs. A more complete explanation of the formula is provided in Appendix B. The most important measure in the formula is full-time-equivalent student enrollment. Other important measures include positions, research activity, and library materials. The following space categories are included in the formula:

### Instructional/Research

Classrooms  
Teaching Laboratories  
Research Laboratories

### Academic Support

Study Facilities  
Instructional Media  
Auditorium/Exhibition  
Teaching Gymnasium

### Institutional Support

Student Academic Support  
Office/Computer  
Campus Support

Application of the formula results in unmet space needs that are then compared to the effect of proposed projects on the facilities inventory. In cases where the formula does not support a proposed project, the justification provided by the university is considered. Such justification may include the unique space requirements associated with a particular program. In some cases, the proposed facilities meet program requirements that are not addressed in the formula. An example of such a case is a large wind tunnel facility or linear accelerator facility that far exceeds the space allowances provided for in the formula. This type of space is regarded as ineligible to meet the space needs generated by the formula. Similar treatment is given to unique facilities within the existing facilities inventory to ensure that formula space needs are compared to facilities designed to meet those needs. The results of applying the formula for the UNF survey are identified within Section IX of this report.

## **V. Overview University of North Florida**

### **President**

John A. Delaney

### **Accreditation**

The University of North Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees.

### **Degree Programs**

- 55 undergraduate degree programs with 80 areas of concentration
- 26 master's degree programs with 57 areas of concentration
- 3 doctoral programs; two in nursing through Brooks College of Health and one in Educational Leadership through the College of Education

### **Colleges**

- Brooks College of Health
- Coggin College of Business
- College of Arts & Sciences
- College of Computing, Engineering and Construction
- College of Education and Human Services

### **Students**

- Number of students: Fall 2014 Enrollment – 16,134. Undergraduate -13,418, Graduate - 1,777 and Post baccalaureate and non-degree - 939
- 41% are from Duval County, and 53% are from other Florida counties; 6% are US and International
- Average SAT score for new students is 1,214
- Average weighted grade point average (GPA) for entering freshman is 3.9
- 3,603 students reside in on-campus housing

### **Campus Sites**

#### Site 1 – Main Campus

- 1,175 acres
- 39 major buildings
- 27 minor buildings
- 7 residence halls
- 5 student housing complexes

#### Site 2 – MOCA – Museum of Contemporary Art – Jacksonville, Florida (Leased Building)

- 59,571 square feet

## **University of North Florida - Vision**

The University of North Florida aspires to be a preeminent public institution of higher learning that will serve the North Florida region at a level of national quality. The institution of choice for a diverse and talented student body, UNF will provide distinctive programs in the arts and sciences and professional fields. UNF faculty will excel in teaching and scholarship, sharing with students their passion for discovery. Students, faculty, staff, alumni, and visitors will enjoy a campus noteworthy for its communal spirit, cultural richness, and environmental beauty.

Adopted by the UNF Board of Trustees April 17, 2008.

## **University of North Florida - Mission**

The University of North Florida fosters the intellectual and cultural growth and civic awareness of its students, preparing them to make significant contributions to their communities in the region and beyond. At UNF, students and faculty engage together and individually in the discovery and application of knowledge. UNF faculty and staff maintain an unreserved commitment to student success within a diverse, supportive campus culture.

Adopted by the UNF Board of Trustees April 17, 2008.

## **University of North Florida Values**

The University of North Florida is committed to values that promote the welfare and positive transformation of individuals, communities, and societies.

- the pursuit of truth and knowledge carried out in the spirit of intellectual and artistic freedom;
- ethical conduct;
- community engagement;
- diversity;
- responsibility to the natural environment; and
- mutual respect and civility

## **Statement of Strategy**

UNF is a regional university dedicated to providing intellectual, cultural, and civic capital for the betterment of Northeast Florida and indeed the entire State. UNF's market is determined by the size of its service region, the socioeconomic and geographic characteristics of the region, the extensive range of public and private collaborations that exist throughout the region, and the composition of the region's higher educational resources. Specifically, the following features characterize UNF's market:

- A diverse metropolitan population in excess of 1 million residents with a projection of steady growth into the future.
- A large population of freshmen and AA transfer students along with a graduate population of approximately 13%
- A complex economy whose main drivers are the State's second largest health care industry; shipping, trade, financial services and logistics resulting from Jacksonville's prominence as

an international port and transportation center; and a large technology-intensive corporate sector.

- A unique physical environment (the region is coastal, estuarine, and bisected by a major river).
- A strong relationship between the university and its many public and private partners throughout the region consistent with the university's commitment to serve as a "steward of place."
- A complementary relationship with the local state college that allows UNF to focus on high profile undergraduates and masters and doctoral degree programs appropriate to the needs of the region.

## **University of North Florida – Guiding Principles**

GOAL 1: Create a compact living – learning environment that enhances the University's core mission.

- Enhance and unify the academic and residential communities
- Provide academic space that meets the needs of today and future enrollments
- Maintain a similar percentage of on-campus beds
- Provide residential unit types that foster community and are appropriate for student level

GOAL 2: Link centers, neighborhoods, transit and activities to better connect the campus.

- Develop campus density to encourage a well-connected and walkable campus
- Unify campus buildings and grounds
- Establish clear gateways and edges
- Simplify transit to increase service levels and convenience
- Improve pedestrian pathways and bicycle connectivity internal and external to campus

GOAL 3: Celebrate the unique North Floridian ecology as an integral part of the UNF identity.

- Bind campus identity to the distinctive natural environment and setting
- Open campus core to edges and woods
- Strive to become a model of sustainable development

## **University of North Florida - Historical Perspective**

Chartered in 1965 and established in 1972, UNF is a young university. The program was formed to act as an extension of Florida's public community colleges, specifically meeting the needs of northeast Florida.

With 2,000 students and 150,000 GSF of initial development, the campus began with low-slung buildings connected with covered walkways. The 1972 master plan acknowledged the large ecological preserve to the south, while preserving land for future expansion to the northwest. Pedestrian connections were also considered at 3 different points connecting the East Ridge back to the core campus.

The 1980s saw the introduction of on-campus housing, the construction of the library and the student life center. In the early 1990s, the decision was made to orient the campus to a "front door" along its west side with the construction of a large parking structure for campus visitors. The introduction of professional schools began with the Coggin College of Business and the Brooks College of Health. The 1995 master plan took a comprehensive approach to major expansion; the University purchased 150 acres to the north to extend their landholdings up to

Central Parkway. This land has historically been used for athletics and recreation fields and facilities.

Approximately forty plus years after its inception, the UNF campus totals over 1,100 acres, 16,000 plus students and over 4 million GSF. Several years ago, the UNF underwent the biggest construction spree in its history. Within the last few years, the university opened the Osprey Fountains residence hall, the Student Union, the College of Education and Human Services Building (Tom and Betty Petway Hall), the Biological Science Building, the Student Wellness Complex, Osprey Commons, with a new cafeteria and the Osprey Clubhouse, a student clubhouse with a pool facility. All new construction on campus reflects UNF's commitment to the environment and many new buildings are Gold or Silver LEED (Leadership in Energy & Environmental Design) certified.

## **Regional Context**

Jacksonville's city limits include almost the entirety of Duval County, making it the largest city in land area in the contiguous United States with 874 square miles. Consequently, the majority of Jacksonville's metropolitan population resides within the city limits, making it the most populous city proper in Florida.

Jacksonville is located in the First Coast region of northeast Florida and is centered on the banks of the St. Johns River, about 25 miles south of the Georgia border and about 340 miles north of Miami. Jacksonville Beach is approximately 8 miles from campus and is a major destination for students in their off hours. UNF is bordered by Central Parkway to the north, Kernan Boulevard to the east, Florida Interstate 295 to the west and J Turner Butler Boulevard to the south. Florida State College is just across Beach Boulevard to the north and St. John's Town Center is across 295 to the west.

UNF's proximity to downtown Jacksonville provides opportunities to utilize local resources such as additional classroom space, cultural events and lectures with the ease of access for UNF students to visit MOCA (Museum of Contemporary Art).

West of the Interstate 295 is the St. John's Town Center which offers retail, services, and food which many of the students, faculty, and staff take advantage of. It is connected to the campus entrance by bicycle paths and UNF Drive.

North of Beach Boulevard is Florida State College at Jacksonville which has evolved from a community college to a small four-year state sponsored college.

The nearest major medical center is approximately 6 miles away to the east but is very convenient to the University.

## **Regional Natural Resources**

The UNF campus is a significant part of the larger ecological system in the area. Wetlands cleanse, cool and slow storm water, feed Pablo Creek, as well as providing a recreational, educational and research resource for the greater Jacksonville community.



The flora and fauna of UNF is unique to the North Floridian region and integral to the identity of the campus; it offers an intimate relationship with nature for faculty, staff, students and visitors. Less than half of the campus is developable, sitting on upland ridges of the Atlantic Coastal Plain. Historically, the landscape formed as a series of gently sloping longitudinal ridges separated by relatively flat drainage sloughs. The wetlands found across campus are a series of delicate ecological environments with unique plant and animal species to be preserved. Wetlands filter rain and runoff to improve water quality; they also act as sponges to absorb and hold water during flood events, and recharge our groundwater to keep water supplies plentiful. The entire campus is over 1,100 acres, with a large portion of that acreage set aside as a natural preserve enhanced with miles of the Robert W. Loftin nature trail system.

## **Organization of the University of North Florida**

The University of North Florida is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of North Florida.

## **Professional Accreditations/Approvals**

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AACSB International — The Association to Advance Collegiate Schools of Business

Academy of Nutrition and Dietetics/Accreditation Council for Education in Nutrition and Dietetics (ACEND)

American Association of Nurse Anesthetists, Council on Accreditation of Nurse Anesthesia Educational Programs - Graduate: Nursing - Nurse Anesthetist Concentration

American Chemical Society (ACS)

American Council for Construction Education (ACCE) Construction Management

Association for University Programs in Health Administration (AUPHA)

Commission on Accreditation of Athletic Training Education (CAATE)

Commission on Accreditation of Healthcare Management Education (CAHME)

Commission on Accreditation in Physical Therapy Education / American Physical Therapy Association

Commission on Collegiate Nursing Education (CCNE)

Commission on Sport Management Accreditation (COSMA) - Candidacy

Computing Accreditation Commission of ABET Inc.

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Education for Public Health (CEPH)

Council on Education of the Deaf (CED)

Council on Social Work Education (CSWE) - Candidacy

Engineering Accreditation Commission (EAC) of ABET Inc.

Florida Board of Nursing

Florida Department of Education

National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) - Candidacy

National Association of Schools of Music (NASM)

National Association of Schools of Public Affairs and Administration (NASPAA)

National Council for Accreditation of Teacher Education (NCATE)

## **University of North Florida - Campuses and Other Locations**

### **Main Campus (Site 1)**

The University of North Florida's tagline, "No One Like You, No Place Like This" reflects the university's commitment to students. Located in Jacksonville, this comprehensive urban university primarily serves Florida residents, especially those of the State's northeastern region. It also serves an increasing number of students from across and beyond the nation. The campus is nested in a natural setting of upland ridges, wetland valleys with man-made lakes and is approximately 11 miles from the Atlantic Ocean. The academic core of the campus is situated at the inner central ridge, thus automatically buffered from South, West, and East expressways and provides an ideal setting for higher learning.

Established in 1969, UNF opened for classes in 1972 with 2,027 students to nearly 17,000 students today. When the University opened its doors it brought together a remarkable group of professors, administrators and staff, along with both young and older undergraduate and graduate students. The University has expanded from a handful of buildings at the end of a dirt road to a thriving campus with five colleges in a bustling section of Jacksonville. The University retains its small-campus feel, helped by its location amid beautiful lakes and nature trails.

### **Museum of Contemporary Art**

#### **Jacksonville - (Site 2)**

In 2009, the Museum of Contemporary Art Jacksonville became a cultural resource of the University of North Florida. The union of MOCA Jacksonville and UNF has created a nexus of scholarship in the arts, innovation in museum programming, a training ground for museum professionals and a platform for serving the cultural needs of the community

MOCA Jacksonville provides a forum for emerging contemporary artists, students from UNF's Department of Art and Design, to hone their talents. The museum is a place for our community to view these creative explorations. In its role as a "teaching museum," MOCA helps shape future artists and museum leaders and affect the cultural experience—now and in the future— of our community.

## VI. Academic Degree Programs

The academic degree programs of the University and student enrollment within the programs generate the primary demand for facilities. The approved programs for the University are identified within Table 3.

**Table 3**  
**Academic Degree Programs**

<u>CIP</u>	<u>CIP Title</u>	<u>UNF</u>
5.0124	French Studies	B
9.0102	Mass Communication/Media Studies	B
11.0101	Computer and Information Sciences, General	BM
13.0401	Educational Leadership and Administration, General	MR
13.1001	Special Education and Teaching, General	BM
13.1101	Counselor Education/School Counseling and Guidance Services	M
13.1202	Elementary Education and Teaching	BM
13.1203	Junior High/Intermediate/Middle School Education and Teaching	B
13.1205	Secondary Education and Teaching	BM
13.1210	Early Childhood Education and Teaching	B
13.1302	Art Teacher Education	B
13.1311	Mathematics Teacher Education	B
13.1312	Music Teacher Education	BM
13.1314	Physical Education Teaching and Coaching	B
13.1316	Science Teacher Education/General Science Teacher Education	B
14.0801	Civil Engineering, General	BM
14.1001	Electrical and Electronics Engineering	BM
14.1901	Mechanical Engineering	BM
15.1001	Construction Engineering Technology/Technician	B
16.0905	Spanish Language and Literature	B
16.1603	Sign Language Interpretation and Translation	BM
23.0101	English Language and Literature, General	BM
26.0101	Biology/Biological Sciences, General	BM
27.0101	Mathematics, General	B
27.0301	Applied Mathematics, General	M
27.0501	Statistics, General	B
30.0000	Multi-/Interdisciplinary Studies, General	B

30.2001	International/Global Studies	B
31.0504	Sport and Fitness Administration/Management	B
38.0101	Philosophy	B
38.0103	Ethics	M
38.0201	Religion/Religious Studies	B
40.0501	Chemistry, General	B
40.0801	Physics, General	B
42.0101	Psychology, General	BM
43.0104	Criminal Justice/Safety Studies	BM
44.0401	Public Administration	M
44.0701	Social Work	B
45.0201	Anthropology	B
45.0601	Economics, General	B
45.0901	International Relations and Affairs	B
45.1001	Political Science and Government, General	B
45.1101	Sociology	B
50.0701	Art/Art Studies, General	B
50.0702	Fine/Studio Arts, General	B
50.0703	Art History, Criticism and Conservation	B
50.0903	Music Performance, General	BM
50.0910	Jazz/Jazz Studies	B
51.0000	Health Services/Allied Health/Health Sciences, General	BM
51.0701	Health/Health Care Administration/Management	BM
51.0911	Radiologic Technology/Science - Radiographer	B
51.0913	Athletic Training/Trainer	B
51.1508	Mental Health Counseling/Counselor	M
51.2208	Community Health and Preventive Medicine	M
51.2308	Physical Therapy/Therapist	P
51.3101	Dietetics/Dietitian	BM
51.3801	Registered Nursing/Registered Nurse	BM
51.3818	Nursing Practice	P
52.0201	Business Administration and Management, General	BM
52.0209	Transportation/Mobility Management	B
52.0301	Accounting	BM
52.0601	Business/Managerial Economics	B

52.0801	Finance, General	B
52.0803	Banking and Financial Support Services	B
52.1101	International Business/Trade/Commerce	B
52.1401	Marketing/Marketing Management, General	B
54.0101	History, General	BM
Legend: B-Bachelors; M-Masters; P-Professional Doctorate From State University System of Florida Academic Program Inventory		



## VII. Analysis of Student Enrollment

Student enrollment is the single most important measure used to develop facility requirements for a university. Enrollment is measured using full-time equivalent (FTE) enrollment. Each FTE is equivalent to 40 credit hours per academic year for undergraduates and 32 credit hours for graduates. First, FTE enrollment is reported by site, and then all enrollment not requiring facilities is deducted to determine the Capital Outlay FTE (COFTE). The level of enrollment used for survey purposes is the level for the fifth year beyond the year the survey is conducted. For this survey, the projected enrollment used is for academic year 2019-2020.

The University's Board of Trustees approved the University Work Plan which includes planned enrollments for the next five years. This data was provided to the survey team and was used in the survey. Table 4 identifies the Statutorily Required Enrollment Plan (based on State-Fundable Florida FTE), taken from Page 23 of the UNF 2014-15 Work Plan.

**Table 4**  
**Enrollment Plan**

Level	Funded	Planned	Planned Enrollment				
	2014-15	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
<u>Florida Resident</u>							
Lower FTEs	3,530	3,513	3,566	3,619	3,673	3,710	3,747
Upper FTEs	5,365	5,507	5,507	5,535	5,562	5,618	5,674
Grad I FTEs	776	746	746	753	761	769	776
Grad II FTEs	125	128	129	131	133	135	137
Total	9,796	9,894	9,948	10,038	10,129	10,232	10,334
<u>Not a Florida Resident</u>							
Lower FTEs	90	107	109	110	112	113	114
Upper FTEs	104	102	102	103	103	104	105
Grad I FTEs	51	68	68	69	69	70	71
Grad II FTEs	5	10	10	10	10	11	11
Total	250	287	289	292	294	298	301
<b><u>TOTALS</u></b>							
Lower FTEs	3,620	3,620	3,674	3,729	3,785	3,823	3,861
Upper FTEs	5,469	5,609	5,609	5,637	5,665	5,722	5,779
Grad I FTEs	827	814	814	822	830	839	847
Grad II FTEs	130	138	139	141	144	146	148
<b>Total</b>	<b>10,046</b>	<b>10,181</b>	<b>10,237</b>	<b>10,330</b>	<b>10,425</b>	<b>10,530</b>	<b>10,635</b>

\*Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 31.

## VIII. Inventory of Existing Sites and Buildings

The overview of the university includes a general description of the sites where educational program activity is carried out by the university. This section provides information about buildings located at the sites.

The building information provided in [Table 5](#) includes Status, Condition, Assignable Square Feet (ASF), and Gross Square Feet (GSF). Status identifies a building as permanent or temporary based on structural materials and life expectancy. A permanent building is a facility of either non-combustible or fire resistive construction designed for a fixed location with a life expectancy of more than 20 years. A temporary building is usually of wood frame type construction with a life expectancy of less than 20 years.

Building condition identifies whether a building is satisfactory or unsatisfactory for its intended use. Determination of condition is based on the last survey validation and any changes proposed by the university and concurred with by the survey team. Buildings considered satisfactory are classified as either satisfactory or in need of remodeling. Buildings considered unsatisfactory are classified as those to be terminated for use or scheduled for demolition and include all modular and portable structures.

The size of building spaces is provided as ASF, Non-ASF or GSF. Building ASF refers to the sum of all areas on all floors assigned to or available to be assigned to and functionally usable by an occupant or equipment to directly support the program activities of the occupant. Building Non-ASF refers to the sum of all areas on all floors that are not available for program activities, such as circulation areas, custodial space, and mechanical areas. GSF is the sum of all floor areas included within the outside faces of exterior walls and other areas which have floor surfaces.

The assignable space within educational buildings accommodates instructional, academic support, and institutional support functions of the university. As indicated within the Space Needs Assessment section, the following types of assignable spaces accommodate these functions:

### Instructional/Research

Classrooms  
Teaching Laboratories  
Research Laboratories

### Academic Support

Study Facilities  
Instructional Media  
Auditorium/Exhibition  
Teaching Gymnasium

### Institutional Support

Student Academic Support  
Office/Computer  
Campus Support

[Table 6](#) identifies the amount of satisfactory eligible space, by space type, for each building which supports the above-stated functions. As stated within the Space Needs Assessment section, eligible space refers to whether the space meets a need identified as a formula-generated space need. The buildings included within these tables are only those located on land the university leases from the State of Florida or land leased for a long term to the university on which buildings have been constructed by the university. Title to State land is vested in the Internal Improvement Trust Fund for the State of Florida.

**Table 5**  
**Building Inventory Report**

	Site	Bldg. Status	Bldg Condition	GSF	NASF
<b>SITE 1 - MAIN CAMPUS</b>					
1 J.J. Daniel Hall	1	1	0	44,693	30,496
2 Founders Hall	1	1	0	77,817	41,809
3 Skinner-Jones Hall South	1	1	1	25,585	16,135
4 Skinner-Jones Hall North	1	1	1	31,159	23,575
5 Physical Facilities	1	1	1	17,919	5,682
6 Campus Support Facilities/Utility	1	1	1	41,032	33,810
8 English Hall	1	1	1	30,442	20,623
9 Fred Schultz Hall	1	1	1	31,450	14,764
Q Housing V	1	1	0	55,060	38,580
R Housing V	1	1	0	55,060	38,580
S Housing V	1	1	0	54,930	38,701
T Osprey Cove	1	1	0	44,890	30,339
U Osprey Cove	1	1	0	44,890	30,339
V Osprey Cove	1	1	0	44,890	30,339
W Osprey Landing	1	1	0	44,890	30,233
X Osprey Landing	1	1	0	44,855	30,198
Y Osprey Landing	1	1	0	44,946	30,198
Z Osprey Hall	1	1	0	50,562	30,577
10 Honors Hall	1	1	1	41,215	23,220
12 Thomas G. Carpenter Library	1	1	1	211,898	145,796
15 John E. Mathews Jr., Comp Science	1	1	1	54,491	34,511
16 Osprey Commons	1	1	0	55,720	28,917
17 Osprey Clubhouse	1	1	0	22,125	8,593
21 Coxwell Amphitheater	1	1	0	1,630	1,630
22 Ogier Gardens Storage	1	2	0	320	290
23 Ogier Gardens Pavilion	1	1	0	320	0
24 North Recreation Bathroom Facility	1	1	0	153	0
26 Aquatic Center	1	4	0	31,483	24,531
27 Harmon Stadium	1	1	1	5,284	3,332
28 Visiting Dugout	1	1	1	572	480
29 Home Dugout	1	1	1	1,190	993
30 Baseball Storage	1	1	1	930	839

	<b>Site</b>	<b>Bldg. Status</b>	<b>Bldg Condition</b>	<b>GSF</b>	<b>NASF</b>
31 Softball Pressbox	1	1	1	488	365
32 Visitors Dugout-Softball	1	1	1	432	167
33 Home Dugout-Softball	1	1	1	432	167
34 Teaching Gymnasium	1	1	1	106,390	60,485
35 Electrical Substation	1	1	1	555	491
36 Gymnasium Central Plant	1	1	1	2,350	0
37 Tennis Clubhouse	1	1	1	3,481	951
38 Arena Parking Garage	1	1	1	324,001	315,824
39 Brooks College of Health	1	1	1	80,870	41,769
40 Osprey Nest	1	1	1	2,147	1,185
41 Martin P. Garriss Police Building	1	1	1	7,770	4,795
42 Coggin College of Business	1	1	1	62,855	35,428
43 Adam W. Herbert University Center	1	1	1	107,493	56,291
44 Fine Arts Center Parking Garage	1	1	1	335,092	158,419
45 Fine Arts Building	1	1	1	134,689	70,246
46 Hodges Stadium	1	1	1	104,284	17,256
47 Traffic Control Booth	1	1	1	1,981	634
48 Golf Complex – John Hayt Lrng. Center	1	1	1	11,159	4,453
49 Child Development Research Center	1	1	0	9,084	5,032
50 Science & Engineering Building	1	1	1	142,665	85,672
51 Social Science Building	1	1	1	72,189	41,420
52 Parking Services Building	1	1	0	3,608	1,728
53 Ann & David Hicks Hall	1	1	1	140,905	73,759
54 John golden Environmental & Ed	1	1	1	2,176	1,138
55 Osprey Fountains	1	1	0	366,000	227,046
56 Osprey Fountains Chiller Building	1	1	0	3,899	46
57 Tom & Betty Petway Hall (COE&HS)	1	1	1	121,695	64,933
58 Student Union	1	1	1	187,327	113,236
59 Biological Sciences Building	1	1	0	126,238	65,848
60 Alumni Hall	1	1	1	25,932	14,039
61 Student Wellness Complex	1	1	0	82,579	50,561
62 Housing Maintenance Building	1	1	0	14,715	12,690
64 Campus Maintenance Facility	1	1	1	67.200	44,182
14A Andrew A. Robinson Jr. Theater	1	1	1	20,793	10,642
14B Andrew A. Robinson Jr. Center	1	1	0	12,991	6,286

	<b>Site</b>	<b>Bldg Status</b>	<b>Bldg Condition</b>	<b>GSF</b>	<b>NASF</b>
14D Andrew A. Robinson Jr. Center	1	1	0	21,383	11,086
14E Andrew A. Robinson Jr. Center	1	1	1	25,163	12,994
28A Dusty Rhodes Batting Cage	1	1	0	5,000	5,000
39A College of Health Addition	1	1	1	41,948	19,977
44A Parking Garage	1	4	0	212,000	212,000
45D Photo Lab	1	1	1	5,674	3,636
54B John M. Golden Pavilion Storage	1	2	0	144	132
63A Ropes Course Storage	1	3	0	240	210
63B Ropes Course Storage	1	3	0	240	210
828 Communications Tower Building	1	2	0	293	0
858 Greenhouse	1	3	1	432	391
910 Post Office	1	1	0	1,457	860
101A Residence A	1	1	0	18,396	13,224
102B Residence B	1	1	0	18,396	13,224
103C Residence C	1	1	0	18,396	13,224
104D Residence D	1	1	0	18,396	13,224
105E Residence E	1	1	0	18,396	13,224
106F Residence F	1	1	0	18,396	13,224
107G Residence G	1	1	0	18,396	13,224
858B Greenhouse	1	1	1	432	391
001A Covered W/W Between 1/10	1	7	1	811	0
002A Covered W/W Between 2/8	1	7	1	6,141	0
002B Covered W/W Between 2/12	1	7	1	1,050	0
003A Covered W/W Between 2/3	1	7	1	10,442	0
004A Covered W/W Between 1/3	1	7	1	11,930	0
008A Covered W/W Between 8/9/15	1	7	1	12,958	0
010A Covered W/W Between 10/12	1	7	1	1,737	0
015A Covered W/W Between 14/15	1	7	1	10,103	0
034A Covered W/W Between 34/38	1	7	1	10,873	0
038A Covered W/W Between 38/34	1	7	1	17,763	0
042B Covered W/W 42/10	1	7	1	1,088	0
044A Covered W/W Between 44/45	1	7	1	942	0
050A Covered W/W Between 38/50	1	7	1	932	0
050B Covered W/W Between 50/4	1	7	1	1,890	0
051A Covered W/W Between 51/8	1	7	1	1,153	0

	Site	Bldg Status	Bldg Condition	GSF	NASF
059A Covered W/W Between 59/3	1	7	1	3,054	0
14DD Covered W/W 2 <sup>nd</sup> Floor	1	7	1	2,365	0
<b>SITE 2 – Museum of Contemporary Art MOCA – Jacksonville Florida</b>					
099 MOCA (lease)	2	1	0	59,571	30,095

### Legend

Building Status:     1 = Permanent  
                              2 = Temporary Non-Relocatable  
                              3 = Temporary Relocatable  
                              4 = Under Construction  
                              7 = Covered Walkway

Building Condition: 0 = Building not surveyed  
                              1 = Satisfactory



[illegible]

## PHYSICAL FACILITIES SPACE FILE

UNIVERSITY OF NORTH FLORIDA

**ELIGIBLE ASSIGNABLE SQUARE FOOTAGE OF SATISFACTORY SPACE BY SITE AND CATEGORY**

7/1/2014

[illegible]

## X. Quantitative (Formula) Space Needs

The basic method used to determine the facilities required by a university to accommodate educational programs, student enrollments, personnel, and services, is the Fixed Capital Outlay Space Needs Generation Formula. The Space Needs Formula (formula) provides the three general classifications of space: instructional, academic support, and institutional support. Within these classifications, ten categories of space are included: classroom, teaching laboratory, research laboratory, study, instructional media, auditorium and exhibition, gymnasium, student academic support, office, and campus support services. While the FTE enrollment projection acts as primary generator, the formula recognizes variation in space requirements derived from discipline grouping, course levels, research programs, and library holdings, as well as faculty, staff, and contract and grant positions. The outcome of running the formula is a campus-wide aggregate of the ten categories of space, based on each individual university's make of students, programs, faculty and staff.

Table 7 reports the results of comparing the generated space needs to the existing satisfactory and eligible facilities inventory for the main campus.

Table 8, also known as the "Form B", shows the details of these comparison results.

**Table 7**  
**Formula Generated Net Assignable Square Feet by Category**

Space Category		Space Needs By Space Type	Satisfactory Space Inventory	Unmet Need
<b><u>Instructional</u></b>				
	Classroom	114,858	102,123	12,735
	Teaching Laboratory	159,525	155,822	3,703
	Research Laboratory	151,549	99,615	51,934
<b><u>Academic Support</u></b>				
	Study	213,444	133,273	80,171
	Instructional Media	21,270	2,880	18,390
	Auditorium/Exhibition	31,905	22,679	9,226
	Teaching Gymnasium	68,596	43,092	25,504
<b><u>Instructional Support</u></b>				
	Student Academic Support	0	0	0
	Office/Computer	276,510	274,061	2,449
	Campus Support Services	52,722	55,967	-3,245
	<b>Total</b>	<b>1,090,379</b>	<b>889,512</b>	<b>200,867</b>

## Analysis of Space Needs by Category – Form B (TABLE 8)

ANALYSIS OF SPACE NEEDS BY CATEGORY - FORM B				TABLE 8										
				University of North Florida										
				Main Campus										
				Net Assignable Square Feet Eligible for Fixed Capital Outlay Budgeting										
				Prepared 2/1/15										

				Class- room	Teaching Lab	Study	Research Lab	Office	Aud/ Exhibition	Instruct. Media	Student Academic Support	Gym	Campus Support Services	Total NASF
3) Projects Funded for Planning														
	Proj. 1)			0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	80,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	175,567
			Sub Total Percent	89.61%	97.68%	62.44%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	83.90%
	Proj. 2)			0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	80,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	175,567
			Sub Total Percent	89.61%	97.68%	62.44%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	83.90%
4) CIP Projects														
	Proj. 1.)		Utilities/Infrastructure	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	80,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	175,567
			Sub Total Percent	89.61%	97.68%	62.44%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	83.90%
	Proj. 2)		Skinner-Jones Hall South Renovations/(Bldg. 3)	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	80,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	175,567
			Sub Total Percent	89.61%	97.68%	62.44%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	83.90%
	Proj. 3)		Land Acquisition	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	80,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	175,567
			Sub Total Percent	89.61%	97.68%	62.44%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	83.90%
	Proj. 4)		Schultz Hall Renovations (Bldg. 9)	0	0	6,000	0	0	0	0	0	0	0	6,000
			Sub Total Net Space Needs	11,935	3,703	74,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	169,567
			Sub Total Percent	89.61%	97.68%	65.25%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	84.45%
	Proj. 5)		Honors Hall Renovations	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	74,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	169,567
			Sub Total Percent	89.61%	97.68%	65.25%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	84.45%
	Proj. 6)		Eastern Ridge Road Extension	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	74,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	169,567
			Sub Total Percent	89.61%	97.68%	65.25%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	84.45%
	Proj. 7)		Brooks College of Health Renovations (Bldg. 39)	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	74,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	169,567
			Sub Total Percent	89.61%	97.68%	65.25%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	84.45%
	Proj. 8)		Western Ridge Road Extension	0	0	0	0	0	0	0	0	0	0	0
			Sub Total Net Space Needs	11,935	3,703	74,171	41,934	11,949	9,226	18,390	0	1,504	(3,245)	169,567
			Sub Total Percent	89.61%	97.68%	65.25%	72.33%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	84.45%
	Proj. 9)		High Bay Facility Engineering	0	0	2,000	4,000	0	0	0	0	0	0	6,000
			Sub Total Net Space Needs	11,935	3,703	72,171	37,934	11,949	9,226	18,390	0	1,504	(3,245)	163,567
			Sub Total Percent	89.61%	97.68%	66.19%	74.97%	95.68%	71.08%	13.54%	0.00%	97.81%	106.15%	85.00%
NEW CONSTRUCTION														
	Proj. 1)		New Building off Skinner-Jones Hall North & South	7,500	3,000	2,000	14,290	2,000	0	0	0	0	0	28,790
			Sub Total Net Space Needs	4435	703	70,171	23,644	9,949	9,226	18,390	0	1,504	(3,245)	134,777
			Sub Total Percent	96.14%	99.56%	67.12%	84.40%	96.40%	71.08%	13.54%	0.00%	97.81%	106.15%	87.64%
	Proj. 2)		Coggin College of Business Atrium	3,500	0	4,000	5,000	0	1,000	5,000	0	0	0	18,500
			Sub Total Net Space Needs	935	703	66,171	18,644	9,949	8,226	13,390	0	1,504	(3,245)	116,277
			Sub Total Percent	99.19%	99.56%	69.00%	87.70%	96.40%	74.22%	37.05%	0.00%	97.81%	106.15%	89.34%

				Class-	Teaching		Research		Aud/	Instruct.	Student		Campus		
				room	Lab	Study	Lab	Office	Exhibition	Media	Academic	Gym	Support	Services	Total
															NASF
Other State Sources-Not Previously Survey Recommended															
Proj. 1)	Science & Engineering Bldg. Renovations (Bldg. 50)			0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total Net Space Needs			935	703	66,171	18,644	9,949	8,226	13,390	0	1,504	(3,245)		116,277
	Sub Total Percent			99.19%	99.56%	69.00%	87.70%	96.40%	74.22%	37.05%	0.00%	97.81%	106.15%		89.34%
Proj. 2)	Fine Arts Bldg./ Art Gallery			6,800	68,725	2,250	0	17,950	9,250	800	0	0	4,000		109,775
	Sub Total Net Space Needs			(5,865)	(68,022)	63,921	18,644	(8,001)	(1,024)	12,590	0	1,504	(7,245)		6,502
	Sub Total Percent			105.11%	142.64%	70.05%	87.70%	102.89%	103.21%	40.81%	0.00%	97.81%	113.74%		99.40%
Non State Sources															
Proj. 1)	Student Assembly Center			0	0	0	0	0	0	0	0	0	0		0
	Sub Total Net Space Needs			(5,865)	(68,022)	63,921	18,644	(8,001)	(1,024)	12,590	0	1,504	(7,245)		6,502
	Sub Total Percent			105.11%	142.64%	70.05%	87.70%	102.89%	103.21%	40.81%	0.00%	97.81%	113.74%		99.40%
Proj. 2.)	Parking Garage/ Auxiliary Funds - Under Construction			0	0	0	0	0	0	0	0	0	0		0
	Sub Total Net Space Needs			(5,865)	(68,022)	63,921	18,644	(8,001)	(1,024)	12,590	0	1,504	(7,245)		6,502
	Sub Total Percent			105.11%	142.64%	70.05%	87.70%	102.89%	103.21%	40.81%	0.00%	97.81%	113.74%		99.40%
Proj. 3)	High Bay Facility (Near S&E Building)			0	0	0	3,000	0	0	0	0	0	0		3,000
	Sub Total Net Space Needs			(5,865)	(68,022)	63,921	15,644	(8,001)	(1,024)	12,590	0	1,504	(7,245)		3,502
	Sub Total Percent			105.11%	142.64%	70.05%	89.68%	102.89%	103.21%	40.81%	0.00%	97.81%	113.74%		99.68%
Total Net Space Needs				(5,865)	(68,022)	63,921	15,644	(8,001)	(1,024)	12,590	0	1,504	(7,245)		3,502
Total Percent of Net Space Needs				105.11%	142.64%	70.05%	89.68%	102.89%	103.21%	40.81%	0.00%	97.81%	113.74%		99.68%

Prepared 15-Sep-14

	PROJECTED FTE 2019-2020			Year	Current Inventory as of:	Current Funded for Construction
	Total	On-Line	Main			
UNF	10,635	1,064	9,572	2019-20	June-14	June-14

#### FTE Assumptions (Main Campus)

	14-15	15-16	16-17	17-18	18-19	19-20
Lower Division	3,620	3,674	3,729	3,785	3,823	3,861
Upper Division	5,609	5,609	5,637	5,665	5,722	5,779
Grad I	814	814	822	830	839	847
Grad II	138	139	141	144	146	148
<b>TOTAL MAIN FTE <sup>1</sup></b>	10,181	10,236	10,329	10,424	10,530	10,635
<b>Avg Annual Growth Rate <sup>2 &amp; 2.1</sup></b>		1.0%	1.0%	1.0%	1.0%	1.0%
<b>TOTAL FTE</b>					<b>10,635</b>	

#### NOTES

<sup>1</sup> 2014-2015 Estimated FTE taken from 2012-2013 Accountability Report, pg 16

<sup>2</sup> Five Year projected average annual growth rate taken from 2014-15 University Work Plan, pg 21

<sup>2.1</sup> Mean of "Planned Annual Growth Rate" taken; totals differ than what is on report

Main Campus only unless otherwise noted

Medical Headcounts excluded (if applicable)



## SUS SPACE NEED FACTORS - 2014 Forward

The 2014 factors for classroom, teaching lab, auditorium, instructional media have been standardized, and reflect values from the 1995 Space Needs Generation Formula.  
The standard .6 FTE for Student Academic Support has been moved to Study.

		Classroom	Teaching Lab	Study	Research Lab	Office	Audit/ Exhib	Instruct. Media	Stud. Acad. Support	Gym	Campus Support	Total
UF	2014	12	15	27	53	54	3	2	0	4	8	178
	2012	11.30	15.46	26.40	52.64	54.05	3.00	0.73	0.60	4.01	8.41	176.60
FSU	2014	12	15	22	30	37	3	2	0	4	6	131
	2012	11.60	15.40	21.07	29.99	36.77	3.00	0.79	0.60	4.26	6.17	129.65
FAMU	2014	12	15	19	26	37	3	2	0	7	6	127
	2012	11.62	14.36	18.37	25.70	36.60	3.01	1.46	0.60	7.22	5.95	124.89
USF	2014	12	15	18	32	40	3	2	0	4	6	132
	2012	11.66	14.02	17.37	31.99	39.63	3.00	0.79	0.60	4.26	6.17	129.49
FAU	2014	12	15	22	23	30	3	2	0	5	6	118
	2012	11.78	16.35	21.39	22.65	29.67	3.00	1.04	0.60	5.37	5.59	117.44
UWF	2014	12	15	24	14	30	3	2	0	9	5	114
	2012	11.78	12.68	23.86	14.45	29.91	4.21	1.85	0.60	8.89	5.41	113.64
UCF	2014	12	15	17	23	24	3	2	0	4	5	105
	2012	11.70	14.41	15.95	22.59	24.15	3.00	0.77	0.60	4.17	4.87	102.21
FIU	2014	12	15	18	20	27	3	2	0	4	5	106
	2012	11.91	14.98	17.54	20.18	26.70	3.00	0.83	0.60	4.42	5.01	105.17
UNF	2014	12	15	20	14	26	3	2	0	6	5	103
	2012	11.97	13.77	19.47	14.25	26.38	3.00	1.29	0.60	6.45	4.86	102.04
FGCU	2014	12	15	20	30	28	3	2	0	10	6	126
	2012	12.02	9.79	19.47	29.94	28.14	4.98	2.09	0.60	9.97	5.85	122.85
NCF	2014	12	15	16	10	63	3	2	0	3	6	130
	2012	10.49	0.00	9.40	10.17	63.14	39.75	15.90	0.60	79.49	11.45	240.39
AVG	2014	12	15	20	25	36	3	2	0	6	6	125
	2012	11.62	12.84	19.12	24.96	35.92	6.63	2.50	0.60	12.59	6.34	133.12

## **X. Recommendations of Survey Team**

**Validation & Needs Assessment Dates:** October 21-22, 2014

**Survey Team Members:** José (Joe) Castrillo, Team Leader (UCF), Kenneth Ogletree (BOG), Teira E. Farley (BOG), Kristen Connors (BOG), Brittany Farrior (BOG), Ashley Orr (UF), Shannon Clounts (FAU), Oslay Molina (FIU) and Christy Collier (UCF)

### **Site Improvements Recommendations:**

1.1 Land Acquisition – This is a general recommendation that allows the university to purchase properties in the adopted Campus Master Plan.

1.2 Landscaping and Site Improvements – This is a general recommendation for landscaping and site improvements consistent with the adopted Campus Master Plan.

1.2.1 Eastern Ridge Road Extension

1.2.2 Western Ridge Road Extension

### **Remodeling/Renovation Recommendations:**

Remodeling/renovation recommendations are in accordance with the net square footage as described in the Form B. As presented, remodeling/renovation recommendations yield no significant changes to existing space use categories. Any changes to remodeling/renovation projects that exceed 100% of any space use categories will require a supplemental survey.

2.1 Skinner Jones Hall South Renovation (Bldg. 3)

2.2 Schultz Hall Renovation (Bldg. 9)

2.3 Honors Hall for Coggin College of Business (CCOB) Renovation (Bldg. 10)

2.4 Brooks College of Health Renovation (Bldg. 39)

2.5 Science & Engineering Renovation (Bldg. 50)

### **New Construction Recommendations:**

New construction recommendations are in accordance with the presented net square footage and as described in the Form B.

3.1 Skinner Jones Hall, Phase II (North & South)

3.2 Coggin College of Business (CCOB) Atrium

3.3 High Bay Facility I

3.4 High Bay Facility II

### **Demolition Recommendations:**

Per Board Regulation 9.004, Razing of Buildings, demolition projects beneath the \$1,000,000 threshold do not require an Educational Plant Survey recommendation; however, all reductions in space categories should be appropriately reflected on the Form B. *(Please identify existing square footage for projects listed below in submission of final report.)*

**Special Purpose Center Recommendations:**

4.1 N/A

**Projects Based on Exception Procedure:**

5.1 N/A

**Standard University-wide Recommendations:**

SR1. Projects for safety corrections are recommended.

SR2. Projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

SR3. Projects required to repair or replace a building's components are recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR4. Expansion, replacement and upgrading of existing utilities/infrastructure systems to support projects identified within this Educational Plant Survey are recommended.

SR5. Projects requiring renovations to space vacated in conjunction with new construction that result in no significant changes in space categories, are recommended.

**Notes:**

A. University is to write recommendation text in accordance with current Educational Plant Survey format criteria.

B. The Survey Team requires that projects recommended for approval are to be incorporated into the Master Plan update(s).

C. The Survey Team recommendations to the Board of Governors cannot exceed 100% utilization in any of the nine (9) space categories. Any project that exceeds 100% utilization must be modified to ensure approval by the Survey Team. The 100% threshold options are as follows:

1. Re-verify classification /utilization
2. Delete project or space utilization category
3. Reduce space utilization category
4. Trade with other space category within the project
5. Shift project priorities
6. Provide sufficient data to support any overage

D. Supplemental surveys are required if any changes to project scope result in a space category exceeding 100% of formula-driven need.

## **XI: Funding of Capital Projects**

The projects recommended by the survey team may be funded based on the availability of funds authorized for such purposes. The primary source available to the university is Public Education Capital Outlay (PECO). PECO funds are provided pursuant to Art. XII, § 9(a)(2), Fla. Const., as amended. These funds are appropriated to the State University System pursuant to § 1013.64(4), Fla. Stat., which provides that a list of projects is submitted to the Commissioner of Education for inclusion within the Commissioner's Fixed Capital Outlay Legislative Budget Request. In addition, a lump sum appropriation is provided for remodeling, renovation, maintenance, repair, and site improvements for existing satisfactory facilities. This lump sum appropriation is then allocated to the universities. The projects funded from PECO are normally for instructional, academic support or institutional support purposes.

Another source for capital projects is Capital Improvement Fees. University students pay Building Fees and Capital Improvement Fees for a total of \$6.76 per credit hour per semester. This revenue source is commonly referred to as Capital Improvement Fees and is used to finance university capital projects or debt service on bonds issued by the State University System. The projects financed from this revenue source are primarily student-related, meaning that the projects provide facilities such as student unions, outdoor recreation facilities, and athletic facilities. Periodically, a funding plan is developed for available and projected revenues. Universities receive an allocation and develop a list of projects that are submitted to the Division of Colleges and Universities for inclusion within a request to the Legislature for appropriation authority.

The Facilities Enhancement Challenge Grant "Courtelis Program" Program, established pursuant to § 1013.79, Fla. Stat., provided for the state matching of private donations for facilities projects that support instruction or research. Under this program, each private donation for a project is matched by state funds.

Section 1013.74, Fla. Stat., provides authority to accomplish capital projects from grants, and private gifts. In addition, authority is provided within this section to finance facilities to support auxiliary enterprises from the issuance of bonds supported by university auxiliary revenues. Legislative approval of the proposed projects is required.

A limited amount of general revenue funds has been appropriated for university capital projects.

Table 9 identifies the specific project appropriations made available to the university over the last ten years.

**Table 9**  
**Capital Outlay Allocations**  
**State Appropriations**  
**From 2001-02 through 2012-13**

PROJECT	LOCATION	PHASE*	SOURCE**	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Grand Total
Maintenance, Repairs, Renovations, & Remod	Main Campus	P,C	PECO	725,169										
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C	PECO	2,000,000										
Social Sciences Building	Main Campus	P,C,E	PECO	8,831,073										
Allied Health Facility – Building #46)	Main Campus	P,C,E	PECO	2,314,916										
Stud. Affairs Admin/Multi-Purpose Support (SU)	Main Campus	P,C,E	PECO	4,200,000										
Science & Engineering Building	Main Campus	E	General Rev	28,562										
Fine Arts Complex, Phase I	Main Campus	E	General Rev	81,213										
Multipurpose Educational Facility	Main Campus	E	General Rev	3,031										
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C	PECO		753,472									
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO		2,880,862									
Education Building	Main Campus	P,C	PECO		12,000,000									
Allied Health Facility – Building #46	Main Campus	C,E	PECO		5,076,500									
Fine Arts Building	Main Campus	E	General Rev		60,898									
Multi-Purpose Education	Main Campus	E	General Rev		8,993									
Science & Engineering Building	Main Campus	E	General Rev		460,062									
Carpenter Library	Main Campus	E	General Rev		2,000									
Student Union	Main Campus		CIF		5,206,467									
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C	PECO			855,956								
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO			4,000,000								
Education Building	Main Campus	C,E	PECO			12,000,000								
Land Acquisition	Main Campus	S	PECO			14,000,000								
Social Sciences Building	Main Campus	E	PECO			300,000								
Coggin College of Business	Main Campus	E	Lottery Funds			150,000								
Fine Arts Building	Main Campus	E	Lottery Funds			58,000								
Multipurpose Classroom Bldg. 46	Main Campus	C,E	Lottery Funds			2,250,000								
Science & Engineering Building	Main Campus	E	Lottery Funds			95,268								
Maintenance, Repairs, Renovations, and Remod	Main Campus	C,E	PECO				1,063,147							
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO				10,000,000							
AO,L Building – Classroom/Lab/Office Bldg.	Main Campus	S,P,C,E	PECO				11,000,000							
Education Building	Main Campus	E	PECO				3,300,000							
Founders Hall (Bldg. 2)	Main Campus	P,C,E	PECO				5,000,000							
Science & Engineering Building	Main Campus	E	Gen Rev				111,430							

PROJECT	LOCATION	PHASE*	SOURCE*	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	Grand Total
Fine Arts Building	Main Campus	E	Gen Rev				20,000							
John M. Golden Environmental Education	Main Campus	P,C,E	Gen Rev				15,686							
Coggin Career Management Center	Main Campus	E	Gen Rev				5,250							
Social Sciences Building #51	Main Campus	E	Gen Rev				8,750							
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO					702,561						
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO					6,000,000						
Science & Humanities Building Phase II	Main Campus	P,C,E	PECO					24,000,000						
Student Union	Main Campus	P,C,E	CIF					500,000						
Campus Recreation/Sports Performance Ctr	Main Campus	P,C,E	CIF					4,500,000						
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO						624,723					
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO						2,021,330					
Science & Humanities Building Phase II	Main Campus	P,C,E	PECO						5,585,435					
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO							1,243,410				
Utilities/Infrastructure/Capital Renewal/Roofs	Main Campus	P,C,E	PECO							4,630,508				
Science & Humanities Building Phase II	Main Campus	P,C,E	PECO							10,914,565				
Disability Resource Center	Main Campus	P,C,E	PECO							5,000,000				
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO								451,445			
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO									228,200		
Maintenance, Repairs, Renovations, and Remod	Main Campus	P,C,E	PECO										1,435,312	
Renovations Biology Bldg 4 (SJH North)	Main Campus	P,C,E	PECO										4,000,000	
<b>TOTAL</b>				<b>18,183,964</b>	<b>26,449,254</b>	<b>33,709,224</b>	<b>30,524,263</b>	<b>35,702,561</b>	<b>8,231,488</b>	<b>21,788,483</b>	<b>451,445</b>	<b>228,200</b>	<b>5,435,312</b>	<b>180,704,194</b>

Source: Florida Board of Governors, Office of Budgets, Fixed Capital Outlay Appropriations/Allocations.

\*Phases include Sale (S), Planning (P), Construction (C), and Equipment (E).

\*\*Fund sources include Public Education Capital Outlay (PECO) for academic and supporting spaces, Capital Improvement Fees (CIF) for student related facilities such as student union and recreational facilities, General Revenue (GR), Educational Enhancement (EE) or Lottery, and State Match (SM) in those cases where special trust fund revenues are used as the state match for the Facilities Enhancement Challenge Grant (FECG) Program. The CIF source includes building and capital improvement fee revenues available after debt service requirements and proceeds from the sale of SUS Improvement Revenue Certificates. The SUS Improvement Revenue Certificates are sold with a pledge of building and capital improvement fee revenues as the source for debt service.

## Appendices

## C. Executive Summary of the Campus Master Plan

The master plan is a synthesis of concepts that were tested, revised, and balanced to meet both the short and long term goals of the University. The Master Plan illustrates the campus at final build-out and is intended to act as a “road-map” for campus administration to implement over time. It identifies existing campus assets, future opportunities, and areas of concern to be addressed.

Established in 1972, the UNF campus was primarily a commuter college at its inception. As enrollment has increased and campus landholdings have expanded, the campus became less integrated and compact as it expanded outward. As the Main Campus grows and continues to house the majority of its students on-campus, additional facilities are necessary for athletics, recreation, general classroom space, and residence halls.

The physical master plan provides for the fulfillment of existing university needs and future growth. New buildings are located to strengthen existing academic relationships and to better connect the 1,100 plus acre campus. The Master Plan illustrates the capacity of the campus at full build-out.

The plan creates the physical framework necessary for UNF to achieve its educational and civic goals. Existing surface parking lots will become building sites and the lost parking spaces will be accommodated in the future with multiple parking resources primarily at the campus perimeter. The buildings are sited to create comfortable ‘outdoor rooms’ that encourage permeability throughout the campus.

The University is committed to responsible, sustainable development that attains a balance between economy, the environment, and society by meeting the needs of the present without compromising the ability of future generations to meet their own needs. The goal is to create a balance of personal and environmental health across five broad categories: Nature, Energy, People, Water, and Materials. Innovation is encouraged.

The 2010-2020 Campus Master Plan was adopted by the University of North Florida Board of Trustees January 18, 2011.

This master plan has been developed in conformance with Section 1013.30, Florida Statutes, and rules adopted by the Board of Governors of the State University System of Florida. In accordance with those mandates, this volume of the 2010 Campus Master Plan contains the Data Inventory and Analysis Report and the Goals, Objectives, and Policies intended to guide development of the campus over the coming decade.

Note: Because of the large size of the Master Plan, please see the URL below linking you to the 2010-2020 Campus Master Plan:

<http://www.unf.edu/masterplan/>



## **D. Unsatisfactory Space (as listed on Form B (1B) Unsatisfactory Space to be Remodeled)**

Site 1 – MAIN CAMPUS

*(Buildings to be renovated as listed on the form B.)*

Building 3 – Skinner Jones Hall South

Building 4 – Skinner Jones Hall North

## **E. UNF President Acknowledgement of the Educational Plant Survey Recommendations (See next page)**



OFFICE OF THE PRESIDENT

UNIVERSITY of  
NORTH FLORIDA

## RECOMMENDATIONS OF SURVEY TEAM

### UNIVERSITY OF NORTH FLORIDA

March 10, 2015

**Survey Team Members:** José (Joe) Castrillo, Survey Leader (UCF), Kenneth Ogletree (BOG), Teira E. Farley (BOG), Kristen Connors (BOG), Brittany Farrior (BOG), Ashley Orr (UF), Shannon Clounts (FAU), Oslay Molina (FIU) and Christy Collier (UCF)

#### Site Improvements Recommendations:

- 1.1 Land Acquisition – This is a general recommendation that allows the university to purchase properties in the adopted Campus Master Plan.
- 1.2 Landscaping and Site Improvements – This is a general recommendation for landscaping and site improvements consistent with the adopted Campus Master Plan.
  - 1.2.1 Eastern Ridge Road Extension
  - 1.2.2 Western Ridge Road Extension

#### Remodeling/Renovation Recommendations:

Remodeling/renovation recommendations are in accordance with the net square footage as described in the Form B. As presented, remodeling/renovation recommendations yield no significant changes to existing space use categories. Any changes to remodeling/renovation projects that exceed 100% of any space use categories will require a supplemental survey.

- 2.1 Skinner Jones Hall South Renovation (Bldg. 3)
- 2.2 Schultz Hall Renovation (Bldg. 9)
- 2.3 Honors Hall for Coggin College of Business (CCOB) Renovation (Bldg. 10)
- 2.4 Brooks College of Health Renovation (Bldg. 39)
- 2.5 Science & Engineering Renovation (Bldg. 50)

#### New Construction Recommendations:

New construction recommendations are in accordance with the presented net square footage and as described in the Form B.

- 3.1 Skinner Jones Hall, Phase II (North & South)
- 3.2 Coggin College of Business (CCOB) Atrium
- 3.3 High Bay Facility I

### 3.4 High Bay Facility II

#### Demolition Recommendations:

Per Board Regulation 9.004, Razing of Buildings, demolition projects beneath the \$1,000,000 threshold do not require an Educational Plant Survey recommendation; however, all reductions in space categories should be appropriately reflected on the Form B. *(Please identify existing square footage for projects listed below in submission of final report.)*

4.1 N/A

#### Projects Based on Exception Procedure:

5.1 N/A

#### Standard University-wide Recommendations:

SR1. Projects for safety corrections are recommended.

SR2. Projects for corrections or modifications necessary to comply with the Americans with Disabilities Act are recommended.

SR3. Projects required to repair or replace a building's components are recommended provided that the total cost of the project does not exceed 25% of the replacement cost of the building.

SR4. Expansion, replacement and upgrading of existing utilities/infrastructure systems to support projects identified within this Educational Plant Survey are recommended.

SR5. Projects requiring renovations to space vacated in conjunction with new construction that result in no significant changes in space categories, are recommended.

#### Notes:

A. University is to write recommendation text in accordance with current Educational Plant Survey format criteria.

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C. The Survey Team recommendations to the Board of Governors cannot exceed 100% utilization in any of the nine (9) space categories. Any project that exceeds 100% utilization must be modified to ensure approval by the Survey Team. The 100% threshold options are as follows:

1. Re-verify classification /utilization
2. Delete project or space utilization category
3. Reduce space utilization category
4. Trade with other space category within the project
5. Shift project priorities
6. Provide sufficient data to support any overage

D. Supplemental surveys are required if any changes to project scope result in a space category exceeding 100% of formula-driven need.

Acknowledged on March 11, 2015



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President, John A. Delaney

## F. State University Checklist for Submitting Educational Plant Survey Reports to the Florida Board of Governors

This checklist is to be used by the university before submitting state university educational plant survey reports pursuant to Section 1013.31(1)(a), Florida Statutes. Checking the survey report against this list will indicate if the report is complete and ready for submission.

A checkmark (✓) beside an item number indicates the answer is "Yes;" an ex (X) beside a number indicates "No."

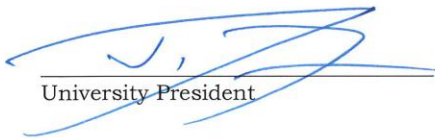
1. Name of university: University of North Florida
2. Date of previous five-year survey: June 2010 and Amended January 2011
3. Date of this survey: October 21-23, 2014
4. New survey out year: 2019-20
5. Three copies of survey report submitted to the Board of Governors (BOG). ✓
6. Was the survey report made available on the university web site? ✓
7. Was the survey conducted for official sites only? ✓
8. Is each site described in the report by its number, name, type, date it was established, address, acreage, and the number of buildings it contains? ✓
9. Throughout the report, are sites referred to by name and number? ✓
10. Is a copy of the current list of Institutional Sites by Type for the State University System attached? N/A
11. Has a current site inventory report for the university been forwarded to the Board of Governors? ✓
12. Is a copy of the approved current five-year planned enrollments for the university attached? ✓
13. Do FTE figures used in the survey report match those in the five-year planned enrollments? ✓
14. Does the survey report include a table showing total Capital Outlay Full Time Equivalent (COFTE) for the university, by level of student within each site, for the five years of the survey? ✓
15. Does the survey report include a table for each site showing COFTE by discipline category within level of student for the survey out year? ✓
16. Have all space needs been generated correctly? ✓




17. Are the generated aggregate amounts of square feet for the space categories for each site included in the space category aggregate square footage summary table for the site? ✓
18. Is a copy of the current building inventory report for the university available? ✓
19. Is a copy of a site plan showing building locations attached for each site? ✓
20. Is a copy of the current room inventory report for the university available? ✓
21. Is a copy of the current existing satisfactory aggregate assignable square feet by space category by site report for the university attached? ✓
22. Does the survey report contain a table for each site which lists the buildings on that site describing each by number, name, status, condition and area in assignable square feet, non-assignable square feet, and gross square feet? ✓
23. Throughout the report, are buildings referred to by number and name? ✓
24. Are the aggregate amounts of existing satisfactory square feet for the space categories for each site included in the space category aggregate square footage summary table for the site? ✓
25. Does the survey report contain recommendations for each site? ✓
26. Are the recommendations limited to fixed capital outlay items such as the acquisition, remodeling, renovation, and construction of real property? ✓
27. Does each recommendation contribute to resolving differences between the existing educational and ancillary plants and the determination of future needs? ✓
28. Does the survey report contain a space category aggregate square footage table for each site which shows by the ten space categories the amounts of square feet needed, amounts of satisfactory square feet existing, changes caused by remodeling, renovation, and new construction recommendations, and the total amounts of square feet planned? ✓
29. Are the amounts of square feet planned the same as the amounts of square feet needed? ✓

The Educational Plant Survey for the University of North Florida was approved by the University Board of Trustees on March 17, 2015.

Date

  
University President  
4/7/15  
Date

  
Chair, Board of Trustees  
4/01/15  
Date

## **G. Building System Condition Survey Forms**

Building System Condition Survey Forms have been completed for the following buildings at the University of North Florida and have been recommended by the Educational Plant Survey (October 2014) for extensive remodeling as shown on the Form B. (Survey forms found on pages 56 & 57).

- Building 0003 Skinner Jones Hall South
- Building 0004 Skinner Jones Hall North

BUILDING SYSTEM CONDITION SURVEY  
STATE UNIVERSITY SYSTEM OF FLORIDA

University Name: University of North Florida

Date: 10/21/14

Building Name: Skinner-Jones Hall South

Building No. 3

Building Occupancy Date: 1972

Building Age: 42 years

**Building Envelope:**

(Data Element 10067)

Window/Glazing, Exterior Wall, Foundation, Exterior Doors

Condition Code: 2

**Building Roof System:**

(Data Element 10068)

Condition Code: 5

**Mechanical System:**

(Data Element 10069)

HVAC System, Elevator System

Condition Code: 1

**Electrical System:**

(Data Element 10070)

Lighting, Grounding, Internal Distribution

Condition Code: 3

**Plumbing System:**

(Data Element 10071)

Fixtures, Piping

Condition Code: 3

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Notes:

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**Condition Codes:**

1. **Satisfactory.** Building component is suitable for continued use with normal maintenance.
2. **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
3. **Renewal B.** Needs more than minimal capital renewal. The approximate cost is greater than 25% but not greater than 50% of the estimated replacement cost of the component.
4. **Renewal C.** Requires major capital renewal. The approximate cost is greater than 50% of the replacement cost of the component.
5. **Replacement.** Component should be replaced.



BUILDING SYSTEM CONDITION SURVEY  
STATE UNIVERSITY SYSTEM OF FLORIDA

University Name: University of North Florida

Date: 10/21/14

Building Name: Skinner-Jones Hall North

Building No. 4

Building Occupancy Date: 1972

Building Age: 42 years

**Building Envelope:**

(Data Element 10067)

Window/Glazing, Exterior Wall, Foundation, Exterior Doors

Condition Code: 3

**Building Roof System:**

(Data Element 10068)

Condition Code: 5

**Mechanical System:**

(Data Element 10069)

HVAC System, Elevator System

Condition Code: 3

**Electrical System:**

(Data Element 10070)

Lighting, Grounding, Internal Distribution

Condition Code: 3

**Plumbing System:**

(Data Element 10071)

Fixtures, Piping

Condition Code: 3

---

Notes:

---

**Condition Codes:**

1. **Satisfactory.** Building component is suitable for continued use with normal maintenance.
2. **Renewal A.** Needs minimal capital renewal. The approximate cost is not greater than 25% of the estimated replacement cost of the component.
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5. **Replacement.** Component should be replaced.



**University of North Florida  
Student Life and Facilities  
March 17, 2015, 9:30 AM  
Osprey Commons, Talon Room**

**Agenda**

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|---------------|--|
| <b>Item 1</b> | <b>Call to Order</b>                                       |
| <b>Item 2</b> | <b>Approval of the Minutes (January 20, 2015)</b>          |
| <b>Item 3</b> | <b>Public Comments</b>                                     |
| <b>Item 4</b> | <b>Educational Plant Survey</b>                            |
| <b>Item 5</b> | <b>Capital Projects Quarterly Report and Change Orders</b> |
| <b>Item 6</b> | <b>Adjournment</b>   |



UNF Board of Trustees  
Student Life and Facilities  
March 17, 2015

Title: Educational Plant Survey  
Per Florida Statutes, at least every five years, the Board of Trustees approves an educational plant survey to aid in formulating plans for the university campus. The survey includes an inventory of existing educational and ancillary plants, recommendations for new and existing educational ancillary plants, campus master plan update, and an accounting of utilization.  
Issue: Vice President Shuman will address the committee and present this item.  
Proposed Action: Approval: Motion and Second Required

**ATTACHMENTS:**

File Name	Description	Type
<u>03_SLFC_03-17-2015_Educational_Plant_Survey.pdf</u>	Educational Plant Survey	Backup Material

Board of Trustees  
Student Life and Facilities Committee  
Minutes (DRAFT)  
March 17, 2015

Members Present: Fred Franklin, Hugh Greene, Joy Korman, Oscar Munoz, Lynn Pappas, Myron Pincomb, Lanny Russell, Bruce Taylor, Joe Turner and Sharon Wamble-King

Members Absent: Chip Klostermeyer, Radford Lovett

**Item 1: Call to Order and Introductions:** Meeting called to order by Chair, Myron Pincomb.

**Item 2: Approval of Minutes:** Chair Pincomb asked for approval of the minutes from the January 20, 2015 meeting.

Motion was made to approve, and passed unanimously.

**Item 3: Open Comments:** Congratulations to the Coach Driscoll and the Men's Basketball team for making it to the Championship game and UNF Basketball History.

**Item 4: Educational Plant Survey:** Vice President Shuman addressed the committee and presented the Educational Plant Survey for approval. She stated that per Florida Statutes, at least every five years, the Board of Trustees approves the educational plant survey to aid in formulating plans for the university campus.

Chair Pincomb asked for approval. Motion made to approve as submitted, and passed unanimously.

**Item 5: Capital Projects Quarterly Report and Change Orders:** Vice President Shuman gave an overview and summary of current progress on each project, funding sources and any change orders. The University will be working with the city to extend and amend the campus development agreement. Since the realignment of Kernan Boulevard is not happening, concurrency monies received in 2005 from the state paid to the city and appropriated for the realignment will need to be re-appropriated for another purpose. No motion required.

**Item 6: Adjournment:** Meeting adjourned at 9:39 a.m.