



Improvement Plan Strategies

- To improve student success rates, FAU committed to the following *specific, measurable* strategies:
 - A. Increase the number of academic advisors
 - B. Purchase and implement advising software
 - C. Launch “Jump Start” pilot for undergraduates admitted in summer
 - D. Develop study plans for undergraduates, also known as “Flight Plans”
 - E. Launch bachelors of general studies degree program
 - F. Launch “Major KnOWLedge” early career exploration module

A. Increase the number of academic advisors

May 2015 – Expectation	Final Status Report
26 new academic advisors are hired and strategically placed in FAU's University Advising Services (10) as well as FAU's colleges and departments (16)	26 new academic advisors have been hired and strategically placed in FAU's University Advising Services (9), as well as FAU's colleges and departments (17)

- Now at 300:1 consistent with NACADA best practice
- *Reorganized* central advising – University Advising Services, new Director – Joe Murray
- All incoming freshman *connected* with a personal advisor
- Advising available in first-year residence halls and parking garages

B. Purchase and implement advising software

May 2015 – Expectation	Final Status Report
Starfish advising software is functional for use and 100% of advisors are trained and using system with students	Starfish advising software has been installed and integrated with University systems; 100% of undergraduate advisors have completed training

- FAU's "Success Network" advising system powered by Starfish
- System available to *all* FAU undergraduates in *all* general education courses
- Starfish features *early warning* system which flags students "at risk"
- In Spring 2015, roughly half of the students flagged for poor performance improved their standing

C. Launch “Jump Start” pilot for undergraduates

May 2015 – Expectation	Final Status Report
50% of students who completed JumpStart have been retained after receiving special advising, and an assessment of the program has been completed.	210 students completed summer portion of pilot, with 76% (154) students successfully completing the spring 2015 semester with at least a 2.0 cumulative GPA or higher. Additionally, an assessment led to process improvements for future JumpStart programming.

- Students enrolled (voluntarily) in two regular general education courses as well as Learning Community Experience for *strategies for success*
- 47% earned a GPA of 3.5 or higher
- Moving forward, JumpStart is *mandatory* for students admitted conditionally
- Students who do not declare majors will be required to take a learning strategies course

D. Develop study plans for undergraduates, a.k.a. “Flight Plans”

May 2015 – Expectation	Final Status Report
100% of baccalaureate programs complete Flight Plans for all enrolled 2014-15 FTIC students	100% (98 of 98) of baccalaureate programs have completed Flight Plan templates, and 100% of FTIC students who entered Fall 2014 have completed individualized Flight Plans.

- Previously *no* standardized study plans for undergraduates
- *Every* baccalaureate degree program now has a Flight Plan template
- Some programs now offer *accelerated* versions of the Flight Plan
- Flight Plans will assist in establishing *predictive* scheduling based on student demand

E. Launch Bachelors of General Studies degree program

May 2015 – Expectation	Final Status Report
New BGS degree program approved by FAU Faculty Senate and FAU Board of Trustees.	BGS degree program approved Fall 2014. The first cohort of 34 Bachelors of General Studies students graduated in May 2015.

- Meets all FAU degree requirements for the baccalaureate degree
- Current FAU students who meet 120-credit hour requirement can graduate
- Will service local community members already in a career but need a degree
- Of FAU's active students with 100+ credit hours, 49% expressed interest in BGS; not a degree for freshmen

F. Launch “Major KnOWLedge” early career exploration module

May 2015 – Expectation	Final Status Report
75% of at least 400 students who completed the module have declared a major, with the remainder being referred to SLS 1301 – Career Life Planning, and an assessment of the module has been completed	99% of the 1,314 FTIC students who completed the module have declared a major, and an assessment of the module has been completed.

- Students who have declared a major are *less susceptible* to attrition
- 1314 FTICs, 118 new transfers and 313 current students registered and completed module
- UAS launched Owl Nation Exploration (ONE) program for further career exploration
- Students undeclared at end of first semester required to take SLS1301 – Career and Life Planning

Questions?

Above and Beyond

- Outside review of operations of Enrollment Management units (Admissions, Financial Aid, Registrar)
- Created Enrollment Management Oversight Committee
- Increased admission standards
- EXPOs for high school students
- Expanded online offerings and online support
- Improved admissions decision rate to an average of 24-48 hours
- Determined best scheduling format to maximize classroom space
- Created one-stop-service w/ highly-trained customer service reps

Next Steps/Goals

- Continue to grow the university's most valuable resources, faculty projects, and outreach efforts
- Continue to listen to an unfiltered message – immediately attending to issues and opportunities
- Build competitive and globalized student body
- Pursue the success of our students with unprecedented and unbridled ambition
- Become the nation's fastest-improving university