

BOARD of GOVERNORS State University System of Florida

2015-2016 Update to the UWF Work Plan

Dr. Martha D. Saunders, Provost and Executive Vice President June 17, 2015

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Key Initiatives & Investments (within 3 years)

- 1. UWF will invest in focused initiatives and high-impact practices (HIPs) that improve student engagement, learning, retention, and subsequent job placement and professional success in the global marketplace (e.g., cybersecurity battle lab experiences, internships, executive mentor program, student research, service learning, study abroad, practicum placements, etc.).
- 2. UWF will contribute to statewide economic development through innovative programming in STEM and by entering into partnerships with other SUS institutions to address shortages in critical, high-skill, high-wage areas of strategic emphasis (e.g., Cybersecurity, Mechanical Engineering, Entrepreneurship, Supply Chain Logistics, and Nursing Practice).
- 3. UWF will lead the implementation of Complete Florida, which creates a pathway for two million adults in Florida to return to college and earn a degree. UWF also will host the Florida Virtual Campus, which provides statewide support to online learners, student services, and Florida's Academic Libraries. Through its Innovation Institute, UWF and its partners will employ transformational approaches and develop creative solutions to address critical educational issues and needs in the community.

Planned Enrollment Growth

HEADCOUNT	FALL 2014 ACTUAL	FALL 2015 GOAL	FALL 2016 GOAL	FALL 2017 GOAL
UNDERGRADUATE	9,680	9,855	10,041	10,232
GRADUATE	2,177	2,283	2,360	2,438
HS DUAL ENROLLED	35	40	45	45
OTHER UNCLASSIFIED	704	710	720	730
TOTAL	12,596	12,888	13,166	13,445

Distance Learning as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2013-14	2014-15	2015-16	2016-17
UNDERGRADUATE	29%	27%	27%	27%
GRADUATE	57%	56%	55%	55%
TOTAL	32%	30%	30%	30%

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).

New Programs For Consideration by University in AY 2015-16

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE	
BACHELOR'S PROGRAMS				
Mechanical Engineering (BS)	STEM	9	N	
Healthcare Administration (BS)	HEALTH	7	Υ	
Public Health (BS)	HEALTH	1	Υ	
MASTER'S PROGRAMS				
NA				
DOCTORAL PROGRAMS				
NA				

Performance Based Funding Metric Goals

METRICS	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Percent of Bachelor's Graduates Employed Full-time or Continuing their Education in the U.S. One Year After Graduation	67%	68%	69%	69%	70%
Median Wages of Bachelor's Graduates Employed Full- time in Florida One-Year After Graduation	\$32,900	\$33,500	\$34,000	\$34,500	\$35,000
Average Cost per Bachelor's Degree [Instructional Costs to the University]	\$32,972	\$33,000	\$33,000	\$33,000	\$33,000
FTIC 6 year Graduation Rate [Includes full- and part-time students]	51%	52%	53%	54%	55%
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2]	65%	67%	70%	71%	72%
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	40%	42%	41%	41%	41%
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	50%	51%	51%	51%	52%
Graduate Degrees Awarded Within Programs of Strategic Emphasis	47%	47%	47%	47%	48%
Percent of Bachelor's Degrees Without Excess Hours	67%	67%	67%	67%	68%
Percent of Enrolled Undergraduates Who Were 25 or Older	32%	33%	33%	33%	34%

Other Key Performance Indicators

COMMON TO ALL	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
TIME TO DEGREE	4.6 yrs.	4.6 yrs.	4.6 yrs.	4.6 yrs.	4.6 yrs.
AA TRANSFER GRADUATION RATES (2 nd Year)	24%	24%	25%	25%	25%
INSTITUTION-SPECIFIC	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Bachelor's Degrees Awarded to Minorities (Non-Hispanic Black and Hispanic Students)	330	336	340	345	350
Seek and/or Maintain Carnegie's Community Engagement Classification (narrative goal)	UWF completed documentation and submitted the application to Carnegie on April 15, 2014. The University was awarded Carnegie's Community Engagement Classification in January 2015.				



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