



BOARD *of* GOVERNORS

State University System of Florida

New College of Florida 2015-16 Work Plan

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www.flbog.edu



New College of Florida 2015 Work Plan: Key Initiatives

Key Initiatives & Investments *(within 3 years)*

1. Retention of First-Year Students and Increasing Six Year Graduation Rates.

Retention of first-year students requires concentrated effort for improvement. To strengthen first-year academic and social connections we will improve academic advising, expand support in writing and quantitative skills, and enhance the residential experience in the areas of food, residences, mentors, clubs and sports.

2. Connecting Liberal Arts and Employment. The Center for Engagement and Opportunity (CEO) will extend their successes in the area of internships (38% increase) and careers (70 new/expanded career partnerships) and build stronger connections with the local community based on student and community interests.

3. Strengthening STEM Outcomes. New College has raised the percentage of degrees in STEM fields from 28% to 34% in the past five years. The new graduate program in Data Science will also strengthen our undergraduate program in statistics and computer science while increasing the number of STEM graduates at both the baccalaureate and master's level.



New College of Florida 2015 Work Plan: Enrollment

Planned Enrollment Growth

HEADCOUNT	FALL 2014 ACTUAL	FALL 2015 GOAL	FALL 2016 GOAL	FALL 2017 GOAL
UNDERGRADUATE	827	847	867	887
GRADUATE	0	8	23	30
HS DUAL ENROLLED	0	0	0	0
OTHER UNCLASSIFIED	0	0	0	0
TOTAL	827	855	890	917

Distance Learning as a Percentage of Total Enrollment

FULL-TIME EQUIVALENT (FTE)	2013-14	2014-15	2015-16	2016-17
UNDERGRADUATE	0%	0%	0%	0%
GRADUATE	0%	0%	0%	0%
TOTAL	0%	0%	0%	0%

Note: Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).
NCF Note: By 2016-17, 2% undergraduate hybrid and 6% graduate hybrid.



New College of Florida 2015 Work Plan: New Programs

New Programs For Consideration by University in AY 2015-16

PROGRAM TITLES	AREA OF STRATEGIC EMPHASIS	# OF OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED ONLINE
BACHELOR'S PROGRAMS			
Foreign Language and Literature	Global	2 (UCF, USF)	N
MASTER'S PROGRAMS			
DOCTORAL PROGRAMS			



New College of Florida 2015 Work Plan: Performance Funding

Performance Based Funding Metric Goals

METRICS	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Percent of Bachelor's Graduates Employed Full-time or Continuing their Education in the U.S. One Year After Graduation	51%	51%	52%	53%	54%
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	\$26,300	\$26,500	\$26,700	\$26,900	\$27,100
Average Cost per Bachelor's Degree [Instructional Costs to the University]	\$76,720	\$78,700	\$77,700	\$76,700	\$75,700
FTIC 6 year Graduation Rate [Includes full- and part-time students]	69%	70%	71%	72%	73%
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2]	80%	84%	85%	86%	87%
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	29%	29.2%	30%	31%	32%
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	42%	43%	44%	45%	45%
Freshmen in Top 10% of High School Graduating Class	41%	44%	45%	46%	47%
Board of Governors Choice Metric Number of Top 50 Rankings	5	5	5	5	5
Board of Trustees Choice Metric Percent of Undergraduate Seniors Participating in Research	100%	100%	100%	100%	100%



New College of Florida 2015 Work Plan: Performance Indicators

Other Key Performance Indicators

COMMON TO ALL	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
TIME TO DEGREE	3.9	3.9	3.9	3.8	3.8
AA TRANSFER GRADUATION RATES (2 nd Year)	n/a**	5%	10%	15%	20%
High School GPA	4.0	3.9	3.9	3.9	3.9
RESEARCH OR INSTITUTION-SPECIFIC	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Freshmen in Top 10% of Graduating High School Class	41%	44%	45%	46%	47%
% Students Community/Business Engagement - Internships	60%	60%	60%	60%	60%
Thinking Critically/Analytically	3.72		3.75		3.75
PREEMINENT*	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
NUMBER OF METRICS ABOVE BENCHMARK					

Note*: Preeminent goals are only required for UF and FSU. Other research universities can voluntarily provide this information.

Note **: In both 2008-10 and 2012-14, NCF had fewer than 10 students in the AA cohort.



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