

BOARD of GOVERNORS State University System of Florida

Board of Governors' Commission on Florida Higher education Access and Degree Attainment

Jan Ignash, Vice Chancellor September 12, 2013 www.flbog.edu

Commission Membership

Dean Colson	Chair, Board of Governors	
Marshall Criser III	Higher Education Coordinating Council and AT&T Florida	
Thomas G. Kuntz	Member, Board of Governors	
Wendy Link	Member, Board of Governors	
Susan Pareigis	Florida Council of 100	
Former Rep. William L. "Bill" Proctor	Flagler College	
Kathleen Shanahan	State Board of Education	



STATE UNIVERSITY SYSTEM of FLORIDA Board of Governors

The Commission's Guiding Questions

- Will the pipeline of college-age students produce enough college-ready students?
- Should these new students attend our state universities, or is there a major role to be played by the State's colleges?
- Will there be any future need for additional universities or colleges to meet this demand?
- Will the increased demand be evenly distributed around the state--or will some geographic areas be disproportionately affected?



Key Gap Analysis Questions

Shorter-term

- What industries and occupations are projected to be in greatest demand in Florida through 2020—both statewide and by region?
- What is the gap between projected demand and potential supply for areas of under-supply, such as I.T.—both statewide and by region?
- If we accept BOG degree projections to 2020, what is the potential demand for graduates in top occupations?

Longer-term

Does the Commission envision a more ambitious future for Florida
 with demand for higher levels of education for future workers?



Elements of a Demand-Supply Gap Analysis

DEMAND

Employers In Florida

Surveyed by FDEO to determine projected hiring using USDOL

<u>Standard</u>

<u>Occupational</u>

<u>Classification</u>

codes

USDOL & National Crosswalk Center

SOC codes have been cross-walked to related educational CIP codes by the National Crosswalk Center

US Dept. of Education (NCES/IPEDS)

Classification of Instructional Programs (CIP) codes assigned to educational programs using a taxonomy established by the U.S. Department of Education

Educational Institutions (SUS, FCS, ICUF, CIE)

Colleges and universities offer degrees identified by CIP codes which can be reasonably aligned with SOC codes

SUPPLY



Key Findings

- 1. There is sufficient capacity in the current system to expand as needed, without building new colleges or universities.
- 2. The SUS should work collaboratively with the Florida College System to expand upon demand in strategic ways.
- 3. Top three critical workforce needs as identified by the gap analysis:
 - Computer and Information Technology
 - Accounting, Financial Services and Auditing
 - Middle School Teacher Retention



Florida's National Rankings: Considerations for Longer-Term Planning

% of 18-24 v	r. olds enrolled in college:	31 st
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- High school to college continuation rate: 38th
- > % of 2010 population with a bachelor's or higher: 37th
- Bachelor's degrees per 18-24yr population: 34th
- Per capita gross domestic product:
 40th
- Per capita net earnings:
 45th
- Knowledge jobs in 2010 New Economy Index: 33rd



Milestones for an RFP Process

11/21/13: Final report, including RFP, approved by Board

of Governors

2/3/14: RFP applications due

3/19/14: Approval of grant awards by Board of

Governors

5/15/14: Grant funds distributed to institutions

6/15/15: The first in a series of ongoing progress reports

due to Evaluation Team





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