Orientation Fee Summary

(Information extracted from the Universities official proposal) FAU, FIU, FSU and UCF are requesting to increase the fee from \$35 to \$50.

	Additional Revenue	Current Revenue	Current Service Provided (excerpts from submitted proposals)	Expanded Service to be Provided (excerpts from submitted proposals)
FAU	\$52,000	\$122,500	Development and printing of Orientation/Resource Guide; Peer Advisors' training workshops; Peer Advisor uniforms; Orientation website maintenance; Orientation bags, supplies, lanyards, pens; Student assistants' salaries; Postage, signage, name tags	Will enhance the student orientation/resource guide; hire additional student workers and peer advisors.
FIU	\$132,180	\$308,420	Orientation and Parent Programs offers two different orientation tracks based upon the students admit type. Freshman Student Orientation- this is a mandatory two day overnight orientation. The program introduces all of the attendees to the various support services available on campus. Academic advising and registration for their classes are part of the orientation process. Nonattendance at this orientation will prevent the student from enrolling for their courses at FIU. Transfer Student Orientation- this is a one day orientation program that aids in a transfer students transition to FIU. The program provides vital information regarding financials, academic expectations, transfer equivalencies, advising, course registration, and rotating sessions that include various topics such as Campus Life, Career Services, Parking and Transportation, FIU Business Services, Housing, Veteran Services, and Student Health Services. Parent and Family Orientation- parent and family members are strongly encouraged to participate in the orientation experience with their student in order to strengthen affinity and success along with setting desired expectations.	Although FIU has successfully run a quality orientation program, due to the increasing costs, they have been limited in expanding or improving the services to keep pace with contemporary students and parent needs. According to the assessment that was given to all of the orientation students, there was a common thread in improvement areas. The results showed: the need to continue current frequency of offerings, increase activities for the overnight stay, more interaction with Athletics, enhanced technology presentations, and an overhaul of the Orientation & Parent Programs website. Increasing the orientation programming fee will allow FIU to expand upon the current services/programs to meet the important needs of our future students.

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			Over the past several years, session facilitation has grown from 15 freshman and transfer orientations to 21 in 2012.	
FSU	\$243,000	\$324,000	Students and parents receive information about the various support services available on campus, campus policies related to safety/student conduct, finances and academic expectations, meet other new students, meet current students/faculty/staff, and learn about the various opportunities available to students for academic enrichment. This is accomplished via large and small group interactions with various members of the university community. Students and parents also receive printed information to assist them in transitioning to the university. Additionally, as part of orientation, students meet with an academic advisor and register for classes. In terms of operational efficiency, over time the growth of the orientation program and related transition programs has continued to be supported entirely by the orientation program fee auxiliary. This includes professional/paraprofessional staff salaries, peer staff stipends, and all program and service costs; no E&G or other funds are used. In 2009, the University discontinued its existing first-year seminar course (First Year Experience) which had been funded via E&G dollars due to institutional budget reductions. Increasing the orientation program fee will allow transition programs and services to return to previous levels and as well as expand to meet the growing needs of new students and family members without impact to other areas of the institution's budget.	Increase resources available for orientation and the expenses of new transition programs (ex. special programming provided to out-of-state students, those with 30+ hours of academic credit from high school dual enrollment, on-line chats, and to meet increased materials/staffing costs associated with growing institutional enrollment and minimum wage changes). Increase professional staffing dedicated to new students programs and the needs of family members (benchmarked to other institutions of similar size, scope, and student population). Revise and reinstate an extended orientation seminar for new undergraduate students. Create limited orientation program fee waivers to assist Pell Grant eligible students and family members in attending the required orientation program without financial hardship (similar waivers are already available at UF and UCF as those institutions also support areas of orientation programming with E&G funding).

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UCF	\$273,090	\$1,541,672	Orientation is required for all new undergraduate students and participation for family members is encouraged. The on-campus sessions are two days for FTIC students and one day for Transfer students. The Orientation Program provides incoming students with a wide-array of academic and co-curricular resources, activities, and information that guides them as they transition to the university. Several steps have been taken to be more efficient with the delivery of the Orientation Program including developing a virtual component to manage the large number of transfer students, utilizing social media and online media to the fullest extent in an effort to save mailing and printing costs, and reducing material and supply costs to manage expenses. Student staff members comprised of the orientation team and peer mentors deliver the large majority of the Orientation Program. Because of the significant increase in enrollment and restrictive funding, orientation team members have taken on additional responsibilities on behalf of the institution, including managing larger groups, participating in more training to understand processes, and working increased hours to meet the demands of the program.	Increase funding for student leaders (orientation leaders, peer mentors). Increase the number of orientation leaders and peer mentors to provide participants a more personalized experience. Increase the programs and services to ease the transition of incoming students and promote a stronger basis for retention and graduation. Additional revenue would allow more intentional support to incoming students and particularly, special populations (first-generation students, out of state students, male students of color, veteran students, Direct Connect students, etc.) with a focus on student engagement, academic support and skills development, leadership development, and the promotion of critical thinking. Support orientation leaders' attendance at the Southern Regional Orientation Workshop. Currently, due to limited funding, members of the orientation team are required to pay for their own registration, which can pose a financial burden. Support the salaries and professional development of a director, associate director, assistant director, two administrative assistants, two graduate assistants, and student office staff.