



# BOARD *of* GOVERNORS

## State University System of Florida

### University Work Plans

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Academic and Student Affairs  
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[www.flbog.edu](http://www.flbog.edu)



# The University Work Plan: One of the Board's "Three Great Books"



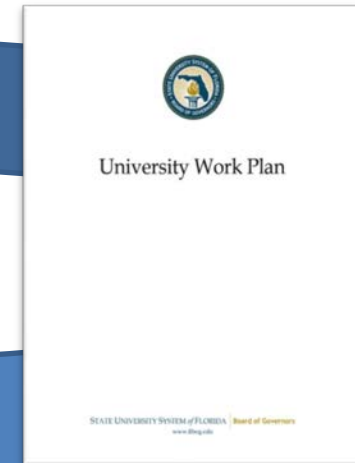
## ANNUAL ACCOUNTABILITY REPORT:

Tracks performance on key  
metrics (past five years)



## SYSTEM-WIDE STRATEGIC PLAN:

Provides a long-range  
roadmap for the System



## UNIVERSITY WORK PLAN:

Provides a short-term plan  
of action (next three years)



# Committee Overview and Actions

- Each university will make a 20 minute Work Plan presentation, after which the Committee will have the opportunity to engage in a dialogue with the university.
- After each presentation, the Committee will move whether to approve the 2013-14 portion only of each university's Work Plan.
- If a university's Work Plan is not approved, the university will be asked to bring revisions to the full Board's September meeting.
- The Committee may wish to provide direction/recommendations with respect to the submission of next year's Work Plan at its September 2013 meeting.



# Tools: University Work Plans

- Strategy Section: contains information with regard to university mission, vision, market strategy, strengths and challenges, and three most key initiatives.
- Key Performance Indicators Section: contains information on performance indicators for all universities, for research universities, and for institution-specific goals.
- Operations Section: contains fiscal information, enrollment planning information, and information with regard to the intentions to explore new academic offerings.



# Tools: Observations from Staff, and SUS Work Plan Summary Document

- With Board and Committee Chair review, a list of observations and questions with regard to each University Work Plan has been prepared, as well as a Work Plan Summary document that highlights a few of the most key performance indicators.
- With regard to the Work Plan Summary, the purpose of providing side-by-side university information is not to make comparisons across institutions, but to demonstrate that data provide the context for articulating the uniqueness of one institution from another.



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