

QUESTIONS REGARDING STUDENT LEARNING OUTCOMES ASSESSMENT

- What university processes ensure that each academic program has identified student learning outcomes (knowledge, skills, attitudes) for its graduate? (May include requirements for program review, SACS, specialized accrediting bodies, strategic planning efforts, internal accountability expectations, etc.).
- What types of methods assess student learning (e.g., national exams, portfolios, rigorously evaluated internships and practica, locally developed tests, departmental capstone projects or courses, surveys of graduates and employers, etc.)? Do any of the assessments focus specifically on value-added learning?
- Where is the university in ensuring that appropriate mechanisms assess student learning outcomes in each academic program? How is assessment of student learning being institutionalized?
- What evidence of “best practices” can you provide of the articulation and assessment of student learning outcomes?