

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: Florida Atlantic University

Effective Date	
University Board of Trustees Approval Date:	June 17, 2009
Implementation Date (month/year):	August 2009
Purpose	
Describe the overall purpose of the tuition differential:	Support for instruction
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire University.
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	All university undergraduate courses.
Tuition Differential	
Percentage increase from prior year:	7%
Amount per credit hour:	\$5.74
Amount for 30 credit hours:	\$172.20
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$896,000
<p>Seventy percent (70%) of the funds must be used for undergraduate education.</p> <p>Describe the initiative(s) and the estimated expenditure(s) for each:</p> <ol style="list-style-type: none"> 1. \$448,000 to ensure that there are enough sections/seats offered in required courses to meet student needs. 2. Courses with the highest demand are ENC 1101, 1002; CHEM 2045, 2045L; LIT 2030. These funds will be used to add sections to meet demand. 3. Courses to ensure student access, timely degree completion and maintaining FTE production. 	
<p>Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.</p> <p>Describe the initiative(s) and the estimated expenditure(s) for each:</p> <ol style="list-style-type: none"> 1. \$448,000 – to augment existing need-based funds, which still fall far short of demonstrated 	

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student need. Ensures that fewer students will not be required to work in order to afford their education. A recent study indicates that over 50% of FAU students who responded to the survey (n=3,644) work 21-40 hours per week while attending classes.

Monitoring

Indicate how the university will monitor the success of the tuition differential. Include any performance measures that may be used:

1. Monitor registration and student demand to assure that access is maximized.
2. Monitor graduation rates to assure that they hold to current numbers/percentages.
3. Funds will be placed in a distinct fund in order monitor and audit appropriately.
4. Monitor student/faculty ratio.
5. Monitor number of financial aid recipients to determine impact on unmet financial need.

Maximum Tuition Differential

The base undergraduate tuition will increase 8% to \$88.59 per credit hour. The maximum undergraduate tuition differential per credit hour that can be charged by each university is as follows:

	Fall 2009 Undergraduate Tuition (includes 8% increase)	2008-09 Tuition Differential*	Fall 2009 - 7% Maximum Tuition Differential (in addition to the 2008-09 Tuition Differential)
FAMU	\$88.59		\$5.74
FAU	\$88.59		\$5.74
FGCU	\$88.59		\$5.74
FIU	\$88.59	\$6.96	\$6.78
FSU	\$88.59	\$6.96	\$6.78
NCF	\$88.59		\$5.74
UCF	\$88.59	\$2.32	\$6.09
UF	\$88.59	\$6.96	\$6.78
UNF	\$88.59		\$5.74
USF	\$88.59	\$6.96	\$6.78
UWF	\$88.59		\$5.74

*Upon approval of the Board of Governors, five institutions implemented a tuition differential effective with the fall 2008 semester.