

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: University of West Florida

Effective Date	
University Board of Trustees Approval Date:	June 2, 2009
Implementation Date (month/year):	August 2009
Purpose	
Describe the overall purpose of the tuition differential:	To provide additional revenue in support of undergraduate education
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire university
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	Applies to all university undergraduate courses
Tuition Differential	
Percentage increase from prior year:	7
Amount per credit hour:	\$5.74 (maximum as indicated in table)
Amount for 30 credit hours:	\$172.20
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$847,400
<p>Seventy percent (70%) of the funds must be used for undergraduate education. <i>Since UWF may provide from other sources the 30% required for students with financial need, the funds in this section may amount to one hundred percent (100%) of the tuition differential.</i></p> <p>Describe the initiative(s) and the estimated expenditure(s) for each:</p> <ol style="list-style-type: none"> 1. Faculty/instructors will be funded to provide classroom instruction and advising. The majority of funds for this year and in subsequent years will be used for this purpose. 2. Academic advisors assigned to specific disciplines to mentor students and inform students of opportunities on campus and in career planning will also be funded from these resources. 3. 	
<p>Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.</p> <p>Describe the initiative(s) and the estimated expenditure(s) for each: <i>The required 30% devoted to this purpose will be applied in two ways:</i></p>	

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| <ol style="list-style-type: none">1. Provide need-based financial aid for the student body who have demonstrated need based on FAFSA evaluation2. Provides need-based aid for low income, first-generation-in-college students3. |
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Monitoring

<p>Indicate how the university will monitor the success of the tuition differential. Include any performance measures that may be used:</p>	<ol style="list-style-type: none">1. Maintain and improve retention rates2. Maintain and lower student-faculty ratio (based on full time faculty FTE)3. Maintain small class sizes and course availability
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