

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: University of Florida

Effective Date	
University Board of Trustees Approval Date:	June 12, 2009
Implementation Date (month/year):	August 2009
Purpose	
Describe the overall purpose of the tuition differential:	To provide additional revenue in support of undergraduate education
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire university
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	Applies to all university undergraduate courses
Tuition Differential	
Percentage increase from prior year:	7
Amount per credit hour:	\$6.78 (maximum as indicated in table)
Amount for 30 credit hours:	\$203.40
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$3,185,546
<p>Seventy percent (70%) of the funds must be used for undergraduate education. <i>Since UF may provide from other sources the 30% required for students with financial need, the funds in this section may amount to one hundred percent (100%) of the tuition differential.</i></p> <p>Describe the initiative(s) and the estimated expenditure(s) for each:</p> <ol style="list-style-type: none"> 1. Fund faculty/instructors to provide instruction and improve student-faculty ratio. During the first year, because of the state budget reductions, it is likely that 95%-100% of the funds will be used for this purpose. 2. In subsequent years, funding additional advisors to provide student advising 	
<p>Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.</p> <p>Describe the initiative(s) and the estimated expenditure(s) for each:</p> <p><i>It is likely that UF will provide the required 30% devoted to this purpose from other sources. It will be applied in two ways:</i></p>	

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| <ol style="list-style-type: none">1. Florida Opportunity Scholars fund - provides need-based aid for low income, first-generation-in-college students2. Need-based financial aid for student body based on FAFSA evaluation |
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Monitoring

<p>Indicate how the university will monitor the success of the tuition differential. Include any performance measures that may be used:</p>	<ol style="list-style-type: none">1. Maintain and improve graduation rates (quantitative measure)2. Maintain and lower student-faculty ratio (quantitative measure)3. Meet student demand to provide access to seats in courses (reflected, in part, in 1 and 2)
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