

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: New College of Florida

Effective Date	
University Board of Trustees Approval Date:	June 13, 2009
Implementation Date (month/year):	July, 2009
Purpose	
Describe the overall purpose of the tuition differential:	To support seminars to enhance the learning outcomes of New College students through a focus on the skills of Critical Inquiry, and to provide additional need based financial aid.
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire College
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	Will apply to all undergraduate courses.
Tuition Differential	
Percentage increase from prior year:	7%
Amount per credit hour:	\$5.74
Amount for 30 credit hours:	\$172.20
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$Projected to be \$75,366
Seventy percent (70%) of the funds must be used for undergraduate education.	
Describe the initiative(s) and the estimated expenditure(s) for each: 1. Support our Quality Enhancement Program (QEP) Initiative - \$52,756	
Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.	
Describe the initiative(s) and the estimated expenditure(s) for each: 1. Provide need based financial grants in the amount of \$22,610. We anticipate these funds will assist 10 to 15 students.	
Monitoring	
Indicate how the university will monitor the	1. Improvement in skills of critical inquiry

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success of the tuition differential. Include any performance measures that may be used:

will be assessed through examination of narrative evaluations of students in the QEP seminars, sampling of student work, and evaluation of written assignments using appropriate rubrics. Results of these assessments will be used to improve the program.

2. Need based aid will assist with recruitment and retention efforts. Monitor and compare the number of incoming students and overall retention rates with prior year totals and percentages.