

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: Florida International University

Effective Date	
University Board of Trustees Approval Date:	June 12, 2009
Implementation Date (month/year):	July 2009
Purpose	
Describe the overall purpose of the tuition differential:	Improve undergraduate education 70% Increase need based financial aid 30%
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire university
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	Applies to all undergraduate courses
Tuition Differential	
Amount per credit hour:	\$6.78 * (Tuition Differential increase to take effect with the 2009 fall term)
Percentage increase from prior year:	7%
Amount for 30 credit hours:	\$203.40
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$3.5 Million
<p>Seventy percent (70%) of the funds must be used for undergraduate education. Describe the initiative(s) and the estimated expenditure(s) for each:</p> <ul style="list-style-type: none"> • Library Inflationary changes: Inflationary cost of undergraduate scholarly journals and databases = \$0.6M • Faculty - Instruction: Undergraduate faculty/Instructors hires = \$1.5M • Faculty support positions: Undergraduate Faculty support hires = \$0.3M • Student Support Advisory Services: Advisor hires = \$0.2M <p>TOTAL = \$2.6M</p>	

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Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.

Describe the initiative(s) and the estimated expenditure(s) for each:

\$0.9M (plus \$1.3M in additional university funds) will be used to provide an additional \$650 annually for approximately 3,300 full-time students who are full Pell Grant recipients (i.e., Expected Family Contribution of zero).

Monitoring

Indicate how the university will monitor the success of the tuition differential. Include any performance measures that may be used:

1. Short Term measures:
 - Student to Faculty Ratio
 - Student to Advisor Ratio
 - # Financial Aid awards

2. Long Term measures
 - Improvement in Graduation and Retention rates