

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

University: Florida A&M University

Effective Date	
University Board of Trustees Approval Date:	May 26, 2009
Implementation Date (month/year):	August 2009
Purpose	
Describe the overall purpose of the tuition differential: The tuition differential will be used for the following undergraduate education initiatives:	Improve graduation rates, reduce class size, offer more course section and provide resources for faculty enhancement. Thirty percent of these funds will be used to provide financial assistance to need-based students.
Campus or Center Location	
Campus or Center Location the Tuition Differential will apply (If the entire university, indicate as such):	Entire university
Undergraduate Course(s)	
Course(s) (If an undergraduate course will have a unique tuition differential then a separate form should be completed for each course. If the tuition differential applies to all university undergraduate courses, indicate as such):	The tuition differential will apply to all undergraduate courses.
Tuition Differential	
Percentage increase from prior year:	N/A
Amount per credit hour:	\$5.74
Amount for 30 credit hours:	\$172.20
Projected Revenue Generated and Intended Uses	
Amount of revenue generated in Year 1:	\$880,546 (estimate)
Seventy percent (70%) of the funds must be used for undergraduate education.	
Describe the initiative(s) and the estimated expenditure(s) for each: \$616,382	
<ul style="list-style-type: none"> • Improve graduation rates • Reduce class size • Offer more class sections • Provide needed resources for faculty enhancements 	
Thirty percent (30%) of the funds must be used for undergraduate students who have financial need.	

**Florida Board of Governors
Budget, Finance and Business Operations Committee
University Request for a Tuition Differential**

Describe the initiative(s) and the estimated expenditure(s) for each: **\$264,164**

- Provide financial assistance to need-based students

Monitoring

Indicate how the university will monitor the success of the tuition differential. Include any performance measures that may be used:

FAMU will set-up a separate Department ID to monitor the 7% tuition differential. Measurements will include: assessing graduation rates, monitoring class size, and improving classroom deliverables through effective and efficiency advising and counseling.